From the Office of the Superintendent
To the Members of the B Gard of Education Prepared by: Kristi Imberi-Oivares, Direqor Cabinet Appr

Regarding: Academic Quarter 1 Progress Update

# BC Number EA-1 

The purpose of this communication is to provide the Board information regarding academic metrics for Fresno Unified.

The metrics included in this presentation are:

- Quarter 1 2018/19 and 2019/20 academic grades
- i-Ready Diagnostic 1 performance results, including average performance grade level placement.
- In this initial year of implementation, this data serves as a baseline measurement of performance. With the addition of the second and third diagnostics later this year, data will reflect performance measurement as well as growth metrics in order to encourage and support a culture of learning and growth mindset. The second diagnostic is scheduled for November and the third is scheduled for March.
- Any student one grade level behind is considered on track since it is the beginning of the year. For example, a student starting in fourth grade would be expected to be at the thirdgrade level at the start of the year.
- Cycle 1 2019/20 English Learner redesignation rates. Cycle 1 is September 13, 2019 to September 27, 2019.
- Please note that the cut-points for the Summative English Language Proficiency Assessment for California (ELPAC) were changed by the state this year to better align with the Smarter Balanced Assessment System (SBAC) results; therefore, we cannot compare it to the previous year's redesignation rate.

In addition, English Learner redesignation results by region and school are included. Next week, you will also receive school-level and student group reports for i-Ready Diagnostic 1 performance.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471
$\qquad$ Date:

## ACADEMIC PROGRESS

OCTOBER I8, 2019
PREPARED BY EQUITY AND ACCESS

## ACADEMIC GRADES

QUARTER I 20I8/I9-2019/20

## QUARTER I LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A-F BY GRADE SEGMENT, 2018/I9-2019-20



## QUARTER I LETTER GRADES IN ELA COURSES: PERCENT BREAKDOWN A-F BY ETHNICITY/RACE, 2018/I9-2019/20



## QUARTER I LETTER GRADES IN MATH COURSES: PERCENT BREAKDOWN A-F BY ETHNICITY/RACE, 20I8/I9 - 2019/20



## QUARTER I LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A-F BY ENGLISH LEARNER STATUS, 20I8/I9-2019-20



## QUARTER I LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A-F BY SPECIAL EDUCATION PROGRAM, 20I8/I9-2019-20



## QUARTER I LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A-F BY STUDENT GROUP, 20I8/I9 AND 2019/20



I-READY DIAGNOSTIC \#I

## BREAKDOWN OF I-READY MATH/READING RESULTS BY GRADE SEGMENT: 20I9/20, DIAGNOSTIC \#I



Note: Kindergarten, $11^{\text {th }}$, and $12^{\text {th }}$ grades were not required to take i-Ready.
II th Grade students are included in Math because of enrollment in Algebra 2.
Please note that this is using the standard view, and any student that is one grade level behind is considered on track since it is the beginning of the year.

## BREAKDOWN OF I-READY READING RESULTS BY ETHNICITY/RACE: 2019/20, DIAGNOSTIC \# I



Note: Kindergarten, $1 I^{\text {th }}$, and $12^{\text {th }}$ grades were not required to take $i-$ Ready.
$11^{\text {th }}$ Grade students are included in Math because of enrollment in Algebra 2.

## BREAKDOWN OF I-READY MATH RESULTS BY ETHNICITY/RACE: 20I9/20, DIAGNOSTIC \#I



Note: Kindergarten, $11^{\text {th }}$, and $12^{\text {th }}$ grades were not required to take i-Ready.
I Ith Grade students are included in Math because of enrollment in Algebra 2.

## BREAKDOWN OF I-READY MATH/READING RESULTS BY ENGLISH LEARNER STATUS: 20I9/20, DIAGNOSTIC \#I



Note: Kindergarten, II ${ }^{\text {th }}$, and $12^{\text {th }}$ grades were not required to take $i$-Ready.
I Ith Grade students are included in Math because of enrollment in Algebra 2.

## BREAKDOWN OF I-READY MATH/READING RESULTS BY SPECIAL EDUCATION PROGRAM: 20I9/20, DIAGNOSTIC \#I



## BREAKDOWN OF I-READY MATH/READING RESULTS BY POPULATION GROUP: 20I9/20, DIAGNOSTIC \#I



Note: Kindergarten, IIth and $12^{\text {th }}$ grades were not required to take i-Ready.
II th Grade students are included in Math because of enrollment in Algebra 2.
Please note that this is using the standard view, and any student that is one grade level behind is considered on track since it is the beginning of the year.

## DISPROPORTIONALITY FOR I-READY IN READING AND MATH BY LEVEL: BY RACE/ETHNICITY, 20I9/20 DIAGNOSTIC \#I



Note: Kindergarten, $1 I^{\text {th }}$, and $12^{\text {th }}$ grades were not required to take $i$-Ready.
I ${ }^{\text {th }}$ Grade students are included in Math because of enrollment in Algebra 2.

## DISPROPORTIONALITY FOR I-READY IN READING AND MATH BY LEVEL: BY STUDENT GROUP, 2019/20 DIAGNOSTIC \#|

| Disproportionali ty | Reading |  |  |  | Math |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | More than 2 behind | 2+ behind | I behind | Above/On Grade Level | More than 2 behind | 2+ behind | I behind | Above/On Grade Level |
| English Learner | 1.80 | 1.43 | 0.75 | 0.12 | 1.57 | 1.40 | 0.77 | 0.15 |
| Foster Youth | 1.25 | 1.19 | 0.88 | 0.62 | 1.31 | 1.13 | 0.87 | 0.53 |
| Homeless | 1.44 | 1.53 | 0.61 | 0.41 | 1.43 | 1.32 | 0.70 | 0.45 |
| Socioeconomically Disadvantaged | 1.47 | 1.66 | 1.08 | 0.44 | 1.30 | 1.50 | 1.00 | 0.42 |
| Student w/ Disability | 2.46 | 1.01 | 0.38 | 0.22 | 2.57 | 1.02 | 0.39 | 0.21 |

## I-READY MATH DIAGNOSTIC I PERFORMANCE DISTRIBUTION BY GRADE LEVEL

| $\begin{array}{\|c\|} \hline \text { Current Grade } \\ \text { Level } \end{array}$ | Students | i-Ready Diagnostic 1 Math Performance Grade Level (Placement) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | LPK | LK | L1 | L2 | L3 | L4 | L5 | 16 | L7 | 18 | 19 | L10 | L11 | L12 | On Track |
| Gr 1 | 5,223 | 33.0\% | 63.9\% | 3.2\% |  |  |  |  |  |  |  |  |  |  |  | 67.0\% |
| Gr 2 | 5,574 | 0.0\% | 42.7\% | 52.1\% | 5.1\% |  |  |  |  |  |  |  |  |  |  | 57.3\% |
| Gr 3 | 5,762 | 0.0\% | 14.5\% | 27.0\% | 49.5\% | 9.0\% |  |  |  |  |  |  |  |  |  | 58.5\% |
| Gr 4 | 5,664 | 0.0\% | 6.1\% | 12.4\% | 20.3\% | 46.5\% | 14.7\% |  |  |  |  |  |  |  |  | 61.2\% |
| Gr 5 | 5,285 | 0.0\% | 2.9\% | 6.9\% | 12.3\% | 17.2\% | 42.9\% | 17.8\% |  |  |  |  |  |  |  | 60.7\% |
| Gr 6 | 5,574 | 0.0\% | 1.9\% | 4.6\% | 8.5\% | 13.4\% | 17.5\% | 34.2\% | 19.9\% |  |  |  |  |  |  | 54.1\% |
| Gr 7 | 5,084 | 0.0\% | 1.4\% | 3.3\% | 7.7\% | 12.0\% | 13.3\% | 12.7\% | 34.0\% | 15.6\% |  |  |  |  |  | 49.6\% |
| Gr 8 | 5,202 | 0.0\% | 1.3\% | 3.7\% | 6.5\% | 10.3\% | 12.9\% | 12.2\% | 14.4\% | 24.6\% | 14.0\% |  |  |  |  | 38.6\% |
| Gr 9 | 2,782 | 0.0\% | 1.0\% | 2.9\% | 5.5\% | 9.1\% | 11.1\% | 10.3\% | 15.6\% | 12.5\% | 9.5\% | 22.7\% |  |  |  | 32.1\% |
| Gr 10 | 2,328 | 0.0\% | 0.6\% | 2.5\% | 4.3\% | 7.7\% | 12.0\% | 9.6\% | 13.9\% | 12.2\% | 10.7\% | 11.7\% | 14.9\% |  |  | 26.6\% |
| Gr 11 | 1,809 | 0.0\% | 0.4\% | 1.1\% | 4.0\% | 7.9\% | 9.8\% | 8.3\% | 12.9\% | 12.9\% | 13.2\% | 23.3\% | 5.3\% | 1.0\% |  | 6.2\% |

## I-READY READING DIAGNOSTIC I PERFORMANCE DISTRIBUTION BY GRADE LEVEL

| Current Grade Level | Students | i-Ready Diagnostic 1 Reading Performance Grade Level (Placement) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | LPK | LK | L1 | L2 | L3 | 14 | 15 | 16 | L7 | 18 | L9 | L10 | L11 | L12 | On Track |
| Gr 1 | 5,288 | 23.1\% | 70.0\% | 6.9\% |  |  |  |  |  |  |  |  |  |  |  | 76.9\% |
| Gr 2 | 5,582 | 0.0\% | 39.1\% | 46.5\% | 14.2\% | 0.3\% |  |  |  |  |  |  |  |  |  | 60.9\% |
| Gr 3 | 5,775 | 0.0\% | 14.9\% | 28.0\% | 23.4\% | 33.4\% | 0.3\% |  |  |  |  |  |  |  |  | 57.1\% |
| Gr 4 | 5,706 | 0.0\% | 7.1\% | 18.9\% | 12.0\% | 43.1\% | 18.5\% | 0.2\% |  |  |  |  |  |  |  | 61.9\% |
| Gr 5 | 5,313 | 0.0\% | 3.5\% | 11.5\% | 9.1\% | 30.5\% | 28.1\% | 16.3\% | 0.5\% | 0.3\% |  |  |  |  |  | 45.2\% |
| Gr 6 | 5,600 | 0.0\% | 2.3\% | 6.8\% | 6.3\% | 25.8\% | 18.5\% | 21.9\% | 17.1\% | 1.0\% | 0.3\% | 0.1\% |  |  |  | 40.4\% |
| Gr 7 | 5,089 | 0.0\% | 1.6\% | 6.8\% | 5.1\% | 21.5\% | 16.6\% | 11.9\% | 15.7\% | 20.1\% | 0.6\% | 0.2\% |  |  |  | 36.5\% |
| Gr 8 | 5,229 | 0.0\% | 1.6\% | 5.0\% | 4.1\% | 18.3\% | 13.7\% | 12.1\% | 7.7\% | 16.2\% | 20.8\% | 0.3\% | 0.1\% |  |  | 37.4\% |
| Gr 9 | 3,003 | 0.0\% | 1.8\% | 4.6\% | 4.0\% | 13.1\% | 12.8\% | 10.4\% | 7.2\% | 6.3\% | 22.1\% | 17.0\% | 0.5\% | 0.1\% | 0.1\% | 39.8\% |
| Gr 10 | 2,841 | 0.0\% | 1.0\% | 3.7\% | 2.4\% | 12.7\% | 10.9\% | 9.0\% | 6.7\% | 6.1\% | 13.7\% | 16.8\% | 16.9\% | 0.1\% | 0.1\% | 33.9\% |

ENGLISH LEARNER REDESIGNATION CYCLE I 2018/I9-2019/20

## ENGLISH LEARNER REDESIGNATION: PERCENT REDESIGNATED, CYCLE I 2019/20



## ENGLISH LEARNER REDESIGNATION: PERCENT REDESIGNATED BY GRADE SEGMENT: CYCLE \| 20I9/20



[^0] The cut-points for the Summative ELPAC were changed in 2019 to better align with SBAC results.

## ENGLISH LEARNER REDESIGNATION: PERCENT REDESIGNATED BY LENGTH AS AN ENGLISH LEARNER: CYCLE I 2019/20



## ENGLISH LEARNER REDESIGNATION: PERCENT REDESIGNATED BY ENGLISH LEARNER STATUS: CYCLE I 2019/20



On-Track: Expected redesignation year has not passed and they have scored greater than or equal to their expected score in the most recent ELPAC assessment. At-Risk: Student has missed their year to redesignate goal set by FUSD, but has not been an EL for more than five years. LTEL: Student has been an EL for more than five years and has yet to redesignate.

Cycle I: This represents the percentage of students who passed the Summative ELPAC and SBAC in the previous academic year. The cut-points for the Summative ELPAC were changed in 2019 to better align with SBAC results.

| School | EL Count | RFEP Count | Redesignation Rate |
| :---: | :---: | :---: | :---: |
| Fresno Unified | 12,908 | 743 | 5.8\% |
| Bullard Region | 621 | 41 | 6.6\% |
| Figarden Elementary | 40 | 3 | 7.5\% |
| Forkner Elementary | 13 | 2 | 15.4\% |
| Gibson Elementary | 9 |  |  |
| Kratt Elementary | 34 | 2 | 5.9\% |
| Lawless Elementary | 88 | 5 | 5.7\% |
| Malloch Elementary | 27 | 4 | 14.8\% |
| Powers Elementary | 70 | 5 | 7.1\% |
| Slater Elementary | 81 | 5 | 6.2\% |
| Starr Elementary | 7 |  |  |
| Tenaya Middle | 39 | 5 | 12.8\% |
| Wawona K-8 | 102 | 4 | 3.9\% |
| Bullard High | 111 | 6 | 5.4\% |
| Edison Region | 1,551 | 83 | 5.4\% |
| Addams Elementary | 281 | 15 | 5.3\% |
| Columbia Elementary | 186 | 7 | 3.8\% |
| King Elementary | 154 | 6 | 3.9\% |
| Kirk Elementary | 142 | 6 | 4.2\% |
| Lincoln Elementary | 194 | 15 | 7.7\% |
| Manchester Gate | 1 | 1 | 100.0\% |
| Sunset Elementary | 93 | 6 | 6.5\% |
| Computech Middle | 1 |  |  |
| Gaston Middle | 227 | 16 | 7.0\% |
| Edison High | 272 | 11 | 4.0\% |
| Fresno Region | 1,304 | 82 | 6.3\% |
| Del Mar Elementary | 102 | 6 | 5.9\% |
| Fremont Elementary | 111 | 6 | 5.4\% |
| Hamilton K-8 | 94 | 9 | 9.6\% |
| Heaton Elementary | 84 | 4 | 4.8\% |
| Homan Elementary | 127 | 16 | 12.6\% |
| Muir Elementary | 49 | 2 | 4.1\% |
| Roeding Elementary | 111 | 2 | 1.8\% |
| Williams Elementary | 100 | 5 | 5.0\% |
| Wilson Elementary | 98 | 4 | 4.1\% |
| Cooper Middle | 57 | 18 | 31.6\% |
| Fort Miller Middle | 99 | 2 | 2.0\% |
| Fresno High | 272 | 8 | 2.9\% |

[^1]| School | EL Count | RFEP Count | Redesignation Rate |
| :---: | :---: | :---: | :---: |
| Fresno Unified | 12,908 | 743 | 5.8\% |
| Hoover Region | 1,090 | 76 | 7.0\% |
| Centennial Elementary | 170 | 17 | 10.0\% |
| Eaton Elementary | 29 | 4 | 13.8\% |
| Holland Elementary | 64 | 5 | 7.8\% |
| McCardle Elementary | 64 | 2 | 3.1\% |
| Pyle Elementary | 119 | 4 | 3.4\% |
| Robinson Elementary | 36 | 2 | 5.6\% |
| Thomas Elementary | 110 | 10 | 9.1\% |
| Viking Elementary | 75 | 7 | 9.3\% |
| Vinland Elementary | 60 | 5 | 8.3\% |
| Wolters Elementary | 51 | 4 | 7.8\% |
| Ahwahnee Middle | 59 | 4 | 6.8\% |
| Tioga Middle | 79 | 5 | 6.3\% |
| Hoover High | 174 | 7 | 4.0\% |
| McLane Region | 2,746 | 152 | 5.5\% |
| Birney Elementary | 168 | 4 | 2.4\% |
| Ericson Elementary | 118 | 14 | 11.9\% |
| Ewing Elementary | 228 | 11 | 4.8\% |
| Hidalgo Elementary | 296 | 11 | 3.7\% |
| Leavenworth Elementary | 273 | 15 | 5.5\% |
| Mayfair Elementary | 263 | 16 | 6.1\% |
| Norseman Elementary | 176 | 6 | 3.4\% |
| Rowell Elementary | 239 | 9 | 3.8\% |
| Turner Elementary | 126 | 17 | 13.5\% |
| Wishon Elementary | 98 | 8 | 8.2\% |
| Scandinavian Middle | 152 | 14 | 9.2\% |
| Yosemite Middle | 186 | 13 | 7.0\% |
| McLane High | 423 | 14 | 3.3\% |
| Roosevelt Region | 2,775 | 159 | 5.7\% |
| Anthony Elementary | 106 | 7 | 6.6\% |
| Balderas Elementary | 169 | 16 | 9.5\% |
| Calwa Elementary | 261 | 13 | 5.0\% |
| Jackson Elementary | 122 | 15 | 12.3\% |
| Jefferson Elementary | 144 | 6 | 4.2\% |
| Lane Elementary | 215 | 11 | 5.1\% |
| Lowell Elementary | 127 | 3 | 2.4\% |
| Vang Pao Elementary | 311 | 17 | 5.5\% |
| Webster Elementary | 75 | 1 | 1.3\% |
| Winchell Elementary | 278 | 20 | 7.2\% |
| Yokomi Elementary | 157 | 10 | 6.4\% |
| Sequoia Middle | 235 | 16 | 6.8\% |
| Tehipite Middle | 93 | 6 | 6.5\% |
| Roosevelt High | 482 | 18 | 3.7\% |

Redesignation Rate Formula= (Number of ELs Redesignated through Cycle 1 /Number of ELs at Start of Year)*100
*Cycle 1: This represents the first redesignation opportunity of the school year. Typically, a larger number of students are redesignated at Cycle 1 than at other Cycles through the year due to the larger pool of students who recently met redesignation criteria on SBAC and ELPAC.

Last year, CDE recalculated Summative ELPAC cut points to more closely align to SBAC and separated out individual grade levels (previously grades 3-5 and 6-8 were grouped together). This in turn reduced the number of students earning a 4 in the ELPAC, thus reducing the number of students eligible to redesignate during cycle 1 2019/20.

| School | EL Count | RFEP Count | Redesignation Rate |
| :---: | :---: | :---: | :---: |
| Fresno Unified | 12,908 | 743 | 5.8\% |
| Specialty Region | 307 | 17 | 5.5\% |
| Bullard Talent K-8 | 22 | 2 | 9.1\% |
| Phoenix Elementary | 2 |  |  |
| Baird Middle | 26 | 4 | 15.4\% |
| Design Science Middle College High | 2 |  |  |
| Duncan Polytechnical High | 110 | 7 | 6.4\% |
| Patino School of Entrepreneurship | 14 | 2 | 14.3\% |
| Cambridge Continuation | 79 | 1 | 1.3\% |
| DeWolf Continuation | 17 |  |  |
| Phoenix Secondary | 11 |  |  |
| Young Academy | 24 | 1 | 4.2\% |
| Sunnyside Region | 2,490 | 133 | 5.3\% |
| Ayer Elementary | 156 | 3 | 1.9\% |
| Aynesworth Elementary | 259 | 15 | 5.8\% |
| Bakman Elementary | 188 | 9 | 4.8\% |
| Burroughs Elementary | 279 | 12 | 4.3\% |
| Easterby Elementary | 174 | 6 | 3.4\% |
| Greenberg Elementary | 132 | 13 | 9.8\% |
| Olmos Elementary | 301 | 23 | 7.6\% |
| Storey Elementary | 210 | 14 | 6.7\% |
| Kings Canyon Middle | 217 | 16 | 7.4\% |
| Terronez Middle | 124 | 8 | 6.5\% |
| Sunnyside High | 450 | 14 | 3.1\% |

[^2]From the Office of the Superintendent
To the Members of the Board of Education Prepared by: Kristi Imberi-Olivares, Director Cabinet Approval: Rods

BC Number EA-2

Regarding: 2018/19 Smarter Balanced Assessment Consortium: Final Results

The purpose of this communication is to provide the Board information regarding final 2018/19 Smarter Balance Assessment Consortium (SBAC) for Fresno Unified School District. Preliminary SBAC data was reported on August 8, 2019 with $97 \%$ of the tests scored. This presentation includes five years of final SBAC performance data in English Language Arts (ELA) and mathematics. The final results do not demonstrate a change in performance.

The following reports were updated with final 2018/19 SBAC data and are included:

- SBAC ELA Performance, Status, and Change by Region and School (D1)
- SBAC Math Performance, Status, and Change by Region and School (D1)
- SBAC ELA Performance, Status, and Change by Student Group by Region and School (D3A)
- SBAC Math Performance, Status, and Change by Student Group by Region and School (D3A)

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent Robert G. Nelson Ed.D.


Date: $10 / 18 / 19$

## ACADEMIC PERFORMANCE: FINAL SBAC RESULTS

PREPARED BY EQUITY AND ACCESS
OCTOBER 18,2019

## FIVE-YEAR ELA SBAC PROFICIENCY (MET/EXCEEDED): DISTRICT, COUNTY \& STATE, 2014/I5-20I8/I9



## FIVE-YEAR MATH SBAC PROFICIENCY (MET/EXCEEDED): DISTRICT, COUNTY \& STATE, 2014/I5-20I8/I9



|  | 2014/15 | $2015 / 16$ | 2016/17 | $2017 / 18$ | 2018/19 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fresno Unified | $\begin{aligned} & 18.1 \% \\ & (6,488) \end{aligned}$ | $\begin{aligned} & 21.6 \% \\ & (7,820) \end{aligned}$ | $\begin{aligned} & 24.1 \% \\ & (8,75 I) \end{aligned}$ | $\begin{aligned} & 26.9 \% \\ & (9,759) \end{aligned}$ | $\begin{aligned} & 29.8 \% \\ & (10,912) \end{aligned}$ |
| Fresno County w/out FUSD | $\begin{aligned} & 30.4 \% \\ & (19,866) \end{aligned}$ | $\begin{aligned} & 34.3 \% \\ & (23,120) \end{aligned}$ | $\begin{aligned} & 37.0 \% \\ & (25,127) \end{aligned}$ | $\begin{aligned} & 38.5 \% \\ & (26,361) \end{aligned}$ | $\begin{aligned} & 40.0 \% \\ & (27,717) \end{aligned}$ |
| Fresno County w/FUSD | $\begin{aligned} & 26.0 \% \\ & (26,354) \end{aligned}$ | $\begin{aligned} & 30.0 \% \\ & (30,940) \end{aligned}$ | $\begin{aligned} & 32.5 \% \\ & (33,878) \end{aligned}$ | $\begin{aligned} & 34.5 \% \\ & (36,120) \end{aligned}$ | $\begin{aligned} & 36.5 \% \\ & (38,629) \end{aligned}$ |
| California | $\begin{aligned} & 33.0 \% \\ & (1,049,15 \mathrm{I}) \end{aligned}$ | $\begin{aligned} & 37.0 \% \\ & (1,185,784) \end{aligned}$ | $\begin{aligned} & 37.6 \% \\ & (1,208,721) \end{aligned}$ | $\begin{aligned} & 38.7 \% \\ & (1,230,894) \end{aligned}$ | $\begin{aligned} & 39.7 \% \\ & (1,259,826) \end{aligned}$ |

## BC Number EA-3

From the Office of the Superintendent
Date: October 25, 2019
To the Members of the Board of Education
Prepared by: Kristi Imberi-Olivares, Director Cabinet Approval:


Phone Number: 457-3896

Regarding: 2018/19 Smarter Balanced Assessment Consortium: Final Results
The purpose of this communication is to provide the Board information regarding final results for the 2018/19 Smarter Balance Assessment Consortium (SBAC) for Fresno Unified School District. These reports will not show significant change from the preliminary reporting earlier this year; however, the reports are considered final results.

The following reports were updated with final 2018/19 SBAC data and are included:

- SBAC ELA Performance, Status, and Change by Region and School (D1)
- SBAC Math Performance, Status, and Change by Region and School (D1)
- SBAC ELA Performance, Status, and Change by Student Group by Region and School (D3A)
- SBAC Math Performance, Status, and Change by Student Group by Region and School (D3A)

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent Robert G. Nelson Ed.D.


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 | $\Delta$ |  | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| DISTRICT OVERALL | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| BULLARD REGION | 4165 | 4204 | 42.2\% | 42.1\% | -0.1 | -26.4 | -24.5 | 1.8 | Maintained | 33.3\% | 33.3\% | 22.6\% | 22.6\% | 6.7\% | 6.1\% | 13.8\% | 13.9\% | 23.7\% | 24.2\% |
| Bullard High | 494 | 542 | 47.0\% | 45.8\% | -1.2 | -14.4 | -16.6 | -2.1 | Maintaine | 35.4\% | 40.8\% | 17.6\% | 13.5\% | 11.3\% | 8.9\% | 13.0\% | 13.1\% | 22.7\% | 23.8\% |
| Figarden Elementary | 301 | 308 | 40.9\% | 44.5\% | 3.6 | -33.9 | -24.9 | 9.1 | Increased | 36.5\% | 33.4\% | 20.6\% | 19.8\% | 5.6\% | 3.9\% | 14.0\% | 15.9\% | 23.3\% | 26.9\% |
| Forkner Elementary | 292 | 277 | 66.4\% | 59.2\% | -7.2 | 28 | 18.2 | -9.8 | Declined | 12.3\% | 14.4\% | 19.9\% | 22.7\% | 4.8\% | 5.8\% | 16.4\% | 20.9\% | 46.6\% | 36.1\% |
| Gibson Elementary | 230 | 220 | 46.1\% | 49.5\% | 3.5 | -11.7 | -7.1 | 4.6 | Increased | 22.2\% | 21.4\% | 30.4\% | 27.3\% | 7.0\% | 5.0\% | 12.2\% | 19.1\% | 28.3\% | 27.3\% |
| Kratt Elementary | 278 | 264 | 41.0\% | 44.7\% | 3.7 | -28 | -12.8 | 15.2 | Increased Significant | 32.7\% | 29.2\% | 24.1\% | 23.9\% | 6.1\% | 4.2\% | 13.3\% | 12.5\% | 23.7\% | 30.3\% |
| Lawless Elementary | 285 | 291 | 33.3\% | 33.0\% | -0.3 | -41.5 | -40.3 | 1.2 | Maintained | 40.0\% | 37.8\% | 23.9\% | 27.5\% | 6.7\% | 6.2\% | 9.8\% | 11.0\% | 19.6\% | 17.5\% |
| Malloch Elementary | 229 | 223 | 58.1\% | 57.4\% | -0.7 | 6.5 | 11.3 | 4.8 | Increased | 20.1\% | 17.5\% | 19.7\% | 22.4\% | 3.9\% | 8.1\% | 19.7\% | 15.2\% | 36.7\% | 36.8\% |
| Powers-Ginsburg Elementary | 269 | 259 | 37.5\% | 37.5\% | -0.1 | -34.5 | -29.6 | 4.9 | Increased | 35.3\% | 33.6\% | 25.3\% | 28.2\% | 4.8\% | 3.5\% | 13.8\% | 12.7\% | 20.8\% | 22.0\% |
| Slater Elementary | 318 | 309 | 32.1\% | 30.7\% | -1.3 | -47.1 | -43.5 | 3.6 | Increased | 39.9\% | 40.1\% | 25.5\% | 26.9\% | 6.0\% | 5.8\% | 11.9\% | 12.0\% | 16.7\% | 15.2\% |
| Starr Elementary | 224 | 210 | 50.0\% | 55.2\% | 5.2 | -8.2 | 0.3 | 8.5 | Increas | 22.3\% | 22.9\% | 25.0\% | 20.5\% | 7.1\% | 6.2\% | 16.1\% | 21.4\% | 29.5\% | 29.0\% |
| Tenaya Middle | 812 | 868 | 43.0\% | 40.2\% | -2.8 | -29.8 | -34.7 | -4.9 | Decline | 32.6\% | 36.3\% | 21.8\% | 21.3\% | 7.3\% | 5.9\% | 17.1\% | 12.9\% | 21.2\% | 23.6\% |
| Wawona Middle | 433 | 433 | 22.4\% | 26.3\% | 3.9 | -68.1 | -60.6 | 7.5 | Increase | 52.2\% | 43.4\% | 23.8\% | 27.0\% | 5.1\% | 6.9\% | 7.4\% | 8.5\% | 11.5\% | 14.1\% |
| EDISON REGION | 4481 | 4520 | 50.3\% | 50.2\% | -0.1 | -10.2 | -9.6 | 0.6 | Maintain | 32.2\% | 33.8\% | 16.5\% | 14.9\% | 4.6\% | 3.8\% | 12.7\% | 11.1\% | 34.1\% | 36.3\% |
| Addams Elementary | 422 | 454 | 25.6\% | 22.7\% | -2.9 | -66 | -74.8 | -8.8 | Declined | 45.7\% | 53.1\% | 27.0\% | 22.5\% | 5.2\% | 4.0\% | 11.1\% | 9.7\% | 10.9\% | 10.8\% |
| Columbia Elementary | 332 | 305 | 19.3\% | 27.5\% | 8.3 | -81 | -61.4 | 19.6 | Increased significantly | 57.5\% | 47.9\% | 22.6\% | 22.6\% | 3.9\% | 5.9\% | 5.4\% | 11.1\% | 10.5\% | 12.5\% |
| Computech Middle | 803 | 800 | 89.3\% | 88.4\% | -0.9 | 73.9 | 77.3 | 3.3 | Increased | 1.1\% | 3.4\% | 8.7\% | 7.5\% | 4.1\% | 3.9\% | 19.1\% | 13.3\% | 67.0\% | 72.0\% |
| Edison High | 542 | 557 | 62.5\% | 61.6\% | -1 | 26.1 | 20.9 | -5.2 | Declined | 28.8\% | 30.7\% | 8.7\% | 7.7\% | 6.3\% | 6.3\% | 14.8\% | 15.6\% | 41.5\% | 39.7\% |
| Gaston Middle | 844 | 830 | 22.3\% | 18.2\% | -4.1 | -75.6 | -88.8 | -13.2 | Declined | 52.5\% | 59.6\% | 23.8\% | 21.2\% | 4.4\% | 2.2\% | 9.6\% | 6.6\% | 9.7\% | 10.4\% |
| King Elementary | 294 | 329 | 24.1\% | 17.9\% | -6.2 | -74.9 | -82.8 | -7.9 | Declined | 52.7\% | 59.3\% | 21.4\% | 21.0\% | 3.7\% | 4.3\% | 10.2\% | 6.1\% | 11.9\% | 9.4\% |
| Kirk Elementary | 179 | 171 | 20.1\% | 25.1\% | 5 | -86.9 | -73.9 | 13 | Increased | 63.1\% | 57.3\% | 16.8\% | 17.5\% | 5.6\% | 2.9\% | 8.9\% | 14.0\% | 5.6\% | 8.2\% |
| Lincoln Elementary | 303 | 297 | 29.7\% | 37.4\% | 7.7 | -58.2 | -34.6 | 23.6 | Increased Significant | 45.9\% | 36.0\% | 23.1\% | 24.9\% | 5.9\% | 4.7\% | 8.6\% | 11.4\% | 16.5\% | 22.9\% |
| Manchester Gate Elementary | 644 | 641 | 91.9\% | 95.6\% | 3.7 | 87.7 | 98.5 | 10.8 | Increase | 1.2\% | 0.5\% | 5.7\% | 3.3\% | 3.1\% | 1.9\% | 15.5\% | 12.6\% | 74.4\% | 81.7\% |
| Sunset Elementary | 118 | 136 | 42.4\% | 39.7\% | -2.7 | -16.7 | -25.9 | -9.2 | Declined | 28.8\% | 34.6\% | 26.3\% | 22.1\% | 5.9\% | 6.6\% | 16.1\% | 11.0\% | 22.9\% | 25.7\% |

[^3]Blank cells indicate that no students participated in the assessment

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| DISTRICT OVERALL | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| FRESNO REGION | 4805 | 4799 | 28.1\% | 29.4\% | 1.3 | -61.4 | -57.4 | 4 | Increrser | 48.0\% | 46.6\% | 21.9\% | 22.6\% | 5.7\% | 5.2\% | 10.8\% | 9.9\% | 13.6\% | 15.6\% |
| Cooper Middle | 588 | 555 | 48.5\% | 44.5\% | -4 | -8.7 | -17.6 | -8.9 | Decline | 23.8\% | 27.6\% | 25.9\% | 26.1\% | 4.9\% | 5.9\% | 18.2\% | 13.5\% | 27.2\% | 26.8\% |
| Del Mar Elementary | 299 | 303 | 36.1\% | 38.9\% | 2.8 | -37.7 | -37 | 0.7 | Maintained | 37.1\% | 36.6\% | 24.4\% | 22.4\% | 5.4\% | 6.6\% | 10.4\% | 13.5\% | 22.7\% | 20.8\% |
| Fort Miller Middle | 590 | 624 | 13.1\% | 14.4\% | 1.4 | -111.7 | -101.8 | 9.9 | Increased | 71.0\% | 63.8\% | 14.6\% | 20.7\% | 2.9\% | 3.0\% | 6.6\% | 5.9\% | 4.9\% | 6.6\% |
| Fremont Elementary | 291 | 293 | 16.2\% | 20.5\% | 4.3 | -83 | -82.5 | 0.5 | Maintained | 60.5\% | 60.1\% | 21.3\% | 18.4\% | 3.1\% | 2.7\% | 7.9\% | 8.2\% | 7.2\% | 10.6\% |
| Fresno High | 410 | 393 | 38.0\% | 39.9\% | 1.9 | -41.9 | -30.7 | 11.3 | Increased | 44.6\% | 42.2\% | 17.3\% | 17.8\% | 11.0\% | 8.4\% | 12.2\% | 13.2\% | 14.9\% | 18.3\% |
| Hamilton K-8 | 598 | 619 | 29.3\% | 30.2\% | 0.9 | -58.4 | -54.5 | 4 | Increased | 45.3\% | 44.9\% | 23.4\% | 23.3\% | 6.2\% | 5.5\% | 11.0\% | 8.9\% | 14.0\% | 17.4\% |
| Heaton Elementar | 305 | 294 | 20.3\% | 21.4\% | 1.1 | -72.8 | -79 | -6.1 | Declined | 53.8\% | 56.8\% | 21.0\% | 21.1\% | 7.5\% | 4.8\% | 9.5\% | 7.1\% | 8.2\% | 10.2\% |
| Homan Elementary | 314 | 339 | 31.2\% | 35.1\% | 3.9 | -46.2 | -46.6 | -0.4 | Maintain | 40.4\% | 41.9\% | 25.2\% | 20.4\% | 7.0\% | 6.5\% | 11.1\% | 12.4\% | 16.2\% | 18.9\% |
| Muir Elementary | 261 | 248 | 23.0\% | 23.4\% | 0.4 | -77.1 | -77.4 | -0.3 | Maintain | 54.0\% | 60.5\% | 22.6\% | 14.9\% | 4.2\% | 3.2\% | 7.7\% | 10.5\% | 11.5\% | 10.9\% |
| Roeding Elementary | 387 | 369 | 21.2\% | 29.8\% | 8.6 | -72.3 | -49.8 | 22.5 | $\underset{\substack{\text { Increased } \\ \text { significantin }}}{ }$ | 51.7\% | 41.5\% | 24.5\% | 28.2\% | 5.9\% | 4.1\% | 7.2\% | 9.5\% | 10.6\% | 16.8\% |
| Williams Elementary | 342 | 366 | 27.5\% | 27.3\% | -0.2 | -64.2 | -58.9 | 5.3 | Increased | 47.4\% | 45.1\% | 22.5\% | 25.7\% | 7.3\% | 5.5\% | 11.7\% | 8.5\% | 11.1\% | 15.3\% |
| Wilson Elementary | 420 | 396 | 24.8\% | 25.5\% | 0.7 | -70.8 | -57.9 | 12.9 | Increased | 50.5\% | 45.2\% | 22.9\% | 27.0\% | 4.0\% | 6.3\% | 11.7\% | 9.3\% | 11.0\% | 12.1\% |
| HOOVER REGION | 4832 | 4865 | 33.4\% | 35.1\% | 1.7 | -45 | -42.5 | 2.5 | Maintained | 39.8\% | 39.5\% | 25.1\% | 23.3\% | 6.2\% | 6.4\% | 11.8\% | 11.8\% | 17.1\% | 19.0\% |
| Ahwahnee Middle | 748 | 748 | 28.3\% | 28.7\% | 0.4 | -60.7 | -63.4 | -2.7 | Maintain | 45.6\% | 45.2\% | 24.7\% | 24.9\% | 4.8\% | 5.9\% | 11.6\% | 11.2\% | 13.2\% | 12.8\% |
| Centennial Elementary | 417 | 406 | 32.4\% | 34.7\% | 2.4 | -42.9 | -37.8 | 5.1 | Increase | 37.6\% | 37.9\% | 26.4\% | 25.6\% | 7.4\% | 5.4\% | 10.1\% | 8.4\% | 18.5\% | 22.7\% |
| Eaton Elementary | 212 | 227 | 41.0\% | 44.1\% | 3 | -17.4 | -15.7 | 1.7 | Maintain | 28.3\% | 28.2\% | 28.8\% | 26.0\% | 4.7\% | 5.3\% | 13.2\% | 11.5\% | 25.0\% | 29.1\% |
| Holland Elementary | 230 | 219 | 25.7\% | 27.4\% | 1.7 | -65.2 | -61.6 | 3.6 | Increased | 50.0\% | 49.8\% | 23.0\% | 21.5\% | 3.5\% | 5.9\% | 10.4\% | 7.3\% | 13.0\% | 15.5\% |
| Hoover High | 347 | 380 | 47.0\% | 53.4\% | 6.4 | -19.7 | -7.8 | 11.9 | Increased | 37.5\% | 35.5\% | 15.6\% | 11.1\% | 15.9\% | 10.5\% | 14.1\% | 18.7\% | 17.0\% | 24.2\% |
| McCardle Elementary | 239 | 239 | 54.4\% | 52.3\% | -2.1 | 1.4 | -5.8 | -7.3 | Decined | 19.7\% | 23.4\% | 23.4\% | 21.3\% | 4.6\% | 6.7\% | 15.9\% | 14.2\% | 36.4\% | 34.3\% |
| Pyle Elementary | 418 | 398 | 25.1\% | 23.6\% | -1.5 | -63.3 | -68.8 | -5.5 | Declined | 46.7\% | 51.0\% | 26.8\% | 23.6\% | 3.3\% | 4.5\% | 9.1\% | 7.5\% | 14.1\% | 13.3\% |
| Robinson Elementary | 232 | 246 | 39.7\% | 39.4\% | -0.2 | -32.5 | -24.4 | 8.1 | Increased | 35.8\% | 28.9\% | 22.4\% | 28.5\% | 6.9\% | 8.5\% | 12.9\% | 14.2\% | 22.0\% | 19.9\% |
| Thomas Elementary | 434 | 454 | 31.6\% | 29.1\% | -2.5 | -48.7 | -53 | -4.3 | Declined | 41.2\% | 43.2\% | 25.3\% | 25.6\% | 6.0\% | 4.0\% | 11.8\% | 10.8\% | 15.7\% | 16.5\% |
| Tioga Middle | 640 | 620 | 28.1\% | 34.7\% | 6.6 | -56.2 | -46.3 | 10 | Increased | 43.0\% | 40.8\% | 27.2\% | 22.1\% | 5.3\% | 5.6\% | 10.3\% | 12.6\% | 14.2\% | 18.9\% |
| Viking Elementary | 385 | 388 | 40.3\% | 37.9\% | -2.4 | -27.4 | -25.5 | 1.9 | Maintained | 31.4\% | 30.7\% | 26.2\% | 27.6\% | 8.1\% | 9.0\% | 15.3\% | 13.4\% | 19.0\% | 19.3\% |
| Vinland Elementary | 331 | 307 | 25.7\% | 30.6\% | 4.9 | -57.6 | -58.3 | -0.7 | Maintained | 42.9\% | 44.6\% | 29.0\% | 22.8\% | 5.1\% | 7.5\% | 10.6\% | 12.7\% | 12.4\% | 12.4\% |
| Wolters Elementary | 199 | 233 | 36.7\% | 35.6\% | -1.1 | -41.5 | -36.6 | 4.9 | Increased | 38.2\% | 37.8\% | 24.6\% | 21.9\% | 5.0\% | 6.9\% | 12.1\% | 10.7\% | 20.1\% | 22.7\% |

[^4]Blank cells indicate that no students participated in the assessment

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 | $\Delta$ |  | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| DISTRICT OVERALL | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| MCLANE REGION | 5375 | 5435 | 33.0\% | 34.6\% | 1.6 | -49.1 | -43.3 | 5.8 | Increased | 42.2\% | 40.6\% | 23.1\% | 22.6\% | 5.7\% | 6.3\% | 10.7\% | 11.9\% | 18.2\% | 18.7\% |
| Birney Elementary | 392 | 428 | 41.8\% | 37.4\% | -4.5 | -34.3 | -37.2 | -2.9 | Mainta | 36.0\% | 38.8\% | 20.7\% | 22.2\% | 7.7\% | 5.6\% | 14.5\% | 12.1\% | 21.2\% | 21.3\% |
| Ericson Elementary | 351 | 363 | 32.2\% | 38.3\% | 6.1 | -45.4 | -33.6 | 11.8 | Increa | 40.7\% | 35.3\% | 25.4\% | 24.0\% | 5.4\% | 5.5\% | 8.8\% | 14.3\% | 19.7\% | 20.9\% |
| Ewing Elementary | 415 | 410 | 30.4\% | 39.5\% | 9.2 | -45.8 | -30.1 | 15.7 | Increased | 38.8\% | 34.6\% | 27.7\% | 22.2\% | 7.2\% | 9.0\% | 9.4\% | 12.4\% | 16.9\% | 21.7\% |
| Hidalgo Elementary | 321 | 311 | 17.8\% | 27.0\% | 9.3 | -85.3 | -62.9 | 22.4 | Increased Significanty | 57.9\% | 48.2\% | 22.7\% | 22.8\% | 5.9\% | 5.5\% | 6.5\% | 13.5\% | 6.9\% | 10.0\% |
| Leavenworth Elementary | 459 | 439 | 51.0\% | 51.3\% | 0.3 | -8 | 0.2 | 8.1 | Increased | 27.2\% | 23.7\% | 19.8\% | 21.6\% | 6.8\% | 7.3\% | 14.4\% | 14.1\% | 31.8\% | 33.3\% |
| Mayfair Elementary | 375 | 354 | 30.4\% | 30.2\% | -0.2 | -54.1 | -46.6 | 7.5 | Incra | 43.2\% | 40.7\% | 25.1\% | 27.7\% | 4.5\% | 4.5\% | 11.7\% | 10.2\% | 15.5\% | 16.9\% |
| McLane High | 340 | 375 | 29.7\% | 35.7\% | 6 | -61.7 | -44.4 | 17.3 | Increased Significantly | 56.2\% | 47.7\% | 14.1\% | 16.5\% | 10.3\% | 8.3\% | 8.2\% | 12.3\% | 11.2\% | 15.2\% |
| Norseman Elementary | 425 | 394 | 24.9\% | 22.1\% | -2.9 | -64.9 | -74 | -9.1 | Declined | 48.2\% | 52.0\% | 25.4\% | 24.1\% | 3.1\% | 4.3\% | 8.2\% | 11.9\% | 15.1\% | 7.6\% |
| Rowell Elementary | 340 | 338 | 29.4\% | 32.0\% | 2.5 | -58.1 | -50.7 | 7.4 | Increased | 47.6\% | 40.2\% | 20.9\% | 26.3\% | 3.8\% | 5.3\% | 9.4\% | 12.4\% | 18.2\% | 15.7\% |
| Scandinavian Middle | 697 | 712 | 29.0\% | 31.2\% | 2.2 | -63.4 | -58.6 | 4.8 | Increased | 46.1\% | 46.6\% | 24.0\% | 20.8\% | 4.7\% | 5.8\% | 9.9\% | 10.4\% | 15.4\% | 16.4\% |
| Turner Elementary | 302 | 307 | 33.4\% | 35.2\% | 1.7 | -39.4 | -38 | 1.4 | Maintain | 39.1\% | 40.7\% | 26.5\% | 19.5\% | 2.6\% | 8.8\% | 8.9\% | 7.8\% | 22.8\% | 23.1\% |
| Wishon Elementary | 311 | 305 | 49.2\% | 42.6\% | -6.6 | -11.8 | -16.1 | -4.4 | Declined | 24.4\% | 27.9\% | 24.4\% | 26.2\% | 6.4\% | 6.2\% | 17.0\% | 14.8\% | 27.7\% | 24.9\% |
| Yosemite Middle | 647 | 699 | 31.1\% | 30.3\% | -0.7 | -55.5 | -53.7 | 1.8 | Maintain | 42.8\% | 44.6\% | 23.3\% | 22.2\% | 6.2\% | 5.9\% | 11.4\% | 10.4\% | 16.2\% | 16.9\% |
| ROOSEVELT REGION | 5317 | 5397 | 33.4\% | 36.0\% | 2.6 | -45.9 | -38.4 | 7.5 | Increase | 41.7\% | 39.4\% | 23.2\% | 22.9\% | 5.6\% | 5.3\% | 11.9\% | 11.9\% | 17.7\% | 20.6\% |
| Anthony Elementary | 239 | 246 | 37.2\% | 37.0\% | -0.2 | -40.6 | -36.1 | 4.5 | Increase | 37.2\% | 35.8\% | 23.4\% | 25.2\% | 6.7\% | 4.5\% | 11.7\% | 11.4\% | 20.9\% | 23.2\% |
| Balderas Elementary | 362 | 355 | 35.6\% | 38.0\% | 2.4 | -39.8 | -35.6 | 4.2 | Increase | 37.6\% | 36.9\% | 24.9\% | 22.5\% | 5.0\% | 5.4\% | 14.1\% | 15.5\% | 18.5\% | 19.7\% |
| Calwa Elementary | 355 | 392 | 26.2\% | 28.6\% | 2.4 | -58 | -53.3 | 4.7 | Increased | 47.3\% | 46.2\% | 23.7\% | 23.5\% | 5.9\% | 6.1\% | 9.9\% | 9.2\% | 13.2\% | 15.1\% |
| Jackson Elementary | 222 | 242 | 40.5\% | 39.3\% | -1.3 | -26.8 | -32.1 | -5.3 | Declined | 29.3\% | 33.9\% | 27.9\% | 25.6\% | 5.4\% | 4.1\% | 13.5\% | 14.5\% | 23.9\% | 21.9\% |
| Jefferson Elementary | 271 | 241 | 41.3\% | 47.7\% | 6.4 | -23 | -14.7 | 8.3 | hicrase | 30.6\% | 28.2\% | 27.3\% | 22.0\% | 2.6\% | 5.4\% | 18.8\% | 13.7\% | 20.7\% | 30.7\% |
| Lane Elementary | 373 | 365 | 25.7\% | 29.3\% | 3.6 | -57.3 | -49.3 | 8 | Increased | 47.7\% | 44.1\% | 24.1\% | 25.2\% | 4.0\% | 4.1\% | 11.5\% | 10.4\% | 12.6\% | 16.2\% |
| Lowell Elementary | 240 | 244 | 40.4\% | 34.8\% | -5.6 | -26.2 | -49.2 | -23.1 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 34.6\% | 42.6\% | 21.3\% | 20.1\% | 7.9\% | 4.9\% | 12.1\% | 13.5\% | 24.2\% | 18.9\% |
| Roosevelt High | 434 | 433 | 24.2\% | 38.1\% | 13.9 | -75.4 | -36 | 39.3 | Increased Significantly | 63.6\% | 45.7\% | 12.2\% | 16.2\% | 8.5\% | 10.2\% | 7.1\% | 14.1\% | 8.5\% | 13.9\% |
| Sequoia Middle | 847 | 856 | 24.4\% | 28.6\% | 4.2 | -74.9 | -56 | 18.9 | Increased Significanti\| | 53.2\% | 45.9\% | 21.0\% | 23.8\% | 4.3\% | 3.4\% | 10.5\% | 10.9\% | 11.0\% | 16.0\% |
| Tehipite Middle | 457 | 482 | 24.3\% | 18.9\% | -5.4 | -67.8 | -81.8 | -14 | Declined | 46.6\% | 55.6\% | 26.7\% | 23.9\% | 6.1\% | 3.1\% | 9.6\% | 6.4\% | 10.9\% | 11.0\% |
| Vang Pao Elementary | 444 | 460 | 38.5\% | 41.5\% | 3 | -24.9 | -27 | -2.1 | Maintain | 31.1\% | 34.8\% | 26.8\% | 22.0\% | 8.1\% | 6.5\% | 12.8\% | 13.9\% | 21.2\% | 22.8\% |
| Webster Elementary | 202 | 213 | 47.5\% | 37.1\% | -10.4 | -12.5 | -31.7 | -19.2 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 25.2\% | 32.9\% | 26.7\% | 26.8\% | 6.4\% | 8.9\% | 12.4\% | 12.7\% | 29.2\% | 18.8\% |
| Winchell Elementary | 395 | 404 | 36.7\% | 39.1\% | 2.4 | -41.3 | -24.3 | 17.1 |  | 42.8\% | 33.9\% | 19.7\% | 24.8\% | 4.6\% | 4.5\% | 12.2\% | 12.9\% | 20.8\% | 24.0\% |
| Yokomi Elementary | 476 | 464 | 49.8\% | 59.1\% | 9.3 | -5.4 | 17.9 | 23.4 |  | 24.2\% | 17.9\% | 25.2\% | 21.1\% | 4.4\% | 5.8\% | 15.5\% | 11.9\% | 30.7\% | 43.3\% |

[^5]Blank cells indicate that no students participated in the assessment

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| DISTRICT OVERALL | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| SPECIALTY REGION | 2129 | 2181 | 51.4\% | 50.0\% | -1.5 | -13.1 | -13.7 | -0.6 | Maintaine | 30.8\% | 32.2\% | 16.4\% | 16.2\% | 8.0\% | 6.8\% | 13.2\% | 13.8\% | 31.6\% | 30.9\% |
| Baird Middle | 585 | 595 | 61.2\% | 64.5\% | 3.3 | 19.5 | 24.9 | 5.4 | Increas | 12.5\% | 13.9\% | 24.4\% | 19.0\% | 6.3\% | 6.4\% | 16.6\% | 18.5\% | 40.2\% | 42.2\% |
| Bullard Talent K-8 | 533 | 541 | 59.8\% | 58.6\% | -1.3 | 13.1 | 17.1 | 4 | Increase | 16.1\% | 14.6\% | 21.2\% | 23.7\% | 9.8\% | 7.9\% | 16.5\% | 15.7\% | 36.4\% | 38.1\% |
| Cambridge High | 184 | 204 | 4.9\% | 2.5\% | -2.4 | -151.5 | -158.4 | -6.9 | Declined | 90.2\% | 92.6\% | 4.9\% | 4.9\% | 4.3\% | 1.0\% | 0.5\% | 0.5\% | 0.0\% | 1.0\% |
| Dailey Elementary Charter | 161 | 166 | 84.5\% | 80.7\% | -3.7 | 77.7 | 59.7 | -18 | Declined significantly | 3.1\% | 6.6\% | 11.2\% | 12.0\% | 5.6\% | 3.6\% | 9.9\% | 19.3\% | 70.2\% | 58.4\% |
| Design Science High | 62 | 66 | 83.9\% | 87.9\% | 4 | 77.1 | 82.5 | 5.4 | Increased | 6.5\% | 6.1\% | 9.7\% | 6.1\% | 16.1\% | 9.1\% | 17.7\% | 18.2\% | 50.0\% | 60.6\% |
| Dewolf High | 57 | 60 | 1.8\% | 1.7\% | -0.1 | -168.5 | -169.7 | -1.2 | Maintain | 94.7\% | 96.7\% | 3.5\% | 1.7\% | 0.0\% | 0.0\% | 1.8\% | 1.7\% | 0.0\% | 0.0\% |
| Duncan Polytech High | 222 | 260 | 60.8\% | 48.1\% | -12.7 | 7.1 | -5.8 | -13 | Declined | 26.6\% | 32.7\% | 12.6\% | 19.2\% | 16.2\% | 13.8\% | 20.7\% | 15.8\% | 23.9\% | 18.5\% |
| Fulton School | 0 | 4 |  | 0.0\%* |  |  | -179.3 |  |  |  | L00.0\% ${ }^{\circ}$ |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| JE Young Academic High | 133 | 142 | 17.3\% | 16.9\% | -0.4 | -99.4 | -106.8 | -7.4 | Decline | 71.4\% | 76.1\% | 11.3\% | 5.6\% | 8.3\% | 7.0\% | 3.8\% | 6.3\% | 5.3\% | 4.9\% |
| Patino Entrepreneurship High | 88 | 63 | 70.5\% | 65.1\% | -5.4 | 48.8 | 36 | -12.8 | Declined | 18.2\% | 19.0\% | 11.4\% | 15.9\% | 8.0\% | 9.5\% | 17.0\% | 17.5\% | 45.5\% | 38.1\% |
| Phoenix Elementary | 53 | 44 | 0.0\% | 0.0\% | 0 | -186 | -130.3 | 55.7 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \\ \hline \end{array} \\ \hline \end{array}$ | 94.3\% | 81.8\% | 5.7\% | 15.9\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Phoenix Secondary | 51 | 36 | 0.0\% | 2.8\% | 2.8 | -175.6 | -166.2 | 9.4 | Increased | 92.2\% | 91.7\% | 5.9\% | 5.6\% | 2.0\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SUNNYSIDE REGION | 5273 | 5284 | 33.2\% | 35.3\% | 2.1 | -46 | -40.9 | 5.1 | Increased | 41.1\% | 39.3\% | 24.1\% | 23.5\% | 6.1\% | 6.3\% | 11.8\% | 11.6\% | 17.0\% | 19.3\% |
| Ayer Elementary | 360 | 364 | 33.9\% | 28.8\% | -5 | -52.7 | -56.3 | -3.6 | Declined | 45.0\% | 44.0\% | 20.6\% | 25.5\% | 5.3\% | 3.8\% | 11.4\% | 10.7\% | 17.8\% | 15.9\% |
| Aynesworth Elementary | 339 | 366 | 28.6\% | 32.5\% | 3.9 | -57.2 | -42.7 | 14.6 | Increased | 44.5\% | 38.8\% | 25.1\% | 26.5\% | 4.4\% | 6.0\% | 11.5\% | 12.6\% | 14.5\% | 16.1\% |
| Bakman Elementary | 446 | 417 | 22.9\% | 23.0\% | 0.2 | -65.6 | -69.2 | -3.6 | Declined | 49.8\% | 48.0\% | 26.7\% | 28.3\% | 4.3\% | 4.6\% | 8.5\% | 8.2\% | 10.8\% | 11.0\% |
| Burroughs Elementary | 435 | 438 | 33.8\% | 39.7\% | 5.9 | -42.1 | -34.2 | 7.9 | hcre | 34.3\% | 34.9\% | 29.7\% | 24.2\% | 4.4\% | 5.7\% | 13.6\% | 12.3\% | 18.2\% | 22.8\% |
| Easterby Elementary | 375 | 387 | 42.1\% | 35.1\% | -7 | -28.4 | -40.2 | -11.7 | Declined | 32.0\% | 35.7\% | 24.0\% | 27.1\% | 5.9\% | 7.0\% | 13.9\% | 8.5\% | 24.3\% | 21.7\% |
| Greenberg Elementary | 276 | 270 | 31.5\% | 38.1\% | 6.6 | -42.5 | -27.5 | 15 | Increased Significantly | 39.1\% | 32.2\% | 28.6\% | 26.7\% | 4.3\% | 7.4\% | 14.5\% | 11.5\% | 13.4\% | 22.2\% |
| Kings Canyon Middle | 907 | 894 | 29.4\% | 32.1\% | 2.7 | -53.7 | -46.7 | 7 | Inc | 44.7\% | 41.6\% | 23.6\% | 23.5\% | 6.5\% | 5.9\% | 10.4\% | 11.7\% | 14.9\% | 17.2\% |
| Olmos Elementary | 414 | 410 | 25.4\% | 27.6\% | 2.2 | -64.9 | -60.6 | 4.3 | Increased | 48.6\% | 44.6\% | 24.2\% | 25.4\% | 4.6\% | 7.8\% | 8.5\% | 8.8\% | 14.3\% | 13.4\% |
| Storey Elementary | 515 | 518 | 50.3\% | 51.5\% | 1.3 | -7 | 0.5 | 7.5 | Increased | 23.5\% | 22.0\% | 23.7\% | 23.9\% | 7.4\% | 6.6\% | 16.3\% | 13.1\% | 29.1\% | 34.4\% |
| Sunnyside High | 581 | 577 | 43.0\% | 53.6\% | 10.5 | -22.9 | 1 | 23.8 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 39.6\% | 33.4\% | 17.4\% | 13.0\% | 11.4\% | 8.1\% | 12.9\% | 17.9\% | 18.8\% | 27.6\% |
| Terronez Middle | 625 | 643 | 25.0\% | 24.6\% | -0.4 | -67.1 | -73.8 | -6.7 | Declined | 47.8\% | 52.1\% | 25.0\% | 21.5\% | 5.1\% | 5.9\% | 10.1\% | 9.8\% | 12.0\% | 10.7\% |

[^6]Blank cells indicate that no students participated in the assessment

|  |  |  |  |  |  |  |  |  |  |  |  |  | Status f | Dista | ce from | Stan |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | /Excee |  |  | Stand |  |  | Very | Low | Lo |  | Med | ium |  |  | Very | High |
|  | 17/18 | 18/19 | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| DISTRICT OVERALL | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |

## ELA Status for Distance from Standard

Grades K-8
Very High $=45$ points or more High $=10$ to 44.9 points Medium $=-5$ to 9.9 points Low $=-70$ to -5.1 points Low $=-70$ to -5.1 points
Very Low $=-70.1$ points or l

## Grade 11

Very High = 75 points or more High $=30$ to 74.9 points Medium $=-0.9$ to 29.9 points Low $=-45$ to -1 points Very Low $=-45.1$ points or less

Change for Average Distance from Standard ${ }^{1}$$\square$ Increased Significantly = Increased by 15 points or more $\square$ Increased = Increased by 3 to 14.9 pointsMaintained $=$ Declined by -2.9 or increased by 2.9 points $\square$ Declined = Declined by -3 to -15 points $\square$ Declined Significantly = Declined by more than -15.1 points

1 - These terms are defined by the California Dashboard and school sites must have 2 years of data in order to have a color.
*The results for groups with less than 11 test takers should be interpreted with caution.
${ }^{* *}$ The Average Distance from Standard values are rounded to the nearest tenths place.

DISTRICT OVERVIEW

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  |  | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| DISTRICT OVERALL | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| BULLARD REGION | 4170 | 4196 | 30.8\% | 33.6\% | 2.8 | -57.9 | -52.6 | 5.3 | Increased | 32.8\% | 31.5\% | 25.2\% | 23.9\% | 11.2\% | 11.0\% | 11.8\% | 12.4\% | 19.0\% | 21.2\% |
| Bullard Hig | 495 | 540 | 20.4\% | 19.4\% | -1 | -95.8 | -98.8 | -3 | Maintained | 44.4\% | 45.4\% | 18.8\% | 15.4\% | 16.4\% | 19.8\% | 7.1\% | 4.3\% | 13.3\% | 15.2\% |
| Figarden Elementary | 300 | 307 | 36.7\% | 44.0\% | 7.3 | -43.5 | -30 | 13.4 | Increased | 26.7\% | 23.8\% | 25.7\% | 25.4\% | 11.0\% | 6.8\% | 16.0\% | 16.0\% | 20.7\% | 28.0\% |
| Forkner Elementary | 292 | 276 | 57.5\% | 53.6\% | -3.9 | 12.5 | 9.6 | -2.9 | Maintaine | 7.2\% | 9.4\% | 25.0\% | 23.2\% | 10.3\% | 13.8\% | 17.5\% | 18.1\% | 40.1\% | 35.5\% |
| Gibson Elementary | 230 | 222 | 38.3\% | 45.9\% | 7.7 | -30.7 | -12.6 | 18.1 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 19.1\% | 15.3\% | 27.8\% | 25.7\% | 14.8\% | 13.1\% | 17.8\% | 18.9\% | 20.4\% | 27.0\% |
| Kratt Elementary | 279 | 263 | 39.1\% | 41.1\% | 2 | -36.2 | -24.2 | 12 | Increased | 21.5\% | 20.2\% | 25.4\% | 24.0\% | 14.0\% | 14.8\% | 19.4\% | 15.2\% | 19.7\% | 25.9\% |
| Lawless Elementary | 290 | 292 | 25.5\% | 32.5\% | 7 | -57.5 | -42.7 | 14.7 | Increased | 33.8\% | 29.1\% | 28.3\% | 27.4\% | 12.4\% | 11.0\% | 11.0\% | 14.0\% | 14.5\% | 18.5\% |
| Malloch Elementary | 231 | 223 | 46.3\% | 57.0\% | 10.6 | -4 | 3.5 | 7.5 | Increased | 13.0\% | 13.0\% | 26.0\% | 20.6\% | 14.7\% | 9.4\% | 15.6\% | 21.1\% | 30.7\% | 35.9\% |
| Powers-Ginsburg Elementary | 270 | 259 | 35.6\% | 30.9\% | -4.7 | -39.4 | -36.6 | 2.8 | Maintained | 25.6\% | 23.9\% | 26.7\% | 29.0\% | 12.2\% | 16.2\% | 14.4\% | 11.6\% | 21.1\% | 19.3\% |
| Slater Elementary | 317 | 304 | 23.7\% | 29.6\% | 5.9 | -67.2 | -55.3 | 11.9 | Increased | 36.9\% | 32.6\% | 32.2\% | 28.9\% | 7.3\% | 8.9\% | 7.9\% | 12.8\% | 15.8\% | 16.8\% |
| Starr Elementary | 224 | 210 | 42.4\% | 56.7\% | 14.3 | -26 | -4.8 | 21.2 |  | 20.1\% | 14.8\% | 25.0\% | 20.0\% | 12.5\% | 8.6\% | 19.6\% | 21.9\% | 22.8\% | 34.8\% |
| Tenaya Middle | 812 | 867 | 28.9\% | 27.1\% | -1.8 | -62.7 | -73.5 | -10.8 | Declined | 36.2\% | 40.5\% | 25.2\% | 25.6\% | 9.6\% | 6.8\% | 9.2\% | 9.1\% | 19.7\% | 18.0\% |
| Wawona Middle | 430 | 433 | 6.0\% | 15.2\% | 9.2 | -142.3 | -113 | 29.3 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Sigificicantly } \end{array}$ | 67.4\% | 53.6\% | 22.1\% | 24.5\% | 4.4\% | 6.7\% | 2.8\% | 7.6\% | 3.3\% | 7.6\% |
| EDISON REGION | 4456 | 4521 | 42.1\% | 42.2\% | 0.1 | -36.2 | -36 | 0.2 | Maintained | 30.8\% | 30.3\% | 18.3\% | 18.9\% | 8.8\% | 8.6\% | 10.5\% | 9.9\% | 31.7\% | 32.3\% |
| Addams Elementary | 425 | 456 | 18.8\% | 19.7\% | 0.9 | -79.4 | -83.6 | -4.2 | Declined | 44.0\% | 41.7\% | 25.9\% | 30.0\% | 11.3\% | 8.6\% | 9.2\% | 10.5\% | 9.6\% | 9.2\% |
| Columbia Elementary | 330 | 305 | 16.7\% | 20.3\% | 3.7 | -90 | -72.2 | 17.8 | Increased <br> Significantly | 48.5\% | 38.0\% | 28.8\% | 33.1\% | 6.1\% | 8.5\% | 8.5\% | 9.8\% | 8.2\% | 10.5\% |
| Computech Middle | 804 | 800 | 79.7\% | 78.6\% | -1.1 | 55.4 | 54.4 | -1.1 | Maintained | 2.4\% | 2.6\% | 10.8\% | 10.5\% | 7.1\% | 8.3\% | 17.2\% | 14.9\% | 62.6\% | 63.7\% |
| Edison High | 537 | 557 | 38.4\% | 30.7\% | -7.7 | -50.8 | -69.1 | -18.3 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 32.2\% | 37.0\% | 10.4\% | 14.5\% | 19.0\% | 17.8\% | 8.4\% | 6.1\% | 30.0\% | 24.6\% |
| Gaston Middle | 834 | 831 | 10.2\% | 11.1\% | 0.9 | -127.4 | -126.3 | 1.1 | Maintained | 61.2\% | 63.3\% | 22.7\% | 20.7\% | 6.0\% | 4.9\% | 3.8\% | 4.6\% | 6.4\% | 6.5\% |
| King Elementary | 286 | 321 | 19.9\% | 17.1\% | -2.8 | -82 | -88.2 | -6.2 | Declined | 42.3\% | 44.9\% | 28.7\% | 29.9\% | 9.1\% | 8.1\% | 10.5\% | 5.9\% | 9.4\% | 11.2\% |
| Kirk Elementary | 180 | 172 | 18.3\% | 17.4\% | -0.9 | -78.6 | -82.8 | -4.2 | Declined | 43.9\% | 38.4\% | 31.1\% | 34.3\% | 6.7\% | 9.9\% | 11.1\% | 9.9\% | 7.2\% | 7.6\% |
| Lincoln Elementary | 299 | 302 | 26.4\% | 41.1\% | 14.6 | -61 | -32.1 | 28.9 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { significantly } \end{array}$ | 33.1\% | 25.8\% | 30.8\% | 21.2\% | 9.7\% | 11.9\% | 10.0\% | 11.9\% | 16.4\% | 29.1\% |
| Manchester Gate Elementary | 643 | 641 | 92.2\% | 93.6\% | 1.4 | 77.5 | 82 | 4.4 | Increased | 0.2\% | 0.2\% | 3.1\% | 2.2\% | 4.5\% | 4.1\% | 13.2\% | 12.9\% | 79.0\% | 80.7\% |
| Sunset Elementary | 118 | 136 | 40.7\% | 40.4\% | -0.2 | -23.5 | -20.6 | 2.9 | Maintained | 19.5\% | 14.7\% | 22.9\% | 33.8\% | 16.9\% | 11.0\% | 16.1\% | 16.9\% | 24.6\% | 23.5\% |

[^7]Blank cells indicate that no students participated in the assessment

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| DISTRICT OVERALL | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| FRESNO REGION | 4793 | 4767 | 17.9\% | 20.2\% | 2.3 | -91.8 | -86.1 | 5.7 | Increased | 46.3\% | 45.5\% | 27.2\% | 24.8\% | 8.6\% | 9.5\% | 9.0\% | 8.9\% | 8.9\% | 11.3\% |
| Cooper Middle | 587 | 553 | 27.8\% | 32.4\% | 4.6 | -58.5 | -47.5 | 11 | Increased | 33.4\% | 30.6\% | 27.4\% | 26.0\% | 11.4\% | 11.0\% | 12.8\% | 12.7\% | 15.0\% | 19.7\% |
| Del Mar Elementary | 299 | 303 | 30.4\% | 33.0\% | 2.6 | -53.2 | -48.1 | 5.1 | Increased | 28.1\% | 28.7\% | 30.1\% | 22.4\% | 11.4\% | 15.8\% | 15.7\% | 15.8\% | 14.7\% | 17.2\% |
| Fort Miller Middle | 586 | 621 | 5.6\% | 5.0\% | -0.6 | -166.3 | -160.2 | 6.1 | Increased | 78.2\% | 75.2\% | 13.3\% | 15.6\% | 2.9\% | 4.2\% | 3.6\% | 2.3\% | 2.0\% | 2.7\% |
| Fremont Elementary | 289 | 290 | 13.1\% | 17.6\% | 4.4 | -88.5 | -87.7 | 0.8 | Maintained | 46.4\% | 46.9\% | 33.2\% | 29.0\% | 7.3\% | 6.6\% | 6.2\% | 7.6\% | 6.9\% | 10.0\% |
| Fresno High | 400 | 377 | 6.8\% | 7.2\% | 0.4 | -129.7 | -132.5 | -2.8 | Maintain | 55.3\% | 57.8\% | 22.5\% | 18.0\% | 15.5\% | 17.0\% | 1.3\% | 1.6\% | 5.5\% | 5.6\% |
| Hamilton K-8 | 596 | 617 | 19.0\% | 21.6\% | 2.6 | -89.2 | -86.7 | 2.5 | Maintain | 49.8\% | 46.5\% | 25.5\% | 24.3\% | 5.7\% | 7.6\% | 9.7\% | 10.9\% | 9.2\% | 10.7\% |
| Heaton Elementary | 304 | 295 | 13.8\% | 12.2\% | -1.6 | -86 | -98.3 | -12.2 | Declined | 46.4\% | 58.3\% | 30.3\% | 21.0\% | 9.5\% | 8.5\% | 7.9\% | 6.8\% | 5.9\% | 5.4\% |
| Homan Elementary | 315 | 334 | 27.3\% | 30.5\% | 3.2 | -62.5 | -51.5 | 11 | Increased | 32.4\% | 29.6\% | 30.5\% | 32.0\% | 9.8\% | 7.8\% | 12.7\% | 11.7\% | 14.6\% | 18.9\% |
| Muir Elementary | 263 | 248 | 17.5\% | 20.2\% | 2.7 | -82.5 | -77.3 | 5.2 | Increased | 40.3\% | 41.1\% | 34.6\% | 29.8\% | 7.6\% | 8.9\% | 8.7\% | 12.5\% | 8.7\% | 7.7\% |
| Roeding Elementary | 386 | 366 | 19.7\% | 26.5\% | 6.8 | -80.3 | -63.9 | 16.4 | $\underset{\substack{\text { Increased } \\ \text { significantin }}}{ }$ | 40.9\% | 39.3\% | 30.8\% | 23.8\% | 8.5\% | 10.4\% | 9.6\% | 10.9\% | 10.1\% | 15.6\% |
| Williams Elementary | 346 | 366 | 18.2\% | 21.3\% | 3.1 | -83.3 | -67.8 | 15.6 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 43.9\% | 37.7\% | 30.3\% | 31.4\% | 7.5\% | 9.6\% | 9.2\% | 7.9\% | 9.0\% | 13.4\% |
| Wilson Elementary | 422 | 397 | 18.7\% | 19.6\% | 0.9 | -81.7 | -70.2 | 11.5 | Increased | 39.8\% | 37.5\% | 32.2\% | 32.2\% | 9.2\% | 10.6\% | 11.6\% | 9.8\% | 7.1\% | 9.8\% |
| HOOVER REGION | 4807 | 4845 | 21.7\% | 24.2\% | 2.5 | -79.6 | -71.8 | 7.8 | Increased | 41.2\% | 37.4\% | 27.0\% | 27.8\% | 10.0\% | 10.5\% | 9.9\% | 10.8\% | 11.8\% | 13.4\% |
| Ahwahnee Middle | 738 | 742 | 19.1\% | 13.9\% | -5.2 | -96.9 | -109.9 | -13 | Declined | 50.0\% | 52.4\% | 22.8\% | 26.5\% | 8.1\% | 7.1\% | 7.6\% | 6.7\% | 11.5\% | 7.1\% |
| Centennial Elementary | 417 | 405 | 20.9\% | 29.9\% | 9 | -61.7 | -52.1 | 9.6 | Increase | 30.9\% | 32.1\% | 33.6\% | 28.1\% | 14.6\% | 9.9\% | 9.6\% | 12.3\% | 11.3\% | 17.5\% |
| Eaton Elementary | 214 | 227 | 35.5\% | 41.4\% | 5.9 | -34.9 | -25.6 | 9.3 | Increased | 21.0\% | 19.8\% | 36.9\% | 30.4\% | 6.5\% | 8.4\% | 15.0\% | 17.2\% | 20.6\% | 24.2\% |
| Holland Elementary | 229 | 217 | 24.5\% | 26.3\% | 1.8 | -65.3 | -72.3 | -7 | Declined | 39.3\% | 39.2\% | 24.9\% | 23.0\% | 11.4\% | 11.5\% | 10.5\% | 16.1\% | 14.0\% | 10.1\% |
| Hoover High | 345 | 374 | 9.6\% | 11.8\% | 2.2 | -133 | -116.1 | 16.9 | Increased Significant | 58.6\% | 48.4\% | 16.5\% | 19.8\% | 15.4\% | 20.1\% | 2.6\% | 3.7\% | 7.0\% | 8.0\% |
| McCardle Elementary | 238 | 240 | 51.7\% | 49.6\% | -2.1 | -15 | -16 | -1 | Maintained | 17.2\% | 18.8\% | 19.7\% | 22.1\% | 11.3\% | 9.6\% | 20.6\% | 18.8\% | 31.1\% | 30.8\% |
| Pyle Elementary | 417 | 395 | 18.7\% | 16.5\% | -2.2 | -83.6 | -87.6 | -4.1 | Declined | 42.0\% | 43.0\% | 31.9\% | 29.1\% | 7.4\% | 11.4\% | 10.3\% | 6.3\% | 8.4\% | 10.1\% |
| Robinson Elementary | 230 | 246 | 26.5\% | 31.3\% | 4.8 | -50.9 | -39.9 | 11 | Increased | 29.1\% | 22.0\% | 30.4\% | 32.1\% | 13.9\% | 14.6\% | 13.5\% | 16.7\% | 13.0\% | 14.6\% |
| Thomas Elementary | 433 | 455 | 22.2\% | 25.1\% | 2.9 | -69.2 | -60.5 | 8.7 | Increased | 35.6\% | 32.7\% | 33.0\% | 30.3\% | 9.2\% | 11.9\% | 11.1\% | 14.5\% | 11.1\% | 10.5\% |
| Tioga Middle | 630 | 616 | 10.0\% | 17.2\% | 7.2 | -133.6 | -96.3 | 37.4 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 65.9\% | 49.8\% | 19.4\% | 25.8\% | 4.8\% | 7.1\% | 4.6\% | 6.5\% | 5.4\% | 10.7\% |
| Viking Elementary | 383 | 388 | 30.3\% | 32.7\% | 2.4 | -42.8 | -34.1 | 8.7 | Increased | 24.3\% | 20.9\% | 32.9\% | 33.5\% | 12.5\% | 12.9\% | 13.8\% | 13.9\% | 16.4\% | 18.8\% |
| Vinland Elementary | 334 | 307 | 15.9\% | 23.5\% | 7.6 | -81 | -69.6 | 11.3 | Increased | 42.2\% | 35.5\% | 31.7\% | 32.6\% | 10.2\% | 8.5\% | 9.0\% | 12.4\% | 6.9\% | 11.1\% |
| Wolters Elementary | 199 | 233 | 30.2\% | 32.2\% | 2 | -46.9 | -45.7 | 1.1 | Maintained | 30.2\% | 29.2\% | 26.1\% | 30.5\% | 13.6\% | 8.2\% | 15.1\% | 12.0\% | 15.1\% | 20.2\% |

[^8]Blank cells indicate that no students participated in the assessment

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| DISTRICT OVERALL | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| MCLANE REGION | 5362 | 5438 | 25.5\% | 28.7\% | 3.2 | -73 | -66.2 | 6.8 | Increased | 39.6\% | 36.8\% | 25.3\% | 25.4\% | 9.6\% | 9.1\% | 10.3\% | 11.4\% | 15.2\% | 17.4\% |
| Birney Elementary | 393 | 429 | 30.3\% | 35.9\% | 5.6 | -53.1 | -41.4 | 11.7 | Inc | 29.5\% | 27.5\% | 29.5\% | 30.1\% | 10.7\% | 6.5\% | 13.7\% | 13.1\% | 16.5\% | 22.8\% |
| Ericson Elementary | 349 | 365 | 37.8\% | 39.7\% | 1.9 | -43.7 | -35.7 | 8.1 | Incre | 32.4\% | 25.8\% | 21.5\% | 24.4\% | 8.3\% | 10.1\% | 13.5\% | 18.1\% | 24.4\% | 21.6\% |
| Ewing Elementary | 415 | 411 | 30.8\% | 42.3\% | 11.5 | -45.6 | -25.8 | 19.8 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 28.9\% | 22.9\% | 28.0\% | 24.3\% | 12.3\% | 10.5\% | 14.0\% | 18.0\% | 16.9\% | 24.3\% |
| Hidalgo Elementary | 306 | 310 | 18.0\% | 28.1\% | 10.1 | -83.1 | -60.7 | 22.3 | Increased Significanty | 45.1\% | 37.1\% | 28.8\% | 25.2\% | 8.2\% | 9.7\% | 8.8\% | 11.9\% | 9.2\% | 16.1\% |
| Leavenworth Elementary | 461 | 442 | 46.2\% | 48.2\% | 2 | -20.4 | -11.3 | 9.1 | Increased | 20.4\% | 17.6\% | 21.9\% | 23.1\% | 11.5\% | 11.1\% | 13.7\% | 12.4\% | 32.5\% | 35.7\% |
| Mayfair Elementary | 378 | 355 | 26.5\% | 34.6\% | 8.2 | -56.1 | -45.9 | 10.1 | Incra | 31.0\% | 30.7\% | 28.6\% | 24.8\% | 14.0\% | 9.9\% | 9.5\% | 12.1\% | 16.9\% | 22.5\% |
| McLane High | 329 | 372 | 7.3\% | 9.7\% | 2.4 | -135.1 | -130.5 | 4.7 | Incr | 59.3\% | 57.0\% | 16.7\% | 18.3\% | 16.7\% | 15.1\% | 2.1\% | 4.8\% | 5.2\% | 4.8\% |
| Norseman Elementary | 426 | 397 | 24.2\% | 20.9\% | -3.3 | -70.2 | -72.5 | -2.3 | Maintain | 36.2\% | 36.3\% | 31.2\% | 33.5\% | 8.5\% | 9.3\% | 12.4\% | 10.3\% | 11.7\% | 10.6\% |
| Rowell Elementary | 338 | 339 | 25.7\% | 32.4\% | 6.7 | -63.1 | -49.5 | 13.6 | Increase | 33.1\% | 29.5\% | 30.5\% | 28.3\% | 10.7\% | 9.7\% | 13.6\% | 16.5\% | 12.1\% | 15.9\% |
| Scandinavian Middle | 710 | 711 | 14.1\% | 17.2\% | 3.1 | -117.5 | -117.1 | 0.5 | Maintain | 61.1\% | 57.7\% | 20.4\% | 19.4\% | 4.4\% | 5.8\% | 5.6\% | 7.2\% | 8.5\% | 10.0\% |
| Turner Elementary | 301 | 310 | 29.9\% | 32.9\% | 3 | -51.3 | -43.1 | 8.1 | Increase | 31.9\% | 22.9\% | 27.2\% | 33.9\% | 11.0\% | 10.3\% | 10.0\% | 12.9\% | 19.9\% | 20.0\% |
| Wishon Elementary | 311 | 307 | 45.3\% | 41.4\% | -4 | -21.4 | -24 | -2.7 | Maintain | 17.7\% | 19.5\% | 26.0\% | 29.0\% | 10.9\% | 10.1\% | 21.5\% | 16.0\% | 23.8\% | 25.4\% |
| Yosemite Middle | 645 | 690 | 11.9\% | 12.5\% | 0.5 | -122.7 | -116.4 | 6.3 | Increas | 58.6\% | 57.2\% | 23.4\% | 24.3\% | 6.0\% | 5.9\% | 4.0\% | 4.6\% | 7.9\% | 7.8\% |
| ROOSEVELT REGION | 5320 | 5393 | 27.7\% | 32.8\% | 5.1 | -70.2 | -58.6 | 11.6 | Increase | 38.3\% | 35.0\% | 24.6\% | 23.2\% | 9.4\% | 9.0\% | 11.8\% | 11.7\% | 15.8\% | 21.0\% |
| Anthony Elementary | 235 | 244 | 33.2\% | 34.8\% | 1.6 | -52.5 | -48.1 | 4.4 | Increased | 31.9\% | 31.1\% | 25.1\% | 25.4\% | 9.8\% | 8.6\% | 12.3\% | 10.7\% | 20.9\% | 24.2\% |
| Balderas Elementary | 361 | 358 | 33.2\% | 45.5\% | 12.3 | -39.5 | -27.3 | 12.3 | Increas | 23.8\% | 22.3\% | 29.4\% | 21.2\% | 13.6\% | 10.9\% | 15.5\% | 19.0\% | 17.7\% | 26.5\% |
| Calwa Elementary | 357 | 398 | 22.1\% | 26.1\% | 4 | -71.4 | -66.1 | 5.3 | Increased | 40.3\% | 40.5\% | 30.3\% | 25.1\% | 7.3\% | 8.3\% | 12.0\% | 11.8\% | 10.1\% | 14.3\% |
| Jackson Elementary | 222 | 242 | 29.7\% | 34.7\% | 5 | -46.2 | -45.2 | 1 | Maintain | 23.0\% | 29.3\% | 36.9\% | 25.2\% | 10.4\% | 10.7\% | 13.5\% | 17.8\% | 16.2\% | 16.9\% |
| Jefferson Elementary | 274 | 243 | 34.7\% | 49.0\% | 14.3 | -49.7 | -20.5 | 29.2 | Increased Significantly | 28.8\% | 24.7\% | 25.9\% | 18.1\% | 10.6\% | 8.2\% | 14.6\% | 9.5\% | 20.1\% | 39.5\% |
| Lane Elementary | 373 | 361 | 29.8\% | 30.7\% | 1 | -57 | -51.9 | 5.1 | Increased | 34.0\% | 29.6\% | 27.1\% | 29.6\% | 9.1\% | 10.0\% | 14.7\% | 13.0\% | 15.0\% | 17.7\% |
| Lowell Elementary | 237 | 249 | 48.1\% | 34.1\% | -14 | -27 | -49.5 | -22.5 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 21.9\% | 30.5\% | 21.9\% | 26.5\% | 8.0\% | 8.8\% | 20.7\% | 13.3\% | 27.4\% | 20.9\% |
| Roosevelt High | 436 | 432 | 6.7\% | 9.7\% | 3.1 | -159.3 | -135.3 | 23.9 | Increased Significantly | 69.7\% | 60.4\% | 14.2\% | 16.2\% | 9.4\% | 13.7\% | 4.4\% | 3.7\% | 2.3\% | 6.0\% |
| Sequoia Middle | 852 | 838 | 14.2\% | 24.0\% | 9.8 | -113.7 | -83.7 | 29.9 | Increased Significantl\| | 56.6\% | 46.5\% | 21.7\% | 22.9\% | 7.5\% | 6.6\% | 6.1\% | 7.6\% | 8.1\% | 16.3\% |
| Tehipite Middle | 453 | 486 | 12.6\% | 13.2\% | 0.6 | -132 | -131.2 | 0.7 | Maintained | 67.5\% | 62.6\% | 16.1\% | 19.3\% | 3.8\% | 4.9\% | 5.1\% | 5.8\% | 7.5\% | 7.4\% |
| Vang Pao Elementary | 444 | 459 | 33.1\% | 42.7\% | 9.6 | -36.3 | -22.2 | 14.1 | Increased | 24.1\% | 19.6\% | 28.8\% | 27.9\% | 14.0\% | 9.8\% | 15.1\% | 12.9\% | 18.0\% | 29.8\% |
| Webster Elementary | 202 | 214 | 43.6\% | 38.3\% | -5.2 | -16.6 | -31.1 | -14.5 | Declined | 14.9\% | 20.6\% | 27.2\% | 28.0\% | 14.4\% | 13.1\% | 16.8\% | 19.2\% | 26.7\% | 19.2\% |
| Winchell Elementary | 398 | 406 | 42.7\% | 44.1\% | 1.4 | -31 | -26.3 | 4.7 | Incr | 23.1\% | 22.7\% | 25.6\% | 22.9\% | 8.5\% | 10.3\% | 14.3\% | 14.5\% | 28.4\% | 29.6\% |
| Yokomi Elementary | 476 | 463 | 41.6\% | 54.6\% | 13 | -24.8 | -2.6 | 22.2 |  | 21.4\% | 16.2\% | 26.7\% | 21.0\% | 10.3\% | 8.2\% | 16.0\% | 17.1\% | 25.6\% | 37.6\% |

[^9]Blank cells indicate that no students participated in the assessment.

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| DISTRICT OVERALL | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| SPECIALTY REGION | 2105 | 2167 | 34.8\% | 36.5\% | 1.7 | -60.1 | -57.6 | 2.5 | Maintaine | 34.3\% | 33.5\% | 19.6\% | 18.3\% | 11.3\% | 11.6\% | 11.4\% | 11.6\% | 23.5\% | 24.9\% |
| Baird Middle | 583 | 595 | 46.7\% | 49.4\% | 2.8 | -9.4 | -4.1 | 5.3 | Increased | 13.7\% | 11.6\% | 24.4\% | 23.9\% | 15.3\% | 15.1\% | 16.1\% | 16.8\% | 30.5\% | 32.6\% |
| Bullard Talent K-8 | 534 | 540 | 44.9\% | 51.1\% | 6.2 | -14.2 | -0.9 | 13.2 | Increased | 17.2\% | 12.4\% | 26.4\% | 24.4\% | 11.4\% | 12.0\% | 15.5\% | 18.3\% | 29.4\% | 32.8\% |
| Cambridge High | 176 | 199 | 0.0\% | 0.0\% | 0 | -233.6 | -226.3 | 7.3 | Increased | 96.0\% | 97.5\% | 3.4\% | 2.5\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dailey Elementary Charter | 162 | 165 | 72.8\% | 73.3\% | 0.5 | 46.7 | 44.9 | -1.8 | Maintained | 4.3\% | 4.8\% | 14.8\% | 10.3\% | 8.0\% | 11.5\% | 21.0\% | 15.2\% | 51.9\% | 58.2\% |
| Design | 62 | 66 | 66.1\% | 74.2\% | 8.1 | 31.9 | 50 | 18.2 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { Significantly } \\ \hline \end{array}$ | 11.3\% | 3.0\% | 8.1\% | 10.6\% | 14.5\% | 12.1\% | 12.9\% | 10.6\% | 53.2\% | 63.6\% |
| Dewolf High | 47 | 59 | 0.0\% | 1.7\% | 1.7 | -228.9 | -220.6 | 8.3 | Increased | 97.9\% | 93.2\% | 2.1\% | 5.1\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| Duncan Poly | 222 | 259 | 13.1\% | 8.1\% | -5 | -103.5 | -117.4 | -14 | lined | 43.2\% | 49.4\% | 24.8\% | 24.3\% | 18.9\% | 18.1\% | 5.4\% | 3.1\% | 7.7\% | 5.0\% |
| Fulton Schoo | 0 | 4 |  | 0.0\%* |  |  | -281.5 |  |  |  | L00.0\% ${ }^{\text {P }}$ |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| JE Young Academic High | 125 | 137 | 1.6\% | 1.5\% | -0.1 | -186.1 | -193.4 | -7.3 | Declined | 89.6\% | 83.2\% | 6.4\% | 11.7\% | 2.4\% | 3.6\% | 0.0\% | 1.5\% | 1.6\% | 0.0\% |
| Patino Entrepreneurship High | 89 | 62 | 34.8\% | 45.2\% | 10.3 | -36.6 | -31.4 | 5.2 | Increased | 19.1\% | 22.6\% | 25.8\% | 4.8\% | 20.2\% | 27.4\% | 9.0\% | 16.1\% | 25.8\% | 29.0\% |
| Phoenix Elementary | 54 | 43 | 0.0\% | 0.0\% | 0 | -185.7 | -145.7 | 40 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { significantly } \end{array}$ | 90.7\% | 79.1\% | 7.4\% | 18.6\% | 1.9\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Phoenix Secondary | 51 | 38 | 0.0\% | 0.0\% | 0 | -227.2 | -217.9 | 9.2 | Increased | 92.2\% | 97.4\% | 7.8\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SUNNYSIDE REGION | 5273 | 5272 | 21.3\% | 25.4\% | 4.1 | -81.5 | -72.5 | 9 | Increased | 42.1\% | 38.8\% | 27.4\% | 25.3\% | 9.2\% | 10.5\% | 9.5\% | 10.2\% | 11.8\% | 15.3\% |
| Ayer Elementary | 359 | 357 | 29.5\% | 28.9\% | -0.7 | -58.8 | -63.5 | -4.6 | Declined | 32.9\% | 36.4\% | 28.7\% | 24.9\% | 8.9\% | 9.8\% | 12.0\% | 12.3\% | 17.5\% | 16.5\% |
| Aynesworth Elementary | 340 | 366 | 16.8\% | 21.0\% | 4.3 | -77.4 | -63.6 | 13.8 | Increased | 39.7\% | 31.1\% | 34.1\% | 34.2\% | 9.4\% | 13.7\% | 8.8\% | 9.8\% | 7.9\% | 11.2\% |
| Bakman Elementary | 450 | 418 | 17.3\% | 20.8\% | 3.5 | -73.5 | -62.9 | 10.6 | Increased | 35.8\% | 33.0\% | 35.1\% | 35.6\% | 11.8\% | 10.5\% | 7.6\% | 9.1\% | 9.8\% | 11.7\% |
| Burroughs Elementary | 442 | 439 | 28.5\% | 34.2\% | 5.7 | -59.7 | -42 | 17.7 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 33.0\% | 28.2\% | 29.9\% | 26.9\% | 8.6\% | 10.7\% | 12.4\% | 11.6\% | 16.1\% | 22.6\% |
| Easterby Elementary | 375 | 387 | 28.8\% | 30.2\% | 1.4 | -49.1 | -52.6 | -3.5 | Decilined | 26.4\% | 28.4\% | 34.4\% | 30.0\% | 10.4\% | 11.4\% | 13.3\% | 13.7\% | 15.5\% | 16.5\% |
| Greenberg Elementary | 276 | 270 | 18.8\% | 37.0\% | 18.2 | -68.1 | -26.2 | 41.9 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 36.2\% | 19.3\% | 33.0\% | 31.9\% | 12.0\% | 11.9\% | 10.1\% | 12.2\% | 8.7\% | 24.8\% |
| Kings Canyon Middle | 913 | 896 | 18.6\% | 20.0\% | 1.4 | -104.2 | -100.5 | 3.7 | Increased | 55.2\% | 52.1\% | 22.6\% | 21.3\% | 3.6\% | 6.6\% | 8.5\% | 8.3\% | 10.1\% | 11.7\% |
| Olmos Elementary | 417 | 415 | 22.5\% | 27.2\% | 4.7 | -74.2 | -68.4 | 5.8 | Increased | 41.7\% | 40.0\% | 26.9\% | 23.4\% | 8.9\% | 9.4\% | 11.5\% | 11.1\% | 11.0\% | 16.1\% |
| Storey Elementary | 515 | 519 | 40.4\% | 44.9\% | 4.5 | -27.1 | -17.9 | 9.1 | Increased | 22.9\% | 19.5\% | 22.7\% | 23.7\% | 14.0\% | 11.9\% | 15.5\% | 14.8\% | 24.9\% | 30.1\% |
| Sunnyside High | 562 | 560 | 11.7\% | 16.4\% | 4.7 | -119.9 | -104.3 | 15.6 |  | 51.4\% | 45.2\% | 21.2\% | 19.1\% | 15.7\% | 19.3\% | 3.9\% | 7.1\% | 7.8\% | 9.3\% |
| Terronez Middle | 624 | 645 | 9.3\% | 14.0\% | 4.7 | -125.4 | -120.6 | 4.8 | Increased | 60.3\% | 60.2\% | 25.8\% | 20.6\% | 4.6\% | 5.3\% | 5.3\% | 7.0\% | 4.0\% | 7.0\% |

[^10]Blank cells indicate that no students participated in the assessment

|  |  |  |  |  |  |  |  |  |  |  |  |  | Status f | Dista | ce from | Stan |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | /Exceed |  |  | Stand |  |  | Very | Low | Lo |  | Med | ium |  |  | Very | High |
|  | 17/18 | 18/19 | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| DISTRICT OVERALL | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |

Math Status for Distance from Standard
Grades K-8
Very High = 35 points or more High $=0$ to 34.9 points Medium = -25 to less than 0 points Low $=-95$ to -25.1 points Low $=-95$ to -25.1 points
Very Low $=-95.1$ points or less

## Grade 11

Very High = 25 points or more High $=0$ to 24.9 points Medium = -0.1 to -60.0 points Low $=-115$ to -60.1 points

Change for Average Distance from Standard
$\square$ Increased Significantly = Increased by 15 points or moreIncreased = Increased by 3 to 14.9 points
$\square$ Maintained = Declined by -2.9 or increased by 2.9 points $\square$ Declined = Declined by -3 to -15 points $\square$ Declined Significantly = Declined by more than -15.1 points

1 - These terms are defined by the California Dashboard and school sites must have 2 years of data in order to have a color.
*The results for groups with less than 11 test takers should be interpreted with caution.
${ }^{* *}$ The Average Distance from Standard values are rounded to the nearest tenths place.

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 | $\Delta$ |  | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| African american | 2909 | 2929 | 24.0\% | 24.2\% | 0.2 | -73.2 | -70.4 | 2.9 | Maintained | 53.9\% | 52.6\% | 20.8\% | 21.7\% | 5.0\% | 4.6\% | 8.4\% | 8.3\% | 12.0\% | 12.8\% |
| BULLARD REGION | 462 | 452 | 32.7\% | 27.9\% | -4.8 | -53.5 | -59.1 | -5.7 | Declined | 42.9\% | 46.5\% | 22.3\% | 23.9\% | 7.4\% | 4.2\% | 12.8\% | 11.7\% | 14.7\% | 13.7\% |
| Bullard High | 50 | 52 | 32.0\% | 17.3\% | -14.7 | -70.3 | -93.9 | -23.6 | Declined <br> Significantly | 56.0\% | 67.3\% | 12.0\% | 15.4\% | 6.0\% | 3.8\% | 14.0\% | 5.8\% | 12.0\% | 7.7\% |
| Figarden Elementary | 40 | 38 | 27.5\% | 28.9\% | 1.4 | -60.6 | -59.9 | 0.7 | Maintained | 45.0\% | 42.1\% | 22.5\% | 28.9\% | 15.0\% | 2.6\% | 7.5\% | 10.5\% | 10.0\% | 15.8\% |
| Forkner Elementary | 27 | 27 | 40.7\% | 37.0\% | -3.7 | -10 | -31.8 | -21.8 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 18.5\% | 33.3\% | 40.7\% | 29.6\% | 0.0\% | 0.0\% | 22.2\% | 18.5\% | 18.5\% | 18.5\% |
| Gibson Elementary | 37 | 37 | 37.8\% | 32.4\% | -5.4 | -57.6 | -36.5 | 21.2 | Increased Significantly | 43.2\% | 32.4\% | 18.9\% | 35.1\% | 16.2\% | 0.0\% | 10.8\% | 18.9\% | 10.8\% | 13.5\% |
| Kratt Elementary | 27 | 22 | 37.0\% | 54.5\% | 17.5 | -31.3 | 7.6 | 39 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 33.3\% | 22.7\% | 25.9\% | 18.2\% | 7.4\% | 4.5\% | 14.8\% | 18.2\% | 18.5\% | 36.4\% |
| Lawless Elementary | 37 | 37 | 29.7\% | 27.0\% | -2.7 | -61.4 | -60 | 1.5 | Maintained | 45.9\% | 48.6\% | 21.6\% | 24.3\% | 2.7\% | 2.7\% | 5.4\% | 10.8\% | 24.3\% | 13.5\% |
| Malloch Elementary | 18 | 20 | 61.1\% | 50.0\% | -11.1 | -0.8 | -11.4 | -10.6 | Declined | 22.2\% | 20.0\% | 16.7\% | 25.0\% | 0.0\% | 15.0\% | 27.8\% | 15.0\% | 33.3\% | 25.0\% |
| Powers-Ginsburg Elementary | 12 | 10 | 41.7\% | 40.0\%* | -1.7 | -55.3 | -42 | 13.3 | Increased | 50.0\% | 40.0\%* | 8.3\% | 20.0\%* | 0.0\% | 0.0\%* | 25.0\% | 0.0\%* | 16.7\% | 40.0\%* |
| Slater Elementary | 52 | 45 | 25.0\% | 22.2\% | -2.8 | -65.5 | -65.7 | -0.2 | Maintain | 50.0\% | 51.1\% | 21.2\% | 22.2\% | 9.6\% | 4.4\% | 7.7\% | 6.7\% | 11.5\% | 15.6\% |
| Starr Elementary | 7 | 7 | 42.9\%* | 14.3\%* | -28.6 | -25.9 | -62.6 | -36.7 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Declined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 28.6\%* | 71.4\%* | 28.6\%* | 0.0\%* | 0.0\%* | 14.3\%* | 28.6\%* | 14.3\%* | 14.3\%* | 0.0\%* |
| Tenaya Middle | 99 | 102 | 36.4\% | 25.5\% | -10.9 | -48.1 | -60.8 | -12.7 | Declined | 37.4\% | 46.1\% | 22.2\% | 26.5\% | 10.1\% | 3.9\% | 15.2\% | 12.7\% | 15.2\% | 10.8\% |
| Wawona Middle | 56 | 55 | 17.9\% | 20.0\% | 2.1 | -75.1 | -92 | -16.9 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 53.6\% | 58.2\% | 28.6\% | 20.0\% | 1.8\% | 7.3\% | 7.1\% | 10.9\% | 8.9\% | 3.6\% |
| EDISON REGION | 491 | 468 | 26.3\% | 28.4\% | 2.1 | -71.1 | -64.7 | 6.4 | Increased | 57.2\% | 52.6\% | 15.7\% | 17.5\% | 4.5\% | 5.1\% | 8.4\% | 7.3\% | 14.3\% | 17.5\% |
| Addams Elementary | 23 | 24 | 13.0\% | 12.5\% | -0.5 | -116.7 | -145.2 | -28.5 | Declined Significantly | 69.6\% | 83.3\% | 17.4\% | 4.2\% | 4.3\% | 4.2\% | 8.7\% | 8.3\% | 0.0\% | 0.0\% |
| Columbia Elementary | 38 | 39 | 13.2\% | 25.6\% | 12.5 | -101.9 | -65.1 | 36.8 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { significantry } \end{array}$ | 68.4\% | 51.3\% | 18.4\% | 23.1\% | 5.3\% | 5.1\% | 2.6\% | 5.1\% | 5.3\% | 15.4\% |
| Computech Middle | 26 | 30 | 88.5\% | 86.7\% | -1.8 | 69.6 | 77.2 | 7.6 | Increased | 0.0\% | 3.3\% | 7.7\% | 10.0\% | 3.8\% | 13.3\% | 30.8\% | 20.0\% | 57.7\% | 53.3\% |
| Edison High | 71 | 66 | 38.0\% | 45.5\% | 7.4 | -42.6 | -24.7 | 17.9 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 52.1\% | 43.9\% | 9.9\% | 10.6\% | 8.5\% | 10.6\% | 8.5\% | 6.1\% | 21.1\% | 28.8\% |
| Gaston Middle | 156 | 140 | 14.1\% | 10.0\% | -4.1 | -97.3 | -109.9 | -12.6 | Declined | 64.7\% | 66.4\% | 19.9\% | 22.1\% | 4.5\% | 1.4\% | 7.1\% | 5.7\% | 3.8\% | 4.3\% |
| King Elementary | 73 | 77 | 15.1\% | 10.4\% | -4.7 | -94.8 | -101.9 | -7 | Declined | 67.1\% | 63.6\% | 17.8\% | 23.4\% | 1.4\% | 3.9\% | 4.1\% | 2.6\% | 9.6\% | 6.5\% |
| Kirk Elementary | 37 | 25 | 13.5\% | 20.0\% | 6.5 | -97.6 | -78.8 | 18.8 | Increased <br> Significantly | 75.7\% | 64.0\% | 10.8\% | 16.0\% | 0.0\% | 0.0\% | 8.1\% | 8.0\% | 5.4\% | 12.0\% |
| Lincoln Elementary | 38 | 36 | 21.1\% | 36.1\% | 15.1 | -91.1 | -41.7 | 49.4 | $\left.\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array} \right\rvert\,$ | 63.2\% | 47.2\% | 15.8\% | 13.9\% | 2.6\% | 5.6\% | 7.9\% | 8.3\% | 10.5\% | 25.0\% |
| Manchester Gate Elementary | 27 | 25 | 88.9\% | 92.0\% | 3.1 | 74.5 | 76.7 | 2.2 | Maintained | 0.0\% | 0.0\% | 7.4\% | 4.0\% | 11.1\% | 8.0\% | 11.1\% | 20.0\% | 70.4\% | 68.0\% |
| Sunset Elementary | 2 | 6 | 50.0\%* | 16.7\%* | -33.3 | 5 | -24.7 | -29.7 | $\underset{\text { Declined }}{\text { Significantly }}$ | 0.0\%* | 16.7\%* | 50.0\%* | 50.0\%* | 0.0\%* | 16.7\%* | 50.0\%* | 0.0\%* | 0.0\%* | 16.7\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| AFRICAN AMERICAN | 2909 | 2929 | 24.0\% | 24.2\% | 0.2 | -73.2 | -70.4 | 2.9 | Maintaine | 53.9\% | 52.6\% | 20.8\% | 21.7\% | 5.0\% | 4.6\% | 8.4\% | 8.3\% | 12.0\% | 12.8\% |
| FRESNO REGION | 511 | 497 | 15.5\% | 16.7\% | 1.2 | -95.4 | -86.9 | 8.6 | Increased | 65.4\% | 60.6\% | 17.6\% | 21.5\% | 3.7\% | 4.0\% | 5.9\% | 6.4\% | 7.4\% | 7.4\% |
| Cooper Middle | 39 | 40 | 28.2\% | 22.5\% | -5.7 | -45.3 | -55 | -9.7 | Declined | 46.2\% | 42.5\% | 25.6\% | 35.0\% | 2.6\% | 2.5\% | 7.7\% | 7.5\% | 17.9\% | 12.5\% |
| Del Mar Elementary | 21 | 25 | 28.6\% | 24.0\% | -4.6 | -79 | -73.8 | 5.2 | Increased | 57.1\% | 56.0\% | 14.3\% | 16.0\% | 0.0\% | 8.0\% | 9.5\% | 8.0\% | 19.0\% | 12.0\% |
| Fort Miller Middle | 96 | 88 | 8.3\% | 6.8\% | -1.5 | -127 | -120.7 | 6.3 | Increased | 79.2\% | 72.7\% | 12.5\% | 19.3\% | 1.0\% | 2.3\% | 6.3\% | 2.3\% | 1.0\% | 3.4\% |
| Fremont Elem | 26 | 17 | 15.4\% | 23.5\% | 8.1 | -94.6 | -89.1 | 5.5 | Increased | 61.5\% | 58.8\% | 23.1\% | 17.6\% | 3.8\% | 0.0\% | 3.8\% | 11.8\% | 7.7\% | 11.8\% |
| Fresno High | 34 | 30 | 23.5\% | 43.3\% | 19.8 | -60.7 | -17.4 | 43.3 | $\left\lvert\, \begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \end{array}\right.$ | 52.9\% | 33.3\% | 23.5\% | 23.3\% | 8.8\% | 10.0\% | 0.0\% | 16.7\% | 14.7\% | 16.7\% |
| Hamilton K-8 | 31 | 29 | 19.4\% | 6.9\% | -12.5 | -80.9 | -108 | -27.1 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 58.1\% | 69.0\% | 12.9\% | 24.1\% | 12.9\% | 0.0\% | 3.2\% | 3.4\% | 12.9\% | 3.4\% |
| Heaton Elementary | 28 | 28 | 7.1\% | 17.9\% | 10.7 | -99 | -99.1 | 0 | Maintained | 64.3\% | 64.3\% | 21.4\% | 17.9\% | 7.1\% | 3.6\% | 3.6\% | 3.6\% | 3.6\% | 10.7\% |
| Homan Elementary | 28 | 25 | 21.4\% | 28.0\% | 6.6 | -68.6 | -77.2 | -8.6 | Declined | 71.4\% | 56.0\% | 7.1\% | 16.0\% | 3.6\% | 0.0\% | 0.0\% | 16.0\% | 17.9\% | 12.0\% |
| Muir Elementary | 26 | 22 | 7.7\% | 27.3\% | 19.6 | -127.2 | -82.9 | 44.3 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 80.8\% | 63.6\% | 11.5\% | 9.1\% | 3.8\% | 0.0\% | 0.0\% | 18.2\% | 3.8\% | 9.1\% |
| Roeding Elementary | 37 | 41 | 10.8\% | 9.8\% | -1.1 | -111.7 | -90.9 | 20.8 |  | 62.2\% | 63.4\% | 24.3\% | 26.8\% | 5.4\% | 2.4\% | 5.4\% | 4.9\% | 2.7\% | 2.4\% |
| Williams Elementary | 76 | 80 | 11.8\% | 11.3\% | -0.6 | -100.3 | -95.6 | 4.6 | Increased | 67.1\% | 68.8\% | 18.4\% | 18.8\% | 3.9\% | 3.8\% | 5.3\% | 3.8\% | 5.3\% | 5.0\% |
| Wilson Elementary | 69 | 72 | 18.8\% | 16.7\% | -2.2 | -92.2 | -75.3 | 16.9 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 62.3\% | 54.2\% | 18.8\% | 25.0\% | 0.0\% | 9.7\% | 14.5\% | 4.2\% | 4.3\% | 6.9\% |
| HOOVER REGION | 456 | 500 | 22.6\% | 23.2\% | 0.6 | -69.8 | -73.1 | -3.4 | Declined | 50.0\% | 54.0\% | 25.9\% | 21.2\% | 6.1\% | 5.6\% | 8.1\% | 6.2\% | 9.9\% | 13.0\% |
| Ahwahnee Middle | 68 | 63 | 25.0\% | 14.3\% | -10.7 | -76.1 | -106.6 | -30.5 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 55.9\% | 60.3\% | 19.1\% | 25.4\% | 1.5\% | 0.0\% | 7.4\% | 6.3\% | 16.2\% | 7.9\% |
| Centennial Elementary | 32 | 34 | 15.6\% | 23.5\% | 7.9 | -75.8 | -71.1 | 4.7 | Increased | 53.1\% | 52.9\% | 28.1\% | 23.5\% | 3.1\% | 0.0\% | 6.3\% | 8.8\% | 9.4\% | 14.7\% |
| Eaton Elementary | 10 | 10 | 40.0\%* | 20.0\%* | -20 | -24.9 | -65 | -40.1 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Declined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 30.0\%* | 50.0\%* | 30.0\%* | 30.0\%* | 0.0\%* | 10.0\%* | 30.0\%* | 0.0\%* | 10.0\%* | 10.0\%* |
| Holland Elementary | 11 | 16 | 27.3\% | 25.0\% | -2.3 | -67.5 | -79.8 | -12.2 | Declined | 54.5\% | 62.5\% | 18.2\% | 12.5\% | 9.1\% | 0.0\% | 9.1\% | 12.5\% | 9.1\% | 12.5\% |
| Hoover High | 27 | 48 | 33.3\% | 35.4\% | 2.1 | -44.1 | -41.3 | 2.9 | Maintained | 37.0\% | 52.1\% | 29.6\% | 12.5\% | 25.9\% | 6.3\% | 3.7\% | 6.3\% | 3.7\% | 22.9\% |
| McCardle Elementary | 22 | 18 | 31.8\% | 27.8\% | -4 | -22.6 | -56.5 | -33.9 | $\begin{array}{\|c\|} \hline \begin{array}{l} \text { Declined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 27.3\% | 38.9\% | 36.4\% | 33.3\% | 4.5\% | 16.7\% | 4.5\% | 0.0\% | 27.3\% | 11.1\% |
| Pyle Elementary | 50 | 55 | 14.0\% | 14.5\% | 0.5 | -88.1 | -91.5 | -3.4 | Declined | 58.0\% | 58.2\% | 26.0\% | 27.3\% | 2.0\% | 3.6\% | 8.0\% | 3.6\% | 6.0\% | 7.3\% |
| Robinson Elementary | 28 | 36 | 28.6\% | 44.4\% | 15.9 | -50.2 | -18.9 | 31.3 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 35.7\% | 22.2\% | 32.1\% | 27.8\% | 7.1\% | 16.7\% | 10.7\% | 11.1\% | 14.3\% | 22.2\% |
| Thomas Elementary | 53 | 48 | 26.4\% | 22.9\% | -3.5 | -74.5 | -86.2 | -11.7 | Declined | 56.6\% | 60.4\% | 17.0\% | 16.7\% | 5.7\% | 0.0\% | 13.2\% | 10.4\% | 7.5\% | 12.5\% |
| Tioga Middle | 62 | 68 | 19.4\% | 22.1\% | 2.7 | -90.4 | -70.3 | 20.2 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantl\| } \end{array}$ | 56.5\% | 58.8\% | 22.6\% | 14.7\% | 9.7\% | 7.4\% | 8.1\% | 4.4\% | 3.2\% | 14.7\% |
| Viking Elementary | 27 | 25 | 11.1\% | 20.0\% | 8.9 | -75.2 | -59.1 | 16.1 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { Significantl\| } \end{array}$ | 51.9\% | 40.0\% | 37.0\% | 36.0\% | 0.0\% | 12.0\% | 3.7\% | 4.0\% | 7.4\% | 8.0\% |
| Vinland Elementary | 34 | 32 | 17.6\% | 9.4\% | -8.3 | -79.9 | -118.8 | -39 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 52.9\% | 78.1\% | 26.5\% | 12.5\% | 5.9\% | 3.1\% | 5.9\% | 3.1\% | 8.8\% | 3.1\% |
| Wolters Elementary | 32 | 47 | 25.0\% | 27.7\% | 2.7 | -44.3 | -55.2 | -10.9 | Decined | 37.5\% | 48.9\% | 34.4\% | 19.1\% | 9.4\% | 8.5\% | 6.3\% | 6.4\% | 12.5\% | 17.0\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| AFRICAN AMERICAN | 2909 | 2929 | 24.0\% | 24.2\% | 0.2 | -73.2 | -70.4 | 2.9 | Maintained | 53.9\% | 52.6\% | 20.8\% | 21.7\% | 5.0\% | 4.6\% | 8.4\% | 8.3\% | 12.0\% | 12.8\% |
| MCLANE REGION | 268 | 244 | 19.4\% | 27.0\% | 7.6 | -78.9 | -74.3 | 4.6 | Increased | 54.9\% | 54.5\% | 24.3\% | 16.4\% | 5.6\% | 6.1\% | 4.9\% | 11.9\% | 10.4\% | 11.1\% |
| Birney Elementary | 27 | 28 | 25.9\% | 25.0\% | -0.9 | -50.2 | -76.1 | -25.9 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 40.7\% | 60.7\% | 33.3\% | 7.1\% | 3.7\% | 14.3\% | 11.1\% | 14.3\% | 11.1\% | 3.6\% |
| Ericson Elementary | 31 | 24 | 16.1\% | 25.0\% | 8.9 | -70.1 | -55 | 15.1 | Increased Significantly | 45.2\% | 45.8\% | 35.5\% | 25.0\% | 6.5\% | 4.2\% | 6.5\% | 16.7\% | 6.5\% | 8.3\% |
| Ewing Elementary | 15 | 14 | 33.3\% | 50.0\% | 16.7 | -29.9 | -39.5 | -9.6 | Declined | 26.7\% | 50.0\% | 26.7\% | 0.0\% | 26.7\% | 7.1\% | 6.7\% | 14.3\% | 13.3\% | 28.6\% |
| Hidalgo Elementary | 18 | 15 | 0.0\% | 26.7\% | 26.7 | -137.8 | -96.7 | 41 | Increased Significant | 77.8\% | 60.0\% | 22.2\% | 13.3\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 13.3\% |
| Leavenworth Elementary | 11 | 8 | 63.6\% | 25.0\%* | -38.6 | -11.7 | -39.3 | -27.5 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 27.3\% | 37.5\%* | 9.1\% | 37.5\%* | 18.2\% | 0.0\%* | 18.2\% | 0.0\%* | 27.3\% | 25.0\%* |
| Mayfair Elementary | 12 | 9 | 16.7\% | 0.0\%* | -16.7 | -90.1 | -95.9 | -5.8 | Declined | 66.7\% | 33.3\%* | 16.7\% | 66.7\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* | 16.7\% | 0.0\%* |
| McLane High | 18 | 11 | 11.1\% | 27.3\% | 16.2 | -107.2 | -101 | 6.2 | Increased | 72.2\% | 63.6\% | 16.7\% | 9.1\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 27.3\% |
| Norseman Elementary | 32 | 25 | 6.3\% | 16.0\% | 9.8 | -97.9 | -124.6 | -26.8 | Declined <br> Significantly | 68.8\% | 72.0\% | 21.9\% | 12.0\% | 3.1\% | 4.0\% | 3.1\% | 12.0\% | 3.1\% | 0.0\% |
| Rowell Elementary | 5 | 7 | 20.0\%* | 57.1\%* | 37.1 | -39.2 | -46.7 | -7.5 | Declined | 40.0\%* | 28.6\%* | 40.0\%* | 14.3\%* | 0.0\%* | 14.3\%* | 0.0\%* | 28.6\%* | 20.0\%* | 14.3\%* |
| Scandinavian Middle | 33 | 36 | 21.2\% | 27.8\% | 6.6 | -89.9 | -76.8 | 13.1 | Increased | 57.6\% | 55.6\% | 21.2\% | 13.9\% | 3.0\% | 2.8\% | 6.1\% | 13.9\% | 12.1\% | 13.9\% |
| Turner Elementary | 38 | 34 | 21.1\% | 41.2\% | 20.1 | -77.2 | -50.7 | 26.5 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { significantly } \end{array}$ | 55.3\% | 50.0\% | 23.7\% | 8.8\% | 2.6\% | 11.8\% | 0.0\% | 14.7\% | 18.4\% | 14.7\% |
| Wishon Elementary | 10 | 17 | 30.0\%* | 17.6\% | -12.4 | -56.4 | -53.4 | 3 | Maintained | 50.0\%* | 47.1\% | 20.0\%* | 35.3\% | 10.0\%* | 0.0\% | 0.0\%* | 11.8\% | 20.0\%* | 5.9\% |
| Yosemite Middle | 18 | 16 | 16.7\% | 12.5\% | -4.2 | -97.1 | -96.1 | 0.9 | Maintain | 61.1\% | 68.8\% | 22.2\% | 12.5\% | 5.6\% | 6.3\% | 5.6\% | 6.3\% | 5.6\% | 6.3\% |
| ROOSEVELT REGION | 234 | 272 | 27.4\% | 26.5\% | -0.9 | -60 | -56.6 | 3.4 | Increased | 47.4\% | 47.4\% | 23.9\% | 25.0\% | 3.4\% | 2.6\% | 8.5\% | 8.5\% | 16.7\% | 16.5\% |
| Anthony Elementary | 24 | 26 | 29.2\% | 26.9\% | -2.2 | -60.7 | -56.9 | 3.8 | Increased | 50.0\% | 46.2\% | 16.7\% | 26.9\% | 8.3\% | 0.0\% | 8.3\% | 3.8\% | 16.7\% | 23.1\% |
| Balderas Elementary | 26 | 22 | 30.8\% | 27.3\% | -3.5 | -71.8 | -54.6 | 17.2 | Increased Singificant | 53.8\% | 50.0\% | 15.4\% | 22.7\% | 3.8\% | 0.0\% | 15.4\% | 9.1\% | 11.5\% | 18.2\% |
| Calwa Elementary | 4 | 7 | 25.0\%* | 42.9\%* | 17.9 | -35.3 | -40 | -4.8 | Declined | 25.0\%* | 57.1\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 42.9\%* |
| Jackson Elementary | 3 | 6 | 0.0\%* | 0.0\%* | 0 | -92.3 | -98.3 | -6 | Declined | 33.3\%* | 66.7\%* | 66.7\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Jefferson Elementary | 14 | 11 | 35.7\% | 36.4\% | 0.6 | -38.4 | -28.8 | 9.6 | Increased | 50.0\% | 36.4\% | 14.3\% | 27.3\% | 0.0\% | 0.0\% | 7.1\% | 9.1\% | 28.6\% | 27.3\% |
| Lane Elementary | 10 | 9 | 0.0\%* | 22.2\%* | 22.2 | -132.4 | -66.4 | 66 |  | 80.0\%* | 55.6\%* | 20.0\%* | 22.2\%* | 0.0\%* | 0.0\%* | 0.0\%* | 22.2\%* | 0.0\%* | 0.0\%* |
| Lowell Elementary | 15 | 21 | 26.7\% | 14.3\% | -12.4 | -55.6 | -95.3 | -39.7 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 46.7\% | 57.1\% | 20.0\% | 23.8\% | 6.7\% | 14.3\% | 13.3\% | 0.0\% | 13.3\% | 4.8\% |
| Roosevelt High | 24 | 17 | 12.5\% | 5.9\% | -6.6 | -122.8 | -99.3 | 23.5 | Increased sionificantl\| | 83.3\% | 70.6\% | 4.2\% | 23.5\% | 8.3\% | 0.0\% | 4.2\% | 5.9\% | 0.0\% | 0.0\% |
| Sequoia Middle | 29 | 42 | 13.8\% | 26.2\% | 12.4 | -93.4 | -56 | 37.4 | $\begin{aligned} & \text { Increased } \\ & \text { Sineificant } \end{aligned}$ | 51.7\% | 52.4\% | 31.0\% | 19.0\% | 6.9\% | 4.8\% | 6.9\% | 9.5\% | 3.4\% | 14.3\% |
| Tehipite Middle | 20 | 35 | 20.0\% | 5.7\% | -14.3 | -77.4 | -121 | -43.6 | Declined | 55.0\% | 71.4\% | 25.0\% | 22.9\% | 0.0\% | 0.0\% | 10.0\% | 2.9\% | 10.0\% | 2.9\% |
| Vang Pao Elementary | 20 | 23 | 25.0\% | 21.7\% | -3.3 | -40.4 | -43.9 | -3.5 | Declined | 35.0\% | 43.5\% | 40.0\% | 30.4\% | 0.0\% | 4.3\% | 10.0\% | 8.7\% | 15.0\% | 13.0\% |
| Webster Elementary | 11 | 11 | 36.4\% | 27.3\% | -9.1 | -32.1 | -26.2 | 5.9 | ncr | 36.4\% | 27.3\% | 27.3\% | 45.5\% | 0.0\% | 0.0\% | 18.2\% | 18.2\% | 18.2\% | 9.1\% |
| Winchell Elementary | 5 | 9 | 80.0\%* | 44.4\%* | -35.6 | 43.8 | -9.6 | -53.4 | Declined <br> Singificantlo | 0.0\%* | 22.2\%* | 20.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 20.0\%* | 11.1\%* | 60.0\%* | 33.3\%* |
| Yokomi Elementary | 29 | 33 | 51.7\% | 63.6\% | 11.9 | 18.9 | 22.4 | 3.5 | Increased | 13.8\% | 9.1\% | 34.5\% | 27.3\% | 0.0\% | 3.0\% | 3.4\% | 18.2\% | 48.3\% | 42.4\% |

*The results for groups with less than 11 test takers should be interpreted with caution.
**The Average Distance from Standard values are rounded to the nearest tenths place. Blank cells indicate that no students participated in the assessment.

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| AFRICAN AMERICAN | 2909 | 2929 | 24.0\% | 24.2\% | 0.2 | -73.2 | -70.4 | 2.9 | Maintain | 53.9\% | 52.6\% | 20.8\% | 21.7\% | 5.0\% | 4.6\% | 8.4\% | 8.3\% | 12.0\% | 12.8\% |
| SPECIALTY REGION | 165 | 164 | 33.9\% | 26.8\% | -7.1 | -68.1 | -67.4 | 0.7 | Maintained | 53.9\% | 48.8\% | 12.1\% | 23.2\% | 4.2\% | 4.3\% | 10.9\% | 7.9\% | 18.8\% | 15.9\% |
| Baird Middle | 31 | 28 | 48.4\% | 53.6\% | 5.2 | -21.8 | 6.1 | 28 | Increased Significantly | 35.5\% | 25.0\% | 16.1\% | 17.9\% | 9.7\% | 7.1\% | 12.9\% | 7.1\% | 25.8\% | 42.9\% |
| Bullard Talent K-8 | 44 | 43 | 47.7\% | 34.9\% | -12.8 | -8.2 | -15.2 | -7 | Deciined | 22.7\% | 20.9\% | 29.5\% | 41.9\% | 2.3\% | 7.0\% | 20.5\% | 7.0\% | 25.0\% | 23.3\% |
| Cambridge High | 24 | 23 | 4.2\% | 4.3\% | 0.2 | -173.6 | -148.1 | 25.5 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { significantly } \end{array}$ | 95.8\% | 87.0\% | 0.0\% | 8.7\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Dailey Elementary Charter | 9 | 10 | 77.8\%* | 50.0\%* | -27.8 | 44.3 | -29 | -73.3 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 11.1\%* | 20.0\%* | 11.1\%* | 30.0\%* | 11.1\%* | 0.0\%* | 11.1\%* | 40.0\%* | 55.6\%* | 10.0\%* |
| Design Science High | 2 | 3 | 100.0\%* | 100.0\%* | 0 | 176 | 73.3 | -102.7 | Declined Significantly | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 66.7\%* | 100.0\%* | 33.3\%* |
| Dewolf High | 4 | 6 | 0.0\%* | 0.0\%* | 0 | -194.5 | -219.2 | -24.7 | Declined sienificantle | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Duncan Polytech High | 5 | 7 | 20.0\%* | 14.3\%* | -5.7 | -88.2 | -28.3 | 59.9 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantl\| } \end{array}$ | 80.0\%* | 14.3\%* | 0.0\%* | 71.4\%* | 0.0\%* | 14.3\%* | 0.0\%* | 0.0\%* | 20.0\%* | 0.0\%* |
| JE Young Academic High | 11 | 16 | 18.2\% | 6.3\% | -11.9 | -109.4 | -159.3 | -49.9 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 81.8\% | 93.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% | 6.3\% | 0.0\% | 0.0\% |
| Patino Entrepreneurship High | 8 | 5 | 87.5\%* | 40.0\%* | -47.5 | 86.5 | -18.2 | -104.7 | $\begin{array}{\|l\|} \hline \text { Decclined } \\ \text { Significantly } \\ \hline \end{array}$ | 12.5\%* | 40.0\%* | 0.0\%* | 20.0\%* | 12.5\%* | 0.0\%* | 25.0\%* | 20.0\%* | 50.0\%* | 20.0\%* |
| Phoenix Elementary | 17 | 13 | 0.0\% | 0.0\% | 0 | -184.1 | -114.9 | 69.1 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 94.1\% | 76.9\% | 5.9\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Phoenix Secondary | 10 | 10 | 0.0\%* | 10.0\%* | 10 | -191.8 | -144.8 | 47 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantl\| } \end{array}$ | 100.0\%* | 80.0\%* | 0.0\%* | 10.0\%* | 0.0\%* | 10.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| SUNNYSIDE REGION | 322 | 332 | 19.9\% | 20.5\% | 0.6 | -82.1 | -74.8 | 7.3 | Increased | 56.2\% | 52.1\% | 23.3\% | 25.9\% | 3.4\% | 4.5\% | 7.8\% | 8.1\% | 9.3\% | 9.3\% |
| Ayer Elementary | 42 | 53 | 23.8\% | 18.9\% | -4.9 | -73.1 | -96.6 | -23.6 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 57.1\% | 66.0\% | 19.0\% | 15.1\% | 2.4\% | 3.8\% | 4.8\% | 7.5\% | 16.7\% | 7.5\% |
| Aynesworth Elementary | 8 | 11 | 37.5\%* | 36.4\% | -1.1 | -77.6 | -43.6 | 34 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantl\| } \end{array}$ | 62.5\%* | 36.4\% | 0.0\%* | 27.3\% | 12.5\%* | 9.1\% | 12.5\%* | 9.1\% | 12.5\%* | 18.2\% |
| Bakman Elementary | 31 | 18 | 3.2\% | 0.0\% | -3.2 | -111.2 | -112.6 | -1.3 | Maintained | 71.0\% | 77.8\% | 25.8\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% |
| Burroughs Elementary | 18 | 18 | 38.9\% | 33.3\% | -5.6 | -36.6 | -42.4 | -5.8 | Declined | 33.3\% | 33.3\% | 27.8\% | 27.8\% | 0.0\% | 11.1\% | 22.2\% | 11.1\% | 16.7\% | 16.7\% |
| Easterby Elementary | 34 | 36 | 29.4\% | 13.9\% | -15.5 | -68.2 | -91.3 | -23.1 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 41.2\% | 55.6\% | 26.5\% | 30.6\% | 11.8\% | 2.8\% | 5.9\% | 5.6\% | 14.7\% | 5.6\% |
| Greenberg Elementary | 30 | 31 | 16.7\% | 29.0\% | 12.4 | -57.9 | -35.1 | 22.7 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 43.3\% | 19.4\% | 36.7\% | 48.4\% | 6.7\% | 6.5\% | 13.3\% | 12.9\% | 0.0\% | 12.9\% |
| Kings Canyon Middle | 53 | 48 | 13.2\% | 20.8\% | 7.6 | -99.4 | -70.3 | 29.1 | $\left.\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array} \right\rvert\,$ | 67.9\% | 52.1\% | 18.9\% | 25.0\% | 3.8\% | 4.2\% | 5.7\% | 10.4\% | 3.8\% | 8.3\% |
| Olmos Elementary | 11 | 22 | 18.2\% | 13.6\% | -4.5 | -67.5 | -81.2 | -13.6 | Declined | 36.4\% | 50.0\% | 45.5\% | 31.8\% | 0.0\% | 9.1\% | 9.1\% | 4.5\% | 9.1\% | 4.5\% |
| Storey Elementary | 17 | 23 | 35.3\% | 34.8\% | -0.5 | -49.8 | -24.4 | 25.4 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 41.2\% | 30.4\% | 23.5\% | 30.4\% | 5.9\% | 4.3\% | 11.8\% | 8.7\% | 17.6\% | 26.1\% |
| Sunnyside High | 33 | 31 | 33.3\% | 29.0\% | -4.3 | -52.7 | -55.9 | -3.2 | Declined | 54.5\% | 54.8\% | 12.1\% | 16.1\% | 0.0\% | 3.2\% | 18.2\% | 12.9\% | 15.2\% | 12.9\% |
| Terronez Middle | 45 | 41 | 4.4\% | 9.8\% | 5.3 | -132.9 | -112.1 | 20.7 | \| | 71.1\% | 68.3\% | 24.4\% | 22.0\% | 0.0\% | 2.4\% | 0.0\% | 4.9\% | 4.4\% | 2.4\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| ASIAN | 3601 | 3567 | 46.3\% | 47.5\% | 1.2 | -14.8 | -12 | 2.8 | Maintained | 29.0\% | 28.7\% | 22.9\% | 22.0\% | 7.1\% | 6.2\% | 14.1\% | 14.9\% | 26.9\% | 28.2\% |
| BULLARD REGION | 222 | 204 | 44.1\% | 45.6\% | 1.4 | -18.1 | -19 | -0.8 | Maintained | 28.8\% | 32.4\% | 25.7\% | 20.6\% | 5.0\% | 4.9\% | 15.3\% | 14.7\% | 25.2\% | 27.5\% |
| Bullard High | 40 | 31 | 47.5\% | 58.1\% | 10.6 | -17.9 | 0.4 | 18.3 | Increased Significantly | 40.0\% | 32.3\% | 12.5\% | 9.7\% | 10.0\% | 12.9\% | 10.0\% | 12.9\% | 27.5\% | 32.3\% |
| Figarden Elementary | 11 | 12 | 63.6\% | 58.3\% | -5.3 | -2.2 | 9.1 | 11.3 | Increased | 36.4\% | 33.3\% | 0.0\% | 8.3\% | 9.1\% | 0.0\% | 0.0\% | 16.7\% | 54.5\% | 41.7\% |
| Forkner Elementary | 11 | 12 | 54.5\% | 41.7\% | -12.9 | 24.9 | -11.9 | -36.8 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\% | 25.0\% | 45.5\% | 25.0\% | 0.0\% | 8.3\% | 9.1\% | 16.7\% | 45.5\% | 25.0\% |
| Gibson Elementary | 8 | 7 | 37.5\%* | 57.1\%* | 19.6 | -10.4 | 21 | 31.4 | Increased <br> Significantly | 12.5\%* | 0.0\%* | 50.0\%* | 42.9\%* | 0.0\%* | 0.0\%* | 25.0\%* | 14.3\%* | 12.5\%* | 42.9\%* |
| Kratt Elementary | 13 | 15 | 46.2\% | 66.7\% | 20.5 | -5.5 | 11.8 | 17.3 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 15.4\% | 20.0\% | 30.8\% | 13.3\% | 7.7\% | 0.0\% | 30.8\% | 20.0\% | 15.4\% | 46.7\% |
| Lawless Elementary | 29 | 31 | 48.3\% | 45.2\% | -3.1 | -1.8 | -31.3 | -29.5 | Declined Significantly | 20.7\% | 41.9\% | 27.6\% | 9.7\% | 3.4\% | 6.5\% | 20.7\% | 19.4\% | 27.6\% | 22.6\% |
| Malloch Elementary | 5 | 8 | 80.0\%* | 62.5\%* | -17.5 | 35.8 | 44 | 8.2 | Increased | 20.0\%* | 12.5\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 40.0\%* | 12.5\%* | 40.0\%* | 50.0\%* |
| Powers-Ginsburg Elementary | 9 | 8 | 44.4\%* | 37.5\%* | -6.9 | -21.3 | -36.1 | -14.8 | Declined | 22.2\%* | 37.5\%* | 33.3\%* | 25.0\%* | 11.1\%* | 0.0\%* | 11.1\%* | 37.5\%* | 22.2\%* | 0.0\%* |
| Slater Elementary | 23 | 15 | 26.1\% | 20.0\% | -6.1 | -73.5 | -55.7 | 17.8 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 52.2\% | 40.0\% | 21.7\% | 40.0\% | 4.3\% | 0.0\% | 17.4\% | 13.3\% | 4.3\% | 6.7\% |
| Starr Elementary | 7 | 6 | 28.6\%* | 33.3\%* | 4.8 | -27.6 | -30.5 | -2.9 | Maintained | 28.6\%* | 33.3\%* | 28.6\%* | 33.3\%* | 14.3\%* | 0.0\%* | 14.3\%* | 33.3\%* | 14.3\%* | 0.0\%* |
| Tenaya Middle | 36 | 31 | 38.9\% | 32.3\% | -6.6 | -25.5 | -56.6 | -31.1 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 30.6\% | 51.6\% | 30.6\% | 12.9\% | 0.0\% | 6.5\% | 13.9\% | 9.7\% | 25.0\% | 19.4\% |
| Wawona Middle | 30 | 28 | 43.3\% | 42.9\% | -0.5 | -17.9 | -17.6 | 0.3 | Maintained | 23.3\% | 17.9\% | 33.3\% | 39.3\% | 3.3\% | 3.6\% | 13.3\% | 3.6\% | 26.7\% | 35.7\% |
| EDISON REGION | 377 | 351 | 67.6\% | 68.7\% | 1 | 27.4 | 34.2 | 6.8 | Increased | 18.0\% | 20.5\% | 13.0\% | 10.3\% | 4.5\% | 2.8\% | 17.0\% | 14.0\% | 47.5\% | 52.4\% |
| Addams Elementary | 28 | 28 | 32.1\% | 35.7\% | 3.6 | -55.9 | -59.3 | -3.4 | Declined | 42.9\% | 50.0\% | 25.0\% | 14.3\% | 7.1\% | 3.6\% | 10.7\% | 14.3\% | 14.3\% | 17.9\% |
| Columbia Elementary | 21 | 19 | 19.0\% | 26.3\% | 7.3 | -79.5 | -63.2 | 16.3 | Increased Sienitinat | 57.1\% | 47.4\% | 23.8\% | 26.3\% | 0.0\% | 0.0\% | 0.0\% | 26.3\% | 19.0\% | 0.0\% |
| Computech Middle | 104 | 97 | 98.1\% | 93.8\% | -4.3 | 76.6 | 89 | 12.4 | Increased | 0.0\% | 1.0\% | 1.9\% | 4.1\% | 4.8\% | 4.1\% | 22.1\% | 10.3\% | 71.2\% | 80.4\% |
| Edison High | 57 | 53 | 73.7\% | 73.6\% | -0.1 | 56.5 | 65.2 | 8.6 | Increased | 19.3\% | 18.9\% | 7.0\% | 7.5\% | 5.3\% | 1.9\% | 19.3\% | 18.9\% | 49.1\% | 52.8\% |
| Gaston Middle | 54 | 42 | 38.9\% | 45.2\% | 6.3 | -35.5 | -28.8 | 6.6 | Increased | 33.3\% | 42.9\% | 24.1\% | 9.5\% | 5.6\% | 4.8\% | 18.5\% | 9.5\% | 18.5\% | 33.3\% |
| King Elementary | 41 | 42 | 31.7\% | 26.2\% | -5.5 | -34.9 | -53.4 | -18.5 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Decclined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 31.7\% | 45.2\% | 31.7\% | 28.6\% | 4.9\% | 4.8\% | 12.2\% | 11.9\% | 19.5\% | 9.5\% |
| Kirk Elementary | 3 | 2 | 33.3\%* | 50.0\%* | 16.7 | -76 | -14.5 | 61.5 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 66.7\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 50.0\%* | 0.0\%* | 0.0\%* |
| Lincoln Elementary | 6 | 4 | 50.0\%* | 75.0\%* | 25 | -2.7 | 6.5 | 9.2 | Increased | 0.0\%* | 0.0\%* | 33.3\%* | 25.0\%* | 33.3\%* | 0.0\%* | 16.7\%* | 75.0\%* | 16.7\%* | 0.0\%* |
| Manchester Gate Elementary | 63 | 64 | 95.2\% | 96.9\% | 1.6 | 94.7 | 97.2 | 2.5 | Maintained | 0.0\% | 0.0\% | 4.8\% | 3.1\% | 0.0\% | 0.0\% | 15.9\% | 10.9\% | 79.4\% | 85.9\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| ASIAN | 3601 | 3567 | 46.3\% | 47.5\% | 1.2 | -14.8 | -12 | 2.8 | Maintained | 29.0\% | 28.7\% | 22.9\% | 22.0\% | 7.1\% | 6.2\% | 14.1\% | 14.9\% | 26.9\% | 28.2\% |
| FRESNO REGION | 204 | 210 | 38.2\% | 39.5\% | 1.3 | -32.7 | -31.1 | 1.6 | Maintained | 33.8\% | 33.3\% | 24.0\% | 25.7\% | 10.3\% | 6.7\% | 11.8\% | 12.9\% | 20.1\% | 21.4\% |
| Cooper Middle | 18 | 19 | 72.2\% | 63.2\% | -9.1 | 44.7 | 13.2 | -31.5 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 5.6\% | 5.3\% | 22.2\% | 26.3\% | 0.0\% | 21.1\% | 11.1\% | 21.1\% | 61.1\% | 26.3\% |
| Del Mar Elementary | 20 | 21 | 35.0\% | 42.9\% | 7.9 | -21.4 | -20.4 | 1 | Maintained | 30.0\% | 38.1\% | 25.0\% | 19.0\% | 15.0\% | 0.0\% | 0.0\% | 14.3\% | 30.0\% | 28.6\% |
| Fort Miller Middle | 35 | 30 | 20.0\% | 30.0\% | 10 | -91.3 | -73 | 18.3 | $\begin{array}{\|c} \substack{\text { Increased } \\ \text { significantly }} \end{array}$ | 51.4\% | 46.7\% | 28.6\% | 23.3\% | 2.9\% | 6.7\% | 5.7\% | 13.3\% | 11.4\% | 10.0\% |
| Fremont Elementary | 4 | 7 | 0.0\%* | 28.6\%* | 28.6 | -81.8 | -61.3 | 20.5 |  | 75.0\%* | 42.9\%* | 25.0\%* | 28.6\%* | 0.0\%* | 0.0\%* | 0.0\%* | 14.3\%* | 0.0\%* | 14.3\%* |
| Fresno High | 25 | 30 | 60.0\% | 46.7\% | -13.3 | 9.7 | -10.3 | -20 | $\begin{array}{\|l\|l\|} \hline \text { D.ceclined } \\ \text { Significantly } \end{array}$ | 24.0\% | 36.7\% | 16.0\% | 16.7\% | 16.0\% | 6.7\% | 16.0\% | 13.3\% | 28.0\% | 26.7\% |
| Hamilton K-8 | 16 | 14 | 50.0\% | 50.0\% | 0 | -9.5 | -19.3 | -9.8 | Declined | 18.8\% | 21.4\% | 25.0\% | 28.6\% | 18.8\% | 7.1\% | 31.3\% | 21.4\% | 6.3\% | 21.4\% |
| Heaton Elementary | 6 | 9 | 16.7\%* | 22.2\%* | 5.6 | -66 | -53.4 | 12.6 | Increased | 50.0\%* | 44.4\%* | 16.7\%* | 33.3\%* | 33.3\%* | 11.1\%* | 0.0\%* | 0.0\%* | 0.0\%* | 11.1\%* |
| Homan Elementary | 39 | 41 | 38.5\% | 36.6\% | -1.9 | -29.6 | -39.7 | -10.1 | Declined | 33.3\% | 34.1\% | 23.1\% | 26.8\% | 12.8\% | 7.3\% | 15.4\% | 12.2\% | 15.4\% | 19.5\% |
| Muir Elementary | 8 | 3 | 37.5\%* | 0.0\%* | -37.5 | -63 | -72.3 | -9.3 | Decline | 37.5\%* | 33.3\%* | 25.0\%* | 66.7\%* | 12.5\%* | 0.0\%* | 12.5\%* | 0.0\%* | 12.5\%* | 0.0\%* |
| Roeding Elementary | 14 | 13 | 21.4\% | 30.8\% | 9.3 | -65.4 | -35.7 | 29.7 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 50.0\% | 38.5\% | 21.4\% | 30.8\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 14.3\% | 30.8\% |
| Williams Elementary | 5 | 6 | 40.0\%* | 50.0\%* | 10 | -34.2 | 3.3 | 37.5 | $\begin{array}{\|l\|} \hline \text { Is } \\ \hline \text { Increasedred } \\ \text { significantly } \end{array}$ | 40.0\%* | 33.3\%* | 0.0\%* | 16.7\%* | 20.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 20.0\%* | 50.0\%* |
| Wilson Elementary | 14 | 17 | 28.6\% | 35.3\% | 6.7 | -33 | -22.6 | 10.4 | Increased | 28.6\% | 23.5\% | 42.9\% | 35.3\% | 0.0\% | 5.9\% | 14.3\% | 17.6\% | 14.3\% | 17.6\% |
| HOOVER REGION | 525 | 497 | 39.2\% | 43.7\% | 4.4 | -23.3 | -19.3 | 4 | Increased | 27.8\% | 27.6\% | 31.0\% | 27.2\% | 8.6\% | 6.8\% | 10.9\% | 14.7\% | 21.7\% | 23.7\% |
| Ahwahnee Middle | 65 | 68 | 40.0\% | 30.9\% | -9.1 | -33.9 | -46.2 | -12.3 | Declined | 29.2\% | 38.2\% | 29.2\% | 27.9\% | 10.8\% | 5.9\% | 10.8\% | 8.8\% | 20.0\% | 19.1\% |
| Centennial Elementary | 60 | 45 | 38.3\% | 33.3\% | -5 | -25.9 | -32.4 | -6.4 | Declined | 33.3\% | 33.3\% | 25.0\% | 31.1\% | 10.0\% | 4.4\% | 3.3\% | 6.7\% | 28.3\% | 24.4\% |
| Eaton Elementary | 14 | 15 | 35.7\% | 46.7\% | 11 | -28.8 | -1.9 | 26.9 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 42.9\% | 20.0\% | 21.4\% | 33.3\% | 0.0\% | 0.0\% | 7.1\% | 13.3\% | 28.6\% | 33.3\% |
| Holland Elementary | 29 | 24 | 31.0\% | 41.7\% | 10.6 | -20.9 | -12.9 | 7.9 | Increased | 20.7\% | 25.0\% | 48.3\% | 33.3\% | 0.0\% | 4.2\% | 13.8\% | 12.5\% | 17.2\% | 25.0\% |
| Hoover High | 41 | 49 | 73.2\% | 67.3\% | -5.8 | 16 | 26.7 | 10.6 | ncre | 14.6\% | 16.3\% | 12.2\% | 16.3\% | 31.7\% | 14.3\% | 17.1\% | 24.5\% | 24.4\% | 28.6\% |
| McCardle Elementary | 18 | 15 | 44.4\% | 60.0\% | 15.6 | -19.6 | 10.1 | 29.7 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 22.2\% | 0.0\% | 27.8\% | 40.0\% | 11.1\% | 13.3\% | 16.7\% | 20.0\% | 22.2\% | 26.7\% |
| Pyle Elementary | 49 | 45 | 32.7\% | 33.3\% | 0.7 | -36 | -56.5 | -20.5 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 30.6\% | 40.0\% | 36.7\% | 26.7\% | 0.0\% | 0.0\% | 10.2\% | 13.3\% | 22.4\% | 20.0\% |
| Robinson Elementary | 16 | 10 | 37.5\% | 30.0\%* | -7.5 | -22.6 | -42.9 | -20.3 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 43.8\% | 50.0\%* | 18.8\% | 20.0\%* | 0.0\% | 0.0\%* | 6.3\% | 10.0\%* | 31.3\% | 20.0\%* |
| Thomas Elementary | 51 | 52 | 37.3\% | 28.8\% | -8.4 | -37.3 | -44.3 | -6.9 | Declined | 33.3\% | 36.5\% | 29.4\% | 34.6\% | 5.9\% | 1.9\% | 13.7\% | 13.5\% | 17.6\% | 13.5\% |
| Tioga Middle | 76 | 78 | 30.3\% | 51.3\% | 21 | -25.4 | -2.6 | 22.8 | $\begin{array}{l}\text { Increased } \\ \text { Significantly }\end{array}$ | 26.3\% | 20.5\% | 42.1\% | 26.9\% | 2.6\% | 5.1\% | 9.2\% | 16.7\% | 19.7\% | 30.8\% |
| Viking Elementary | 41 | 30 | 41.5\% | 60.0\% | 18.5 | -11.1 | 9.7 | 20.7 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 22.0\% | 13.3\% | 31.7\% | 23.3\% | 9.8\% | 13.3\% | 7.3\% | 20.0\% | 29.3\% | 30.0\% |
| Vinland Elementary | 47 | 46 | 21.3\% | 41.3\% | 20 | -36.4 | -31.6 | 4.8 | Increased | 31.9\% | 32.6\% | 40.4\% | 21.7\% | 8.5\% | 17.4\% | 10.6\% | 15.2\% | 8.5\% | 13.0\% |
| Wolters Elementary | 18 | 20 | 77.8\% | 60.0\% | -17.8 | 19.6 | 24.9 | 5.3 | Increased | 11.1\% | 10.0\% | 11.1\% | 25.0\% | 22.2\% | 5.0\% | 27.8\% | 20.0\% | 27.8\% | 40.0\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| ASIAN | 3601 | 3567 | 46.3\% | 47.5\% | 1.2 | -14.8 | -12 | 2.8 | Maintained | 29.0\% | 28.7\% | 22.9\% | 22.0\% | 7.1\% | 6.2\% | 14.1\% | 14.9\% | 26.9\% | 28.2\% |
| MCLANE REGION | 759 | 771 | 40.6\% | 42.4\% | 1.8 | -29.2 | -26.9 | 2.3 | Maintained | 34.4\% | 34.8\% | 23.3\% | 21.0\% | 7.0\% | 6.2\% | 11.1\% | 14.1\% | 24.2\% | 23.9\% |
| Birney Elementary | 43 | 44 | 37.2\% | 34.1\% | -3.1 | -42.4 | -42.9 | -0.5 | Maintained | 37.2\% | 43.2\% | 25.6\% | 22.7\% | 7.0\% | 0.0\% | 4.7\% | 9.1\% | 25.6\% | 25.0\% |
| Ericson Elementary | 55 | 59 | 56.4\% | 52.5\% | -3.8 | -1.3 | -4.2 | -2.8 | Maintained | 23.6\% | 22.0\% | 20.0\% | 23.7\% | 5.5\% | 6.8\% | 16.4\% | 11.9\% | 34.5\% | 35.6\% |
| Ewing Elementary | 81 | 77 | 33.3\% | 49.4\% | 16 | -38.8 | -17.9 | 20.9 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 34.6\% | 28.6\% | 28.4\% | 16.9\% | 9.9\% | 11.7\% | 8.6\% | 19.5\% | 18.5\% | 23.4\% |
| Hidalgo Elementary | 34 | 40 | 23.5\% | 35.0\% | 11.5 | -76.9 | -52.3 | 24.6 | Increased Significant | 52.9\% | 45.0\% | 23.5\% | 20.0\% | 8.8\% | 2.5\% | 8.8\% | 22.5\% | 5.9\% | 10.0\% |
| Leavenworth Elementary | 40 | 36 | 47.5\% | 55.6\% | 8.1 | 0.7 | -1.3 | -2 | Maintained | 22.5\% | 25.0\% | 27.5\% | 16.7\% | 2.5\% | 5.6\% | 15.0\% | 19.4\% | 32.5\% | 33.3\% |
| Mayfair Elementary | 41 | 48 | 43.9\% | 43.8\% | -0.2 | -27.6 | -5.9 | 21.8 | Increased Simenificantly | 36.6\% | 27.1\% | 19.5\% | 27.1\% | 0.0\% | 2.1\% | 22.0\% | 12.5\% | 22.0\% | 31.3\% |
| McLane High | 76 | 89 | 44.7\% | 39.3\% | -5.4 | -14.5 | -32.5 | -18.1 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 32.9\% | 39.3\% | 22.4\% | 21.3\% | 15.8\% | 7.9\% | 10.5\% | 15.7\% | 18.4\% | 15.7\% |
| Norseman Elementary | 80 | 75 | 38.8\% | 26.7\% | -12.1 | -47.4 | -63.9 | -16.5 | Declined significantly | 43.8\% | 44.0\% | 16.3\% | 29.3\% | 3.8\% | 2.7\% | 11.3\% | 12.0\% | 25.0\% | 12.0\% |
| Rowell Elementary | 7 | 10 | 57.1\%* | 40.0\%* | -17.1 | -23.1 | -29.2 | -6.1 | Declined | 28.6\%* | 30.0\%* | 14.3\%* | 20.0\%* | 0.0\%* | 30.0\%* | 14.3\%* | 10.0\%* | 42.9\%* | 10.0\%* |
| Scandinavian Middle | 130 | 146 | 40.0\% | 43.2\% | 3.2 | -29.4 | -28.7 | 0.8 | Maintaine | 32.3\% | 35.6\% | 25.4\% | 19.2\% | 5.4\% | 6.2\% | 13.1\% | 14.4\% | 23.8\% | 24.7\% |
| Turner Elementary | 85 | 70 | 40.0\% | 40.0\% | 0 | -24.4 | -21.5 | 2.9 | Maintain | 36.5\% | 40.0\% | 23.5\% | 17.1\% | 2.4\% | 7.1\% | 9.4\% | 4.3\% | 28.2\% | 31.4\% |
| Wishon Elementary | 25 | 22 | 56.0\% | 68.2\% | 12.2 | 1.6 | 14.5 | 12.9 | Increased | 28.0\% | 22.7\% | 12.0\% | 9.1\% | 8.0\% | 9.1\% | 8.0\% | 13.6\% | 44.0\% | 45.5\% |
| Yosemite Middle | 62 | 55 | 32.3\% | 41.8\% | 9.6 | -40.3 | -26.4 | 13.9 | Increase | 32.3\% | 32.7\% | 29.0\% | 23.6\% | 14.5\% | 5.5\% | 4.8\% | 18.2\% | 19.4\% | 20.0\% |
| ROOSEVELT REGION | 443 | 481 | 44.0\% | 43.0\% | -1 | -20 | -18.8 | 1.2 | Maintain | 29.8\% | 31.0\% | 23.3\% | 23.5\% | 7.4\% | 6.7\% | 15.3\% | 15.0\% | 24.2\% | 23.9\% |
| Anthony Elementary | 19 | 18 | 47.4\% | 44.4\% | -2.9 | -33.3 | -29.8 | 3.5 | Increase | 31.6\% | 38.9\% | 21.1\% | 11.1\% | 10.5\% | 5.6\% | 10.5\% | 16.7\% | 26.3\% | 27.8\% |
| Balderas Elementary | 101 | 95 | 42.6\% | 45.3\% | 2.7 | -21.7 | -16.8 | 4.9 | Increased | 29.7\% | 33.7\% | 24.8\% | 16.8\% | 6.9\% | 9.5\% | 14.9\% | 14.7\% | 23.8\% | 25.3\% |
| Calwa Elementary | 31 | 34 | 38.7\% | 41.2\% | 2.5 | -20.3 | -23.1 | -2.8 | Maintained | 32.3\% | 29.4\% | 19.4\% | 29.4\% | 9.7\% | 2.9\% | 9.7\% | 23.5\% | 29.0\% | 14.7\% |
| Jackson Elementary | 1 | 3 | 0.0\%* | 0.0\%* | 0 | -70 | -86 | -16 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 33.3\%* | 100.0\%* | 66.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Jefferson Elementary | 14 | 7 | 64.3\% | 71.4\%* | 7.1 | 30.5 | 44.1 | 13.6 | Increased | 14.3\% | 0.0\%* | 21.4\% | 28.6\%* | 7.1\% | 14.3\%* | 14.3\% | 14.3\%* | 42.9\% | 42.9\%* |
| Lane Elementary | 17 | 24 | 29.4\% | 37.5\% | 8.1 | -44.2 | -19.8 | 24.4 |  | 29.4\% | 25.0\% | 29.4\% | 33.3\% | 17.6\% | 8.3\% | 11.8\% | 8.3\% | 11.8\% | 25.0\% |
| Lowell Elementary | 6 | 5 | 16.7\%* | 0.0\%* | -16.7 | -35.2 | -74.8 | -39.6 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 16.7\%* | 40.0\%* | 66.7\%* | 60.0\%* | 0.0\%* | 0.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Roosevelt High | 29 | 42 | 37.9\% | 35.7\% | -2.2 | -54.6 | -36.6 | 18 | Increased sionificantl\| | 55.2\% | 50.0\% | 6.9\% | 14.3\% | 10.3\% | 7.1\% | 13.8\% | 16.7\% | 13.8\% | 11.9\% |
| Sequoia Middle | 83 | 90 | 43.4\% | 46.7\% | 3.3 | -31.9 | -11.1 | 20.8 | $\begin{aligned} & \text { Increased } \\ & \text { Siner } \\ & \text { Sinificant } \end{aligned}$ | 34.9\% | 25.6\% | 20.5\% | 26.7\% | 2.4\% | 3.3\% | 18.1\% | 13.3\% | 24.1\% | 31.1\% |
| Tehipite Middle | 18 | 23 | 38.9\% | 43.5\% | 4.6 | -23.6 | -37.7 | -14.1 | Declined | 33.3\% | 43.5\% | 27.8\% | 13.0\% | 0.0\% | 4.3\% | 5.6\% | 17.4\% | 33.3\% | 21.7\% |
| Vang Pao Elementary | 72 | 78 | 47.2\% | 43.6\% | -3.6 | 1.9 | -12.7 | -14.6 | Declined | 18.1\% | 24.4\% | 29.2\% | 30.8\% | 9.7\% | 5.1\% | 16.7\% | 15.4\% | 26.4\% | 24.4\% |
| Webster Elementary | 12 | 15 | 50.0\% | 40.0\% | -10 | 9.3 | -31 | -40.3 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 16.7\% | 40.0\% | 33.3\% | 20.0\% | 8.3\% | 0.0\% | 16.7\% | 26.7\% | 25.0\% | 13.3\% |
| Winchell Elementary | 23 | 27 | 52.2\% | 44.4\% | -7.7 | -22.2 | -20 | 2.2 | Maintained | 39.1\% | 33.3\% | 8.7\% | 18.5\% | 8.7\% | 14.8\% | 30.4\% | 7.4\% | 13.0\% | 25.9\% |
| Yokomi Elementary | 17 | 20 | 58.8\% | 45.0\% | -13.8 | 6.3 | 2.6 | -3.7 | Decilined | 17.6\% | 15.0\% | 23.5\% | 25.0\% | 11.8\% | 15.0\% | 11.8\% | 15.0\% | 35.3\% | 30.0\% |

*The results for groups with less than 11 test takers should be interpreted with caution.
**The Average Distance from Standard values are rounded to the nearest tenths place. Blank cells indicate that no students participated in the assessment.

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| ASIAN | 3601 | 3567 | 46.3\% | 47.5\% | 1.2 | -14.8 | -12 | 2.8 | Maintained | 29.0\% | 28.7\% | 22.9\% | 22.0\% | 7.1\% | 6.2\% | 14.1\% | 14.9\% | 26.9\% | 28.2\% |
| SPECIALTY REGION | 123 | 111 | 61.0\% | 55.0\% | -6 | 18 | 9.5 | -8.4 | Declined | 26.8\% | 29.7\% | 12.2\% | 13.5\% | 8.9\% | 8.1\% | 17.9\% | 18.0\% | 34.1\% | 30.6\% |
| Baird Middle | 21 | 19 | 66.7\% | 73.7\% | 7 | 41.3 | 41.2 | -0.2 | Maintained | 9.5\% | 15.8\% | 23.8\% | 5.3\% | 9.5\% | 10.5\% | 14.3\% | 21.1\% | 42.9\% | 47.4\% |
| Bullard Talent K-8 | 11 | 10 | 45.5\% | 30.0\%* | -15.5 | -8.2 | -20.1 | -11.9 | Decined | 18.2\% | 10.0\%* | 36.4\% | 50.0\%* | 9.1\% | 10.0\%* | 18.2\% | 30.0\%* | 18.2\% | 0.0\%* |
| Cambridge High | 15 | 9 | 13.3\% | 0.0\%* | -13.3 | -114.3 | -170.1 | -55.8 | Declined Significantly | 86.7\% | 100.0\%* | 0.0\% | 0.0\%* | 13.3\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* |
| Dailey Elementary Charter | 2 | 4 | 100.0\%* | 75.0\%* | -25 | 83.5 | 85.3 | 1.8 | Maintained | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 75.0\%* |
| Design Science High | 11 | 12 | 90.9\% | 75.0\% | -15.9 | 115.1 | 100.2 | -14.9 | Declined | 0.0\% | 16.7\% | 9.1\% | 8.3\% | 9.1\% | 0.0\% | 0.0\% | 8.3\% | 81.8\% | 66.7\% |
| Dewolf High | 1 | 1 | 100.0\%* | 0.0\%* | -100 | 32 | -195 | -227 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Duncan Polytech High | 51 | 46 | 72.5\% | 60.9\% | -11.7 | 34.7 | 20.1 | -14.6 | Declined | 21.6\% | 26.1\% | 5.9\% | 13.0\% | 9.8\% | 13.0\% | 29.4\% | 26.1\% | 33.3\% | 21.7\% |
| JE Young Academic High | 4 | 3 | 0.0\%* | 33.3\%* | 33.3 | -94.5 | -67.7 | 26.8 | $\begin{array}{\|c\|c\|} \hline \text { Increased } \\ \text { siginficicantly } \end{array}$ | 75.0\%* | 66.7\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* |
| Patino Entrepreneurship High | 6 | 5 | 66.7\%* | 60.0\%* | -6.7 | 79.5 | 74.2 | -5.3 | Declined | 16.7\%* | 20.0\%* | 16.7\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 66.7\%* | 60.0\%* |
| Phoenix Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Phoenix Secondary | 1 | 2 | 0.0\%* | 0.0\%* | 0 | -189 | -217 | -28 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Declined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| SUNNYSIDE REGION | 948 | 942 | 47.9\% | 49.6\% | 1.7 | -12.6 | -6.5 | 6.1 | Increased | 28.5\% | 24.3\% | 22.5\% | 24.1\% | 6.6\% | 6.8\% | 16.5\% | 16.2\% | 25.9\% | 28.6\% |
| Ayer Elementary | 65 | 67 | 46.2\% | 37.3\% | -8.8 | -21 | -34.6 | -13.6 | Declined | 30.8\% | 31.3\% | 23.1\% | 29.9\% | 3.1\% | 4.5\% | 16.9\% | 11.9\% | 26.2\% | 22.4\% |
| Aynesworth Elementary | 29 | 33 | 44.8\% | 36.4\% | -8.5 | -27.2 | -29.4 | -2.2 | Maintain | 34.5\% | 30.3\% | 20.7\% | 30.3\% | 0.0\% | 6.1\% | 6.9\% | 18.2\% | 37.9\% | 15.2\% |
| Bakman Elementary | 85 | 81 | 35.3\% | 30.9\% | -4.4 | -46.1 | -53.1 | -7 | Declined | 45.9\% | 44.4\% | 17.6\% | 23.5\% | 3.5\% | 7.4\% | 16.5\% | 11.1\% | 16.5\% | 13.6\% |
| Burroughs Elementary | 22 | 33 | 50.0\% | 57.6\% | 7.6 | -17.1 | 0.6 | 17.7 | Increased Significantly | 27.3\% | 24.2\% | 22.7\% | 18.2\% | 0.0\% | 0.0\% | 9.1\% | 21.2\% | 40.9\% | 36.4\% |
| Easterby Elementary | 78 | 89 | 52.6\% | 42.7\% | -9.9 | -1.7 | -12.9 | -11.3 | Declined | 19.2\% | 24.7\% | 26.9\% | 32.6\% | 5.1\% | 5.6\% | 21.8\% | 6.7\% | 26.9\% | 30.3\% |
| Greenberg Elementary | 50 | 44 | 42.0\% | 43.2\% | 1.2 | -28.6 | -16.5 | 12.1 | Increase | 36.0\% | 29.5\% | 22.0\% | 22.7\% | 6.0\% | 6.8\% | 20.0\% | 15.9\% | 16.0\% | 25.0\% |
| Kings Canyon Middle | 138 | 137 | 47.1\% | 47.4\% | 0.3 | -10.8 | -9.6 | 1.2 | Maintained | 23.9\% | 24.8\% | 26.1\% | 24.1\% | 10.1\% | 6.6\% | 15.9\% | 16.1\% | 23.9\% | 28.5\% |
| Olmos Elementary | 52 | 47 | 38.5\% | 40.4\% | 2 | -25.1 | -17 | 8.1 | Incre | 26.9\% | 14.9\% | 30.8\% | 42.6\% | 7.7\% | 10.6\% | 17.3\% | 17.0\% | 17.3\% | 14.9\% |
| Storey Elementary | 167 | 160 | 61.1\% | 63.1\% | 2 | 11.9 | 20 | 8.1 | Increased | 18.0\% | 15.6\% | 20.4\% | 17.5\% | 5.4\% | 8.8\% | 17.4\% | 13.8\% | 38.9\% | 44.4\% |
| Sunnyside High | 146 | 121 | 46.6\% | 69.4\% | 22.8 | -6.3 | 37.4 | 43.7 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 34.9\% | 15.7\% | 18.5\% | 14.9\% | 13.0\% | 6.6\% | 11.6\% | 32.2\% | 21.9\% | 30.6\% |
| Terronez Middle | 116 | 130 | 45.7\% | 46.2\% | 0.5 | -18.8 | -17.4 | 1.5 | Maintained | 29.3\% | 26.2\% | 23.3\% | 26.2\% | 4.3\% | 6.9\% | 19.8\% | 14.6\% | 23.3\% | 26.2\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 | $\Delta$ |  | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| FILIPINO | 97 | 98 | 69.1\% | 71.4\% | 2.4 | 37.5 | 41.1 | 3.6 | Increased | 12.4\% | 14.3\% | 18.6\% | 14.3\% | 6.2\% | 3.1\% | 13.4\% | 17.3\% | 49.5\% | 51.0\% |
| BULLARD REGION | 27 | 31 | 63.0\% | 67.7\% | 4.8 | 19.4 | 46.7 | 27.3 | Increased <br> Significantly | 14.8\% | 12.9\% | 22.2\% | 19.4\% | 3.7\% | 0.0\% | 22.2\% | 12.9\% | 37.0\% | 54.8\% |
| Bullard High | 4 | 4 | 50.0\%* | 75.0\%* | 25 | 10.5 | 115 | 104.5 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 0.0\%* | 0.0\%* | 50.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 75.0\%* |
| Figarden Elementary | 6 | 4 | 50.0\%* | 75.0\%* | 25 | 16.7 | 47.5 | 30.8 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 33.3\%* | 25.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 75.0\%* |
| Forkner Elementary | 2 | 3 | 100.0\%* | 66.7\%* | -33.3 | 90.5 | 77.3 | -13.2 | Declined | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 66.7\%* |
| Gibson Elementary | 0 | 1 |  | 0.0\%* |  |  | -141 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Kratt Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lawless Elementary | 2 | 1 | 100.0\%* | 0.0\%* | -100 | 13 | -12 | -25 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Malloch Elementary | 3 | 3 | 66.7\%* | 100.0\%* | 33.3 | 18 | 84 | 66 |  | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 33.3\%* | 33.3\%* | 66.7\%* |
| Powers-Ginsburg Elementary | 2 | 2 | 50.0\%* | 50.0\%* | 0 | -41 | -69.5 | -28.5 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 50.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 50.0\%* |
| Slater Elementary | 2 | 4 | 50.0\%* | 50.0\%* | 0 | 19 | 14 | -5 | Declined | 0.0\%* | 25.0\%* | 50.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 50.0\%* | 25.0\%* |
| Starr Elementary | 0 | 1 |  | 100.0\%* |  |  | 41 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |
| Tenaya Middle | 6 | 6 | 66.7\%* | 83.3\%* | 16.7 | 27.3 | 81 | 53.7 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 16.7\%* | 0.0\%* | 16.7\%* | 16.7\%* | 0.0\%* | 0.0\%* | 16.7\%* | 16.7\%* | 50.0\%* | 66.7\%* |
| Wawona Middle | 0 | 2 |  | 50.0\%* |  |  | 11.5 |  |  |  | 0.0\%* |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  | 50.0\%* |
| EDISON REGION | 19 | 15 | 94.7\% | 93.3\% | -1.4 | 110.3 | 93.9 | -16.4 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 0.0\% | 6.7\% | 5.3\% | 0.0\% | 0.0\% | 6.7\% | 10.5\% | 13.3\% | 84.2\% | 73.3\% |
| Addams Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Columbia Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Computech Middle | 2 | 3 | 100.0\%* | 100.0\%* | 0 | 112.5 | 128.7 | 16.2 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* |
| Edison High | 7 | 5 | 100.0\%* | 80.0\%* | -20 | 139.4 | 50.4 | -89 | $\begin{aligned} & \text { D.ceclined } \\ & \text { Significantly } \end{aligned}$ | 0.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 20.0\%* | 14.3\%* | 20.0\%* | 85.7\%* | 40.0\%* |
| Gaston Middle | 2 | 0 | 50.0\%* |  |  | -6.5 |  |  |  | 0.0\%* |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  | 50.0\%* |  |
| King Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lincoln Elementary | 1 | 1 | 100.0\%* | 100.0\%* | 0 | 82 | 77 | -5 | Declined | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* |
| Manchester Gate Elementary | 7 | 6 | 100.0\%* | 100.0\%* | 0 | 118 | 115.5 | -2.5 | Maintained | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 14.3\%* | 16.7\%* | 85.7\%* | 83.3\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| FILIPINO | 97 | 98 | 69.1\% | 71.4\% | 2.4 | 37.5 | 41.1 | 3.6 | Increased | 12.4\% | 14.3\% | 18.6\% | 14.3\% | 6.2\% | 3.1\% | 13.4\% | 17.3\% | 49.5\% | 51.0\% |
| FRESNO REGION | 7 | 7 | 71.4\%* | 57.1\%* | -14.3 | 18.6 | 11.6 | -7 | Declined | 14.3\%* | 14.3\%* | 14.3\%* | 28.6\%* | 14.3\%* | 0.0\%* | 14.3\%* | 28.6\%* | 42.9\%* | 28.6\%* |
| Cooper Middle | 2 | 1 | 100.0\%* | 100.0\%* | 0 | 66 | 33 | -33 | Declined Significantly | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 100.0\%* | 50.0\%* | 0.0\%* |
| Del Mar Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fort Miller Middle | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -145 | -118 | 27 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Fresno High | 2 | 1 | 100.0\%* | 100.0\%* | 0 | 55 | 125 | 70 | Increased <br> significantly | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 100.0\%* |
| Hamilton K-8 | 2 | 3 | 50.0\%* | 66.7\%* | 16.7 | 16.5 | 19 | 2.5 | Maintained | 0.0\%* | 0.0\%* | 50.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 50.0\%* | 33.3\%* |
| Homan Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Roeding Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Williams Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Wilson Elementary | 0 | 1 |  | 0.0\%* |  |  | -16 |  |  |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| HOOVER REGION | 18 | 19 | 66.7\% | 78.9\% | 12.3 | 10.8 | 18.5 | 7.7 | Increased | 22.2\% | 15.8\% | 11.1\% | 5.3\% | 11.1\% | 10.5\% | 11.1\% | 21.1\% | 44.4\% | 47.4\% |
| Ahwahnee Middle | 4 | 1 | 50.0\%* | 100.0\%* | 50 | 12.5 | 4 | -8.5 | Declined | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 25.0\%* | 0.0\%* | 25.0\%* | 0.0\%* |
| Centennial Elementary | 0 | 1 |  | 100.0\%* |  |  | 53 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |
| Eaton Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Holland Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hoover High | 1 | 1 | 100.0\%* | 100.0\%* | 0 | 26 | 33 | 7 | Increased | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* |
| McCardle Elementary | 1 | 1 | 100.0\%* | 100.0\%* | 0 | 84 | 55 | -29 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* |
| Robinson Elementary | 3 | 3 | 100.0\%* | 100.0\%* | 0 | 116 | 69.7 | -46.3 | Declined Significantly | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 100.0\%* | 66.7\%* |
| Thomas Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tioga Middle | 4 | 4 | 25.0\%* | 50.0\%* | 25 | -94.5 | -7 | 87.5 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 75.0\%* | 25.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 50.0\%* |
| Viking Elementary | 4 | 5 | 100.0\%* | 80.0\%* | -20 | 44.5 | 23.8 | -20.7 | $\left\lvert\, \begin{aligned} & \text { Declined } \\ & \text { Significantly } \end{aligned}\right.$ | 0.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 20.0\%* | 25.0\%* | 0.0\%* | 50.0\%* | 60.0\%* |
| Vinland Elementary | 1 | 3 | 0.0\%* | 66.7\%* | 66.7 | -114 | -31.3 | 82.7 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 100.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 66.7\%* | 0.0\%* | 0.0\%* |
| Wolters Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 | $\Delta$ |  | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| FILIPINO | 97 | 98 | 69.1\% | 71.4\% | 2.4 | 37.5 | 41.1 | 3.6 | Increased | 12.4\% | 14.3\% | 18.6\% | 14.3\% | 6.2\% | 3.1\% | 13.4\% | 17.3\% | 49.5\% | 51.0\% |
| MCLANE REGION | 9 | 10 | 66.7\%* | 60.0\%* | -6.7 | 58.7 | 30.3 | -28.4 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 11.1\%* | 20.0\%* | 22.2\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 10.0\%* | 66.7\%* | 50.0\%* |
| Birney Elementary | 4 | 6 | 75.0\%* | 66.7\%* | -8.3 | 93.8 | 63 | -30.8 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantlyy } \end{array}$ | 0.0\%* | 16.7\%* | 25.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 75.0\%* | 66.7\%* |
| Ericson Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -164 | -154 | 10 | Increased | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Ewing Elementary | 1 | 0 | 100.0\%* |  |  | 66 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  |
| Hidalgo Elementary | 1 | 0 | 0.0\%* |  |  | -6 |  |  |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Leavenworth Elementary | 1 | 0 | 100.0\%* |  |  | 195 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  |
| McLane High | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Norseman Elementary | 1 | 2 | 100.0\%* | 50.0\%* | -50 | 62 | 16.5 | -45.5 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 100.0\%* | 0.0\%* |
| Scandinavian Middle | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yosemite Middle | 0 | 1 |  | 100.0\%* |  |  | 46 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |
| ROOSEVELT REGION | 2 | 3 | 100.0\%* | 33.3\%* | -66.7 | 41 | -40.3 | -81.3 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 33.3\%* | 0.0\%* | 33.3\%* | 50.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 50.0\%* | 0.0\%* |
| Anthony Elementary | 1 | 0 | 100.0\%* |  |  | 82 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  |
| Calwa Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Roosevelt High | 0 | 1 |  | 0.0\%* |  |  | -134 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Sequoia Middle | 1 | 1 | 100.0\%* | 0.0\%* | -100 | 0 | -9 | -9 | Declined | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Webster Elementary | 0 | 1 |  | 100.0\%* |  |  | 22 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |
| Yokomi Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPECIALTY REGION | 6 | 3 | 50.0\%* | 100.0\%* | 50 | 28.3 | 33.3 | 5 | Increased | 16.7\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 66.7\%* | 50.0\%* | 33.3\%* |
| Baird Middle | 2 | 2 | 50.0\%** | 100.0\%* | 50 | 27.5 | 40.5 | 13 | Increased | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 50.0\%* | 50.0\%* |
| Bullard Talent K-8 | 1 | 1 | 0.0\%* | 100.0\%* | 100 | -60 | 19 | 79 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { significantry } \end{array}$ | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* |
| Cambridge High | 1 | 0 | 0.0\%* |  |  | -132 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Duncan Polytech High | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| JE Young Academic High | 1 | 0 | 100.0\%* |  |  | 99 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  |
| Patino Entrepreneurship High | 1 | 0 | 100.0\%* |  |  | 208 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 | $\Delta$ |  | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| FILIPINO | 97 | 98 | 69.1\% | 71.4\% | 2.4 | 37.5 | 41.1 | 3.6 | Increased | 12.4\% | 14.3\% | 18.6\% | 14.3\% | 6.2\% | 3.1\% | 13.4\% | 17.3\% | 49.5\% | 51.0\% |
| SUNNYSIDE REGION | 9 | 10 | 44.4\%* | 60.0\%* | 15.6 | -9.2 | 45.8 | 55 | Increased <br> Significantly | 11.1\%* | 20.0\%* | 44.4\%* | 20.0\%* | 11.1\%* | 0.0\%* | 22.2\%* | 10.0\%* | 11.1\%* | 50.0\%* |
| Ayer Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -58 | -57 | 1 | Maintained | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Aynesworth Elementary | 1 | 1 | 100.0\%* | 100.0\%* | 0 | 129 | 101 | -28 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Declined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* |
| Easterby Elementary | 1 | 0 | 0.0\%* |  |  | -67 |  |  |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Greenberg Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kings Canyon Middle | 1 | 0 | 0.0\%* |  |  | -37 |  |  |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Olmos Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Storey Elementary | 2 | 4 | 100.0\%* | 75.0\%* | -25 | 26.5 | 92.3 | 65.8 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 75.0\%* |
| Sunnyside High | 2 | 2 | 50.0\%* | 50.0\%* | 0 | -22 | -9.5 | 12.5 | Increased | 50.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* |
| Terronez Middle | 1 | 2 | 0.0\%* | 50.0\%* | 50 | -59 | 32 | 91 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 0.0\%* | 0.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* |

*The results for groups with less than 11 test takers should be interpreted with caution.

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| HISPANIC | 25156 | 25499 | 34.1\% | 35.6\% | 1.5 | -45.9 | -41.2 | 4.7 | Increased | 41.4\% | 40.4\% | 22.8\% | 22.1\% | 5.9\% | 5.9\% | 11.8\% | 11.5\% | 18.1\% | 20.0\% |
| BULLARD REGION | 2320 | 2390 | 37.6\% | 38.4\% | 0.7 | -36.4 | -33.1 | 3.3 | Increased | 36.9\% | 36.1\% | 23.7\% | 23.5\% | 6.8\% | 6.7\% | 13.3\% | 13.4\% | 19.2\% | 20.3\% |
| Bullard High | 262 | 282 | 43.5\% | 41.1\% | -2.4 | -22.7 | -31.2 | -8.5 | Declin | 38.2\% | 46.8\% | 18.3\% | 12.1\% | 13.4\% | 10.3\% | 13.0\% | 13.8\% | 17.2\% | 17.0\% |
| Figarden Elementary | 169 | 172 | 38.5\% | 40.7\% | 2.2 | -41 | -29.4 | 11.6 | Increased | 38.5\% | 36.0\% | 22.5\% | 19.8\% | 3.6\% | 4.7\% | 14.2\% | 16.9\% | 21.3\% | 22.7\% |
| Forkner Elementary | 129 | 128 | 61.2\% | 55.5\% | -5.8 | 18.1 | 9.7 | -8.4 | Dect | 13.2\% | 13.3\% | 23.3\% | 26.6\% | 8.5\% | 7.8\% | 12.4\% | 22.7\% | 42.6\% | 29.7\% |
| Gibson Elementary | 110 | 109 | 41.8\% | 46.8\% | 5 | -19.6 | -12.7 | 6.9 | Increased | 25.5\% | 23.9\% | 31.8\% | 26.6\% | 2.7\% | 5.5\% | 15.5\% | 18.3\% | 24.5\% | 25.7\% |
| Kratt Elementary | 165 | 160 | 38.8\% | 39.4\% | 0.6 | -34.2 | -19.8 | 14.4 | Increase | 37.0\% | 33.1\% | 23.6\% | 24.4\% | 5.5\% | 6.3\% | 10.3\% | 8.1\% | 23.6\% | 28.1\% |
| Lawless Elementary | 168 | 165 | 32.1\% | 31.5\% | -0.6 | -41.8 | -41.1 | 0.7 | Maintaine | 41.1\% | 38.8\% | 23.8\% | 27.9\% | 8.3\% | 7.9\% | 9.5\% | 9.7\% | 17.3\% | 15.8\% |
| Malloch Elementary | 92 | 88 | 44.6\% | 53.4\% | 8.8 | -18.1 | -6.5 | 11.5 | Increase | 27.2\% | 22.7\% | 26.1\% | 21.6\% | 4.3\% | 8.0\% | 18.5\% | 19.3\% | 23.9\% | 28.4\% |
| Powers-Ginsburg Elementary | 193 | 194 | 34.7\% | 37.6\% | 2.9 | -34.9 | -29.9 | 5 | Increased | 34.7\% | 34.0\% | 28.5\% | 28.4\% | 4.7\% | 3.1\% | 13.5\% | 12.9\% | 18.7\% | 21.6\% |
| Slater Elementary | 205 | 211 | 35.1\% | 32.7\% | -2.4 | -41.8 | -40.4 | 1.5 | Maintained | 37.1\% | 38.4\% | 25.9\% | 26.5\% | 4.9\% | 7.6\% | 13.2\% | 12.3\% | 19.0\% | 15.2\% |
| Starr Elementary | 120 | 114 | 45.8\% | 46.5\% | 0.7 | -25.9 | -15.8 | 10.1 | Increase | 27.5\% | 26.3\% | 25.0\% | 27.2\% | 8.3\% | 1.8\% | 18.3\% | 21.1\% | 20.8\% | 23.7\% |
| Tenaya Middle | 425 | 482 | 37.9\% | 37.1\% | -0.7 | -42.1 | -43.9 | -1.8 | Maintain | 37.4\% | 38.4\% | 21.9\% | 22.2\% | 7.5\% | 7.1\% | 17.6\% | 11.4\% | 15.5\% | 21.0\% |
| Wawona Middle | 282 | 285 | 19.5\% | 25.6\% | 6.1 | -74.9 | -61.1 | 13.9 | Increased | 55.7\% | 44.2\% | 23.0\% | 27.4\% | 5.3\% | 6.7\% | 6.4\% | 9.5\% | 9.6\% | 12.3\% |
| EDISON REGION | 2993 | 3101 | 46.1\% | 46.0\% | -0.1 | -21.3 | -19.9 | 1.3 | Maintain | 34.1\% | 36.2\% | 18.7\% | 16.6\% | 5.0\% | 4.0\% | 13.2\% | 11.4\% | 28.9\% | 31.9\% |
| Addams Elementary | 332 | 352 | 26.2\% | 22.2\% | -4 | -63.2 | -71.7 | -8.5 | Decline | 43.4\% | 51.7\% | 28.3\% | 24.1\% | 5.1\% | 4.0\% | 12.3\% | 9.4\% | 10.8\% | 10.8\% |
| Columbia Elementary | 254 | 233 | 19.7\% | 27.0\% | 7.4 | -78.6 | -63.2 | 15.3 | $\begin{array}{\|c\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 56.3\% | 48.9\% | 23.2\% | 21.9\% | 3.9\% | 6.4\% | 6.3\% | 10.7\% | 10.2\% | 12.0\% |
| Computech Middle | 478 | 485 | 84.9\% | 84.1\% | -0.8 | 60.4 | 66.1 | 5.7 | Increased | 1.9\% | 4.5\% | 12.3\% | 10.3\% | 4.6\% | 3.9\% | 20.9\% | 13.2\% | 60.3\% | 68.0\% |
| Edison High | 328 | 374 | 59.8\% | 58.3\% | -1.5 | 15.6 | 9.8 | -5.8 | Declined | 30.2\% | 34.0\% | 10.1\% | 7.8\% | 7.3\% | 6.1\% | 15.9\% | 16.3\% | 36.6\% | 35.8\% |
| Gaston Middle | 601 | 606 | 23.5\% | 18.5\% | -5 | -73.5 | -87.3 | -13.8 | Declined | 51.4\% | 58.9\% | 23.8\% | 21.8\% | 4.3\% | 2.3\% | 9.8\% | 6.8\% | 10.6\% | 10.2\% |
| King Elementary | 166 | 188 | 25.3\% | 19.1\% | -6.2 | -77.5 | -81.2 | -3.6 | Declined | 53.0\% | 60.1\% | 20.5\% | 18.6\% | 4.2\% | 3.7\% | 11.4\% | 6.4\% | 10.8\% | 11.2\% |
| Kirk Elementary | 133 | 139 | 21.8\% | 26.6\% | 4.8 | -84 | -73.1 | 10.9 | Increased | 60.2\% | 55.4\% | 18.0\% | 18.0\% | 7.5\% | 3.6\% | 8.3\% | 15.1\% | 6.0\% | 7.9\% |
| Lincoln Elementary | 247 | 246 | 30.4\% | 37.4\% | 7 | -54 | -33.6 | 20.3 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 44.5\% | 34.6\% | 23.9\% | 26.8\% | 6.1\% | 4.1\% | 7.7\% | 11.4\% | 17.8\% | 23.2\% |
| Manchester Gate Elementary | 340 | 349 | 89.7\% | 94.6\% | 4.8 | 79.2 | 93 | 13.8 | Increased | 1.5\% | 0.3\% | 7.4\% | 4.3\% | 4.1\% | 2.3\% | 17.6\% | 14.9\% | 69.4\% | 78.2\% |
| Sunset Elementary | 114 | 129 | 42.1\% | 41.1\% | -1 | -18.1 | -26 | -7.9 | Declined | 29.8\% | 35.7\% | 26.3\% | 20.2\% | 5.3\% | 6.2\% | 15.8\% | 11.6\% | 22.8\% | 26.4\% |


|  |  |  |  |  |  |  |  |  |  |  |  |  | atu | Dist |  | Stand |  |  |  |
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|  |  |  |  | Exce |  |  |  |  |  | Ver | Low |  |  | Med | ium |  |  | Very | High |
|  | 17/18 | 18/19 | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| HISPANIC | 25156 | 25499 | 34.1\% | 35.6\% | 1.5 | -45.9 | -41.2 | 4.7 | Increased | 41.4\% | 40.4\% | 22.8\% | 22.1\% | 5.9\% | 5.9\% | 11.8\% | 11.5\% | 18.1\% | 20.0\% |
| FRESNO REGION | 3503 | 3527 | 27.8\% | 29.2\% | 1.4 | -61.8 | -58 | 3.8 | Increased | 47.9\% | 46.3\% | 22.5\% | 23.2\% | 5.5\% | 5.0\% | 11.1\% | 10.3\% | 13.0\% | 15.1\% |
| Cooper Middle | 453 | 423 | 48.1\% | 42.6\% | -5.6 | -12.1 | -22.4 | -10.3 | Decline | 24.5\% | 27.9\% | 25.2\% | 27.7\% | 5.7\% | 5.9\% | 19.9\% | 13.7\% | 24.7\% | 24.8\% |
| Del Mar Elementary | 221 | 222 | 37.1\% | 37.8\% | 0.7 | -37.2 | -36.2 | 1.1 | Maintained | 36.7\% | 34.2\% | 25.3\% | 25.7\% | 4.5\% | 7.2\% | 10.9\% | 12.2\% | 22.6\% | 20.7\% |
| Fort Miller Middle | 384 | 426 | 12.0\% | 14.1\% | 2.1 | -114.6 | -102.4 | 12.2 | Increa | 72.9\% | 63.8\% | 14.3\% | 21.1\% | 1.6\% | 2.8\% | 6.5\% | 5.4\% | 4.7\% | 6.8\% |
| Fremont Elementary | 228 | 243 | 14.9\% | 20.2\% | 5.3 | -82.6 | -82.8 | -0.2 | Maintain | 60.5\% | 60.9\% | 22.4\% | 18.1\% | 3.1\% | 2.9\% | 7.5\% | 7.8\% | 6.6\% | 10.3\% |
| Fresno High | 307 | 294 | 34.2\% | 37.8\% | 3.6 | -51.7 | -35.5 | 16.2 | $\underbrace{\text { In }}_{\text {sigreasificantly }}$ | 48.2\% | 44.2\% | 17.6\% | 18.0\% | 10.4\% | 7.5\% | 12.1\% | 13.3\% | 11.7\% | 17.0\% |
| Hamilton K-8 | 461 | 479 | 26.7\% | 28.2\% | 1.5 | -65.7 | -60.9 | 4.8 | Increased | 48.4\% | 47.2\% | 23.6\% | 23.2\% | 5.4\% | 5.4\% | 11.5\% | 9.4\% | 11.1\% | 14.8\% |
| Heaton Elementary | 247 | 240 | 20.6\% | 20.4\% | -0.2 | -71.4 | -80.4 | -9.1 | Decline | 53.0\% | 57.9\% | 21.5\% | 20.8\% | 6.9\% | 4.6\% | 10.1\% | 7.5\% | 8.5\% | 9.2\% |
| Homan Elementary | 204 | 234 | 28.9\% | 35.5\% | 6.5 | -51.2 | -44.4 | 6.7 | ase | 40.2\% | 41.9\% | 27.9\% | 20.1\% | 5.9\% | 6.4\% | 10.8\% | 12.4\% | 15.2\% | 19.2\% |
| Muir Elementary | 197 | 192 | 24.4\% | 22.4\% | -2 | -71.5 | -79.6 | -8.1 | Declined | 52.3\% | 63.0\% | 22.8\% | 14.1\% | 4.1\% | 2.1\% | 8.1\% | 9.4\% | 12.7\% | 11.5\% |
| Roeding Elementary | 297 | 281 | 22.2\% | 32.4\% | 10.2 | -68.4 | -45.1 | 23.3 | Increased Significantly | 50.2\% | 37.4\% | 25.3\% | 29.5\% | 6.1\% | 4.3\% | 7.1\% | 10.7\% | 11.4\% | 18.1\% |
| Williams Elementary | 225 | 246 | 30.7\% | 30.9\% | 0.2 | -57.1 | -51.2 | 5.9 | Increased | 42.7\% | 38.2\% | 24.4\% | 29.3\% | 8.0\% | 5.3\% | 12.4\% | 11.0\% | 12.4\% | 16.3\% |
| Wilson Elementary | 279 | 247 | 25.8\% | 27.5\% | 1.7 | -65.8 | -54 | 11.9 | Increa | 48.4\% | 42.9\% | 23.3\% | 27.9\% | 5.0\% | 6.1\% | 11.5\% | 11.7\% | 11.8\% | 11.3\% |
| HOOVER REGION | 3022 | 3021 | 32.4\% | 34.0\% | 1.6 | -47.3 | -43.5 | 3.8 | Incr | 40.5\% | 39.8\% | 25.3\% | 23.9\% | 6.1\% | 6.7\% | 12.2\% | 11.7\% | 15.9\% | 18.0\% |
| Ahwahnee Middle | 482 | 495 | 25.7\% | 29.5\% | 3.8 | -63.1 | -61.6 | 1.6 | Main | 45.9\% | 44.2\% | 27.2\% | 25.1\% | 3.9\% | 6.7\% | 12.0\% | 11.7\% | 11.0\% | 12.3\% |
| Centennial Elementary | 282 | 292 | 31.9\% | 36.6\% | 4.7 | -44.6 | -32.7 | 11.9 | Increase | 38.3\% | 36.3\% | 25.5\% | 25.0\% | 8.5\% | 6.8\% | 11.3\% | 7.9\% | 16.3\% | 24.0\% |
| Eaton Elementary | 119 | 114 | 39.5\% | 39.5\% | 0 | -21.2 | -25.5 | -4.2 | Declined | 28.6\% | 29.8\% | 30.3\% | 28.1\% | 5.9\% | 6.1\% | 13.4\% | 14.0\% | 21.8\% | 21.9\% |
| Holland Elementary | 157 | 146 | 25.5\% | 26.0\% | 0.5 | -72.8 | -65.4 | 7.4 | Increased | 52.9\% | 50.0\% | 19.7\% | 21.9\% | 4.5\% | 8.2\% | 10.2\% | 6.2\% | 12.7\% | 13.7\% |
| Hoover High | 208 | 213 | 42.3\% | 53.1\% | 10.7 | -26 | -7 | 19 | Increased Significantly | 43.3\% | 35.7\% | 14.4\% | 11.3\% | 13.9\% | 9.4\% | 13.0\% | 20.7\% | 15.4\% | 23.0\% |
| McCardle Elementary | 150 | 156 | 53.3\% | 49.4\% | -4 | 0.1 | -8.8 | -8.9 | Declined | 19.3\% | 25.0\% | 24.7\% | 21.8\% | 4.7\% | 5.8\% | 16.0\% | 12.2\% | 35.3\% | 35.3\% |
| Pyle Elementary | 274 | 256 | 25.9\% | 24.2\% | -1.7 | -64.2 | -65.3 | -1 | Maint | 47.8\% | 52.3\% | 25.2\% | 21.5\% | 3.6\% | 5.5\% | 8.8\% | 6.3\% | 14.6\% | 14.5\% |
| Robinson Elementary | 138 | 149 | 39.9\% | 36.9\% | -2.9 | -30.9 | -26.9 | 4 | Increa | 32.6\% | 28.9\% | 26.1\% | 30.9\% | 6.5\% | 7.4\% | 12.3\% | 14.1\% | 22.5\% | 18.8\% |
| Thomas Elementary | 267 | 277 | 32.2\% | 27.8\% | -4.4 | -45.3 | -51.7 | -6.4 | Declined | 40.4\% | 42.2\% | 25.1\% | 27.1\% | 5.6\% | 4.7\% | 11.2\% | 9.4\% | 17.6\% | 16.6\% |
| Tioga Middle | 405 | 379 | 26.9\% | 32.7\% | 5.8 | -60 | -53.2 | 6.8 | Incr | 44.7\% | 42.7\% | 26.4\% | 22.2\% | 5.4\% | 5.8\% | 11.4\% | 14.0\% | 12.1\% | 15.3\% |
| Viking Elementary | 245 | 256 | 40.8\% | 35.2\% | -5.7 | -29.4 | -30.7 | -1.3 | Main | 31.0\% | 33.6\% | 26.1\% | 27.0\% | 9.8\% | 9.4\% | 17.6\% | 12.1\% | 15.5\% | 18.0\% |
| Vinland Elementary | 193 | 170 | 26.9\% | 28.8\% | 1.9 | -57.4 | -59.3 | -1.8 | Maintained | 40.9\% | 44.1\% | 30.6\% | 25.3\% | 4.1\% | 5.3\% | 11.4\% | 13.5\% | 13.0\% | 11.8\% |
| Wolters Elementary | 102 | 118 | 36.3\% | 37.3\% | 1 | -40 | -25.9 | 14 | Inc | 37.3\% | 31.4\% | 26.5\% | 25.4\% | 2.0\% | 7.6\% | 14.7\% | 11.0\% | 19.6\% | 24.6\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| HISPANIC | 25156 | 25499 | 34.1\% | 35.6\% | 1.5 | -45.9 | -41.2 | 4.7 | Increased | 41.4\% | 40.4\% | 22.8\% | 22.1\% | 5.9\% | 5.9\% | 11.8\% | 11.5\% | 18.1\% | 20.0\% |
| MCLANE REGION | 3981 | 4036 | 32.4\% | 33.2\% | 0.8 | -50.9 | -45.2 | 5.8 | Increased | 42.8\% | 40.9\% | 23.1\% | 23.4\% | 5.6\% | 6.3\% | 11.2\% | 11.7\% | 17.4\% | 17.7\% |
| Birney Elementary | 297 | 328 | 43.8\% | 38.1\% | -5.7 | -32.4 | -36.1 | -3.7 | Declined | 35.4\% | 37.5\% | 18.9\% | 23.2\% | 8.4\% | 5.8\% | 16.8\% | 12.8\% | 20.5\% | 20.7\% |
| Ericson Elementary | 233 | 251 | 28.8\% | 36.3\% | 7.5 | -51.4 | -38.7 | 12.7 | Inc | 42.9\% | 38.2\% | 26.2\% | 22.7\% | 5.6\% | 5.6\% | 7.7\% | 14.7\% | 17.6\% | 18.7\% |
| Ewing Elementary | 295 | 290 | 29.5\% | 36.2\% | 6.7 | -48 | -33.6 | 14.4 | Increased | 40.7\% | 35.2\% | 27.8\% | 24.8\% | 5.4\% | 7.9\% | 10.2\% | 11.4\% | 15.9\% | 20.7\% |
| Hidalgo Elementary | 261 | 246 | 18.4\% | 26.0\% | 7.6 | -82.3 | -60.5 | 21.7 | $\left\lvert\, \begin{aligned} & \text { Increased } \\ & \text { Significantly }\end{aligned}\right.$ | 57.1\% | 47.2\% | 22.6\% | 24.4\% | 5.7\% | 6.1\% | 6.9\% | 12.6\% | 7.7\% | 9.8\% |
| Leavenworth Elementary | 381 | 366 | 50.1\% | 50.8\% | 0.7 | -11 | -0.4 | 10.6 | Increased | 27.8\% | 22.4\% | 19.9\% | 23.2\% | 7.1\% | 7.4\% | 14.7\% | 14.8\% | 30.4\% | 32.2\% |
| Mayfair Elementary | 304 | 281 | 28.6\% | 28.8\% | 0.2 | -57.6 | -53 | 4.6 | Increased | 44.1\% | 44.1\% | 25.7\% | 25.6\% | 4.9\% | 5.3\% | 10.9\% | 10.3\% | 14.5\% | 14.6\% |
| McLane High | 225 | 251 | 25.8\% | 34.7\% | 8.9 | -75.4 | -46.9 | 28.5 | Increased significantly | 62.7\% | 49.8\% | 11.6\% | 15.5\% | 9.3\% | 8.8\% | 6.7\% | 12.0\% | 9.8\% | 13.9\% |
| Norseman Elementary | 271 | 253 | 23.2\% | 20.6\% | -2.7 | -66 | -72.8 | -6.9 | Declined | 47.2\% | 53.8\% | 28.0\% | 22.9\% | 3.0\% | 4.7\% | 8.1\% | 11.5\% | 13.7\% | 7.1\% |
| Rowell Elementary | 315 | 311 | 28.9\% | 30.9\% | 2 | -57.5 | -51.7 | 5.8 | ncreased | 47.6\% | 41.2\% | 21.3\% | 26.7\% | 4.1\% | 4.5\% | 9.2\% | 11.6\% | 17.8\% | 16.1\% |
| Scandinavian Middle | 463 | 463 | 26.8\% | 28.7\% | 1.9 | -71.7 | -65.9 | 5.8 | Increased | 49.5\% | 48.4\% | 23.3\% | 21.8\% | 4.8\% | 5.8\% | 9.5\% | 9.3\% | 13.0\% | 14.7\% |
| Turner Elementary | 154 | 170 | 34.4\% | 30.0\% | -4.4 | -38.6 | -45.4 | -6.7 | Declined | 37.0\% | 40.0\% | 27.9\% | 23.5\% | 1.9\% | 8.8\% | 11.0\% | 7.6\% | 22.1\% | 20.0\% |
| Wishon Elementary | 247 | 241 | 51.0\% | 41.5\% | -9.5 | -8.9 | -16.4 | -7.5 | Declined | 21.9\% | 27.0\% | 25.1\% | 27.8\% | 6.1\% | 5.8\% | 19.4\% | 14.9\% | 27.5\% | 24.5\% |
| Yosemite Middle | 535 | 585 | 31.0\% | 28.9\% | -2.1 | -55.2 | -55.8 | -0.5 | Mainta | 42.8\% | 45.0\% | 23.6\% | 23.1\% | 5.4\% | 6.2\% | 12.0\% | 9.9\% | 16.3\% | 15.9\% |
| ROOSEVELT REGION | 4386 | 4384 | 32.4\% | 35.4\% | 3 | -48.6 | -40.5 | 8.2 | Increased | 42.7\% | 40.1\% | 23.2\% | 22.7\% | 5.6\% | 5.5\% | 11.8\% | 11.9\% | 16.8\% | 19.8\% |
| Anthony Elementary | 168 | 184 | 36.9\% | 35.3\% | -1.6 | -43.8 | -39.2 | 4.6 | Increased | 38.1\% | 35.9\% | 23.2\% | 26.6\% | 6.0\% | 5.4\% | 13.1\% | 12.5\% | 19.6\% | 19.6\% |
| Balderas Elementary | 222 | 217 | 32.0\% | 33.2\% | 1.2 | -46 | -45 | 1 | Maintain | 40.1\% | 38.7\% | 26.1\% | 25.8\% | 4.5\% | 4.6\% | 12.6\% | 13.8\% | 16.7\% | 17.1\% |
| Calwa Elementary | 306 | 339 | 24.5\% | 26.8\% | 2.3 | -62.9 | -56.9 | 6 | Increased | 49.7\% | 48.1\% | 23.5\% | 23.0\% | 5.9\% | 6.5\% | 9.8\% | 8.3\% | 11.1\% | 14.2\% |
| Jackson Elementary | 211 | 227 | 40.3\% | 40.5\% | 0.2 | -27.3 | -31.1 | -3.8 | Declined | 29.9\% | 33.9\% | 27.5\% | 24.2\% | 5.7\% | 4.4\% | 13.3\% | 15.0\% | 23.7\% | 22.5\% |
| Jefferson Elementary | 224 | 210 | 40.6\% | 48.1\% | 7.5 | -23.7 | -12.4 | 11.3 | Increas | 29.0\% | 27.6\% | 29.5\% | 21.9\% | 2.7\% | 5.7\% | 20.1\% | 13.8\% | 18.8\% | 31.0\% |
| Lane Elementary | 330 | 320 | 26.4\% | 27.8\% | 1.4 | -56.6 | -52.7 | 3.9 | Increased | 47.6\% | 45.9\% | 23.9\% | 25.0\% | 3.6\% | 3.8\% | 11.8\% | 9.7\% | 13.0\% | 15.6\% |
| Lowell Elementary | 203 | 197 | 41.9\% | 37.6\% | -4.3 | -25.5 | -43.6 | -18.1 | Declined <br> Significantly | 34.5\% | 41.1\% | 20.7\% | 18.8\% | 7.4\% | 4.6\% | 12.8\% | 15.2\% | 24.6\% | 20.3\% |
| Roosevelt High | 357 | 354 | 23.2\% | 40.1\% | 16.9 | -75.9 | -33.8 | 42 | Increased Significantiy | 63.6\% | 44.1\% | 13.2\% | 15.8\% | 8.7\% | 11.3\% | 6.4\% | 15.0\% | 8.1\% | 13.8\% |
| Sequoia Middle | 690 | 684 | 22.8\% | 27.0\% | 4.3 | -78.8 | -61.2 | 17.6 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 55.1\% | 48.2\% | 20.9\% | 23.1\% | 4.3\% | 3.2\% | 9.7\% | 11.0\% | 10.0\% | 14.5\% |
| Tehipite Middle | 403 | 394 | 23.6\% | 17.8\% | -5.8 | -69.8 | -83.4 | -13.7 | Declined | 47.1\% | 56.1\% | 26.6\% | 24.1\% | 6.7\% | 3.6\% | 9.9\% | 6.3\% | 9.7\% | 9.9\% |
| Vang Pao Elementary | 341 | 350 | 37.2\% | 42.6\% | 5.3 | -30.7 | -29.4 | 1.3 | Maintain | 34.3\% | 36.6\% | 24.9\% | 19.1\% | 8.2\% | 7.1\% | 12.6\% | 14.3\% | 19.9\% | 22.9\% |
| Webster Elementary | 166 | 178 | 48.8\% | 37.6\% | -11.2 | -9.9 | -30.9 | -21.1 | Declined Significantly | 24.1\% | 32.0\% | 26.5\% | 26.4\% | 6.6\% | 10.7\% | 10.8\% | 10.7\% | 31.9\% | 20.2\% |
| Winchell Elementary | 358 | 353 | 35.8\% | 39.4\% | 3.6 | -41.9 | -22.5 | 19.4 | Increased <br> Significantly | 42.5\% | 33.1\% | 20.9\% | 25.2\% | 4.2\% | 4.0\% | 11.2\% | 13.3\% | 21.2\% | 24.4\% |
| Yokomi Elementary | 407 | 377 | 47.9\% | 57.0\% | 9.1 | -12.2 | 11.6 | 23.7 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 26.0\% | 19.9\% | 25.1\% | 21.8\% | 4.7\% | 5.8\% | 16.7\% | 12.2\% | 27.5\% | 40.3\% |

*The results for groups with less than 11 test takers should be interpreted with caution.
**The Average Distance from Standard values are rounded to the nearest tenths place. Blank cells indicate that no students participated in the assessment.

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| HISPANIC | 25156 | 25499 | 34.1\% | 35.6\% | 1.5 | -45.9 | -41.2 | 4.7 | Increased | 41.4\% | 40.4\% | 22.8\% | 22.1\% | 5.9\% | 5.9\% | 11.8\% | 11.5\% | 18.1\% | 20.0\% |
| SPECIALTY REGION | 1261 | 1342 | 44.3\% | 43.2\% | -1 | -31 | -29.7 | 1.3 | Maintained | 36.4\% | 37.9\% | 17.7\% | 16.8\% | 9.0\% | 8.5\% | 12.5\% | 12.8\% | 24.4\% | 24.0\% |
| Baird Middle | 292 | 292 | 56.2\% | 56.2\% | 0 | 7.5 | 8.6 | 1.1 | Maintained | 14.4\% | 17.1\% | 27.1\% | 23.3\% | 6.2\% | 8.6\% | 19.2\% | 19.9\% | 33.2\% | 31.2\% |
| Bullard Talent K-8 | 321 | 339 | 53.3\% | 52.5\% | -0.8 | 0.6 | 5 | 4.4 | Increased | 20.9\% | 18.9\% | 22.1\% | 24.5\% | 10.9\% | 9.7\% | 15.9\% | 14.7\% | 30.2\% | 32.2\% |
| Cambridge High | 135 | 158 | 4.4\% | 2.5\% | -1.9 | -152.9 | -158.3 | -5.4 | Declined | 89.6\% | 93.0\% | 5.9\% | 4.4\% | 3.7\% | 1.3\% | 0.7\% | 0.6\% | 0.0\% | 0.6\% |
| Dailey Elementary Charter | 78 | 84 | 78.2\% | 79.8\% | 1.6 | 65.8 | 52.8 | -13 | Declined | 3.8\% | 9.5\% | 16.7\% | 9.5\% | 6.4\% | 7.1\% | 6.4\% | 21.4\% | 66.7\% | 52.4\% |
| Design Science High | 39 | 38 | 76.9\% | 89.5\% | 12.6 | 45.7 | 79.6 | 33.9 |  | 10.3\% | 2.6\% | 12.8\% | 7.9\% | 20.5\% | 13.2\% | 25.6\% | 15.8\% | 30.8\% | 60.5\% |
| Dewolf High | 43 | 44 | 0.0\% | 2.3\% | 2.3 | -170.5 | -161.9 | 8.6 | Increased | 95.3\% | 95.5\% | 4.7\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| Duncan Polytech High | 147 | 197 | 55.8\% | 44.7\% | -11.1 | -2.4 | -14.9 | -12.5 | Declined | 27.9\% | 36.5\% | 16.3\% | 18.8\% | 19.0\% | 14.2\% | 17.0\% | 13.2\% | 19.7\% | 17.3\% |
| Fulton School | 0 | 1 |  | 0.0\%* |  |  | -138 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| JE Young Academic High | 89 | 107 | 12.4\% | 15.0\% | 2.6 | -110.9 | -106.6 | 4.3 | Increased | 75.3\% | 77.6\% | 12.4\% | 5.6\% | 7.9\% | 8.4\% | 2.2\% | 3.7\% | 2.2\% | 4.7\% |
| Patino Entrepreneurship High | 51 | 40 | 64.7\% | 70.0\% | 5.3 | 23.9 | 39 | 15.1 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantiy } \end{array}$ | 25.5\% | 12.5\% | 9.8\% | 17.5\% | 11.8\% | 12.5\% | 15.7\% | 20.0\% | 37.3\% | 37.5\% |
| Phoenix Elementary | 32 | 19 | 0.0\% | 0.0\% | 0 | -183.1 | -137.3 | 45.8 | Increased | 93.8\% | 73.7\% | 6.3\% | 21.1\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Phoenix Secondary | 34 | 23 | 0.0\% | 0.0\% | 0 | -162.9 | -169 | -6 | Declined | 88.2\% | 95.7\% | 8.8\% | 4.3\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SUNNYSIDE REGION | 3690 | 3698 | 30.2\% | 32.7\% | 2.5 | -52.2 | -47.2 | 5 | Increase | 43.4\% | 42.1\% | 24.6\% | 23.3\% | 6.1\% | 6.4\% | 10.7\% | 10.6\% | 15.2\% | 17.6\% |
| Ayer Elementary | 234 | 222 | 31.6\% | 27.5\% | -4.1 | -58.8 | -56.5 | 2.3 | Maintain | 47.9\% | 44.1\% | 19.7\% | 26.1\% | 6.8\% | 3.6\% | 10.3\% | 10.8\% | 15.4\% | 15.3\% |
| Aynesworth Elementary | 290 | 308 | 27.2\% | 32.5\% | 5.2 | -58.6 | -42 | 16.6 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 44.5\% | 38.3\% | 26.6\% | 26.9\% | 4.5\% | 6.2\% | 12.4\% | 12.3\% | 12.1\% | 16.2\% |
| Bakman Elementary | 300 | 291 | 20.7\% | 22.3\% | 1.7 | -66.5 | -71.9 | -5.5 | Declined | 48.7\% | 46.7\% | 30.0\% | 30.2\% | 4.7\% | 4.1\% | 6.7\% | 8.2\% | 10.0\% | 10.7\% |
| Burroughs Elementary | 387 | 380 | 33.1\% | 38.4\% | 5.3 | -42.5 | -37.4 | 5.1 | Increased | 33.6\% | 36.3\% | 30.7\% | 24.2\% | 4.9\% | 6.1\% | 13.4\% | 11.8\% | 17.3\% | 21.6\% |
| Easterby Elementary | 227 | 231 | 41.0\% | 34.6\% | -6.3 | -29 | -43.8 | -14.7 | Declined | 33.5\% | 37.2\% | 23.3\% | 24.7\% | 5.7\% | 8.2\% | 12.3\% | 10.8\% | 25.1\% | 19.0\% |
| Greenberg Elementary | 183 | 178 | 30.6\% | 38.8\% | 8.2 | -43.9 | -29 | 14.9 | Increased | 39.3\% | 35.4\% | 29.5\% | 23.0\% | 3.8\% | 8.4\% | 13.1\% | 9.0\% | 14.2\% | 24.2\% |
| Kings Canyon Middle | 654 | 649 | 26.9\% | 29.9\% | 3 | -60.4 | -52.2 | 8.2 | Increased | 47.9\% | 44.1\% | 23.1\% | 23.7\% | 5.8\% | 5.2\% | 9.5\% | 11.2\% | 13.8\% | 15.7\% |
| Olmos Elementary | 333 | 328 | 22.5\% | 26.5\% | 4 | -72.4 | -65.3 | 7.1 | Increased | 52.9\% | 48.5\% | 22.8\% | 22.6\% | 4.2\% | 7.6\% | 6.9\% | 7.9\% | 13.2\% | 13.4\% |
| Storey Elementary | 284 | 292 | 44.4\% | 45.2\% | 0.8 | -14.7 | -10.5 | 4.2 | Increased | 26.4\% | 25.3\% | 25.0\% | 27.7\% | 9.2\% | 5.8\% | 14.8\% | 12.7\% | 24.6\% | 28.4\% |
| Sunnyside High | 368 | 387 | 41.0\% | 49.6\% | 8.6 | -30.4 | -8.3 | 22.1 | Increased | 41.3\% | 38.2\% | 17.7\% | 12.1\% | 11.7\% | 9.8\% | 12.5\% | 12.9\% | 16.8\% | 26.9\% |
| Terronez Middle | 430 | 432 | 21.9\% | 19.4\% | -2.4 | -73.7 | -85.7 | -12 | Declined | 51.4\% | 57.9\% | 24.7\% | 20.4\% | 5.3\% | 6.3\% | 8.6\% | 8.1\% | 10.0\% | 7.4\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| NATIVE AMERICAN | 197 | 191 | 34.5\% | 34.0\% | -0.5 | -45 | -47.5 | -2.5 | Maintained | 42.1\% | 45.5\% | 21.8\% | 18.3\% | 4.6\% | 6.3\% | 12.2\% | 12.6\% | 19.3\% | 17.3\% |
| BULLARD REGION | 24 | 24 | 33.3\% | 45.8\% | 12.5 | -34.2 | -26.4 | 7.8 | Increased | 33.3\% | 20.8\% | 29.2\% | 33.3\% | 4.2\% | 12.5\% | 16.7\% | 25.0\% | 16.7\% | 8.3\% |
| Bullard High | 3 | 5 | 0.0\%* | 60.0\%* | 60 | -83.3 | -13.2 | 70.1 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 66.7\%* | 20.0\%* | 33.3\%* | 20.0\%* | 0.0\%* | 40.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 0.0\%* |
| Figarden Elementary | 2 | 1 | 50.0\%* | 100.0\%* | 50 | -55 | 24 | 79 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 100.0\%* | 0.0\%* | 0.0\%* |
| Forkner Elementary | 3 | 3 | 33.3\%* | 0.0\%* | -33.3 | -26.7 | -74.7 | -48 | $\begin{array}{\|l\|} \hline \text { Decclined } \\ \text { Significantly } \\ \hline \end{array}$ | 0.0\%* | 33.3\%* | 66.7\%* | 66.7\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Gibson Elementary | 3 | 2 | 33.3\%* | 50.0\%* | 16.7 | -16.3 | -1.5 | 14.8 | Increased | 33.3\%* | 0.0\%* | 33.3\%* | 50.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 50.0\%* | 0.0\%* | 0.0\%* |
| Kratt Elementary | 4 | 1 | 0.0\%* | 0.0\%* | 0 | -88.8 | -126 | -37.3 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantl\| } \end{array}$ | 50.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Lawless Elementary | 2 | 2 | 50.0\%* | 100.0\%* | 50 | 20 | 36 | 16 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 50.0\%* | 50.0\%* |
| Malloch Elementary | 1 | 2 | 100.0\%* | 50.0\%* | -50 | 55 | 23 | -32 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 50.0\%* |
| Powers-Ginsburg Elementary | 1 | 0 | 100.0\%* |  |  | 36 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  |
| Slater Elementary | 2 | 1 | 0.0\%* | 0.0\%* | 0 | -54.5 | -61 | -6.5 | Decilined | 50.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Tenaya Middle | 3 | 7 | 66.7\%* | 42.9\%* | -23.8 | 0.7 | -42.1 | -42.8 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Decclined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 33.3\%* | 28.6\%* | 0.0\%* | 28.6\%* | 0.0\%* | 14.3\%* | 0.0\%* | 28.6\%* | 66.7\%* | 0.0\%* |
| Wawona Middle | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| EDISON REGION | 20 | 20 | 70.0\% | 55.0\% | -15 | 21.1 | 19.5 | -1.6 | Maintained | 25.0\% | 25.0\% | 5.0\% | 15.0\% | 5.0\% | 5.0\% | 15.0\% | 10.0\% | 50.0\% | 45.0\% |
| Addams Elementary | 2 | 4 | 50.0\%* | 25.0\%* | -25 | -42 | -72.5 | -30.5 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 50.0\%* | 50.0\%* | 0.0\%* | 25.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* |
| Columbia Elementary | 1 | 0 | 0.0\%* |  |  | -194 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Computech Middle | 3 | 3 | 100.0\%* | 66.7\%* | -33.3 | 97.3 | 94.3 | -3 | Declined | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 66.7\%* |
| Edison High | 2 | 1 | 100.0\%* | 100.0\%* | 0 | 96 | 129 | 33 | Increased Significantly | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* |
| Gaston Middle | 1 | 3 | 0.0\%* | 0.0\%* | 0 | -110 | -98 | 12 | Increased | 100.0\%* | 66.7\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| King Elementary | 2 | 0 | 50.0\%* |  |  | -41.5 |  |  |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  | 50.0\%* |  | 0.0\%* |  |
| Kirk Elementary | 1 | 0 | 0.0\%* |  |  | -69 |  |  |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Lincoln Elementary | 0 | 1 |  | 0.0\%* |  |  | -1 |  |  |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |
| Manchester Gate Elementary | 8 | 8 | 87.5\%* | 87.5\%* | 0 | 59.9 | 70.4 | 10.5 | Increased | 12.5\%* | 12.5\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 12.5\%* | 62.5\%* | 75.0\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| NATIVE AMERICAN | 197 | 191 | 34.5\% | 34.0\% | -0.5 | -45 | -47.5 | -2.5 | Maintained | 42.1\% | 45.5\% | 21.8\% | 18.3\% | 4.6\% | 6.3\% | 12.2\% | 12.6\% | 19.3\% | 17.3\% |
| FRESNO REGION | 32 | 28 | 34.4\% | 25.0\% | -9.4 | -67.2 | -62.6 | 4.6 | Increased | 43.8\% | 50.0\% | 18.8\% | 21.4\% | 6.3\% | 7.1\% | 15.6\% | 3.6\% | 15.6\% | 17.9\% |
| Cooper Middle | 2 | 1 | 100.0\%* | 0.0\%* | -100 | 88.5 | -25 | -113.5 |  | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 0.0\%* |
| Del Mar Elementary | 2 | 1 | 50.0\%* | 0.0\%* | -50 | -22 | -107 | -85 | $\begin{array}{\|l\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Fort Miller Middle | 4 | 3 | 25.0\%* | 33.3\%* | 8.3 | -60.8 | -56 | 4.8 | Increased | 25.0\%* | 33.3\%* | 25.0\%* | 33.3\%* | 25.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 25.0\%* | 0.0\%* |
| Fremont Elementary | 5 | 4 | 0.0\%* | 0.0\%* | 0 | -135.2 | -91.8 | 43.4 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 60.0\%* | 50.0\%* | 40.0\%* | 25.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Fresno High | 2 | 3 | 100.0\%* | 33.3\%* | -66.7 | 58.5 | -70.7 | -129.2 | Declined <br> Significantly | 0.0\%* | 66.7\%* | 0.0\%* | 0.0\%* | 50.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* |
| Hamilton K-8 | 7 | 5 | 0.0\%* | 20.0\%* | 20 | -120.4 | -125.4 | -5 | Declined | 71.4\%* | 80.0\%* | 28.6\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 20.0\%* |
| Heaton Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Homan Elementary | 2 | 2 | 0.0\%* | 0.0\%* | 0 | -154 | -171 | -17 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Muir Elementary | 1 | 2 | 0.0\%* | 0.0\%* | 0 | -247 | -79 | 168 | Increased <br> Significantly | 100.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Roeding Elementary | 2 | 3 | 100.0\%* | 66.7\%* | -33.3 | 53.5 | 32.3 | -21.2 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 66.7\%* |
| Williams Elementary | 1 | 1 | 0.0\%* | 100.0\%* | 100 | -174 | 146 | 320 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { significantl\| } \end{array}$ | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\% |
| Wilson Elementary | 4 | 3 | 75.0\%* | 33.3\%* | -41.7 | -4.3 | 3.3 | 7.6 | Increased | 25.0\%* | 33.3\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 25.0\%* | 33.3\%* |
| HOOVER REGION | 42 | 39 | 38.1\% | 30.8\% | -7.3 | -34.2 | -58.7 | -24.5 | $\begin{array}{\|c} \hline \text { Seclined } \\ \text { Siginficantly } \end{array}$ | 38.1\% | 48.7\% | 21.4\% | 15.4\% | 4.8\% | 15.4\% | 16.7\% | 12.8\% | 19.0\% | 7.7\% |
| Ahwahnee Middle | 4 | 6 | 50.0\%* | 33.3\%* | -16.7 | -58.5 | -53.8 | 4.7 | Increased | 50.0\%* | 50.0\%* | 0.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 33.3\%* |
| Centennial Elementary | 5 | 3 | 40.0\%* | 33.3\%* | -6.7 | -42.6 | -55.7 | -13.1 | Declined | 20.0\%* | 33.3\%* | 40.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 20.0\%* | 33.3\%* | 20.0\%* | 0.0\%* |
| Eaton Elementary | 2 | 4 | 50.0\%* | 0.0\%* | -50 | -61.5 | -85.8 | -24.3 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 50.0\%* | 75.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Holland Elementary | 2 | 3 | 50.0\%* | 33.3\%* | -16.7 | -55 | -102 | -47 | $\begin{aligned} & \text { Declined } \\ & \text { Significantly } \\ & \hline \end{aligned}$ | 50.0\%* | 66.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 33.3\%* | 0.0\%* | 0.0\%* |
| Hoover High | 5 | 3 | 80.0\%* | 66.7\%* | -13.3 | 63.2 | -23.3 | -86.5 | $\begin{array}{\|l\|l\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 20.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 20.0\%* | 66.7\%* | 0.0\%* | 0.0\%* | 60.0\%* | 0.0\%* |
| McCardle Elementary | 4 | 3 | 50.0\%* | 33.3\%* | -16.7 | -18.8 | -62 | -43.3 | Declined <br> Significantry | 25.0\%* | 33.3\%* | 25.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 25.0\%* | 33.3\%* | 25.0\%* | 0.0\%* |
| Pyle Elementary | 7 | 5 | 14.3\%* | 20.0\%* | 5.7 | -46.9 | -46 | 0.9 | Maintained | 42.9\%* | 40.0\%* | 28.6\%* | 20.0\%* | 14.3\%* | 20.0\%* | 0.0\%* | 20.0\%* | 14.3\%* | 0.0\%* |
| Robinson Elementary | 4 | 3 | 50.0\%* | 33.3\%* | -16.7 | -24 | -33.3 | -9.3 | Declined | 50.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 66.7\%* | 25.0\%* | 0.0\%* | 25.0\%* | 0.0\%* |
| Thomas Elementary | 2 | 1 | 0.0\%* | 100.0\%* | 100 | -149 | 51 | 200 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* |
| Tioga Middle | 3 | 4 | 0.0\%* | 25.0\%* | 25 | -44 | -71 | -27 | Declined Simificantly | 33.3\%* | 50.0\%* | 66.7\%* | 25.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Viking Elementary | 2 | 2 | 50.0\%* | 0.0\%* | -50 | 20.5 | -105.5 | -126 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { significantly } \end{array}$ | 0.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* |
| Vinland Elementary | 1 | 2 | 0.0\%* | 50.0\%* | 50 | -28 | -60.5 | -32.5 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 50.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* |
| Wolters Elementary | 1 | 0 | 0.0\%* |  |  | -156 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| NATIVE AMERICAN | 197 | 191 | 34.5\% | 34.0\% | -0.5 | -45 | -47.5 | -2.5 | Maintained | 42.1\% | 45.5\% | 21.8\% | 18.3\% | 4.6\% | 6.3\% | 12.2\% | 12.6\% | 19.3\% | 17.3\% |
| MCLANE REGION | 18 | 23 | 16.7\% | 17.4\% | 0.7 | -79.1 | -78.6 | 0.5 | Maintained | 55.6\% | 60.9\% | 27.8\% | 21.7\% | 5.6\% | 0.0\% | 5.6\% | 8.7\% | 5.6\% | 8.7\% |
| Birney Elementary | 2 | 1 | 100.0\%* | 0.0\%* | -100 | 34.5 | -50 | -84.5 | Declined Significantly | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 0.0\%* |
| Ericson Elementary | 1 | 2 | 0.0\%* | 50.0\%* | 50 | -121 | -62 | 59 | Increased Significantl\| | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* |
| Ewing Elementary | 0 | 3 |  | 0.0\%* |  |  | -111.3 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Hidalgo Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -108 | -97 | 11 | Increased | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Leavenworth Elementary | 2 | 2 | 0.0\%* | 0.0\%* | 0 | -72 | -114.5 | -42.5 | Declined Significantly | 50.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Mayfair Elementary | 1 | 1 | 0.0\%* | 100.0\%* | 100 | -174 | 62 | 236 | Increased Significantly | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* |
| McLane High | 2 | 0 | 50.0\%* |  |  | -18.5 |  |  |  | 50.0\%* |  | 0.0\%* |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Norseman Elementary | 3 | 2 | 0.0\%* | 0.0\%* | 0 | -101.3 | -90 | 11.3 | Increased | 33.3\%* | 50.0\%* | 66.7\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Rowell Elementary | 1 | 2 | 0.0\%* | 50.0\%* | 50 | -176 | -13.5 | 162.5 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 100.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* |
| Scandinavian Middle | 2 | 5 | 0.0\%* | 0.0\%* | 0 | -87.5 | -131.4 | -43.9 | Declined significantly | 50.0\%* | 80.0\%* | 50.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Turner Elementary | 1 | 2 | 0.0\%* | 50.0\%* | 50 | -86 | 11.5 | 97.5 |  | 100.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* |
| Wishon Elementary | 2 | 1 | 0.0\%* | 0.0\%* | 0 | -84 | -96 | -12 | Declined | 50.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Yosemite Middle | 0 | 1 |  | 0.0\%* |  |  | -99 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| ROOSEVELT REGION | 31 | 28 | 19.4\% | 28.6\% | 9.2 | -84.1 | -72 | 12.1 | Increased | 61.3\% | 57.1\% | 19.4\% | 14.3\% | 3.2\% | 0.0\% | 3.2\% | 10.7\% | 12.9\% | 17.9\% |
| Anthony Elementary | 4 | 0 | 25.0\%* |  |  | -35.8 |  |  |  | 25.0\%* |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  | 25.0\%* |  |
| Balderas Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -222 | -203 | 19 | Increased Significantly | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Calwa Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -191 | -197 | -6 | Declined | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Jackson Elementary | 2 | 1 | 50.0\%* | 100.0\%* | 50 | -41 | 11 | 52 | Increased Significantly | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 50.0\%* | 0.0\%* |
| Jefferson Elementary | 1 | 1 | 0.0\%* | 100.0\%* | 100 | -13 | 11 | 24 | Increased Significantly | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* |
| Lane Elementary | 3 | 3 | 0.0\%* | 0.0\%* | 0 | -121.3 | -104.3 | 17 | Increased Significantly | 100.0\%* | 66.7\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Lowell Elementary | 1 | 2 | 0.0\%* | 0.0\%* | 0 | -210 | -132.5 | 77.5 | Increased Significantly | 100.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Roosevelt High | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -162 | -77 | 85 | Increased Significantly | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Sequoia Middle | 7 | 4 | 14.3\%* | 0.0\%* | -14.3 | -88 | -133 | -45 | Declined <br> significantly | 71.4\%* | 75.0\%* | 14.3\%* | 25.0\%* | 0.0\%* | 0.0\%* | 14.3\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Tehipite Middle | 1 | 5 | 100.0\%* | 60.0\%* | -40 | 77 | 7.6 | -69.4 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 0.0\%* | 20.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 60.0\%* |
| Vang Pao Elementary | 2 | 2 | 0.0\%* | 0.0\%* | 0 | -53 | -98 | -45 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantiy } \\ \hline \end{array}$ | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Webster Elementary | 3 | 2 | 33.3\%* | 0.0\%* | -33.3 | -117.7 | -174 | -56.3 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantiy } \end{array}$ | 66.7\%* | 100.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Winchell Elementary | 3 | 3 | 0.0\%* | 33.3\%* | 33.3 | -111.3 | -55.3 | 56 |  | 100.0\%* | 66.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* |
| Yokomi Elementary | 1 | 2 | 100.0\%* | 100.0\%* | 0 | 113 | 110.5 | -2.5 | Maintained | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* |

*The results for groups with less than 11 test takers should be interpreted with caution.
**The Average Distance from Standard values are rounded to the nearest tenths place. Blank cells indicate that no students participated in the assessment.

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| NATIVE AMERICAN | 197 | 191 | 34.5\% | 34.0\% | -0.5 | -45 | -47.5 | -2.5 | Maintained | 42.1\% | 45.5\% | 21.8\% | 18.3\% | 4.6\% | 6.3\% | 12.2\% | 12.6\% | 19.3\% | 17.3\% |
| SPECIALTY REGION | 15 | 8 | 40.0\% | 62.5\%* | 22.5 | -17.1 | 20.5 | 37.6 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 33.3\% | 25.0\%* | 26.7\% | 12.5\%* | 6.7\% | 0.0\%* | 13.3\% | 12.5\%* | 20.0\% | 50.0\%* |
| Baird Middle | 3 | 2 | 33.3\%* | 100.0\%* | 66.7 | 12.3 | 102.5 | 90.2 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 66.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 100.0\%* |
| Bullard Talent K-8 | 4 | 2 | 100.0\%* | 100.0\%* | 0 | 79.8 | 109.5 | 29.8 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 100.0\%* |
| Cambridge High | 1 | 3 | 0.0\%* | 0.0\%* | 0 | -100 | -104.7 | -4.7 | Declined | 100.0\%* | 66.7\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Dailey Elementary Charter | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Duncan Polytech High | 2 | 0 | 0.0\%* |  |  | -128 |  |  |  | 50.0\%* |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| JE Young Academic High | 4 | 1 | 25.0\%* | 100.0\%* | 75 | -52 | 54 | 106 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 50.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* |
| Patino Entrepreneurship High | 1 | 0 | 0.0\%* |  |  | -49 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Phoenix Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Phoenix Secondary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SUNNYSIDE REGION | 15 | 21 | 26.7\% | 33.3\% | 6.7 | -39.9 | -54 | -14.1 | Decilined | 40.0\% | 57.1\% | 33.3\% | 9.5\% | 0.0\% | 0.0\% | 6.7\% | 19.0\% | 20.0\% | 14.3\% |
| Ayer Elementary | 1 | 0 | 100.0\%* |  |  | 65 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  |
| Aynesworth Elementary | 2 | 5 | 0.0\%* | 20.0\%* | 20 | -185.5 | -117.2 | 68.3 | $\begin{array}{\|l\|} \hline \left.\begin{array}{l} \text { Increased } \\ \text { Significantl\| } \end{array} \right\rvert\, \end{array}$ | 100.0\%* | 80.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 0.0\%* |
| Bakman Elementary | 1 | 2 | 0.0\%* | 0.0\%* | 0 | -121 | -122 | -1 | Maintained | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Burroughs Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -76 | -6 | 70 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 100.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Easterby Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -107 | -221 | -114 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Greenberg Elementary | 0 | 1 |  | 0.0\%* |  |  | -73 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Kings Canyon Middle | 2 | 2 | 50.0\%* | 50.0\%* | 0 | 31.5 | -43.5 | -75 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantlv } \end{array}$ | 0.0\%* | 50.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 50.0\%* | 0.0\%* |
| Olmos Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -26 | -62 | -36 | $\begin{array}{\|l\|l\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Storey Elementary | 2 | 3 | 50.0\%* | 66.7\%* | 16.7 | -12 | 23.3 | 35.3 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 0.0\%* | 33.3\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 33.3\%* | 0.0\%* | 33.3\%* |
| Sunnyside High | 3 | 3 | 33.3\%* | 100.0\%* | 66.7 | 41.3 | 84 | 42.7 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 0.0\%* | 0.0\%* | 66.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 33.3\%* | 66.7\%* |
| Terronez Middle | 1 | 2 | 0.0\%* | 0.0\%* | 0 | -126 | -88.5 | 37.5 | ( Increased | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| PACIFIC ISLANDER | 122 | 125 | 33.6\% | 36.8\% | 3.2 | -51.4 | -37.2 | 14.1 | Increased | 47.5\% | 43.2\% | 17.2\% | 16.0\% | 4.9\% | 9.6\% | 9.0\% | 11.2\% | 21.3\% | 20.0\% |
| BULLARD REGION | 23 | 21 | 13.0\% | 38.1\% | 25.1 | -64 | -15.3 | 48.7 | $\begin{array}{\|l\|} \hline \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 52.2\% | 23.8\% | 30.4\% | 23.8\% | 4.3\% | 23.8\% | 0.0\% | 14.3\% | 13.0\% | 14.3\% |
| Bullard High | 5 | 3 | 20.0\%* | 66.7\%* | 46.7 | -51.8 | 21.3 | 73.1 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 60.0\%* | 33.3\%* | 20.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 20.0\%* | 33.3\%* |
| Figarden Elementary | 1 | 2 | 0.0\%* | 50.0\%* | 50 | -109 | 19.5 | 128.5 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* |
| Forkner Elementary | 1 | 1 | 100.0\%* | 100.0\%* | 0 | 66 | 49 | -17 | $\begin{array}{\|l\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* |
| Gibson Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kratt Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -68 | -113 | -45 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Declined } \\ \text { Significantl\| } \end{array} \\ \hline \end{array}$ | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Lawless Elementary | 4 | 3 | 0.0\%* | 0.0\%* | 0 | -94.5 | -16.3 | 78.2 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 75.0\%* | 0.0\%* | 25.0\%* | 66.7\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Malloch Elementary | 0 | 1 |  | 0.0\%* |  |  | -102 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Powers-Ginsburg Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Slater Elementary | 3 | 2 | 0.0\%* | 50.0\%* | 50 | -57.7 | 10 | 67.7 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 33.3\%* | 0.0\%* | 66.7\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* |
| Starr Elementary | 0 | 1 |  | 100.0\%* |  |  | 126 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |
| Tenaya Middle | 8 | 6 | 12.5\%* | 33.3\%* | 20.8 | -69 | -57.2 | 11.8 | Increased | 50.0\%* | 33.3\%* | 25.0\%* | 16.7\%* | 12.5\%* | 33.3\%* | 0.0\%* | 16.7\%* | 12.5\%* | 0.0\%* |
| Wawona Middle | 0 | 1 |  | 0.0\%* |  |  | -13 |  |  |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| EDISON REGION | 15 | 12 | 53.3\% | 33.3\% | -20 | 0.5 | -50.1 | -50.6 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 33.3\% | 41.7\% | 13.3\% | 25.0\% | 6.7\% | 0.0\% | 13.3\% | 16.7\% | 33.3\% | 16.7\% |
| Addams Elementary | 1 | 2 | 100.0\%* | 0.0\%* | -100 | 96 | -57.5 | -153.5 | Declined Significantly | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* |
| Columbia Elementary | 1 | 0 | 0.0\%* |  |  | -103 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Computech Middle | 1 | 2 | 100.0\%* | 50.0\%* | -50 | 34 | 2.5 | -31.5 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* |
| Edison High | 4 | 2 | 75.0\%* | 50.0\%* | -25 | 54 | -63 | -117 | $\begin{aligned} & \text { D } \begin{array}{l} \text { Declined } \\ \text { Signifeantlv } \end{array} \end{aligned}$ | 0.0\%* | 50.0\%* | 25.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 25.0\%* | 50.0\%* | 25.0\%* | 0.0\%* |
| Gaston Middle | 2 | 1 | 0.0\%* | 0.0\%* | 0 | -91.5 | -233 | -141.5 | $\begin{array}{\|l\|l\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 50.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| King Elementary | 0 | 1 |  | 0.0\%* |  |  | -167 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Kirk Elementary | 3 | 2 | 0.0\%* | 0.0\%* | 0 | -149.7 | -110.5 | 39.2 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Manchester Gate Elementary | 3 | 2 | 100.0\%* | 100.0\%* | 0 | 132 | 128 | -4 | Declined | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| PACIFIC ISLANDER | 122 | 125 | 33.6\% | 36.8\% | 3.2 | -51.4 | -37.2 | 14.1 | Increased | 47.5\% | 43.2\% | 17.2\% | 16.0\% | 4.9\% | 9.6\% | 9.0\% | 11.2\% | 21.3\% | 20.0\% |
| FRESNO REGION | 11 | 12 | 36.4\% | 50.0\% | 13.6 | -34.8 | -16.9 | 17.9 | $\begin{array}{\|l\|} \hline \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 54.5\% | 50.0\% | 9.1\% | 0.0\% | 0.0\% | 8.3\% | 9.1\% | 8.3\% | 27.3\% | 33.3\% |
| Cooper Middle | 3 | 4 | 66.7\%* | 75.0\%* | 8.3 | 42.3 | 31.5 | -10.8 | Declined | 0.0\%* | 25.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 25.0\%* | 66.7\%* | 25.0\%* |
| Del Mar Elementary | 2 | 0 | 50.0\%* |  |  | 21 |  |  |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 50.0\%* |  |
| Fort Miller Middle | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fremont Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -268 | -201 | 67 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Fresno High | 1 | 3 | 0.0\%* | 66.7\%* | 66.7 | -69 | 48.7 | 117.7 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { significantly } \end{array}$ | 100.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 66.7\%* |
| Hamilton K-8 | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Heaton Elementary | 1 | 0 | 0.0\%* |  |  | -75 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Homan Elementary | 0 | 1 |  | 0.0\%* |  |  | -146 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Roeding Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -108 | -109 | -1 | Maintaine | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Williams Elementary | 2 | 2 | 50.0\%* | 50.0\%* | 0 | -16 | -9.5 | 6.5 | Increased | 50.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 50.0\%* |
| HOOVER REGION | 21 | 22 | 28.6\% | 22.7\% | -5.8 | -78.1 | -50.3 | 27.8 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 57.1\% | 40.9\% | 14.3\% | 31.8\% | 0.0\% | 13.6\% | 9.5\% | 4.5\% | 19.0\% | 9.1\% |
| Ahwahnee Middle | 5 | 3 | 20.0\%* | 0.0\%* | -20 | -128.4 | -101 | 27.4 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { significantl\| } \end{array}$ | 60.0\%* | 100.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 20.0\%* | 0.0\%* |
| Centennial Elementary | 1 | 0 | 0.0\%* |  |  | -276 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Eaton Elementary | 0 | 3 |  | 33.3\%* |  |  | -10.7 |  |  |  | 33.3\%* |  | 0.0\%* |  | 33.3\%* |  | 0.0\%* |  | 33.3\%* |
| Holland Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -89 | -151 | -62 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Hoover High | 2 | 3 | 0.0\%* | 0.0\%* | 0 | -124 | -131 | -7 | Declined | 100.0\%* | 66.7\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| McCardle Elementary | 0 | 1 |  | 0.0\%* |  |  | -113 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Pyle Elementary | 1 | 2 | 100.0\%* | 0.0\%* | -100 | 34 | -34.5 | -68.5 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Declined } \\ \text { Significantl\| } \end{array} \\ \hline \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Robinson Elementary | 1 | 1 | 100.0\%* | 0.0\%* | -100 | 23 | -16 | -39 | Declined <br> Significantry | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Thomas Elementary | 1 | 1 | 100.0\%* | 100.0\%* | 0 | 78 | 120 | 42 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* |
| Tioga Middle | 4 | 2 | 25.0\%* | 0.0\%* | -25 | -38.5 | -44.5 | -6 | Declined | 25.0\%* | 50.0\%* | 50.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* |
| Viking Elementary | 4 | 4 | 25.0\%* | 50.0\%* | 25 | -55 | -15.8 | 39.3 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 75.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 25.0\%* | 25.0\%* | 0.0\%* |
| Vinland Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Wolters Elementary | 1 | 1 | 0.0\%* | 100.0\%* | 100 | -147 | 2 | 149 | $\mid$ | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| PACIFIC ISLANDER | 122 | 125 | 33.6\% | 36.8\% | 3.2 | -51.4 | -37.2 | 14.1 | Increased | 47.5\% | 43.2\% | 17.2\% | 16.0\% | 4.9\% | 9.6\% | 9.0\% | 11.2\% | 21.3\% | 20.0\% |
| MCLANE REGION | 20 | 18 | 20.0\% | 16.7\% | -3.3 | -89.7 | -98.6 | -8.9 | Declined | 50.0\% | 72.2\% | 25.0\% | 5.6\% | 10.0\% | 5.6\% | 5.0\% | 0.0\% | 10.0\% | 16.7\% |
| Birney Elementary | 2 | 1 | 0.0\%* | 0.0\%* | 0 | -131.5 | -136 | -4.5 | Declined | 50.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Ericson Elementary | 2 | 2 | 50.0\%* | 0.0\%* | -50 | -42 | -104 | -62 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Declined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 50.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Ewing Elementary | 0 | 1 |  | 0.0\%* |  |  | -94 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Leavenworth Elementary | 1 | 0 | 0.0\%* |  |  | -55 |  |  |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| McLane High | 0 | 2 |  | 50.0\%* |  |  | -21.5 |  |  |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 50.0\%* |
| Norseman Elementary | 2 | 2 | 0.0\%* | 0.0\%* | 0 | -106 | -143.5 | -37.5 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Decclined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 50.0\%* 1 | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Rowell Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -141 | -212 | -71 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Scandinavian Middle | 6 | 4 | 16.7\%* | 25.0\%* | 8.3 | -107.8 | -125.8 | -17.9 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 66.7\%* | 75.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 16.7\%* | 25.0\%* |
| Turner Elementary | 3 | 4 | 33.3\%* | 25.0\%* | -8.3 | 21 | -36.3 | -57.3 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 0.0\%* | 50.0\%* | 33.3\%* | 0.0\%* | 33.3\%* | 25.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 25.0\%* |
| Wishon Elementary | 1 | 0 | 0.0\%* |  |  | -176 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Yosemite Middle | 2 | 1 | 50.0\%* | 0.0\%* | -50 | -139.5 | -147 | -7.5 | Declined | 50.0\%* ${ }^{10}$ | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| ROOSEVELT REGION | 9 | 13 | 55.6\%* | 38.5\% | -17.1 | 7.6 | -22.8 | -30.3 |  | 33.3\%* | 46.2\% | 11.1\%* | 15.4\% | 0.0\%* | 7.7\% | 22.2\%* | 7.7\% | 33.3\%* | 23.1\% |
| Anthony Elementary | 2 | 1 | 0.0\%* | 0.0\%* | 0 | -84 | -90 | -6 | Declined | 50.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Balderas Elementary | 0 | 1 |  | 100.0\%* |  |  | 39 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |
| Calwa Elementary | 1 | 2 | 100.0\%* | 50.0\%* | -50 | 16 | -26 | -42 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Declined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Lane Elementary | 2 | 1 | 100.0\%* | 100.0\%* | 0 | 107.5 | 162 | 54.5 | $\begin{aligned} & \text { Increased } \\ & \text { Significantly } \\ & \hline \end{aligned}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* |
| Roosevelt High | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -61 | -80 | -19 | $\begin{aligned} & \text { D.ceclined } \\ & \text { Significantly } \end{aligned}$ | 100.0\%* 1 | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Sequoia Middle | 1 | 2 | 100.0\%* | 100.0\%* | 0 | 23 | 115 | 92 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 100.0\%* |
| Tehipite Middle | 0 | 1 |  | 0.0\%* |  |  | -193 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Vang Pao Elementary | 1 | 0 | 100.0\%* |  |  | 123 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  |
| Winchell Elementary | 0 | 3 |  | 0.0\%* |  |  | -76.3 |  |  |  | 66.7\%* |  | 33.3\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Yokomi Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -80 | -83 | -3 | Declined | 100.0\%* 1 | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Incress | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| PACIFIC ISLANDER | 122 | 125 | 33.6\% | 36.8\% | 3.2 | -51.4 | -37.2 | 14.1 | Increased | 47.5\% | 43.2\% | 17.2\% | 16.0\% | 4.9\% | 9.6\% | 9.0\% | 11.2\% | 21.3\% | 20.0\% |
| SPECIALTY REGION | 9 | 13 | 66.7\%* | 76.9\% | 10.3 | -3.1 | 29.4 | 32.5 | Increased <br> Significantly | 22.2\%* | 23.1\% | 11.1\%* | 0.0\% | 11.1\%* | 7.7\% | 11.1\%* | 30.8\% | 44.4\%* | 38.5\% |
| Baird Middle | 2 | 6 | 50.0\%* | 83.3\%* | 33.3 | -3.5 | 27.3 | 30.8 | Increased significantly | 50.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 16.7\%* | 0.0\%* | 16.7\%* | 50.0\%* | 50.0\%* |
| Bullard Talent K-8 | 2 | 2 | 50.0\%* | 50.0\%* | 0 | 9 | 26.5 | 17.5 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 0.0\%* | 50.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 50.0\%* |
| Cambridge High | 0 | 1 |  | 0.0\%* |  |  | -105 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Dailey Elementary Charter | 2 | 1 | 100.0\%* | 100.0\%* | 0 | 66.5 | 12 | -54.5 | Declined Significantly | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 100.0\%* | 50.0\%* | 0.0\%* |
| Design Science High | 0 | 1 |  | 100.0\%* |  |  | 144 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |
| Duncan Polytech High | 0 | 1 |  | 100.0\%* |  |  | 67 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |
| JE Young Academic High | 2 | 0 | 50.0\%* |  |  | -136 |  |  |  | 50.0\%* |  | 0.0\%* |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Patino Entrepreneurship High | 1 | 1 | 100.0\%* | 100.0\%* | 0 | 100 | 47 | -53 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Declined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* |
| SUNNYSIDE REGION | 14 | 14 | 35.7\% | 35.7\% | 0 | -73 | -52.2 | 20.8 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 57.1\% | 50.0\% | 7.1\% | 14.3\% | 7.1\% | 0.0\% | 14.3\% | 14.3\% | 14.3\% | 21.4\% |
| Ayer Elementary | 1 | 1 | 100.0\%* | 100.0\%* | 0 | 29 | 188 | 159 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 100.0\%* |
| Aynesworth Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -198 | -195 | 3 | Increased | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Bakman Elementary | 4 | 1 | 50.0\%* | 0.0\%* | -50 | -52.5 | -101 | -48.5 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 50.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Burroughs Elementary | 4 | 1 | 0.0\%* | 0.0\%* | 0 | -140.3 | -48 | 92.3 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 100.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Easterby Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kings Canyon Middle | 0 | 3 |  | 0.0\%* |  |  | -158.7 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Olmos Elementary | 1 | 1 | 100.0\%* | 0.0\%* | -100 | 48 | -10 | -58 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Declined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* |
| Storey Elementary | 1 | 2 | 100.0\%* | 100.0\%* | 0 | 92 | 63 | -29 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \hline \text { Significantly } \\ \hline \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* |
| Sunnyside High | 1 | 1 | 0.0\%* | 100.0\%* | 100 | -180 | 54 | 234 |  | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* |
| Terronez Middle | 1 | 3 | 0.0\%* | 33.3\%* | 33.3 | -42 | -89.7 | -47.7 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 66.7\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| TWO OR MORE RACES | 1008 | 1048 | 45.3\% | 45.6\% | 0.3 | -21.3 | -17.1 | 4.2 | Increased | 31.2\% | 30.9\% | 21.3\% | 21.6\% | 6.8\% | 5.6\% | 14.1\% | 11.3\% | 26.6\% | 30.6\% |
| BULLARD REGION | 179 | 172 | 48.0\% | 44.2\% | -3.9 | -14 | -16.9 | -3 | Maintain | 26.3\% | 27.9\% | 22.9\% | 25.6\% | 6.7\% | 4.7\% | 15.1\% | 15.1\% | 29.1\% | 26.7\% |
| Bullard High | 12 | 14 | 75.0\% | 57.1\% | -17.9 | 64.4 | 44.4 | -20.1 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Declined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 16.7\% | 35.7\% | 8.3\% | 7.1\% | 0.0\% | 0.0\% | 16.7\% | 7.1\% | 58.3\% | 50.0\% |
| Figarden Elementary | 19 | 26 | 42.1\% | 57.7\% | 15.6 | -11.5 | 0.2 | 11.7 | Increased | 21.1\% | 23.1\% | 31.6\% | 19.2\% | 10.5\% | 0.0\% | 10.5\% | 11.5\% | 26.3\% | 46.2\% |
| Forkner Elementary | 21 | 16 | 76.2\% | 81.3\% | 5.1 | 35 | 42.2 | 7.2 | Increased | 9.5\% | 0.0\% | 14.3\% | 18.8\% | 9.5\% | 0.0\% | 9.5\% | 43.8\% | 57.1\% | 37.5\% |
| Gibson Elementary | 12 | 9 | 25.0\% | 44.4\%* | 19.4 | -29 | -27.2 | 1.8 | Maintaine | 25.0\% | 22.2\%* | 41.7\% | 33.3\%* | 8.3\% | 0.0\%* | 0.0\% | 33.3\%* | 25.0\% | 11.1\%* |
| Kratt Elementary | 14 | 12 | 28.6\% | 25.0\% | -3.6 | -45.1 | -54.5 | -9.4 | Declined | 35.7\% | 41.7\% | 28.6\% | 33.3\% | 7.1\% | 0.0\% | 7.1\% | 8.3\% | 21.4\% | 16.7\% |
| Lawless Elementary | 19 | 18 | 42.1\% | 33.3\% | -8.8 | -34.5 | -28.7 | 5.8 | Increased | 31.6\% | 27.8\% | 26.3\% | 38.9\% | 5.3\% | 0.0\% | 15.8\% | 16.7\% | 21.1\% | 16.7\% |
| Malloch Elementary | 17 | 15 | 52.9\% | 40.0\% | -12.9 | -2.4 | -16.5 | -14.1 | Declined | 11.8\% | 26.7\% | 35.3\% | 33.3\% | 0.0\% | 6.7\% | 17.6\% | 13.3\% | 35.3\% | 20.0\% |
| Powers-Ginsburg Elementary | 8 | 4 | 50.0\%* | 25.0\%* | -25 | -32.6 | -52.5 | -19.9 | $\begin{array}{\|l\|} \hline \begin{array}{c} \text { Declined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 37.5\%* | 25.0\%* | 12.5\%* | 50.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 25.0\%* | 25.0\%* | 0.0\%* |
| Slater Elementary | 9 | 11 | 33.3\%** | 36.4\% | 3 | -47.4 | -51.8 | -4.4 | Declined | 44.4\%* | 45.5\% | 11.1\%* | 18.2\% | 11.1\%* | 0.0\% | 11.1\%* | 9.1\% | 22.2\%* | 27.3\% |
| Starr Elementary | 6 | 3 | 66.7\%* | 33.3\%* | -33.3 | -2 | -59 | -57 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Decclined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 33.3\%* | 66.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 50.0\%* | 0.0\%* | 16.7\%* | 0.0\%* |
| Tenaya Middle | 28 | 33 | 46.4\% | 45.5\% | -1 | -25.2 | -14.7 | 10.5 | Increased | 28.6\% | 21.2\% | 21.4\% | 27.3\% | 7.1\% | 12.1\% | 21.4\% | 12.1\% | 21.4\% | 27.3\% |
| Wawona Middle | 14 | 11 | 35.7\% | 0.0\% | -35.7 | -50.6 | -100.5 | -50 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 42.9\% | 54.5\% | 21.4\% | 27.3\% | 14.3\% | 18.2\% | 14.3\% | 0.0\% | 7.1\% | 0.0\% |
| EDISON REGION | 115 | 140 | 66.1\% | 67.1\% | 1.1 | 20.1 | 23.4 | 3.4 | Increased | 18.3\% | 21.4\% | 13.9\% | 10.7\% | 7.0\% | 5.0\% | 15.7\% | 11.4\% | 45.2\% | 51.4\% |
| Addams Elementary | 10 | 12 | 20.0\%* | 33.3\% | 13.3 | -55.7 | -45.9 | 9.8 | Increase | 50.0\%* | 41.7\% | 30.0\%* | 25.0\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 20.0\%* | 33.3\% |
| Columbia Elementary | 11 | 10 | 27.3\% | 40.0\%* | 12.7 | -88.6 | -33.2 | 55.4 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { siginficicantly } \end{array}$ | 54.5\% | 30.0\%* | 18.2\% | 20.0\%* | 9.1\% | 10.0\%* | 9.1\% | 10.0\%* | 9.1\% | 30.0\%* |
| Computech Middle | 29 | 33 | 86.2\% | 97.0\% | 10.8 | 63.9 | 74.2 | 10.3 | Increased | 0.0\% | 3.0\% | 10.3\% | 0.0\% | 13.8\% | 6.1\% | 20.7\% | 21.2\% | 55.2\% | 69.7\% |
| Edison High | 8 | 7 | 50.0\%* | 85.7\%* | 35.7 | -45.8 | 60.1 | 105.9 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \end{array}$ | 50.0\%* | 14.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 14.3\%* | 25.0\%* | 28.6\%* | 25.0\%* | 42.9\%* |
| Gaston Middle | 10 | 17 | 10.0\%* | 17.6\% | 7.6 | -60.7 | -79.8 | -19.1 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 40.0\%* | 52.9\% | 50.0\%* | 29.4\% | 0.0\%* | 0.0\% | 0.0\%* | 5.9\% | 10.0\%* | 11.8\% |
| King Elementary | 7 | 15 | 28.6\%* | 26.7\% | -1.9 | -21.9 | -80.1 | -58.3 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 14.3\%* | 53.3\% | 42.9\%* | 20.0\% | 14.3\%* | 13.3\% | 0.0\%* | 6.7\% | 28.6\%* | 6.7\% |
| Kirk Elementary | 1 | 2 | 100.0\%* | 0.0\%* | -100 | 20 | -56.5 | -76.5 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Lincoln Elementary | 3 | 4 | 66.7\%* | 25.0\%* | -41.7 | -29 | -62.8 | -33.8 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 33.3\%* | 50.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 25.0\%* | 66.7\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Manchester Gate Elementary | 35 | 40 | 100.0\% | 100.0\% | 0 | 88.2 | 105.4 | 17.2 | Increased Significantly | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% | 0.0\% | 17.1\% | 10.0\% | 77.1\% | 90.0\% |
| Sunset Elementary | 1 | 0 | 100.0\%* |  |  | 91 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 | $\Delta$ |  | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| TWO OR MORE RACES | 1008 | 1048 | 45.3\% | 45.6\% | 0.3 | -21.3 | -17.1 | 4.2 | Increased | 31.2\% | 30.9\% | 21.3\% | 21.6\% | 6.8\% | 5.6\% | 14.1\% | 11.3\% | 26.6\% | 30.6\% |
| FRESNO REGION | 111 | 126 | 37.8\% | 34.9\% | -2.9 | -38.8 | -42.4 | -3.6 | Declined | 37.8\% | 42.1\% | 19.8\% | 19.8\% | 9.9\% | 7.9\% | 16.2\% | 6.3\% | 16.2\% | 23.8\% |
| Cooper Middle | 18 | 15 | 61.1\% | 60.0\% | -1.1 | 8.7 | 12.4 | 3.7 | Increased | 11.1\% | 20.0\% | 27.8\% | 13.3\% | 5.6\% | 6.7\% | 22.2\% | 13.3\% | 33.3\% | 46.7\% |
| Del Mar Elementary | 8 | 9 | 50.0\%* | 55.6\%* | 5.6 | -9.3 | -24.9 | -15.6 | Declined Sienificantly | 37.5\%* | 33.3\%* | 0.0\%* | 11.1\%* | 12.5\%* | 11.1\%* | 12.5\%* | 11.1\%* | 37.5\%* | 33.3\%* |
| Fort Miller Middle | 20 | 22 | 20.0\% | 18.2\% | -1.8 | -75.2 | -85.4 | -10.2 | Declined | 55.0\% | 50.0\% | 10.0\% | 31.8\% | 20.0\% | 4.5\% | 15.0\% | 9.1\% | 0.0\% | 4.5\% |
| Fremont Elementary | 6 | 7 | 33.3\%* | 28.6\%* | -4.8 | -63.8 | -68.3 | -4.5 | Decined | 66.7\%* | 71.4\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 16.7\%* | 14.3\%* | 16.7\%* | 14.3\%* |
| Fresno High | 7 | 7 | 57.1\%* | 42.9\%* | -14.3 | -23.7 | -17.1 | 6.6 | Increased | 28.6\%* | 28.6\%* | 14.3\%* | 28.6\%* | 14.3\%* | 14.3\%* | 28.6\%* | 0.0\%* | 14.3\%* | 28.6\%* |
| Hamilton K-8 | 11 | 13 | 45.5\% | 38.5\% | -7 | -15.3 | -12.1 | 3.2 | Increased | 36.4\% | 30.8\% | 18.2\% | 23.1\% | 0.0\% | 15.4\% | 9.1\% | 7.7\% | 36.4\% | 23.1\% |
| Heaton Elementary | 2 | 4 | 50.0\%* | 25.0\%* | -25 | -84 | -48.3 | 35.8 | Increased Significantly | 50.0\%* | 25.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 25.0\%* |
| Homan Elementary | 10 | 10 | 30.0\%* | 20.0\%* | -10 | -37 | -63.7 | -26.7 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 30.0\%* | 50.0\%* | 40.0\%* | 20.0\%* | 0.0\%* | 10.0\%* | 10.0\%* | 0.0\%* | 20.0\%* | 20.0\%* |
| Muir Elementary | 4 | 5 | 50.0\%* | 40.0\%* | -10 | -10.8 | -39.6 | -28.9 | Declined Significantly | 25.0\%* | 40.0\%* | 25.0\%* | 0.0\%* | 25.0\%* | 20.0\%* | 0.0\%* | 20.0\%* | 25.0\%* | 20.0\%* |
| Roeding Elementary | 7 | 8 | 14.3\%* | 37.5\%* | 23.2 | -52.7 | -27.5 | 25.2 | Increased Significantly | 28.6\%* | 37.5\%* | 42.9\%* | 25.0\%* | 14.3\%* | 12.5\%* | 14.3\%* | 0.0\%* | 0.0\%* | 25.0\%* |
| Williams Elementary | 6 | 10 | 50.0\%* | 50.0\%* | 0 | -15.5 | -27 | -11.5 | Declined | 16.7\%* | 40.0\%* | 33.3\%* | 10.0\%* | 16.7\%* | 10.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 40.0\%* |
| Wilson Elementary | 12 | 16 | 16.7\% | 18.8\% | 2.1 | -94 | -72.1 | 21.9 | Increased Sinnificant | 66.7\% | 62.5\% | 16.7\% | 18.8\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 18.8\% |
| HOOVER REGION | 175 | 177 | 42.3\% | 37.3\% | -5 | -33.1 | -36 | -2.9 | Maintained | 36.6\% | 38.4\% | 20.0\% | 22.0\% | 3.4\% | 5.1\% | 15.4\% | 10.7\% | 24.6\% | 23.7\% |
| Ahwahnee Middle | 21 | 21 | 33.3\% | 28.6\% | -4.8 | -53.5 | -59.5 | -6 | Declined | 47.6\% | 42.9\% | 19.0\% | 23.8\% | 4.8\% | 9.5\% | 14.3\% | 14.3\% | 14.3\% | 9.5\% |
| Centennial Elementary | 12 | 10 | 58.3\% | 50.0\%* | -8.3 | 13.5 | -34.6 | -48.1 | Declined significantly | 8.3\% | 50.0\%* | 33.3\% | 0.0\%* | 0.0\% | 0.0\%* | 16.7\% | 20.0\%* | 41.7\% | 30.0\%* |
| Eaton Elementary | 14 | 12 | 28.6\% | 41.7\% | 13.1 | -32.6 | -24.8 | 7.7 | Increased | 42.9\% | 33.3\% | 21.4\% | 25.0\% | 7.1\% | 8.3\% | 7.1\% | 8.3\% | 21.4\% | 25.0\% |
| Holland Elementary | 4 | 5 | 0.0\%* | 0.0\%* | 0 | -140.8 | -128.4 | 12.3 | Increased | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Hoover High | 12 | 10 | 50.0\% | 50.0\%* | 0 | -16.4 | -21.9 | -5.5 | Declined | 25.0\% | 50.0\%* | 25.0\% | 0.0\%* | 8.3\% | 0.0\%* | 33.3\% | 20.0\%* | 8.3\% | 30.0\%* |
| McCardle Elementary | 7 | 8 | 57.1\%* | 50.0\%* | -7.1 | -25.7 | -8.5 | 17.2 | Increased Significantl\| | 42.9\%* | 25.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 28.6\%* | 12.5\%* | 28.6\%* | 37.5\%* |
| Pyle Elementary | 15 | 11 | 33.3\% | 9.1\% | -24.2 | -56.9 | -78.2 | -21.2 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 46.7\% | 45.5\% | 20.0\% | 45.5\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 20.0\% | 9.1\% |
| Robinson Elementary | 10 | 10 | 70.0\%* | 50.0\%* | -20 | -18.3 | 9.6 | 27.9 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \\ \hline \end{array} \\ \hline \end{array}$ | 30.0\%* | 20.0\%* | 0.0\%* | 30.0\%* | 0.0\%* | 0.0\%* | 30.0\%* | 0.0\%* | 40.0\%* | 50.0\%* |
| Thomas Elementary | 12 | 13 | 25.0\% | 46.2\% | 21.2 | -26.3 | -26.2 | 0.1 | Maintained | 16.7\% | 23.1\% | 58.3\% | 23.1\% | 0.0\% | 15.4\% | 25.0\% | 15.4\% | 0.0\% | 23.1\% |
| Tioga Middle | 20 | 29 | 45.0\% | 37.9\% | -7.1 | -43.4 | -29.4 | 13.9 | Increase | 35.0\% | 34.5\% | 20.0\% | 24.1\% | 0.0\% | 6.9\% | 5.0\% | 6.9\% | 40.0\% | 27.6\% |
| Viking Elementary | 19 | 15 | 57.9\% | 46.7\% | -11.2 | 5.4 | -10.9 | -16.3 |  | 26.3\% | 33.3\% | 10.5\% | 20.0\% | 5.3\% | 0.0\% | 21.1\% | 26.7\% | 36.8\% | 20.0\% |
| Vinland Elementary | 18 | 19 | 38.9\% | 31.6\% | -7.3 | -38.2 | -48.8 | -10.6 | Decined | 44.4\% | 36.8\% | 16.7\% | 26.3\% | 5.6\% | 10.5\% | 11.1\% | 5.3\% | 22.2\% | 21.1\% |
| Wolters Elementary | 11 | 14 | 36.4\% | 35.7\% | -0.6 | -57.1 | -35.6 | 21.4 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 45.5\% | 42.9\% | 18.2\% | 21.4\% | 0.0\% | 0.0\% | 9.1\% | 7.1\% | 27.3\% | 28.6\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 | $\Delta$ |  | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| TWO OR MORE RACES | 1008 | 1048 | 45.3\% | 45.6\% | 0.3 | -21.3 | -17.1 | 4.2 | Increased | 31.2\% | 30.9\% | 21.3\% | 21.6\% | 6.8\% | 5.6\% | 14.1\% | 11.3\% | 26.6\% | 30.6\% |
| MCLANE REGION | 140 | 136 | 31.4\% | 39.0\% | 7.5 | -52.1 | -37.7 | 14.4 | Incre | 45.7\% | 37.5\% | 20.7\% | 21.3\% | 5.0\% | 9.6\% | 11.4\% | 10.3\% | 17.1\% | 21.3\% |
| Birney Elementary | 4 | 5 | 50.0\%* | 60.0\%* | 10 | -31.3 | 6.6 | 37.9 | Increased Significantly | 50.0\%* | 20.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 20.0\%* | 50.0\%* | 40.0\%* |
| Ericson Elementary | 13 | 12 | 23.1\% | 41.7\% | 18.6 | -82.2 | -20.4 | 61.8 | Increased Significantly | 69.2\% | 25.0\% | 7.7\% | 33.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 23.1\% | 33.3\% |
| Ewing Elementary | 15 | 14 | 20.0\% | 50.0\% | 30 | -71.3 | -2.6 | 68.7 | $\begin{array}{\|l} \text { Increased } \\ \text { Significantly } \end{array}$ | 40.0\% | 28.6\% | 33.3\% | 21.4\% | 6.7\% | 21.4\% | 6.7\% | 7.1\% | 13.3\% | 21.4\% |
| Hidalgo Elementary | 4 | 5 | 25.0\%* | 20.0\%* | -5 | -110.3 | -164.6 | -54.3 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 75.0\%* | 80.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 0.0\%* |
| Leavenworth Elementary | 4 | 7 | 75.0\%* | 57.1\%* | -17.9 | 9 | -6 | -15 | Declined | 25.0\%* | 28.6\%* | 0.0\%* | 0.0\%* | 0.0\%* | 28.6\%* | 25.0\%* | 0.0\%* | 50.0\%* | 42.9\%* |
| Mayfair Elementary | 12 | 9 | 41.7\% | 44.4\%* | 2.8 | -2 | -11.6 | -9.6 | Declined | 8.3\% | 22.2\%* | 50.0\% | 33.3\%* | 8.3\% | 0.0\%* | 16.7\% | 11.1\%* | 16.7\% | 33.3\%* |
| McLane High | 10 | 8 | 20.0\%* | 25.0\%* | 5 | -60.3 | -50.6 | 9.7 | Increased | 70.0\%* | 50.0\%* | 10.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 10.0\%* | 0.0\%* | 10.0\%* | 25.0\%* |
| Norseman Elementary | 17 | 18 | 29.4\% | 27.8\% | -1.6 | -56.4 | -71.6 | -15.2 | Declined significantly | 52.9\% | 44.4\% | 17.6\% | 27.8\% | 5.9\% | 0.0\% | 11.8\% | 16.7\% | 11.8\% | 11.1\% |
| Rowell Elementary | 3 | 1 | 0.0\%* | 0.0\%* | 0 | -158 | -45 | 113 |  | 100.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Scandinavian Middle | 25 | 28 | 32.0\% | 25.0\% | -7 | -46.8 | -58 | -11.2 | Declined | 36.0\% | 50.0\% | 28.0\% | 21.4\% | 4.0\% | 7.1\% | 12.0\% | 14.3\% | 20.0\% | 7.1\% |
| Turner Elementary | 10 | 10 | 20.0\%* | 50.0\%* | 30 | -46.6 | -30.4 | 16.2 | Increased Sinificantir | 40.0\%* | 40.0\%* | 30.0\%* | 10.0\%* | 10.0\%* | 20.0\%* | 10.0\%* | 10.0\%* | 10.0\%* | 20.0\%* |
| Wishon Elementary | 7 | 5 | 57.1\%* | 60.0\%* | 2.9 | -4.4 | -0.8 | 3.6 | Increased | 28.6\%* | 20.0\%* | 14.3\%* | 0.0\%* | 0.0\%* | 40.0\%* | 28.6\%* | 20.0\%* | 28.6\%* | 20.0\%* |
| Yosemite Middle | 16 | 14 | 37.5\% | 50.0\% | 12.5 | -56.2 | -17.1 | 39.1 | Increased Significantly | 50.0\% | 28.6\% | 12.5\% | 21.4\% | 6.3\% | 7.1\% | 18.8\% | 7.1\% | 12.5\% | 35.7\% |
| ROOSEVELT REGION | 90 | 92 | 38.9\% | 45.7\% | 6.8 | -20.7 | -12.5 | 8.2 | Increased | 25.6\% | 28.3\% | 33.3\% | 25.0\% | 7.8\% | 3.3\% | 12.2\% | 9.8\% | 21.1\% | 33.7\% |
| Anthony Elementary | 13 | 11 | 38.5\% | 54.5\% | 16.1 | -1.4 | 10.7 | 12.1 | Increased | 7.7\% | 9.1\% | 46.2\% | 36.4\% | 15.4\% | 0.0\% | 7.7\% | 9.1\% | 23.1\% | 45.5\% |
| Balderas Elementary | 7 | 10 | 57.1\%* | 70.0\%* | 12.9 | 3.1 | 4.9 | 1.8 | Maintain | 14.3\%* | 20.0\%* | 28.6\%* | 10.0\%* | 0.0\%* | 0.0\%* | 28.6\%* | 40.0\%* | 28.6\%* | 30.0\%* |
| Calwa Elementary | 5 | 3 | 20.0\%* | 0.0\%* | -20 | -62 | -68 | -6 | Decined | 40.0\%* | 33.3\%* | 40.0\%* | 66.7\%* | 0.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Jackson Elementary | 4 | 3 | 100.0\%* | 33.3\%* | -66.7 | 67.5 | 6.7 | -60.8 | $\left\lvert\, \begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}\right.$ | 0.0\%* | 0.0\%* | 0.0\%* | 66.7\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 33.3\%* |
| Jefferson Elementary | 9 | 5 | 33.3\%* | 60.0\%* | 26.7 | -52.9 | -36.8 | 16.1 | Increased Significantl\| | 44.4\%* | 40.0\%* | 22.2\%* | 0.0\%* | 0.0\%* | 0.0\%* | 11.1\%* | 0.0\%* | 22.2\%* | 60.0\%* |
| Lane Elementary | 2 | 2 | 0.0\%* | 100.0\%* | 100 | -23 | 26.5 | 49.5 |  | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* |
| Lowell Elementary | 7 | 5 | 42.9\%* | 40.0\%* | -2.9 | -33.9 | -44.4 | -10.5 | Declined | 42.9\%* | 40.0\%* | 0.0\%* | 20.0\%* | 28.6\%* | 0.0\%* | 0.0\%* | 0.0\%* | 28.6\%* | 40.0\%* |
| Roosevelt High | 6 | 7 | 33.3\%* | 28.6\%* | -4.8 | -35 | -38.1 | -3.1 | Declined | 50.0\%* | 57.1\%* | 16.7\%* | 14.3\%* | 16.7\%* | 0.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 28.6\%* |
| Sequoia Middle | 15 | 17 | 33.3\% | 23.5\% | -9.8 | -45.4 | -56.6 | -11.2 | Decined | 26.7\% | 41.2\% | 40.0\% | 35.3\% | 6.7\% | 5.9\% | 6.7\% | 11.8\% | 20.0\% | 5.9\% |
| Tehipite Middle | 6 | 9 | 0.0\%* | 33.3\%* | 33.3 | -70.3 | -17.7 | 52.7 | Increased Singifanticativen | 33.3\%* | 33.3\%* | 66.7\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* |
| Vang Pao Elementary | 5 | 4 | 40.0\%* | 50.0\%* | 10 | -16.4 | -2.3 | 14.1 | Increased | 20.0\%* | 25.0\%* | 40.0\%* | 25.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 20.0\%* | 50.0\%* |
| Webster Elementary | 6 | 5 | 50.0\%* | 40.0\%* | -10 | -1.2 | -31.6 | -30.4 | $\begin{array}{\|c} \hline \text { Declined } \\ \text { Significantl\| } \end{array}$ | 16.7\%* | 40.0\%* | 33.3\%* | 20.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 20.0\%* | 16.7\%* | 20.0\%* |
| Winchell Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -156 | -288 | -132 | Declined | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Yokomi Elementary | 4 | 10 | 75.0\%* | 80.0\%* | 5 | 122.8 | 106.1 | -16.7 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 25.0\%* | 10.0\%* | 0.0\%* | 10.0\%* | 0.0\%* | 0.0\%* | 75.0\%* | 80.0\%* |

*The results for groups with less than 11 test takers should be interpreted with caution.
**The Average Distance from Standard values are rounded to the nearest tenths place. Blank cells indicate that no students participated in the assessment.

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 | $\Delta$ |  | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| TWO OR MORE RACES | 1008 | 1048 | 45.3\% | 45.6\% | 0.3 | -21.3 | -17.1 | 4.2 | Increased | 31.2\% | 30.9\% | 21.3\% | 21.6\% | 6.8\% | 5.6\% | 14.1\% | 11.3\% | 26.6\% | 30.6\% |
| SPECIALTY REGION | 67 | 72 | 67.2\% | 69.4\% | 2.3 | 16.3 | 35.2 | 18.9 | Increased Significantly | 17.9\% | 11.1\% | 14.9\% | 19.4\% | 11.9\% | 4.2\% | 10.4\% | 15.3\% | 44.8\% | 50.0\% |
| Baird Middle | 18 | 24 | 72.2\% | 79.2\% | 6.9 | 46.4 | 57.6 | 11.2 | Increased | 5.6\% | 4.2\% | 22.2\% | 16.7\% | 11.1\% | 0.0\% | 0.0\% | 25.0\% | 61.1\% | 54.2\% |
| Bullard Talent K-8 | 14 | 16 | 64.3\% | 75.0\% | 10.7 | 3.2 | 45.3 | 42.1 |  | 21.4\% | 0.0\% | 14.3\% | 25.0\% | 14.3\% | 6.3\% | 7.1\% | 25.0\% | 42.9\% | 43.8\% |
| Cambridge High | 4 | 0 | 0.0\%* |  |  | -161.8 |  |  |  | 75.0\%* |  | 25.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Dailey Elementary Charter | 17 | 18 | 82.4\% | 66.7\% | -15.7 | 68.6 | 38.6 | -30.1 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\% | 5.6\% | 17.6\% | 27.8\% | 5.9\% | 0.0\% | 23.5\% | 5.6\% | 52.9\% | 61.1\% |
| Design Science High | 0 | 2 |  | 50.0\%* |  |  | 46.5 |  |  |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 50.0\%* |
| Dewolf High | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -251 | -234 | 17 | Increased Significantly | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Duncan Polytech High | 6 | 4 | 83.3\%* | 100.0\%* | 16.7 | 25.8 | 106.5 | 80.7 | Increased Significantly | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 25.0\%* | 33.3\%** | 0.0\%* | 16.7\%* | 75.0\%* |
| JE Young Academic High | 3 | 3 | 33.3\%* | 66.7\%* | 33.3 | -135.3 | 24 | 159.3 | Increased Significantly | 66.7\%* | 0.0\%* | 0.0\%* | 33.3\%* | 33.3\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* |
| Patino Entrepreneurship High | 3 | 0 | 100.0\%* |  |  | 137.7 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  |
| Phoenix Elementary | 0 | 4 |  | 0.0\%* |  |  | -155.8 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Phoenix Secondary | 1 | 0 | 0.0\%* |  |  | -218 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| SUNNYSIDE REGION | 131 | 133 | 42.0\% | 39.8\% | -2.1 | -23.9 | -21.3 | 2.6 | Maintained | 31.3\% | 30.1\% | 24.4\% | 27.8\% | 7.6\% | 4.5\% | 13.7\% | 11.3\% | 22.9\% | 26.3\% |
| Ayer Elementary | 10 | 11 | 40.0\%* | 45.5\% | 5.5 | -31 | -15.6 | 15.4 | Increased sionificantly | 30.0\%* | 27.3\% | 30.0\%* | 27.3\% | 0.0\%* | 0.0\% | 10.0\%* | 18.2\% | 30.0\%* | 27.3\% |
| Aynesworth Elementary | 4 | 2 | 0.0\%* | 0.0\%* | 0 | -88.8 | -92 | -3.3 | Declined | 50.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Bakman Elementary | 13 | 11 | 23.1\% | 27.3\% | 4.2 | -71.4 | -65.4 | 6 | Increased | 53.8\% | 54.5\% | 23.1\% | 18.2\% | 7.7\% | 0.0\% | 7.7\% | 9.1\% | 7.7\% | 18.2\% |
| Burroughs Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Easterby Elementary | 13 | 15 | 46.2\% | 40.0\% | -6.2 | -25 | -14.4 | 10.6 | Increased | 30.8\% | 20.0\% | 23.1\% | 40.0\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 30.8\% | 40.0\% |
| Greenberg Elementary | 9 | 9 | 44.4\%* | 33.3\%* | -11.1 | -16.4 | -19.9 | -3.4 | Declined | 22.2\%* | 22.2\%* | 33.3\%* | 44.4\%* | 0.0\%* | 0.0\%* | 11.1\%* | 11.1\%* | 33.3\%* | 22.2\%* |
| Kings Canyon Middle | 30 | 30 | 33.3\% | 30.0\% | -3.3 | -34.5 | -35.8 | -1.4 | Maintained | 43.3\% | 33.3\% | 20.0\% | 30.0\% | 3.3\% | 13.3\% | 13.3\% | 0.0\% | 20.0\% | 23.3\% |
| Olmos Elementary | 9 | 6 | 55.6\%* | 50.0\%* | -5.6 | -26.1 | -10.8 | 15.3 | Increased <br> Significantly | 33.3\%* | 33.3\%* | 11.1\%* | 16.7\%* | 11.1\%* | 0.0\%* | 11.1\%* | 0.0\%* | 33.3\%* | 50.0\%* |
| Storey Elementary | 18 | 17 | 50.0\% | 47.1\% | -2.9 | -10.6 | -0.8 | 9.7 | Increased | 22.2\% | 11.8\% | 27.8\% | 35.3\% | 11.1\% | 5.9\% | 16.7\% | 23.5\% | 22.2\% | 23.5\% |
| Sunnyside High | 13 | 16 | 76.9\% | 75.0\% | -1.9 | 43 | 50.8 | 7.8 | Increased | 15.4\% | 18.8\% | 7.7\% | 6.3\% | 15.4\% | 0.0\% | 23.1\% | 31.3\% | 38.5\% | 43.8\% |
| Terronez Middle | 12 | 16 | 33.3\% | 25.0\% | -8.3 | -13.3 | -63.4 | -50.1 | \| | 8.3\% | 43.8\% | 41.7\% | 31.3\% | 16.7\% | 6.3\% | 25.0\% | 12.5\% | 8.3\% | 6.3\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| WHITE | 3287 | 3228 | 54.2\% | 55.4\% | 1.3 | 2.4 | 3.1 | 0.7 | Maintained | 26.4\% | 26.6\% | 17.6\% | 16.7\% | 5.3\% | 4.6\% | 12.9\% | 13.7\% | 37.8\% | 38.4\% |
| BULLARD REGION | 908 | 910 | 57.5\% | 57.0\% | -0.5 | 8.5 | 9.9 | 1.5 | Maintaine | 21.6\% | 21.9\% | 18.8\% | 19.3\% | 6.5\% | 5.5\% | 14.9\% | 15.5\% | 38.2\% | 37.8\% |
| Bullard High | 118 | 151 | 60.2\% | 58.9\% | -1.2 | 23.2 | 23.8 | 0.6 | Maintained | 20.3\% | 24.5\% | 19.5\% | 16.6\% | 11.9\% | 6.6\% | 12.7\% | 15.2\% | 35.6\% | 37.1\% |
| Figarden Elementary | 53 | 53 | 52.8\% | 54.7\% | 1.9 | -9.5 | -13 | -3.5 | Decilined | 28.3\% | 26.4\% | 15.1\% | 18.9\% | 3.8\% | 3.8\% | 22.6\% | 17.0\% | 30.2\% | 34.0\% |
| Forkner Elementary | 98 | 87 | 79.6\% | 71.3\% | -8.3 | 50.5 | 46.8 | -3.7 | Declined | 12.2\% | 11.5\% | 7.1\% | 13.8\% | 1.0\% | 5.7\% | 21.4\% | 17.2\% | 58.2\% | 51.7\% |
| Gibson Elementary | 60 | 55 | 65.0\% | 67.3\% | 2.3 | 34.4 | 25.6 | -8.8 | Declined | 3.3\% | 10.9\% | 30.0\% | 20.0\% | 10.0\% | 9.1\% | 6.7\% | 18.2\% | 50.0\% | 41.8\% |
| Kratt Elementary | 54 | 53 | 55.6\% | 56.6\% | 1 | -3.3 | 6.3 | 9.6 | Increased | 22.2\% | 17.0\% | 18.5\% | 26.4\% | 7.4\% | 0.0\% | 20.4\% | 22.6\% | 31.5\% | 34.0\% |
| Lawless Elementary | 24 | 34 | 20.8\% | 35.3\% | 14.5 | -62.9 | -36.4 | 26.5 | Increased Significantly | 54.2\% | 29.4\% | 20.8\% | 35.3\% | 4.2\% | 2.9\% | 0.0\% | 5.9\% | 20.8\% | 26.5\% |
| Malloch Elementary | 93 | 86 | 69.9\% | 65.1\% | -4.8 | 31.3 | 35.2 | 3.8 | Increased | 15.1\% | 10.5\% | 11.8\% | 20.9\% | 5.4\% | 8.1\% | 18.3\% | 11.6\% | 49.5\% | 48.8\% |
| Powers-Ginsburg Elementary | 44 | 41 | 43.2\% | 36.6\% | -6.6 | -31.6 | -20 | 11.7 | Increased | 36.4\% | 29.3\% | 18.2\% | 29.3\% | 6.8\% | 7.3\% | 9.1\% | 9.8\% | 29.5\% | 24.4\% |
| Slater Elementary | 22 | 20 | 31.8\% | 30.0\% | -1.8 | -28.7 | -29.1 | -0.5 | Maintaine | 31.8\% | 40.0\% | 36.4\% | 30.0\% | 4.5\% | 0.0\% | 9.1\% | 15.0\% | 18.2\% | 15.0\% |
| Starr Elementary | 84 | 78 | 57.1\% | 73.1\% | 15.9 | 19.8 | 31.9 | 12.1 | Increased | 13.1\% | 11.5\% | 26.2\% | 12.8\% | 6.0\% | 11.5\% | 9.5\% | 21.8\% | 45.2\% | 42.3\% |
| Tenaya Middle | 207 | 201 | 57.0\% | 54.2\% | -2.8 | 2.3 | -1.8 | -4.1 | Declined | 21.3\% | 27.9\% | 20.3\% | 16.9\% | 6.8\% | 2.0\% | 17.9\% | 16.4\% | 33.8\% | 36.8\% |
| Wawona Middle | 51 | 51 | 27.5\% | 33.3\% | 5.9 | -56.7 | -42.9 | 13.8 | Increased | 51.0\% | 37.3\% | 17.6\% | 23.5\% | 5.9\% | 7.8\% | 7.8\% | 5.9\% | 17.6\% | 25.5\% |
| EDISON REGION | 451 | 413 | 83.4\% | 83.3\% | -0.1 | 83.4 | 77.5 | -6 | Declined | 8.9\% | 11.4\% | 7.1\% | 5.1\% | 1.1\% | 1.9\% | 10.0\% | 10.4\% | 72.9\% | 71.2\% |
| Addams Elementary | 26 | 32 | 19.2\% | 21.9\% | 2.6 | -80.8 | -82.8 | -1.9 | Maintain | 57.7\% | 56.3\% | 23.1\% | 18.8\% | 3.8\% | 6.3\% | 3.8\% | 12.5\% | 11.5\% | 6.3\% |
| Columbia Elementary | 6 | 4 | 33.3\%* | 50.0\%* | 16.7 | -20.7 | 16.5 | 37.2 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 33.3\%* | 0.0\%* | 33.3\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 33.3\%* | 25.0\%* |
| Computech Middle | 160 | 147 | 96.9\% | 98.0\% | 1.1 | 114.5 | 106.7 | -7.8 | Declined | 0.0\% | 1.4\% | 2.5\% | 0.7\% | 0.6\% | 1.4\% | 9.4\% | 12.2\% | 87.5\% | 84.4\% |
| Edison High | 65 | 49 | 89.2\% | 89.8\% | 0.6 | 120.2 | 111.8 | -8.4 | Declined | 7.7\% | 4.1\% | 3.1\% | 6.1\% | 0.0\% | 4.1\% | 10.8\% | 16.3\% | 78.5\% | 69.4\% |
| Gaston Middle | 18 | 21 | 11.1\% | 14.3\% | 3.2 | -90.3 | -111.3 | -21 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 50.0\% | 71.4\% | 38.9\% | 14.3\% | 5.6\% | 0.0\% | 5.6\% | 4.8\% | 0.0\% | 9.5\% |
| King Elementary | 5 | 6 | 40.0\%* | 0.0\%* | -40 | -111.8 | -90.5 | 21.3 | Increased Significantly | 60.0\%* | 83.3\%** | 0.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 40.0\%** | 0.0\%* | 0.0\%* | 0.0\%* |
| Kirk Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -48 | -146 | -98 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Lincoln Elementary | 8 | 5 | 12.5\%* | 20.0\%* | 7.5 | -104.8 | -72.6 | 32.2 | Increased <br> Significantly | 50.0\%* | 60.0\%* | 37.5\%* | 20.0\%* | 0.0\%* | 0.0\%* | 12.5\%* | 0.0\%* | 0.0\%* | 20.0\%* |
| Manchester Gate Elementary | 161 | 147 | 93.8\% | 97.3\% | 3.5 | 104.2 | 114.4 | 10.2 | Increased | 1.2\% | 0.7\% | 4.3\% | 2.0\% | 0.6\% | 1.4\% | 11.2\% | 7.5\% | 82.6\% | 88.4\% |
| Sunset Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -3 | -24 | -21 | (eclined | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |


|  |  |  |  |  |  |  |  |  |  |  |  |  | Status | is |  | Stand |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Exce |  |  |  |  |  |  | Low |  |  | Med | ium |  |  | Very | High |
|  | 17/18 | 18/19 | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| WHITE | 3287 | 3228 | 54.2\% | 55.4\% | 1.3 | 2.4 | 3.1 | 0.7 | Maintained | 26.4\% | 26.6\% | 17.6\% | 16.7\% | 5.3\% | 4.6\% | 12.9\% | 13.7\% | 37.8\% | 38.4\% |
| FRESNO REGION | 426 | 392 | 36.6\% | 39.3\% | 2.7 | -38.6 | -36 | 2.6 | Maintained | 38.3\% | 40.8\% | 22.5\% | 17.6\% | 6.3\% | 6.6\% | 11.3\% | 11.0\% | 21.6\% | 24.0\% |
| Cooper Middle | 53 | 52 | 49.1\% | 63.5\% | 14.4 | 14.7 | 26.4 | 11.6 | Increased | 15.1\% | 25.0\% | 34.0\% | 11.5\% | 1.9\% | 1.9\% | 11.3\% | 11.5\% | 37.7\% | 50.0\% |
| Del Mar Elementary | 25 | 25 | 28.0\% | 56.0\% | 28 | -35 | -23.3 | 11.7 | Increased | 32.0\% | 36.0\% | 32.0\% | 8.0\% | 8.0\% | 4.0\% | 12.0\% | 32.0\% | 16.0\% | 20.0\% |
| Fort Miller Middle | 50 | 54 | 22.0\% | 18.5\% | -3.5 | -92 | -91.5 | 0.5 |  | 64.0\% | 64.8\% | 12.0\% | 13.0\% | 8.0\% | 3.7\% | 6.0\% | 9.3\% | 10.0\% | 9.3\% |
| Fremont Elementary | 21 | 14 | 33.3\% | 21.4\% | -11.9 | -58.5 | -76.9 | -18.4 | Declined | 52.4\% | 50.0\% | 9.5\% | 28.6\% | 4.8\% | 0.0\% | 19.0\% | 7.1\% | 14.3\% | 14.3\% |
| Fresno High | 32 | 25 | 62.5\% | 48.0\% | -14.5 | 16.3 | -28.7 | -44.9 | Declined Significantly | 25.0\% | 40.0\% | 12.5\% | 12.0\% | 9.4\% | 16.0\% | 21.9\% | 16.0\% | 31.3\% | 16.0\% |
| Hamilton K-8 | 70 | 76 | 45.7\% | 46.1\% | 0.3 | -14.1 | -5 | 9.1 | Increased | 25.7\% | 27.6\% | 25.7\% | 23.7\% | 7.1\% | 6.6\% | 8.6\% | 5.3\% | 32.9\% | 36.8\% |
| Heaton Elementary | 21 | 13 | 33.3\% | 46.2\% | 12.8 | -56 | -35.8 | 20.2 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 47.6\% | 38.5\% | 19.0\% | 15.4\% | 9.5\% | 7.7\% | 9.5\% | 15.4\% | 14.3\% | 23.1\% |
| Homan Elementary | 31 | 26 | 48.4\% | 46.2\% | -2.2 | -9.7 | -27.5 | -17.8 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 22.6\% | 30.8\% | 22.6\% | 19.2\% | 12.9\% | 11.5\% | 19.4\% | 15.4\% | 22.6\% | 23.1\% |
| Muir Elementary | 25 | 24 | 20.0\% | 29.2\% | 9.2 | -77.5 | -63 | 14.4 | Increased | 48.0\% | 45.8\% | 32.0\% | 20.8\% | 0.0\% | 12.5\% | 12.0\% | 12.5\% | 8.0\% | 8.3\% |
| Roeding Elementary | 29 | 22 | 20.7\% | 27.3\% | 6.6 | -76.6 | -57.8 | 18.8 | Increased Significantly | 62.1\% | 59.1\% | 17.2\% | 13.6\% | 3.4\% | 4.5\% | 6.9\% | 13.6\% | 10.3\% | 9.1\% |
| Williams Elementary | 27 | 21 | 37.0\% | 23.8\% | -13.2 | -37.6 | -55.4 | -17.8 | Declined Significantly | 37.0\% | 42.9\% | 22.2\% | 23.8\% | 7.4\% | 14.3\% | 14.8\% | 4.8\% | 18.5\% | 14.3\% |
| Wilson Elementary | 42 | 40 | 23.8\% | 27.5\% | 3.7 | -80.7 | -66 | 14.7 | Increased | 50.0\% | 47.5\% | 23.8\% | 22.5\% | 4.8\% | 5.0\% | 4.8\% | 5.0\% | 16.7\% | 20.0\% |
| HOOVER REGION | 573 | 590 | 37.9\% | 42.0\% | 4.2 | -38 | -33.2 | 4.8 | Incre | 39.8\% | 36.6\% | 20.4\% | 20.2\% | 5.8\% | 4.7\% | 12.0\% | 14.9\% | 22.0\% | 23.6\% |
| Ahwahnee Middle | 99 | 91 | 33.3\% | 33.0\% | -0.4 | -57.1 | -57.6 | -0.5 | Main | 48.5\% | 44.0\% | 15.2\% | 23.1\% | 8.1\% | 4.4\% | 11.1\% | 14.3\% | 17.2\% | 14.3\% |
| Centennial Elementary | 25 | 21 | 32.0\% | 19.0\% | -13 | -40 | -70.8 | -30.8 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 36.0\% | 42.9\% | 32.0\% | 38.1\% | 0.0\% | 0.0\% | 12.0\% | 9.5\% | 20.0\% | 9.5\% |
| Eaton Elementary | 53 | 69 | 49.1\% | 58.0\% | 8.9 | 1.4 | 10 | 8.6 | Increased | 18.9\% | 20.3\% | 30.2\% | 21.7\% | 3.8\% | 2.9\% | 11.3\% | 10.1\% | 35.8\% | 44.9\% |
| Holland Elementary | 26 | 24 | 23.1\% | 29.2\% | 6.1 | -56.3 | -52.6 | 3.6 | Increase | 53.8\% | 50.0\% | 23.1\% | 20.8\% | 0.0\% | 0.0\% | 7.7\% | 4.2\% | 15.4\% | 25.0\% |
| Hoover High | 51 | 53 | 49.0\% | 60.4\% | 11.4 | -15.2 | -2.6 | 12.6 | Increased | 35.3\% | 34.0\% | 15.7\% | 5.7\% | 5.9\% | 15.1\% | 19.6\% | 17.0\% | 23.5\% | 28.3\% |
| McCardle Elementary | 37 | 37 | 75.7\% | 75.7\% | 0 | 36.6 | 31.3 | -5.3 | Decline | 10.8\% | 16.2\% | 13.5\% | 5.4\% | 2.7\% | 5.4\% | 18.9\% | 27.0\% | 54.1\% | 45.9\% |
| Pyle Elementary | 22 | 24 | 18.2\% | 29.2\% | 11 | -70.4 | -81.3 | -10.9 | Declined | 45.5\% | 50.0\% | 31.8\% | 16.7\% | 4.5\% | 4.2\% | 13.6\% | 20.8\% | 4.5\% | 8.3\% |
| Robinson Elementary | 32 | 34 | 31.3\% | 41.2\% | 9.9 | -49.8 | -31.5 | 18.3 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \\ \hline \end{array} \\ \hline \end{array}$ | 50.0\% | 35.3\% | 12.5\% | 23.5\% | 15.6\% | 5.9\% | 12.5\% | 23.5\% | 9.4\% | 11.8\% |
| Thomas Elementary | 48 | 62 | 29.2\% | 33.9\% | 4.7 | -55.2 | -50.3 | 4.9 | Increased | 41.7\% | 45.2\% | 25.0\% | 19.4\% | 10.4\% | 3.2\% | 8.3\% | 14.5\% | 14.6\% | 17.7\% |
| Tioga Middle | 66 | 56 | 37.9\% | 39.3\% | 1.4 | -39.8 | -40.8 | -1 | Maintained | 40.9\% | 37.5\% | 19.7\% | 21.4\% | 6.1\% | 1.8\% | 10.6\% | 12.5\% | 22.7\% | 26.8\% |
| Viking Elementary | 43 | 51 | 41.9\% | 41.2\% | -0.7 | -23 | -10.7 | 12.3 | Increased | 32.6\% | 21.6\% | 25.6\% | 33.3\% | 2.3\% | 3.9\% | 16.3\% | 17.6\% | 23.3\% | 23.5\% |
| Vinland Elementary | 37 | 35 | 27.0\% | 40.0\% | 13 | -73.9 | -41.2 | 32.7 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 56.8\% | 37.1\% | 13.5\% | 22.9\% | 5.4\% | 8.6\% | 10.8\% | 11.4\% | 13.5\% | 20.0\% |
| Wolters Elementary | 34 | 33 | 29.4\% | 24.2\% | -5.2 | -63.9 | -86.8 | -22.9 | Sectined | 50.0\% | 60.6\% | 20.6\% | 12.1\% | 2.9\% | 3.0\% | 2.9\% | 12.1\% | 23.5\% | 12.1\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| WHITE | 3287 | 3228 | 54.2\% | 55.4\% | 1.3 | 2.4 | 3.1 | 0.7 | Maintaine | 26.4\% | 26.6\% | 17.6\% | 16.7\% | 5.3\% | 4.6\% | 12.9\% | 13.7\% | 37.8\% | 38.4\% |
| MCLANE REGION | 180 | 197 | 35.6\% | 40.1\% | 4.5 | -42.3 | -29.1 | 13.2 | Increased | 40.6\% | 38.1\% | 22.8\% | 21.3\% | 4.4\% | 5.1\% | 9.4\% | 10.2\% | 22.8\% | 25.4\% |
| Birney Elementary | 13 | 15 | 30.8\% | 40.0\% | 9.2 | -53.8 | -20.1 | 33.7 | Increased Significantl | 46.2\% | 26.7\% | 23.1\% | 26.7\% | 7.7\% | 6.7\% | 7.7\% | 6.7\% | 15.4\% | 33.3\% |
| Ericson Elementary | 15 | 12 | 40.0\% | 41.7\% | 1.7 | -18.7 | -16.5 | 2.2 | Maintained | 26.7\% | 16.7\% | 33.3\% | 41.7\% | 0.0\% | 0.0\% | 13.3\% | 25.0\% | 26.7\% | 16.7\% |
| Ewing Elementary | 8 | 11 | 37.5\%* | 45.5\% | 8 | -28.6 | -18.4 | 10.3 | Increased | 37.5\%* | 27.3\% | 12.5\%* | 27.3\% | 12.5\%* | 9.1\% | 0.0\%* | 0.0\% | 37.5\%* | 36.4\% |
| Hidalgo Elementary | 2 | 4 | 0.0\%* | 25.0\%* | 25 | -135.5 | -54 | 81.5 | Increased <br> Significantly | 50.0\%* | 50.0\%* | 50.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* |
| Leavenworth Elementary | 19 | 20 | 68.4\% | 65.0\% | -3.4 | 32.2 | 43 | 10.8 | Increased | 26.3\% | 30.0\% | 5.3\% | 5.0\% | 5.3\% | 5.0\% | 5.3\% | 5.0\% | 57.9\% | 55.0\% |
| Mayfair Elementary | 5 | 6 | 40.0\%* | 0.0\%* | -40 | -75.2 | -70.2 | 5 | Increased | 60.0\%* | 33.3\%* | 0.0\%* | 66.7\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 20.0\%* | 0.0\%* |
| McLane High | 9 | 14 | 44.4\%* | 42.9\% | -1.6 | -38 | -31.5 | 6.5 | Increased | 44.4\%* | 50.0\% | 11.1\%* | 7.1\% | 0.0\%* | 14.3\% | 33.3\%* | 14.3\% | 11.1\%* | 14.3\% |
| Norseman Elementary | 19 | 17 | 21.1\% | 29.4\% | 8.4 | -72.6 | -65.4 | 7.3 | Increased | 47.4\% | 41.2\% | 31.6\% | 29.4\% | 0.0\% | 11.8\% | 5.3\% | 11.8\% | 15.8\% | 5.9\% |
| Rowell Elementary | 8 | 6 | 50.0\%* | 50.0\%* | 0 | -59.9 | -23.8 | 36 | Increased Significantly | 37.5\%* | 33.3\%* | 12.5\%* | 16.7\%* | 0.0\%* | 0.0\%* | 25.0\%* | 33.3\%* | 25.0\%* | 16.7\%* |
| Scandinavian Middle | 38 | 30 | 26.3\% | 26.7\% | 0.4 | -58 | -50.2 | 7.8 | Increased | 44.7\% | 50.0\% | 26.3\% | 23.3\% | 5.3\% | 6.7\% | 7.9\% | 3.3\% | 15.8\% | 16.7\% |
| Turner Elementary | 11 | 17 | 27.3\% | 47.1\% | 19.8 | -42.3 | -18.2 | 24 | Increased Significantly | 36.4\% | 35.3\% | 36.4\% | 17.6\% | 0.0\% | 0.0\% | 9.1\% | 11.8\% | 18.2\% | 35.3\% |
| Wishon Elementary | 19 | 19 | 31.6\% | 47.4\% | 15.8 | -29.9 | -14.5 | 15.4 | Increased Significantly | 31.6\% | 26.3\% | 36.8\% | 26.3\% | 10.5\% | 5.3\% | 5.3\% | 15.8\% | 15.8\% | 26.3\% |
| Yosemite Middle | 14 | 26 | 35.7\% | 38.5\% | 2.7 | -66.9 | -56.5 | 10.4 | Increased | 57.1\% | 53.8\% | 7.1\% | 7.7\% | 0.0\% | 0.0\% | 14.3\% | 11.5\% | 21.4\% | 26.9\% |
| ROOSEVELT REGION | 122 | 124 | 40.2\% | 46.0\% | 5.8 | -29.4 | -14.9 | 14.4 | Increas | 45.1\% | 29.8\% | 13.9\% | 23.4\% | 2.5\% | 1.6\% | 13.1\% | 9.7\% | 25.4\% | 35.5\% |
| Anthony Elementary | 8 | 6 | 50.0\%* | 83.3\%* | 33.3 | -0.5 | 54.3 | 54.8 | Increased Significantly | 50.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 12.5\%* | 0.0\%* | 37.5\%* | 83.3\%* |
| Balderas Elementary | 5 | 9 | 60.0\%* | 66.7\%* | 6.7 | 11.2 | 5.3 | -5.9 | Declined | 20.0\%* | 11.1\%* | 20.0\%* | 22.2\%* | 0.0\%* | 0.0\%* | 40.0\%* | 44.4\%* | 20.0\%* | 22.2\%* |
| Calwa Elementary | 7 | 6 | 42.9\%* | 50.0\%* | 7.1 | -13.3 | -18.3 | -5 | Declined | 28.6\%* | 33.3\%* | 28.6\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 42.9\%* | 50.0\%* |
| Jackson Elementary | 1 | 2 | 0.0\%* | 50.0\%* | 50 | -33 | 59 | 92 | Increased Significantly | 0.0\%* | 0.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* |
| Jefferson Elementary | 9 | 7 | 44.4\%* | 14.3\%* | -30.2 | -35.9 | -107.6 | -71.7 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 55.6\%* | 57.1\%* | 0.0\%* | 28.6\%* | 0.0\%* | 0.0\%* | 22.2\%* | 14.3\%* | 22.2\%* | 0.0\%* |
| Lane Elementary | 9 | 6 | 22.2\%* | 66.7\%* | 44.4 | -47.8 | 6 | 53.8 | Increased significantly | 55.6\%* | 16.7\%* | 22.2\%* | 16.7\%* | 0.0\%* | 0.0\%* | 22.2\%* | 33.3\%* | 0.0\%* | 33.3\%* |
| Lowell Elementary | 8 | 14 | 50.0\%* | 42.9\% | -7.1 | 47.9 | -40.2 | -88.1 | Declined Significantly | 12.5\%* | 42.9\% | 25.0\%* | 14.3\% | 12.5\%* | 0.0\% | 0.0\%* | 21.4\% | 50.0\%* | 21.4\% |
| Roosevelt High | 16 | 10 | 37.5\% | 50.0\%* | 12.5 | -41.3 | 15.4 | 56.7 | Increased Significantly | 50.0\% | 20.0\%* | 12.5\% | 30.0\%* | 0.0\% | 10.0\%* | 12.5\% | 0.0\%* | 25.0\% | 40.0\%* |
| Sequoia Middle | 21 | 16 | 9.5\% | 6.3\% | -3.3 | -113.8 | -89.1 | 24.6 | Increased <br> Significantly | 85.7\% | 50.0\% | 4.8\% | 37.5\% | 0.0\% | 6.3\% | 9.5\% | 0.0\% | 0.0\% | 6.3\% |
| Tehipite Middle | 9 | 15 | 44.4\%* | 20.0\% | -24.4 | -60.7 | -75.3 | -14.7 | Declined | 44.4\%* | 46.7\% | 11.1\%* | 33.3\% | 11.1\%* | 0.0\% | 11.1\%* | 6.7\% | 22.2\%* | 13.3\% |
| Vang Pao Elementary | 3 | 3 | 66.7\%* | 33.3\%* | -33.3 | 39.7 | 17.3 | -22.3 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantl\| } \end{array}$ | 0.0\%* | 0.0\%* | 33.3\%* | 66.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 66.7\%* | 33.3\%* |
| Webster Elementary | 4 | 1 | 25.0\%* | 0.0\%* | -25 | -72.5 | -10 | 62.5 | $\begin{array}{\|l} \text { Increased } \\ \text { Significantly } \end{array}$ | 50.0\%* | 0.0\%* | 25.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Winchell Elementary | 5 | 8 | 20.0\%* | 25.0\%* | 5 | -111.4 | -70.1 | 41.3 |  | 80.0\%* | 50.0\%* | 0.0\%* | 25.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 12.5\%* | 0.0\%* | 12.5\%* |
| Yokomi Elementary | 17 | 21 | 76.5\% | 90.5\% | 14 | 69.7 | 93.6 | 23.9 | Increased Significantl\| | 5.9\% | 4.8\% | 17.6\% | 4.8\% | 0.0\% | 0.0\% | 17.6\% | 0.0\% | 58.8\% | 90.5\% |

*The results for groups with less than 11 test takers should be interpreted with caution.
**The Average Distance from Standard values are rounded to the nearest tenths place. Blank cells indicate that no students participated in the assessment.

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| WHITE | 3287 | 3228 | 54.2\% | 55.4\% | 1.3 | 2.4 | 3.1 | 0.7 | Maintained | 26.4\% | 26.6\% | 17.6\% | 16.7\% | 5.3\% | 4.6\% | 12.9\% | 13.7\% | 37.8\% | 38.4\% |
| SPECIALTY REGION | 483 | 468 | 71.6\% | 72.0\% | 0.4 | 39.7 | 35.8 | -3.9 | Declined | 11.2\% | 14.3\% | 15.5\% | 12.8\% | 6.2\% | 3.2\% | 14.9\% | 16.9\% | 52.2\% | 52.8\% |
| Baird Middle | 216 | 222 | 69.0\% | 73.4\% | 4.4 | 37.6 | 42.9 | 5.3 | ased | 7.4\% | 9.5\% | 21.8\% | 15.8\% | 5.6\% | 3.6\% | 15.7\% | 17.1\% | 49.5\% | 54.1\% |
| Bullard Talent K-8 | 136 | 128 | 79.4\% | 82.0\% | 2.6 | 50.8 | 57.6 | 6.8 | Increased | 2.9\% | 3.1\% | 15.4\% | 14.1\% | 9.6\% | 3.9\% | 16.9\% | 18.8\% | 55.1\% | 60.2\% |
| Cambridge High | 4 | 10 | 0.0\%* | 0.0\%* | 0 | -116.8 | -195 | -78.3 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Dailey Elementary Charter | 53 | 49 | 94.3\% | 93.9\% | -0.5 | 104 | 96.3 | -7.7 | Declined | 1.9\% | 0.0\% | 1.9\% | 6.1\% | 3.8\% | 0.0\% | 7.5\% | 16.3\% | 84.9\% | 77.6\% |
| Design Science High | 10 | 10 | 100.0\%* | 100.0\%* | 0 | 138.2 | 76.3 | -61.9 | Declined Significantly | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 10.0\%* | 10.0\%* | 10.0\%* | 30.0\%* | 80.0\%* | 60.0\%* |
| Dewolf High | 8 | 8 | 0.0\%* | 0.0\%* | 0 | -159.4 | -164 | -4.6 | Declined | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Duncan Polytech High | 11 | 5 | 90.9\% | 60.0\%* | -30.9 | 64.9 | 40.2 | -24.7 | Declined Significantly | 9.1\% | 0.0\%* | 0.0\% | 40.0\%* | 9.1\% | 0.0\%* | 36.4\% | 40.0\%* | 45.5\% | 20.0\%* |
| Fulton School | 0 | 3 |  | 0.0\%* |  |  | -193 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| JE Young Academic High | 19 | 12 | 31.6\% | 25.0\% | -6.6 | -51.7 | -94.2 | -42.5 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 57.9\% | 66.7\% | 10.5\% | 8.3\% | 5.3\% | 0.0\% | 5.3\% | 25.0\% | 21.1\% | 0.0\% |
| Patino Entrepreneurship High | 17 | 12 | 76.5\% | 58.3\% | -18.1 | 72.6 | 31.5 | -41.1 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 0.0\% | 33.3\% | 23.5\% | 8.3\% | 0.0\% | 8.3\% | 29.4\% | 8.3\% | 47.1\% | 41.7\% |
| Phoenix Elementary | 4 | 8 | 0.0\%* | 0.0\%* | 0 | -218 | -126.3 | 91.8 | Increased Significantly | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Phoenix Secondary | 5 | 1 | 0.0\%* | 0.0\%* | 0 | -218 | -216 | 2 | Maintained | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| SUNNYSIDE REGION | 144 | 134 | 34.7\% | 38.1\% | 3.3 | -49.4 | -48.2 | 1.2 | Maintaine | 41.0\% | 43.3\% | 21.5\% | 17.2\% | 5.6\% | 6.7\% | 15.3\% | 12.7\% | 16.7\% | 20.1\% |
| Ayer Elementary | 6 | 9 | 33.3\%* | 33.3\%* | 0 | -84 | -50.2 | 33.8 | $\left\|\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantl\| } \end{array}\right\|$ | 50.0\%* | 33.3\%* | 16.7\%* | 33.3\%* | 0.0\%* | 11.1\%* | 33.3\%* | 11.1\%* | 0.0\%* | 11.1\%* |
| Aynesworth Elementary | 4 | 5 | 25.0\%* | 20.0\%* | -5 | -54.3 | -76.4 | -22.2 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantiy } \end{array}$ | 50.0\%* | 60.0\%* | 0.0\%* | 20.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 20.0\%* |
| Bakman Elementary | 12 | 13 | 33.3\% | 23.1\% | -10.3 | -57.8 | -41.5 | 16.3 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 41.7\% | 38.5\% | 25.0\% | 38.5\% | 0.0\% | 7.7\% | 16.7\% | 0.0\% | 16.7\% | 15.4\% |
| Burroughs Elementary | 3 | 5 | 33.3\%* | 60.0\%* | 26.7 | -65.3 | 2.4 | 67.7 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \\ \hline \end{array} \\ \hline \end{array}$ | 66.7\%* | 20.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 60.0\%* |
| Easterby Elementary | 21 | 15 | 38.1\% | 46.7\% | 8.6 | -53.4 | -37.3 | 16.1 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 47.6\% | 40.0\% | 14.3\% | 13.3\% | 0.0\% | 13.3\% | 19.0\% | 0.0\% | 19.0\% | 33.3\% |
| Greenberg Elementary | 4 | 7 | 25.0\%* | 42.9\%* | 17.9 | -95.8 | -27.1 | 68.6 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 75.0\%* | 28.6\%* | 0.0\%* | 28.6\%* | 0.0\%* | 0.0\%* | 25.0\%* | 42.9\%* | 0.0\%* | 0.0\%* |
| Kings Canyon Middle | 29 | 25 | 27.6\% | 32.0\% | 4.4 | -48.3 | -59.9 | -11.5 | Declined | 34.5\% | 52.0\% | 31.0\% | 8.0\% | 13.8\% | 16.0\% | 10.3\% | 16.0\% | 10.3\% | 8.0\% |
| Olmos Elementary | 7 | 5 | 28.6\%* | 20.0\%* | -8.6 | -71.7 | -141.4 | -69.7 | Declined Significantly | 57.1\%* | 80.0\%* | 14.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 14.3\%* | 20.0\%* | 14.3\%* | 0.0\%* |
| Storey Elementary | 24 | 17 | 50.0\% | 64.7\% | 14.7 | -20.6 | 7.9 | 28.5 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Siginficicantly } \end{array}$ | 20.8\% | 23.5\% | 29.2\% | 11.8\% | 0.0\% | 5.9\% | 20.8\% | 11.8\% | 29.2\% | 47.1\% |
| Sunnyside High | 15 | 16 | 53.3\% | 43.8\% | -9.6 | 7.7 | -7.5 | -15.2 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \hline \text { Significantly } \\ \hline \end{array}$ | 33.3\% | 31.3\% | 13.3\% | 25.0\% | 6.7\% | 0.0\% | 20.0\% | 12.5\% | 26.7\% | 31.3\% |
| Terronez Middle | 19 | 17 | 15.8\% | 23.5\% | 7.7 | -90.1 | -127 | -36.9 | $\left\|\begin{array}{l}\text { Declined } \\ \text { significantly }\end{array}\right\|$ | 52.6\% | 70.6\% | 26.3\% | 5.9\% | 10.5\% | 0.0\% | 0.0\% | 23.5\% | 10.5\% | 0.0\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| ENGLISH LEARNERS | 6713 | 6252 | 9.0\% | 8.4\% | -0.6 | -106.9 | -106.9 | 0 | Maintained | 69.1\% | 69.7\% | 20.8\% | 20.9\% | 3.1\% | 3.0\% | 4.5\% | 4.1\% | 2.5\% | 2.3\% |
| BULLARD REGION | 323 | 284 | 7.1\% | 10.2\% | 3.1 | -105.2 | -101.5 | 3.7 | Increased | 69.7\% | 66.5\% | 22.6\% | 21.5\% | 1.9\% | 4.2\% | 4.0\% | 4.9\% | 1.9\% | 2.8\% |
| Bullard High | 31 | 19 | 0.0\% | 0.0\% | 0 | -150.7 | -143.5 | 7.2 | Increased | 93.5\% | 89.5\% | 6.5\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Figarden Elementary | 24 | 25 | 4.2\% | 16.0\% | 11.8 | -124.3 | -76.9 | 47.4 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 83.3\% | 60.0\% | 12.5\% | 20.0\% | 0.0\% | 4.0\% | 4.2\% | 16.0\% | 0.0\% | 0.0\% |
| Forkner Elementary | 12 | 6 | 16.7\% | 0.0\%* | -16.7 | -99.2 | -120.5 | -21.3 | $\begin{array}{\|l\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 50.0\% | 83.3\%* | 33.3\% | 0.0\%* | 8.3\% | 16.7\%* | 8.3\% | 0.0\%* | 0.0\% | 0.0\%* |
| Gibson Elementary | 5 | 2 | 20.0\%* | 50.0\%* | 30 | -52.2 | 13.5 | 65.7 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 40.0\%* | 0.0\%* | 40.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 50.0\%* |
| Kratt Elementary | 23 | 13 | 17.4\% | 15.4\% | -2 | -80.1 | -99.8 | -19.7 | Declined <br> Significantly | 56.5\% | 76.9\% | 26.1\% | 7.7\% | 0.0\% | 0.0\% | 17.4\% | 7.7\% | 0.0\% | 7.7\% |
| Lawless Elementary | 32 | 42 | 12.5\% | 14.3\% | 1.8 | -66.4 | -86.4 | -20 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 56.3\% | 57.1\% | 31.3\% | 26.2\% | 0.0\% | 7.1\% | 3.1\% | 4.8\% | 9.4\% | 4.8\% |
| Malloch Elementary | 5 | 7 | 20.0\%* | 14.3\%* | -5.7 | -109.8 | -128 | -18.2 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 80.0\%* | 71.4\%* | 0.0\%* | 14.3\%* | 0.0\%* | 14.3\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Powers-Ginsburg Elementary | 37 | 40 | 8.1\% | 15.0\% | 6.9 | -83.7 | -84 | -0.3 | Maintained | 56.8\% | 55.0\% | 35.1\% | 30.0\% | 0.0\% | 2.5\% | 8.1\% | 10.0\% | 0.0\% | 2.5\% |
| Slater Elementary | 51 | 36 | 11.8\% | 13.9\% | 2.1 | -84.9 | -74.5 | 10.4 | Increased | 58.8\% | 58.3\% | 29.4\% | 25.0\% | 3.9\% | 8.3\% | 2.0\% | 2.8\% | 5.9\% | 5.6\% |
| Starr Elementary | 10 | 5 | 10.0\%* | 0.0\%* | -10 | -70.1 | -118.8 | -48.7 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 40.0\%* | 40.0\%* | 50.0\%* | 60.0\%* | 10.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Tenaya Middle | 35 | 39 | 0.0\% | 5.1\% | 5.1 | -142.3 | -125.3 | 16.9 | $\begin{array}{\|l\|} \hline \text { Is } \\ \hline \text { Increased } \\ \text { significantly } \end{array}$ | 85.7\% | 82.1\% | 11.4\% | 12.8\% | 2.9\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Wawona Middle | 58 | 50 | 0.0\% | 4.0\% | 4 | -125.3 | -122.9 | 2.4 | Maintained | 82.8\% | 72.0\% | 15.5\% | 22.0\% | 1.7\% | 2.0\% | 0.0\% | 2.0\% | 0.0\% | 2.0\% |
| EDISON REGION | 779 | 776 | 6.5\% | 6.4\% | -0.1 | -116.9 | -120.6 | -3.7 | Declined | 74.2\% | 76.4\% | 18.4\% | 16.4\% | 3.0\% | 1.8\% | 3.3\% | 3.7\% | 1.2\% | 1.7\% |
| Addams Elementary | 144 | 149 | 7.6\% | 6.0\% | -1.6 | -105.6 | -113.4 | -7.8 | Declined | 67.4\% | 74.5\% | 23.6\% | 18.1\% | 2.8\% | 1.3\% | 4.9\% | 3.4\% | 1.4\% | 2.7\% |
| Columbia Elementary | 120 | 104 | 5.8\% | 10.6\% | 4.7 | -114.1 | -101.1 | 13 | Increased | 75.8\% | 68.3\% | 16.7\% | 19.2\% | 3.3\% | 5.8\% | 2.5\% | 5.8\% | 1.7\% | 1.0\% |
| Computech Middle | 1 | 0 | 100.0\%* |  |  | 63 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  |
| Edison High | 42 | 53 | 2.4\% | 3.8\% | 1.4 | -143.4 | -151.5 | -8.1 | Declined | 85.7\% | 90.6\% | 11.9\% | 5.7\% | 2.4\% | 1.9\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% |
| Gaston Middle | 186 | 190 | 1.1\% | 2.6\% | 1.6 | -141 | -149 | -8.1 | Declined | 84.9\% | 84.2\% | 14.0\% | 12.6\% | 0.0\% | 0.5\% | 1.1\% | 1.1\% | 0.0\% | 1.6\% |
| King Elementary | 93 | 93 | 8.6\% | 3.2\% | -5.4 | -108 | -117.4 | -9.4 | Declined | 67.7\% | 77.4\% | 22.6\% | 18.3\% | 2.2\% | 2.2\% | 6.5\% | 1.1\% | 1.1\% | 1.1\% |
| Kirk Elementary | 62 | 66 | 12.9\% | 7.6\% | -5.3 | -115.7 | -110.4 | 5.3 | Increase | 79.0\% | 78.8\% | 8.1\% | 13.6\% | 9.7\% | 0.0\% | 1.6\% | 6.1\% | 1.6\% | 1.5\% |
| Lincoln Elementary | 87 | 80 | 4.6\% | 10.0\% | 5.4 | -114.9 | -103.1 | 11.7 | Increase | 71.3\% | 66.3\% | 23.0\% | 23.8\% | 4.6\% | 1.3\% | 0.0\% | 8.8\% | 1.1\% | 0.0\% |
| Manchester Gate Elementary | 1 | 0 | 100.0\%* |  |  | 11 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  |
| Sunset Elementary | 43 | 41 | 18.6\% | 17.1\% | -1.5 | -65.7 | -82.9 | -17.2 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Declined } \\ \text { Sienificantival } \end{array} \end{array}$ | 51.2\% | 63.4\% | 27.9\% | 19.5\% | 4.7\% | 2.4\% | 14.0\% | 7.3\% | 2.3\% | 7.3\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| ENGLISH LEARNERS | 6713 | 6252 | 9.0\% | 8.4\% | -0.6 | -106.9 | -106.9 | 0 | Maintaine | 69.1\% | 69.7\% | 20.8\% | 20.9\% | 3.1\% | 3.0\% | 4.5\% | 4.1\% | 2.5\% | 2.3\% |
| FRESNO REGION | 754 | 683 | 6.1\% | 6.4\% | 0.3 | -117 | -115.5 | 1.5 | Mainta | 72.8\% | 73.4\% | 20.0\% | 19.3\% | 3.1\% | 3.4\% | 2.9\% | 2.3\% | 1.2\% | 1.6\% |
| Cooper Middle | 35 | 41 | 2.9\% | 9.8\% | 6.9 | -118.6 | -113.7 | 4.9 | Increased | 74.3\% | 70.7\% | 22.9\% | 17.1\% | 2.9\% | 9.8\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Del Mar Elementary | 51 | 49 | 9.8\% | 10.2\% | 0.4 | -104.7 | -99.2 | 5.5 | Increased | 68.6\% | 63.3\% | 21.6\% | 26.5\% | 3.9\% | 6.1\% | 5.9\% | 2.0\% | 0.0\% | 2.0\% |
| Fort Miller Middle | 108 | 91 | 0.9\% | 5.5\% | 4.6 | -153 | -150.7 | 2.2 | Maintain | 88.9\% | 91.2\% | 9.3\% | 3.3\% | 0.9\% | 1.1\% | 0.0\% | 3.3\% | 0.9\% | 1.1\% |
| Fremont Elementary | 76 | 73 | 3.9\% | 2.7\% | -1.2 | -119.4 | -120.1 | -0.7 | Maintain | 77.6\% | 79.5\% | 17.1\% | 17.8\% | 1.3\% | 1.4\% | 1.3\% | 0.0\% | 2.6\% | 1.4\% |
| Fresno High | 49 | 45 | 6.1\% | 2.2\% | -3.9 | -134.3 | -135.3 | -1 | Maintair | 85.7\% | 86.7\% | 8.2\% | 11.1\% | 4.1\% | 2.2\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hamilton K-8 | 66 | 62 | 6.1\% | 3.2\% | -2.8 | -110 | -112.3 | -2.2 | Maintaine | 66.7\% | 75.8\% | 27.3\% | 17.7\% | 1.5\% | 3.2\% | 3.0\% | 0.0\% | 1.5\% | 3.2\% |
| Heaton Elementary | 62 | 56 | 3.2\% | 5.4\% | 2.1 | -107.5 | -119.9 | -12.3 | Declined | 71.0\% | 75.0\% | 24.2\% | 19.6\% | 3.2\% | 3.6\% | 1.6\% | 0.0\% | 0.0\% | 1.8\% |
| Homan Elementary | 73 | 71 | 11.0\% | 12.7\% | 1.7 | -84.1 | -92.5 | -8.4 | Declined | 49.3\% | 62.0\% | 37.0\% | 22.5\% | 5.5\% | 4.2\% | 5.5\% | 8.5\% | 2.7\% | 2.8\% |
| Muir Elementary | 33 | 27 | 9.1\% | 0.0\% | -9.1 | -109.5 | -126.3 | -16.9 | $\begin{array}{\|c\|} \hline \begin{array}{l} \text { Declined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 69.7\% | 85.2\% | 18.2\% | 14.8\% | 6.1\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% | 0.0\% |
| Roeding Elementary | 73 | 64 | 5.5\% | 7.8\% | 2.3 | -122.8 | -102.5 | 20.3 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 75.3\% | 60.9\% | 17.8\% | 31.3\% | 2.7\% | 3.1\% | 4.1\% | 3.1\% | 0.0\% | 1.6\% |
| Williams Elementary | 69 | 54 | 10.1\% | 9.3\% | -0.9 | -106.1 | -110.1 | -3.9 | Declined | 68.1\% | 66.7\% | 21.7\% | 22.2\% | 4.3\% | 3.7\% | 4.3\% | 5.6\% | 1.4\% | 1.9\% |
| Wilson Elementary | 59 | 50 | 8.5\% | 6.0\% | -2.5 | -112.1 | -93.2 | 18.8 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 71.2\% | 60.0\% | 18.6\% | 34.0\% | 3.4\% | 4.0\% | 5.1\% | 2.0\% | 1.7\% | 0.0\% |
| HOOVER REGION | 592 | 530 | 12.0\% | 10.9\% | -1 | -100.9 | -103.3 | -2.5 | Maintained | 64.7\% | 67.9\% | 22.8\% | 20.0\% | 2.9\% | 4.0\% | 4.9\% | 4.5\% | 4.7\% | 3.6\% |
| Ahwahnee Middle | 52 | 46 | 1.9\% | 6.5\% | 4.6 | -142.7 | -142.6 | 0.1 | Maintaine | 76.9\% | 82.6\% | 21.2\% | 10.9\% | 0.0\% | 4.3\% | 0.0\% | 2.2\% | 1.9\% | 0.0\% |
| Centennial Elementary | 90 | 85 | 16.7\% | 15.3\% | -1.4 | -88.2 | -76.2 | 12 | Increased | 58.9\% | 57.6\% | 21.1\% | 27.1\% | 7.8\% | 1.2\% | 6.7\% | 5.9\% | 5.6\% | 8.2\% |
| Eaton Elementary | 14 | 12 | 21.4\% | 16.7\% | -4.8 | -69.6 | -100.3 | -30.7 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 57.1\% | 58.3\% | 21.4\% | 25.0\% | 7.1\% | 0.0\% | 14.3\% | 16.7\% | 0.0\% | 0.0\% |
| Holland Elementary | 32 | 26 | 18.8\% | 7.7\% | -11.1 | -74.6 | -96.8 | -22.2 | $\begin{aligned} & \text { D.ceclined } \\ & \text { Significantly } \end{aligned}$ | 53.1\% | 61.5\% | 28.1\% | 26.9\% | 3.1\% | 11.5\% | 6.3\% | 0.0\% | 9.4\% | 0.0\% |
| Hoover High | 26 | 37 | 3.8\% | 5.4\% | 1.6 | -137 | -136.6 | 0.4 | Maintained | 84.6\% | 89.2\% | 11.5\% | 5.4\% | 3.8\% | 5.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| McCardle Elementary | 17 | 20 | 23.5\% | 15.0\% | -8.5 | -60.3 | -80.5 | -20.3 | $\|$Declined <br> Significantry | 29.4\% | 55.0\% | 47.1\% | 30.0\% | 0.0\% | 0.0\% | 11.8\% | 5.0\% | 11.8\% | 10.0\% |
| Pyle Elementary | 86 | 67 | 12.8\% | 10.4\% | -2.3 | -90.4 | -109.1 | -18.7 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 57.0\% | 70.1\% | 30.2\% | 19.4\% | 0.0\% | 0.0\% | 5.8\% | 7.5\% | 7.0\% | 3.0\% |
| Robinson Elementary | 17 | 11 | 11.8\% | 9.1\% | -2.7 | -104.9 | -95.3 | 9.6 | Increased | 70.6\% | 63.6\% | 17.6\% | 27.3\% | 0.0\% | 9.1\% | 5.9\% | 0.0\% | 5.9\% | 0.0\% |
| Thomas Elementary | 45 | 56 | 4.4\% | 10.7\% | 6.3 | -126.8 | -108.6 | 18.2 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 82.2\% | 75.0\% | 13.3\% | 14.3\% | 4.4\% | 0.0\% | 0.0\% | 5.4\% | 0.0\% | 5.4\% |
| Tioga Middle | 83 | 71 | 2.4\% | 5.6\% | 3.2 | -118 | -114.5 | 3.5 | Increased | 80.7\% | 70.4\% | 16.9\% | 23.9\% | 0.0\% | 2.8\% | 1.2\% | 1.4\% | 1.2\% | 1.4\% |
| Viking Elementary | 54 | 39 | 22.2\% | 15.4\% | -6.8 | -78.9 | -77.5 | 1.4 | Maintain | 53.7\% | 53.8\% | 24.1\% | 25.6\% | 5.6\% | 10.3\% | 5.6\% | 5.1\% | 11.1\% | 5.1\% |
| Vinland Elementary | 40 | 31 | 10.0\% | 9.7\% | -0.3 | -101.6 | -115.1 | -13.5 | Declined | 67.5\% | 74.2\% | 22.5\% | 16.1\% | 0.0\% | 6.5\% | 7.5\% | 3.2\% | 2.5\% | 0.0\% |
| Wolters Elementary | 36 | 29 | 22.2\% | 20.7\% | -1.5 | -83.9 | -75.6 | 8.3 | Increased | 47.2\% | 55.2\% | 30.6\% | 13.8\% | 5.6\% | 13.8\% | 11.1\% | 10.3\% | 5.6\% | 6.9\% |


|  |  |  |  |  |  |  |  |  |  |  |  |  | Status | Dis |  | Stand |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | xc |  |  |  |  |  | Very | Low | Lo |  | Med | ium | His |  | Very | High |
|  | 17/18 | 18/19 | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| ENGLISH LEARNERS | 6713 | 6252 | 9.0\% | 8.4\% | -0.6 | -106.9 | -106.9 | 0 | Maintained | 69.1\% | 69.7\% | 20.8\% | 20.9\% | 3.1\% | 3.0\% | 4.5\% | 4.1\% | 2.5\% | 2.3\% |
| MCLANE REGION | 1405 | 1290 | 9.5\% | 8.8\% | -0.6 | -104.7 | -103.3 | 1.3 | Maintained | 67.7\% | 67.8\% | 21.7\% | 22.0\% | 3.1\% | 3.2\% | 4.8\% | 4.9\% | 2.7\% | 2.2\% |
| Birney Elementary | 79 | 84 | 12.7\% | 9.5\% | -3.1 | -90.3 | -86.1 | 4.2 | Increased | 54.4\% | 56.0\% | 29.1\% | 34.5\% | 7.6\% | 3.6\% | 6.3\% | 3.6\% | 2.5\% | 2.4\% |
| Ericson Elementary | 72 | 60 | 12.5\% | 16.7\% | 4.2 | -87.2 | -86.7 | 0.4 | Maintaine | 63.9\% | 60.0\% | 20.8\% | 21.7\% | 4.2\% | 3.3\% | 5.6\% | 11.7\% | 5.6\% | 3.3\% |
| Ewing Elementary | 132 | 104 | 12.1\% | 13.5\% | 1.3 | -91.6 | -84.9 | 6.6 | Increased | 60.6\% | 61.5\% | 25.0\% | 23.1\% | 5.3\% | 1.9\% | 5.3\% | 9.6\% | 3.8\% | 3.8\% |
| Hidalgo Elementary | 147 | 138 | 6.8\% | 11.6\% | 4.8 | -115.6 | -96 | 19.6 | Increased <br> Significantly | 70.7\% | 67.4\% | 21.8\% | 20.3\% | 3.4\% | 2.9\% | 3.4\% | 7.2\% | 0.7\% | 2.2\% |
| Leavenworth Elementary | 141 | 120 | 23.4\% | 18.3\% | -5.1 | -65 | -68.1 | -3.1 | Declined | 47.5\% | 45.8\% | 26.2\% | 30.8\% | 8.5\% | 10.0\% | 9.9\% | 9.2\% | 7.8\% | 4.2\% |
| Mayfair Elementary | 121 | 112 | 7.4\% | 9.8\% | 2.4 | -102.8 | -94.5 | 8.3 | Increased | 67.8\% | 65.2\% | 24.0\% | 24.1\% | 1.7\% | 3.6\% | 5.0\% | 1.8\% | 1.7\% | 5.4\% |
| McLane High | 74 | 74 | 4.1\% | 0.0\% | -4.1 | -144.2 | -144.2 | 0 | Maintain | 89.2\% | 89.2\% | 6.8\% | 10.8\% | 2.7\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% |
| Norseman Elementary | 87 | 78 | 8.0\% | 3.8\% | -4.2 | -115.3 | -121.4 | -6.1 | Ded | 73.6\% | 78.2\% | 18.4\% | 17.9\% | 1.1\% | 0.0\% | 5.7\% | 3.8\% | 1.1\% | 0.0\% |
| Rowell Elementary | 100 | 102 | 13.0\% | 12.7\% | -0.3 | -106.3 | -92.2 | 14.1 | Increased | 71.0\% | 59.8\% | 15.0\% | 26.5\% | 2.0\% | 5.9\% | 9.0\% | 5.9\% | 3.0\% | 2.0\% |
| Scandinavian Middle | 127 | 113 | 0.8\% | 2.7\% | 1.9 | -126.4 | -132.7 | -6.3 | Declined | 78.7\% | 78.8\% | 20.5\% | 18.6\% | 0.0\% | 0.0\% | 0.8\% | 1.8\% | 0.0\% | 0.9\% |
| Turner Elementary | 78 | 63 | 7.7\% | 4.8\% | -2.9 | -105.4 | -105.7 | -0.3 | Maintaine | 67.9\% | 69.8\% | 24.4\% | 20.6\% | 1.3\% | 6.3\% | 5.1\% | 1.6\% | 1.3\% | 1.6\% |
| Wishon Elementary | 66 | 62 | 16.7\% | 11.3\% | -5.4 | -69.1 | -74.7 | -5.6 | Declined | 48.5\% | 58.1\% | 33.3\% | 27.4\% | 4.5\% | 3.2\% | 4.5\% | 9.7\% | 9.1\% | 1.6\% |
| Yosemite Middle | 181 | 180 | 2.8\% | 2.2\% | -0.5 | -126.1 | -134.4 | -8.3 | Decline | 79.0\% | 82.8\% | 18.2\% | 14.4\% | 0.0\% | 1.1\% | 1.7\% | 1.1\% | 1.1\% | 0.6\% |
| ROOSEVELT REGION | 1467 | 1361 | 11.0\% | 9.3\% | -1.7 | -99.1 | -98.3 | 0.7 | Maintaine | 65.3\% | 67.2\% | 22.0\% | 22.3\% | 4.0\% | 2.9\% | 6.3\% | 4.5\% | 2.4\% | 3.1\% |
| Anthony Elementary | 55 | 60 | 18.2\% | 18.3\% | 0.2 | -76.8 | -82 | -5.1 | Declined | 50.9\% | 53.3\% | 27.3\% | 28.3\% | 7.3\% | 3.3\% | 9.1\% | 8.3\% | 5.5\% | 6.7\% |
| Balderas Elementary | 95 | 84 | 17.9\% | 9.5\% | -8.4 | -88.4 | -89.8 | -1.4 | Maintain | 62.1\% | 64.3\% | 18.9\% | 22.6\% | 4.2\% | 6.0\% | 11.6\% | 7.1\% | 3.2\% | 0.0\% |
| Calwa Elementary | 142 | 149 | 6.3\% | 8.1\% | 1.7 | -99.3 | -93.9 | 5.4 | Increased | 69.7\% | 71.1\% | 21.8\% | 20.8\% | 3.5\% | 1.3\% | 3.5\% | 1.3\% | 1.4\% | 5.4\% |
| Jackson Elementary | 60 | 47 | 25.0\% | 12.8\% | -12.2 | -57.3 | -90.7 | -33.4 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 33.3\% | 61.7\% | 36.7\% | 23.4\% | 10.0\% | 6.4\% | 15.0\% | 6.4\% | 5.0\% | 2.1\% |
| Jefferson Elementary | 76 | 62 | 13.2\% | 16.1\% | 3 | -84.8 | -73.8 | 11.1 | Increased | 64.5\% | 51.6\% | 22.4\% | 32.3\% | 1.3\% | 3.2\% | 9.2\% | 3.2\% | 2.6\% | 9.7\% |
| Lane Elementary | 108 | 103 | 1.9\% | 4.9\% | 3 | -109.9 | -104.6 | 5.3 | Increased | 70.4\% | 69.9\% | 25.9\% | 25.2\% | 1.9\% | 1.9\% | 1.9\% | 2.9\% | 0.0\% | 0.0\% |
| Lowell Elementary | 71 | 70 | 29.6\% | 17.1\% | -12.4 | -53.5 | -82.5 | -29.1 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 38.0\% | 52.9\% | 29.6\% | 28.6\% | 11.3\% | 5.7\% | 14.1\% | 7.1\% | 7.0\% | 5.7\% |
| Roosevelt High | 97 | 78 | 1.0\% | 2.6\% | 1.5 | -162.2 | -122.5 | 39.7 | Increased significantly | 91.8\% | 88.5\% | 7.2\% | 9.0\% | 1.0\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 1.3\% |
| Sequoia Middle | 203 | 199 | 2.5\% | 3.0\% | 0.6 | -138.5 | -125.4 | 13.1 | Increased | 85.7\% | 79.9\% | 11.8\% | 16.1\% | 0.5\% | 1.0\% | 2.0\% | 2.5\% | 0.0\% | 0.5\% |
| Tehipite Middle | 101 | 100 | 2.0\% | 1.0\% | -1 | -137.8 | -139.2 | -1.4 | Maintain | 86.1\% | 86.0\% | 10.9\% | 12.0\% | 1.0\% | 1.0\% | 2.0\% | 1.0\% | 0.0\% | 0.0\% |
| Vang Pao Elementary | 175 | 147 | 14.3\% | 11.6\% | -2.7 | -67.2 | -87.1 | -19.9 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 51.4\% | 64.6\% | 29.7\% | 23.1\% | 7.4\% | 2.7\% | 8.0\% | 5.4\% | 3.4\% | 4.1\% |
| Webster Elementary | 52 | 46 | 17.3\% | 8.7\% | -8.6 | -66.6 | -83.4 | -16.8 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 48.1\% | 60.9\% | 32.7\% | 28.3\% | 7.7\% | 4.3\% | 9.6\% | 4.3\% | 1.9\% | 2.2\% |
| Winchell Elementary | 149 | 143 | 16.1\% | 15.4\% | -0.7 | -85.7 | -77.3 | 8.4 | Increased | 59.1\% | 52.4\% | 23.5\% | 28.7\% | 3.4\% | 4.9\% | 8.7\% | 9.1\% | 5.4\% | 4.9\% |
| Yokomi Elementary | 83 | 73 | 13.3\% | 13.7\% | 0.4 | -87.7 | -80.5 | 7.2 | Incrase | 56.6\% | 56.2\% | 30.1\% | 28.8\% | 4.8\% | 4.1\% | 6.0\% | 6.8\% | 2.4\% | 4.1\% |

*The results for groups with less than 11 test takers should be interpreted with caution.
**The Average Distance from Standard values are rounded to the nearest tenths place. Blank cells indicate that no students participated in the assessment.

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| ENGLISH LEARNERS | 6713 | 6252 | 9.0\% | 8.4\% | -0.6 | -106.9 | -106.9 | 0 | Maintained | 69.1\% | 69.7\% | 20.8\% | 20.9\% | 3.1\% | 3.0\% | 4.5\% | 4.1\% | 2.5\% | 2.3\% |
| SPECIALTY REGION | 159 | 139 | 4.4\% | 2.9\% | -1.5 | -147.7 | -148.5 | -0.8 | Maintained | 85.5\% | 86.3\% | 10.1\% | 10.8\% | 1.3\% | 0.7\% | 1.9\% | 1.4\% | 1.3\% | 0.7\% |
| Baird Middle | 18 | 20 | 0.0\% | 5.0\% | 5 | -117.5 | -89.9 | 27.6 | Increased Significantly | 77.8\% | 75.0\% | 22.2\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Bullard Talent K-8 | 12 | 12 | 8.3\% | 8.3\% | 0 | -81.5 | -81.3 | 0.2 | Maintained | 50.0\% | 50.0\% | 41.7\% | 41.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Cambridge High | 50 | 50 | 0.0\% | 0.0\% | 0 | -182.4 | -192.2 | -9.8 | Declined | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dailey Elementary Charter | 4 | 3 | 50.0\%* | 33.3\%* | -16.7 | -13.8 | -34 | -20.3 | Declined Significantly | 25.0\%* | 33.3\%* | 25.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 25.0\%* | 33.3\%* | 25.0\%* | 0.0\%* |
| Design Science High | 0 | 1 |  | 0.0\%* |  |  | -45 |  |  |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Dewolf High | 9 | 11 | 0.0\%* | 0.0\% | 0 | -208 | -181.4 | 26.6 | Increased | 100.0\%* | 100.0\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% |
| Duncan Polytech High | 20 | 17 | 15.0\% | 5.9\% | -9.1 | -76.3 | -110.4 | -34.1 | $\left\lvert\, \begin{aligned} & \text { Declined } \\ & \text { Significantly } \end{aligned}\right.$ | 65.0\% | 76.5\% | 20.0\% | 17.6\% | 5.0\% | 5.9\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% |
| Fulton School | 0 | 1 |  | 0.0\%* |  |  | -138 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| JE Young Academic High | 24 | 14 | 0.0\% | 0.0\% | 0 | -169.2 | -179.2 | -10 | Declined | 95.8\% | 100.0\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Patino Entrepreneurship High | 3 | 1 | 33.3\%* | 0.0\%* | -33.3 | -97 | -68 | 29 | Increased Significantly | 66.7\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* |
| Phoenix Elementary | 4 | 3 | 0.0\%* | 0.0\%* | 0 | -209.3 | -118.3 | 90.9 | Increased Significantly | 100.0\%* | 66.7\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Phoenix Secondary | 15 | 6 | 0.0\% | 0.0\%* | 0 | -175.5 | -194.8 | -19.4 | Declined <br> significantly | 93.3\% | 100.0\%* | 6.7\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* |
| SUNNYSIDE REGION | 1234 | 1189 | 9.1\% | 8.3\% | -0.7 | -104.4 | -104.7 | -0.3 | Maintained | 69.4\% | 67.6\% | 20.3\% | 23.5\% | 2.8\% | 3.1\% | 4.1\% | 3.8\% | 3.5\% | 2.0\% |
| Ayer Elementary | 86 | 81 | 8.1\% | 3.7\% | -4.4 | -112.7 | -109.4 | 3.3 | Increased | 74.4\% | 70.4\% | 17.4\% | 25.9\% | 1.2\% | 0.0\% | 2.3\% | 2.5\% | 4.7\% | 1.2\% |
| Aynesworth Elementary | 126 | 121 | 8.7\% | 6.6\% | -2.1 | -101.9 | -90.4 | 11.6 | Increase | 70.6\% | 60.3\% | 19.0\% | 33.1\% | 2.4\% | 1.7\% | 6.3\% | 4.1\% | 1.6\% | 0.8\% |
| Bakman Elementary | 111 | 107 | 7.2\% | 10.3\% | 3.1 | -106.9 | -112.7 | -5.8 | Declined | 69.4\% | 67.3\% | 22.5\% | 22.4\% | 4.5\% | 2.8\% | 2.7\% | 3.7\% | 0.9\% | 3.7\% |
| Burroughs Elementary | 113 | 137 | 13.3\% | 15.3\% | 2.1 | -95 | -85.5 | 9.6 | Increased | 59.3\% | 59.9\% | 23.9\% | 23.4\% | 6.2\% | 4.4\% | 3.5\% | 8.0\% | 7.1\% | 4.4\% |
| Easterby Elementary | 82 | 80 | 15.9\% | 7.5\% | -8.4 | -77.7 | -86.5 | -8.7 | Declined | 53.7\% | 60.0\% | 28.0\% | 32.5\% | 4.9\% | 2.5\% | 6.1\% | 1.3\% | 7.3\% | 3.8\% |
| Greenberg Elementary | 68 | 54 | 10.3\% | 9.3\% | -1 | -80.6 | -81.1 | -0.5 | Maintained | 60.3\% | 53.7\% | 29.4\% | 35.2\% | 1.5\% | 5.6\% | 5.9\% | 5.6\% | 2.9\% | 0.0\% |
| Kings Canyon Middle | 171 | 191 | 3.5\% | 6.8\% | 3.3 | -126.6 | -112.9 | 13.7 | Increase | 83.6\% | 72.8\% | 12.9\% | 18.3\% | 0.6\% | 5.8\% | 2.3\% | 2.1\% | 0.6\% | 1.0\% |
| Olmos Elementary | 184 | 162 | 10.9\% | 11.1\% | 0.2 | -103.6 | -102.3 | 1.2 | Maintain | 65.2\% | 63.6\% | 22.3\% | 25.3\% | 2.7\% | 3.7\% | 4.9\% | 4.3\% | 4.9\% | 3.1\% |
| Storey Elementary | 103 | 88 | 20.4\% | 10.2\% | -10.2 | -61.5 | -80.3 | -18.8 | Declined Significantly | 46.6\% | 54.5\% | 30.1\% | 35.2\% | 3.9\% | 1.1\% | 9.7\% | 8.0\% | 9.7\% | 1.1\% |
| Sunnyside High | 87 | 62 | 2.3\% | 4.8\% | 2.5 | -131.2 | -145.1 | -13.9 | Declined | 88.5\% | 93.5\% | 9.2\% | 1.6\% | 2.3\% | 3.2\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Terronez Middle | 103 | 106 | 1.9\% | 1.9\% | -0.1 | -129.4 | -145.5 | -16.1 | Declined Significantl\| | 83.5\% | 89.6\% | 14.6\% | 8.5\% | 1.0\% | 0.9\% | 1.0\% | 0.0\% | 0.0\% | 0.9\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
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|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| FOSTER YOUTH | 349 | 442 | 19.8\% | 21.0\% | 1.3 | -84 | -75.7 | 8.3 | Increased | 59.0\% | 55.4\% | 19.2\% | 21.9\% | 5.2\% | 4.3\% | 6.6\% | 8.1\% | 10.0\% | 10.2\% |
| BULLARD REGION | 29 | 49 | 10.3\% | 24.5\% | 14.1 | -88.5 | -67 | 21.5 | $\begin{array}{\|l\|} \hline \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 62.1\% | 46.9\% | 17.2\% | 26.5\% | 10.3\% | 6.1\% | 10.3\% | 8.2\% | 0.0\% | 12.2\% |
| Bullard High | 5 | 5 | 0.0\%* | 0.0\%* | 0 | -148 | -135.4 | 12.6 | Increased | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Figarden Elementary | 0 | 1 |  | 0.0\%* |  |  | -125 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Forkner Elementary | 2 | 3 | 0.0\%* | 0.0\%* | 0 | -98 | -46.7 | 51.3 | $\begin{array}{\|c} \text { Increased } \\ \text { siginficicantly } \end{array}$ | 100.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Gibson Elementary | 2 | 1 | 50.0\%* | 0.0\%* | -50 | -44 | -119 | -75 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 50.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Kratt Elementary | 5 | 7 | 20.0\%* | 28.6\%* | 8.6 | -45.2 | -73.3 | -28.1 | $\begin{array}{\|l\|l\|} \hline \text { D.ceclined } \\ \text { Significantly } \end{array}$ | 20.0\%* | 57.1\%* | 40.0\%* | 14.3\%* | 20.0\%* | 0.0\%* | 20.0\%* | 28.6\%* | 0.0\%* | 0.0\%* |
| Lawless Elementary | 3 | 6 | 0.0\%* | 33.3\%* | 33.3 | -102 | -62.7 | 39.3 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 66.7\%* | 50.0\%* | 33.3\%* | 16.7\%* | 0.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 16.7\%* |
| Malloch Elementary | 0 | 4 |  | 0.0\%* |  |  | -72.8 |  |  |  | 50.0\%* |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Powers-Ginsburg Elementary | 0 | 3 |  | 33.3\%* |  |  | -27.7 |  |  |  | 33.3\%* |  | 33.3\%* |  | 0.0\%* |  | 0.0\%* |  | 33.3\%* |
| Slater Elementary | 2 | 2 | 0.0\%* | 0.0\%* | 0 | -53.5 | -30 | 23.5 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 50.0\%* | 0.0\%* | 50.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Starr Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tenaya Middle | 8 | 9 | 0.0\%* | 44.4\%* | 44.4 | -107.3 | -38 | 69.3 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { sigigificanty } \end{array}$ | 75.0\%* | 33.3\%* | 0.0\%* | 22.2\%* | 25.0\%* | 0.0\%* | 0.0\%* | 22.2\%* | 0.0\%* | 22.2\%* |
| Wawona Middle | 2 | 8 | 50.0\%* | 37.5\%* | -12.5 | -23 | -69.8 | -46.8 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 37.5\%* | 50.0\%* | 12.5\%* | 0.0\%* | 25.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 25.0\%* |
| EDISON REGION | 44 | 51 | 22.7\% | 19.6\% | -3.1 | -83.6 | -91.7 | -8.1 | Declined | 61.4\% | 68.6\% | 15.9\% | 11.8\% | 2.3\% | 2.0\% | 6.8\% | 7.8\% | 13.6\% | 9.8\% |
| Addams Elementary | 11 | 9 | 9.1\% | 11.1\%* | 2 | -98.7 | -141 | -42.3 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 72.7\% | 88.9\%* | 18.2\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 11.1\%* | 9.1\% | 0.0\%* |
| Columbia Elementary | 2 | 0 | 50.0\%* |  |  | -76 |  |  |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 50.0\%* |  |
| Computech Middle | 2 | 4 | 50.0\%* | 50.0\%* | 0 | 50.5 | -10 | -60.5 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 50.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 50.0\%* | 25.0\%* |
| Edison High | 6 | 2 | 33.3\%* | 0.0\%* | -33.3 | -72.3 | -146.5 | -74.2 | $\begin{aligned} & \text { D.ceclined } \\ & \text { Significantly } \end{aligned}$ | 66.7\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 16.7\%* | 0.0\%* | 16.7\%* | 0.0\%* |
| Gaston Middle | 7 | 14 | 0.0\%* | 14.3\% | 14.3 | -123.1 | -118.6 | 4.5 | Increased | 85.7\%* | 78.6\% | 14.3\%* | 7.1\% | 0.0\%* | 0.0\% | 0.0\%* | 7.1\% | 0.0\%* | 7.1\% |
| King Elementary | 7 | 12 | 42.9\%* | 8.3\% | -34.5 | -51.4 | -86.3 | -34.9 | Declined | 42.9\%* | 66.7\% | 14.3\%* | 25.0\% | 14.3\%* | 0.0\% | 28.6\%* | 0.0\% | 0.0\%* | 8.3\% |
| Kirk Elementary | 3 | 2 | 0.0\%* | 0.0\%* | 0 | -108.3 | -162.5 | -54.2 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 66.7\%* | 100.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Lincoln Elementary | 5 | 6 | 20.0\%* | 50.0\%* | 30 | -128.8 | -12.7 | 116.1 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 60.0\%* | 33.3\%* | 20.0\%* | 16.7\%* | 0.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 20.0\%* | 33.3\%* |
| Manchester Gate Elementary | 1 | 2 | 100.0\%* | 50.0\%* | -50 | 83 | 12.5 | -70.5 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Declined } \\ \text { Significantly } \\ \hline \end{array} \\ \hline \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 100.0\%* | 0.0\%* |
| Sunset Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  |  |  |  |  |  |  |  |  |  |  |  | Status f | or Dist | nce from | ta |  |  |  |
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|  |  |  |  | Exce |  |  |  |  |  | Very | Low |  | W | Med | dium |  |  | Very | High |
|  | 17/18 | 18/19 | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| FOSTER YOUTH | 349 | 442 | 19.8\% | 21.0\% | 1.3 | -84 | -75.7 | 8.3 | Increased | 59.0\% | 55.4\% | 19.2\% | 21.9\% | 5.2\% | 4.3\% | 6.6\% | 8.1\% | 10.0\% | 10.2\% |
| FRESNO REGION | 74 | 83 | 20.3\% | 14.5\% | -5.8 | -89.2 | -92.3 | -3.1 | Declined | 60.8\% | 56.6\% | 17.6\% | 26.5\% | 2.7\% | 6.0\% | 8.1\% | 3.6\% | 10.8\% | 7.2\% |
| Cooper Middle | 2 | 4 | 100.0\%* | 50.0\%* | -50 | 110 | -21 | -131 | Declined | 0.0\%* | 25.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 100.0\%* | 25.0\%* |
| Del Mar Elementary | 4 | 3 | 0.0\%* | 0.0\%* | 0 | -76.3 | -93 | -16.8 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantlyy } \\ \hline \end{array}$ | 25.0\%* | 66.7\%* | 75.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Fort Miller Middle | 15 | 14 | 40.0\% | 14.3\% | -25.7 | -61.2 | -135 | -73.8 | $\begin{array}{\|c} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 53.3\% | 64.3\% | 6.7\% | 21.4\% | 0.0\% | 7.1\% | 20.0\% | 7.1\% | 20.0\% | 0.0\% |
| Fremont Elementary | 2 | 4 | 0.0\%* | 0.0\%* | 0 | -117 | -149.8 | -32.8 | Declined Significantly | 50.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Fresno High | 4 | 6 | 25.0\%* | 0.0\%* | -25 | -92.8 | -98.3 | -5.6 | Declined | 75.0\%* | 66.7\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* |
| Hamilton K-8 | 12 | 10 | 16.7\% | 20.0\%* | 3.3 | -122.5 | -73.7 | 48.8 | Increased Significantly | 66.7\% | 50.0\%* | 16.7\% | 30.0\%* | 0.0\% | 20.0\%* | 16.7\% | 0.0\%* | 0.0\% | 0.0\%* |
| Heaton Elementary | 3 | 7 | 0.0\%* | 14.3\%* | 14.3 | -128 | -72.4 | 55.6 | $\begin{array}{\|l} \text { Increased } \\ \text { Significantly } \end{array}$ | 100.0\%* | 57.1\%* | 0.0\%* | 28.6\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 14.3\%* |
| Homan Elementary | 3 | 2 | 66.7\%* | 100.0\%* | 33.3 | 55.7 | 59.5 | 3.8 | Increased | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 50.0\%* | 33.3\%* | 50.0\%* |
| Muir Elementary | 3 | 4 | 0.0\%* | 0.0\%* | 0 | -156.3 | -128.5 | 27.8 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \\ \hline \end{array}$ | 100.0\%* | 75.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Roeding Elementary | 5 | 3 | 0.0\%* | 0.0\%* | 0 | -113.6 | -87 | 26.6 | Increased Significantly | 80.0\%* | 33.3\%* | 20.0\%* | 66.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Williams Elementary | 3 | 7 | 0.0\%* | 28.6\%* | 28.6 | -171 | -41.7 | 129.3 | Increased Significantly | 100.0\%* | 42.9\%* | 0.0\%* | 28.6\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 28.6\%* |
| Wilson Elementary | 18 | 19 | 11.1\% | 5.3\% | -5.8 | -97.4 | -106.6 | -9.2 | Declined | 61.1\% | 57.9\% | 22.2\% | 26.3\% | 5.6\% | 10.5\% | 5.6\% | 0.0\% | 5.6\% | 5.3\% |
| HOOVER REGION | 48 | 55 | 16.7\% | 25.5\% | 8.8 | -91.9 | -60.2 | 31.8 | $\begin{aligned} & \text { Increased } \\ & \text { Significantly } \end{aligned}$ | 62.5\% | 49.1\% | 18.8\% | 21.8\% | 6.3\% | 9.1\% | 6.3\% | 7.3\% | 6.3\% | 12.7\% |
| Ahwahnee Middle | 6 | 7 | 0.0\%* | 14.3\%* | 14.3 | -89 | -102 | -13 | Declined | 66.7\%* | 71.4\%* | 16.7\%* | 14.3\%* | 16.7\%* | 14.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Centennial Elementary | 2 | 6 | 0.0\%* | 33.3\%* | 33.3 | -112 | -51.2 | 60.8 | $\begin{aligned} & \text { Increased } \\ & \text { Significantly } \end{aligned}$ | 100.0\%* | 50.0\%* | 0.0\%* | 16.7\%* | 0.0\%* | 16.7\%* | 0.0\%* | 16.7\%* | 0.0\%* | 0.0\%* |
| Eaton Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Holland Elementary | 4 | 3 | 25.0\%* | 0.0\%* | -25 | -94 | -79 | 15 | $\begin{array}{\|l\|l} \text { Increased } \\ \text { Significantly } \end{array}$ | 75.0\%* | 66.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Hoover High | 5 | 6 | 20.0\%* | 50.0\%* | 30 | -75.4 | -52.2 | 23.2 | Increased Significantly | 60.0\%* | 50.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 16.7\%* | 0.0\%* | 16.7\%* | 20.0\%* | 16.7\%* |
| McCardle Elementary | 2 | 0 | 0.0\%* |  |  | -111 |  |  |  | 50.0\%* |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Pyle Elementary | 7 | 7 | 14.3\%* | 28.6\%* | 14.3 | -101.7 | -51.7 | 50 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { significantly } \end{array}$ | 71.4\%* | 42.9\%* | 14.3\%* | 28.6\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 14.3\%* | 28.6\%* |
| Robinson Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Thomas Elementary | 4 | 7 | 0.0\%* | 0.0\%* | 0 | -70.8 | -109.1 | -38.4 | Declined Significantly | 25.0\%* | 57.1\%* | 75.0\%* | 42.9\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Tioga Middle | 10 | 4 | 20.0\%* | 0.0\%* | -20 | -130.4 | -100.5 | 29.9 | Increased Significantly | 70.0\%* | 50.0\%* | 10.0\%* | 50.0\%* | 10.0\%* | 0.0\%* | 10.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Viking Elementary | 2 | 10 | 100.0\%* | 50.0\%* | -50 | 89 | 15.8 | -73.2 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 30.0\%* | 0.0\%* | 10.0\%* | 0.0\%* | 10.0\%* | 50.0\%* | 20.0\%* | 50.0\%* | 30.0\%* |
| Vinland Elementary | 3 | 3 | 0.0\%* | 33.3\%* | 33.3 | -131.7 | -42 | 89.7 | $\left.\begin{array}{\|l\|} \hline \text { Increased } \\ \text { significantly } \end{array} \right\rvert\,$ | 100.0\%* | 33.3\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* |
| Wolters Elementary | 3 | 2 | 33.3\%* | 0.0\%* | -33.3 | -54.3 | -121 | -66.7 | (eclined | 33.3\%* | 50.0\%* | 33.3\%* | 50.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |


|  |  |  |  |  |  |  |  |  |  |  |  |  | tatu | or Dista | nce from | tan |  |  |  |
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|  |  |  |  | Exc |  |  |  | *** |  | Very | Low | Low |  | Med | ium |  | gh | Very | High |
|  | 17/18 | 18/19 | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| FOSTER YOUTH | 349 | 442 | 19.8\% | 21.0\% | 1.3 | -84 | -75.7 | 8.3 | Incras | 59.0\% | 55.4\% | 19.2\% | 21.9\% | 5.2\% | 4.3\% | 6.6\% | 8.1\% | 10.0\% | 10.2\% |
| MCLANE REGION | 43 | 50 | 18.6\% | 18.0\% | -0.6 | -79.8 | -75.8 | 4 | Increased | 55.8\% | 52.0\% | 25.6\% | 30.0\% | 2.3\% | 0.0\% | 4.7\% | 12.0\% | 11.6\% | 6.0\% |
| Birney Elementary | 6 | 9 | 33.3\%* | 22.2\%* | -11.1 | -63 | -52.8 | 10.2 | ased | 50.0\%* | 33.3\%* | 16.7\%* | 44.4\%* | 16.7\%* | 0.0\%* | 0.0\%* | 11.1\%* | 16.7\%* | 11.1\%* |
| Ericson Elementary | 7 | 8 | 0.0\%* | 25.0\%* | 25 | -104.6 | -54.6 | 49.9 | Increased Significantly | 71.4\%* | 50.0\%* | 28.6\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 12.5\%* | 0.0\%* | 12.5\%* |
| Ewing Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hidalgo Elementary | 1 | 4 | 0.0\%* | 25.0\%* | 25 | -112 | -56.8 | 55.3 | Increased <br> Significantly | 100.0\%* | 25.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* |
| Leavenworth Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mayfair Elementary | 3 | 4 | 33.3\%* | 25.0\%* | -8.3 | -30.7 | -94.5 | -63.8 | Declined <br> Significantly | 33.3\%* | 75.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 25.0\%* | 0.0\%* | 0.0\%* |
| McLane High | 5 | 3 | 0.0\%* | 33.3\%* | 33.3 | -120.6 | -93.7 | 26.9 | Increased <br> Significantly | 80.0\%* | 66.7\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* |
| Norseman Elementary | 6 | 4 | 0.0\%* | 0.0\%* | 0 | -144.7 | -91.3 | 53.4 | Increased <br> Significantly | 66.7\%* | 75.0\%* | 33.3\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Rowell Elementary | 1 | 2 | 0.0\%* | 0.0\%* | 0 | -164 | -142 | 22 |  | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Scandinavian Middle | 5 | 7 | 80.0\%* | 14.3\%* | -65.7 | 52.2 | -111.7 | -163.9 | Declined Significantly | 0.0\%* | 57.1\%* | 20.0\%* | 28.6\%* | 0.0\%* | 0.0\%* | 0.0\%* | 14.3\%* | 80.0\%* | 0.0\%* |
| Turner Elementary | 3 | 2 | 0.0\%* | 0.0\%* | 0 | -77.7 | -71.5 | 6.2 | Increased | 33.3\%* | 50.0\%* | 66.7\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Wishon Elementary | 3 | 4 | 0.0\%* | 25.0\%* | 25 | -80.3 | -25.8 | 54.6 | Increased Significantl | 66.7\%* | 25.0\%* | 33.3\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* |
| Yosemite Middle | 3 | 3 | 33.3\%* | 0.0\%* | -33.3 | -90 | -105.7 | -15.7 | Declined Significantly | 66.7\%* | 66.7\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| ROOSEVELT REGION | 45 | 84 | 28.9\% | 22.6\% | -6.3 | -56.8 | -69.3 | -12.5 | Declined | 51.1\% | 59.5\% | 17.8\% | 16.7\% | 4.4\% | 2.4\% | 6.7\% | 8.3\% | 20.0\% | 13.1\% |
| Anthony Elementary | 4 | 6 | 75.0\%* | 33.3\%* | -41.7 | 52 | -37.2 | -89.2 | Declined Significantly | 25.0\%* | 50.0\%* | 0.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 75.0\%* | 33.3\%* |
| Balderas Elementary | 0 | 3 |  | 66.7\%* |  |  | -2 |  |  |  | 0.0\%* |  | 33.3\%* |  | 0.0\%* |  | 66.7\%* |  | 0.0\%* |
| Calwa Elementary | 12 | 18 | 8.3\% | 11.1\% | 2.8 | -120.8 | -81.1 | 39.7 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { significantin } \end{array}$ | 83.3\% | 72.2\% | 8.3\% | 11.1\% | 8.3\% | 11.1\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Jackson Elementary | 1 | 0 | 0.0\%* |  |  | -209 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Jefferson Elementary | 2 | 8 | 50.0\%* | 25.0\%* | -25 | -88.5 | -71.1 | 17.4 | Increased Significantly | 50.0\%* | 62.5\%* | 0.0\%* | 12.5\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 25.0\%* |
| Lane Elementary | 1 | 4 | 0.0\%* | 0.0\%* | 0 | -31 | -106 | -75 | $\left\lvert\, \begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}\right.$ | 0.0\%* | 75.0\%* | 100.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Lowell Elementary | 6 | 9 | 50.0\%* | 55.6\%* | 5.6 | 6.7 | -23.3 | -30 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 33.3\%* | 33.3\%* | 16.7\%* | 11.1\%* | 0.0\%* | 0.0\%* | 16.7\%* | 22.2\%* | 33.3\%* | 33.3\%* |
| Roosevelt High | 3 | 3 | 33.3\%* | 0.0\%* | -33.3 | -72 | -120 | -48 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { significantly } \end{array}$ | 66.7\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* |
| Sequoia Middle | 4 | 14 | 0.0\%* | 28.6\% | 28.6 | -56 | -62.1 | -6.1 | Declined | 25.0\%* | 57.1\% | 50.0\%* | 14.3\% | 25.0\%* | 0.0\% | 0.0\%* | 14.3\% | 0.0\%* | 14.3\% |
| Tehipite Middle | 3 | 2 | 0.0\%* | 0.0\%* | 0 | -127 | -201 | -74 | Declined Significantly | 66.7\%* | 100.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Vang Pao Elementary | 1 | 10 | 100.0\%* | 10.0\%* | -90 | 92 | -87.8 | -179.8 | Declined Significantly | 0.0\%* | 70.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 10.0\%* |
| Webster Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -43 | -51 | -8 | Declined | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Winchell Elementary | 3 | 3 | 66.7\%* | 0.0\%* | -66.7 | 31 | -66.7 | -97.7 | Declined Significantly | 0.0\%* | 33.3\%* | 33.3\%* | 66.7\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 33.3\%* | 0.0\%* |
| Yokomi Elementary | 4 | 3 | 25.0\%* | 33.3\%* | 8.3 | -64 | -55.7 | 8.3 | Increased | 75.0\%* | 66.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 33.3\%* |

*The results for groups with less than 11 test takers should be interpreted with caution.
**The Average Distance from Standard values are rounded to the nearest tenths place. Blank cells indicate that no students participated in the assessment.

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| FOSTER YOUTH | 349 | 442 | 19.8\% | 21.0\% | 1.3 | -84 | -75.7 | 8.3 | Incr | 59.0\% | 55.4\% | 19.2\% | 21.9\% | 5.2\% | 4.3\% | 6.6\% | 8.1\% | 10.0\% | 10.2\% |
| SPECIALTY REGION | 11 | 11 | 27.3\% | 18.2\% | -9.1 | -105.6 | -119 | -13.4 | Declined | 72.7\% | 81.8\% | 0.0\% | 0.0\% | 27.3\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Baird Middle | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bullard Talent K-8 | 1 | 1 | 100.0\%* | 0.0\%* | -100 | 4 | -123 | -127 | Declined | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Cambridge High | 2 | 3 | 0.0\%* | 0.0\%* | 0 | -134 | -163.7 | -29.7 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significanty } \\ \hline \end{array}$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Dewolf High | 0 | 2 |  | 50.0\%* |  |  | -25.5 |  |  |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  | 50.0\%* |  | 0.0\%* |
| Duncan Polytech High | 1 | 0 | 0.0\%* |  |  | -92 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| JE Young Academic High | 2 | 2 | 100.0\%* | 50.0\%* | -50 | 14 | -42 | -56 | Declined Significantl | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Phoenix Elementary | 3 | 2 | 0.0\%* | 0.0\%* | 0 | -156 | -196.5 | -40.5 | $\left\lvert\, \begin{aligned} & \text { Declined } \\ & \text { Significantly } \end{aligned}\right.$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Phoenix Secondary | 2 | 1 | 0.0\%* | 0.0\%* | 0 | -183 | -167 | 16 | Increased Significantly | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| SUNNYSIDE REGION | 55 | 59 | 16.4\% | 25.4\% | 9.1 | -89.3 | -61.3 | 28.1 | Increased Significantly | 56.4\% | 47.5\% | 25.5\% | 25.4\% | 5.5\% | 3.4\% | 5.5\% | 11.9\% | 7.3\% | 11.9\% |
| Ayer Elementary | 3 | 15 | 66.7\%* | 20.0\% | -46.7 | -53.7 | -46.1 | 7.5 | Increased | 33.3\%* | 40.0\% | 0.0\%* | 40.0\% | 0.0\%* | 0.0\% | 66.7\%* | 6.7\% | 0.0\%* | 13.3\% |
| Aynesworth Elementary | 6 | 7 | 0.0\%* | 28.6\%* | 28.6 | -104.2 | -105.4 | -1.3 | Maintained | 83.3\%* | 71.4\%* | 16.7\%* | 0.0\%* | 0.0\%* | 14.3\%* | 0.0\%* | 14.3\%* | 0.0\%* | 0.0\%* |
| Bakman Elementary | 7 | 6 | 0.0\%* | 33.3\%* | 33.3 | -85.7 | -82 | 3.7 | Increased | 57.1\%* | 50.0\%* | 42.9\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 16.7\%* | 0.0\%* | 16.7\%* |
| Burroughs Elementary | 6 | 4 | 0.0\%* | 0.0\%* | 0 | -148.8 | -100.5 | 48.3 |  | 83.3\%* | 50.0\%* | 16.7\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Easterby Elementary | 2 | 4 | 50.0\%* | 25.0\%* | -25 | 19.5 | -55.3 | -74.8 | $\begin{aligned} & \text { Declined } \\ & \text { Significantl\| } \end{aligned}$ | 0.0\%* | 50.0\%* | 50.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 25.0\%* |
| Greenberg Elementary | 1 | 2 | 0.0\%* | 0.0\%* | 0 | -90 | -29.5 | 60.5 | Increased Significantly | 100.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Kings Canyon Middle | 10 | 6 | 20.0\%* | 33.3\%* | 13.3 | -47.9 | -62.3 | -14.4 | Declined | 30.0\%* | 33.3\%* | 40.0\%* | 33.3\%* | 20.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 10.0\%* | 0.0\%* |
| Olmos Elementary | 3 | 3 | 0.0\%* | 0.0\%* | 0 | -122 | -62 | 60 | Increased | 66.7\%* | 33.3\%* | 33.3\%* | 33.3\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Storey Elementary | 6 | 7 | 50.0\%* | 42.9\%* | -7.1 | -45 | -46.1 | -1.1 | Maintained | 50.0\%* | 57.1\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 16.7\%* | 14.3\%* | 33.3\%* | 28.6\%* |
| Sunnyside High | 5 | 2 | 20.0\%* | 50.0\%* | 30 | -78.2 | 35.5 | 113.7 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { Sinificant } \end{array}$ | 40.0\%* | 50.0\%* | 40.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* |
| Terronez Middle | 6 | 3 | 0.0\%* | 33.3\%* | 33.3 | -179.3 | -66 | 113.3 | Increased significantl\| | 83.3\%* | 66.7\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| HOMELESS | 808 | 371 | 20.5\% | 18.9\% | -1.7 | -85.6 | -86.8 | -1.3 | Maintained | 58.8\% | 56.6\% | 19.9\% | 23.5\% | 4.3\% | 4.3\% | 7.2\% | 8.6\% | 9.8\% | 7.0\% |
| BULLARD REGION | 66 | 22 | 30.3\% | 27.3\% | -3 | -68 | -55.6 | 12.3 | Increased | 51.5\% | 36.4\% | 18.2\% | 36.4\% | 4.5\% | 0.0\% | 13.6\% | 22.7\% | 12.1\% | 4.5\% |
| Bullard High | 4 | 0 | 25.0\%* |  |  | -92 |  |  |  | 75.0\%* |  | 0.0\%* |  | 25.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Figarden Elementary | 1 | 1 | 100.0\%* | 0.0\%* | -100 | 10 | -121 | -131 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Declined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Forkner Elementary | 4 | 0 | 75.0\%* |  |  | 56.8 |  |  |  | 0.0\%* |  | 25.0\%* |  | 0.0\%* |  | 25.0\%* |  | 50.0\%* |  |
| Gibson Elementary | 5 | 0 | 40.0\%* |  |  | -94.4 |  |  |  | 60.0\%* |  | 0.0\%* |  | 0.0\%* |  | 40.0\%* |  | 0.0\%* |  |
| Kratt Elementary | 7 | 1 | 14.3\%* | 0.0\%* | -14.3 | -81.3 | -43 | 38.3 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantl\|y } \end{array} \\ \hline \end{array}$ | 42.9\%* | 0.0\%* | 42.9\%* | 100.0\%* | 0.0\%* | 0.0\%* | 14.3\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Lawless Elementary | 8 | 2 | 0.0\%* | 50.0\%* | 50 | -114.6 | -10.5 | 104.1 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 87.5\%* | 0.0\%* | 12.5\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* |
| Malloch Elementary | 2 | 1 | 50.0\%* | 100.0\%* | 50 | -50.5 | 42 | 92.5 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 100.0\%* | 0.0\%* | 0.0\%* |
| Powers-Ginsburg Elementary | 4 | 3 | 25.0\%* | 33.3\%* | 8.3 | -13.3 | -42.7 | -29.4 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 33.3\%* | 75.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 25.0\%* | 33.3\%* | 0.0\%* | 0.0\%* |
| Slater Elementary | 12 | 3 | 50.0\% | 0.0\%* | -50 | -19.6 | -78 | -58.4 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 33.3\% | 33.3\%* | 16.7\% | 66.7\%* | 8.3\% | 0.0\%* | 8.3\% | 0.0\%* | 33.3\% | 0.0\%* |
| Starr Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tenaya Middle | 7 | 5 | 57.1\%* | 20.0\%* | -37.1 | -14.3 | -68.6 | -54.3 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Declined } \\ \text { Significantl\| } \end{array} \\ \hline \end{array}$ | 28.6\%* | 40.0\%* | 14.3\%* | 40.0\%* | 14.3\%* | 0.0\%* | 14.3\%* | 20.0\%* | 28.6\%* | 0.0\%* |
| Wawona Middle | 12 | 6 | 0.0\% | 33.3\%* | 33.3 | -158.9 | -62.7 | 96.3 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 91.7\% | 50.0\%* | 8.3\% | 16.7\%* | 0.0\% | 0.0\%* | 0.0\% | 16.7\%* | 0.0\% | 16.7\%* |
| EDISON REGION | 78 | 41 | 24.4\% | 17.1\% | -7.3 | -84.4 | -88.3 | -3.9 | Declined | 59.0\% | 58.5\% | 16.7\% | 24.4\% | 2.6\% | 2.4\% | 12.8\% | 4.9\% | 9.0\% | 9.8\% |
| Addams Elementary | 19 | 8 | 0.0\% | 12.5\%* | 12.5 | -141.8 | -82.1 | 59.7 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 78.9\% | 37.5\%* | 21.1\% | 50.0\%* | 0.0\% | 0.0\%* | 0.0\% | 12.5\%* | 0.0\% | 0.0\%* |
| Columbia Elementary | 12 | 6 | 8.3\% | 0.0\%* | -8.3 | -107.9 | -106 | 1.9 | Maintained | 66.7\% | 83.3\%* | 25.0\% | 16.7\%* | 0.0\% | 0.0\%* | 8.3\% | 0.0\%* | 0.0\% | 0.0\%* |
| Computech Middle | 6 | 2 | 83.3\%* | 50.0\%* | -33.3 | 52 | -7.5 | -59.5 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 16.7\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 16.7\%* | 0.0\%* | 66.7\%* | 50.0\%* |
| Edison High | 3 | 3 | 33.3\%* | 33.3\%* | 0 | -101 | -107.7 | -6.7 | Declined | 66.7\%* | 66.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%** | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* |
| Gaston Middle | 20 | 12 | 25.0\% | 16.7\% | -8.3 | -80.9 | -97.3 | -16.3 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Declined } \\ \text { Significantl\| } \end{array} \\ \hline \end{array}$ | 65.0\% | 58.3\% | 10.0\% | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 16.7\% |
| King Elementary | 8 | 3 | 25.0\%* | 33.3\%* | 8.3 | -88 | -81 | 7 | Increased | 37.5\%* | 33.3\%* | 37.5\%* | 33.3\%* | 12.5\%* | 0.0\%* | 12.5\%* | 33.3\%* | 0.0\%* | 0.0\%* |
| Kirk Elementary | 1 | 1 | 100.0\%* | 0.0\%* | -100 | 2 | -146 | -148 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Lincoln Elementary | 4 | 5 | 0.0\%* | 0.0\%* | 0 | -176 | -118.4 | 57.6 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 100.0\%* | 80.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Manchester Gate Elementary | 4 | 1 | 100.0\%* | 100.0\%* | 0 | 109.3 | 159 | 49.8 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 100.0\%* |
| Sunset Elementary | 1 | 0 | 0.0\%* |  |  | -14 |  |  |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| Homeless | 808 | 371 | 20.5\% | 18.9\% | -1.7 | -85.6 | -86.8 | -1.3 | Maintained | 58.8\% | 56.6\% | 19.9\% | 23.5\% | 4.3\% | 4.3\% | 7.2\% | 8.6\% | 9.8\% | 7.0\% |
| FRESNO REGION | 164 | 77 | 16.5\% | 26.0\% | 9.5 | -94.4 | -64.8 | 29.6 | Increased <br> Significantly | 62.8\% | 53.2\% | 20.1\% | 19.5\% | 4.3\% | 7.8\% | 4.9\% | 5.2\% | 7.9\% | 14.3\% |
| Cooper Middle | 4 | 1 | 25.0\%* | 0.0\%* | -25 | -51.3 | -17 | 34.3 | Increased Significantly | 50.0\%* | 0.0\%* | 25.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* |
| Del Mar Elementary | 14 | 6 | 14.3\% | 16.7\%* | 2.4 | -97.4 | -94 | 3.4 | Increased | 50.0\% | 66.7\%* | 35.7\% | 16.7\%* | 7.1\% | 16.7\%* | 0.0\% | 0.0\%* | 7.1\% | 0.0\%* |
| Fort Miller Middle | 26 | 23 | 7.7\% | 21.7\% | 14 | -126.7 | -77.1 | 49.5 | $\begin{array}{l}\text { Increased } \\ \text { Significantly }\end{array}$ | 80.8\% | 56.5\% | 11.5\% | 21.7\% | 0.0\% | 4.3\% | 3.8\% | 8.7\% | 3.8\% | 8.7\% |
| Fremont Elementary | 11 | 1 | 9.1\% | 0.0\%* | -9.1 | -94.3 | -153 | -58.7 | Declined Significantly | 72.7\% | 100.0\%* | 18.2\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* | 9.1\% | 0.0\%* |
| Fresno High | 8 | 6 | 37.5\%* | 50.0\%* | 12.5 | -71.5 | -44.3 | 27.2 | Increased <br> significantry | 50.0\%* | 33.3\%* | 12.5\%* | 16.7\%* | 37.5\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 16.7\%* |
| Hamilton K-8 | 26 | 9 | 26.9\% | 44.4\%* | 17.5 | -69.8 | -21.8 | 48 | Increased <br> Significantly | 53.8\% | 33.3\%* | 19.2\% | 22.2\%* | 0.0\% | 0.0\%* | 15.4\% | 11.1\%* | 11.5\% | 33.3\%* |
| Heaton Elementary | 6 | 4 | 0.0\%* | 25.0\%* | 25 | -140 | -64.8 | 75.3 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 100.0\%* | 25.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* |
| Homan Elementary | 11 | 6 | 18.2\% | 50.0\%* | 31.8 | -33.2 | -16 | 17.2 | Increased <br> Significantly | 9.1\% | 33.3\%* | 72.7\% | 16.7\%* | 0.0\% | 16.7\%* | 9.1\% | 0.0\%* | 9.1\% | 33.3\%* |
| Muir Elementary | 14 | 10 | 0.0\% | 10.0\%* | 10 | -150.5 | -95.6 | 54.9 | Increased <br> Significantly | 85.7\% | 90.0\%* | 14.3\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 10.0\%* |
| Roeding Elementary | 11 | 1 | 18.2\% | 100.0\%* | 81.8 | -101.8 | 30 | 131.8 | Increased Significantly | 54.5\% | 0.0\%* | 27.3\% | 0.0\%* | 9.1\% | 0.0\%* | 0.0\% | 100.0\%* | 9.1\% | 0.0\%* |
| Williams Elementary | 14 | 5 | 14.3\% | 20.0\%* | 5.7 | -105.1 | -101.4 | 3.7 | Increased | 78.6\% | 80.0\%* | 0.0\% | 0.0\%* | 14.3\% | 0.0\%* | 0.0\% | 0.0\%* | 7.1\% | 20.0\%* |
| Wilson Elementary | 19 | 5 | 26.3\% | 0.0\%* | -26.3 | -68.3 | -46.6 | 21.7 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { Significantry } \end{array}$ | 57.9\% | 40.0\%* | 15.8\% | 40.0\%* | 0.0\% | 20.0\%* | 10.5\% | 0.0\%* | 15.8\% | 0.0\%* |
| HOOVER REGION | 102 | 54 | 22.5\% | 16.7\% | -5.9 | -73.4 | -102.2 | -28.7 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 54.9\% | 64.8\% | 21.6\% | 18.5\% | 4.9\% | 3.7\% | 6.9\% | 7.4\% | 11.8\% | 5.6\% |
| Ahwahnee Middle | 11 | 6 | 18.2\% | 16.7\%* | -1.5 | -92.7 | -132.7 | -39.9 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 72.7\% | 83.3\%* | 9.1\% | 0.0\%* | 0.0\% | 0.0\%* | 9.1\% | 0.0\%* | 9.1\% | 16.7\%* |
| Centennial Elementary | 13 | 10 | 30.8\% | 20.0\%* | -10.8 | -33.7 | -88.1 | -54.4 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 46.2\% | 60.0\%* | 23.1\% | 20.0\%* | 0.0\% | 10.0\%* | 15.4\% | 10.0\%* | 15.4\% | 0.0\%* |
| Eaton Elementary | 2 | 0 | 0.0\%* |  |  | -92 |  |  |  | 50.0\%* |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Holland Elementary | 13 | 1 | 23.1\% | 0.0\%* | -23.1 | -87.2 | -22 | 65.2 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 69.2\% | 0.0\%* | 7.7\% | 100.0\%* | 0.0\% | 0.0\%* | 7.7\% | 0.0\%* | 15.4\% | 0.0\%* |
| Hoover High | 4 | 2 | 25.0\%* | 0.0\%* | -25 | -57.5 | -203 | -145.5 | Declined Significantly | 50.0\%* | 100.0\%* | 25.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| McCardle Elementary | 3 | 2 | 33.3\%* | 50.0\%* | 16.7 | -82 | 17 | 99 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 66.7\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 50.0\%* |
| Pyle Elementary | 13 | 7 | 23.1\% | 0.0\%* | -23.1 | -65.8 | -147 | -81.2 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 30.8\% | 85.7\%* | 38.5\% | 14.3\%* | 7.7\% | 0.0\%* | 7.7\% | 0.0\%* | 15.4\% | 0.0\%* |
| Robinson Elementary | 4 | 2 | 75.0\%* | 50.0\%* | -25 | 18.8 | -67.5 | -86.3 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 0.0\%* | 50.0\%* | 25.0\%* | 0.0\%* | 25.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* |
| Thomas Elementary | 10 | 2 | 10.0\%* | 0.0\%* | -10 | -109 | -106 | 3 | Increased | 70.0\%* | 50.0\%* | 20.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 10.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Tioga Middle | 17 | 10 | 29.4\% | 20.0\%* | -9.4 | -65.8 | -69.7 | -3.9 | Dect | 47.1\% | 60.0\%* | 23.5\% | 20.0\%* | 11.8\% | 0.0\%* | 5.9\% | 10.0\%* | 11.8\% | 10.0\%* |
| Viking Elementary | 5 | 4 | 0.0\%* | 0.0\%* | 0 | -99.4 | -101 | -1.6 | Maintai | 80.0\%* | 75.0\%* | 20.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Vinland Elementary | 4 | 3 | 0.0\%* | 0.0\%* | 0 | -84.5 | -157 | -72.5 |  | 75.0\%* | 66.7\%* | 25.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Wolters Elementary | 3 | 5 | 0.0\%* | 40.0\%* | 40 | -138 | -99.6 | 38.4 | $\pm$ | 66.7\%* | 60.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 40.0\%* | 0.0\%* | 0.0\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| Homeless | 808 | 371 | 20.5\% | 18.9\% | -1.7 | -85.6 | -86.8 | -1.3 | Maintained | 58.8\% | 56.6\% | 19.9\% | 23.5\% | 4.3\% | 4.3\% | 7.2\% | 8.6\% | 9.8\% | 7.0\% |
| MCLANE REGION | 127 | 65 | 18.9\% | 16.9\% | -2 | -87.1 | -86.2 | 1 | Maintained | 56.7\% | 53.8\% | 22.8\% | 27.7\% | 2.4\% | 3.1\% | 7.9\% | 10.8\% | 10.2\% | 4.6\% |
| Birney Elementary | 11 | 6 | 18.2\% | 0.0\%* | -18.2 | -68.2 | -122.3 | -54.2 | Declined Significantly | 45.5\% | 83.3\%* | 36.4\% | 16.7\%* | 0.0\% | 0.0\%* | 9.1\% | 0.0\%* | 9.1\% | 0.0\%* |
| Ericson Elementary | 7 | 7 | 14.3\%* | 14.3\%* | 0 | -96.4 | -59.6 | 36.9 | Increased Significantl\| | 71.4\%* | 42.9\%* | 14.3\%* | 42.9\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 14.3\%* | 14.3\%* |
| Ewing Elementary | 6 | 6 | 16.7\%* | 16.7\%** | 0 | -38.3 | -82.5 | -44.2 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significanty } \\ \hline \end{array}$ | 16.7\%* | 50.0\%* | 50.0\%* | 16.7\%* | 16.7\%* | 16.7\%* | 16.7\%* | 0.0\%* | 0.0\%* | 16.7\%* |
| Hidalgo Elementary | 11 | 9 | 27.3\% | 22.2\%* | -5.1 | -86.6 | -74.2 | 12.4 | Increased | 54.5\% | 33.3\%* | 18.2\% | 44.4\%* | 9.1\% | 0.0\%* | 18.2\% | 22.2\%* | 0.0\% | 0.0\%* |
| Leavenworth Elementary | 6 | 4 | 33.3\%* | 25.0\%* | -8.3 | -101.7 | -34.5 | 67.2 | Increased | 50.0\%* | 25.0\%* | 16.7\%* | 50.0\%* | 0.0\%* | 25.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Mayfair Elementary | 9 | 4 | 33.3\%* | 0.0\%* | -33.3 | -90.2 | -137.3 | -47 | Declined Significantl | 55.6\%* | 100.0\%* | 11.1\%* | 0.0\%* | 0.0\%* | 0.0\%* | 11.1\%* | 0.0\%* | 22.2\%* | 0.0\%* |
| McLane High | 7 | 2 | 14.3\%* | 0.0\%* | -14.3 | -117.7 | -149 | -31.3 | $\left\lvert\, \begin{aligned} & \text { Declined } \\ & \text { Significantly } \end{aligned}\right.$ | 85.7\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 14.3\%* | 0.0\%* |
| Norseman Elementary | 11 | 3 | 9.1\% | 0.0\%* | -9.1 | -82 | -132 | -50 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 54.5\% | 66.7\%* | 27.3\% | 33.3\%* | 9.1\% | 0.0\%* | 0.0\% | 0.0\%* | 9.1\% | 0.0\%* |
| Rowell Elementary | 13 | 5 | 7.7\% | 20.0\%* | 12.3 | -99.7 | -82 | 17.7 | Increased <br> Significantly | 69.2\% | 60.0\%* | 23.1\% | 20.0\%* | 0.0\% | 0.0\%* | 0.0\% | 20.0\%* | 7.7\% | 0.0\%* |
| Scandinavian Middle | 16 | 5 | 25.0\% | 40.0\%* | 15 | -107 | -42.8 | 64.2 | Increased Significantly | 62.5\% | 40.0\%* | 12.5\% | 20.0\%* | 0.0\% | 0.0\%* | 12.5\% | 20.0\%* | 12.5\% | 20.0\%* |
| Turner Elementary | 10 | 0 | 10.0\%* |  |  | -66 |  |  |  | 40.0\%* |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  | 10.0\%* |  |
| Wishon Elementary | 6 | 6 | 33.3\%* | 33.3\%* | 0 | -3 | -53 | -50 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 16.7\%* | 33.3\%* | 50.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 33.3\%* | 0.0\%* |
| Yosemite Middle | 14 | 8 | 14.3\% | 12.5\%* | -1.8 | -115.9 | -120.4 | -4.5 | Declined | 78.6\% | 62.5\%* | 7.1\% | 25.0\%* | 0.0\% | 0.0\%* | 7.1\% | 12.5\%* | 7.1\% | 0.0\%* |
| ROOSEVELT REGION | 167 | 74 | 19.8\% | 13.5\% | -6.2 | -85.7 | -108.2 | -22.6 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 60.5\% | 63.5\% | 19.2\% | 20.3\% | 3.6\% | 5.4\% | 4.8\% | 6.8\% | 12.0\% | 4.1\% |
| Anthony Elementary | 9 | 2 | 0.0\%* | 0.0\%* | 0 | -102.3 | -118 | -15.7 | Declined Significantly | 66.7\%* | 50.0\%* | 22.2\%* | 50.0\%* | 11.1\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Balderas Elementary | 4 | 2 | 25.0\%* | 0.0\%* | -25 | -75 | -20.5 | 54.5 | Increased Significantly | 50.0\%* | 0.0\%* | 25.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Calwa Elementary | 4 | 7 | 25.0\%* | 14.3\%* | -10.7 | -124 | -86 | 38 | Increased Significantly | 75.0\%* | 57.1\%* | 0.0\%* | 28.6\%* | 0.0\%* | 14.3\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* |
| Jackson Elementary | 7 | 1 | 0.0\%* | 0.0\%* | 0 | -106.3 | -147 | -40.7 | Declined <br> significantly | 71.4\%* | 100.0\%* | 28.6\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Jefferson Elementary | 12 | 9 | 8.3\% | 22.2\%* | 13.9 | -85.2 | -90.4 | -5.3 | Declined | 58.3\% | 66.7\%* | 33.3\% | 11.1\%* | 0.0\% | 0.0\%* | 8.3\% | 0.0\%* | 0.0\% | 22.2\%* |
| Lane Elementary | 14 | 5 | 7.1\% | 0.0\%* | -7.1 | -79.7 | -157 | -77.3 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 57.1\% | 100.0\%* | 35.7\% | 0.0\%* | 7.1\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* |
| Lowell Elementary | 16 | 13 | 18.8\% | 15.4\% | -3.4 | -103.6 | -79.7 | 23.9 | Increased Significantly | 75.0\% | 46.2\% | 6.3\% | 38.5\% | 6.3\% | 7.7\% | 6.3\% | 7.7\% | 6.3\% | 0.0\% |
| Roosevelt High | 6 | 2 | 0.0\%* | 0.0\%* | 0 | -184.7 | -135 | 49.7 | Increased Significantly | 100.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Sequoia Middle | 24 | 11 | 25.0\% | 9.1\% | -15.9 | -92.5 | -106.1 | -13.6 | Declined | 58.3\% | 63.6\% | 16.7\% | 27.3\% | 4.2\% | 0.0\% | 4.2\% | 0.0\% | 16.7\% | 9.1\% |
| Tehipite Middle | 25 | 13 | 20.0\% | 15.4\% | -4.6 | -102.8 | -159.3 | -56.5 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 68.0\% | 84.6\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 8.0\% | 15.4\% | 12.0\% | 0.0\% |
| Vang Pao Elementary | 12 | 1 | 41.7\% | 100.0\%* | 58.3 | -20.9 | 34 | 54.9 | Increased Significantl) | 25.0\% | 0.0\%* | 33.3\% | 0.0\%* | 16.7\% | 0.0\%* | 0.0\% | 100.0\%* | 25.0\% | 0.0\%* |
| Webster Elementary | 10 | 0 | 50.0\%* |  |  | -1.1 |  |  |  | 20.0\%* |  | 30.0\%* |  | 0.0\%* |  | 10.0\%* |  | 40.0\%* |  |
| Winchell Elementary | 4 | 3 | 0.0\%* | 0.0\%* | 0 | -167.5 | -145.7 | 21.8 |  | 75.0\%* | 66.7\%* | 25.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Yokomi Elementary | 20 | 5 | 25.0\% | 20.0\%* | -5 | -61 | -87.4 | -26.4 | $\left\lvert\, \begin{aligned} & \text { Declined } \\ & \text { Significantly }\end{aligned}\right.$ | 65.0\% | 60.0\%* | 10.0\% | 0.0\%* | 0.0\% | 20.0\%* | 5.0\% | 20.0\%* | 20.0\% | 0.0\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| Homeless | 808 | 371 | 20.5\% | 18.9\% | -1.7 | -85.6 | -86.8 | -1.3 | Maintained | 58.8\% | 56.6\% | 19.9\% | 23.5\% | 4.3\% | 4.3\% | 7.2\% | 8.6\% | 9.8\% | 7.0\% |
| SPECIALTY REGION | 31 | 9 | 19.4\% | 0.0\%* | -19.4 | -126.7 | -138.4 | -11.8 | Declined | 77.4\% | 88.9\%* | 3.2\% | 11.1\%* | 12.9\% | 0.0\%* | 3.2\% | 0.0\%* | 3.2\% | 0.0\%* |
| Baird Middle | 1 | 0 | 100.0\%* |  |  | 65 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  |
| Bullard Talent K-8 | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -81 | -33 | 48 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \\ \hline \end{array} \\ \hline \end{array}$ | 100.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Cambridge High | 8 | 4 | 12.5\%* | 0.0\%* | -12.5 | -109.5 | -169.3 | -59.8 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 87.5\%* | 100.0\%* | 0.0\%* | 0.0\%* | 12.5\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Design Science High | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dewolf High | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -237 | -94 | 143 | $\left\lvert\, \begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \end{array}\right.$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Duncan Polytech High | 1 | 1 | 100.0\%* | 0.0\%* | -100 | 74 | -59 | -133 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { significantly } \end{array}$ | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| JE Young Academic High | 7 | 1 | 28.6\%* | 0.0\%* | -28.6 | -95.9 | -247 | -151.1 | $\begin{gathered} \text { Declined } \\ \text { Significantlv } \end{gathered}$ | 57.1\%* | 100.0\%* | 14.3\%* | 0.0\%* | 28.6\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Patino Entrepreneurship High | 2 | 0 | 50.0\%* |  |  | -16.5 |  |  |  | 50.0\%* |  | 0.0\%* |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Phoenix Elementary | 6 | 1 | 0.0\%* | 0.0\%* | 0 | -234.5 | -136 | 98.5 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Phoenix Secondary | 4 | 0 | 0.0\%* |  |  | -190.3 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| SUNNYSIDE REGION | 73 | 29 | 19.2\% | 24.1\% | 5 | -79.3 | -69.2 | 10.1 | Increased | 53.4\% | 41.4\% | 26.0\% | 34.5\% | 6.8\% | 3.4\% | 6.8\% | 17.2\% | 6.8\% | 3.4\% |
| Ayer Elementary | 6 | 0 | 16.7\%* |  |  | -120.2 |  |  |  | 83.3\%* |  | 0.0\%* |  | 16.7\%* |  | 0.0\%* |  | 0.0\%* |  |
| Aynesworth Elementary | 5 | 2 | 0.0\%* | 0.0\%* | 0 | -118 | -37 | 81 | $\begin{array}{\|l\|l\|l\|l\|l\|l\|lrc:\|c\|c\|c\|} \hline \text { sigificanty } \end{array}$ | 80.0\%* | 0.0\%* | 20.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Bakman Elementary | 5 | 3 | 0.0\%* | 33.3\%* | 33.3 | -111.6 | -82.7 | 28.9 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 60.0\%* | 66.7\%* | 40.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* |
| Burroughs Elementary | 5 | 1 | 0.0\%* | 0.0\%* | 0 | -109 | -15 | 94 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 60.0\%* | 0.0\%* | 40.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Easterby Elementary | 6 | 4 | 16.7\%* | 0.0\%* | -16.7 | -108.3 | -165 | -56.7 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 50.0\%* | 100.0\%* | 33.3\%* | 0.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Greenberg Elementary | 8 | 5 | 25.0\%* | 40.0\%* | 15 | -34 | -6 | 28 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 50.0\%* | 0.0\%* | 25.0\%* | 60.0\%* | 12.5\%* | 0.0\%* | 0.0\%* | 40.0\%* | 12.5\%* | 0.0\%* |
| Kings Canyon Middle | 18 | 7 | 16.7\% | 28.6\%* | 11.9 | -74.4 | -89.4 | -15 | Declined | 44.4\% | 57.1\%* | 33.3\% | 14.3\%* | 11.1\% | 14.3\%* | 5.6\% | 14.3\%* | 5.6\% | 0.0\%* |
| Olmos Elementary | 7 | 0 | 28.6\%* |  |  | -57.7 |  |  |  | 57.1\%* |  | 14.3\%* |  | 0.0\%* |  | 14.3\%* |  | 14.3\%* |  |
| Storey Elementary | 5 | 1 | 80.0\%* | 0.0\%* | -80 | 40.6 | -44 | -84.6 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 20.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 40.0\%* | 0.0\%* | 40.0\%* | 0.0\%* |
| Sunnyside High | 2 | 4 | 50.0\%* | 25.0\%* | -25 | -66.5 | -42.8 | 23.8 | $\begin{array}{\|l\|} \hline \text { migreased } \\ \text { Significantly } \end{array}$ | 50.0\%* | 25.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 25.0\%* | 0.0\%* | 0.0\%* |
| Terronez Middle | 6 | 2 | 0.0\%* | 50.0\%* | 50 | -129.7 | -69.5 | 60.2 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 66.7\%* | 50.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| SOCIOECONOMICALLY DISADVANTAGED | 26308 | 26836 | 31.3\% | 33.0\% | 1.7 | -52.7 | -47.9 | 4.9 | Incras | 44.2\% | 43.0\% | 22.9\% | 22.3\% | 5.8\% | 5.6\% | 11.0\% | 11.2\% | 16.2\% | 17.9\% |
| BULLARD REGION | 2293 | 2409 | 34.0\% | 34.8\% | 0.8 | -44.6 | -40.9 | 3.7 | Increased | 39.9\% | 38.9\% | 24.2\% | 24.2\% | 6.4\% | 5.6\% | 12.5\% | 13.4\% | 17.1\% | 17.8\% |
| Bullard High | 187 | 207 | 34.8\% | 35.3\% | 0.5 | -47 | -42.8 | 4.3 | Increased | 48.7\% | 52.2\% | 16.6\% | 12.6\% | 9.1\% | 8.2\% | 11.8\% | 12.1\% | 13.9\% | 15.0\% |
| Figarden Elementary | 161 | 176 | 39.1\% | 41.5\% | 2.3 | -38 | -30.4 | 7.6 | Increased | 36.6\% | 35.2\% | 23.0\% | 21.6\% | 5.6\% | 2.8\% | 15.5\% | 15.3\% | 19.3\% | 25.0\% |
| Forkner Elementary | 139 | 136 | 56.8\% | 47.8\% | -9 | 10.5 | -4 | -14.4 | Ded | 17.3\% | 20.6\% | 24.5\% | 27.2\% | 6.5\% | 7.4\% | 11.5\% | 19.1\% | 40.3\% | 25.7\% |
| Gibson Elementary | 111 | 107 | 35.1\% | 41.1\% | 6 | -33.6 | -25.8 | 7.8 | Increased | 30.6\% | 31.8\% | 32.4\% | 26.2\% | 4.5\% | 3.7\% | 13.5\% | 18.7\% | 18.9\% | 19.6\% |
| Kratt Elementary | 178 | 174 | 39.3\% | 41.4\% | 2.1 | -32 | -17.3 | 14.6 | Increased | 33.1\% | 32.2\% | 24.7\% | 24.1\% | 6.7\% | 3.4\% | 12.9\% | 12.1\% | 22.5\% | 28.2\% |
| Lawless Elementary | 178 | 208 | 28.1\% | 28.8\% | 0.8 | -51.2 | -47.1 | 4.1 | Increased | 43.8\% | 41.3\% | 25.3\% | 27.9\% | 6.2\% | 6.3\% | 7.3\% | 11.1\% | 17.4\% | 13.5\% |
| Malloch Elementary | 84 | 84 | 45.2\% | 47.6\% | 2.4 | -27.1 | -22.6 | 4.4 | Increased | 31.0\% | 28.6\% | 23.8\% | 22.6\% | 3.6\% | 6.0\% | 23.8\% | 20.2\% | 17.9\% | 22.6\% |
| Powers-Ginsburg Elementary | 185 | 183 | 31.4\% | 33.9\% | 2.5 | -45.1 | -38.9 | 6.3 | Increased | 39.5\% | 37.7\% | 26.5\% | 27.3\% | 5.9\% | 4.4\% | 10.8\% | 12.6\% | 17.3\% | 18.0\% |
| Slater Elementary | 256 | 244 | 30.9\% | 28.3\% | -2.6 | -49 | -50.1 | -1.1 | Maintained | 41.4\% | 43.0\% | 25.4\% | 26.6\% | 5.5\% | 5.3\% | 12.5\% | 11.5\% | 15.2\% | 13.5\% |
| Starr Elementary | 94 | 90 | 33.0\% | 42.2\% | 9.2 | -41.3 | -29.4 | 11.9 | Increased | 31.9\% | 32.2\% | 33.0\% | 22.2\% | 7.4\% | 5.6\% | 14.9\% | 24.4\% | 12.8\% | 15.6\% |
| Tenaya Middle | 392 | 465 | 35.5\% | 35.1\% | -0.4 | -49.5 | -48 | 1.5 | Maintained | 40.6\% | 40.0\% | 21.2\% | 23.0\% | 7.7\% | 5.6\% | 15.8\% | 14.0\% | 14.8\% | 17.4\% |
| Wawona Middle | 328 | 335 | 21.0\% | 23.6\% | 2.5 | -72.5 | -65.7 | 6.8 | Increased | 53.4\% | 45.1\% | 24.1\% | 27.8\% | 5.8\% | 7.2\% | 7.6\% | 8.1\% | 9.1\% | 11.9\% |
| EDISON REGION | 3046 | 3156 | 38.8\% | 39.4\% | 0.6 | -38.9 | -36.3 | 2.5 | Maintain | 40.3\% | 42.0\% | 19.7\% | 17.4\% | 4.9\% | 3.9\% | 12.0\% | 10.3\% | 23.2\% | 26.4\% |
| Addams Elementary | 373 | 404 | 24.1\% | 22.0\% | -2.1 | -68.9 | -78.2 | -9.2 | Declined | 46.6\% | 55.0\% | 27.3\% | 21.5\% | 5.6\% | 3.5\% | 10.7\% | 10.1\% | 9.7\% | 9.9\% |
| Columbia Elementary | 285 | 269 | 18.6\% | 26.0\% | 7.4 | -80 | -64.8 | 15.2 | Increased Significantly | 56.8\% | 49.4\% | 24.2\% | 22.7\% | 3.5\% | 5.6\% | 4.2\% | 10.4\% | 11.2\% | 11.9\% |
| Computech Middle | 388 | 385 | 85.1\% | 85.2\% | 0.1 | 59.9 | 65.1 | 5.2 | Increased | 1.5\% | 3.9\% | 12.1\% | 10.1\% | 5.4\% | 3.9\% | 22.4\% | 15.1\% | 58.5\% | 67.0\% |
| Edison High | 290 | 329 | 48.6\% | 51.4\% | 2.7 | -14.9 | -6.3 | 8.6 | Increased | 40.0\% | 40.1\% | 11.4\% | 8.5\% | 5.9\% | 6.4\% | 16.6\% | 13.4\% | 26.2\% | 31.6\% |
| Gaston Middle | 697 | 719 | 21.2\% | 17.9\% | -3.3 | -78.5 | -88.4 | -9.9 | Declined | 54.2\% | 59.5\% | 23.2\% | 21.6\% | 4.0\% | 2.4\% | 8.9\% | 6.4\% | 9.6\% | 10.2\% |
| King Elementary | 261 | 296 | 24.1\% | 16.2\% | -7.9 | -76.7 | -86.1 | -9.4 | Declined | 52.9\% | 60.1\% | 21.5\% | 21.6\% | 3.8\% | 4.4\% | 10.3\% | 4.7\% | 11.5\% | 9.1\% |
| Kirk Elementary | 155 | 146 | 16.8\% | 23.3\% | 6.5 | -93 | -78.2 | 14.8 | Increased | 65.2\% | 60.3\% | 18.1\% | 16.4\% | 5.2\% | 2.7\% | 5.8\% | 13.0\% | 5.8\% | 7.5\% |
| Lincoln Elementary | 261 | 259 | 26.8\% | 35.1\% | 8.3 | -64.3 | -40.2 | 24.2 | $\begin{array}{l}\text { Increased } \\ \text { Significantly }\end{array}$ | 48.3\% | 38.2\% | 23.4\% | 25.1\% | 5.7\% | 4.2\% | 6.5\% | 10.8\% | 16.1\% | 21.6\% |
| Manchester Gate Elementary | 260 | 273 | 90.0\% | 94.5\% | 4.5 | 74.7 | 90.9 | 16.2 | $\begin{array}{\|l} \text { Increased } \\ \text { Significantly } \end{array}$ | 1.2\% | 0.0\% | 6.9\% | 4.4\% | 5.4\% | 3.3\% | 18.1\% | 14.3\% | 68.5\% | 78.0\% |
| Sunset Elementary | 76 | 76 | 35.5\% | 38.2\% | 2.6 | -29.6 | -34.2 | -4.6 | Declined | 30.3\% | 39.5\% | 30.3\% | 19.7\% | 5.3\% | 5.3\% | 19.7\% | 9.2\% | 14.5\% | 26.3\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| SOCIOECONOMICALLY DISADVANTAGED | 26308 | 26836 | 31.3\% | 33.0\% | 1.7 | -52.7 | -47.9 | 4.9 | Increased | 44.2\% | 43.0\% | 22.9\% | 22.3\% | 5.8\% | 5.6\% | 11.0\% | 11.2\% | 16.2\% | 17.9\% |
| FRESNO REGION | 3834 | 3902 | 25.5\% | 27.3\% | 1.9 | -68.2 | -62.5 | 5.7 | Increased | 51.0\% | 48.7\% | 21.6\% | 22.6\% | 5.3\% | 5.4\% | 10.4\% | 9.7\% | 11.7\% | 13.6\% |
| Cooper Middle | 381 | 376 | 43.6\% | 39.4\% | -4.2 | -19.4 | -28.9 | -9.6 | Declined | 27.3\% | 31.1\% | 27.0\% | 27.9\% | 4.2\% | 6.4\% | 19.4\% | 13.3\% | 22.0\% | 21.3\% |
| Del Mar Elementary | 240 | 247 | 33.8\% | 34.8\% | 1.1 | -43 | -45.5 | -2.5 | Maintain | 38.8\% | 40.5\% | 25.0\% | 23.1\% | 5.0\% | 6.1\% | 10.0\% | 12.6\% | 21.3\% | 17.8\% |
| Fort Miller Middle | 502 | 548 | 12.2\% | 15.0\% | 2.8 | -115.8 | -101.8 | 14 | Increase | 73.1\% | 63.7\% | 13.5\% | 20.4\% | 2.8\% | 2.9\% | 6.8\% | 6.6\% | 3.8\% | 6.4\% |
| Fremont Elementary | 239 | 243 | 14.6\% | 19.8\% | 5.1 | -87.6 | -84.2 | 3.4 | Incr | 62.8\% | 60.5\% | 21.3\% | 18.5\% | 2.1\% | 2.5\% | 7.5\% | 8.6\% | 6.3\% | 9.9\% |
| Fresno High | 278 | 279 | 35.6\% | 38.4\% | 2.7 | -49.7 | -32.1 | 17.5 | Increased <br> Significantly | 48.2\% | 43.0\% | 16.2\% | 18.6\% | 11.5\% | 9.0\% | 10.1\% | 13.3\% | 14.0\% | 16.1\% |
| Hamilton K-8 | 455 | 479 | 27.9\% | 29.4\% | 1.5 | -63.8 | -55.6 | 8.2 | Increased | 48.1\% | 45.3\% | 22.4\% | 23.4\% | 5.3\% | 5.8\% | 11.6\% | 8.8\% | 12.5\% | 16.7\% |
| Heaton Elementary | 269 | 257 | 17.5\% | 19.5\% | 2 | -78.4 | -83.3 | -4.9 | Declined | 57.2\% | 58.8\% | 20.8\% | 21.0\% | 5.9\% | 5.1\% | 8.6\% | 5.8\% | 7.4\% | 9.3\% |
| Homan Elementary | 273 | 294 | 30.4\% | 34.0\% | 3.6 | -48.5 | -49.2 | -0.7 | Maintained | 42.1\% | 42.9\% | 24.5\% | 20.4\% | 7.0\% | 6.8\% | 11.0\% | 12.2\% | 15.4\% | 17.7\% |
| Muir Elementary | 233 | 219 | 22.7\% | 23.3\% | 0.5 | -77.5 | -76.5 | 1 | Maintain | 54.1\% | 61.2\% | 22.7\% | 14.2\% | 4.3\% | 3.2\% | 7.7\% | 10.0\% | 11.2\% | 11.4\% |
| Roeding Elementary | 321 | 301 | 19.0\% | 27.9\% | 8.9 | -78.1 | -56.2 | 21.9 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { Sigigificantly } \end{array}$ | 54.2\% | 44.5\% | 24.3\% | 27.2\% | 5.9\% | 4.7\% | 6.5\% | 9.6\% | 9.0\% | 14.0\% |
| Williams Elementary | 302 | 330 | 27.5\% | 26.1\% | -1.4 | -64.8 | -61.3 | 3.5 | Increased | 48.0\% | 45.8\% | 21.5\% | 26.4\% | 8.3\% | 5.5\% | 11.9\% | 8.2\% | 10.3\% | 14.2\% |
| Wilson Elementary | 341 | 329 | 23.5\% | 25.2\% | 1.8 | -72.8 | -60.7 | 12.1 | Increased | 51.6\% | 46.5\% | 23.5\% | 25.8\% | 3.5\% | 7.3\% | 11.1\% | 10.0\% | 10.3\% | 10.3\% |
| HOOVER REGION | 3514 | 3602 | 30.6\% | 32.0\% | 1.4 | -51.7 | -49.9 | 1.9 | Maintain | 42.3\% | 42.6\% | 25.4\% | 23.3\% | 6.2\% | 6.3\% | 11.2\% | 10.9\% | 14.9\% | 16.9\% |
| Ahwahnee Middle | 518 | 536 | 26.6\% | 27.1\% | 0.4 | -66.5 | -70 | -3.5 | Declined | 47.3\% | 48.5\% | 25.1\% | 23.3\% | 5.2\% | 5.2\% | 11.2\% | 11.0\% | 11.2\% | 11.9\% |
| Centennial Elementary | 324 | 316 | 31.5\% | 33.5\% | 2.1 | -47.4 | -42.3 | 5.1 | Increased | 40.4\% | 40.5\% | 25.3\% | 24.4\% | 6.8\% | 5.4\% | 10.8\% | 7.6\% | 16.7\% | 22.2\% |
| Eaton Elementary | 108 | 119 | 34.3\% | 37.0\% | 2.7 | -28.4 | -33.7 | -5.3 | Decline | 30.6\% | 35.3\% | 33.3\% | 26.1\% | 5.6\% | 6.7\% | 11.1\% | 10.9\% | 19.4\% | 21.0\% |
| Holland Elementary | 186 | 175 | 24.2\% | 21.7\% | -2.5 | -70 | -73.2 | -3.2 | Decline | 53.8\% | 53.7\% | 20.4\% | 22.9\% | 3.8\% | 5.7\% | 10.8\% | 4.0\% | 11.3\% | 13.7\% |
| Hoover High | 213 | 237 | 46.9\% | 47.3\% | 0.3 | -25.3 | -22.5 | 2.8 | Maintain | 38.0\% | 42.2\% | 15.0\% | 10.5\% | 17.4\% | 10.5\% | 13.1\% | 16.9\% | 16.4\% | 19.8\% |
| McCardle Elementary | 149 | 165 | 48.3\% | 49.7\% | 1.4 | -9.3 | -14.7 | -5.4 | Declined | 23.5\% | 25.5\% | 25.5\% | 22.4\% | 5.4\% | 7.9\% | 14.1\% | 15.8\% | 31.5\% | 28.5\% |
| Pyle Elementary | 333 | 332 | 22.5\% | 23.5\% | 1 | -66 | -72.7 | -6.7 | Declined | 47.7\% | 52.1\% | 28.2\% | 22.9\% | 3.0\% | 4.2\% | 8.4\% | 7.8\% | 12.6\% | 13.0\% |
| Robinson Elementary | 166 | 178 | 34.9\% | 33.7\% | -1.2 | -45.4 | -33.3 | 12.1 | Incre | 41.0\% | 33.1\% | 21.1\% | 30.3\% | 8.4\% | 8.4\% | 12.7\% | 10.1\% | 16.9\% | 18.0\% |
| Thomas Elementary | 320 | 332 | 27.8\% | 27.7\% | -0.1 | -57.7 | -58.1 | -0.3 | Maintai | 45.6\% | 45.2\% | 24.4\% | 24.4\% | 6.6\% | 4.2\% | 10.9\% | 11.7\% | 12.5\% | 14.5\% |
| Tioga Middle | 477 | 473 | 27.5\% | 31.9\% | 4.5 | -58.9 | -50.7 | 8.2 | Increase | 43.6\% | 42.1\% | 27.5\% | 23.5\% | 5.0\% | 5.9\% | 9.9\% | 11.2\% | 14.0\% | 17.3\% |
| Viking Elementary | 299 | 315 | 38.1\% | 36.2\% | -1.9 | -30.4 | -28.5 | 1.9 | Maintain | 33.1\% | 32.1\% | 27.1\% | 27.6\% | 7.0\% | 9.5\% | 15.1\% | 12.7\% | 17.7\% | 18.1\% |
| Vinland Elementary | 258 | 227 | 23.3\% | 28.6\% | 5.4 | -62.4 | -61.2 | 1.2 | Maintained | 46.1\% | 48.0\% | 28.3\% | 22.0\% | 5.0\% | 5.3\% | 8.9\% | 12.3\% | 11.6\% | 12.3\% |
| Wolters Elementary | 163 | 197 | 34.4\% | 34.0\% | -0.3 | -48.2 | -40.4 | 7.8 | Increased | 38.7\% | 39.1\% | 26.4\% | 23.4\% | 5.5\% | 6.1\% | 11.7\% | 10.7\% | 17.8\% | 20.8\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| SOCIOECONOMICALLY DISADVANTAGED | 26308 | 26836 | 31.3\% | 33.0\% | 1.7 | -52.7 | -47.9 | 4.9 | Increased | 44.2\% | 43.0\% | 22.9\% | 22.3\% | 5.8\% | 5.6\% | 11.0\% | 11.2\% | 16.2\% | 17.9\% |
| MCLANE REGION | 4249 | 4269 | 29.7\% | 31.5\% | 1.8 | -55.1 | -50.4 | 4.7 | Increased | 44.8\% | 43.6\% | 23.9\% | 22.8\% | 5.3\% | 6.0\% | 9.8\% | 11.4\% | 16.2\% | 16.2\% |
| Birney Elementary | 324 | 355 | 41.0\% | 34.6\% | -6.4 | -36.8 | -44 | -7.3 | Declined | 37.0\% | 41.7\% | 20.4\% | 21.7\% | 7.4\% | 5.9\% | 15.1\% | 12.1\% | 20.1\% | 18.6\% |
| Ericson Elementary | 298 | 310 | 30.5\% | 37.1\% | 6.6 | -46.9 | -36.8 | 10.1 | Increased | 40.9\% | 35.8\% | 26.8\% | 24.5\% | 5.0\% | 5.8\% | 8.1\% | 14.2\% | 19.1\% | 19.7\% |
| Ewing Elementary | 318 | 278 | 26.1\% | 33.5\% | 7.4 | -51.3 | -40.8 | 10.5 | Increased | 41.5\% | 39.2\% | 30.2\% | 24.1\% | 6.0\% | 8.3\% | 8.5\% | 10.8\% | 13.8\% | 17.6\% |
| Hidalgo Elementary | 258 | 259 | 18.2\% | 26.6\% | 8.4 | -85.3 | -63.8 | 21.5 | Increased <br> Significantly | 59.3\% | 49.4\% | 20.9\% | 22.0\% | 5.8\% | 5.4\% | 6.6\% | 13.1\% | 7.4\% | 10.0\% |
| Leavenworth Elementary | 314 | 285 | 41.4\% | 41.8\% | 0.4 | -29.7 | -22.4 | 7.3 | Increased | 33.4\% | 30.2\% | 23.2\% | 25.3\% | 7.3\% | 7.4\% | 13.4\% | 13.7\% | 22.6\% | 23.5\% |
| Mayfair Elementary | 312 | 294 | 28.8\% | 28.6\% | -0.3 | -56.3 | -51.4 | 4.9 | Increased | 43.9\% | 44.2\% | 26.0\% | 25.9\% | 3.8\% | 4.1\% | 10.6\% | 10.2\% | 15.7\% | 15.6\% |
| McLane High | 249 | 282 | 24.5\% | 34.0\% | 9.5 | -69.4 | -49.1 | 20.4 | Increased significantly | 61.4\% | 49.3\% | 14.1\% | 16.7\% | 7.2\% | 8.5\% | 8.8\% | 11.3\% | 8.4\% | 14.2\% |
| Norseman Elementary | 342 | 312 | 21.3\% | 20.5\% | -0.8 | -68.8 | -76 | -7.2 | Declined | 50.3\% | 52.9\% | 26.6\% | 25.3\% | 2.9\% | 4.5\% | 6.1\% | 10.6\% | 14.0\% | 6.7\% |
| Rowell Elementary | 291 | 274 | 28.9\% | 29.6\% | 0.7 | -59.7 | -54 | 5.7 | ased | 48.8\% | 43.1\% | 20.3\% | 25.9\% | 3.8\% | 5.5\% | 10.0\% | 11.3\% | 17.2\% | 14.2\% |
| Scandinavian Middle | 538 | 555 | 27.1\% | 29.0\% | 1.9 | -68.2 | -66.1 | 2.1 | Maintain | 48.3\% | 49.9\% | 23.8\% | 20.4\% | 4.1\% | 5.0\% | 8.9\% | 10.1\% | 14.9\% | 14.6\% |
| Turner Elementary | 228 | 253 | 25.9\% | 32.0\% | 6.1 | -52.7 | -47.1 | 5.6 | Increased | 43.9\% | 45.8\% | 28.9\% | 17.8\% | 2.2\% | 8.3\% | 7.9\% | 8.3\% | 17.1\% | 19.8\% |
| Wishon Elementary | 248 | 255 | 48.4\% | 40.4\% | -8 | -15.1 | -20.5 | -5.4 | Declined | 27.0\% | 29.4\% | 23.4\% | 27.1\% | 6.9\% | 6.3\% | 14.1\% | 13.3\% | 28.6\% | 23.9\% |
| Yosemite Middle | 529 | 557 | 27.4\% | 28.2\% | 0.8 | -60.9 | -58.5 | 2.4 | Main | 45.4\% | 46.7\% | 24.0\% | 22.3\% | 6.4\% | 5.2\% | 10.0\% | 10.6\% | 14.2\% | 15.3\% |
| ROOSEVELT REGION | 4336 | 4367 | 31.1\% | 34.0\% | 3 | -52 | -43.2 | 8.8 | Increased | 44.1\% | 41.3\% | 23.1\% | 22.8\% | 5.6\% | 5.2\% | 11.3\% | 11.7\% | 16.0\% | 18.9\% |
| Anthony Elementary | 200 | 205 | 36.0\% | 33.7\% | -2.3 | -45.5 | -42.1 | 3.3 | Increa | 40.0\% | 37.6\% | 21.5\% | 26.8\% | 7.5\% | 2.9\% | 11.5\% | 10.7\% | 19.5\% | 22.0\% |
| Balderas Elementary | 303 | 289 | 34.3\% | 36.3\% | 2 | -44 | -37.4 | 6.7 | Increas | 38.6\% | 37.7\% | 25.1\% | 23.9\% | 4.6\% | 4.5\% | 14.2\% | 13.5\% | 17.5\% | 20.4\% |
| Calwa Elementary | 299 | 329 | 24.4\% | 27.4\% | 2.9 | -63.8 | -55.4 | 8.4 | Increased | 50.2\% | 46.8\% | 23.1\% | 23.7\% | 5.7\% | 6.7\% | 9.0\% | 8.8\% | 12.0\% | 14.0\% |
| Jackson Elementary | 183 | 199 | 38.3\% | 40.2\% | 1.9 | -29.6 | -32.3 | -2.6 | Maintain | 30.1\% | 34.2\% | 29.5\% | 24.1\% | 4.9\% | 5.0\% | 13.1\% | 15.6\% | 22.4\% | 21.1\% |
| Jefferson Elementary | 216 | 195 | 38.9\% | 46.7\% | 7.8 | -27 | -18.1 | 8.9 | Increase | 32.4\% | 30.3\% | 28.2\% | 20.5\% | 2.3\% | 6.2\% | 16.2\% | 12.8\% | 20.8\% | 30.3\% |
| Lane Elementary | 320 | 308 | 23.8\% | 27.3\% | 3.5 | -62.9 | -54.4 | 8.5 | Increased | 50.3\% | 46.1\% | 24.1\% | 25.0\% | 3.8\% | 3.9\% | 10.0\% | 10.7\% | 11.9\% | 14.3\% |
| Lowell Elementary | 209 | 211 | 39.7\% | 32.7\% | -7 | -29.8 | -53.2 | -23.4 | Declined <br> Significantly | 37.3\% | 43.6\% | 19.1\% | 21.8\% | 7.7\% | 3.3\% | 12.9\% | 13.7\% | 23.0\% | 17.5\% |
| Roosevelt High | 318 | 312 | 23.0\% | 34.9\% | 12 | -80.6 | -41.1 | 39.5 | Increased <br> Significantiy | 65.4\% | 47.8\% | 11.6\% | 17.3\% | 8.5\% | 9.6\% | 6.9\% | 14.7\% | 7.5\% | 10.6\% |
| Sequoia Middle | 711 | 688 | 23.2\% | 28.5\% | 5.3 | -79.4 | -59.1 | 20.3 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 55.8\% | 48.3\% | 19.8\% | 21.7\% | 4.2\% | 3.5\% | 10.0\% | 10.8\% | 10.1\% | 15.8\% |
| Tehipite Middle | 384 | 402 | 23.2\% | 18.2\% | -5 | -70.7 | -85.3 | -14.6 | Declined | 48.2\% | 56.7\% | 26.3\% | 23.1\% | 5.7\% | 3.7\% | 9.4\% | 6.0\% | 10.4\% | 10.4\% |
| Vang Pao Elementary | 371 | 387 | 35.6\% | 40.1\% | 4.5 | -29 | -27.6 | 1.3 | Maintain | 32.1\% | 34.9\% | 28.6\% | 23.5\% | 8.6\% | 6.5\% | 11.6\% | 13.4\% | 19.1\% | 21.7\% |
| Webster Elementary | 171 | 173 | 43.3\% | 36.4\% | -6.9 | -22 | -32.4 | -10.4 | Decline | 29.2\% | 34.7\% | 26.9\% | 24.9\% | 5.8\% | 9.2\% | 13.5\% | 13.3\% | 24.6\% | 17.9\% |
| Winchell Elementary | 317 | 335 | 35.3\% | 37.3\% | 2 | -47.1 | -29 | 18.1 | Increased <br> Significantly | 45.7\% | 36.7\% | 18.0\% | 23.6\% | 5.0\% | 4.5\% | 11.4\% | 13.1\% | 19.9\% | 22.1\% |
| Yokomi Elementary | 334 | 334 | 41.9\% | 53.0\% | 11.1 | -22.7 | 2.4 | 25.1 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 29.3\% | 22.8\% | 27.5\% | 22.5\% | 5.1\% | 6.0\% | 14.1\% | 12.6\% | 24.0\% | 36.2\% |

*The results for groups with less than 11 test takers should be interpreted with caution.
**The Average Distance from Standard values are rounded to the nearest tenths place. Blank cells indicate that no students participated in the assessment.

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| SOCIOECONOMICALLY DISADVANTAGED | 26308 | 26836 | 31.3\% | 33.0\% | 1.7 | -52.7 | -47.9 | 4.9 | Increased | 44.2\% | 43.0\% | 22.9\% | 22.3\% | 5.8\% | 5.6\% | 11.0\% | 11.2\% | 16.2\% | 17.9\% |
| SPECIALTY REGION | 1002 | 1093 | 36.2\% | 35.0\% | -1.2 | -54.3 | -51.7 | 2.6 | Maintain | 46.9\% | 46.4\% | 15.4\% | 16.9\% | 9.1\% | 7.9\% | 10.7\% | 11.3\% | 18.0\% | 17.5\% |
| Baird Middle | 181 | 187 | 48.6\% | 54.0\% | 5.4 | -5.1 | -2.8 | 2.3 | Maintained | 17.7\% | 19.8\% | 29.3\% | 22.5\% | 9.9\% | 11.2\% | 19.3\% | 19.3\% | 23.8\% | 27.3\% |
| Bullard Talent K-8 | 194 | 224 | 50.5\% | 44.2\% | -6.3 | -3.1 | -6.8 | -3.7 | Decilined | 22.7\% | 21.4\% | 23.7\% | 30.4\% | 10.3\% | 10.3\% | 13.9\% | 13.4\% | 29.4\% | 24.6\% |
| Cambridge High | 149 | 171 | 4.7\% | 1.8\% | -2.9 | -150.5 | -161.3 | -10.8 | Declined | 90.6\% | 93.0\% | 4.7\% | 5.3\% | 4.0\% | 0.6\% | 0.7\% | 0.6\% | 0.0\% | 0.6\% |
| Dailey Elementary Charter | 33 | 31 | 78.8\% | 74.2\% | -4.6 | 52.2 | 32.7 | -19.5 | $\begin{gathered} \hline \text { Declined } \\ \text { Significantlv } \end{gathered}$ | 6.1\% | 12.9\% | 15.2\% | 12.9\% | 6.1\% | 3.2\% | 12.1\% | 22.6\% | 60.6\% | 48.4\% |
| Design Science High | 26 | 41 | 76.9\% | 82.9\% | 6 | 51.5 | 81.2 | 29.7 |  | 15.4\% | 9.8\% | 7.7\% | 7.3\% | 23.1\% | 4.9\% | 11.5\% | 19.5\% | 42.3\% | 58.5\% |
| Dewolf High | 48 | 46 | 0.0\% | 2.2\% | 2.2 | -170.4 | -173.3 | -2.9 | Maintained | 95.8\% | 95.7\% | 4.2\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Duncan Polytech High | 134 | 178 | 59.0\% | 47.2\% | -11.8 | 2.6 | -7.6 | -10.2 | ined | 28.4\% | 33.7\% | 12.7\% | 19.1\% | 17.2\% | 13.5\% | 19.4\% | 14.6\% | 22.4\% | 19.1\% |
| Fulton School | 0 | 1 |  | 0.0\%* |  |  | -149 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| JE Young Academic High | 102 | 107 | 17.6\% | 16.8\% | -0.8 | -99.9 | -106.8 | -7 | Decline | 72.5\% | 75.7\% | 9.8\% | 6.5\% | 8.8\% | 7.5\% | 4.9\% | 7.5\% | 3.9\% | 2.8\% |
| Patino Entrepreneurship High | 44 | 32 | 61.4\% | 59.4\% | -2 | 25.2 | 21.7 | -3.5 | Declined | 20.5\% | 15.6\% | 18.2\% | 25.0\% | 13.6\% | 12.5\% | 13.6\% | 21.9\% | 34.1\% | 25.0\% |
| Phoenix Elementary | 51 | 42 | 0.0\% | 0.0\% | 0 | -184.3 | -130.4 | 54 | Increased | 94.1\% | 81.0\% | 5.9\% | 16.7\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Phoenix Secondary | 40 | 33 | 0.0\% | 3.0\% | 3 | -179.4 | -167.6 | 11.8 | Increased | 95.0\% | 90.9\% | 2.5\% | 6.1\% | 2.5\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SUNNYSIDE REGION | 4034 | 4038 | 30.7\% | 33.1\% | 2.4 | -51.9 | -46.5 | 5.4 | Incre | 43.5\% | 41.2\% | 24.2\% | 24.1\% | 5.9\% | 6.0\% | 11.0\% | 11.3\% | 15.3\% | 17.4\% |
| Ayer Elementary | 265 | 278 | 29.8\% | 23.7\% | -6.1 | -61.4 | -67.4 | -6 | Decline | 47.9\% | 47.8\% | 21.9\% | 26.6\% | 5.3\% | 4.3\% | 9.8\% | 8.3\% | 15.1\% | 12.9\% |
| Aynesworth Elementary | 261 | 276 | 27.6\% | 28.6\% | 1 | -63.7 | -51.5 | 12.2 | Increase | 47.5\% | 42.4\% | 23.4\% | 27.5\% | 4.6\% | 5.4\% | 11.9\% | 11.2\% | 12.6\% | 13.4\% |
| Bakman Elementary | 365 | 337 | 20.3\% | 22.0\% | 1.7 | -71.9 | -74.9 | -3 | Maintain | 53.4\% | 49.9\% | 26.0\% | 27.3\% | 3.6\% | 5.0\% | 7.7\% | 8.6\% | 9.3\% | 9.2\% |
| Burroughs Elementary | 360 | 369 | 33.1\% | 39.6\% | 6.5 | -46 | -35.9 | 10.1 | Incre | 36.7\% | 36.0\% | 28.1\% | 23.3\% | 4.2\% | 5.4\% | 12.8\% | 12.5\% | 18.3\% | 22.8\% |
| Easterby Elementary | 293 | 308 | 42.0\% | 33.4\% | -8.5 | -29.2 | -43.5 | -14.2 | Declined | 31.4\% | 36.0\% | 24.9\% | 28.9\% | 6.1\% | 6.5\% | 15.0\% | 8.4\% | 22.5\% | 20.1\% |
| Greenberg Elementary | 218 | 221 | 26.1\% | 38.0\% | 11.9 | -48.3 | -29.4 | 19 | Increased <br> Significantly | 41.7\% | 32.6\% | 31.2\% | 27.1\% | 4.1\% | 6.3\% | 11.0\% | 13.1\% | 11.9\% | 20.8\% |
| Kings Canyon Middle | 738 | 725 | 27.4\% | 29.8\% | 2.4 | -59.7 | -53.6 | 6.1 | Increased | 47.2\% | 44.8\% | 23.2\% | 22.6\% | 6.8\% | 6.1\% | 9.9\% | 11.2\% | 13.0\% | 15.3\% |
| Olmos Elementary | 357 | 354 | 24.9\% | 27.1\% | 2.2 | -65.6 | -61 | 4.7 | Increase | 49.9\% | 45.2\% | 23.2\% | 25.7\% | 4.5\% | 7.1\% | 8.1\% | 9.0\% | 14.3\% | 13.0\% |
| Storey Elementary | 342 | 352 | 47.7\% | 47.2\% | -0.5 | -11.1 | -8.6 | 2.5 | Maintair | 24.6\% | 24.1\% | 25.4\% | 27.0\% | 7.0\% | 5.7\% | 16.1\% | 13.6\% | 26.9\% | 29.5\% |
| Sunnyside High | 397 | 382 | 39.8\% | 52.1\% | 12.3 | -30.2 | -2.8 | 27.4 | Increased <br> Significantly | 42.3\% | 35.1\% | 17.9\% | 12.8\% | 11.1\% | 8.1\% | 12.6\% | 17.8\% | 16.1\% | 26.2\% |
| Terronez Middle | 438 | 436 | 23.1\% | 24.3\% | 1.3 | -71.5 | -73.6 | -2.1 | Mai | 49.5\% | 51.8\% | 24.9\% | 22.0\% | 5.3\% | 6.0\% | 8.9\% | 9.6\% | 11.4\% | 10.6\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| STUDENTS WITH DISABILITY | 3785 | 3993 | 7.6\% | 8.2\% | 0.6 | -85.6 | -86.8 | -1.3 | Maintaine | 81.0\% | 80.0\% | 11.0\% | 11.1\% | 1.5\% | 2.0\% | 3.1\% | 2.9\% | 3.5\% | 4.0\% |
| BULLARD REGION | 481 | 519 | 10.6\% | 11.9\% | 1.3 | -121.5 | -114.1 | 7.4 | Increased | 75.7\% | 74.2\% | 13.5\% | 12.3\% | 1.7\% | 2.9\% | 4.2\% | 4.6\% | 5.0\% | 6.0\% |
| Bullard High | 48 | 48 | 14.6\% | 10.4\% | -4.2 | -150.6 | -123.8 | 26.8 | Increased Significantly | 81.3\% | 83.3\% | 4.2\% | 6.3\% | 2.1\% | 2.1\% | 10.4\% | 2.1\% | 2.1\% | 6.3\% |
| Figarden Elementary | 40 | 48 | 0.0\% | 10.4\% | 10.4 | -141 | -126.9 | 14.1 | Increased | 87.5\% | 85.4\% | 12.5\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 6.3\% |
| Forkner Elementary | 29 | 32 | 27.6\% | 28.1\% | 0.5 | -49.1 | -36.1 | 13 | Increased | 37.9\% | 31.3\% | 31.0\% | 31.3\% | 6.9\% | 9.4\% | 3.4\% | 12.5\% | 20.7\% | 15.6\% |
| Gibson Elementary | 13 | 24 | 0.0\% | 8.3\% | 8.3 | -126.7 | -108.5 | 18.2 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 76.9\% | 75.0\% | 23.1\% | 12.5\% | 0.0\% | 8.3\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% |
| Kratt Elementary | 30 | 27 | 16.7\% | 11.1\% | -5.6 | -95.2 | -113.5 | -18.3 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 63.3\% | 77.8\% | 20.0\% | 11.1\% | 3.3\% | 0.0\% | 10.0\% | 7.4\% | 3.3\% | 3.7\% |
| Lawless Elementary | 33 | 27 | 6.1\% | 7.4\% | 1.3 | -119.5 | -127 | -7.5 | Declined | 81.8\% | 81.5\% | 12.1\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% | 6.1\% | 3.7\% |
| Malloch Elementary | 11 | 19 | 27.3\% | 26.3\% | -1 | -94 | -72.8 | 21.2 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \end{array}$ | 63.6\% | 52.6\% | 9.1\% | 15.8\% | 9.1\% | 5.3\% | 18.2\% | 15.8\% | 0.0\% | 10.5\% |
| Powers-Ginsburg Elementary | 43 | 38 | 4.7\% | 10.5\% | 5.9 | -132.9 | -120.5 | 12.4 | Increased | 86.0\% | 76.3\% | 9.3\% | 13.2\% | 0.0\% | 2.6\% | 0.0\% | 2.6\% | 4.7\% | 5.3\% |
| Slater Elementary | 35 | 32 | 2.9\% | 6.3\% | 3.4 | -139.9 | -100.3 | 39.6 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 85.7\% | 68.8\% | 11.4\% | 21.9\% | 0.0\% | 3.1\% | 2.9\% | 3.1\% | 0.0\% | 3.1\% |
| Starr Elementary | 39 | 35 | 38.5\% | 28.6\% | -9.9 | -42.8 | -50.1 | -7.3 | Declined | 35.9\% | 40.0\% | 25.6\% | 31.4\% | 5.1\% | 5.7\% | 10.3\% | 14.3\% | 23.1\% | 8.6\% |
| Tenaya Middle | 93 | 105 | 7.5\% | 10.5\% | 2.9 | -138.5 | -131.6 | 6.9 | Increase | 81.7\% | 81.9\% | 10.8\% | 7.6\% | 1.1\% | 1.0\% | 3.2\% | 1.0\% | 3.2\% | 8.6\% |
| Wawona Middle | 67 | 84 | 1.5\% | 4.8\% | 3.3 | -142.1 | -145.1 | -2.9 | Maintain | 88.1\% | 85.7\% | 10.4\% | 7.1\% | 0.0\% | 3.6\% | 1.5\% | 2.4\% | 0.0\% | 1.2\% |
| EDISON REGION | 343 | 345 | 8.2\% | 5.8\% | -2.4 | -144.6 | -143.6 | 0.9 | Maintai | 85.7\% | 85.8\% | 5.8\% | 8.1\% | 0.3\% | 1.4\% | 3.2\% | 0.0\% | 5.0\% | 4.6\% |
| Addams Elementary | 35 | 55 | 8.6\% | 3.6\% | -4.9 | -140 | -140.8 | -0.8 | Maintaine | 85.7\% | 81.8\% | 5.7\% | 14.5\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 5.7\% | 3.6\% |
| Columbia Elementary | 39 | 28 | 2.6\% | 3.6\% | 1 | -140.9 | -121.7 | 19.2 | $\begin{array}{\|c\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 92.3\% | 82.1\% | 5.1\% | 14.3\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% |
| Computech Middle | 7 | 5 | 85.7\%* | 60.0\%* | -25.7 | 68.1 | 61 | -7.1 | Declined | 0.0\%* | 0.0\%* | 14.3\%* | 40.0\%* | 0.0\%* | 0.0\%* | 42.9\%* | 0.0\%* | 42.9\%* | 60.0\%* |
| Edison High | 37 | 27 | 2.7\% | 7.4\% | 4.7 | -178.3 | -151.4 | 26.9 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 91.9\% | 92.6\% | 5.4\% | 0.0\% | 0.0\% | 3.7\% | 2.7\% | 0.0\% | 0.0\% | 3.7\% |
| Gaston Middle | 103 | 102 | 2.9\% | 1.0\% | -1.9 | -164.7 | -178.9 | -14.2 | Declined | 93.2\% | 95.1\% | 3.9\% | 3.9\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 1.0\% | 1.0\% |
| King Elementary | 37 | 35 | 2.7\% | 0.0\% | -2.7 | -179.6 | -178 | 1.6 | Maintain | 91.9\% | 94.3\% | 5.4\% | 2.9\% | 0.0\% | 2.9\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% |
| Kirk Elementary | 19 | 26 | 10.5\% | 0.0\% | -10.5 | -128 | -134.1 | -6.1 | Declined | 89.5\% | 92.3\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% |
| Lincoln Elementary | 48 | 47 | 2.1\% | 4.3\% | 2.2 | -156.1 | -133.7 | 22.4 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantıly } \end{array} \\ \hline \end{array}$ | 87.5\% | 83.0\% | 8.3\% | 12.8\% | 2.1\% | 2.1\% | 2.1\% | 0.0\% | 0.0\% | 2.1\% |
| Manchester Gate Elementary | 13 | 10 | 76.9\% | 90.0\%* | 13.1 | 82.8 | 107.7 | 24.9 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 7.7\% | 10.0\%* | 15.4\% | 0.0\%* | 0.0\% | 10.0\%* | 7.7\% | 0.0\%* | 69.2\% | 80.0\%* |
| Sunset Elementary | 5 | 10 | 0.0\%* | 0.0\%* | 0 | -124.2 | -144.7 | -20.5 | ${ }_{\text {S }}^{\text {Dectined }}$ Sificanty | 80.0\%* | 90.0\%* | 20.0\%* | 10.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| STUDENTS WITH DISABILITY | 3785 | 3993 | 7.6\% | 8.2\% | 0.6 | -85.6 | -86.8 | -1.3 | Maintaine | 81.0\% | 80.0\% | 11.0\% | 11.1\% | 1.5\% | 2.0\% | 3.1\% | 2.9\% | 3.5\% | 4.0\% |
| FRESNO REGION | 545 | 578 | 5.3\% | 7.1\% | 1.8 | -143.7 | -135 | 8.7 | Increased | 83.3\% | 80.4\% | 10.8\% | 12.1\% | 1.3\% | 2.4\% | 2.2\% | 2.6\% | 2.4\% | 2.4\% |
| Cooper Middle | 10 | 14 | 10.0\%* | 0.0\% | -10 | -122.7 | -138.7 | -16 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantl\| } \end{array}$ | 70.0\%* | 85.7\% | 20.0\%* | 14.3\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 10.0\%* | 0.0\% |
| Del Mar Elementary | 41 | 37 | 2.4\% | 8.1\% | 5.7 | -145.6 | -148.9 | -3.3 | Declined | 82.9\% | 89.2\% | 9.8\% | 2.7\% | 4.9\% | 0.0\% | 0.0\% | 5.4\% | 2.4\% | 2.7\% |
| Fort Miller Middle | 106 | 110 | 0.0\% | 0.9\% | 0.9 | -179.3 | -166.3 | 13 | Increased | 98.1\% | 92.7\% | 1.9\% | 6.4\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |
| Fremont Elem | 30 | 41 | 0.0\% | 4.9\% | 4.9 | -132.4 | -140 | -7.6 | Declined | 90.0\% | 82.9\% | 10.0\% | 12.2\% | 0.0\% | 2.4\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| Fresno High | 36 | 31 | 8.3\% | 9.7\% | 1.3 | -161 | -152.5 | 8.5 | Incr | 88.9\% | 83.9\% | 2.8\% | 6.5\% | 2.8\% | 3.2\% | 2.8\% | 0.0\% | 2.8\% | 6.5\% |
| Hamilton K-8 | 53 | 67 | 13.2\% | 10.4\% | -2.8 | -99.1 | -103.9 | -4.8 | Declined | 62.3\% | 64.2\% | 24.5\% | 25.4\% | 1.9\% | 4.5\% | 5.7\% | 3.0\% | 5.7\% | 3.0\% |
| Heaton Elementary | 29 | 30 | 3.4\% | 3.3\% | -0.1 | -132.4 | -135.1 | -2.8 | Maintaine | 82.8\% | 83.3\% | 13.8\% | 13.3\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% | 3.3\% |
| Homan Elementary | 42 | 52 | 14.3\% | 7.7\% | -6.6 | -107.2 | -121 | -13.8 | Declined | 66.7\% | 78.8\% | 16.7\% | 13.5\% | 7.1\% | 1.9\% | 0.0\% | 1.9\% | 9.5\% | 3.8\% |
| Muir Elementary | 38 | 37 | 5.3\% | 8.1\% | 2.8 | -147.7 | -137.1 | 10.6 | Increased | 78.9\% | 86.5\% | 15.8\% | 5.4\% | 0.0\% | 2.7\% | 2.6\% | 2.7\% | 2.6\% | 2.7\% |
| Roeding Elementary | 41 | 37 | 0.0\% | 5.4\% | 5.4 | -170.7 | -145.6 | 25.1 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { significantly } \end{array}$ | 90.2\% | 83.8\% | 9.8\% | 10.8\% | 0.0\% | 5.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Williams Elementary | 45 | 50 | 4.4\% | 8.0\% | 3.6 | -145.2 | -130.3 | 14.9 | Increased | 84.4\% | 74.0\% | 11.1\% | 18.0\% | 0.0\% | 0.0\% | 4.4\% | 2.0\% | 0.0\% | 6.0\% |
| Wilson Elementary | 74 | 72 | 8.1\% | 15.3\% | 7.2 | -129.7 | -104.8 | 24.9 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 81.1\% | 68.1\% | 10.8\% | 13.9\% | 0.0\% | 6.9\% | 5.4\% | 8.3\% | 2.7\% | 2.8\% |
| HOOVER REGION | 524 | 572 | 6.9\% | 8.4\% | 1.5 | -132.9 | -127.4 | 5.6 | Increased | 79.8\% | 79.2\% | 12.8\% | 11.9\% | 1.3\% | 2.3\% | 3.6\% | 2.6\% | 2.5\% | 4.0\% |
| Ahwahnee Middle | 70 | 64 | 8.6\% | 9.4\% | 0.8 | -141.6 | -148.2 | -6.6 | Declined | 81.4\% | 85.9\% | 10.0\% | 4.7\% | 0.0\% | 1.6\% | 7.1\% | 1.6\% | 1.4\% | 6.3\% |
| Centennial Elementary | 32 | 32 | 0.0\% | 0.0\% | 0 | -153.2 | -134.9 | 18.3 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 87.5\% | 84.4\% | 12.5\% | 12.5\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Eaton Elementary | 26 | 31 | 7.7\% | 12.9\% | 5.2 | -96.5 | -85.8 | 10.7 | Increased | 76.9\% | 58.1\% | 15.4\% | 29.0\% | 0.0\% | 3.2\% | 3.8\% | 3.2\% | 3.8\% | 6.5\% |
| Holland Elementary | 31 | 28 | 9.7\% | 3.6\% | -6.1 | -106.9 | -102.8 | 4.2 | Increased | 74.2\% | 64.3\% | 16.1\% | 32.1\% | 3.2\% | 3.6\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% |
| Hoover High | 40 | 61 | 10.0\% | 14.8\% | 4.8 | -139.3 | -123.4 | 15.9 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantl\| } \end{array}$ | 85.0\% | 82.0\% | 5.0\% | 3.3\% | 5.0\% | 4.9\% | 2.5\% | 4.9\% | 2.5\% | 4.9\% |
| McCardle Elementary | 30 | 44 | 6.7\% | 18.2\% | 11.5 | -118.7 | -92.4 | 26.3 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 66.7\% | 61.4\% | 23.3\% | 18.2\% | 3.3\% | 2.3\% | 6.7\% | 9.1\% | 0.0\% | 9.1\% |
| Pyle Elementary | 63 | 61 | 3.2\% | 0.0\% | -3.2 | -153.3 | -169.9 | -16.6 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 88.9\% | 98.4\% | 7.9\% | 1.6\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% | 0.0\% |
| Robinson Elementary | 13 | 19 | 15.4\% | 15.8\% | 0.4 | -109.4 | -92.8 | 16.5 | Increased <br> Significantly | 69.2\% | 78.9\% | 15.4\% | 5.3\% | 0.0\% | 0.0\% | 7.7\% | 5.3\% | 7.7\% | 10.5\% |
| Thomas Elementary | 43 | 44 | 4.7\% | 2.3\% | -2.4 | -146.4 | -155 | -8.7 | Declined | 83.7\% | 93.2\% | 9.3\% | 4.5\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 4.7\% | 2.3\% |
| Tioga Middle | 76 | 74 | 9.2\% | 12.2\% | 3 | -139.2 | -118.9 | 20.3 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantl\| } \end{array}$ | 78.9\% | 71.6\% | 10.5\% | 14.9\% | 1.3\% | 4.1\% | 5.3\% | 4.1\% | 3.9\% | 5.4\% |
| Viking Elementary | 34 | 40 | 5.9\% | 7.5\% | 1.6 | -105.5 | -90.3 | 15.3 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantl\| } \end{array}$ | 73.5\% | 62.5\% | 20.6\% | 30.0\% | 2.9\% | 2.5\% | 2.9\% | 2.5\% | 0.0\% | 2.5\% |
| Vinland Elementary | 40 | 41 | 0.0\% | 0.0\% | 0 | -140.8 | -157.4 | -16.6 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 80.0\% | 90.2\% | 20.0\% | 9.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Wolters Elementary | 26 | 33 | 15.4\% | 12.1\% | -3.3 | -104.5 | -124.3 | -19.8 | ( | 69.2\% | 81.8\% | 15.4\% | 6.1\% | 0.0\% | 3.0\% | 3.8\% | 3.0\% | 11.5\% | 6.1\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| STUDENTS WITH DISABILITY | 3785 | 3993 | 7.6\% | 8.2\% | 0.6 | -85.6 | -86.8 | -1.3 | Maintaine | 81.0\% | 80.0\% | 11.0\% | 11.1\% | 1.5\% | 2.0\% | 3.1\% | 2.9\% | 3.5\% | 4.0\% |
| MCLANE REGION | 658 | 681 | 7.6\% | 9.0\% | 1.4 | -136.7 | -123.4 | 13.3 | Increased | 79.9\% | 78.7\% | 11.9\% | 11.3\% | 2.0\% | 2.6\% | 3.8\% | 2.8\% | 2.4\% | 4.6\% |
| Birney Elementary | 64 | 75 | 7.8\% | 9.3\% | 1.5 | -129.6 | -109.1 | 20.5 | Increased Significantly | 82.8\% | 74.7\% | 9.4\% | 16.0\% | 1.6\% | 0.0\% | 0.0\% | 2.7\% | 6.3\% | 6.7\% |
| Ericson Elementary | 37 | 35 | 8.1\% | 2.9\% | -5.3 | -126.4 | -123.9 | 2.5 | Maintained | 81.1\% | 80.0\% | 10.8\% | 17.1\% | 0.0\% | 0.0\% | 8.1\% | 2.9\% | 0.0\% | 0.0\% |
| Ewing Elementary | 34 | 36 | 26.5\% | 38.9\% | 12.4 | -70.6 | -48.2 | 22.3 |  | 47.1\% | 55.6\% | 23.5\% | 5.6\% | 2.9\% | 2.8\% | 14.7\% | 5.6\% | 11.8\% | 30.6\% |
| Hidalgo Elementary | 46 | 42 | 4.3\% | 9.5\% | 5.2 | -152.1 | -112 | 40.1 | Increased <br> Significantly | 89.1\% | 73.8\% | 6.5\% | 16.7\% | 0.0\% | 2.4\% | 4.3\% | 4.8\% | 0.0\% | 2.4\% |
| Leavenworth Elementary | 67 | 68 | 14.9\% | 16.2\% | 1.3 | -114.7 | -93.3 | 21.5 | Increased Significantly | 70.1\% | 64.7\% | 14.9\% | 13.2\% | 6.0\% | 7.4\% | 4.5\% | 2.9\% | 4.5\% | 11.8\% |
| Mayfair Elementary | 39 | 36 | 5.1\% | 0.0\% | -5.1 | -141.5 | -145.8 | -4.3 | Declined | 79.5\% | 83.3\% | 15.4\% | 13.9\% | 5.1\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| McLane High | 33 | 33 | 9.1\% | 3.0\% | -6.1 | -153.3 | -158.1 | -4.8 | Declined | 90.9\% | 93.9\% | 0.0\% | 3.0\% | 6.1\% | 3.0\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% |
| Norseman Elementary | 57 | 68 | 1.8\% | 4.4\% | 2.7 | -145.2 | -144.2 | 1 | Maintain | 87.7\% | 88.2\% | 10.5\% | 7.4\% | 0.0\% | 1.5\% | 0.0\% | 1.5\% | 1.8\% | 1.5\% |
| Rowell Elementary | 32 | 38 | 3.1\% | 18.4\% | 15.3 | -165.1 | -95.8 | 69.3 | Increased Significantly | 87.5\% | 68.4\% | 9.4\% | 13.2\% | 0.0\% | 2.6\% | 3.1\% | 10.5\% | 0.0\% | 5.3\% |
| Scandinavian Middle | 84 | 86 | 2.4\% | 5.8\% | 3.4 | -154.2 | -151.6 | 2.6 | Maintained | 81.0\% | 89.5\% | 14.3\% | 4.7\% | 2.4\% | 2.3\% | 2.4\% | 2.3\% | 0.0\% | 1.2\% |
| Turner Elementary | 41 | 40 | 4.9\% | 0.0\% | -4.9 | -137.1 | -131.9 | 5.2 | Increased | 85.4\% | 87.5\% | 9.8\% | 12.5\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 2.4\% | 0.0\% |
| Wishon Elementary | 41 | 45 | 17.1\% | 11.1\% | -6 | -84.5 | -94.2 | -9.6 | Declined | 58.5\% | 62.2\% | 22.0\% | 22.2\% | 2.4\% | 8.9\% | 14.6\% | 4.4\% | 2.4\% | 2.2\% |
| Yosemite Middle | 83 | 79 | 3.6\% | 3.8\% | 0.2 | -165.3 | -155.2 | 10 | Increase | 88.0\% | 88.6\% | 8.4\% | 7.6\% | 0.0\% | 1.3\% | 2.4\% | 1.3\% | 1.2\% | 1.3\% |
| ROOSEVELT REGION | 573 | 607 | 5.2\% | 4.8\% | -0.5 | -145.6 | -133.2 | 12.4 | Increased | 86.2\% | 85.2\% | 8.2\% | 9.9\% | 1.7\% | 0.3\% | 1.4\% | 1.8\% | 2.4\% | 2.8\% |
| Anthony Elementary | 34 | 38 | 5.9\% | 2.6\% | -3.3 | -135.6 | -143.8 | -8.2 | Declined | 85.3\% | 86.8\% | 8.8\% | 10.5\% | 2.9\% | 0.0\% | 0.0\% | 2.6\% | 2.9\% | 0.0\% |
| Balderas Elementary | 40 | 42 | 2.5\% | 2.4\% | -0.1 | -154.8 | -137.6 | 17.2 | Increased Significantly | 92.5\% | 90.5\% | 5.0\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% | 2.4\% |
| Calwa Elementary | 34 | 46 | 0.0\% | 2.2\% | 2.2 | -142.8 | -124.8 | 18 | Increased Significantly | 88.2\% | 87.0\% | 8.8\% | 10.9\% | 2.9\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Jackson Elementary | 25 | 30 | 20.0\% | 3.3\% | -16.7 | -114.6 | -120.3 | -5.7 | Declined | 72.0\% | 83.3\% | 8.0\% | 13.3\% | 8.0\% | 0.0\% | 4.0\% | 0.0\% | 8.0\% | 3.3\% |
| Jefferson Elementary | 38 | 31 | 13.2\% | 6.5\% | -6.7 | -100.6 | -121.2 | -20.6 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 76.3\% | 83.9\% | 10.5\% | 9.7\% | 0.0\% | 0.0\% | 10.5\% | 0.0\% | 2.6\% | 6.5\% |
| Lane Elementary | 33 | 31 | 0.0\% | 3.2\% | 3.2 | -145.5 | -142 | 3.5 | Increased | 81.8\% | 87.1\% | 15.2\% | 9.7\% | 3.0\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Lowell Elementary | 24 | 24 | 4.2\% | 4.2\% | 0 | -131.6 | -119.9 | 11.8 | Increased | 75.0\% | 79.2\% | 20.8\% | 16.7\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Roosevelt High | 55 | 45 | 3.6\% | 2.2\% | -1.4 | -176.2 | -154.1 | 22.1 | Increased Significantly | 94.5\% | 91.1\% | 1.8\% | 6.7\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% | 2.2\% |
| Sequoia Middle | 100 | 93 | 1.0\% | 2.2\% | 1.2 | -170.5 | -143.2 | 27.3 | Increased significantly | 97.0\% | 89.2\% | 2.0\% | 7.5\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% | 1.0\% | 1.1\% |
| Tehipite Middle | 61 | 81 | 0.0\% | 1.2\% | 1.2 | -185.7 | -164.4 | 21.3 |  | 98.4\% | 92.6\% | 1.6\% | 6.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| Vang Pao Elementary | 34 | 42 | 5.9\% | 11.9\% | 6 | -100.9 | -107 | -6.1 | Declined | 73.5\% | 78.6\% | 20.6\% | 9.5\% | 0.0\% | 0.0\% | 2.9\% | 7.1\% | 2.9\% | 4.8\% |
| Webster Elementary | 15 | 26 | 6.7\% | 0.0\% | -6.7 | -137.9 | -137.6 | 0.3 | Maintain | 86.7\% | 84.6\% | 6.7\% | 15.4\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Winchell Elementary | 49 | 48 | 8.2\% | 10.4\% | 2.3 | -136.4 | -117 | 19.5 |  | 77.6\% | 77.1\% | 14.3\% | 12.5\% | 2.0\% | 0.0\% | 2.0\% | 4.2\% | 4.1\% | 6.3\% |
| Yokomi Elementary | 31 | 30 | 19.4\% | 23.3\% | 4 | -91.7 | -65.5 | 26.3 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { significantly } \end{array}$ | 67.7\% | 60.0\% | 12.9\% | 16.7\% | 3.2\% | 0.0\% | 3.2\% | 10.0\% | 12.9\% | 13.3\% |

*The results for groups with less than 11 test takers should be interpreted with caution.
**The Average Distance from Standard values are rounded to the nearest tenths place. Blank cells indicate that no students participated in the assessment.

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 | $\Delta$ |  | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |
| STUDENTS WITH DISABILITY | 3785 | 3993 | 7.6\% | 8.2\% | 0.6 | -85.6 | -86.8 | -1.3 | Maintained | 81.0\% | 80.0\% | 11.0\% | 11.1\% | 1.5\% | 2.0\% | 3.1\% | 2.9\% | 3.5\% | 4.0\% |
| SPECIALTY REGION | 119 | 110 | 20.2\% | 25.5\% | 5.3 | -108.8 | -90.2 | 18.5 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \end{array}$ | 65.5\% | 60.9\% | 13.4\% | 12.7\% | 3.4\% | 3.6\% | 8.4\% | 10.0\% | 9.2\% | 12.7\% |
| Baird Middle | 24 | 25 | 37.5\% | 44.0\% | 6.5 | -39.9 | -4.3 | 35.6 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Sigifificanty\|y\| } \end{array}$ | 41.7\% | 24.0\% | 16.7\% | 32.0\% | 4.2\% | 0.0\% | 16.7\% | 16.0\% | 20.8\% | 28.0\% |
| Bullard Talent K-8 | 23 | 24 | 43.5\% | 58.3\% | 14.9 | -22.7 | -7.5 | 15.2 | $\begin{array}{\|l} \hline \begin{array}{l} \text { Increased } \\ \text { significantly } \end{array} \\ \hline \end{array}$ | 26.1\% | 25.0\% | 30.4\% | 12.5\% | 8.7\% | 12.5\% | 17.4\% | 29.2\% | 17.4\% | 20.8\% |
| Cambridge High | 11 | 14 | 0.0\% | 0.0\% | 0 | -189.2 | -206.8 | -17.6 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dailey Elementary Charter | 2 | 4 | 0.0\%* | 25.0\%* | 25 | -44 | -83 | -39 | $\begin{array}{\|l\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 50.0\%* | 100.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* |
| Design Science High | 2 | 0 | 50.0\%* |  |  | 8 |  |  |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 50.0\%* |  |
| Dewolf High | 4 | 3 | 0.0\%* | 0.0\%* | 0 | -156.5 | -243.3 | -86.8 | $\left\|\begin{array}{\|c\|} \hline \text { Dignifined } \\ \text { Signty } \end{array}\right\|$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Duncan Polytech High | 13 | 8 | 23.1\% | 25.0\%* | 1.9 | -83.5 | -64.6 | 18.8 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 61.5\% | 62.5\%* | 15.4\% | 12.5\%* | 7.7\% | 12.5\%* | 7.7\% | 0.0\%* | 7.7\% | 12.5\%* |
| Fulton School | 0 | 4 |  | 0.0\%* |  |  | -179.3 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| JE Young Academic High | 2 | 3 | 0.0\%* | 0.0\%* | 0 | -178.5 | -191.3 | -12.8 | Declined | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Patino Entrepreneurship High | 5 | 1 | 20.0\%* | 0.0\%* | -20 | -134 | -97 | 37 | $\begin{array}{\|l\|l\|l\|l\|l\|l\|lrc:\|c\|c\|} \hline \text { sigificantly } \end{array}$ | 60.0\%* | 100.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Phoenix Elementary | 20 | 11 | 0.0\% | 0.0\% | 0 | -203.7 | -142.1 | 61.6 | $\left\|\begin{array}{\|c\|} \hline \text { Increased } \\ \text { significantly } \end{array}\right\|$ | 100.0\% | 90.9\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Phoenix Secondary | 13 | 13 | 0.0\% | 0.0\% | 0 | -192.4 | -170.3 | 22.1 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SUNNYSIDE REGION | 542 | 581 | 7.4\% | 6.7\% | -0.7 | -134.6 | -137 | -2.3 | Maintained | 80.8\% | 81.6\% | 11.6\% | 11.0\% | 0.9\% | 1.7\% | 2.4\% | 3.6\% | 4.2\% | 2.1\% |
| Ayer Elementary | 56 | 71 | 3.6\% | 0.0\% | -3.6 | -146.4 | -147.8 | -1.4 | Maintaine | 83.9\% | 88.7\% | 12.5\% | 11.3\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% |
| Aynesworth Elementary | 18 | 23 | 0.0\% | 0.0\% | 0 | -137 | -169.7 | -32.7 | $\left.\begin{array}{\|c\|} \hline \\ \text { Sigecinifed } \\ \text { Sigifantly } \end{array} \right\rvert\,$ | 83.3\% | 100.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Bakman Elementary | 33 | 38 | 6.1\% | 7.9\% | 1.8 | -141 | -158.8 | -17.9 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \hline \text { Significantly } \end{array}$ | 87.9\% | 84.2\% | 6.1\% | 7.9\% | 3.0\% | 0.0\% | 3.0\% | 7.9\% | 0.0\% | 0.0\% |
| Burroughs Elementary | 47 | 58 | 10.6\% | 13.8\% | 3.2 | -137.3 | -126.9 | 10.4 | Increased | 78.7\% | 75.9\% | 10.6\% | 10.3\% | 0.0\% | 0.0\% | 2.1\% | 8.6\% | 8.5\% | 5.2\% |
| Easterby Elementary | 42 | 54 | 7.1\% | 5.6\% | -1.6 | -142.4 | -147.8 | -5.4 | Declined | 83.3\% | 85.2\% | 9.5\% | 9.3\% | 2.4\% | 0.0\% | 0.0\% | 3.7\% | 4.8\% | 1.9\% |
| Greenberg Elementary | 34 | 38 | 8.8\% | 10.5\% | 1.7 | -86.7 | -85.8 | 0.9 | Maintained | 64.7\% | 60.5\% | 26.5\% | 23.7\% | 0.0\% | 7.9\% | 5.9\% | 7.9\% | 2.9\% | 0.0\% |
| Kings Canyon Middle | 99 | 91 | 5.1\% | 3.3\% | -1.8 | -139.2 | -152.6 | -13.5 | Declined | 83.8\% | 82.4\% | 10.1\% | 13.2\% | 2.0\% | 1.1\% | 1.0\% | 2.2\% | 3.0\% | 1.1\% |
| Olmos Elementary | 42 | 45 | 7.1\% | 8.9\% | 1.7 | -151.4 | -143.6 | 7.9 | Increased | 85.7\% | 91.1\% | 7.1\% | 0.0\% | 0.0\% | 2.2\% | 2.4\% | 2.2\% | 4.8\% | 4.4\% |
| Storey Elementary | 53 | 53 | 17.0\% | 15.1\% | -1.9 | -75.7 | -82 | -6.3 | Declined | 58.5\% | 62.3\% | 24.5\% | 20.8\% | 1.9\% | 3.8\% | 1.9\% | 5.7\% | 13.2\% | 7.5\% |
| Sunnyside High | 52 | 41 | 1.9\% | 4.9\% | 3 | -156 | -133.4 | 22.6 | $\begin{array}{\|l\|l\|l\|l\|l\|lrc:c\|c\|} \substack{\text { Significantly }} \end{array}$ | 94.2\% | 85.4\% | 3.8\% | 9.8\% | 0.0\% | 4.9\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% |
| Terronez Middle | 66 | 69 | 10.6\% | 5.8\% | -4.8 | -151.6 | -150.4 | 1.2 | Maintained | 81.8\% | 85.5\% | 7.6\% | 8.7\% | 0.0\% | 1.4\% | 6.1\% | 2.9\% | 4.5\% | 1.4\% |


|  |  |  |  |  |  |  |  |  |  |  |  |  | Status f | Dista | ce fro | Stan |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | //Exceed |  |  | Stand |  |  | Very | Low |  |  | Med | ium |  |  | Very | High |
|  | 17/18 | 18/19 | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | , | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36377 | 36685 | 36.8\% | 38.0\% | 1.2 | -39.8 | -35.9 | 3.9 | Increased | 39.5\% | 38.7\% | 22.1\% | 21.5\% | 5.9\% | 5.7\% | 11.9\% | 11.8\% | 20.6\% | 22.2\% |

## ELA Status for Distance from Standard ${ }^{1}$

## Grades K-8

Very High = 45 points or more High = 10 to 44.9 points Medium $=-5$ to 9.9 points Low $=-70$ to -5.1 points

## Grade 11

Very High = 75 points or more High $=30$ to 74.9 points Medium $=-0.9$ to 29.9 points Low $=-45$ to -1 points

Change for Average Distance from Standard ${ }^{1}$Increased Significantly = Increased by 15 points or more
$\square$ Increased = Increased by 3 to 14.9 pointsMaintained $=$ Declined by -2.9 or increased by 2.9 points
Declined = Declined by -3 to -15 points
$\square$ Declined Significantly = Declined by more than -15.1 points

Very Low $=-70.1$ points or less Very Low $=-45.1$ points or less
*The results for groups with less than 11 test takers should be interpreted with caution.
\% Status for Distance from Standard

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| african american | 2867 | 2899 | 15.2\% | 17.2\% | 1.9 | -107.1 | -98.5 | 8.7 | Increased | 52.4\% | 48.4\% | 24.2\% | 26.0\% | 8.2\% | 8.4\% | 7.2\% | 7.8\% | 8.1\% | 9.4\% |
| BULLARD REGION | 461 | 448 | 20.0\% | 19.6\% | -0.3 | -87.1 | -88.9 | -1.9 | Maintained | 41.4\% | 45.8\% | 28.0\% | 24.6\% | 10.6\% | 10.0\% | 9.5\% | 8.3\% | 10.4\% | 11.4\% |
| Bullard High | 49 | 52 | 8.2\% | 5.8\% | -2.4 | -157.1 | -161.1 | -4 | Declined | 63.3\% | 73.1\% | 20.4\% | 9.6\% | 8.2\% | 11.5\% | 6.1\% | 0.0\% | 2.0\% | 5.8\% |
| Figarden Elementary | 40 | 38 | 27.5\% | 36.8\% | 9.3 | -59.1 | -52.4 | 6.8 | Increased | 25.0\% | 31.6\% | 40.0\% | 28.9\% | 7.5\% | 2.6\% | 7.5\% | 15.8\% | 20.0\% | 21.1\% |
| Forkner Elementary | 27 | 28 | 33.3\% | 17.9\% | -15.5 | -19.7 | -43.6 | -23.9 | Declined Significantly | 11.1\% | 25.0\% | 29.6\% | 39.3\% | 25.9\% | 17.9\% | 14.8\% | 7.1\% | 18.5\% | 10.7\% |
| Gibson Elementary | 37 | 38 | 18.9\% | 23.7\% | 4.8 | -59.1 | -49.8 | 9.3 | Increased | 24.3\% | 26.3\% | 37.8\% | 34.2\% | 18.9\% | 15.8\% | 8.1\% | 15.8\% | 10.8\% | 7.9\% |
| Kratt Elementary | 27 | 22 | 44.4\% | 31.8\% | -12.6 | -38.6 | -12.6 | 26 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { siginificantry } \end{array}$ | 22.2\% | 18.2\% | 18.5\% | 22.7\% | 14.8\% | 27.3\% | 33.3\% | 4.5\% | 11.1\% | 27.3\% |
| Lawless Elementary | 38 | 37 | 28.9\% | 18.9\% | -10 | -84.9 | -68.7 | 16.2 | Increased Significantly | 50.0\% | 37.8\% | 15.8\% | 32.4\% | 5.3\% | 10.8\% | 15.8\% | 8.1\% | 13.2\% | 10.8\% |
| Malloch Elementary | 18 | 20 | 27.8\% | 35.0\% | 7.2 | -34.9 | -40.6 | -5.7 | Declined | 22.2\% | 25.0\% | 33.3\% | 20.0\% | 16.7\% | 20.0\% | 11.1\% | 15.0\% | 16.7\% | 20.0\% |
| Powers-Ginsburg Elementary | 12 | 10 | 25.0\% | 40.0\%* | 15 | -59.1 | -24.6 | 34.5 | Increased Significantly | 16.7\% | 30.0\%* | 50.0\% | 0.0\%* | 8.3\% | 30.0\%* | 8.3\% | 20.0\%* | 16.7\% | 20.0\%* |
| Slater Elementary | 51 | 43 | 17.6\% | 25.6\% | 7.9 | -78.9 | -74 | 4.8 | Increased | 43.1\% | 51.2\% | 33.3\% | 23.3\% | 5.9\% | 0.0\% | 7.8\% | 14.0\% | 9.8\% | 11.6\% |
| Starr Elementary | 7 | 7 | 14.3\%* | 0.0\%* | -14.3 | -56.7 | -80.3 | -23.6 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Declined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 14.3\%* | 28.6\%* | 57.1\%* | 71.4\%* | 14.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 14.3\%* | 0.0\%* |
| Tenaya Middle | 99 | 99 | 18.2\% | 15.2\% | -3 | -87.3 | -100.3 | -13.1 | Declined | 41.4\% | 46.5\% | 27.3\% | 29.3\% | 13.1\% | 9.1\% | 9.1\% | 5.1\% | 9.1\% | 10.1\% |
| Wawona Middle | 56 | 54 | 3.6\% | 11.1\% | 7.5 | -155.1 | -162.9 | -7.9 | Declined | 76.8\% | 77.8\% | 17.9\% | 9.3\% | 1.8\% | 1.9\% | 0.0\% | 5.6\% | 3.6\% | 5.6\% |
| EDISON REGION | 477 | 463 | 17.6\% | 18.1\% | 0.5 | -106.7 | -98.8 | 7.9 | Increased | 53.0\% | 47.3\% | 21.6\% | 24.2\% | 7.8\% | 10.4\% | 6.1\% | 5.2\% | 11.5\% | 13.0\% |
| Addams Elementary | 22 | 24 | 9.1\% | 0.0\% | -9.1 | -139.2 | -154 | -14.8 | Declined | 68.2\% | 66.7\% | 18.2\% | 33.3\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% |
| Columbia Elementary | 38 | 39 | 15.8\% | 15.4\% | -0.4 | -111.6 | -90 | 21.6 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { significanty } \end{array}$ | 60.5\% | 46.2\% | 21.1\% | 28.2\% | 2.6\% | 10.3\% | 5.3\% | 2.6\% | 10.5\% | 12.8\% |
| Computech Middle | 26 | 30 | 80.8\% | 66.7\% | -14.1 | 65.8 | 40.3 | -25.6 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 3.8\% | 0.0\% | 0.0\% | 20.0\% | 15.4\% | 13.3\% | 19.2\% | 6.7\% | 61.5\% | 60.0\% |
| Edison High | 68 | 65 | 16.2\% | 12.3\% | -3.9 | -137.5 | -130.8 | 6.6 | Increased | 61.8\% | 56.9\% | 8.8\% | 15.4\% | 13.2\% | 15.4\% | 2.9\% | 3.1\% | 13.2\% | 9.2\% |
| Gaston Middle | 152 | 140 | 4.6\% | 3.6\% | -1 | -152.4 | -150.1 | 2.3 | Maintained | 67.8\% | 66.4\% | 21.7\% | 21.4\% | 5.9\% | 8.6\% | 3.3\% | 1.4\% | 1.3\% | 2.1\% |
| King Elementary | 68 | 73 | 7.4\% | 11.0\% | 3.6 | -105.8 | -99.7 | 6.1 | Increased | 50.0\% | 45.2\% | 29.4\% | 35.6\% | 13.2\% | 8.2\% | 4.4\% | 5.5\% | 2.9\% | 5.5\% |
| Kirk Elementary | 37 | 25 | 13.5\% | 8.0\% | -5.5 | -102.4 | -91.3 | 11.1 | Increased | 56.8\% | 32.0\% | 29.7\% | 44.0\% | 0.0\% | 16.0\% | 10.8\% | 8.0\% | 2.7\% | 0.0\% |
| Lincoln Elementary | 37 | 36 | 13.5\% | 36.1\% | 22.6 | -82.8 | -49.7 | 33.1 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 37.8\% | 36.1\% | 43.2\% | 16.7\% | 5.4\% | 11.1\% | 5.4\% | 5.6\% | 8.1\% | 30.6\% |
| Manchester Gate Elementary | 27 | 25 | 81.5\% | 80.0\% | -1.5 | 48.7 | 49.8 | 1.1 | Maintained | 0.0\% | 0.0\% | 14.8\% | 8.0\% | 3.7\% | 12.0\% | 18.5\% | 36.0\% | 63.0\% | 44.0\% |
| Sunset Elementary | 2 | 6 | 0.0\%* | 33.3\%* | 33.3 | -33.5 | -24 | 9.5 | Increased | 0.0\%* | 16.7\%* | 50.0\%* | 33.3\%* | 50.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* |

[^11]**The Average Distance from Standard values are rounded to the nearest tenths place. Blank cells indicate that no students participated in the assessment

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| AFRICAN AMERICAN | 2867 | 2899 | 15.2\% | 17.2\% | 1.9 | -107.1 | -98.5 | 8.7 | Increased | 52.4\% | 48.4\% | 24.2\% | 26.0\% | 8.2\% | 8.4\% | 7.2\% | 7.8\% | 8.1\% | 9.4\% |
| FRESNO REGION | 503 | 493 | 10.7\% | 11.8\% | 1 | -121.8 | -110.2 | 11.7 | Increased | 60.8\% | 56.8\% | 23.3\% | 23.5\% | 5.2\% | 7.9\% | 6.2\% | 5.7\% | 4.6\% | 6.1\% |
| Cooper Middle | 39 | 40 | 17.9\% | 17.5\% | -0.4 | -83.5 | -91.3 | -7.8 | Declined | 41.0\% | 52.5\% | 23.1\% | 20.0\% | 17.9\% | 10.0\% | 12.8\% | 5.0\% | 5.1\% | 12.5\% |
| Del Mar Elementary | 20 | 25 | 20.0\% | 24.0\% | 4 | -98.6 | -82.2 | 16.4 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 55.0\% | 48.0\% | 15.0\% | 12.0\% | 10.0\% | 16.0\% | 20.0\% | 20.0\% | 0.0\% | 4.0\% |
| Fort Miller Middle | 95 | 87 | 2.1\% | 2.3\% | 0.2 | -177.1 | -177.2 | -0.2 | Maintained | 83.2\% | 86.2\% | 12.6\% | 10.3\% | 2.1\% | 1.1\% | 1.1\% | 1.1\% | 1.1\% | 1.1\% |
| Fremont Elementary | 25 | 17 | 8.0\% | 11.8\% | 3.8 | -101.8 | -100.5 | 1.2 | Maintaine | 44.0\% | 58.8\% | 44.0\% | 11.8\% | 4.0\% | 17.6\% | 4.0\% | 11.8\% | 4.0\% | 0.0\% |
| Fresno High | 30 | 27 | 3.3\% | 7.4\% | 4.1 | -159.1 | -115.8 | 43.3 | $\left\lvert\, \begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \end{array}\right.$ | 70.0\% | 51.9\% | 20.0\% | 18.5\% | 6.7\% | 22.2\% | 0.0\% | 0.0\% | 3.3\% | 7.4\% |
| Hamilton K-8 | 31 | 29 | 12.9\% | 10.3\% | -2.6 | -119 | -117.5 | 1.5 | Maintained | 58.1\% | 51.7\% | 29.0\% | 34.5\% | 0.0\% | 3.4\% | 3.2\% | 6.9\% | 9.7\% | 3.4\% |
| Heaton Elementary | 27 | 28 | 7.4\% | 14.3\% | 6.9 | -97.2 | -109.9 | -12.7 | Declined | 55.6\% | 67.9\% | 29.6\% | 14.3\% | 7.4\% | 3.6\% | 3.7\% | 7.1\% | 3.7\% | 7.1\% |
| Homan Elementary | 29 | 25 | 24.1\% | 16.0\% | -8.1 | -63.1 | -92.6 | -29.5 | $\begin{array}{\|c\|} \hline \begin{array}{l} \text { Declined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 41.4\% | 52.0\% | 24.1\% | 28.0\% | 10.3\% | 4.0\% | 6.9\% | 0.0\% | 17.2\% | 16.0\% |
| Muir Elementary | 26 | 22 | 3.8\% | 18.2\% | 14.3 | -130.7 | -107 | 23.7 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 57.7\% | 50.0\% | 34.6\% | 22.7\% | 3.8\% | 9.1\% | 3.8\% | 13.6\% | 0.0\% | 4.5\% |
| Roeding Elementary | 37 | 41 | 16.2\% | 4.9\% | -11.3 | -117.4 | -103.1 | 14.3 | Increased | 59.5\% | 51.2\% | 24.3\% | 34.1\% | 0.0\% | 9.8\% | 10.8\% | 0.0\% | 5.4\% | 4.9\% |
| Williams Elementary | 75 | 79 | 8.0\% | 11.4\% | 3.4 | -115 | -101.3 | 13.6 | Incre | 62.7\% | 54.4\% | 25.3\% | 29.1\% | 4.0\% | 5.1\% | 4.0\% | 8.9\% | 4.0\% | 2.5\% |
| Wilson Elementary | 69 | 73 | 17.4\% | 17.8\% | 0.4 | -107.4 | -68 | 39.4 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 56.5\% | 35.6\% | 21.7\% | 35.6\% | 4.3\% | 11.0\% | 11.6\% | 5.5\% | 5.8\% | 12.3\% |
| HOOVER REGION | 451 | 493 | 12.6\% | 14.0\% | 1.4 | -109.6 | -102 | 7.6 | Increased | 53.2\% | 50.5\% | 24.8\% | 27.0\% | 9.3\% | 8.5\% | 6.9\% | 7.1\% | 5.8\% | 6.9\% |
| Ahwahnee Middle | 66 | 62 | 13.6\% | 6.5\% | -7.2 | -126.8 | -137 | -10.2 | Declined | 66.7\% | 61.3\% | 13.6\% | 29.0\% | 6.1\% | 3.2\% | 4.5\% | 1.6\% | 9.1\% | 4.8\% |
| Centennial Elementary | 31 | 34 | 9.7\% | 17.6\% | 8 | -104.3 | -85.5 | 18.8 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 51.6\% | 47.1\% | 29.0\% | 29.4\% | 9.7\% | 5.9\% | 3.2\% | 11.8\% | 6.5\% | 5.9\% |
| Eaton Elementary | 10 | 10 | 20.0\%* | 20.0\%* | 0 | -48.4 | -68.3 | -19.9 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 30.0\%* | 50.0\%* | 30.0\%* | 20.0\%* | 20.0\%* | 10.0\%* | 10.0\%* | 10.0\%* | 10.0\%* | 10.0\%* |
| Holland Elementary | 11 | 16 | 18.2\% | 6.3\% | -11.9 | -99.2 | -117.8 | -18.6 | $\begin{aligned} & \text { D.ceclined } \\ & \text { Significantly } \end{aligned}$ | 36.4\% | 56.3\% | 36.4\% | 37.5\% | 9.1\% | 0.0\% | 9.1\% | 6.3\% | 9.1\% | 0.0\% |
| Hoover High | 26 | 46 | 0.0\% | 6.5\% | 6.5 | -190.7 | -138.5 | 52.2 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 80.8\% | 54.3\% | 11.5\% | 21.7\% | 7.7\% | 17.4\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| McCardle Elementary | 22 | 18 | 40.9\% | 44.4\% | 3.5 | -46.4 | -48.6 | -2.1 | Maintained | 27.3\% | 33.3\% | 27.3\% | 22.2\% | 4.5\% | 0.0\% | 18.2\% | 33.3\% | 22.7\% | 11.1\% |
| Pyle Elementary | 49 | 52 | 8.2\% | 9.6\% | 1.5 | -101.1 | -112.7 | -11.6 | Declined | 42.9\% | 53.8\% | 42.9\% | 30.8\% | 6.1\% | 5.8\% | 4.1\% | 5.8\% | 4.1\% | 3.8\% |
| Robinson Elementary | 28 | 36 | 17.9\% | 22.2\% | 4.4 | -71.2 | -49.7 | 21.5 | Increased <br> Significantly | 39.3\% | 25.0\% | 14.3\% | 30.6\% | 28.6\% | 22.2\% | 17.9\% | 13.9\% | 0.0\% | 8.3\% |
| Thomas Elementary | 53 | 48 | 13.2\% | 16.7\% | 3.5 | -94.6 | -86.8 | 7.8 | Increased | 52.8\% | 41.7\% | 28.3\% | 37.5\% | 5.7\% | 4.2\% | 7.5\% | 8.3\% | 5.7\% | 8.3\% |
| Tioga Middle | 64 | 67 | 3.1\% | 9.0\% | 5.8 | -174 | -124.5 | 49.5 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantl\| } \end{array}$ | 79.7\% | 65.7\% | 15.6\% | 20.9\% | 1.6\% | 4.5\% | 0.0\% | 1.5\% | 3.1\% | 7.5\% |
| Viking Elementary | 26 | 25 | 11.5\% | 20.0\% | 8.5 | -79.3 | -63.2 | 16.1 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantl\| } \end{array}$ | 30.8\% | 36.0\% | 46.2\% | 16.0\% | 11.5\% | 28.0\% | 11.5\% | 12.0\% | 0.0\% | 8.0\% |
| Vinland Elementary | 33 | 32 | 12.1\% | 6.3\% | -5.9 | -101.5 | -123.6 | -22.1 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 51.5\% | 59.4\% | 24.2\% | 28.1\% | 12.1\% | 6.3\% | 9.1\% | 3.1\% | 3.0\% | 3.1\% |
| Wolters Elementary | 32 | 47 | 21.9\% | 23.4\% | 1.5 | -55.7 | -71.9 | -16.2 | ( Decined | 31.3\% | 44.7\% | 25.0\% | 23.4\% | 21.9\% | 8.5\% | 12.5\% | 10.6\% | 9.4\% | 12.8\% |


|  |  |  |  |  |  |  |  |  |  |  |  |  | Status f | or Distan |  | Stand |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Exce |  |  |  |  |  | Very | Low | Low | w | Med | ium | His | gh | Very | High |
|  | 17/18 | 18/19 | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| AFRICAN AMERICAN | 2867 | 2899 | 15.2\% | 17.2\% | 1.9 | -107.1 | -98.5 | 8.7 | Increased | 52.4\% | 48.4\% | 24.2\% | 26.0\% | 8.2\% | 8.4\% | 7.2\% | 7.8\% | 8.1\% | 9.4\% |
| MCLANE REGION | 266 | 247 | 14.3\% | 19.0\% | 4.7 | -105.3 | -92.9 | 12.4 | Increased | 50.8\% | 42.1\% | 26.3\% | 32.0\% | 8.6\% | 6.9\% | 7.5\% | 10.5\% | 6.8\% | 8.5\% |
| Birney Elementary | 27 | 28 | 14.8\% | 21.4\% | 6.6 | -104.4 | -70.3 | 34.2 | Increased Significantly | 44.4\% | 28.6\% | 29.6\% | 46.4\% | 11.1\% | 3.6\% | 11.1\% | 14.3\% | 3.7\% | 7.1\% |
| Ericson Elementary | 31 | 24 | 22.6\% | 29.2\% | 6.6 | -70.2 | -50.8 | 19.3 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 35.5\% | 29.2\% | 29.0\% | 33.3\% | 12.9\% | 8.3\% | 16.1\% | 16.7\% | 6.5\% | 12.5\% |
| Ewing Elementary | 15 | 14 | 26.7\% | 35.7\% | 9 | -33.1 | -31.3 | 1.8 | Maintained | 13.3\% | 28.6\% | 53.3\% | 28.6\% | 6.7\% | 7.1\% | 13.3\% | 21.4\% | 13.3\% | 14.3\% |
| Hidalgo Elementary | 16 | 15 | 6.3\% | 26.7\% | 20.4 | -132.9 | -100.6 | 32.3 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 68.8\% | 53.3\% | 18.8\% | 20.0\% | 6.3\% | 0.0\% | 0.0\% | 6.7\% | 6.3\% | 20.0\% |
| Leavenworth Elementary | 11 | 8 | 27.3\% | 12.5\%* | -14.8 | -19.9 | -60.1 | -40.2 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 18.2\% | 12.5\%* | 18.2\% | 62.5\%* | 36.4\% | 12.5\%* | 0.0\% | 12.5\%* | 27.3\% | 0.0\%* |
| Mayfair Elementary | 12 | 9 | 16.7\% | 0.0\%* | -16.7 | -94.3 | -72.2 | 22 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 41.7\% | 11.1\%* | 16.7\% | 66.7\%* | 25.0\% | 22.2\%* | 0.0\% | 0.0\%* | 16.7\% | 0.0\%* |
| McLane High | 19 | 11 | 0.0\% | 9.1\% | 9.1 | -181.1 | -145.4 | 35.7 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 78.9\% | 63.6\% | 10.5\% | 0.0\% | 10.5\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Norseman Elementary | 32 | 25 | 9.4\% | 12.0\% | 2.6 | -112.3 | -106.8 | 5.5 | Increased | 53.1\% | 56.0\% | 37.5\% | 24.0\% | 0.0\% | 8.0\% | 6.3\% | 8.0\% | 3.1\% | 4.0\% |
| Rowell Elementary | 5 | 7 | 20.0\%* | 28.6\%* | 8.6 | -97.4 | -58.3 | 39.1 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 40.0\%* | 28.6\%* | 40.0\%* | 14.3\%* | 0.0\%* | 28.6\%* | 20.0\%* | 14.3\%* | 0.0\%* | 14.3\%* |
| Scandinavian Middle | 33 | 36 | 9.1\% | 5.6\% | -3.5 | -156.2 | -157.6 | -1.5 | Maintained | 75.8\% | 66.7\% | 15.2\% | 25.0\% | 0.0\% | 2.8\% | 6.1\% | 5.6\% | 3.0\% | 0.0\% |
| Turner Elementary | 38 | 36 | 18.4\% | 25.0\% | 6.6 | -84.3 | -78 | 6.3 | Increased | 44.7\% | 33.3\% | 26.3\% | 41.7\% | 10.5\% | 0.0\% | 10.5\% | 16.7\% | 7.9\% | 8.3\% |
| Wishon Elementary | 10 | 17 | 20.0\%* | 35.3\% | 15.3 | -58.4 | -39.3 | 19.1 | $\begin{array}{l}\text { Increased } \\ \text { Significantly }\end{array}$ | 30.0\%* | 23.5\% | 40.0\%* | 29.4\% | 10.0\%* | 11.8\% | 0.0\%* | 11.8\% | 20.0\%* | 23.5\% |
| Yosemite Middle | 17 | 17 | 5.9\% | 5.9\% | 0 | -151.2 | -167.3 | -16.1 | Declined | 76.5\% | 70.6\% | 17.6\% | 23.5\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% | 5.9\% |
| ROOSEVELT REGION | 231 | 268 | 18.6\% | 23.9\% | 5.3 | -94.2 | -85.9 | 8.2 | Increased | 46.8\% | 42.2\% | 26.4\% | 27.2\% | 8.2\% | 6.7\% | 8.7\% | 13.1\% | 10.0\% | 10.8\% |
| Anthony Elementary | 23 | 25 | 21.7\% | 32.0\% | 10.3 | -79.7 | -76.8 | 2.8 | Maintaine | 47.8\% | 40.0\% | 26.1\% | 28.0\% | 4.3\% | 0.0\% | 0.0\% | 8.0\% | 21.7\% | 24.0\% |
| Balderas Elementary | 26 | 23 | 19.2\% | 26.1\% | 6.9 | -60.7 | -49.4 | 11.3 | Incre | 26.9\% | 30.4\% | 42.3\% | 30.4\% | 11.5\% | 13.0\% | 11.5\% | 17.4\% | 7.7\% | 8.7\% |
| Calwa Elementary | 4 | 7 | 25.0\%* | 28.6\%* | 3.6 | -88.3 | -95 | -6.8 | Declined | 75.0\%* | 71.4\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 14.3\%* | 0.0\%* | 14.3\%* |
| Jackson Elementary | 3 | 6 | 0.0\%* | 0.0\%* | 0 | -156 | -140 | 16 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 100.0\%* | 83.3\%* | 0.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Jefferson Elementary | 14 | 11 | 28.6\% | 27.3\% | -1.3 | -94.5 | -51.5 | 43 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 57.1\% | 27.3\% | 7.1\% | 45.5\% | 7.1\% | 0.0\% | 21.4\% | 0.0\% | 7.1\% | 27.3\% |
| Lane Elementary | 10 | 9 | 0.0\%* | 0.0\%* | 0 | -126 | -94.7 | 31.3 | $\left\|\begin{array}{\|c\|} \hline \text { Increased } \\ \text { significantly } \end{array}\right\|$ | 70.0\%* | 33.3\%* | 30.0\%* | 55.6\%* | 0.0\%* | 11.1\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Lowell Elementary | 15 | 21 | 33.3\% | 4.8\% | -28.6 | -76.1 | -93.2 | -17.2 | Declined Significantly | 46.7\% | 42.9\% | 13.3\% | 33.3\% | 6.7\% | 19.0\% | 20.0\% | 4.8\% | 13.3\% | 0.0\% |
| Roosevelt High | 23 | 15 | 0.0\% | 0.0\% | 0 | -201.9 | -198.4 | 3.5 | Increased | 87.0\% | 80.0\% | 13.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Sequoia Middle | 28 | 40 | 7.1\% | 25.0\% | 17.9 | -125 | -87.8 | 37.3 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 46.4\% | 47.5\% | 32.1\% | 17.5\% | 14.3\% | 10.0\% | 3.6\% | 12.5\% | 3.6\% | 12.5\% |
| Tehipite Middle | 20 | 35 | 10.0\% | 8.6\% | -1.4 | -141.2 | -169.8 | -28.6 | Declined <br> Significantly | 70.0\% | 71.4\% | 15.0\% | 20.0\% | 5.0\% | 0.0\% | 5.0\% | 5.7\% | 5.0\% | 2.9\% |
| Vang Pao Elementary | 20 | 23 | 5.0\% | 30.4\% | 25.4 | -69.5 | -49.7 | 19.8 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 35.0\% | 21.7\% | 40.0\% | 39.1\% | 20.0\% | 8.7\% | 0.0\% | 21.7\% | 5.0\% | 8.7\% |
| Webster Elementary | 11 | 11 | 18.2\% | 27.3\% | 9.1 | -73.8 | -54.5 | 19.3 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 27.3\% | 36.4\% | 36.4\% | 36.4\% | 18.2\% | 0.0\% | 9.1\% | 18.2\% | 9.1\% | 9.1\% |
| Winchell Elementary | 5 | 9 | 40.0\%* | 22.2\%* | -17.8 | 9.6 | -41.6 | -51.2 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 0.0\%* | 11.1\%* | 40.0\%* | 33.3\%* | 20.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 40.0\%* | 22.2\%* |
| Yokomi Elementary | 29 | 33 | 48.3\% | 57.6\% | 9.3 | -23.4 | -16.4 | 7 | Increased | 17.2\% | 15.2\% | 31.0\% | 24.2\% | 3.4\% | 3.0\% | 24.1\% | 39.4\% | 24.1\% | 18.2\% |

*The results for groups with less than 11 test takers should be interpreted with caution.
**The Average Distance from Standard values are rounded to the nearest tenths place. Blank cells indicate that no students participated in the assessment

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| AFRICAN AMERICAN | 2867 | 2899 | 15.2\% | 17.2\% | 1.9 | -107.1 | -98.5 | 8.7 | Incre | 52.4\% | 48.4\% | 24.2\% | 26.0\% | 8.2\% | 8.4\% | 7.2\% | 7.8\% | 8.1\% | 9.4\% |
| SPECIALTY REGION | 159 | 160 | 20.8\% | 21.9\% | 1.1 | -113.7 | -109.8 | 3.9 | Increased | 56.0\% | 51.2\% | 18.9\% | 20.6\% | 4.4\% | 6.3\% | 6.3\% | 7.5\% | 14.5\% | 14.4\% |
| Baird Middle | 31 | 28 | 22.6\% | 42.9\% | 20.3 | -57.4 | -32.9 | 24.5 | Increased Significantly | 38.7\% | 21.4\% | 29.0\% | 28.6\% | 9.7\% | 7.1\% | 6.5\% | 14.3\% | 16.1\% | 28.6\% |
| Bullard Talent K-8 | 44 | 43 | 36.4\% | 39.5\% | 3.2 | -40.8 | -33.7 | 7.1 | Increased | 29.5\% | 20.9\% | 29.5\% | 30.2\% | 4.5\% | 9.3\% | 11.4\% | 14.0\% | 25.0\% | 25.6\% |
| Cambridge High | 22 | 23 | 0.0\% | 0.0\% | 0 | -239.3 | -222.1 | 17.2 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { significantly } \end{array}$ | 100.0\% | 95.7\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dailey Elementary Charter | 9 | 10 | 55.6\%* | 30.0\%* | -25.6 | -17.2 | -41.4 | -24.2 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \hline \text { Significantly } \\ \hline \end{array}$ | 11.1\%* | 20.0\%* | 22.2\%* | 40.0\%* | 11.1\%* | 10.0\%* | 22.2\%* | 20.0\%* | 33.3\%* | 10.0\%* |
| Design Science High | 2 | 3 | 50.0\%* | 66.7\%* | 16.7 | 4.5 | 24 | 19.5 | Increased <br> Significantly | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 33.3\%* | 50.0\%* | 0.0\%* | 0.0\%* | 66.7\%* |
| Dewolf High | 2 | 4 | 0.0\%* | 0.0\%* | 0 | -266.5 | -235.3 | 31.3 | Increased Significantly | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Duncan Polytech High | 5 | 7 | 20.0\%* | 0.0\%* | -20 | -179.6 | -123.6 | 56 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantl\| } \end{array}$ | 80.0\%* | 42.9\%* | 0.0\%* | 42.9\%* | 0.0\%* | 14.3\%* | 0.0\%* | 0.0\%* | 20.0\%* | 0.0\%* |
| JE Young Academic High | 8 | 16 | 0.0\%* | 0.0\% | 0 | -194.6 | -224.2 | -29.6 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 100.0\%* | 93.8\% | 0.0\%* | 6.3\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% |
| Patino Entrepreneurship High | 8 | 5 | 37.5\%* | 20.0\%* | -17.5 | -20.5 | -100 | -79.5 | $\begin{array}{\|l\|} \hline \text { Decclined } \\ \text { Significantly } \\ \hline \end{array}$ | 12.5\%* | 40.0\%* | 50.0\%* | 20.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 37.5\%* | 20.0\%* |
| Phoenix Elementary | 17 | 12 | 0.0\% | 0.0\% | 0 | -204.3 | -147.8 | 56.5 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 94.1\% | 83.3\% | 5.9\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Phoenix Secondary | 11 | 9 | 0.0\% | 0.0\%* | 0 | -224.6 | -230.9 | -6.3 | Declined | 90.9\% | 100.0\%* | 9.1\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* |
| SUNNYSIDE REGION | 319 | 327 | 11.3\% | 16.2\% | 4.9 | -117.8 | -97 | 20.7 | Increased <br> Significantly | 56.4\% | 46.5\% | 22.6\% | 29.7\% | 9.7\% | 7.6\% | 6.6\% | 8.6\% | 4.7\% | 7.6\% |
| Ayer Elementary | 42 | 52 | 23.8\% | 19.2\% | -4.6 | -70.4 | -95.3 | -24.9 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 35.7\% | 44.2\% | 26.2\% | 34.6\% | 14.3\% | 1.9\% | 11.9\% | 11.5\% | 11.9\% | 7.7\% |
| Aynesworth Elementary | 8 | 11 | 12.5\%* | 9.1\% | -3.4 | -94.5 | -86.3 | 8.2 | Increased | 50.0\%* | 45.5\% | 25.0\%* | 36.4\% | 12.5\%* | 9.1\% | 12.5\%* | 9.1\% | 0.0\%* | 0.0\% |
| Bakman Elementary | 31 | 18 | 0.0\% | 11.1\% | 11.1 | -99.1 | -101.9 | -2.8 | Maintain | 54.8\% | 44.4\% | 32.3\% | 33.3\% | 12.9\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Burroughs Elementary | 18 | 18 | 16.7\% | 22.2\% | 5.6 | -73.6 | -63.4 | 10.2 | Incre | 38.9\% | 27.8\% | 44.4\% | 38.9\% | 0.0\% | 11.1\% | 11.1\% | 11.1\% | 5.6\% | 11.1\% |
| Easterby Elementary | 34 | 35 | 11.8\% | 5.7\% | -6.1 | -97.6 | -115.3 | -17.8 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 47.1\% | 45.7\% | 26.5\% | 31.4\% | 14.7\% | 17.1\% | 11.8\% | 2.9\% | 0.0\% | 2.9\% |
| Greenberg Elementary | 30 | 31 | 6.7\% | 32.3\% | 25.6 | -94.9 | -43 | 51.9 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 56.7\% | 19.4\% | 23.3\% | 45.2\% | 13.3\% | 3.2\% | 6.7\% | 16.1\% | 0.0\% | 16.1\% |
| Kings Canyon Middle | 52 | 47 | 11.5\% | 14.9\% | 3.4 | -140.2 | -122.7 | 17.5 | $\left.\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array} \right\rvert\,$ | 71.2\% | 63.8\% | 11.5\% | 19.1\% | 5.8\% | 2.1\% | 5.8\% | 12.8\% | 5.8\% | 2.1\% |
| Olmos Elementary | 11 | 22 | 0.0\% | 18.2\% | 18.2 | -101.5 | -57.1 | 44.3 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 45.5\% | 31.8\% | 45.5\% | 31.8\% | 9.1\% | 18.2\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Storey Elementary | 17 | 23 | 29.4\% | 34.8\% | 5.4 | -72.2 | -47.6 | 24.6 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 41.2\% | 30.4\% | 23.5\% | 21.7\% | 5.9\% | 13.0\% | 17.6\% | 13.0\% | 11.8\% | 21.7\% |
| Sunnyside High | 31 | 29 | 12.9\% | 6.9\% | -6 | -166.8 | -140.5 | 26.3 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 61.3\% | 69.0\% | 9.7\% | 13.8\% | 16.1\% | 10.3\% | 0.0\% | 0.0\% | 12.9\% | 6.9\% |
| Terronez Middle | 45 | 41 | 2.2\% | 7.3\% | 5.1 | -188.7 | -128.9 | 59.8 | \| $\mid$ Increased | 80.0\% | 61.0\% | 15.6\% | 29.3\% | 2.2\% | 2.4\% | 2.2\% | 0.0\% | 0.0\% | 7.3\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| ASIAN | 3599 | 3571 | 35.3\% | 38.8\% | 3.6 | -43.5 | -35.7 | 7.8 | Increased | 27.6\% | 26.0\% | 25.4\% | 23.7\% | 11.7\% | 11.5\% | 13.3\% | 13.3\% | 22.0\% | 25.5\% |
| BULLARD REGION | 224 | 205 | 30.8\% | 42.0\% | 11.1 | -49.1 | -32.6 | 16.5 | Increased Significantly | 27.2\% | 22.0\% | 29.0\% | 26.3\% | 12.9\% | 9.8\% | 14.3\% | 14.1\% | 16.5\% | 27.8\% |
| Bullard High | 40 | 31 | 30.0\% | 32.3\% | 2.3 | -80.2 | -83.1 | -2.9 | Maintained | 40.0\% | 38.7\% | 12.5\% | 16.1\% | 17.5\% | 12.9\% | 17.5\% | 6.5\% | 12.5\% | 25.8\% |
| Figarden Elementary | 11 | 12 | 45.5\% | 75.0\% | 29.5 | -9.2 | 20.7 | 29.8 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 9.1\% | 8.3\% | 27.3\% | 16.7\% | 18.2\% | 0.0\% | 27.3\% | 25.0\% | 18.2\% | 50.0\% |
| Forkner Elementary | 11 | 12 | 54.5\% | 66.7\% | 12.1 | 7.7 | 19.7 | 11.9 | Increased | 0.0\% | 0.0\% | 36.4\% | 25.0\% | 9.1\% | 8.3\% | 27.3\% | 25.0\% | 27.3\% | 41.7\% |
| Gibson Elementary | 8 | 7 | 37.5\%* | 71.4\%* | 33.9 | -15.4 | 24.7 | 40.1 | Increased Significantly | 25.0\%* | 0.0\%* | 25.0\%* | 28.6\%* | 12.5\%* | 0.0\%* | 0.0\%* | 14.3\%* | 37.5\%* | 57.1\%* |
| Kratt Elementary | 13 | 15 | 53.8\% | 73.3\% | 19.5 | 3.2 | 22.7 | 19.4 | Increased Significantly | 0.0\% | 6.7\% | 30.8\% | 6.7\% | 15.4\% | 13.3\% | 30.8\% | 20.0\% | 23.1\% | 53.3\% |
| Lawless Elementary | 30 | 32 | 30.0\% | 40.6\% | 10.6 | -23.8 | -13.9 | 9.9 | Increased | 10.0\% | 21.9\% | 40.0\% | 25.0\% | 20.0\% | 12.5\% | 10.0\% | 12.5\% | 20.0\% | 28.1\% |
| Malloch Elementary | 5 | 8 | 80.0\%* | 75.0\%* | -5 | 55.4 | 24.9 | -30.5 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 12.5\%* | 20.0\%* | 12.5\%* | 0.0\%* | 0.0\%* | 20.0\%* | 25.0\%* | 60.0\%* | 50.0\%* |
| Powers-Ginsburg Elementary | 9 | 8 | 22.2\%* | 25.0\%* | 2.8 | -44.1 | -52.3 | -8.1 | Declined | 22.2\%* | 25.0\%* | 44.4\%* | 50.0\%* | 11.1\%* | 0.0\%* | 0.0\%* | 25.0\%* | 22.2\%* | 0.0\%* |
| Slater Elementary | 23 | 15 | 21.7\% | 33.3\% | 11.6 | -84.3 | -29.7 | 54.5 | Increased Significantly | 43.5\% | 20.0\% | 26.1\% | 26.7\% | 8.7\% | 20.0\% | 8.7\% | 20.0\% | 13.0\% | 13.3\% |
| Starr Elementary | 7 | 6 | 28.6\%* | 33.3\%* | 4.8 | -45 | -47 | -2 | Maintained | 14.3\%* | 16.7\%* | 28.6\%* | 50.0\%* | 28.6\%* | 0.0\%* | 28.6\%* | 16.7\%* | 0.0\%* | 16.7\%* |
| Tenaya Middle | 37 | 31 | 32.4\% | 32.3\% | -0.2 | -40.7 | -62.7 | -22 | ${ }^{\text {Declined }}$ | 27.0\% | 32.3\% | 29.7\% | 29.0\% | 10.8\% | 6.5\% | 16.2\% | 9.7\% | 16.2\% | 22.6\% |
| Wawona Middle | 30 | 28 | 6.7\% | 17.9\% | 11.2 | -103.3 | -63.2 | 40.1 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 53.3\% | 25.0\% | 36.7\% | 42.9\% | 3.3\% | 14.3\% | 3.3\% | 7.1\% | 3.3\% | 10.7\% |
| EDISON REGION | 377 | 350 | 58.9\% | 59.7\% | 0.8 | 5.4 | 13.7 | 8.3 | Increased | 17.0\% | 15.1\% | 15.1\% | 16.9\% | 9.0\% | 8.3\% | 14.6\% | 12.0\% | 44.3\% | 47.7\% |
| Addams Elementary | 28 | 28 | 21.4\% | 32.1\% | 10.7 | -77.4 | -58 | 19.3 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 39.3\% | 28.6\% | 32.1\% | 35.7\% | 7.1\% | 3.6\% | 10.7\% | 10.7\% | 10.7\% | 21.4\% |
| Columbia Elementary | 21 | 19 | 19.0\% | 15.8\% | -3.3 | -80.8 | -70.1 | 10.7 | Increased | 47.6\% | 31.6\% | 33.3\% | 47.4\% | 0.0\% | 5.3\% | 19.0\% | 10.5\% | 0.0\% | 5.3\% |
| Computech Middle | 104 | 97 | 87.5\% | 85.6\% | -1.9 | 68.1 | 75.2 | 7.1 | Increase | 1.0\% | 0.0\% | 5.8\% | 10.3\% | 5.8\% | 4.1\% | 20.2\% | 19.6\% | 67.3\% | 66.0\% |
| Edison High | 57 | 53 | 50.9\% | 54.7\% | 3.8 | -3.6 | 2.6 | 6.3 | Increased | 17.5\% | 17.0\% | 7.0\% | 11.3\% | 24.6\% | 17.0\% | 10.5\% | 3.8\% | 40.4\% | 50.9\% |
| Gaston Middle | 54 | 41 | 22.2\% | 31.7\% | 9.5 | -87.3 | -73.1 | 14.1 | Increas | 42.6\% | 43.9\% | 22.2\% | 19.5\% | 13.0\% | 4.9\% | 5.6\% | 17.1\% | 16.7\% | 14.6\% |
| King Elementary | 41 | 42 | 39.0\% | 21.4\% | -17.6 | -36 | -50.9 | -14.8 | Declin | 19.5\% | 28.6\% | 36.6\% | 33.3\% | 4.9\% | 16.7\% | 22.0\% | 2.4\% | 17.1\% | 19.0\% |
| Kirk Elementary | 3 | 2 | 0.0\%* | 0.0\%* | 0 | -58 | -56 | 2 | Main | 0.0\%* | 0.0\%* | 66.7\%* | 100.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Lincoln Elementary | 6 | 4 | 16.7\%* | 25.0\%* | 8.3 | -23.7 | -5 | 18.7 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { sigigiticantly } \end{array}$ | 16.7\%* | 0.0\%* | 33.3\%* | 0.0\%* | 33.3\%* | 75.0\%* | 0.0\%* | 25.0\%* | 16.7\%* | 0.0\%* |
| Manchester Gate Elementary | 63 | 64 | 100.0\% | 96.9\% | -3.1 | 87.7 | 87.1 | -0.6 | Maintained | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% | 14.3\% | 10.9\% | 85.7\% | 85.9\% |


|  |  |  |  |  |  |  |  |  |  |  |  |  | tatus | is |  | Stand |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Exce |  |  |  |  |  | Very | Low |  | w | Med | dium |  |  | Very | High |
|  | 17/18 | 18/19 | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| ASIAN | 3599 | 3571 | 35.3\% | 38.8\% | 3.6 | -43.5 | -35.7 | 7.8 | Increased | 27.6\% | 26.0\% | 25.4\% | 23.7\% | 11.7\% | 11.5\% | 13.3\% | 13.3\% | 22.0\% | 25.5\% |
| FRESNO REGION | 204 | 210 | 27.5\% | 24.8\% | -2.7 | -69.2 | -68.6 | 0.6 | Maintained | 33.8\% | 36.2\% | 29.9\% | 25.7\% | 8.8\% | 13.3\% | 11.8\% | 11.9\% | 15.7\% | 12.9\% |
| Cooper Middle | 18 | 19 | 55.6\% | 42.1\% | -13.5 | -1.8 | -24.4 | -22.6 | Declined <br> significantly | 11.1\% | 21.1\% | 27.8\% | 21.1\% | 5.6\% | 15.8\% | 16.7\% | 21.1\% | 38.9\% | 21.1\% |
| Del Mar Elementary | 20 | 21 | 45.0\% | 33.3\% | -11.7 | -29.8 | -34.9 | -5.1 | Decined | 20.0\% | 33.3\% | 30.0\% | 19.0\% | 5.0\% | 14.3\% | 25.0\% | 14.3\% | 20.0\% | 19.0\% |
| Fort Miller Middle | 35 | 30 | 11.4\% | 10.0\% | -1.4 | -153.3 | -141.2 | 12.1 |  | 77.1\% | 63.3\% | 2.9\% | 26.7\% | 8.6\% | 0.0\% | 5.7\% | 6.7\% | 5.7\% | 3.3\% |
| Fremont Elementary | 4 | 7 | 0.0\%* | 28.6\%* | 28.6 | -96.5 | -69.1 | 27.4 | ${ }_{\text {Significantiv }}^{\text {Inceas }}$ | 50.0\%* | 28.6\%* | 50.0\%* | 28.6\%* | 0.0\%* | 14.3\%* | 0.0\%* | 28.6\%* | 0.0\%* | 0.0\%* |
| Fresno High | 25 | 30 | 28.0\% | 6.7\% | -21.3 | -75.8 | -121.4 | -45.7 | Declined Significantly | 36.0\% | 53.3\% | 28.0\% | 20.0\% | 8.0\% | 20.0\% | 4.0\% | 3.3\% | 24.0\% | 3.3\% |
| Hamilton K-8 | 16 | 14 | 37.5\% | 42.9\% | 5.4 | -37.9 | -33.8 | 4.2 | Increased | 12.5\% | 21.4\% | 43.8\% | 28.6\% | 6.3\% | 7.1\% | 25.0\% | 28.6\% | 12.5\% | 14.3\% |
| Heaton Elementary | 6 | 9 | 16.7\%* | 11.1\%* | -5.6 | -72.8 | -63.2 | 9.6 | Increased | 50.0\%* | 22.2\%* | 16.7\%* | 44.4\%* | 16.7\%* | 22.2\%* | 16.7\%* | 11.1\%* | 0.0\%* | 0.0\%* |
| Homan Elementary | 39 | 41 | 23.1\% | 34.1\% | 11.1 | -60.7 | -53.2 | 7.5 | Increased | 28.2\% | 26.8\% | 35.9\% | 24.4\% | 12.8\% | 14.6\% | 10.3\% | 12.2\% | 12.8\% | 22.0\% |
| Muir Elementary | 8 | 3 | 25.0\%* | 66.7\%* | 41.7 | -64 | -23.7 | 40.3 | Increased <br> Significantly | 25.0\%* | 33.3\%* | 37.5\%* | 0.0\%* | 12.5\%* | 0.0\%* | 12.5\%* | 66.7\%* | 12.5\%* | 0.0\%* |
| Roeding Elementary | 14 | 13 | 28.6\% | 38.5\% | 9.9 | -83.6 | -27.4 | 56.2 | Increased significantly | 35.7\% | 30.8\% | 35.7\% | 23.1\% | 0.0\% | 7.7\% | 14.3\% | 7.7\% | 14.3\% | 30.8\% |
| Williams Elementary | 5 | 6 | 20.0\%* | 16.7\%* | -3.3 | -82.8 | -52.5 | 30.3 | Increased Significantly | 40.0\%* | 33.3\%* | 20.0\%* | 50.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 20.0\%* | 16.7\%* |
| Wilson Elementary | 14 | 17 | 21.4\% | 5.9\% | -15.5 | -23.6 | -52.1 | -28.5 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\% | 29.4\% | 64.3\% | 35.3\% | 14.3\% | 29.4\% | 7.1\% | 0.0\% | 14.3\% | 5.9\% |
| HOOVER REGION | 528 | 498 | 29.7\% | 30.7\% | 1 | -49.1 | -47.8 | 1.3 | Maintained | 27.8\% | 28.5\% | 30.1\% | 28.9\% | 12.3\% | 11.8\% | 12.1\% | 10.8\% | 17.6\% | 19.9\% |
| Ahwahnee Middle | 65 | 68 | 33.8\% | 22.1\% | -11.8 | -53.4 | -86.2 | -32.7 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 30.8\% | 48.5\% | 26.2\% | 26.5\% | 9.2\% | 2.9\% | 9.2\% | 8.8\% | 24.6\% | 13.2\% |
| Centennial Elementary | 60 | 45 | 25.0\% | 28.9\% | 3.9 | -40 | -41 | -0.9 | Maintained | 18.3\% | 26.7\% | 40.0\% | 35.6\% | 16.7\% | 8.9\% | 6.7\% | 6.7\% | 18.3\% | 22.2\% |
| Eaton Elementary | 15 | 15 | 46.7\% | 60.0\% | 13.3 | -23.8 | 23.4 | 47.2 | ${ }_{\text {Sincreased }}$ | 26.7\% | 6.7\% | 13.3\% | 26.7\% | 13.3\% | 6.7\% | 20.0\% | 0.0\% | 26.7\% | 60.0\% |
| Holland Elementary | 29 | 24 | 41.4\% | 50.0\% | 8.6 | -12.1 | -5 | 7.2 | Increased | 17.2\% | 8.3\% | 24.1\% | 20.8\% | 17.2\% | 20.8\% | 13.8\% | 25.0\% | 27.6\% | 25.0\% |
| Hoover High | 41 | 49 | 17.1\% | 16.3\% | -0.7 | -84.9 | -81.2 | 3.6 | Increased | 34.1\% | 34.7\% | 24.4\% | 22.4\% | 24.4\% | 26.5\% | 2.4\% | 4.1\% | 14.6\% | 12.2\% |
| McCardle Elementary | 18 | 15 | 38.9\% | 40.0\% | 1.1 | -21 | -20.3 | 0.7 | Maintain | 11.1\% | 6.7\% | 33.3\% | 46.7\% | 16.7\% | 6.7\% | 27.8\% | 20.0\% | 11.1\% | 20.0\% |
| Pyle Elementary | 49 | 45 | 22.4\% | 20.0\% | -2.4 | -60.9 | -73.3 | -12.4 | Declin | 30.6\% | 37.8\% | 40.8\% | 33.3\% | 6.1\% | 8.9\% | 12.2\% | 6.7\% | 10.2\% | 13.3\% |
| Robinson Elementary | 16 | 10 | 37.5\% | 20.0\%* | -17.5 | -30.9 | -30.2 | 0.7 | Maintained | 31.3\% | 10.0\%* | 25.0\% | 60.0\%* | 6.3\% | 10.0\%* | 12.5\% | 10.0\%* | 25.0\% | 10.0\%* |
| Thomas Elementary | 52 | 52 | 25.0\% | 25.0\% | 0 | -57.4 | -53.2 | 4.2 | Increase | 30.8\% | 34.6\% | 28.8\% | 26.9\% | 15.4\% | 13.5\% | 15.4\% | 15.4\% | 9.6\% | 9.6\% |
| Tioga Middle | 76 | 79 | 17.1\% | 30.4\% | 13.3 | -84 | -49.9 | 34.1 | $\begin{array}{l}\text { Increased } \\ \text { Significantly }\end{array}$ | 47.4\% | 30.4\% | 28.9\% | 25.3\% | 6.6\% | 13.9\% | 5.3\% | 8.9\% | 11.8\% | 21.5\% |
| Viking Elementary | 41 | 30 | 53.7\% | 53.3\% | -0.3 | -12.9 | 2.5 | 15.4 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 14.6\% | 6.7\% | 24.4\% | 26.7\% | 7.3\% | 13.3\% | 24.4\% | 23.3\% | 29.3\% | 30.0\% |
| Vinland Elementary | 48 | 46 | 22.9\% | 32.6\% | 9.7 | -49.9 | -39.6 | 10.2 | Incr | 25.0\% | 26.1\% | 37.5\% | 32.6\% | 14.6\% | 8.7\% | 14.6\% | 10.9\% | 8.3\% | 21.7\% |
| Wolters Elementary | 18 | 20 | 61.1\% | 55.0\% | -6.1 | 16.4 | -0.2 | -16.6 | - | 5.6\% | 10.0\% | 22.2\% | 25.0\% | 11.1\% | 10.0\% | 22.2\% | 15.0\% | 38.9\% | 40.0\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| ASIAN | 3599 | 3571 | 35.3\% | 38.8\% | 3.6 | -43.5 | -35.7 | 7.8 | Increased | 27.6\% | 26.0\% | 25.4\% | 23.7\% | 11.7\% | 11.5\% | 13.3\% | 13.3\% | 22.0\% | 25.5\% |
| MCLANE REGION | 759 | 773 | 32.9\% | 36.5\% | 3.5 | -52.1 | -46.3 | 5.8 | Increased | 31.5\% | 29.4\% | 23.7\% | 24.2\% | 11.9\% | 10.0\% | 13.7\% | 14.9\% | 19.2\% | 21.6\% |
| Birney Elementary | 43 | 44 | 30.2\% | 36.4\% | 6.1 | -54.8 | -50.2 | 4.6 | ncreased | 27.9\% | 31.8\% | 32.6\% | 29.5\% | 9.3\% | 2.3\% | 16.3\% | 18.2\% | 14.0\% | 18.2\% |
| Ericson Elementary | 55 | 60 | 54.5\% | 48.3\% | -6.2 | -4.4 | -8.3 | -3.8 | Declined | 16.4\% | 15.0\% | 21.8\% | 18.3\% | 7.3\% | 18.3\% | 16.4\% | 18.3\% | 38.2\% | 30.0\% |
| Ewing Elementary | 81 | 77 | 38.3\% | 59.7\% | 21.5 | -31.7 | -2.7 | 28.9 | $\begin{array}{\|l\|l} \hline \text { Increased } \\ \text { significanty } \end{array}$ | 25.9\% | 14.3\% | 17.3\% | 18.2\% | 18.5\% | 7.8\% | 23.5\% | 28.6\% | 14.8\% | 31.2\% |
| Hidalgo Elementary | 31 | 40 | 32.3\% | 45.0\% | 12.7 | -64.1 | -44.5 | 19.6 | Increased <br> Significantly | 38.7\% | 35.0\% | 25.8\% | 17.5\% | 3.2\% | 2.5\% | 19.4\% | 22.5\% | 12.9\% | 22.5\% |
| Leavenworth Elementary | 40 | 36 | 42.5\% | 47.2\% | 4.7 | -15.2 | -15.3 | -0.1 | Maintained | 17.5\% | 19.4\% | 25.0\% | 19.4\% | 15.0\% | 13.9\% | 10.0\% | 16.7\% | 32.5\% | 30.6\% |
| Mayfair Elementary | 41 | 49 | 46.3\% | 53.1\% | 6.7 | -16.5 | 6.1 | 22.6 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantlyy } \end{array} \\ \hline \end{array}$ | 19.5\% | 14.3\% | 26.8\% | 20.4\% | 7.3\% | 12.2\% | 17.1\% | 8.2\% | 29.3\% | 44.9\% |
| McLane High | 77 | 89 | 11.7\% | 10.1\% | -1.6 | -96.4 | -112.8 | -16.5 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 41.6\% | 48.3\% | 23.4\% | 20.2\% | 23.4\% | 21.3\% | 3.9\% | 6.7\% | 7.8\% | 3.4\% |
| Norseman Elementary | 80 | 75 | 37.5\% | 28.0\% | -9.5 | -53.8 | -52.1 | 1.8 | Maintained | 30.0\% | 30.7\% | 26.3\% | 33.3\% | 6.3\% | 8.0\% | 20.0\% | 13.3\% | 17.5\% | 14.7\% |
| Rowell Elementary | 8 | 11 | 50.0\%* | 54.5\% | 4.5 | -78 | -26 | 52 | $\left.\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { siginificantry } \end{array} \right\rvert\,$ | 37.5\%* | 18.2\% | 12.5\%* | 18.2\% | 0.0\%* | 9.1\% | 37.5\%* | 45.5\% | 12.5\%* | 9.1\% |
| Scandinavian Middle | 131 | 147 | 20.6\% | 30.6\% | 10 | -75.7 | -74.2 | 1.5 | Maintained | 44.3\% | 42.2\% | 25.2\% | 21.1\% | 9.9\% | 6.1\% | 6.1\% | 13.6\% | 14.5\% | 17.0\% |
| Turner Elementary | 85 | 70 | 35.3\% | 42.9\% | 7.6 | -39.2 | -15.7 | 23.5 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \end{array}$ | 23.5\% | 12.9\% | 27.1\% | 35.7\% | 14.1\% | 8.6\% | 10.6\% | 11.4\% | 24.7\% | 31.4\% |
| Wishon Elementary | 25 | 22 | 60.0\% | 50.0\% | -10 | 0.9 | 12.5 | 11.6 | Increased | 12.0\% | 9.1\% | 16.0\% | 36.4\% | 12.0\% | 4.5\% | 32.0\% | 9.1\% | 28.0\% | 40.9\% |
| Yosemite Middle | 62 | 53 | 24.2\% | 15.1\% | -9.1 | -89.6 | -92.4 | -2.7 | Maintain | 48.4\% | 45.3\% | 17.7\% | 30.2\% | 9.7\% | 9.4\% | 8.1\% | 7.5\% | 16.1\% | 7.5\% |
| ROOSEVELT REGION | 441 | 481 | 39.9\% | 43.9\% | 4 | -39.2 | -24.2 | 15 | Increased | 25.9\% | 21.8\% | 24.3\% | 21.0\% | 10.0\% | 13.3\% | 16.8\% | 14.6\% | 23.1\% | 29.3\% |
| Anthony Elementary | 19 | 18 | 36.8\% | 44.4\% | 7.6 | -48.2 | -43.9 | 4.3 | Increas | 31.6\% | 38.9\% | 21.1\% | 11.1\% | 10.5\% | 5.6\% | 15.8\% | 16.7\% | 21.1\% | 27.8\% |
| Balderas Elementary | 100 | 96 | 44.0\% | 50.0\% | 6 | -17 | -5.3 | 11.7 | Incre | 15.0\% | 14.6\% | 26.0\% | 16.7\% | 15.0\% | 18.8\% | 17.0\% | 19.8\% | 27.0\% | 30.2\% |
| Calwa Elementary | 31 | 33 | 45.2\% | 45.5\% | 0.3 | -35.6 | -19 | 16.6 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 25.8\% | 18.2\% | 25.8\% | 24.2\% | 3.2\% | 12.1\% | 29.0\% | 18.2\% | 16.1\% | 27.3\% |
| Jackson Elementary | 1 | 3 | 0.0\%* | 33.3\%* | 33.3 | -71 | -73.3 | -2.3 | Maintained | 0.0\%* | 33.3\%* | 100.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* |
| Jefferson Elementary | 14 | 7 | 50.0\% | 71.4\%* | 21.4 | 2.2 | 68.4 | 66.2 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 7.1\% | 0.0\%* | 42.9\% | 14.3\%* | 0.0\% | 14.3\%* | 14.3\% | 14.3\%* | 35.7\% | 57.1\%* |
| Lane Elementary | 17 | 24 | 52.9\% | 45.8\% | -7.1 | -27.4 | -23 | 4.4 | Increased | 23.5\% | 16.7\% | 23.5\% | 20.8\% | 0.0\% | 16.7\% | 17.6\% | 25.0\% | 35.3\% | 20.8\% |
| Lowell Elementary | 6 | 5 | 50.0\%* | 0.0\%* | -50 | -13.3 | -67.6 | -54.3 | Declined Significantly | 0.0\%* | 40.0\%* | 50.0\%* | 40.0\%* | 0.0\%* | 20.0\%* | 33.3\%* | 0.0\%* | 16.7\%* | 0.0\%* |
| Roosevelt High | 28 | 42 | 10.7\% | 14.3\% | 3.6 | -120.3 | -118 | 2.3 | Maintained | 53.6\% | 57.1\% | 17.9\% | 16.7\% | 17.9\% | 11.9\% | 7.1\% | 2.4\% | 3.6\% | 11.9\% |
| Sequoia Middle | 83 | 90 | 25.3\% | 36.7\% | 11.4 | -80.8 | -43.3 | 37.5 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 44.6\% | 32.2\% | 24.1\% | 23.3\% | 6.0\% | 7.8\% | 8.4\% | 12.2\% | 16.9\% | 24.4\% |
| Tehipite Middle | 18 | 23 | 33.3\% | 34.8\% | 1.4 | -70.8 | -46.1 | 24.7 | Increased Significantly | 44.4\% | 30.4\% | 16.7\% | 30.4\% | 5.6\% | 4.3\% | 16.7\% | 17.4\% | 16.7\% | 17.4\% |
| Vang Pao Elementary | 72 | 78 | 41.7\% | 53.8\% | 12.2 | -17.2 | 5 | 22.2 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 13.9\% | 5.1\% | 26.4\% | 25.6\% | 18.1\% | 15.4\% | 20.8\% | 14.1\% | 20.8\% | 39.7\% |
| Webster Elementary | 12 | 15 | 58.3\% | 33.3\% | -25 | -2.5 | -6.7 | -4.2 | Declined | 16.7\% | 6.7\% | 16.7\% | 26.7\% | 8.3\% | 33.3\% | 25.0\% | 6.7\% | 33.3\% | 26.7\% |
| Winchell Elementary | 23 | 27 | 56.5\% | 55.6\% | -1 | -26.9 | -2.7 | 24.2 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { siginificantry } \end{array}$ | 21.7\% | 18.5\% | 21.7\% | 22.2\% | 0.0\% | 3.7\% | 17.4\% | 11.1\% | 39.1\% | 44.4\% |
| Yokomi Elementary | 17 | 20 | 70.6\% | 70.0\% | -0.6 | 15.8 | 30.9 | 15.2 |  | 17.6\% | 5.0\% | 5.9\% | 5.0\% | 5.9\% | 20.0\% | 23.5\% | 15.0\% | 47.1\% | 55.0\% |

*The results for groups with less than 11 test takers should be interpreted with caution.
**The Average Distance from Standard values are rounded to the nearest tenths place. Blank cells indicate that no students participated in the assessment

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 | $\Delta$ |  | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| ASIAN | 3599 | 3571 | 35.3\% | 38.8\% | 3.6 | -43.5 | -35.7 | 7.8 | Increased | 27.6\% | 26.0\% | 25.4\% | 23.7\% | 11.7\% | 11.5\% | 13.3\% | 13.3\% | 22.0\% | 25.5\% |
| SPECIALTY REGION | 120 | 111 | 36.7\% | 36.0\% | -0.6 | -37.5 | -48.8 | -11.3 | Decilined | 30.0\% | 31.5\% | 15.0\% | 18.9\% | 18.3\% | 13.5\% | 5.8\% | 4.5\% | 30.8\% | 31.5\% |
| Baird Middle | 21 | 19 | 61.9\% | 73.7\% | 11.8 | 39.9 | 28.4 | -11.5 | Declined | 4.8\% | 10.5\% | 9.5\% | 5.3\% | 23.8\% | 10.5\% | 4.8\% | 5.3\% | 57.1\% | 68.4\% |
| Bullard Talent K-8 | 11 | 10 | 36.4\% | 20.0\%* | -16.4 | -24.8 | -34.2 | -9.4 | Decilined | 27.3\% | 20.0\%* | 9.1\% | 50.0\%* | 27.3\% | 10.0\%* | 9.1\% | 10.0\%* | 27.3\% | 10.0\%* |
| Cambridge High | 12 | 9 | 0.0\% | 0.0\%* | 0 | -196.3 | -228 | -31.8 | Declined Significantly | 100.0\% | 100.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* |
| Dailey Elementary Charter | 2 | 4 | 100.0\%* | 75.0\%* | -25 | 89 | 20 | -69 |  | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 75.0\%* |
| Design Science High | 11 | 12 | 81.8\% | 83.3\% | 1.5 | 83.4 | 82.4 | -0.9 | Maintained | 0.0\% | 0.0\% | 9.1\% | 16.7\% | 9.1\% | 0.0\% | 0.0\% | 8.3\% | 81.8\% | 75.0\% |
| Dewolf High | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -142 | -273 | -131 | Declined Significantly | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Duncan Polytech High | 51 | 46 | 23.5\% | 13.0\% | -10.5 | -61.4 | -84.7 | -23.3 | Declined Significantly | 29.4\% | 37.0\% | 23.5\% | 23.9\% | 23.5\% | 26.1\% | 3.9\% | 0.0\% | 19.6\% | 13.0\% |
| JE Young Academic High | 4 | 3 | 0.0\%* | 0.0\%* | 0 | -133.5 | -113 | 20.5 | Increased Significantl | 75.0\%* | 33.3\%* | 25.0\%* | 66.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Patino Entrepreneurship High | 6 | 5 | 66.7\%* | 100.0\%* | 33.3 | 16.3 | 44 | 27.7 | Increased <br> Significantly | 0.0\%* | 0.0\%* | 16.7\%* | 0.0\%* | 16.7\%* | 0.0\%* | 33.3\%* | 40.0\%* | 33.3\%* | 60.0\%* |
| Phoenix Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Phoenix Secondary | 1 | 2 | 0.0\%* | 0.0\%* | 0 | -102 | -175.5 | -73.5 |  | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| SUNNYSIDE REGION | 946 | 943 | 31.3\% | 37.5\% | 6.3 | -48.8 | -36.6 | 12.3 | Increased | 27.8\% | 25.9\% | 28.3\% | 24.0\% | 12.6\% | 12.6\% | 12.6\% | 14.4\% | 18.7\% | 23.1\% |
| Ayer Elementary | 65 | 65 | 36.9\% | 36.9\% | 0 | -39.9 | -35.1 | 4.8 | Increased | 18.5\% | 30.8\% | 33.8\% | 21.5\% | 10.8\% | 10.8\% | 15.4\% | 10.8\% | 21.5\% | 26.2\% |
| Aynesworth Elementary | 29 | 33 | 27.6\% | 27.3\% | -0.3 | -35.7 | -31.9 | 3.8 | Increas | 17.2\% | 15.2\% | 34.5\% | 30.3\% | 20.7\% | 27.3\% | 20.7\% | 18.2\% | 6.9\% | 9.1\% |
| Bakman Elementary | 85 | 81 | 27.1\% | 32.1\% | 5 | -48.2 | -35.3 | 12.9 | Increased | 21.2\% | 23.5\% | 38.8\% | 30.9\% | 12.9\% | 13.6\% | 10.6\% | 11.1\% | 16.5\% | 21.0\% |
| Burroughs Elementary | 22 | 33 | 45.5\% | 57.6\% | 12.1 | -19.5 | 0 | 19.5 | Increased Significantly | 18.2\% | 12.1\% | 22.7\% | 27.3\% | 13.6\% | 3.0\% | 13.6\% | 21.2\% | 31.8\% | 36.4\% |
| Easterby Elementary | 78 | 89 | 35.9\% | 41.6\% | 5.7 | -15.6 | -23.1 | -7.5 | Declined | 9.0\% | 16.9\% | 43.6\% | 33.7\% | 11.5\% | 7.9\% | 9.0\% | 14.6\% | 26.9\% | 27.0\% |
| Greenberg Elementary | 50 | 44 | 18.0\% | 45.5\% | 27.5 | -54.3 | -10 | 44.3 | Increased Significantly | 26.0\% | 9.1\% | 42.0\% | 31.8\% | 14.0\% | 13.6\% | 12.0\% | 27.3\% | 6.0\% | 18.2\% |
| Kings Canyon Middle | 138 | 138 | 34.1\% | 31.9\% | -2.2 | -50.1 | -52.8 | -2.8 | Maintained | 34.1\% | 36.2\% | 28.3\% | 25.4\% | 3.6\% | 6.5\% | 15.2\% | 10.1\% | 18.8\% | 21.7\% |
| Olmos Elementary | 52 | 48 | 34.6\% | 41.7\% | 7.1 | -42.3 | -27.3 | 15.1 | Increased Significantly | 26.9\% | 22.9\% | 26.9\% | 20.8\% | 11.5\% | 14.6\% | 19.2\% | 18.8\% | 15.4\% | 22.9\% |
| Storey Elementary | 167 | 161 | 49.1\% | 57.1\% | 8 | -9.7 | 4 | 13.7 | Increased | 18.6\% | 14.3\% | 15.6\% | 17.4\% | 16.8\% | 11.2\% | 18.0\% | 18.6\% | 31.1\% | 38.5\% |
| Sunnyside High | 145 | 121 | 15.9\% | 23.1\% | 7.3 | -96.9 | -60.4 | 36.5 | Increased Significantly | 42.1\% | 25.6\% | 24.1\% | 20.7\% | 17.9\% | 30.6\% | 3.4\% | 8.3\% | 12.4\% | 14.9\% |
| Terronez Middle | 115 | 130 | 20.9\% | 26.9\% | 6.1 | -81.2 | -81.1 | 0.1 | Maintained | 44.3\% | 47.7\% | 25.2\% | 20.0\% | 9.6\% | 5.4\% | 10.4\% | 14.6\% | 10.4\% | 12.3\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| FILIPINO | 97 | 99 | 52.6\% | 56.6\% | 4 | -1.7 | 15.5 | 17.2 |  | 12.4\% | 12.1\% | 23.7\% | 22.2\% | 11.3\% | 9.1\% | 10.3\% | 10.1\% | 42.3\% | 46.5\% |
| BULLARD REGION | 27 | 32 | 51.9\% | 65.6\% | 13.8 | -2.4 | 27.1 | 29.6 | Increased Significantly | 11.1\% | 9.4\% | 29.6\% | 18.8\% | 7.4\% | 6.3\% | 11.1\% | 9.4\% | 40.7\% | 56.3\% |
| Bullard High | 4 | 4 | 0.0\%* | 75.0\%* | 75 | -90.3 | 48.5 | 138.8 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 25.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 25.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 75.0\%* |
| Figarden Elementary | 6 | 4 | 50.0\%* | 75.0\%* | 25 | 2.2 | 48.5 | 46.3 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 0.0\%* | 25.0\%* | 33.3\%* | 0.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 75.0\%* |
| Forkner Elementary | 2 | 3 | 50.0\%* | 66.7\%* | 16.7 | 17.5 | 69 | 51.5 | Increased Significantly | 0.0\%* | 0.0\%* | 50.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 66.7\%* |
| Gibson Elementary | 0 | 1 |  | 0.0\%* |  |  | -71 |  |  |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Kratt Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lawless Elementary | 2 | 1 | 100.0\%* | 100.0\%* | 0 | 31 | 25 | -6 | Decined | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 100.0\%* | 50.0\%* | 0.0\%* |
| Malloch Elementary | 3 | 3 | 33.3\%* | 66.7\%* | 33.3 | 32.3 | 57.7 | 25.3 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 0.0\%* | 0.0\%* | 66.7\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 33.3\%* | 33.3\%* |
| Powers-Ginsburg Elementary | 2 | 2 | 50.0\%* | 50.0\%* | 0 | -50.5 | -56 | -5.5 | Declined | 50.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 50.0\%* |
| Slater Elementary | 2 | 4 | 100.0\%* | 50.0\%* | -50 | 31 | 17.3 | -13.8 | Declined | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 50.0\%* |
| Starr Elementary | 0 | 1 |  | 100.0\%* |  |  | 107 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |
| Tenaya Middle | 6 | 6 | 66.7\%* | 66.7\%* | 0 | 21.2 | 44.2 | 23 |  | 16.7\%* | 0.0\%* | 16.7\%* | 16.7\%* | 0.0\%* | 16.7\%* | 16.7\%* | 0.0\%* | 50.0\%* | 66.7\%* |
| Wawona Middle | 0 | 3 |  | 66.7\%* |  |  | -61 |  |  |  | 33.3\%* |  | 0.0\%* |  | 0.0\%* |  | 33.3\%* |  | 33.3\%* |
| EDISON REGION | 18 | 15 | 77.8\% | 80.0\% | 2.2 | 64.6 | 69.9 | 5.3 | Increased | 0.0\% | 0.0\% | 11.1\% | 13.3\% | 11.1\% | 6.7\% | 5.6\% | 6.7\% | 72.2\% | 73.3\% |
| Addams Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Columbia Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Computech Middle | 2 | 3 | 100.0\%* | 100.0\%* | 0 | 116 | 135 | 19 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { significantly } \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* |
| Edison High | 6 | 5 | 83.3\%* | 40.0\%* | -43.3 | 42 | -1.4 | -43.4 | $\begin{aligned} & \text { D.ceclined } \\ & \text { Significantly } \end{aligned}$ | 0.0\%* | 0.0\%* | 0.0\%* | 40.0\%* | 16.7\%* | 20.0\%* | 16.7\%* | 0.0\%* | 66.7\%* | 40.0\%* |
| Gaston Middle | 2 | 0 | 0.0\%* |  |  | -61.5 |  |  |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| King Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lincoln Elementary | 1 | 1 | 0.0\%* | 100.0\%* | 100 | -22 | 68 | 90 |  | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* |
| Manchester Gate Elementary | 7 | 6 | 100.0\%* | 100.0\%* | 0 | 117.6 | 97 | -20.6 | \| $\begin{aligned} & \text { Declined } \\ & \text { Sigificantly }\end{aligned}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 16.7\%* | 100.0\%* | 83.3\%* |


|  |  |  |  |  |  |  |  |  |  |  |  |  | Status f | Dist | ce from | Stand |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Exceed |  |  | Stan |  |  | Very | Low | Low | w | Med | dium |  | gh | Very | High |
|  | 17/18 | 18/19 | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| FILIPINO | 97 | 99 | 52.6\% | 56.6\% | 4 | -1.7 | 15.5 | 17.2 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { significantin } \end{array}$ | 12.4\% | 12.1\% | 23.7\% | 22.2\% | 11.3\% | 9.1\% | 10.3\% | 10.1\% | 42.3\% | 46.5\% |
| FRESNO REGION | 7 | 7 | 42.9\%* | 42.9\%* | 0 | -4 | -10.4 | -6.4 | Declined | 14.3\%* | 14.3\%* | 28.6\%* | 28.6\%* | 14.3\%* | 14.3\%* | 0.0\%* | 0.0\%* | 42.9\%* | 42.9\%* |
| Cooper Middle | 2 | 1 | 50.0\%* | 100.0\%* | 50 | 34 | 49 | 15 | Increased Significantly | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 100.0\%* |
| Del Mar Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fort Miller Middle | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -47 | -164 | -117 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Fresno High | 2 | 1 | 50.0\%* | 0.0\%* | -50 | -48.5 | -85 | -36.5 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 50.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* |
| Hamilton K-8 | 2 | 3 | 50.0\%* | 66.7\%* | 16.7 | 24 | 45 | 21 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 0.0\%* | 0.0\%* | 50.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 66.7\%* |
| Homan Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Roeding Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Williams Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Wilson Elementary | 0 | 1 |  | 0.0\%* |  |  | -8 |  |  |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |
| HOOVER REGION | 19 | 19 | 31.6\% | 47.4\% | 15.8 | -46.6 | -6.6 | 40.1 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { Siginficantly } \end{array}$ | 21.1\% | 15.8\% | 31.6\% | 26.3\% | 15.8\% | 10.5\% | 0.0\% | 21.1\% | 31.6\% | 26.3\% |
| Ahwahnee Middle | 4 | 1 | 25.0\%* | 0.0\%* | -25 | -33.8 | -36 | -2.3 | Maintained | 25.0\%* | 0.0\%* | 25.0\%* | 100.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* |
| Centennial Elementary | 0 | 1 |  | 100.0\%* |  |  | 19 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |
| Eaton Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Holland Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hoover High | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -104 | -34 | 70 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| McCardle Elementary | 1 | 1 | 100.0\%* | 100.0\%* | 0 | 35 | 26 | -9 | Declined | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* |
| Robinson Elementary | 3 | 3 | 66.7\%* | 33.3\%* | -33.3 | 22.7 | 23.7 | 1 | Maintained | 0.0\%* | 0.0\%* | 33.3\%* | 33.3\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 66.7\%* | 33.3\%* |
| Thomas Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tioga Middle | 4 | 4 | 0.0\%* | 50.0\%* | 50 | -188.8 | -23.3 | 165.5 | $\begin{array}{\|l\|l\|l\|l\|l\|l\|l\|cr:crc\|} \hline \text { Sigificantly } \end{array}$ | 75.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* |
| Viking Elementary | 5 | 5 | 40.0\%* | 60.0\%* | 20 | 15.6 | 21.2 | 5.6 | Increased | 0.0\%* | 0.0\%* | 40.0\%* | 40.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 40.0\%* | 40.0\%* | 20.0\%* |
| Vinland Elementary | 1 | 3 | 0.0\%* | 33.3\%* | 33.3 | -73 | -61.3 | 11.7 | Incr | 0.0\%* | 33.3\%* | 100.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* |
| Wolters Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  |  |  |  |  |  |  |  |  |  |  |  | Status f | R Distan | nce from | Stand |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Exceed |  |  | Stan |  |  | Very | Low |  | w | Med | dium |  |  | Very | High |
|  | 17/18 | 18/19 | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| FILIPINO | 97 | 99 | 52.6\% | 56.6\% | 4 | -1.7 | 15.5 | 17.2 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { significantin } \end{array}$ | 12.4\% | 12.1\% | 23.7\% | 22.2\% | 11.3\% | 9.1\% | 10.3\% | 10.1\% | 42.3\% | 46.5\% |
| MCLANE REGION | 9 | 10 | 66.7\%* | 30.0\%* | -36.7 | 28.3 | -11.4 | -39.7 | Declined Significantly | 0.0\%* | 10.0\%* | 22.2\%* | 50.0\%* | 11.1\%* | 10.0\%* | 22.2\%* | 0.0\%* | 44.4\%* | 30.0\%* |
| Birney Elementary | 4 | 6 | 75.0\%* | 50.0\%* | -25 | 56.3 | 32.3 | -23.9 | Declined Significantly | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 25.0\%* | 16.7\%* | 25.0\%* | 0.0\%* | 50.0\%* | 50.0\%* |
| Ericson Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -81 | -150 | -69 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Ewing Elementary | 1 | 0 | 100.0\%* |  |  | 8 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  |
| Hidalgo Elementary | 1 | 0 | 100.0\%* |  |  | 35 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  |
| Leavenworth Elementary | 1 | 0 | 100.0\%* |  |  | 130 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  |
| McLane High | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Norseman Elementary | 1 | 2 | 0.0\%* | 0.0\%* | 0 | -62 | -64 | -2 | Maintained | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Scandinavian Middle | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yosemite Middle | 0 | 1 |  | 0.0\%* |  |  | -30 |  |  |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| ROOSEVELT REGION | 2 | 3 | 50.0\%* | 33.3\%* | -16.7 | 7 | -51 | -58 | $\begin{array}{\|c} \hline \text { Declined } \\ \text { Siginficantly } \end{array}$ | 0.0\%* | 33.3\%* | 0.0\%* | 33.3\%* | 50.0\%* | 0.0\%* | 50.0\%* | 33.3\%* | 0.0\%* | 0.0\%* |
| Anthony Elementary | 1 | 0 | 100.0\%* |  |  | 19 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  |
| Calwa Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Roosevelt High | 0 | 1 |  | 0.0\%* |  |  | -146 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Sequoia Middle | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -5 | -29 | -24 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantl\| } \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Webster Elementary | 0 | 1 |  | 100.0\%* |  |  | 22 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |
| Yokomi Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPECIALTY REGION | 6 | 3 | 50.0\%* | 100.0\%* | 50 | -46.8 | 36.7 | 83.5 | $\left.\begin{array}{\|l\|} \hline \text { Incrased d } \\ \text { Siginficanty } \end{array} \right\rvert\,$ | 33.3\%* | 0.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 16.7\%* | 33.3\%* | 33.3\%* | 66.7\%* |
| Baird Middle | 2 | 2 | 100.0\%* | 100.0\%* | 0 | 40 | 54 | 14 | Increased | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 100.0\%* |
| Bullard Talent K-8 | 1 | 1 | 0.0\%* | 100.0\%* | 100 | -83 | 2 | 85 | Increased <br> Significantly | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* |
| Cambridge High | 1 | 0 | 0.0\%* |  |  | -281 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Duncan Polytech High | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| JE Young Academic High | 1 | 0 | 0.0\%* |  |  | -137 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Patino Entrepreneurship High | 1 | 0 | 100.0\%* |  |  | 140 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 | $\Delta$ |  | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| FILIPINO | 97 | 99 | 52.6\% | 56.6\% | 4 | -1.7 | 15.5 | 17.2 |  | 12.4\% | 12.1\% | 23.7\% | 22.2\% | 11.3\% | 9.1\% | 10.3\% | 10.1\% | 42.3\% | 46.5\% |
| SUNNYSIDE REGION | 9 | 10 | 44.4\%* | 40.0\%* | -4.4 | -37.7 | -2.7 | 35 | Increased Significantly | 22.2\%* | 30.0\%* | 22.2\%* | 10.0\%* | 11.1\%* | 20.0\%* | 22.2\%* | 0.0\%* | 22.2\%* | 40.0\%* |
| Ayer Elementary | 1 | 1 | 100.0\%* | 0.0\%* | -100 | 28 | -1 | -29 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Aynesworth Elementary | 1 | 1 | 100.0\%* | 100.0\%* | 0 | 115 | 67 | -48 | $\begin{array}{\|l\|l\|} \hline \text { Declined } \\ \text { Significantlyy } \\ \hline \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* |
| Easterby Elementary | 1 | 0 | 0.0\%* |  |  | -86 |  |  |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Greenberg Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kings Canyon Middle | 1 | 0 | 0.0\%* |  |  | -143 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Olmos Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Storey Elementary | 2 | 4 | 50.0\%* | 50.0\%* | 0 | -20.5 | 33.3 | 53.8 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 0.0\%* | 25.0\%* | 50.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 50.0\%* |
| Sunnyside High | 2 | 2 | 0.0\%* | 0.0\%* | 0 | -117 | -89.5 | 27.5 | Increased <br> Significantly | 50.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Terronez Middle | 1 | 2 | 100.0\%* | 50.0\%* | -50 | 22 | -23.5 | -45.5 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 50.0\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 | $\Delta$ |  | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| HISPANIC | 25120 | 25455 | 24.5\% | 27.6\% | 3.1 | -76.5 | -69.5 | 7 | Increased | 41.0\% | 38.4\% | 25.2\% | 24.3\% | 9.4\% | 9.8\% | 10.2\% | 10.4\% | 14.3\% | 17.2\% |
| BULLARD REGION | 2319 | 2385 | 25.8\% | 28.7\% | 2.9 | -71.6 | -63.8 | 7.9 | Increased | 38.2\% | 34.8\% | 25.3\% | 25.1\% | 10.7\% | 11.4\% | 11.4\% | 11.4\% | 14.4\% | 17.3\% |
| Bullard High | 261 | 279 | 12.6\% | 14.7\% | 2.1 | -116.6 | -114.3 | 2.3 | Maintained | 52.9\% | 52.7\% | 19.2\% | 14.3\% | 15.3\% | 18.3\% | 6.1\% | 2.5\% | 6.5\% | 12.2\% |
| Figarden Elementary | 168 | 172 | 32.1\% | 36.6\% | 4.5 | -54.4 | -39.3 | 15.1 | Increased Significantly | 32.1\% | 26.2\% | 24.4\% | 29.1\% | 11.3\% | 8.1\% | 15.5\% | 12.2\% | 16.7\% | 24.4\% |
| Forkner Elementary | 129 | 128 | 53.5\% | 45.3\% | -8.2 | 3.5 | -7.2 | -10.6 | Declined | 7.8\% | 13.3\% | 31.8\% | 23.4\% | 7.0\% | 18.0\% | 17.8\% | 18.0\% | 35.7\% | 27.3\% |
| Gibson Elementary | 110 | 110 | 30.9\% | 42.7\% | 11.8 | -43.1 | -16.2 | 26.9 | Increased Significantly | 22.7\% | 14.5\% | 30.9\% | 29.1\% | 15.5\% | 13.6\% | 20.0\% | 17.3\% | 10.9\% | 25.5\% |
| Kratt Elementary | 166 | 159 | 36.1\% | 37.7\% | 1.6 | -43.1 | -32.4 | 10.7 | Increased | 24.1\% | 22.0\% | 26.5\% | 25.8\% | 13.3\% | 14.5\% | 16.9\% | 15.7\% | 19.3\% | 22.0\% |
| Lawless Elementary | 170 | 165 | 23.5\% | 30.9\% | 7.4 | -58.7 | -45.7 | 13.1 | Increased | 34.1\% | 27.9\% | 28.8\% | 29.7\% | 13.5\% | 11.5\% | 10.6\% | 13.9\% | 12.9\% | 17.0\% |
| Malloch Elementary | 92 | 88 | 31.5\% | 48.9\% | 17.3 | -31.6 | -15.7 | 16 | Increased significantly | 20.7\% | 19.3\% | 26.1\% | 18.2\% | 21.7\% | 13.6\% | 14.1\% | 21.6\% | 17.4\% | 27.3\% |
| Powers-Ginsburg Elementary | 194 | 194 | 33.5\% | 26.8\% | -6.7 | -46.5 | -40.2 | 6.3 | Increased | 28.4\% | 24.2\% | 27.3\% | 32.5\% | 10.8\% | 16.5\% | 15.5\% | 10.3\% | 18.0\% | 16.5\% |
| Slater Elementary | 205 | 208 | 24.4\% | 29.8\% | 5.4 | -64.5 | -58.7 | 5.8 | Increased | 35.1\% | 33.7\% | 32.7\% | 27.4\% | 7.8\% | 9.1\% | 7.8\% | 12.0\% | 16.6\% | 17.8\% |
| Starr Elementary | 120 | 114 | 36.7\% | 46.5\% | 9.8 | -43 | -23.7 | 19.3 | Increased Significantly | 27.5\% | 18.4\% | 28.3\% | 23.7\% | 7.5\% | 11.4\% | 20.8\% | 21.9\% | 15.8\% | 24.6\% |
| Tenaya Middle | 424 | 483 | 24.3\% | 23.8\% | -0.5 | -79.1 | -87.3 | -8.2 | Declined | 43.9\% | 45.3\% | 22.2\% | 25.1\% | 9.7\% | 5.8\% | 9.0\% | 8.9\% | 15.3\% | 14.9\% |
| Wawona Middle | 280 | 285 | 6.4\% | 14.0\% | 7.6 | -147.4 | -111.5 | 36 | Increased Significantly | 69.6\% | 53.0\% | 20.0\% | 25.3\% | 3.9\% | 7.7\% | 3.6\% | 7.7\% | 2.9\% | 6.3\% |
| EDISON REGION | 2983 | 3111 | 37.0\% | 38.3\% | 1.3 | -47.7 | -46.4 | 1.3 | Maintained | 33.1\% | 32.7\% | 20.3\% | 19.9\% | 9.7\% | 9.1\% | 10.7\% | 10.6\% | 26.3\% | 27.7\% |
| Addams Elementary | 336 | 354 | 19.3\% | 20.9\% | 1.6 | -73.3 | -80.3 | -7 | Decline | 41.7\% | 40.4\% | 26.8\% | 29.7\% | 12.2\% | 9.0\% | 9.2\% | 11.9\% | 10.1\% | 9.0\% |
| Columbia Elementary | 252 | 233 | 16.3\% | 21.5\% | 5.2 | -88.7 | -70.4 | 18.3 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 47.2\% | 38.2\% | 29.8\% | 31.3\% | 6.7\% | 9.0\% | 7.9\% | 10.7\% | 8.3\% | 10.7\% |
| Computech Middle | 479 | 485 | 73.3\% | 73.4\% | 0.1 | 38.1 | 38 | -0.1 | Maintained | 3.1\% | 3.9\% | 15.0\% | 12.4\% | 8.6\% | 10.3\% | 19.0\% | 16.1\% | 54.3\% | 57.3\% |
| Edison High | 326 | 375 | 30.7\% | 24.8\% | -5.9 | -70.6 | -84.5 | -13.9 | Declined | 35.3\% | 40.3\% | 12.3\% | 16.3\% | 21.8\% | 18.7\% | 8.6\% | 5.9\% | 22.1\% | 18.9\% |
| Gaston Middle | 595 | 608 | 10.8\% | 11.5\% | 0.8 | -125.1 | -124.6 | 0.5 | Maintain | 61.3\% | 64.0\% | 22.5\% | 20.2\% | 5.4\% | 4.3\% | 3.9\% | 4.4\% | 6.9\% | 7.1\% |
| King Elementary | 163 | 187 | 19.6\% | 18.7\% | -0.9 | -83.2 | -92.1 | -8.9 | Declined | 44.2\% | 48.1\% | 27.6\% | 26.7\% | 8.6\% | 6.4\% | 9.8\% | 7.0\% | 9.8\% | 11.8\% |
| Kirk Elementary | 134 | 140 | 20.9\% | 20.0\% | -0.9 | -72.4 | -81.1 | -8.7 | Declined | 41.8\% | 40.7\% | 29.9\% | 30.7\% | 7.5\% | 8.6\% | 11.9\% | 10.7\% | 9.0\% | 9.3\% |
| Lincoln Elementary | 245 | 251 | 29.0\% | 43.0\% | 14 | -57.9 | -27.6 | 30.3 | Increased Significantly | 32.7\% | 23.9\% | 29.0\% | 21.5\% | 9.4\% | 11.6\% | 11.0\% | 12.7\% | 18.0\% | 30.3\% |
| Manchester Gate Elementary | 339 | 349 | 89.7\% | 92.8\% | 3.2 | 70.9 | 79 | 8.1 | Increased | 0.3\% | 0.3\% | 3.8\% | 2.0\% | 6.2\% | 4.9\% | 14.5\% | 14.9\% | 75.2\% | 77.9\% |
| Sunset Elementary | 114 | 129 | 41.2\% | 41.1\% | -0.1 | -23.7 | -20.4 | 3.3 | Increased | 20.2\% | 14.7\% | 22.8\% | 33.3\% | 15.8\% | 10.9\% | 15.8\% | 17.8\% | 25.4\% | 23.3\% |


|  |  |  |  |  |  |  |  |  |  |  |  |  | atu | Dist |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Exce |  |  |  |  |  | Ver | Low |  |  | Med | ium |  |  | Very | High |
|  | 17/18 | 18/19 | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| HISPANIC | 25120 | 25455 | 24.5\% | 27.6\% | 3.1 | -76.5 | -69.5 | 7 |  | 41.0\% | 38.4\% | 25.2\% | 24.3\% | 9.4\% | 9.8\% | 10.2\% | 10.4\% | 14.3\% | 17.2\% |
| FRESNO REGION | 3502 | 3500 | 17.0\% | 19.8\% | 2.8 | -92.1 | -87.1 | 5 | Increased | 46.6\% | 45.7\% | 27.4\% | 25.1\% | 9.1\% | 9.4\% | 8.7\% | 8.8\% | 8.3\% | 11.0\% |
| Cooper Middle | 452 | 422 | 24.8\% | 29.6\% | 4.8 | -63.8 | -52.1 | 11.7 | Increased | 35.2\% | 30.3\% | 29.4\% | 28.9\% | 10.6\% | 11.1\% | 11.9\% | 12.1\% | 12.8\% | 17.5\% |
| Del Mar Elementary | 221 | 222 | 28.5\% | 33.8\% | 5.3 | -54.5 | -48.1 | 6.4 | Increased | 28.5\% | 27.0\% | 30.3\% | 24.3\% | 12.7\% | 14.9\% | 12.2\% | 15.8\% | 16.3\% | 18.0\% |
| Fort Miller Middle | 381 | 425 | 5.2\% | 4.9\% | -0.3 | -166.1 | -160.5 | 5.6 |  | 77.4\% | 75.1\% | 14.4\% | 15.1\% | 2.9\% | 4.9\% | 3.9\% | 2.4\% | 1.3\% | 2.6\% |
| Fremont Elementary | 227 | 240 | 15.0\% | 17.9\% | 2.9 | -86.7 | -88 | -1.3 | Maintair | 47.6\% | 47.1\% | 30.0\% | 29.6\% | 7.5\% | 5.4\% | 7.0\% | 7.1\% | 7.9\% | 10.8\% |
| Fresno High | 303 | 280 | 4.0\% | 6.8\% | 2.8 | -138.1 | -137.9 | 0.2 | Maintaine | 59.1\% | 60.4\% | 20.1\% | 17.1\% | 16.8\% | 15.7\% | 1.3\% | 1.8\% | 2.6\% | 5.0\% |
| Hamilton K-8 | 459 | 477 | 15.7\% | 18.2\% | 2.6 | -97.1 | -95.2 | 1.9 | Maintained | 54.0\% | 50.1\% | 24.6\% | 24.3\% | 5.7\% | 7.3\% | 9.2\% | 10.1\% | 6.5\% | 8.2\% |
| Heaton Elementary | 247 | 240 | 14.6\% | 12.1\% | -2.5 | -85.8 | -100.3 | -14.5 | Dec | 46.6\% | 60.4\% | 28.7\% | 20.0\% | 10.1\% | 7.5\% | 8.5\% | 6.7\% | 6.1\% | 5.4\% |
| Homan Elementary | 205 | 229 | 26.8\% | 31.9\% | 5 | -66.9 | -46.2 | 20.7 | $\begin{aligned} & \text { Increased } \\ & \text { Significantly } \end{aligned}$ | 33.2\% | 28.4\% | 31.2\% | 31.9\% | 8.8\% | 7.9\% | 12.2\% | 12.7\% | 14.6\% | 19.2\% |
| Muir Elementary | 199 | 192 | 17.6\% | 18.2\% | 0.6 | -80 | -78.5 | 1.5 | Maintained | 41.2\% | 42.2\% | 33.7\% | 30.2\% | 7.5\% | 9.4\% | 8.5\% | 10.9\% | 9.0\% | 7.3\% |
| Roeding Elementary | 297 | 278 | 19.9\% | 29.1\% | 9.3 | -75.2 | -60.5 | 14.7 | Increased | 40.1\% | 38.5\% | 29.3\% | 21.6\% | 10.8\% | 10.8\% | 9.1\% | 12.9\% | 10.8\% | 16.2\% |
| Williams Elementary | 230 | 247 | 19.6\% | 23.5\% | 3.9 | -76.9 | -59.6 | 17.3 | Increased Significantly | 39.6\% | 33.2\% | 33.0\% | 32.0\% | 7.8\% | 11.3\% | 10.0\% | 6.9\% | 9.6\% | 16.6\% |
| Wilson Elementary | 281 | 248 | 18.5\% | 19.0\% | 0.4 | -76.5 | -70.8 | 5.7 | Increased | 37.0\% | 37.5\% | 34.2\% | 33.9\% | 10.3\% | 9.7\% | 11.7\% | 9.7\% | 6.8\% | 9.3\% |
| HOOVER REGION | 3004 | 3013 | 20.9\% | 23.7\% | 2.8 | -82.7 | -74.1 | 8.6 | Incre | 43.1\% | 38.1\% | 26.3\% | 27.8\% | 9.7\% | 10.5\% | 9.9\% | 11.2\% | 11.0\% | 12.5\% |
| Ahwahnee Middle | 476 | 493 | 18.1\% | 14.6\% | -3.5 | -99.5 | -109.9 | -10.4 | Dect | 50.6\% | 52.3\% | 22.9\% | 24.9\% | 8.4\% | 8.1\% | 8.0\% | 7.1\% | 10.1\% | 7.5\% |
| Centennial Elementary | 283 | 291 | 20.5\% | 32.0\% | 11.5 | -65 | -48.1 | 16.9 | $\begin{aligned} & \text { Increased } \\ & \text { Significantly } \end{aligned}$ | 32.9\% | 30.2\% | 31.8\% | 27.5\% | 14.8\% | 10.3\% | 11.3\% | 13.7\% | 9.2\% | 18.2\% |
| Eaton Elementary | 119 | 114 | 30.3\% | 35.1\% | 4.8 | -44.1 | -39 | 5.1 | Increased | 23.5\% | 21.9\% | 40.3\% | 32.5\% | 5.9\% | 10.5\% | 11.8\% | 18.4\% | 18.5\% | 16.7\% |
| Holland Elementary | 156 | 145 | 23.1\% | 25.5\% | 2.4 | -74.3 | -78.4 | -4.1 | Declined | 43.6\% | 44.8\% | 23.7\% | 17.9\% | 9.6\% | 11.7\% | 10.9\% | 16.6\% | 12.2\% | 9.0\% |
| Hoover High | 209 | 212 | 9.1\% | 11.8\% | 2.7 | -135.3 | -122.4 | 12.9 | Increased | 62.2\% | 52.4\% | 15.3\% | 18.4\% | 13.4\% | 17.5\% | 2.9\% | 4.7\% | 6.2\% | 7.1\% |
| McCardle Elementary | 149 | 156 | 51.0\% | 46.8\% | -4.2 | -17 | -19.4 | -2.4 | Maintai | 18.8\% | 20.5\% | 18.8\% | 22.4\% | 11.4\% | 10.3\% | 21.5\% | 17.9\% | 29.5\% | 28.8\% |
| Pyle Elementary | 274 | 256 | 20.4\% | 17.2\% | -3.3 | -83.1 | -85 | -1.8 | Maint | 43.4\% | 41.0\% | 28.1\% | 29.3\% | 8.0\% | 12.5\% | 11.3\% | 5.9\% | 9.1\% | 11.3\% |
| Robinson Elementary | 137 | 149 | 24.8\% | 31.5\% | 6.7 | -49.8 | -42.6 | 7.2 | Increa | 26.3\% | 22.8\% | 35.0\% | 31.5\% | 13.9\% | 14.1\% | 10.2\% | 17.4\% | 14.6\% | 14.1\% |
| Thomas Elementary | 265 | 278 | 22.6\% | 25.5\% | 2.9 | -68.9 | -59.6 | 9.3 | Increas | 35.5\% | 31.3\% | 32.1\% | 30.9\% | 9.8\% | 12.2\% | 10.6\% | 15.5\% | 12.1\% | 10.1\% |
| Tioga Middle | 397 | 374 | 8.8\% | 14.7\% | 5.9 | -138.1 | -104.4 | 33.7 | $\begin{aligned} & \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \end{aligned}$ | 69.3\% | 52.4\% | 17.9\% | 26.7\% | 4.0\% | 6.1\% | 4.5\% | 6.1\% | 4.3\% | 8.6\% |
| Viking Elementary | 243 | 256 | 28.8\% | 29.7\% | 0.9 | -46.9 | -39.2 | 7.7 | Increas | 26.7\% | 21.9\% | 32.5\% | 37.1\% | 11.9\% | 11.3\% | 13.6\% | 13.3\% | 15.2\% | 16.4\% |
| Vinland Elementary | 194 | 171 | 16.0\% | 22.8\% | 6.8 | -83.5 | -72.2 | 11.3 | Incr | 45.4\% | 36.3\% | 31.4\% | 32.2\% | 7.2\% | 8.8\% | 8.8\% | 13.5\% | 7.2\% | 9.4\% |
| Wolters Elementary | 102 | 118 | 30.4\% | 34.7\% | 4.4 | -46.8 | -36.7 | 10.1 | Inc | 29.4\% | 24.6\% | 24.5\% | 33.1\% | 15.7\% | 7.6\% | 17.6\% | 12.7\% | 12.7\% | 22.0\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| HISPANIC | 25120 | 25455 | 24.5\% | 27.6\% | 3.1 | -76.5 | -69.5 | 7 | Increased | 41.0\% | 38.4\% | 25.2\% | 24.3\% | 9.4\% | 9.8\% | 10.2\% | 10.4\% | 14.3\% | 17.2\% |
| MCLANE REGION | 3970 | 4034 | 24.6\% | 27.7\% | 3.2 | -75.1 | -68.6 | 6.5 | Increased | 40.3\% | 37.8\% | 25.8\% | 25.5\% | 9.3\% | 8.9\% | 9.9\% | 10.7\% | 14.6\% | 17.0\% |
| Birney Elementary | 298 | 329 | 30.9\% | 36.2\% | 5.3 | -49.3 | -39.1 | 10.2 | Increased | 29.2\% | 27.4\% | 29.2\% | 29.2\% | 10.7\% | 7.3\% | 13.4\% | 11.9\% | 17.4\% | 24.3\% |
| Ericson Elementary | 231 | 252 | 35.5\% | 39.3\% | 3.8 | -47.8 | -38.6 | 9.2 | Incr | 34.6\% | 28.2\% | 21.2\% | 24.2\% | 8.7\% | 8.3\% | 12.6\% | 18.3\% | 22.9\% | 21.0\% |
| Ewing Elementary | 294 | 291 | 28.9\% | 38.5\% | 9.6 | -49.5 | -31.3 | 18.3 |  | 29.9\% | 24.1\% | 30.6\% | 26.8\% | 10.5\% | 10.7\% | 11.9\% | 15.8\% | 17.0\% | 22.7\% |
| Hidalgo Elementary | 251 | 245 | 17.1\% | 25.7\% | 8.6 | -82.1 | -60.3 | 21.8 | Increased <br> Significantly | 44.6\% | 35.5\% | 29.5\% | 26.9\% | 8.8\% | 11.8\% | 8.4\% | 10.6\% | 8.8\% | 15.1\% |
| Leavenworth Elementary | 382 | 369 | 46.3\% | 47.7\% | 1.4 | -21.7 | -12.1 | 9.6 | Increased | 20.4\% | 17.3\% | 22.5\% | 23.6\% | 10.7\% | 11.4\% | 14.9\% | 12.5\% | 31.4\% | 35.2\% |
| Mayfair Elementary | 307 | 280 | 24.4\% | 32.1\% | 7.7 | -60.2 | -54.7 | 5.5 | Increased | 31.9\% | 34.3\% | 30.3\% | 24.6\% | 13.4\% | 8.9\% | 9.1\% | 12.9\% | 15.3\% | 19.3\% |
| McLane High | 213 | 248 | 6.1\% | 8.5\% | 2.4 | -145.7 | -137.8 | 7.9 | Increased | 64.8\% | 60.5\% | 14.1\% | 19.4\% | 15.0\% | 11.7\% | 1.4\% | 3.2\% | 4.7\% | 5.2\% |
| Norseman Elementary | 272 | 256 | 21.3\% | 19.1\% | -2.2 | -71 | -75.5 | -4.5 | Dec | 35.7\% | 35.9\% | 32.7\% | 35.5\% | 10.3\% | 9.4\% | 9.9\% | 8.6\% | 11.4\% | 10.5\% |
| Rowell Elementary | 313 | 311 | 25.2\% | 31.5\% | 6.3 | -62 | -50.3 | 11.7 | ased | 32.6\% | 30.2\% | 31.3\% | 28.9\% | 10.9\% | 9.3\% | 13.1\% | 15.4\% | 12.1\% | 16.1\% |
| Scandinavian Middle | 474 | 463 | 12.2\% | 14.3\% | 2 | -128.3 | -127.1 | 1.2 | Maintain | 65.4\% | 60.9\% | 19.2\% | 19.0\% | 3.2\% | 5.8\% | 5.1\% | 5.6\% | 7.2\% | 8.6\% |
| Turner Elementary | 154 | 170 | 29.9\% | 31.2\% | 1.3 | -50 | -49 | 1 | Maintain | 33.8\% | 25.3\% | 26.0\% | 31.8\% | 10.4\% | 11.8\% | 9.7\% | 14.1\% | 20.1\% | 17.1\% |
| Wishon Elementary | 247 | 243 | 45.3\% | 41.2\% | -4.2 | -20.5 | -25.5 | -4.9 | Declined | 17.0\% | 20.2\% | 26.7\% | 28.4\% | 10.9\% | 10.3\% | 22.7\% | 16.0\% | 22.7\% | 25.1\% |
| Yosemite Middle | 534 | 577 | 10.3\% | 12.5\% | 2.2 | -126 | -117.9 | 8.1 | Increase | 59.4\% | 58.6\% | 24.5\% | 23.1\% | 5.8\% | 5.9\% | 3.4\% | 4.5\% | 6.9\% | 8.0\% |
| ROOSEVELT REGION | 4395 | 4385 | 26.9\% | 31.6\% | 4.7 | -72.6 | -61.7 | 10.9 | Increased | 39.3\% | 36.3\% | 24.5\% | 23.2\% | 9.3\% | 8.9\% | 11.6\% | 11.1\% | 15.3\% | 20.5\% |
| Anthony Elementary | 166 | 183 | 31.9\% | 32.2\% | 0.3 | -52.6 | -49.3 | 3.3 | Increased | 30.7\% | 30.1\% | 26.5\% | 27.9\% | 10.8\% | 9.8\% | 12.7\% | 10.9\% | 19.3\% | 21.3\% |
| Balderas Elementary | 222 | 218 | 31.1\% | 43.1\% | 12 | -47.8 | -38.2 | 9.6 | Increas | 27.9\% | 26.1\% | 30.2\% | 22.9\% | 10.8\% | 7.8\% | 16.2\% | 17.0\% | 14.9\% | 26.1\% |
| Calwa Elementary | 308 | 346 | 19.8\% | 24.3\% | 4.5 | -75.1 | -69.4 | 5.8 | Increased | 41.6\% | 41.9\% | 30.5\% | 25.7\% | 8.1\% | 8.1\% | 10.1\% | 11.3\% | 9.7\% | 13.0\% |
| Jackson Elementary | 211 | 227 | 29.9\% | 34.8\% | 4.9 | -45 | -44 | 0.9 | Maintain | 22.3\% | 28.6\% | 37.0\% | 25.6\% | 10.9\% | 11.0\% | 13.7\% | 17.2\% | 16.1\% | 17.6\% |
| Jefferson Elementary | 227 | 212 | 36.1\% | 50.9\% | 14.8 | -46.7 | -16.7 | 29.9 | Increased Significantly | 27.8\% | 23.6\% | 24.7\% | 17.0\% | 11.5\% | 8.5\% | 14.5\% | 9.9\% | 21.6\% | 41.0\% |
| Lane Elementary | 330 | 316 | 29.4\% | 29.7\% | 0.4 | -56.2 | -53.4 | 2.8 | Maintained | 32.7\% | 30.7\% | 28.5\% | 29.7\% | 9.4\% | 9.8\% | 14.8\% | 12.0\% | 14.5\% | 17.7\% |
| Lowell Elementary | 200 | 202 | 49.5\% | 37.1\% | -12.4 | -25.2 | -45.4 | -20.2 | Declined Significantly | 20.5\% | 29.2\% | 21.0\% | 25.7\% | 9.0\% | 7.9\% | 21.5\% | 12.9\% | 28.0\% | 24.3\% |
| Roosevelt High | 361 | 356 | 6.1\% | 9.3\% | 3.2 | -162.5 | -135.3 | 27.2 | Increased Significantly | 70.6\% | 60.4\% | 14.1\% | 16.0\% | 9.1\% | 14.3\% | 4.4\% | 3.9\% | 1.7\% | 5.3\% |
| Sequoia Middle | 697 | 668 | 13.3\% | 22.5\% | 9.1 | -117.2 | -89 | 28.2 | Increased significantly | 58.8\% | 48.7\% | 20.8\% | 22.6\% | 7.0\% | 6.3\% | 6.2\% | 6.7\% | 7.2\% | 15.7\% |
| Tehipite Middle | 399 | 398 | 11.8\% | 12.3\% | 0.5 | -134.7 | -134.8 | -0.1 | Maintained | 68.4\% | 64.6\% | 16.0\% | 18.1\% | 3.8\% | 5.0\% | 4.5\% | 5.3\% | 7.3\% | 7.0\% |
| Vang Pao Elementary | 341 | 349 | 32.3\% | 40.7\% | 8.4 | -39.9 | -26.6 | 13.2 | Increase | 26.4\% | 22.6\% | 28.4\% | 27.8\% | 12.9\% | 8.9\% | 14.4\% | 11.7\% | 17.9\% | 28.9\% |
| Webster Elementary | 166 | 179 | 45.8\% | 39.1\% | -6.7 | -13.5 | -32.3 | -18.8 | Declined <br> Sienificantly | 15.1\% | 20.7\% | 24.7\% | 27.4\% | 14.5\% | 12.8\% | 17.5\% | 19.6\% | 28.3\% | 19.6\% |
| Winchell Elementary | 360 | 355 | 43.1\% | 43.9\% | 0.9 | -30 | -26.8 | 3.2 | Increased | 23.3\% | 23.1\% | 24.4\% | 22.3\% | 9.2\% | 10.7\% | 14.7\% | 14.6\% | 28.3\% | 29.3\% |
| Yokomi Elementary | 407 | 376 | 38.3\% | 51.1\% | 12.7 | -30.1 | -10.2 | 19.9 |  | 22.4\% | 18.1\% | 28.5\% | 22.3\% | 10.8\% | 8.5\% | 15.2\% | 16.0\% | 23.1\% | 35.1\% |

*The results for groups with less than 11 test takers should be interpreted with caution.
**The Average Distance from Standard values are rounded to the nearest tenths place. Blank cells indicate that no students participated in the assessment

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| HISPANIC | 25120 | 25455 | 24.5\% | 27.6\% | 3.1 | -76.5 | -69.5 | 7 | Increased | 41.0\% | 38.4\% | 25.2\% | 24.3\% | 9.4\% | 9.8\% | 10.2\% | 10.4\% | 14.3\% | 17.2\% |
| SPECIALTY REGION | 1251 | 1332 | 27.8\% | 29.3\% | 1.5 | -82.2 | -77 | 5.1 | Increased | 40.8\% | 39.4\% | 20.9\% | 19.7\% | 10.6\% | 11.6\% | 10.9\% | 10.3\% | 16.9\% | 19.0\% |
| Baird Middle | 291 | 292 | 40.9\% | 39.0\% | -1.9 | -25.9 | -17.8 | 8.1 | Increased | 18.6\% | 14.7\% | 28.5\% | 28.4\% | 12.0\% | 17.8\% | 17.9\% | 14.4\% | 23.0\% | 24.7\% |
| Bullard Talent K-8 | 322 | 338 | 39.8\% | 46.4\% | 6.7 | -22.3 | -9.6 | 12.7 | eased | 18.6\% | 13.9\% | 28.6\% | 28.7\% | 13.0\% | 10.9\% | 15.2\% | 18.0\% | 24.5\% | 28.4\% |
| Cambridge High | 133 | 153 | 0.0\% | 0.0\% | 0 | -235.9 | -226.7 | 9.2 | Increased | 94.7\% | 97.4\% | 4.5\% | 2.6\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dailey Elementary Charter | 78 | 83 | 65.4\% | 72.3\% | 6.9 | 32.9 | 37.3 | 4.4 | Increased | 5.1\% | 6.0\% | 17.9\% | 9.6\% | 11.5\% | 12.0\% | 20.5\% | 19.3\% | 44.9\% | 53.0\% |
| Design Science High | 39 | 38 | 56.4\% | 76.3\% | 19.9 | 1.5 | 47.9 | 46.4 |  | 17.9\% | 5.3\% | 7.7\% | 5.3\% | 17.9\% | 13.2\% | 15.4\% | 10.5\% | 41.0\% | 65.8\% |
| Dewolf High | 36 | 45 | 0.0\% | 2.2\% | 2.2 | -236.8 | -217.3 | 19.5 | Increased significantly | 100.0\% | 91.1\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Duncan Polytech High | 147 | 197 | 8.2\% | 6.1\% | -2.1 | -118.7 | -126.2 | -7.4 | Declined | 48.3\% | 52.8\% | 25.9\% | 24.9\% | 17.7\% | 16.2\% | 4.8\% | 3.0\% | 3.4\% | 3.0\% |
| Fulton School | 0 | 1 |  | 0.0\%* |  |  | -304 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| JE Young Academic High | 86 | 102 | 0.0\% | 2.0\% | 2 | -198.6 | -195.1 | 3.5 | Increase | 95.3\% | 86.3\% | 3.5\% | 8.8\% | 1.2\% | 2.9\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| Patino Entrepreneurship High | 52 | 39 | 30.8\% | 38.5\% | 7.7 | -49.7 | -33.9 | 15.7 |  | 19.2\% | 20.5\% | 30.8\% | 2.6\% | 19.2\% | 38.5\% | 11.5\% | 12.8\% | 19.2\% | 25.6\% |
| Phoenix Elementary | 33 | 19 | 0.0\% | 0.0\% | 0 | -174.6 | -145.2 | 29.4 | Increased significantly | 87.9\% | 68.4\% | 9.1\% | 31.6\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Phoenix Secondary | 34 | 25 | 0.0\% | 0.0\% | 0 | -233.6 | -219.4 | 14.2 | Increased | 91.2\% | 96.0\% | 8.8\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SUNNYSIDE REGION | 3696 | 3695 | 19.2\% | 23.0\% | 3.7 | -87.4 | -79.7 | 7.7 | Increas | 44.7\% | 41.3\% | 27.6\% | 25.3\% | 8.5\% | 10.4\% | 8.8\% | 9.5\% | 10.5\% | 13.5\% |
| Ayer Elementary | 233 | 218 | 28.3\% | 28.4\% | 0.1 | -62.6 | -64.3 | -1.7 | Maintain | 37.3\% | 36.2\% | 26.6\% | 23.4\% | 7.7\% | 11.9\% | 11.2\% | 12.8\% | 17.2\% | 15.6\% |
| Aynesworth Elementary | 291 | 308 | 15.8\% | 20.8\% | 5 | -79.9 | -64.4 | 15.4 |  | 40.5\% | 31.2\% | 35.4\% | 35.1\% | 8.2\% | 13.0\% | 7.6\% | 9.1\% | 8.2\% | 11.7\% |
| Bakman Elementary | 304 | 292 | 16.1\% | 18.2\% | 2 | -78.3 | -68.8 | 9.5 | Increased | 37.8\% | 33.9\% | 34.5\% | 38.0\% | 11.5\% | 9.9\% | 7.2\% | 8.6\% | 8.9\% | 9.6\% |
| Burroughs Elementary | 394 | 381 | 28.4\% | 32.5\% | 4.1 | -61 | -44.7 | 16.4 | Increased significantly | 33.5\% | 29.7\% | 29.7\% | 26.5\% | 8.4\% | 11.3\% | 12.4\% | 11.0\% | 16.0\% | 21.5\% |
| Easterby Elementary | 227 | 232 | 28.2\% | 28.0\% | -0.2 | -52.1 | -57.3 | -5.2 | Declined | 29.1\% | 31.5\% | 32.2\% | 27.6\% | 10.6\% | 12.9\% | 14.1\% | 15.1\% | 14.1\% | 12.9\% |
| Greenberg Elementary | 183 | 178 | 20.2\% | 36.0\% | 15.7 | -69.4 | -29.2 | 40.2 | Increased Significantly | 36.1\% | 22.5\% | 32.2\% | 29.8\% | 11.5\% | 11.8\% | 10.4\% | 9.0\% | 9.8\% | 27.0\% |
| Kings Canyon Middle | 660 | 653 | 16.2\% | 18.2\% | 2 | -112.6 | -107.7 | 4.9 | Increased | 58.5\% | 54.1\% | 22.0\% | 21.0\% | 3.3\% | 6.7\% | 7.3\% | 7.7\% | 8.9\% | 10.6\% |
| Olmos Elementary | 336 | 332 | 21.1\% | 26.2\% | 5.1 | -79.2 | -74.9 | 4.3 | Increase | 43.8\% | 43.4\% | 26.8\% | 22.3\% | 8.3\% | 8.1\% | 10.1\% | 10.5\% | 11.0\% | 15.7\% |
| Storey Elementary | 284 | 292 | 34.5\% | 38.4\% | 3.8 | -34.7 | -30 | 4.7 | hreas | 24.6\% | 22.9\% | 26.4\% | 26.4\% | 14.4\% | 12.3\% | 13.7\% | 13.4\% | 20.8\% | 25.0\% |
| Sunnyside High | 354 | 375 | 9.0\% | 13.6\% | 4.6 | -128.5 | -118.5 | 10 | Increase | 55.4\% | 50.7\% | 20.9\% | 18.9\% | 14.7\% | 16.8\% | 4.5\% | 7.5\% | 4.5\% | 6.1\% |
| Terronez Middle | 430 | 434 | 6.7\% | 11.1\% | 4.3 | -131.2 | -130.5 | 0.8 | Maintained | 62.6\% | 62.9\% | 27.0\% | 20.5\% | 3.7\% | 5.5\% | 4.0\% | 5.8\% | 2.8\% | 5.3\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 | $\Delta$ |  | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| NATIVE AMERICAN | 197 | 190 | 23.9\% | 26.8\% | 3 | -74.3 | -72.5 | 1.8 | Maintained | 37.1\% | 40.5\% | 32.0\% | 22.1\% | 7.1\% | 10.5\% | 10.7\% | 11.6\% | 13.2\% | 15.3\% |
| BULLARD REGION | 24 | 24 | 29.2\% | 29.2\% | 0 | -64 | -56.2 | 7.8 | Increased | 45.8\% | 25.0\% | 8.3\% | 37.5\% | 16.7\% | 8.3\% | 16.7\% | 16.7\% | 12.5\% | 12.5\% |
| Bullard High | 3 | 5 | 0.0\%* | 0.0\%* | 0 | -153 | -93.6 | 59.4 | Increased Significantly | 100.0\%* | 40.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 40.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Figarden Elementary | 2 | 1 | 50.0\%* | 100.0\%* | 50 | -52 | 129 | 181 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 100.0\%* |
| Forkner Elementary | 3 | 3 | 33.3\%* | 0.0\%* | -33.3 | 1.7 | -63 | -64.7 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 66.7\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Gibson Elementary | 3 | 2 | 33.3\%* | 50.0\%* | 16.7 | -22 | -37 | -15 | Declined | 0.0\%* | 50.0\%* | 66.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 33.3\%* | 0.0\%* |
| Kratt Elementary | 4 | 1 | 0.0\%* | 0.0\%* | 0 | -131.8 | -228 | -96.3 | Declined Significantly | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Lawless Elementary | 2 | 2 | 0.0\%* | 50.0\%* | 50 | -49.5 | -14 | 35.5 | Increased Significantly | 50.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* |
| Malloch Elementary | 1 | 2 | 100.0\%* | 100.0\%* | 0 | 24 | 38.5 | 14.5 | Increased | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 50.0\%* |
| Powers-Ginsburg Elementary | 1 | 0 | 100.0\%* |  |  | 54 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  |
| Slater Elementary | 2 | 1 | 50.0\%* | 0.0\%* | -50 | -44.5 | -30 | 14.5 | Incre | 50.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Tenaya Middle | 3 | 7 | 33.3\%* | 28.6\%* | -4.8 | -92 | -76.9 | 15.1 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 33.3\%* | 28.6\%* | 0.0\%* | 42.9\%* | 33.3\%* | 0.0\%* | 33.3\%* | 14.3\%* | 0.0\%* | 14.3\%* |
| Wawona Middle | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| EDISON REGION | 19 | 20 | 63.2\% | 60.0\% | -3.2 | 15.6 | 11.1 | -4.5 | Declined | 15.8\% | 15.0\% | 15.8\% | 10.0\% | 5.3\% | 15.0\% | 15.8\% | 20.0\% | 47.4\% | 40.0\% |
| Addams Elementary | 2 | 4 | 0.0\%* | 0.0\%* | 0 | -83 | -61 | 22 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { siginificantry } \end{array}$ | 50.0\%* | 25.0\%* | 50.0\%* | 25.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Columbia Elementary | 1 | 0 | 0.0\%* |  |  | -112 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Computech Middle | 3 | 3 | 66.7\%* | 66.7\%* | 0 | 82.3 | 57.3 | -25 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantiy } \end{array}$ | 0.0\%* | 0.0\%* | 33.3\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 66.7\%* | 33.3\%* |
| Edison High | 2 | 1 | 50.0\%* | 100.0\%* | 50 | 7 | 81 | 74 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 100.0\%* |
| Gaston Middle | 1 | 3 | 0.0\%* | 33.3\%* | 33.3 | -73 | -83.3 | -10.3 | Declined | 0.0\%* | 66.7\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* |
| King Elementary | 2 | 0 | 50.0\%* |  |  | -89.5 |  |  |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  | 50.0\%* |  | 0.0\%* |  |
| Lincoln Elementary | 0 | 1 |  | 100.0\%* |  |  | 4 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |
| Manchester Gate Elementary | 8 | 8 | 100.0\%* | 87.5\%* | -12.5 | 70.6 | 57.3 | -13.4 | Declined | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 12.5\%* | 12.5\%* | 25.0\%* | 87.5\%* | 62.5\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| NATIVE AMERICAN | 197 | 190 | 23.9\% | 26.8\% | 3 | -74.3 | -72.5 | 1.8 | Maintained | 37.1\% | 40.5\% | 32.0\% | 22.1\% | 7.1\% | 10.5\% | 10.7\% | 11.6\% | 13.2\% | 15.3\% |
| FRESNO REGION | 32 | 28 | 18.8\% | 17.9\% | -0.9 | -98 | -93.6 | 4.5 | Increa | 40.6\% | 42.9\% | 40.6\% | 21.4\% | 0.0\% | 17.9\% | 15.6\% | 7.1\% | 3.1\% | 10.7\% |
| Cooper Middle | 2 | 1 | 100.0\%* | 0.0\%* | -100 | 22.5 | -10 | -32.5 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Del Mar Elementary | 2 | 1 | 50.0\%* | 0.0\%* | -50 | -22 | -26 | -4 | Declined | 0.0\%* | 0.0\%* | 50.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Fort Miller Middle | 4 | 3 | 0.0\%* | 0.0\%* | 0 | -152.5 | -201.7 | -49.2 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 75.0\%* | 66.7\%* | 25.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Fremont Elementary | 5 | 4 | 0.0\%* | 25.0\%* | 25 | -115.6 | -99.3 | 16.3 | Increased <br> Significantly | 40.0\%* | 50.0\%* | 60.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* |
| Fresno High | 2 | 3 | 0.0\%* | 0.0\%* | 0 | -93 | -101.7 | -8.7 | Declined | 0.0\%* | 33.3\%* | 100.0\%* | 0.0\%* | 0.0\%* | 66.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Hamilton K-8 | 7 | 5 | 0.0\%* | 0.0\%* | 0 | -154.9 | -174.8 | -19.9 | Declined | 71.4\%* | 80.0\%* | 28.6\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Heaton Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Homan Elementary | 2 | 2 | 0.0\%* | 0.0\%* | 0 | -113 | -140.5 | -27.5 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 50.0\%* | 50.0\%* | 50.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Muir Elementary | 1 | 2 | 0.0\%* | 0.0\%* | 0 | -160 | -81.5 | 78.5 | Increased <br> Significantly | 100.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Roeding Elementary | 2 | 3 | 50.0\%* | 66.7\%* | 16.7 | -3 | 27.3 | 30.3 | Increased significantly | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 33.3\%* | 50.0\%* | 33.3\%* |
| Williams Elementary | 1 | 1 | 0.0\%* | 100.0\%* | 100 | -176 | 185 | 361 | Increased significantly | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* |
| Wilson Elementary | 4 | 3 | 50.0\%* | 33.3\%* | -16.7 | -28 | -75.3 | -47.3 | Declined <br> Singificantir | 0.0\%* | 33.3\%* | 50.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 50.0\%* | 33.3\%* | 0.0\%* | 0.0\%* |
| HOOVER REGION | 42 | 38 | 19.0\% | 18.4\% | -0.6 | -71.5 | -93.5 | -21.9 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 26.2\% | 42.1\% | 47.6\% | 31.6\% | 7.1\% | 7.9\% | 11.9\% | 13.2\% | 7.1\% | 5.3\% |
| Ahwahnee Middle | 4 | 6 | 25.0\%* | 0.0\%* | -25 | -68.8 | -118.7 | -49.9 | $\begin{array}{\|c} \hline \text { Declined } \\ \text { Significantl\| } \end{array}$ | 25.0\%* | 33.3\%* | 50.0\%* | 50.0\%* | 0.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* |
| Centennial Elementary | 5 | 3 | 0.0\%* | 33.3\%* | 33.3 | -59 | -53.7 | 5.3 | Increased | 20.0\%* | 33.3\%* | 60.0\%* | 33.3\%* | 20.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* |
| Eaton Elementary | 2 | 4 | 50.0\%* | 25.0\%* | -25 | -18.5 | -84.5 | -66 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 25.0\%* | 50.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 25.0\%* | 0.0\%* | 0.0\%* |
| Holland Elementary | 2 | 3 | 50.0\%* | 33.3\%* | -16.7 | -47 | -144.7 | -97.7 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantiy } \end{array}$ | 50.0\%* | 66.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 33.3\%* |
| Hoover High | 5 | 2 | 20.0\%* | 50.0\%* | 30 | -79.6 | -7.5 | 72.1 | $\left\|\begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array}\right\|$ | 20.0\%* | 0.0\%* | 40.0\%* | 0.0\%* | 20.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 20.0\%* | 0.0\%* |
| McCardle Elementary | 4 | 3 | 50.0\%* | 33.3\%* | -16.7 | -50.8 | -112.3 | -61.6 | Declined Significantl | 25.0\%* | 33.3\%* | 25.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 25.0\%* | 33.3\%* | 25.0\%* | 0.0\%* |
| Pyle Elementary | 7 | 5 | 0.0\%* | 0.0\%* | 0 | -91.9 | -85.6 | 6.3 | Increased | 28.6\%* | 60.0\%* | 57.1\%* | 20.0\%* | 14.3\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Robinson Elementary | 4 | 3 | 50.0\%* | 33.3\%* | -16.7 | -20.5 | -26 | -5.5 | Declined | 0.0\%* | 33.3\%* | 50.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 33.3\%* |
| Thomas Elementary | 2 | 1 | 0.0\%* | 0.0\%* | 0 | -129.5 | -28 | 101.5 | Increased sionificantl\| | 50.0\%* | 0.0\%* | 50.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Tioga Middle | 3 | 4 | 0.0\%* | 25.0\%* | 25 | -151.3 | -131.5 | 19.8 | Increased Significantly | 66.7\%* | 50.0\%* | 33.3\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* |
| Viking Elementary | 2 | 2 | 0.0\%* | 0.0\%* | 0 | -87.5 | -149.5 | -62 | Declined | 50.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Vinland Elementary | 1 | 2 | 0.0\%* | 0.0\%* | 0 | -26 | -98 | -72 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 50.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Wolters Elementary | 1 | 0 | 0.0\%* |  |  | -63 |  |  |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| NATIVE AMERICAN | 197 | 190 | 23.9\% | 26.8\% | 3 | -74.3 | -72.5 | 1.8 | Maintained | 37.1\% | 40.5\% | 32.0\% | 22.1\% | 7.1\% | 10.5\% | 10.7\% | 11.6\% | 13.2\% | 15.3\% |
| MCLANE REGION | 19 | 23 | 5.3\% | 21.7\% | 16.5 | -127.2 | -110 | 17.2 | Increased Significantly | 63.2\% | 65.2\% | 21.1\% | 13.0\% | 10.5\% | 0.0\% | 5.3\% | 8.7\% | 0.0\% | 13.0\% |
| Birney Elementary | 2 | 1 | 50.0\%* | 0.0\%* | -50 | -6 | -106 | -100 | $\underset{\text { Declined }}{\text { Significantly }}$ | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Ericson Elementary | 1 | 2 | 0.0\%* | 50.0\%* | 50 | -197 | -128 | 69 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* |
| Ewing Elementary | 1 | 3 | 0.0\%* | 0.0\%* | 0 | -105 | -118.7 | -13.7 | Declined | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Hidalgo Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -84 | -122 | -38 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Declined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Leavenworth Elementary | 2 | 2 | 0.0\%* | 0.0\%* | 0 | -110.5 | -120 | -9.5 | Declined | 50.0\%* | 50.0\%* | 50.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Mayfair Elementary | 1 | 2 | 0.0\%* | 50.0\%* | 50 | -120 | -82 | 38 | Increased <br> Significantly | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* |
| McLane High | 2 | 0 | 0.0\%* |  |  | -160 |  |  |  | 50.0\%* |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Norseman Elementary | 3 | 2 | 0.0\%* | 0.0\%* | 0 | -114.3 | -167.5 | -53.2 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 33.3\%* | 50.0\%* | 33.3\%* | 50.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Rowell Elementary | 1 | 2 | 0.0\%* | 50.0\%* | 50 | -167 | 9 | 176 | Increased Significantly | 100.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* |
| Scandinavian Middle | 2 | 4 | 0.0\%* | 0.0\%* | 0 | -167.5 | -175 | -7.5 | Declined | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Turner Elementary | 1 | 2 | 0.0\%* | 100.0\%* | 100 | -104 | 15 | 119 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \end{array}$ | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* |
| Wishon Elementary | 2 | 1 | 0.0\%* | 0.0\%* | 0 | -204 | -103 | 101 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Yosemite Middle | 0 | 1 |  | 0.0\%* |  |  | -196 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| ROOSEVELT REGION | 31 | 28 | 12.9\% | 25.0\% | 12.1 | -91 | -68.2 | 22.8 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 38.7\% | 42.9\% | 45.2\% | 28.6\% | 3.2\% | 3.6\% | 0.0\% | 7.1\% | 12.9\% | 17.9\% |
| Anthony Elementary | 3 | 0 | 33.3\%* |  |  | -83.3 |  |  |  | 33.3\%* |  | 33.3\%* |  | 0.0\%* |  | 0.0\%* |  | 33.3\%* |  |
| Balderas Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -116 | -109 | 7 | Increase | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Calwa Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -102 | -112 | -10 | Declined | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Jackson Elementary | 2 | 1 | 0.0\%* | 100.0\%* | 100 | -115.5 | 21 | 136.5 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 50.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* |
| Jefferson Elementary | 1 | 1 | 0.0\%* | 100.0\%* | 100 | -76 | 85 | 161 |  | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* |
| Lane Elementary | 3 | 3 | 0.0\%* | 0.0\%* | 0 | -159.7 | -163 | -3.3 | Declined | 100.0\%* | 66.7\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Lowell Elementary | 1 | 2 | 0.0\%* | 0.0\%* | 0 | -62 | -113 | -51 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 0.0\%* | 50.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Roosevelt High | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -209 | -249 | -40 | Declined significantly | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Sequoia Middle | 7 | 4 | 14.3\%* | 0.0\%* | -14.3 | -110.9 | -139.8 | -28.9 | Declined Significant | 42.9\%* | 75.0\%* | 28.6\%* | 25.0\%* | 14.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 14.3\%* | 0.0\%* |
| Tehipite Middle | 1 | 5 | 100.0\%* | 20.0\%* | -80 | 79 | -19.8 | -98.8 | Declined Significantly | 0.0\%* | 0.0\%* | 0.0\%* | 60.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 20.0\%* |
| Vang Pao Elementary | 2 | 2 | 0.0\%* | 50.0\%* | 50 | -50.5 | -43 | 7.5 | Increase | 0.0\%* | 50.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* |
| Webster Elementary | 3 | 2 | 0.0\%* | 0.0\%* | 0 | -65 | -70 | -5 | Declined | 0.0\%* | 50.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Winchell Elementary | 4 | 3 | 0.0\%* | 33.3\%* | 33.3 | -92.3 | -46.3 | 45.9 | Increased Significantly | 25.0\%* | 33.3\%* | 75.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* |
| Yokomi Elementary | 1 | 2 | 100.0\%* | 100.0\%* | 0 | 66 | 96 | 30 |  | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* |

*The results for groups with less than 11 test takers should be interpreted with caution.
**The Average Distance from Standard values are rounded to the nearest tenths place.
Blank cells indicate that no students participated in the assessment

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| NATIVE AMERICAN | 197 | 190 | 23.9\% | 26.8\% | 3 | -74.3 | -72.5 | 1.8 | Maintained | 37.1\% | 40.5\% | 32.0\% | 22.1\% | 7.1\% | 10.5\% | 10.7\% | 11.6\% | 13.2\% | 15.3\% |
| SPECIALTY REGION | 15 | 8 | 26.7\% | 37.5\%* | 10.8 | -66.1 | -59.5 | 6.6 | Increased | 33.3\% | 37.5\%* | 26.7\% | 0.0\%* | 13.3\% | 25.0\%* | 6.7\% | 12.5\%* | 20.0\% | 25.0\%* |
| Baird Middle | 3 | 2 | 33.3\%* | 50.0\%* | 16.7 | -21.7 | -4 | 17.7 | $\begin{array}{\|l\|l\|} \hline \text { Simereased } \\ \hline \text { Sigificantly } \end{array}$ | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 33.3\%* | 50.0\%* | 0.0\%* | 50.0\%* | 33.3\%* | 0.0\%* |
| Bullard Talent K-8 | 4 | 2 | 75.0\%* | 100.0\%* | 25 | 24 | 74 | 50 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 50.0\%* | 100.0\%* |
| Cambridge High | 1 | 3 | 0.0\%* | 0.0\%* | 0 | -195 | -189.3 | 5.7 | Increased | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Dailey Elementary Charter | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Duncan Polytech High | 2 | 0 | 0.0\%* |  |  | -102 |  |  |  | 50.0\%* |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| JE Young Academic High | 4 | 1 | 0.0\%* | 0.0\%* | 0 | -112.5 | -48 | 64.5 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 50.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 25.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Patino Entrepreneurship High | 1 | 0 | 0.0\%* |  |  | -173 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Phoenix Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Phoenix Secondary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SUNNYSIDE REGION | 15 | 21 | 33.3\% | 23.8\% | -9.5 | -68.5 | -74.5 | -6 | Decilined | 40.0\% | 47.6\% | 20.0\% | 9.5\% | 6.7\% | 19.0\% | 13.3\% | 9.5\% | 20.0\% | 14.3\% |
| Ayer Elementary | 1 | 0 | 0.0\%* |  |  | -26 |  |  |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Aynesworth Elementary | 2 | 5 | 0.0\%* | 20.0\%* | 20 | -217.5 | -122.8 | 94.7 | $\begin{array}{\|l\|} \hline \left.\begin{array}{l} \text { Increased } \\ \text { Significantl\| } \end{array} \right\rvert\, \end{array}$ | 100.0\%* | 60.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 0.0\%* |
| Bakman Elementary | 1 | 2 | 0.0\%* | 0.0\%* | 0 | -104 | -135 | -31 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Burroughs Elementary | 1 | 1 | 100.0\%* | 100.0\%* | 0 | 9 | 39 | 30 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 100.0\%* |
| Easterby Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -148 | -154 | -6 | Declined | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Greenberg Elementary | 0 | 1 |  | 0.0\%* |  |  | -2 |  |  |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |
| Kings Canyon Middle | 2 | 2 | 50.0\%* | 0.0\%* | -50 | -39 | -107.5 | -68.5 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantlv } \end{array}$ | 0.0\%* | 50.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Olmos Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -8 | -56 | -48 | $\begin{array}{\|l\|l\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Storey Elementary | 2 | 3 | 100.0\%* | 66.7\%* | -33.3 | 57.5 | 39 | -18.5 | Declined <br> Significantly | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 33.3\%* | 100.0\%* | 33.3\%* |
| Sunnyside High | 3 | 3 | 33.3\%* | 33.3\%* | 0 | -58 | -35.7 | 22.3 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 33.3\%* | 33.3\%* | 33.3\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 33.3\%* | 33.3\%* |
| Terronez Middle | 1 | 2 | 0.0\%* | 0.0\%* | 0 | -179 | -151.5 | 27.5 | \| $\begin{aligned} & \text { Increased } \\ & \text { Significantly }\end{aligned}$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| PACIFIC ISLANDER | 125 | 124 | 24.8\% | 36.3\% | 11.5 | -74.3 | -49 | 25.3 |  | 42.4\% | 31.5\% | 24.8\% | 20.2\% | 8.0\% | 12.1\% | 10.4\% | 15.3\% | 14.4\% | 21.0\% |
| BULLARD REGION | 23 | 21 | 17.4\% | 47.6\% | 30.2 | -79.3 | -21.5 | 57.8 | Increased Significantly | 43.5\% | 14.3\% | 30.4\% | 19.0\% | 8.7\% | 19.0\% | 13.0\% | 23.8\% | 4.3\% | 23.8\% |
| Bullard High | 5 | 3 | 0.0\%* | 33.3\%* | 33.3 | -136 | -75.3 | 60.7 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 60.0\%* | 33.3\%* | 20.0\%* | 0.0\%* | 20.0\%* | 33.3\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* |
| Figarden Elementary | 1 | 2 | 0.0\%* | 100.0\%* | 100 | -95 | 29 | 124 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* |
| Forkner Elementary | 1 | 1 | 100.0\%* | 100.0\%* | 0 | 21 | 1 | -20 | $\begin{array}{\|l\|} \hline \text { Decclined } \\ \text { Significantly } \\ \hline \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* |
| Gibson Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kratt Elementary | 1 | 1 | 100.0\%* | 100.0\%* | 0 | 27 | 2 | -25 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* |
| Lawless Elementary | 4 | 3 | 25.0\%* | 33.3\%* | 8.3 | -44.8 | 17.7 | 62.4 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 25.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 66.7\%* | 25.0\%* | 0.0\%* | 0.0\%* | 33.3\%* |
| Malloch Elementary | 0 | 1 |  | 100.0\%* |  |  | 20 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |
| Powers-Ginsburg Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Slater Elementary | 3 | 2 | 0.0\%* | 0.0\%* | 0 | -106.3 | -63.5 | 42.8 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 66.7\%* | 0.0\%* | 33.3\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Starr Elementary | 0 | 1 |  | 100.0\%* |  |  | 37 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |
| Tenaya Middle | 8 | 6 | 12.5\%* | 33.3\%* | 20.8 | -75 | -34.3 | 40.7 |  | 50.0\%* | 33.3\%* | 25.0\%* | 16.7\%* | 12.5\%* | 16.7\%* | 0.0\%* | 0.0\%* | 12.5\%* | 33.3\%* |
| Wawona Middle | 0 | 1 |  | 0.0\%* |  |  | -64 |  |  |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| EDISON REGION | 16 | 12 | 37.5\% | 33.3\% | -4.2 | -31.8 | -47.7 | -15.9 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Declined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 31.3\% | 25.0\% | 18.8\% | 25.0\% | 12.5\% | 16.7\% | 6.3\% | 8.3\% | 31.3\% | 25.0\% |
| Addams Elementary | 1 | 2 | 100.0\%* | 0.0\%* | -100 | 32 | -52 | -84 | $\begin{array}{\|l\|} \hline \text { Decclined } \\ \text { Significantly } \\ \hline \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Columbia Elementary | 1 | 0 | 0.0\%* |  |  | -131 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Computech Middle | 1 | 2 | 0.0\%* | 50.0\%* | 50 | -15 | 3.5 | 18.5 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* |
| Edison High | 4 | 2 | 50.0\%* | 50.0\%* | 0 | 15.8 | -54.5 | -70.3 | $\begin{array}{\|l\|} \hline \text { Disclined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 50.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 50.0\%* |
| Gaston Middle | 2 | 1 | 0.0\%* | 0.0\%* | 0 | -199.5 | -261 | -61.5 | $\begin{array}{\|l\|} \hline \text { Declineed } \\ \text { Significantly } \end{array}$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| King Elementary | 0 | 1 |  | 0.0\%* |  |  | -146 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Kirk Elementary | 4 | 2 | 0.0\%* | 0.0\%* | 0 | -84.8 | -63 | 21.8 |  | 50.0\%* | 0.0\%* | 25.0\%* | 100.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Manchester Gate Elementary | 3 | 2 | 100.0\%* | 100.0\%* | 0 | 93.7 | 83.5 | -10.2 | Declined | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| PACIFIC ISLANDER | 125 | 124 | 24.8\% | 36.3\% | 11.5 | -74.3 | -49 | 25.3 | \| $\begin{gathered}\text { Increased } \\ \text { Significanty }\end{gathered}$ | 42.4\% | 31.5\% | 24.8\% | 20.2\% | 8.0\% | 12.1\% | 10.4\% | 15.3\% | 14.4\% | 21.0\% |
| FRESNO REGION | 11 | 12 | 27.3\% | 33.3\% | 6.1 | -68.7 | -43.3 | 25.5 | Increased Significantly | 36.4\% | 25.0\% | 36.4\% | 16.7\% | 0.0\% | 25.0\% | 9.1\% | 16.7\% | 18.2\% | 16.7\% |
| Cooper Middle | 3 | 4 | 33.3\%* | 50.0\%* | 16.7 | -36.3 | -11 | 25.3 | Increased Significantly | 33.3\%* | 25.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 25.0\%* | 33.3\%* | 25.0\%* |
| Del Mar Elementary | 2 | 0 | 50.0\%* |  |  | -62 |  |  |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  | 50.0\%* |  | 0.0\%* |  |
| Fort Miller Middle | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fremont Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -212 | -180 | 32 | Increased <br> Significantly | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Fresno High | 1 | 3 | 0.0\%* | 33.3\%* | 33.3 | -154 | -41 | 113 | Increased <br> Significantly | 100.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* |
| Hamilton K-8 | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Heaton Elementary | 1 | 0 | 0.0\%* |  |  | -73 |  |  |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Homan Elementary | 0 | 1 |  | 0.0\%* |  |  | -106 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Roeding Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -60 | -11 | 49 | $\left.\begin{array}{\|c\|} \hline \text { Increased } \\ \text { Significantly } \end{array} \right\rvert\,$ | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Williams Elementary | 2 | 2 | 50.0\%* | 50.0\%* | 0 | -12 | -27.5 | -15.5 | Declined Significantl | 0.0\%* | 0.0\%* | 50.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 50.0\%* | 0.0\%* |
| HOOVER REGION | 22 | 21 | 27.3\% | 28.6\% | 1.3 | -90.4 | -60.4 | 30 | $\begin{gathered} \hline \text { Increased } \\ \text { Significantly } \\ \hline \end{gathered}$ | 40.9\% | 38.1\% | 22.7\% | 14.3\% | 9.1\% | 19.0\% | 18.2\% | 14.3\% | 9.1\% | 14.3\% |
| Ahwahnee Middle | 5 | 3 | 20.0\%* | 0.0\%* | -20 | -139.4 | -153.7 | -14.3 | Decilined | 60.0\%* | 100.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Centennial Elementary | 1 | 0 | 0.0\%* |  |  | -317 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Eaton Elementary | 0 | 3 |  | 33.3\%* |  |  | -74 |  |  |  | 66.7\%* |  | 0.0\%* |  | 0.0\%* |  | 33.3\%* |  | 0.0\%* |
| Holland Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -64 | -64 | 0 | Maintaine | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Hoover High | 2 | 2 | 0.0\%* | 0.0\%* | 0 | -170 | -88 | 82 |  | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| McCardle Elementary | 0 | 1 |  | 0.0\%* |  |  | -182 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Pyle Elementary | 1 | 2 | 100.0\%* | 50.0\%* | -50 | 45 | 6.5 | -38.5 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 50.0\%* |
| Robinson Elementary | 1 | 1 | 0.0\%* | 100.0\%* | 100 | -20 | 67 | 87 | Increased Significantly | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* |
| Thomas Elementary | 1 | 1 | 100.0\%* | 100.0\%* | 0 | 83 | 114 | 31 |  | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* |
| Tioga Middle | 4 | 2 | 25.0\%* | 0.0\%* | -25 | -92.8 | -153.5 | -60.8 | Declined Significantly | 50.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 50.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Viking Elementary | 4 | 4 | 50.0\%* | 25.0\%* | -25 | -17.8 | -13 | 4.8 | Increased | 0.0\%* | 0.0\%* | 50.0\%* | 25.0\%* | 0.0\%* | 50.0\%* | 50.0\%* | 25.0\%* | 0.0\%* | 0.0\%* |
| Vinland Elementary | 1 | 0 | 0.0\%* |  |  | -169 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Wolters Elementary | 1 | 1 | 0.0\%* | 100.0\%* | 100 | -68 | 1 | 69 | $\pm$ | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| PACIFIC ISLANDER | 125 | 124 | 24.8\% | 36.3\% | 11.5 | -74.3 | -49 | 25.3 | \| $\begin{gathered}\text { Increased } \\ \text { Significanty }\end{gathered}$ | 42.4\% | 31.5\% | 24.8\% | 20.2\% | 8.0\% | 12.1\% | 10.4\% | 15.3\% | 14.4\% | 21.0\% |
| MCLANE REGION | 21 | 18 | 19.0\% | 16.7\% | -2.4 | -88.7 | -66.8 | 21.9 | Increased Significantly | 47.6\% | 38.9\% | 23.8\% | 33.3\% | 9.5\% | 11.1\% | 9.5\% | 5.6\% | 9.5\% | 11.1\% |
| Birney Elementary | 2 | 1 | 0.0\%* | 0.0\%* | 0 | -22.5 | -68 | -45.5 |  | 0.0\%* | 0.0\%* | 50.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Ericson Elementary | 2 | 2 | 50.0\%* | 0.0\%* | -50 | -11.5 | -36 | -24.5 | Declined Significantly | 0.0\%* | 0.0\%* | 50.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Ewing Elementary | 0 | 1 |  | 0.0\%* |  |  | -132 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Leavenworth Elementary | 1 | 0 | 100.0\%* |  |  | 33 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  |
| McLane High | 0 | 2 |  | 50.0\%* |  |  | -64.5 |  |  |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  | 50.0\%* |  | 0.0\%* |
| Norseman Elementary | 2 | 2 | 0.0\%* | 0.0\%* | 0 | -131.5 | -162.5 | -31 |  | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Rowell Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -150 | -245 | -95 |  | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Scandinavian Middle | 7 | 4 | 0.0\%* | 0.0\%* | 0 | -156.7 | -89.5 | 67.2 | Increased <br> significantly | 71.4\%* | 50.0\%* | 28.6\%* | 25.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Turner Elementary | 3 | 4 | 66.7\%* | 50.0\%* | -16.7 | 39 | 47.3 | 8.3 | Increased | 0.0\%* | 0.0\%* | 33.3\%* | 25.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 66.7\%* | 50.0\%* |
| Wishon Elementary | 1 | 0 | 0.0\%* |  |  | -183 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Yosemite Middle | 2 | 1 | 0.0\%* | 0.0\%* | 0 | -126 | -62 | 64 |  | 50.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| ROOSEVELT REGION | 9 | 13 | 44.4\%* | 53.8\% | 9.4 | -16.9 | -40.2 | -23.3 |  | 22.2\%* | 23.1\% | 22.2\%* | 23.1\% | 11.1\%* | 0.0\% | 11.1\%* | 23.1\% | 33.3\%* | 30.8\% |
| Anthony Elementary | 2 | 1 | 50.0\%* | 0.0\%* | -50 | -67 | -136 | -69 |  | 50.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* |
| Balderas Elementary | 0 | 1 |  | 100.0\%* |  |  | 3 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |
| Calwa Elementary | 1 | 2 | 0.0\%* | 50.0\%* | 50 | -62 | -7.5 | 54.5 |  <br> Increased <br> Significantly | 0.0\%* | 0.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* |
| Lane Elementary | 2 | 1 | 100.0\%* | 100.0\%* | 0 | 45.5 | 47 | 1.5 | Maintained | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 100.0\%* |
| Roosevelt High | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -13 | -219 | -206 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Sequoia Middle | 1 | 2 | 0.0\%* | 100.0\%* | 100 | -31 | 60 | 91 | $\begin{aligned} & \text { Increased } \\ & \text { significantly } \end{aligned}$ | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* |
| Tehipite Middle | 0 | 1 |  | 0.0\%* |  |  | -271 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Vang Pao Elementary | 1 | 0 | 100.0\%* |  |  | 100 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  |
| Winchell Elementary | 0 | 3 |  | 66.7\%* |  |  | 10.7 |  |  |  | 0.0\%* |  | 33.3\%* |  | 0.0\%* |  | 33.3\%* |  | 33.3\%* |
| Yokomi Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -103 | -83 | 20 |  | 100.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| PACIFIC ISLANDER | 125 | 124 | 24.8\% | 36.3\% | 11.5 | -74.3 | -49 | 25.3 | $\pm$ | 42.4\% | 31.5\% | 24.8\% | 20.2\% | 8.0\% | 12.1\% | 10.4\% | 15.3\% | 14.4\% | 21.0\% |
| SPECIALTY REGION | 9 | 13 | 33.3\%* | 61.5\% | 28.2 | -59.2 | -17.2 | 42.1 | Increased Significantl | 44.4\%* | 30.8\% | 11.1\%* | 7.7\% | 11.1\%* | 0.0\% | 0.0\%* | 23.1\% | 33.3\%* | 38.5\% |
| Baird Middle | 2 | 6 | 50.0\%* | 66.7\%* | 16.7 | -86 | -1.8 | 84.2 | Increased Significantly | 50.0\%* | 16.7\%* | 0.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 50.0\%* | 33.3\%* |
| Bullard Talent K-8 | 2 | 2 | 50.0\%* | 50.0\%* | 0 | -9.5 | -22.5 | -13 | Declined | 50.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 50.0\%* |
| Cambridge High | 0 | 1 |  | 0.0\%* |  |  | -197 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Dailey Elementary Charter | 2 | 1 | 50.0\%* | 100.0\%* | 50 | 53 | 53 | 0 | Maintained | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 100.0\%* |
| Design Science High | 0 | 1 |  | 100.0\%* |  |  | 115 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |
| Duncan Polytech High | 0 | 1 |  | 0.0\%* |  |  | -157 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| JE Young Academic High | 2 | 0 | 0.0\%* |  |  | -210 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Patino Entrepreneurship High | 1 | 1 | 0.0\%* | 100.0\%* | 100 | -28 | 19 | 47 | $\begin{array}{\|l\|} \hline \begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantlyy } \end{array} \\ \hline \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* |
| SUNNYSIDE REGION | 14 | 14 | 7.1\% | 21.4\% | 14.3 | -118.7 | -94.5 | 24.2 | Increased <br> Significantly | 64.3\% | 57.1\% | 28.6\% | 21.4\% | 0.0\% | 0.0\% | 7.1\% | 7.1\% | 0.0\% | 14.3\% |
| Ayer Elementary | 1 | 1 | 0.0\%* | 100.0\%* | 100 | -66 | 149 | 215 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { Significanty } \end{array}$ | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* |
| Aynesworth Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -247 | -173 | 74 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \\ \hline \end{array} \\ \hline \end{array}$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Bakman Elementary | 4 | 1 | 0.0\%* | 0.0\%* | 0 | -96.8 | -115 | -18.3 | Declined Significantly | 50.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Burroughs Elementary | 4 | 1 | 0.0\%* | 0.0\%* | 0 | -134 | -76 | 58 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { significantly } \end{array}$ | 75.0\%* | 0.0\%* | 25.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Easterby Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kings Canyon Middle | 0 | 3 |  | 0.0\%* |  |  | -218 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Olmos Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -112 | -69 | 43 | $\begin{array}{\|l\|} \hline \begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 100.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Storey Elementary | 1 | 2 | 100.0\%* | 50.0\%* | -50 | 4 | 49.5 | 45.5 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { significantly } \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 50.0\%* |
| Sunnyside High | 1 | 1 | 0.0\%* | 100.0\%* | 100 | -207 | 2 | 209 | Increased Significantly | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* |
| Terronez Middle | 1 | 3 | 0.0\%* | 0.0\%* | 0 | -111 | -162 | -51 | $\left\lvert\, \begin{aligned} & \text { Declined } \\ & \text { Significant\|y }\end{aligned}\right.$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| TWO OR MORE RACES | 1006 | 1043 | 33.3\% | 36.6\% | 3.3 | -49.7 | -44.5 | 5.3 | Incra | 31.3\% | 28.6\% | 24.1\% | 25.8\% | 11.3\% | 9.0\% | 11.7\% | 13.1\% | 21.6\% | 23.5\% |
| BULLARD REGION | 182 | 172 | 39.6\% | 37.8\% | -1.8 | -31.8 | -37.2 | -5.5 | Declined | 22.0\% | 23.8\% | 24.7\% | 28.5\% | 13.7\% | 9.9\% | 14.8\% | 17.4\% | 24.7\% | 20.3\% |
| Bullard High | 12 | 14 | 50.0\% | 35.7\% | -14.3 | -9.5 | -30.7 | -21.2 | Declined significantly | 16.7\% | 14.3\% | 16.7\% | 28.6\% | 16.7\% | 21.4\% | 16.7\% | 14.3\% | 33.3\% | 21.4\% |
| Figarden Elementary | 19 | 26 | 42.1\% | 65.4\% | 23.3 | -8.3 | -5.2 | 3.1 | Increased | 15.8\% | 15.4\% | 10.5\% | 15.4\% | 31.6\% | 3.8\% | 15.8\% | 30.8\% | 26.3\% | 34.6\% |
| Forkner Elementary | 21 | 16 | 71.4\% | 68.8\% | -2.7 | 17 | 32.5 | 15.5 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { significantly } \end{array}$ | 4.8\% | 0.0\% | 9.5\% | 25.0\% | 14.3\% | 6.3\% | 28.6\% | 18.8\% | 42.9\% | 50.0\% |
| Gibson Elementary | 12 | 9 | 41.7\% | 22.2\%* | -19.4 | -39.9 | -68.1 | -28.2 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \hline \text { Significantly } \\ \hline \end{array}$ | 33.3\% | 44.4\%* | 25.0\% | 22.2\%* | 0.0\% | 11.1\%* | 16.7\% | 11.1\%* | 25.0\% | 11.1\%* |
| Kratt Elementary | 14 | 12 | 28.6\% | 25.0\% | -3.6 | -58.4 | -70.3 | -12 | Declined | 28.6\% | 33.3\% | 21.4\% | 25.0\% | 21.4\% | 16.7\% | 7.1\% | 25.0\% | 21.4\% | 0.0\% |
| Lawless Elementary | 19 | 18 | 31.6\% | 33.3\% | 1.8 | -44.9 | -34 | 10.9 | Increased | 26.3\% | 27.8\% | 31.6\% | 27.8\% | 10.5\% | 11.1\% | 15.8\% | 16.7\% | 15.8\% | 16.7\% |
| Malloch Elementary | 19 | 15 | 57.9\% | 46.7\% | -11.2 | 16.1 | 3.3 | -12.8 | Declined | 0.0\% | 0.0\% | 26.3\% | 46.7\% | 15.8\% | 6.7\% | 15.8\% | 13.3\% | 42.1\% | 33.3\% |
| Powers-Ginsburg Elementary | 8 | 4 | 37.5\%* | 0.0\%* | -37.5 | -19.8 | -77.5 | -57.8 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 25.0\%* | 25.0\%* | 12.5\%* | 50.0\%* | 25.0\%* | 25.0\%* | 12.5\%* | 0.0\%* | 25.0\%* | 0.0\%* |
| Slater Elementary | 9 | 11 | 33.3\%* | 45.5\% | 12.1 | -53.9 | -17.5 | 36.3 | Increased <br> Significantly | 33.3\%* | 9.1\% | 33.3\%* | 27.3\% | 0.0\%* | 18.2\% | 11.1\%* | 27.3\% | 22.2\%* | 18.2\% |
| Starr Elementary | 6 | 3 | 33.3\%* | 33.3\%* | 0 | -20.3 | -50 | -29.7 | $\begin{array}{\|l\|} \hline \text { Decclined } \\ \text { Significantly } \\ \hline \end{array}$ | 0.0\%* | 33.3\%* | 33.3\%* | 33.3\%* | 33.3\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 33.3\%* |
| Tenaya Middle | 29 | 33 | 31.0\% | 24.2\% | -6.8 | -55.5 | -58.5 | -3 | Maintained | 31.0\% | 30.3\% | 34.5\% | 39.4\% | 3.4\% | 6.1\% | 10.3\% | 15.2\% | 20.7\% | 9.1\% |
| Wawona Middle | 14 | 11 | 0.0\% | 0.0\% | 0 | -117.5 | -159 | -41.5 | $\begin{array}{\|c\|} \hline \begin{array}{l} \text { Declined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 50.0\% | 81.8\% | 42.9\% | 9.1\% | 7.1\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| EDISON REGION | 115 | 138 | 60.0\% | 56.5\% | -3.5 | 5.9 | -1.7 | -7.6 | Declined | 21.7\% | 19.6\% | 11.3\% | 19.6\% | 7.0\% | 4.3\% | 9.6\% | 13.0\% | 50.4\% | 43.5\% |
| Addams Elementary | 10 | 12 | 30.0\%* | 33.3\% | 3.3 | -63.4 | -61.3 | 2.1 | Maintain | 40.0\%* | 41.7\% | 20.0\%* | 25.0\% | 10.0\%* | 0.0\% | 10.0\%* | 16.7\% | 20.0\%* | 16.7\% |
| Columbia Elementary | 11 | 10 | 27.3\% | 30.0\%* | 2.7 | -67.1 | -54.7 | 12.4 | Increased | 45.5\% | 30.0\%* | 27.3\% | 40.0\%* | 0.0\% | 0.0\%* | 9.1\% | 20.0\%* | 18.2\% | 10.0\%* |
| Computech Middle | 29 | 34 | 86.2\% | 82.4\% | -3.9 | 67.9 | 52.2 | -15.7 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 0.0\% | 2.9\% | 10.3\% | 5.9\% | 3.4\% | 8.8\% | 13.8\% | 20.6\% | 72.4\% | 61.8\% |
| Edison High | 8 | 7 | 25.0\%* | 42.9\%* | 17.9 | -110.5 | -31.6 | 78.9 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 50.0\%* | 28.6\%* | 0.0\%* | 14.3\%* | 25.0\%* | 14.3\%* | 12.5\%* | 28.6\%* | 12.5\%* | 14.3\%* |
| Gaston Middle | 10 | 17 | 0.0\%* | 5.9\% | 5.9 | -136.2 | -125.6 | 10.6 | Increased | 80.0\%* | 58.8\% | 20.0\%* | 35.3\% | 0.0\%* | 0.0\% | 0.0\%* | 5.9\% | 0.0\%* | 0.0\% |
| King Elementary | 7 | 12 | 28.6\%* | 16.7\% | -11.9 | -64.9 | -77.9 | -13.1 | Declined | 42.9\%* | 41.7\% | 14.3\%* | 33.3\% | 14.3\%* | 8.3\% | 14.3\%* | 0.0\% | 14.3\%* | 16.7\% |
| Kirk Elementary | 1 | 2 | 0.0\%* | 0.0\%* | 0 | -54 | -43.5 | 10.5 | Increased | 0.0\%* | 0.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Lincoln Elementary | 3 | 4 | 33.3\%* | 0.0\%* | -33.3 | -29.3 | -85.3 | -55.9 | $\begin{array}{\|l\|} \hline \begin{array}{c} \text { Decclined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 33.3\%* | 25.0\%* | 0.0\%* | 75.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* |
| Manchester Gate Elementary | 35 | 40 | 91.4\% | 92.5\% | 1.1 | 83.2 | 75 | -8.2 | Declined | 0.0\% | 0.0\% | 2.9\% | 7.5\% | 5.7\% | 0.0\% | 5.7\% | 10.0\% | 85.7\% | 82.5\% |
| Sunset Elementary | 1 | 0 | 100.0\%* |  |  | 18 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| TWO OR MORE RACES | 1006 | 1043 | 33.3\% | 36.6\% | 3.3 | -49.7 | -44.5 | 5.3 |  | 31.3\% | 28.6\% | 24.1\% | 25.8\% | 11.3\% | 9.0\% | 11.7\% | 13.1\% | 21.6\% | 23.5\% |
| FRESNO REGION | 111 | 126 | 22.5\% | 24.6\% | 2.1 | -80.3 | -76.7 | 3.6 | Increased | 41.4\% | 41.3\% | 27.0\% | 25.4\% | 9.0\% | 8.7\% | 11.7\% | 11.9\% | 10.8\% | 12.7\% |
| Cooper Middle | 18 | 15 | 33.3\% | 40.0\% | 6.7 | -32.2 | -33.5 | -1.3 | Maintained | 22.2\% | 33.3\% | 22.2\% | 20.0\% | 22.2\% | 6.7\% | 11.1\% | 13.3\% | 22.2\% | 26.7\% |
| Del Mar Elementary | 9 | 9 | 22.2\%* | 33.3\%* | 11.1 | -67.4 | -38.1 | 29.3 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 22.2\%* | 22.2\%* | 44.4\%* | 22.2\%* | 11.1\%* | 22.2\%* | 22.2\%* | 11.1\%* | 0.0\%* | 22.2\%* |
| Fort Miller Middle | 19 | 22 | 5.3\% | 13.6\% | 8.4 | -146.1 | -139.8 | 6.3 | Increased | 78.9\% | 63.6\% | 10.5\% | 18.2\% | 5.3\% | 4.5\% | 5.3\% | 4.5\% | 0.0\% | 9.1\% |
| Fremont Elementary | 6 | 7 | 33.3\%* | 28.6\%* | -4.8 | -45.2 | -68.1 | -23 | Declined Significantly | 33.3\%* | 57.1\%* | 33.3\%* | 14.3\%* | 0.0\%* | 0.0\%* | 16.7\%* | 14.3\%* | 16.7\%* | 14.3\%* |
| Fresno High | 7 | 7 | 14.3\%* | 0.0\%* | -14.3 | -91.9 | -129.9 | -38 | Declined Significantly | 28.6\%* | 57.1\%* | 42.9\%* | 28.6\%* | 14.3\%* | 14.3\%* | 0.0\%* | 0.0\%* | 14.3\%* | 0.0\%* |
| Hamilton K-8 | 11 | 13 | 27.3\% | 23.1\% | -4.2 | -70.4 | -61.9 | 8.4 | Increased | 27.3\% | 30.8\% | 36.4\% | 30.8\% | 9.1\% | 15.4\% | 18.2\% | 15.4\% | 9.1\% | 7.7\% |
| Heaton Elementary | 2 | 4 | 50.0\%* | 25.0\%* | -25 | -82.5 | -44.3 | 38.3 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 50.0\%* | 25.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 25.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 25.0\%* |
| Homan Elementary | 10 | 10 | 30.0\%* | 20.0\%* | -10 | -68.3 | -68.4 | -0.1 | Maintained | 40.0\%* | 20.0\%* | 30.0\%* | 60.0\%* | 0.0\%* | 0.0\%* | 20.0\%* | 10.0\%* | 10.0\%* | 10.0\%* |
| Muir Elementary | 4 | 5 | 75.0\%* | 40.0\%* | -35 | 32.3 | -56.6 | -88.8 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 0.0\%* | 40.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 20.0\%* | 75.0\%* | 20.0\%* |
| Roeding Elementary | 7 | 8 | 0.0\%* | 12.5\%* | 12.5 | -114.7 | -81.5 | 33.2 | Increased significantly | 42.9\%* | 37.5\%* | 57.1\%* | 37.5\%* | 0.0\%* | 12.5\%* | 0.0\%* | 12.5\%* | 0.0\%* | 0.0\%* |
| Williams Elementary | 6 | 10 | 33.3\%* | 40.0\%* | 6.7 | -29.2 | -55.3 | -26.1 | Declined Sienificantly | 16.7\%* | 40.0\%* | 16.7\%* | 20.0\%* | 33.3\%* | 0.0\%* | 16.7\%* | 20.0\%* | 16.7\%* | 20.0\%* |
| Wilson Elementary | 12 | 16 | 8.3\% | 25.0\% | 16.7 | -130.8 | -75.6 | 55.3 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 75.0\% | 43.8\% | 16.7\% | 25.0\% | 0.0\% | 6.3\% | 8.3\% | 18.8\% | 0.0\% | 6.3\% |
| HOOVER REGION | 171 | 175 | 25.7\% | 26.9\% | 1.1 | -63.7 | -61.9 | 1.8 | Maintained | 34.5\% | 29.7\% | 28.1\% | 32.0\% | 11.7\% | 11.4\% | 11.1\% | 11.4\% | 14.6\% | 15.4\% |
| Ahwahnee Middle | 20 | 20 | 35.0\% | 10.0\% | -25 | -93.5 | -110.7 | -17.2 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 55.0\% | 45.0\% | 10.0\% | 35.0\% | 0.0\% | 10.0\% | 20.0\% | 10.0\% | 15.0\% | 0.0\% |
| Centennial Elementary | 12 | 10 | 41.7\% | 40.0\%* | -1.7 | -11 | -44.1 | -33.1 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 8.3\% | 40.0\%* | 41.7\% | 10.0\%* | 8.3\% | 10.0\%* | 8.3\% | 10.0\%* | 33.3\% | 30.0\%* |
| Eaton Elementary | 15 | 12 | 26.7\% | 25.0\% | -1.7 | -33.6 | -76.6 | -43 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 13.3\% | 41.7\% | 53.3\% | 33.3\% | 6.7\% | 0.0\% | 0.0\% | 16.7\% | 26.7\% | 8.3\% |
| Holland Elementary | 4 | 5 | 0.0\%* | 0.0\%* | 0 | -88 | -80.6 | 7.4 | Increased | 25.0\%* | 20.0\%* | 75.0\%* | 60.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Hoover High | 11 | 10 | 0.0\% | 0.0\%* | 0 | -156.6 | -142.5 | 14.1 | Increased | 81.8\% | 30.0\%* | 0.0\% | 30.0\%* | 18.2\% | 40.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* |
| McCardle Elementary | 7 | 8 | 57.1\%* | 62.5\%* | 5.4 | -20.6 | 2.8 | 23.3 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 28.6\%* | 12.5\%* | 0.0\%* | 12.5\%* | 14.3\%* | 12.5\%* | 28.6\%* | 12.5\%* | 28.6\%* | 50.0\%* |
| Pyle Elementary | 15 | 11 | 20.0\% | 27.3\% | 7.3 | -85.3 | -87 | -1.7 | Maintained | 46.7\% | 36.4\% | 26.7\% | 27.3\% | 6.7\% | 9.1\% | 13.3\% | 18.2\% | 6.7\% | 9.1\% |
| Robinson Elementary | 9 | 10 | 55.6\%* | 40.0\%* | -15.6 | -22.1 | -5.5 | 16.6 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 22.2\%* | 20.0\%* | 11.1\%* | 20.0\%* | 11.1\%* | 20.0\%* | 33.3\%* | 0.0\%* | 22.2\%* | 40.0\%* |
| Thomas Elementary | 12 | 13 | 33.3\% | 46.2\% | 12.8 | -40.3 | -15.9 | 24.4 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 25.0\% | 15.4\% | 33.3\% | 23.1\% | 8.3\% | 15.4\% | 25.0\% | 15.4\% | 8.3\% | 30.8\% |
| Tioga Middle | 18 | 29 | 22.2\% | 24.1\% | 1.9 | -109.3 | -66.7 | 42.6 | Increased <br> Significantly | 50.0\% | 37.9\% | 16.7\% | 31.0\% | 11.1\% | 6.9\% | 11.1\% | 10.3\% | 11.1\% | 13.8\% |
| Viking Elementary | 19 | 15 | 26.3\% | 33.3\% | 7 | -22.8 | -34.3 | -11.5 | Declined | 15.8\% | 13.3\% | 36.8\% | 46.7\% | 21.1\% | 6.7\% | 5.3\% | 20.0\% | 21.1\% | 13.3\% |
| Vinland Elementary | 18 | 18 | 5.6\% | 27.8\% | 22.2 | -60.1 | -49.8 | 10.3 | Increased | 27.8\% | 22.2\% | 38.9\% | 44.4\% | 27.8\% | 5.6\% | 0.0\% | 16.7\% | 5.6\% | 11.1\% |
| Wolters Elementary | 11 | 14 | 18.2\% | 21.4\% | 3.2 | -65.2 | -63.4 | 1.8 | Mai | 36.4\% | 28.6\% | 36.4\% | 35.7\% | 9.1\% | 14.3\% | 9.1\% | 7.1\% | 9.1\% | 14.3\% |


*The results for groups with less than 11 test takers should be interpreted with caution.
**The Average Distance from Standard values are rounded to the nearest tenths place. Blank cells indicate that no students participated in the assessment

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 | $\Delta$ |  | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| TWO OR MORE RACES | 1006 | 1043 | 33.3\% | 36.6\% | 3.3 | -49.7 | -44.5 | 5.3 | Increased | 31.3\% | 28.6\% | 24.1\% | 25.8\% | 11.3\% | 9.0\% | 11.7\% | 13.1\% | 21.6\% | 23.5\% |
| SPECIALTY REGION | 66 | 71 | 50.0\% | 60.6\% | 10.6 | -18.7 | 8.8 | 27.5 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \end{array}$ | 18.2\% | 9.9\% | 13.6\% | 12.7\% | 18.2\% | 16.9\% | 18.2\% | 23.9\% | 31.8\% | 36.6\% |
| Baird Middle | 18 | 24 | 55.6\% | 79.2\% | 23.6 | 23.2 | 37.3 | 14.1 | Increased | 0.0\% | 0.0\% | 11.1\% | 12.5\% | 33.3\% | 8.3\% | 16.7\% | 41.7\% | 38.9\% | 37.5\% |
| Bullard Talent K-8 | 14 | 16 | 50.0\% | 56.3\% | 6.3 | -16.6 | 19.1 | 35.7 | Increased Significantly | 14.3\% | 6.3\% | 21.4\% | 12.5\% | 14.3\% | 25.0\% | 14.3\% | 25.0\% | 35.7\% | 31.3\% |
| Cambridge High | 4 | 0 | 0.0\%* |  |  | -249 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Dailey Elementary Charter | 17 | 18 | 76.5\% | 72.2\% | -4.2 | 40.1 | 44.6 | 4.5 | Increased | 5.9\% | 0.0\% | 11.8\% | 11.1\% | 5.9\% | 16.7\% | 35.3\% | 11.1\% | 41.2\% | 61.1\% |
| Design Science High | 0 | 2 |  | 0.0\%* |  |  | -47 |  |  |  | 0.0\%* |  | 50.0\%* |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |
| Dewolf High | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -158 | -348 | -190 | Declined Significantly | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Duncan Polytech High | 6 | 3 | 16.7\%* | 66.7\%* | 50 | -115.8 | 3.3 | 119.2 | Increased Significantly | 50.0\%* | 0.0\%* | 16.7\%* | 0.0\%* | 16.7\%* | 33.3\%* | 16.7\%* | 33.3\%* | 0.0\%* | 33.3\%* |
| JE Young Academic High | 2 | 3 | 0.0\%* | 0.0\%* | 0 | -80.5 | -130.3 | -49.8 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \hline \text { Significantly } \\ \hline \end{array}$ | 0.0\%* | 33.3\%* | 50.0\%* | 33.3\%* | 50.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Patino Entrepreneurship High | 3 | 0 | 66.7\%* |  |  | 52.7 |  |  |  | 0.0\%* |  | 0.0\%* |  | 33.3\%* |  | 0.0\%* |  | 66.7\%* |  |
| Phoenix Elementary | 0 | 4 |  | 0.0\%* |  |  | -138.5 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Phoenix Secondary | 1 | 0 | 0.0\%* |  |  | -247 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| SUNNYSIDE REGION | 131 | 133 | 25.2\% | 27.8\% | 2.6 | -63.4 | -63.8 | -0.4 | Maintained | 33.6\% | 34.6\% | 33.6\% | 30.1\% | 7.6\% | 7.5\% | 10.7\% | 6.0\% | 14.5\% | 21.8\% |
| Ayer Elementary | 10 | 11 | 30.0\%* | 36.4\% | 6.4 | -41.8 | -65.9 | -24.1 | Declined Significantly | 10.0\%* | 36.4\% | 50.0\%* | 27.3\% | 10.0\%* | 0.0\% | 10.0\%* | 18.2\% | 20.0\%* | 18.2\% |
| Aynesworth Elementary | 4 | 2 | 0.0\%* | 0.0\%* | 0 | -106.5 | -205.5 | -99 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 75.0\%* | 100.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Bakman Elementary | 13 | 11 | 15.4\% | 18.2\% | 2.8 | -72.8 | -56.1 | 16.8 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 30.8\% | 36.4\% | 38.5\% | 45.5\% | 15.4\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% | 18.2\% |
| Burroughs Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Easterby Elementary | 13 | 15 | 53.8\% | 46.7\% | -7.2 | -28.9 | -2.5 | 26.4 | Increased Significantly | 15.4\% | 6.7\% | 30.8\% | 40.0\% | 0.0\% | 6.7\% | 30.8\% | 6.7\% | 23.1\% | 40.0\% |
| Greenberg Elementary | 9 | 9 | 33.3\%* | 33.3\%* | 0 | -36.3 | -13.2 | 23.1 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 33.3\%* | 22.2\%* | 22.2\%* | 33.3\%* | 11.1\%* | 11.1\%* | 0.0\%* | 0.0\%* | 33.3\%* | 33.3\%* |
| Kings Canyon Middle | 30 | 30 | 16.7\% | 16.7\% | 0 | -92.4 | -110.3 | -17.9 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 50.0\% | 56.7\% | 30.0\% | 16.7\% | 3.3\% | 10.0\% | 6.7\% | 3.3\% | 10.0\% | 13.3\% |
| Olmos Elementary | 9 | 6 | 33.3\%* | 33.3\%* | 0 | -50.8 | -65 | -14.2 | Declined | 44.4\%* | 33.3\%* | 11.1\%* | 33.3\%* | 11.1\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 33.3\%* |
| Storey Elementary | 18 | 17 | 33.3\% | 35.3\% | 2 | -32 | -26.4 | 5.6 | Increased | 16.7\% | 11.8\% | 38.9\% | 35.3\% | 11.1\% | 17.6\% | 11.1\% | 11.8\% | 22.2\% | 23.5\% |
| Sunnyside High | 13 | 16 | 23.1\% | 37.5\% | 14.4 | -66.2 | -60.3 | 5.9 | Increased | 30.8\% | 31.3\% | 30.8\% | 25.0\% | 15.4\% | 6.3\% | 0.0\% | 6.3\% | 23.1\% | 31.3\% |
| Terronez Middle | 12 | 16 | 8.3\% | 12.5\% | 4.2 | -95.9 | -91.3 | 4.6 | Increased | 41.7\% | 43.8\% | 50.0\% | 37.5\% | 0.0\% | 6.3\% | 8.3\% | 6.3\% | 0.0\% | 6.3\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| WHITE | 3275 | 3218 | 44.2\% | 45.8\% | 1.7 | -26.3 | -24.1 | 2.2 | Maintaine | 24.5\% | 24.9\% | 21.4\% | 19.2\% | 9.9\% | 10.1\% | 11.8\% | 12.8\% | 32.4\% | 33.0\% |
| BULLARD REGION | 910 | 909 | 46.9\% | 49.3\% | 2.4 | -16.5 | -16.4 | 0.1 | Maintained | 18.4\% | 20.5\% | 22.7\% | 19.1\% | 12.0\% | 11.1\% | 12.5\% | 15.3\% | 34.4\% | 34.0\% |
| Bullard High | 121 | 152 | 38.0\% | 27.6\% | -10.4 | -37.1 | -63.1 | -26 | Declined Significantly | 21.5\% | 28.3\% | 19.0\% | 18.4\% | 21.5\% | 25.7\% | 5.8\% | 7.2\% | 32.2\% | 20.4\% |
| Figarden Elementary | 53 | 52 | 52.8\% | 50.0\% | -2.8 | -20.6 | -18.6 | 2 | Maintained | 20.8\% | 19.2\% | 22.6\% | 21.2\% | 3.8\% | 9.6\% | 24.5\% | 19.2\% | 28.3\% | 30.8\% |
| Forkner Elementary | 98 | 85 | 67.3\% | 74.1\% | 6.8 | 33 | 47.3 | 14.2 |  | 7.1\% | 2.4\% | 17.3\% | 14.1\% | 8.2\% | 9.4\% | 13.3\% | 21.2\% | 54.1\% | 52.9\% |
| Gibson Elementary | 60 | 55 | 63.3\% | 69.1\% | 5.8 | 8.8 | 26.5 | 17.7 | Increased Significantly | 6.7\% | 5.5\% | 15.0\% | 12.7\% | 15.0\% | 12.7\% | 23.3\% | 25.5\% | 40.0\% | 43.6\% |
| Kratt Elementary | 54 | 53 | 46.3\% | 49.1\% | 2.8 | -11.7 | -3.7 | 7.9 | Increased | 11.1\% | 15.1\% | 27.8\% | 24.5\% | 14.8\% | 11.3\% | 20.4\% | 13.2\% | 25.9\% | 35.8\% |
| Lawless Elementary | 25 | 34 | 20.0\% | 44.1\% | 24.1 | -66.7 | -40.7 | 26 | Increased Significantly | 44.0\% | 38.2\% | 28.0\% | 14.7\% | 8.0\% | 2.9\% | 0.0\% | 17.6\% | 20.0\% | 26.5\% |
| Malloch Elementary | 93 | 86 | 60.2\% | 68.6\% | 8.4 | 20.5 | 28.6 | 8 | Increased | 7.5\% | 7.0\% | 23.7\% | 19.8\% | 8.6\% | 4.7\% | 17.2\% | 20.9\% | 43.0\% | 47.7\% |
| Powers-Ginsburg Elementary | 44 | 41 | 47.7\% | 51.2\% | 3.5 | -6.9 | -14.5 | -7.6 | Declined | 15.9\% | 19.5\% | 18.2\% | 14.6\% | 18.2\% | 14.6\% | 15.9\% | 14.6\% | 31.8\% | 36.6\% |
| Slater Elementary | 22 | 20 | 22.7\% | 25.0\% | 2.3 | -58 | -35.1 | 22.9 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 31.8\% | 15.0\% | 36.4\% | 45.0\% | 9.1\% | 15.0\% | 0.0\% | 10.0\% | 22.7\% | 15.0\% |
| Starr Elementary | 84 | 78 | 54.8\% | 78.2\% | 23.4 | 1.9 | 32.7 | 30.8 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \\ \hline \end{array} \\ \hline \end{array}$ | 11.9\% | 7.7\% | 16.7\% | 7.7\% | 16.7\% | 6.4\% | 17.9\% | 25.6\% | 36.9\% | 52.6\% |
| Tenaya Middle | 206 | 202 | 42.2\% | 39.1\% | -3.1 | -23.8 | -36.1 | -12.3 | Declined | 20.4\% | 30.7\% | 29.1\% | 22.3\% | 8.3\% | 7.9\% | 8.3\% | 10.9\% | 34.0\% | 28.2\% |
| Wawona Middle | 50 | 51 | 8.0\% | 25.5\% | 17.5 | -129.5 | -90.4 | 39.1 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 58.0\% | 43.1\% | 24.0\% | 29.4\% | 10.0\% | 2.0\% | 2.0\% | 9.8\% | 6.0\% | 15.7\% |
| EDISON REGION | 451 | 412 | 81.4\% | 77.2\% | -4.2 | 62.9 | 54.3 | -8.6 | Declined | 8.0\% | 10.9\% | 6.0\% | 7.3\% | 4.7\% | 4.6\% | 10.4\% | 6.8\% | 71.0\% | 70.4\% |
| Addams Elementary | 26 | 32 | 11.5\% | 9.4\% | -2.2 | -119.9 | -103 | 16.9 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 61.5\% | 53.1\% | 15.4\% | 28.1\% | 11.5\% | 9.4\% | 7.7\% | 3.1\% | 3.8\% | 6.3\% |
| Columbia Elementary | 6 | 4 | 16.7\%* | 0.0\%* | -16.7 | -75.5 | -58 | 17.5 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 16.7\%* | 0.0\%* | 33.3\%* | 100.0\%* | 33.3\%* | 0.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Computech Middle | 160 | 146 | 93.1\% | 93.2\% | 0 | 94.4 | 97.3 | 2.8 | Maintained | 1.3\% | 0.7\% | 3.1\% | 3.4\% | 2.5\% | 2.7\% | 10.6\% | 7.5\% | 82.5\% | 85.6\% |
| Edison High | 66 | 49 | 84.8\% | 69.4\% | -15.5 | 88.8 | 37.4 | -51.4 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Decclined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 3.0\% | 12.2\% | 6.1\% | 2.0\% | 6.1\% | 16.3\% | 9.1\% | 12.2\% | 75.8\% | 57.1\% |
| Gaston Middle | 18 | 21 | 11.1\% | 9.5\% | -1.6 | -110.7 | -119.4 | -8.8 | Declined | 50.0\% | 61.9\% | 27.8\% | 23.8\% | 11.1\% | 4.8\% | 5.6\% | 4.8\% | 5.6\% | 4.8\% |
| King Elementary | 5 | 6 | 20.0\%* | 16.7\%* | -3.3 | -118.4 | -99 | 19.4 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 60.0\%* | 50.0\%* | 20.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 16.7\%* | 20.0\%* | 0.0\%* |
| Kirk Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -89 | -280 | -191 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Lincoln Elementary | 7 | 5 | 14.3\%* | 0.0\%* | -14.3 | -106.1 | -137.4 | -31.3 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 42.9\%* | 80.0\%* | 42.9\%* | 20.0\%* | 0.0\%* | 0.0\%* | 14.3\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Manchester Gate Elementary | 161 | 147 | 95.7\% | 96.6\% | 0.9 | 89.6 | 95 | 5.4 | Increased | 0.0\% | 0.0\% | 1.2\% | 1.4\% | 3.1\% | 2.0\% | 11.8\% | 5.4\% | 83.9\% | 91.2\% |
| Sunset Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -25 | -26 | -1 | Maintained | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| WHITE | 3275 | 3218 | 44.2\% | 45.8\% | 1.7 | -26.3 | -24.1 | 2.2 | Maintained | 24.5\% | 24.9\% | 21.4\% | 19.2\% | 9.9\% | 10.1\% | 11.8\% | 12.8\% | 32.4\% | 33.0\% |
| FRESNO REGION | 423 | 391 | 27.2\% | 29.7\% | 2.5 | -69.4 | -61.8 | 7.7 | Incre | 34.8\% | 36.6\% | 28.6\% | 24.3\% | 9.5\% | 9.5\% | 12.1\% | 11.3\% | 15.1\% | 18.4\% |
| Cooper Middle | 53 | 51 | 45.3\% | 58.8\% | 13.5 | -31.5 | 6.3 | 37.9 | Increased Significantly | 26.4\% | 19.6\% | 17.0\% | 13.7\% | 11.3\% | 7.8\% | 17.0\% | 19.6\% | 28.3\% | 39.2\% |
| Del Mar Elementary | 25 | 25 | 44.0\% | 36.0\% | -8 | -21.1 | -29.9 | -8.8 | Decined | 12.0\% | 24.0\% | 36.0\% | 16.0\% | 8.0\% | 24.0\% | 28.0\% | 16.0\% | 16.0\% | 20.0\% |
| Fort Miller Middle | 51 | 53 | 11.8\% | 3.8\% | -8 | -167.4 | -146.5 | 20.9 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 76.5\% | 69.8\% | 11.8\% | 20.8\% | 0.0\% | 5.7\% | 3.9\% | 0.0\% | 7.8\% | 3.8\% |
| Fremont Elementary | 21 | 14 | 0.0\% | 7.1\% | 7.1 | -91.5 | -76.9 | 14.7 | Increased | 38.1\% | 28.6\% | 47.6\% | 57.1\% | 14.3\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Fresno High | 30 | 26 | 16.7\% | 11.5\% | -5.1 | -76.3 | -121.2 | -44.9 | Declined Sienificantly | 26.7\% | 53.8\% | 36.7\% | 19.2\% | 20.0\% | 15.4\% | 0.0\% | 0.0\% | 16.7\% | 11.5\% |
| Hamilton K-8 | 70 | 76 | 38.6\% | 42.1\% | 3.5 | -35.5 | -34.5 | 0.9 | Maintained | 30.0\% | 28.9\% | 22.9\% | 18.4\% | 8.6\% | 10.5\% | 12.9\% | 14.5\% | 25.7\% | 27.6\% |
| Heaton Elementary | 21 | 14 | 9.5\% | 7.1\% | -2.4 | -79.3 | -77.9 | 1.4 | Maintained | 33.3\% | 35.7\% | 52.4\% | 35.7\% | 4.8\% | 21.4\% | 0.0\% | 7.1\% | 9.5\% | 0.0\% |
| Homan Elementary | 30 | 26 | 40.0\% | 34.6\% | -5.4 | -29 | -39.8 | -10.8 | Declined | 20.0\% | 23.1\% | 23.3\% | 38.5\% | 16.7\% | 3.8\% | 23.3\% | 15.4\% | 16.7\% | 19.2\% |
| Muir Elementary | 25 | 24 | 20.0\% | 29.2\% | 9.2 | -73.7 | -51.4 | 22.3 | Increased <br> Significantly | 24.0\% | 25.0\% | 44.0\% | 41.7\% | 12.0\% | 4.2\% | 16.0\% | 16.7\% | 4.0\% | 12.5\% |
| Roeding Elementary | 28 | 22 | 21.4\% | 27.3\% | 5.8 | -81.6 | -63.4 | 18.2 | Increased significantly | 32.1\% | 40.9\% | 42.9\% | 31.8\% | 3.6\% | 0.0\% | 14.3\% | 4.5\% | 7.1\% | 22.7\% |
| Williams Elementary | 27 | 21 | 29.6\% | 19.0\% | -10.6 | -64 | -64 | 0 | Maintained | 37.0\% | 33.3\% | 25.9\% | 33.3\% | 7.4\% | 14.3\% | 18.5\% | 9.5\% | 11.1\% | 9.5\% |
| Wilson Elementary | 42 | 39 | 21.4\% | 30.8\% | 9.3 | -84.5 | -77.3 | 7.2 | Incress | 38.1\% | 43.6\% | 28.6\% | 17.9\% | 11.9\% | 7.7\% | 9.5\% | 17.9\% | 11.9\% | 12.8\% |
| HOOVER REGION | 570 | 588 | 24.0\% | 28.9\% | 4.9 | -73.8 | -59 | 14.8 | Increa | 37.9\% | 33.2\% | 28.1\% | 27.0\% | 10.0\% | 10.9\% | 9.3\% | 11.4\% | 14.7\% | 17.5\% |
| Ahwahnee Middle | 98 | 89 | 14.3\% | 11.2\% | -3 | -95.5 | -107.7 | -12.2 | Declin | 49.0\% | 51.7\% | 27.6\% | 30.3\% | 9.2\% | 6.7\% | 4.1\% | 6.7\% | 10.2\% | 4.5\% |
| Centennial Elementary | 25 | 21 | 24.0\% | 14.3\% | -9.7 | -37.7 | -83.2 | -45.5 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 24.0\% | 42.9\% | 36.0\% | 28.6\% | 16.0\% | 14.3\% | 8.0\% | 0.0\% | 16.0\% | 14.3\% |
| Eaton Elementary | 53 | 69 | 49.1\% | 55.1\% | 6 | -15.8 | 6.3 | 22.1 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 15.1\% | 8.7\% | 32.1\% | 29.0\% | 3.8\% | 7.2\% | 24.5\% | 18.8\% | 24.5\% | 36.2\% |
| Holland Elementary | 26 | 23 | 19.2\% | 26.1\% | 6.9 | -54.8 | -62 | -7.1 | Declined | 42.3\% | 26.1\% | 19.2\% | 39.1\% | 19.2\% | 8.7\% | 3.8\% | 17.4\% | 15.4\% | 8.7\% |
| Hoover High | 50 | 52 | 12.0\% | 13.5\% | 1.5 | -132.3 | -105.7 | 26.6 | Increased Significantly | 50.0\% | 46.2\% | 18.0\% | 21.2\% | 20.0\% | 19.2\% | 4.0\% | 1.9\% | 8.0\% | 11.5\% |
| McCardle Elementary | 37 | 38 | 64.9\% | 65.8\% | 0.9 | 18 | 22.1 | 4.1 | Increased | 5.4\% | 7.9\% | 16.2\% | 13.2\% | 13.5\% | 13.2\% | 13.5\% | 13.2\% | 51.4\% | 52.6\% |
| Pyle Elementary | 22 | 24 | 13.6\% | 12.5\% | -1.1 | -102.8 | -97.3 | 5.4 | Incr | 50.0\% | 54.2\% | 31.8\% | 16.7\% | 4.5\% | 16.7\% | 9.1\% | 8.3\% | 4.5\% | 4.2\% |
| Robinson Elementary | 32 | 34 | 21.9\% | 38.2\% | 16.4 | -68.1 | -41.1 | 27 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \\ \hline \end{array} \\ \hline \end{array}$ | 40.6\% | 20.6\% | 31.3\% | 32.4\% | 6.3\% | 8.8\% | 15.6\% | 26.5\% | 6.3\% | 11.8\% |
| Thomas Elementary | 48 | 62 | 22.9\% | 24.2\% | 1.3 | -63.4 | -63 | 0.5 | Maintained | 25.0\% | 35.5\% | 47.9\% | 25.8\% | 4.2\% | 14.5\% | 10.4\% | 14.5\% | 12.5\% | 9.7\% |
| Tioga Middle | 64 | 57 | 12.5\% | 19.3\% | 6.8 | -129.7 | -89.6 | 40 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 57.8\% | 47.4\% | 23.4\% | 26.3\% | 6.3\% | 7.0\% | 6.3\% | 8.8\% | 6.3\% | 10.5\% |
| Viking Elementary | 43 | 51 | 27.9\% | 41.2\% | 13.3 | -41.8 | -18.1 | 23.6 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 23.3\% | 19.6\% | 30.2\% | 25.5\% | 18.6\% | 13.7\% | 9.3\% | 7.8\% | 18.6\% | 33.3\% |
| Vinland Elementary | 38 | 35 | 15.8\% | 28.6\% | 12.8 | -98.7 | -56.4 | 42.3 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 47.4\% | 28.6\% | 26.3\% | 31.4\% | 10.5\% | 11.4\% | 7.9\% | 17.1\% | 7.9\% | 11.4\% |
| Wolters Elementary | 34 | 33 | 26.5\% | 24.2\% | -2.2 | -65.2 | -62.4 | 2.8 | Maintained | 44.1\% | 36.4\% | 26.5\% | 33.3\% | 2.9\% | 6.1\% | 8.8\% | 9.1\% | 17.6\% | 15.2\% |


*The results for groups with less than 11 test takers should be interpreted with caution.
**The Average Distance from Standard values are rounded to the nearest tenths place. Blank cells indicate that no students participated in the assessment

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| WHITE | 3275 | 3218 | 44.2\% | 45.8\% | 1.7 | -26.3 | -24.1 | 2.2 | Maintained | 24.5\% | 24.9\% | 21.4\% | 19.2\% | 9.9\% | 10.1\% | 11.8\% | 12.8\% | 32.4\% | 33.0\% |
| SPECIALTY REGION | 479 | 469 | 55.3\% | 57.6\% | 2.2 | 4 | 1.6 | -2.4 | Maintained | 13.4\% | 14.9\% | 18.6\% | 14.9\% | 12.7\% | 12.6\% | 15.0\% | 16.2\% | 40.3\% | 41.4\% |
| Baird Middle | 215 | 222 | 55.3\% | 57.7\% | 2.3 | 12.7 | 9.7 | -3 | Maintain | 5.6\% | 7.7\% | 20.9\% | 20.7\% | 18.1\% | 14.0\% | 16.3\% | 18.0\% | 39.1\% | 39.6\% |
| Bullard Talent K-8 | 136 | 128 | 59.6\% | 68.0\% | 8.4 | 14.1 | 32.2 | 18.2 | Increased significantly | 9.6\% | 5.5\% | 22.1\% | 11.7\% | 8.8\% | 14.8\% | 18.4\% | 20.3\% | 41.2\% | 47.7\% |
| Cambridge High | 3 | 10 | 0.0\%* | 0.0\%* | 0 | -217.3 | -242.2 | -24.9 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Dailey Elementary Charter | 54 | 49 | 85.2\% | 83.7\% | -1.5 | 77.5 | 77.3 | -0.1 | Maintained | 1.9\% | 0.0\% | 9.3\% | 6.1\% | 3.7\% | 10.2\% | 16.7\% | 10.2\% | 68.5\% | 73.5\% |
| Design Science High | 10 | 10 | 90.0\%* | 70.0\%* | -20 | 98.9 | 39.8 | -59.1 | Declined Significantly | 0.0\%* | 0.0\%* | 10.0\%* | 20.0\%* | 0.0\%* | 10.0\%* | 10.0\%* | 20.0\%* | 80.0\%* | 50.0\%* |
| Dewolf High | 7 | 8 | 0.0\%* | 0.0\%* | 0 | -199.9 | -209.3 | -9.4 | Declined | 85.7\%* | 100.0\%* | 14.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Duncan Polytech High | 11 | 5 | 27.3\% | 20.0\%* | -7.3 | -53.8 | -130.8 | -77 | Declined Significantly | 18.2\% | 60.0\%* | 27.3\% | 0.0\%* | 27.3\% | 20.0\%* | 18.2\% | 20.0\%* | 9.1\% | 0.0\%* |
| Fulton School | 0 | 3 |  | 0.0\%* |  |  | -274 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| JE Young Academic High | 18 | 12 | 11.1\% | 0.0\% | -11.1 | -162.8 | -186.1 | -23.3 | $\begin{array}{\|l\|} \hline \text { Decclined } \\ \text { Significantly } \\ \hline \end{array}$ | 77.8\% | 75.0\% | 11.1\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% |
| Patino Entrepreneurship High | 17 | 12 | 29.4\% | 50.0\% | 20.6 | -41.4 | -30.3 | 11.2 | Increased | 29.4\% | 33.3\% | 11.8\% | 8.3\% | 29.4\% | 8.3\% | 0.0\% | 16.7\% | 29.4\% | 33.3\% |
| Phoenix Elementary | 4 | 8 | 0.0\%* | 0.0\%* | 0 | -198.3 | -147.6 | 50.6 | Increased <br> Significantly | 100.0\%* | 87.5\%* | 0.0\%* | 0.0\%* | 0.0\%* | 12.5\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Phoenix Secondary | 4 | 2 | 0.0\%* | 0.0\%* | 0 | -205.8 | -184 | 21.8 | Increased <br> Significantly | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| SUNNYSIDE REGION | 143 | 129 | 25.9\% | 27.9\% | 2 | -82.3 | -77 | 5.3 | Increased | 44.8\% | 41.1\% | 22.4\% | 22.5\% | 7.0\% | 8.5\% | 12.6\% | 8.5\% | 13.3\% | 19.4\% |
| Ayer Elementary | 6 | 9 | 33.3\%* | 22.2\%* | -11.1 | -83.5 | -91.2 | -7.7 | Declined | 50.0\%* | 44.4\%* | 16.7\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 11.1\%* | 33.3\%* | 11.1\%* |
| Aynesworth Elementary | 4 | 5 | 25.0\%* | 20.0\%* | -5 | -70.8 | -58.4 | 12.4 | Increased | 50.0\%* | 40.0\%* | 0.0\%* | 40.0\%* | 25.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 20.0\%* |
| Bakman Elementary | 12 | 13 | 33.3\% | 30.8\% | -2.6 | -55.3 | -40.2 | 15.1 | Increased <br> Significantly | 33.3\% | 38.5\% | 25.0\% | 15.4\% | 8.3\% | 15.4\% | 16.7\% | 15.4\% | 16.7\% | 15.4\% |
| Burroughs Elementary | 3 | 5 | 0.0\%* | 40.0\%* | 40 | -20 | -47.6 | -27.6 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 0.0\%* | 40.0\%* | 33.3\%* | 0.0\%* | 66.7\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 40.0\%* |
| Easterby Elementary | 21 | 15 | 23.8\% | 40.0\% | 16.2 | -68.9 | -53.2 | 15.7 | Increased Significantly | 33.3\% | 26.7\% | 38.1\% | 33.3\% | 4.8\% | 0.0\% | 14.3\% | 20.0\% | 9.5\% | 20.0\% |
| Greenberg Elementary | 4 | 7 | 25.0\%* | 42.9\%* | 17.9 | -51.3 | 1.7 | 53 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 25.0\%* | 0.0\%* | 50.0\%* | 28.6\%* | 0.0\%* | 28.6\%* | 25.0\%* | 0.0\%* | 0.0\%* | 42.9\%* |
| Kings Canyon Middle | 30 | 23 | 13.3\% | 17.4\% | 4.1 | -122.2 | -107.7 | 14.5 | Increased | 60.0\% | 56.5\% | 20.0\% | 21.7\% | 6.7\% | 4.3\% | 10.0\% | 13.0\% | 3.3\% | 4.3\% |
| Olmos Elementary | 7 | 5 | 28.6\%* | 0.0\%* | -28.6 | -63.4 | -84.4 | -21 | $\begin{array}{\|l\|} \hline \begin{array}{c} \text { Decclined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 42.9\%* | 40.0\%* | 28.6\%* | 40.0\%* | 0.0\%* | 20.0\%* | 14.3\%* | 0.0\%* | 14.3\%* | 0.0\%* |
| Storey Elementary | 24 | 17 | 54.2\% | 58.8\% | 4.7 | -30 | 1 | 31 | Increased <br> Significantly | 29.2\% | 5.9\% | 16.7\% | 29.4\% | 0.0\% | 5.9\% | 20.8\% | 11.8\% | 33.3\% | 47.1\% |
| Sunnyside High | 13 | 13 | 23.1\% | 23.1\% | 0 | -90.2 | -101.3 | -11.2 | Declined | 46.2\% | 38.5\% | 15.4\% | 23.1\% | 15.4\% | 15.4\% | 7.7\% | 0.0\% | 15.4\% | 23.1\% |
| Terronez Middle | 19 | 17 | 10.5\% | 5.9\% | -4.6 | -137.1 | -180.6 | -43.5 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 68.4\% | 88.2\% | 15.8\% | 0.0\% | 5.3\% | 5.9\% | 5.3\% | 0.0\% | 5.3\% | 5.9\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| ENGLISH LEARNERS | 6775 | 6330 | 9.5\% | 9.4\% | 0 | -120 | -120.2 | -0.2 | Maintained | 58.6\% | 58.2\% | 25.7\% | 25.6\% | 6.2\% | 6.8\% | 5.6\% | 5.1\% | 3.8\% | 4.4\% |
| BULLARD REGION | 331 | 289 | 8.8\% | 11.8\% | 3 | -121.3 | -113 | 8.3 | Increased | 59.5\% | 54.3\% | 27.5\% | 26.3\% | 4.2\% | 7.6\% | 5.1\% | 5.2\% | 3.6\% | 6.6\% |
| Bullard High | 31 | 19 | 0.0\% | 0.0\% | 0 | -177.1 | -222.7 | -45.6 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 87.1\% | 89.5\% | 6.5\% | 5.3\% | 6.5\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Figarden Elementary | 24 | 25 | 0.0\% | 24.0\% | 24 | -96.5 | -56.4 | 40.1 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 41.7\% | 20.0\% | 50.0\% | 48.0\% | 8.3\% | 8.0\% | 0.0\% | 12.0\% | 0.0\% | 12.0\% |
| Forkner Elementary | 12 | 6 | 8.3\% | 33.3\%* | 25 | -62 | -54 | 8 | Increased | 16.7\% | 50.0\%* | 66.7\% | 16.7\%* | 8.3\% | 0.0\%* | 8.3\% | 16.7\%* | 0.0\% | 16.7\%* |
| Gibson Elementary | 5 | 3 | 20.0\%* | 33.3\%* | 13.3 | -49 | -52.7 | -3.7 | Declined | 40.0\%* | 33.3\%* | 40.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 20.0\%* | 33.3\%* |
| Kratt Elementary | 23 | 13 | 26.1\% | 15.4\% | -10.7 | -77.7 | -113.2 | -35.4 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \hline \text { Significantly } \end{array}$ | 34.8\% | 53.8\% | 34.8\% | 23.1\% | 4.3\% | 7.7\% | 21.7\% | 7.7\% | 4.3\% | 7.7\% |
| Lawless Elementary | 35 | 44 | 11.4\% | 15.9\% | 4.5 | -77 | -72.2 | 4.8 | Increased | 34.3\% | 40.9\% | 48.6\% | 31.8\% | 5.7\% | 11.4\% | 5.7\% | 6.8\% | 5.7\% | 9.1\% |
| Malloch Elementary | 7 | 7 | 57.1\%* | 42.9\%* | -14.3 | -14.6 | -74.6 | -60 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 14.3\%* | 42.9\%* | 28.6\%* | 14.3\%* | 0.0\%* | 0.0\%* | 14.3\%* | 28.6\%* | 42.9\%* | 14.3\%* |
| Powers-Ginsburg Elementary | 38 | 40 | 15.8\% | 10.0\% | -5.8 | -78.9 | -63.1 | 15.7 |  | 44.7\% | 32.5\% | 31.6\% | 40.0\% | 7.9\% | 17.5\% | 10.5\% | 5.0\% | 5.3\% | 5.0\% |
| Slater Elementary | 51 | 36 | 7.8\% | 11.1\% | 3.3 | -108.7 | -79.9 | 28.8 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 58.8\% | 38.9\% | 29.4\% | 38.9\% | 3.9\% | 11.1\% | 2.0\% | 2.8\% | 5.9\% | 8.3\% |
| Starr Elementary | 10 | 5 | 10.0\%* | 0.0\%* | -10 | -115.6 | -151.6 | -36 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 80.0\%* | 80.0\%* | 10.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 10.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Tenaya Middle | 37 | 39 | 5.4\% | 7.7\% | 2.3 | -155.8 | -154.7 | 1 | Maintained | 75.7\% | 69.2\% | 16.2\% | 20.5\% | 2.7\% | 2.6\% | 5.4\% | 2.6\% | 0.0\% | 5.1\% |
| Wawona Middle | 58 | 52 | 0.0\% | 3.8\% | 3.8 | -195.1 | -176.6 | 18.5 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 89.7\% | 86.5\% | 10.3\% | 7.7\% | 0.0\% | 1.9\% | 0.0\% | 1.9\% | 0.0\% | 1.9\% |
| EDISON REGION | 785 | 785 | 5.4\% | 6.2\% | 0.9 | -127.8 | -131 | -3.1 | Declined | 63.1\% | 62.2\% | 25.4\% | 25.7\% | 6.2\% | 5.9\% | 3.3\% | 3.9\% | 2.0\% | 2.3\% |
| Addams Elementary | 148 | 150 | 6.8\% | 6.0\% | -0.8 | -105.6 | -115.4 | -9.8 | Declined | 56.1\% | 54.0\% | 29.7\% | 32.0\% | 7.4\% | 8.0\% | 4.7\% | 3.3\% | 2.0\% | 2.7\% |
| Columbia Elementary | 120 | 104 | 3.3\% | 7.7\% | 4.4 | -121.6 | -100.9 | 20.7 |  | 64.2\% | 51.0\% | 29.2\% | 35.6\% | 3.3\% | 5.8\% | 3.3\% | 4.8\% | 0.0\% | 2.9\% |
| Computech Middle | 1 | 0 | 100.0\%* |  |  | 123 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  |
| Edison High | 42 | 53 | 0.0\% | 0.0\% | 0 | -208.5 | -216.8 | -8.2 | Declined | 92.9\% | 88.7\% | 7.1\% | 7.5\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Gaston Middle | 186 | 193 | 0.0\% | 1.6\% | 1.6 | -188.1 | -180.6 | 7.5 | Increased | 87.6\% | 86.5\% | 9.7\% | 11.4\% | 2.7\% | 0.5\% | 0.0\% | 1.0\% | 0.0\% | 0.5\% |
| King Elementary | 93 | 92 | 9.7\% | 5.4\% | -4.2 | -100 | -118 | -18.1 | Declined | 47.3\% | 59.8\% | 35.5\% | 28.3\% | 7.5\% | 6.5\% | 5.4\% | 4.3\% | 4.3\% | 1.1\% |
| Kirk Elementary | 64 | 67 | 7.8\% | 7.5\% | -0.3 | -89.8 | -109.1 | -19.3 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 48.4\% | 53.7\% | 35.9\% | 32.8\% | 7.8\% | 6.0\% | 6.3\% | 4.5\% | 1.6\% | 3.0\% |
| Lincoln Elementary | 87 | 85 | 6.9\% | 15.3\% | 8.4 | -96.1 | -86.9 | 9.3 | Increased | 47.1\% | 40.0\% | 35.6\% | 30.6\% | 10.3\% | 14.1\% | 2.3\% | 8.2\% | 4.6\% | 7.1\% |
| Manchester Gate Elementary | 1 | 0 | 100.0\%* |  |  | 85 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  |
| Sunset Elementary | 43 | 41 | 14.0\% | 14.6\% | 0.7 | -73.8 | -75.5 | -1.7 | Maintained | 39.5\% | 36.6\% | 27.9\% | 41.5\% | 18.6\% | 7.3\% | 9.3\% | 12.2\% | 4.7\% | 2.4\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| ENGLISH LEARNERS | 6775 | 6330 | 9.5\% | 9.4\% | 0 | -120 | -120.2 | -0.2 | Maintaine | 58.6\% | 58.2\% | 25.7\% | 25.6\% | 6.2\% | 6.8\% | 5.6\% | 5.1\% | 3.8\% | 4.4\% |
| FRESNO REGION | 761 | 689 | 5.3\% | 5.1\% | -0.2 | -130.7 | -133.5 | -2.8 | Maintaine | 62.3\% | 65.0\% | 27.5\% | 23.2\% | 5.0\% | 6.7\% | 3.7\% | 3.6\% | 1.6\% | 1.5\% |
| Cooper Middle | 35 | 41 | 0.0\% | 4.9\% | 4.9 | -176.5 | -144.4 | 32.1 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 91.4\% | 68.3\% | 5.7\% | 24.4\% | 2.9\% | 2.4\% | 0.0\% | 4.9\% | 0.0\% | 0.0\% |
| Del Mar Elementary | 51 | 49 | 3.9\% | 2.0\% | -1.9 | -108.7 | -101.3 | 7.4 | Increased | 51.0\% | 53.1\% | 41.2\% | 24.5\% | 3.9\% | 20.4\% | 3.9\% | 2.0\% | 0.0\% | 0.0\% |
| Fort Miller Middle | 109 | 98 | 0.0\% | 0.0\% | 0 | -199.7 | -207.1 | -7.4 | Decilined | 88.1\% | 91.8\% | 10.1\% | 6.1\% | 1.8\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Fremont Elementary | 76 | 74 | 6.6\% | 6.8\% | 0.2 | -110.1 | -107.3 | 2.8 | Maintain | 59.2\% | 56.8\% | 28.9\% | 32.4\% | 5.3\% | 4.1\% | 5.3\% | 5.4\% | 1.3\% | 1.4\% |
| Fresno High | 47 | 42 | 0.0\% | 0.0\% | 0 | -195.8 | -214 | -18.2 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Declined } \\ \text { Significantl\| } \end{array} \\ \hline \end{array}$ | 85.1\% | 92.9\% | 10.6\% | 4.8\% | 4.3\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hamilton K-8 | 67 | 62 | 6.0\% | 4.8\% | -1.1 | -133.6 | -143.7 | -10.1 | Declined | 68.7\% | 69.4\% | 22.4\% | 22.6\% | 3.0\% | 3.2\% | 4.5\% | 4.8\% | 1.5\% | 0.0\% |
| Heaton Elementary | 62 | 57 | 3.2\% | 1.8\% | -1.5 | -108.3 | -136.5 | -28.1 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 58.1\% | 73.7\% | 35.5\% | 22.8\% | 3.2\% | 1.8\% | 3.2\% | 0.0\% | 0.0\% | 1.8\% |
| Homan Elementary | 74 | 69 | 13.5\% | 13.0\% | -0.5 | -86.3 | -81.1 | 5.2 | Increased | 32.4\% | 37.7\% | 37.8\% | 34.8\% | 16.2\% | 14.5\% | 6.8\% | 8.7\% | 6.8\% | 4.3\% |
| Muir Elementary | 33 | 27 | 6.1\% | 7.4\% | 1.3 | -101.8 | -114.1 | -12.3 | Declined | 51.5\% | 63.0\% | 33.3\% | 25.9\% | 9.1\% | 3.7\% | 3.0\% | 7.4\% | 3.0\% | 0.0\% |
| Roeding Elementary | 73 | 64 | 9.6\% | 9.4\% | -0.2 | -106.3 | -104 | 2.3 | Maintain | 50.7\% | 51.6\% | 34.2\% | 25.0\% | 5.5\% | 14.1\% | 6.8\% | 6.3\% | 2.7\% | 3.1\% |
| Williams Elementary | 74 | 56 | 5.4\% | 8.9\% | 3.5 | -118 | -107.3 | 10.6 | Increas | 62.2\% | 58.9\% | 29.7\% | 28.6\% | 2.7\% | 3.6\% | 2.7\% | 3.6\% | 2.7\% | 5.4\% |
| Wilson Elementary | 60 | 50 | 6.7\% | 2.0\% | -4.7 | -108.1 | -116.9 | -8.8 | Declined | 48.3\% | 58.0\% | 41.7\% | 32.0\% | 3.3\% | 8.0\% | 6.7\% | 2.0\% | 0.0\% | 0.0\% |
| HOOVER REGION | 600 | 531 | 10.0\% | 8.1\% | -1.9 | -111.6 | -115.5 | -3.9 | Declined | 55.8\% | 53.7\% | 26.7\% | 29.6\% | 7.5\% | 8.7\% | 6.2\% | 4.0\% | 3.8\% | 4.1\% |
| Ahwahnee Middle | 53 | 46 | 5.7\% | 10.9\% | 5.2 | -176 | -176.9 | -0.9 | Maintaine | 77.4\% | 78.3\% | 9.4\% | 10.9\% | 7.5\% | 0.0\% | 1.9\% | 6.5\% | 3.8\% | 4.3\% |
| Centennial Elementary | 91 | 85 | 11.0\% | 11.8\% | 0.8 | -87.8 | -88.4 | -0.6 | Maintain | 40.7\% | 48.2\% | 36.3\% | 30.6\% | 12.1\% | 9.4\% | 6.6\% | 4.7\% | 4.4\% | 7.1\% |
| Eaton Elementary | 16 | 12 | 18.8\% | 8.3\% | -10.4 | -77.8 | -88.4 | -10.6 | Declined | 37.5\% | 41.7\% | 37.5\% | 50.0\% | 6.3\% | 0.0\% | 18.8\% | 0.0\% | 0.0\% | 8.3\% |
| Holland Elementary | 32 | 26 | 12.5\% | 3.8\% | -8.7 | -70.3 | -90.3 | -20 |  | 37.5\% | 38.5\% | 31.3\% | 42.3\% | 18.8\% | 15.4\% | 9.4\% | 3.8\% | 3.1\% | 0.0\% |
| Hoover High | 27 | 37 | 3.7\% | 2.7\% | -1 | -181.4 | -191 | -9.6 | Declined | 85.2\% | 70.3\% | 7.4\% | 18.9\% | 3.7\% | 8.1\% | 0.0\% | 0.0\% | 3.7\% | 2.7\% |
| McCardle Elementary | 17 | 20 | 35.3\% | 10.0\% | -25.3 | -57.2 | -69.1 | -11.9 | Decined | 29.4\% | 25.0\% | 29.4\% | 45.0\% | 5.9\% | 20.0\% | 29.4\% | 5.0\% | 5.9\% | 5.0\% |
| Pyle Elementary | 86 | 67 | 8.1\% | 7.5\% | -0.7 | -99.5 | -122.3 | -22.8 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 55.8\% | 58.2\% | 29.1\% | 29.9\% | 7.0\% | 4.5\% | 4.7\% | 3.0\% | 3.5\% | 4.5\% |
| Robinson Elementary | 17 | 11 | 5.9\% | 0.0\% | -5.9 | -108.4 | -80.6 | 27.8 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 58.8\% | 27.3\% | 29.4\% | 72.7\% | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% |
| Thomas Elementary | 46 | 57 | 2.2\% | 7.0\% | 4.8 | -117 | -90.1 | 27 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 58.7\% | 54.4\% | 32.6\% | 22.8\% | 6.5\% | 15.8\% | 0.0\% | 3.5\% | 2.2\% | 3.5\% |
| Tioga Middle | 81 | 70 | 2.5\% | 0.0\% | -2.5 | -169.6 | -167.8 | 1.8 | Maintained | 86.4\% | 75.7\% | 8.6\% | 20.0\% | 2.5\% | 4.3\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% |
| Viking Elementary | 55 | 39 | 21.8\% | 12.8\% | -9 | -62.8 | -75.3 | -12.5 | Declined | 30.9\% | 33.3\% | 40.0\% | 46.2\% | 7.3\% | 7.7\% | 9.1\% | 10.3\% | 12.7\% | 2.6\% |
| Vinland Elementary | 43 | 32 | 11.6\% | 3.1\% | -8.5 | -105 | -110.1 | -5.1 | Declined | 58.1\% | 46.9\% | 27.9\% | 37.5\% | 2.3\% | 12.5\% | 11.6\% | 3.1\% | 0.0\% | 0.0\% |
| Wolters Elementary | 36 | 29 | 13.9\% | 27.6\% | 13.7 | -77.8 | -49.1 | 28.7 | $\underset{\substack{\text { Increased } \\ \text { significanty }}}{\text { In }}$ | 38.9\% | 27.6\% | 36.1\% | 27.6\% | 11.1\% | 17.2\% | 11.1\% | 10.3\% | 2.8\% | 17.2\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| ENGLISH LEARNERS | 6775 | 6330 | 9.5\% | 9.4\% | 0 | -120 | -120.2 | -0.2 | Maintained | 58.6\% | 58.2\% | 25.7\% | 25.6\% | 6.2\% | 6.8\% | 5.6\% | 5.1\% | 3.8\% | 4.4\% |
| MCLANE REGION | 1405 | 1310 | 10.1\% | 11.1\% | 1 | -114 | -114 | -0.1 | Maintained | 55.9\% | 55.1\% | 27.6\% | 28.1\% | 6.4\% | 5.7\% | 5.1\% | 5.8\% | 5.0\% | 5.3\% |
| Birney Elementary | 80 | 86 | 7.5\% | 12.8\% | 5.3 | -88.1 | -78.8 | 9.2 | Increased | 38.8\% | 34.9\% | 42.5\% | 46.5\% | 11.3\% | 5.8\% | 5.0\% | 9.3\% | 2.5\% | 3.5\% |
| Ericson Elementary | 72 | 62 | 16.7\% | 14.5\% | -2.2 | -84.1 | -88.5 | -4.4 | Declined | 45.8\% | 40.3\% | 27.8\% | 35.5\% | 9.7\% | 9.7\% | 6.9\% | 9.7\% | 9.7\% | 4.8\% |
| Ewing Elementary | 131 | 105 | 13.7\% | 21.9\% | 8.2 | -78.4 | -66.6 | 11.8 | Increased | 43.5\% | 36.2\% | 29.8\% | 33.3\% | 13.0\% | 8.6\% | 8.4\% | 10.5\% | 5.3\% | 11.4\% |
| Hidalgo Elementary | 138 | 138 | 10.1\% | 10.1\% | 0 | -104.1 | -94 | 10.1 | Increased | 55.1\% | 50.0\% | 31.9\% | 30.4\% | 2.9\% | 9.4\% | 6.5\% | 5.1\% | 3.6\% | 5.1\% |
| Leavenworth Elementary | 142 | 122 | 24.6\% | 25.4\% | 0.8 | -68.6 | -65 | 3.7 | Increased | 31.0\% | 34.4\% | 36.6\% | 28.7\% | 7.7\% | 11.5\% | 8.5\% | 12.3\% | 16.2\% | 13.1\% |
| Mayfair Elementary | 124 | 116 | 10.5\% | 19.0\% | 8.5 | -92.1 | -82.3 | 9.8 | Increased | 47.6\% | 45.7\% | 33.1\% | 27.6\% | 8.9\% | 7.8\% | 4.8\% | 5.2\% | 5.6\% | 13.8\% |
| McLane High | 69 | 74 | 0.0\% | 1.4\% | 1.4 | -198.9 | -198.1 | 0.7 | Maintain | 88.4\% | 89.2\% | 7.2\% | 8.1\% | 4.3\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |
| Norseman Elementary | 88 | 81 | 11.4\% | 3.7\% | -7.7 | -100.4 | -114.2 | -13.9 | Ded | 52.3\% | 58.0\% | 31.8\% | 33.3\% | 4.5\% | 4.9\% | 8.0\% | 2.5\% | 3.4\% | 1.2\% |
| Rowell Elementary | 100 | 103 | 9.0\% | 16.5\% | 7.5 | -104.1 | -86.3 | 17.8 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { significantly } \end{array}$ | 52.0\% | 41.7\% | 32.0\% | 36.9\% | 7.0\% | 4.9\% | 5.0\% | 11.7\% | 4.0\% | 4.9\% |
| Scandinavian Middle | 136 | 119 | 0.0\% | 1.7\% | 1.7 | -170.5 | -186.4 | -15.8 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 80.9\% | 84.9\% | 18.4\% | 12.6\% | 0.7\% | 0.8\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| Turner Elementary | 78 | 63 | 7.7\% | 7.9\% | 0.2 | -104.7 | -94.2 | 10.5 | Increased | 51.3\% | 39.7\% | 33.3\% | 47.6\% | 7.7\% | 4.8\% | 2.6\% | 1.6\% | 5.1\% | 6.3\% |
| Wishon Elementary | 67 | 64 | 22.4\% | 10.9\% | -11.5 | -58.9 | -84.7 | -25.8 | Declined Significantly | 32.8\% | 40.6\% | 34.3\% | 43.8\% | 10.4\% | 4.7\% | 16.4\% | 7.8\% | 6.0\% | 3.1\% |
| Yosemite Middle | 180 | 177 | 2.2\% | 0.0\% | -2.2 | -183 | -188.2 | -5.2 | Declined | 85.6\% | 88.7\% | 10.6\% | 10.2\% | 1.7\% | 1.1\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% |
| ROOSEVELT REGION | 1494 | 1382 | 13.5\% | 13.3\% | -0.2 | -110.6 | -107.1 | 3.5 | Increased | 54.1\% | 53.5\% | 24.8\% | 24.9\% | 7.6\% | 8.3\% | 8.6\% | 7.3\% | 5.0\% | 6.0\% |
| Anthony Elementary | 57 | 59 | 22.8\% | 10.2\% | -12.6 | -78.6 | -86.4 | -7.8 | Declined | 43.9\% | 40.7\% | 26.3\% | 33.9\% | 7.0\% | 15.3\% | 8.8\% | 1.7\% | 14.0\% | 8.5\% |
| Balderas Elementary | 95 | 86 | 23.2\% | 23.3\% | 0.1 | -65.3 | -66.8 | -1.6 | Maintain | 34.7\% | 38.4\% | 32.6\% | 24.4\% | 9.5\% | 14.0\% | 13.7\% | 15.1\% | 9.5\% | 8.1\% |
| Calwa Elementary | 144 | 156 | 6.9\% | 13.5\% | 6.5 | -106 | -101.8 | 4.1 | Increased | 59.0\% | 59.6\% | 26.4\% | 22.4\% | 7.6\% | 4.5\% | 6.9\% | 9.6\% | 0.0\% | 3.8\% |
| Jackson Elementary | 60 | 47 | 25.0\% | 8.5\% | -16.5 | -54.2 | -84.9 | -30.7 | Declined <br> Significantly | 18.3\% | 44.7\% | 43.3\% | 34.0\% | 13.3\% | 12.8\% | 16.7\% | 2.1\% | 8.3\% | 6.4\% |
| Jefferson Elementary | 79 | 64 | 13.9\% | 21.9\% | 8 | -92.9 | -79.8 | 13.1 | Increased | 41.8\% | 43.8\% | 35.4\% | 28.1\% | 8.9\% | 6.3\% | 10.1\% | 10.9\% | 3.8\% | 10.9\% |
| Lane Elementary | 108 | 103 | 13.0\% | 9.7\% | -3.3 | -105.4 | -94.9 | 10.4 | Increased | 55.6\% | 48.5\% | 26.9\% | 32.0\% | 4.6\% | 9.7\% | 8.3\% | 6.8\% | 4.6\% | 2.9\% |
| Lowell Elementary | 70 | 75 | 35.7\% | 21.3\% | -14.4 | -54.8 | -86.6 | -31.8 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 28.6\% | 40.0\% | 27.1\% | 33.3\% | 8.6\% | 5.3\% | 27.1\% | 13.3\% | 8.6\% | 8.0\% |
| Roosevelt High | 103 | 83 | 0.0\% | 3.6\% | 3.6 | -215.1 | -201 | 14.1 | Increased | 89.3\% | 89.2\% | 6.8\% | 4.8\% | 3.9\% | 2.4\% | 0.0\% | 1.2\% | 0.0\% | 2.4\% |
| Sequoia Middle | 213 | 198 | 0.9\% | 2.5\% | 1.6 | -181.2 | -155.4 | 25.7 | Increased <br> Significantly | 85.9\% | 75.8\% | 9.9\% | 17.7\% | 3.3\% | 4.0\% | 0.9\% | 0.5\% | 0.0\% | 2.0\% |
| Tehipite Middle | 101 | 100 | 1.0\% | 6.0\% | 5 | -193.3 | -187 | 6.3 | Increase | 92.1\% | 84.0\% | 6.9\% | 9.0\% | 0.0\% | 1.0\% | 1.0\% | 4.0\% | 0.0\% | 2.0\% |
| Vang Pao Elementary | 177 | 146 | 13.6\% | 14.4\% | 0.8 | -72.3 | -74.5 | -2.2 | Maintain | 39.0\% | 37.7\% | 36.2\% | 33.6\% | 11.3\% | 14.4\% | 9.0\% | 6.8\% | 4.5\% | 7.5\% |
| Webster Elementary | 52 | 47 | 32.7\% | 21.3\% | -11.4 | -36.8 | -64.8 | -28 | Declined Significantly | 25.0\% | 38.3\% | 23.1\% | 25.5\% | 19.2\% | 14.9\% | 19.2\% | 12.8\% | 13.5\% | 8.5\% |
| Winchell Elementary | 152 | 145 | 25.7\% | 27.6\% | 1.9 | -72.5 | -67.1 | 5.4 | Increased | 34.9\% | 33.8\% | 27.6\% | 28.3\% | 11.8\% | 10.3\% | 14.5\% | 15.2\% | 11.2\% | 12.4\% |
| Yokomi Elementary | 83 | 73 | 10.8\% | 11.0\% | 0.1 | -90.2 | -84.1 | 6.1 | Increased | 45.8\% | 41.1\% | 38.6\% | 35.6\% | 4.8\% | 12.3\% | 3.6\% | 4.1\% | 7.2\% | 6.8\% |

*The results for groups with less than 11 test takers should be interpreted with caution.
**The Average Distance from Standard values are rounded to the nearest tenths place.
Blank cells indicate that no students participated in the assessment

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| ENGLISH LEARNERS | 6775 | 6330 | 9.5\% | 9.4\% | 0 | -120 | -120.2 | -0.2 | Maintained | 58.6\% | 58.2\% | 25.7\% | 25.6\% | 6.2\% | 6.8\% | 5.6\% | 5.1\% | 3.8\% | 4.4\% |
| SPECIALTY REGION | 156 | 141 | 3.2\% | 4.3\% | 1.1 | -197.5 | -195.1 | 2.4 | Maintained | 86.5\% | 87.9\% | 9.0\% | 7.1\% | 1.3\% | 0.7\% | 1.9\% | 2.8\% | 1.3\% | 1.4\% |
| Baird Middle | 18 | 20 | 0.0\% | 0.0\% | 0 | -145.9 | -118.8 | 27.1 | Increased | 77.8\% | 70.0\% | 22.2\% | 25.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Bullard Talent K-8 | 12 | 12 | 8.3\% | 25.0\% | 16.7 | -64.3 | -81.3 | -17 | $\begin{aligned} & \text { Declined } \\ & \text { Sienifentl } \end{aligned}$ | 33.3\% | 50.0\% | 50.0\% | 25.0\% | 8.3\% | 0.0\% | 0.0\% | 16.7\% | 8.3\% | 8.3\% |
| Cambridge High | 46 | 51 | 0.0\% | 0.0\% | 0 | -256.6 | -240.5 | 16.1 | Increased Singificant | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dailey Elementary Charter | 5 | 3 | 60.0\%* | 33.3\%* | -26.7 | 5.4 | -24.3 | -29.7 | Declined Significantly | 0.0\%* | 0.0\%* | 20.0\%* | 66.7\%* | 20.0\%* | 0.0\%* | 40.0\%* | 0.0\%* | 20.0\%* | 33.3\%* |
| Design Science High | 0 | 1 |  | 100.0\%* |  |  | 19 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |
| Dewolf High | 9 | 14 | 0.0\%* | 0.0\% | 0 | -256.7 | -234.1 | 22.6 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 100.0\%* | 100.0\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% |
| Duncan Polytech High | 20 | 16 | 0.0\% | 0.0\% | 0 | -174.7 | -220 | -45.3 | Declined Significantl | 90.0\% | 100.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Fulton School | 0 | 1 |  | 0.0\%* |  |  | -304 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| JE Young Academic High | 24 | 14 | 0.0\% | 0.0\% | 0 | -220 | -228.8 | -8.7 | Declined | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Patino Entrepreneurship High | 3 | 1 | 33.3\%* | 100.0\%* | 66.7 | -120 | 8 | 128 |  | 66.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 100.0\%* | 0.0\%* | 0.0\%* |
| Phoenix Elementary | 4 | 3 | 0.0\%* | 0.0\%* | 0 | -198.5 | -157.7 | 40.8 |  | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Phoenix Secondary | 15 | 5 | 0.0\% | 0.0\%* | 0 | -226.5 | -214.2 | 12.3 | Increased | 93.3\% | 100.0\%* | 6.7\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* |
| SUNNYSIDE REGION | 1243 | 1203 | 9.7\% | 8.4\% | -1.3 | -120.6 | -122.1 | -1.6 | Maintain | 59.5\% | 59.8\% | 25.1\% | 25.2\% | 5.7\% | 6.7\% | 5.7\% | 4.0\% | 4.0\% | 4.4\% |
| Ayer Elementary | 85 | 80 | 12.9\% | 5.0\% | -7.9 | -100.8 | -117.6 | -16.8 | $\begin{array}{\|c} \hline \text { Declined } \\ \text { Sionificant } \end{array}$ | 54.1\% | 61.3\% | 24.7\% | 25.0\% | 8.2\% | 8.8\% | 4.7\% | 3.8\% | 8.2\% | 1.3\% |
| Aynesworth Elementary | 127 | 123 | 6.3\% | 4.9\% | -1.4 | -106.9 | -102 | 4.8 | Increased | 52.0\% | 47.2\% | 36.2\% | 39.0\% | 5.5\% | 8.9\% | 3.9\% | 1.6\% | 2.4\% | 3.3\% |
| Bakman Elementary | 114 | 107 | 9.6\% | 10.3\% | 0.6 | -108.1 | -90.6 | 17.5 | Increased Significantly | 51.8\% | 45.8\% | 32.5\% | 37.4\% | 6.1\% | 6.5\% | 6.1\% | 2.8\% | 3.5\% | 7.5\% |
| Burroughs Elementary | 118 | 139 | 15.3\% | 15.1\% | -0.1 | -98.6 | -84.2 | 14.4 | Increased | 51.7\% | 48.9\% | 25.4\% | 28.1\% | 7.6\% | 7.9\% | 9.3\% | 7.9\% | 5.9\% | 7.2\% |
| Easterby Elementary | 83 | 81 | 13.3\% | 13.6\% | 0.3 | -82.6 | -86.8 | -4.2 | Declined | 37.3\% | 43.2\% | 43.4\% | 34.6\% | 6.0\% | 8.6\% | 8.4\% | 7.4\% | 4.8\% | 6.2\% |
| Greenberg Elementary | 68 | 54 | 2.9\% | 13.0\% | 10 | -100.8 | -63 | 37.8 | Increased Significantl) | 44.1\% | 27.8\% | 50.0\% | 44.4\% | 2.9\% | 14.8\% | 2.9\% | 5.6\% | 0.0\% | 7.4\% |
| Kings Canyon Middle | 176 | 196 | 4.0\% | 3.1\% | -0.9 | -170.2 | -166.1 | 4.1 | Increased | 83.0\% | 78.1\% | 11.4\% | 15.3\% | 1.7\% | 3.6\% | 2.8\% | 1.0\% | 1.1\% | 2.0\% |
| Olmos Elementary | 187 | 165 | 14.4\% | 12.1\% | -2.3 | -98.7 | -115.3 | -16.6 | Declined Significantl | 55.1\% | 59.4\% | 22.5\% | 23.6\% | 8.0\% | 4.8\% | 10.2\% | 8.5\% | 4.3\% | 3.6\% |
| Storey Elementary | 103 | 89 | 25.2\% | 13.5\% | -11.8 | -63.9 | -83.8 | -19.9 | Declined Sienificantly | 40.8\% | 44.9\% | 21.4\% | 29.2\% | 12.6\% | 12.4\% | 10.7\% | 3.4\% | 14.6\% | 10.1\% |
| Sunnyside High | 79 | 63 | 0.0\% | 0.0\% | 0 | -196.7 | -212 | -15.3 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 81.0\% | 87.3\% | 15.2\% | 7.9\% | 3.8\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Terronez Middle | 103 | 106 | 0.0\% | 2.8\% | 2.8 | -189.3 | -195.6 | -6.3 | Declined | 88.3\% | 93.4\% | 11.7\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 1.9\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| FOSTER YOUTH | 347 | 439 | 13.3\% | 19.6\% | 6.3 | -107.5 | -94.6 | 13 | Increased | 51.6\% | 49.2\% | 27.1\% | 25.1\% | 8.1\% | 6.2\% | 5.5\% | 8.4\% | 7.8\% | 11.2\% |
| BULLARD REGION | 30 | 48 | 6.7\% | 22.9\% | 16.2 | -116.8 | -101.4 | 15.4 | Increased Significantly | 50.0\% | 50.0\% | 30.0\% | 20.8\% | 13.3\% | 6.3\% | 3.3\% | 10.4\% | 3.3\% | 12.5\% |
| Bullard High | 6 | 5 | 0.0\%* | 0.0\%* | 0 | -251 | -225.4 | 25.6 | Increased Significantly | 100.0\%* | 80.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Figarden Elementary | 0 | 1 |  | 0.0\%* |  |  | -217 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Forkner Elementary | 2 | 2 | 0.0\%* | 0.0\%* | 0 | -96 | -29 | 67 |  | 50.0\%* | 0.0\%* | 50.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Gibson Elementary | 2 | 1 | 0.0\%* | 0.0\%* | 0 | -85 | -132 | -47 | Declined Significantly | 50.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Kratt Elementary | 5 | 7 | 20.0\%* | 28.6\%* | 8.6 | -30 | -47.4 | -17.4 |  | 20.0\%* | 42.9\%* | 40.0\%* | 14.3\%* | 20.0\%* | 14.3\%* | 0.0\%* | 14.3\%* | 20.0\%* | 14.3\%* |
| Lawless Elementary | 3 | 6 | 33.3\%* | 16.7\%* | -16.7 | -39 | -94.3 | -55.3 |  | 33.3\%* | 50.0\%* | 0.0\%* | 16.7\%* | 33.3\%* | 16.7\%* | 33.3\%* | 0.0\%* | 0.0\%* | 16.7\%* |
| Malloch Elementary | 0 | 4 |  | 25.0\%* |  |  | -77.3 |  |  |  | 75.0\%* |  | 0.0\%* |  | 0.0\%* |  | 25.0\%* |  | 0.0\%* |
| Powers-Ginsburg Elementary | 0 | 3 |  | 33.3\%* |  |  | -96 |  |  |  | 66.7\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 33.3\%* |
| Slater Elementary | 2 | 2 | 0.0\%* | 100.0\%* | 100 | -25 | 19 | 44 | Increased | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* |
| Starr Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tenaya Middle | 8 | 9 | 0.0\%* | 22.2\%* | 22.2 | -131.1 | -81.6 | 49.6 | Increased <br> Significantly | 50.0\%* | 33.3\%* | 50.0\%* | 44.4\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 22.2\%* |
| Wawona Middle | 2 | 8 | 0.0\%* | 25.0\%* | 25 | -135 | -142.5 | -7.5 | Declined | 50.0\%* | 50.0\%* | 50.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* |
| EDISON REGION | 44 | 52 | 11.4\% | 23.1\% | 11.7 | -115.7 | -107.9 | 7.8 | Increased | 54.5\% | 55.8\% | 25.0\% | 17.3\% | 9.1\% | 3.8\% | 6.8\% | 13.5\% | 4.5\% | 9.6\% |
| Addams Elementary | 11 | 9 | 9.1\% | 11.1\%* | 2 | -117.8 | -143.6 | -25.7 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 45.5\% | 88.9\%* | 27.3\% | 0.0\%* | 18.2\% | 0.0\%* | 9.1\% | 0.0\%* | 0.0\% | 11.1\%* |
| Columbia Elementary | 2 | 0 | 0.0\%* |  |  | -137.5 |  |  |  | 50.0\%* |  | 0.0\%* |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Computech Middle | 2 | 4 | 100.0\%* | 50.0\%* | -50 | 71 | 25.8 | -45.3 |  | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 50.0\%* |
| Edison High | 6 | 2 | 16.7\%* | 0.0\%* | -16.7 | -176.3 | -220.5 | -44.2 |  | 66.7\%* | 100.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Gaston Middle | 7 | 15 | 0.0\%* | 20.0\% | 20 | -179.9 | -142.1 | 37.8 |  | 85.7\%* | 73.3\% | 14.3\%* | 6.7\% | 0.0\%* | 0.0\% | 0.0\%* | 13.3\% | 0.0\%* | 6.7\% |
| King Elementary | 7 | 12 | 0.0\%* | 16.7\% | 16.7 | -93.3 | -92.7 | 0.6 | Maintained | 57.1\%* | 41.7\% | 42.9\%* | 41.7\% | 0.0\%* | 0.0\% | 0.0\%* | 16.7\% | 0.0\%* | 0.0\% |
| Kirk Elementary | 3 | 2 | 0.0\%* | 0.0\%* | 0 | -66 | -131 | -65 |  | 33.3\%* | 50.0\%* | 33.3\%* | 50.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Lincoln Elementary | 5 | 6 | 0.0\%* | 33.3\%* | 33.3 | -113.8 | -87.3 | 26.5 | Increased Significantly | 60.0\%* | 33.3\%* | 40.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 16.7\%* | 0.0\%* | 16.7\%* |
| Manchester Gate Elementary | 1 | 2 | 100.0\%* | 100.0\%* | 0 | 76 | 25 | -51 | Decined <br> significantly | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* |
| Sunset Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| FOSTER YOUTH | 347 | 439 | 13.3\% | 19.6\% | 6.3 | -107.5 | -94.6 | 13 | Increased | 51.6\% | 49.2\% | 27.1\% | 25.1\% | 8.1\% | 6.2\% | 5.5\% | 8.4\% | 7.8\% | 11.2\% |
| FRESNO REGION | 74 | 84 | 14.9\% | 13.1\% | -1.8 | -99.4 | -113 | -13.6 | Decilined | 45.9\% | 51.2\% | 29.7\% | 29.8\% | 9.5\% | 6.0\% | 8.1\% | 6.0\% | 6.8\% | 7.1\% |
| Cooper Middle | 2 | 4 | 100.0\%* | 50.0\%* | -50 | 48.5 | 6.8 | -41.8 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantl\| } \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 25.0\%* | 50.0\%* | 25.0\%* |
| Del Mar Elementary | 4 | 3 | 0.0\%* | 0.0\%* | 0 | -101.8 | -136.7 | -34.9 | $\begin{array}{\|l\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 25.0\%* | 66.7\%* | 75.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Fort Miller Middle | 16 | 16 | 6.3\% | 0.0\% | -6.3 | -135.3 | -182.6 | -47.3 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 56.3\% | 75.0\% | 31.3\% | 25.0\% | 6.3\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% |
| Fremont Elementary | 2 | 5 | 0.0\%* | 0.0\%* | 0 | -113 | -120 | -7 | Decined | 50.0\%* | 80.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Fresno High | 3 | 4 | 0.0\%* | 0.0\%* | 0 | -110 | -254.3 | -144.3 | Declined <br> Significantly | 33.3\%* | 75.0\%* | 33.3\%* | 25.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Hamilton K-8 | 12 | 10 | 16.7\% | 20.0\%* | 3.3 | -74.7 | -82 | -7.3 | Declined | 41.7\% | 40.0\%* | 33.3\% | 40.0\%* | 8.3\% | 0.0\%* | 8.3\% | 10.0\%* | 8.3\% | 10.0\%* |
| Heaton Elementary | 3 | 7 | 0.0\%* | 28.6\%* | 28.6 | -127.3 | -102.7 | 24.6 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 66.7\%* | 57.1\%* | 33.3\%* | 14.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 14.3\%* | 0.0\%* | 14.3\%* |
| Homan Elementary | 3 | 2 | 100.0\%* | 50.0\%* | -50 | 49 | 57 | 8 | Increased | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 33.3\%* | 0.0\%* | 66.7\%* | 50.0\%* |
| Muir Elementary | 3 | 4 | 0.0\%* | 25.0\%* | 25 | -88.7 | -87.8 | 0.9 | Maintain | 33.3\%* | 50.0\%* | 33.3\%* | 25.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* |
| Roeding Elementary | 5 | 3 | 0.0\%* | 0.0\%* | 0 | -78.2 | -140 | -61.8 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Declined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 40.0\%* | 66.7\%* | 40.0\%* | 33.3\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Williams Elementary | 3 | 7 | 0.0\%* | 28.6\%* | 28.6 | -91 | -67.3 | 23.7 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { significantl\| } \end{array}$ | 33.3\%* | 28.6\%* | 66.7\%* | 42.9\%* | 0.0\%* | 0.0\%* | 0.0\%* | 14.3\%* | 0.0\%* | 14.3\%* |
| Wilson Elementary | 18 | 19 | 16.7\% | 5.3\% | -11.4 | -125.6 | -100.2 | 25.4 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 61.1\% | 42.1\% | 11.1\% | 36.8\% | 11.1\% | 15.8\% | 11.1\% | 0.0\% | 5.6\% | 5.3\% |
| HOOVER REGION | 47 | 54 | 8.5\% | 18.5\% | 10 | -114.6 | -79.7 | 34.9 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 53.2\% | 38.9\% | 34.0\% | 35.2\% | 4.3\% | 7.4\% | 2.1\% | 5.6\% | 6.4\% | 13.0\% |
| Ahwahnee Middle | 5 | 7 | 20.0\%* | 0.0\%* | -20 | -71.6 | -165.4 | -93.8 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 60.0\%* | 71.4\%* | 20.0\%* | 28.6\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 20.0\%* | 0.0\%* |
| Centennial Elementary | 2 | 6 | 0.0\%* | 33.3\%* | 33.3 | -173 | -40.8 | 132.2 |  | 100.0\%* | 33.3\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 16.7\%* | 0.0\%* | 16.7\%* |
| Eaton Elementary | 0 | 1 |  | 0.0\%* |  |  | -170 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Holland Elementary | 4 | 3 | 0.0\%* | 33.3\%* | 33.3 | -48.8 | -66.3 | -17.6 | $\begin{array}{\|c\|} \hline \begin{array}{l} \text { Declined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 0.0\%* | 66.7\%* | 75.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* |
| Hoover High | 5 | 4 | 20.0\%* | 0.0\%* | -20 | -192.8 | -153.5 | 39.3 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 80.0\%* | 50.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 20.0\%* | 0.0\%* |
| McCardle Elementary | 2 | 0 | 0.0\%* |  |  | -86 |  |  |  | 50.0\%* |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Pyle Elementary | 7 | 7 | 0.0\%* | 14.3\%* | 14.3 | -112.6 | -75.9 | 36.7 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { siginficantly } \end{array}$ | 42.9\%* | 42.9\%* | 57.1\%* | 28.6\%* | 0.0\%* | 14.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 14.3\%* |
| Robinson Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Thomas Elementary | 4 | 7 | 0.0\%* | 0.0\%* | 0 | -57.5 | -79 | -21.5 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 25.0\%* | 28.6\%* | 75.0\%* | 42.9\%* | 0.0\%* | 28.6\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Tioga Middle | 10 | 4 | 0.0\%* | 0.0\%* | 0 | -195.9 | -178.8 | 17.2 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { significantly } \end{array}$ | 80.0\%* | 50.0\%* | 20.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Viking Elementary | 2 | 10 | 100.0\%* | 50.0\%* | -50 | 90 | 31.8 | -58.2 | $\begin{array}{\|c} \text { Declined } \\ \text { significantly } \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 50.0\%* |
| Vinland Elementary | 3 | 3 | 0.0\%* | 0.0\%* | 0 | -128.7 | -99.7 | 29 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 66.7\%* | 33.3\%* | 33.3\%* | 66.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Wolters Elementary | 3 | 2 | 0.0\%* | 50.0\%* | 50 | -56 | -70 | -14 | Decined | 33.3\%* | 50.0\%* | 33.3\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* |


|  |  |  |  |  |  |  |  |  |  |  |  |  | Status f | Dist | nce from | Stand |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Exce |  |  |  | d* |  | Very | Low | Low | w | Med | ium | Hi | gh | Very | High |
|  | 17/18 | 18/19 | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| FOSTER YOUTH | 347 | 439 | 13.3\% | 19.6\% | 6.3 | -107.5 | -94.6 | 13 | Increased | 51.6\% | 49.2\% | 27.1\% | 25.1\% | 8.1\% | 6.2\% | 5.5\% | 8.4\% | 7.8\% | 11.2\% |
| MCLANE REGION | 42 | 49 | 11.9\% | 24.5\% | 12.6 | -92.2 | -98.6 | -6.4 | Declined | 45.2\% | 55.1\% | 33.3\% | 16.3\% | 9.5\% | 4.1\% | 7.1\% | 12.2\% | 4.8\% | 12.2\% |
| Birney Elementary | 6 | 9 | 33.3\%* | 66.7\%* | 33.3 | -44 | -15.1 | 28.9 | Increased <br> Significantly | 16.7\%* | 22.2\%* | 50.0\%* | 11.1\%* | 0.0\%* | 0.0\%* | 16.7\%* | 55.6\%* | 16.7\%* | 11.1\%* |
| Ericson Elementary | 7 | 8 | 42.9\%* | 37.5\%* | -5.4 | -58.1 | -27.6 | 30.5 | Increased <br> Significantl | 57.1\%* | 25.0\%* | 0.0\%* | 37.5\%* | 0.0\%* | 0.0\%* | 28.6\%* | 0.0\%* | 14.3\%* | 37.5\%* |
| Ewing Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hidalgo Elementary | 1 | 4 | 0.0\%* | 0.0\%* | 0 | -87 | -84.3 | 2.8 | Maintained | 0.0\%* | 50.0\%* | 100.0\%* | 25.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Leavenworth Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mayfair Elementary | 3 | 4 | 0.0\%* | 50.0\%* | 50 | -71.3 | -45 | 26.3 | Increased Significantly | 33.3\%* | 50.0\%* | 0.0\%* | 0.0\%* | 66.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* |
| McLane High | 4 | 3 | 0.0\%* | 0.0\%* | 0 | -188.8 | -272 | -83.3 |  | 50.0\%* | 100.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Norseman Elementary | 6 | 4 | 0.0\%* | 0.0\%* | 0 | -96.5 | -129.5 | -33 | Declined Significantly | 66.7\%* | 50.0\%* | 16.7\%* | 50.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Rowell Elementary | 1 | 2 | 0.0\%* | 0.0\%* | 0 | -111 | -144 | -33 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Scandinavian Middle | 5 | 7 | 0.0\%* | 0.0\%* | 0 | -114.4 | -216.9 | -102.5 | Declined Significantly | 60.0\%* | 100.0\%* | 40.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Turner Elementary | 3 | 2 | 0.0\%* | 0.0\%* | 0 | -91.3 | -107.5 | -16.2 | Declined Significantly | 33.3\%* | 100.0\%* | 66.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Wishon Elementary | 3 | 4 | 0.0\%* | 25.0\%* | 25 | -71.3 | -34.5 | 36.8 | Increased Significantly | 0.0\%* | 25.0\%* | 100.0\%* | 25.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* |
| Yosemite Middle | 3 | 2 | 0.0\%* | 0.0\%* | 0 | -131.7 | -233 | -101.3 |  | 66.7\%* | 100.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| ROOSEVELT REGION | 43 | 84 | 32.6\% | 23.8\% | -8.7 | -72.9 | -77.2 | -4.3 | Declined | 44.2\% | 47.6\% | 16.3\% | 23.8\% | 7.0\% | 4.8\% | 9.3\% | 8.3\% | 23.3\% | 15.5\% |
| Anthony Elementary | 4 | 6 | 75.0\%* | 50.0\%* | -25 | 31.3 | 4.3 | -26.9 | Declined Significantly | 25.0\%* | 33.3\%* | 0.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 75.0\%* | 50.0\%* |
| Balderas Elementary | 0 | 3 |  | 66.7\%* |  |  | 63.3 |  |  |  | 0.0\%* |  | 0.0\%* |  | 33.3\%* |  | 0.0\%* |  | 66.7\%* |
| Calwa Elementary | 12 | 18 | 0.0\% | 5.6\% | 5.6 | -131.6 | -100.6 | 31 | $\begin{array}{\|c\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 66.7\% | 55.6\% | 33.3\% | 33.3\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Jackson Elementary | 1 | 0 | 0.0\%* |  |  | -260 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Jefferson Elementary | 2 | 8 | 50.0\%* | 37.5\%* | -12.5 | -64.5 | -70.8 | -6.3 | Declined | 50.0\%* | 62.5\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 50.0\%* | 12.5\%* |
| Lane Elementary | 1 | 4 | 0.0\%* | 0.0\%* | 0 | -17 | -79.3 | -62.3 | Declined | 0.0\%* | 25.0\%* | 0.0\%* | 75.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Lowell Elementary | 5 | 9 | 80.0\%* | 44.4\%* | -35.6 | 40.4 | -33.9 | -74.3 | Declined Significantl | 0.0\%* | 22.2\%* | 20.0\%* | 11.1\%* | 0.0\%* | 22.2\%* | 20.0\%* | 33.3\%* | 60.0\%* | 11.1\%* |
| Roosevelt High | 2 | 3 | 0.0\%* | 0.0\%* | 0 | -169.5 | -157.7 | 11.8 | Increased | 50.0\%* | 33.3\%* | 50.0\%* | 66.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Sequoia Middle | 4 | 14 | 25.0\%* | 28.6\% | 3.6 | -89.8 | -90.5 | -0.8 | Maintained | 50.0\%* | 50.0\% | 0.0\%* | 21.4\% | 25.0\%* | 0.0\% | 0.0\%* | 7.1\% | 25.0\%* | 21.4\% |
| Tehipite Middle | 3 | 2 | 0.0\%* | 0.0\%* | 0 | -201 | -240.5 | -39.5 | Declined Significantl | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Vang Pao Elementary | 1 | 10 | 0.0\%* | 10.0\%* | 10 | -3 | -109.6 | -106.6 | Declined Significantly | 0.0\%* | 70.0\%* | 0.0\%* | 20.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 10.0\%* |
| Webster Elementary | 1 | 1 | 100.0\%* | 100.0\%* | 0 | 3 | 48 | 45 | Increased | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 100.0\%* |
| Winchell Elementary | 3 | 3 | 100.0\%* | 0.0\%* | -100 | 48 | -98.7 | -146.7 | Declined sienificantl\| | 0.0\%* | 66.7\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 66.7\%* | 0.0\%* |
| Yokomi Elementary | 4 | 3 | 25.0\%* | 33.3\%* | 8.3 | -80 | -46.3 | 33.7 | Increased | 50.0\%* | 33.3\%* | 25.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 25.0\%* | 33.3\%* | 0.0\%* | 0.0\%* |

*The results for groups with less than 11 test takers should be interpreted with caution.
**The Average Distance from Standard values are rounded to the nearest tenths place. Blank cells indicate that no students participated in the assessment

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| FOSTER YOUTH | 347 | 439 | 13.3\% | 19.6\% | 6.3 | -107.5 | -94.6 | 13 | Incr | 51.6\% | 49.2\% | 27.1\% | 25.1\% | 8.1\% | 6.2\% | 5.5\% | 8.4\% | 7.8\% | 11.2\% |
| SPECIALTY REGION | 11 | 10 | 0.0\% | 0.0\%* | 0 | -178.8 | -182.2 | -3.4 | Declined | 81.8\% | 80.0\%* | 0.0\% | 20.0\%* | 18.2\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* |
| Baird Middle | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bullard Talent K-8 | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -5 | -67 | -62 | Declined Significant | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Cambridge High | 1 | 3 | 0.0\%* | 0.0\%* | 0 | -276 | -190.3 | 85.7 | $\begin{aligned} & \text { Increased } \\ & \text { Significantly } \end{aligned}$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Dewolf High | 0 | 1 |  | 0.0\%* |  |  | -111 |  |  |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| Duncan Polytech High | 1 | 0 | 0.0\%* |  |  | -177 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| JE Young Academic High | 3 | 2 | 0.0\%* | 0.0\%* | 0 | -187.7 | -272 | -84.3 | Declined Significantl | 66.7\%* | 100.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Phoenix Elementary | 3 | 2 | 0.0\%* | 0.0\%* | 0 | -173.7 | -138.5 | 35.2 | $\begin{array}{\|l\|l} \text { Increased } \\ \text { significantl\| } \end{array}$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Phoenix Secondary | 2 | 1 | 0.0\%* | 0.0\%* | 0 | -212.5 | -252 | -39.5 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| SUNNYSIDE REGION | 56 | 58 | 8.9\% | 17.2\% | 8.3 | -125.2 | -70.6 | 54.6 | Increased Significantly | 60.7\% | 41.4\% | 26.8\% | 29.3\% | 3.6\% | 12.1\% | 1.8\% | 6.9\% | 7.1\% | 10.3\% |
| Ayer Elementary | 3 | 13 | 66.7\%* | 15.4\% | -51.3 | -30.7 | -50.2 | -19.6 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 33.3\%* | 30.8\% | 0.0\%* | 30.8\% | 0.0\%* | 23.1\% | 0.0\%* | 7.7\% | 66.7\%* | 7.7\% |
| Aynesworth Elementary | 6 | 7 | 0.0\%* | 0.0\%* | 0 | -96.2 | -97.1 | -1 | Maintained | 50.0\%* | 42.9\%* | 50.0\%* | 28.6\%* | 0.0\%* | 28.6\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Bakman Elementary | 7 | 6 | 0.0\%* | 0.0\%* | 0 | -115.4 | -67.7 | 47.8 | Increased Sinese | 57.1\%* | 50.0\%* | 42.9\%* | 16.7\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Burroughs Elementary | 6 | 4 | 0.0\%* | 25.0\%* | 25 | -138.7 | -77.8 | 60.9 | Increased | 66.7\%* | 50.0\%* | 16.7\%* | 25.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* |
| Easterby Elementary | 2 | 4 | 50.0\%* | 25.0\%* | -25 | 6 | -85.5 | -91.5 | $\begin{aligned} & \text { Declined } \\ & \text { Significantl\| } \end{aligned}$ | 0.0\%* | 50.0\%* | 50.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 25.0\%* |
| Greenberg Elementary | 1 | 2 | 0.0\%* | 0.0\%* | 0 | -135 | -42.5 | 92.5 | Increased <br> Significantly | 100.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Kings Canyon Middle | 11 | 6 | 9.1\% | 33.3\%* | 24.2 | -135.7 | -91 | 44.7 | Increased Significantly | 72.7\% | 66.7\%* | 9.1\% | 0.0\%* | 9.1\% | 0.0\%* | 9.1\% | 16.7\%* | 0.0\% | 16.7\%* |
| Olmos Elementary | 3 | 4 | 0.0\%* | 50.0\%* | 50 | -162.7 | -31 | 131.7 | Increased Significantly | 66.7\%* | 25.0\%* | 33.3\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 25.0\%* |
| Storey Elementary | 6 | 7 | 16.7\%* | 14.3\%* | -2.4 | -59.3 | -64.7 | -5.4 | Declined | 50.0\%* | 28.6\%* | 33.3\%* | 57.1\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 16.7\%* | 14.3\%* |
| Sunnyside High | 5 | 2 | 0.0\%* | 50.0\%* | 50 | -177.4 | -59.5 | 117.9 | Increased Significantl\| | 60.0\%* | 50.0\%* | 40.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* |
| Terronez Middle | 6 | 3 | 0.0\%* | 0.0\%* | 0 | -225.5 | -125.3 | 100.2 | Increased significantl\| | 83.3\%* | 66.7\%* | 16.7\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| HOMELESS | 804 | 370 | 13.7\% | 14.6\% | 0.9 | -110.4 | -111.2 | -0.8 | Maintained | 56.1\% | 56.2\% | 21.4\% | 22.7\% | 8.8\% | 6.5\% | 7.2\% | 6.2\% | 6.5\% | 8.4\% |
| BULLARD REGION | 67 | 22 | 17.9\% | 31.8\% | 13.9 | -87.6 | -54.6 | 32.9 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 47.8\% | 31.8\% | 14.9\% | 31.8\% | 19.4\% | 4.5\% | 10.4\% | 4.5\% | 7.5\% | 27.3\% |
| Bullard High | 4 | 0 | 0.0\%* |  |  | -152.5 |  |  |  | 50.0\%* |  | 0.0\%* |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Figarden Elementary | 1 | 1 | 100.0\%* | 0.0\%* | -100 | 15 | -8 | -23 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Declined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Forkner Elementary | 4 | 0 | 100.0\%* |  |  | 50.8 |  |  |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 50.0\%* |  | 50.0\%* |  |
| Gibson Elementary | 5 | 0 | 20.0\%* |  |  | -78.2 |  |  |  | 40.0\%* |  | 40.0\%* |  | 0.0\%* |  | 20.0\%* |  | 0.0\%* |  |
| Kratt Elementary | 7 | 1 | 0.0\%* | 0.0\%* | 0 | -58 | -48 | 10 | Increase | 14.3\%* | 0.0\%* | 28.6\%* | 100.0\%* | 57.1\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Lawless Elementary | 8 | 2 | 0.0\%* | 100.0\%* | 100 | -110.4 | 60.5 | 170.9 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 62.5\%* | 0.0\%* | 25.0\%* | 0.0\%* | 12.5\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* |
| Malloch Elementary | 2 | 1 | 0.0\%* | 100.0\%* | 100 | -66 | 4 | 70 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* |
| Powers-Ginsburg Elementary | 4 | 3 | 25.0\%* | 33.3\%* | 8.3 | -37 | -15.7 | 21.3 |  | 25.0\%* | 0.0\%* | 0.0\%* | 66.7\%* | 50.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 33.3\%** |
| Slater Elementary | 13 | 3 | 30.8\% | 0.0\%* | -30.8 | -42.5 | -146.3 | -103.9 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 23.1\% | 100.0\%* | 30.8\% | 0.0\%* | 15.4\% | 0.0\%* | 15.4\% | 0.0\%* | 15.4\% | 0.0\%* |
| Starr Elementary | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tenaya Middle | 7 | 5 | 14.3\%* | 20.0\%* | 5.7 | -84.6 | -67.6 | 17 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { sigigificanty\|y } \end{array}$ | 71.4\%* | 20.0\%* | 0.0\%* | 60.0\%* | 14.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 14.3\%* | 20.0\%* |
| Wawona Middle | 12 | 6 | 0.0\% | 33.3\%* | 33.3 | -197.7 | -74.5 | 123.2 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 100.0\% | 50.0\%* | 0.0\% | 16.7\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 33.3\%* |
| EDISON REGION | 76 | 42 | 18.4\% | 16.7\% | -1.8 | -109.2 | -125.6 | -16.5 | $\begin{array}{\|l\|} \hline \text { Secelineen } \\ \text { Siginficantly } \end{array}$ | 57.9\% | 61.9\% | 15.8\% | 19.0\% | 7.9\% | 2.4\% | 7.9\% | 7.1\% | 10.5\% | 9.5\% |
| Addams Elementary | 19 | 8 | 5.3\% | 12.5\%* | 7.2 | -147.9 | -136.8 | 11.2 | Increased | 68.4\% | 62.5\%* | 21.1\% | 25.0\%* | 5.3\% | 0.0\%* | 5.3\% | 0.0\%* | 0.0\% | 12.5\%** |
| Columbia Elementary | 12 | 6 | 0.0\% | 0.0\%* | 0 | -111.1 | -157.5 | -46.4 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 58.3\% | 50.0\%* | 25.0\% | 50.0\%* | 16.7\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* |
| Computech Middle | 6 | 2 | 100.0\%* | 50.0\%* | -50 | 52 | 6.5 | -45.5 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 50.0\%* |
| Edison High | 3 | 2 | 33.3\%* | 0.0\%* | -33.3 | -181 | -152.5 | 28.5 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 66.7\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Gaston Middle | 19 | 14 | 5.3\% | 14.3\% | 9 | -132.1 | -135.6 | -3.5 | Declined | 68.4\% | 78.6\% | 21.1\% | 7.1\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% | 14.3\% |
| King Elementary | 8 | 3 | 12.5\%* | 33.3\%* | 20.8 | -140.6 | -100.7 | 40 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 75.0\%* | 66.7\%* | 0.0\%* | 0.0\%* | 12.5\%* | 0.0\%* | 0.0\%* | 33.3\%* | 12.5\%* | 0.0\%* |
| Kirk Elementary | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -82 | -280 | -198 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Lincoln Elementary | 3 | 5 | 0.0\%* | 20.0\%* | 20 | -159.3 | -99.2 | 60.1 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 100.0\%* | 60.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 20.0\%* | 0.0\%* | 0.0\%* |
| Manchester Gate Elementary | 4 | 1 | 100.0\%* | 100.0\%* | 0 | 72.8 | 31 | -41.8 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* |
| Sunset Elementary | 1 | 0 | 0.0\%* |  |  | -18 |  |  |  | 0.0\%* |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| Homeless | 804 | 370 | 13.7\% | 14.6\% | 0.9 | -110.4 | -111.2 | -0.8 | Maintained | 56.1\% | 56.2\% | 21.4\% | 22.7\% | 8.8\% | 6.5\% | 7.2\% | 6.2\% | 6.5\% | 8.4\% |
| FRESNO REGION | 161 | 76 | 12.4\% | 18.4\% | 6 | -118.8 | -107.4 | 11.5 | ncr | 60.9\% | 55.3\% | 20.5\% | 19.7\% | 6.2\% | 6.6\% | 8.1\% | 7.9\% | 4.3\% | 10.5\% |
| Cooper Middle | 4 | 1 | 25.0\%* | 100.0\%* | 75 | -59 | 44 | 103 | Increased Significantly | 25.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 100.0\%* |
| Del Mar Elementary | 13 | 6 | 15.4\% | 0.0\%* | -15.4 | -112.8 | -96 | 16.8 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 53.8\% | 33.3\%* | 23.1\% | 50.0\%* | 7.7\% | 16.7\%* | 15.4\% | 0.0\%* | 0.0\% | 0.0\%* |
| Fort Miller Middle | 25 | 21 | 0.0\% | 9.5\% | 9.5 | -169.1 | -158.3 | 10.7 | Increased | 80.0\% | 81.0\% | 16.0\% | 4.8\% | 4.0\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| Fremont Elementary | 11 | 1 | 27.3\% | 0.0\%* | -27.3 | -96.5 | -100 | -3.5 | Declined | 45.5\% | 100.0\%* | 9.1\% | 0.0\%* | 18.2\% | 0.0\%* | 27.3\% | 0.0\%* | 0.0\% | 0.0\%* |
| Fresno High | 7 | 6 | 0.0\%* | 0.0\%* | 0 | -163 | -153.3 | 9.7 | Incras | 85.7\%* | 66.7\%* | 14.3\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Hamilton K-8 | 26 | 9 | 19.2\% | 44.4\%* | 25.2 | -110.3 | -45.3 | 64.9 | Increased <br> Significantly | 65.4\% | 22.2\%* | 7.7\% | 33.3\%* | 7.7\% | 0.0\%* | 11.5\% | 33.3\%* | 7.7\% | 11.1\%* |
| Heaton Elementary | 6 | 4 | 0.0\%* | 0.0\%* | 0 | -134.5 | -128 | 6.5 | Increased | 83.3\%* | 50.0\%* | 0.0\%* | 25.0\%* | 16.7\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Homan Elementary | 11 | 6 | 9.1\% | 66.7\%* | 57.6 | -72.3 | -13.2 | 59.1 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { Significantily } \end{array}$ | 27.3\% | 33.3\%* | 54.5\% | 0.0\%* | 9.1\% | 0.0\%* | 9.1\% | 0.0\%* | 0.0\% | 66.7\%* |
| Muir Elementary | 14 | 10 | 7.1\% | 0.0\%* | -7.1 | -183 | -145 | 38 | Increased <br> Significantly | 85.7\% | 60.0\%* | 7.1\% | 40.0\%* | 0.0\% | 0.0\%* | 7.1\% | 0.0\%* | 0.0\% | 0.0\%* |
| Roeding Elementary | 11 | 1 | 27.3\% | 100.0\%* | 72.7 | -65.6 | 1 | 66.6 | Increased Significantly | 45.5\% | 0.0\%* | 27.3\% | 0.0\%* | 0.0\% | 0.0\%* | 9.1\% | 100.0\%* | 18.2\% | 0.0\%* |
| Williams Elementary | 14 | 5 | 7.1\% | 20.0\%* | 12.9 | -121.8 | -63.2 | 58.6 | Increased Significantly | 78.6\% | 60.0\%* | 7.1\% | 20.0\%* | 7.1\% | 0.0\%* | 0.0\% | 0.0\%* | 7.1\% | 20.0\%* |
| Wilson Elementary | 19 | 6 | 15.8\% | 16.7\%* | 0.9 | -81.2 | -86.3 | -5.2 | Declined | 31.6\% | 50.0\%* | 47.4\% | 33.3\%* | 5.3\% | 0.0\%* | 5.3\% | 16.7\%* | 10.5\% | 0.0\%* |
| HOOVER REGION | 102 | 51 | 13.7\% | 9.8\% | -3.9 | -104 | -106.2 | -2.1 | Maintain | 52.0\% | 58.8\% | 16.7\% | 21.6\% | 17.6\% | 9.8\% | 7.8\% | 5.9\% | 5.9\% | 3.9\% |
| Ahwahnee Middle | 11 | 5 | 27.3\% | 20.0\%* | -7.3 | -103.3 | -133.6 | -30.3 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 54.5\% | 80.0\%* | 9.1\% | 0.0\%* | 9.1\% | 0.0\%* | 9.1\% | 20.0\%* | 18.2\% | 0.0\%* |
| Centennial Elementary | 14 | 10 | 14.3\% | 20.0\%* | 5.7 | -49.9 | -63.6 | -13.7 | Declined | 35.7\% | 60.0\%* | 7.1\% | 10.0\%* | 42.9\% | 10.0\%* | 0.0\% | 10.0\%* | 14.3\% | 10.0\%* |
| Eaton Elementary | 2 | 0 | 0.0\%* |  |  | -106.5 |  |  |  | 50.0\%* |  | 0.0\%* |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Holland Elementary | 13 | 1 | 15.4\% | 0.0\%* | -15.4 | -116.2 | -70 | 46.2 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 69.2\% | 0.0\%* | 0.0\% | 100.0\%* | 15.4\% | 0.0\%* | 7.7\% | 0.0\%* | 7.7\% | 0.0\%* |
| Hoover High | 4 | 2 | 0.0\%* | 0.0\%* | 0 | -132.8 | -250.5 | -117.8 | Declined Significantly | 50.0\%* | 100.0\%* | 25.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| McCardle Elementary | 3 | 2 | 0.0\%* | 50.0\%* | 50 | -132 | 18.5 | 150.5 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 66.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 50.0\%* |
| Pyle Elementary | 13 | 5 | 30.8\% | 0.0\%* | -30.8 | -89.7 | -173.4 | -83.7 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 38.5\% | 80.0\%* | 23.1\% | 20.0\%* | 7.7\% | 0.0\%* | 23.1\% | 0.0\%* | 7.7\% | 0.0\%* |
| Robinson Elementary | 4 | 2 | 25.0\%* | 0.0\%* | -25 | -44.3 | -94.5 | -50.3 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Declined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 25.0\%* | 50.0\%* | 50.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Thomas Elementary | 10 | 2 | 0.0\%* | 0.0\%* | 0 | -124.2 | -137 | -12.8 | Declined | 50.0\%* | 100.0\%* | 40.0\%* | 0.0\%* | 10.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Tioga Middle | 16 | 10 | 0.0\% | 10.0\%* | 10 | -158.6 | -115 | 43.6 | $\begin{array}{l}\text { Increased } \\ \text { Significantly }\end{array}$ | 68.8\% | 60.0\%* | 25.0\% | 30.0\%* | 6.3\% | 0.0\%* | 0.0\% | 10.0\%* | 0.0\% | 0.0\%* |
| Viking Elementary | 5 | 4 | 0.0\%* | 0.0\%* | 0 | -92.2 | -68.8 | 23.5 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantl\| } \end{array}$ | 60.0\%* | 25.0\%* | 20.0\%* | 25.0\%* | 20.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Vinland Elementary | 4 | 3 | 25.0\%* | 0.0\%* | -25 | -92.3 | -121.7 | -29.4 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 50.0\%* | 33.3\%* | 0.0\%* | 66.7\%* | 25.0\%* | 0.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Wolters Elementary | 3 | 5 | 33.3\%* | 0.0\%* | -33.3 | -58.3 | -91.4 | -33.1 | $\underset{\text { deecined }}{\text { Significanty }}$ | 33.3\%* | 60.0\%* | 0.0\%* | 20.0\%* | 33.3\%* | 20.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| HOMELESS | 804 | 370 | 13.7\% | 14.6\% | 0.9 | -110.4 | -111.2 | -0.8 | Maintained | 56.1\% | 56.2\% | 21.4\% | 22.7\% | 8.8\% | 6.5\% | 7.2\% | 6.2\% | 6.5\% | 8.4\% |
| MCLANE REGION | 127 | 65 | 13.4\% | 13.8\% | 0.5 | -107 | -111.6 | -4.5 | Declined | 52.8\% | 52.3\% | 25.2\% | 29.2\% | 8.7\% | 4.6\% | 5.5\% | 6.2\% | 7.9\% | 7.7\% |
| Birney Elementary | 12 | 6 | 8.3\% | 0.0\%* | -8.3 | -114.4 | -117.8 | -3.4 | Declined | 50.0\% | 50.0\%* | 25.0\% | 50.0\%* | 16.7\% | 0.0\%* | 8.3\% | 0.0\%* | 0.0\% | 0.0\%* |
| Ericson Elementary | 7 | 7 | 14.3\%* | 28.6\%* | 14.3 | -97.6 | -61.6 | 36 | Increased Significantly | 57.1\%* | 14.3\%* | 28.6\%* | 57.1\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 14.3\%* | 28.6\%* |
| Ewing Elementary | 6 | 6 | 16.7\%* | 33.3\%* | 16.7 | -36.3 | -41.2 | -4.8 | Declined | 0.0\%* | 50.0\%* | 66.7\%* | 0.0\%* | 16.7\%* | 16.7\%* | 0.0\%* | 0.0\%* | 16.7\%* | 33.3\%* |
| Hidalgo Elementary | 11 | 8 | 18.2\% | 25.0\%* | 6.8 | -133.5 | -78 | 55.5 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 63.6\% | 37.5\%* | 9.1\% | 37.5\%* | 9.1\% | 0.0\%* | 9.1\% | 25.0\%* | 9.1\% | 0.0\%* |
| Leavenworth Elementary | 6 | 4 | 16.7\%* | 0.0\%* | -16.7 | -100.5 | -81.8 | 18.8 | $\begin{aligned} & \text { Increased } \\ & \text { significantly } \end{aligned}$ | 66.7\%* | 50.0\%* | 0.0\%* | 50.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 16.7\%* | 0.0\%* |
| Mayfair Elementary | 9 | 4 | 22.2\%* | 25.0\%* | 2.8 | -90 | -133 | -43 | Declined | 33.3\%* | 75.0\%* | 44.4\%* | 0.0\%* | 0.0\%* | 0.0\%* | 22.2\%* | 25.0\%* | 0.0\%* | 0.0\%* |
| McLane High | 6 | 2 | 0.0\%* | 0.0\%* | 0 | -153.7 | -243 | -89.3 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 83.3\%* | 100.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Norseman Elementary | 12 | 3 | 8.3\% | 0.0\%* | -8.3 | -104.3 | -133 | -28.8 | Declined <br> Significantly | 50.0\% | 66.7\%* | 33.3\% | 33.3\%* | 8.3\% | 0.0\%* | 8.3\% | 0.0\%* | 0.0\% | 0.0\%* |
| Rowell Elementary | 13 | 5 | 0.0\% | 0.0\%* | 0 | -102.3 | -130.6 | -28.3 | Declined Significantly | 46.2\% | 60.0\%* | 38.5\% | 40.0\%* | 15.4\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* |
| Scandinavian Middle | 17 | 5 | 17.6\% | 0.0\%* | -17.6 | -119.2 | -117.8 | 1.4 | Maintained | 64.7\% | 40.0\%* | 17.6\% | 40.0\%* | 0.0\% | 20.0\%* | 5.9\% | 0.0\%* | 11.8\% | 0.0\%* |
| Turner Elementary | 10 | 1 | 10.0\%* | 0.0\%* | -10 | -83 | -223 | -140 | $\begin{array}{\|c\|} \hline \text { Declined d } \\ \text { Significant\|l\| } \end{array}$ | 40.0\%* | 100.0\%* | 40.0\%* | 0.0\%* | 10.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 10.0\%* | 0.0\%* |
| Wishon Elementary | 5 | 6 | 60.0\%* | 33.3\%* | -26.7 | 13.6 | -70.2 | -83.8 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantl\| } \end{array}$ | 0.0\%* | 33.3\%* | 20.0\%* | 16.7\%* | 20.0\%* | 16.7\%* | 20.0\%* | 16.7\%* | 40.0\%* | 16.7\%* |
| Yosemite Middle | 13 | 8 | 7.7\% | 0.0\%* | -7.7 | -164.8 | -201.5 | -36.7 | Declined Significantly | 84.6\% | 87.5\%* | 0.0\% | 12.5\%* | 7.7\% | 0.0\%* | 0.0\% | 0.0\%* | 7.7\% | 0.0\%* |
| ROOSEVELT REGION | 165 | 74 | 13.3\% | 12.2\% | -1.2 | -108.9 | -118 | -9 | Declined | 52.1\% | 56.8\% | 29.1\% | 21.6\% | 5.5\% | 9.5\% | 6.7\% | 6.8\% | 6.7\% | 5.4\% |
| Anthony Elementary | 8 | 2 | 0.0\%* | 0.0\%* | 0 | -121.6 | -92.5 | 29.1 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 50.0\%* | 50.0\%* | 50.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Balderas Elementary | 4 | 2 | 25.0\%* | 50.0\%* | 25 | -21.8 | -10.5 | 11.3 | Increased | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 25.0\%* | 50.0\%* | 0.0\%* | 50.0\%* | 25.0\%* | 0.0\%* |
| Calwa Elementary | 4 | 6 | 25.0\%* | 33.3\%* | 8.3 | -97.3 | -84.5 | 12.8 | Increased | 50.0\%* | 50.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 16.7\%* | 0.0\%* | 33.3\%* | 25.0\%* | 0.0\%* |
| Jackson Elementary | 7 | 1 | 0.0\%* | 0.0\%* | 0 | -107.3 | -68 | 39.3 | $\left\|\begin{array}{\|c\|} \hline \text { Increased } \\ \text { Significantly } \end{array}\right\|$ | 57.1\%* | 0.0\%* | 42.9\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Jefferson Elementary | 15 | 9 | 6.7\% | 22.2\%* | 15.6 | -104.8 | -122.2 | -17.4 | Declined | 40.0\% | 66.7\%* | 46.7\% | 0.0\%* | 6.7\% | 11.1\%* | 0.0\% | 0.0\%* | 6.7\% | 22.2\%* |
| Lane Elementary | 14 | 5 | 0.0\% | 0.0\%* | 0 | -94.6 | -165.8 | -71.2 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 50.0\% | 80.0\%* | 35.7\% | 20.0\%* | 14.3\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* |
| Lowell Elementary | 14 | 15 | 7.1\% | 0.0\% | -7.1 | -96.1 | -94.1 | 2 | Maintained | 42.9\% | 46.7\% | 42.9\% | 40.0\% | 7.1\% | 13.3\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% |
| Roosevelt High | 5 | 2 | 0.0\%* | 0.0\%* | 0 | -226.2 | -197 | 29.2 |  | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Sequoia Middle | 23 | 9 | 17.4\% | 11.1\%* | -6.3 | -140.7 | -77.6 | 63.2 | $\begin{array}{\|l\|l\|lcc:crc\|} \hline \text { Incred } \\ \text { singificantl\| } \end{array}$ | 60.9\% | 44.4\%* | 21.7\% | 33.3\%* | 0.0\% | 11.1\%* | 17.4\% | 0.0\%* | 0.0\% | 11.1\%* |
| Tehipite Middle | 25 | 14 | 8.0\% | 0.0\% | -8 | -172.4 | -195.3 | -22.8 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 84.0\% | 85.7\% | 4.0\% | 14.3\% | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 4.0\% | 0.0\% |
| Vang Pao Elementary | 12 | 1 | 8.3\% | 0.0\%* | -8.3 | -56.2 | -2 | 54.2 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 33.3\% | 0.0\%* | 41.7\% | 0.0\%* | 16.7\% | 100.0\%* | 0.0\% | 0.0\%* | 8.3\% | 0.0\%* |
| Webster Elementary | 10 | 0 | 50.0\%* |  |  | -8.5 |  |  |  | 10.0\%* |  | 30.0\%* |  | 10.0\%* |  | 30.0\%* |  | 20.0\%* |  |
| Winchell Elementary | 4 | 3 | 25.0\%* | 33.3\%* | 8.3 | -163.3 | -163 | 0.3 | Maintain | 75.0\%* | 66.7\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 25.0\%* | 33.3\%* |
| Yokomi Elementary | 20 | 5 | 25.0\% | 40.0\%* | 15 | -72 | -58.4 | 13.6 | Increased | 45.0\% | 20.0\%* | 30.0\% | 40.0\%* | 0.0\% | 0.0\%* | 15.0\% | 40.0\%* | 10.0\% | 0.0\%* |

*The results for groups with less than 11 test takers should be interpreted with caution.
**The Average Distance from Standard values are rounded to the nearest tenths place.
Blank cells indicate that no students participated in the assessment

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| Homeless | 804 | 370 | 13.7\% | 14.6\% | 0.9 | -110.4 | -111.2 | -0.8 | Maintained | 56.1\% | 56.2\% | 21.4\% | 22.7\% | 8.8\% | 6.5\% | 7.2\% | 6.2\% | 6.5\% | 8.4\% |
| SPECIALTY REGION | 31 | 10 | 0.0\% | 0.0\%* | 0 | -183.1 | -158.7 | 24.4 | Increased Significantly | 80.6\% | 70.0\%* | 19.4\% | 20.0\%* | 0.0\% | 10.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* |
| Baird Middle | 1 | 0 | 0.0\%* |  |  | -76 |  |  |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Bullard Talent K-8 | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -35 | -47 | -12 | Decined | 0.0\%* | 0.0\%* | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Cambridge High | 8 | 4 | 0.0\%* | 0.0\%* | 0 | -186 | -186.8 | -0.8 | Maintain | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Design Science High | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dewolf High | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -348 | -240 | 108 | Increased Significantly | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Duncan Polytech High | 1 | 1 | 0.0\%* | 0.0\%* | 0 | -65 | -27 | 38 |  | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| JE Young Academic High | 7 | 1 | 0.0\%* | 0.0\%* | 0 | -191.6 | -208 | -16.4 | $\begin{array}{\|c\|} \hline \text { Decclinedd } \\ \text { Significantly } \end{array}$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Patino Entrepreneurship High | 2 | 0 | 0.0\%* |  |  | -89 |  |  |  | 0.0\%* |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  |
| Phoenix Elementary | 6 | 1 | 0.0\%* | 0.0\%* | 0 | -212.5 | -88 | 124.5 | Increased Significantly | 100.0\%* | 0.0\%* | 0.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Phoenix Secondary | 4 | 1 | 0.0\%* | 0.0\%* | 0 | -217.5 | -230 | -12.5 | Declined | 75.0\%* | 100.0\%* | 25.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| SUNNYSIDE REGION | 75 | 30 | 14.7\% | 10.0\% | -4.7 | -101.9 | -117.9 | -16 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Declined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 61.3\% | 66.7\% | 18.7\% | 20.0\% | 5.3\% | 3.3\% | 8.0\% | 3.3\% | 6.7\% | 6.7\% |
| Ayer Elementary | 6 | 0 | 0.0\%* |  |  | -132.8 |  |  |  | 66.7\%* |  | 0.0\%* |  | 33.3\%* |  | 0.0\%* |  | 0.0\%* |  |
| Aynesworth Elementary | 5 | 2 | 0.0\%* | 0.0\%* | 0 | -157.8 | -164 | -6.2 | Declined | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Bakman Elementary | 5 | 3 | 0.0\%* | 33.3\%* | 33.3 | -98.8 | -63 | 35.8 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 40.0\%* | 33.3\%* | 60.0\%* | 33.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 33.3\%* | 0.0\%* | 0.0\%* |
| Burroughs Elementary | 6 | 1 | 0.0\%* | 0.0\%* | 0 | -120.2 | -105 | 15.2 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Easterby Elementary | 6 | 4 | 16.7\%* | 0.0\%* | -16.7 | -82.8 | -149.8 | -66.9 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 50.0\%* | 75.0\%* | 16.7\%* | 25.0\%* | 16.7\%* | 0.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Greenberg Elementary | 8 | 6 | 12.5\%* | 33.3\%* | 20.8 | -80.4 | -29.7 | 50.7 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 50.0\%* | 33.3\%* | 37.5\%* | 16.7\%* | 0.0\%* | 16.7\%* | 0.0\%* | 0.0\%* | 12.5\%* | 33.3\%* |
| Kings Canyon Middle | 19 | 7 | 15.8\% | 0.0\%* | -15.8 | -114.6 | -157.9 | -43.3 | $\begin{array}{\|l\|l\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 68.4\% | 71.4\%* | 15.8\% | 28.6\%* | 0.0\% | 0.0\%* | 10.5\% | 0.0\%* | 5.3\% | 0.0\%* |
| Olmos Elementary | 7 | 1 | 28.6\%* | 0.0\%* | -28.6 | -78.6 | -200 | -121.4 | Declined Significantly | 57.1\%* | 100.0\%* | 14.3\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 28.6\%* | 0.0\%* |
| Storey Elementary | 5 | 1 | 80.0\%* | 0.0\%* | -80 | 12.2 | -97 | -109.2 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 0.0\%* | 100.0\%* | 20.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 60.0\%* | 0.0\%* | 20.0\%* | 0.0\%* |
| Sunnyside High | 2 | 3 | 0.0\%* | 0.0\%* | 0 | -111 | -147.3 | -36.3 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 50.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Terronez Middle | 6 | 2 | 0.0\%* | 0.0\%* | 0 | -136 | -147.5 | -11.5 | Declined | 66.7\%* | 50.0\%* | 33.3\%* | 50.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| SOCIOECONOMICALLY DISADVANTAGED | 26219 | 26720 | 22.5\% | 25.6\% | 3.1 | -81.6 | -74 | 7.6 | Increased | 42.6\% | 39.9\% | 25.7\% | 25.0\% | 9.1\% | 9.5\% | 9.6\% | 10.3\% | 12.9\% | 15.3\% |
| BULLARD REGION | 2300 | 2403 | 23.9\% | 26.8\% | 2.9 | -75.2 | -67.8 | 7.4 | Increased | 39.0\% | 36.2\% | 26.8\% | 26.7\% | 10.3\% | 10.3\% | 10.2\% | 11.7\% | 13.7\% | 15.1\% |
| Bullard High | 189 | 205 | 11.6\% | 11.7\% | 0.1 | -132.9 | -125.9 | 7.1 | Increased | 56.6\% | 56.1\% | 23.3\% | 17.1\% | 8.5\% | 15.1\% | 5.3\% | 1.5\% | 6.3\% | 10.2\% |
| Figarden Elementary | 161 | 175 | 34.2\% | 38.9\% | 4.7 | -45.9 | -33.8 | 12.1 | Increased | 26.1\% | 22.3\% | 25.5\% | 29.7\% | 14.3\% | 9.1\% | 16.1\% | 13.1\% | 18.0\% | 25.7\% |
| Forkner Elementary | 139 | 136 | 49.6\% | 42.6\% | -7 | -3.5 | -7.6 | -4.2 | Declined | 10.1\% | 12.5\% | 28.8\% | 28.7\% | 11.5\% | 16.2\% | 19.4\% | 17.6\% | 30.2\% | 25.0\% |
| Gibson Elementary | 111 | 109 | 30.6\% | 33.9\% | 3.3 | -49.6 | -36.3 | 13.3 | Increased | 27.0\% | 21.1\% | 27.0\% | 32.1\% | 15.3\% | 12.8\% | 15.3\% | 18.3\% | 15.3\% | 15.6\% |
| Kratt Elementary | 179 | 173 | 36.9\% | 38.2\% | 1.3 | -36.6 | -30.3 | 6.4 | Increase | 21.2\% | 22.0\% | 26.8\% | 26.6\% | 15.1\% | 13.3\% | 19.6\% | 13.9\% | 17.3\% | 24.3\% |
| Lawless Elementary | 182 | 208 | 23.1\% | 28.8\% | 5.8 | -64.8 | -51.4 | 13.3 | Increased | 36.8\% | 30.8\% | 29.7\% | 29.8\% | 10.4\% | 10.6\% | 11.0\% | 14.9\% | 12.1\% | 13.9\% |
| Malloch Elementary | 85 | 84 | 28.2\% | 44.0\% | 15.8 | -40.3 | -30.1 | 10.1 | Inc | 21.2\% | 20.2\% | 31.8\% | 23.8\% | 18.8\% | 11.9\% | 14.1\% | 28.6\% | 14.1\% | 15.5\% |
| Powers-Ginsburg Elementary | 186 | 183 | 30.6\% | 26.8\% | -3.9 | -49.1 | -46.8 | 2.3 | Maintain | 29.6\% | 27.9\% | 28.0\% | 31.1\% | 11.8\% | 14.2\% | 14.0\% | 10.4\% | 16.7\% | 16.4\% |
| Slater Elementary | 256 | 239 | 22.7\% | 28.5\% | 5.8 | -66.5 | -58.9 | 7.6 | Increase | 37.1\% | 34.7\% | 32.8\% | 26.8\% | 7.4\% | 10.0\% | 6.3\% | 13.4\% | 16.4\% | 15.1\% |
| Starr Elementary | 94 | 90 | 23.4\% | 38.9\% | 15.5 | -59.8 | -40 | 19.8 | Increased Significantly | 30.9\% | 24.4\% | 30.9\% | 28.9\% | 14.9\% | 7.8\% | 14.9\% | 23.3\% | 8.5\% | 15.6\% |
| Tenaya Middle | 392 | 466 | 21.2\% | 21.7\% | 0.5 | -83.5 | -86.4 | -2.9 | Maintained | 44.4\% | 45.1\% | 25.5\% | 26.0\% | 8.9\% | 7.3\% | 6.1\% | 7.7\% | 15.1\% | 13.9\% |
| Wawona Middle | 326 | 335 | 5.2\% | 12.2\% | 7 | -147.6 | -123.1 | 24.5 |  | 69.6\% | 56.7\% | 20.9\% | 25.4\% | 4.3\% | 5.7\% | 2.5\% | 7.2\% | 2.8\% | 5.1\% |
| EDISON REGION | 3023 | 3152 | 30.9\% | 31.7\% | 0.8 | -64.6 | -61.4 | 3.2 | Increased | 38.5\% | 37.2\% | 21.6\% | 22.2\% | 8.9\% | 8.9\% | 10.0\% | 9.5\% | 20.9\% | 22.2\% |
| Addams Elementary | 373 | 406 | 18.0\% | 18.5\% | 0.5 | -83.2 | -87 | -3.8 | Decline | 45.3\% | 42.6\% | 26.5\% | 31.0\% | 10.2\% | 7.9\% | 8.6\% | 10.1\% | 9.4\% | 8.4\% |
| Columbia Elementary | 283 | 269 | 17.3\% | 19.7\% | 2.4 | -88.8 | -73.8 | 15 | Increased | 47.7\% | 39.0\% | 28.6\% | 32.7\% | 6.4\% | 8.6\% | 8.8\% | 9.3\% | 8.5\% | 10.4\% |
| Computech Middle | 389 | 386 | 73.8\% | 73.1\% | -0.7 | 38.2 | 40.3 | 2.1 | Maintain | 3.6\% | 3.4\% | 14.7\% | 13.2\% | 8.0\% | 10.4\% | 20.8\% | 16.8\% | 53.0\% | 56.2\% |
| Edison High | 287 | 328 | 24.4\% | 18.6\% | -5.8 | -95.1 | -102.6 | -7.6 | Declined | 44.9\% | 47.6\% | 11.8\% | 16.5\% | 18.8\% | 17.4\% | 7.7\% | 5.2\% | 16.7\% | 13.4\% |
| Gaston Middle | 689 | 717 | 9.4\% | 10.9\% | 1.4 | -131.1 | -125.7 | 5.4 | Increas | 62.3\% | 62.9\% | 22.2\% | 20.9\% | 6.1\% | 5.3\% | 4.1\% | 4.6\% | 5.4\% | 6.3\% |
| King Elementary | 254 | 290 | 19.3\% | 16.6\% | -2.7 | -85.1 | -89.5 | -4.5 | Declined | 42.9\% | 44.5\% | 28.7\% | 31.7\% | 9.1\% | 7.2\% | 10.6\% | 6.2\% | 8.7\% | 10.3\% |
| Kirk Elementary | 156 | 146 | 17.9\% | 15.8\% | -2.2 | -81.2 | -86.8 | -5.7 | Declined | 46.2\% | 38.4\% | 28.8\% | 37.7\% | 7.1\% | 8.2\% | 11.5\% | 10.3\% | 6.4\% | 5.5\% |
| Lincoln Elementary | 257 | 261 | 25.3\% | 39.8\% | 14.6 | -65.6 | -35.4 | 30.3 |  | 35.8\% | 27.2\% | 30.0\% | 21.5\% | 8.9\% | 11.5\% | 9.3\% | 11.9\% | 16.0\% | 28.0\% |
| Manchester Gate Elementary | 259 | 273 | 86.9\% | 91.6\% | 4.7 | 65.6 | 74 | 8.5 | Increase | 0.0\% | 0.4\% | 6.2\% | 1.8\% | 6.9\% | 6.2\% | 13.1\% | 15.8\% | 73.7\% | 75.8\% |
| Sunset Elementary | 76 | 76 | 38.2\% | 32.9\% | -5.3 | -26.8 | -31.8 | -5 | Declined | 21.1\% | 21.1\% | 25.0\% | 31.6\% | 15.8\% | 14.5\% | 13.2\% | 15.8\% | 25.0\% | 17.1\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| SOCIoeconomically disadvantaged | 26219 | 26720 | 22.5\% | 25.6\% | 3.1 | -81.6 | -74 | 7.6 |  | 42.6\% | 39.9\% | 25.7\% | 25.0\% | 9.1\% | 9.5\% | 9.6\% | 10.3\% | 12.9\% | 15.3\% |
| FRESNO REGION | 3819 | 3866 | 16.4\% | 18.7\% | 2.3 | -96.2 | -89.6 | 6.6 | Increster | 47.8\% | 46.6\% | 27.8\% | 25.6\% | 8.1\% | 9.1\% | 8.7\% | 8.7\% | 7.6\% | 10.0\% |
| Cooper Middle | 381 | 374 | 25.2\% | 28.3\% | 3.1 | -65.4 | -57.3 | 8.1 | Increased | 35.2\% | 34.0\% | 29.1\% | 27.8\% | 10.5\% | 9.9\% | 13.9\% | 11.2\% | 11.3\% | 17.1\% |
| Del Mar Elementary | 240 | 247 | 27.1\% | 29.1\% | 2.1 | -60.5 | -55 | 5.4 | Increased | 31.7\% | 31.6\% | 30.0\% | 23.9\% | 11.3\% | 15.4\% | 13.8\% | 15.4\% | 13.3\% | 13.8\% |
| Fort Miller Middle | 499 | 546 | 5.0\% | 4.9\% | -0.1 | -171 | -160.4 | 10.6 |  | 80.2\% | 74.7\% | 12.0\% | 15.9\% | 2.8\% | 4.4\% | 3.4\% | 2.6\% | 1.6\% | 2.4\% |
| Fremont Elementary | 237 | 240 | 12.2\% | 18.3\% | 6.1 | -90.9 | -86.3 | 4.6 | Increased | 48.1\% | 47.1\% | 32.5\% | 27.1\% | 7.2\% | 7.5\% | 6.3\% | 8.3\% | 5.9\% | 10.0\% |
| Fresno High | 270 | 262 | 5.2\% | 7.6\% | 2.4 | -136.5 | -132.9 | 3.6 | Increased | 57.4\% | 57.3\% | 23.0\% | 17.9\% | 14.4\% | 17.2\% | 1.1\% | 2.3\% | 4.1\% | 5.3\% |
| Hamilton K-8 | 453 | 476 | 16.1\% | 20.0\% | 3.8 | -94.8 | -89 | 5.9 | Increased | 50.1\% | 46.8\% | 27.4\% | 25.6\% | 6.4\% | 7.6\% | 9.3\% | 10.5\% | 6.8\% | 9.5\% |
| Heaton Elementary | 268 | 257 | 12.7\% | 11.7\% | -1 | -89.7 | -102.2 | -12.5 | Declin | 47.8\% | 60.7\% | 30.6\% | 21.0\% | 9.0\% | 6.6\% | 6.7\% | 5.8\% | 6.0\% | 5.8\% |
| Homan Elementary | 272 | 290 | 28.3\% | 29.3\% | 1 | -60.9 | -54.5 | 6.3 | Increase | 32.4\% | 30.7\% | 29.8\% | 33.1\% | 9.6\% | 6.9\% | 13.2\% | 11.0\% | 15.1\% | 18.3\% |
| Muir Elementary | 235 | 219 | 17.4\% | 20.1\% | 2.6 | -79.2 | -75.1 | 4.1 | Increas | 38.7\% | 40.6\% | 35.7\% | 30.6\% | 8.1\% | 8.7\% | 8.9\% | 11.9\% | 8.5\% | 8.2\% |
| Roeding Elementary | 320 | 298 | 18.1\% | 24.2\% | 6 | -86 | -69.8 | 16.2 | Increased Significantly | 43.8\% | 41.3\% | 30.6\% | 24.5\% | 7.5\% | 10.1\% | 9.4\% | 11.4\% | 8.8\% | 12.8\% |
| Williams Elementary | 302 | 328 | 17.9\% | 20.7\% | 2.9 | -84.9 | -70.1 | 14.8 | Increased | 44.7\% | 38.7\% | 30.8\% | 30.8\% | 6.6\% | 9.8\% | 9.6\% | 8.2\% | 8.3\% | 12.5\% |
| Wilson Elementary | 342 | 329 | 17.3\% | 18.2\% | 1 | -84.3 | -71.5 | 12.8 | Increased | 39.8\% | 36.5\% | 34.2\% | 34.7\% | 8.8\% | 10.6\% | 10.8\% | 10.0\% | 6.4\% | 8.2\% |
| HOOVER REGION | 3486 | 3582 | 19.4\% | 21.6\% | 2.2 | -85 | -79.1 | 5.9 | Increased | 43.3\% | 40.8\% | 27.5\% | 27.7\% | 9.7\% | 9.9\% | 8.9\% | 10.2\% | 10.6\% | 11.4\% |
| Ahwahnee Middle | 508 | 531 | 16.5\% | 12.2\% | -4.3 | -104.3 | -117.8 | -13.5 | Decline | 53.1\% | 56.1\% | 22.2\% | 25.0\% | 8.1\% | 6.6\% | 5.7\% | 5.3\% | 10.8\% | 7.0\% |
| Centennial Elementary | 324 | 316 | 19.4\% | 27.5\% | 8.1 | -66 | -59.3 | 6.7 | Increase | 32.4\% | 35.4\% | 33.6\% | 28.8\% | 14.5\% | 8.2\% | 9.0\% | 12.0\% | 10.5\% | 15.5\% |
| Eaton Elementary | 109 | 119 | 28.4\% | 32.8\% | 4.3 | -46.1 | -44.7 | 1.3 | Maintain | 23.9\% | 27.7\% | 40.4\% | 28.6\% | 7.3\% | 10.9\% | 10.1\% | 16.8\% | 18.3\% | 16.0\% |
| Holland Elementary | 185 | 173 | 22.2\% | 24.9\% | 2.7 | -70.8 | -76.8 | -6.1 | Declined | 41.1\% | 42.2\% | 26.5\% | 20.8\% | 10.3\% | 12.1\% | 8.6\% | 15.6\% | 13.5\% | 9.2\% |
| Hoover High | 210 | 232 | 9.5\% | 9.9\% | 0.4 | -142 | -131.3 | 10.7 | Increased | 59.5\% | 56.0\% | 19.5\% | 18.5\% | 11.4\% | 15.5\% | 3.8\% | 3.9\% | 5.7\% | 6.0\% |
| McCardle Elementary | 148 | 166 | 48.6\% | 46.4\% | -2.3 | -26.5 | -26.1 | 0.3 | Maintai | 22.3\% | 22.3\% | 19.6\% | 22.3\% | 9.5\% | 9.0\% | 21.6\% | 19.9\% | 27.0\% | 26.5\% |
| Pyle Elementary | 332 | 329 | 16.9\% | 14.6\% | -2.3 | -84.7 | -94.5 | -9.8 | Declined | 41.6\% | 45.6\% | 33.7\% | 29.8\% | 7.8\% | 10.0\% | 8.4\% | 5.8\% | 8.4\% | 8.8\% |
| Robinson Elementary | 164 | 178 | 18.9\% | 27.0\% | 8.1 | -63.3 | -49 | 14.3 | ncre | 34.1\% | 25.3\% | 31.7\% | 32.0\% | 15.2\% | 15.7\% | 10.4\% | 16.3\% | 8.5\% | 10.7\% |
| Thomas Elementary | 318 | 333 | 18.2\% | 21.9\% | 3.7 | -79.7 | -67.9 | 11.8 | Increas | 40.9\% | 35.7\% | 31.4\% | 30.6\% | 9.4\% | 11.7\% | 9.7\% | 12.6\% | 8.5\% | 9.3\% |
| Tioga Middle | 467 | 467 | 9.9\% | 13.5\% | 3.6 | -133 | -103.3 | 29.7 | $\begin{aligned} & \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \end{aligned}$ | 66.2\% | 53.7\% | 19.1\% | 25.5\% | 4.9\% | 7.3\% | 4.3\% | 4.7\% | 5.6\% | 8.8\% |
| Viking Elementary | 298 | 315 | 30.5\% | 31.4\% | 0.9 | -44.3 | -36.6 | 7.7 | Increas | 25.2\% | 21.6\% | 32.2\% | 33.7\% | 12.1\% | 13.3\% | 14.1\% | 15.2\% | 16.4\% | 16.2\% |
| Vinland Elementary | 260 | 226 | 14.6\% | 21.7\% | 7.1 | -87.8 | -75.1 | 12.7 | Incr | 45.8\% | 37.2\% | 30.4\% | 35.0\% | 9.2\% | 6.2\% | 8.5\% | 11.9\% | 6.2\% | 9.7\% |
| Wolters Elementary | 163 | 197 | 28.8\% | 31.0\% | 2.1 | -49.7 | -48.4 | 1.2 | Maintai | 30.1\% | 30.5\% | 27.6\% | 29.4\% | 13.5\% | 9.1\% | 14.7\% | 11.7\% | 14.1\% | 19.3\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| SOCIOECONOMICALLY DISADVANTAGED | 26219 | 26720 | 22.5\% | 25.6\% | 3.1 | -81.6 | -74 | 7.6 | Increased | 42.6\% | 39.9\% | 25.7\% | 25.0\% | 9.1\% | 9.5\% | 9.6\% | 10.3\% | 12.9\% | 15.3\% |
| MCLANE REGION | 4242 | 4260 | 23.8\% | 26.3\% | 2.5 | -78.2 | -71.8 | 6.4 | Increased | 41.5\% | 38.7\% | 25.6\% | 26.1\% | 9.1\% | 9.0\% | 10.1\% | 10.9\% | 13.7\% | 15.4\% |
| Birney Elementary | 325 | 354 | 29.2\% | 33.3\% | 4.1 | -58.3 | -45.8 | 12.5 | Increas | 31.7\% | 28.8\% | 29.5\% | 31.9\% | 9.5\% | 5.9\% | 13.2\% | 12.7\% | 16.0\% | 20.6\% |
| Ericson Elementary | 297 | 311 | 37.4\% | 38.3\% | 0.9 | -44.5 | -38.4 | 6.1 | Increased | 33.0\% | 26.0\% | 21.2\% | 25.7\% | 8.4\% | 10.0\% | 14.5\% | 17.7\% | 22.9\% | 20.6\% |
| Ewing Elementary | 318 | 279 | 27.7\% | 37.3\% | 9.6 | -52.2 | -35.7 | 16.5 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 31.8\% | 26.9\% | 28.3\% | 25.1\% | 12.3\% | 10.8\% | 13.5\% | 16.1\% | 14.2\% | 21.1\% |
| Hidalgo Elementary | 247 | 257 | 17.4\% | 26.8\% | 9.4 | -84.3 | -62.8 | 21.6 | Increased Significantly | 46.2\% | 37.7\% | 28.3\% | 25.3\% | 8.1\% | 10.1\% | 6.9\% | 11.7\% | 10.5\% | 15.2\% |
| Leavenworth Elementary | 315 | 287 | 38.1\% | 39.4\% | 1.3 | -37.8 | -29.9 | 7.9 | Increased | 24.4\% | 22.0\% | 26.0\% | 27.9\% | 11.4\% | 10.8\% | 13.0\% | 11.1\% | 25.1\% | 28.2\% |
| Mayfair Elementary | 314 | 293 | 25.8\% | 34.1\% | 8.3 | -57.9 | -47.5 | 10.3 | Increased | 31.2\% | 31.4\% | 30.3\% | 24.6\% | 12.7\% | 9.9\% | 9.2\% | 12.3\% | 16.6\% | 21.8\% |
| McLane High | 243 | 280 | 4.9\% | 7.9\% | 2.9 | -144.8 | -133.6 | 11.3 | Increased | 64.2\% | 56.8\% | 17.3\% | 18.2\% | 13.6\% | 17.1\% | 1.2\% | 3.9\% | 3.7\% | 3.9\% |
| Norseman Elementary | 343 | 314 | 23.6\% | 19.4\% | -4.2 | -72.6 | -74.1 | -1.5 | Maintain | 38.2\% | 36.6\% | 30.9\% | 34.1\% | 7.3\% | 9.9\% | 12.0\% | 9.9\% | 11.7\% | 9.6\% |
| Rowell Elementary | 289 | 275 | 24.9\% | 29.5\% | 4.5 | -64.5 | -54.3 | 10.2 | Increased | 33.2\% | 32.0\% | 30.4\% | 29.8\% | 11.4\% | 8.7\% | 13.1\% | 14.2\% | 11.8\% | 15.3\% |
| Scandinavian Middle | 548 | 551 | 13.9\% | 16.0\% | 2.1 | -121.1 | -123.2 | -2.1 | Maintained | 62.2\% | 60.3\% | 19.3\% | 18.3\% | 4.6\% | 5.4\% | 6.0\% | 6.7\% | 7.8\% | 9.3\% |
| Turner Elementary | 227 | 256 | 27.8\% | 31.3\% | 3.5 | -59.6 | -49.2 | 10.4 | Increas | 36.1\% | 25.4\% | 26.4\% | 33.2\% | 9.7\% | 10.2\% | 10.1\% | 13.3\% | 17.6\% | 18.0\% |
| Wishon Elementary | 248 | 256 | 44.8\% | 40.2\% | -4.5 | -23.4 | -27.6 | -4.2 | Declined | 18.5\% | 20.3\% | 27.4\% | 30.9\% | 9.3\% | 8.6\% | 20.6\% | 16.4\% | 24.2\% | 23.8\% |
| Yosemite Middle | 528 | 547 | 10.8\% | 11.3\% | 0.5 | -127.9 | -120.3 | 7.6 | Increased | 60.4\% | 59.8\% | 22.7\% | 22.9\% | 6.1\% | 6.0\% | 4.2\% | 4.8\% | 6.6\% | 6.6\% |
| ROOSEVELT REGION | 4327 | 4353 | 25.7\% | 31.2\% | 5.5 | -74.5 | -62 | 12.5 | Increased | 40.0\% | 36.0\% | 25.0\% | 23.7\% | 9.4\% | 9.1\% | 11.2\% | 11.5\% | 14.4\% | 19.7\% |
| Anthony Elementary | 196 | 203 | 31.1\% | 32.5\% | 1.4 | -57.7 | -52.9 | 4.8 | ncr | 33.7\% | 31.5\% | 25.5\% | 27.1\% | 9.7\% | 8.9\% | 11.7\% | 10.3\% | 19.4\% | 22.2\% |
| Balderas Elementary | 303 | 292 | 32.3\% | 43.2\% | 10.8 | -41 | -28.9 | 12.1 | Increase | 24.4\% | 22.6\% | 28.7\% | 21.9\% | 14.5\% | 12.3\% | 15.5\% | 18.5\% | 16.8\% | 24.7\% |
| Calwa Elementary | 299 | 330 | 19.7\% | 23.9\% | 4.2 | -76 | -67.8 | 8.1 | Increase | 42.5\% | 41.2\% | 29.8\% | 27.0\% | 8.0\% | 7.9\% | 10.4\% | 10.3\% | 9.4\% | 13.6\% |
| Jackson Elementary | 183 | 199 | 29.0\% | 34.7\% | 5.7 | -47.5 | -47 | 0.5 | Maintained | 24.6\% | 29.6\% | 36.1\% | 24.1\% | 10.4\% | 11.6\% | 12.0\% | 19.1\% | 16.9\% | 15.6\% |
| Jefferson Elementary | 218 | 197 | 31.7\% | 47.7\% | 16.1 | -59.1 | -26 | 33.1 | Increased <br> Singificantly | 32.6\% | 25.9\% | 26.6\% | 19.3\% | 9.2\% | 7.1\% | 14.2\% | 10.2\% | 17.4\% | 37.6\% |
| Lane Elementary | 320 | 303 | 28.4\% | 28.1\% | -0.4 | -61.7 | -57.4 | 4.3 | Increased | 36.6\% | 31.7\% | 26.9\% | 30.4\% | 8.1\% | 9.9\% | 14.7\% | 11.9\% | 13.8\% | 16.2\% |
| Lowell Elementary | 205 | 213 | 46.8\% | 33.8\% | -13 | -29.8 | -51.3 | -21.5 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \\ \hline \end{array}$ | 22.9\% | 31.5\% | 21.5\% | 25.8\% | 8.8\% | 8.9\% | 20.5\% | 12.7\% | 26.3\% | 21.1\% |
| Roosevelt High | 314 | 312 | 6.7\% | 9.9\% | 3.2 | -160.1 | -139.3 | 20.8 |  | 69.4\% | 62.8\% | 14.6\% | 15.1\% | 9.2\% | 12.2\% | 4.8\% | 4.2\% | 1.9\% | 5.8\% |
| Sequoia Middle | 713 | 672 | 13.7\% | 23.4\% | 9.6 | -116.9 | -86.8 | 30.2 | Increased <br> Significantly | 58.1\% | 47.8\% | 21.2\% | 23.2\% | 7.0\% | 5.7\% | 5.8\% | 7.3\% | 8.0\% | 16.1\% |
| Tehipite Middle | 380 | 405 | 11.1\% | 12.8\% | 1.8 | -136.2 | -133.1 | 3.1 | Increased | 69.5\% | 63.0\% | 15.5\% | 18.8\% | 3.9\% | 5.4\% | 4.2\% | 5.4\% | 6.8\% | 7.4\% |
| Vang Pao Elementary | 371 | 385 | 31.3\% | 42.3\% | 11.1 | -39.2 | -22.4 | 16.8 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 24.8\% | 19.0\% | 30.2\% | 28.1\% | 13.7\% | 10.6\% | 14.0\% | 13.2\% | 17.3\% | 29.1\% |
| Webster Elementary | 171 | 174 | 38.6\% | 36.2\% | -2.4 | -25.7 | -31.3 | -5.6 | Declined | 17.0\% | 20.7\% | 29.2\% | 29.3\% | 15.2\% | 13.8\% | 17.0\% | 18.4\% | 21.6\% | 17.8\% |
| Winchell Elementary | 320 | 335 | 39.7\% | 41.2\% | 1.5 | -35.7 | -32.7 | 3.1 | Incre | 24.4\% | 23.9\% | 27.2\% | 23.6\% | 8.8\% | 11.3\% | 13.4\% | 15.5\% | 26.3\% | 25.7\% |
| Yokomi Elementary | 334 | 333 | 33.8\% | 48.6\% | 14.8 | -38.5 | -14.4 | 24.1 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 26.6\% | 19.8\% | 28.7\% | 22.2\% | 10.8\% | 9.3\% | 13.8\% | 15.6\% | 20.1\% | 33.0\% |

*The results for groups with less than 11 test takers should be interpreted with caution.
**The Average Distance from Standard values are rounded to the nearest tenths place. Blank cells indicate that no students participated in the assessment

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| SOCIOECONOMICALLY DISADVANTAGED | 26219 | 26720 | 22.5\% | 25.6\% | 3.1 | -81.6 | -74 | 7.6 | Increased | 42.6\% | 39.9\% | 25.7\% | 25.0\% | 9.1\% | 9.5\% | 9.6\% | 10.3\% | 12.9\% | 15.3\% |
| SPECIALTY REGION | 985 | 1081 | 20.3\% | 23.0\% | 2.7 | -108.7 | -103.4 | 5.3 | Increased | 50.5\% | 49.0\% | 19.1\% | 18.0\% | 10.2\% | 9.9\% | 8.6\% | 9.8\% | 11.7\% | 13.2\% |
| Baird Middle | 181 | 187 | 32.0\% | 40.6\% | 8.6 | -41.2 | -25 | 16.2 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 23.2\% | 18.2\% | 31.5\% | 24.1\% | 13.3\% | 17.1\% | 17.1\% | 17.6\% | 14.9\% | 23.0\% |
| Bullard Talent K-8 | 195 | 223 | 37.4\% | 42.2\% | 4.7 | -29.6 | -21.6 | 7.9 | Increased | 22.1\% | 14.3\% | 27.7\% | 32.3\% | 12.8\% | 11.2\% | 14.9\% | 21.5\% | 22.6\% | 20.6\% |
| Cambridge High | 142 | 167 | 0.0\% | 0.0\% | 0 | -228.4 | -227.7 | 0.7 | Maintain | 95.1\% | 98.2\% | 4.2\% | 1.8\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dailey Elementary Charter | 33 | 31 | 63.6\% | 67.7\% | 4.1 | 7.3 | 13.8 | 6.5 | Increased | 6.1\% | 12.9\% | 18.2\% | 9.7\% | 12.1\% | 9.7\% | 24.2\% | 25.8\% | 39.4\% | 41.9\% |
| Design Science High | 26 | 41 | 69.2\% | 75.6\% | 6.4 | 26.6 | 52.8 | 26.2 | $\begin{array}{\|c\|} \hline \text { Increased } \\ \text { Significantl\| } \end{array}$ | 15.4\% | 4.9\% | 0.0\% | 9.8\% | 15.4\% | 9.8\% | 19.2\% | 7.3\% | 50.0\% | 68.3\% |
| Dewolf High | 37 | 42 | 0.0\% | 2.4\% | 2.4 | -235.4 | -223.9 | 11.6 | Increased | 100.0\% | 92.9\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| Duncan Polytech High | 134 | 177 | 13.4\% | 7.3\% | -6.1 | -103 | -121.6 | -18.6 | $\begin{array}{\|c\|} \hline \text { Decclined } \\ \text { Significantly } \end{array}$ | 40.3\% | 49.7\% | 26.9\% | 27.1\% | 19.4\% | 15.8\% | 5.2\% | 3.4\% | 8.2\% | 4.0\% |
| Fulton School | 0 | 1 |  | 0.0\%* |  |  | -220 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| JE Young Academic High | 100 | 105 | 1.0\% | 1.9\% | 0.9 | -186.8 | -195.2 | -8.4 | Declined | 88.0\% | 86.7\% | 8.0\% | 8.6\% | 3.0\% | 2.9\% | 0.0\% | 1.9\% | 1.0\% | 0.0\% |
| Patino Entrepreneurship High | 45 | 31 | 24.4\% | 35.5\% | 11 | -55.8 | -46.3 | 9.5 | Increase | 17.8\% | 25.8\% | 31.1\% | 3.2\% | 26.7\% | 35.5\% | 11.1\% | 16.1\% | 13.3\% | 19.4\% |
| Phoenix Elementary | 52 | 41 | 0.0\% | 0.0\% | 0 | -183 | -145.9 | 37.1 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 90.4\% | 78.0\% | 7.7\% | 19.5\% | 1.9\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Phoenix Secondary | 40 | 35 | 0.0\% | 0.0\% | 0 | -228.2 | -221.9 | 6.3 | Increased | 92.5\% | 100.0\% | 7.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SUNNYSIDE REGION | 4037 | 4023 | 19.7\% | 24.1\% | 4.4 | -86.2 | -75.8 | 10.4 | Incre | 44.4\% | 40.3\% | 27.2\% | 25.3\% | 8.7\% | 10.3\% | 8.8\% | 9.8\% | 10.9\% | 14.3\% |
| Ayer Elementary | 264 | 272 | 25.8\% | 25.0\% | -0.8 | -68 | -76.4 | -8.4 | Decline | 35.2\% | 41.9\% | 30.3\% | 23.9\% | 8.7\% | 9.2\% | 11.4\% | 11.4\% | 14.4\% | 13.6\% |
| Aynesworth Elementary | 262 | 274 | 16.4\% | 18.6\% | 2.2 | -80.3 | -70.8 | 9.5 | Increase | 40.8\% | 33.6\% | 34.0\% | 35.8\% | 8.8\% | 12.0\% | 8.4\% | 9.9\% | 8.0\% | 8.8\% |
| Bakman Elementary | 369 | 338 | 15.7\% | 17.8\% | 2 | -78.3 | -67.6 | 10.7 | Increase | 38.8\% | 35.2\% | 35.5\% | 35.8\% | 10.0\% | 11.2\% | 6.5\% | 8.6\% | 9.2\% | 9.2\% |
| Burroughs Elementary | 365 | 369 | 28.5\% | 34.1\% | 5.7 | -62.1 | -42.8 | 19.3 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \end{array}$ | 34.5\% | 28.7\% | 29.6\% | 26.3\% | 7.4\% | 10.8\% | 11.5\% | 11.4\% | 17.0\% | 22.8\% |
| Easterby Elementary | 293 | 307 | 27.3\% | 28.3\% | 1 | -50.6 | -56.3 | -5.7 | Declined | 27.0\% | 30.0\% | 34.8\% | 29.6\% | 10.9\% | 12.1\% | 12.6\% | 13.0\% | 14.7\% | 15.3\% |
| Greenberg Elementary | 218 | 221 | 16.1\% | 37.1\% | 21 | -73.9 | -25.4 | 48.5 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 40.4\% | 18.6\% | 32.1\% | 32.1\% | 11.5\% | 12.2\% | 8.7\% | 12.2\% | 7.3\% | 24.9\% |
| Kings Canyon Middle | 743 | 724 | 16.8\% | 18.4\% | 1.5 | -110.5 | -106.9 | 3.6 | Increased | 58.1\% | 55.0\% | 21.8\% | 20.4\% | 3.2\% | 6.2\% | 7.8\% | 7.6\% | 9.0\% | 10.8\% |
| Olmos Elementary | 359 | 357 | 22.6\% | 28.0\% | 5.4 | -75.5 | -67.3 | 8.2 | Increase | 43.2\% | 40.1\% | 26.5\% | 22.4\% | 7.8\% | 9.5\% | 10.9\% | 12.0\% | 11.7\% | 16.0\% |
| Storey Elementary | 342 | 352 | 38.3\% | 42.6\% | 4.3 | -28.3 | -24.7 | 3.6 | Increased | 23.7\% | 21.6\% | 23.1\% | 25.9\% | 14.9\% | 9.9\% | 14.3\% | 15.9\% | 24.0\% | 26.7\% |
| Sunnyside High | 385 | 371 | 8.6\% | 14.0\% | 5.4 | -128.9 | -108.9 | 20 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 54.8\% | 47.2\% | 19.7\% | 17.8\% | 16.9\% | 21.0\% | 3.4\% | 5.7\% | 5.2\% | 8.4\% |
| Terronez Middle | 437 | 438 | 8.7\% | 14.2\% | 5.5 | -132.2 | -120 | 12.3 | Increased | 63.2\% | 60.3\% | 24.5\% | 20.1\% | 3.7\% | 5.5\% | 4.8\% | 5.3\% | 3.9\% | 8.9\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| STUDENTS WITH DISABILITY | 3739 | 3953 | 6.4\% | 7.3\% | 0.9 | -110.4 | -111.2 | -0.8 | Maintain | 76.5\% | 74.4\% | 13.6\% | 14.4\% | 3.5\% | 3.9\% | 2.9\% | 3.3\% | 3.5\% | 4.0\% |
| BULLARD REGION | 482 | 517 | 8.1\% | 10.8\% | 2.7 | -150.5 | -146.1 | 4.3 | Increased | 71.6\% | 70.4\% | 16.2\% | 14.1\% | 4.1\% | 4.6\% | 3.3\% | 5.6\% | 4.8\% | 5.2\% |
| Bullard High | 49 | 49 | 2.0\% | 0.0\% | -2 | -211.5 | -218.2 | -6.7 | Declined | 81.6\% | 91.8\% | 12.2\% | 6.1\% | 4.1\% | 2.0\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% |
| Figarden Elementary | 40 | 47 | 0.0\% | 10.6\% | 10.6 | -160.3 | -124.7 | 35.6 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 77.5\% | 66.0\% | 15.0\% | 17.0\% | 7.5\% | 6.4\% | 0.0\% | 4.3\% | 0.0\% | 6.4\% |
| Forkner Elementary | 30 | 32 | 30.0\% | 31.3\% | 1.3 | -48.7 | -33.2 | 15.5 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 26.7\% | 25.0\% | 40.0\% | 28.1\% | 3.3\% | 15.6\% | 16.7\% | 15.6\% | 13.3\% | 15.6\% |
| Gibson Elementary | 13 | 24 | 7.7\% | 12.5\% | 4.8 | -142.3 | -83.9 | 58.4 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 69.2\% | 45.8\% | 15.4\% | 29.2\% | 7.7\% | 12.5\% | 7.7\% | 8.3\% | 0.0\% | 4.2\% |
| Kratt Elementary | 31 | 27 | 19.4\% | 11.1\% | -8.2 | -99.3 | -144.5 | -45.3 | Declined Significantly | 58.1\% | 70.4\% | 12.9\% | 14.8\% | 9.7\% | 3.7\% | 12.9\% | 11.1\% | 6.5\% | 0.0\% |
| Lawless Elementary | 33 | 28 | 3.0\% | 7.1\% | 4.1 | -122 | -145.8 | -23.9 | Declined Significantly | 69.7\% | 85.7\% | 18.2\% | 7.1\% | 9.1\% | 0.0\% | 0.0\% | 3.6\% | 3.0\% | 3.6\% |
| Malloch Elementary | 11 | 19 | 18.2\% | 21.1\% | 2.9 | -89.1 | -77.4 | 11.7 | Increased | 54.5\% | 42.1\% | 27.3\% | 21.1\% | 0.0\% | 15.8\% | 0.0\% | 10.5\% | 18.2\% | 10.5\% |
| Powers-Ginsburg Elementary | 43 | 38 | 4.7\% | 5.3\% | 0.6 | -144.9 | -124.4 | 20.5 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 81.4\% | 68.4\% | 11.6\% | 18.4\% | 2.3\% | 7.9\% | 0.0\% | 5.3\% | 4.7\% | 0.0\% |
| Slater Elementary | 35 | 31 | 0.0\% | 9.7\% | 9.7 | -177.7 | -135.1 | 42.6 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 94.3\% | 77.4\% | 5.7\% | 9.7\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 6.5\% |
| Starr Elementary | 39 | 36 | 30.8\% | 38.9\% | 8.1 | -48.4 | -43.7 | 4.7 | Increased | 23.1\% | 30.6\% | 38.5\% | 22.2\% | 7.7\% | 8.3\% | 10.3\% | 16.7\% | 20.5\% | 22.2\% |
| Tenaya Middle | 93 | 102 | 5.4\% | 7.8\% | 2.5 | -179.4 | -176.5 | 2.9 | Maintain | 80.6\% | 78.4\% | 10.8\% | 12.7\% | 3.2\% | 1.0\% | 2.2\% | 2.9\% | 3.2\% | 4.9\% |
| Wawona Middle | 65 | 84 | 0.0\% | 2.4\% | 2.4 | -205.1 | -213.9 | -8.8 | Declined | 89.2\% | 91.7\% | 10.8\% | 6.0\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| EDISON REGION | 337 | 338 | 7.1\% | 7.4\% | 0.3 | -175.7 | -171.5 | 4.2 | Incre | 81.6\% | 79.6\% | 8.0\% | 11.2\% | 3.3\% | 1.8\% | 1.5\% | 2.1\% | 5.6\% | 5.3\% |
| Addams Elementary | 35 | 55 | 8.6\% | 3.6\% | -4.9 | -160 | -180.1 | -20.1 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantl\| } \end{array}$ | 82.9\% | 83.6\% | 5.7\% | 9.1\% | 2.9\% | 3.6\% | 2.9\% | 1.8\% | 5.7\% | 1.8\% |
| Columbia Elementary | 39 | 28 | 2.6\% | 3.6\% | 1 | -143.2 | -139.9 | 3.3 | Increased | 71.8\% | 71.4\% | 20.5\% | 25.0\% | 5.1\% | 0.0\% | 2.6\% | 3.6\% | 0.0\% | 0.0\% |
| Computech Middle | 7 | 5 | 71.4\%* | 80.0\%* | 8.6 | 23.1 | 52 | 28.9 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 14.3\%* | 0.0\%* | 0.0\%* | 20.0\%* | 14.3\%* | 0.0\%* | 14.3\%* | 0.0\%* | 57.1\%* | 80.0\%* |
| Edison High | 36 | 28 | 2.8\% | 3.6\% | 0.8 | -251.5 | -239.6 | 11.9 | Increased | 94.4\% | 96.4\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% | 3.6\% |
| Gaston Middle | 103 | 96 | 1.0\% | 1.0\% | 0.1 | -221.4 | -211.3 | 10.1 | Increase | 94.2\% | 93.8\% | 3.9\% | 4.2\% | 1.0\% | 1.0\% | 0.0\% | 0.0\% | 1.0\% | 1.0\% |
| King Elementary | 35 | 33 | 0.0\% | 3.0\% | 3 | -196.7 | -180.1 | 16.6 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 91.4\% | 78.8\% | 2.9\% | 18.2\% | 5.7\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| Kirk Elementary | 19 | 26 | 0.0\% | 0.0\% | 0 | -133.8 | -168.3 | -34.5 | $\begin{array}{\|l\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 78.9\% | 84.6\% | 15.8\% | 11.5\% | 5.3\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Lincoln Elementary | 45 | 47 | 4.4\% | 12.8\% | 8.3 | -163 | -148.7 | 14.3 | Increased | 80.0\% | 68.1\% | 13.3\% | 17.0\% | 2.2\% | 2.1\% | 2.2\% | 8.5\% | 2.2\% | 4.3\% |
| Manchester Gate Elementary | 13 | 10 | 84.6\% | 90.0\%* | 5.4 | 84.1 | 108.3 | 24.2 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 0.0\% | 0.0\%* | 7.7\% | 10.0\%* | 7.7\% | 0.0\%* | 0.0\% | 0.0\%* | 84.6\% | 90.0\%* |
| Sunset Elementary | 5 | 10 | 0.0\%* | 0.0\%* | 0 | -133.8 | -120.7 | 13.1 | Increased | 60.0\%* | 60.0\%* | 40.0\%* | 30.0\%* | 0.0\%* | 10.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| STUDENTS WITH DISABILITY | 3739 | 3953 | 6.4\% | 7.3\% | 0.9 | -110.4 | -111.2 | -0.8 | Maintaine | 76.5\% | 74.4\% | 13.6\% | 14.4\% | 3.5\% | 3.9\% | 2.9\% | 3.3\% | 3.5\% | 4.0\% |
| FRESNO REGION | 537 | 576 | 3.5\% | 3.5\% | -0.1 | -168.2 | -166.9 | 1.4 | Maintained | 74.9\% | 80.0\% | 18.1\% | 12.3\% | 3.5\% | 4.2\% | 2.0\% | 1.4\% | 1.5\% | 2.1\% |
| Cooper Middle | 10 | 14 | 10.0\%* | 0.0\% | -10 | -134.5 | -170.4 | -35.9 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 60.0\%* | 78.6\% | 20.0\%* | 14.3\% | 10.0\%* | 7.1\% | 0.0\%* | 0.0\% | 10.0\%* | 0.0\% |
| Del Mar Elementary | 39 | 37 | 5.1\% | 5.4\% | 0.3 | -173 | -162.8 | 10.2 | Increased | 76.9\% | 86.5\% | 17.9\% | 2.7\% | 0.0\% | 5.4\% | 2.6\% | 0.0\% | 2.6\% | 5.4\% |
| Fort Miller Middle | 106 | 113 | 0.0\% | 0.0\% | 0 | -232.5 | -223.2 | 9.3 | Increased | 96.2\% | 94.7\% | 2.8\% | 3.5\% | 0.9\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Fremont Elementa | 30 | 43 | 0.0\% | 9.3\% | 9.3 | -94.9 | -119.4 | -24.5 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Declined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 40.0\% | 67.4\% | 53.3\% | 18.6\% | 6.7\% | 4.7\% | 0.0\% | 4.7\% | 0.0\% | 4.7\% |
| Fresno High | 32 | 29 | 0.0\% | 0.0\% | 0 | -217.5 | -221 | -3.5 | Decined | 84.4\% | 86.2\% | 6.3\% | 6.9\% | 9.4\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hamilton K-8 | 53 | 67 | 7.5\% | 4.5\% | -3.1 | -110.9 | -140.8 | -29.9 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Decclined } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 58.5\% | 74.6\% | 28.3\% | 16.4\% | 5.7\% | 4.5\% | 3.8\% | 4.5\% | 3.8\% | 0.0\% |
| Heaton Elementary | 29 | 29 | 0.0\% | 3.4\% | 3.4 | -153.6 | -175.2 | -21.7 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 69.0\% | 93.1\% | 27.6\% | 3.4\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Homan Elementary | 42 | 49 | 7.1\% | 4.1\% | -3.1 | -127.7 | -133 | -5.3 | Declined | 57.1\% | 67.3\% | 28.6\% | 22.4\% | 7.1\% | 6.1\% | 4.8\% | 0.0\% | 2.4\% | 4.1\% |
| Muir Elementary | 38 | 37 | 7.9\% | 8.1\% | 0.2 | -151.4 | -147.3 | 4.1 | Increased | 68.4\% | 75.7\% | 21.1\% | 13.5\% | 2.6\% | 2.7\% | 2.6\% | 2.7\% | 5.3\% | 5.4\% |
| Roeding Elementary | 40 | 37 | 0.0\% | 2.7\% | 2.7 | -189.1 | -178.8 | 10.2 | Increase | 85.0\% | 81.1\% | 12.5\% | 10.8\% | 2.5\% | 5.4\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% |
| Williams Elementary | 45 | 50 | 4.4\% | 2.0\% | -2.4 | -164 | -152.3 | 11.6 | Incre | 77.8\% | 74.0\% | 17.8\% | 18.0\% | 0.0\% | 6.0\% | 4.4\% | 0.0\% | 0.0\% | 2.0\% |
| Wilson Elementary | 73 | 71 | 5.5\% | 4.2\% | -1.3 | -156.3 | -143.9 | 12.4 | Increased | 75.3\% | 73.2\% | 15.1\% | 18.3\% | 4.1\% | 4.2\% | 4.1\% | 1.4\% | 1.4\% | 2.8\% |
| HOOVER REGION | 517 | 562 | 5.2\% | 6.9\% | 1.7 | -167.6 | -154.7 | 13 | Increased | 78.1\% | 72.6\% | 13.3\% | 17.1\% | 3.3\% | 3.4\% | 2.9\% | 2.5\% | 2.3\% | 4.4\% |
| Ahwahnee Middle | 70 | 63 | 2.9\% | 3.2\% | 0.3 | -195.3 | -206.1 | -10.8 | Declined | 84.3\% | 90.5\% | 11.4\% | 3.2\% | 1.4\% | 3.2\% | 2.9\% | 0.0\% | 0.0\% | 3.2\% |
| Centennial Elementary | 31 | 32 | 6.5\% | 12.5\% | 6 | -169.8 | -146.6 | 23.2 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 83.9\% | 71.9\% | 9.7\% | 12.5\% | 0.0\% | 3.1\% | 3.2\% | 6.3\% | 3.2\% | 6.3\% |
| Eaton Elementary | 26 | 31 | 7.7\% | 6.5\% | -1.2 | -101.2 | -108.9 | -7.8 | Decined | 57.7\% | 54.8\% | 30.8\% | 38.7\% | 3.8\% | 0.0\% | 3.8\% | 3.2\% | 3.8\% | 3.2\% |
| Holland Elementary | 32 | 28 | 9.4\% | 7.1\% | -2.2 | -108.5 | -101 | 7.4 | Increase | 62.5\% | 50.0\% | 18.8\% | 32.1\% | 9.4\% | 10.7\% | 3.1\% | 3.6\% | 6.3\% | 3.6\% |
| Hoover High | 39 | 54 | 2.6\% | 1.9\% | -0.7 | -221.1 | -213.3 | 7.8 | Increase | 87.2\% | 83.3\% | 7.7\% | 9.3\% | 2.6\% | 5.6\% | 0.0\% | 0.0\% | 2.6\% | 1.9\% |
| McCardle Elementary | 29 | 44 | 13.8\% | 27.3\% | 13.5 | -143.7 | -94.3 | 49.5 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 75.9\% | 54.5\% | 3.4\% | 15.9\% | 6.9\% | 2.3\% | 6.9\% | 11.4\% | 6.9\% | 15.9\% |
| Pyle Elementary | 62 | 60 | 1.6\% | 0.0\% | -1.6 | -182.3 | -189.8 | -7.5 | Declined | 82.3\% | 91.7\% | 14.5\% | 8.3\% | 1.6\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% |
| Robinson Elementary | 13 | 20 | 15.4\% | 10.0\% | -5.4 | -96.2 | -91.9 | 4.3 | Increase | 53.8\% | 45.0\% | 23.1\% | 40.0\% | 7.7\% | 5.0\% | 15.4\% | 0.0\% | 0.0\% | 10.0\% |
| Thomas Elementary | 43 | 44 | 4.7\% | 0.0\% | -4.7 | -166.7 | -158.5 | 8.2 | Increase | 81.4\% | 84.1\% | 14.0\% | 13.6\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% |
| Tioga Middle | 76 | 72 | 2.6\% | 6.9\% | 4.3 | -213.6 | -180.5 | 33.2 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantl\| } \end{array}$ | 90.8\% | 77.8\% | 2.6\% | 11.1\% | 3.9\% | 4.2\% | 1.3\% | 0.0\% | 1.3\% | 6.9\% |
| Viking Elementary | 30 | 40 | 3.3\% | 10.0\% | 6.7 | -121.3 | -89.8 | 31.5 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantl\| } \end{array}$ | 66.7\% | 45.0\% | 30.0\% | 35.0\% | 0.0\% | 10.0\% | 3.3\% | 7.5\% | 0.0\% | 2.5\% |
| Vinland Elementary | 40 | 41 | 5.0\% | 2.4\% | -2.6 | -159.3 | -165.2 | -5.9 | Declined | 77.5\% | 78.0\% | 12.5\% | 19.5\% | 5.0\% | 0.0\% | 5.0\% | 2.4\% | 0.0\% | 0.0\% |
| Wolters Elementary | 26 | 33 | 11.5\% | 12.1\% | 0.6 | -110.8 | -116 | -5.2 | Declined | 57.7\% | 63.6\% | 23.1\% | 24.2\% | 7.7\% | 0.0\% | 3.8\% | 3.0\% | 7.7\% | 9.1\% |


|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| STUDENTS WITH DISABILITY | 3739 | 3953 | 6.4\% | 7.3\% | 0.9 | -110.4 | -111.2 | -0.8 | Maintaine | 76.5\% | 74.4\% | 13.6\% | 14.4\% | 3.5\% | 3.9\% | 2.9\% | 3.3\% | 3.5\% | 4.0\% |
| MCLANE REGION | 641 | 683 | 7.5\% | 9.5\% | 2 | -154.9 | -143.3 | 11.6 | Increased | 73.5\% | 68.5\% | 15.1\% | 17.4\% | 3.9\% | 4.5\% | 3.4\% | 5.3\% | 4.1\% | 4.2\% |
| Birney Elementary | 64 | 75 | 6.3\% | 9.3\% | 3.1 | -147.8 | -115.4 | 32.4 | Increased <br> Significantly | 70.3\% | 60.0\% | 20.3\% | 25.3\% | 3.1\% | 5.3\% | 3.1\% | 4.0\% | 3.1\% | 5.3\% |
| Ericson Elementary | 37 | 36 | 10.8\% | 8.3\% | -2.5 | -139.1 | -137.8 | 1.3 | Maintained | 83.8\% | 75.0\% | 5.4\% | 11.1\% | 0.0\% | 5.6\% | 2.7\% | 5.6\% | 8.1\% | 2.8\% |
| Ewing Elementary | 34 | 37 | 29.4\% | 37.8\% | 8.4 | -53.9 | -30.8 | 23 | $\begin{array}{\|l\|l\|} \hline \text { Increased } \\ \text { significantin } \end{array}$ | 35.3\% | 27.0\% | 26.5\% | 27.0\% | 8.8\% | 8.1\% | 8.8\% | 13.5\% | 20.6\% | 24.3\% |
| Hidalgo Elementary | 31 | 42 | 12.9\% | 7.1\% | -5.8 | -117.4 | -134.7 | -17.3 | Declined <br> Significantly | 67.7\% | 73.8\% | 16.1\% | 16.7\% | 3.2\% | 2.4\% | 12.9\% | 4.8\% | 0.0\% | 2.4\% |
| Leavenworth Elementary | 68 | 68 | 11.8\% | 19.1\% | 7.4 | -128.1 | -101.6 | 26.5 | Increased Significantly | 63.2\% | 52.9\% | 16.2\% | 16.2\% | 8.8\% | 11.8\% | 4.4\% | 11.8\% | 7.4\% | 7.4\% |
| Mayfair Elementary | 39 | 36 | 5.1\% | 5.6\% | 0.4 | -139.9 | -144.4 | -4.5 | Declined | 66.7\% | 72.2\% | 17.9\% | 19.4\% | 10.3\% | 2.8\% | 0.0\% | 2.8\% | 5.1\% | 2.8\% |
| McLane High | 30 | 34 | 0.0\% | 0.0\% | 0 | -223.8 | -215 | 8.7 | Increased | 90.0\% | 91.2\% | 3.3\% | 0.0\% | 6.7\% | 8.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Norseman Elementary | 57 | 69 | 1.8\% | 4.3\% | 2.6 | -156.6 | -158.8 | -2.2 | Maintain | 73.7\% | 72.5\% | 22.8\% | 20.3\% | 1.8\% | 2.9\% | 0.0\% | 2.9\% | 1.8\% | 1.4\% |
| Rowell Elementary | 33 | 38 | 6.1\% | 26.3\% | 20.3 | -165.5 | -73.4 | 92 | Increased Significantly | 78.8\% | 42.1\% | 12.1\% | 26.3\% | 3.0\% | 5.3\% | 3.0\% | 18.4\% | 3.0\% | 7.9\% |
| Scandinavian Middle | 83 | 82 | 2.4\% | 2.4\% | 0 | -197.4 | -210.4 | -13 | Declined | 91.6\% | 89.0\% | 4.8\% | 6.1\% | 1.2\% | 2.4\% | 2.4\% | 2.4\% | 0.0\% | 0.0\% |
| Turner Elementary | 40 | 40 | 2.5\% | 0.0\% | -2.5 | -154.8 | -149.7 | 5.1 | Increased | 77.5\% | 72.5\% | 12.5\% | 27.5\% | 7.5\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% |
| Wishon Elementary | 43 | 46 | 20.9\% | 13.0\% | -7.9 | -77.5 | -91.7 | -14.1 | Declined | 34.9\% | 43.5\% | 41.9\% | 39.1\% | 2.3\% | 4.3\% | 9.3\% | 6.5\% | 11.6\% | 6.5\% |
| Yosemite Middle | 82 | 80 | 1.2\% | 2.5\% | 1.3 | -220.1 | -210.6 | 9.5 | Increase | 92.7\% | 92.5\% | 6.1\% | 3.8\% | 0.0\% | 1.3\% | 1.2\% | 1.3\% | 0.0\% | 1.3\% |
| ROOSEVELT REGION | 578 | 606 | 6.2\% | 5.6\% | -0.6 | -172.4 | -162.3 | 10.1 | Increased | 80.4\% | 77.9\% | 11.1\% | 13.7\% | 2.2\% | 2.8\% | 2.9\% | 2.6\% | 3.3\% | 3.0\% |
| Anthony Elementary | 35 | 37 | 5.7\% | 2.7\% | -3 | -153.1 | -154.8 | -1.7 | Maintained | 82.9\% | 75.7\% | 5.7\% | 18.9\% | 5.7\% | 2.7\% | 2.9\% | 2.7\% | 2.9\% | 0.0\% |
| Balderas Elementary | 42 | 41 | 4.8\% | 9.8\% | 5 | -136.6 | -131 | 5.6 | Increase | 73.8\% | 73.2\% | 16.7\% | 12.2\% | 4.8\% | 4.9\% | 4.8\% | 7.3\% | 0.0\% | 2.4\% |
| Calwa Elementary | 35 | 47 | 2.9\% | 4.3\% | 1.4 | -155.7 | -139.8 | 15.9 | $\begin{array}{\|c} \text { Increased } \\ \text { significantry } \end{array}$ | 82.9\% | 83.0\% | 8.6\% | 12.8\% | 5.7\% | 0.0\% | 0.0\% | 2.1\% | 2.9\% | 2.1\% |
| Jackson Elementary | 25 | 30 | 12.0\% | 10.0\% | -2 | -113.9 | -115.1 | -1.1 | Maintained | 52.0\% | 56.7\% | 32.0\% | 33.3\% | 4.0\% | 0.0\% | 4.0\% | 3.3\% | 8.0\% | 6.7\% |
| Jefferson Elementary | 38 | 31 | 7.9\% | 6.5\% | -1.4 | -154.6 | -156.7 | -2 | Maintained | 78.9\% | 80.6\% | 10.5\% | 12.9\% | 2.6\% | 0.0\% | 2.6\% | 3.2\% | 5.3\% | 3.2\% |
| Lane Elementary | 34 | 30 | 0.0\% | 3.3\% | 3.3 | -173.1 | -180.4 | -7.3 | Declined | 79.4\% | 83.3\% | 20.6\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| Lowell Elementary | 23 | 24 | 13.0\% | 0.0\% | -13 | -138.6 | -164.5 | -25.9 | $\begin{array}{\|c\|} \hline \text { Declined } \\ \text { Significantly } \end{array}$ | 73.9\% | 79.2\% | 13.0\% | 12.5\% | 0.0\% | 8.3\% | 13.0\% | 0.0\% | 0.0\% | 0.0\% |
| Roosevelt High | 53 | 47 | 1.9\% | 0.0\% | -1.9 | -233 | -234.7 | -1.8 | Maintained | 94.3\% | 95.7\% | 1.9\% | 0.0\% | 1.9\% | 4.3\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% |
| Sequoia Middle | 102 | 93 | 0.0\% | 4.3\% | 4.3 | -228 | -188.3 | 39.6 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { significantly } \end{array} \\ \hline \end{array}$ | 93.1\% | 91.4\% | 5.9\% | 2.2\% | 1.0\% | 2.2\% | 0.0\% | 1.1\% | 0.0\% | 3.2\% |
| Tehipite Middle | 61 | 81 | 1.6\% | 1.2\% | -0.4 | -223.8 | -227.5 | -3.7 | Declined | 96.7\% | 95.1\% | 1.6\% | 3.7\% | 0.0\% | 0.0\% | 1.6\% | 1.2\% | 0.0\% | 0.0\% |
| Vang Pao Elementary | 35 | 40 | 11.4\% | 7.5\% | -3.9 | -114 | -107.7 | 6.3 | Increase | 62.9\% | 50.0\% | 22.9\% | 42.5\% | 2.9\% | 0.0\% | 8.6\% | 2.5\% | 2.9\% | 5.0\% |
| Webster Elementary | 15 | 27 | 6.7\% | 0.0\% | -6.7 | -148.4 | -133.2 | 15.2 |  | 86.7\% | 70.4\% | 6.7\% | 25.9\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% |
| Winchell Elementary | 49 | 48 | 20.4\% | 16.7\% | -3.7 | -136.3 | -118.3 | 18 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \hline \text { Significantly } \\ \hline \end{array}$ | 63.3\% | 60.4\% | 12.2\% | 18.8\% | 4.1\% | 4.2\% | 8.2\% | 8.3\% | 12.2\% | 8.3\% |
| Yokomi Elementary | 31 | 30 | 16.1\% | 16.7\% | 0.5 | -102.3 | -82.8 | 19.4 | $\left\|\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}\right\|$ | 61.3\% | 46.7\% | 22.6\% | 20.0\% | 0.0\% | 16.7\% | 0.0\% | 3.3\% | 16.1\% | 13.3\% |

*The results for groups with less than 11 test takers should be interpreted with caution.
**The Average Distance from Standard values are rounded to the nearest tenths place. Blank cells indicate that no students participated in the assessment

|  | Test Taker Count |  | Proficiency Met/Exceeded |  |  | Average Distance from Standard** |  |  |  | \% Status for Distance from Standard |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Very Low | Low |  |  |  |  |  | Medium |  | High |  | Very High |  |
|  | 17/18 | 18/19 |  |  |  | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |
| STUDENTS WITH DISABILITY | 3739 | 3953 | 6.4\% | 7.3\% | 0.9 | -110.4 | -111.2 | -0.8 | Maintained | 76.5\% | 74.4\% | 13.6\% | 14.4\% | 3.5\% | 3.9\% | 2.9\% | 3.3\% | 3.5\% | 4.0\% |
| SPECIALTY REGION | 117 | 103 | 13.7\% | 18.4\% | 4.8 | -157.7 | -127.9 | 29.8 | Increased <br> Significantly | 70.1\% | 57.3\% | 11.1\% | 12.6\% | 5.1\% | 11.7\% | 6.0\% | 5.8\% | 7.7\% | 12.6\% |
| Baird Middle | 24 | 25 | 33.3\% | 32.0\% | -1.3 | -82.8 | -24.9 | 57.9 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 45.8\% | 16.0\% | 16.7\% | 32.0\% | 4.2\% | 20.0\% | 16.7\% | 8.0\% | 16.7\% | 24.0\% |
| Bullard Talent K-8 | 23 | 22 | 21.7\% | 45.5\% | 23.7 | -66.4 | -32.5 | 33.9 | Increased <br> Significantly | 39.1\% | 22.7\% | 21.7\% | 13.6\% | 17.4\% | 18.2\% | 4.3\% | 13.6\% | 17.4\% | 31.8\% |
| Cambridge High | 10 | 14 | 0.0\%* | 0.0\% | 0 | -270.9 | -256.6 | 14.3 | Increased | 100.0\%* | 100.0\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% |
| Dailey Elementary Charter | 2 | 4 | 50.0\%* | 25.0\%* | -25 | -37.5 | -43 | -5.5 | Declined | 0.0\%* | 25.0\%* | 50.0\%* | 0.0\%* | 0.0\%* | 50.0\%* | 50.0\%* | 25.0\%* | 0.0\%* | 0.0\%* |
| Design Science High | 2 | 0 | 50.0\%* |  |  | -36 |  |  |  | 50.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 50.0\%* |  |
| Dewolf High | 3 | 2 | 0.0\%* | 0.0\%* | 0 | -267.7 | -281 | -13.3 | Declined | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Duncan Polytech High | 13 | 8 | 7.7\% | 0.0\%* | -7.7 | -167.4 | -172.6 | -5.2 | Declined | 69.2\% | 75.0\%* | 15.4\% | 12.5\%* | 7.7\% | 12.5\%* | 7.7\% | 0.0\%* | 0.0\% | 0.0\%* |
| Fulton School | 0 | 4 |  | 0.0\%* |  |  | -281.5 |  |  |  | 100.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |  | 0.0\%* |
| JE Young Academic High | 2 | 3 | 0.0\%* | 0.0\%* | 0 | -230 | -219.7 | 10.3 | Increase | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Patino Entrepreneurship High | 5 | 1 | 0.0\%* | 0.0\%* | 0 | -173.6 | -278 | -104.4 |  | 100.0\%* | 100.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* | 0.0\%* |
| Phoenix Elementary | 20 | 10 | 0.0\% | 0.0\%* | 0 | -206.3 | -154.1 | 52.3 | $\begin{array}{\|l\|} \hline \text { Increased } \\ \text { Significantly } \end{array}$ | 95.0\% | 90.0\%* | 5.0\% | 10.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* |
| Phoenix Secondary | 13 | 10 | 0.0\% | 0.0\%* | 0 | -280.2 | -251.9 | 28.3 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 100.0\% | 100.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* | 0.0\% | 0.0\%* |
| SUNNYSIDE REGION | 530 | 568 | 5.7\% | 5.5\% | -0.2 | -164.4 | -161.6 | 2.9 | Maintained | 78.7\% | 77.5\% | 12.3\% | 13.4\% | 3.4\% | 3.7\% | 2.8\% | 2.3\% | 2.8\% | 3.2\% |
| Ayer Elementary | 55 | 64 | 1.8\% | 0.0\% | -1.8 | -166.4 | -161.4 | 5 | Increas | 76.4\% | 76.6\% | 18.2\% | 21.9\% | 3.6\% | 1.6\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% |
| Aynesworth Elementary | 18 | 23 | 5.6\% | 0.0\% | -5.6 | -164.6 | -168 | -3.4 | Declined | 83.3\% | 87.0\% | 11.1\% | 13.0\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% |
| Bakman Elementary | 33 | 38 | 6.1\% | 5.3\% | -0.8 | -148.8 | -142.1 | 6.8 | Increase | 72.7\% | 78.9\% | 18.2\% | 15.8\% | 3.0\% | 0.0\% | 0.0\% | 2.6\% | 6.1\% | 2.6\% |
| Burroughs Elementary | 47 | 58 | 10.6\% | 10.3\% | -0.3 | -148.9 | -136.5 | 12.4 | Increa | 76.6\% | 74.1\% | 10.6\% | 8.6\% | 2.1\% | 6.9\% | 4.3\% | 3.4\% | 6.4\% | 6.9\% |
| Easterby Elementary | 42 | 54 | 2.4\% | 3.7\% | 1.3 | -167.1 | -178.4 | -11.2 | Declined | 81.0\% | 83.3\% | 11.9\% | 11.1\% | 4.8\% | 1.9\% | 0.0\% | 1.9\% | 2.4\% | 1.9\% |
| Greenberg Elementary | 34 | 39 | 17.6\% | 15.4\% | -2.3 | -88.4 | -60.9 | 27.5 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 47.1\% | 33.3\% | 32.4\% | 35.9\% | 2.9\% | 15.4\% | 11.8\% | 7.7\% | 5.9\% | 7.7\% |
| Kings Canyon Middle | 100 | 89 | 3.0\% | 0.0\% | -3 | -174.7 | -213.3 | -38.6 | $\begin{array}{\|l\|} \hline \text { Decclined } \\ \text { Significantly } \\ \hline \end{array}$ | 85.0\% | 91.0\% | 10.0\% | 9.0\% | 2.0\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% |
| Olmos Elementary | 42 | 45 | 4.8\% | 6.7\% | 1.9 | -164.8 | -165.8 | -1 | Maintained | 85.7\% | 84.4\% | 7.1\% | 6.7\% | 2.4\% | 2.2\% | 2.4\% | 4.4\% | 2.4\% | 2.2\% |
| Storey Elementary | 53 | 54 | 11.3\% | 14.8\% | 3.5 | -110.4 | -95.1 | 15.3 | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 64.2\% | 53.7\% | 17.0\% | 22.2\% | 7.5\% | 9.3\% | 1.9\% | 3.7\% | 9.4\% | 11.1\% |
| Sunnyside High | 39 | 34 | 2.6\% | 2.9\% | 0.4 | -227.6 | -214.6 | 13.1 | Increased | 92.3\% | 88.2\% | 0.0\% | 0.0\% | 5.1\% | 8.8\% | 2.6\% | 0.0\% | 0.0\% | 2.9\% |
| Terronez Middle | 67 | 70 | 3.0\% | 4.3\% | 1.3 | -208.6 | -191.1 | 17.4 | $\begin{array}{\|c\|} \hline \begin{array}{l} \text { Increased } \\ \text { Significantly } \end{array} \\ \hline \end{array}$ | 88.1\% | 88.6\% | 6.0\% | 7.1\% | 3.0\% | 0.0\% | 1.5\% | 2.9\% | 1.5\% | 1.4\% |


|  |  |  |  |  |  |  |  |  |  |  |  |  | Status f | Dista | ce fro | Stan |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | //Exceed |  |  | Stand |  |  | Very | Low |  |  | Med | ium |  |  | Very | High |
|  | 17/18 | 18/19 | 17/18 | 18/19 | $\Delta$ | 17/18 | 18/19 |  | $\Delta$ | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 | 17/18 | 18/19 |
| ALL STUDENTS | 36286 | 36599 | 26.9\% | 29.8\% | 2.9 | -70.2 | -63.5 | 6.7 | Increased | 38.7\% | 36.4\% | 24.8\% | 23.9\% | 9.6\% | 9.8\% | 10.4\% | 10.8\% | 16.5\% | 19.0\% |

Math Status for Distance from Standard

## Grades K-8

Very High = 35 points or more High $=0$ to 34.9 points Medium $=-25$ to less than 0 points Low $=-95$ to -25.1 points
Very Low $=-95.1$ points or le
points Grade 11
Very High = 25 points or more High $=0$ to 24.9 points
Medium $=-0.1$ to -60.0 points Low $=-115$ to -60.1 points
Very Low $=-115.1$ points or less

1 - These terms are defined by the California Dashboard and school sites must have 2 years of data in order to have a color
*The results for groups with less than 11 test takers should be interpreted with caution.
Change for Average Distance from Standard ${ }^{1}$Increased Significantly = Increased by 15 points or more
ncreased $=$ Increased by 3 to 14.9 points
$\square$ Declined Significantly = Declined by more than -15.1 points

Blank cells indicate that no students participated in the assessment

## Fresno Unified School District <br> Board Communication

From the Office of the Superintendent
BC Number EA-2

To the Members of the Board of Education Prepared by: Kristi Imbefi-Olivares, Director Cabinet Approval:


Date: November 01, 2019
Phone Number: 457-3896

Regarding: Academic Quarter 1 Progress Update: i-Ready Diagnostic 1 Performance Results
The purpose of this communication is to provide the Board additional reports for i-Ready Diagnostic 1 performance results. Please note that any student one grade level behind is considered on track since it is the beginning of the year. For example, a student starting in fourth grade would be expected to be at the third-grade level at the start of the year.

The reports included with this communication are as follows:

- i-Ready Diagnostic 1 Overall Performance Results for Reading and Math by Domain by Region by School
- i-Ready Diagnostic 1 Overall Performance Results for Reading and Math by Student Group by Region by School

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent Robert G. Nelson Ed.D.


Date: $\qquad$

| School | Test Taker Counts | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Phonics | High <br> Frequency Words | Vocabulary | Literature | Informational Text |
| Fresno Unified | 49,373 | 49.5\% | 31.6\% | 18.9\% | 59.0\% | 81.0\% | 17.2\% | 23.4\% | 20.2\% |
| Bullard Region | 6,488 | 43.2\% | 33.6\% | 23.2\% | 66.7\% | 84.2\% | 21.8\% | 27.9\% | 24.3\% |
| Figarden Elementary | 453 | 34.2\% | 40.0\% | 25.8\% | 50.8\% | 71.3\% | 22.3\% | 30.2\% | 27.8\% |
| Forkner Elementary | 413 | 21.8\% | 42.1\% | 36.1\% | 64.4\% | 83.5\% | 32.7\% | 37.5\% | 37.3\% |
| Gibson Elementary | 359 | 24.2\% | 45.7\% | 30.1\% | 58.5\% | 81.1\% | 25.9\% | 33.1\% | 30.9\% |
| Kratt Elementary | 446 | 33.0\% | 43.0\% | 24.0\% | 52.7\% | 75.8\% | 23.1\% | 30.0\% | 25.1\% |
| Lawless Elementary | 495 | 40.4\% | 39.0\% | 20.6\% | 42.6\% | 69.9\% | 17.6\% | 24.2\% | 19.8\% |
| Malloch Elementary | 366 | 21.0\% | 45.4\% | 33.6\% | 56.0\% | 73.8\% | 29.8\% | 35.2\% | 35.8\% |
| Powers Elementary | 411 | 38.0\% | 45.7\% | 16.3\% | 45.0\% | 77.6\% | 16.5\% | 26.5\% | 17.8\% |
| Slater Elementary | 503 | 48.1\% | 38.6\% | 13.3\% | 38.0\% | 67.4\% | 10.3\% | 19.9\% | 16.9\% |
| Starr Elementary | 310 | 22.6\% | 47.1\% | 30.3\% | 55.2\% | 81.6\% | 28.7\% | 35.8\% | 31.0\% |
| Tenaya Middle | 880 | 54.0\% | 19.3\% | 26.7\% | 90.7\% | 98.8\% | 25.1\% | 29.9\% | 25.6\% |
| Wawona K-8 | 534 | 64.8\% | 21.5\% | 13.7\% | 73.8\% | 84.8\% | 13.5\% | 19.9\% | 13.9\% |
| Bullard High | 1,318 | 57.5\% | 22.5\% | 20.0\% | 93.6\% | 100.0\% | 21.5\% | 24.8\% | 22.0\% |
| Edison Region | 6,166 | 43.9\% | 24.6\% | 31.4\% | 67.3\% | 84.8\% | 28.0\% | 34.4\% | 31.9\% |
| Addams Elementary | 678 | 56.3\% | 33.8\% | 9.9\% | 35.3\% | 65.2\% | 9.1\% | 13.6\% | 10.3\% |
| Columbia Elementary | 464 | 61.9\% | 28.7\% | 9.5\% | 32.8\% | 64.2\% | 8.0\% | 14.2\% | 10.3\% |
| King Elementary | 523 | 56.4\% | 35.9\% | 7.6\% | 29.1\% | 61.0\% | 8.0\% | 9.0\% | 9.2\% |
| Kirk Elementary | 281 | 56.6\% | 34.5\% | 8.9\% | 34.9\% | 62.3\% | 7.5\% | 13.9\% | 10.7\% |
| Lincoln Elementary | 466 | 45.9\% | 38.6\% | 15.5\% | 41.2\% | 70.0\% | 13.9\% | 21.2\% | 18.5\% |
| Manchester Gate | 705 | 2.3\% | 15.2\% | 82.6\% | 97.3\% | 99.0\% | 74.6\% | 84.0\% | 77.4\% |
| Sunset Elementary | 223 | 36.3\% | 43.0\% | 20.6\% | 48.4\% | 79.8\% | 17.0\% | 26.5\% | 22.9\% |
| Computech Middle | 826 | 13.4\% | 18.2\% | 68.4\% | 100.0\% | 100.0\% | 60.5\% | 70.3\% | 66.2\% |
| Gaston Middle | 837 | 74.7\% | 11.6\% | 13.7\% | 78.1\% | 96.1\% | 12.4\% | 16.6\% | 14.6\% |
| Edison High | 1,163 | 46.3\% | 20.8\% | 32.9\% | 89.4\% | 100.0\% | 28.5\% | 35.3\% | 36.1\% |

Notes: Students 1 Grade Level Below are considered "On Grade Level" at the beginning of the school year. Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades 1-10.
Fresno and Sunnyside High did not participate in i-Ready Diagnostic 1 in 2019-20.

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Phonics | High <br> Frequency Words | Vocabulary | Literature | Informational Text |
| Fresno Unified | 49,373 | 49.5\% | 31.6\% | 18.9\% | 59.0\% | 81.0\% | 17.2\% | 23.4\% | 20.2\% |
| Fresno Region | 5,791 | 53.8\% | 32.2\% | 14.0\% | 50.2\% | 76.2\% | 13.4\% | 18.5\% | 14.7\% |
| Del Mar Elementary | 468 | 46.6\% | 38.5\% | 15.0\% | 40.0\% | 67.1\% | 12.6\% | 19.2\% | 16.5\% |
| Fremont Elementary | 405 | 48.9\% | 37.0\% | 14.1\% | 39.3\% | 76.0\% | 10.9\% | 19.0\% | 14.6\% |
| Hamilton K-8 | 748 | 54.1\% | 29.3\% | 16.6\% | 59.9\% | 85.0\% | 17.1\% | 21.3\% | 16.7\% |
| Heaton Elementary | 467 | 52.2\% | 35.8\% | 12.0\% | 40.0\% | 68.1\% | 13.1\% | 15.8\% | 12.0\% |
| Homan Elementary | 504 | 49.0\% | 38.5\% | 12.5\% | 37.5\% | 68.3\% | 13.9\% | 18.1\% | 14.3\% |
| Muir Elementary | 433 | 50.6\% | 39.0\% | 10.4\% | 38.3\% | 69.1\% | 8.5\% | 15.0\% | 12.5\% |
| Roeding Elementary | 479 | 53.0\% | 33.6\% | 13.4\% | 42.8\% | 72.0\% | 13.6\% | 17.1\% | 14.6\% |
| Williams Elementary | 545 | 49.4\% | 40.0\% | 10.6\% | 36.0\% | 59.6\% | 9.7\% | 16.3\% | 11.7\% |
| Wilson Elementary | 602 | 53.3\% | 35.9\% | 10.8\% | 35.5\% | 69.9\% | 10.6\% | 14.5\% | 11.3\% |
| Cooper Middle | 559 | 49.4\% | 22.0\% | 28.6\% | 95.5\% | 99.8\% | 25.6\% | 32.9\% | 28.4\% |
| Fort Miller Middle | 581 | 80.0\% | 11.2\% | 8.8\% | 72.6\% | 94.0\% | 8.8\% | 12.9\% | 8.4\% |
| Hoover Region | 7,005 | 50.4\% | 32.9\% | 16.7\% | 58.2\% | 80.3\% | 15.5\% | 21.5\% | 18.1\% |
| Centennial Elementary | 616 | 51.8\% | 33.9\% | 14.3\% | 42.9\% | 73.4\% | 13.6\% | 20.1\% | 12.3\% |
| Eaton Elementary | 358 | 26.8\% | 42.2\% | 31.0\% | 57.5\% | 80.4\% | 29.9\% | 36.3\% | 28.2\% |
| Holland Elementary | 335 | 49.3\% | 36.7\% | 14.0\% | 42.1\% | 74.0\% | 12.8\% | 19.4\% | 15.5\% |
| McCardle Elementary | 412 | 33.5\% | 42.7\% | 23.8\% | 49.0\% | 69.4\% | 21.8\% | 29.1\% | 26.0\% |
| Pyle Elementary | 639 | 49.0\% | 36.0\% | 15.0\% | 40.7\% | 69.6\% | 13.3\% | 20.2\% | 18.2\% |
| Robinson Elementary | 385 | 41.0\% | 43.4\% | 15.6\% | 44.7\% | 75.8\% | 16.4\% | 20.8\% | 15.1\% |
| Thomas Elementary | 717 | 43.9\% | 39.6\% | 16.5\% | 45.6\% | 69.7\% | 14.4\% | 22.5\% | 18.3\% |
| Viking Elementary | 594 | 36.2\% | 43.8\% | 20.0\% | 50.7\% | 77.1\% | 17.0\% | 22.4\% | 21.4\% |
| Vinland Elementary | 437 | 45.3\% | 40.0\% | 14.6\% | 41.0\% | 65.0\% | 12.1\% | 19.2\% | 14.9\% |
| Wolters Elementary | 357 | 40.3\% | 39.8\% | 19.9\% | 47.9\% | 73.9\% | 14.3\% | 25.5\% | 21.0\% |
| Ahwahnee Middle | 674 | 64.2\% | 18.7\% | 17.1\% | 88.7\% | 98.8\% | 18.2\% | 20.6\% | 19.3\% |
| Tioga Middle | 635 | 68.8\% | 15.3\% | 15.9\% | 78.7\% | 94.3\% | 16.2\% | 20.5\% | 16.2\% |
| Hoover High | 846 | 70.9\% | 19.1\% | 9.9\% | 89.0\% | 100.0\% | 9.3\% | 13.8\% | 14.8\% |

Notes: Students 1 Grade Level Below are considered "On Grade Level" at the beginning of the school year. Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades 1-10.
Fresno and Sunnyside High did not participate in i-Ready Diagnostic 1 in 2019-20.

| School | Test Taker Counts | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Phonics | High <br> Frequency Words | Vocabulary | Literature | Informational Text |
| Fresno Unified | 49,373 | 49.5\% | 31.6\% | 18.9\% | 59.0\% | 81.0\% | 17.2\% | 23.4\% | 20.2\% |
| McLane Region | 7,607 | 54.3\% | 32.0\% | 13.8\% | 51.6\% | 77.6\% | 11.9\% | 18.4\% | 15.9\% |
| Birney Elementary | 696 | 47.6\% | 36.1\% | 16.4\% | 40.9\% | 68.7\% | 12.9\% | 19.7\% | 18.1\% |
| Ericson Elementary | 556 | 44.4\% | 41.7\% | 13.8\% | 41.2\% | 73.6\% | 13.1\% | 19.6\% | 16.5\% |
| Ewing Elementary | 613 | 42.4\% | 40.0\% | 17.6\% | 47.0\% | 78.0\% | 12.4\% | 24.1\% | 18.3\% |
| Hidalgo Elementary | 501 | 61.5\% | 31.1\% | 7.4\% | 30.3\% | 64.5\% | 5.8\% | 11.8\% | 9.4\% |
| Leavenworth Elementary | 668 | 42.8\% | 36.7\% | 20.5\% | 49.3\% | 72.5\% | 17.2\% | 23.5\% | 23.5\% |
| Mayfair Elementary | 557 | 43.3\% | 41.5\% | 15.3\% | 46.0\% | 75.4\% | 12.7\% | 21.9\% | 18.0\% |
| Norseman Elementary | 628 | 55.1\% | 34.9\% | 10.0\% | 34.4\% | 64.3\% | 9.1\% | 14.2\% | 11.6\% |
| Rowell Elementary | 451 | 51.4\% | 36.8\% | 11.8\% | 40.1\% | 71.4\% | 11.8\% | 16.0\% | 14.2\% |
| Turner Elementary | 518 | 44.4\% | 40.5\% | 15.1\% | 38.8\% | 67.6\% | 11.6\% | 21.2\% | 18.7\% |
| Wishon Elementary | 436 | 37.8\% | 43.8\% | 18.3\% | 46.6\% | 70.4\% | 16.1\% | 21.6\% | 21.1\% |
| Scandinavian Middle | 752 | 68.2\% | 16.1\% | 15.7\% | 83.9\% | 96.1\% | 15.4\% | 19.0\% | 16.2\% |
| Yosemite Middle | 654 | 76.8\% | 13.5\% | 9.8\% | 75.1\% | 95.6\% | 9.2\% | 15.4\% | 11.6\% |
| McLane High | 577 | 80.8\% | 13.3\% | 5.9\% | 80.1\% | 100.0\% | 6.8\% | 10.2\% | 8.3\% |
| Roosevelt Region | 7,669 | 54.2\% | 31.4\% | 14.4\% | 54.6\% | 79.6\% | 13.0\% | 18.9\% | 16.1\% |
| Anthony Elementary | 394 | 52.8\% | 35.0\% | 12.2\% | 33.5\% | 61.7\% | 9.9\% | 16.8\% | 15.0\% |
| Balderas Elementary | 553 | 45.0\% | 41.0\% | 13.9\% | 44.8\% | 71.4\% | 12.5\% | 18.3\% | 15.6\% |
| Calwa Elementary | 544 | 53.5\% | 34.6\% | 11.9\% | 41.7\% | 74.6\% | 10.3\% | 14.3\% | 12.7\% |
| Jackson Elementary | 366 | 45.6\% | 36.9\% | 17.5\% | 43.7\% | 71.3\% | 13.7\% | 22.4\% | 19.9\% |
| Jefferson Elementary | 383 | 43.3\% | 42.6\% | 14.1\% | 41.8\% | 71.3\% | 12.5\% | 19.8\% | 14.9\% |
| Lane Elementary | 463 | 50.8\% | 37.8\% | 11.4\% | 43.4\% | 76.0\% | 10.8\% | 18.1\% | 12.7\% |
| Lowell Elementary | 346 | 49.1\% | 39.6\% | 11.3\% | 38.2\% | 67.9\% | 9.2\% | 19.7\% | 11.0\% |
| Vang Pao Elementary | 733 | 45.7\% | 39.4\% | 14.9\% | 43.4\% | 72.7\% | 14.3\% | 19.0\% | 17.2\% |
| Webster Elementary | 313 | 47.3\% | 37.7\% | 15.0\% | 40.9\% | 70.3\% | 12.1\% | 20.4\% | 18.5\% |
| Winchell Elementary | 630 | 48.3\% | 39.0\% | 12.7\% | 38.4\% | 69.0\% | 10.2\% | 17.9\% | 14.1\% |
| Yokomi Elementary | 678 | 27.0\% | 40.4\% | 32.6\% | 59.7\% | 80.7\% | 29.2\% | 35.7\% | 34.2\% |
| Sequoia Middle | 822 | 73.6\% | 14.0\% | 12.4\% | 79.2\% | 96.4\% | 11.4\% | 18.0\% | 15.3\% |
| Tehipite Middle | 457 | 77.7\% | 10.7\% | 11.6\% | 75.9\% | 95.4\% | 8.3\% | 14.4\% | 11.6\% |
| Roosevelt High | 987 | 75.4\% | 15.3\% | 9.3\% | 84.5\% | 99.0\% | 11.6\% | 12.1\% | 11.0\% |

Notes: Students 1 Grade Level Below are considered "On Grade Level" at the beginning of the school year.
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades 1-10.
Fresno and Sunnyside High did not participate in i-Ready Diagnostic 1 in 2019-20.

|  |  |  | all Perform tage of St | dents |  | ntage of Stu | dents on or A Reading Dom | oove Grade ins | Level in |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Phonics | High Frequency Words | Vocabulary | Literature | Informational Text |
| Fresno Unified | 49,373 | 49.5\% | 31.6\% | 18.9\% | 59.0\% | 81.0\% | 17.2\% | 23.4\% | 20.2\% |
| Specialty Region | 2,304 | 40.5\% | 28.2\% | 31.3\% | 90.6\% | 96.8\% | 31.2\% | 37.0\% | 31.2\% |
| Bullard Talent K-8 | 700 | 20.3\% | 36.3\% | 43.4\% | 81.1\% | 91.7\% | 42.0\% | 48.3\% | 41.9\% |
| Phoenix Elementary | 35 | 85.7\% | 14.3\% | 0.0\% | 25.7\% | 60.0\% | 8.6\% | 2.9\% | 0.0\% |
| Baird Middle | 600 | 29.0\% | 28.8\% | 42.2\% | 96.5\% | 99.7\% | 42.2\% | 49.5\% | 38.8\% |
| Design Science Middle College High | 131 | 28.2\% | 25.2\% | 46.6\% | 100.0\% | 100.0\% | 38.2\% | 53.4\% | 52.7\% |
| Duncan Polytechnical High | 639 | 69.2\% | 20.0\% | 10.8\% | 94.5\% | 100.0\% | 13.0\% | 16.1\% | 13.6\% |
| Patino School of Entrepreneurship | 147 | 48.3\% | 32.0\% | 19.7\% | 99.3\% | 100.0\% | 21.8\% | 24.5\% | 20.4\% |
| Cambridge Continuation | 8 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% |
| DeWolf Continuation | 3 | 66.7\% | 0.0\% | 33.3\% | 100.0\% | 100.0\% | 33.3\% | 33.3\% | 33.3\% |
| Young Academy | 41 | 68.3\% | 22.0\% | 9.8\% | 95.1\% | 100.0\% | 7.3\% | 14.6\% | 12.2\% |
| Sunnyside Region | 6,343 | 48.5\% | 35.5\% | 16.0\% | 55.0\% | 79.5\% | 13.7\% | 21.3\% | 18.6\% |
| Ayer Elementary | 562 | 41.8\% | 42.7\% | 15.5\% | 43.8\% | 71.5\% | 14.1\% | 20.6\% | 19.2\% |
| Aynesworth Elementary | 514 | 46.7\% | 39.5\% | 13.8\% | 40.3\% | 72.8\% | 11.5\% | 18.7\% | 15.4\% |
| Bakman Elementary | 633 | 45.8\% | 41.5\% | 12.6\% | 41.7\% | 73.1\% | 10.9\% | 19.0\% | 17.9\% |
| Burroughs Elementary | 637 | 47.9\% | 40.0\% | 12.1\% | 42.1\% | 69.2\% | 12.9\% | 19.3\% | 13.2\% |
| Easterby Elementary | 584 | 43.5\% | 41.3\% | 15.2\% | 43.3\% | 70.5\% | 13.2\% | 21.7\% | 17.6\% |
| Greenberg Elementary | 463 | 36.9\% | 43.4\% | 19.7\% | 46.4\% | 74.9\% | 16.2\% | 24.0\% | 22.0\% |
| Olmos Elementary | 601 | 48.9\% | 40.1\% | 11.0\% | 38.3\% | 69.7\% | 8.8\% | 13.8\% | 13.5\% |
| Storey Elementary | 788 | 28.6\% | 43.7\% | 27.8\% | 58.2\% | 81.6\% | 22.0\% | 32.6\% | 29.4\% |
| Kings Canyon Middle | 929 | 68.7\% | 16.1\% | 15.2\% | 85.7\% | 98.8\% | 13.5\% | 20.3\% | 17.9\% |
| Terronez Middle | 632 | 67.2\% | 17.6\% | 15.2\% | 87.0\% | 99.1\% | 12.3\% | 20.7\% | 17.4\% |

Notes: Students 1 Grade Level Below are considered "On Grade Level" at the beginning of the school year. Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades 1-10.
Fresno and Sunnyside High did not participate in i-Ready Diagnostic 1 in 2019-20.

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 50,256 | 48.5\% | 39.4\% | 12.1\% | 24.7\% | 18.7\% | 25.6\% | 14.7\% |
| Bullard Region | 6,579 | 44.4\% | 41.9\% | 13.7\% | 31.9\% | 21.1\% | 33.6\% | 17.6\% |
| Figarden Elementary | 451 | 35.0\% | 52.8\% | 12.2\% | 17.5\% | 21.7\% | 22.2\% | 14.0\% |
| Forkner Elementary | 414 | 17.4\% | 58.2\% | 24.4\% | 33.1\% | 36.7\% | 32.6\% | 25.8\% |
| Gibson Elementary | 360 | 21.1\% | 61.1\% | 17.8\% | 27.2\% | 30.8\% | 26.7\% | 21.7\% |
| Kratt Elementary | 440 | 30.5\% | 54.8\% | 14.8\% | 21.6\% | 30.7\% | 21.8\% | 19.5\% |
| Lawless Elementary | 496 | 37.1\% | 52.0\% | 10.9\% | 12.7\% | 16.5\% | 19.0\% | 13.3\% |
| Malloch Elementary | 365 | 25.5\% | 53.7\% | 20.8\% | 24.7\% | 30.1\% | 29.9\% | 27.7\% |
| Powers Elementary | 408 | 37.5\% | 52.5\% | 10.0\% | 16.2\% | 18.6\% | 16.2\% | 13.5\% |
| Slater Elementary | 506 | 42.5\% | 49.2\% | 8.3\% | 16.8\% | 18.6\% | 13.2\% | 10.5\% |
| Starr Elementary | 304 | 22.0\% | 63.2\% | 14.8\% | 18.4\% | 24.7\% | 26.0\% | 19.4\% |
| Tenaya Middle | 872 | 49.4\% | 32.9\% | 17.7\% | 23.4\% | 23.7\% | 26.8\% | 16.5\% |
| Wawona K-8 | 539 | 61.4\% | 32.5\% | 6.1\% | 10.6\% | 12.2\% | 12.1\% | 7.8\% |
| Bullard High | 1,424 | 70.5\% | 17.4\% | 12.1\% | 75.1\% | 12.9\% | 75.1\% | 21.2\% |
| Edison Region | 6,300 | 45.0\% | 30.5\% | 24.5\% | 39.4\% | 28.9\% | 40.0\% | 25.3\% |
| Addams Elementary | 670 | 52.5\% | 40.9\% | 6.6\% | 10.3\% | 11.3\% | 11.2\% | 9.7\% |
| Columbia Elementary | 459 | 56.2\% | 38.8\% | 5.0\% | 8.9\% | 10.9\% | 10.5\% | 9.4\% |
| King Elementary | 519 | 56.6\% | 39.1\% | 4.2\% | 6.9\% | 9.6\% | 7.7\% | 6.7\% |
| Kirk Elementary | 280 | 61.8\% | 35.4\% | 2.9\% | 7.9\% | 10.0\% | 6.4\% | 6.8\% |
| Lincoln Elementary | 468 | 41.5\% | 44.9\% | 13.7\% | 19.9\% | 23.5\% | 16.7\% | 15.2\% |
| Manchester Gate | 706 | 0.3\% | 23.8\% | 75.9\% | 74.1\% | 79.3\% | 80.6\% | 66.3\% |
| Sunset Elementary | 221 | 27.6\% | 60.6\% | 11.8\% | 19.9\% | 24.4\% | 22.2\% | 18.1\% |
| Computech Middle | 826 | 2.8\% | 33.4\% | 63.8\% | 71.8\% | 68.8\% | 68.3\% | 54.7\% |
| Gaston Middle | 812 | 68.7\% | 23.9\% | 7.4\% | 10.7\% | 10.6\% | 12.8\% | 7.5\% |
| Edison High | 1,339 | 68.6\% | 13.8\% | 17.6\% | 73.0\% | 18.0\% | 73.0\% | 25.4\% |

Notes: Students 1 Grade Level Below are considered "On Grade Level" at the beginning of the school year. Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" Report is based on student results for grades 1-11.
Fresno and Sunnyside High did not participate in i-Ready Diagnostic 1 in 2019-20.

| School | Test Taker Counts | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 50,256 | 48.5\% | 39.4\% | 12.1\% | 24.7\% | 18.7\% | 25.6\% | 14.7\% |
| Fresno Region | 5,754 | 53.0\% | 39.8\% | 7.2\% | 11.3\% | 14.5\% | 13.6\% | 9.9\% |
| Del Mar Elementary | 470 | 50.0\% | 43.2\% | 6.8\% | 8.7\% | 12.3\% | 14.9\% | 9.8\% |
| Fremont Elementary | 403 | 41.9\% | 51.4\% | 6.7\% | 12.7\% | 18.4\% | 11.9\% | 9.9\% |
| Hamilton K-8 | 722 | 50.8\% | 39.6\% | 9.6\% | 11.8\% | 16.5\% | 16.9\% | 15.0\% |
| Heaton Elementary | 465 | 58.1\% | 38.5\% | 3.4\% | 5.4\% | 9.5\% | 9.9\% | 6.2\% |
| Homan Elementary | 491 | 50.5\% | 42.2\% | 7.3\% | 11.4\% | 16.7\% | 12.2\% | 11.4\% |
| Muir Elementary | 412 | 55.1\% | 42.2\% | 2.7\% | 6.1\% | 10.2\% | 9.0\% | 7.3\% |
| Roeding Elementary | 480 | 50.4\% | 42.1\% | 7.5\% | 14.0\% | 17.9\% | 14.8\% | 10.2\% |
| Williams Elementary | 539 | 52.7\% | 42.1\% | 5.2\% | 9.3\% | 12.2\% | 10.9\% | 7.2\% |
| Wilson Elementary | 602 | 54.3\% | 41.7\% | 4.0\% | 10.0\% | 11.3\% | 9.8\% | 6.3\% |
| Cooper Middle | 556 | 37.1\% | 43.5\% | 19.4\% | 25.5\% | 26.6\% | 28.4\% | 18.0\% |
| Fort Miller Middle | 614 | 77.4\% | 18.4\% | 4.2\% | 8.0\% | 8.0\% | 8.1\% | 5.2\% |
| Hoover Region | 7,302 | 51.1\% | 40.2\% | 8.7\% | 22.6\% | 15.3\% | 23.8\% | 11.9\% |
| Centennial Elementary | 620 | 46.0\% | 46.3\% | 7.7\% | 12.7\% | 18.5\% | 13.5\% | 11.0\% |
| Eaton Elementary | 357 | 26.3\% | 58.0\% | 15.7\% | 23.5\% | 30.3\% | 24.9\% | 20.7\% |
| Holland Elementary | 336 | 38.7\% | 52.1\% | 9.2\% | 13.7\% | 19.9\% | 14.3\% | 12.5\% |
| McCardle Elementary | 409 | 35.7\% | 50.1\% | 14.2\% | 17.4\% | 20.8\% | 20.8\% | 16.9\% |
| Pyle Elementary | 647 | 47.8\% | 45.6\% | 6.6\% | 11.3\% | 12.8\% | 11.7\% | 9.3\% |
| Robinson Elementary | 385 | 41.6\% | 50.6\% | 7.8\% | 9.9\% | 15.1\% | 15.8\% | 11.2\% |
| Thomas Elementary | 715 | 46.6\% | 45.7\% | 7.7\% | 13.1\% | 15.9\% | 13.8\% | 9.8\% |
| Viking Elementary | 587 | 33.6\% | 58.6\% | 7.8\% | 15.0\% | 16.7\% | 14.5\% | 11.9\% |
| Vinland Elementary | 441 | 47.6\% | 45.6\% | 6.8\% | 12.5\% | 13.6\% | 12.9\% | 9.8\% |
| Wolters Elementary | 352 | 35.8\% | 54.8\% | 9.4\% | 16.2\% | 20.2\% | 19.3\% | 14.2\% |
| Ahwahnee Middle | 657 | 56.5\% | 33.3\% | 10.2\% | 17.0\% | 15.4\% | 19.0\% | 11.9\% |
| Tioga Middle | 635 | 65.4\% | 25.8\% | 8.8\% | 12.6\% | 11.0\% | 14.5\% | 10.1\% |
| Hoover High | 1,161 | 82.3\% | 10.9\% | 6.8\% | 66.3\% | 7.4\% | 66.3\% | 12.1\% |

Notes: Students 1 Grade Level Below are considered "On Grade Level" at the beginning of the school year. Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" Report is based on student results for grades 1-11.
Fresno and Sunnyside High did not participate in i-Ready Diagnostic 1 in 2019-20.

| School | Test Taker Counts | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 50,256 | 48.5\% | 39.4\% | 12.1\% | 24.7\% | 18.7\% | 25.6\% | 14.7\% |
| McLane Region | 7,270 | 48.2\% | 42.9\% | 8.8\% | 15.9\% | 16.2\% | 16.6\% | 11.5\% |
| Birney Elementary | 696 | 44.0\% | 46.3\% | 9.8\% | 13.5\% | 16.5\% | 15.2\% | 14.1\% |
| Ericson Elementary | 552 | 38.9\% | 52.5\% | 8.5\% | 16.7\% | 17.0\% | 13.8\% | 11.4\% |
| Ewing Elementary | 611 | 37.6\% | 49.4\% | 12.9\% | 19.6\% | 20.6\% | 19.8\% | 13.9\% |
| Hidalgo Elementary | 503 | 54.9\% | 38.6\% | 6.6\% | 11.5\% | 14.3\% | 9.5\% | 7.8\% |
| Leavenworth Elementary | 657 | 33.2\% | 53.9\% | 12.9\% | 21.6\% | 23.6\% | 23.1\% | 13.5\% |
| Mayfair Elementary | 573 | 37.0\% | 52.9\% | 10.1\% | 18.2\% | 18.3\% | 17.6\% | 12.9\% |
| Norseman Elementary | 626 | 51.1\% | 42.8\% | 6.1\% | 11.2\% | 10.2\% | 12.5\% | 11.0\% |
| Rowell Elementary | 453 | 45.5\% | 46.8\% | 7.7\% | 14.8\% | 15.0\% | 13.9\% | 12.8\% |
| Turner Elementary | 509 | 46.2\% | 47.3\% | 6.5\% | 13.2\% | 15.9\% | 11.2\% | 12.4\% |
| Wishon Elementary | 435 | 35.9\% | 54.3\% | 9.9\% | 16.8\% | 20.2\% | 17.5\% | 14.9\% |
| Scandinavian Middle | 751 | 60.5\% | 29.8\% | 9.7\% | 13.2\% | 16.2\% | 17.2\% | 9.7\% |
| Yosemite Middle | 658 | 67.2\% | 25.2\% | 7.6\% | 10.3\% | 12.6\% | 14.6\% | 8.4\% |
| McLane High | 246 | 96.3\% | 3.3\% | 0.4\% | 42.3\% | 0.8\% | 42.3\% | 2.8\% |
| Roosevelt Region | 8,001 | 51.8\% | 38.0\% | 10.2\% | 24.5\% | 16.9\% | 23.2\% | 11.9\% |
| Anthony Elementary | 396 | 46.7\% | 46.0\% | 7.3\% | 11.4\% | 17.2\% | 9.6\% | 10.6\% |
| Balderas Elementary | 553 | 40.3\% | 49.5\% | 10.1\% | 18.3\% | 18.3\% | 16.1\% | 10.1\% |
| Calwa Elementary | 538 | 48.3\% | 43.5\% | 8.2\% | 13.6\% | 15.8\% | 14.1\% | 12.8\% |
| Jackson Elementary | 326 | 39.0\% | 52.8\% | 8.3\% | 22.4\% | 16.9\% | 14.7\% | 12.3\% |
| Jefferson Elementary | 379 | 43.0\% | 47.2\% | 9.8\% | 11.3\% | 18.5\% | 10.8\% | 8.4\% |
| Lane Elementary | 463 | 40.2\% | 50.3\% | 9.5\% | 17.5\% | 19.7\% | 15.3\% | 13.4\% |
| Lowell Elementary | 345 | 42.3\% | 47.2\% | 10.4\% | 16.5\% | 19.1\% | 14.5\% | 10.1\% |
| Vang Pao Elementary | 724 | 40.7\% | 50.3\% | 9.0\% | 15.2\% | 18.0\% | 15.1\% | 13.5\% |
| Webster Elementary | 309 | 40.5\% | 50.2\% | 9.4\% | 14.9\% | 17.5\% | 12.0\% | 11.7\% |
| Winchell Elementary | 628 | 40.6\% | 47.9\% | 11.5\% | 15.9\% | 16.6\% | 15.1\% | 10.2\% |
| Yokomi Elementary | 678 | 23.6\% | 47.1\% | 29.4\% | 33.8\% | 37.8\% | 31.7\% | 26.3\% |
| Sequoia Middle | 833 | 60.5\% | 29.3\% | 10.2\% | 18.0\% | 17.6\% | 15.4\% | 9.4\% |
| Tehipite Middle | 456 | 73.9\% | 19.3\% | 6.8\% | 11.6\% | 10.3\% | 12.1\% | 7.7\% |
| Roosevelt High | 1,373 | 85.7\% | 9.8\% | 4.6\% | 58.3\% | 5.5\% | 58.3\% | 9.1\% |

Notes: Students 1 Grade Level Below are considered "On Grade Level" at the beginning of the school year.
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades 1-11.
Fresno and Sunnyside High did not participate in i-Ready Diagnostic 1 in 2019-20.

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 50,256 | 48.5\% | 39.4\% | 12.1\% | 24.7\% | 18.7\% | 25.6\% | 14.7\% |
| Specialty Region | 2,713 | 46.7\% | 34.1\% | 19.2\% | 53.4\% | 25.0\% | 56.6\% | 24.3\% |
| Bullard Talent K-8 | 698 | 16.3\% | 58.3\% | 25.4\% | 29.1\% | 39.5\% | 35.1\% | 29.1\% |
| Phoenix Elementary | 35 | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% |
| Baird Middle | 596 | 20.3\% | 47.7\% | 32.0\% | 36.7\% | 40.4\% | 44.3\% | 31.9\% |
| Design Science Middle College High | 135 | 23.7\% | 31.9\% | 44.4\% | 95.6\% | 37.0\% | 95.6\% | 65.9\% |
| Duncan Polytechnical High | 861 | 77.0\% | 15.3\% | 7.7\% | 74.7\% | 9.5\% | 74.7\% | 15.1\% |
| Patino School of Entrepreneurship | 183 | 62.3\% | 24.0\% | 13.7\% | 79.8\% | 13.7\% | 79.8\% | 24.6\% |
| Cambridge Continuation | 90 | 100.0\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 44.4\% | 0.0\% |
| DeWolf Continuation | 75 | 100.0\% | 0.0\% | 0.0\% | 62.7\% | 0.0\% | 62.7\% | 0.0\% |
| Young Academy | 40 | 75.0\% | 20.0\% | 5.0\% | 55.0\% | 7.5\% | 52.5\% | 7.5\% |
| Sunnyside Region | 6,337 | 45.9\% | 44.5\% | 9.6\% | 15.2\% | 16.3\% | 16.3\% | 11.9\% |
| Ayer Elementary | 558 | 42.7\% | 47.8\% | 9.5\% | 15.8\% | 15.6\% | 14.7\% | 10.2\% |
| Aynesworth Elementary | 513 | 40.9\% | 51.7\% | 7.4\% | 12.3\% | 13.8\% | 13.5\% | 11.3\% |
| Bakman Elementary | 632 | 45.4\% | 47.5\% | 7.1\% | 12.3\% | 13.6\% | 12.2\% | 11.1\% |
| Burroughs Elementary | 639 | 44.8\% | 46.8\% | 8.5\% | 12.5\% | 16.3\% | 15.3\% | 10.6\% |
| Easterby Elementary | 580 | 41.2\% | 49.3\% | 9.5\% | 16.9\% | 16.0\% | 18.6\% | 13.4\% |
| Greenberg Elementary | 459 | 39.7\% | 49.5\% | 10.9\% | 20.9\% | 19.0\% | 15.3\% | 11.1\% |
| Olmos Elementary | 599 | 46.1\% | 47.6\% | 6.3\% | 11.5\% | 15.5\% | 13.0\% | 8.8\% |
| Storey Elementary | 786 | 30.4\% | 54.8\% | 14.8\% | 20.7\% | 21.1\% | 23.3\% | 18.7\% |
| Kings Canyon Middle | 948 | 59.8\% | 30.2\% | 10.0\% | 14.3\% | 15.7\% | 17.7\% | 10.9\% |
| Terronez Middle | 623 | 61.6\% | 28.3\% | 10.1\% | 15.1\% | 15.7\% | 16.2\% | 11.1\% |

Notes: Students 1 Grade Level Below are considered "On Grade Level" at the beginning of the school year. Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades 1-11.
Fresno and Sunnyside High did not participate in i-Ready Diagnostic 1 in 2019-20.

African American

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Tests Taker Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level <br> 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 |
| Grade 1 | 465 | $\begin{gathered} 33.3 \% \\ (155) \\ \hline \end{gathered}$ | $\begin{aligned} & 61.1 \% \\ & (284) \end{aligned}$ | $\begin{gathered} 5.6 \% \\ (26) \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 458 |  | $\begin{gathered} 44.5 \% \\ (204) \end{gathered}$ | $\begin{gathered} 44.1 \% \\ (202) \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (50) \end{gathered}$ | $0.2 \%$ <br> (1) | $0.2 \%$ (1) |  |  |  |  |  |  |  |  |
| Grade 3 | 478 |  | $\begin{gathered} 20.9 \% \\ (100) \\ \hline \end{gathered}$ | $\begin{gathered} 34.9 \% \\ (167) \end{gathered}$ | $\begin{gathered} 22.0 \% \\ (105) \end{gathered}$ | $\begin{aligned} & 22.0 \% \\ & (105) \end{aligned}$ | $\begin{gathered} 0.2 \% \\ (1) \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |
| Grade 4 | 465 |  | $\begin{gathered} 10.3 \% \\ (48) \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (101) \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (69) \end{gathered}$ | $\begin{gathered} 41.3 \% \\ (192) \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (55) \end{gathered}$ |  |  |  |  |  |  |  |  |
| Grade 5 | 420 |  | $\begin{gathered} 5.2 \% \\ (22) \\ \hline \end{gathered}$ | $\begin{gathered} 16.4 \% \\ (69) \\ \hline \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (60) \\ \hline \end{gathered}$ | $\begin{gathered} 31.9 \% \\ (134) \\ \hline \end{gathered}$ | $\begin{gathered} 21.2 \% \\ (89) \\ \hline \end{gathered}$ | $\begin{gathered} 10.2 \% \\ (43) \\ \hline \end{gathered}$ |  | $0.7 \%$ <br> (3) |  |  |  |  |  |
| Grade 6 | 445 |  | $\begin{gathered} 2.7 \% \\ (12) \end{gathered}$ | $\begin{gathered} 9.7 \% \\ (43) \end{gathered}$ | $\begin{aligned} & \hline 7.9 \% \\ & (35) \end{aligned}$ | $\begin{gathered} 26.3 \% \\ (117) \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (92) \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (84) \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (60) \end{gathered}$ | $0.4 \%$ <br> (2) |  |  |  |  |  |
| Grade 7 | 416 |  | $\begin{gathered} 3.4 \% \\ (14) \end{gathered}$ | $\begin{gathered} 9.4 \% \\ (39) \end{gathered}$ | $\begin{aligned} & 7.5 \% \\ & (31) \end{aligned}$ | $\begin{gathered} \hline 26.7 \% \\ (111) \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (61) \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (49) \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (46) \end{gathered}$ | $\begin{gathered} 15.1 \% \\ (63) \end{gathered}$ | 0.5\% <br> (2) |  |  |  |  |
| Grade 8 | 398 |  | 1.5\% <br> (6) | $\begin{gathered} \hline 6.3 \% \\ (25) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 8.5 \% \\ (34) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 24.9 \% \\ \text { (99) } \\ \hline \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (54) \end{gathered}$ | 11.8\% <br> (47) | $\begin{gathered} 6.0 \% \\ (24) \end{gathered}$ | $\begin{gathered} 12.1 \% \\ (48) \\ \hline \end{gathered}$ | $\begin{gathered} 15.3 \% \\ (61) \\ \hline \end{gathered}$ |  |  |  |  |
| Grade 9 | 246 |  | $2.0 \%$ <br> (5) | $\begin{gathered} 6.9 \% \\ (17) \end{gathered}$ | 5.3\% <br> (13) | 15.4\% (38) | $\begin{gathered} 18.7 \% \\ (46) \end{gathered}$ | $\begin{gathered} 6.5 \% \\ (16) \end{gathered}$ | $\begin{gathered} 9.3 \% \\ (23) \end{gathered}$ | $\begin{gathered} 5.7 \% \\ (14) \end{gathered}$ | $\begin{gathered} 16.3 \% \\ (40) \end{gathered}$ | $\begin{gathered} 13.8 \% \\ (34) \end{gathered}$ |  |  |  |
| Grade 10 | 228 |  | 1.3\% <br> (3) | $\begin{gathered} 4.8 \% \\ (11) \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (11) \end{gathered}$ | $\begin{gathered} 20.6 \% \\ (47) \end{gathered}$ | $\begin{gathered} 16.2 \% \\ (37) \end{gathered}$ | $\begin{gathered} 9.2 \% \\ (21) \end{gathered}$ | $\begin{gathered} 6.6 \% \\ (15) \end{gathered}$ | $\begin{gathered} 4.4 \% \\ (10) \end{gathered}$ | $\begin{gathered} 7.9 \% \\ (18) \end{gathered}$ | $\begin{gathered} 14.9 \% \\ (34) \end{gathered}$ | $\begin{gathered} 9.2 \% \\ (21) \end{gathered}$ |  |  |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
Students who place 1 grade level below are considered on grade level at the beginning of the school year.

Asian

| Asian |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade Level | Tests Taker Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 |
| Grade 1 | 617 | $\begin{gathered} 21.2 \% \\ (131) \end{gathered}$ | $\begin{gathered} 68.9 \% \\ (425) \end{gathered}$ | $\begin{gathered} 9.9 \% \\ (61) \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 616 |  | $\begin{gathered} 35.4 \% \\ (218) \end{gathered}$ | $\begin{gathered} 49.7 \% \\ (306) \\ \hline \end{gathered}$ | $\begin{gathered} 14.9 \% \\ (92) \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |
| Grade 3 | 529 |  | $\begin{gathered} 10.2 \% \\ (54) \end{gathered}$ | $\begin{gathered} 27.0 \% \\ (143) \\ \hline \end{gathered}$ | $\begin{gathered} 28.2 \% \\ (149) \\ \hline \end{gathered}$ | $\begin{gathered} 34.4 \% \\ (182) \\ \hline \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (1) \end{gathered}$ |  |  |  |  |  |  |  |  |
| Grade 4 | 533 |  | $\begin{gathered} 5.6 \% \\ (30) \end{gathered}$ | 13.7\% <br> (73) | 10.5\% <br> (56) | $\begin{gathered} 51.4 \% \\ (274) \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (97) \end{gathered}$ | $0.6 \%$ <br> (3) |  |  |  |  |  |  |  |
| Grade 5 | 523 |  | $\begin{gathered} 3.1 \% \\ (16) \\ \hline \end{gathered}$ | $\begin{gathered} 8.6 \% \\ (45) \\ \hline \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (33) \\ \hline \end{gathered}$ | $\begin{gathered} 30.6 \% \\ (160) \\ \hline \end{gathered}$ | $\begin{gathered} 35.4 \% \\ (185) \\ \hline \end{gathered}$ | 15.1\% <br> (79) | $0.4 \%$ <br> (2) | $\begin{gathered} 0.6 \% \\ (3) \\ \hline \end{gathered}$ |  |  |  |  |  |
| Grade 6 | 507 |  | 1.6\% <br> (8) | $\begin{gathered} 3.4 \% \\ (17) \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (17) \end{gathered}$ | $\begin{gathered} 26.6 \% \\ (135) \\ \hline \end{gathered}$ | $\begin{gathered} 19.7 \% \\ (100) \end{gathered}$ | $\begin{gathered} 26.0 \% \\ (132) \\ \hline \end{gathered}$ | $\begin{gathered} 18.1 \% \\ (92) \\ \hline \end{gathered}$ | $0.6 \%$ <br> (3) | $0.6 \%$ <br> (3) |  |  |  |  |
| Grade 7 | 461 |  | $0.7 \%$ <br> (3) | $\begin{gathered} 5.6 \% \\ (26) \\ \hline \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (15) \end{gathered}$ | $\begin{gathered} 16.3 \% \\ (75) \\ \hline \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (68) \end{gathered}$ | $\begin{gathered} 12.4 \% \\ (57) \\ \hline \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (92) \end{gathered}$ | $\begin{gathered} 26.9 \% \\ (124) \\ \hline \end{gathered}$ | 0.2\% <br> (1) |  |  |  |  |
| Grade 8 | 499 |  | 1.0\% <br> (5) | $\begin{gathered} 2.6 \% \\ (13) \end{gathered}$ | 1.2\% <br> (6) | 14.4\% <br> (72) | $\begin{gathered} 10.4 \% \\ (52) \end{gathered}$ | $\begin{gathered} \hline 13.0 \% \\ (65) \\ \hline \end{gathered}$ | $\begin{gathered} 7.2 \% \\ (36) \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (101) \end{gathered}$ | $\begin{gathered} 29.7 \% \\ (148) \end{gathered}$ | $0.2 \%$ <br> (1) |  |  |  |
| Grade 9 | 266 |  | 1.9\% <br> (5) | 1.9\% <br> (5) | $2.6 \%$ <br> (7) | $\begin{gathered} 10.9 \% \\ (29) \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (32) \end{gathered}$ | $\begin{gathered} 9.8 \% \\ (26) \end{gathered}$ | $\begin{gathered} 7.1 \% \\ (19) \end{gathered}$ | $\begin{gathered} 6.0 \% \\ (16) \end{gathered}$ | 27.4\% <br> (73) | $\begin{gathered} 19.9 \% \\ (53) \end{gathered}$ |  | $0.4 \%$ <br> (1) |  |
| Grade 10 | 284 |  | $0.4 \%$ <br> (1) | $2.5 \%$ <br> (7) | $\begin{gathered} 0.4 \% \\ (1) \end{gathered}$ | $\begin{gathered} 8.5 \% \\ (24) \end{gathered}$ | $\begin{gathered} 10.2 \% \\ (29) \end{gathered}$ | $\begin{gathered} 8.5 \% \\ (24) \end{gathered}$ | $\begin{gathered} 8.1 \% \\ (23) \end{gathered}$ | $\begin{gathered} 4.9 \% \\ (14) \end{gathered}$ | $\begin{gathered} 14.4 \% \\ (41) \end{gathered}$ | 20.4\% <br> (58) | $\begin{gathered} 21.5 \% \\ (61) \end{gathered}$ | $0.4 \%$ <br> (1) |  |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
Students who place 1 grade level below are considered on grade level at the beginning of the school year.

Filipino

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 |
| Grade 1 | 7 |  | 71.4\% <br> (5) | 28.6\% <br> (2) |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 12 |  | 25.0\% <br> (3) | 58.3\% <br> (7) | $16.7 \%$ <br> (2) |  |  |  |  |  |  |  |  |  |  |
| Grade 3 | 21 |  |  | 14.3\% <br> (3) | 9.5\% <br> (2) | $\begin{gathered} 76.2 \% \\ (16) \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |
| Grade 4 | 13 |  |  | 23.1\% <br> (3) |  | 23.1\% <br> (3) | 46.2\% <br> (6) | $7.7 \%$ <br> (1) |  |  |  |  |  |  |  |
| Grade 5 | 12 |  | 8.3\% <br> (1) |  | 8.3\% <br> (1) | 8.3\% <br> (1) | 25.0\% <br> (3) | $41.7 \%$ <br> (5) |  | 8.3\% <br> (1) |  |  |  |  |  |
| Grade 6 | 19 |  |  | $5.3 \%$ <br> (1) |  | 15.8\% <br> (3) | 15.8\% <br> (3) | 31.6\% <br> (6) | 31.6\% <br> (6) |  |  |  |  |  |  |
| Grade 7 | 18 |  |  |  |  | 16.7\% <br> (3) | $5.6 \%$ (1) |  | 16.7\% <br> (3) | $\begin{gathered} 61.1 \% \\ (11) \end{gathered}$ |  |  |  |  |  |
| Grade 8 | 13 |  |  |  |  | 15.4\% <br> (2) |  | $7.7 \%$ <br> (1) |  | 15.4\% <br> (2) | 61.5\% <br> (8) |  |  |  |  |
| Grade 9 | 11 |  |  |  | 9.1\% <br> (1) | 9.1\% <br> (1) | 9.1\% <br> (1) | 18.2\% <br> (2) |  |  | 18.2\% <br> (2) | $36.4 \%$ <br> (4) |  |  |  |
| Grade 10 | 11 |  |  | $\begin{gathered} \hline 9.1 \% \\ \text { (1) } \end{gathered}$ |  | $\begin{gathered} 9.1 \% \\ \text { (1) } \end{gathered}$ | 9.1\% <br> (1) |  | 9.1\% <br> (1) | 9.1\% <br> (1) | 27.3\% <br> (3) | 18.2\% <br> (2) | 9.1\% <br> (1) |  |  |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
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Students who place 1 grade level below are considered on grade level at the beginning of the school year.

Hispanic

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 |
| Grade 1 | 3,523 | $\begin{gathered} 23.7 \% \\ (834) \end{gathered}$ | $\begin{aligned} & 71.1 \% \\ & (2506) \end{aligned}$ | $\begin{aligned} & 5.2 \% \\ & (183) \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 3,742 |  | $\begin{aligned} & 40.2 \% \\ & (1503) \end{aligned}$ | $\begin{aligned} & 46.9 \% \\ & (1755) \end{aligned}$ | $\begin{aligned} & 12.7 \% \\ & (476) \end{aligned}$ | $0.2 \%$ <br> (8) |  |  |  |  |  |  |  |  |  |
| Grade 3 | 4,017 |  | $\begin{gathered} 15.7 \% \\ (632) \end{gathered}$ | $\begin{aligned} & 28.5 \% \\ & (1144) \\ & \hline \end{aligned}$ | $\begin{gathered} 23.9 \% \\ (960) \end{gathered}$ | $\begin{aligned} & 31.7 \% \\ & (1272) \end{aligned}$ | $\begin{gathered} 0.2 \% \\ \text { (9) } \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |
| Grade 4 | 3,988 |  | $\begin{aligned} & 7.2 \% \\ & (286) \end{aligned}$ | $\begin{gathered} 20.1 \% \\ (803) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 12.4 \% \\ (495) \\ \hline \end{gathered}$ | $\begin{aligned} & 43.3 \% \\ & (1725) \end{aligned}$ | $\begin{aligned} & 16.9 \% \\ & (674) \end{aligned}$ | $0.1 \%$ <br> (3) | $0.1 \%$ <br> (2) |  |  |  |  |  |  |
| Grade 5 | 3,704 |  | $\begin{aligned} & 3.6 \% \\ & (135) \end{aligned}$ | $\begin{aligned} & 12.1 \% \\ & (450) \end{aligned}$ | $\begin{aligned} & 9.7 \% \\ & (358) \end{aligned}$ | $\begin{aligned} & 31.4 \% \\ & (1162) \end{aligned}$ | $\begin{aligned} & 27.9 \% \\ & (1035) \\ & \hline \end{aligned}$ | $\begin{aligned} & 14.8 \% \\ & (547) \end{aligned}$ | $\begin{gathered} 0.3 \% \\ (11) \end{gathered}$ | $0.1 \%$ <br> (5) | $0.0 \%$ <br> (1) |  |  |  |  |
| Grade 6 | 3,958 |  | $\begin{gathered} 2.5 \% \\ (99) \end{gathered}$ | $\begin{aligned} & \hline 7.2 \% \\ & (285) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 7.0 \% \\ & (278) \end{aligned}$ | $\begin{aligned} & 26.7 \% \\ & (1057) \end{aligned}$ | $\begin{aligned} & 18.6 \% \\ & (736) \end{aligned}$ | $\begin{gathered} 21.6 \% \\ (856) \end{gathered}$ | $\begin{aligned} & 15.3 \% \\ & (604) \end{aligned}$ | $\begin{gathered} 0.8 \% \\ (33) \end{gathered}$ | $0.2 \%$ <br> (7) | $0.1 \%$ <br> (3) |  |  |  |
| Grade 7 | 3,588 |  | $\begin{gathered} 1.6 \% \\ (57) \end{gathered}$ | $\begin{aligned} & 7.2 \% \\ & (259) \end{aligned}$ | $\begin{aligned} & 5.4 \% \\ & (195) \end{aligned}$ | $\begin{gathered} \hline 22.7 \% \\ (814) \end{gathered}$ | $\begin{aligned} & 17.5 \% \\ & (628) \end{aligned}$ | $\begin{gathered} 12.3 \% \\ (442) \end{gathered}$ | $\begin{aligned} & 15.0 \% \\ & (539) \end{aligned}$ | $\begin{aligned} & 17.9 \% \\ & (641) \end{aligned}$ | $\begin{gathered} 0.3 \% \\ (11) \end{gathered}$ | $0.1 \%$ <br> (2) |  |  |  |
| Grade 8 | 3,657 |  | $\begin{gathered} \hline 1.8 \% \\ (67) \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 5.4 \% \\ & (196) \\ & \hline \end{aligned}$ | $\begin{aligned} & 4.5 \% \\ & (164) \end{aligned}$ | $\begin{gathered} \hline 19.2 \% \\ (701) \\ \hline \end{gathered}$ | $\begin{aligned} & 14.7 \% \\ & (538) \end{aligned}$ | $\begin{array}{r} 12.9 \% \\ (471) \\ \hline \end{array}$ | $\begin{aligned} & \hline 8.0 \% \\ & (292) \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 15.9 \% \\ (582) \\ \hline \end{gathered}$ | $\begin{aligned} & 17.4 \% \\ & (635) \end{aligned}$ | $0.2 \%$ <br> (8) | $0.1 \%$ <br> (3) |  |  |
| Grade 9 | 1,989 |  | $\begin{gathered} 2.0 \% \\ (40) \end{gathered}$ | $\begin{aligned} & 5.1 \% \\ & (101) \\ & \hline \end{aligned}$ | $\begin{gathered} 4.5 \% \\ (90) \end{gathered}$ | $\begin{gathered} 14.6 \% \\ (290) \\ \hline \end{gathered}$ | $\begin{gathered} 13.2 \% \\ (262) \end{gathered}$ | $\begin{aligned} & 11.8 \% \\ & (234) \end{aligned}$ | $\begin{aligned} & 7.3 \% \\ & (145) \end{aligned}$ | $\begin{aligned} & 6.6 \% \\ & (131) \end{aligned}$ | $\begin{aligned} & 22.1 \% \\ & (439) \end{aligned}$ | $\begin{aligned} & 12.9 \% \\ & (256) \end{aligned}$ | 0.1\% <br> (1) |  |  |
| Grade 10 | 1,886 |  | $\begin{gathered} 1.2 \% \\ (23) \end{gathered}$ | $\begin{gathered} 4.0 \% \\ (75) \end{gathered}$ | $\begin{gathered} 2.5 \% \\ (48) \end{gathered}$ | $\begin{aligned} & 13.5 \% \\ & (254) \end{aligned}$ | $\begin{aligned} & 11.7 \% \\ & (221) \end{aligned}$ | $\begin{aligned} & 9.8 \% \\ & (184) \end{aligned}$ | $\begin{aligned} & 6.9 \% \\ & (131) \end{aligned}$ | $\begin{aligned} & 6.6 \% \\ & (125) \end{aligned}$ | $\begin{aligned} & 13.7 \% \\ & (259) \end{aligned}$ | $\begin{aligned} & 16.2 \% \\ & (305) \end{aligned}$ | $\begin{gathered} 13.8 \% \\ (261) \end{gathered}$ |  |  |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
Students who place 1 grade level below are considered on grade level at the beginning of the school year.

## Native American

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 |
| Grade 1 | 37 | $\begin{gathered} 24.3 \% \\ (9) \\ \hline \end{gathered}$ | $\begin{gathered} 75.7 \% \\ (28) \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 39 |  | 46.2\% <br> (18) | $\begin{gathered} 43.6 \% \\ (17) \end{gathered}$ | $7.7 \%$ <br> (3) | $2.6 \%$ <br> (1) |  |  |  |  |  |  |  |  |  |
| Grade 3 | 33 |  | 15.2\% <br> (5) | 24.2\% <br> (8) | $\begin{gathered} 30.3 \% \\ (10) \end{gathered}$ | $27.3 \%$ <br> (9) | $\begin{gathered} 3.0 \% \\ (1) \end{gathered}$ |  |  |  |  |  |  |  |  |
| Grade 4 | 30 |  | 13.3\% <br> (4) | 23.3\% <br> (7) | $6.7 \%$ <br> (2) | 30.0\% <br> (9) | 26.7\% <br> (8) |  |  |  |  |  |  |  |  |
| Grade 5 | 23 |  |  | 13.0\% <br> (3) | $4.3 \%$ <br> (1) | 34.8\% <br> (8) | 21.7\% <br> (5) | 26.1\% <br> (6) |  |  |  |  |  |  |  |
| Grade 6 | 35 |  | $2.9 \%$ <br> (1) | 8.6\% <br> (3) |  | $\begin{gathered} 34.3 \% \\ (12) \\ \hline \end{gathered}$ | $22.9 \%$ <br> (8) | 14.3\% <br> (5) | 14.3\% <br> (5) | $2.9 \%$ <br> (1) |  |  |  |  |  |
| Grade 7 | 26 |  | $3.8 \%$ <br> (1) | 19.2\% <br> (5) | $7.7 \%$ <br> (2) | 11.5\% <br> (3) | 19.2\% <br> (5) |  | 26.9\% <br> (7) | 11.5\% <br> (3) |  |  |  |  |  |
| Grade 8 | 31 |  |  | $\begin{gathered} 6.5 \% \\ (2) \\ \hline \end{gathered}$ | $6.5 \%$ <br> (2) | 16.1\% <br> (5) | 9.7\% <br> (3) | 19.4\% <br> (6) | 3.2\% <br> (1) | 12.9\% <br> (4) | $25.8 \%$ <br> (8) |  |  |  |  |
| Grade 9 | 8 |  |  |  |  | 12.5\% <br> (1) | $12.5 \%$ <br> (1) | 12.5\% <br> (1) |  |  | 50.0\% <br> (4) | 12.5\% <br> (1) |  |  |  |
| Grade 10 | 12 |  | 8.3\% <br> (1) |  |  | 16.7\% <br> (2) |  |  |  | 8.3\% <br> (1) | 16.7\% <br> (2) | 33.3\% <br> (4) | $16.7 \%$ <br> (2) |  |  |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
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Students who place 1 grade level below are considered on grade level at the beginning of the school year.

Pacific Islander

|  | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level |  | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level <br> 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 |
| Grade 1 | 21 | 19.0\% <br> (4) | $\begin{gathered} 76.2 \% \\ (16) \end{gathered}$ | $4.8 \%$ <br> (1) |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 14 |  | $42.9 \%$ <br> (6) | 42.9\% <br> (6) | 14.3\% <br> (2) |  |  |  |  |  |  |  |  |  |  |
| Grade 3 | 17 |  | 11.8\% <br> (2) | 11.8\% <br> (2) | $29.4 \%$ <br> (5) | 47.1\% <br> (8) |  |  |  |  |  |  |  |  |  |
| Grade 4 | 16 |  | $6.3 \%$ <br> (1) | 37.5\% <br> (6) | $6.3 \%$ <br> (1) | $37.5 \%$ <br> (6) | 12.5\% <br> (2) |  |  |  |  |  |  |  |  |
| Grade 5 | 29 |  |  | $\begin{gathered} 6.9 \% \\ (2) \\ \hline \end{gathered}$ |  | 24.1\% <br> (7) | $\begin{gathered} 34.5 \% \\ (10) \\ \hline \end{gathered}$ | 27.6\% <br> (8) | $6.9 \%$ <br> (2) |  |  |  |  |  |  |
| Grade 6 | 23 |  | $4.3 \%$ <br> (1) |  |  | $\begin{gathered} 47.8 \% \\ (11) \end{gathered}$ | 17.4\% <br> (4) | $8.7 \%$ <br> (2) | 21.7\% <br> (5) |  |  |  |  |  |  |
| Grade 7 | 16 |  |  |  | $\begin{gathered} 6.3 \% \\ (1) \end{gathered}$ | 31.3\% <br> (5) | $\begin{gathered} 6.3 \% \\ (1) \end{gathered}$ | $12.5 \%$ <br> (2) | 25.0\% <br> (4) | 18.8\% <br> (3) |  |  |  |  |  |
| Grade 8 | 13 |  |  | $7.7 \%$ <br> (1) | $7.7 \%$ <br> (1) | 15.4\% <br> (2) |  | 15.4\% <br> (2) | $7.7 \%$ <br> (1) | 30.8\% <br> (4) | 15.4\% <br> (2) |  |  |  |  |
| Grade 9 | 13 |  | $7.7 \%$ <br> (1) |  | 15.4\% <br> (2) | 15.4\% <br> (2) | 15.4\% <br> (2) | 7.7\% <br> (1) |  | 7.7\% <br> (1) | 23.1\% <br> (3) | 7.7\% <br> (1) |  |  |  |
| Grade 10 | 13 |  |  | $7.7 \%$ <br> (1) | $7.7 \%$ <br> (1) | 15.4\% <br> (2) | 15.4\% <br> (2) |  |  | 15.4\% <br> (2) | $7.7 \%$ <br> (1) | 23.1\% <br> (3) | $\begin{gathered} 7.7 \% \\ \text { (1) } \end{gathered}$ |  |  |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
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Students who place 1 grade level below are considered on grade level at the beginning of the school year.

Two or More Races

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 |
| Grade 1 | 195 | $\begin{gathered} 18.5 \% \\ (36) \end{gathered}$ | $\begin{gathered} 68.7 \% \\ (134) \end{gathered}$ | $\begin{gathered} 12.8 \% \\ (25) \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 200 |  | $\begin{gathered} 38.0 \% \\ (76) \end{gathered}$ | $\begin{gathered} 41.5 \% \\ (83) \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (38) \end{gathered}$ | 1.5\% <br> (3) |  |  |  |  |  |  |  |  |  |
| Grade 3 | 194 |  | $\begin{gathered} 12.9 \% \\ (25) \\ \hline \end{gathered}$ | $\begin{gathered} 25.3 \% \\ (49) \end{gathered}$ | $\begin{gathered} 18.0 \% \\ (35) \end{gathered}$ | $\begin{gathered} 43.3 \% \\ (84) \\ \hline \end{gathered}$ | $0.5 \%$ <br> (1) |  |  |  |  |  |  |  |  |
| Grade 4 | 161 |  | $\begin{gathered} 5.6 \% \\ \text { (9) } \end{gathered}$ | $\begin{gathered} 15.5 \% \\ (25) \end{gathered}$ | $\begin{gathered} 13.0 \% \\ (21) \end{gathered}$ | $\begin{gathered} 40.4 \% \\ (65) \end{gathered}$ | $\begin{gathered} 25.5 \% \\ (41) \end{gathered}$ |  |  |  |  |  |  |  |  |
| Grade 5 | 152 |  |  | $\begin{gathered} 8.6 \% \\ (13) \\ \hline \end{gathered}$ | $\begin{gathered} 6.6 \% \\ (10) \end{gathered}$ | $\begin{gathered} 26.3 \% \\ (40) \\ \hline \end{gathered}$ | $\begin{gathered} 31.6 \% \\ (48) \end{gathered}$ | $\begin{gathered} 26.3 \% \\ (40) \\ \hline \end{gathered}$ | $0.7 \%$ <br> (1) |  |  |  |  |  |  |
| Grade 6 | 153 |  | 1.3\% <br> (2) | $\begin{gather*} 5.2 \% \\ (8)  \tag{5}\\ \hline \end{gather*}$ | 3.3\% | $\begin{gathered} 24.2 \% \\ (37) \end{gathered}$ | $\begin{gathered} 15.0 \% \\ (23) \\ \hline \end{gathered}$ | $\begin{gathered} 23.5 \% \\ (36) \end{gathered}$ | $\begin{gathered} 25.5 \% \\ (39) \\ \hline \end{gathered}$ | $2.0 \%$ <br> (3) |  |  |  |  |  |
| Grade 7 | 144 |  | $\begin{gathered} 1.4 \% \\ (2) \\ \hline \end{gathered}$ | 2.1\% <br> (3) | 4.2\% <br> (6) | $\begin{gathered} 17.4 \% \\ (25) \\ \hline \end{gathered}$ | $\begin{gathered} 16.0 \% \\ (23) \\ \hline \end{gathered}$ | $\begin{gathered} 16.0 \% \\ (23) \\ \hline \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (27) \\ \hline \end{gathered}$ | $\begin{gathered} 23.6 \% \\ (34) \end{gathered}$ | $0.7 \%$ <br> (1) |  |  |  |  |
| Grade 8 | 147 |  |  | 4.8\% <br> (7) | 1.4\% <br> (2) | 12.2\% <br> (18) | $\begin{gathered} 15.6 \% \\ (23) \\ \hline \end{gathered}$ | $\begin{gathered} 12.2 \% \\ (18) \end{gathered}$ | $\begin{gathered} \hline 8.8 \% \\ (13) \end{gathered}$ | $\begin{gathered} 19.7 \% \\ (29) \end{gathered}$ | $\begin{gathered} 24.5 \% \\ (36) \\ \hline \end{gathered}$ |  | $0.7 \%$ <br> (1) |  |  |
| Grade 9 | 87 |  | 1.1\% <br> (1) | $5.7 \%$ <br> (5) | 2.3\% <br> (2) | $5.7 \%$ (5) | 8.0\% <br> (7) | $\begin{gathered} 11.5 \% \\ (10) \end{gathered}$ | 8.0\% <br> (7) | 8.0\% <br> (7) | $\begin{gathered} 17.2 \% \\ (15) \end{gathered}$ | $\begin{gathered} 29.9 \% \\ (26) \end{gathered}$ | $2.3 \%$ <br> (2) |  |  |
| Grade 10 | 67 |  | 1.5\% <br> (1) | 4.5\% <br> (3) | $3.0 \%$ <br> (2) | $\begin{gathered} 14.9 \% \\ (10) \end{gathered}$ | 1.5\% <br> (1) | $\begin{gathered} 9.0 \% \\ (6) \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (2) \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (2) \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (12) \end{gathered}$ | $\begin{gathered} 23.9 \% \\ (16) \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (12) \end{gathered}$ |  |  |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
Students who place 1 grade level below are considered on grade level at the beginning of the school year.

White

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | $\begin{gathered} \text { Level } \\ K \end{gathered}$ | $\begin{gathered} \text { Level } \\ 1 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 2 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 3 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 4 \end{gathered}$ | Level 5 | $\begin{gathered} \text { Level } \\ 6 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 7 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 8 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 9 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 10 \end{gathered}$ | Level 11 | Level <br> 12 |
| Grade 1 | 423 | $\begin{gathered} 12.1 \% \\ (51) \end{gathered}$ | $\begin{aligned} & 72.1 \% \\ & (305) \end{aligned}$ | $\begin{gathered} 15.6 \% \\ (66) \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (1) \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 497 |  | $\begin{gathered} 30.6 \% \\ (152) \end{gathered}$ | $\begin{aligned} & 43.1 \% \\ & (214) \end{aligned}$ | $\begin{gathered} 25.6 \% \\ (127) \end{gathered}$ | $0.8 \%$ <br> (4) |  |  |  |  |  |  |  |  |  |
| Grade 3 | 485 |  | $\begin{aligned} & 9.3 \% \\ & (45) \\ & \hline \end{aligned}$ | $\begin{gathered} 20.2 \% \\ (98) \\ \hline \end{gathered}$ | $\begin{gathered} 18.1 \% \\ (88) \\ \hline \end{gathered}$ | $\begin{aligned} & 51.5 \% \\ & (250) \end{aligned}$ | $\begin{gathered} 0.8 \% \\ \hline(4) \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |
| Grade 4 | 476 |  | $\begin{gathered} 5.9 \% \\ (28) \end{gathered}$ | $\begin{gathered} 11.6 \% \\ (55) \end{gathered}$ | $\begin{aligned} & 7.8 \% \\ & (37) \end{aligned}$ | $\begin{gathered} 37.2 \% \\ (177) \end{gathered}$ | $\begin{gathered} 36.1 \% \\ (172) \end{gathered}$ | $\begin{gathered} 1.3 \% \\ (6) \end{gathered}$ |  | $0.2 \%$ <br> (1) |  |  |  |  |  |
| Grade 5 | 450 |  | $\begin{gathered} \hline 3.1 \% \\ (14) \\ \hline \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (30) \\ \hline \end{gathered}$ | $\begin{gathered} 4.7 \% \\ (21) \\ \hline \end{gathered}$ | $\begin{gathered} 24.7 \% \\ (111) \end{gathered}$ | $\begin{gathered} 25.8 \% \\ (116) \end{gathered}$ | $\begin{gathered} 31.1 \% \\ (140) \end{gathered}$ | $\begin{gathered} 2.9 \% \\ (13) \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (4) \\ \hline \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (1) \end{gathered}$ |  |  |  |  |
| Grade 6 | 461 |  | $\begin{gathered} 1.3 \% \\ (6) \\ \hline \end{gathered}$ | $\begin{aligned} & 4.8 \% \\ & (22) \\ & \hline \end{aligned}$ | $\begin{gathered} 3.9 \% \\ (18) \end{gathered}$ | $\begin{gathered} 15.2 \% \\ (70) \\ \hline \end{gathered}$ | $\begin{gathered} 15.6 \% \\ (72) \\ \hline \end{gathered}$ | $\begin{aligned} & 23.4 \% \\ & (108) \end{aligned}$ | $\begin{gathered} 31.5 \% \\ (145) \end{gathered}$ | $\begin{aligned} & 2.8 \% \\ & (13) \end{aligned}$ | $\begin{gathered} 1.3 \% \\ (6) \end{gathered}$ | $0.2 \%$ <br> (1) |  |  |  |
| Grade 7 | 419 |  | $\begin{gathered} 1.2 \% \\ (5) \\ \hline \end{gathered}$ | $\begin{aligned} & 3.3 \% \\ & (14) \\ & \hline \end{aligned}$ | $\begin{gathered} 2.1 \% \\ \text { (9) } \\ \hline \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (56) \\ \hline \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (56) \\ \hline \end{gathered}$ | $\begin{aligned} & 7.9 \% \\ & (33) \\ & \hline \end{aligned}$ | $\begin{gathered} 19.3 \% \\ (81) \end{gathered}$ | $\begin{aligned} & 34.6 \% \\ & (145) \\ & \hline \end{aligned}$ | $\begin{gathered} 3.3 \% \\ (14) \end{gathered}$ | $\begin{gathered} 1.4 \% \\ (6) \\ \hline \end{gathered}$ |  |  |  |
| Grade 8 | 471 |  | $\begin{gathered} 1.5 \% \\ \text { (7) } \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (14) \end{gathered}$ | $\begin{gathered} 1.7 \% \\ \text { (8) } \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (58) \end{gathered}$ | $\begin{gathered} 10.2 \% \\ (48) \end{gathered}$ | $\begin{gathered} 5.3 \% \\ (25) \end{gathered}$ | $\begin{gathered} 7.2 \% \\ (34) \\ \hline \end{gathered}$ | $\begin{gathered} 16.3 \% \\ (77) \end{gathered}$ | $\begin{gathered} 40.3 \% \\ (190) \end{gathered}$ | $\begin{gathered} 1.7 \% \\ \text { (8) } \end{gathered}$ | $\begin{gathered} 0.2 \% \\ \text { (1) } \end{gathered}$ | $0.2 \%$ (1) |  |
| Grade 9 | 383 |  | $\begin{gathered} 0.8 \% \\ \text { (3) } \end{gathered}$ | $\begin{gathered} \hline 2.6 \% \\ (10) \end{gathered}$ | $\begin{gathered} 1.6 \% \\ (6) \end{gathered}$ | $\begin{gathered} 6.8 \% \\ (26) \end{gathered}$ | $\begin{aligned} & \hline 8.4 \% \\ & (32) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 6.0 \% \\ & (23) \end{aligned}$ | $\begin{gathered} 5.5 \% \\ (21) \\ \hline \end{gathered}$ | $\begin{gathered} 5.5 \% \\ (21) \\ \hline \end{gathered}$ | $\begin{gathered} 23.0 \% \\ (88) \end{gathered}$ | $\begin{aligned} & 35.8 \% \\ & (137) \end{aligned}$ | $\begin{gathered} 3.1 \% \\ (12) \end{gathered}$ | $\begin{gathered} 0.5 \% \\ \text { (2) } \end{gathered}$ | $\begin{gathered} 0.5 \% \\ \text { (2) } \end{gathered}$ |
| Grade 10 | 341 |  |  | $\begin{gathered} 2.3 \% \\ (8) \end{gathered}$ | $\begin{gathered} 1.2 \% \\ \text { (4) } \end{gathered}$ | $\begin{gathered} 5.9 \% \\ (20) \end{gathered}$ | $\begin{gathered} 5.3 \% \\ (18) \end{gathered}$ | $\begin{gathered} 6.2 \% \\ (21) \end{gathered}$ | $\begin{gathered} 5.3 \% \\ (18) \end{gathered}$ | $\begin{gathered} 5.3 \% \\ (18) \end{gathered}$ | $\begin{gathered} 15.5 \% \\ (53) \end{gathered}$ | $\begin{gathered} 16.1 \% \\ (55) \end{gathered}$ | $\begin{aligned} & 35.5 \% \\ & (121) \end{aligned}$ | $\begin{gathered} 0.3 \% \\ (1) \end{gathered}$ | $\begin{gathered} 1.2 \% \\ (4) \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
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Students who place 1 grade level below are considered on grade level at the beginning of the school year.

English Learners

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 |
| Grade 1 | 1,398 | $\begin{gathered} 27.6 \% \\ (386) \end{gathered}$ | $\begin{gathered} 67.5 \% \\ (944) \end{gathered}$ | $\begin{gathered} 4.9 \% \\ (68) \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 1,313 |  | $\begin{gathered} 55.1 \% \\ (723) \end{gathered}$ | $\begin{gathered} 41.1 \% \\ (540) \\ \hline \end{gathered}$ | $\begin{aligned} & 3.8 \% \\ & (50) \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
| Grade 3 | 1,190 |  | $\begin{gathered} \hline 26.6 \% \\ (317) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 42.1 \% \\ (501) \\ \hline \end{gathered}$ | $\begin{gathered} 23.3 \% \\ (277) \\ \hline \end{gathered}$ | $\begin{gathered} 8.0 \% \\ (95) \end{gathered}$ |  |  |  |  |  |  |  |  |  |
| Grade 4 | 1,043 |  | $\begin{gathered} 15.6 \% \\ (163) \end{gathered}$ | $\begin{gathered} 37.3 \% \\ (389) \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (191) \end{gathered}$ | $\begin{gathered} 27.8 \% \\ (290) \end{gathered}$ | $\begin{aligned} & 1.0 \% \\ & (10) \end{aligned}$ |  |  |  |  |  |  |  |  |
| Grade 5 | 1,297 |  | $\begin{gathered} \hline 6.6 \% \\ (85) \\ \hline \end{gathered}$ | $\begin{aligned} & 19.0 \% \\ & (246) \\ & \hline \end{aligned}$ | $\begin{gathered} 16.0 \% \\ (207) \\ \hline \end{gathered}$ | $\begin{gathered} 39.9 \% \\ (518) \\ \hline \end{gathered}$ | $\begin{gathered} 16.8 \% \\ (218) \\ \hline \end{gathered}$ | $\begin{aligned} & 1.7 \% \\ & (22) \end{aligned}$ | $0.1 \%$ <br> (1) |  |  |  |  |  |  |
| Grade 6 | 1,139 |  | $\begin{gathered} \hline 5.2 \% \\ (59) \end{gathered}$ | $\begin{gathered} 13.0 \% \\ (148) \end{gathered}$ | $\begin{gathered} 13.2 \% \\ (150) \end{gathered}$ | $\begin{gathered} 42.8 \% \\ (487) \end{gathered}$ | $\begin{gathered} \hline 16.7 \% \\ (190) \\ \hline \end{gathered}$ | $\begin{gathered} 7.9 \% \\ (90) \end{gathered}$ | $\begin{aligned} & 1.3 \% \\ & (15) \end{aligned}$ |  |  |  |  |  |  |
| Grade 7 | 868 |  | $\begin{gathered} 3.5 \% \\ (30) \end{gathered}$ | $\begin{aligned} & 17.2 \% \\ & (149) \end{aligned}$ | $\begin{gathered} 10.1 \% \\ (88) \end{gathered}$ | $\begin{gathered} 41.1 \% \\ (357) \\ \hline \end{gathered}$ | $\begin{gathered} 17.6 \% \\ (153) \end{gathered}$ | $\begin{gathered} 6.1 \% \\ (53) \end{gathered}$ | $\begin{gathered} 3.5 \% \\ (30) \end{gathered}$ | 0.9\% <br> (8) |  |  |  |  |  |
| Grade 8 | 757 |  | $\begin{gather*} 6.5 \% \\ (49) \tag{5} \end{gather*}$ | $\begin{gathered} 14.5 \% \\ (110) \end{gathered}$ | $10.7 \%$ <br> (81) | $\begin{gathered} 36.7 \% \\ (278) \end{gathered}$ | $\begin{gathered} 16.6 \% \\ (126) \end{gathered}$ | $\begin{gathered} 8.7 \% \\ (66) \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (21) \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (21) \end{gathered}$ | $0.7 \%$ |  |  |  |  |
| Grade 9 | 379 |  | $\begin{aligned} & 7.4 \% \\ & (28) \end{aligned}$ | 17.2\% (65) | $\begin{gathered} 14.8 \% \\ (56) \end{gathered}$ | $\begin{gathered} 31.9 \% \\ (121) \end{gathered}$ | $\begin{gathered} 11.3 \% \\ (43) \end{gathered}$ | $\begin{gathered} 9.8 \% \\ (37) \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (13) \end{gathered}$ | $0.8 \%$ <br> (3) | $\begin{gathered} 3.4 \% \\ (13) \end{gathered}$ |  |  |  |  |
| Grade 10 | 331 |  | $\begin{gathered} 4.2 \% \\ (14) \end{gathered}$ | $\begin{gathered} 16.6 \% \\ (55) \end{gathered}$ | $\begin{gathered} 8.5 \% \\ (28) \end{gathered}$ | $\begin{gathered} 30.8 \% \\ (102) \end{gathered}$ | $\begin{gathered} 20.5 \% \\ (68) \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (36) \end{gathered}$ | 4.2\% <br> (14) | 2.1\% <br> (7) | $0.9 \%$ <br> (3) | 1.2\% <br> (4) |  |  |  |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
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Students who place 1 grade level below are considered on grade level at the beginning of the school year.

Foster Youth

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 |
| Grade 1 | 68 | $\begin{gathered} 25.0 \% \\ (17) \end{gathered}$ | $\begin{gathered} 70.6 \% \\ (48) \end{gathered}$ | $4.4 \%$ <br> (3) |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 80 |  | $\begin{gathered} 55.0 \% \\ (44) \end{gathered}$ | $\begin{gathered} 37.5 \% \\ (30) \end{gathered}$ | 7.5\% <br> (6) |  |  |  |  |  |  |  |  |  |  |
| Grade 3 | 68 |  | $\begin{gathered} 20.6 \% \\ (14) \end{gathered}$ | $\begin{gathered} 41.2 \% \\ (28) \end{gathered}$ | $\begin{gathered} 17.6 \% \\ (12) \end{gathered}$ | $\begin{gathered} 20.6 \% \\ (14) \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |
| Grade 4 | 73 |  | 11.0\% <br> (8) | $\begin{gathered} 28.8 \% \\ (21) \end{gathered}$ | 12.3\% | $\begin{gathered} 35.6 \% \\ (26) \end{gathered}$ | 12.3\% <br> (9) |  |  |  |  |  |  |  |  |
| Grade 5 | 75 |  | 1.3\% <br> (1) | $\begin{gathered} 25.3 \% \\ (19) \end{gathered}$ | 9.3\% <br> (7) | $\begin{gathered} 28.0 \% \\ (21) \\ \hline \end{gathered}$ | $\begin{gathered} 21.3 \% \\ (16) \\ \hline \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (11) \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |
| Grade 6 | 43 |  | $4.7 \%$ <br> (2) | 16.3\% <br> (7) | 7.0\% <br> (3) | $\begin{gathered} 41.9 \% \\ (18) \\ \hline \end{gathered}$ | 11.6\% <br> (5) | 7.0\% <br> (3) | 11.6\% <br> (5) |  |  |  |  |  |  |
| Grade 7 | 55 |  | 9.1\% <br> (5) | 12.7\% <br> (7) | 7.3\% <br> (4) | 16.4\% <br> (9) | $\begin{gathered} 21.8 \% \\ (12) \end{gathered}$ | 10.9\% <br> (6) | 10.9\% <br> (6) | 10.9\% <br> (6) |  |  |  |  |  |
| Grade 8 | 46 |  |  | 13.0\% <br> (6) | 10.9\% <br> (5) | $\begin{gathered} 28.3 \% \\ (13) \end{gathered}$ | 6.5\% <br> (3) | 10.9\% <br> (5) |  | 17.4\% <br> (8) | 13.0\% <br> (6) |  |  |  |  |
| Grade 9 | 29 |  | $\begin{gathered} 6.9 \% \\ (2) \\ \hline \end{gathered}$ | 3.4\% <br> (1) | $3.4 \%$ <br> (1) | 20.7\% <br> (6) | 20.7\% <br> (6) | 10.3\% <br> (3) | 10.3\% <br> (3) |  | 13.8\% <br> (4) | 10.3\% <br> (3) |  |  |  |
| Grade 10 | 20 |  | 10.0\% <br> (2) | $5.0 \%$ <br> (1) |  | 25.0\% <br> (5) | 10.0\% <br> (2) | 10.0\% <br> (2) |  | $5.0 \%$ <br> (1) | 10.0\% <br> (2) | 10.0\% <br> (2) | 15.0\% <br> (3) |  |  |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
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Students who place 1 grade level below are considered on grade level at the beginning of the school year.

Homeless

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level <br> PreK | Level K | Level 1 | $\begin{gathered} \text { Level } \\ 2 \end{gathered}$ | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | $\begin{gathered} \text { Level } \\ 8 \end{gathered}$ | Level 9 | Level 10 | Level 11 | Level 12 |
| Grade 1 | 16 | $\begin{gathered} 43.8 \% \\ \text { (7) } \end{gathered}$ | $\begin{gathered} 56.3 \% \\ \text { (9) } \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 29 |  | $\begin{gathered} 79.3 \% \\ (23) \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (5) \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (1) \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |
| Grade 3 | 20 |  | $\begin{gathered} 20.0 \% \\ (4) \\ \hline \end{gathered}$ | $\begin{gathered} 55.0 \% \\ (11) \\ \hline \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (5) \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |
| Grade 4 | 27 |  | $\begin{gathered} 22.2 \% \\ (6) \end{gathered}$ | $\begin{gathered} 25.9 \% \\ (7) \end{gathered}$ | $\begin{gathered} 14.8 \% \\ \text { (4) } \end{gathered}$ | $\begin{gathered} \hline 29.6 \% \\ \text { (8) } \end{gathered}$ | $\begin{gathered} 7.4 \% \\ \text { (2) } \end{gathered}$ |  |  |  |  |  |  |  |  |
| Grade 5 | 27 |  | $\begin{gathered} 11.1 \% \\ \text { (3) } \\ \hline \end{gathered}$ | $\begin{gathered} 29.6 \% \\ (8) \end{gathered}$ | $\begin{gathered} 7.4 \% \\ \text { (2) } \\ \hline \end{gathered}$ | $\begin{gathered} 40.7 \% \\ (11) \end{gathered}$ | $\begin{gathered} 7.4 \% \\ \text { (2) } \\ \hline \end{gathered}$ | $\begin{gathered} 3.7 \% \\ (1) \end{gathered}$ |  |  |  |  |  |  |  |
| Grade 6 | 29 |  | $\begin{gathered} 3.4 \% \\ (1) \end{gathered}$ | $\begin{gathered} 10.3 \% \\ \text { (3) } \end{gathered}$ | $\begin{gathered} 13.8 \% \\ \text { (4) } \end{gathered}$ | $\begin{gathered} 31.0 \% \\ \text { (9) } \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (5) \end{gathered}$ | $\begin{gathered} 13.8 \% \\ \text { (4) } \end{gathered}$ | $\begin{gathered} 10.3 \% \\ \text { (3) } \end{gathered}$ |  |  |  |  |  |  |
| Grade 7 | 23 |  | $\begin{gathered} 4.3 \% \\ (1) \\ \hline \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (5) \\ \hline \end{gathered}$ |  | $\begin{gathered} 26.1 \% \\ (6) \\ \hline \end{gathered}$ | $\begin{gathered} 4.3 \% \\ (1) \\ \hline \end{gathered}$ | $\begin{gathered} 13.0 \% \\ \text { (3) } \\ \hline \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (4) \\ \hline \end{gathered}$ | $\begin{gathered} 13.0 \% \\ \text { (3) } \\ \hline \end{gathered}$ |  |  |  |  |  |
| Grade 8 | 24 |  |  | $\begin{gathered} 8.3 \% \\ \text { (2) } \\ \hline \end{gathered}$ | $\begin{gathered} 4.2 \% \\ (1) \\ \hline \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (8) \\ \hline \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (4) \\ \hline \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (4) \\ \hline \end{gathered}$ |  |  | $\begin{gathered} 20.8 \% \\ (5) \\ \hline \end{gathered}$ |  |  |  |  |
| Grade 9 | 10 |  |  |  |  | $\begin{gathered} 50.0 \% \\ (5) \\ \hline \end{gathered}$ |  | $\begin{gathered} 20.0 \% \\ (2) \\ \hline \end{gathered}$ |  |  | $\begin{gathered} 20.0 \% \\ (2) \\ \hline \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (1) \end{gathered}$ |  |  |  |
| Grade 10 | 3 |  |  |  |  | $\begin{gathered} 33.3 \% \\ (1) \end{gathered}$ | $\begin{gathered} 33.3 \% \\ \text { (1) } \end{gathered}$ |  |  |  |  | $\begin{gathered} 33.3 \% \\ (1) \end{gathered}$ |  |  |  |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
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Students who place 1 grade level below are considered on grade level at the beginning of the school year.

Socioeconomically Disadvantaged

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 |
| Grade 1 | 4,661 | $\begin{aligned} & 23.9 \% \\ & (1113) \end{aligned}$ | $\begin{aligned} & 70.4 \% \\ & (3282) \end{aligned}$ | $\begin{aligned} & 5.7 \% \\ & (266) \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 4,980 |  | $\begin{aligned} & 41.1 \% \\ & (2047) \end{aligned}$ | $\begin{aligned} & 46.7 \% \\ & (2324) \end{aligned}$ | $\begin{aligned} & 12.1 \% \\ & (601) \end{aligned}$ | $\begin{gathered} 0.2 \% \\ (8) \end{gathered}$ |  |  |  |  |  |  |  |  |  |
| Grade 3 | 5,123 |  | $\begin{aligned} & 15.6 \% \\ & (800) \end{aligned}$ | $\begin{aligned} & 29.5 \% \\ & (1513) \\ & \hline \end{aligned}$ | $\begin{aligned} & 24.4 \% \\ & (1251) \\ & \hline \end{aligned}$ | $\begin{aligned} & 30.2 \% \\ & (1547) \end{aligned}$ | $\begin{gathered} 0.2 \% \\ (12) \end{gathered}$ |  |  |  |  |  |  |  |  |
| Grade 4 | 4,994 |  | $\begin{aligned} & 7.5 \% \\ & (376) \end{aligned}$ | $\begin{aligned} & 20.0 \% \\ & (1000) \end{aligned}$ | $\begin{gathered} 12.8 \% \\ (638) \end{gathered}$ | $\begin{aligned} & 43.8 \% \\ & (2188) \end{aligned}$ | $\begin{aligned} & 15.7 \% \\ & (786) \end{aligned}$ | $0.1 \%$ <br> (5) |  | 0.0\% <br> (1) |  |  |  |  |  |
| Grade 5 | 4,708 |  | $\begin{aligned} & \hline 3.9 \% \\ & (182) \end{aligned}$ | $\begin{gathered} 12.3 \% \\ (579) \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 9.7 \% \\ & (458) \end{aligned}$ | $\begin{aligned} & \hline 31.7 \% \\ & (1494) \\ & \hline \end{aligned}$ | $\begin{aligned} & 28.1 \% \\ & (1322) \end{aligned}$ | $\begin{aligned} & 13.8 \% \\ & (650) \\ & \hline \end{aligned}$ | $\begin{gathered} 0.3 \% \\ (14) \end{gathered}$ | $0.2 \%$ <br> (8) | $0.0 \%$ <br> (1) |  |  |  |  |
| Grade 6 | 4,949 |  | $\begin{aligned} & 2.3 \% \\ & (116) \end{aligned}$ | $\begin{aligned} & \hline 7.4 \% \\ & (364) \\ & \hline \end{aligned}$ | $\begin{aligned} & 6.7 \% \\ & (332) \\ & \hline \end{aligned}$ | $\begin{aligned} & 27.3 \% \\ & (1349) \end{aligned}$ | $\begin{gathered} 19.4 \% \\ (962) \end{gathered}$ | $\begin{aligned} & 21.8 \% \\ & (1077) \end{aligned}$ | $\begin{aligned} & 14.4 \% \\ & (713) \end{aligned}$ | $\begin{gathered} 0.5 \% \\ (25) \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (10) \end{gathered}$ | $0.0 \%$ <br> (1) |  |  |  |
| Grade 7 | 4,355 |  | $\begin{aligned} & 1.7 \% \\ & (73) \end{aligned}$ | $\begin{aligned} & 7.3 \% \\ & (316) \end{aligned}$ | $\begin{aligned} & \hline 5.5 \% \\ & (241) \\ & \hline \end{aligned}$ | $\begin{gathered} 22.5 \% \\ (982) \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (747) \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (544) \\ \hline \end{gathered}$ | $\begin{aligned} & 15.3 \% \\ & (666) \end{aligned}$ | $\begin{gathered} 17.6 \% \\ (766) \\ \hline \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (15) \end{gathered}$ | $0.1 \%$ <br> (5) |  |  |  |
| Grade 8 | 4,470 |  | $\begin{gathered} 1.5 \% \\ (69) \end{gathered}$ | $\begin{aligned} & 5.4 \% \\ & (241) \end{aligned}$ | $\begin{aligned} & 4.6 \% \\ & (206) \end{aligned}$ | $\begin{gathered} 19.3 \% \\ (864) \end{gathered}$ | $\begin{gathered} 14.6 \% \\ (652) \end{gathered}$ | $\begin{aligned} & 12.9 \% \\ & (577) \end{aligned}$ | $\begin{aligned} & 7.5 \% \\ & (337) \end{aligned}$ | $\begin{aligned} & 15.8 \% \\ & (705) \end{aligned}$ | $\begin{gathered} 18.1 \% \\ (807) \end{gathered}$ | $0.2 \%$ <br> (9) | $0.0 \%$ <br> (2) | $0.0 \%$ <br> (1) |  |
| Grade 9 | 2,352 |  | $\begin{gathered} 2.0 \% \\ (47) \end{gathered}$ | $\begin{aligned} & 5.1 \% \\ & (119) \end{aligned}$ | $\begin{aligned} & \hline 4.3 \% \\ & (101) \end{aligned}$ | $\begin{aligned} & 14.8 \% \\ & (348) \end{aligned}$ | $\begin{aligned} & 14.1 \% \\ & (331) \end{aligned}$ | $\begin{gathered} 11.0 \% \\ (259) \\ \hline \end{gathered}$ | $\begin{aligned} & 7.4 \% \\ & (175) \end{aligned}$ | $\begin{aligned} & 6.7 \% \\ & (157) \end{aligned}$ | $\begin{gathered} 20.9 \% \\ (491) \end{gathered}$ | $\begin{aligned} & 13.7 \% \\ & (322) \\ & \hline \end{aligned}$ | 0.1\% <br> (2) |  |  |
| Grade 10 | 2,284 |  | $\begin{aligned} & 1.1 \% \\ & (26) \end{aligned}$ | $\begin{gathered} \hline 4.1 \% \\ (93) \end{gathered}$ | $\begin{gathered} 2.5 \% \\ (56) \end{gathered}$ | $\begin{gathered} \hline 14.2 \% \\ (324) \\ \hline \end{gathered}$ | $\begin{aligned} & 12.0 \% \\ & (273) \end{aligned}$ | $\begin{aligned} & 9.6 \% \\ & (220) \end{aligned}$ | $\begin{aligned} & 7.1 \% \\ & (163) \end{aligned}$ | $\begin{aligned} & 5.9 \% \\ & (135) \end{aligned}$ | $\begin{aligned} & 13.8 \% \\ & (315) \end{aligned}$ | $\begin{gathered} 16.2 \% \\ (369) \end{gathered}$ | $\begin{aligned} & 13.5 \% \\ & (308) \end{aligned}$ | 0.0\% <br> (1) | $0.0 \%$ <br> (1) |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
Students who place 1 grade level below are considered on grade level at the beginning of the school year.

Students with Disabilities

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 |
| Grade 1 | 489 | $\begin{gathered} 48.3 \% \\ (236) \end{gathered}$ | $\begin{gathered} 49.9 \% \\ (244) \end{gathered}$ | $\begin{gathered} 1.8 \% \\ \text { (9) } \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 538 |  | $\begin{gathered} 73.4 \% \\ (395) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 23.6 \% \\ (127) \\ \hline \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (16) \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |
| Grade 3 | 653 |  | $\begin{gathered} 51.8 \% \\ (338) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 25.7 \% \\ (168) \\ \hline \end{gathered}$ | 11.2\% <br> (73) | $\begin{gathered} 11.2 \% \\ (73) \\ \hline \end{gathered}$ | $0.2 \%$ <br> (1) |  |  |  |  |  |  |  |  |
| Grade 4 | 681 |  | $\begin{gathered} \hline 34.9 \% \\ (238) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 37.2 \% \\ (253) \\ \hline \end{gathered}$ | $10.4 \%$ (71) | $\begin{gathered} 13.7 \% \\ (93) \end{gathered}$ | $\begin{gathered} 3.8 \% \\ (26) \end{gathered}$ |  |  |  |  |  |  |  |  |
| Grade 5 | 642 |  | $\begin{gathered} 20.1 \% \\ (129) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 34.0 \% \\ (218) \\ \hline \end{gathered}$ | $\begin{gathered} 13.7 \% \\ (88) \\ \hline \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (121) \\ \hline \end{gathered}$ | $\begin{gathered} 8.6 \% \\ (55) \end{gathered}$ | $\begin{gathered} 4.4 \% \\ (28) \\ \hline \end{gathered}$ | $0.2 \%$ <br> (1) | $0.2 \%$ <br> (1) | $\begin{gathered} 0.2 \% \\ (1) \\ \hline \end{gathered}$ |  |  |  |  |
| Grade 6 | 671 |  | $\begin{gathered} \hline 13.1 \% \\ (88) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 27.6 \% \\ (185) \\ \hline \end{gathered}$ | $\begin{gathered} 13.9 \% \\ (93) \end{gathered}$ | $\begin{gathered} 28.9 \% \\ (194) \end{gathered}$ | $\begin{gathered} \hline 6.9 \% \\ (46) \end{gathered}$ | $\begin{gathered} \hline 5.4 \% \\ (36) \\ \hline \end{gathered}$ | $\begin{gathered} 3.9 \% \\ (26) \end{gathered}$ | $0.4 \%$ <br> (3) |  |  |  |  |  |
| Grade 7 | 616 |  | $\begin{gathered} 7.5 \% \\ (46) \end{gathered}$ | $\begin{gathered} 26.3 \% \\ (162) \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (83) \end{gathered}$ | $\begin{gathered} 31.2 \% \\ (192) \end{gathered}$ | $\begin{gathered} 10.7 \% \\ (66) \\ \hline \end{gathered}$ | $\begin{gathered} 3.7 \% \\ (23) \end{gathered}$ | $\begin{gathered} 3.7 \% \\ (23) \end{gathered}$ | $\begin{gathered} 3.2 \% \\ (20) \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (1) \end{gathered}$ |  |  |  |  |
| Grade 8 | 517 |  | $\begin{gathered} 8.1 \% \\ (42) \end{gathered}$ | $\begin{gathered} 24.6 \% \\ (127) \end{gathered}$ | $\begin{gathered} 14.5 \% \\ (75) \end{gathered}$ | $\begin{gathered} 26.1 \% \\ (135) \\ \hline \end{gathered}$ | $11.4 \%$ (59) | $\begin{gathered} 5.4 \% \\ (28) \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (12) \end{gathered}$ | $\begin{gathered} 4.1 \% \\ (21) \end{gathered}$ | $\begin{gathered} 3.5 \% \\ (18) \end{gathered}$ |  |  |  |  |
| Grade 9 | 325 |  | $\begin{gathered} 8.3 \% \\ (27) \end{gathered}$ | $22.8 \%$ (74) | 14.8\% <br> (48) | $\begin{gathered} 25.5 \% \\ (83) \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (34) \end{gathered}$ | $\begin{gathered} 6.8 \% \\ (22) \end{gathered}$ | $2.8 \%$ <br> (9) | 2.5\% <br> (8) | $\begin{gathered} 3.7 \% \\ (12) \end{gathered}$ | $2.5 \%$ <br> (8) |  |  |  |
| Grade 10 | 262 |  | $\begin{gathered} 4.2 \% \\ (11) \end{gathered}$ | $19.5 \%$ (51) | $\begin{gathered} 8.8 \% \\ \text { (23) } \end{gathered}$ | $\begin{gathered} 28.6 \% \\ (75) \end{gathered}$ | $\begin{gathered} 13.7 \% \\ (36) \end{gathered}$ | $\begin{gathered} 7.6 \% \\ (20) \\ \hline \end{gathered}$ | $2.7 \%$ <br> (7) | $\begin{gathered} 4.2 \% \\ (11) \end{gathered}$ | $\begin{gathered} 5.0 \% \\ (13) \end{gathered}$ | $2.3 \%$ <br> (6) | 3.4\% <br> (9) |  |  |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
Students who place 1 grade level below are considered on grade level at the beginning of the school year.

African American

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level <br> 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level $12$ |
| Grade 1 | 455 | $\begin{gathered} 42.0 \% \\ (191) \\ \hline \end{gathered}$ | $\begin{gathered} 55.4 \% \\ (252) \end{gathered}$ | $\begin{gathered} 2.6 \% \\ (12) \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 456 |  | $\begin{gathered} 54.8 \% \\ (250) \end{gathered}$ | $\begin{gathered} 43.2 \% \\ (197) \end{gathered}$ | 2.0\% <br> (9) |  |  |  |  |  |  |  |  |  |  |
| Grade 3 | 476 |  | $\begin{gathered} 26.1 \% \\ (124) \end{gathered}$ | $\begin{gathered} 31.9 \% \\ (152) \end{gathered}$ | $\begin{gathered} 38.4 \% \\ (183) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 3.6 \% \\ (17) \end{gathered}$ |  |  |  |  |  |  |  |  |  |
| Grade 4 | 459 |  | $\begin{gathered} 8.9 \% \\ (41) \end{gathered}$ | 18.7\% <br> (86) | $\begin{aligned} & 25.7 \% \\ & (118) \end{aligned}$ | $\begin{gathered} 40.7 \% \\ (187) \\ \hline \end{gathered}$ | $\begin{gathered} 5.9 \% \\ (27) \end{gathered}$ |  |  |  |  |  |  |  |  |
| Grade 5 | 417 |  | $\begin{gathered} 6.5 \% \\ (27) \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (50) \\ \hline \end{gathered}$ | $\begin{gathered} 15.3 \% \\ (64) \\ \hline \end{gathered}$ | $\begin{gathered} 22.1 \% \\ (92) \end{gathered}$ | $\begin{gathered} \hline 36.7 \% \\ (153) \\ \hline \end{gathered}$ | $\begin{aligned} & 7.4 \% \\ & (31) \end{aligned}$ |  |  |  |  |  |  |  |
| Grade 6 | 445 |  | 2.0\% <br> (9) | $\begin{gathered} 6.1 \% \\ (27) \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (51) \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (83) \end{gathered}$ | $\begin{gathered} 20.9 \% \\ (93) \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (130) \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (52) \end{gathered}$ |  |  |  |  |  |  |
| Grade 7 | 420 |  | $\begin{gathered} 3.1 \% \\ (13) \end{gathered}$ | $\begin{gathered} 5.0 \% \\ (21) \end{gathered}$ | $\begin{gathered} 9.5 \% \\ (40) \end{gathered}$ | $\begin{gathered} 17.1 \% \\ (72) \end{gathered}$ | $\begin{gathered} 16.4 \% \\ (69) \end{gathered}$ | $\begin{gathered} 15.2 \% \\ (64) \end{gathered}$ | $\begin{gathered} 25.5 \% \\ (107) \end{gathered}$ | $\begin{gathered} 8.1 \% \\ (34) \end{gathered}$ |  |  |  |  |  |
| Grade 8 | 401 |  | $\begin{gathered} 2.2 \% \\ \text { (9) } \end{gathered}$ | $\begin{gathered} 4.2 \% \\ (17) \end{gathered}$ | $\begin{gathered} 9.7 \% \\ (39) \end{gathered}$ | $\begin{gathered} 14.0 \% \\ (56) \end{gathered}$ | 17.0\% (68) | $\begin{gathered} 13.0 \% \\ (52) \end{gathered}$ | $\begin{gathered} 13.2 \% \\ (53) \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (81) \end{gathered}$ | $\begin{gathered} 6.5 \% \\ (26) \end{gathered}$ |  |  |  |  |
| Grade 9 | 242 |  | $2.1 \%$ <br> (5) | $\begin{gathered} 3.7 \% \\ \text { (9) } \end{gathered}$ | $\begin{gathered} 8.7 \% \\ (21) \end{gathered}$ | $\begin{gathered} 12.4 \% \\ (30) \end{gathered}$ | $\begin{gathered} 11.2 \% \\ (27) \end{gathered}$ | $\begin{gathered} 13.2 \% \\ (32) \end{gathered}$ | 17.8\% <br> (43) | $\begin{gathered} 14.0 \% \\ (34) \end{gathered}$ | $\begin{gathered} 5.0 \% \\ (12) \\ \hline \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (29) \end{gathered}$ |  |  |  |
| Grade 10 | 210 |  | 1.4\% <br> (3) | $\begin{gathered} 4.8 \% \\ (10) \\ \hline \end{gathered}$ | $\begin{gathered} 8.1 \% \\ (17) \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (31) \\ \hline \end{gathered}$ | $\begin{gathered} 13.8 \% \\ (29) \end{gathered}$ | $\begin{gathered} 11.0 \% \\ (23) \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (31) \\ \hline \end{gathered}$ | $\begin{gathered} 9.0 \% \\ (19) \end{gathered}$ | $\begin{gathered} 5.2 \% \\ (11) \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (22) \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (14) \\ \hline \end{gathered}$ |  |  |
| Grade 11 | 156 |  | $0.6 \%$ <br> (1) | 2.6\% <br> (4) | 5.1\% <br> (8) | $\begin{gathered} 10.9 \% \\ (17) \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (18) \end{gathered}$ | 12.2\% <br> (19) | $\begin{gathered} 13.5 \% \\ (21) \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (18) \end{gathered}$ | $\begin{gathered} 14.1 \% \\ (22) \end{gathered}$ | $\begin{gathered} 17.3 \% \\ (27) \end{gathered}$ | 0.6\% <br> (1) |  |  |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
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Students who place 1 grade level below are considered on grade level at the beginning of the school year.

Asian

| Asian |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade Level | Tests Taker Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level | Level 5 | Level <br> 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 |
| Grade 1 | 613 | $\begin{gathered} 30.8 \% \\ (189) \end{gathered}$ | $\begin{gathered} 66.2 \% \\ (406) \end{gathered}$ | $\begin{gathered} 2.9 \% \\ (18) \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 617 |  | $\begin{gathered} 39.1 \% \\ (241) \end{gathered}$ | $\begin{gathered} 56.7 \% \\ (350) \end{gathered}$ | $\begin{gathered} 4.2 \% \\ (26) \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |
| Grade 3 | 528 |  | $\begin{gathered} 9.5 \% \\ (50) \end{gathered}$ | $\begin{array}{r} 23.9 \% \\ (126) \\ \hline \end{array}$ | $\begin{gathered} 54.2 \% \\ (286) \\ \hline \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (66) \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |
| Grade 4 | 535 |  | $\begin{aligned} & 4.3 \% \\ & (23) \end{aligned}$ | $\begin{gathered} 10.3 \% \\ (55) \end{gathered}$ | $\begin{gathered} 17.0 \% \\ (91) \end{gathered}$ | $\begin{gathered} 48.8 \% \\ (261) \end{gathered}$ | $\begin{aligned} & 19.6 \% \\ & (105) \end{aligned}$ |  |  |  |  |  |  |  |  |
| Grade 5 | 523 |  | $\begin{gathered} 1.9 \% \\ (10) \end{gathered}$ | $\begin{gathered} 5.0 \% \\ (26) \\ \hline \end{gathered}$ | $\begin{gathered} 9.0 \% \\ (47) \end{gathered}$ | $\begin{gathered} 16.1 \% \\ (84) \\ \hline \end{gathered}$ | $\begin{gathered} 44.4 \% \\ (232) \\ \hline \end{gathered}$ | $\begin{gathered} 23.7 \% \\ (124) \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |
| Grade 6 | 508 |  | 1.8\% <br> (9) | $1.2 \%$ <br> (6) | $\begin{aligned} & 5.5 \% \\ & (28) \end{aligned}$ | $\begin{aligned} & 8.1 \% \\ & (41) \end{aligned}$ | 16.1\% <br> (82) | $\begin{gathered} 41.1 \% \\ (209) \\ \hline \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (133) \end{gathered}$ |  |  |  |  |  |  |
| Grade 7 | 462 |  | 1.1\% <br> (5) | $\begin{gathered} 1.9 \% \\ \text { (9) } \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (11) \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (31) \end{gathered}$ | $\begin{gathered} 10.2 \% \\ (47) \end{gathered}$ | $\begin{gathered} 9.7 \% \\ (45) \end{gathered}$ | $\begin{gathered} 43.5 \% \\ (201) \end{gathered}$ | $\begin{aligned} & \hline 24.5 \% \\ & (113) \\ & \hline \end{aligned}$ |  |  |  |  |  |
| Grade 8 | 495 |  |  | $1.8 \%$ <br> (9) | $\begin{gathered} 4.4 \% \\ (22) \end{gathered}$ | $\begin{gathered} 6.5 \% \\ (32) \\ \hline \end{gathered}$ | $\begin{gathered} 8.9 \% \\ (44) \end{gathered}$ | $\begin{gathered} 10.3 \% \\ (51) \end{gathered}$ | 13.5\% <br> (67) | $\begin{gathered} 32.9 \% \\ (163) \end{gathered}$ | $\begin{gathered} 21.4 \% \\ (106) \end{gathered}$ | $0.2 \%$ <br> (1) |  |  |  |
| Grade 9 | 234 |  | $0.4 \%$ <br> (1) |  | $\begin{aligned} & 5.1 \% \\ & (12) \end{aligned}$ | $\begin{aligned} & 6.0 \% \\ & (14) \end{aligned}$ | $\begin{aligned} & 7.7 \% \\ & (18) \end{aligned}$ | $\begin{gathered} 3.8 \% \\ (9) \\ \hline \end{gathered}$ | 17.9\% <br> (42) | $\begin{gathered} 13.7 \% \\ (32) \\ \hline \end{gathered}$ | $\begin{gathered} 10.3 \% \\ (24) \\ \hline \end{gathered}$ | $\begin{gathered} 35.0 \% \\ (82) \\ \hline \end{gathered}$ |  |  |  |
| Grade 10 | 211 |  |  | $1.9 \%$ <br> (4) | $\begin{gathered} 0.9 \% \\ (2) \\ \hline \end{gathered}$ | $\begin{gathered} 3.8 \% \\ \text { (8) } \\ \hline \end{gathered}$ | $\begin{gathered} 8.5 \% \\ (18) \end{gathered}$ | $\begin{aligned} & 6.6 \% \\ & (14) \end{aligned}$ | 13.7\% <br> (29) | $\begin{gathered} 16.6 \% \\ (35) \\ \hline \end{gathered}$ | 8.5\% <br> (18) | 13.3\% <br> (28) | $\begin{gathered} 26.1 \% \\ (55) \\ \hline \end{gathered}$ |  |  |
| Grade 11 | 154 |  | $0.6 \%$ <br> (1) |  | $1.9 \%$ <br> (3) | $3.2 \%$ <br> (5) | $\begin{gathered} 7.8 \% \\ (12) \end{gathered}$ | $\begin{gathered} 6.5 \% \\ (10) \end{gathered}$ | $\begin{gathered} 9.1 \% \\ (14) \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (21) \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (28) \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (45) \end{gathered}$ | $\begin{gathered} 7.1 \% \\ (11) \end{gathered}$ | $2.6 \%$ <br> (4) |  |

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Students who place 1 grade level below are considered on grade level at the beginning of the school year.

Filipino

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 |
| Grade 1 | 7 | 28.6\% <br> (2) | 57.1\% <br> (4) | 14.3\% <br> (1) |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 12 |  | 33.3\% <br> (4) | 66.7\% <br> (8) |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 | 21 |  | $4.8 \%$ <br> (1) | $4.8 \%$ <br> (1) | $\begin{gathered} 71.4 \% \\ (15) \end{gathered}$ | 19.0\% <br> (4) |  |  |  |  |  |  |  |  |  |
| Grade 4 | 13 |  |  |  | 15.4\% <br> (2) | 46.2\% <br> (6) | 38.5\% <br> (5) |  |  |  |  |  |  |  |  |
| Grade 5 | 12 |  |  |  | 8.3\% <br> (1) | 16.7\% <br> (2) | 33.3\% <br> (4) | $41.7 \%$ <br> (5) |  |  |  |  |  |  |  |
| Grade 6 | 19 |  |  | $5.3 \%$ <br> (1) |  | $5.3 \%$ <br> (1) | 10.5\% <br> (2) | $\begin{gathered} 52.6 \% \\ (10) \end{gathered}$ | 26.3\% <br> (5) |  |  |  |  |  |  |
| Grade 7 | 18 |  |  |  |  | $5.6 \%$ <br> (1) | 16.7\% <br> (3) |  | 33.3\% <br> (6) | 44.4\% <br> (8) |  |  |  |  |  |
| Grade 8 | 12 |  |  |  |  | $8.3 \%$ <br> (1) |  | 8.3\% <br> (1) | 8.3\% <br> (1) | $33.3 \%$ <br> (4) | 33.3\% <br> (4) | $8.3 \%$ <br> (1) |  |  |  |
| Grade 9 | 10 |  |  |  | 10.0\% <br> (1) |  | 10.0\% <br> (1) |  |  | 10.0\% <br> (1) | 20.0\% <br> (2) | 50.0\% <br> (5) |  |  |  |
| Grade 10 | 9 |  |  |  |  |  | 11.1\% <br> (1) | 11.1\% <br> (1) | 11.1\% <br> (1) | 11.1\% <br> (1) | 11.1\% <br> (1) | 11.1\% <br> (1) | 33.3\% <br> (3) |  |  |
| Grade 11 | 7 |  |  |  |  |  |  |  | $14.3 \%$ <br> (1) | 14.3\% <br> (1) | 14.3\% <br> (1) | 42.9\% <br> (3) | 14.3\% <br> (1) |  |  |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
Students who place 1 grade level below are considered on grade level at the beginning of the school year.

Hispanic

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 |
| Grade 1 | 3,469 | $\begin{aligned} & 34.1 \% \\ & (1182) \end{aligned}$ | $\begin{aligned} & 63.6 \% \\ & (2208) \end{aligned}$ | $\begin{gathered} 2.3 \% \\ (79) \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 3,739 |  | $\begin{aligned} & 43.5 \% \\ & (1627) \end{aligned}$ | $\begin{aligned} & 52.3 \% \\ & (1956) \end{aligned}$ | $\begin{aligned} & 4.2 \% \\ & (156) \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
| Grade 3 | 4,008 |  | $\begin{gathered} 14.5 \% \\ (583) \\ \hline \end{gathered}$ | $\begin{aligned} & 28.0 \% \\ & (1121) \end{aligned}$ | $\begin{aligned} & 49.4 \% \\ & (1980) \end{aligned}$ | $\begin{aligned} & 8.1 \% \\ & (324) \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| Grade 4 | 3,960 |  | $\begin{aligned} & 5.9 \% \\ & (235) \end{aligned}$ | $\begin{gathered} 12.7 \% \\ (502) \end{gathered}$ | $\begin{gathered} 20.9 \% \\ (826) \end{gathered}$ | $\begin{aligned} & 46.9 \% \\ & (1859) \end{aligned}$ | $\begin{aligned} & 13.6 \% \\ & (537) \end{aligned}$ |  | $\begin{gathered} 0.0 \% \\ (1) \end{gathered}$ |  |  |  |  |  |  |
| Grade 5 | 3,685 |  | $\begin{aligned} & 2.7 \% \\ & (101) \end{aligned}$ | $\begin{aligned} & 7.1 \% \\ & (261) \end{aligned}$ | $\begin{aligned} & 12.9 \% \\ & (476) \\ & \hline \end{aligned}$ | $\begin{aligned} & 17.4 \% \\ & (640) \end{aligned}$ | $\begin{aligned} & 43.5 \% \\ & (1604) \end{aligned}$ | $\begin{aligned} & 16.4 \% \\ & (603) \end{aligned}$ |  |  |  |  |  |  |  |
| Grade 6 | 3,933 |  | 2.0\% <br> (78) | $\begin{aligned} & \hline 5.0 \% \\ & (198) \\ & \hline \end{aligned}$ | $\begin{aligned} & 9.1 \% \\ & (356) \end{aligned}$ | $\begin{aligned} & 14.2 \% \\ & (557) \end{aligned}$ | $\begin{gathered} 17.8 \% \\ (702) \\ \hline \end{gathered}$ | $\begin{aligned} & 33.8 \% \\ & (1330) \\ & \hline \end{aligned}$ | $\begin{aligned} & 18.1 \% \\ & (711) \\ & \hline \end{aligned}$ | $0.0 \%$ <br> (1) |  |  |  |  |  |
| Grade 7 | 3,584 |  | $\begin{aligned} & 1.3 \% \\ & (47) \end{aligned}$ | $\begin{aligned} & 3.6 \% \\ & (130) \end{aligned}$ | $\begin{aligned} & 8.5 \% \\ & (303) \end{aligned}$ | $\begin{gathered} \hline 12.8 \% \\ (460) \end{gathered}$ | $\begin{gathered} 14.0 \% \\ (501) \\ \hline \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (461) \\ \hline \end{gathered}$ | $\begin{aligned} & 33.8 \% \\ & (1212) \end{aligned}$ | $\begin{aligned} & 13.1 \% \\ & (470) \end{aligned}$ |  |  |  |  |  |
| Grade 8 | 3,630 |  | $\begin{gathered} \hline 1.5 \% \\ (53) \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 4.0 \% \\ & (146) \\ & \hline \end{aligned}$ | $\begin{aligned} & 6.8 \% \\ & (246) \end{aligned}$ | $\begin{aligned} & \hline 11.0 \% \\ & (400) \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 13.7 \% \\ (497) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 12.6 \% \\ (457) \end{gathered}$ | $\begin{aligned} & 14.9 \% \\ & (542) \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 23.9 \% \\ (866) \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 11.6 \% \\ & (422) \\ & \hline \end{aligned}$ |  | 0.0\% <br> (1) |  |  |
| Grade 9 | 1,844 |  | $\begin{gathered} 1.0 \% \\ (19) \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (62) \end{gathered}$ | $\begin{aligned} & 5.7 \% \\ & (106) \end{aligned}$ | $\begin{gathered} 10.4 \% \\ (192) \end{gathered}$ | $\begin{aligned} & 12.4 \% \\ & (229) \\ & \hline \end{aligned}$ | $\begin{gathered} 11.3 \% \\ (209) \end{gathered}$ | $\begin{gathered} 15.6 \% \\ (288) \\ \hline \end{gathered}$ | $\begin{aligned} & 12.5 \% \\ & (230) \end{aligned}$ | $\begin{aligned} & 9.7 \% \\ & (178) \end{aligned}$ | $\begin{aligned} & 18.0 \% \\ & (331) \end{aligned}$ |  |  |  |
| Grade 10 | 1,572 |  | $\begin{gathered} 0.6 \% \\ \text { (9) } \\ \hline \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (36) \end{gathered}$ | $\begin{gathered} \hline 4.3 \% \\ (68) \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 8.3 \% \\ & (130) \\ & \hline \end{aligned}$ | $\begin{gathered} 12.8 \% \\ (201) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 10.7 \% \\ (168) \\ \hline \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (231) \end{gathered}$ | $\begin{gathered} 12.2 \% \\ (191) \end{gathered}$ | $\begin{gathered} \hline 11.5 \% \\ (180) \\ \hline \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (171) \\ \hline \end{gathered}$ | $\begin{gathered} 11.9 \% \\ (187) \\ \hline \end{gathered}$ |  |  |
| Grade 11 | 1,284 |  | $\begin{gathered} 0.4 \% \\ (5) \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (12) \end{gathered}$ | $\begin{aligned} & 4.3 \% \\ & (55) \end{aligned}$ | $\begin{aligned} & 8.6 \% \\ & (111) \end{aligned}$ | $\begin{gathered} 10.5 \% \\ (135) \end{gathered}$ | $\begin{aligned} & 8.4 \% \\ & (108) \end{aligned}$ | $\begin{gathered} 13.9 \% \\ (178) \\ \hline \end{gathered}$ | $\begin{gathered} 13.8 \% \\ (177) \end{gathered}$ | $\begin{gathered} 12.1 \% \\ (155) \end{gathered}$ | $\begin{gathered} 21.9 \% \\ (281) \\ \hline \end{gathered}$ | $\begin{gathered} 4.7 \% \\ (60) \end{gathered}$ | $0.5 \%$ <br> (7) |  |

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A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
Students who place 1 grade level below are considered on grade level at the beginning of the school year.

## Native American

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 |
| Grade 1 | 37 | $\begin{gathered} 37.8 \% \\ (14) \end{gathered}$ | 62.2\% (23) |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 39 |  | $\begin{gathered} 53.8 \% \\ (21) \end{gathered}$ | $43.6 \%$ (17) | 2.6\% <br> (1) |  |  |  |  |  |  |  |  |  |  |
| Grade 3 | 33 |  | 18.2\% <br> (6) | 27.3\% <br> (9) | $\begin{gathered} 48.5 \% \\ (16) \\ \hline \end{gathered}$ | $6.1 \%$ <br> (2) |  |  |  |  |  |  |  |  |  |
| Grade 4 | 30 |  | 16.7\% <br> (5) | 13.3\% <br> (4) | $\begin{gathered} 6.7 \% \\ (2) \\ \hline \end{gathered}$ | $\begin{gathered} 46.7 \% \\ (14) \\ \hline \end{gathered}$ | $16.7 \%$ <br> (5) |  |  |  |  |  |  |  |  |
| Grade 5 | 23 |  | $4.3 \%$ <br> (1) |  | 17.4\% <br> (4) | 17.4\% <br> (4) | $\begin{gathered} 43.5 \% \\ (10) \\ \hline \end{gathered}$ | 17.4\% <br> (4) |  |  |  |  |  |  |  |
| Grade 6 | 35 |  | $5.7 \%$ <br> (2) | $5.7 \%$ <br> (2) |  | 22.9\% <br> (8) | 20.0\% <br> (7) | $\begin{gathered} 28.6 \% \\ (10) \end{gathered}$ | 17.1\% <br> (6) |  |  |  |  |  |  |
| Grade 7 | 27 |  |  | $3.7 \%$ <br> (1) | 22.2\% <br> (6) | 22.2\% <br> (6) | 11.1\% <br> (3) | $3.7 \%$ <br> (1) | 29.6\% <br> (8) | $7.4 \%$ <br> (2) |  |  |  |  |  |
| Grade 8 | 31 |  |  |  | $9.7 \%$ <br> (3) | 16.1\% <br> (5) | 19.4\% <br> (6) | $9.7 \%$ <br> (3) | 16.1\% <br> (5) | 22.6\% <br> (7) | 6.5\% <br> (2) |  |  |  |  |
| Grade 9 | 8 |  |  | 12.5\% <br> (1) |  | 25.0\% <br> (2) |  | 12.5\% <br> (1) |  | 12.5\% <br> (1) | 12.5\% <br> (1) | 25.0\% <br> (2) |  |  |  |
| Grade 10 | 13 |  |  | 7.7\% <br> (1) | 7.7\% <br> (1) |  | 15.4\% <br> (2) |  | 7.7\% <br> (1) | 15.4\% <br> (2) | 15.4\% <br> (2) | 23.1\% <br> (3) | 7.7\% <br> (1) |  |  |
| Grade 11 | 9 |  |  |  |  |  |  | 11.1\% <br> (1) | 22.2\% <br> (2) |  | 22.2\% <br> (2) | 33.3\% <br> (3) | 11.1\% <br> (1) |  |  |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
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Students who place 1 grade level below are considered on grade level at the beginning of the school year.

Pacific Islander

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 |
| Grade 1 | 21 | 19.0\% <br> (4) | $\begin{gathered} 76.2 \% \\ (16) \end{gathered}$ | $4.8 \%$ <br> (1) |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 14 |  | $42.9 \%$ <br> (6) | 50.0\% <br> (7) | 7.1\% <br> (1) |  |  |  |  |  |  |  |  |  |  |
| Grade 3 | 17 |  | $5.9 \%$ <br> (1) | 29.4\% <br> (5) | 41.2\% <br> (7) | 23.5\% <br> (4) |  |  |  |  |  |  |  |  |  |
| Grade 4 | 16 |  | 12.5\% <br> (2) | 12.5\% <br> (2) | 12.5\% <br> (2) | $56.3 \%$ <br> (9) | $\begin{gathered} 6.3 \% \\ (1) \end{gathered}$ |  |  |  |  |  |  |  |  |
| Grade 5 | 29 |  |  | 3.4\% <br> (1) | $\begin{gathered} 6.9 \% \\ (2) \\ \hline \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (2) \\ \hline \end{gathered}$ | $\begin{gathered} 51.7 \% \\ (15) \\ \hline \end{gathered}$ | 31.0\% <br> (9) |  |  |  |  |  |  |  |
| Grade 6 | 24 |  |  | $4.2 \%$ <br> (1) | 8.3\% <br> (2) | $8.3 \%$ <br> (2) | 29.2\% <br> (7) | 37.5\% <br> (9) | 12.5\% <br> (3) |  |  |  |  |  |  |
| Grade 7 | 17 |  | $5.9 \%$ <br> (1) |  | $5.9 \%$ <br> (1) | $5.9 \%$ <br> (1) | 11.8\% <br> (2) | $5.9 \%$ <br> (1) | 29.4\% <br> (5) | 35.3\% <br> (6) |  |  |  |  |  |
| Grade 8 | 12 |  |  |  | 8.3\% <br> (1) |  | $16.7 \%$ <br> (2) | 8.3\% <br> (1) | 25.0\% <br> (3) | 8.3\% <br> (1) | $33.3 \%$ <br> (4) |  |  |  |  |
| Grade 9 | 12 |  |  |  | 16.7\% <br> (2) |  | $8.3 \%$ <br> (1) | 33.3\% <br> (4) | 25.0\% <br> (3) |  |  | 16.7\% <br> (2) |  |  |  |
| Grade 10 | 10 |  |  |  | 20.0\% <br> (2) | 10.0\% <br> (1) | 10.0\% <br> (1) | 20.0\% <br> (2) |  | 10.0\% <br> (1) | 20.0\% <br> (2) | 10.0\% <br> (1) |  |  |  |
| Grade 11 | 7 |  |  |  | 14.3\% <br> (1) |  |  | 14.3\% <br> (1) | 28.6\% <br> (2) | $14.3 \%$ <br> (1) |  | 14.3\% <br> (1) | 14.3\% <br> (1) |  |  |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
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Students who place 1 grade level below are considered on grade level at the beginning of the school year.

## Two or More Races

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 |
| Grade 1 | 195 | $\begin{gathered} 23.1 \% \\ (45) \end{gathered}$ | $\begin{gathered} 72.8 \% \\ (142) \end{gathered}$ | $4.1 \%$ <br> (8) |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 200 |  | $\begin{gathered} 39.5 \% \\ (79) \end{gathered}$ | $\begin{gathered} 47.5 \% \\ (95) \end{gathered}$ | $\begin{gathered} 13.0 \% \\ (26) \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |
| Grade 3 | 195 |  | 15.4\% <br> (30) | 27.2\% <br> (53) | $\begin{gathered} 48.2 \% \\ (94) \\ \hline \end{gathered}$ | $\begin{gathered} 9.2 \% \\ (18) \end{gathered}$ |  |  |  |  |  |  |  |  |  |
| Grade 4 | 162 |  | $\begin{aligned} & 7.4 \% \\ & (12) \end{aligned}$ | $\begin{gathered} 8.6 \% \\ (14) \end{gathered}$ | $\begin{gathered} 20.4 \% \\ (33) \end{gathered}$ | $\begin{gathered} 45.1 \% \\ (73) \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (30) \end{gathered}$ |  |  |  |  |  |  |  |  |
| Grade 5 | 152 |  | $\begin{gathered} 0.7 \% \\ (1) \\ \hline \end{gathered}$ | $\begin{gathered} 3.9 \% \\ (6) \\ \hline \end{gathered}$ | $\begin{gathered} 9.9 \% \\ (15) \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (27) \\ \hline \end{gathered}$ | $46.7 \%$ (71) | $\begin{gathered} 21.1 \% \\ (32) \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |
| Grade 6 | 152 |  | 2.0\% <br> (3) | $3.9 \%$ <br> (6) | $\begin{gathered} 7.9 \% \\ (12) \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (18) \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (18) \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (46) \end{gathered}$ | $\begin{gathered} 32.2 \% \\ (49) \end{gathered}$ |  |  |  |  |  |  |
| Grade 7 | 144 |  | $\begin{gathered} 0.7 \% \\ \text { (1) } \end{gathered}$ | $\begin{gathered} 1.4 \% \\ (2) \\ \hline \end{gathered}$ | 5.6\% <br> (8) | $6.3 \%$ <br> (9) | $\begin{gathered} 10.4 \% \\ (15) \end{gathered}$ | $\begin{gathered} 20.1 \% \\ (29) \end{gathered}$ | $\begin{gathered} 29.9 \% \\ (43) \end{gathered}$ | $\begin{gathered} 25.7 \% \\ (37) \end{gathered}$ |  |  |  |  |  |
| Grade 8 | 148 |  |  | $4.7 \%$ <br> (7) | $4.7 \%$ <br> (7) | $\begin{gathered} 7.4 \% \\ (11) \end{gathered}$ | $\begin{gathered} 16.2 \% \\ (24) \\ \hline \end{gathered}$ | $\begin{gathered} 10.8 \% \\ (16) \\ \hline \end{gathered}$ | $\begin{gathered} 15.5 \% \\ (23) \\ \hline \end{gathered}$ | $\begin{gathered} 24.3 \% \\ (36) \\ \hline \end{gathered}$ | $\begin{gathered} 16.2 \% \\ (24) \\ \hline \end{gathered}$ |  |  |  |  |
| Grade 9 | 80 |  | $1.3 \%$ <br> (1) | $\begin{gathered} 2.5 \% \\ (2) \end{gathered}$ | $2.5 \%$ <br> (2) | 2.5\% <br> (2) | $\begin{gathered} 15.0 \% \\ (12) \end{gathered}$ | $5.0 \%$ <br> (4) | 7.5\% <br> (6) | $\begin{gathered} 17.5 \% \\ (14) \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (10) \end{gathered}$ | $\begin{gathered} 33.8 \% \\ (27) \end{gathered}$ |  |  |  |
| Grade 10 | 57 |  |  | 1.8\% <br> (1) | $\begin{gathered} 3.5 \% \\ (2) \end{gathered}$ | $5.3 \%$ <br> (3) | $12.3 \%$ <br> (7) | 8.8\% <br> (5) | $15.8 \%$ <br> (9) | $\begin{gathered} 7.0 \% \\ (4) \\ \hline \end{gathered}$ | 10.5\% <br> (6) | 12.3\% <br> (7) | $\begin{gathered} 22.8 \% \\ (13) \end{gathered}$ |  |  |
| Grade 11 | 36 |  |  |  | 2.8\% <br> (1) |  | 8.3\% <br> (3) | 8.3\% <br> (3) | 13.9\% <br> (5) | 16.7\% <br> (6) | 16.7\% <br> (6) | $\begin{gathered} 27.8 \% \\ (10) \end{gathered}$ | $2.8 \%$ <br> (1) | $2.8 \%$ <br> (1) |  |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
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Students who place 1 grade level below are considered on grade level at the beginning of the school year.

White

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | $\begin{gathered} \text { Level } \\ 2 \end{gathered}$ | Level 3 | Level 4 | Level $5$ | Level $6$ | Level $7$ | $\begin{gathered} \text { Level } \\ 8 \end{gathered}$ | Level $9$ | Level 10 | Level 11 | Level 12 |
| Grade 1 | 423 | $\begin{gathered} 22.2 \% \\ (94) \end{gathered}$ | $\begin{aligned} & 66.9 \% \\ & (283) \end{aligned}$ | $\begin{gathered} 10.9 \% \\ (46) \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 498 |  | $\begin{gathered} 31.1 \% \\ (155) \end{gathered}$ | $\begin{gathered} 55.2 \% \\ (275) \end{gathered}$ | $\begin{gathered} 13.7 \% \\ (68) \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |
| Grade 3 | 483 |  | $\begin{aligned} & 8.1 \% \\ & (39) \end{aligned}$ | $\begin{gathered} 18.6 \% \\ (90) \end{gathered}$ | $\begin{gathered} 56.1 \% \\ (271) \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (83) \end{gathered}$ |  |  |  |  |  |  |  |  |  |
| Grade 4 | 467 |  | $\begin{aligned} & \hline 4.9 \% \\ & (23) \end{aligned}$ | $\begin{aligned} & 7.3 \% \\ & (34) \end{aligned}$ | $\begin{gathered} 15.4 \% \\ (72) \\ \hline \end{gathered}$ | $\begin{gathered} 46.3 \% \\ (216) \end{gathered}$ | $\begin{aligned} & \hline 26.1 \% \\ & (122) \end{aligned}$ |  |  |  |  |  |  |  |  |
| Grade 5 | 445 |  | $\begin{gathered} 2.9 \% \\ (13) \\ \hline \end{gathered}$ | $\begin{gathered} 4.7 \% \\ (21) \\ \hline \end{gathered}$ | $\begin{aligned} & 9.4 \% \\ & (42) \\ & \hline \end{aligned}$ | $\begin{gathered} 13.3 \% \\ (59) \\ \hline \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (178) \\ \hline \end{gathered}$ | $\begin{gathered} 29.7 \% \\ (132) \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |
| Grade 6 | 459 |  | $\begin{gathered} 1.5 \% \\ \text { (7) } \end{gathered}$ | $\begin{gathered} 3.1 \% \\ (14) \end{gathered}$ | $\begin{gathered} 5.2 \% \\ (24) \end{gathered}$ | $\begin{gathered} 8.5 \% \\ (39) \end{gathered}$ | $\begin{gathered} 13.7 \% \\ (63) \end{gathered}$ | $\begin{gathered} 35.7 \% \\ (164) \end{gathered}$ | $\begin{gathered} 32.2 \% \\ (148) \end{gathered}$ |  |  |  |  |  |  |
| Grade 7 | 413 |  | $\begin{gathered} 0.7 \% \\ \text { (3) } \\ \hline \end{gathered}$ | $\begin{gathered} 1.5 \% \\ (6) \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (20) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 7.3 \% \\ (30) \\ \hline \end{gathered}$ | $\begin{gathered} 9.0 \% \\ (37) \\ \hline \end{gathered}$ | $\begin{gathered} 11.4 \% \\ (47) \end{gathered}$ | $\begin{gathered} 35.1 \% \\ (145) \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (125) \end{gathered}$ |  |  |  |  |  |
| Grade 8 | 474 |  | $\begin{gathered} 1.3 \% \\ (6) \end{gathered}$ | $\begin{gathered} 2.5 \% \\ (12) \end{gathered}$ | $\begin{gathered} 4.2 \% \\ (20) \\ \hline \end{gathered}$ | $\begin{aligned} & 6.8 \% \\ & (32) \end{aligned}$ | $\begin{aligned} & 6.8 \% \\ & (32) \\ & \hline \end{aligned}$ | $\begin{gathered} 11.2 \% \\ (53) \\ \hline \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (57) \end{gathered}$ | $\begin{aligned} & 25.5 \% \\ & (121) \end{aligned}$ | $\begin{gathered} 29.3 \% \\ (139) \end{gathered}$ |  | $\begin{gathered} 0.4 \% \\ \text { (2) } \end{gathered}$ |  |  |
| Grade 9 | 352 |  | $\begin{gathered} 0.6 \% \\ \text { (2) } \end{gathered}$ | $\begin{gathered} 1.7 \% \\ (6) \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (8) \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (12) \\ \hline \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (22) \end{gathered}$ | $\begin{aligned} & 7.7 \% \\ & (27) \end{aligned}$ | $\begin{gathered} 14.5 \% \\ (51) \end{gathered}$ | $\begin{gathered} 9.9 \% \\ (35) \end{gathered}$ | $\begin{gathered} 10.2 \% \\ (36) \end{gathered}$ | $\begin{gathered} 43.5 \% \\ (153) \end{gathered}$ |  |  |  |
| Grade 10 | 247 |  | $\begin{gathered} 0.4 \% \\ (1) \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (6) \end{gathered}$ | $\begin{gathered} 3.2 \% \\ (8) \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (6) \end{gathered}$ | $\begin{gathered} 8.1 \% \\ (20) \end{gathered}$ | $\begin{gathered} 4.0 \% \\ (10) \end{gathered}$ | $\begin{gathered} 8.5 \% \\ (21) \end{gathered}$ | $\begin{gathered} 12.6 \% \\ (31) \end{gathered}$ | $\begin{gathered} 12.6 \% \\ (31) \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (39) \end{gathered}$ | $\begin{gathered} 30.0 \% \\ (74) \end{gathered}$ |  |  |
| Grade 11 | 155 |  |  | $1.9 \%$ (3) | $\begin{gathered} 3.2 \% \\ (5) \end{gathered}$ | $\begin{gathered} 5.8 \% \\ \text { (9) } \end{gathered}$ | $\begin{gathered} 5.8 \% \\ \text { (9) } \end{gathered}$ | $\begin{gathered} 5.2 \% \\ (8) \end{gathered}$ | $\begin{gathered} 6.5 \% \\ (10) \end{gathered}$ | $\begin{gathered} 5.8 \% \\ \text { (9) } \end{gathered}$ | $\begin{gathered} 16.8 \% \\ (26) \end{gathered}$ | $\begin{gathered} 32.9 \% \\ (51) \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (19) \end{gathered}$ | $\begin{gathered} 3.9 \% \\ (6) \end{gathered}$ |  |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
Students who place 1 grade level below are considered on grade level at the beginning of the school year.

## English Learners

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 |
| Grade 1 | 1,369 | $\begin{gathered} 37.2 \% \\ (509) \end{gathered}$ | $\begin{gathered} 60.6 \% \\ (829) \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (31) \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 1,311 |  | $\begin{gathered} 56.0 \% \\ (734) \end{gathered}$ | $\begin{gathered} 43.1 \% \\ (565) \\ \hline \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (12) \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |
| Grade 3 | 1,189 |  | $\begin{gathered} 24.1 \% \\ (286) \end{gathered}$ | $\begin{gathered} 40.4 \% \\ (480) \\ \hline \end{gathered}$ | $\begin{gathered} 34.2 \% \\ (407) \end{gathered}$ | $\begin{gathered} 1.3 \% \\ (16) \end{gathered}$ |  |  |  |  |  |  |  |  |  |
| Grade 4 | 1,033 |  | $\begin{gathered} 12.0 \% \\ (124) \end{gathered}$ | $\begin{gathered} 22.1 \% \\ (228) \end{gathered}$ | $\begin{gathered} 28.9 \% \\ (299) \end{gathered}$ | $\begin{gathered} 34.7 \% \\ (358) \end{gathered}$ | $\begin{aligned} & 2.3 \% \\ & (24) \end{aligned}$ |  |  |  |  |  |  |  |  |
| Grade 5 | 1,294 |  | $\begin{gathered} 4.6 \% \\ (59) \end{gathered}$ | $\begin{gathered} 10.7 \% \\ (139) \end{gathered}$ | $\begin{aligned} & 17.8 \% \\ & (230) \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 25.8 \% \\ (334) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 36.0 \% \\ (466) \\ \hline \end{gathered}$ | $\begin{aligned} & 5.1 \% \\ & (66) \end{aligned}$ |  |  |  |  |  |  |  |
| Grade 6 | 1,134 |  | $\begin{gathered} 3.8 \% \\ (43) \end{gathered}$ | $\begin{gathered} 6.8 \% \\ (77) \end{gathered}$ | $\begin{gathered} 15.5 \% \\ (176) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 22.2 \% \\ (252) \\ \hline \end{gathered}$ | $\begin{aligned} & 24.1 \% \\ & (273) \end{aligned}$ | $\begin{gathered} 24.6 \% \\ (279) \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (34) \end{gathered}$ |  |  |  |  |  |  |
| Grade 7 | 873 |  | $\begin{gathered} 2.7 \% \\ (24) \end{gathered}$ | $\begin{gathered} 7.6 \% \\ (66) \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (146) \end{gathered}$ | $\begin{gathered} 20.5 \% \\ (179) \end{gathered}$ | $\begin{gathered} 19.8 \% \\ (173) \end{gathered}$ | $\begin{gathered} 11.9 \% \\ (104) \\ \hline \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (163) \end{gathered}$ | $\begin{aligned} & 2.1 \% \\ & (18) \end{aligned}$ |  |  |  |  |  |
| Grade 8 | 762 |  | $\begin{gathered} 3.4 \% \\ (26) \end{gathered}$ | $\begin{gathered} 11.0 \% \\ (84) \end{gathered}$ | $\begin{gathered} 15.2 \% \\ (116) \end{gathered}$ | $\begin{gathered} 20.1 \% \\ (153) \end{gathered}$ | $\begin{gathered} 20.6 \% \\ (157) \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (94) \end{gathered}$ | $\begin{gathered} 9.8 \% \\ (75) \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (48) \end{gathered}$ | 1.2\% <br> (9) |  |  |  |  |
| Grade 9 | 355 |  | 2.0\% <br> (7) | $\begin{gathered} 8.7 \% \\ (31) \end{gathered}$ | 16.3\% <br> (58) | 21.4\% <br> (76) | $\begin{gathered} 16.6 \% \\ (59) \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (42) \end{gathered}$ | 13.2\% <br> (47) | $\begin{gathered} 7.0 \% \\ (25) \\ \hline \end{gathered}$ | 1.7\% <br> (6) | 1.1\% <br> (4) |  |  |  |
| Grade 10 | 292 |  | 2.4\% <br> (7) | $\begin{gathered} 10.3 \% \\ (30) \end{gathered}$ | $\begin{gathered} 9.6 \% \\ (28) \end{gathered}$ | 18.2\% (53) | $\begin{gathered} 24.0 \% \\ (70) \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (36) \\ \hline \end{gathered}$ | $\begin{gathered} 10.6 \% \\ (31) \end{gathered}$ | $\begin{gathered} 6.8 \% \\ (20) \end{gathered}$ | $2.4 \%$ <br> (7) | $2.4 \%$ <br> (7) | 1.0\% <br> (3) |  |  |
| Grade 11 | 247 |  | 1.2\% <br> (3) | $3.2 \%$ <br> (8) | $\begin{gathered} \hline 9.3 \% \\ (23) \end{gathered}$ | 19.8\% <br> (49) | 17.0\% <br> (42) | $\begin{gathered} 13.4 \% \\ \text { (33) } \end{gathered}$ | 15.4\% <br> (38) | $\begin{gathered} 7.3 \% \\ (18) \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (17) \end{gathered}$ | $\begin{gathered} 5.3 \% \\ (13) \end{gathered}$ | 1.2\% <br> (3) |  |  |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
Students who place 1 grade level below are considered on grade level at the beginning of the school year.

Foster Youth

|  | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level |  | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level <br> 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 |
| Grade 1 | 67 | $\begin{gathered} 40.3 \% \\ (27) \end{gathered}$ | $59.7 \%$ <br> (40) |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 80 |  | 46.3\% <br> (37) | $\begin{gathered} 50.0 \% \\ (40) \end{gathered}$ | 3.8\% <br> (3) |  |  |  |  |  |  |  |  |  |  |
| Grade 3 | 68 |  | $\begin{gathered} 30.9 \% \\ (21) \end{gathered}$ | $\begin{gathered} 23.5 \% \\ (16) \end{gathered}$ | $\begin{gathered} 45.6 \% \\ (31) \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |
| Grade 4 | 70 |  | $5.7 \%$ <br> (4) | $\begin{gathered} 20.0 \% \\ (14) \end{gathered}$ | $\begin{gathered} 34.3 \% \\ (24) \end{gathered}$ | $\begin{gathered} 31.4 \% \\ (22) \end{gathered}$ | 8.6\% <br> (6) |  |  |  |  |  |  |  |  |
| Grade 5 | 73 |  | $\begin{gathered} 6.8 \% \\ (5) \\ \hline \end{gathered}$ | $\begin{gathered} 8.2 \% \\ (6) \\ \hline \end{gathered}$ | $\begin{gathered} 15.1 \% \\ (11) \\ \hline \end{gathered}$ | $\begin{gathered} 20.5 \% \\ (15) \\ \hline \end{gathered}$ | $\begin{gathered} 34.2 \% \\ (25) \\ \hline \end{gathered}$ | $\begin{gathered} 15.1 \% \\ (11) \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |
| Grade 6 | 43 |  | 2.3\% <br> (1) | 14.0\% <br> (6) | 14.0\% <br> (6) | $\begin{gathered} 27.9 \% \\ (12) \end{gathered}$ | 9.3\% <br> (4) | $\begin{gathered} 23.3 \% \\ (10) \end{gathered}$ | 9.3\% <br> (4) |  |  |  |  |  |  |
| Grade 7 | 54 |  | $3.7 \%$ <br> (2) | $\begin{gathered} 9.3 \% \\ (5) \\ \hline \end{gathered}$ | 16.7\% <br> (9) | $\begin{gathered} 9.3 \% \\ (5) \\ \hline \end{gathered}$ | 16.7\% <br> (9) | 11.1\% <br> (6) | $\begin{gathered} 20.4 \% \\ (11) \\ \hline \end{gathered}$ | 13.0\% <br> (7) |  |  |  |  |  |
| Grade 8 | 47 |  | 2.1\% <br> (1) |  | 14.9\% <br> (7) | $\begin{gathered} 23.4 \% \\ (11) \\ \hline \end{gathered}$ | 14.9\% <br> (7) | 8.5\% <br> (4) | 10.6\% <br> (5) | $\begin{gathered} 21.3 \% \\ (10) \\ \hline \end{gathered}$ | 4.3\% <br> (2) |  |  |  |  |
| Grade 9 | 26 |  | $\begin{gathered} 7.7 \% \\ (2) \\ \hline \end{gathered}$ | $\begin{gathered} 3.8 \% \\ (1) \\ \hline \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (2) \\ \hline \end{gathered}$ | 15.4\% <br> (4) | 11.5\% <br> (3) | $3.8 \%$ <br> (1) | 11.5\% <br> (3) | $\begin{gathered} 7.7 \% \\ (2) \\ \hline \end{gathered}$ | 19.2\% <br> (5) | 11.5\% <br> (3) |  |  |  |
| Grade 10 | 22 |  | $4.5 \%$ <br> (1) |  | 9.1\% <br> (2) | 18.2\% <br> (4) | 31.8\% <br> (7) | 13.6\% <br> (3) | 4.5\% <br> (1) | 4.5\% <br> (1) | 4.5\% <br> (1) | 4.5\% <br> (1) | $4.5 \%$ <br> (1) |  |  |
| Grade 11 | 18 |  |  |  | $5.6 \%$ <br> (1) | 27.8\% <br> (5) | 11.1\% <br> (2) | $5.6 \%$ <br> (1) | $5.6 \%$ <br> (1) | 11.1\% <br> (2) | 11.1\% <br> (2) | 22.2\% <br> (4) |  |  |  |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
Students who place 1 grade level below are considered on grade level at the beginning of the school year.

Homeless

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level <br> PreK | Level K | Level $1$ | $\begin{gathered} \text { Level } \\ 2 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 3 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 4 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 5 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 6 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 7 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 8 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 9 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 10 \end{gathered}$ | Level 11 | Level 12 |
| Grade 1 | 17 | $\begin{gathered} 35.3 \% \\ (6) \end{gathered}$ | $\begin{gathered} 64.7 \% \\ (11) \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 27 |  | $\begin{gathered} 63.0 \% \\ (17) \\ \hline \end{gathered}$ | $\begin{gathered} 33.3 \% \\ \text { (9) } \end{gathered}$ | $\begin{gathered} 3.7 \% \\ \text { (1) } \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |
| Grade 3 | 21 |  | $\begin{gathered} 14.3 \% \\ \text { (3) } \\ \hline \end{gathered}$ | $\begin{gathered} 42.9 \% \\ \text { (9) } \end{gathered}$ | $\begin{gathered} 42.9 \% \\ \text { (9) } \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |
| Grade 4 | 27 |  | 14.8\% <br> (4) | $\begin{gathered} 18.5 \% \\ \text { (5) } \end{gathered}$ | $\begin{gathered} 33.3 \% \\ \text { (9) } \end{gathered}$ | $\begin{gathered} 29.6 \% \\ \text { (8) } \end{gathered}$ | $3.7 \%$ <br> (1) |  |  |  |  |  |  |  |  |
| Grade 5 | 26 |  | 11.5\% <br> (3) | $\begin{gathered} 11.5 \% \\ \text { (3) } \\ \hline \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (6) \\ \hline \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (6) \\ \hline \end{gathered}$ | $\begin{gathered} 26.9 \% \\ (7) \\ \hline \end{gathered}$ | $\begin{gathered} 3.8 \% \\ (1) \end{gathered}$ |  |  |  |  |  |  |  |
| Grade 6 | 28 |  |  | 14.3\% <br> (4) | 10.7\% <br> (3) | 14.3\% <br> (4) | 28.6\% <br> (8) | 21.4\% <br> (6) | 10.7\% <br> (3) |  |  |  |  |  |  |
| Grade 7 | 27 |  |  | $\begin{gathered} 7.4 \% \\ \text { (2) } \\ \hline \end{gathered}$ | $\begin{gathered} 3.7 \% \\ (1) \\ \hline \end{gathered}$ | $\begin{gathered} 29.6 \% \\ (8) \\ \hline \end{gathered}$ | $11.1 \%$ <br> (3) | 14.8\% <br> (4) | $\begin{gathered} 22.2 \% \\ (6) \\ \hline \end{gathered}$ | 11.1\% <br> (3) |  |  |  |  |  |
| Grade 8 | 26 |  |  | 15.4\% <br> (4) | $\begin{gathered} 11.5 \% \\ \text { (3) } \end{gathered}$ | $\begin{gathered} 11.5 \% \\ \text { (3) } \end{gathered}$ | $7.7 \%$ <br> (2) | $\begin{gathered} 30.8 \% \\ \text { (8) } \end{gathered}$ | $\begin{gathered} 3.8 \% \\ (1) \end{gathered}$ | $\begin{gathered} 7.7 \% \\ \text { (2) } \end{gathered}$ | $\begin{gathered} 11.5 \% \\ \text { (3) } \end{gathered}$ |  |  |  |  |
| Grade 9 | 7 |  |  | $\begin{gathered} 14.3 \% \\ (1) \\ \hline \end{gathered}$ |  |  | $\begin{aligned} & 28.6 \% \\ & \text { (2) } \end{aligned}$ | $\begin{gathered} 14.3 \% \\ (1) \\ \hline \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (1) \\ \hline \end{gathered}$ | $\begin{gathered} 28.6 \% \\ \text { (2) } \end{gathered}$ |  |  |  |  |  |
| Grade 10 | 5 |  | $\begin{gathered} 20.0 \% \\ \text { (1) } \\ \hline \end{gathered}$ |  |  | $\begin{gathered} 20.0 \% \\ (1) \end{gathered}$ |  |  | $\begin{gathered} 20.0 \% \\ (1) \\ \hline \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (1) \\ \hline \end{gathered}$ |  | $\begin{gathered} 20.0 \% \\ (1) \\ \hline \end{gathered}$ |  |  |  |
| Grade 11 | 9 |  |  |  |  | 22.2\% <br> (2) | 11.1\% <br> (1) | 11.1\% <br> (1) | 11.1\% <br> (1) |  | 11.1\% <br> (1) | $\begin{gathered} 22.2 \% \\ \text { (2) } \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (1) \end{gathered}$ |  |  |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
Students who place 1 grade level below are considered on grade level at the beginning of the school year.

Socioeconomically Disadvantaged

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 |
| Grade 1 | 4,593 | $\begin{aligned} & 34.3 \% \\ & (1577) \\ & \hline \end{aligned}$ | $\begin{aligned} & 63.3 \% \\ & (2909) \end{aligned}$ | $\begin{aligned} & 2.3 \% \\ & (107) \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 4,980 |  | $\begin{aligned} & 44.7 \% \\ & (2227) \end{aligned}$ | $\begin{aligned} & 51.3 \% \\ & (2557) \end{aligned}$ | $\begin{aligned} & \hline 3.9 \% \\ & (196) \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
| Grade 3 | 5,111 |  | $\begin{gathered} 15.2 \% \\ (779) \\ \hline \end{gathered}$ | $\begin{aligned} & 28.5 \% \\ & (1457) \end{aligned}$ | $\begin{aligned} & 48.6 \% \\ & (2483) \end{aligned}$ | $\begin{aligned} & \hline 7.7 \% \\ & (392) \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| Grade 4 | 4,956 |  | $\begin{aligned} & 6.4 \% \\ & (317) \end{aligned}$ | $\begin{aligned} & 13.2 \% \\ & (655) \end{aligned}$ | $\begin{aligned} & 21.3 \% \\ & (1058) \end{aligned}$ | $\begin{aligned} & 46.5 \% \\ & (2306) \end{aligned}$ | $\begin{gathered} 12.5 \% \\ (619) \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (1) \end{gathered}$ |  |  |  |  |  |  |
| Grade 5 | 4,685 |  | $\begin{aligned} & 3.1 \% \\ & (147) \end{aligned}$ | $\begin{aligned} & 7.4 \% \\ & (348) \end{aligned}$ | $\begin{aligned} & 13.3 \% \\ & (623) \end{aligned}$ | $\begin{aligned} & 17.9 \% \\ & (840) \end{aligned}$ | $\begin{aligned} & 42.5 \% \\ & (1990) \end{aligned}$ | $\begin{aligned} & 15.7 \% \\ & (737) \end{aligned}$ |  |  |  |  |  |  |  |
| Grade 6 | 4,926 |  | $\begin{aligned} & 2.1 \% \\ & (101) \end{aligned}$ | $\begin{aligned} & 4.8 \% \\ & (235) \end{aligned}$ | $\begin{aligned} & 9.1 \% \\ & (449) \end{aligned}$ | $\begin{gathered} 14.3 \% \\ (702) \\ \hline \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (899) \end{gathered}$ | $\begin{aligned} & 34.3 \% \\ & (1691) \end{aligned}$ | $\begin{gathered} \hline 17.2 \% \\ (849) \end{gathered}$ |  |  |  |  |  |  |
| Grade 7 | 4,357 |  | $\begin{aligned} & 1.5 \% \\ & (64) \end{aligned}$ | $\begin{aligned} & 3.4 \% \\ & (149) \end{aligned}$ | $\begin{aligned} & 8.0 \% \\ & (349) \end{aligned}$ | $\begin{gathered} 12.6 \% \\ (549) \end{gathered}$ | $\begin{gathered} 14.2 \% \\ (619) \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (578) \end{gathered}$ | $\begin{aligned} & 33.7 \% \\ & (1468) \end{aligned}$ | $\begin{aligned} & 13.3 \% \\ & (581) \end{aligned}$ |  |  |  |  |  |
| Grade 8 | 4,441 |  | $\begin{aligned} & 1.4 \% \\ & (64) \end{aligned}$ | $\begin{aligned} & 3.8 \% \\ & (169) \end{aligned}$ | $\begin{aligned} & 7.0 \% \\ & (311) \end{aligned}$ | $\begin{aligned} & \hline 11.0 \% \\ & (488) \\ & \hline \end{aligned}$ | $\begin{gathered} 13.6 \% \\ (603) \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (580) \\ \hline \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (658) \end{gathered}$ | $\begin{aligned} & \hline 23.6 \% \\ & (1046) \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 11.7 \% \\ (521) \\ \hline \end{gathered}$ |  | $0.0 \%$ <br> (1) |  |  |
| Grade 9 | 2,177 |  | $\begin{gathered} 1.1 \% \\ (25) \end{gathered}$ | 3.3\% <br> (72) | $\begin{aligned} & 6.0 \% \\ & (131) \end{aligned}$ | $\begin{gathered} 10.2 \% \\ (221) \end{gathered}$ | $\begin{aligned} & 11.9 \% \\ & (260) \end{aligned}$ | $\begin{gathered} 10.9 \% \\ (238) \end{gathered}$ | $\begin{aligned} & 16.0 \% \\ & (349) \end{aligned}$ | $\begin{aligned} & 12.8 \% \\ & (278) \end{aligned}$ | $\begin{aligned} & 9.6 \% \\ & (208) \end{aligned}$ | $\begin{aligned} & 18.1 \% \\ & (395) \end{aligned}$ |  |  |  |
| Grade 10 | 1,912 |  | $\begin{gathered} \hline 0.7 \% \\ (13) \end{gathered}$ | $\begin{gathered} 2.6 \% \\ (49) \end{gathered}$ | $\begin{gathered} 4.7 \% \\ (90) \end{gathered}$ | $\begin{aligned} & 8.3 \% \\ & (158) \end{aligned}$ | $\begin{gathered} \hline 12.7 \% \\ (242) \\ \hline \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (191) \end{gathered}$ | $\begin{gathered} \hline 14.7 \% \\ (282) \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 12.2 \% \\ & (234) \\ & \hline \end{aligned}$ | $\begin{gathered} 10.4 \% \\ (199) \\ \hline \end{gathered}$ | $\begin{aligned} & 10.9 \% \\ & (208) \end{aligned}$ | $\begin{gathered} 12.9 \% \\ (246) \\ \hline \end{gathered}$ |  |  |
| Grade 11 | 1,453 |  | $\begin{gathered} 0.2 \% \\ (3) \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (13) \end{gathered}$ | $\begin{gathered} 4.1 \% \\ (59) \end{gathered}$ | $\begin{aligned} & 8.3 \% \\ & (121) \end{aligned}$ | $\begin{gathered} 10.3 \% \\ (149) \end{gathered}$ | $\begin{aligned} & 9.1 \% \\ & (132) \end{aligned}$ | $\begin{gathered} 13.5 \% \\ (196) \end{gathered}$ | $\begin{gathered} 13.8 \% \\ (201) \end{gathered}$ | $\begin{gathered} 12.4 \% \\ (180) \\ \hline \end{gathered}$ | $\begin{gathered} 22.4 \% \\ (325) \end{gathered}$ | $\begin{gathered} 4.4 \% \\ (64) \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (10) \end{gathered}$ |  |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
Students who place 1 grade level below are considered on grade level at the beginning of the school year.

Students with Disabilities

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 |
| Grade 1 | 475 | $\begin{gathered} 58.3 \% \\ (277) \end{gathered}$ | $\begin{gathered} 40.6 \% \\ (193) \\ \hline \end{gathered}$ | 1.1\% <br> (5) |  |  |  |  |  |  |  |  |  |  |  |
| Grade 2 | 533 |  | $\begin{gathered} 73.5 \% \\ (392) \end{gathered}$ | $\begin{gathered} 24.8 \% \\ (132) \end{gathered}$ | $1.7 \%$ <br> (9) |  |  |  |  |  |  |  |  |  |  |
| Grade 3 | 653 |  | $\begin{gathered} 47.5 \% \\ (310) \\ \hline \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (163) \\ \hline \end{gathered}$ | $\begin{gathered} 24.8 \% \\ (162) \\ \hline \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (18) \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |
| Grade 4 | 669 |  | $\begin{gathered} 30.5 \% \\ (204) \end{gathered}$ | $\begin{gathered} 25.9 \% \\ (173) \end{gathered}$ | $\begin{gathered} 21.1 \% \\ (141) \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (125) \end{gathered}$ | $\begin{gathered} 3.9 \% \\ (26) \end{gathered}$ |  |  |  |  |  |  |  |  |
| Grade 5 | 636 |  | $\begin{gathered} 16.2 \% \\ (103) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 25.8 \% \\ (164) \\ \hline \end{gathered}$ | $\begin{gathered} 23.9 \% \\ (152) \\ \hline \end{gathered}$ | $\begin{gathered} 12.6 \% \\ (80) \end{gathered}$ | $\begin{gathered} \hline 17.0 \% \\ (108) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 4.6 \% \\ (29) \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |
| Grade 6 | 666 |  | $\begin{gathered} 12.2 \% \\ (81) \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (123) \end{gathered}$ | $\begin{gathered} 22.1 \% \\ (147) \end{gathered}$ | 17.4\% <br> (116) | $\begin{gathered} 12.8 \% \\ (85) \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (82) \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (32) \end{gathered}$ |  |  |  |  |  |  |
| Grade 7 | 614 |  | $\begin{gathered} \hline 8.1 \% \\ (50) \\ \hline \end{gathered}$ | $\begin{gathered} 14.2 \% \\ (87) \\ \hline \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (142) \\ \hline \end{gathered}$ | $\begin{gathered} 21.8 \% \\ (134) \\ \hline \end{gathered}$ | $\begin{gathered} 13.0 \% \\ (80) \\ \hline \end{gathered}$ | $\begin{gathered} 7.3 \% \\ (45) \\ \hline \end{gathered}$ | $\begin{gathered} 9.9 \% \\ (61) \\ \hline \end{gathered}$ | $\begin{aligned} & 2.4 \% \\ & (15) \end{aligned}$ |  |  |  |  |  |
| Grade 8 | 530 |  | $\begin{gathered} 7.4 \% \\ (39) \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (84) \end{gathered}$ | $\begin{gathered} 20.4 \% \\ (108) \end{gathered}$ | $\begin{gathered} 21.1 \% \\ (112) \end{gathered}$ | $\begin{gathered} 15.5 \% \\ (82) \end{gathered}$ | $\begin{gathered} 6.4 \% \\ (34) \end{gathered}$ | $\begin{gathered} 5.3 \% \\ (28) \end{gathered}$ | $\begin{gathered} 6.4 \% \\ (34) \end{gathered}$ | 1.7\% <br> (9) |  |  |  |  |
| Grade 9 | 310 |  | $\begin{gathered} 6.5 \% \\ (20) \\ \hline \end{gathered}$ | 14.8\% <br> (46) | $\begin{gathered} 21.0 \% \\ (65) \end{gathered}$ | $15.8 \%$ (49) | 15.8\% <br> (49) | $\begin{aligned} & 7.7 \% \\ & (24) \end{aligned}$ | $\begin{gathered} 9.4 \% \\ (29) \end{gathered}$ | $\begin{gathered} 3.5 \% \\ (11) \end{gathered}$ | $1.9 \%$ <br> (6) | $\begin{aligned} & 3.5 \% \\ & (11) \end{aligned}$ |  |  |  |
| Grade 10 | 223 |  | 2.7\% <br> (6) | $\begin{gather*} 13.9 \% \\ (31) \tag{3} \end{gather*}$ | $\begin{gathered} 16.1 \% \\ (36) \end{gathered}$ | 17.0\% (38) | $\begin{gathered} 19.3 \% \\ (43) \end{gathered}$ | $\begin{gathered} 10.3 \% \\ (23) \\ \hline \end{gathered}$ | $\begin{gathered} 9.0 \% \\ (20) \\ \hline \end{gathered}$ | $\begin{gathered} 4.5 \% \\ (10) \\ \hline \end{gathered}$ | $1.3 \%$ | 2.2\% <br> (5) | $\begin{gathered} 3.6 \% \\ (8) \\ \hline \end{gathered}$ |  |  |
| Grade 11 | 186 |  | $\begin{gathered} 1.1 \% \\ (2) \end{gathered}$ | $\begin{gathered} 6.5 \% \\ (12) \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (25) \end{gathered}$ | $25.3 \%$ <br> (47) | $\begin{gathered} 18.8 \% \\ (35) \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (24) \end{gathered}$ | $\begin{gathered} 5.9 \% \\ (11) \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (10) \end{gathered}$ | $\begin{gathered} 5.9 \% \\ (11) \end{gathered}$ | $4.8 \%$ <br> (9) |  |  |  |

Note: Blank cells in this report indicate that there were no students in the specific placement category.
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.
Students who place 1 grade level below are considered on grade level at the beginning of the school year.

From the Office of the Superintendent
BC Number EA-4

To the Members of the Board of Education
Prepared by: Kristi ImberizOlivares, Director
Date: October 25, 2019 Cabinet Approval: Nedray fides
Regarding: The Number of Secondary Students with Grade Point Averages of 1.9 and Below and Moved on to the Next Grade Level

The purpose of this communication is to provide the Board information regarding the number of students in grades seven to twelve with a 1.9 Grade Point Average (GPA) or below at the end of 2018/19 and moved on to the next grade level in 2019/20. This information is in response to a Board Member request during the October 16, 2019 Board Meeting.

The attached slide deck includes information using four different GPAs:

- Eligibility GPA: Single term GPA that includes Physical Education (P.E.) which includes grade P counted as a C and grade I counted as fail for all graded courses.
- Academic GPA: Single term GPA that does not include P.E.
- Cumulative GPA: All transcript grades earned during grades seven to twelve grade level span that does not include P.E.
- Cumulative grades nine through twelve GPA: All transcript grades earned during grades nine through twelve grade level span that does not include P.E.

Please note, in high school, even though students move grade levels, they have to earn credits to graduate.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent Robert G. Nelson Ed.D. $\qquad$ Date: $\qquad$

## SECONDARY STUDENTS' GRADE POINT AVERAGE AND RETENTION RATES

## COUNT AND PERCENT OF SECONDARY LEVEL STUDENTS WHO FINISHED THE 2018/I9 ACADEMICYEAR WITH A GPA I.9 AND BELOW AND MOVED A GRADE LEVEL IN 20I9/20

| GPA Type | Number of <br> Students <br> with 1.9 <br> GPA and <br> below | Percent of <br> Students <br> with 1.9 <br> GPA and <br> below | Percent that <br> Moved <br> Grade Level <br> in 2019/20 |
| :---: | :---: | :---: | :---: |
| Eligibility GPA | 5,660 | $24.0 \%$ | $100.0 \%$ |
| Academic GPA | 5,885 | $25.0 \%$ | $100.0 \%$ |
| Cumulative GPA | 5,633 | $23.9 \%$ | $100.0 \%$ |
| $9^{\text {th }}-12^{\text {th }}$ Cumulative GPA | 4,266 | $31.8 \%$ | $100.0 \%$ |

[^12] 2018/I9 and the first day of 2019/20. All GPA are looking at grades $7^{\text {th }}-12^{\text {th }}$ except $9^{\text {th }}$ - $12^{\text {th }}$ Cumulative GPA which only takes into account, courses in high school.

## Fresno Unified School District

## Board Communication

From the Office of the Superintendent
BC Number EA-2
Date: January 17, 2020
To the Members of the Board of Education
Prepared by: Kristi Imbefi-Olivares, Director
Phone Number: 457-3896 Cabinet Approval:


Regarding: Academic Quarter 2 Progress Update
The purpose of this communication is to provide the Board information regarding academic metrics for Fresno Unified.

The metrics included in this presentation are:

- Quarter 2 2018/19 and 2019/20 academic grades
- i-Ready Diagnostic 1 and 2 performance results, including average performance grade level placement.
- Please note, any student one grade level behind is considered on track for Diagnostic 1 since this diagnostic was given at the beginning of the year. For example, a student starting in fourth grade would be expected to be at the third-grade level at the start of the year.
- For Diagnostic 2, only students who are on or above grade level are on track.

Additionally, i-Ready Diagnostic 2 reports for region, site, and student groups are provided.
Please note, Cycle 2 2019/20 English Learner redesignation rates will be reported out in the Academic Quarter 3 Progress Update board communication due to a change in timeline for cycle 2 redesignation.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent Robert G. Nelson Ed.D.
 Date: $\qquad$ $1 / 17 / 2020$

## ACADEMIC PROGRESS UPDATE

JANUARY I7, 2020
PREPARED BY EQUITY AND ACCESS

## ACADEMIC GRADES

SEMESTER I/ QUARTER 2 2018/I9-2019/20

## SEMESTER I/ QUARTER 2 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A-F BY GRADE SEGMENT, 20I8/I9-2019-20



## SEMESTER I/ QUARTER 2 LETTER GRADES IN ELA COURSES: PERCENT BREAKDOWN A-F BY ETHNICITY/RACE, 20I8/I9 - 20I9/20



## SEMESTER I/ QUARTER 2 LETTER GRADES IN MATH COURSES: PERCENT BREAKDOWN A-F BY ETHNICITY/RACE, 20I8/I9 - 20I9/20



## SEMESTER I/ QUARTER 2 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A-F BY ENGLISH LEARNER STATUS, 20I8/I9-20I9-20



## SEMESTER I/ QUARTER 2 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A-F BY SPECIAL EDUCATION PROGRAM, 2018/I9-20I9-20



Letter grade breakdowns are calculated by looking at all earned grades within Semester I/ Quarter 2 for that subject. If a student had multiple grades in ELA, each grade is accounted for in this breakdown. Therefore, students can be calculated multiple times. Grades are only given to students from $3^{\text {rd }} \mathrm{l} / 2^{\text {th }}$ in the $l^{\text {st }}$ semester of the school year. $2^{\text {nd }}$ grade student begin to receive letter grades in the $2^{\text {nd }}$ semester

## SEMESTER I/ QUARTER 2 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A-F BY STUDENT GROUP, 20I8/I9 AND 20I9/20



Letter grade breakdowns are calculated by looking at all earned grades within Semester I/ Quarter 2 for that subject. If a student had multiple grades in ELA, each grade is accounted for in this breakdown. Therefore, students can be calculated multiple times. Grades are only given to students from $3^{\text {rd }} \boldsymbol{I} 2^{\text {th }}$ in the $I^{\text {st }}$ semester of the school year.

I-READY DIAGNOSTIC \#2

## BREAKDOWN OF I-READY READING AND MATH RESULTS, DISTRICT-WIDE: 20I9/20, DIAGNOSTIC \#I \& \#2



Note: Kindergarten, $11^{\text {th }}$, and $12^{\text {th }}$ grades were not required to take $i$-Ready. I $1^{\text {th }}$ Grade students are included in Math because of enrollment in Algebra 2. Please note that this is using the standard view. For diagnostic \#I ONLY, any student that is one grade level behind is considered on track since it is the beginning of the year.

## BREAKDOWN OF I-READY READING AND MATH RESULTS BY GRADE SEGMENT: 20I9/20, DIAGNOSTIC \#I \& \#2



Note: Kindergarten, II ${ }^{\text {th }}$, and I $2^{\text {th }}$ grades were not required to take i-Ready. I Ith Grade students are included in Math because of enrollment in Algebra 2.
Please note that this is using the standard view. For diagnostic \#I ONLY, any student that is one grade level behind is considered on track since it is the beginning of the year.

## BREAKDOWN OF I-READY READING RESULTS BY ETHNICITY/RACE: 20I9/20, DIAGNOSTIC \#I \& \#2



Note: Kindergarten, II th, and I2 $2^{\text {th }}$ grades were not required to take $i$-Ready. I $\left.\right|^{\text {th }}$ Grade students are included in Math because of enrollment in Algebra 2.
Please note that this is using the standard view. For diagnostic \#I, any student that is one grade level behind is considered on track since it is the beginning of the year. For diagnostic \#2, students

## BREAKDOWN OF I-READY READING RESULTS BY ETHNICITY/RACE: 2019/20, DIAGNOSTIC \#I \& \#2, CONT.



Note: Kindergarten, II ${ }^{\text {th }}$, and I ${ }^{\text {th }}$ grades were not required to take i-Ready. I Ith Grade students are included in Math because of enrollment in Algebra 2
Please note that this is using the standard view. For diagnostic \#I, any student that is one grade level behind is considered on track since it is the beginning of the year. For diagnostic \#2, students

## BREAKDOWN OF I-READY MATH RESULTS BY ETHNICITY/RACE:

 2019/20, DIAGNOSTIC \#I \& \#2

Note: Kindergarten, II ${ }^{\text {th }}$, and I $2^{\text {th }}$ grades were not required to take $i$-Ready. II th Grade students are included in Math because of enrollment in Algebra 2 .
Please note that this is using the standard view. For diagnostic \#I, any student that is one grade level behind is considered on track since it is the beginning of the year. For diagnostic \#2, students

## BREAKDOWN OF I-READY MATH RESULTS BY ETHNICITY/RACE: 2019/20, DIAGNOSTIC \#I \& \#2, CONT.



Note: Kindergarten, II ${ }^{\text {th }}$, and I $2^{\text {th }}$ grades were not required to take i-Ready. II th Grade students are included in Math because of enrollment in Algebra 2 .
Please note that this is using the standard view. For diagnostic \#I, any student that is one grade level behind is considered on track since it is the beginning of the year. For diagnostic \#2, students

## BREAKDOWN OF I-READY MATH/READING RESULTS BY ENGLISH LEARNER STATUS: 20I9/20, DIAGNOSTIC \#I \& \#2



Note: Kindergarten, II ${ }^{\text {th }}$, and $12^{\text {th }}$ grades were not required to take $i$-Ready. I Ith Grade students are included in Math because of enrollment in Algebra 2.
Please note that this is using the standard view. For diagnostic \#I, any student that is one grade level behind is considered on track since it is the beginning of the year.

## BREAKDOWN OF I-READY MATH/READING RESULTS BY SPECIAL EDUCATION PROGRAM: 20I9/20, DIAGNOSTIC \#I \& \#2




Note: Kindergarten, II ${ }^{\text {th }}$, and $12^{\text {th }}$ grades were not required to take $i$-Ready. I Ith Grade students are included in Math because of enrollment in Algebra 2.
Please note that this is using the standard view. For diagnostic \#I, any student that is one grade level behind is considered on track since it is the beginning of the year. For diagnostic \#2, students

## BREAKDOWN OF I-READY MATH/READING RESULTS BY POPULATION GROUP: 20I9/20, DIAGNOSTIC \#I \& \#2



Note: Kindergarten, II th, and $12^{\text {th }}$ grades were not required to take $i$-Ready. I Ith Grade students are included in Math because of enrollment in Algebra 2.

## DISPROPORTIONALITY FOR I-READY IN READING AND MATH: BY RACE/ETHNICITY, 20I9/20 DIAGNOSTIC \#I \& \#2

| Disproportionality | Reading: Above/On Grade Level | Math: Above/On Grade Level |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Diagnostic \#। | Diagnostic \#2 | Diagnostic \#1 | Diagnostic \#2 |
| African American/Black | 0.68 | 0.68 | 0.44 | 0.56 |
| Asian | 1.12 | 1.18 | 1.4 | 1.34 |
| Filipino | 2.45 | 1.88 | 2.33 | 2.23 |
| Hispanic | 0.70 | 0.76 | 0.67 | 0.74 |
| Native American/Alaskan | 0.93 | 0.86 | 0.7 | 0.88 |
| Pacific Islander | 1.06 | 1.08 | 1.43 | 1.18 |
| Two or More Races | 1.38 | 1.33 | 1.4 | 1.22 |
| White | 2.11 | 1.79 | 2.17 | 1.84 |

Note: Kindergarten, $1 I^{\text {th }}$, and $12^{\text {th }}$ grades were not required to take $i$-Ready. I Ith Grade students are included in Math because of enrollment in Algebra 2. Please note that this is using the standard view. For diagnostic \#I ONLY, any student that is one grade level behind is considered on track since it is the beginning of the year.

## DISPROPORTIONALITY FOR I-READY IN READING AND MATH: BY STUDENT GROUP, 2019/20 DIAGNOSTIC \#I \& \#2

| Disproportionality | Reading: Above/On Grade Level |  | Math: Above/On Grade Level |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Diagnostic \#1 | Diagnostic \#2 | Diagnostic \#1 | Diagnostic \#2 |
| English Learner | 0.12 | 0.23 | 0.15 | 0.24 |
| Foster Youth | 0.62 | 0.61 | 0.53 | 0.67 |
| Homeless | 0.41 | 0.43 | 0.45 | 0.44 |
| Socioeconomically Disadvantaged | 0.44 | 0.48 | 0.42 | 0.48 |
| Student w/ Disability | 0.22 | 0.25 | 0.21 | 0.26 |

## I-READY READING DIAGNOSTIC 2 PERFORMANCE DISTRIBUTION BY GRADE LEVEL: READING

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | $\begin{gathered} \text { Level } \\ \mathrm{K} \end{gathered}$ | $\begin{gathered} \text { Level } \\ 1 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 2 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 3 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 4 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 5 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 6 \end{gathered}$ | $\begin{aligned} & \text { Level } \\ & 7 \end{aligned}$ | $\begin{gathered} \text { Level } \\ 8 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 9 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 10 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 11 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 12 \end{gathered}$ | On Track Total |
| Grade 1 | 5,243 | $\begin{gathered} 8.9 \% \\ (-14.1 \%) \\ 469 \end{gathered}$ | $\begin{gathered} 68.4 \% \\ (-1.6 \%) \\ 3586 \end{gathered}$ | $\begin{aligned} & \hline 22.4 \% \\ & (15.6 \%) \\ & 1177 \end{aligned}$ | $\begin{aligned} & \hline 0.2 \% \\ & (0.2 \%) \\ & 11 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 22.7 \% \\ (15.8 \%) \\ 1188 \end{gathered}$ |
| Grade 2 | 5,462 |  | $\begin{gathered} \hline 25.3 \% \\ (-13.7 \%) \\ 1382 \end{gathered}$ | $\begin{aligned} & 44.2 \% \\ & (-2.2 \%) \\ & 2416 \end{aligned}$ | $\begin{aligned} & 29.0 \% \\ & (14.8 \%) \\ & 1583 \end{aligned}$ | $\begin{aligned} & 1.4 \% \\ & (1.1 \%) \\ & 78 \end{aligned}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 30.5 \% \\ & (16.0 \%) \\ & 1664 \end{aligned}$ |
| Grade 3 | 5,735 |  | $\begin{gathered} \hline 11.6 \% \\ (-3.3 \%) \\ 665 \end{gathered}$ | $\begin{aligned} & 21.4 \% \\ & (-6.5 \%) \\ & 1230 \end{aligned}$ | $\begin{aligned} & 22.2 \% \\ & (-1.2 \%) \\ & 1275 \end{aligned}$ | $\begin{aligned} & \hline 44.0 \% \\ & (10.6 \%) \\ & 2524 \end{aligned}$ | $\begin{gathered} 0.7 \% \\ (0.4 \%) \\ 40 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} \hline 44.7 \% \\ (11.1 \%) \\ 2565 \end{gathered}$ |
| Grade 4 | 5,724 |  | $\begin{gathered} 5.7 \% \\ (-1.5 \%) \\ 324 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (-3.6 \%) \\ 879 \end{gathered}$ | $\begin{gathered} 10.6 \% \\ (-1.4 \%) \\ 606 \end{gathered}$ | $\begin{aligned} & 42.7 \% \\ & (-.04 \%) \\ & 2447 \end{aligned}$ | $\begin{aligned} & 25.1 \% \\ & (6.6 \%) \\ & 1438 \end{aligned}$ | $\begin{aligned} & 0.3 \% \\ & (0.1 \%) \\ & 18 \end{aligned}$ | $\begin{aligned} & 0.1 \% \\ & (0.1 \%) \\ & 8 \end{aligned}$ | $\begin{aligned} & 0.1 \% \\ & (0.1 \%) \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & 25.6 \% \\ & (6.8 \%) \\ & 1468 \end{aligned}$ |
| Grade 5 | 5,235 |  | $\begin{gathered} 3.6 \% \\ (0.0 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 9.0 \% \\ (-2.5 \%) \\ 471 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (-1.8 \%) \\ 385 \end{gathered}$ | $\begin{gathered} 27.2 \% \\ (-3.4 \%) \\ 1422 \end{gathered}$ | $\begin{aligned} & \hline 29.8 \% \\ & (1.7 \%) \\ & 1558 \end{aligned}$ | $\begin{aligned} & 21.6 \% \\ & (5.3 \%) \\ & 1132 \end{aligned}$ | $\begin{aligned} & 0.8 \% \\ & (0.3 \%) \\ & 43 \end{aligned}$ | $\begin{aligned} & \hline 0.4 \% \\ & (0.1 \%) \\ & 21 \end{aligned}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 16 \end{gathered}$ |  |  |  |  | $\begin{aligned} & 23.2 \% \\ & (5.9 \%) \\ & 1212 \end{aligned}$ |
| Grade 6 | 5,566 |  | $\begin{gathered} \hline 2.3 \% \\ (0.0 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 6.2 \% \\ (-0.5 \%) \\ 346 \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (-1.5 \%) \\ 268 \end{gathered}$ | $\begin{gathered} 21.8 \% \\ (-3.9 \%) \\ 1216 \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (-1.4 \%) \\ 956 \end{gathered}$ | $\begin{aligned} & 23.5 \% \\ & (1.6 \%) \\ & 1308 \end{aligned}$ | $\begin{aligned} & 22.1 \% \\ & (5.0 \%) \\ & 1229 \end{aligned}$ | $\begin{gathered} 1.5 \% \\ (0.5 \%) \\ 82 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.2 \%) \\ 26 \end{gathered}$ | $\begin{aligned} & 0.1 \% \\ & (0.1 \%) \\ & 7 \end{aligned}$ |  |  |  | $\begin{aligned} & 24.1 \% \\ & (5.7 \%) \\ & 1344 \end{aligned}$ |
| Grade 7 | 4,615 |  | $\begin{aligned} & \hline 2.9 \% \\ & (1.3 \%) \\ & 133 \end{aligned}$ | $\begin{gathered} 6.6 \% \\ (-0.2 \%) \\ 306 \end{gathered}$ | $\begin{aligned} & 5.2 \% \\ & (0.1 \%) \\ & 239 \end{aligned}$ | $\begin{gathered} 20.5 \% \\ (-1.0 \%) \\ 944 \end{gathered}$ | $\begin{gathered} 14.2 \% \\ (-2.4 \%) \\ 654 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-0.8 \%) \\ 513 \end{gathered}$ | $\begin{aligned} & 15.2 \% \\ & (-0.5 \%) \\ & 703 \end{aligned}$ | $\begin{aligned} & 22.9 \% \\ & (2.7 \%) \\ & 1056 \end{aligned}$ | $\begin{gathered} \hline 1.0 \% \\ (0.4 \%) \\ 45 \end{gathered}$ | $\begin{gathered} \hline 0.4 \% \\ (0.2 \%) \\ 18 \end{gathered}$ | $\begin{aligned} & \hline 0.1 \% \\ & (0.1 \%) \\ & 4 \end{aligned}$ |  |  | $\begin{aligned} & 24.3 \% \\ & (3.5 \%) \\ & 1123 \end{aligned}$ |
| Grade 8 | 4,698 |  | $\begin{gathered} \hline 2.7 \% \\ (1.1 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (0.9 \%) \\ 273 \end{gathered}$ | $\begin{aligned} & 4.5 \% \\ & (0.4 \%) \\ & 213 \end{aligned}$ | $\begin{gathered} 16.7 \% \\ (-1.6 \%) \\ 783 \end{gathered}$ | $\begin{aligned} & 13.1 \% \\ & (-0.6 \%) \\ & 616 \end{aligned}$ | $\begin{gathered} 10.0 \% \\ (-2.1 \%) \\ 472 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (-0.8 \%) \\ 323 \end{gathered}$ | $\begin{gathered} 14.9 \% \\ (-1.3 \%) \\ 701 \end{gathered}$ | $\begin{aligned} & 24.6 \% \\ & (3.8 \%) \\ & 1155 \end{aligned}$ | $\begin{gathered} 0.6 \% \\ (0.2 \%) \\ 27 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{aligned} & 25.3 \% \\ & (4.0 \%) \\ & 1189 \end{aligned}$ |
| Grade 9 | 2,870 |  | $\begin{gathered} 1.9 \% \\ (0.1 \%) \\ 55 \end{gathered}$ | $\begin{aligned} & 5.3 \% \\ & (0.7 \%) \\ & 151 \end{aligned}$ | $\begin{gathered} 3.2 \% \\ (-0.8 \%) \\ 93 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (0.3 \%) \\ 384 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (0.7 \%) \\ 385 \end{gathered}$ | $\begin{aligned} & 10.6 \% \\ & \left(\begin{array}{l} 0.1 \%) \\ 303 \end{array}\right. \end{aligned}$ | $\begin{gathered} 6.5 \% \\ (-0.7 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 6.6 \% \\ (0.3 \%) \\ 190 \end{gathered}$ | $\begin{aligned} & 21.3 \% \\ & (-0.8 \%) \\ & 612 \end{aligned}$ | $\begin{aligned} & 16.5 \% \\ & (-.05 \%) \\ & 474 \end{aligned}$ | $\begin{aligned} & 1.0 \% \\ & (0.5 \%) \\ & 28 \end{aligned}$ | $\begin{gathered} 0.3 \% \\ (0.2 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (0.1 \%) \\ 510 \end{gathered}$ |
| Grade 10 | 2,599 |  | $\begin{gathered} \hline 2.1 \% \\ (1.1 \%) \\ 54 \end{gathered}$ | $\begin{gathered} \hline 4.3 \% \\ (0.6 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (1.0 \%) \\ 86 \end{gathered}$ | $\begin{aligned} & 12.0 \% \\ & (-0.7 \%) \\ & 312 \end{aligned}$ | $\begin{aligned} & 10.4 \% \\ & (-.04 \%) \\ & 271 \end{aligned}$ | $\begin{gathered} \hline 9.5 \% \\ (0.5 \%) \\ 247 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (-0.3 \%) \\ 165 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (0.6 \%) \\ 173 \end{gathered}$ | $\begin{aligned} & 11.7 \% \\ & (-2.0 \%) \\ & 304 \end{aligned}$ | $\begin{aligned} & 16.8 \% \\ & (0.0 \%) \\ & 036 \end{aligned}$ | $\begin{aligned} & 16.3 \% \\ & (-0.6 \%) \\ & 423 \end{aligned}$ | $\begin{aligned} & 0.2 \% \\ & (0.2 \%) \\ & 6 \end{aligned}$ | $\begin{gathered} 0.3 \% \\ (0.2 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 16.9 \% \\ (-0.2 \%) \\ 438 \end{gathered}$ |

## I-READY READING DIAGNOSTIC 2 PERFORMANCE DISTRIBUTION BY GRADE LEVEL: MATH

| i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | $\begin{gathered} \text { Level } \\ \mathrm{K} \end{gathered}$ | $\begin{gathered} \text { Level } \\ 1 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 2 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 3 \end{gathered}$ | Level $4$ | $\begin{gathered} \text { Level } \\ 5 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 6 \end{gathered}$ | $\begin{aligned} & \text { Level } \\ & 7 \end{aligned}$ | $\begin{gathered} \text { Level } \\ 88 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 9 \end{gathered}$ | $\begin{gathered} \text { Level } \\ 10 \end{gathered}$ | $\begin{aligned} & \text { Level } \\ & 11 \end{aligned}$ | $\begin{aligned} & \text { Level } \\ & 12 \end{aligned}$ | On Track Total |
| Grade 1 | 5,068 | $\begin{gathered} 12.1 \% \\ (-20.9 \%) \\ 612 \end{gathered}$ | $\begin{aligned} & 71.5 \% \\ & (7.7 \%) \\ & 3624 \end{aligned}$ | $\begin{gathered} 16.4 \% \\ (13.2 \%) \\ 832 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 16.4 \% \\ (13.2 \%) \\ 832 \end{gathered}$ |
| Grade 2 | 5,290 |  | $\begin{gathered} 22.3 \% \\ (-20.4 \%) \\ 1179 \end{gathered}$ | $\begin{aligned} & 60.2 \% \\ & (8.1 \%) \\ & 3187 \end{aligned}$ | $\begin{aligned} & \hline 17.5 \% \\ & (12.3 \%) \\ & 924 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 17.5 \% \\ (12.3 \%) \\ 924 \end{gathered}$ |
| Grade 3 | 5,429 |  | $\begin{gathered} 9.1 \% \\ (-5.4 \%) \\ 493 \end{gathered}$ | $\begin{gathered} 15.3 \% \\ (-11.7 \%) \\ 830 \end{gathered}$ | $\begin{aligned} & 51.4 \% \\ & (1.9 \%) \\ & 2792 \end{aligned}$ | $\begin{aligned} & 24.2 \% \\ & (15.2 \%) \\ & 1313 \end{aligned}$ |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  | $\begin{aligned} & 24.2 \% \\ & (15.2 \%) \\ & 1314 \end{aligned}$ |
| Grade 4 | 5,440 |  | $\begin{gathered} 4.7 \% \\ (-1.4 \%) \\ 253 \end{gathered}$ | $\begin{gathered} 8.4 \% \\ (-4.0 \%) \\ 456 \end{gathered}$ | $\begin{aligned} & 15.7 \% \\ & (-4.7 \%) \\ & 853 \end{aligned}$ | $\begin{aligned} & 44.1 \% \\ & (-2.5 \%) \\ & 2397 \end{aligned}$ | $\begin{aligned} & 27.2 \% \\ & (12.4 \%) \\ & 1478 \end{aligned}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  | $\begin{aligned} & 27.2 \% \\ & (12.4 \%) \end{aligned}$ $1481$ |
| Grade 5 | 4,986 |  | $\begin{gathered} 2.2 \% \\ (-0.7 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 5.5 \% \\ (-1.5 \%) \\ 272 \end{gathered}$ | $\begin{gathered} 9.3 \% \\ (-3.0 \%) \\ 464 \end{gathered}$ | $\begin{aligned} & 14.5 \% \\ & (-2.7 \%) \\ & 724) \end{aligned}$ | $\begin{aligned} & 40.6 \% \\ & (-2.3 \%) \\ & 2023 \end{aligned}$ | $\begin{aligned} & 27.8 \% \\ & (10.1 \%) \\ & 1388 \end{aligned}$ | $\begin{aligned} & 0.1 \% \\ & \left(\begin{array}{l} (1 \%) \\ 3 \end{array}\right. \end{aligned}$ |  |  |  |  |  |  | $\begin{aligned} & 27.9 \% \\ & (10.2 \%) \end{aligned}$ $1391$ |
| Grade 6 | 5,300 |  | $\begin{gathered} \hline 1.6 \% \\ (-0.3 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (-1.2 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (-1.8 \%) \\ 353 \end{gathered}$ | $\begin{aligned} & 11.1 \% \\ & (-2.3 \%) \\ & 589 \end{aligned}$ | $\begin{gathered} 12.7 \% \\ (-4.8 \%) \\ 671 \end{gathered}$ | $\begin{aligned} & 34.8 \% \\ & (0.5 \%) \\ & 1843 \end{aligned}$ | $\begin{aligned} & 29.7 \% \\ & (9.9 \%) \\ & 1575 \end{aligned}$ | $\begin{gathered} 0.0 \% \\ \left(\begin{array}{c} 0.0 \%) \\ 1 \end{array}\right. \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & 29.7 \% \\ & (9.9 \%) \\ & 1576 \end{aligned}$ |
| Grade 7 | 4,469 |  | $\begin{aligned} & \hline 2.1 \% \\ & (0.7 \%) \\ & 93 \end{aligned}$ | $\begin{aligned} & 4.5 \% \\ & (1.2 \%) \\ & 202 \end{aligned}$ | $\begin{gathered} 7.4 \% \\ (-0.3 \%) \\ 329 \end{gathered}$ | $\begin{aligned} & 11.4 \% \\ & (-0.5 \%) \\ & 511 \end{aligned}$ | $\begin{aligned} & 11.8 \% \\ & (-1.5 \%) \\ & 526 \end{aligned}$ | $\begin{gathered} 11.4 \% \\ (-1.3 \%) \\ 511 \end{gathered}$ | $\begin{aligned} & 30.1 \% \\ & (-3.9 \%) \\ & 1347 \end{aligned}$ | $\begin{aligned} & 21.2 \% \\ & (5.5 \%) \\ & 948 \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ |  |  |  |  | $\begin{gathered} 21.3 \% \\ (5.6 \%) \\ 950 \end{gathered}$ |
| Grade 8 | 4,704 |  | $\begin{aligned} & 2.0 \% \\ & (0.7 \%) \\ & 93 \end{aligned}$ | $\begin{aligned} & 4.0 \% \\ & (0.3 \%) \\ & 189 \end{aligned}$ | $\begin{gathered} \hline 6.1 \% \\ (-0.4 \%) \\ 287 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ (-1.2 \%) \\ 430 \end{gathered}$ | $\begin{aligned} & 10.7 \% \\ & (-2.3 \%) \\ & 502 \end{aligned}$ | $\begin{aligned} & 11.7 \% \\ & (-0.4 \%) \\ & 552 \end{aligned}$ | $\begin{aligned} & 13.2 \% \\ & (-1.2 \%) \\ & 622 \end{aligned}$ | $\begin{aligned} & 26.4 \% \\ & (1.8 \%) \\ & 1243 \end{aligned}$ | $\begin{aligned} & 16.5 \% \\ & (2.6 \%) \\ & 778 \end{aligned}$ | $\begin{aligned} & 0.1 \% \\ & (0.1 \%) \\ & 5 \end{aligned}$ | $\begin{aligned} & \hline 0.0 \% \\ & (0.0 \%) \\ & 1 \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ |  | $\begin{aligned} & 16.7 \% \\ & \text { (2.6\%) } \\ & 786 \end{aligned}$ |
| Grade 9 | 2,671 |  | $\begin{gathered} 2.0 \% \\ (1.0 \%) \\ 54 \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (-0.1 \%) \\ 74 \end{gathered}$ | $\begin{gathered} 5.9 \% \\ (0.5 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 8.0 \% \\ (-1.0 \%) \\ 213 \end{gathered}$ | $\begin{gathered} 10.6 \% \\ (-0.6 \%) \\ 282 \end{gathered}$ | $\begin{aligned} & 10.9 \% \\ & (0.5 \%) \\ & 290 \end{aligned}$ | $\begin{aligned} & 12.5 \% \\ & (-3.0 \%) \\ & 335 \end{aligned}$ | $\begin{gathered} 11.6 \% \\ (-0.9 \%) \\ 309 \end{gathered}$ | $\begin{aligned} & 10.5 \% \\ & \binom{1.1 \%)}{281} \end{aligned}$ | $\begin{aligned} & 25.2 \% \\ & (2.5 \%) \\ & 672 \end{aligned}$ | $\begin{aligned} & 0.1 \% \\ & \left(\begin{array}{l} 0.1 \%) \\ 3 \end{array}\right. \end{aligned}$ |  |  | $\begin{aligned} & 25.3 \% \\ & (2.6 \%) \\ & 675 \end{aligned}$ |
| Grade 10 | 2,087 |  | $\begin{aligned} & 1.1 \% \\ & (0.5 \%) \\ & 22 \end{aligned}$ | $\begin{aligned} & 3.2 \% \\ & (0.7 \%) \\ & 66 \end{aligned}$ | $\begin{gathered} \hline 5.4 \% \\ (1.1 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 8.7 \% \\ (1.0 \%) \\ 181 \end{gathered}$ | $\begin{aligned} & 11.0 \% \\ & (-1.0 \%) \\ & 230 \end{aligned}$ | $\begin{gathered} 9.2 \% \\ (-0.3 \%) \\ 193 \end{gathered}$ | $\begin{aligned} & 12.4 \% \\ & (-1.5 \%) \\ & 259 \end{aligned}$ | $\begin{aligned} & 11.7 \% \\ & (-0.4 \%) \\ & 245 \end{aligned}$ | $\begin{gathered} 10.3 \% \\ (-0.4 \%) \\ 216 \end{gathered}$ | $\begin{aligned} & 12.1 \% \\ & \left(\begin{array}{l} 2.4 \%) \\ 253 \end{array}\right. \end{aligned}$ | $\begin{aligned} & 14.8 \% \\ & (-0.1 \%) \\ & 309 \end{aligned}$ |  |  | $\begin{aligned} & 14.8 \% \\ & (-0.1 \%) \\ & 309 \end{aligned}$ |
| Grade 11 | 1,634 |  | $\begin{gathered} 0.9 \% \\ (0.5 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 2.5 \% \\ (1.5 \%) \\ 41 \end{gathered}$ | $\begin{aligned} & 4.4 \% \\ & (0.4 \%) \\ & 72 \end{aligned}$ | $\begin{aligned} & \hline 8.0 \% \\ & (0.1 \%) \\ & 130 \end{aligned}$ | $\begin{aligned} & 11.0 \% \\ & (1.2 \%) \\ & 179 \end{aligned}$ | $\begin{aligned} & 9.1 \% \\ & (0.8 \%) \\ & 149 \\ & \hline \end{aligned}$ | $\begin{aligned} & 14.1 \% \\ & (1.2 \%) \\ & 230 \end{aligned}$ | $\begin{gathered} 12.7 \% \\ (-0.2 \%) \\ 208 \end{gathered}$ | $\begin{gathered} 11.6 \% \\ (-1.7 \%) \\ 190 \end{gathered}$ | $\begin{aligned} & 20.2 \% \\ & (-3.0 \%) \\ & 330 \end{aligned}$ | $\begin{gathered} 4.6 \% \\ (-0.7 \%) \\ 75 \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (-0.1 \%) \\ 15 \end{gathered}$ |  | $\begin{gathered} 0.9 \% \\ (-0.1 \%) \\ 15 \end{gathered}$ |


|  |  | Overall Performance <br> Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School |  | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High <br> Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 47,792 |  |  |  | 90.3\% (3.8\%) 43,174 | 64.2\% (5.2\%) 30,685 | 85.3\% <br> (4.2\%) <br> 40,743 | $\begin{aligned} & \hline 24.4 \% \\ & (7.2 \%) \\ & 11,677 \end{aligned}$ | 30.4\% (7.0\%) 14,536 | $\begin{aligned} & \hline 26.6 \% \\ & (6.3 \%) \\ & 12,714 \end{aligned}$ |
| Bullard Region | 6,326 | $\begin{aligned} & 36.1 \% \\ & (-7.1 \%) \\ & 2,285 \end{aligned}$ | $\begin{gathered} 31.5 \% \\ (-2.1 \%) \\ 1,991 \end{gathered}$ | 32.4\% (9.2\%) 2,050 | 92.8\% <br> (4.5\%) <br> 5,870 | $\begin{aligned} & 72.7 \% \\ & (5.9 \%) \\ & 4,598 \end{aligned}$ | 89.1\% <br> (4.9\%) <br> 5,638 | $\begin{aligned} & 30.9 \% \\ & (9.1 \%) \\ & 1,954 \end{aligned}$ | $\begin{aligned} & 35.8 \% \\ & (7.9 \%) \\ & 2,265 \end{aligned}$ | 31.2\% (6.9\%) 1,975 |
| Figarden Elementary | 460 | $\begin{aligned} & 23.5 \% \\ & (-10.7 \%) \end{aligned}$ $108$ | $\begin{gathered} 38.0 \% \\ (-1.9 \%) \\ 175 \end{gathered}$ | $\begin{gathered} 38.5 \% \\ (12.7 \%) \\ 177 \end{gathered}$ | 86.5\% (9.3\%) 398 | $\begin{gathered} 59.3 \% \\ (8.6 \%) \\ 273 \end{gathered}$ | 80.9\% (9.6\%) 372 | $\begin{gathered} 32.8 \% \\ (10.5 \%) \\ 151 \end{gathered}$ | 41.5\% <br> (11.3\%) 191 | $\begin{gathered} 42.8 \% \\ (15.0 \%) \\ 197 \end{gathered}$ |
| Forkner Elementary | 419 | $\begin{gathered} 12.4 \% \\ (-9.4 \%) \\ 52 \end{gathered}$ | $\begin{gathered} 32.9 \% \\ (-9.2 \%) \\ 138 \end{gathered}$ | $\begin{aligned} & 54.7 \% \\ & (18.6 \%) \\ & 229 \end{aligned}$ | $\begin{gathered} 92.8 \% \\ (6.6 \%) \\ 389 \end{gathered}$ | $\begin{aligned} & 77.3 \% \\ & (12.9 \%) \\ & 324 \end{aligned}$ | $\begin{gathered} 90.0 \% \\ (6.4 \%) \\ 377 \end{gathered}$ | $\begin{gathered} 47.5 \% \\ (14.8 \%) \\ 199 \end{gathered}$ | $\begin{aligned} & 58.7 \% \\ & (21.2 \%) \\ & 246 \end{aligned}$ | $\begin{gathered} 49.4 \% \\ (12.1 \%) \\ 207 \end{gathered}$ |
| Gibson Elementary | 358 | $\begin{gathered} 17.6 \% \\ (-6.6 \%) \\ 63 \end{gathered}$ | $\begin{gathered} 38.3 \% \\ (-7.4 \%) \\ 137 \end{gathered}$ | $\begin{gathered} 44.1 \% \\ (14.1 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 91.3 \% \\ (6.1 \%) \\ 327 \end{gathered}$ | $\begin{gathered} 67.0 \% \\ (8.5 \%) \\ 240 \end{gathered}$ | $\begin{gathered} 87.4 \% \\ (6.4 \%) \\ 313 \end{gathered}$ | $\begin{gathered} 36.6 \% \\ (10.7 \%) \\ 131 \end{gathered}$ | $\begin{gathered} 49.2 \% \\ (16.0 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 38.8 \% \\ (7.9 \%) \\ 139 \end{gathered}$ |
| Kratt Elementary | 447 | $\begin{gathered} 24.4 \% \\ (-8.6 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 41.4 \% \\ (-1.7 \%) \\ 185 \end{gathered}$ | 34.2\% (10.2\%) 153 | $\begin{gathered} 90.2 \% \\ (7.4 \%) \\ 403 \end{gathered}$ | $\begin{gathered} 60.6 \% \\ (7.9 \%) \\ 271 \end{gathered}$ | 85.5\% (9.7\%) 382 | 32.7\% (9.6\%) 146 | 41.2\% (11.1\%) 184 | 35.3\% <br> (10.2\%) <br> 158 |
| Lawless Elementary | 498 | $\begin{gathered} 26.5 \% \\ (-13.9 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 35.9 \% \\ (-3.0 \%) \\ 179 \end{gathered}$ | $\begin{gathered} 37.6 \% \\ (16.9 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 91.0 \% \\ (13.8 \%) \\ 453 \end{gathered}$ | $\begin{aligned} & 59.8 \% \\ & (17.2 \%) \\ & 298 \end{aligned}$ | $\begin{gathered} 84.5 \% \\ (14.6 \%) \\ 421 \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (12.7 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 37.1 \% \\ (12.9 \%) \\ 185 \end{gathered}$ | $\begin{gathered} 34.9 \% \\ (15.1 \%) \\ 174 \end{gathered}$ |
| Malloch Elementary | 362 | $\begin{gathered} 15.5 \% \\ (-5.6 \%) \\ 56 \end{gathered}$ | $\begin{gathered} 39.2 \% \\ (-6.1 \%) \\ 142 \end{gathered}$ | $\begin{gathered} 45.3 \% \\ (11.7 \%) \\ 164 \end{gathered}$ | $\begin{gathered} 88.4 \% \\ \text { (5.9\%) } \\ 320 \end{gathered}$ | $\begin{aligned} & 67.4 \% \\ & (11.4 \%) \\ & 244 \end{aligned}$ | $\begin{gathered} 81.8 \% \\ (8.0 \%) \\ 296 \end{gathered}$ | $\begin{gathered} 41.7 \% \\ (11.9 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 48.3 \% \\ (13.1 \%) \\ 175 \end{gathered}$ | $\begin{gathered} 42.8 \% \\ (7.0 \%) \\ 155 \end{gathered}$ |
| Powers Elementary | 403 | $\begin{gathered} 30.8 \% \\ (-7.2 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 37.5 \% \\ (-8.3 \%) \\ 151 \end{gathered}$ | 31.8\% <br> (15.5\%) <br> 128 | $\begin{gathered} 90.3 \% \\ (6.4 \%) \\ 364 \end{gathered}$ | 57.3\% (12.3\%) 231 | 84.4\% (6.8\%) 340 | 28.0\% (11.5\%) 113 | $\begin{gathered} 34.2 \% \\ (7.7 \%) \\ 138 \end{gathered}$ | $\begin{gathered} 26.6 \% \\ (8.8 \%) \\ 107 \end{gathered}$ |
| Slater Elementary | 512 | $\begin{gathered} 35.7 \% \\ (-12.4 \%) \\ 183 \end{gathered}$ | $\begin{gathered} 41.4 \% \\ (2.8 \%) \\ 212 \end{gathered}$ | 22.9\% (9.5\%) 117 | $\begin{gathered} 80.5 \% \\ (5.5 \%) \\ 412 \end{gathered}$ | 49.0\% <br> (11.1\%) <br> 251 | 75.2\% (7.8\%) 385 | 19.9\% (9.6\%) 102 | 28.9\% (9.0\%) 148 | 21.7\% <br> (4.8\%) <br> 111 |
| Starr Elementary | 305 | $\begin{gathered} 15.4 \% \\ (-7.2 \%) \\ 47 \end{gathered}$ | $\begin{gathered} 41.6 \% \\ (-5.5 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 43.0 \% \\ (12.6 \%) \\ 131 \end{gathered}$ | $\begin{gathered} 90.5 \% \\ (6.3 \%) \\ 276 \end{gathered}$ | $\begin{aligned} & 69.8 \% \\ & (14.7 \%) \\ & 213 \end{aligned}$ | $\begin{gathered} 88.9 \% \\ (7.2 \%) \\ 271 \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (11.3 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 48.5 \% \\ (12.7 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 40.7 \% \\ (9.7 \%) \\ 124 \end{gathered}$ |
| Tenaya Middle | 861 | $\begin{gathered} 51.1 \% \\ (-2.9 \%) \\ 440 \end{gathered}$ | $\begin{gathered} 18.0 \% \\ (-1.3 \%) \\ 155 \end{gathered}$ | $\begin{gathered} 30.9 \% \\ (4.2 \%) \\ 266 \end{gathered}$ | 100.0\% (0.0\%) 861 | 89.8\% (-0.9\%) 773 | $\begin{gathered} 98.5 \% \\ (-0.3 \%) \\ 848 \end{gathered}$ | $\begin{gathered} 31.8 \% \\ (6.7 \%) \\ 274 \end{gathered}$ | 33.1\% <br> (3.2\%) <br> 285 | $\begin{gathered} 28.8 \% \\ (3.2 \%) \\ 248 \end{gathered}$ |
| Wawona K-8 | 516 | 60.7\% (-4.1\%) 313 | $\begin{gathered} 21.3 \% \\ (-0.2 \%) \\ 110 \end{gathered}$ | $\begin{gathered} 18.0 \% \\ (4.4 \%) \\ 93 \end{gathered}$ | $\begin{gathered} 93.4 \% \\ (3.1 \%) \\ 482 \end{gathered}$ | 74.6\% (0.8\%) 385 | $\begin{gathered} 86.8 \% \\ (2.0 \%) \\ 448 \end{gathered}$ | 19.4\% (5.9\%) 100 | $\begin{gathered} 22.1 \% \\ (2.2 \%) \\ 114 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (5.1 \%) \\ 98 \end{gathered}$ |
| Bullard High | 1,185 | $\begin{gathered} 55.5 \% \\ (-2.0 \%) \\ 658 \end{gathered}$ | $\begin{gathered} 23.6 \% \\ (1.1 \%) \\ 280 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (0.9 \%) \\ 247 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 1,185 \end{gathered}$ | $\begin{aligned} & 92.4 \% \\ & (-1.2 \%) \\ & 1,095 \end{aligned}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 1,185 \end{gathered}$ | $\begin{gathered} 26.5 \% \\ (5.0 \%) \\ 314 \end{gathered}$ | $\begin{gathered} 23.2 \% \\ (-1.6 \%) \\ 275 \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (-0.3 \%) \\ 257 \end{gathered}$ |

## Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades 1-10.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

* Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test <br> Taker Counts | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 47,792 | $\begin{aligned} & 41.9 \% \\ & (-7.6 \%) \\ & 20,026 \end{aligned}$ | $\begin{aligned} & 31.5 \% \\ & (-0.1 \%) \\ & 15,047 \end{aligned}$ | $\begin{aligned} & 26.6 \% \\ & (7.7 \%) \\ & 12,719 \end{aligned}$ | $\begin{aligned} & 90.3 \% \\ & (3.8 \%) \\ & 43,174 \end{aligned}$ | $\begin{aligned} & 64.2 \% \\ & (5.2 \%) \\ & 30,685 \end{aligned}$ | $\begin{aligned} & 85.3 \% \\ & (4.2 \%) \\ & 40,743 \end{aligned}$ | $\begin{aligned} & 24.4 \% \\ & (7.2 \%) \\ & 11,677 \end{aligned}$ | $\begin{aligned} & 30.4 \% \\ & (7.0 \%) \\ & 14,536 \end{aligned}$ | $\begin{aligned} & 26.6 \% \\ & (6.3 \%) \\ & 12,714 \end{aligned}$ |
| Edison Region | 5,949 | $\begin{aligned} & 39.1 \% \\ & (-4.8 \%) \\ & 2,328 \end{aligned}$ | $\begin{aligned} & 25.1 \% \\ & (0.5 \%) \\ & 1,494 \end{aligned}$ | $\begin{aligned} & 35.8 \% \\ & \text { (4.3\%) } \\ & 2,127 \end{aligned}$ | $\begin{aligned} & 92.5 \% \\ & (2.1 \%) \\ & 5,502 \end{aligned}$ | $\begin{aligned} & 69.7 \% \\ & (2.4 \%) \\ & 4,146 \end{aligned}$ | $\begin{aligned} & 87.1 \% \\ & \text { (2.3\%) } \\ & 5,181 \end{aligned}$ | $\begin{aligned} & 34.3 \% \\ & (6.3 \%) \\ & 2,039 \end{aligned}$ | $\begin{aligned} & 37.1 \% \\ & (2.7 \%) \\ & 2,208 \end{aligned}$ | $\begin{aligned} & 34.5 \% \\ & (2.6 \%) \\ & 2,052 \end{aligned}$ |
| Addams Elementary | 684 | $\begin{gathered} 46.8 \% \\ (-9.6 \%) \\ 320 \end{gathered}$ | $\begin{gathered} 36.7 \% \\ (2.9 \%) \\ 251 \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (6.6 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 81.4 \% \\ (5.9 \%) \\ 557 \end{gathered}$ | $\begin{gathered} 41.7 \% \\ (6.4 \%) \\ 285 \end{gathered}$ | $\begin{gathered} 69.7 \% \\ (4.5 \%) \\ 477 \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (7.4 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (5.3 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 17.0 \% \\ (6.6 \%) \\ 116 \end{gathered}$ |
| Columbia Elementary | 455 | $\begin{gathered} 47.9 \% \\ (-13.9 \%) \\ 218 \end{gathered}$ | $\begin{gathered} 36.7 \% \\ (8.0 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (5.9 \%) \\ 70 \end{gathered}$ | $\begin{gathered} 81.1 \% \\ (5.0 \%) \\ 369 \end{gathered}$ | $\begin{gathered} 39.8 \% \\ (7.0 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 67.5 \% \\ (3.2 \%) \\ 307 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (5.4 \%) \\ 61 \end{gathered}$ | $\begin{gathered} 22.9 \% \\ (8.6 \%) \\ 104 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (7.0 \%) \\ 79 \end{gathered}$ |
| King Elementary | 517 | $\begin{gathered} 46.6 \% \\ (-9.8 \%) \\ 241 \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (4.1 \%) \\ 207 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (5.7 \%) \\ 69 \end{gathered}$ | $\begin{gathered} 80.9 \% \\ (4.6 \%) \\ 418 \end{gathered}$ | $\begin{gathered} 36.6 \% \\ (7.5 \%) \\ 189 \end{gathered}$ | $\begin{gathered} 67.5 \% \\ (6.5 \%) \\ 349 \end{gathered}$ | $\begin{gathered} 15.1 \% \\ (7.1 \%) \\ 78 \end{gathered}$ | $\begin{gathered} 16.6 \% \\ (7.6 \%) \\ 86 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (2.8 \%) \\ 62 \end{gathered}$ |
| Kirk Elementary | 287 | $\begin{gathered} 43.2 \% \\ (-13.4 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 41.5 \% \\ \text { (6.9\%) } \\ 119 \end{gathered}$ | $\begin{gathered} 15.3 \% \\ (6.4 \%) \\ 44 \end{gathered}$ | $\begin{gathered} 77.0 \% \\ (6.5 \%) \\ 221 \end{gathered}$ | $\begin{gathered} 44.9 \% \\ (10.1 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 70.0 \% \\ (7.8 \%) \\ 201 \end{gathered}$ | $\begin{gathered} 13.9 \% \\ (6.5 \%) \\ 40 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (4.6 \%) \\ 53 \end{gathered}$ | $\begin{gathered} 14.6 \% \\ (4.0 \%) \\ 42 \end{gathered}$ |
| Lincoln Elementary | 480 | $\begin{gathered} 36.0 \% \\ (-9.9 \%) \\ 173 \end{gathered}$ | $\begin{aligned} & 37.1 \% \\ & (-1.5 \%) \\ & 178 \end{aligned}$ | $\begin{gathered} 26.9 \% \\ (11.4 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 85.8 \% \\ (5.8 \%) \\ 412 \end{gathered}$ | $\begin{gathered} 52.9 \% \\ (11.7 \%) \\ 254 \end{gathered}$ | $\begin{gathered} 76.0 \% \\ (6.1 \%) \\ 365 \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (4.4 \%) \\ 88 \end{gathered}$ | $\begin{gathered} 29.8 \% \\ (8.5 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 28.3 \% \\ (9.9 \%) \\ 136 \end{gathered}$ |
| Manchester Gate | 688 | $\begin{gathered} 0.9 \% \\ (-1.4 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 8.9 \% \\ (-6.3 \%) \\ 61 \end{gathered}$ | $\begin{gathered} 90.3 \% \\ (7.7 \%) \\ 621 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.1 \%) \\ 688 \end{gathered}$ | $\begin{gathered} 98.5 \% \\ (1.2 \%) \\ 678 \end{gathered}$ | $\begin{gathered} 99.9 \% \\ (0.8 \%) \\ 687 \end{gathered}$ | $\begin{gathered} 86.8 \% \\ (12.2 \%) \\ 597 \end{gathered}$ | $\begin{gathered} 90.3 \% \\ (6.3 \%) \\ 621 \end{gathered}$ | $\begin{gathered} 83.0 \% \\ (5.5 \%) \\ 571 \end{gathered}$ |
| Sunset Elementary | 171 | $\begin{gathered} 26.9 \% \\ (-9.4 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 38.0 \% \\ (-5.0 \%) \\ 65 \end{gathered}$ | $\begin{gathered} 35.1 \% \\ (14.5 \%) \\ 60 \end{gathered}$ | $\begin{gathered} 99.4 \% \\ (5.2 \%) \\ 170 \end{gathered}$ | $\begin{gathered} 70.8 \% \\ (22.3 \%) \\ 121 \end{gathered}$ | $\begin{gathered} 95.9 \% \\ (16.1 \%) \\ 164 \end{gathered}$ | $\begin{gathered} 31.0 \% \\ (14.0 \%) \\ 53 \end{gathered}$ | $\begin{gathered} 39.8 \% \\ (13.3 \%) \\ 68 \end{gathered}$ | $\begin{gathered} 35.7 \% \\ (12.8 \%) \\ 61 \end{gathered}$ |
| Computech Middle | 812 | $\begin{gathered} 13.2 \% \\ (-0.3 \%) \\ 107 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (0.1 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 68.6 \% \\ (0.2 \%) \\ 557 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 812 \end{gathered}$ | $\begin{gathered} 99.6 \% \\ (-0.4 \%) \\ 809 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 812 \end{gathered}$ | $\begin{gathered} 68.1 \% \\ (7.6 \%) \\ 553 \end{gathered}$ | $\begin{gathered} 65.4 \% \\ (-4.9 \%) \\ 531 \end{gathered}$ | $\begin{gathered} 62.9 \% \\ (-3.3 \%) \\ 511 \end{gathered}$ |
| Gaston Middle | 763 | $\begin{gathered} 72.7 \% \\ (-1.9 \%) \\ 555 \end{gathered}$ | $\begin{gathered} 9.7 \% \\ (-1.9 \%) \\ 74 \end{gathered}$ | $\begin{gathered} 17.6 \% \\ (3.8 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 763 \end{gathered}$ | $\begin{gathered} 73.1 \% \\ (-5.0 \%) \\ 558 \end{gathered}$ | $\begin{aligned} & 95.3 \% \\ & (-0.8 \%) \\ & 727 \end{aligned}$ | $\begin{gathered} 16.5 \% \\ (4.1 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 16.6 \% \\ (0.0 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 16.6 \% \\ (2.1 \%) \\ 127 \end{gathered}$ |
| Edison High | 1,092 | $\begin{gathered} 49.3 \% \\ (3.0 \%) \\ 538 \end{gathered}$ | $\begin{gathered} 20.5 \% \\ (-0.3 \%) \\ 224 \end{gathered}$ | $\begin{gathered} 30.2 \% \\ (-2.7 \%) \\ 330 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 1,092 \end{gathered}$ | $\begin{gathered} 86.3 \% \\ (-3.2 \%) \\ 942 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 1,092 \end{gathered}$ | $\begin{gathered} 30.2 \% \\ (1.8 \%) \\ 330 \end{gathered}$ | $\begin{gathered} 31.7 \% \\ (-3.6 \%) \\ 346 \end{gathered}$ | $\begin{gathered} 31.8 \% \\ (-4.3 \%) \\ 347 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" Report is based on student results for grades 1-10.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

* Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School |  | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High <br> Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 47,792 |  | 31.5\% (-0.1\%) 15,047 |  | 90.3\% (3.8\%) 43,174 | 64.2\% (5.2\%) 30,685 | 85.3\% (4.2\%) 40,743 | 24.4\% (7.2\%) 11,677 | 30.4\% (7.0\%) 14,536 | 26.6\% (6.3\%) 12,714 |
| Fresno Region | 5,753 | $\begin{aligned} & 46.1 \% \\ & (-7.7 \%) \\ & 2,652 \end{aligned}$ | $\begin{aligned} & 33.3 \% \\ & (1.1 \%) \\ & 1,913 \end{aligned}$ | $\begin{aligned} & 20.7 \% \\ & (6.6 \%) \\ & 1,188 \end{aligned}$ | $\begin{aligned} & 88.0 \% \\ & (4.4 \%) \\ & 5,065 \end{aligned}$ | $\begin{aligned} & 54.4 \% \\ & (4.2 \%) \\ & 3,132 \end{aligned}$ | $\begin{aligned} & 80.6 \% \\ & (4.4 \%) \\ & 4,636 \end{aligned}$ | $\begin{aligned} & 19.9 \% \\ & (6.5 \%) \\ & 1,142 \end{aligned}$ | $\begin{aligned} & 25.1 \% \\ & (6.6 \%) \\ & 1,444 \end{aligned}$ | $\begin{aligned} & 21.0 \% \\ & (6.3 \%) \\ & 1,208 \end{aligned}$ |
| Del Mar Elementary | 486 | $\begin{gathered} 37.2 \% \\ (-9.3 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 37.4 \% \\ (-1.0 \%) \\ 182 \end{gathered}$ | $\begin{gathered} 25.3 \% \\ (10.4 \%) \\ 123 \end{gathered}$ | $\begin{gathered} 84.2 \% \\ (8.1 \%) \\ 409 \end{gathered}$ | $\begin{gathered} 49.4 \% \\ (9.4 \%) \\ 240 \end{gathered}$ | $\begin{gathered} 74.7 \% \\ (7.6 \%) \\ 363 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (7.4 \%) \\ 97 \end{gathered}$ | $\begin{gathered} 32.5 \% \\ (13.3 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 24.7 \% \\ (8.2 \%) \\ 120 \end{gathered}$ |
| Fremont Elementary | 394 | $\begin{gathered} 41.4 \% \\ (-7.5 \%) \\ 163 \end{gathered}$ | $\begin{gathered} 35.5 \% \\ (-1.5 \%) \\ 140 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (9.0 \%) \\ 91 \end{gathered}$ | $\begin{gathered} 89.1 \% \\ (2.7 \%) \\ 351 \end{gathered}$ | $\begin{gathered} 48.2 \% \\ (9.0 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 82.7 \% \\ (6.7 \%) \\ 326 \end{gathered}$ | $\begin{gathered} 21.8 \% \\ (11.0 \%) \\ 86 \end{gathered}$ | $\begin{gathered} 23.4 \% \\ (4.3 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (4.5 \%) \\ 75 \end{gathered}$ |
| Hamilton K-8 | 713 | $\begin{gathered} 45.0 \% \\ (-9.1 \%) \\ 321 \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (-0.1 \%) \\ 208 \end{gathered}$ | $\begin{gathered} 25.8 \% \\ (9.2 \%) \\ 184 \end{gathered}$ | $\begin{gathered} 93.5 \% \\ (4.6 \%) \\ 667 \end{gathered}$ | $\begin{gathered} 68.4 \% \\ (8.6 \%) \\ 488 \end{gathered}$ | $\begin{gathered} 88.6 \% \\ (3.6 \%) \\ 632 \end{gathered}$ | $\begin{gathered} 25.1 \% \\ (8.0 \%) \\ 179 \end{gathered}$ | $\begin{gathered} 29.5 \% \\ (8.2 \%) \\ 210 \end{gathered}$ | $\begin{gathered} 26.1 \% \\ (9.4 \%) \\ 186 \end{gathered}$ |
| Heaton Elementary | 463 | $\begin{gathered} 45.6 \% \\ (-6.7 \%) \\ 211 \end{gathered}$ | $\begin{gathered} 36.7 \% \\ (1.0 \%) \\ 170 \end{gathered}$ | $\begin{gathered} 17.7 \% \\ (5.7 \%) \\ 82 \end{gathered}$ | 83.8\% (6.3\%) 388 | 40.8\% (0.8\%) 189 | 72.6\% (4.5\%) 336 | $\begin{gathered} 18.6 \% \\ (5.5 \%) \\ 86 \end{gathered}$ | $\begin{gathered} 21.4 \% \\ (5.5 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 18.4 \% \\ \text { (6.4\%) } \\ 85 \end{gathered}$ |
| Homan Elementary | 501 | $\begin{gathered} 37.9 \% \\ (-11.1 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 37.9 \% \\ (-0.6 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 24.2 \% \\ (11.7 \%) \\ 121 \end{gathered}$ | $\begin{gathered} 85.4 \% \\ (7.5 \%) \\ 428 \end{gathered}$ | $\begin{gathered} 47.5 \% \\ (10.0 \%) \\ 238 \end{gathered}$ | $\begin{gathered} 77.6 \% \\ (9.4 \%) \\ 389 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (6.9 \%) \\ 104 \end{gathered}$ | $\begin{gathered} 29.3 \% \\ (11.3 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 24.4 \% \\ (10.1 \%) \\ 122 \end{gathered}$ |
| Muir Elementary | 441 | $\begin{gathered} 42.4 \% \\ (-8.2 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 39.0 \% \\ (0.0 \%) \\ 172 \end{gathered}$ | $\begin{gathered} 18.6 \% \\ (8.2 \%) \\ 82 \end{gathered}$ | $\begin{gathered} 79.8 \% \\ (2.9 \%) \\ 352 \end{gathered}$ | $\begin{gathered} 44.7 \% \\ (6.3 \%) \\ 197 \end{gathered}$ | $\begin{gathered} 75.5 \% \\ (6.5 \%) \\ 333 \end{gathered}$ | $\begin{gathered} 18.6 \% \\ (10.0 \%) \\ 82 \end{gathered}$ | $\begin{gathered} 24.9 \% \\ (9.9 \%) \\ 110 \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (6.3 \%) \\ 83 \end{gathered}$ |
| Roeding Elementary | 489 | $\begin{gathered} 41.9 \% \\ (-11.2 \%) \\ 205 \end{gathered}$ | $\begin{gathered} 36.4 \% \\ (2.4 \%) \\ 178 \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (8.8 \%) \\ 106 \end{gathered}$ | 86.1\% <br> (1.8\%) <br> 421 | 47.6\% (4.4\%) 233 | $\begin{gathered} 77.9 \% \\ (5.9 \%) \\ 381 \end{gathered}$ | $\begin{gathered} 21.1 \% \\ (7.9 \%) \\ 103 \end{gathered}$ | 27.0\% (9.8\%) 132 | $\begin{gathered} 20.7 \% \\ (6.2 \%) \\ 101 \end{gathered}$ |
| Williams Elementary | 569 | $\begin{gathered} 41.8 \% \\ (-7.5 \%) \\ 238 \end{gathered}$ | $\begin{gathered} 39.9 \% \\ (-0.1 \%) \\ 227 \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (7.6 \%) \\ 104 \end{gathered}$ | $\begin{gathered} 80.3 \% \\ (8.2 \%) \\ 457 \end{gathered}$ | $\begin{gathered} 41.3 \% \\ (5.3 \%) \\ 235 \end{gathered}$ | $\begin{gathered} 66.3 \% \\ (6.6 \%) \\ 377 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (8.7 \%) \\ 105 \end{gathered}$ | $\begin{gathered} 22.8 \% \\ (6.5 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (7.2 \%) \\ 108 \end{gathered}$ |
| Wilson Elementary | 577 | $\begin{gathered} 38.5 \% \\ (-14.8 \%) \\ 222 \end{gathered}$ | $\begin{aligned} & 46.4 \% \\ & (10.6 \%) \\ & 268 \end{aligned}$ | $\begin{gathered} 15.1 \% \\ (4.3 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 81.8 \% \\ (7.1 \%) \\ 472 \end{gathered}$ | $\begin{gathered} 42.5 \% \\ (6.9 \%) \\ 245 \end{gathered}$ | $\begin{gathered} 74.4 \% \\ (4.4 \%) \\ 429 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (2.9 \%) \\ 78 \end{gathered}$ | $\begin{gathered} 20.6 \% \\ (6.2 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (7.6 \%) \\ 109 \end{gathered}$ |
| Cooper Middle | 543 | $\begin{gathered} 46.0 \% \\ (-3.3 \%) \\ 250 \end{gathered}$ | $\begin{gathered} 23.2 \% \\ (1.2 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 30.8 \% \\ (2.1 \%) \\ 167 \end{gathered}$ | 100.0\% (0.0\%) 543 | 94.5\% (-1.1\%) 513 | 99.3\% (-0.6\%) 539 | $\begin{gathered} 29.5 \% \\ (3.9 \%) \\ 160 \end{gathered}$ | 36.1\% <br> (3.2\%) <br> 196 | $\begin{gathered} 34.1 \% \\ (5.6 \%) \\ 185 \end{gathered}$ |
| Fort Miller Middle | 577 | $\begin{gathered} 83.9 \% \\ (3.8 \%) \\ 484 \end{gathered}$ | $\begin{aligned} & 9.0 \% \\ & (-2.2 \%) \end{aligned}$ | $\begin{gathered} 7.1 \% \\ (-1.7 \%) \\ 41 \end{gathered}$ | 100.0\% (0.0\%) 577 | $\begin{gathered} 63.1 \% \\ (-9.5 \%) \\ 364 \end{gathered}$ | $\begin{gathered} 92.0 \% \\ (-1.9 \%) \\ 531 \end{gathered}$ | $\begin{gathered} 10.7 \% \\ (2.0 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 8.8 \% \\ (-4.1 \%) \\ 51 \end{gathered}$ | $\begin{gathered} 5.9 \% \\ (-2.5 \%) \\ 34 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades 1-10.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

* Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test <br> Taker Counts | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 47,792 | $\begin{aligned} & 41.9 \% \\ & (-7.6 \%) \\ & 20,026 \end{aligned}$ | $\begin{aligned} & 31.5 \% \\ & (-0.1 \%) \\ & 15,047 \end{aligned}$ | $\begin{aligned} & 26.6 \% \\ & (7.7 \%) \\ & 12,719 \end{aligned}$ | $\begin{aligned} & 90.3 \% \\ & (3.8 \%) \\ & 43,174 \end{aligned}$ | $\begin{aligned} & 64.2 \% \\ & (5.2 \%) \\ & 30,685 \end{aligned}$ | $\begin{aligned} & 85.3 \% \\ & (4.2 \%) \\ & 40,743 \end{aligned}$ | $\begin{aligned} & 24.4 \% \\ & (7.2 \%) \\ & 11,677 \end{aligned}$ | $\begin{aligned} & 30.4 \% \\ & (7.0 \%) \\ & 14,536 \end{aligned}$ | $\begin{aligned} & 26.6 \% \\ & (6.3 \%) \\ & 12,714 \end{aligned}$ |
| Hoover Region | 6,788 | $\begin{aligned} & 42.6 \% \\ & (-7.8 \%) \\ & 2,890 \end{aligned}$ | $\begin{aligned} & 32.4 \% \\ & (-0.5 \%) \\ & 2,196 \end{aligned}$ | $\begin{aligned} & 25.1 \% \\ & (8.3 \%) \\ & 1,702 \end{aligned}$ | $\begin{aligned} & 89.5 \% \\ & (4.0 \%) \\ & 6,075 \end{aligned}$ | $\begin{aligned} & 63.9 \% \\ & (5.7 \%) \\ & 4,340 \end{aligned}$ | $\begin{aligned} & 85.6 \% \\ & (5.2 \%) \\ & 5,810 \end{aligned}$ | $\begin{aligned} & 22.5 \% \\ & \text { (7.0\%) } \\ & 1,526 \end{aligned}$ | $\begin{aligned} & 29.2 \% \\ & \text { (7.7\%) } \\ & 1,981 \end{aligned}$ | $\begin{aligned} & 25.3 \% \\ & \text { (7.2\%) } \\ & 1,714 \end{aligned}$ |
| Centennial Elementary | 595 | $\begin{gathered} 40.5 \% \\ (-11.3 \%) \\ 241 \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (3.9 \%) \\ 225 \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (7.4 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 86.9 \% \\ (5.7 \%) \\ 517 \end{gathered}$ | $\begin{gathered} 49.9 \% \\ (7.1 \%) \\ 297 \end{gathered}$ | $\begin{gathered} 81.3 \% \\ (8.0 \%) \\ 484 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (6.7 \%) \\ 121 \end{gathered}$ | $\begin{gathered} 25.4 \% \\ (5.2 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (7.7 \%) \\ 119 \end{gathered}$ |
| Eaton Elementary | 355 | $\begin{gathered} 19.2 \% \\ (-7.7 \%) \\ 68 \end{gathered}$ | $\begin{gathered} 35.5 \% \\ (-6.7 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 45.4 \% \\ (14.3 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 88.7 \% \\ (5.5 \%) \\ 315 \end{gathered}$ | $\begin{gathered} 67.0 \% \\ (9.5 \%) \\ 238 \end{gathered}$ | $\begin{gathered} 86.5 \% \\ (6.0 \%) \\ 307 \end{gathered}$ | $\begin{gathered} 42.3 \% \\ (12.4 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 46.5 \% \\ (10.2 \%) \\ 165 \end{gathered}$ | $\begin{gathered} 39.4 \% \\ (11.2 \%) \\ 140 \end{gathered}$ |
| Holland Elementary | 338 | $\begin{gathered} 36.7 \% \\ (-12.6 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 35.2 \% \\ (-1.5 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 28.1 \% \\ (14.1 \%) \\ 95 \end{gathered}$ | $\begin{gathered} 87.3 \% \\ (5.8 \%) \\ 295 \end{gathered}$ | $\begin{gathered} 51.2 \% \\ (9.1 \%) \\ 173 \end{gathered}$ | $\begin{gathered} 82.0 \% \\ (7.9 \%) \\ 277 \end{gathered}$ | $\begin{gathered} 25.1 \% \\ (12.3 \%) \\ 85 \end{gathered}$ | $\begin{gathered} 34.3 \% \\ (14.9 \%) \\ 116 \end{gathered}$ | $\begin{gathered} 26.9 \% \\ (11.4 \%) \\ 91 \end{gathered}$ |
| McCardle Elementary | 409 | $\begin{gathered} 27.6 \% \\ (-5.9 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 40.8 \% \\ (-1.6 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 31.5 \% \\ (7.5 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 80.0 \% \\ (6.2 \%) \\ 327 \end{gathered}$ | $\begin{gathered} 55.7 \% \\ (6.7 \%) \\ 228 \end{gathered}$ | $\begin{gathered} 76.5 \% \\ (6.9 \%) \\ 313 \end{gathered}$ | $\begin{gathered} 26.9 \% \\ (5.1 \%) \\ 110 \end{gathered}$ | $\begin{gathered} 36.9 \% \\ (7.6 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 33.5 \% \\ (7.3 \%) \\ 137 \end{gathered}$ |
| Pyle Elementary | 626 | $\begin{gathered} 43.5 \% \\ (-5.7 \%) \\ 272 \end{gathered}$ | $\begin{aligned} & 35.1 \% \\ & (-0.9 \%) \\ & 220 \end{aligned}$ | $\begin{gathered} 21.4 \% \\ (6.6 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 83.2 \% \\ (4.9 \%) \\ 521 \end{gathered}$ | $\begin{gathered} 45.4 \% \\ (4.6 \%) \\ 284 \end{gathered}$ | $\begin{gathered} 73.8 \% \\ (3.8 \%) \\ 462 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (7.0 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 27.6 \% \\ (7.6 \%) \\ 173 \end{gathered}$ | $\begin{gathered} 20.6 \% \\ (2.6 \%) \\ 129 \end{gathered}$ |
| Robinson Elementary | 385 | $\begin{gathered} 27.5 \% \\ (-13.5 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 42.6 \% \\ (-0.8 \%) \\ 164 \end{gathered}$ | $\begin{gathered} 29.9 \% \\ (14.3 \%) \\ 115 \end{gathered}$ | $\begin{gathered} 86.5 \% \\ (4.7 \%) \\ 333 \end{gathered}$ | $\begin{gathered} 55.6 \% \\ (10.9 \%) \\ 214 \end{gathered}$ | $\begin{gathered} 84.7 \% \\ (8.8 \%) \\ 326 \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (9.9 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 34.5 \% \\ (13.8 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 29.6 \% \\ (14.5 \%) \\ 114 \end{gathered}$ |
| Thomas Elementary | 699 | $\begin{gathered} 33.6 \% \\ (-10.3 \%) \\ 235 \end{gathered}$ | $\begin{gathered} 38.1 \% \\ (-1.6 \%) \\ 266 \end{gathered}$ | $\begin{gathered} 28.3 \% \\ (11.9 \%) \\ 198 \end{gathered}$ | $\begin{gathered} 83.7 \% \\ (6.3 \%) \\ 585 \end{gathered}$ | $\begin{gathered} 51.9 \% \\ (6.3 \%) \\ 363 \end{gathered}$ | $\begin{gathered} 76.1 \% \\ (6.4 \%) \\ 532 \end{gathered}$ | $\begin{gathered} 25.3 \% \\ (11.0 \%) \\ 177 \end{gathered}$ | $\begin{gathered} 31.6 \% \\ (9.2 \%) \\ 221 \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (10.9 \%) \\ 204 \end{gathered}$ |
| Viking Elementary | 592 | $\begin{gathered} 24.2 \% \\ (-12.0 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 42.7 \% \\ (-1.0 \%) \\ 253 \end{gathered}$ | $\begin{gathered} 33.1 \% \\ (13.1 \%) \\ 196 \end{gathered}$ | $\begin{gathered} 88.7 \% \\ (7.5 \%) \\ 525 \end{gathered}$ | $\begin{gathered} 64.9 \% \\ (14.2 \%) \\ 384 \end{gathered}$ | $\begin{gathered} 86.0 \% \\ (8.9 \%) \\ 509 \end{gathered}$ | $\begin{gathered} 27.9 \% \\ (10.9 \%) \\ 165 \end{gathered}$ | $\begin{gathered} 40.2 \% \\ (17.8 \%) \\ 238 \end{gathered}$ | $\begin{gathered} 33.6 \% \\ (12.2 \%) \\ 199 \end{gathered}$ |
| Vinland Elementary | 434 | $\begin{gathered} 33.6 \% \\ (-11.7 \%) \\ 146 \end{gathered}$ | $\begin{gathered} 41.2 \% \\ (1.2 \%) \\ 179 \end{gathered}$ | $\begin{gathered} 25.1 \% \\ (10.5 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 80.9 \% \\ (7.2 \%) \\ 351 \end{gathered}$ | $\begin{aligned} & 52.5 \% \\ & (11.3 \%) \\ & 228 \end{aligned}$ | $\begin{aligned} & 77.0 \% \\ & (12.0 \%) \\ & 334 \end{aligned}$ | $\begin{gathered} 24.4 \% \\ (12.3 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 28.3 \% \\ (9.1 \%) \\ 123 \end{gathered}$ | $\begin{gathered} 23.7 \% \\ (8.9 \%) \\ 103 \end{gathered}$ |
| Wolters Elementary | 339 | $\begin{gathered} 28.6 \% \\ (-11.7 \%) \\ 97 \end{gathered}$ | $\begin{gathered} 41.9 \% \\ (2.1 \%) \\ 142 \end{gathered}$ | $\begin{gathered} 29.5 \% \\ (9.6 \%) \\ 100 \end{gathered}$ | $\begin{gathered} 88.8 \% \\ (7.8 \%) \\ 301 \end{gathered}$ | $\begin{aligned} & 61.1 \% \\ & \text { (13.2\%) } \\ & 207 \end{aligned}$ | $\begin{aligned} & 85.5 \% \\ & (11.6 \%) \\ & 290 \end{aligned}$ | $\begin{gathered} 23.6 \% \\ (9.3 \%) \\ 80 \end{gathered}$ | $\begin{gathered} 33.9 \% \\ (8.4 \%) \\ 115 \end{gathered}$ | $\begin{gathered} 29.8 \% \\ (8.8 \%) \\ 101 \end{gathered}$ |
| Ahwahnee Middle | 617 | $\begin{gathered} 64.0 \% \\ (-0.2 \%) \\ 395 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (-0.5 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (0.8 \%) \\ 110 \end{gathered}$ | $\begin{gathered} 98.2 \% \\ (-1.5 \%) \\ 606 \end{gathered}$ | $\begin{aligned} & 84.6 \% \\ & (-4.1 \%) \\ & 522 \end{aligned}$ | $\begin{gathered} 97.7 \% \\ (-1.1 \%) \\ 603 \end{gathered}$ | $\begin{gathered} 18.0 \% \\ (-0.1 \%) \\ 111 \end{gathered}$ | $\begin{gathered} 21.4 \% \\ (0.9 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 20.4 \% \\ (1.3 \%) \\ 126 \end{gathered}$ |
| Tioga Middle | 592 | $\begin{gathered} 63.7 \% \\ (-5.1 \%) \\ 377 \end{gathered}$ | $\begin{gathered} 12.8 \% \\ (-2.4 \%) \\ 76 \end{gathered}$ | $\begin{gathered} 23.5 \% \\ (7.6 \%) \\ 139 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 592 \end{gathered}$ | $\begin{gathered} 80.7 \% \\ (2.0 \%) \\ 478 \end{gathered}$ | $\begin{gathered} 95.6 \% \\ (1.3 \%) \\ 566 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (1.2 \%) \\ 103 \end{gathered}$ | $\begin{gathered} 24.8 \% \\ (4.4 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (6.9 \%) \\ 137 \end{gathered}$ |
| Hoover High | 807 | $\begin{gathered} 71.0 \% \\ (0.1 \%) \\ 573 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (-0.9 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 10.8 \% \\ (0.9 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 807 \end{gathered}$ | $\begin{gathered} 89.7 \% \\ (0.7 \%) \\ 724 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 807 \end{gathered}$ | $\begin{gathered} 11.2 \% \\ (1.8 \%) \\ 90 \end{gathered}$ | $\begin{gathered} 14.4 \% \\ (0.5 \%) \\ 116 \end{gathered}$ | $\begin{gathered} 14.1 \% \\ (-0.6 \%) \\ 114 \end{gathered}$ |

## Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades 1-10.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

* Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test <br> Taker Counts | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 47,792 | $\begin{aligned} & 41.9 \% \\ & (-7.6 \%) \\ & 20,026 \end{aligned}$ | $\begin{aligned} & 31.5 \% \\ & (-0.1 \%) \\ & 15,047 \end{aligned}$ | $\begin{aligned} & 26.6 \% \\ & (7.7 \%) \\ & 12,719 \end{aligned}$ | $\begin{aligned} & 90.3 \% \\ & (3.8 \%) \\ & 43,174 \end{aligned}$ | $\begin{aligned} & 64.2 \% \\ & (5.2 \%) \\ & 30,685 \end{aligned}$ | $\begin{aligned} & 85.3 \% \\ & (4.2 \%) \\ & 40,743 \end{aligned}$ | $\begin{aligned} & 24.4 \% \\ & (7.2 \%) \\ & 11,677 \end{aligned}$ | $\begin{aligned} & 30.4 \% \\ & (7.0 \%) \\ & 14,536 \end{aligned}$ | $\begin{aligned} & 26.6 \% \\ & (6.3 \%) \\ & 12,714 \end{aligned}$ |
| McLane Region | 7,459 | $\begin{aligned} & 45.9 \% \\ & (-8.3 \%) \\ & 3,426 \end{aligned}$ | $\begin{aligned} & 31.6 \% \\ & (-0.4 \%) \\ & 2,354 \end{aligned}$ | $\begin{aligned} & 22.5 \% \\ & \text { (8.7\%) } \\ & 1,679 \end{aligned}$ | $\begin{aligned} & 89.1 \% \\ & (4.4 \%) \\ & 6,648 \end{aligned}$ | $\begin{aligned} & 58.6 \% \\ & (7.0 \%) \\ & 4,374 \end{aligned}$ | $\begin{aligned} & 82.7 \% \\ & \text { (5.1\%) } \\ & 6,171 \end{aligned}$ | $\begin{aligned} & 19.6 \% \\ & \text { (7.7\%) } \\ & 1,463 \end{aligned}$ | $\begin{aligned} & 26.8 \% \\ & (8.4 \%) \\ & 1,997 \end{aligned}$ | $\begin{aligned} & 22.7 \% \\ & \text { (6.8\%) } \\ & 1,690 \end{aligned}$ |
| Birney Elementary | 687 | $\begin{gathered} 35.4 \% \\ (-12.2 \%) \\ 243 \end{gathered}$ | $\begin{gathered} 37.4 \% \\ (1.3 \%) \\ 257 \end{gathered}$ | $\begin{gathered} 27.2 \% \\ (10.8 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 85.4 \% \\ (6.4 \%) \\ 587 \end{gathered}$ | $\begin{gathered} 53.3 \% \\ (12.3 \%) \\ 366 \end{gathered}$ | $\begin{gathered} 75.3 \% \\ (6.6 \%) \\ 517 \end{gathered}$ | $\begin{gathered} 21.0 \% \\ (8.0 \%) \\ 144 \end{gathered}$ | $\begin{gathered} 33.9 \% \\ (14.2 \%) \\ 233 \end{gathered}$ | $\begin{gathered} 27.2 \% \\ (9.1 \%) \\ 187 \end{gathered}$ |
| Ericson Elementary | 565 | $\begin{gathered} 32.2 \% \\ (-12.2 \%) \\ 182 \end{gathered}$ | $\begin{gathered} 37.9 \% \\ (-3.9 \%) \\ 214 \end{gathered}$ | $\begin{gathered} 29.9 \% \\ (16.1 \%) \\ 169 \end{gathered}$ | $\begin{gathered} 85.3 \% \\ (6.7 \%) \\ 482 \end{gathered}$ | $\begin{gathered} 53.6 \% \\ (12.4 \%) \\ 303 \end{gathered}$ | $\begin{gathered} 80.4 \% \\ (6.8 \%) \\ 454 \end{gathered}$ | $\begin{gathered} 21.6 \% \\ (8.5 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 35.8 \% \\ (16.1 \%) \\ 202 \end{gathered}$ | $\begin{gathered} 29.9 \% \\ (13.4 \%) \\ 169 \end{gathered}$ |
| Ewing Elementary | 579 | $\begin{gathered} 30.7 \% \\ (-11.7 \%) \\ 178 \end{gathered}$ | $\begin{gathered} 42.8 \% \\ (2.9 \%) \\ 248 \end{gathered}$ | $\begin{gathered} 26.4 \% \\ (8.8 \%) \\ 153 \end{gathered}$ | $\begin{gathered} 89.3 \% \\ (6.3 \%) \\ 517 \end{gathered}$ | $\begin{aligned} & 58.2 \% \\ & (11.2 \%) \\ & 337 \end{aligned}$ | $\begin{gathered} 83.9 \% \\ (6.0 \%) \\ 486 \end{gathered}$ | $\begin{gathered} 22.5 \% \\ (10.1 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 29.5 \% \\ (5.4 \%) \\ 171 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (6.8 \%) \\ 145 \end{gathered}$ |
| Hidalgo Elementary | 503 | $\begin{gathered} 51.7 \% \\ (-9.6 \%) \\ 260 \end{gathered}$ | $\begin{gathered} 34.0 \% \\ (2.7 \%) \\ 171 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (6.9 \%) \\ 72 \end{gathered}$ | $\begin{gathered} 79.9 \% \\ (5.1 \%) \\ 402 \end{gathered}$ | $\begin{gathered} 39.2 \% \\ (8.8 \%) \\ 197 \end{gathered}$ | $\begin{gathered} 70.4 \% \\ (5.7 \%) \\ 354 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (5.7 \%) \\ 59 \end{gathered}$ | $\begin{gathered} 18.1 \% \\ (6.3 \%) \\ 91 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (3.9 \%) \\ 67 \end{gathered}$ |
| Leavenworth Elementary | 621 | $\begin{gathered} 30.6 \% \\ (-12.2 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 39.5 \% \\ (2.8 \%) \\ 245 \end{gathered}$ | $\begin{gathered} 30.0 \% \\ (9.4 \%) \\ 186 \end{gathered}$ | $\begin{gathered} 87.0 \% \\ (4.6 \%) \\ 540 \end{gathered}$ | $\begin{gathered} 57.0 \% \\ (7.8 \%) \\ 354 \end{gathered}$ | $\begin{gathered} 80.8 \% \\ (8.4 \%) \\ 502 \end{gathered}$ | $\begin{gathered} 25.9 \% \\ (8.7 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 34.6 \% \\ (11.1 \%) \\ 215 \end{gathered}$ | $\begin{gathered} 30.1 \% \\ (6.6 \%) \\ 187 \end{gathered}$ |
| Mayfair Elementary | 542 | $\begin{gathered} 35.2 \% \\ (-8.1 \%) \\ 191 \end{gathered}$ | $\begin{aligned} & 37.5 \% \\ & (-4.0 \%) \\ & 203 \end{aligned}$ | $\begin{gathered} 27.3 \% \\ (12.1 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 87.5 \% \\ (5.2 \%) \\ 474 \end{gathered}$ | $\begin{gathered} 51.8 \% \\ (6.4 \%) \\ 281 \end{gathered}$ | $\begin{gathered} 81.2 \% \\ (6.0 \%) \\ 440 \end{gathered}$ | $\begin{gathered} 23.6 \% \\ (10.9 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 31.0 \% \\ (9.3 \%) \\ 168 \end{gathered}$ | $\begin{gathered} 28.2 \% \\ (10.3 \%) \\ 153 \end{gathered}$ |
| Norseman Elementary | 622 | $\begin{gathered} 42.9 \% \\ (-12.3 \%) \\ 267 \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (3.1 \%) \\ 235 \end{gathered}$ | $\begin{gathered} 19.3 \% \\ (9.3 \%) \\ 120 \end{gathered}$ | $\begin{gathered} 82.5 \% \\ (7.0 \%) \\ 513 \end{gathered}$ | $\begin{gathered} 44.2 \% \\ (10.0 \%) \\ 275 \end{gathered}$ | $\begin{gathered} 73.2 \% \\ (8.8 \%) \\ 455 \end{gathered}$ | $\begin{gathered} 16.2 \% \\ (7.3 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 24.3 \% \\ (10.1 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 19.6 \% \\ (8.0 \%) \\ 122 \end{gathered}$ |
| Rowell Elementary | 448 | $\begin{gathered} 46.2 \% \\ (-5.3 \%) \\ 207 \end{gathered}$ | $\begin{gathered} 32.4 \% \\ (-4.0 \%) \\ 145 \end{gathered}$ | $\begin{gathered} 21.4 \% \\ (9.2 \%) \\ 96 \end{gathered}$ | $\begin{gathered} 87.1 \% \\ (4.1 \%) \\ 390 \end{gathered}$ | $\begin{gathered} 46.7 \% \\ (5.3 \%) \\ 209 \end{gathered}$ | $\begin{gathered} 78.6 \% \\ (5.5 \%) \\ 352 \end{gathered}$ | $\begin{gathered} 19.4 \% \\ (7.5 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 24.8 \% \\ (8.7 \%) \\ 111 \end{gathered}$ | $\begin{gathered} 20.1 \% \\ (5.6 \%) \\ 90 \end{gathered}$ |
| Turner Elementary | 508 | $\begin{gathered} 33.7 \% \\ (-10.7 \%) \\ 171 \end{gathered}$ | $\begin{gathered} 41.9 \% \\ (1.4 \%) \\ 213 \end{gathered}$ | $\begin{gathered} 24.4 \% \\ (9.4 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 81.9 \% \\ (4.9 \%) \\ 416 \end{gathered}$ | $\begin{gathered} 50.2 \% \\ (11.4 \%) \\ 255 \end{gathered}$ | $\begin{gathered} 74.6 \% \\ (7.0 \%) \\ 379 \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (6.3 \%) \\ 91 \end{gathered}$ | $\begin{gathered} 30.1 \% \\ (8.9 \%) \\ 153 \end{gathered}$ | $\begin{gathered} 29.7 \% \\ (11.0 \%) \\ 151 \end{gathered}$ |
| Wishon Elementary | 429 | $\begin{gathered} 25.4 \% \\ (-12.4 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 40.8 \% \\ (-3.0 \%) \\ 175 \end{gathered}$ | $\begin{gathered} 33.8 \% \\ (15.5 \%) \\ 145 \end{gathered}$ | $\begin{gathered} 86.7 \% \\ (10.6 \%) \\ 372 \end{gathered}$ | $\begin{gathered} 62.0 \% \\ (15.4 \%) \\ 266 \end{gathered}$ | $\begin{aligned} & 81.6 \% \\ & (11.2 \%) \\ & 350 \end{aligned}$ | $\begin{gathered} 30.1 \% \\ (14.0 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 36.8 \% \\ (15.3 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 33.8 \% \\ (12.7 \%) \\ 145 \end{gathered}$ |
| Scandinavian Middle | 741 | $\begin{gathered} 63.3 \% \\ (-4.9 \%) \\ 469 \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (-1.4 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 22.0 \% \\ (6.3 \%) \\ 163 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 741 \end{gathered}$ | $\begin{gathered} 82.1 \% \\ (-1.9 \%) \\ 608 \end{gathered}$ | $\begin{gathered} 94.6 \% \\ (-1.5 \%) \\ 701 \end{gathered}$ | $\begin{gathered} 21.6 \% \\ (6.2 \%) \\ 160 \end{gathered}$ | $\begin{gathered} 25.6 \% \\ (6.6 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 20.9 \% \\ (4.7 \%) \\ 155 \end{gathered}$ |
| Yosemite Middle | 621 | $\begin{gathered} 72.9 \% \\ (-3.8 \%) \\ 453 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (-0.6 \%) \\ 80 \end{gathered}$ | $\begin{gathered} 14.2 \% \\ (4.4 \%) \\ 88 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 621 \end{gathered}$ | $\begin{gathered} 75.8 \% \\ (0.8 \%) \\ 471 \end{gathered}$ | $\begin{gathered} 94.7 \% \\ (-0.9 \%) \\ 588 \end{gathered}$ | $\begin{gathered} 16.9 \% \\ (7.7 \%) \\ 105 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (2.8 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 14.0 \% \\ (2.4 \%) \\ 87 \end{gathered}$ |
| McLane High | 593 | $\begin{gathered} 85.3 \% \\ (4.6 \%) \\ 506 \end{gathered}$ | $\begin{gathered} 9.9 \% \\ (-3.4 \%) \\ 59 \end{gathered}$ | $\begin{gathered} 4.7 \% \\ (-1.2 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 593 \end{gathered}$ | $\begin{gathered} 76.2 \% \\ (-3.8 \%) \\ 452 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 593 \end{gathered}$ | $\begin{gathered} 7.8 \% \\ (1.0 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (-3.3 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (-2.9 \%) \\ 32 \end{gathered}$ |

## Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades 1-10.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

* Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test <br> Taker <br> Counts | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 47,792 | $\begin{aligned} & 41.9 \% \\ & (-7.6 \%) \\ & 20,026 \end{aligned}$ | $\begin{aligned} & 31.5 \% \\ & (-0.1 \%) \\ & 15,047 \end{aligned}$ | $\begin{aligned} & 26.6 \% \\ & (7.7 \%) \\ & 12,719 \end{aligned}$ | $\begin{aligned} & 90.3 \% \\ & (3.8 \%) \\ & 43,174 \end{aligned}$ | $\begin{gathered} 64.2 \% \\ (5.2 \%) \\ 30,685 \end{gathered}$ | $\begin{gathered} 85.3 \% \\ (4.2 \%) \\ 40,743 \end{gathered}$ | $\begin{aligned} & 24.4 \% \\ & (7.2 \%) \\ & 11,677 \end{aligned}$ | $\begin{aligned} & 30.4 \% \\ & (7.0 \%) \\ & 14,536 \end{aligned}$ | $\begin{aligned} & 26.6 \% \\ & (6.3 \%) \\ & 12,714 \end{aligned}$ |
| Roosevelt Region | 7,626 | $\begin{aligned} & 46.4 \% \\ & (-7.8 \%) \\ & 3,541 \end{aligned}$ | $\begin{aligned} & 31.7 \% \\ & (0.4 \%) \\ & 2,421 \end{aligned}$ | $\begin{aligned} & 21.8 \% \\ & \text { (7.4\%) } \\ & 1,664 \end{aligned}$ | $\begin{aligned} & 90.0 \% \\ & (4.3 \%) \\ & 6,862 \end{aligned}$ | $\begin{aligned} & 61.1 \% \\ & (6.5 \%) \\ & 4,657 \end{aligned}$ | $\begin{aligned} & 84.0 \% \\ & (4.4 \%) \\ & 6,408 \end{aligned}$ | $\begin{aligned} & 19.5 \% \\ & (6.5 \%) \\ & 1,484 \end{aligned}$ | $\begin{aligned} & 25.9 \% \\ & (7.0 \%) \\ & 1,973 \end{aligned}$ | $\begin{aligned} & 23.0 \% \\ & (7.0 \%) \\ & 1,757 \end{aligned}$ |
| Anthony Elementary | 384 | $\begin{gathered} 39.1 \% \\ (-13.7 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 37.0 \% \\ (2.0 \%) \\ 142 \end{gathered}$ | $\begin{gathered} 24.0 \% \\ (11.8 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 81.3 \% \\ (8.9 \%) \\ 312 \end{gathered}$ | $\begin{gathered} 49.0 \% \\ (15.5 \%) \\ 188 \end{gathered}$ | $\begin{gathered} 73.7 \% \\ (12.0 \%) \\ 283 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (10.9 \%) \\ 80 \end{gathered}$ | $\begin{gathered} 27.6 \% \\ (10.9 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 24.7 \% \\ (9.8 \%) \\ 95 \end{gathered}$ |
| Balderas Elementary | 542 | $\begin{gathered} 33.9 \% \\ (-11.1 \%) \\ 184 \end{gathered}$ | $\begin{gathered} 42.3 \% \\ (1.2 \%) \\ 229 \end{gathered}$ | $\begin{gathered} 23.8 \% \\ (9.9 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 83.9 \% \\ (5.6 \%) \\ 455 \end{gathered}$ | $\begin{gathered} 52.2 \% \\ (7.4 \%) \\ 283 \end{gathered}$ | $\begin{gathered} 78.0 \% \\ (6.6 \%) \\ 423 \end{gathered}$ | $\begin{gathered} 19.2 \% \\ (6.7 \%) \\ 104 \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (10.9 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 25.8 \% \\ (10.3 \%) \\ 140 \end{gathered}$ |
| Calwa Elementary | 549 | $\begin{gathered} 44.4 \% \\ (-9.0 \%) \\ 244 \end{gathered}$ | $\begin{gathered} 33.5 \% \\ (-1.0 \%) \\ 184 \end{gathered}$ | $\begin{gathered} 22.0 \% \\ (10.1 \%) \\ 121 \end{gathered}$ | $\begin{gathered} 87.1 \% \\ (6.4 \%) \\ 478 \end{gathered}$ | $\begin{gathered} 49.7 \% \\ (8.0 \%) \\ 273 \end{gathered}$ | $\begin{gathered} 78.7 \% \\ (4.1 \%) \\ 432 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (7.9 \%) \\ 100 \end{gathered}$ | $\begin{gathered} 26.0 \% \\ (11.7 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (10.4 \%) \\ 127 \end{gathered}$ |
| Jackson Elementary | 369 | $\begin{gathered} 33.1 \% \\ (-12.6 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 40.1 \% \\ (3.2 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 26.8 \% \\ (9.3 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 84.0 \% \\ (5.6 \%) \\ 310 \end{gathered}$ | $\begin{gathered} 53.7 \% \\ (9.9 \%) \\ 198 \end{gathered}$ | $\begin{gathered} 76.4 \% \\ (5.1 \%) \\ 282 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (8.6 \%) \\ 82 \end{gathered}$ | $\begin{gathered} 33.6 \% \\ (11.2 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 28.2 \% \\ (8.2 \%) \\ 104 \end{gathered}$ |
| Jefferson Elementary | 378 | $\begin{gathered} 31.7 \% \\ (-11.6 \%) \\ 120 \end{gathered}$ | $\begin{gathered} 44.2 \% \\ (1.6 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 24.1 \% \\ (10.0 \%) \\ 91 \end{gathered}$ | $\begin{gathered} 84.1 \% \\ (8.1 \%) \\ 318 \end{gathered}$ | $\begin{gathered} 51.6 \% \\ (9.8 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 76.7 \% \\ (5.4 \%) \\ 290 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (6.5 \%) \\ 72 \end{gathered}$ | $\begin{gathered} 29.9 \% \\ (10.1 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 28.0 \% \\ (13.2 \%) \\ 106 \end{gathered}$ |
| Lane Elementary | 463 | $\begin{gathered} 40.4 \% \\ (-10.4 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 35.6 \% \\ (-2.2 \%) \\ 165 \end{gathered}$ | $\begin{gathered} 24.0 \% \\ (12.5 \%) \\ 111 \end{gathered}$ | $\begin{gathered} 91.4 \% \\ (6.9 \%) \\ 423 \end{gathered}$ | $\begin{aligned} & 55.5 \% \\ & (12.1 \%) \\ & 257 \end{aligned}$ | $\begin{gathered} 82.7 \% \\ (6.7 \%) \\ 383 \end{gathered}$ | $\begin{gathered} 21.2 \% \\ (10.4 \%) \\ 98 \end{gathered}$ | $\begin{gathered} 29.4 \% \\ (11.2 \%) \\ 136 \end{gathered}$ | $\begin{gathered} 20.5 \% \\ (7.8 \%) \\ 95 \end{gathered}$ |
| Lowell Elementary | 356 | $\begin{gathered} 43.0 \% \\ (-6.2 \%) \\ 153 \end{gathered}$ | $\begin{gathered} 37.4 \% \\ (-2.2 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 19.7 \% \\ (8.4 \%) \\ 70 \end{gathered}$ | $\begin{gathered} 82.3 \% \\ (4.6 \%) \\ 293 \end{gathered}$ | $\begin{gathered} 47.2 \% \\ (9.0 \%) \\ 168 \end{gathered}$ | $\begin{gathered} 76.4 \% \\ (8.5 \%) \\ 272 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (6.2 \%) \\ 55 \end{gathered}$ | $\begin{gathered} 26.7 \% \\ (7.0 \%) \\ 95 \end{gathered}$ | $\begin{gathered} 19.9 \% \\ (9.0 \%) \\ 71 \end{gathered}$ |
| Vang Pao Elementary | 738 | $\begin{gathered} 34.6 \% \\ (-11.1 \%) \\ 255 \\ \hline \end{gathered}$ | $\begin{gathered} 40.9 \% \\ (1.5 \%) \\ 302 \end{gathered}$ | $\begin{gathered} 24.5 \% \\ (9.7 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 86.6 \% \\ \text { (5.4\%) } \\ 639 \end{gathered}$ | $\begin{gathered} 55.6 \% \\ (12.2 \%) \\ 410 \end{gathered}$ | $\begin{gathered} 80.5 \% \\ (7.8 \%) \\ 594 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (6.4 \%) \\ 153 \end{gathered}$ | $\begin{gathered} 27.9 \% \\ (9.0 \%) \\ 206 \end{gathered}$ | $\begin{gathered} 27.5 \% \\ (10.3 \%) \\ 203 \end{gathered}$ |
| Webster Elementary | 294 | $\begin{gathered} 32.3 \% \\ (-14.8 \%) \\ 95 \end{gathered}$ | $\begin{gathered} 44.2 \% \\ (6.4 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 23.5 \% \\ (8.4 \%) \\ 69 \end{gathered}$ | $\begin{gathered} 88.8 \% \\ (8.3 \%) \\ 261 \end{gathered}$ | $\begin{gathered} 53.7 \% \\ (12.7 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 79.9 \% \\ (9.4 \%) \\ 235 \end{gathered}$ | $\begin{gathered} 20.1 \% \\ (7.9 \%) \\ 59 \end{gathered}$ | $\begin{gathered} 34.4 \% \\ (13.8 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 27.9 \% \\ (9.6 \%) \\ 82 \end{gathered}$ |
| Winchell Elementary | 632 | $\begin{gathered} 36.7 \% \\ (-11.5 \%) \\ 232 \end{gathered}$ | $\begin{gathered} 41.8 \% \\ (2.7 \%) \\ 264 \end{gathered}$ | $\begin{gathered} 21.5 \% \\ (8.8 \%) \\ 136 \end{gathered}$ | $\begin{gathered} 84.5 \% \\ (5.3 \%) \\ 534 \end{gathered}$ | $\begin{gathered} 48.7 \% \\ (10.3 \%) \\ 308 \end{gathered}$ | $\begin{gathered} 75.3 \% \\ (6.3 \%) \\ 476 \end{gathered}$ | $\begin{gathered} 17.1 \% \\ (6.9 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 27.4 \% \\ (9.4 \%) \\ 173 \end{gathered}$ | $\begin{gathered} 25.3 \% \\ (11.2 \%) \\ 160 \end{gathered}$ |
| Yokomi Elementary | 688 | $\begin{gathered} 22.5 \% \\ (-4.5 \%) \\ 155 \end{gathered}$ | $\begin{gathered} 35.6 \% \\ (-4.7 \%) \\ 245 \end{gathered}$ | $\begin{gathered} 41.9 \% \\ (9.2 \%) \\ 288 \end{gathered}$ | $\begin{gathered} 88.1 \% \\ (4.8 \%) \\ 606 \end{gathered}$ | $\begin{gathered} 66.4 \% \\ (6.8 \%) \\ 457 \end{gathered}$ | $\begin{gathered} 85.3 \% \\ (4.8 \%) \\ 587 \end{gathered}$ | $\begin{gathered} 37.4 \% \\ (8.1 \%) \\ 257 \end{gathered}$ | $\begin{gathered} 44.0 \% \\ (8.1 \%) \\ 303 \end{gathered}$ | $\begin{gathered} 41.7 \% \\ (7.6 \%) \\ 287 \end{gathered}$ |
| Sequoia Middle | 838 | $\begin{gathered} 73.5 \% \\ (0.0 \%) \\ 616 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (-1.1 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (1.1 \%) \\ 114 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 838 \end{gathered}$ | $\begin{gathered} 75.1 \% \\ (-4.1 \%) \\ 629 \end{gathered}$ | $\begin{gathered} 94.4 \% \\ (-1.9 \%) \\ 791 \end{gathered}$ | $\begin{gathered} 15.2 \% \\ (3.6 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 15.0 \% \\ (-3.0 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 14.2 \% \\ (-1.2 \%) \\ 119 \end{gathered}$ |
| Tehipite Middle | 457 | $\begin{gathered} 70.5 \% \\ (-7.2 \%) \\ 322 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (2.4 \%) \\ 60 \end{gathered}$ | $\begin{gathered} 16.4 \% \\ (4.8 \%) \\ 75 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 457 \end{gathered}$ | $\begin{gathered} 76.1 \% \\ (0.2 \%) \\ 348 \end{gathered}$ | $\begin{gathered} 94.1 \% \\ (-1.3 \%) \\ 430 \end{gathered}$ | $\begin{gathered} 16.8 \% \\ (8.5 \%) \\ 77 \end{gathered}$ | $\begin{gathered} 16.6 \% \\ (2.2 \%) \\ 76 \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (4.2 \%) \\ 72 \end{gathered}$ |
| Roosevelt High | 938 | $\begin{gathered} 75.3 \% \\ (-0.1 \%) \\ 706 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (0.1 \%) \\ 144 \end{gathered}$ | $\begin{aligned} & 9.4 \% \\ & \text { (0.1\%) } \\ & 88 \end{aligned}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 938 \end{gathered}$ | $\begin{gathered} 83.7 \% \\ (-0.8 \%) \\ 785 \end{gathered}$ | $\begin{gathered} 99.1 \% \\ (0.2 \%) \\ 930 \end{gathered}$ | $\begin{gathered} 11.9 \% \\ (0.4 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (0.0 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 10.2 \% \\ (-0.8 \%) \\ 96 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades 1-10.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

* Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test <br> Taker Counts | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High <br> Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 47,792 | $\begin{aligned} & 41.9 \% \\ & (-7.6 \%) \\ & 20,026 \end{aligned}$ | $\begin{aligned} & 31.5 \% \\ & (-0.1 \%) \\ & 15,047 \end{aligned}$ | $\begin{aligned} & 26.6 \% \\ & (7.7 \%) \\ & 12,719 \end{aligned}$ | $\begin{aligned} & 90.3 \% \\ & (3.8 \%) \\ & 43,174 \end{aligned}$ | $\begin{aligned} & 64.2 \% \\ & (5.2 \%) \\ & 30,685 \end{aligned}$ | $\begin{aligned} & 85.3 \% \\ & (4.2 \%) \\ & 40,743 \end{aligned}$ | $\begin{aligned} & 24.4 \% \\ & (7.2 \%) \\ & 11,677 \end{aligned}$ | $\begin{aligned} & 30.4 \% \\ & (7.0 \%) \\ & 14,536 \end{aligned}$ | $\begin{aligned} & 26.6 \% \\ & (6.3 \%) \\ & 12,714 \end{aligned}$ |
| Specialty Region | 2,229 | $\begin{gathered} 34.9 \% \\ (-5.7 \%) \\ 778 \end{gathered}$ | $\begin{gathered} 27.1 \% \\ (-1.1 \%) \\ 603 \end{gathered}$ | $\begin{gathered} 38.0 \% \\ (6.8 \%) \\ 848 \end{gathered}$ | $\begin{aligned} & 98.7 \% \\ & (1.1 \%) \\ & 2,201 \end{aligned}$ | $\begin{aligned} & 92.3 \% \\ & (1.7 \%) \\ & 2,057 \end{aligned}$ | $\begin{aligned} & 97.8 \% \\ & (1.1 \%) \\ & 2,181 \end{aligned}$ | $\begin{gathered} 38.0 \% \\ (6.8 \%) \\ 847 \end{gathered}$ | $\begin{gathered} 41.7 \% \\ (4.7 \%) \\ 929 \end{gathered}$ | $\begin{gathered} 37.6 \% \\ \text { (6.5\%) } \\ 839 \end{gathered}$ |
| Bullard Talent K-8 | 695 | $\begin{gathered} 14.2 \% \\ (-6.0 \%) \\ 99 \end{gathered}$ | $\begin{aligned} & 29.9 \% \\ & (-6.4 \%) \\ & 208 \end{aligned}$ | $\begin{gathered} 55.8 \% \\ (12.4 \%) \\ 388 \end{gathered}$ | $\begin{gathered} 97.4 \% \\ (4.4 \%) \\ 677 \end{gathered}$ | $\begin{gathered} 87.2 \% \\ (6.1 \%) \\ 606 \end{gathered}$ | $\begin{gathered} 96.4 \% \\ (4.7 \%) \\ 670 \end{gathered}$ | $\begin{gathered} 51.9 \% \\ (9.9 \%) \\ 361 \end{gathered}$ | $\begin{gathered} 60.0 \% \\ (11.7 \%) \\ 417 \end{gathered}$ | $\begin{gathered} 52.2 \% \\ (10.4 \%) \\ 363 \end{gathered}$ |
| Phoenix Elementary | 60 | $\begin{gathered} 50.0 \% \\ (-35.7 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 43.3 \% \\ (29.0 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (6.7 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 83.3 \% \\ (0.5 \%) \\ 50 \end{gathered}$ | $\begin{gathered} 38.3 \% \\ (12.6 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 63.3 \% \\ (3.3 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (4.8 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 15.0 \% \\ (12.1 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (8.3 \%) \\ 5 \end{gathered}$ |
| Baird Middle | 588 | $\begin{gathered} 24.1 \% \\ (-4.9 \%) \\ 142 \end{gathered}$ | $\begin{gathered} 28.7 \% \\ (-0.1 \%) \\ 169 \end{gathered}$ | $\begin{gathered} 47.1 \% \\ (4.9 \%) \\ 277 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 588 \end{gathered}$ | $\begin{gathered} 98.0 \% \\ (1.5 \%) \\ 576 \end{gathered}$ | $\begin{gathered} 99.8 \% \\ (0.2 \%) \\ 587 \end{gathered}$ | $\begin{gathered} 46.9 \% \\ (4.8 \%) \\ 276 \end{gathered}$ | $\begin{gathered} 52.6 \% \\ (3.1 \%) \\ 309 \end{gathered}$ | $\begin{gathered} 44.7 \% \\ (5.9 \%) \\ 263 \end{gathered}$ |
| Design Science Middle College High | 135 | $\begin{gathered} 26.7 \% \\ (-1.6 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 25.2 \% \\ (0.0 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 48.1 \% \\ (1.6 \%) \\ 65 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 48.9 \% \\ (10.7 \%) \\ 66 \end{gathered}$ | $\begin{gathered} 46.7 \% \\ (-6.8 \%) \\ 63 \end{gathered}$ | $\begin{gathered} 47.4 \% \\ (-5.3 \%) \\ 64 \end{gathered}$ |
| Duncan Polytechnical High | 559 | $\begin{gathered} 64.9 \% \\ (-4.2 \%) \\ 363 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (0.7 \%) \\ 116 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (3.5 \%) \\ 80 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 559 \end{gathered}$ | $\begin{gathered} 96.1 \% \\ (1.5 \%) \\ 537 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 559 \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (4.2 \%) \\ 96 \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (0.3 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (5.3 \%) \\ 106 \end{gathered}$ |
| Patino School of Entrepreneurship | 140 | $\begin{gathered} 47.9 \% \\ (-0.4 \%) \\ 67 \end{gathered}$ | $\begin{gathered} 32.1 \% \\ (0.2 \%) \\ 45 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (0.3 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 140 \end{gathered}$ | $\begin{gathered} 95.7 \% \\ (-3.6 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 140 \end{gathered}$ | $\begin{gathered} 25.7 \% \\ (3.9 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 23.6 \% \\ (-0.9 \%) \\ 33 \end{gathered}$ | $\begin{gathered} 22.1 \% \\ (1.7 \%) \\ 31 \end{gathered}$ |
| Cambridge Continuation | 13 | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 76.9 \% \\ (-23.1 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ \text { (0.0\%) } \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ \text { (0.0\%) } \\ 0 \end{gathered}$ |
| DeWolf Continuation | 2 | $\begin{gathered} 100.0 \% \\ (33.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-33.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-33.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-33.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-33.3 \%) \\ 0 \end{gathered}$ |
| Phoenix Secondary | 0 | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! |
| Young Academy | 37 | $\begin{gathered} 70.3 \% \\ (-0.5 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (-6.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 16.2 \% \\ (6.5 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 37 \end{gathered}$ | $\begin{gathered} 91.9 \% \\ (-3.2 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 37 \end{gathered}$ | $\begin{gathered} 10.8 \% \\ (3.5 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 16.2 \% \\ (4.0 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (6.7 \%) \\ 7 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" Report is based on student results for grades 1-10.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

* Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Reading Domains |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test <br> Taker Counts | 2 or More Grade Levels Below | 1 <br> Grade Level Below | On or Above Grade Level | Phon. <br> Awareness | Phonics | High Frequency Words | Vocabulary | Literature | Information. Text |
| Fresno Unified | 47,792 | $\begin{aligned} & 41.9 \% \\ & (-7.6 \%) \\ & 20,026 \end{aligned}$ | $\begin{aligned} & 31.5 \% \\ & (-0.1 \%) \\ & 15,047 \end{aligned}$ | $\begin{aligned} & 26.6 \% \\ & (7.7 \%) \\ & 12,719 \end{aligned}$ | $\begin{aligned} & 90.3 \% \\ & (3.8 \%) \\ & 43,174 \end{aligned}$ | $\begin{aligned} & 64.2 \% \\ & (5.2 \%) \\ & 30,685 \end{aligned}$ | $\begin{aligned} & 85.3 \% \\ & (4.2 \%) \\ & 40,743 \end{aligned}$ | $\begin{aligned} & 24.4 \% \\ & (7.2 \%) \\ & 11,677 \end{aligned}$ | $\begin{aligned} & 30.4 \% \\ & (7.0 \%) \\ & 14,536 \end{aligned}$ | $\begin{gathered} 26.6 \% \\ (6.3 \%) \\ 12,714 \end{gathered}$ |
| Sunnyside Region | 5,662 | $\begin{gathered} 37.5 \% \\ (-11.0 \%) \\ 2,126 \end{gathered}$ | $\begin{aligned} & 36.6 \% \\ & (1.2 \%) \\ & 2,075 \end{aligned}$ | $\begin{aligned} & 25.8 \% \\ & \text { (9.8\%) } \\ & 1,461 \end{aligned}$ | $\begin{aligned} & 87.4 \% \\ & \text { (3.4\%) } \\ & 4,951 \end{aligned}$ | $\begin{aligned} & 59.7 \% \\ & (4.7 \%) \\ & 3,381 \end{aligned}$ | $\begin{aligned} & 83.3 \% \\ & (3.8 \%) \\ & 4,718 \end{aligned}$ | $\begin{aligned} & 21.6 \% \\ & \text { (7.9\%) } \\ & 1,222 \end{aligned}$ | $\begin{aligned} & 30.7 \% \\ & (9.4 \%) \\ & 1,739 \end{aligned}$ | $\begin{aligned} & 26.1 \% \\ & (7.5 \%) \\ & 1,479 \end{aligned}$ |
| Ayer Elementary | 594 | $\begin{gathered} 38.4 \% \\ (-3.4 \%) \\ 228 \end{gathered}$ | $\begin{gathered} 36.9 \% \\ (-5.8 \%) \\ 219 \end{gathered}$ | $\begin{gathered} 24.7 \% \\ (9.3 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 79.0 \% \\ (1.0 \%) \\ 469 \end{gathered}$ | $\begin{gathered} 47.1 \% \\ (3.4 \%) \\ 280 \end{gathered}$ | $\begin{gathered} 73.4 \% \\ (1.9 \%) \\ 436 \end{gathered}$ | $\begin{gathered} 20.4 \% \\ (6.3 \%) \\ 121 \end{gathered}$ | $\begin{gathered} 27.4 \% \\ (6.8 \%) \\ 163 \end{gathered}$ | $\begin{gathered} 25.1 \% \\ (5.9 \%) \\ 149 \end{gathered}$ |
| Aynesworth Elementary | 535 | $\begin{gathered} 34.6 \% \\ (-12.2 \%) \\ 185 \end{gathered}$ | $\begin{gathered} 43.7 \% \\ (4.4 \%) \\ 234 \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (7.8 \%) \\ 116 \end{gathered}$ | $\begin{gathered} 86.0 \% \\ (8.2 \%) \\ 460 \end{gathered}$ | $\begin{gathered} 50.1 \% \\ (9.9 \%) \\ 268 \end{gathered}$ | $\begin{gathered} 80.2 \% \\ (7.5 \%) \\ 429 \end{gathered}$ | $\begin{gathered} 15.5 \% \\ (4.0 \%) \\ 83 \end{gathered}$ | $\begin{gathered} 28.4 \% \\ (9.9 \%) \\ 152 \end{gathered}$ | $\begin{gathered} 23.2 \% \\ (7.8 \%) \\ 124 \end{gathered}$ |
| Bakman Elementary | 634 | $\begin{gathered} 37.1 \% \\ (-8.7 \%) \\ 235 \end{gathered}$ | $\begin{gathered} 39.3 \% \\ (-2.3 \%) \\ 249 \end{gathered}$ | $\begin{gathered} 23.7 \% \\ (11.0 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 84.7 \% \\ (5.2 \%) \\ 537 \end{gathered}$ | $\begin{gathered} 54.3 \% \\ (12.6 \%) \\ 344 \end{gathered}$ | $\begin{gathered} 81.1 \% \\ (7.9 \%) \\ 514 \end{gathered}$ | $\begin{gathered} 19.6 \% \\ (8.7 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 27.6 \% \\ (8.6 \%) \\ 175 \end{gathered}$ | $\begin{gathered} 23.5 \% \\ (5.7 \%) \\ 149 \end{gathered}$ |
| Burroughs Elementary | 597 | $\begin{gathered} 36.3 \% \\ (-11.5 \%) \\ 217 \end{gathered}$ | $\begin{gathered} 38.7 \% \\ (-1.5 \%) \\ 231 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (13.0 \%) \\ 149 \end{gathered}$ | $\begin{gathered} 86.8 \% \\ (10.0 \%) \\ 518 \end{gathered}$ | $\begin{aligned} & 57.0 \% \\ & (14.9 \%) \\ & 340 \end{aligned}$ | $\begin{gathered} 81.9 \% \\ (12.7 \%) \\ 489 \end{gathered}$ | $\begin{gathered} 24.1 \% \\ (11.4 \%) \\ 144 \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (11.2 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 23.5 \% \\ (10.3 \%) \\ 140 \end{gathered}$ |
| Easterby Elementary | 582 | $\begin{gathered} 32.5 \% \\ (-11.0 \%) \\ 189 \end{gathered}$ | $\begin{gathered} 42.6 \% \\ (1.3 \%) \\ 248 \end{gathered}$ | $\begin{gathered} 24.9 \% \\ (9.7 \%) \\ 145 \end{gathered}$ | $\begin{gathered} 80.8 \% \\ (6.1 \%) \\ 470 \end{gathered}$ | $\begin{gathered} 52.9 \% \\ (9.6 \%) \\ 308 \end{gathered}$ | $\begin{gathered} 75.9 \% \\ (5.4 \%) \\ 442 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ \text { (9.0\%) } \\ 129 \end{gathered}$ | $\begin{gathered} 33.0 \% \\ (11.2 \%) \\ 192 \end{gathered}$ | $\begin{gathered} 27.5 \% \\ (9.9 \%) \\ 160 \end{gathered}$ |
| Greenberg Elementary | 470 | $\begin{gathered} 28.7 \% \\ (-8.2 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 37.9 \% \\ (-5.5 \%) \\ 178 \end{gathered}$ | $\begin{gathered} 33.4 \% \\ (13.7 \%) \\ 157 \end{gathered}$ | $\begin{gathered} 87.0 \% \\ (8.0 \%) \\ 409 \end{gathered}$ | $\begin{aligned} & 57.7 \% \\ & (11.2 \%) \\ & 271 \end{aligned}$ | $\begin{gathered} 84.7 \% \\ (9.7 \%) \\ 398 \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (10.0 \%) \\ 123 \end{gathered}$ | $\begin{gathered} 35.1 \% \\ (11.1 \%) \\ 165 \end{gathered}$ | $\begin{gathered} 28.1 \% \\ (6.1 \%) \\ 132 \end{gathered}$ |
| Olmos Elementary | 606 | $\begin{gathered} 35.5 \% \\ (-13.4 \%) \\ 215 \end{gathered}$ | $\begin{gathered} 45.7 \% \\ (5.6 \%) \\ 277 \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (7.8 \%) \\ 114 \end{gathered}$ | $\begin{gathered} 86.1 \% \\ (6.9 \%) \\ 522 \end{gathered}$ | $\begin{gathered} 47.4 \% \\ (9.1 \%) \\ 287 \end{gathered}$ | $\begin{gathered} 77.9 \% \\ (8.2 \%) \\ 472 \end{gathered}$ | $\begin{gathered} 15.0 \% \\ (6.2 \%) \\ 91 \end{gathered}$ | $\begin{gathered} 24.1 \% \\ (10.3 \%) \\ 146 \end{gathered}$ | $\begin{gathered} 23.4 \% \\ (10.0 \%) \\ 142 \end{gathered}$ |
| Storey Elementary | 782 | $\begin{gathered} 20.7 \% \\ (-7.9 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 37.6 \% \\ (-5.9 \%) \\ 294 \end{gathered}$ | $\begin{gathered} 41.7 \% \\ (13.8 \%) \\ 326 \end{gathered}$ | $\begin{gathered} 90.0 \% \\ (6.2 \%) \\ 704 \end{gathered}$ | $\begin{gathered} 68.8 \% \\ (10.5 \%) \\ 538 \end{gathered}$ | $\begin{gathered} 89.1 \% \\ (7.5 \%) \\ 697 \end{gathered}$ | $\begin{gathered} 35.3 \% \\ (13.3 \%) \\ 276 \end{gathered}$ | $\begin{gathered} 48.0 \% \\ (15.3 \%) \\ 375 \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (10.5 \%) \\ 313 \end{gathered}$ |
| Kings Canyon Middle | 859 | $\begin{gathered} 64.8 \% \\ (-3.7 \%) \\ 557 \end{gathered}$ | $\begin{gathered} 16.9 \% \\ (0.7 \%) \\ 145 \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (3.1 \%) \\ 157 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 859 \end{gathered}$ | $\begin{gathered} 86.6 \% \\ (0.8 \%) \\ 744 \end{gathered}$ | $\begin{aligned} & 97.7 \% \\ & (-1.1 \%) \\ & 839 \end{aligned}$ | $\begin{gathered} 15.3 \% \\ (1.8 \%) \\ 131 \end{gathered}$ | $\begin{gathered} 22.1 \% \\ (1.7 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 19.8 \% \\ (1.9 \%) \\ 170 \end{gathered}$ |
| Terronez Middle | 3 | $\begin{gathered} 100.0 \% \\ (32.8 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-17.6 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-15.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (-53.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 66.7 \% \\ (-32.4 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-12.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-20.7 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-17.4 \%) \\ 0 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" Report is based on student results for grades 1-10.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

* Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 48,068 | $\begin{gathered} 37.4 \% \\ (-11.3 \%) \\ 17,993 \end{gathered}$ | $\begin{aligned} & 41.3 \% \\ & (2.0 \%) \\ & 19,838 \end{aligned}$ | $\begin{aligned} & 21.3 \% \\ & (9.3 \%) \\ & 10,237 \end{aligned}$ | $\begin{aligned} & 35.3 \% \\ & (10.6 \%) \\ & 16,952 \end{aligned}$ | $\begin{aligned} & 31.3 \% \\ & (12.7 \%) \\ & 15,044 \end{aligned}$ | $\begin{aligned} & 31.0 \% \\ & (5.4 \%) \\ & 14,900 \end{aligned}$ | $\begin{aligned} & 21.9 \% \\ & (7.2 \%) \\ & 10,506 \end{aligned}$ |
| Bullard Region | 6,471 | $\begin{gathered} 35.6 \% \\ (-8.7 \%) \\ 2,304 \end{gathered}$ | $\begin{aligned} & 40.2 \% \\ & (-1.8 \%) \\ & 2,600 \end{aligned}$ | $\begin{gathered} 24.2 \% \\ (10.5 \%) \\ 1,567 \end{gathered}$ | $\begin{aligned} & 42.4 \% \\ & (10.4 \%) \\ & 2,741 \end{aligned}$ | $\begin{gathered} 33.9 \% \\ (12.7 \%) \\ 2,191 \end{gathered}$ | $\begin{aligned} & 39.0 \% \\ & (5.4 \%) \\ & 2,522 \end{aligned}$ | $\begin{aligned} & 25.4 \% \\ & (7.8 \%) \\ & 1,642 \end{aligned}$ |
| Figarden Elementary | 459 | $\begin{gathered} 21.6 \% \\ (-13.5 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 51.4 \% \\ (-1.4 \%) \\ 236 \end{gathered}$ | $\begin{gathered} 27.0 \% \\ (14.8 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 32.0 \% \\ (14.5 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 41.4 \% \\ (19.7 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (11.2 \%) \\ 153 \end{gathered}$ | $\begin{gathered} 27.5 \% \\ (13.5 \%) \\ 126 \end{gathered}$ |
| Forkner Elementary | 420 | $\begin{gathered} 8.3 \% \\ (-9.1 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 47.4 \% \\ (-10.8 \%) \\ 199 \end{gathered}$ | $\begin{gathered} 44.3 \% \\ (19.9 \%) \\ 186 \end{gathered}$ | $\begin{aligned} & 49.3 \% \\ & (16.2 \%) \\ & 207 \end{aligned}$ | $\begin{gathered} 56.2 \% \\ (19.5 \%) \\ 236 \end{gathered}$ | $\begin{gathered} 48.3 \% \\ (15.7 \%) \\ 203 \end{gathered}$ | $\begin{gathered} 38.8 \% \\ (13.0 \%) \\ 163 \end{gathered}$ |
| Gibson Elementary | 358 | $\begin{gathered} 14.0 \% \\ (-7.1 \%) \\ 50 \end{gathered}$ | $\begin{gathered} 52.0 \% \\ (-9.2 \%) \\ 186 \end{gathered}$ | $\begin{gathered} 34.1 \% \\ (16.3 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 42.7 \% \\ (15.5 \%) \\ 153 \end{gathered}$ | $\begin{gathered} 54.5 \% \\ (23.6 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 34.6 \% \\ (8.0 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 32.1 \% \\ (10.5 \%) \\ 115 \end{gathered}$ |
| Kratt Elementary | 440 | $\begin{gathered} 21.1 \% \\ (-9.3 \%) \\ 93 \end{gathered}$ | $\begin{aligned} & 50.7 \% \\ & (-4.1 \%) \\ & 223 \end{aligned}$ | $\begin{gathered} 28.2 \% \\ (13.4 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 38.4 \% \\ (16.8 \%) \\ 169 \end{gathered}$ | $\begin{gathered} 42.3 \% \\ (11.6 \%) \\ 186 \end{gathered}$ | $\begin{gathered} 30.5 \% \\ (8.6 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 26.6 \% \\ (7.0 \%) \\ 117 \end{gathered}$ |
| Lawless Elementary | 498 | $\begin{gathered} 18.9 \% \\ (-18.2 \%) \\ 94 \end{gathered}$ | $\begin{aligned} & 50.8 \% \\ & (-1.2 \%) \\ & 253 \end{aligned}$ | $\begin{gathered} 30.3 \% \\ (19.4 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 38.2 \% \\ (25.5 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 46.2 \% \\ (29.7 \%) \\ 230 \end{gathered}$ | $\begin{gathered} 29.3 \% \\ (10.4 \%) \\ 146 \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (17.0 \%) \\ 151 \end{gathered}$ |
| Malloch Elementary | 365 | $\begin{gathered} 11.2 \% \\ (-14.2 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 50.1 \% \\ (-3.6 \%) \\ 183 \end{gathered}$ | $\begin{gathered} 38.6 \% \\ (17.8 \%) \\ 141 \end{gathered}$ | $\begin{gathered} 45.2 \% \\ (20.5 \%) \\ 165 \end{gathered}$ | $\begin{gathered} 52.1 \% \\ (21.9 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (10.1 \%) \\ 146 \end{gathered}$ | $\begin{gathered} 37.0 \% \\ (9.3 \%) \\ 135 \end{gathered}$ |
| Powers Elementary | 401 | $\begin{gathered} 21.7 \% \\ (-15.8 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 55.9 \% \\ (3.4 \%) \\ 224 \end{gathered}$ | $\begin{gathered} 22.4 \% \\ (12.4 \%) \\ 90 \end{gathered}$ | $\begin{gathered} 30.2 \% \\ (14.0 \%) \\ 121 \end{gathered}$ | 35.2\% (16.5\%) 141 | $\begin{gathered} 24.4 \% \\ (8.3 \%) \\ 98 \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (8.2 \%) \\ 87 \end{gathered}$ |
| Slater Elementary | 508 | $\begin{gathered} 28.3 \% \\ (-14.1 \%) \\ 144 \end{gathered}$ | $\begin{gathered} 52.2 \% \\ (3.0 \%) \\ 265 \end{gathered}$ | $\begin{gathered} 19.5 \% \\ (11.2 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 30.9 \% \\ (14.1 \%) \\ 157 \end{gathered}$ | $\begin{gathered} 35.0 \% \\ (16.5 \%) \\ 178 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (7.0 \%) \\ 103 \end{gathered}$ | $\begin{gathered} 20.9 \% \\ (10.4 \%) \\ 106 \end{gathered}$ |
| Starr Elementary | 305 | $\begin{gathered} 12.8 \% \\ (-9.3 \%) \\ 39 \end{gathered}$ | $\begin{gathered} 54.8 \% \\ (-8.4 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 32.5 \% \\ (17.7 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 41.6 \% \\ (23.2 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 48.2 \% \\ (23.5 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 39.3 \% \\ (13.4 \%) \\ 120 \end{gathered}$ | $\begin{gathered} 31.8 \% \\ (12.4 \%) \\ 97 \end{gathered}$ |
| Tenaya Middle | 830 | $\begin{gathered} 46.9 \% \\ (-2.6 \%) \\ 389 \end{gathered}$ | $\begin{gathered} 32.4 \% \\ (-0.5 \%) \\ 269 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (3.1 \%) \\ 172 \end{gathered}$ | $\begin{gathered} 27.8 \% \\ (4.4 \%) \\ 231 \end{gathered}$ | $\begin{gathered} 23.6 \% \\ (-0.1 \%) \\ 196 \end{gathered}$ | $\begin{gathered} 27.6 \% \\ (0.8 \%) \\ 229 \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (2.2 \%) \\ 155 \end{gathered}$ |
| Wawona K-8 | 484 | $\begin{gathered} 54.5 \% \\ (-6.8 \%) \\ 264 \end{gathered}$ | $\begin{gathered} 34.9 \% \\ (2.4 \%) \\ 169 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (4.4 \%) \\ 51 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (8.4 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 18.0 \% \\ (5.7 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (5.3 \%) \\ 84 \end{gathered}$ | $\begin{gathered} 13.2 \% \\ (5.4 \%) \\ 64 \end{gathered}$ |
| Bullard High | 1,403 | $\begin{gathered} 69.1 \% \\ (-1.4 \%) \\ 969 \end{gathered}$ | $\begin{gathered} 16.1 \% \\ (-1.3 \%) \\ 226 \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (2.7 \%) \\ 208 \end{gathered}$ | $\begin{aligned} & 70.0 \% \\ & (-5.1 \%) \\ & 982 \end{aligned}$ | $\begin{gathered} 15.3 \% \\ (2.4 \%) \\ 215 \end{gathered}$ | $\begin{gathered} 70.0 \% \\ (-5.1 \%) \\ 982 \end{gathered}$ | $\begin{gathered} 23.2 \% \\ (2.0 \%) \\ 326 \end{gathered}$ |

## Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" Report is based on student results for grades 1-11.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

## * Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 48,068 | $\begin{gathered} 37.4 \% \\ (-11.3 \%) \\ 17,993 \end{gathered}$ | $\begin{aligned} & 41.3 \% \\ & \text { (2.0\%) } \\ & 19,838 \end{aligned}$ | $\begin{aligned} & 21.3 \% \\ & (9.3 \%) \\ & 10,237 \end{aligned}$ | $\begin{aligned} & 35.3 \% \\ & (10.6 \%) \\ & 16,952 \end{aligned}$ | $\begin{aligned} & 31.3 \% \\ & (12.7 \%) \\ & 15,044 \end{aligned}$ | $\begin{aligned} & 31.0 \% \\ & (5.4 \%) \\ & 14,900 \end{aligned}$ | $\begin{aligned} & 21.9 \% \\ & (7.2 \%) \\ & 10,506 \end{aligned}$ |
| Edison Region | 5,634 | $\begin{gathered} 35.8 \% \\ (-9.8 \%) \\ 2,018 \end{gathered}$ | $\begin{aligned} & 31.9 \% \\ & (2.5 \%) \\ & 1,799 \end{aligned}$ | $\begin{aligned} & 32.3 \% \\ & (7.3 \%) \\ & 1,817 \end{aligned}$ | $\begin{aligned} & 43.8 \% \\ & (3.6 \%) \\ & 2,466 \end{aligned}$ | $\begin{aligned} & 38.4 \% \\ & (9.3 \%) \\ & 2,163 \end{aligned}$ | $\begin{aligned} & 40.7 \% \\ & (0.0 \%) \\ & 2,291 \end{aligned}$ | $\begin{aligned} & 31.0 \% \\ & (5.5 \%) \\ & 1,748 \end{aligned}$ |
| Addams Elementary | 683 | $\begin{gathered} 37.2 \% \\ (-15.3 \%) \\ 254 \end{gathered}$ | $\begin{gathered} 49.9 \% \\ \text { (9.0\%) } \\ 341 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (6.3 \%) \\ 88 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (9.9 \%) \\ 138 \end{gathered}$ | $\begin{gathered} 24.0 \% \\ (12.7 \%) \\ 164 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (5.5 \%) \\ 114 \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (6.1 \%) \\ 108 \end{gathered}$ |
| Columbia Elementary | 458 | $\begin{gathered} 40.0 \% \\ (-16.3 \%) \\ 183 \end{gathered}$ | $\begin{gathered} 46.1 \% \\ (7.3 \%) \\ 211 \end{gathered}$ | $\begin{gathered} 14.0 \% \\ \text { (9.0\%) } \\ 64 \end{gathered}$ | $\begin{gathered} 21.8 \% \\ (12.9 \%) \\ 100 \end{gathered}$ | $\begin{gathered} 21.6 \% \\ (10.7 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 16.8 \% \\ (6.4 \%) \\ 77 \end{gathered}$ | $\begin{gathered} 18.6 \% \\ (9.2 \%) \\ 85 \end{gathered}$ |
| King Elementary | 512 | $\begin{gathered} 38.9 \% \\ (-17.8 \%) \\ 199 \end{gathered}$ | $\begin{gathered} 50.8 \% \\ (11.7 \%) \\ 260 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (6.1 \%) \\ 53 \end{gathered}$ | $\begin{gathered} 19.1 \% \\ (12.2 \%) \\ 98 \end{gathered}$ | $\begin{gathered} 22.5 \% \\ (12.8 \%) \\ 115 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (4.8 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (6.1 \%) \\ 66 \end{gathered}$ |
| Kirk Elementary | 289 | $\begin{gathered} 35.3 \% \\ (-26.5 \%) \\ 102 \end{gathered}$ | $\begin{gathered} 52.6 \% \\ (17.2 \%) \\ 152 \end{gathered}$ | $\begin{gathered} 12.1 \% \\ (9.3 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (12.9 \%) \\ 60 \end{gathered}$ | $\begin{gathered} 21.5 \% \\ (11.5 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 11.4 \% \\ (5.0 \%) \\ 33 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (6.4 \%) \\ 38 \end{gathered}$ |
| Lincoln Elementary | 476 | $\begin{gathered} 27.1 \% \\ (-14.4 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 49.8 \% \\ (4.9 \%) \\ 237 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (9.4 \%) \\ 110 \end{gathered}$ | $\begin{gathered} 32.8 \% \\ (12.9 \%) \\ 156 \end{gathered}$ | $\begin{gathered} 36.3 \% \\ (12.8 \%) \\ 173 \end{gathered}$ | $\begin{gathered} 23.3 \% \\ (6.7 \%) \\ 111 \end{gathered}$ | $\begin{gathered} 21.2 \% \\ (6.0 \%) \\ 101 \end{gathered}$ |
| Manchester Gate | 689 | $\begin{gathered} 0.7 \% \\ (0.4 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 7.5 \% \\ (-16.2 \%) \\ 52 \end{gathered}$ | $\begin{gathered} 91.7 \% \\ (15.8 \%) \\ 632 \end{gathered}$ | $\begin{gathered} 87.8 \% \\ (13.7 \%) \\ 605 \end{gathered}$ | $\begin{gathered} 92.3 \% \\ (13.0 \%) \\ 636 \end{gathered}$ | $\begin{gathered} 86.1 \% \\ (5.5 \%) \\ 593 \end{gathered}$ | $\begin{gathered} 79.8 \% \\ (13.5 \%) \\ 550 \end{gathered}$ |
| Sunset Elementary | 14 | $\begin{gathered} 7.1 \% \\ \text { (7.1\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 71.4 \% \\ (71.4 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 21.4 \% \\ (-78.6 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 35.7 \% \\ (-64.3 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 50.0 \% \\ (-50.0 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 28.6 \% \\ (-71.4 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 35.7 \% \\ (-64.3 \%) \\ 5 \end{gathered}$ |
| Computech Middle | 812 | $\begin{gathered} 5.3 \% \\ (2.5 \%) \\ 43 \end{gathered}$ | $\begin{aligned} & 27.6 \% \\ & (-5.8 \%) \\ & 224 \end{aligned}$ | $\begin{gathered} 67.1 \% \\ (3.3 \%) \\ 545 \end{gathered}$ | $\begin{gathered} 72.7 \% \\ (0.9 \%) \\ 590 \end{gathered}$ | $\begin{gathered} 72.8 \% \\ (4.0 \%) \\ 591 \end{gathered}$ | $\begin{gathered} 70.2 \% \\ (1.9 \%) \\ 570 \end{gathered}$ | $\begin{gathered} 55.7 \% \\ (0.9 \%) \\ 452 \end{gathered}$ |
| Gaston Middle | 743 | $\begin{gathered} 64.1 \% \\ (-4.7 \%) \\ 476 \end{gathered}$ | $\begin{gathered} 25.6 \% \\ (1.7 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (3.0 \%) \\ 77 \end{gathered}$ | $\begin{gathered} 15.3 \% \\ (4.6 \%) \\ 114 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (2.9 \%) \\ 100 \end{gathered}$ | $\begin{gathered} 16.8 \% \\ (4.0 \%) \\ 125 \end{gathered}$ | $\begin{gathered} 8.9 \% \\ (1.4 \%) \\ 66 \end{gathered}$ |
| Edison High | 958 | $\begin{gathered} 65.3 \% \\ (-3.3 \%) \\ 626 \end{gathered}$ | $\begin{gathered} 12.7 \% \\ (-1.1 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 21.9 \% \\ (4.4 \%) \\ 210 \end{gathered}$ | $\begin{gathered} 62.6 \% \\ (-10.3 \%) \\ 600 \end{gathered}$ | $\begin{gathered} 22.5 \% \\ (4.5 \%) \\ 216 \end{gathered}$ | 62.6\% $(-10.3 \%)$ 600 | $\begin{gathered} 28.9 \% \\ (3.5 \%) \\ 277 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" Report is based on student results for grades 1-11.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

## * Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 48,068 | $\begin{gathered} 37.4 \% \\ (-11.3 \%) \\ 17,993 \end{gathered}$ | $\begin{aligned} & 41.3 \% \\ & (2.0 \%) \\ & 19,838 \end{aligned}$ | $\begin{aligned} & 21.3 \% \\ & (9.3 \%) \\ & 10,237 \end{aligned}$ | $\begin{aligned} & 35.3 \% \\ & (10.6 \%) \\ & 16,952 \end{aligned}$ | $\begin{aligned} & 31.3 \% \\ & (12.7 \%) \\ & 15,044 \end{aligned}$ | $\begin{aligned} & 31.0 \% \\ & (5.4 \%) \\ & 14,900 \end{aligned}$ | $\begin{aligned} & 21.9 \% \\ & (7.2 \%) \\ & 10,506 \end{aligned}$ |
| Fresno Region | 5,802 | $\begin{gathered} 40.3 \% \\ (-12.7 \%) \\ 2,339 \end{gathered}$ | $\begin{aligned} & 44.3 \% \\ & (4.6 \%) \\ & 2,572 \end{aligned}$ | $\begin{gathered} 15.4 \% \\ (8.2 \%) \\ 891 \end{gathered}$ | $\begin{gathered} 22.4 \% \\ (11.1 \%) \\ 1,300 \end{gathered}$ | $\begin{gathered} 25.7 \% \\ (11.2 \%) \\ 1,494 \end{gathered}$ | $\begin{aligned} & 19.0 \% \\ & (5.5 \%) \\ & 1,105 \end{aligned}$ | $\begin{gathered} 15.8 \% \\ (6.0 \%) \\ 919 \end{gathered}$ |
| Del Mar Elementary | 484 | $\begin{gathered} 32.0 \% \\ (-18.0 \%) \\ 155 \end{gathered}$ | $\begin{gathered} 50.8 \% \\ (7.6 \%) \\ 246 \end{gathered}$ | $\begin{gathered} 17.1 \% \\ (10.3 \%) \\ 83 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (14.4 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 28.7 \% \\ (16.4 \%) \\ 139 \end{gathered}$ | $\begin{gathered} 21.1 \% \\ (6.2 \%) \\ 102 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (10.5 \%) \\ 98 \end{gathered}$ |
| Fremont Elementary | 396 | $\begin{gathered} 30.8 \% \\ (-11.1 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 52.5 \% \\ (1.2 \%) \\ 208 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (10.0 \%) \\ 66 \end{gathered}$ | $\begin{gathered} 26.8 \% \\ (14.1 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 32.8 \% \\ (14.5 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (3.5 \%) \\ 61 \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (7.2 \%) \\ 68 \end{gathered}$ |
| Hamilton K-8 | 729 | $\begin{gathered} 40.5 \% \\ (-10.3 \%) \\ 295 \end{gathered}$ | $\begin{gathered} 41.6 \% \\ (1.9 \%) \\ 303 \end{gathered}$ | $\begin{gathered} 18.0 \% \\ (8.4 \%) \\ 131 \end{gathered}$ | $\begin{gathered} 25.4 \% \\ (13.6 \%) \\ 185 \end{gathered}$ | $\begin{gathered} 26.3 \% \\ (9.8 \%) \\ 192 \end{gathered}$ | $\begin{gathered} 23.3 \% \\ (6.4 \%) \\ 170 \end{gathered}$ | $\begin{gathered} 19.9 \% \\ (4.9 \%) \\ 145 \end{gathered}$ |
| Heaton Elementary | 458 | $\begin{gathered} 46.7 \% \\ (-11.3 \%) \\ 214 \end{gathered}$ | $\begin{gathered} 44.5 \% \\ (6.0 \%) \\ 204 \end{gathered}$ | $\begin{gathered} 8.7 \% \\ (5.3 \%) \\ 40 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (8.2 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (11.3 \%) \\ 95 \end{gathered}$ | $\begin{gathered} 14.0 \% \\ (4.1 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (4.7 \%) \\ 50 \end{gathered}$ |
| Homan Elementary | 498 | $\begin{gathered} 30.9 \% \\ (-20.1 \%) \\ 154 \end{gathered}$ | $\begin{gathered} 50.2 \% \\ (8.7 \%) \\ 250 \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (11.4 \%) \\ 94 \end{gathered}$ | $\begin{gathered} 25.7 \% \\ (14.0 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 32.5 \% \\ (15.9 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (9.2 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 19.9 \% \\ (8.4 \%) \\ 99 \end{gathered}$ |
| Muir Elementary | 440 | $\begin{gathered} 39.3 \% \\ (-15.8 \%) \\ 173 \end{gathered}$ | $\begin{gathered} 47.5 \% \\ (5.3 \%) \\ 209 \end{gathered}$ | $\begin{gathered} 13.2 \% \\ (10.5 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (12.8 \%) \\ 83 \end{gathered}$ | $\begin{gathered} 27.7 \% \\ (17.5 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 14.5 \% \\ (5.6 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (6.1 \%) \\ 59 \end{gathered}$ |
| Roeding Elementary | 496 | $\begin{gathered} 30.4 \% \\ (-20.1 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 49.2 \% \\ (7.2 \%) \\ 244 \end{gathered}$ | $\begin{gathered} 20.4 \% \\ (12.8 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (12.2 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 32.5 \% \\ (14.5 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 24.0 \% \\ (9.2 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 16.9 \% \\ (6.7 \%) \\ 84 \end{gathered}$ |
| Williams Elementary | 561 | $\begin{gathered} 38.9 \% \\ (-13.8 \%) \\ 218 \end{gathered}$ | $\begin{gathered} 47.4 \% \\ (5.3 \%) \\ 266 \end{gathered}$ | $\begin{gathered} 13.7 \% \\ (8.5 \%) \\ 77 \end{gathered}$ | $\begin{gathered} 25.5 \% \\ (16.2 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 26.7 \% \\ (14.5 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 15.5 \% \\ (4.6 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (5.2 \%) \\ 70 \end{gathered}$ |
| Wilson Elementary | 578 | $\begin{gathered} 34.6 \% \\ (-19.7 \%) \\ 200 \end{gathered}$ | $\begin{gathered} 53.6 \% \\ (11.9 \%) \\ 310 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (7.8 \%) \\ 68 \end{gathered}$ | $\begin{gathered} 19.2 \% \\ (9.2 \%) \\ 111 \end{gathered}$ | $\begin{gathered} 22.8 \% \\ (11.5 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 17.1 \% \\ (7.3 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 14.4 \% \\ (8.0 \%) \\ 83 \end{gathered}$ |
| Cooper Middle | 544 | $\begin{gathered} 35.5 \% \\ (-1.6 \%) \\ 193 \end{gathered}$ | $\begin{gathered} 38.2 \% \\ (-5.3 \%) \\ 208 \end{gathered}$ | $\begin{gathered} 26.3 \% \\ (6.9 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 34.4 \% \\ (8.8 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 30.5 \% \\ (3.9 \%) \\ 166 \end{gathered}$ | $\begin{gathered} 32.9 \% \\ (4.5 \%) \\ 179 \end{gathered}$ | $\begin{gathered} 24.1 \% \\ (6.1 \%) \\ 131 \end{gathered}$ |
| Fort Miller Middle | 618 | $\begin{gathered} 75.1 \% \\ (-2.3 \%) \\ 464 \end{gathered}$ | $\begin{gathered} 20.1 \% \\ (1.7 \%) \\ 124 \end{gathered}$ | $\begin{gathered} 4.9 \% \\ (0.6 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 8.6 \% \\ (0.6 \%) \\ 53 \end{gathered}$ | $\begin{gathered} 7.3 \% \\ (-0.7 \%) \\ 45 \end{gathered}$ | $\begin{gathered} 8.4 \% \\ (0.3 \%) \\ 52 \end{gathered}$ | $\begin{gathered} 5.2 \% \\ (0.0 \%) \\ 32 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" Report is based on student results for grades 1-11.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

## * Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category
(Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category
i-Ready Diagnostic 2 Standard View Performance Results*
i-Ready
with Domains
2019-20 Summary
D1

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 48,068 | $\begin{gathered} 37.4 \% \\ (-11.3 \%) \\ 17,993 \end{gathered}$ | $\begin{aligned} & 41.3 \% \\ & (2.0 \%) \\ & 19,838 \end{aligned}$ | $\begin{aligned} & 21.3 \% \\ & (9.3 \%) \\ & 10,237 \end{aligned}$ | $\begin{aligned} & 35.3 \% \\ & (10.6 \%) \\ & 16,952 \end{aligned}$ | $\begin{aligned} & 31.3 \% \\ & (12.7 \%) \\ & 15,044 \end{aligned}$ | $\begin{aligned} & 31.0 \% \\ & (5.4 \%) \\ & 14,900 \end{aligned}$ | $\begin{aligned} & 21.9 \% \\ & (7.2 \%) \\ & 10,506 \end{aligned}$ |
| Hoover Region | 7,047 | $\begin{gathered} 39.2 \% \\ (-11.9 \%) \\ 2,765 \end{gathered}$ | $\begin{aligned} & 42.9 \% \\ & (2.7 \%) \\ & 3,023 \end{aligned}$ | $\begin{aligned} & 17.9 \% \\ & (9.2 \%) \\ & 1,259 \end{aligned}$ | $\begin{gathered} 32.6 \% \\ (10.0 \%) \\ 2,296 \end{gathered}$ | $\begin{aligned} & 29.0 \% \\ & (13.7 \%) \\ & 2,046 \end{aligned}$ | $\begin{aligned} & 29.9 \% \\ & (6.0 \%) \\ & 2,104 \end{aligned}$ | $\begin{aligned} & 19.6 \% \\ & (7.6 \%) \\ & 1,378 \end{aligned}$ |
| Centennial Elementary | 598 | $\begin{gathered} 30.3 \% \\ (-15.7 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 54.7 \% \\ (8.4 \%) \\ 327 \end{gathered}$ | $\begin{gathered} 15.1 \% \\ (7.3 \%) \\ 90 \end{gathered}$ | $\begin{aligned} & 22.6 \% \\ & (9.8 \%) \\ & 135 \end{aligned}$ | $\begin{gathered} 30.3 \% \\ (11.7 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 21.4 \% \\ (7.9 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 16.9 \% \\ (5.9 \%) \\ 101 \end{gathered}$ |
| Eaton Elementary | 356 | $\begin{gathered} 12.9 \% \\ (-13.4 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 51.7 \% \\ (-6.3 \%) \\ 184 \end{gathered}$ | $\begin{gathered} 35.4 \% \\ (19.7 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 42.1 \% \\ (18.6 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 50.0 \% \\ (19.7 \%) \\ 178 \end{gathered}$ | $\begin{gathered} 40.2 \% \\ (15.2 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 34.0 \% \\ (13.3 \%) \\ 121 \end{gathered}$ |
| Holland Elementary | 339 | $\begin{gathered} 27.1 \% \\ (-11.6 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 49.3 \% \\ (-2.8 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 23.6 \% \\ (14.4 \%) \\ 80 \end{gathered}$ | $\begin{gathered} 29.8 \% \\ (16.1 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 38.3 \% \\ (18.4 \%) \\ 130 \end{gathered}$ | $\begin{gathered} 30.4 \% \\ (16.1 \%) \\ 103 \end{gathered}$ | $\begin{aligned} & 22.4 \% \\ & \text { (9.9\%) } \\ & 76 \end{aligned}$ |
| McCardle Elementary | 413 | $\begin{gathered} 23.7 \% \\ (-12.0 \%) \\ 98 \end{gathered}$ | $\begin{gathered} 50.6 \% \\ (0.5 \%) \\ 209 \end{gathered}$ | $\begin{gathered} 25.7 \% \\ (11.5 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 32.7 \% \\ (15.3 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 39.2 \% \\ (18.4 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 25.9 \% \\ (5.1 \%) \\ 107 \end{gathered}$ | $\begin{gathered} 24.7 \% \\ (7.8 \%) \\ 102 \end{gathered}$ |
| Pyle Elementary | 616 | $\begin{gathered} 35.4 \% \\ (-12.4 \%) \\ 218 \end{gathered}$ | $\begin{gathered} 48.5 \% \\ (2.9 \%) \\ 299 \end{gathered}$ | $\begin{gathered} 16.1 \% \\ (9.4 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 22.9 \% \\ (11.6 \%) \\ 141 \end{gathered}$ | $\begin{gathered} 30.4 \% \\ (17.5 \%) \\ 187 \end{gathered}$ | $\begin{aligned} & 18.7 \% \\ & (6.9 \%) \\ & 115 \end{aligned}$ | $\begin{gathered} 16.9 \% \\ (7.6 \%) \\ 104 \end{gathered}$ |
| Robinson Elementary | 386 | $\begin{gathered} 20.2 \% \\ (-21.5 \%) \\ 78 \end{gathered}$ | $\begin{gathered} 59.6 \% \\ (9.1 \%) \\ 230 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (12.4 \%) \\ 78 \end{gathered}$ | $\begin{gathered} 30.8 \% \\ (20.9 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 38.1 \% \\ (23.0 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 24.9 \% \\ (9.0 \%) \\ 96 \end{gathered}$ | $\begin{gathered} 22.8 \% \\ (11.6 \%) \\ 88 \end{gathered}$ |
| Thomas Elementary | 688 | $\begin{gathered} 30.1 \% \\ (-16.5 \%) \\ 207 \end{gathered}$ | $\begin{gathered} 49.7 \% \\ (4.0 \%) \\ 342 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (12.5 \%) \\ 139 \end{gathered}$ | $\begin{gathered} 28.3 \% \\ (15.2 \%) \\ 195 \end{gathered}$ | $\begin{aligned} & 35.3 \% \\ & (19.4 \%) \\ & 243 \end{aligned}$ | $\begin{gathered} 23.0 \% \\ (9.1 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 23.3 \% \\ (13.5 \%) \\ 160 \end{gathered}$ |
| Viking Elementary | 591 | $\begin{gathered} 18.3 \% \\ (-15.3 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 58.2 \% \\ (-0.4 \%) \\ 344 \end{gathered}$ | $\begin{gathered} 23.5 \% \\ (15.7 \%) \\ 139 \end{gathered}$ | $\begin{gathered} 33.0 \% \\ (18.0 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 39.8 \% \\ (23.1 \%) \\ 235 \end{gathered}$ | $\begin{gathered} 26.6 \% \\ (12.1 \%) \\ 157 \end{gathered}$ | $\begin{gathered} 22.7 \% \\ (10.7 \%) \\ 134 \end{gathered}$ |
| Vinland Elementary | 437 | $\begin{gathered} 25.9 \% \\ (-21.8 \%) \\ 113 \end{gathered}$ | $\begin{aligned} & 57.7 \% \\ & (12.1 \%) \\ & \text { 25? } \end{aligned}$ | $\begin{gathered} 16.5 \% \\ (9.7 \%) \\ 72 \end{gathered}$ | $\begin{gathered} 27.9 \% \\ (15.4 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 30.2 \% \\ (16.6 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 22.4 \% \\ (9.5 \%) \\ 98 \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (6.7 \%) \\ 72 \end{gathered}$ |
| Wolters Elementary | 337 | $\begin{gathered} 23.4 \% \\ (-12.4 \%) \\ 79 \end{gathered}$ | $\begin{gathered} 53.7 \% \\ (-1.1 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 22.8 \% \\ (13.5 \%) \\ 77 \end{gathered}$ | $\begin{gathered} 33.8 \% \\ (17.6 \%) \\ 114 \end{gathered}$ | $\begin{gathered} 39.2 \% \\ (19.0 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 22.3 \% \\ (2.9 \%) \\ 75 \end{gathered}$ | $\begin{gathered} 27.6 \% \\ (13.4 \%) \\ 93 \\ \hline \end{gathered}$ |
| Ahwahnee Middle | 580 | $\begin{gathered} 56.7 \% \\ (0.3 \%) \\ 329 \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (-3.0 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (2.7 \%) \\ 75 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (2.1 \%) \\ 110 \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (2.6 \%) \\ 104 \end{gathered}$ | $\begin{gathered} 20.5 \% \\ (1.5 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (1.2 \%) \\ 75 \end{gathered}$ |
| Tioga Middle | 602 | $\begin{gathered} 58.6 \% \\ (-6.7 \%) \\ 353 \end{gathered}$ | $\begin{gathered} 27.7 \% \\ (1.9 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (4.8 \%) \\ 82 \end{gathered}$ | $\begin{gathered} 17.6 \% \\ (5.0 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (7.2 \%) \\ 110 \end{gathered}$ | $\begin{gathered} 21.9 \% \\ (7.4 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (3.4 \%) \\ 81 \end{gathered}$ |
| Hoover High | 1,104 | $\begin{gathered} 78.2 \% \\ (-4.2 \%) \\ 863 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (2.3 \%) \\ 145 \end{gathered}$ | $\begin{gathered} 8.7 \% \\ (1.9 \%) \\ 96 \end{gathered}$ | $\begin{gathered} 61.0 \% \\ (-5.4 \%) \\ 673 \end{gathered}$ | $\begin{gathered} 9.5 \% \\ (2.1 \%) \\ 105 \end{gathered}$ | $\begin{gathered} 61.0 \% \\ (-5.4 \%) \\ 673 \end{gathered}$ | $\begin{aligned} & 15.5 \% \\ & (3.4 \%) \\ & 171 \end{aligned}$ |

Notes:
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Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

## * Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category
(Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category
i-Ready Diagnostic 2 Standard View Performance Results*
i-Ready
with Domains
2019-20 Summary
D1

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 48,068 | $\begin{gathered} 37.4 \% \\ (-11.3 \%) \\ 17,993 \end{gathered}$ | 41.3\% (2.0\%) 19,838 | 21.3\% (9.3\%) 10,237 | 35.3\% <br> (10.6\%) <br> 16,952 |  | 31.0\% (5.4\%) 14,900 | $\begin{aligned} & 21.9 \% \\ & (7.2 \%) \\ & 10,506 \end{aligned}$ |
| McLane Region | 7,158 | $\begin{gathered} 38.6 \% \\ (-10.9 \%) \\ 2,761 \end{gathered}$ | 43.3\% (0.8\%) 3,099 | 18.1\% (10.1\%) 1,298 | 32.4\% (17.4\%) 2,322 | 28.7\% (13.5\%) 2,056 | 25.6\% (10.1\%) 1,834 | $\begin{aligned} & 19.0 \% \\ & (8.0 \%) \\ & 1,362 \end{aligned}$ |
| Birney Elementary | 688 | $\begin{gathered} 25.0 \% \\ (-19.0 \%) \\ 172 \end{gathered}$ | $\begin{gathered} 49.0 \% \\ (2.7 \%) \\ 337 \end{gathered}$ | $\begin{gathered} 26.0 \% \\ (16.2 \%) \\ 179 \\ \hline \end{gathered}$ | 33.9\% (20.4\%) 233 | 40.8\% <br> (24.3\%) <br> 281 | $\begin{gathered} 25.4 \% \\ (10.2 \%) \\ 175 \end{gathered}$ | 23.7\% <br> (9.6\%) <br> 163 |
| Ericson Elementary | 564 | $\begin{gathered} 22.9 \% \\ (-16.1 \%) \\ 129 \end{gathered}$ | $\begin{aligned} & 50.2 \% \\ & (-2.4 \%) \\ & 283 \end{aligned}$ | $\begin{gathered} 27.0 \% \\ (18.4 \%) \\ 152 \end{gathered}$ | $\begin{gathered} 39.7 \% \\ (23.0 \%) \\ 224 \end{gathered}$ | $\begin{gathered} 39.7 \% \\ (22.7 \%) \\ 224 \end{gathered}$ | $\begin{gathered} 27.0 \% \\ (13.2 \%) \\ 152 \end{gathered}$ | $\begin{gathered} 27.7 \% \\ (16.2 \%) \\ 156 \end{gathered}$ |
| Ewing Elementary | 420 | $\begin{gathered} 18.8 \% \\ (-19.5 \%) \\ 79 \end{gathered}$ | $\begin{gathered} 56.4 \% \\ (5.1 \%) \\ 237 \end{gathered}$ | 24.8\% <br> (14.4\%) 104 | $\begin{gathered} 37.6 \% \\ (20.2 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 36.9 \% \\ (19.7 \%) \\ 155 \\ \hline \end{gathered}$ | $\begin{gathered} 25.2 \% \\ (10.5 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 27.1 \% \\ (14.1 \%) \\ 114 \end{gathered}$ |
| Hidalgo Elementary | 501 | $\begin{gathered} 36.1 \% \\ (-18.9 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 50.7 \% \\ (12.3 \%) \\ 254 \end{gathered}$ | $\begin{gathered} 13.2 \% \\ (6.6 \%) \\ 66 \end{gathered}$ | 22.4\% (10.8\%) 112 | 27.9\% (13.8\%) 140 | $\begin{gathered} 15.8 \% \\ (6.2 \%) \\ 79 \end{gathered}$ | $\begin{gathered} 15.2 \% \\ (7.4 \%) \\ 76 \end{gathered}$ |
| Leavenworth Elementary | 448 | $\begin{gathered} 25.2 \% \\ (-14.5 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 55.6 \% \\ (2.6 \%) \\ 249 \end{gathered}$ | $\begin{gathered} 19.2 \% \\ (11.9 \%) \\ 86 \end{gathered}$ | $\begin{gathered} 32.8 \% \\ (17.9 \%) \\ 147 \end{gathered}$ | $\begin{gathered} 34.6 \% \\ (16.5 \%) \\ 155 \end{gathered}$ | $\begin{gathered} 23.9 \% \\ (8.1 \%) \\ 107 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (12.1 \%) \\ 91 \end{gathered}$ |
| Mayfair Elementary | 545 | $\begin{gathered} 22.9 \% \\ (-14.4 \%) \\ 125 \end{gathered}$ | $\begin{gathered} 53.4 \% \\ (0.0 \%) \\ 291 \end{gathered}$ | 23.7\% <br> (14.4\%) 129 | 36.9\% (19.0\%) 201 | $\begin{gathered} 38.9 \% \\ (21.2 \%) \\ 212 \end{gathered}$ | $\begin{gathered} 26.8 \% \\ (9.8 \%) \\ 146 \end{gathered}$ | 23.1\% <br> (10.4\%) <br> 126 |
| Norseman Elementary | 620 | $\begin{gathered} 30.6 \% \\ (-20.5 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 55.3 \% \\ (12.5 \%) \\ 343 \end{gathered}$ | $\begin{gathered} 14.0 \% \\ (8.0 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 24.5 \% \\ (13.3 \%) \\ 152 \\ \hline \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (19.0 \%) \\ 181 \end{gathered}$ | $\begin{gathered} \hline 17.6 \% \\ (5.1 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 19.7 \% \\ (8.7 \%) \\ 122 \end{gathered}$ |
| Rowell Elementary | 455 | $\begin{gathered} 32.1 \% \\ (-12.8 \%) \\ 146 \end{gathered}$ | $\begin{gathered} 49.2 \% \\ (2.1 \%) \\ 224 \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (10.8 \%) \\ 85 \end{gathered}$ | $\begin{gathered} 31.4 \% \\ (16.3 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (14.1 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 22.0 \% \\ (7.8 \%) \\ 100 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (5.6 \%) \\ 84 \end{gathered}$ |
| Turner Elementary | 506 | $\begin{gathered} 26.3 \% \\ (-19.9 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 54.0 \% \\ (6.6 \%) \\ 273 \\ \hline \end{gathered}$ | $\begin{aligned} & 19.8 \% \\ & (13.3 \%) \end{aligned}$ $100$ |  | $\begin{gathered} 33.0 \% \\ (17.1 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 22.7 \% \\ (11.5 \%) \\ 115 \end{gathered}$ | $\begin{gathered} 20.9 \% \\ (8.6 \%) \\ 106 \end{gathered}$ |
| Wishon Elementary | 428 | $\begin{gathered} 14.5 \% \\ (-21.4 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 55.8 \% \\ (1.6 \%) \\ 239 \end{gathered}$ | $\begin{gathered} 29.7 \% \\ (19.8 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 40.2 \% \\ (23.4 \%) \\ 172 \end{gathered}$ | $\begin{gathered} 44.6 \% \\ (24.4 \%) \\ 191 \end{gathered}$ | $\begin{gathered} 30.1 \% \\ (12.7 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 28.5 \% \\ (13.6 \%) \\ 122 \end{gathered}$ |
| Scandinavian Middle | 740 | $\begin{gathered} 60.8 \% \\ (0.4 \%) \\ 450 \end{gathered}$ | $\begin{gathered} 24.5 \% \\ (-5.4 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (5.0 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 19.5 \% \\ (6.3 \%) \\ 144 \end{gathered}$ | $\begin{gathered} 16.9 \% \\ (0.6 \%) \\ 125 \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (1.6 \%) \\ 139 \end{gathered}$ | $\begin{gathered} 13.0 \% \\ (3.3 \%) \\ 96 \end{gathered}$ |
| Yosemite Middle | 540 | $\begin{gathered} 66.7 \% \\ (-0.3 \%) \\ 360 \end{gathered}$ | $\begin{gathered} 24.8 \% \\ (-0.5 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 8.5 \% \\ (0.8 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 17.0 \% \\ (6.6 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 11.9 \% \\ (-0.9 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 15.7 \% \\ (1.0 \%) \\ 85 \end{gathered}$ | $\begin{gathered} 8.9 \% \\ (0.4 \%) \\ 48 \end{gathered}$ |
| McLane High | 703 | $\begin{gathered} 88.3 \% \\ (-8.0 \%) \\ 621 \end{gathered}$ | $\begin{gathered} 7.7 \% \\ \text { (4.4\%) } \\ 54 \end{gathered}$ | $\begin{gathered} 4.0 \% \\ (3.6 \%) \\ 28 \end{gathered}$ | $\begin{aligned} & 55.8 \% \\ & \text { (13.5\%) } \\ & 392 \end{aligned}$ | $\begin{gathered} 4.0 \% \\ \text { (3.2\%) } \\ 28 \end{gathered}$ | $\begin{gathered} 55.8 \% \\ (13.5 \%) \\ 392 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (5.4 \%) \\ 58 \end{gathered}$ |

Notes:
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## Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category
i-Ready Diagnostic 2 Standard View Performance Results*
i-Ready
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2019-20 Summary
D1

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 48,068 | $\begin{gathered} 37.4 \% \\ (-11.3 \%) \\ 17,993 \end{gathered}$ | $\begin{aligned} & 41.3 \% \\ & (2.0 \%) \\ & 19,838 \end{aligned}$ | $\begin{aligned} & 21.3 \% \\ & (9.3 \%) \\ & 10,237 \end{aligned}$ | $\begin{aligned} & 35.3 \% \\ & (10.6 \%) \\ & 16,952 \end{aligned}$ | $\begin{aligned} & 31.3 \% \\ & (12.7 \%) \\ & 15,044 \end{aligned}$ | $\begin{gathered} 31.0 \% \\ (5.4 \%) \\ 14,900 \end{gathered}$ | $\begin{aligned} & 21.9 \% \\ & (7.2 \%) \\ & 10,506 \end{aligned}$ |
| Roosevelt Region | 7,715 | $\begin{gathered} 39.8 \% \\ (-12.0 \%) \\ 3,071 \end{gathered}$ | $\begin{aligned} & 40.2 \% \\ & (2.1 \%) \\ & 3,099 \end{aligned}$ | $\begin{aligned} & 20.0 \% \\ & (9.8 \%) \\ & 1,545 \end{aligned}$ | $\begin{aligned} & 34.3 \% \\ & (9.8 \%) \\ & 2,648 \end{aligned}$ | $\begin{gathered} 30.9 \% \\ (14.0 \%) \\ 2,381 \end{gathered}$ | $\begin{aligned} & 28.7 \% \\ & (5.5 \%) \\ & 2,213 \end{aligned}$ | $\begin{aligned} & 19.9 \% \\ & (8.0 \%) \\ & 1,536 \end{aligned}$ |
| Anthony Elementary | 381 | $\begin{gathered} 30.7 \% \\ (-16.0 \%) \\ 117 \end{gathered}$ | $\begin{gathered} 46.2 \% \\ (0.2 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (15.8 \%) \\ 88 \end{gathered}$ | $\begin{gathered} 31.5 \% \\ (20.1 \%) \\ 120 \end{gathered}$ | $\begin{gathered} 38.8 \% \\ (21.7 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 22.0 \% \\ (12.5 \%) \\ 84 \end{gathered}$ | $\begin{gathered} 19.2 \% \\ (8.6 \%) \\ 73 \end{gathered}$ |
| Balderas Elementary | 546 | $\begin{gathered} 24.9 \% \\ (-15.4 \%) \\ 136 \end{gathered}$ | $\begin{gathered} 49.8 \% \\ (0.3 \%) \\ 272 \end{gathered}$ | $\begin{gathered} 25.3 \% \\ (15.1 \%) \\ 138 \end{gathered}$ | $\begin{gathered} 33.9 \% \\ (15.6 \%) \\ 185 \end{gathered}$ | $\begin{gathered} 38.3 \% \\ (20.0 \%) \\ 209 \end{gathered}$ | $\begin{gathered} 22.9 \% \\ (6.8 \%) \\ 125 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (12.0 \%) \\ 121 \end{gathered}$ |
| Calwa Elementary | 550 | $\begin{gathered} 35.3 \% \\ (-13.1 \%) \\ 194 \end{gathered}$ | $\begin{gathered} 47.1 \% \\ (3.6 \%) \\ 259 \end{gathered}$ | $\begin{gathered} 17.6 \% \\ (9.5 \%) \\ 97 \end{gathered}$ | $\begin{gathered} 28.0 \% \\ (14.4 \%) \\ 154 \end{gathered}$ | $\begin{gathered} 24.5 \% \\ (8.7 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 24.2 \% \\ (10.1 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 20.9 \% \\ (8.1 \%) \\ 115 \end{gathered}$ |
| Jackson Elementary | 361 | $\begin{gathered} 24.4 \% \\ (-14.6 \%) \\ 88 \end{gathered}$ | $\begin{gathered} 54.8 \% \\ (2.1 \%) \\ 198 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (12.5 \%) \\ 75 \end{gathered}$ | $\begin{gathered} 28.3 \% \\ (5.9 \%) \\ 102 \end{gathered}$ | $\begin{gathered} 38.2 \% \\ (21.4 \%) \\ 138 \end{gathered}$ | $\begin{gathered} 24.7 \% \\ (9.9 \%) \\ 89 \end{gathered}$ | $\begin{gathered} 19.4 \% \\ (7.1 \%) \\ 70 \end{gathered}$ |
| Jefferson Elementary | 376 | $\begin{gathered} 25.3 \% \\ (-17.7 \%) \\ 95 \end{gathered}$ | $\begin{gathered} 54.5 \% \\ (7.3 \%) \\ 205 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (10.5 \%) \\ 76 \end{gathered}$ | $\begin{gathered} 30.1 \% \\ (18.7 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 37.2 \% \\ (18.8 \%) \\ 140 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (12.3 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (11.8 \%) \\ 76 \end{gathered}$ |
| Lane Elementary | 460 | $\begin{gathered} 27.4 \% \\ (-12.8 \%) \\ 126 \end{gathered}$ | $\begin{aligned} & 48.3 \% \\ & (-2.1 \%) \\ & 222 \end{aligned}$ | $\begin{gathered} 24.3 \% \\ (14.8 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 34.3 \% \\ (16.9 \%) \\ 158 \end{gathered}$ | $\begin{gathered} \hline 38.3 \% \\ (18.6 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 24.3 \% \\ (9.0 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 23.0 \% \\ (9.7 \%) \\ 106 \end{gathered}$ |
| Lowell Elementary | 352 | $\begin{gathered} 31.8 \% \\ (-10.5 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 50.0 \% \\ (2.8 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (7.7 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 26.7 \% \\ (10.2 \%) \\ 94 \end{gathered}$ | $\begin{gathered} 32.1 \% \\ (13.0 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 19.9 \% \\ (5.4 \%) \\ 70 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (8.0 \%) \\ 64 \end{gathered}$ |
| Vang Pao Elementary | 729 | $\begin{gathered} 23.0 \% \\ (-17.7 \%) \\ 168 \end{gathered}$ | $\begin{gathered} 54.6 \% \\ (4.3 \%) \\ 398 \end{gathered}$ | $\begin{gathered} 22.4 \% \\ (13.4 \%) \\ 163 \end{gathered}$ | $\begin{gathered} 33.1 \% \\ (17.9 \%) \\ 241 \end{gathered}$ | $\begin{gathered} 40.2 \% \\ (22.2 \%) \\ 293 \end{gathered}$ | $\begin{gathered} 23.6 \% \\ (8.5 \%) \\ 172 \end{gathered}$ | $\begin{gathered} 21.5 \% \\ (8.0 \%) \\ 157 \end{gathered}$ |
| Webster Elementary | 293 | $\begin{gathered} 22.9 \% \\ (-17.6 \%) \\ 67 \end{gathered}$ | $\begin{gathered} 57.0 \% \\ (6.8 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 20.1 \% \\ (10.8 \%) \\ 59 \end{gathered}$ | $\begin{gathered} 31.1 \% \\ (16.2 \%) \\ 91 \end{gathered}$ | $\begin{gathered} 38.2 \% \\ (20.7 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 23.2 \% \\ (11.2 \%) \\ 68 \end{gathered}$ | $\begin{gathered} 21.8 \% \\ (10.2 \%) \\ 64 \end{gathered}$ |
| Winchell Elementary | 627 | $\begin{gathered} 25.0 \% \\ (-15.6 \%) \\ 157 \end{gathered}$ | $\begin{gathered} 50.1 \% \\ (2.1 \%) \\ 314 \end{gathered}$ | $\begin{gathered} 24.9 \% \\ (13.4 \%) \\ 156 \end{gathered}$ | $\begin{gathered} 34.3 \% \\ (18.4 \%) \\ 215 \end{gathered}$ | $\begin{gathered} 38.6 \% \\ (22.0 \%) \\ 242 \end{gathered}$ | 26.3\% (11.2\%) 165 | $\begin{gathered} 21.5 \% \\ (11.3 \%) \\ 135 \end{gathered}$ |
| Yokomi Elementary | 686 | $\begin{gathered} 17.2 \% \\ (-6.2 \%) \\ 118 \end{gathered}$ | $\begin{aligned} & 41.3 \% \\ & (-5.9 \%) \\ & 283 \end{aligned}$ | $\begin{aligned} & 41.5 \% \\ & (12.1 \%) \end{aligned}$ $285$ | 45.8\% (11.9\%) 314 | 55.4\% <br> (17.5\%) <br> 380 | 37.6\% (5.8\%) 258 | $\begin{gathered} 39.2 \% \\ (12.9 \%) \\ 269 \end{gathered}$ |
| Sequoia Middle | 828 | $\begin{gathered} 56.4 \% \\ (-4.1 \%) \\ 467 \end{gathered}$ | $\begin{aligned} & 28.3 \% \\ & (-1.0 \%) \\ & 234 \end{aligned}$ | $\begin{gathered} 15.3 \% \\ (5.1 \%) \\ 127 \end{gathered}$ | $\begin{gathered} 23.6 \% \\ (5.5 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (2.5 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 21.1 \% \\ (5.8 \%) \\ 175 \end{gathered}$ | $\begin{gathered} 14.1 \% \\ (4.8 \%) \\ 117 \end{gathered}$ |
| Tehipite Middle | 449 | $\begin{gathered} 73.1 \% \\ (-0.9 \%) \\ 328 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (-0.8 \%) \\ 83 \end{gathered}$ | $\begin{gathered} 8.5 \% \\ (1.7 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 11.4 \% \\ (-0.3 \%) \\ 51 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (1.7 \%) \\ 54 \end{gathered}$ | 13.4\% <br> (1.3\%) <br> 60 | $\begin{gathered} 8.2 \% \\ \text { (0.6\%) } \\ 37 \end{gathered}$ |
| Roosevelt High | 1,077 | $\begin{gathered} 83.4 \% \\ (-2.3 \%) \\ 898 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (0.6 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 6.2 \% \\ (1.6 \%) \\ 67 \end{gathered}$ | $\begin{gathered} 57.1 \% \\ (-1.2 \%) \\ 615 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (1.3 \%) \\ 74 \end{gathered}$ | $\begin{gathered} 57.1 \% \\ (-1.2 \%) \\ 615 \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (3.2 \%) \\ 132 \end{gathered}$ |

Notes:
Domain percent on or above grade level includes scores of "Tested Out" and "Max Score"
Report is based on student results for grades 1-11.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

## Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category
(Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 48,068 | $\begin{gathered} 37.4 \% \\ (-11.3 \%) \\ 17,993 \end{gathered}$ | $\begin{aligned} & 41.3 \% \\ & (2.0 \%) \\ & 19,838 \end{aligned}$ | $\begin{aligned} & 21.3 \% \\ & (9.3 \%) \\ & 10,237 \end{aligned}$ | $\begin{aligned} & 35.3 \% \\ & (10.6 \%) \\ & 16,952 \end{aligned}$ | $\begin{aligned} & 31.3 \% \\ & (12.7 \%) \\ & 15,044 \end{aligned}$ | $\begin{aligned} & 31.0 \% \\ & (5.4 \%) \\ & 14,900 \end{aligned}$ | $\begin{aligned} & 21.9 \% \\ & (7.2 \%) \\ & 10,506 \end{aligned}$ |
| Specialty Region | 2,556 | $\begin{gathered} 40.0 \% \\ (-6.7 \%) \\ 1,022 \end{gathered}$ | $\begin{gathered} 30.9 \% \\ (-3.1 \%) \\ 791 \end{gathered}$ | $\begin{gathered} 29.1 \% \\ (9.9 \%) \\ 743 \end{gathered}$ | $\begin{aligned} & 58.6 \% \\ & (5.2 \%) \\ & 1,499 \end{aligned}$ | $\begin{gathered} 33.9 \% \\ \text { (9.0\%) } \\ 867 \end{gathered}$ | $\begin{aligned} & 59.4 \% \\ & (2.8 \%) \\ & 1,518 \end{aligned}$ | $\begin{gathered} 31.8 \% \\ (7.5 \%) \\ 813 \end{gathered}$ |
| Bullard Talent K-8 | 696 | $\begin{gathered} 9.1 \% \\ (-7.3 \%) \\ 63 \end{gathered}$ | $\begin{gathered} 45.1 \% \\ (-13.2 \%) \\ 314 \end{gathered}$ | $\begin{gathered} 45.8 \% \\ (20.5 \%) \\ 319 \end{gathered}$ | $\begin{aligned} & 51.7 \% \\ & (22.6 \%) \\ & 360 \end{aligned}$ | $\begin{gathered} 59.5 \% \\ (19.9 \%) \\ 414 \end{gathered}$ | $\begin{aligned} & 51.3 \% \\ & (16.2 \%) \\ & 357 \end{aligned}$ | $\begin{gathered} 39.5 \% \\ (10.4 \%) \\ 275 \end{gathered}$ |
| Phoenix Elementary | 60 | $\begin{gathered} 60.0 \% \\ (-20.0 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 38.3 \% \\ (18.3 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 1.7 \% \\ (1.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (3.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 5.0 \% \\ (5.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (5.5 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (3.3 \%) \\ 2 \end{gathered}$ |
| Baird Middle | 579 | $\begin{gathered} 15.9 \% \\ (-4.4 \%) \\ 92 \end{gathered}$ | $\begin{aligned} & 41.1 \% \\ & (-6.5 \%) \\ & 238 \end{aligned}$ | $\begin{gathered} 43.0 \% \\ (11.0 \%) \\ 249 \end{gathered}$ | $\begin{aligned} & 48.2 \% \\ & (11.4 \%) \\ & 279 \end{aligned}$ | $\begin{gathered} 50.3 \% \\ (9.8 \%) \\ 291 \end{gathered}$ | $\begin{gathered} 51.3 \% \\ (7.0 \%) \\ 297 \end{gathered}$ | $\begin{gathered} 38.5 \% \\ (6.6 \%) \\ 223 \end{gathered}$ |
| Design Science Middle College High | 136 | $\begin{gathered} 21.3 \% \\ (-2.9 \%) \\ 29 \end{gathered}$ | $\begin{gathered} 28.7 \% \\ (-2.9 \%) \\ 39 \end{gathered}$ | $\begin{gathered} 50.0 \% \\ (5.9 \%) \\ 68 \end{gathered}$ | $\begin{gathered} 94.1 \% \\ (-1.5 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 36.8 \% \\ (0.0 \%) \\ 50 \end{gathered}$ | $\begin{gathered} 94.1 \% \\ (-1.5 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 75.7 \% \\ (10.3 \%) \\ 103 \end{gathered}$ |
| Duncan Polytechnical High | 726 | $\begin{gathered} 70.1 \% \\ (-6.9 \%) \\ 509 \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (3.4 \%) \\ 136 \end{gathered}$ | $\begin{gathered} 11.2 \% \\ (3.5 \%) \\ 81 \end{gathered}$ | $\begin{gathered} 73.4 \% \\ (-1.3 \%) \\ 533 \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (1.4 \%) \\ 79 \end{gathered}$ | $\begin{gathered} 73.4 \% \\ (-1.3 \%) \\ 533 \end{gathered}$ | $\begin{gathered} 22.6 \% \\ (7.5 \%) \\ 164 \end{gathered}$ |
| Patino School of Entrepreneurship | 171 | $\begin{gathered} 69.6 \% \\ (7.3 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 18.1 \% \\ (-5.9 \%) \\ 31 \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (-1.4 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 75.4 \% \\ (-4.3 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (-1.4 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 75.4 \% \\ (-4.3 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 24.6 \% \\ (0.0 \%) \\ 42 \end{gathered}$ |
| Cambridge Continuation | 81 | $\begin{gathered} 98.8 \% \\ (-1.2 \%) \\ 80 \\ \hline \end{gathered}$ | $\begin{gathered} 1.2 \% \\ (1.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \\ \hline \end{gathered}$ | $\begin{gathered} 34.6 \% \\ (-9.9 \%) \\ 28 \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \\ \hline \end{gathered}$ | $\begin{gathered} 34.6 \% \\ (-9.9 \%) \\ 28 \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \\ \hline \end{gathered}$ |
| DeWolf Continuation | 69 | $\begin{gathered} 100.0 \% \\ (0.0 \%) \\ 69 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 36.2 \% \\ (-26.4 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 36.2 \% \\ (-26.4 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |
| Phoenix Secondary | 0 | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! | \#Type! |
| Young Academy | 38 | $\begin{gathered} 65.8 \% \\ (-9.2 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 23.7 \% \\ (3.7 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (5.5 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 39.5 \% \\ (-15.5 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 23.7 \% \\ (16.2 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 42.1 \% \\ (-10.4 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (3.0 \%) \\ 4 \end{gathered}$ |

## Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" Report is based on student results for grades 1-11.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

## * Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | Overall Performance Percentage of Students |  |  | Percentage of Students on or Above Grade Level in Math Domains |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Test Taker Counts | 2 or More Grade Levels Below | 1 Grade Level Below | On or Above Grade Level | Number \& Operations | Algebra | Measurement \& Data | Geometry |
| Fresno Unified | 48,068 | $\begin{gathered} 37.4 \% \\ (-11.3 \%) \\ 17,993 \end{gathered}$ | $\begin{aligned} & 41.3 \% \\ & \text { (2.0\%) } \\ & 19,838 \end{aligned}$ | $\begin{aligned} & 21.3 \% \\ & (9.3 \%) \\ & 10,237 \end{aligned}$ | $\begin{aligned} & 35.3 \% \\ & (10.6 \%) \\ & 16,952 \end{aligned}$ | $\begin{aligned} & 31.3 \% \\ & (12.7 \%) \\ & 15,044 \end{aligned}$ | $\begin{aligned} & 31.0 \% \\ & (5.4 \%) \\ & 14,900 \end{aligned}$ | $\begin{aligned} & 21.9 \% \\ & (7.2 \%) \\ & 10,506 \end{aligned}$ |
| Sunnyside Region | 5,685 | $\begin{gathered} 30.1 \% \\ (-15.8 \%) \\ 1,713 \end{gathered}$ | $\begin{aligned} & 50.2 \% \\ & \text { (5.7\%) } \\ & 2,855 \end{aligned}$ | $\begin{aligned} & 19.6 \% \\ & (10.1 \%) \\ & 1,117 \end{aligned}$ | $\begin{aligned} & 29.6 \% \\ & (14.3 \%) \\ & 1,680 \end{aligned}$ | $\begin{gathered} 32.5 \% \\ (16.2 \%) \\ 1,846 \end{gathered}$ | $\begin{aligned} & 23.1 \% \\ & (6.8 \%) \\ & 1,313 \end{aligned}$ | $\begin{aligned} & 19.5 \% \\ & (7.6 \%) \\ & 1,108 \end{aligned}$ |
| Ayer Elementary | 592 | $\begin{gathered} 32.8 \% \\ (-9.9 \%) \\ 194 \end{gathered}$ | $\begin{gathered} 49.8 \% \\ (2.0 \%) \\ 295 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (7.9 \%) \\ 103 \end{gathered}$ | $\begin{gathered} 26.9 \% \\ (11.1 \%) \\ 159 \end{gathered}$ | $\begin{gathered} 27.2 \% \\ (11.6 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 21.6 \% \\ \text { (6.9\%) } \\ 128 \end{gathered}$ | $\begin{gathered} 14.9 \% \\ (4.6 \%) \\ 88 \end{gathered}$ |
| Aynesworth Elementary | 531 | $\begin{gathered} 26.9 \% \\ (-14.2 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 57.8 \% \\ (6.4 \%) \\ 307 \end{gathered}$ | $\begin{gathered} 15.3 \% \\ (7.8 \%) \\ 81 \end{gathered}$ | $\begin{gathered} 24.7 \% \\ (12.3 \%) \\ 131 \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (16.8 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (7.0 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (6.5 \%) \\ 95 \end{gathered}$ |
| Bakman Elementary | 634 | $\begin{gathered} 26.7 \% \\ (-18.8 \%) \\ 169 \end{gathered}$ | $\begin{gathered} 55.4 \% \\ (7.9 \%) \\ 351 \end{gathered}$ | $\begin{gathered} 18.0 \% \\ (10.9 \%) \\ 114 \end{gathered}$ | $\begin{gathered} 26.8 \% \\ (14.5 \%) \\ 170 \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (16.7 \%) \\ 192 \end{gathered}$ | $\begin{gathered} 19.9 \% \\ (7.7 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 21.3 \% \\ (10.2 \%) \\ 135 \end{gathered}$ |
| Burroughs Elementary | 604 | $\begin{gathered} 28.1 \% \\ (-16.6 \%) \\ 170 \end{gathered}$ | $\begin{gathered} 48.0 \% \\ (1.2 \%) \\ 290 \end{gathered}$ | $\begin{gathered} 23.8 \% \\ (15.4 \%) \\ 144 \end{gathered}$ | $\begin{gathered} 34.3 \% \\ (21.8 \%) \\ 207 \end{gathered}$ | $\begin{gathered} 37.6 \% \\ (21.3 \%) \\ 227 \end{gathered}$ | $\begin{gathered} 27.2 \% \\ (11.8 \%) \\ 164 \end{gathered}$ | $\begin{gathered} 22.5 \% \\ (11.9 \%) \\ 136 \end{gathered}$ |
| Easterby Elementary | 576 | $\begin{gathered} 26.0 \% \\ (-15.2 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 53.1 \% \\ (3.8 \%) \\ 306 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (11.4 \%) \\ 120 \end{gathered}$ | $\begin{gathered} 34.2 \% \\ (17.3 \%) \\ 197 \end{gathered}$ | $\begin{gathered} 31.1 \% \\ (15.0 \%) \\ 179 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (6.4 \%) \\ 144 \end{gathered}$ | $\begin{gathered} 23.4 \% \\ (10.0 \%) \\ 135 \end{gathered}$ |
| Greenberg Elementary | 456 | $\begin{gathered} 23.2 \% \\ (-16.4 \%) \\ 106 \end{gathered}$ | $\begin{gathered} 54.2 \% \\ (4.7 \%) \\ 247 \end{gathered}$ | $\begin{gathered} 22.6 \% \\ (11.7 \%) \\ 103 \end{gathered}$ | $\begin{gathered} 36.8 \% \\ (15.9 \%) \\ 168 \end{gathered}$ | $\begin{gathered} 43.4 \% \\ (24.5 \%) \\ 198 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (4.9 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 17.1 \% \\ (6.0 \%) \\ 78 \end{gathered}$ |
| Olmos Elementary | 603 | $\begin{gathered} 30.7 \% \\ (-15.4 \%) \\ 185 \end{gathered}$ | $\begin{gathered} 53.2 \% \\ (5.7 \%) \\ 321 \end{gathered}$ | $\begin{gathered} 16.1 \% \\ (9.7 \%) \\ 97 \end{gathered}$ | $\begin{gathered} 26.4 \% \\ (14.8 \%) \\ 159 \end{gathered}$ | $\begin{gathered} 32.2 \% \\ (16.6 \%) \\ 194 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (5.2 \%) \\ 110 \end{gathered}$ | $\begin{gathered} 16.9 \% \\ (8.1 \%) \\ 102 \end{gathered}$ |
| Storey Elementary | 779 | $\begin{gathered} 14.4 \% \\ (-16.0 \%) \\ 112 \end{gathered}$ | $\begin{gathered} 57.0 \% \\ (2.2 \%) \\ 444 \end{gathered}$ | $\begin{gathered} 28.6 \% \\ (13.9 \%) \\ 223 \end{gathered}$ | $\begin{aligned} & 38.1 \% \\ & (17.4 \%) \\ & 297 \end{aligned}$ | $\begin{gathered} 47.9 \% \\ (26.8 \%) \\ 373 \end{gathered}$ | $\begin{gathered} 30.8 \% \\ (7.5 \%) \\ 240 \end{gathered}$ | $\begin{gathered} 27.0 \% \\ (8.3 \%) \\ 210 \end{gathered}$ |
| Kings Canyon Middle | 909 | $\begin{gathered} 53.1 \% \\ (-6.7 \%) \\ 483 \end{gathered}$ | $\begin{gathered} 32.3 \% \\ (2.2 \%) \\ 294 \end{gathered}$ | $\begin{gathered} 14.5 \% \\ (4.5 \%) \\ 132 \end{gathered}$ | $\begin{gathered} 21.1 \% \\ (6.8 \%) \\ 192 \end{gathered}$ | $\begin{gathered} 17.7 \% \\ (2.0 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 22.1 \% \\ (4.4 \%) \\ 201 \end{gathered}$ | $\begin{gathered} 14.2 \% \\ (3.3 \%) \\ 129 \end{gathered}$ |
| Terronez Middle | 1 | $100.0 \%$ (38.4\%) <br> 1 | $\begin{gathered} 0.0 \% \\ (-28.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-10.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-15.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-15.7 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-16.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ |

## Notes:

Domain percent on or above grade level includes scores of "Tested Out" and "Max Score" Report is based on student results for grades 1-11.
Fresno and Sunnyside High did not participate in i-Ready Diagnostics in 2019-20.

* Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Tests Taker Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | $\begin{gathered} \text { Level } \\ 8 \end{gathered}$ | Level 9 | $\begin{gathered} \text { Level } \\ 10 \end{gathered}$ | Level 11 | $\begin{gathered} \text { Level } \\ 12 \end{gathered}$ | On Track Total |
| Grade 1 | 5,243 | $\begin{gathered} 8.9 \% \\ (-14.1 \%) \\ 469 \end{gathered}$ | $\begin{aligned} & \hline 68.4 \% \\ & (-1.6 \%) \\ & 3586 \end{aligned}$ | 22.4\% (15.6\%) 1177 | $\begin{gathered} \hline 0.2 \% \\ (0.2 \%) \\ 11 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | 22.7\% (15.8\%) <br> 1188 |
| Grade 2 | 5,462 |  | 25.3\% (-13.7\%) 1382 | $44.2 \%$ $(-2.2 \%)$ 2416 | 29.0\% (14.8\%) 1583 | $\begin{gathered} 1.4 \% \\ (1.1 \%) \\ 78 \end{gathered}$ | $\begin{gathered} \hline 0.1 \% \\ (0.0 \%) \\ 3 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 30.5 \% \\ (16.0 \%) \\ 1664 \\ \hline \end{gathered}$ |
| Grade 3 | 5,735 |  | $\begin{gathered} \hline 11.6 \% \\ (-3.3 \%) \\ 665 \\ \hline \end{gathered}$ | 21.4\% (-6.5\%) 1230 | $\begin{gathered} 22.2 \% \\ (-1.2 \%) \\ 1275 \end{gathered}$ | 44.0\% (10.6\%) 2524 | $\begin{gathered} 0.7 \% \\ \text { (0.4\%) } \\ 40 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | 44.7\% <br> (11.1\%) <br> 2565 |
| Grade 4 | 5,724 |  | $\begin{gathered} 5.7 \% \\ (-1.5 \%) \\ 324 \end{gathered}$ | $\begin{aligned} & 15.4 \% \\ & (-3.6 \%) \\ & 879 \end{aligned}$ | 10.6\% (-1.4\%) 606 | 42.7\% (-0.4\%) 2447 | 25.1\% (6.6\%) 1438 | $\begin{gathered} 0.3 \% \\ (0.1 \%) \\ 18 \end{gathered}$ | $\begin{aligned} & \hline 0.1 \% \\ & (0.1 \%) \end{aligned}$ $8$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 4 \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & 25.6 \% \\ & \text { (6.8\%) } \\ & 1468 \end{aligned}$ |
| Grade 5 | 5,235 |  | $\begin{gathered} 3.6 \% \\ (0.0 \%) \\ 187 \end{gathered}$ | $\begin{gathered} \hline 9.0 \% \\ (-2.5 \%) \\ 471 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (-1.8 \%) \\ 385 \end{gathered}$ | $\begin{gathered} \hline 27.2 \% \\ (-3.4 \%) \\ 1422 \end{gathered}$ | $\begin{gathered} \hline 29.8 \% \\ (1.7 \%) \\ 1558 \end{gathered}$ | $\begin{aligned} & \hline 21.6 \% \\ & (5.3 \%) \\ & 1132 \end{aligned}$ | $\begin{gathered} \hline 0.8 \% \\ (0.3 \%) \\ 43 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ \text { (0.1\%) } \\ 21 \\ \hline \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 16 \end{gathered}$ |  |  |  |  | $\begin{aligned} & 23.2 \% \\ & \text { (5.9\%) } \\ & 1212 \end{aligned}$ |
| Grade 6 | 5,566 |  | $\begin{gathered} 2.3 \% \\ \text { (0.0\%) } \\ 128 \end{gathered}$ | $6.2 \%$ $(-0.5 \%)$ 346 | $\begin{gathered} 4.8 \% \\ (-1.5 \%) \\ 268 \end{gathered}$ | $\begin{gathered} 21.8 \% \\ (-3.9 \%) \\ 1216 \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (-1.4 \%) \\ 956 \end{gathered}$ | $\begin{aligned} & 23.5 \% \\ & (1.6 \%) \\ & 1308 \end{aligned}$ | $\begin{aligned} & \hline 22.1 \% \\ & (5.0 \%) \\ & 1229 \end{aligned}$ | $\begin{gathered} 1.5 \% \\ (0.5 \%) \\ 82 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.2 \%) \\ 26 \end{gathered}$ | $\begin{aligned} & 0.1 \% \\ & (0.1 \%) \end{aligned}$ |  |  |  | $\begin{aligned} & 24.1 \% \\ & \text { (5.7\%) } \\ & 1344 \end{aligned}$ |
| Grade 7 | 4,615 |  | $\begin{gathered} 2.9 \% \\ (1.3 \%) \\ 133 \end{gathered}$ | $\begin{gathered} 6.6 \% \\ (-0.2 \%) \\ 306 \end{gathered}$ | $\begin{aligned} & 5.2 \% \\ & (0.1 \%) \\ & 239 \end{aligned}$ | $\begin{gathered} 20.5 \% \\ (-1.0 \%) \\ 944 \end{gathered}$ | $\begin{gathered} 14.2 \% \\ (-2.4 \%) \\ 654 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-0.8 \%) \\ 513 \end{gathered}$ | $\begin{aligned} & 15.2 \% \\ & (-0.5 \%) \\ & 703 \end{aligned}$ | $\begin{aligned} & 22.9 \% \\ & (2.7 \%) \\ & 1056 \end{aligned}$ | $\begin{gathered} 1.0 \% \\ (0.4 \%) \\ 45 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (0.2 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 4 \end{gathered}$ |  |  | $\begin{aligned} & 24.3 \% \\ & \text { (3.5\%) } \\ & 1123 \end{aligned}$ |
| Grade 8 | 4,698 |  | $\begin{gathered} 2.7 \% \\ (1.1 \%) \\ 128 \end{gathered}$ | $\begin{aligned} & 5.8 \% \\ & \text { (0.9\%) } \\ & 273 \end{aligned}$ | $\begin{aligned} & 4.5 \% \\ & (0.4 \%) \\ & 213 \end{aligned}$ | $\begin{gathered} 16.7 \% \\ (-1.6 \%) \\ 783 \end{gathered}$ | $\begin{aligned} & 13.1 \% \\ & (-0.6 \%) \\ & 616 \end{aligned}$ | $\begin{gathered} 10.0 \% \\ (-2.1 \%) \\ 472 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (-0.8 \%) \\ 323 \end{gathered}$ | $\begin{gathered} 14.9 \% \\ (-1.3 \%) \\ 701 \end{gathered}$ | $\begin{aligned} & 24.6 \% \\ & \text { (3.8\%) } \\ & 1155 \end{aligned}$ | $\begin{aligned} & 0.6 \% \\ & \text { (0.2\%) } \\ & 27 \end{aligned}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{aligned} & 25.3 \% \\ & (4.0 \%) \\ & 1189 \end{aligned}$ |
| Grade 9 | 2,870 |  | $\begin{gathered} 1.9 \% \\ \text { (0.1\%) } \\ 55 \end{gathered}$ | $\begin{aligned} & 5.3 \% \\ & (0.7 \%) \\ & 151 \end{aligned}$ | $\begin{gathered} 3.2 \% \\ (-0.8 \%) \\ 93 \end{gathered}$ | $\begin{aligned} & 13.4 \% \\ & (0.3 \%) \\ & 384 \end{aligned}$ | $\begin{aligned} & 13.4 \% \\ & (0.7 \%) \\ & 385 \end{aligned}$ | $\begin{gathered} 10.6 \% \\ \text { (0.1\%) } \\ 303 \end{gathered}$ | $\begin{gathered} 6.5 \% \\ (-0.7 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 6.6 \% \\ (0.3 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 21.3 \% \\ (-0.8 \%) \\ 612 \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (-0.5 \%) \\ 474 \end{gathered}$ | $\begin{gathered} 1.0 \% \\ (0.5 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.2 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (0.1 \%) \\ 510 \end{gathered}$ |
| Grade 10 | 2,599 |  | $\begin{gathered} 2.1 \% \\ (1.1 \%) \\ 54 \end{gathered}$ | $\begin{gathered} 4.3 \% \\ (0.6 \%) \\ 113 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (1.0 \%) \\ 86 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (-0.7 \%) \\ 312 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (-0.4 \%) \\ 271 \end{gathered}$ | $\begin{aligned} & 9.5 \% \\ & \text { (0.5\%) } \\ & 247 \end{aligned}$ | $\begin{aligned} & 6.3 \% \\ & (-0.3 \%) \end{aligned}$ | $\begin{gathered} 6.7 \% \\ \text { (0.6\%) } \\ 173 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (-2.0 \%) \\ 304 \end{gathered}$ | 16.8\% (0.0\%) 436 | $\begin{gathered} 16.3 \% \\ (-0.6 \%) \\ 423 \end{gathered}$ | $\begin{aligned} & 0.2 \% \\ & (0.2 \%) \end{aligned}$ | $\begin{aligned} & 0.3 \% \\ & (0.2 \%) \end{aligned}$ | $\begin{gathered} 16.9 \% \\ (-0.2 \%) \\ 438 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

* Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 5,068 | $\begin{gathered} 12.1 \% \\ (-20.9 \%) \\ 612 \end{gathered}$ | $\begin{aligned} & 71.5 \% \\ & (7.7 \%) \\ & 3624 \end{aligned}$ | $\begin{gathered} 16.4 \% \\ (13.2 \%) \\ 832 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $16.4 \%$ (13.2\%) $832$ |
| Grade 2 | 5,290 |  | $\begin{gathered} \hline 22.3 \% \\ (-20.4 \%) \\ 1179 \end{gathered}$ | $\begin{aligned} & \hline 60.2 \% \\ & (8.1 \%) \\ & 3187 \end{aligned}$ | $\begin{gathered} \hline 17.5 \% \\ (12.3 \%) \\ 924 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 17.5 \% \\ (12.3 \%) \\ 924 \end{gathered}$ |
| Grade 3 | 5,429 |  | $\begin{gathered} 9.1 \% \\ (-5.4 \%) \\ 493 \end{gathered}$ | $\begin{gathered} 15.3 \% \\ (-11.7 \%) \\ 830 \end{gathered}$ | 51.4\% <br> (1.9\%) <br> 2792 | 24.2\% (15.2\%) 1313 |  | $\begin{aligned} & 0.0 \% \\ & (0.0 \%) \end{aligned}$ $1$ |  |  |  |  |  |  |  | $\begin{gathered} \hline 24.2 \% \\ (15.2 \%) \\ 1314 \end{gathered}$ |
| Grade 4 | 5,440 |  | $\begin{gathered} 4.7 \% \\ (-1.4 \%) \\ 253 \end{gathered}$ | $\begin{gathered} 8.4 \% \\ (-4.0 \%) \\ 456 \end{gathered}$ | $\begin{gathered} 15.7 \% \\ (-4.7 \%) \\ 853 \end{gathered}$ | $\begin{gathered} 44.1 \% \\ (-2.5 \%) \\ 2397 \end{gathered}$ | $\begin{gathered} 27.2 \% \\ (12.4 \%) \\ 1478 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  | $\begin{aligned} & 27.2 \% \\ & (12.4 \%) \\ & 1481 \end{aligned}$ |
| Grade 5 | 4,986 |  | $\begin{gathered} 2.2 \% \\ (-0.7 \%) \\ 112 \end{gathered}$ | $\begin{aligned} & 5.5 \% \\ & (-1.5 \%) \\ & 272 \end{aligned}$ | $\begin{gathered} 9.3 \% \\ (-3.0 \%) \\ 464 \end{gathered}$ | $\begin{gathered} 14.5 \% \\ (-2.7 \%) \\ 724 \end{gathered}$ | $\begin{aligned} & 40.6 \% \\ & (-2.3 \%) \\ & 2023 \end{aligned}$ | $\begin{gathered} 27.8 \% \\ (10.1 \%) \\ 1388 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 27.9 \% \\ (10.2 \%) \\ 1391 \end{gathered}$ |
| Grade 6 | 5,300 |  | $\begin{gathered} 1.6 \% \\ (-0.3 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (-1.2 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (-1.8 \%) \\ 353 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-2.3 \%) \\ 589 \end{gathered}$ | $\begin{gathered} 12.7 \% \\ (-4.8 \%) \\ 671 \end{gathered}$ | $\begin{aligned} & 34.8 \% \\ & (0.5 \%) \\ & 1843 \end{aligned}$ | $\begin{aligned} & 29.7 \% \\ & \text { (9.9\%) } \\ & 1575 \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & 29.7 \% \\ & \text { (9.9\%) } \\ & 1576 \end{aligned}$ |
| Grade 7 | 4,469 |  | $\begin{gathered} 2.1 \% \\ (0.7 \%) \\ 93 \end{gathered}$ | $\begin{aligned} & 4.5 \% \\ & (1.2 \%) \\ & 202 \end{aligned}$ | $\begin{gathered} 7.4 \% \\ (-0.3 \%) \\ 329 \end{gathered}$ | $\begin{gathered} 11.4 \% \\ (-0.5 \%) \\ 511 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (-1.5 \%) \\ 526 \end{gathered}$ | $\begin{gathered} 11.4 \% \\ (-1.3 \%) \\ 511 \end{gathered}$ | $\begin{gathered} 30.1 \% \\ (-3.9 \%) \\ 1347 \end{gathered}$ | $\begin{aligned} & 21.2 \% \\ & (5.5 \%) \\ & 948 \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & (0.0 \%) \\ & 2 \end{aligned}$ |  |  |  |  | $\begin{gathered} 21.3 \% \\ (5.6 \%) \\ 950 \end{gathered}$ |
| Grade 8 | 4,704 |  | $\begin{gathered} 2.0 \% \\ \text { (0.7\%) } \\ 93 \end{gathered}$ | $\begin{aligned} & 4.0 \% \\ & (0.3 \%) \\ & 189 \end{aligned}$ | $\begin{gathered} 6.1 \% \\ (-0.4 \%) \\ 287 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ (-1.2 \%) \\ 430 \end{gathered}$ | $\begin{gathered} 10.7 \% \\ (-2.3 \%) \\ 502 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (-0.4 \%) \\ 552 \end{gathered}$ | $\begin{gathered} 13.2 \% \\ (-1.2 \%) \\ 622 \end{gathered}$ | $\begin{aligned} & 26.4 \% \\ & (1.8 \%) \\ & 1243 \end{aligned}$ | $\begin{aligned} & 16.5 \% \\ & \text { (2.6\%) } \\ & 778 \end{aligned}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ |  | $\begin{gathered} 16.7 \% \\ (2.6 \%) \\ 786 \end{gathered}$ |
| Grade 9 | 2,671 |  | $\begin{gathered} 2.0 \% \\ (1.0 \%) \\ 54 \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (-0.1 \%) \\ 74 \end{gathered}$ | $\begin{aligned} & 5.9 \% \\ & \text { (0.5\%) } \\ & 158 \end{aligned}$ | $\begin{gathered} \hline 8.0 \% \\ (-1.0 \%) \\ 213 \end{gathered}$ | 10.6\% (-0.6\%) 282 | $\begin{gathered} 10.9 \% \\ (0.5 \%) \\ 290 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-3.0 \%) \\ 335 \end{gathered}$ | 11.6\% <br> (-0.9\%) <br> 309 | 10.5\% <br> (1.1\%) <br> 281 | $\begin{gathered} 25.2 \% \\ (2.5 \%) \\ 672 \end{gathered}$ | $\begin{aligned} & 0.1 \% \\ & (0.1 \%) \end{aligned}$ $3$ |  |  | $\begin{gathered} 25.3 \% \\ (2.6 \%) \\ 675 \end{gathered}$ |
| Grade 10 | 2,087 |  | $\begin{gathered} 1.1 \% \\ (0.5 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 3.2 \% \\ (0.7 \%) \\ 66 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (1.1 \%) \\ 113 \end{gathered}$ | $\begin{gathered} \hline 8.7 \% \\ (1.0 \%) \\ 181 \end{gathered}$ | $\begin{gathered} 11.0 \% \\ (-1.0 \%) \\ 230 \end{gathered}$ | $\begin{gathered} 9.2 \% \\ (-0.3 \%) \\ 193 \end{gathered}$ | $\begin{gathered} 12.4 \% \\ (-1.5 \%) \\ 259 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (-0.4 \%) \\ 245 \end{gathered}$ | $\begin{gathered} 10.3 \% \\ (-0.4 \%) \\ 216 \end{gathered}$ | $\begin{aligned} & 12.1 \% \\ & (0.4 \%) \\ & 253 \end{aligned}$ | $\begin{gathered} 14.8 \% \\ (-0.1 \%) \\ 309 \end{gathered}$ |  |  | $\begin{gathered} 14.8 \% \\ (-0.1 \%) \\ 309 \end{gathered}$ |
| Grade 11 | 1,634 |  | $\begin{gathered} 0.9 \% \\ (0.5 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 2.5 \% \\ (1.5 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 4.4 \% \\ (0.4 \%) \\ 72 \end{gathered}$ | $\begin{aligned} & 8.0 \% \\ & (0.1 \%) \\ & 130 \end{aligned}$ | $\begin{gathered} 11.0 \% \\ (1.2 \%) \\ 179 \end{gathered}$ | $\begin{gathered} \hline 9.1 \% \\ (0.8 \%) \\ 149 \end{gathered}$ | $\begin{gathered} 14.1 \% \\ (1.2 \%) \\ 230 \end{gathered}$ | $\begin{gathered} 12.7 \% \\ (-0.2 \%) \\ 208 \end{gathered}$ | $\begin{gathered} 11.6 \% \\ (-1.7 \%) \\ 190 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (-3.0 \%) \\ 330 \end{gathered}$ | $\begin{gathered} 4.6 \% \\ (-0.7 \%) \\ 75 \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (-0.1 \%) \\ 15 \end{gathered}$ |  | $\begin{gathered} 0.9 \% \\ (-0.1 \%) \\ 15 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category
A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

* Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1) Diagnostic 2 Count of Test Takers in Placement Category

African American

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 469 | $\begin{gathered} 12.4 \% \\ (-21.0 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 71.9 \% \\ (10.8 \%) \\ 337 \end{gathered}$ | 15.6\% (10.0\%) 73 | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 15.8 \% \\ (10.2 \%) \\ 74 \end{gathered}$ |
| Grade 2 | 451 |  | $\begin{gathered} 28.2 \% \\ (-16.4 \%) \\ 127 \end{gathered}$ | $\begin{gathered} \hline 47.2 \% \\ (3.1 \%) \\ 213 \end{gathered}$ | $\begin{gathered} \hline 23.3 \% \\ (12.3 \%) \\ 105 \end{gathered}$ | $\begin{gathered} \hline 1.1 \% \\ (0.9 \%) \\ 5 \\ \hline \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 24.6 \% \\ (13.2 \%) \\ 111 \end{gathered}$ |
| Grade 3 | 475 |  | 16.6\% <br> (-4.4\%) 79 | $\begin{aligned} & 28.6 \% \\ & (-6.2 \%) \\ & 126 \end{aligned}$ | $\begin{gathered} 24.4 \% \\ (2.6 \%) \\ 116 \end{gathered}$ | 30.1\% (8.0\%) 143 | $\begin{gathered} 0.2 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 30.3 \% \\ (8.0 \%) \\ 144 \end{gathered}$ |
| Grade 4 | 465 |  | $\begin{gathered} 6.0 \% \\ (-4.3 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 21.3 \% \\ (-0.4 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 11.6 \% \\ (-3.2 \%) \\ 54 \end{gathered}$ | 46.0\% (4.7\%) 214 | $\begin{gathered} 14.8 \% \\ (3.0 \%) \\ 69 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 15.1 \% \\ (3.2 \%) \\ 70 \end{gathered}$ |
| Grade 5 | 410 |  | $\begin{gathered} 5.4 \% \\ (0.1 \%) \\ 22 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { 15.1\% } \\ & \text { (-1.3\%) } \end{aligned}$ $62$ | $\begin{gathered} 8.3 \% \\ (-6.2 \%) \end{gathered}$ $34$ | $\begin{gathered} \hline 29.5 \% \\ (-2.3 \%) \\ 121 \end{gathered}$ | $\begin{gathered} \hline 26.3 \% \\ (5.2 \%) \\ 108 \end{gathered}$ | 14.4\% <br> (4.2\%) 59 | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (-0.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} \hline 0.5 \% \\ (0.5 \%) \\ 2 \\ \hline \end{gathered}$ |  |  |  |  | $\begin{gathered} 15.4 \% \\ (4.4 \%) \\ 63 \\ \hline \end{gathered}$ |
| Grade 6 | 443 |  | $\begin{gathered} 1.6 \% \\ (-1.1 \%) \\ 7 \end{gathered}$ | $\begin{gathered} \hline 9.9 \% \\ \text { (0.3\%) } \\ 44 \end{gathered}$ | $\begin{gathered} 4.5 \% \\ (-3.4 \%) \\ 20 \end{gathered}$ | $\begin{gathered} \hline 27.3 \% \\ (1.0 \%) \\ 121 \end{gathered}$ | $\begin{gathered} \hline 16.7 \% \\ (-4.0 \%) \\ 74 \end{gathered}$ | $\begin{aligned} & \hline 20.3 \% \\ & (1.4 \%) \end{aligned}$ $90$ | $\begin{gathered} \hline 18.7 \% \\ (5.3 \%) \\ 83 \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (0.5 \%) \\ 4 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} \hline 19.6 \% \\ \text { (5.7\%) } \\ 87 \end{gathered}$ |
| Grade 7 | 385 |  | $\begin{gathered} 4.2 \% \\ (0.8 \%) \\ 16 \\ \hline \end{gathered}$ | $\begin{gathered} 8.1 \% \\ (-1.3 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 8.1 \% \\ \text { (0.6\%) } \\ 31 \\ \hline \end{gathered}$ | $\begin{gathered} 24.2 \% \\ (-2.5 \%) \\ 93 \end{gathered}$ | $\begin{gathered} 14.5 \% \\ (-0.1 \%) \\ 56 \\ \hline \end{gathered}$ | $\begin{gathered} 8.6 \% \\ (-3.2 \%) \end{gathered}$ | $\begin{gathered} \hline 13.8 \% \\ (2.5 \%) \\ 53 \\ \hline \end{gathered}$ | $\begin{gathered} 18.7 \% \\ (3.6 \%) \\ 72 \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.5 \%) \\ 0 \end{gathered}$ |  |  |  |  | $\begin{gathered} 18.7 \% \\ \text { (3.1\%) } \\ 72 \\ \hline \end{gathered}$ |
| Grade 8 | 345 |  | $\begin{gathered} 4.1 \% \\ (2.5 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 7.8 \% \\ \text { (1.8\%) } \\ 27 \end{gathered}$ | $\begin{gathered} 6.4 \% \\ (-2.2 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 23.2 \% \\ (-1.6 \%) \\ 80 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (-0.3 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (-5.2 \%) \\ 23 \end{gathered}$ | $\begin{gathered} \hline 7.0 \% \\ (0.9 \%) \\ 24 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (1.2 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 17.7 \% \\ \text { (2.3\%) } \\ 61 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.6 \%) \\ 2 \end{gathered}$ |  |  |  | $\begin{gathered} 18.3 \% \\ (2.9 \%) \\ 63 \end{gathered}$ |
| Grade 9 | 227 |  | $\begin{gathered} 2.6 \% \\ (0.6 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 8.8 \% \\ \text { (1.9\%) } \\ 20 \end{gathered}$ | $\begin{aligned} & 5.7 \% \\ & \text { (0.4\%) } \\ & 13 \end{aligned}$ | $\begin{gathered} 15.4 \% \\ (0.0 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 15.9 \% \\ (-2.8 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 10.6 \% \\ (4.1 \%) \\ 24 \end{gathered}$ | $\begin{gathered} 5.7 \% \\ (-3.6 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 6.6 \% \\ (0.9 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (2.2 \%) \\ 42 \end{gathered}$ | $\begin{gathered} 9.3 \% \\ (-4.6 \%) \\ 21 \end{gathered}$ | $\begin{aligned} & 0.9 \% \\ & (0.9 \%) \\ & 2 \end{aligned}$ |  |  | $\begin{gathered} 10.1 \% \\ (-3.7 \%) \\ 23 \end{gathered}$ |
| Grade 10 | 201 |  | $\begin{gathered} \hline 5.5 \% \\ (4.2 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 9.0 \% \\ (4.1 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 6.0 \% \\ (1.1 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (-1.7 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 15.9 \% \\ (-0.3 \%) \\ 32 \end{gathered}$ | $\begin{gathered} 6.0 \% \\ (-3.2 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 6.0 \% \\ (-0.6 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 5.5 \% \\ (1.1 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 7.5 \% \\ (-0.4 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 12.4 \% \\ (-2.5 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 7.5 \% \\ (-1.7 \%) \\ 15 \end{gathered}$ |  |  | $\begin{gathered} \hline 7.5 \% \\ (-1.7 \%) \\ 15 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

## Asian

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level $12$ | On Track Total |
| Grade 1 | 623 | $\begin{gathered} 7.1 \% \\ (-14.3 \%) \\ 44 \end{gathered}$ | $\begin{gathered} 66.0 \% \\ (-2.8 \%) \\ 411 \end{gathered}$ | $\begin{gathered} 27.0 \% \\ (17.1 \%) \\ 168 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $27.0 \%$ (17.1\%) $168$ |
| Grade 2 | 613 |  | $\begin{gathered} \hline 21.5 \% \\ (-14.0 \%) \\ 132 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 44.2 \% \\ (-5.5 \%) \\ 271 \\ \hline \end{gathered}$ | 32.6\% (17.8\%) 200 | $\begin{gathered} \hline 1.6 \% \\ (1.6 \%) \\ 10 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  | 34.3\% (19.4\%) 210 |
| Grade 3 | 527 |  | $\begin{aligned} & 8.9 \% \\ & (-1.3 \%) \end{aligned}$ | $\begin{gathered} 15.7 \% \\ (-11.3 \%) \\ 83 \end{gathered}$ | $\begin{gathered} 24.5 \% \\ (-3.7 \%) \\ 120 \end{gathered}$ | 50.3\% (15.9\%) <br> 265 | $\begin{gathered} \hline 0.6 \% \\ (0.4 \%) \\ 3 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { 50.9\% } \\ & \text { (16.3\%) } \end{aligned}$ $268$ |
| Grade 4 | 544 |  | $\begin{gathered} 4.2 \% \\ (-1.4 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 10.7 \% \\ (-3.0 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 9.7 \% \\ (-0.8 \%) \\ 53 \end{gathered}$ | $\begin{aligned} & 47.2 \% \\ & (-4.2 \%) \\ & 257 \end{aligned}$ | $\begin{gathered} 27.8 \% \\ (9.6 \%) \\ 151 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (-0.2 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 28.1 \% \\ (9.4 \%) \\ 153 \end{gathered}$ |
| Grade 5 | 516 |  | $\begin{gathered} 2.7 \% \\ (-0.4 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (-3.3 \%) \\ 28 \end{gathered}$ | $\begin{aligned} & 6.4 \% \\ & \text { (0.0\%) } \\ & 33 \end{aligned}$ | $\begin{gathered} 26.4 \% \\ (-4.5 \%) \\ 136 \end{gathered}$ | $\begin{gathered} 35.3 \% \\ \text { (0.3\%) } \\ 182 \end{gathered}$ | $\begin{gathered} 22.1 \% \\ (7.0 \%) \\ 114 \end{gathered}$ | $\begin{gathered} 1.2 \% \\ (0.8 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (-0.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  | $\begin{gathered} 23.8 \% \\ (7.8 \%) \\ 123 \end{gathered}$ |
| Grade 6 | 512 |  | $\begin{gathered} 2.1 \% \\ (0.6 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 3.5 \% \\ (0.2 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (-1.0 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 20.5 \% \\ (-6.1 \%) \\ 105 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (-2.3 \%) \\ 89 \end{gathered}$ | $\begin{gathered} 27.5 \% \\ (1.5 \%) \\ 141 \end{gathered}$ | $\begin{gathered} 24.6 \% \\ (6.5 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 1.4 \% \\ (0.8 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (-0.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 26.6 \% \\ (7.2 \%) \\ 136 \end{gathered}$ |
| Grade 7 | 387 |  | $\begin{gathered} 1.3 \% \\ (0.6 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (-0.2 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 1.8 \% \\ (-1.5 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 17.3 \% \\ (1.0 \%) \\ 67 \end{gathered}$ | $\begin{gathered} 14.2 \% \\ (-0.6 \%) \\ 55 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (1.0 \%) \\ 52 \end{gathered}$ | $\begin{gathered} 15.2 \% \\ (-4.5 \%) \\ 59 \end{gathered}$ | $\begin{gathered} 30.5 \% \\ (3.5 \%) \\ 118 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 31.3 \% \\ (4.1 \%) \\ 121 \end{gathered}$ |
| Grade 8 | 425 |  | $\begin{gathered} 0.9 \% \\ (0.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 3.5 \% \\ (0.9 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 2.6 \% \\ (1.4 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 10.1 \% \\ (-4.4 \%) \\ 43 \end{gathered}$ | $\begin{gathered} 13.2 \% \\ \text { (2.7\%) } \\ 56 \end{gathered}$ | $\begin{gathered} 9.2 \% \\ (-3.9 \%) \\ 39 \end{gathered}$ | $\begin{aligned} & 8.0 \% \\ & (0.9 \%) \\ & 34 \end{aligned}$ | $\begin{gathered} 16.7 \% \\ (-3.5 \%) \\ 71 \end{gathered}$ | $\begin{aligned} & 35.3 \% \\ & (5.5 \%) \\ & 150 \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (-0.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.5 \%) \\ 2 \end{gathered}$ |  |  | $\begin{gathered} 35.8 \% \\ (5.7 \%) \\ 152 \end{gathered}$ |
| Grade 9 | 267 |  | $\begin{gathered} 0.7 \% \\ (-1.1 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (1.1 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 2.2 \% \\ (-0.4 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 7.9 \% \\ (-3.0 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 15.7 \% \\ \text { (3.7\%) } \\ 42 \end{gathered}$ | $\begin{gathered} 10.9 \% \\ \text { (1.1\%) } \\ 29 \end{gathered}$ | $\begin{gathered} 9.4 \% \\ \text { (1.9\%) } \\ 25 \end{gathered}$ | $6.4 \%$ $(0.0 \%)$ 17 | $\begin{gathered} 21.7 \% \\ (-5.2 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 21.0 \% \\ (1.1 \%) \\ 56 \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (0.7 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 22.1 \% \\ (1.9 \%) \\ 59 \end{gathered}$ |
| Grade 10 | 275 |  | $\begin{gathered} 0.4 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 2.2 \% \\ (-0.3 \%) \end{gathered}$ | $\begin{gathered} 2.5 \% \\ (2.2 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 8.4 \% \\ (-0.1 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 8.0 \% \\ (-2.2 \%) \\ 22 \\ \hline \end{gathered}$ | 10.2\% <br> (1.7\%) <br> 28 | $\begin{gathered} 6.9 \% \\ (-1.2 \%) \\ 19 \end{gathered}$ | $\begin{aligned} & 5.8 \% \\ & (0.9 \%) \end{aligned}$ $16$ | 16.0\% (1.6\%) 44 | $\begin{gathered} 18.9 \% \\ (-1.5 \%) \\ 52 \end{gathered}$ | 20.4\% <br> (-1.1\%) <br> 56 | $\begin{aligned} & 0.0 \% \\ & (-0.4 \%) \end{aligned}$ | $\begin{gathered} \hline 0.4 \% \\ (0.4 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (-1.1 \%) \\ 57 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

## Filipino

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level <br> K | Level 1 | Level 2 | $\begin{gathered} \text { Level } \\ 3 \end{gathered}$ | Level 4 | Level 5 | $\begin{gathered} \text { Level } \\ 6 \end{gathered}$ | Level 7 | $\begin{gathered} \text { Level } \\ 8 \end{gathered}$ | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 8 |  | $\begin{gathered} 50.0 \% \\ (-21.4 \%) \end{gathered}$ $4$ | $\begin{gathered} 50.0 \% \\ (21.4 \%) \\ 4 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 50.0 \% \\ & (21.4 \%) \end{aligned}$ $4$ |
| Grade 2 | 12 |  | $\begin{gathered} \hline 8.3 \% \\ (-16.7 \%) \end{gathered}$ | $\begin{gathered} \hline 50.0 \% \\ (-8.3 \%) \\ 6 \end{gathered}$ | $\begin{gathered} \hline 41.7 \% \\ (25.0 \%) \\ 5 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 41.7 \% \\ (25.0 \%) \\ 5 \end{gathered}$ |
| Grade 3 | 20 |  |  | $\begin{gathered} \hline 5.0 \% \\ (-9.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (10.5 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 65.0 \% \\ (-11.2 \%) \\ 13 \end{gathered}$ | 10.0\% (10.0\%) <br> 2 |  |  |  |  |  |  |  |  | $\begin{gathered} 75.0 \% \\ (-1.2 \%) \\ 15 \end{gathered}$ |
| Grade 4 | 13 |  |  | $\begin{aligned} & 15.4 \% \\ & (-7.7 \%) \end{aligned}$ $2$ | $\begin{gathered} \hline 7.7 \% \\ (7.7 \%) \\ 1 \\ \hline \hline \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (-7.7 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 53.8 \% \\ (7.7 \%) \\ 7 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (-7.7 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} \hline 7.7 \% \\ \text { (7.7\%) } \\ 1 \\ \hline \hline \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 61.5 \% \\ (7.7 \%) \\ 8 \end{gathered}$ |
| Grade 5 | 12 |  | $\begin{gathered} \hline 8.3 \% \\ (0.0 \%) \\ 1 \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline 0.0 \% \\ (-8.3 \%) \\ 0 \\ \hline \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (16.7 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-16.7 \%) \end{gathered}$ $1$ | $\begin{gathered} 50.0 \% \\ \text { (8.3\%) } \\ 6 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (8.3 \%) \\ 1 \\ \hline \end{gathered}$ |  |  |  |  | $\begin{gathered} 58.3 \% \\ \text { (8.3\%) } \\ 7 \\ \hline \end{gathered}$ |
| Grade 6 | 19 |  |  | $\begin{aligned} & 5.3 \% \\ & \text { (0.0\%) } \end{aligned}$ $1$ | $\begin{aligned} & 5.3 \% \\ & (5.3 \%) \end{aligned}$ $1$ | $\begin{gathered} 10.5 \% \\ (-5.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (-5.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 31.6 \% \\ (0.0 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 36.8 \% \\ (5.3 \%) \\ 7 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 36.8 \% \\ (5.3 \%) \\ 7 \end{gathered}$ |
| Grade 7 | 16 |  |  |  |  | $\begin{gathered} 6.3 \% \\ (-10.4 \%) \end{gathered}$ | $\begin{gathered} 12.5 \% \\ \text { (6.9\%) } \\ 2 \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline 25.0 \% \\ (8.3 \%) \\ 4 \\ \hline \hline \end{gathered}$ | $\begin{gathered} 43.8 \% \\ (-17.4 \%) \\ 7 \end{gathered}$ | 12.5\% <br> (12.5\%) <br> 2 |  |  |  |  | $\begin{aligned} & 56.3 \% \\ & (-4.9 \%) \end{aligned}$ |
| Grade 8 | 11 |  |  |  |  | $\begin{gathered} 0.0 \% \\ (-15.4 \%) \\ 0 \end{gathered}$ | $\begin{aligned} & 18.2 \% \\ & (18.2 \%) \end{aligned}$ $2$ | $\begin{gathered} 0.0 \% \\ (-7.7 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 36.4 \% \\ (21.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 45.5 \% \\ (-16.1 \%) \\ 5 \end{gathered}$ |  |  |  |  | $\begin{gathered} 45.5 \% \\ (-16.1 \%) \\ 5 \end{gathered}$ |
| Grade 9 | 10 |  |  |  | $\begin{gathered} 10.0 \% \\ (0.9 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-9.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (10.9 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (-8.2 \%) \\ 1 \end{gathered}$ |  |  | 40.0\% (21.8\%) <br> 4 | 10.0\% $(-26.4 \%)$ 1 | $\begin{aligned} & 10.0 \% \\ & (10.0 \%) \end{aligned}$ $1$ |  |  | $\begin{gathered} \hline 20.0 \% \\ (-16.4 \%) \\ 2 \end{gathered}$ |
| Grade 10 | 9 |  |  | $\begin{gathered} \hline 11.1 \% \\ (2.0 \%) \\ 1 \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline 0.0 \% \\ (-9.1 \%) \\ 0 \end{gathered}$ | $22.2 \%$ (13.1\%) $2$ | $\begin{aligned} & 11.1 \% \\ & (11.1 \%) \end{aligned}$ | $\begin{gathered} \hline 11.1 \% \\ (2.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (-9.1 \%) \\ 0 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 11.1 \% \\ (-16.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-18.2 \%) \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (24.2 \%) \\ 3 \end{gathered}$ |  |  | $\begin{gathered} 33.3 \% \\ (24.2 \%) \\ 3 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.

## A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready
Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

## Hispanic

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 3,471 | $9.3 \%$ $(-14.3 \%)$ 324 | $\begin{gathered} 70.0 \% \\ (-1.1 \%) \\ 2431 \end{gathered}$ | $\begin{gathered} 20.5 \% \\ (15.3 \%) \\ 710 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 6 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 20.6 \% \\ (15.4 \%) \\ 716 \end{gathered}$ |
| Grade 2 | 3,645 |  | $26.7 \%$ $(-13.4 \%)$ <br> 974 | $\begin{gathered} \hline 44.8 \% \\ (-2.2 \%) \\ 1632 \end{gathered}$ | 27.6\% (14.9\%) 1007 | $\begin{gathered} \hline 0.9 \% \\ (0.7 \%) \\ 32 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 28.5 \% \\ (15.5 \%) \\ 1039 \end{gathered}$ |
| Grade 3 | 4,004 |  | $\begin{gathered} 12.2 \% \\ (-3.5 \%) \\ 489 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 22.3 \% \\ (-6.2 \%) \\ 893 \\ \hline \end{gathered}$ | $\begin{gathered} 22.6 \% \\ (-1.3 \%) \\ 906 \end{gathered}$ | $\begin{aligned} & 42.4 \% \\ & (10.8 \%) \\ & 1699 \end{aligned}$ | $\begin{gathered} \hline 0.4 \% \\ (0.2 \%) \\ 17 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 42.9 \% \\ (11.0 \%) \\ 1716 \end{gathered}$ |
| Grade 4 | 4,029 |  | $\begin{gathered} 5.9 \% \\ (-1.3 \%) \\ 237 \end{gathered}$ | $\begin{gathered} 16.0 \% \\ (-4.2 \%) \\ 646 \end{gathered}$ | $\begin{gathered} \hline 11.0 \% \\ (-1.4 \%) \\ 442 \\ \hline \end{gathered}$ | $\begin{aligned} & 43.3 \% \\ & (0.0 \%) \\ & 1743 \end{aligned}$ | $\begin{gathered} \hline 23.5 \% \\ \text { (6.6\%) } \\ 946 \\ \hline \end{gathered}$ | $\begin{gathered} 0.2 \% \\ \text { (0.1\%) } \\ 8 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \\ \hline \end{gathered}$ |  |  |  |  |  | $\begin{gathered} \hline 23.9 \% \\ \text { (6.9\%) } \\ 961 \end{gathered}$ |
| Grade 5 | 3,662 |  | $\begin{aligned} & 3.7 \% \\ & (0.1 \%) \\ & 135 \end{aligned}$ | $\begin{gathered} 9.5 \% \\ (-2.6 \%) \end{gathered}$ | $\begin{gathered} 8.1 \% \\ (-1.6 \%) \\ 295 \end{gathered}$ | 28.1\% <br> (-3.2\%) <br> 1030 | 29.7\% <br> (1.7\%) <br> 1086 | 19.9\% <br> (5.1\%) <br> 729 | $\begin{gathered} 0.7 \% \\ (0.4 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.1 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.1 \%) \\ 6 \\ \hline \end{gathered}$ |  |  |  |  | $\begin{gathered} 20.9 \% \\ (5.7 \%) \\ 767 \end{gathered}$ |
| Grade 6 | 3,922 |  | $\begin{gathered} \hline 2.3 \% \\ (-0.2 \%) \\ 92 \end{gathered}$ | $\begin{gathered} 6.5 \% \\ (-0.7 \%) \\ 254 \end{gathered}$ | $5.5 \%$ $(-1.5 \%)$ 216 | $\begin{gathered} 22.9 \% \\ (-3.8 \%) \\ 898 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (-1.2 \%) \\ 683 \end{gathered}$ | $\begin{gathered} \hline 23.7 \% \\ (2.1 \%) \\ 929 \end{gathered}$ | 20.0\% <br> (4.8\%) <br> 785 | $\begin{gathered} 1.2 \% \\ (0.4 \%) \\ 47 \end{gathered}$ | $\begin{gathered} \hline 0.4 \% \\ (0.2 \%) \\ 14 \end{gathered}$ | $\begin{aligned} & \hline 0.1 \% \\ & (0.0 \%) \end{aligned}$ $4$ |  |  |  | $\begin{gathered} 21.7 \% \\ (5.3 \%) \\ 850 \end{gathered}$ |
| Grade 7 | 3,269 |  | $\begin{gathered} \hline 3.2 \% \\ (1.6 \%) \\ 103 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (0.2 \%) \\ 242 \end{gathered}$ | $\begin{aligned} & 5.4 \% \\ & (0.0 \%) \\ & 178 \end{aligned}$ | $\begin{gathered} 21.5 \% \\ (-1.2 \%) \\ 702 \\ \hline \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (-2.7 \%) \\ 484 \\ \hline \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (-0.8 \%) \\ 376 \\ \hline \end{gathered}$ | 15.0\% (0.0\%) 489 | $\begin{gathered} \hline 20.3 \% \\ (2.4 \%) \\ 664 \\ \hline \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (0.4 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 8 \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \\ \hline \end{gathered}$ |  |  | $\begin{gathered} 21.3 \% \\ (3.0 \%) \\ 695 \end{gathered}$ |
| Grade 8 | 3,302 |  | $\begin{gathered} \hline 3.1 \% \\ (1.2 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 6.4 \% \\ (1.0 \%) \\ 211 \end{gathered}$ | $\begin{aligned} & 4.8 \% \\ & (0.3 \%) \\ & 158 \end{aligned}$ | $\begin{gathered} \hline 18.3 \% \\ (-0.9 \%) \\ 603 \end{gathered}$ $603$ | $\begin{gathered} 13.4 \% \\ (-1.3 \%) \\ 443 \end{gathered}$ | $\begin{gathered} 10.8 \% \\ (-2.1 \%) \\ 356 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (-1.1 \%) \\ 228 \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (-1.1 \%) \\ 489 \end{gathered}$ | 21.1\% <br> (3.8\%) <br> 698 | $\begin{gathered} 0.4 \% \\ (0.2 \%) \\ 14 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (-0.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 21.6 \% \\ (3.9 \%) \\ 713 \end{gathered}$ |
| Grade 9 | 1,913 |  | $\begin{gathered} \hline 2.2 \% \\ (0.2 \%) \\ 42 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 5.9 \% \\ & (0.8 \%) \\ & 112 \end{aligned}$ | $\begin{gathered} 3.2 \% \\ (-1.3 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 15.1 \% \\ (0.5 \%) \\ 289 \end{gathered}$ | $\begin{gathered} \hline 14.2 \% \\ (1.0 \%) \\ 271 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 11.2 \% \\ (-0.6 \%) \\ 214 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 6.7 \% \\ (-0.6 \%) \\ 128 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 6.7 \% \\ & (0.1 \%) \\ & 128 \end{aligned}$ | $\begin{gathered} 20.9 \% \\ (-1.2 \%) \\ 400 \end{gathered}$ | 13.6\% (0.7\%) 260 | $\begin{gathered} \hline 0.4 \% \\ (0.3 \%) \\ 7 \\ \hline \end{gathered}$ |  |  | $\begin{gathered} 14.0 \% \\ (1.0 \%) \\ 267 \end{gathered}$ |
| Grade 10 | 1,704 |  | $\begin{gathered} \hline 2.2 \% \\ (1.0 \%) \\ 38 \end{gathered}$ | $\begin{gathered} \hline 4.6 \% \\ (0.7 \%) \\ 79 \end{gathered}$ | $\begin{gathered} 3.5 \% \\ \text { (0.9\%) } \\ 59 \end{gathered}$ | 13.1\% (-0.3\%) 224 | 11.4\% (-0.3\%) 194 | $\begin{gathered} 9.9 \% \\ (0.2 \%) \\ 169 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (-0.2 \%) \\ 115 \end{gathered}$ | $\begin{gathered} \hline 7.3 \% \\ (0.6 \%) \\ 124 \end{gathered}$ | $\begin{aligned} & 11.7 \% \\ & (-2.0 \%) \\ & 200 \end{aligned}$ | $\begin{gathered} 15.7 \% \\ (-0.5 \%) \\ 267 \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (-0.3 \%) \\ 231 \end{gathered}$ | $\begin{gathered} \hline 0.2 \% \\ (0.2 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 13.8 \% \\ & (0.0 \%) \\ & 235 \end{aligned}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

* Cell Value Key

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1
Diagnostic 2 Count of Test Takers in Placement Category

Native American

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 34 | $\begin{gathered} 2.9 \% \\ (-21.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 85.3 \% \\ \text { (9.6\%) } \\ 29 \\ \hline \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (11.8 \%) \\ 4 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | 11.8\% <br> (11.8\%) <br> 4 |
| Grade 2 | 38 |  | $\begin{gathered} 31.6 \% \\ (-14.6 \%) \\ 12 \end{gathered}$ | $\begin{gathered} \hline 39.5 \% \\ (-4.1 \%) \\ 15 \end{gathered}$ | $\begin{aligned} & \text { 28.9\% } \\ & \text { (21.3\%) } \end{aligned}$ $11$ | $\begin{aligned} & 0.0 \% \\ & (-2.6 \%) \end{aligned}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 28.9 \% \\ & (18.7 \%) \end{aligned}$ $11$ |
| Grade 3 | 33 |  | $\begin{gathered} 9.1 \% \\ (-6.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} \hline 27.3 \% \\ (3.0 \%) \\ 9 \\ \hline \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (-12.1 \%) \end{gathered}$ $6$ | $\begin{gathered} 39.4 \% \\ (12.1 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 6.1 \% \\ (3.0 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & 45.5 \% \\ & (15.2 \%) \end{aligned}$ $15$ |
| Grade 4 | 29 |  | $\begin{gathered} 10.3 \% \\ (-3.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 13.8 \% \\ (-9.5 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (10.6 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 34.5 \% \\ (4.5 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (-6.0 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ \text { (3.4\%) } \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 24.1 \% \\ (-2.5 \%) \\ 7 \end{gathered}$ |
| Grade 5 | 24 |  |  | $\begin{gathered} 0.0 \% \\ (-13.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ \text { (4.0\%) } \\ 2 \end{gathered}$ | $\begin{gathered} 41.7 \% \\ (6.9 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (-0.9 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (3.1 \%) \\ 7 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 29.2 \% \\ (3.1 \%) \\ 7 \end{gathered}$ |
| Grade 6 | 35 |  | $\begin{gathered} 2.9 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 11.4 \% \\ (2.9 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 2.9 \% \\ (2.9 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 17.1 \% \\ (-17.1 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 25.7 \% \\ (2.9 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 22.9 \% \\ (8.6 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (0.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-2.9 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 2.9 \% \\ (2.9 \%) \\ 1 \end{gathered}$ |  |  |  |  | $\begin{gathered} 17.1 \% \\ (0.0 \%) \\ 6 \end{gathered}$ |
| Grade 7 | 26 |  | $\begin{gathered} 3.8 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 19.2 \% \\ (0.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (15.4 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (0.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 3.8 \% \\ (-15.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (11.5 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (-15.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (3.8 \%) \\ 4 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 15.4 \% \\ (3.8 \%) \\ 4 \end{gathered}$ |
| Grade 8 | 27 |  | $\begin{gathered} 3.7 \% \\ (3.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (1.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 3.7 \% \\ (-2.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (-1.3 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (8.8 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 3.7 \% \\ (-15.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (7.9 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (5.6 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (-7.3 \%) \\ 5 \end{gathered}$ |  |  |  |  | $\begin{gathered} 18.5 \% \\ (-7.3 \%) \\ 5 \end{gathered}$ |
| Grade 9 | 9 |  | $\begin{gathered} 11.1 \% \\ (11.1 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 22.2 \% \\ (9.7 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-12.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-1.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (11.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (11.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (-27.8 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-1.4 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 11.1 \% \\ (-1.4 \%) \\ 1 \end{gathered}$ |
| Grade 10 | 15 |  | $\begin{gathered} 6.7 \% \\ (-1.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (6.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ \text { (6.7\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (-3.3 \%) \\ 2 \end{gathered}$ |  | $\begin{gathered} 20.0 \% \\ (20.0 \%) \\ 3 \end{gathered}$ |  | $\begin{gathered} 13.3 \% \\ (5.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (-10.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (-20.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (-3.3 \%) \\ 2 \end{gathered}$ |  |  | $\begin{gathered} 13.3 \% \\ (-3.3 \%) \\ 2 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

## Pacific Islander

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 20 | $\begin{aligned} & 10.0 \% \\ & (-9.0 \%) \end{aligned}$ | $\begin{gathered} 65.0 \% \\ (-11.2 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (20.2 \%) \\ 5 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 25.0 \% \\ (20.2 \%) \end{gathered}$ $\begin{gathered} 5 \\ \hline \end{gathered}$ |
| Grade 2 | 15 |  | $\begin{gathered} 26.7 \% \\ (-16.2 \%) \\ 4 \end{gathered}$ | $\begin{gathered} \hline 46.7 \% \\ (3.8 \%) \\ 7 \\ \hline \end{gathered}$ | $\begin{gathered} 20.0 \% \\ \text { (5.7\%) } \\ 3 \end{gathered}$ | $\begin{aligned} & \hline 6.7 \% \\ & (6.7 \%) \end{aligned}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 26.7 \% \\ (12.4 \%) \end{gathered}$ |
| Grade 3 | 17 |  | $\begin{aligned} & \text { 5.9\% } \\ & (-5.9 \%) \end{aligned}$ | $\begin{gathered} \hline 17.6 \% \\ \text { (5.9\%) } \\ 3 \\ \hline \hline \end{gathered}$ | $\begin{aligned} & 23.5 \% \\ & (-5.9 \%) \end{aligned}$ | $\begin{gathered} 52.9 \% \\ (5.9 \%) \\ 9 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 52.9 \% \\ \text { (5.9\%) } \\ 9 \end{gathered}$ |
| Grade 4 | 14 |  | $\begin{gathered} 14.3 \% \\ (8.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 21.4 \% \\ (-16.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 7.1 \% \\ (0.9 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 42.9 \% \\ (5.4 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (1.8 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 14.3 \% \\ (1.8 \%) \\ 2 \end{gathered}$ |
| Grade 5 | 29 |  |  | $\begin{gathered} 3.4 \% \\ (-3.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ \text { (3.4\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 31.0 \% \\ (6.9 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 24.1 \% \\ (-10.3 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 24.1 \% \\ (-3.4 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ \text { (3.4\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (3.4 \%) \\ 1 \end{gathered}$ |  |  |  |  | $\begin{gathered} 37.9 \% \\ \text { (3.4\%) } \\ 11 \end{gathered}$ |
| Grade 6 | 24 |  | $\begin{gathered} 4.2 \% \\ (-0.2 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 4.2 \% \\ (4.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (-31.2 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 37.5 \% \\ (20.1 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (8.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-9.2 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (8.3 \%) \\ 2 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 20.8 \% \\ (-0.9 \%) \\ 5 \end{gathered}$ |
| Grade 7 | 16 |  |  |  | $\begin{gathered} 0.0 \% \\ (-6.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 31.3 \% \\ (0.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-12.5 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 37.5 \% \\ (18.8 \%) \\ 6 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 37.5 \% \\ (18.8 \%) \\ 6 \end{gathered}$ |
| Grade 8 | 10 |  |  | $\begin{gathered} 10.0 \% \\ (1.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (1.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (3.3 \%) \\ 2 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-16.7 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (11.7 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 30.0 \% \\ (5.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (-6.7 \%) \\ 1 \end{gathered}$ |  |  |  |  | $\begin{gathered} 10.0 \% \\ (-6.7 \%) \\ 1 \end{gathered}$ |
| Grade 9 | 12 |  | $\begin{gathered} 0.0 \% \\ (-7.7 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (16.7 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (1.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-7.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-7.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-7.7 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (8.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-7.7 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-14.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (25.6 \%) \\ 4 \end{gathered}$ |  |  |  | $\begin{gathered} 33.3 \% \\ (25.6 \%) \\ 4 \end{gathered}$ |
| Grade 10 | 13 |  | $\begin{gathered} \hline 7.7 \% \\ (7.7 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (7.7 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-7.7 \%) \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{aligned} & 7.7 \% \\ & (-7.7 \%) \end{aligned}$ |  |  | $\begin{aligned} & 15.4 \% \\ & (0.0 \%) \end{aligned}$ | $\begin{gathered} 7.7 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 15.4 \% \\ & (-7.7 \%) \end{aligned}$ | $\begin{gathered} 15.4 \% \\ (7.7 \%) \\ 2 \end{gathered}$ |  |  | $\begin{gathered} 15.4 \% \\ (7.7 \%) \\ 2 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

Two or More Races

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 198 | $\begin{gathered} 7.6 \% \\ (-10.9 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 63.1 \% \\ (-5.6 \%) \\ 125 \end{gathered}$ | 28.8\% (16.0\%) 57 | $\begin{gathered} 0.5 \% \\ \text { (0.5\%) } \\ 1 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 29.3 \% \\ (16.5 \%) \end{gathered}$ $58$ |
| Grade 2 | 200 |  | $\begin{gathered} 20.5 \% \\ (-17.5 \%) \\ 41 \end{gathered}$ | $\begin{gathered} \hline 42.0 \% \\ (0.5 \%) \\ 84 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 32.5 \% \\ & (13.5 \%) \end{aligned}$ $65$ | $\begin{gathered} \hline 4.5 \% \\ (3.0 \%) \\ 9 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.5 \% \\ (0.5 \%) \\ 1 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 37.5 \% \\ (17.0 \%) \\ 75 \end{gathered}$ |
| Grade 3 | 197 |  | $\begin{gathered} 11.7 \% \\ (-1.1 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 19.3 \% \\ (-6.4 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 21.3 \% \\ (3.4 \%) \\ 42 \end{gathered}$ | $\begin{gathered} 47.2 \% \\ \text { (4.1\%) } \\ 93 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 47.7 \% \\ \text { (4.1\%) } \\ 94 \end{gathered}$ |
| Grade 4 | 160 |  | $\begin{gathered} 4.4 \% \\ (-1.3 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 13.8 \% \\ (-1.3 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 9.4 \% \\ (-3.8 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 36.3 \% \\ (-4.4 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 36.3 \% \\ (10.6 \%) \\ 58 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 36.3 \% \\ (10.6 \%) \\ 58 \end{gathered}$ |
| Grade 5 | 143 |  | $\begin{gathered} 1.4 \% \\ (1.4 \%) \\ 2 \\ \hline \end{gathered}$ | $\begin{aligned} & 4.9 \% \\ & (-3.8 \%) \end{aligned}$ | $\begin{gathered} 7.0 \% \\ (1.0 \%) \\ 10 \\ \hline \end{gathered}$ | $\begin{gathered} 18.9 \% \\ (-7.1 \%) \\ 27 \\ \hline \end{gathered}$ | $\begin{gathered} 32.2 \% \\ \text { (0.2\%) } \\ 46 \end{gathered}$ | $\begin{gathered} 33.6 \% \\ (6.9 \%) \\ 48 \end{gathered}$ | $\begin{gathered} \hline 2.1 \% \\ (1.4 \%) \\ 3 \\ \hline \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 35.7 \% \\ (8.3 \%) \\ 51 \\ \hline \end{gathered}$ |
| Grade 6 | 157 |  | $\begin{gathered} 2.5 \% \\ (1.2 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 4.5 \% \\ (-0.8 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 3.2 \% \\ (-0.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (-10.8 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (2.8 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 24.8 \% \\ (1.3 \%) \\ 39 \end{gathered}$ | $\begin{gathered} 30.6 \% \\ (5.1 \%) \\ 48 \end{gathered}$ | $\begin{gathered} 1.9 \% \\ (0.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.6 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.6 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 33.8 \% \\ (6.3 \%) \\ 53 \end{gathered}$ |
| Grade 7 | 133 |  | $\begin{gathered} 0.8 \% \\ (-0.6 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 1.5 \% \\ (-0.6 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 3.8 \% \\ (-0.4 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 21.8 \% \\ \text { (4.6\%) } \\ 29 \end{gathered}$ | $\begin{gathered} 9.8 \% \\ (-6.1 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (-5.3 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 19.5 \% \\ (0.2 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 30.8 \% \\ (7.4 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 0.8 \% \\ (0.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.8 \% \\ (0.8 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 32.3 \% \\ (8.2 \%) \\ 43 \end{gathered}$ |
| Grade 8 | 128 |  |  | $\begin{gathered} 4.7 \% \\ (0.0 \%) \\ 6 \end{gathered}$ | $\begin{gathered} \hline 7.8 \% \\ (6.5 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (-7.1 \%) \end{gathered}$ | $\begin{aligned} & 14.1 \% \\ & (-1.3 \%) \end{aligned}$ | $\begin{gathered} \hline 14.8 \% \\ (2.8 \%) \\ 19 \end{gathered}$ | $\begin{aligned} & 4.7 \% \\ & (-4.0 \%) \end{aligned}$ | $\begin{gathered} 10.2 \% \\ (-9.8 \%) \\ 13 \end{gathered}$ | $37.5 \%$ (13.5\%) <br> 48 |  | $\begin{gathered} 0.0 \% \\ (-0.7 \%) \end{gathered}$ |  |  | $\begin{gathered} \hline 37.5 \% \\ (12.8 \%) \\ 48 \end{gathered}$ |
| Grade 9 | 85 |  | $\begin{gathered} 0.0 \% \\ (-1.1 \%) \end{gathered}$ | $\begin{gathered} 4.7 \% \\ (-1.0 \%) \end{gathered}$ | $\begin{gathered} 1.2 \% \\ (-1.1 \%) \end{gathered}$ | $\begin{gathered} 5.9 \% \\ (0.2 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 9.4 \% \\ (1.5 \%) \\ 8 \end{gathered}$ | $\begin{gathered} \hline 11.8 \% \\ (0.4 \%) \\ 10 \end{gathered}$ | $\begin{aligned} & \hline 8.2 \% \\ & (0.3 \%) \end{aligned}$ $7$ | $\begin{gathered} \hline 7.1 \% \\ (-0.9 \%) \\ 6 \end{gathered}$ | 30.6\% (12.4\%) 26 | $\begin{gathered} 17.6 \% \\ (-11.9 \%) \\ 15 \end{gathered}$ | $\begin{aligned} & \hline 3.5 \% \\ & (1.3 \%) \end{aligned}$ $3$ |  |  | $\begin{gathered} 21.2 \% \\ (-10.6 \%) \\ 18 \end{gathered}$ |
| Grade 10 | 61 |  | $\begin{gathered} 0.0 \% \\ (-1.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (-1.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 6.6 \% \\ (3.6 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 8.2 \% \\ (-6.7 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 8.2 \% \\ (6.7 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ \text { (2.5\%) } \\ 7 \end{gathered}$ | $\begin{gathered} 6.6 \% \\ (3.6 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 1.6 \% \\ (-1.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (-4.8 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 21.3 \% \\ (-2.6 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 19.7 \% \\ (1.8 \%) \\ 12 \end{gathered}$ |  |  | $\begin{gathered} 19.7 \% \\ (1.8 \%) \\ 12 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

White

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 420 | $\begin{gathered} \hline 6.0 \% \\ (-6.1 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 56.2 \% \\ (-15.9 \%) \\ 236 \end{gathered}$ | $\begin{gathered} 37.1 \% \\ (21.5 \%) \\ 156 \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (0.5 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 37.9 \% \\ (22.0 \%) \\ 159 \end{gathered}$ |
| Grade 2 | 488 |  | $\begin{gathered} 18.6 \% \\ (-11.9 \%) \\ 91 \end{gathered}$ | 38.5\% <br> (-4.5\%) <br> 188 | $\begin{gathered} 38.3 \% \\ (12.7 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 4.3 \% \\ \text { (3.5\%) } \\ 21 \end{gathered}$ | $\begin{aligned} & 0.2 \% \\ & (0.2 \%) \end{aligned}$ |  |  |  |  |  |  |  |  | 42.8\% (16.4\%) 209 |
| Grade 3 | 462 |  | $\begin{gathered} \hline 5.0 \% \\ (-4.1 \%) \\ 23 \\ \hline \end{gathered}$ | $\begin{gathered} 14.5 \% \\ (-5.7 \%) \\ 67 \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (-3.5 \%) \\ 68 \end{gathered}$ | $\begin{aligned} & \text { 62.6\% } \\ & \text { (10.9\%) } \end{aligned}$ $289$ | $\begin{gathered} 3.0 \% \\ (2.2 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | 65.8\% (13.3\%) 304 |
| Grade 4 | 470 |  | $\begin{gathered} 5.1 \% \\ (-0.8 \%) \\ 24 \end{gathered}$ | $\begin{gathered} 9.6 \% \\ (-2.0 \%) \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (-0.5 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 33.4 \% \\ (-3.7 \%) \\ 157 \end{gathered}$ | $\begin{gathered} 42.3 \% \\ \text { (6.3\%) } \\ 199 \end{gathered}$ | $\begin{gathered} 1.3 \% \\ (0.0 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.6 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 44.5 \% \\ (6.9 \%) \\ 209 \end{gathered}$ |
| Grade 5 | 439 |  | $\begin{gathered} 3.0 \% \\ (-0.1 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 5.5 \% \\ (-1.2 \%) \\ 24 \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (-2.4 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 19.6 \% \\ (-5.1 \%) \\ 86 \end{gathered}$ | $\begin{gathered} 28.0 \% \\ (2.2 \%) \\ 123 \end{gathered}$ | $\begin{gathered} 36.9 \% \\ (5.8 \%) \\ 162 \end{gathered}$ | $\begin{gathered} 1.4 \% \\ (-1.5 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (1.4 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 1.1 \% \\ (0.9 \%) \\ 5 \end{gathered}$ |  |  |  |  | $\begin{gathered} 41.7 \% \\ (6.6 \%) \\ 183 \end{gathered}$ |
| Grade 6 | 454 |  | $\begin{gathered} 2.6 \% \\ (1.3 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 4.0 \% \\ (-0.8 \%) \\ 18 \end{gathered}$ | $\begin{gathered} \hline 2.6 \% \\ (-1.3 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 13.0 \% \\ (-2.2 \%) \\ 59 \end{gathered}$ | $\begin{gathered} 13.7 \% \\ (-2.0 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (-3.4 \%) \\ 91 \end{gathered}$ | $\begin{gathered} 37.9 \% \\ \text { (6.4\%) } \\ 172 \end{gathered}$ | $\begin{gathered} 4.2 \% \\ (1.4 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 1.8 \% \\ (0.5 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 44.1 \% \\ (8.3 \%) \\ 200 \end{gathered}$ |
| Grade 7 | 383 |  | $\begin{gathered} 1.8 \% \\ (0.6 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 1.3 \% \\ (-2.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 3.1 \% \\ (1.0 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (-1.9 \%) \\ 44 \end{gathered}$ | $\begin{gathered} 11.0 \% \\ (-2.4 \%) \\ 42 \end{gathered}$ | $\begin{gathered} 8.6 \% \\ (0.7 \%) \\ 33 \end{gathered}$ | $\begin{gathered} 17.5 \% \\ (-1.8 \%) \\ 67 \end{gathered}$ | $\begin{gathered} 37.6 \% \\ (3.0 \%) \\ 144 \end{gathered}$ | $\begin{gathered} 5.0 \% \\ \text { (1.6\%) } \\ 19 \end{gathered}$ | $\begin{gathered} 2.1 \% \\ (0.7 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (0.5 \%) \\ 2 \end{gathered}$ |  |  | $\begin{gathered} 45.2 \% \\ (5.8 \%) \\ 173 \end{gathered}$ |
| Grade 8 | 450 |  | $\begin{gathered} 1.8 \% \\ (0.3 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (-0.5 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 2.2 \% \\ (0.5 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 9.6 \% \\ (-2.4 \%) \\ 43 \end{gathered}$ | $\begin{gathered} 10.2 \% \\ (0.2 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 7.6 \% \\ \text { (2.2\%) } \\ 34 \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (-1.5 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 15.6 \% \\ (-0.9 \%) \\ 70 \end{gathered}$ | $\begin{gathered} 41.6 \% \\ (1.0 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (0.7 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (0.7 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.2 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 44.9 \% \\ (2.2 \%) \\ 202 \end{gathered}$ |
| Grade 9 | 347 |  | $\begin{gathered} 1.2 \% \\ \text { (0.4\%) } \\ 4 \end{gathered}$ | $\begin{gathered} 1.4 \% \\ (-1.2 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (0.7 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 8.9 \% \\ (2.1 \%) \\ 31 \end{gathered}$ | $\begin{gathered} 7.2 \% \\ (-1.2 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (0.9 \%) \\ 24 \end{gathered}$ | $\begin{gathered} 3.5 \% \\ (-2.0 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 6.6 \% \\ (1.1 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 22.8 \% \\ (-0.2 \%) \\ 79 \end{gathered}$ | $\begin{gathered} 33.4 \% \\ (-2.3 \%) \\ 116 \end{gathered}$ | $\begin{gathered} 3.7 \% \\ (0.6 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 2.0 \% \\ (1.5 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 39.2 \% \\ (-0.8 \%) \\ 136 \end{gathered}$ |
| Grade 10 | 321 |  | $\begin{gathered} 0.6 \% \\ (0.6 \%) \\ 2 \end{gathered}$ | $\begin{aligned} & 1.2 \% \\ & (-1.1 \%) \end{aligned}$ | $\begin{gathered} 0.9 \% \\ (-0.2 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (-0.3 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 4.7 \% \\ (-0.6 \%) \\ 15 \end{gathered}$ | $\begin{gathered} \hline 8.4 \% \\ (2.3 \%) \\ 27 \end{gathered}$ | $\begin{gathered} 4.4 \% \\ (-0.9 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 5.3 \% \\ (0.0 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 10.6 \% \\ (-5.0 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 23.4 \% \\ (7.2 \%) \\ 75 \end{gathered}$ | $\begin{gathered} 31.8 \% \\ (-3.7 \%) \\ 107 \end{gathered}$ | $\begin{aligned} & 0.9 \% \\ & (0.6 \%) \end{aligned}$ $3$ | $\begin{aligned} & 2.2 \% \\ & (1.0 \%) \end{aligned}$ | $\begin{gathered} 34.9 \% \\ (-2.1 \%) \\ 112 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready
Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

English Learners

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Tests Taker Counts | Level PreK | Level K | Level 1 | Level <br> 2 | Level 3 | Level <br> 4 | Level 5 | $\begin{gathered} \text { Level } \\ 6 \end{gathered}$ | Level 7 | Level 8 | Level 9 | $\begin{gathered} \text { Level } \\ 10 \end{gathered}$ | Level 11 | Level 12 | On Track Total |
| Grade 1 | 1,354 | $11.4 \%$ (-15.9\%) 154 | $\begin{gathered} 73.4 \% \\ (5.6 \%) \\ 994 \end{gathered}$ | 15.1\% (10.3\%) 205 | $\begin{aligned} & \hline 0.1 \% \\ & (0.1 \%) \end{aligned}$ $1$ |  |  |  |  |  |  |  |  |  |  | 15.2\% (10.3\%) 206 |
| Grade 2 | 1,219 |  | $\begin{gathered} 37.5 \% \\ (-17.4 \%) \end{gathered}$ $457$ | $\begin{gathered} \hline 49.0 \% \\ (7.7 \%) \\ 597 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (9.6 \%) \\ 164 \end{gathered}$ | $\begin{aligned} & \hline 0.1 \% \\ & (0.1 \%) \end{aligned}$ $1$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 13.5 \% \\ (9.7 \%) \\ 165 \end{gathered}$ |
| Grade 3 | 1,140 |  | $\begin{gathered} 21.8 \% \\ (-4.5 \%) \\ 249 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 36.2 \% \\ (-6.0 \%) \\ 413 \end{gathered}$ | $\begin{gathered} \hline 26.0 \% \\ (2.7 \%) \\ 296 \end{gathered}$ | $\begin{gathered} 16.0 \% \\ \text { (7.9\%) } \\ 182 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 16.0 \% \\ (7.9 \%) \\ 182 \end{gathered}$ |
| Grade 4 | 1,033 |  | $\begin{gathered} 12.5 \% \\ (-2.9 \%) \\ 129 \end{gathered}$ | $\begin{gathered} 30.1 \% \\ (-7.2 \%) \\ 311 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (1.9 \%) \\ 210 \end{gathered}$ | $\begin{aligned} & \hline 34.0 \% \\ & \text { (6.0\%) } \\ & 351 \\ & \hline \end{aligned}$ | $\begin{gathered} 3.1 \% \\ \text { (2.2\%) } \\ 32 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 3.1 \% \\ (2.2 \%) \\ 32 \end{gathered}$ |
| Grade 5 | 1,115 |  | $\begin{gathered} \hline 8.0 \% \\ (1.7 \%) \\ 89 \end{gathered}$ | $\begin{gathered} 17.0 \% \\ (-2.1 \%) \\ 189 \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (-0.2 \%) \\ 176 \end{gathered}$ | $\begin{gathered} \hline 39.8 \% \\ (-0.4 \%) \\ 444 \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (1.1 \%) \\ 198 \end{gathered}$ | $\begin{gathered} \hline 1.7 \% \\ (0.0 \%) \\ 19 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (-0.1 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} \hline 1.7 \% \\ (-0.1 \%) \\ 19 \end{gathered}$ |
| Grade 6 | 1,004 |  | $\begin{gathered} 5.8 \% \\ (0.7 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 14.2 \% \\ (1.2 \%) \\ 143 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (-2.8 \%) \\ 104 \end{gathered}$ | $\begin{gathered} \hline 40.2 \% \\ (-2.5 \%) \\ 404 \end{gathered}$ | 18.1\% <br> (1.3\%) <br> 182 | $\begin{gathered} 9.2 \% \\ \text { (1.3\%) } \\ 92 \end{gathered}$ | $\begin{gathered} \hline 2.1 \% \\ (0.8 \%) \\ 21 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 2.1 \% \\ (0.8 \%) \\ 21 \end{gathered}$ |
| Grade 7 | 731 |  | $\begin{gathered} 10.1 \% \\ \text { (6.7\%) } \\ 74 \\ \hline \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (0.2 \%) \\ 126 \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (2.1 \%) \\ 90 \end{gathered}$ | $\begin{gathered} 36.9 \% \\ (-4.1 \%) \\ 270 \end{gathered}$ | $\begin{gathered} 12.4 \% \\ (-5.2 \%) \\ 91 \\ \hline \end{gathered}$ | $\begin{gathered} 6.0 \% \\ (-0.2 \%) \\ 44 \end{gathered}$ | $\begin{gathered} \hline 3.8 \% \\ (0.4 \%) \\ 28 \\ \hline \end{gathered}$ | $\begin{gathered} 1.1 \% \\ \text { (0.2\%) } \\ 8 \\ \hline \end{gathered}$ |  |  |  |  |  | $\begin{gathered} \hline 1.1 \% \\ \text { (0.2\%) } \\ 8 \\ \hline \end{gathered}$ |
| Grade 8 | 636 |  | $\begin{gathered} 9.4 \% \\ (3.0 \%) \\ 60 \end{gathered}$ | $\begin{gathered} 17.0 \% \\ (2.6 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 11.6 \% \\ (0.9 \%) \\ 74 \end{gathered}$ | $\begin{gathered} 33.8 \% \\ (-2.8 \%) \\ 215 \end{gathered}$ | $\begin{gathered} 15.6 \% \\ (-1.2 \%) \\ 99 \end{gathered}$ | $\begin{gathered} 7.5 \% \\ (-1.2 \%) \\ 48 \end{gathered}$ | $\begin{gathered} 1.9 \% \\ (-0.9 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (0.1 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (-0.3 \%) \\ 2 \end{gathered}$ |  |  |  |  | $\begin{gathered} 0.3 \% \\ (-0.3 \%) \\ 2 \end{gathered}$ |
| Grade 9 | 351 |  | $\begin{gathered} 6.6 \% \\ (-0.8 \%) \\ 23 \end{gathered}$ | $\begin{gathered} 19.4 \% \\ \text { (2.2\%) } \\ 68 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (-2.8 \%) \\ 42 \end{gathered}$ | $\begin{gathered} 31.1 \% \\ (-0.9 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 16.5 \% \\ \text { (5.2\%) } \\ 58 \end{gathered}$ | $\begin{gathered} 8.0 \% \\ (-1.8 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (-0.6 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (1.5 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 1.1 \% \\ (-2.3 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ |
| Grade 10 | 288 |  | $\begin{gathered} 8.7 \% \\ (4.5 \%) \\ 25 \end{gathered}$ | 17.0\% (0.4\%) 49 | $\begin{gathered} 12.2 \% \\ (3.7 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 31.6 \% \\ \text { (0.8\%) } \\ 91 \end{gathered}$ | $\begin{gathered} 13.9 \% \\ (-6.7 \%) \\ 40 \end{gathered}$ | $\begin{gathered} 9.4 \% \\ (-1.5 \%) \\ 27 \end{gathered}$ | $\begin{gathered} 4.2 \% \\ (-0.1 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 1.4 \% \\ (-0.7 \%) \\ 4 \end{gathered}$ | $\begin{gathered} \hline 0.7 \% \\ (-0.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (-0.5 \%) \\ 2 \end{gathered}$ | $\begin{aligned} & 0.3 \% \\ & (0.3 \%) \end{aligned}$ $1$ |  |  | $\begin{aligned} & 0.3 \% \\ & (0.3 \%) \end{aligned}$ $1$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

## Foster Youth

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 65 | $\begin{gathered} \hline 16.9 \% \\ (-8.5 \%) \\ 11 \end{gathered}$ | $\begin{gathered} \hline 69.2 \% \\ (-0.9 \%) \\ 45 \end{gathered}$ | $\begin{gathered} 13.8 \% \\ \text { (9.4\%) } \\ 9 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 13.8 \% \\ \text { (9.4\%) } \\ 9 \end{gathered}$ |
| Grade 2 | 78 |  | $\begin{gathered} \hline 37.2 \% \\ (-19.1 \%) \\ 29 \end{gathered}$ | $\begin{gathered} 42.3 \% \\ \text { (6.1\%) } \\ 33 \end{gathered}$ | $\begin{aligned} & \hline 20.5 \% \\ & (13.0 \%) \end{aligned}$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 20.5 \% \\ & (13.0 \%) \end{aligned}$ $16$ |
| Grade 3 | 69 |  | $\begin{gathered} 18.8 \% \\ (-1.4 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 29.0 \% \\ (-13.0 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 23.2 \% \\ \text { (7.2\%) } \\ 16 \end{gathered}$ | $\begin{gathered} 29.0 \% \\ (7.2 \%) \\ 20 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 29.0 \% \\ (7.2 \%) \\ 20 \end{gathered}$ |
| Grade 4 | 75 |  | $\begin{gathered} 9.3 \% \\ (-1.6 \%) \end{gathered}$ | $\begin{gathered} 26.7 \% \\ (-2.1 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (1.0 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 34.7 \% \\ (-0.9 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 16.0 \% \\ (3.7 \%) \\ 12 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 16.0 \% \\ (3.7 \%) \\ 12 \end{gathered}$ |
| Grade 5 | 66 |  | $\begin{gathered} \hline 3.0 \% \\ (1.7 \%) \end{gathered}$ | $\begin{gathered} \hline 19.7 \% \\ (-5.3 \%) \\ 13 \\ \hline \end{gathered}$ | $\begin{gathered} 7.6 \% \\ (-1.6 \%) \end{gathered}$ | $\begin{gathered} 27.3 \% \\ (-0.4 \%) \\ 18 \end{gathered}$ | $\begin{gathered} \hline 24.2 \% \\ (1.9 \%) \\ 16 \end{gathered}$ | $\begin{gathered} \hline 16.7 \% \\ (2.2 \%) \\ 11 \end{gathered}$ |  | $\begin{aligned} & 1.5 \% \\ & (1.5 \%) \end{aligned}$ |  |  |  |  |  | $\begin{gathered} \hline 18.2 \% \\ \text { (3.7\%) } \\ 12 \\ \hline \end{gathered}$ |
| Grade 6 | 45 |  | $\begin{gathered} \hline 4.4 \% \\ (-1.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 8.9 \% \\ (-9.7 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (9.2 \%) \\ 8 \end{gathered}$ | $\begin{gathered} \hline 33.3 \% \\ (-1.0 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (8.6 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (-3.3 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 8.9 \% \\ (-1.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-1.4 \%) \\ 0 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 8.9 \% \\ (-2.5 \%) \\ 4 \end{gathered}$ |
| Grade 7 | 47 |  | $\begin{gathered} 6.4 \% \\ (-2.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} \hline 23.4 \% \\ (11.1 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 10.6 \% \\ (1.9 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 12.8 \% \\ (-8.3 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 8.5 \% \\ (-10.8 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 14.9 \% \\ (4.4 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 10.6 \% \\ (0.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 12.8 \% \\ (4.0 \%) \\ 6 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 12.8 \% \\ (4.0 \%) \\ 6 \end{gathered}$ |
| Grade 8 | 49 |  | $\begin{gathered} 4.1 \% \\ \text { (4.1\%) } \\ 2 \end{gathered}$ | $\begin{gathered} 8.2 \% \\ (-6.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 8.2 \% \\ (-2.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 22.4 \% \\ (-6.1 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 10.2 \% \\ (2.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 8.2 \% \\ (-2.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 6.1 \% \\ \text { (6.1\%) } \\ 3 \end{gathered}$ | $\begin{gathered} 22.4 \% \\ (6.1 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 10.2 \% \\ (-2.0 \%) \\ 5 \end{gathered}$ |  |  |  |  | $\begin{gathered} 10.2 \% \\ (-2.0 \%) \\ 5 \end{gathered}$ |
| Grade 9 | 21 |  | $\begin{gathered} 14.3 \% \\ (7.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (1.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (10.8 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (-15.9 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 9.5 \% \\ (-11.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (3.9 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 9.5 \% \\ (-0.8 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (4.8 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ (5.3 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (-5.6 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 4.8 \% \\ (-5.6 \%) \\ 1 \end{gathered}$ |
| Grade 10 | 20 |  | $\begin{gathered} 10.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 15.0 \% \\ (10.0 \%) \\ 3 \end{gathered}$ | $\begin{aligned} & 15.0 \% \\ & (15.0 \%) \\ & 3 \end{aligned}$ | $\begin{gathered} 10.0 \% \\ (-15.0 \%) \\ 2 \end{gathered}$ | $\begin{aligned} & 5.0 \% \\ & (-5.0 \%) \end{aligned}$ | $\begin{gathered} 15.0 \% \\ (5.0 \%) \\ 3 \end{gathered}$ |  | $\begin{gathered} 5.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-10.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 15.0 \% \\ (5.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (-5.0 \%) \\ 2 \end{gathered}$ |  |  | $\begin{gathered} 10.0 \% \\ (-5.0 \%) \\ 2 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

## Homeless

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 33 | $\begin{gathered} 15.2 \% \\ (-27.7 \%) \\ 5 \end{gathered}$ | 69.7\% (12.6\%) 23 | $\begin{aligned} & 15.2 \% \\ & (15.2 \%) \end{aligned}$ $5$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 15.2 \% \\ (15.2 \%) \\ 5 \end{gathered}$ |
| Grade 2 | 42 |  | $\begin{gathered} 57.1 \% \\ (-22.0 \%) \\ 24 \end{gathered}$ | 38.1\% <br> (17.3\%) 16 | $\begin{aligned} & 4.8 \% \\ & (4.8 \%) \end{aligned}$ $2$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 4.8 \% \\ & \text { (4.8\%) } \end{aligned}$ |
| Grade 3 | 45 |  | $\begin{gathered} 22.2 \% \\ (8.9 \%) \\ 10 \end{gathered}$ | 40.0\% <br> (-13.3\%) 18 | $\begin{gathered} 24.4 \% \\ (-8.9 \%) \\ 11 \end{gathered}$ | $\begin{aligned} & 13.3 \% \\ & (13.3 \%) \end{aligned}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 13.3 \% \\ & (13.3 \%) \end{aligned}$ |
| Grade 4 | 49 |  | $\begin{aligned} & 18.4 \% \\ & (-2.7 \%) \end{aligned}$ | $\begin{gathered} 22.4 \% \\ (1.4 \%) \\ 11 \end{gathered}$ | $\begin{aligned} & 8.2 \% \\ & (-2.4 \%) \end{aligned}$ | $\begin{gathered} 36.7 \% \\ (-5.4 \%) \\ 18 \\ \hline \end{gathered}$ | $14.3 \%$ (9.0\%) <br> 7 |  |  |  |  |  |  |  |  | $\begin{gathered} 14.3 \% \\ (9.0 \%) \\ 7 \end{gathered}$ |
| Grade 5 | 40 |  | $\begin{gathered} \hline 17.5 \% \\ \text { (7.5\%) } \\ 7 \\ \hline \hline \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-17.5 \%) \end{gathered}$ $5$ | $\begin{aligned} & \text { 15.0\% } \\ & \text { (5.0\%) } \end{aligned}$ $6$ | $\begin{gathered} 25.0 \% \\ (-15.0 \%) \end{gathered}$ $10$ | 20.0\% (15.0\%) 8 | $\begin{gathered} \hline 10.0 \% \\ (5.0 \%) \\ 4 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} \hline 10.0 \% \\ \text { (5.0\%) } \\ 4 \\ \hline \hline \end{gathered}$ |
| Grade 6 | 46 |  | $\begin{gathered} 13.0 \% \\ (9.2 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 13.0 \% \\ (1.5 \%) \\ 6 \end{gathered}$ | $\begin{gathered} \hline 8.7 \% \\ (-6.7 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (-5.2 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (2.0 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 15.2 \% \\ (-0.2 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (-0.7 \%) \\ 5 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 10.9 \% \\ (-0.7 \%) \\ 5 \end{gathered}$ |
| Grade 7 | 32 |  | $\begin{aligned} & 6.3 \% \\ & (1.5 \%) \end{aligned}$ | $\begin{gathered} 18.8 \% \\ (-0.3 \%) \\ 6 \\ \hline \end{gathered}$ | $\begin{aligned} & 6.3 \% \\ & (6.3 \%) \end{aligned}$ $2$ | $\begin{aligned} & 21.9 \% \\ & (-1.9 \%) \end{aligned}$ | $\begin{aligned} & 12.5 \% \\ & (7.7 \%) \end{aligned}$ $4$ | $\begin{gathered} 3.1 \% \\ (-11.2 \%) \end{gathered}$ | $\begin{aligned} & 15.6 \% \\ & (-3.4 \%) \end{aligned}$ | 15.6\% <br> (1.3\%) <br> 5 |  |  |  |  |  | $\begin{aligned} & 15.6 \% \\ & (1.3 \%) \end{aligned}$ $5$ |
| Grade 8 | 36 |  | $\begin{gathered} 2.8 \% \\ (2.8 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ \text { (5.6\%) } \\ 4 \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (-27.8 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (5.6 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (5.6 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (2.8 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ \text { (8.3\%) } \\ 3 \end{gathered}$ | $\begin{gathered} 13.9 \% \\ (-2.8 \%) \\ 5 \end{gathered}$ |  |  |  |  | $\begin{gathered} 13.9 \% \\ (-2.8 \%) \\ 5 \end{gathered}$ |
| Grade 9 | 11 |  | $\begin{gathered} 9.1 \% \\ \text { (9.1\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 18.2 \% \\ (-27.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ \text { (9.1\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ \text { (9.1\%) } \\ 1 \end{gathered}$ |  | $\begin{gathered} 27.3 \% \\ \text { (9.1\%) } \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-9.1 \%) \\ 0 \end{gathered}$ |  |  |  | $\begin{gathered} 0.0 \% \\ (-9.1 \%) \\ 0 \end{gathered}$ |
| Grade 10 | 7 |  |  | 14.3\% <br> (14.3\%) 1 |  | $28.6 \%$ $(-4.8 \%)$ | $\begin{gathered} 14.3 \% \\ (-19.0 \%) \\ 1 \end{gathered}$ |  |  | $\begin{aligned} & 14.3 \% \\ & (14.3 \%) \end{aligned}$ $1$ | $\begin{gathered} 28.6 \% \\ (28.6 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-33.3 \%) \\ 0 \end{gathered}$ |  |  |  | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

Socioeconomically Disadvantaged

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Tests Taker Counts | Level PreK | Level <br> K | Level 1 | Level 2 | $\begin{gathered} \text { Level } \\ 3 \end{gathered}$ | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 4,753 | $\begin{gathered} 9.4 \% \\ (-14.8 \%) \\ 449 \end{gathered}$ | $\begin{aligned} & 70.1 \% \\ & \text { (0.1\%) } \\ & 3333 \end{aligned}$ | 20.3\% (14.6\%) 965 | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 6 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 20.4 \% \\ (14.7 \%) \\ 971 \end{gathered}$ |
| Grade 2 | 4,973 |  | $\begin{gathered} \hline 26.6 \% \\ (-14.5 \%) \\ 1323 \end{gathered}$ | 45.2\% (-1.5\%) 2247 | $\begin{gathered} \hline 27.3 \% \\ (15.2 \%) \\ 1357 \end{gathered}$ | $\begin{gathered} \hline 0.9 \% \\ (0.8 \%) \\ 46 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 28.2 \% \\ (15.9 \%) \\ 1403 \end{gathered}$ |
| Grade 3 | 5,176 |  | $\begin{gathered} 12.2 \% \\ (-3.5 \%) \\ 634 \end{gathered}$ | $\begin{gathered} 22.6 \% \\ (-6.8 \%) \\ 1169 \end{gathered}$ | $\begin{gathered} 23.2 \% \\ (-1.0 \%) \\ 1199 \end{gathered}$ | $\begin{aligned} & 41.5 \% \\ & \text { (11.0\%) } \\ & 2147 \end{aligned}$ | $\begin{gathered} \hline 0.5 \% \\ (0.3 \%) \\ 27 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & 42.0 \% \\ & (11.2 \%) \\ & 2174 \end{aligned}$ |
| Grade 4 | 5,141 |  | $\begin{gathered} 6.1 \% \\ (-1.5 \%) \\ 312 \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (-3.6 \%) \\ 848 \end{gathered}$ | $\begin{gathered} \hline 11.0 \% \\ (-1.8 \%) \\ 565 \end{gathered}$ | 43.8\% (0.2\%) 2254 | 22.3\% (6.4\%) 1145 | $\begin{gathered} 0.2 \% \\ \text { (0.1\%) } \\ 10 \end{gathered}$ | $\begin{gathered} \hline 0.1 \% \\ (0.1 \%) \\ 4 \\ \hline \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 3 \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & 22.6 \% \\ & (6.6 \%) \\ & 1162 \end{aligned}$ |
| Grade 5 | 4,732 |  | $\begin{gathered} 3.8 \% \\ (0.0 \%) \\ 180 \\ \hline \end{gathered}$ | $\begin{gathered} 9.6 \% \\ (-2.7 \%) \\ 453 \end{gathered}$ | $\begin{gathered} \hline 7.8 \% \\ (-1.9 \%) \\ 369 \\ \hline \end{gathered}$ | $\begin{gathered} 28.6 \% \\ (-3.2 \%) \\ 1351 \end{gathered}$ | $\begin{gathered} 30.2 \% \\ (2.0 \%) \\ 1428 \end{gathered}$ | $\begin{aligned} & 19.1 \% \\ & (5.2 \%) \\ & 904 \end{aligned}$ | $\begin{gathered} \hline 0.6 \% \\ (0.3 \%) \\ 29 \\ \hline \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.1 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 5 \end{gathered}$ |  |  |  |  | $\begin{gathered} 20.1 \% \\ (5.7 \%) \\ 951 \end{gathered}$ |
| Grade 6 | 5,018 |  | $\begin{gathered} 2.4 \% \\ (-0.1 \%) \\ 119 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (-0.6 \%) \\ 337 \end{gathered}$ | $\begin{gathered} \hline 5.2 \% \\ (-1.5 \%) \\ 259 \end{gathered}$ | 23.1\% (-4.1\%) 1160 | $\begin{gathered} 17.8 \% \\ (-1.6 \%) \\ 891 \end{gathered}$ | $\begin{gathered} \hline 23.9 \% \\ (2.1 \%) \\ 1198 \end{gathered}$ | $\begin{gathered} \hline 19.7 \% \\ (5.2 \%) \\ 990 \end{gathered}$ | $\begin{gathered} 1.0 \% \\ (0.4 \%) \\ 48 \end{gathered}$ | $\begin{gathered} \hline 0.3 \% \\ (0.1 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.0 \%) \\ 3 \end{gathered}$ |  |  |  | $\begin{aligned} & 21.0 \% \\ & \text { (5.8\%) } \\ & 1054 \end{aligned}$ |
| Grade 7 | 4,089 |  | $\begin{gathered} \hline 3.0 \% \\ (1.3 \%) \\ 124 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 7.2 \% \\ & \text { (0.0\%) } \\ & 294 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 5.7 \% \\ & \text { (0.2\%) } \\ & 233 \\ & \hline \end{aligned}$ | $\begin{gathered} 21.7 \% \\ (-1.1 \%) \\ 887 \end{gathered}$ | $\begin{gathered} \hline 14.8 \% \\ (-2.3 \%) \\ 606 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 11.4 \% \\ (-0.9 \%) \\ 465 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 14.6 \% \\ (-0.7 \%) \\ 597 \\ \hline \hline \end{gathered}$ | $\begin{gathered} \hline 20.6 \% \\ (3.0 \%) \\ 844 \\ \hline \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.3 \%) \\ 25 \\ \hline \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.2 \%) \\ 12 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 2 \\ \hline \end{gathered}$ |  |  | $\begin{gathered} \hline 21.6 \% \\ (3.5 \%) \\ 883 \\ \hline \end{gathered}$ |
| Grade 8 | 4,107 |  | $\begin{gathered} \hline 2.9 \% \\ (1.2 \%) \\ 118 \end{gathered}$ | $\begin{aligned} & \hline 6.2 \% \\ & (0.8 \%) \\ & 253 \end{aligned}$ | $\begin{aligned} & \hline 5.0 \% \\ & \text { (0.4\%) } \\ & 205 \end{aligned}$ | $\begin{gathered} \hline 18.0 \% \\ (-1.2 \%) \\ 740 \end{gathered}$ | $\begin{gathered} \hline 13.8 \% \\ (-0.8 \%) \\ 565 \end{gathered}$ | $\begin{gathered} 10.3 \% \\ (-2.5 \%) \\ 421 \end{gathered}$ | $\begin{gathered} \hline 7.0 \% \\ (-0.5 \%) \\ 289 \\ \hline \end{gathered}$ | $\begin{gathered} 14.4 \% \\ (-1.4 \%) \\ 591 \end{gathered}$ | $\begin{gathered} \hline 22.0 \% \\ \text { (3.8\%) } \\ 905 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ (0.1 \%) \\ 15 \end{gathered}$ | $\begin{gathered} \hline 0.1 \% \\ (0.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 1 \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline 22.5 \% \\ (4.0 \%) \\ 925 \end{gathered}$ |
| Grade 9 | 2,379 |  | $\begin{gathered} 2.2 \% \\ (0.1 \%) \\ 53 \end{gathered}$ | $\begin{gathered} \hline 5.6 \% \\ (0.5 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 3.7 \% \\ (-0.7 \%) \\ 07 \end{gathered}$ | 14.8\% (0.0\%) <br> 352 | 14.6\% (0.7\%) 347 | $\begin{gathered} 11.1 \% \\ (0.0 \%) \\ 264 \end{gathered}$ | $\begin{gathered} \hline 7.0 \% \\ (-0.5 \%) \\ 166 \end{gathered}$ | $\begin{gathered} 6.8 \% \\ (0.3 \%) \\ 161 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (-0.2 \%) \\ 493 \end{gathered}$ | 13.1\% (-0.6\%) 312 | $\begin{gathered} 0.4 \% \\ (0.3 \%) \\ 10 \end{gathered}$ |  |  | $\begin{gathered} \hline 13.5 \% \\ (-0.3 \%) \\ 322 \end{gathered}$ |
| Grade 10 | 2,107 |  | $\begin{gathered} 2.3 \% \\ (1.2 \%) \\ 49 \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (0.7 \%) \\ 101 \end{gathered}$ | $\begin{gathered} 3.7 \% \\ (1.2 \%) \\ 79 \end{gathered}$ | $\begin{gathered} 12.8 \% \\ (-1.5 \%) \\ 269 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (-0.5 \%) \\ 243 \end{gathered}$ | 10.4\% (0.9\%) 220 | $\begin{gathered} 6.4 \% \\ (-0.7 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 7.3 \% \\ (1.4 \%) \\ 154 \end{gathered}$ | $\begin{gathered} 11.6 \% \\ (-2.1 \%) \\ 244 \end{gathered}$ | 15.6\% <br> (-0.6\%) <br> 328 | 13.4\% (-0.2\%) 283 | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (-0.1 \%) \\ 286 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

* Cell Value Key

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1
Diagnostic 2 Count of Test Takers in Placement Category

Students with Disabilities

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 489 | 29.4\% $(-19.0 \%)$ <br> 144 | $\begin{gathered} 60.9 \% \\ (11.2 \%) \\ 298 \\ \hline \end{gathered}$ | $\begin{gathered} 9.6 \% \\ (7.8 \%) \\ 47 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 9.6 \% \\ \text { (7.8\%) } \\ 47 \\ \hline \end{gathered}$ |
| Grade 2 | 540 |  | $\begin{gathered} 62.0 \% \\ (-11.4 \%) \\ 335 \end{gathered}$ | 30.4\% (6.8\%) 164 | $\begin{gathered} \hline 7.2 \% \\ (4.2 \%) \\ 39 \end{gathered}$ | $\begin{aligned} & \hline 0.4 \% \\ & (0.4 \%) \end{aligned}$ $2$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 7.6 \% \\ (4.6 \%) \\ 41 \end{gathered}$ |
| Grade 3 | 658 |  | $\begin{aligned} & 43.5 \% \\ & (-8.0 \%) \\ & 286 \end{aligned}$ | $\begin{gathered} \hline 27.8 \% \\ (2.2 \%) \\ 183 \end{gathered}$ | $\begin{gathered} \hline 11.9 \% \\ (0.5 \%) \\ 78 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (5.3 \%) \\ 110 \end{gathered}$ | $\begin{gathered} \hline 0.2 \% \\ (0.0 \%) \\ 1 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 16.9 \% \\ (5.3 \%) \\ 111 \end{gathered}$ |
| Grade 4 | 707 |  | $\begin{gathered} 29.1 \% \\ (-5.6 \%) \\ 206 \end{gathered}$ | $\begin{aligned} & 35.8 \% \\ & (-1.5 \%) \\ & 253 \end{aligned}$ | $\begin{gathered} 12.0 \% \\ (1.5 \%) \\ 85 \end{gathered}$ | $\begin{gathered} 17.7 \% \\ (4.0 \%) \\ 125 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (1.7 \%) \\ 38 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 5.4 \% \\ (1.7 \%) \\ 38 \end{gathered}$ |
| Grade 5 | 659 |  | $\begin{gathered} 17.9 \% \\ (-2.3 \%) \\ 118 \end{gathered}$ | $\begin{gathered} 30.0 \% \\ (-4.2 \%) \\ 198 \end{gathered}$ | $\begin{gathered} 12.6 \% \\ (-0.8 \%) \\ 83 \end{gathered}$ | $\begin{gathered} 22.8 \% \\ (4.0 \%) \\ 150 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (1.4 \%) \\ 66 \end{gathered}$ | $\begin{gathered} 6.2 \% \\ (1.8 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-0.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.1 \%) \\ 2 \end{gathered}$ |  |  |  |  | $\begin{gathered} 6.7 \% \\ (1.8 \%) \\ 44 \end{gathered}$ |
| Grade 6 | 662 |  | $\begin{gathered} 12.2 \% \\ (-0.8 \%) \\ 81 \end{gathered}$ | $\begin{gathered} 26.6 \% \\ (-0.6 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-1.4 \%) \\ 83 \end{gathered}$ | $\begin{gathered} 28.4 \% \\ (-0.8 \%) \\ 188 \end{gathered}$ | $\begin{gathered} \hline 8.8 \% \\ (1.7 \%) \\ 58 \end{gathered}$ | $\begin{gathered} 5.7 \% \\ (0.5 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (1.8 \%) \\ 37 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (-0.3 \%) \\ 1 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 5.7 \% \\ (1.5 \%) \\ 38 \end{gathered}$ |
| Grade 7 | 539 |  | $\begin{gathered} 11.9 \% \\ (4.6 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 21.5 \% \\ (-4.8 \%) \\ 116 \end{gathered}$ | $\begin{gathered} 13.7 \% \\ \text { (0.2\%) } \\ 74 \end{gathered}$ | $\begin{gathered} 31.7 \% \\ (0.7 \%) \\ 171 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (-0.3 \%) \\ 56 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (-0.4 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 3.7 \% \\ (-0.2 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 3.5 \% \\ \text { (0.3\%) } \\ 19 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  | $\begin{gathered} 3.7 \% \\ (0.3 \%) \\ 20 \end{gathered}$ |
| Grade 8 | 476 |  | $\begin{gathered} 10.9 \% \\ (2.8 \%) \\ 52 \end{gathered}$ | $\begin{gathered} 22.7 \% \\ (-1.8 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (-1.0 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 28.2 \% \\ (1.8 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (-4.4 \%) \\ 33 \end{gathered}$ | $\begin{aligned} & 5.9 \% \\ & \text { (0.5\%) } \\ & 28 \end{aligned}$ | $\begin{gathered} 3.2 \% \\ \text { (0.8\%) } \\ 15 \end{gathered}$ | $\begin{gathered} 3.2 \% \\ (-0.9 \%) \\ 15 \end{gathered}$ | $\begin{aligned} & 5.7 \% \\ & \text { (2.2\%) } \\ & 27 \end{aligned}$ |  |  |  |  | $\begin{gathered} 5.7 \% \\ (2.2 \%) \\ 27 \end{gathered}$ |
| Grade 9 | 296 |  | $\begin{aligned} & 8.8 \% \\ & \text { (0.5\%) } \\ & 26 \end{aligned}$ | $\begin{gathered} 25.0 \% \\ (2.5 \%) \\ 74 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (-2.9 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (-0.8 \%) \\ 74 \end{gathered}$ | $\begin{gathered} 9.8 \% \\ (-0.7 \%) \\ 29 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (-1.4 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (-0.4 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (0.6 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 6.1 \% \\ (2.4 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 2.7 \% \\ (0.2 \%) \\ 8 \end{gathered}$ |  |  |  | $\begin{gathered} 2.7 \% \\ (0.2 \%) \\ 8 \end{gathered}$ |
| Grade 10 | 212 |  | $\begin{gathered} 5.7 \% \\ (1.4 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (3.0 \%) \\ 47 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (1.6 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (0.5 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 9.9 \% \\ (-3.9 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 7.1 \% \\ (-0.6 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 3.8 \% \\ (1.1 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (-1.9 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 1.4 \% \\ (-3.6 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 4.7 \% \\ (2.4 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (-0.1 \%) \\ 7 \end{gathered}$ |  |  | $\begin{gathered} 3.3 \% \\ (-0.1 \%) \end{gathered}$ <br> 7 |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

African American

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Tests Taker Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 460 | $\begin{gathered} 21.1 \% \\ (-20.9 \%) \\ 97 \end{gathered}$ | $\begin{gathered} 68.0 \% \\ (12.7 \%) \\ 313 \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (8.2 \%) \\ 50 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 10.9 \% \\ (8.2 \%) \\ 50 \end{gathered}$ |
| Grade 2 | 442 |  | $\begin{gathered} \hline 32.4 \% \\ (-22.5 \%) \\ 143 \\ \hline \end{gathered}$ | 58.8\% (15.6\%) 260 | $\begin{gathered} 8.8 \% \\ (6.8 \%) \\ 39 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 8.8 \% \\ \text { (6.8\%) } \\ 39 \\ \hline \end{gathered}$ |
| Grade 3 | 450 |  | $\begin{gathered} 14.2 \% \\ (-11.8 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 24.2 \% \\ (-7.7 \%) \\ 109 \end{gathered}$ | $\begin{gathered} \hline 47.6 \% \\ \text { (9.1\%) } \\ 214 \end{gathered}$ | $\begin{gathered} \hline 14.0 \% \\ (10.4 \%) \\ 63 \end{gathered}$ |  |  |  |  |  |  |  |  |  | 14.0\% (10.4\%) 63 |
| Grade 4 | 454 |  | $\begin{gathered} 8.4 \% \\ (-0.6 \%) \\ 38 \end{gathered}$ | $\begin{aligned} & 10.8 \% \\ & (-7.9 \%) \end{aligned}$ | $\begin{gathered} \hline 23.6 \% \\ (-2.1 \%) \\ 107 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 41.0 \% \\ (0.2 \%) \\ 186 \end{gathered}$ | $\begin{aligned} & 16.3 \% \\ & (10.4 \%) \end{aligned}$ $74$ |  |  |  |  |  |  |  |  | $\begin{gathered} 16.3 \% \\ (10.4 \%) \\ 74 \end{gathered}$ |
| Grade 5 | 399 |  | $\begin{gathered} 5.0 \% \\ (-1.4 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 11.0 \% \\ (-0.9 \%) \\ 44 \\ \hline \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (-2.0 \%) \\ 54 \\ \hline \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (-3.2 \%) \\ 75 \end{gathered}$ | $\begin{gathered} \hline 36.3 \% \\ (-0.3 \%) \\ 145 \\ \hline \hline \end{gathered}$ | $\begin{gathered} \hline 15.0 \% \\ \text { (7.6\%) } \\ 60 \\ \hline \end{gathered}$ | $\begin{gathered} 0.3 \% \\ (0.3 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 15.3 \% \\ (7.9 \%) \\ 61 \end{gathered}$ |
| Grade 6 | 434 |  | $\begin{gathered} 1.2 \% \\ (-0.9 \%) \\ 5 \end{gathered}$ | $\begin{gathered} \hline 7.1 \% \\ (1.1 \%) \\ 31 \end{gathered}$ | $\begin{gathered} \hline 7.8 \% \\ (-3.6 \%) \\ 34 \end{gathered}$ | $\begin{gathered} \hline 12.7 \% \\ (-6.0 \%) \\ 55 \end{gathered}$ | $\begin{gathered} 17.1 \% \\ (-3.8 \%) \\ 74 \end{gathered}$ | 35.5\% (6.3\%) 154 | $\begin{gathered} \hline 18.7 \% \\ (7.0 \%) \\ 81 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} \hline 18.7 \% \\ (7.0 \%) \\ 81 \end{gathered}$ |
| Grade 7 | 372 |  | $\begin{gathered} 3.5 \% \\ (0.4 \%) \\ 13 \\ \hline \end{gathered}$ | $\begin{aligned} & 5.9 \% \\ & (0.9 \%) \\ & 22 \end{aligned}$ | $\begin{gathered} \hline 12.6 \% \\ (3.1 \%) \\ 47 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 14.0 \% \\ (-3.1 \%) \\ 52 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 13.7 \% \\ (-2.7 \%) \\ 51 \\ \hline \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (-2.5 \%) \\ 48 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 25.5 \% \\ (0.1 \%) \\ 95 \\ \hline \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (3.8 \%) \\ 44 \\ \hline \end{gathered}$ |  |  |  |  |  | $\begin{gathered} \hline 11.8 \% \\ (3.8 \%) \\ 44 \\ \hline \hline \end{gathered}$ |
| Grade 8 | 346 |  | $\begin{gathered} \hline 3.5 \% \\ (1.2 \%) \\ 12 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 4.0 \% \\ (0.0 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 9.8 \% \\ \text { (0.1\%) } \\ 34 \end{gathered}$ | $\begin{gathered} \hline 14.2 \% \\ \text { (0.1\%) } \\ 49 \end{gathered}$ | $\begin{aligned} & 13.0 \% \\ & (-4.0 \%) \end{aligned}$ | $\begin{gathered} 11.0 \% \\ (-1.8 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 12.1 \% \\ (-1.1 \%) \\ 42 \end{gathered}$ | $\begin{gathered} \hline 21.7 \% \\ (1.4 \%) \\ 75 \end{gathered}$ | $\begin{gathered} \hline 10.7 \% \\ (4.2 \%) \\ 37 \end{gathered}$ |  |  |  |  | $\begin{gathered} \hline 10.7 \% \\ (4.2 \%) \\ 37 \end{gathered}$ |
| Grade 9 | 236 |  | $\begin{gathered} \hline 3.4 \% \\ (1.3 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (-0.3 \%) \\ 8 \end{gathered}$ | $\begin{gathered} \hline 11.4 \% \\ (2.8 \%) \\ 27 \\ \hline \end{gathered}$ | $\begin{gathered} 9.3 \% \\ (-3.1 \%) \\ ? 7 \end{gathered}$ | 13.6\% (2.4\%) 32 | $\begin{gathered} \hline 13.6 \% \\ (0.3 \%) \\ 32 \\ \hline \end{gathered}$ | $\begin{gathered} 10.6 \% \\ (-7.2 \%) \\ 25 \end{gathered}$ | $\begin{gathered} \hline 11.9 \% \\ (-2.2 \%) \\ 28 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 9.3 \% \\ (4.4 \%) \\ 22 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 13.6 \% \\ (1.6 \%) \\ 32 \\ \hline \end{gathered}$ |  |  |  | $\begin{gathered} 13.6 \% \\ (1.6 \%) \\ 32 \end{gathered}$ |
| Grade 10 | 173 |  | $\begin{gathered} \hline 1.7 \% \\ (0.3 \%) \\ 3 \\ \hline \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (1.0 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 8.7 \% \\ (0.6 \%) \\ 15 \end{gathered}$ | 16.2\% <br> (1.4\%) <br> 28 | 15.0\% (1.2\%) 26 | $\begin{gathered} 8.7 \% \\ (-2.3 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 11.0 \% \\ (-3.8 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 12.7 \% \\ (3.7 \%) \\ 22 \end{gathered}$ | $\begin{gathered} \hline 7.5 \% \\ (2.3 \%) \\ 13 \end{gathered}$ | $\begin{gathered} \hline 6.9 \% \\ (-3.5 \%) \\ 12 \end{gathered}$ | $\begin{gathered} \hline 5.8 \% \\ (-0.9 \%) \\ 10 \end{gathered}$ |  |  | $\begin{gathered} \hline 5.8 \% \\ (-0.9 \%) \\ 10 \end{gathered}$ |
| Grade 11 | 137 |  | $\begin{gathered} \hline 0.7 \% \\ (0.1 \%) \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} 3.6 \% \\ (1.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} \hline 10.9 \% \\ (5.8 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 9.5 \% \\ (-1.4 \%) \end{gathered}$ | 13.1\% <br> (1.6\%) <br> 18 | $\begin{gathered} 8.8 \% \\ (-3.4 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ \text { (4.8\%) } \\ 25 \end{gathered}$ | $\begin{gathered} 10.2 \% \\ (-1.3 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (-3.2 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (-5.6 \%) \\ 16 \end{gathered}$ | $\begin{gathered} \hline 2.2 \% \\ (1.5 \%) \\ 3 \\ \hline \end{gathered}$ |  |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

## * Cell Value Key

Diagnostic 2 Percent of Test Takers in Placement Level Category
(Percent Change in Placement Category from Diagnostic 1)
Diagnostic 2 Count of Test Takers in Placement Category

Asian

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 592 | $\begin{gathered} 10.5 \% \\ (-20.4 \%) \\ 62 \end{gathered}$ | $\begin{gathered} 73.3 \% \\ (7.1 \%) \\ 434 \end{gathered}$ | $\begin{gathered} 16.2 \% \\ (13.3 \%) \\ 96 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 16.2 \% \\ (13.3 \%) \\ 96 \end{gathered}$ |
| Grade 2 | 584 |  | $\begin{gathered} 18.8 \% \\ (-20.1 \%) \\ 110 \end{gathered}$ | $\begin{gathered} \hline 62.3 \% \\ \text { (5.5\%) } \\ 364 \end{gathered}$ | 18.8\% (14.6\%) 110 |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 18.8 \% \\ & (14.6 \%) \end{aligned}$ |
| Grade 3 | 487 |  | $\begin{gathered} 6.2 \% \\ (-3.3 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 11.3 \% \\ (-12.6 \%) \\ 55 \end{gathered}$ | $\begin{aligned} & 53.0 \% \\ & (-1.2 \%) \end{aligned}$ $258$ | 29.6\% (17.1\%) 144 |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 29.6 \% \\ (17.1 \%) \\ 144 \end{gathered}$ |
| Grade 4 | 521 |  | $\begin{gathered} 2.1 \% \\ (-2.0 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (-4.5 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 14.4 \% \\ (-2.6 \%) \\ 75 \end{gathered}$ | $\begin{aligned} & 43.2 \% \\ & \text { (-5.7\%) } \\ & 225 \end{aligned}$ | $\begin{gathered} 34.5 \% \\ (14.9 \%) \\ 180 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 34.5 \% \\ (14.9 \%) \\ 180 \end{gathered}$ |
| Grade 5 | 476 |  | $\begin{gathered} 1.9 \% \\ (0.0 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 2.5 \% \\ (-2.5 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 4.6 \% \\ (-4.5 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 11.6 \% \\ (-4.7 \%) \\ 55 \end{gathered}$ | $\begin{gathered} 41.8 \% \\ (-2.6 \%) \\ 199 \end{gathered}$ | $\begin{gathered} 37.6 \% \\ (14.2 \%) \\ 179 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 37.6 \% \\ (14.2 \%) \\ 179 \end{gathered}$ |
| Grade 6 | 489 |  | $\begin{gathered} 1.0 \% \\ (-0.7 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 1.0 \% \\ (-0.2 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 4.3 \% \\ (-1.2 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 7.2 \% \\ (-0.9 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 9.8 \% \\ (-6.3 \%) \\ 48 \end{gathered}$ | $\begin{aligned} & 35.4 \% \\ & (-5.8 \%) \\ & 173 \end{aligned}$ | $\begin{gathered} 41.3 \% \\ (15.1 \%) \\ 202 \end{gathered}$ |  |  |  |  |  |  | $\begin{aligned} & 41.3 \% \\ & \text { (15.1\%) } \\ & 202 \end{aligned}$ |
| Grade 7 | 377 |  | $\begin{gathered} 1.3 \% \\ (0.2 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 3.2 \% \\ (1.2 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 3.2 \% \\ \text { (0.8\%) } \\ 12 \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (-2.0 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 9.5 \% \\ (-0.5 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 8.5 \% \\ (-1.3 \%) \\ 32 \end{gathered}$ | $\begin{gathered} 35.8 \% \\ (-7.7 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 33.7 \% \\ \text { (9.1\%) } \\ 127 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 33.7 \% \\ (9.1 \%) \\ 127 \end{gathered}$ |
| Grade 8 | 423 |  | $\begin{aligned} & 1.7 \% \\ & (1.7 \%) \end{aligned}$ $7$ | $\begin{gathered} 1.4 \% \\ (-0.4 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 4.0 \% \\ (-0.2 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 4.5 \% \\ (-2.0 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 7.1 \% \\ (-1.8 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (0.7 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (-1.3 \%) \\ 52 \end{gathered}$ | $\begin{gathered} 31.2 \% \\ \text { (-1.9\%) } \\ 132 \end{gathered}$ | $\begin{gathered} 26.7 \% \\ \text { (5.2\%) } \\ 113 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 27.0 \% \\ \text { (5.2\%) } \\ 114 \end{gathered}$ |
| Grade 9 | 232 |  | $\begin{gathered} 0.4 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 1.7 \% \\ (1.7 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (-2.1 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (-0.4 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (-2.1 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 9.5 \% \\ \text { (5.2\%) } \\ 22 \end{gathered}$ | $\begin{gathered} 12.1 \% \\ (-5.9 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (-0.7 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ \text { (2.7\%) } \\ 29 \end{gathered}$ | $\begin{gathered} 36.6 \% \\ (1.6 \%) \\ 85 \end{gathered}$ |  |  |  | $\begin{gathered} 36.6 \% \\ (1.6 \%) \\ 85 \end{gathered}$ |
| Grade 10 | 208 |  | $\begin{gathered} 0.5 \% \\ (0.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (-1.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 1.9 \% \\ (1.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (2.0 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (-0.8 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (-1.8 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (1.6 \%) \\ 32 \end{gathered}$ | $\begin{gathered} 13.5 \% \\ (-3.1 \%) \\ 28 \end{gathered}$ | $\begin{gathered} 9.6 \% \\ (1.1 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ \text { (2.1\%) } \\ 32 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (-1.1 \%) \\ 52 \end{gathered}$ |  |  | $\begin{gathered} 25.0 \% \\ (-1.1 \%) \\ 52 \end{gathered}$ |
| Grade 11 | 157 |  | $\begin{gathered} 0.0 \% \\ (-0.6 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 0.6 \% \\ (-1.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 5.7 \% \\ \text { (2.5\%) } \\ 9 \end{gathered}$ | $\begin{gathered} 8.9 \% \\ (1.1 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 7.6 \% \\ (1.1 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ \text { (4.3\%) } \\ 21 \end{gathered}$ | $\begin{gathered} 11.5 \% \\ (-2.2 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 12.7 \% \\ (-5.4 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 32.5 \% \\ \text { (3.3\%) } \\ 51 \end{gathered}$ | $\begin{gathered} 4.5 \% \\ (-2.7 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 2.5 \% \\ (0.0 \%) \\ 4 \end{gathered}$ |  | $\begin{gathered} 2.5 \% \\ (0.0 \%) \\ 4 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

## * Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category
(Percent Change in Placement Category from Diagnostic 1)
Diagnostic 2 Count of Test Takers in Placement Category

## Filipino

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 7 | $\begin{gathered} 0.0 \% \\ (-28.6 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (-42.9 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 85.7 \% \\ & (71.4 \%) \end{aligned}$ $6$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 85.7 \% \\ & \text { (71.4\%) } \end{aligned}$ |
| Grade 2 | 12 |  | $\begin{gathered} 8.3 \% \\ (-25.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 75.0 \% \\ (8.3 \%) \\ 9 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 16.7 \% \\ (16.7 \%) \\ 2 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 16.7 \% \\ & (16.7 \%) \end{aligned}$ $2$ |
| Grade 3 | 20 |  | $\begin{gathered} 0.0 \% \\ (-4.8 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-4.8 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 45.0 \% \\ (-26.4 \%) \\ 9 \end{gathered}$ | $\begin{gathered} \hline 55.0 \% \\ (36.0 \%) \\ 11 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 55.0 \% \\ & (36.0 \%) \end{aligned}$ $11$ |
| Grade 4 | 13 |  |  |  | $\begin{gathered} 7.7 \% \\ (-7.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 30.8 \% \\ (-15.4 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 61.5 \% \\ (23.1 \%) \\ 8 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 61.5 \% \\ (23.1 \%) \\ 8 \end{gathered}$ |
| Grade 5 | 12 |  |  |  | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-8.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (0.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 58.3 \% \\ (16.7 \%) \\ 7 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{aligned} & 58.3 \% \\ & (16.7 \%) \\ & 7 \end{aligned}$ |
| Grade 6 | 19 |  |  | $\begin{gathered} 5.3 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-5.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 42.1 \% \\ (-10.5 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 42.1 \% \\ (15.8 \%) \\ 8 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 42.1 \% \\ (15.8 \%) \\ 8 \end{gathered}$ |
| Grade 7 | 16 |  |  |  |  | $\begin{gathered} 0.0 \% \\ (-5.6 \%) \\ 0 \\ \hline \end{gathered}$ | $\begin{aligned} & 12.5 \% \\ & (-4.2 \%) \end{aligned}$ $2$ | $\begin{aligned} & 12.5 \% \\ & (12.5 \%) \end{aligned}$ | $\begin{aligned} & 18.8 \% \\ & (-14.6 \%) \end{aligned}$ | $\begin{gathered} 56.3 \% \\ (11.8 \%) \\ 9 \\ \hline \end{gathered}$ |  |  |  |  |  | 56.3\% <br> (11.8\%) <br> 9 |
| Grade 8 | 11 |  |  |  |  | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ \text { (9.1\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ (0.8 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 36.4 \% \\ (3.0 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 36.4 \% \\ \text { (3.0\%) } \\ 4 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 9.1 \% \\ \text { (9.1\%) } \\ 1 \end{gathered}$ |  | $\begin{gathered} 45.5 \% \\ (3.8 \%) \\ 5 \end{gathered}$ |
| Grade 9 | 10 |  |  |  | $\begin{gathered} 0.0 \% \\ (-10.0 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} \hline 10.0 \% \\ (0.0 \%) \\ 1 \\ \hline \end{gathered}$ | 10.0\% (10.0\%) | 10.0\% <br> (10.0\%) <br> 1 | $\begin{gathered} 0.0 \% \\ (-10.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} \hline 30.0 \% \\ (10.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (-10.0 \%) \\ 4 \end{gathered}$ |  |  |  | $\begin{aligned} & 40.0 \% \\ & (-10.0 \%) \end{aligned}$ |
| Grade 10 | 7 |  |  |  |  | $\begin{gathered} 14.3 \% \\ (14.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 28.6 \% \\ (17.5 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (3.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 42.9 \% \\ (9.5 \%) \\ 3 \end{gathered}$ |  |  | $\begin{gathered} 42.9 \% \\ (9.5 \%) \\ 3 \end{gathered}$ |
| Grade 11 | 4 |  |  |  |  |  |  |  | $\begin{gathered} 25.0 \% \\ (10.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (10.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (10.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-42.9 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-14.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (25.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 25.0 \% \\ (25.0 \%) \\ 1 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

## * Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1)
Diagnostic 2 Count of Test Takers in Placement Category

## Hispanic

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 3,349 | $\begin{gathered} 11.9 \% \\ (-22.2 \%) \\ 400 \end{gathered}$ | $\begin{aligned} & 73.1 \% \\ & (9.5 \%) \\ & 2449 \end{aligned}$ | $\begin{gathered} 14.9 \% \\ (12.6 \%) \\ 500 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 14.9 \% \\ (12.6 \%) \\ 500 \end{gathered}$ |
| Grade 2 | 3,521 |  | $\begin{gathered} 22.3 \% \\ (-21.2 \%) \\ 784 \end{gathered}$ | $\begin{aligned} & \hline 62.1 \% \\ & (9.7 \%) \\ & 2186 \end{aligned}$ | 15.6\% (11.5\%) 551 |  |  |  |  |  |  |  |  |  |  | 15.6\% <br> (11.5\%) <br> 551 |
| Grade 3 | 3,783 |  | $\begin{gathered} 9.4 \% \\ (-5.2 \%) \\ 354 \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (-12.2 \%) \\ 598 \end{gathered}$ | 52.7\% <br> (3.3\%) <br> 1994 | 22.1\% (14.0\%) 836 |  | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 22.1 \% \\ (14.0 \%) \\ 837 \end{gathered}$ |
| Grade 4 | 3,799 |  | $\begin{gathered} 4.7 \% \\ (-1.2 \%) \\ 179 \end{gathered}$ | $\begin{gathered} 8.8 \% \\ (-3.9 \%) \\ 334 \end{gathered}$ | $\begin{gathered} 15.6 \% \\ (-5.3 \%) \\ 593 \end{gathered}$ | $\begin{aligned} & 45.4 \% \\ & (-1.6 \%) \\ & 1723 \end{aligned}$ | $\begin{aligned} & 25.5 \% \\ & (11.9 \%) \\ & 968 \end{aligned}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 25.5 \% \\ (11.9 \%) \\ 970 \end{gathered}$ |
| Grade 5 | 3,474 |  | $\begin{gathered} 2.2 \% \\ (-0.6 \%) \\ 75 \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (-1.5 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 9.8 \% \\ (-3.1 \%) \\ 341 \end{gathered}$ | $\begin{gathered} 15.1 \% \\ (-2.3 \%) \\ 523 \end{gathered}$ | $\begin{aligned} & 41.3 \% \\ & (-2.2 \%) \\ & 1434 \end{aligned}$ | $\begin{aligned} & 26.1 \% \\ & (9.7 \%) \\ & 906 \end{aligned}$ |  |  |  |  |  |  |  | $\begin{gathered} 26.1 \% \\ (9.7 \%) \\ 906 \end{gathered}$ |
| Grade 6 | 3,701 |  | $\begin{gathered} 1.7 \% \\ (-0.3 \%) \\ 64 \end{gathered}$ | $\begin{gathered} 3.5 \% \\ (-1.6 \%) \\ 128 \end{gathered}$ | $\begin{gathered} 7.5 \% \\ (-1.6 \%) \\ 276 \end{gathered}$ | $\begin{gathered} 11.9 \% \\ (-2.3 \%) \\ 441 \end{gathered}$ | $\begin{gathered} 13.2 \% \\ (-4.7 \%) \\ 487 \end{gathered}$ | $\begin{aligned} & 35.1 \% \\ & (1.3 \%) \\ & 1300 \end{aligned}$ | $\begin{aligned} & 27.2 \% \\ & \text { (9.1\%) } \\ & 1005 \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & 27.2 \% \\ & \text { (9.0\%) } \\ & 1005 \end{aligned}$ |
| Grade 7 | 3,170 |  | $\begin{gathered} 2.2 \% \\ \text { (0.9\%) } \\ 69 \end{gathered}$ | $\begin{gathered} 4.9 \% \\ (1.3 \%) \\ 156 \end{gathered}$ | $\begin{gathered} 7.6 \% \\ (-0.9 \%) \\ 240 \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (0.1 \%) \\ 408 \end{gathered}$ | $\begin{aligned} & 12.2 \% \\ & (-1.8 \%) \\ & 387 \end{aligned}$ | $\begin{aligned} & 11.9 \% \\ & \text { (-0.9\%) } \\ & 378 \end{aligned}$ | $\begin{aligned} & 30.1 \% \\ & (-3.7 \%) \\ & 955 \end{aligned}$ | $\begin{gathered} 18.2 \% \\ \text { (5.0\%) } \\ 577 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 18.2 \% \\ (5.0 \%) \\ 577 \end{gathered}$ |
| Grade 8 | 3,310 |  | $\begin{gathered} 2.0 \% \\ (0.6 \%) \\ 67 \end{gathered}$ | $\begin{aligned} & 4.7 \% \\ & \text { (0.6\%) } \\ & 154 \end{aligned}$ | $\begin{gathered} 6.4 \% \\ (-0.4 \%) \\ 212 \end{gathered}$ | $\begin{gathered} 9.7 \% \\ (-1.3 \%) \\ 320 \end{gathered}$ | $\begin{aligned} & 11.4 \% \\ & (-2.3 \%) \\ & 378 \end{aligned}$ | $\begin{gathered} 12.3 \% \\ (-0.3 \%) \\ 406 \end{gathered}$ | $\begin{gathered} 13.9 \% \\ (-1.1 \%) \\ 459 \end{gathered}$ | $\begin{aligned} & 25.6 \% \\ & (1.8 \%) \\ & 848 \end{aligned}$ | $\begin{gathered} 14.0 \% \\ (2.4 \%) \\ 463 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |  |  | $\begin{gathered} 14.1 \% \\ (2.4 \%) \\ 466 \end{gathered}$ |
| Grade 9 | 1,768 |  | $\begin{gathered} 2.3 \% \\ (1.2 \%) \\ 40 \end{gathered}$ | $\begin{gathered} \hline 3.1 \% \\ (-0.3 \%) \\ 55 \end{gathered}$ | $\begin{gathered} 6.5 \% \\ (0.8 \%) \\ 115 \end{gathered}$ | $8.9 \%$ $(-1.4 \%)$ 158 | $\begin{aligned} & 11.5 \% \\ & (-0.9 \%) \end{aligned}$ $204$ | 11.5\% (0.2\%) 204 | $\begin{gathered} \hline 13.2 \% \\ (-2.4 \%) \\ 233 \end{gathered}$ | $\begin{gathered} \hline 11.5 \% \\ (-0.9 \%) \\ 204 \end{gathered}$ | 10.0\% (0.4\%) 177 | 21.4\% <br> (3.4\%) <br> 378 |  |  |  | $\begin{gathered} \hline 21.4 \% \\ (3.4 \%) \\ 378 \end{gathered}$ |
| Grade 10 | 1,409 |  | $\begin{gathered} 1.1 \% \\ (0.6 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (1.0 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 6.0 \% \\ (1.6 \%) \\ 84 \end{gathered}$ | $\begin{gathered} 8.7 \% \\ (0.4 \%) \\ 122 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (-1.1 \%) \\ 165 \end{gathered}$ | $\begin{gathered} 10.9 \% \\ (0.2 \%) \\ 153 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (-1.4 \%) \\ 187 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (-0.4 \%) \\ 166 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (-0.9 \%) \\ 148 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (0.2 \%) \\ 157 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (-0.2 \%) \\ 165 \end{gathered}$ |  |  | $\begin{gathered} 11.7 \% \\ (-0.2 \%) \\ 165 \end{gathered}$ |
| Grade 11 | 1,149 |  | $\begin{gathered} 1.0 \% \\ (0.6 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 2.7 \% \\ (1.8 \%) \\ 31 \end{gathered}$ | $\begin{gathered} 4.4 \% \\ (0.2 \%) \\ 51 \end{gathered}$ | $\begin{gathered} 8.4 \% \\ (-0.3 \%) \\ 96 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (1.3 \%) \\ 136 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (1.6 \%) \\ 115 \end{gathered}$ | $\begin{gathered} 14.5 \% \\ (0.7 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (-0.4 \%) \\ 154 \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (-0.9 \%) \\ 128 \end{gathered}$ | $\begin{aligned} & 18.1 \% \\ & (-3.7 \%) \\ & 208 \end{aligned}$ | $\begin{gathered} 3.9 \% \\ (-0.8 \%) \\ 45 \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (0.1 \%) \\ 7 \end{gathered}$ |  | $\begin{gathered} 0.6 \% \\ (0.1 \%) \\ 7 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready
Performance based on i-Ready's Standard View.

## * Cell Value Key

Diagnostic 2 Percent of Test Takers in Placement Level Category
(Percent Change in Placement Category from Diagnostic 1)
Diagnostic 2 Count of Test Takers in Placement Category

Native American

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level <br> 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 33 | $\begin{gathered} 6.1 \% \\ (-31.8 \%) \\ 2 \end{gathered}$ | 90.9\% (28.7\%) 30 | $\begin{gathered} 3.0 \% \\ (3.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 3.0 \% \\ \text { (3.0\%) } \\ 1 \end{gathered}$ |
| Grade 2 | 37 |  | 32.4\% (-21.4\%) 12 | $\begin{gathered} 45.9 \% \\ (2.4 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 21.6 \% \\ (19.1 \%) \\ 8 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | 21.6\% (19.1\%) 8 |
| Grade 3 | 32 |  | $\begin{gathered} 9.4 \% \\ (-8.8 \%) \end{gathered}$ $3$ | $\begin{gathered} 12.5 \% \\ (-14.8 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 62.5 \% \\ (14.0 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 15.6 \% \\ (9.6 \%) \\ 5 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 15.6 \% \\ \text { (9.6\%) } \\ 5 \end{gathered}$ |
| Grade 4 | 29 |  | $\begin{aligned} & 6.9 \% \\ & (-9.8 \%) \end{aligned}$ $2$ | $\begin{aligned} & 13.8 \% \\ & (0.5 \%) \end{aligned}$ $4$ | $\begin{aligned} & 13.8 \% \\ & (7.1 \%) \end{aligned}$ $4$ | $\begin{gathered} 41.4 \% \\ (-5.3 \%) \\ 12 \\ \hline \end{gathered}$ | $\begin{aligned} & 24.1 \% \\ & (7.5 \%) \end{aligned}$ $7$ |  |  |  |  |  |  |  |  | $\begin{gathered} 24.1 \% \\ (7.5 \%) \\ 7 \end{gathered}$ |
| Grade 5 | 21 |  | $\begin{gathered} \hline 0.0 \% \\ (-4.3 \%) \\ 0 \end{gathered}$ | $\begin{aligned} & 4.8 \% \\ & (4.8 \%) \end{aligned}$ $1$ | $\begin{gathered} 4.8 \% \\ (-12.6 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 14.3 \% \\ & (-3.1 \%) \end{aligned}$ | $\begin{gathered} 33.3 \% \\ (-10.1 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 42.9 \% \\ (25.5 \%) \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 42.9 \% \\ (25.5 \%) \\ 9 \end{gathered}$ |
| Grade 6 | 34 |  | $\begin{gathered} 2.9 \% \\ (-2.8 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 2.9 \% \\ (-2.8 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 2.9 \% \\ (2.9 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ (-11.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 23.5 \% \\ (3.5 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 26.5 \% \\ (-2.1 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 29.4 \% \\ (12.3 \%) \\ 10 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 29.4 \% \\ (12.3 \%) \\ 10 \end{gathered}$ |
| Grade 7 | 24 |  |  | $\begin{gathered} 4.2 \% \\ (0.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (-9.7 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (-1.4 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (1.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (17.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-21.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (13.4 \%) \\ 5 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 20.8 \% \\ (13.4 \%) \\ 5 \end{gathered}$ |
| Grade 8 | 29 |  |  | $\begin{aligned} & 3.4 \% \\ & \text { (3.4\%) } \end{aligned}$ <br> 1 | $\begin{gathered} 3.4 \% \\ (-6.2 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 6.9 \% \\ & (-9.2 \%) \end{aligned}$ | $\begin{gathered} 6.9 \% \\ (-12.5 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (7.6 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 17.2 \% \\ (1.1 \%) \\ 5 \end{gathered}$ | $37.9 \%$ (15.4\%) 11 | $\begin{aligned} & 6.9 \% \\ & (0.4 \%) \end{aligned}$ |  |  |  |  | $\begin{aligned} & 6.9 \% \\ & \text { (0.4\%) } \\ & 2 \end{aligned}$ |
| Grade 9 | 8 |  |  | $\begin{gathered} 12.5 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-25.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 25.0 \% \\ (25.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-12.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 37.5 \% \\ (12.5 \%) \\ 3 \end{gathered}$ |  |  |  | $\begin{gathered} 37.5 \% \\ (12.5 \%) \\ 3 \end{gathered}$ |
| Grade 10 | 13 |  |  | $\begin{gathered} \hline 7.7 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 23.1 \% \\ (7.7 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (7.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-7.7 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (7.7 \%) \\ 3 \end{gathered}$ | $\begin{gathered} \hline 7.7 \% \\ (-7.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (0.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-7.7 \%) \\ 0 \end{gathered}$ |  |  | $\begin{gathered} 0.0 \% \\ (-7.7 \%) \\ 0 \end{gathered}$ |
| Grade 11 | 8 |  |  | $\begin{gathered} 12.5 \% \\ (12.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (12.5 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 12.5 \% \\ (12.5 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 12.5 \% \\ & (1.4 \%) \end{aligned}$ $1$ | $\begin{gathered} 0.0 \% \\ (-22.2 \%) \\ 0 \end{gathered}$ |  | $\begin{aligned} & 25.0 \% \\ & (2.8 \%) \end{aligned}$ $2$ | $\begin{aligned} & 25.0 \% \\ & (-8.3 \%) \end{aligned}$ $2$ | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ |  |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.

## A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready
Performance based on i-Ready's Standard View.

## * Cell Value Key

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1)
Diagnostic 2 Count of Test Takers in Placement Category

Pacific Islander

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 19 | $\begin{gathered} 10.5 \% \\ (-8.5 \%) \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 78.9 \% \\ (2.8 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ \text { (5.8\%) } \\ 2 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 10.5 \% \\ \text { (5.8\%) } \\ 2 \\ \hline \end{gathered}$ |
| Grade 2 | 14 |  | $\begin{gathered} 7.1 \% \\ (-35.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 78.6 \% \\ (28.6 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (7.1 \%) \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 14.3 \% \\ (7.1 \%) \\ 2 \end{gathered}$ |
| Grade 3 | 16 |  | $\begin{gathered} 6.3 \% \\ (0.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (-23.2 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 43.8 \% \\ & (2.6 \%) \end{aligned}$ $7$ | $\begin{gathered} 43.8 \% \\ (20.2 \%) \\ 7 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 43.8 \% \\ & (20.2 \%) \end{aligned}$ |
| Grade 4 | 13 |  | $\begin{gathered} 0.0 \% \\ (-12.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 15.4 \% \\ (2.9 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-12.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 61.5 \% \\ (5.3 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 23.1 \% \\ (16.8 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 23.1 \% \\ (16.8 \%) \\ 3 \end{gathered}$ |
| Grade 5 | 29 |  |  | $\begin{gathered} 3.4 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (-3.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 44.8 \% \\ (-6.9 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 37.9 \% \\ (6.9 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (3.4 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 41.4 \% \\ (10.3 \%) \\ 12 \end{gathered}$ |
| Grade 6 | 24 |  |  | $\begin{gathered} 0.0 \% \\ (-4.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-8.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ (4.2 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 20.8 \% \\ (-8.3 \%) \\ 5 \end{gathered}$ | $\begin{gathered} \hline 33.3 \% \\ (-4.2 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (20.8 \%) \\ 8 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 33.3 \% \\ (20.8 \%) \\ 8 \end{gathered}$ |
| Grade 7 | 15 |  | $\begin{gathered} 0.0 \% \\ (-5.9 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (6.7 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (0.8 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (0.8 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-11.8 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (7.5 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (10.6 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 26.7 \% \\ (-8.6 \%) \\ 4 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 26.7 \% \\ (-8.6 \%) \\ 4 \end{gathered}$ |
| Grade 8 | 11 |  |  | $\begin{gathered} 9.1 \% \\ (9.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ \text { (0.0\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ \text { (9.1\%) } \\ 1 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-18.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 27.3 \% \\ (18.2 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 18.2 \% \\ (-18.2 \%) \\ 2 \end{gathered}$ |  |  |  |  | $\begin{gathered} 18.2 \% \\ (-18.2 \%) \\ 2 \end{gathered}$ |
| Grade 9 | 10 |  |  |  | $\begin{gathered} 0.0 \% \\ (-16.7 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 20.0 \% \\ (11.7 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (-23.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 30.0 \% \\ (5.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (10.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (20.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (-6.7 \%) \\ 1 \end{gathered}$ |  |  |  | $\begin{gathered} 10.0 \% \\ (-6.7 \%) \\ 1 \end{gathered}$ |
| Grade 10 | 10 |  |  | $\begin{gathered} 10.0 \% \\ (10.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-20.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-10.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 30.0 \% \\ (20.0 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} \hline 20.0 \% \\ (20.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-10.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-20.0 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (10.0 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 10.0 \% \\ (10.0 \%) \\ 1 \end{gathered}$ |
| Grade 11 | 7 |  |  |  | $\begin{gathered} 0.0 \% \\ (-14.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (14.3 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 28.6 \% \\ (14.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (-14.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 14.3 \% \\ (0.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-14.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (14.3 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 14.3 \% \\ (14.3 \%) \\ 1 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.

## A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready
Performance based on i-Ready's Standard View.

## * Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Categor (Percent Change in Placement Category from Diagnostic 1)
Diagnostic 2 Count of Test Takers in Placement Category

Two or More Races

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 191 | $\begin{gathered} 8.9 \% \\ (-13.8 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 72.8 \% \\ (-0.4 \%) \\ 139 \end{gathered}$ | 18.3\% (14.2\%) 35 |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 18.3 \% \\ (14.2 \%) \\ 35 \end{gathered}$ |
| Grade 2 | 195 |  | 23.1\% $(-16.2 \%)$ 45 | $\begin{gathered} 55.4 \% \\ (7.6 \%) \\ 108 \end{gathered}$ | $\begin{gathered} 21.5 \% \\ (8.6 \%) \\ 42 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 21.5 \% \\ (8.6 \%) \\ 42 \end{gathered}$ |
| Grade 3 | 191 |  | $\begin{gathered} \hline 9.9 \% \\ (-5.4 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 14.1 \% \\ (-12.9 \%) \\ 27 \end{gathered}$ | $\begin{gathered} \hline 49.7 \% \\ (1.3 \%) \\ 95 \end{gathered}$ | $\begin{gathered} 26.2 \% \\ (17.0 \%) \\ 50 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 26.2 \% \\ (17.0 \%) \\ 50 \end{gathered}$ |
| Grade 4 | 151 |  | $\begin{gathered} 2.6 \% \\ (-4.8 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 9.9 \% \\ (1.9 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 15.9 \% \\ (-4.6 \%) \\ 24 \end{gathered}$ | $\begin{gathered} \hline 39.1 \% \\ (-6.3 \%) \\ 59 \\ \hline \end{gathered}$ | $\begin{aligned} & 32.5 \% \\ & (13.8 \%) \end{aligned}$ $49$ |  |  |  |  |  |  |  |  | $\begin{gathered} 32.5 \% \\ (13.8 \%) \\ 49 \end{gathered}$ |
| Grade 5 | 146 |  | $\begin{gathered} \hline 2.1 \% \\ (1.4 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (-3.3 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 8.9 \% \\ (-0.4 \%) \\ 13 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 13.0 \% \\ (-5.0 \%) \\ 19 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 43.2 \% \\ (-3.5 \%) \\ 63 \end{gathered}$ | $\begin{aligned} & 32.2 \% \\ & (10.9 \%) \end{aligned}$ $47$ |  |  |  |  |  |  |  | $\begin{aligned} & \hline 32.2 \% \\ & (10.9 \%) \end{aligned}$ $47$ |
| Grade 6 | 154 |  | $\begin{gathered} 2.6 \% \\ (0.6 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 3.2 \% \\ (-0.7 \%) \\ 5 \end{gathered}$ | $\begin{gathered} \hline 5.2 \% \\ (-2.7 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (-6.0 \%) \end{gathered}$ | 10.4\% (-1.5\%) <br> 16 | 31.8\% <br> (1.6\%) <br> 49 | $\begin{gathered} \hline 40.3 \% \\ (8.0 \%) \\ 62 \end{gathered}$ | $\begin{aligned} & 0.6 \% \\ & (0.6 \%) \end{aligned}$ $1$ |  |  |  |  |  | $\begin{gathered} 40.9 \% \\ (8.7 \%) \\ 63 \end{gathered}$ |
| Grade 7 | 130 |  | $\begin{gathered} 2.3 \% \\ (1.6 \%) \\ 3 \\ \hline \end{gathered}$ | $\begin{gathered} 2.3 \% \\ \text { (0.9\%) } \\ 3 \\ \hline \end{gathered}$ | $\begin{gathered} 6.2 \% \\ (0.6 \%) \\ 8 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 4.6 \% \\ (-1.6 \%) \\ 6 \\ \hline \end{gathered}$ | 11.5\% <br> (1.2\%) <br> 15 | $\begin{gathered} 11.5 \% \\ (-8.5 \%) \\ 15 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 32.3 \% \\ (2.0 \%) \\ 42 \\ \hline \end{gathered}$ | $\begin{gathered} 29.2 \% \\ (3.7 \%) \\ 38 \\ \hline \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 29.2 \% \\ \text { (3.7\%) } \\ 38 \\ \hline \end{gathered}$ |
| Grade 8 | 134 |  | $\begin{aligned} & 1.5 \% \\ & (1.5 \%) \end{aligned}$ | $\begin{gathered} \hline 3.0 \% \\ (-1.7 \%) \end{gathered}$ $4$ | $\begin{gathered} 3.7 \% \\ (-0.9 \%) \\ 5 \end{gathered}$ | $\begin{gathered} \hline 6.7 \% \\ (-0.6 \%) \\ 9 \end{gathered}$ | $\begin{gathered} \hline 11.2 \% \\ (-6.0 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 10.4 \% \\ (-0.1 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 14.9 \% \\ (-1.0 \%) \\ 20 \end{gathered}$ | $\begin{gathered} \hline 31.3 \% \\ (7.5 \%) \\ 42 \end{gathered}$ | $\begin{gathered} \hline 17.2 \% \\ (1.3 \%) \\ 23 \end{gathered}$ |  |  |  |  | $\begin{gathered} \hline 17.2 \% \\ (1.3 \%) \\ 23 \end{gathered}$ |
| Grade 9 | 75 |  | $\begin{gathered} 0.0 \% \\ (-1.2 \%) \\ 0 \end{gathered}$ | $\begin{gathered} \hline 4.0 \% \\ (1.5 \%) \\ 3 \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-2.5 \%) \end{gathered}$ | $\begin{gathered} \hline 2.7 \% \\ (0.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (-2.8 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 5.3 \% \\ (0.4 \%) \\ 4 \end{gathered}$ | $\begin{gathered} \hline 18.7 \% \\ (11.3 \%) \\ 14 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 9.3 \% \\ (-8.0 \%) \\ 7 \end{gathered}$ | $\begin{gathered} \hline 16.0 \% \\ (2.4 \%) \\ 12 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 32.0 \% \\ (-1.3 \%) \\ 24 \\ \hline \end{gathered}$ |  |  |  | $\begin{gathered} \hline 32.0 \% \\ (-1.3 \%) \\ 24 \end{gathered}$ |
| Grade 10 | 49 |  |  | $\begin{gathered} 4.1 \% \\ (2.3 \%) \\ 2 \end{gathered}$ | $\begin{gathered} \hline 6.1 \% \\ (2.6 \%) \\ 3 \\ \hline \end{gathered}$ | 10.2\% <br> (4.9\%) <br> 5 | $\begin{aligned} & 8.2 \% \\ & (-4.1 \%) \end{aligned}$ | $\begin{gathered} \hline 2.0 \% \\ (-6.7 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 8.2 \% \\ & (-7.6 \%) \end{aligned}$ | $\begin{aligned} & 14.3 \% \\ & \text { (7.3\%) } \end{aligned}$ | $\begin{aligned} & 8.2 \% \\ & (-2.4 \%) \end{aligned}$ | $\begin{gathered} 18.4 \% \\ (6.1 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 20.4 \% \\ (-2.4 \%) \\ 10 \end{gathered}$ |  |  | $\begin{gathered} 20.4 \% \\ (-2.4 \%) \\ 10 \end{gathered}$ |
| Grade 11 | 30 |  |  |  | $\begin{gathered} 0.0 \% \\ (-2.8 \%) \\ 0 \end{gathered}$ | $\begin{gathered} \hline 6.7 \% \\ \text { (6.7\%) } \\ 2 \\ \hline \end{gathered}$ | $\begin{aligned} & 6.7 \% \\ & (-1.7 \%) \end{aligned}$ | $\begin{gathered} 10.0 \% \\ \text { (1.7\%) } \\ 3 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ (-7.2 \%) \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (0.0 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 23.3 \% \\ \text { (6.7\%) } \\ 7 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (-7.8 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (7.2 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-2.8 \%) \\ 0 \end{gathered}$ |  | $\begin{aligned} & 0.0 \% \\ & (-2.8 \%) \end{aligned}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

## * Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category
(Percent Change in Placement Category from Diagnostic 1)
Diagnostic 2 Count of Test Takers in Placement Category

White

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 417 | $\begin{gathered} 7.7 \% \\ (-14.7 \%) \\ 32 \end{gathered}$ | $\begin{gathered} 58.3 \% \\ (-8.5 \%) \\ 243 \end{gathered}$ | $\begin{gathered} 34.1 \% \\ (23.1 \%) \\ 142 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 34.1 \% \\ (23.1 \%) \\ 142 \end{gathered}$ |
| Grade 2 | 485 |  | $\begin{gathered} 17.1 \% \\ (-13.9 \%) \\ 83 \end{gathered}$ | $\begin{gathered} \hline 47.8 \% \\ (-7.5 \%) \\ 232 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 35.1 \% \\ (21.4 \%) \\ 170 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline 35.1 \% \\ & (21.4 \%) \end{aligned}$ $170$ |
| Grade 3 | 450 |  | $\begin{gathered} \hline 4.9 \% \\ (-3.0 \%) \\ 22 \\ \hline \end{gathered}$ | $\begin{gathered} 8.0 \% \\ (-10.7 \%) \\ 36 \end{gathered}$ | $\begin{gathered} 43.3 \% \\ (-12.9 \%) \\ 195 \end{gathered}$ | $\begin{gathered} 43.8 \% \\ (26.6 \%) \\ 197 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 43.8 \% \\ (26.6 \%) \\ 197 \end{gathered}$ |
| Grade 4 | 460 |  | $\begin{gathered} 4.1 \% \\ (-1.0 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (-2.5 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 10.7 \% \\ (-4.7 \%) \\ 49 \end{gathered}$ | $\begin{gathered} 39.1 \% \\ (-7.0 \%) \\ 180 \end{gathered}$ | $\begin{gathered} 41.1 \% \\ (15.0 \%) \\ 189 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 41.3 \% \\ (15.2 \%) \\ 190 \end{gathered}$ |
| Grade 5 | 429 |  | $\begin{gathered} 1.2 \% \\ (-1.8 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 4.2 \% \\ (-0.5 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 7.2 \% \\ (-2.2 \%) \\ 31 \end{gathered}$ | $\begin{gathered} 11.0 \% \\ (-2.3 \%) \\ 47 \end{gathered}$ | $\begin{gathered} 36.8 \% \\ (-3.2 \%) \\ 158 \end{gathered}$ | $\begin{gathered} 39.4 \% \\ \text { (9.7\%) } \\ 169 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 39.6 \% \\ (10.0 \%) \\ 170 \end{gathered}$ |
| Grade 6 | 445 |  | $\begin{gathered} 1.8 \% \\ (0.3 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 2.2 \% \\ (-0.8 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 2.9 \% \\ (-2.3 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 9.4 \% \\ \text { (0.9\%) } \\ 42 \end{gathered}$ | $\begin{gathered} \hline 7.0 \% \\ (-6.8 \%) \\ 31 \end{gathered}$ | $\begin{gathered} 31.9 \% \\ (-3.8 \%) \\ 142 \end{gathered}$ | $\begin{gathered} 44.7 \% \\ (12.5 \%) \\ 199 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 44.7 \% \\ (12.5 \%) \\ 199 \end{gathered}$ |
| Grade 7 | 365 |  | $\begin{gathered} 0.8 \% \\ (0.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 1.9 \% \\ (0.5 \%) \\ 7 \end{gathered}$ | $\begin{aligned} & 4.9 \% \\ & \text { (0.1\%) } \\ & 18 \end{aligned}$ | $\begin{gathered} 5.8 \% \\ (-1.3 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 8.8 \% \\ (-0.2 \%) \\ 32 \end{gathered}$ | $\begin{gathered} 7.9 \% \\ (-3.5 \%) \\ 29 \end{gathered}$ | $\begin{aligned} & 29.9 \% \\ & (-5.3 \%) \\ & 109 \end{aligned}$ | $\begin{gathered} 39.5 \% \\ \text { (9.1\%) } \\ 144 \end{gathered}$ | $\begin{gathered} 0.5 \% \\ \text { (0.5\%) } \\ 2 \end{gathered}$ |  |  |  |  | $\begin{gathered} 40.0 \% \\ (9.7 \%) \\ 146 \end{gathered}$ |
| Grade 8 | 440 |  | $\begin{gathered} 1.1 \% \\ (-0.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 2.0 \% \\ (-0.5 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 3.9 \% \\ (-0.4 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 6.8 \% \\ (0.0 \%) \\ 30 \end{gathered}$ | $\begin{aligned} & 6.6 \% \\ & (0.2 \%) \\ & 29 \end{aligned}$ | $\begin{gathered} 9.3 \% \\ (-1.9 \%) \\ 41 \end{gathered}$ | $\begin{gathered} 10.0 \% \\ (-2.1 \%) \\ 44 \end{gathered}$ | $\begin{gathered} 29.1 \% \\ \text { (3.5\%) } \\ 128 \end{gathered}$ | $\begin{gathered} 30.5 \% \\ (1.0 \%) \\ 134 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (-0.2 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.2 \% \\ (0.2 \%) \\ 1 \end{gathered}$ |  | $\begin{gathered} 31.1 \% \\ (1.3 \%) \\ 137 \end{gathered}$ |
| Grade 9 | 332 |  | $\begin{gathered} 1.5 \% \\ (0.9 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (-0.8 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 2.7 \% \\ (0.4 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (2.0 \%) \\ 18 \end{gathered}$ | $\begin{gathered} 5.7 \% \\ (-0.5 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 7.5 \% \\ (-0.1 \%) \\ 25 \end{gathered}$ | $\begin{gathered} 9.3 \% \\ (-5.2 \%) \\ 31 \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (1.8 \%) \\ 39 \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (0.3 \%) \\ 35 \end{gathered}$ | $\begin{gathered} 43.7 \% \\ (0.2 \%) \\ 145 \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (0.9 \%) \\ 3 \end{gathered}$ |  |  | $\begin{gathered} 44.6 \% \\ (1.1 \%) \\ 148 \end{gathered}$ |
| Grade 10 | 218 |  | $\begin{gathered} 0.9 \% \\ (0.5 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (-0.1 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (-0.5 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 6.0 \% \\ (3.5 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 6.0 \% \\ (-2.1 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 4.1 \% \\ (0.1 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 6.9 \% \\ (-1.6 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 8.7 \% \\ (-3.8 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 13.8 \% \\ (1.2 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 17.4 \% \\ (1.6 \%) \\ 38 \end{gathered}$ | $\begin{gathered} 31.2 \% \\ (1.2 \%) \\ 68 \end{gathered}$ |  |  | $\begin{gathered} 31.2 \% \\ (1.2 \%) \\ 68 \end{gathered}$ |
| Grade 11 | 142 |  | $\begin{gathered} 2.1 \% \\ (2.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (0.9 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (-0.4 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ \text { (0.5\%) } \\ 9 \end{gathered}$ | $\begin{gathered} 5.6 \% \\ (-0.2 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (-2.3 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 9.2 \% \\ (2.7 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 10.6 \% \\ (4.8 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (-4.8 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 32.4 \% \\ (-0.5 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (-0.3 \%) \\ 17 \end{gathered}$ | $\begin{gathered} 1.4 \% \\ (-2.5 \%) \\ 2 \end{gathered}$ |  | $\begin{gathered} 1.4 \% \\ (-2.5 \%) \\ 2 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready
Performance based on i-Ready's Standard View.

## * Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category
(Percent Change in Placement Category from Diagnostic 1)
Diagnostic 2 Count of Test Takers in Placement Category

English Learners

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Tests Taker Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | $\begin{gathered} \text { Level } \\ 8 \end{gathered}$ | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 1,289 | $\begin{gathered} 14.0 \% \\ (-23.0 \%) \\ 180 \end{gathered}$ | $\begin{gathered} 74.8 \% \\ (14.2 \%) \\ 964 \end{gathered}$ | $\begin{aligned} & 11.2 \% \\ & \text { (8.9\%) } \\ & 145 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 11.2 \% \\ \text { (8.9\%) } \\ 145 \end{gathered}$ |
| Grade 2 | 1,164 |  | $\begin{gathered} \hline 29.6 \% \\ (-26.1 \%) \\ 344 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 63.9 \% \\ (20.5 \%) \\ 744 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 6.5 \% \\ (5.6 \%) \\ 76 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 6.5 \% \\ (5.6 \%) \\ 76 \end{gathered}$ |
| Grade 3 | 1,055 |  | $15.2 \%$ $(-8.5 \%)$ 160 | $\begin{gathered} \hline 25.0 \% \\ (-15.5 \%) \\ 264 \end{gathered}$ | 53.5\% (19.1\%) 564 | $\begin{gathered} \hline 6.4 \% \\ (5.0 \%) \\ 67 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 6.4 \% \\ (5.0 \%) \\ 67 \end{gathered}$ |
| Grade 4 | 962 |  | $\begin{gathered} 9.0 \% \\ (-2.8 \%) \\ 87 \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (-6.2 \%) \\ 152 \end{gathered}$ | $\begin{gathered} \hline 25.1 \% \\ (-3.9 \%) \\ 241 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 44.0 \% \\ \text { (9.1\%) } \\ 423 \\ \hline \end{gathered}$ | $\begin{gathered} 6.1 \% \\ (3.8 \%) \\ 59 \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 6.1 \% \\ \text { (3.8\%) } \\ 59 \\ \hline \end{gathered}$ |
| Grade 5 | 1,037 |  | $\begin{gathered} 4.2 \% \\ (-0.4 \%) \\ 44 \end{gathered}$ | $\begin{gathered} 9.6 \% \\ (-1.1 \%) \\ 100 \end{gathered}$ | 15.4\% <br> (-2.4\%) <br> 160 | $\begin{gathered} 23.1 \% \\ (-2.7 \%) \\ 240 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 40.7 \% \\ (4.8 \%) \\ 422 \\ \hline \end{gathered}$ | $\begin{gathered} 6.8 \% \\ (1.8 \%) \\ 71 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} \hline 6.8 \% \\ \text { (1.8\%) } \\ 71 \\ \hline \end{gathered}$ |
| Grade 6 | 940 |  | $\begin{gathered} \hline 3.5 \% \\ (-0.3 \%) \\ 33 \end{gathered}$ | $\begin{gathered} \hline 6.2 \% \\ (-0.5 \%) \\ 58 \end{gathered}$ | 13.8\% <br> (-1.8\%) <br> 130 | $\begin{gathered} 19.8 \% \\ (-2.5 \%) \\ 186 \end{gathered}$ | $\begin{gathered} 19.5 \% \\ (-4.6 \%) \\ 183 \end{gathered}$ | $\begin{gathered} 30.5 \% \\ (6.0 \%) \\ 287 \end{gathered}$ | $\begin{gathered} \hline 6.7 \% \\ (3.7 \%) \\ 63 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 6.7 \% \\ (3.7 \%) \\ 63 \end{gathered}$ |
| Grade 7 | 679 |  | $\begin{gathered} 4.9 \% \\ \text { (1.9\%) } \\ 33 \\ \hline \end{gathered}$ | $\begin{gathered} 11.5 \% \\ \text { (4.1\%) } \\ 78 \\ \hline \end{gathered}$ | $\begin{gathered} 12.7 \% \\ (-3.9 \%) \\ 86 \end{gathered}$ | $\begin{gathered} 23.7 \% \\ (3.0 \%) \\ 161 \\ \hline \end{gathered}$ | $\begin{gathered} 15.2 \% \\ (-4.5 \%) \\ 103 \\ \hline \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (1.1 \%) \\ 89 \\ \hline \end{gathered}$ | $\begin{gathered} 16.9 \% \\ (-1.7 \%) \\ 115 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2.1 \% \\ (0.0 \%) \\ 14 \\ \hline \end{gathered}$ |  |  |  |  |  | $\begin{gathered} \hline 2.1 \% \\ (0.0 \%) \\ 14 \\ \hline \end{gathered}$ |
| Grade 8 | 611 |  | $\begin{gathered} \hline 5.4 \% \\ (2.0 \%) \\ 33 \end{gathered}$ | $\begin{gathered} 10.3 \% \\ (-0.6 \%) \\ 63 \end{gathered}$ | $\begin{aligned} & 15.1 \% \\ & (0.0 \%) \\ & 97 \end{aligned}$ | $\begin{gathered} 19.5 \% \\ (-0.8 \%) \\ 119 \end{gathered}$ | $\begin{gathered} \hline 16.9 \% \\ (-3.9 \%) \\ 103 \end{gathered}$ | $\begin{gathered} 17.0 \% \\ (4.7 \%) \\ 104 \end{gathered}$ | $\begin{gathered} \hline 7.7 \% \\ (-2.1 \%) \\ 47 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 6.7 \% \\ (0.4 \%) \\ 41 \end{gathered}$ | $\begin{gathered} \hline 1.5 \% \\ (0.3 \%) \\ 9 \end{gathered}$ |  |  |  |  | $\begin{gathered} \hline 1.5 \% \\ (0.3 \%) \\ 9 \end{gathered}$ |
| Grade 9 | 287 |  | $\begin{gathered} \hline 3.8 \% \\ (2.2 \%) \\ 11 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 5.6 \% \\ (-3.8 \%) \\ 16 \\ \hline \end{gathered}$ | $\begin{aligned} & 18.8 \% \\ & (3.6 \%) \end{aligned}$ $54$ | $\begin{gathered} 18.5 \% \\ (-3.6 \%) \\ 53 \end{gathered}$ | $\begin{gathered} \hline 16.7 \% \\ (2.8 \%) \\ 48 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 13.6 \% \\ (0.9 \%) \\ 39 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 12.2 \% \\ (-1.4 \%) \\ 35 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 6.3 \% \\ (-1.8 \%) \\ 18 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2.4 \% \\ \text { (0.5\%) } \\ 7 \\ \hline \hline \end{gathered}$ | $\begin{gathered} \hline 2.1 \% \\ (0.8 \%) \\ 6 \end{gathered}$ |  |  |  | $\begin{gathered} \hline 2.1 \% \\ (0.8 \%) \\ 6 \end{gathered}$ |
| Grade 10 | 223 |  | $\begin{gathered} 2.7 \% \\ (-0.1 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 9.0 \% \\ (-0.6 \%) \\ 70 \end{gathered}$ | $\begin{gathered} \hline 9.4 \% \\ (0.6 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (1.8 \%) \\ 45 \end{gathered}$ | $\begin{gathered} 20.6 \% \\ (-3.0 \%) \\ 46 \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (1.6 \%) \\ 33 \end{gathered}$ | $\begin{gathered} 9.4 \% \\ (0.2 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (-1.3 \%) \\ 14 \end{gathered}$ | $\begin{gathered} 2.7 \% \\ (-0.1 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 2.7 \% \\ (-0.1 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 2.2 \% \\ (1.0 \%) \\ 5 \end{gathered}$ |  |  | $\begin{gathered} \hline 2.2 \% \\ (1.0 \%) \\ 5 \\ \hline \hline \end{gathered}$ |
| Grade 11 | 167 |  | $\begin{gathered} \hline 1.2 \% \\ (0.1 \%) \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (-0.8 \%) \end{gathered}$ | $\begin{gathered} 7.8 \% \\ (0.2 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 18.0 \% \\ (-2.1 \%) \\ 30 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ \text { (4.8\%) } \\ 37 \end{gathered}$ | $\begin{gathered} 14.4 \% \\ \text { (1.9\%) } \\ 24 \end{gathered}$ | $\begin{gathered} 15.6 \% \\ (-1.8 \%) \\ 26 \end{gathered}$ | $\begin{gathered} \hline 7.8 \% \\ (0.7 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (-3.5 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 6.0 \% \\ (0.6 \%) \\ 10 \end{gathered}$ | $\begin{gathered} \hline 1.2 \% \\ (0.1 \%) \\ 2 \\ \hline \end{gathered}$ |  |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category.

## A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.

Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready
Performance based on i-Ready's Standard View.

## * Cell Value Key

Diagnostic 2 Percent of Test Takers in Placement Level Category
(Percent Change in Placement Category from Diagnostic 1)
Diagnostic 2 Count of Test Takers in Placement Category

## Foster Youth

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 62 | $\begin{gathered} 9.7 \% \\ (-31.9 \%) \end{gathered}$ $6$ | 72.6\% (14.1\%) 45 | $\begin{aligned} & 17.7 \% \\ & (17.7 \%) \end{aligned}$ $11$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 17.7 \% \\ (17.7 \%) \\ 11 \end{gathered}$ |
| Grade 2 | 75 |  | $36.0 \%$ $(-11.5 \%)$ 27 | $\begin{aligned} & 46.7 \% \\ & (-3.3 \%) \end{aligned}$ $35$ | 17.3\% (14.8\%) 13 |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 17.3 \% \\ (14.8 \%) \\ 13 \end{gathered}$ |
| Grade 3 | 65 |  | $\begin{gathered} 16.9 \% \\ (-13.5 \%) \\ 11 \end{gathered}$ | $\begin{gathered} 24.6 \% \\ (-1.5 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 49.2 \% \\ \text { (5.8\%) } \\ 32 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 9.2 \% \\ (9.2 \%) \\ 6 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 9.2 \% \\ \text { (9.2\%) } \\ 6 \\ \hline \end{gathered}$ |
| Grade 4 | 75 |  | $\begin{gathered} \hline 6.7 \% \\ (1.0 \%) \\ 5 \\ \hline \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (-6.7 \%) \\ 10 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 26.7 \% \\ (-7.6 \%) \\ 20 \\ \hline \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (8.6 \%) \\ 30 \end{gathered}$ | $\begin{gathered} \hline 13.3 \% \\ \text { (4.8\%) } \\ 10 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 13.3 \% \\ \text { (4.8\%) } \\ 10 \\ \hline \end{gathered}$ |
| Grade 5 | 66 |  | $\begin{gathered} 4.5 \% \\ (-2.2 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 7.6 \% \\ (-0.5 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (-2.6 \%) \\ 9 \end{gathered}$ | $\begin{gathered} 22.7 \% \\ \text { (2.5\%) } \\ 15 \\ \hline \end{gathered}$ | $\begin{gathered} 30.3 \% \\ (-3.5 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 21.2 \% \\ (6.3 \%) \\ 14 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 21.2 \% \\ \text { (6.3\%) } \\ 14 \\ \hline \end{gathered}$ |
| Grade 6 | 45 |  | $\begin{gathered} 2.2 \% \\ (-2.2 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & 11.1 \% \\ & (-2.1 \%) \end{aligned}$ $5$ | $\begin{gathered} 11.1 \% \\ (-0.7 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (-10.2 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 15.6 \% \\ (8.2 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (-2.8 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ \text { (9.7\%) } \\ 9 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} \hline 20.0 \% \\ \text { (9.7\%) } \\ 9 \end{gathered}$ |
| Grade 7 | 41 |  | $\begin{gathered} \hline 7.3 \% \\ \text { (3.7\%) } \\ 3 \\ \hline \hline \end{gathered}$ | $\begin{gathered} 12.2 \% \\ \text { (3.1\%) } \\ 5 \\ \hline \end{gathered}$ | $\begin{gathered} 9.8 \% \\ (-6.6 \%) \end{gathered}$ | $\begin{gathered} 14.6 \% \\ \text { (5.5\%) } \\ 6 \\ \hline \end{gathered}$ | $\begin{aligned} & 14.6 \% \\ & (-3.5 \%) \end{aligned}$ | $\begin{gathered} \hline 14.6 \% \\ \text { (1.9\%) } \\ 6 \\ \hline \hline \end{gathered}$ | $\begin{gathered} 12.2 \% \\ (-6.0 \%) \\ 5 \\ \hline \end{gathered}$ | $\begin{gathered} 14.6 \% \\ \text { (1.9\%) } \\ 6 \\ \hline \end{gathered}$ |  |  |  |  |  | $\begin{gathered} \hline 14.6 \% \\ \text { (1.9\%) } \\ 6 \\ \hline \end{gathered}$ |
| Grade 8 | 48 |  | $\begin{aligned} & 0.0 \% \\ & (-2.1 \%) \end{aligned}$ | $\begin{aligned} & 8.3 \% \\ & (6.3 \%) \end{aligned}$ $4$ | $\begin{gathered} 4.2 \% \\ (-10.4 \%) \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 22.9 \% \\ \text { (0.0\%) } \\ 11 \end{gathered}$ | $\begin{aligned} & 12.5 \% \\ & (-4.2 \%) \end{aligned}$ | $\begin{gathered} 18.8 \% \\ (10.4 \%) \\ 9 \\ \hline \end{gathered}$ | $\begin{gathered} 8.3 \% \\ (-2.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} \hline 18.8 \% \\ (0.0 \%) \\ 9 \end{gathered}$ | $\begin{aligned} & 6.3 \% \\ & \text { (2.1\%) } \end{aligned}$ |  |  |  |  | $\begin{gathered} \hline 6.3 \% \\ \text { (2.1\%) } \\ 3 \end{gathered}$ |
| Grade 9 | 19 |  | $\begin{gathered} \hline 5.3 \% \\ (-3.4 \%) \end{gathered}$ | $\begin{aligned} & \hline 5.3 \% \\ & (0.9 \%) \end{aligned}$ $1$ | 21.1\% <br> (12.4\%) <br> 4 | $\begin{gathered} 5.3 \% \\ (-12.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (7.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} \hline 0.0 \% \\ (-4.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} \hline 10.5 \% \\ (1.8 \%) \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 10.5 \% \\ \text { (6.2\%) } \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (-11.2 \%) \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (2.7 \%) \\ 3 \end{gathered}$ |  |  |  | $\begin{gathered} \hline 15.8 \% \\ (2.7 \%) \\ 3 \\ \hline \end{gathered}$ |
| Grade 10 | 13 |  | $\begin{gathered} 0.0 \% \\ (-5.6 \%) \\ 0 \end{gathered}$ | $\begin{aligned} & 23.1 \% \\ & (23.1 \%) \end{aligned}$ | $\begin{gathered} 0.0 \% \\ (-11.1 \%) \\ 0 \end{gathered}$ | $\begin{aligned} & 15.4 \% \\ & (-1.3 \%) \end{aligned}$ | $\begin{gathered} 23.1 \% \\ (-4.7 \%) \\ 3 \\ \hline \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (-3.4 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-5.6 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 7.7 \% \\ \text { (2.1\%) } \\ 1 \end{gathered}$ | $\begin{gathered} \hline 7.7 \% \\ (2.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 7.7 \% \\ (2.1 \%) \\ 1 \end{gathered}$ | $\begin{aligned} & \hline 7.7 \% \\ & (2.1 \%) \end{aligned}$ |  |  | $\begin{aligned} & \hline 7.7 \% \\ & (2.1 \%) \end{aligned}$ $1$ |
| Grade 11 | 9 |  |  |  | $\begin{gathered} 11.1 \% \\ (11.1 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (-14.1 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 44.4 \% \\ (26.3 \%) \\ 4 \end{gathered}$ |  | $\begin{gathered} 0.0 \% \\ (-9.1 \%) \\ 0 \end{gathered}$ | $\begin{aligned} & 11.1 \% \\ & (-7.1 \%) \end{aligned}$ | $\begin{gathered} 11.1 \% \\ (2.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-9.1 \%) \\ 0 \end{gathered}$ |  |  |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready
Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category

Homeless

| Grade Level | Tests Taker Counts | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level PreK | Level K | Level 1 | Level <br> 2 | $\begin{gathered} \text { Level } \\ 3 \end{gathered}$ | Level 4 | Level 5 | $\begin{gathered} \text { Level } \\ 6 \end{gathered}$ | Level 7 | $\begin{gathered} \text { Level } \\ 8 \end{gathered}$ | Level 9 | Level 10 | $\begin{gathered} \text { Level } \\ 11 \end{gathered}$ | Level 12 | On Track Total |
| Grade 1 | 30 | $\begin{gathered} 23.3 \% \\ (-12.4 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 63.3 \% \\ (-1.0 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (13.3 \%) \\ 4 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 13.3 \% \\ & (13.3 \%) \end{aligned}$ |
| Grade 2 | 40 |  | 42.5\% (-20.0\%) 17 | $\begin{gathered} 50.0 \% \\ (16.7 \%) \\ 20 \end{gathered}$ | $\begin{gathered} 7.5 \% \\ (3.3 \%) \\ 3 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 7.5 \% \\ \text { (3.3\%) } \\ 3 \end{gathered}$ |
| Grade 3 | 42 |  | $\begin{aligned} & 16.7 \% \\ & (10.4 \%) \end{aligned}$ $7$ | $\begin{gathered} 28.6 \% \\ (-8.9 \%) \\ 12 \end{gathered}$ | $\begin{gathered} \hline 50.0 \% \\ (-6.3 \%) \\ 21 \\ \hline \end{gathered}$ | $\begin{gathered} 4.8 \% \\ \text { (4.8\%) } \\ 2 \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 4.8 \% \\ \text { (4.8\%) } \\ 2 \\ \hline \end{gathered}$ |
| Grade 4 | 45 |  | $\begin{gathered} 17.8 \% \\ (2.0 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 8.9 \% \\ (-1.6 \%) \\ 4 \end{gathered}$ | $\begin{gathered} \hline 26.7 \% \\ (-4.9 \%) \\ 12 \end{gathered}$ | $\begin{gathered} 35.6 \% \\ (-1.3 \%) \\ 16 \end{gathered}$ | $\begin{gathered} \hline 11.1 \% \\ \text { (5.8\%) } \\ 5 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 11.1 \% \\ \text { (5.8\%) } \\ 5 \\ \hline \hline \end{gathered}$ |
| Grade 5 | 39 |  | $\begin{gathered} 5.1 \% \\ (-5.4 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (7.4 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 17.9 \% \\ (-13.6 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 20.5 \% \\ (-0.5 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 28.2 \% \\ \text { (1.9\%) } \\ 11 \\ \hline \end{gathered}$ | 10.3\% (10.3\%) <br> 4 |  |  |  |  |  |  |  | 10.3\% <br> (10.3\%) <br> 4 |
| Grade 6 | 45 |  | $\begin{gathered} \hline 8.9 \% \\ \text { (8.9\%) } \\ 4 \end{gathered}$ | $2.2 \%$ $(-9.8 \%)$ | $\begin{gathered} 13.3 \% \\ (1.3 \%) \\ 6 \end{gathered}$ | $\begin{aligned} & 15.6 \% \\ & (-0.4 \%) \end{aligned}$ | $\begin{gathered} 28.9 \% \\ (0.9 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ (2.2 \%) \\ 10 \end{gathered}$ | $\begin{gathered} 8.9 \% \\ (-3.1 \%) \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} 8.9 \% \\ (-3.1 \%) \end{gathered}$ |
| Grade 7 | 27 |  |  | $\begin{gathered} 7.4 \% \\ (2.6 \%) \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (13.8 \%) \\ 5 \\ \hline \end{gathered}$ | $\begin{gathered} 7.4 \% \\ (-25.9 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 3.7 \% \\ (-5.8 \%) \\ 1 \end{gathered}$ | 22.2\% <br> (12.7\%) <br> 6 | $\begin{aligned} & 22.2 \% \\ & (-1.6 \%) \end{aligned}$ $6$ | $\begin{gathered} 18.5 \% \\ (4.2 \%) \\ 5 \\ \hline \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 18.5 \% \\ (4.2 \%) \\ 5 \\ \hline \end{gathered}$ |
| Grade 8 | 33 |  | $\begin{gathered} 3.0 \% \\ (3.0 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 12.1 \% \\ (-3.7 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-10.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 15.2 \% \\ (-0.6 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 21.2 \% \\ (10.7 \%) \\ 7 \end{gathered}$ | $\begin{gathered} 12.1 \% \\ (-14.2 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 9.1 \% \\ (3.8 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 15.2 \% \\ (4.6 \%) \\ 5 \end{gathered}$ | $\begin{gathered} 12.1 \% \\ \text { (6.9\%) } \\ 4 \end{gathered}$ |  |  |  |  | $\begin{gathered} 12.1 \% \\ \text { (6.9\%) } \\ 4 \end{gathered}$ |
| Grade 9 | 8 |  | $\begin{gathered} 12.5 \% \\ (12.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-14.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-14.3 \%) \\ 0 \end{gathered}$ |  | $\begin{gathered} 12.5 \% \\ (-16.1 \%) \\ 1 \end{gathered}$ | $\begin{gathered} \hline 25.0 \% \\ (25.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 50.0 \% \\ (35.7 \%) \\ 4 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-28.6 \%) \\ 0 \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |
| Grade 10 | 5 |  |  |  |  | $\begin{gathered} 20.0 \% \\ (20.0 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 0.0 \% \\ (-33.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-33.3 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (40.0 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 40.0 \% \\ (6.7 \%) \\ 2 \end{gathered}$ |  |  |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \\ \hline \end{gathered}$ |
| Grade 11 | 5 |  |  | $20.0 \%$ (20.0\%) <br> $(20.0 \%)$ 1 |  | $\begin{gathered} 0.0 \% \\ (-12.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-12.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-12.5 \%) \\ 0 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (7.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (7.5 \%) \\ 1 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (-12.5 \%) \\ 0 \end{gathered}$ | $\begin{aligned} & 40.0 \% \\ & (15.0 \%) \end{aligned}$ |  |  |  | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

## * Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category (Percent Change in Placement Category from Diagnostic 1)
Diagnostic 2 Count of Test Takers in Placement Category

Socioeconomically Disadvantaged

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Tests Taker <br> Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level <br> 4 | Level 5 | Level 6 | Level 7 | Level <br> 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 4,589 | $\begin{gathered} 12.7 \% \\ (-21.7 \%) \\ 585 \end{gathered}$ | $\begin{aligned} & 72.6 \% \\ & \text { (9.4\%) } \\ & 3332 \end{aligned}$ | $\begin{gathered} \hline 14.6 \% \\ (12.3 \%) \\ 672 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 14.6 \% \\ (12.3 \%) \\ 672 \end{gathered}$ |
| Grade 2 | 4,808 |  | $\begin{gathered} \hline 23.2 \% \\ (-21.4 \%) \\ 1116 \end{gathered}$ | $\begin{aligned} & \text { 61.4\% } \\ & \text { (9.9\%) } \\ & 2952 \end{aligned}$ | 15.4\% <br> (11.5\%) <br> 740 |  |  |  |  |  |  |  |  |  |  | 15.4\% <br> (11.5\%) <br> 740 |
| Grade 3 | 4,919 |  | $\begin{aligned} & \hline 9.5 \% \\ & (-5.8 \%) \\ & 468 \end{aligned}$ | $\begin{gathered} 16.4 \% \\ (-12.1 \%) \\ 806 \end{gathered}$ | 52.2\% <br> (3.6\%) <br> 2567 | 21.9\% <br> (14.3\%) 1078 |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 21.9 \% \\ & (14.3 \%) \\ & 1078 \end{aligned}$ |
| Grade 4 | 4,905 |  | $\begin{gathered} \hline 5.0 \% \\ (-1.4 \%) \\ 243 \end{gathered}$ | $\begin{gathered} 9.0 \% \\ (-4.3 \%) \\ 442 \end{gathered}$ | $\begin{aligned} & 16.4 \% \\ & (-5.0 \%) \\ & 804 \end{aligned}$ | $\begin{gathered} 44.9 \% \\ (-1.5 \%) \\ 2201 \end{gathered}$ | $24.7 \%$ (12.1\%) <br> 1213 | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 2 \end{gathered}$ | $\begin{aligned} & 0.0 \% \\ & (0.0 \%) \end{aligned}$ |  |  |  |  |  |  | $\begin{aligned} & 24.8 \% \\ & (12.1 \%) \\ & 1215 \end{aligned}$ |
| Grade 5 | 4,509 |  | $\begin{gathered} 2.4 \% \\ (-0.7 \%) \\ 109 \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (-1.7 \%) \\ 260 \end{gathered}$ | $\begin{gathered} 10.1 \% \\ (-3.2 \%) \\ 454 \end{gathered}$ | $\begin{aligned} & 15.2 \% \\ & (-2.6 \%) \\ & 687 \end{aligned}$ | $\begin{gathered} 40.9 \% \\ (-1.7 \%) \\ 1846 \end{gathered}$ | 25.6\% (9.9\%) 1153 |  |  |  |  |  |  |  | $\begin{aligned} & 25.6 \% \\ & \text { (9.9\%) } \\ & 1153 \end{aligned}$ |
| Grade 6 | 4,790 |  | $\begin{gathered} \hline 1.8 \% \\ (-0.3 \%) \\ 84 \end{gathered}$ | $\begin{gathered} \hline 3.6 \% \\ (-1.2 \%) \\ 172 \end{gathered}$ | $\begin{gathered} \hline 7.1 \% \\ (-2.1 \%) \\ 338 \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (-2.3 \%) \\ 574 \end{gathered}$ | $\begin{gathered} \hline 13.1 \% \\ (-5.0 \%) \\ 626 \end{gathered}$ | 35.4\% (1.0\%) <br> 1695 | $\begin{aligned} & \hline 27.1 \% \\ & \text { (9.8\%) } \\ & 1300 \end{aligned}$ | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & \hline 27.2 \% \\ & \text { (9.9\%) } \\ & 1301 \end{aligned}$ |
| Grade 7 | 3,965 |  | $\begin{gathered} \hline 2.2 \% \\ \text { (0.7\%) } \\ 89 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 4.6 \% \\ & (1.2 \%) \\ & 183 \\ & \hline \end{aligned}$ | $\begin{gathered} 7.8 \% \\ (-0.3 \%) \\ 310 \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (-0.4 \%) \\ 487 \\ \hline \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (-1.8 \%) \\ 488 \end{gathered}$ | $\begin{gathered} \hline 12.0 \% \\ (-1.2 \%) \\ 476 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 30.0 \% \\ (-3.6 \%) \\ 1189 \\ \hline \end{gathered}$ | 18.7\% (5.3\%) 743 |  |  |  |  |  | $\begin{gathered} \hline 18.7 \% \\ \text { (5.3\%) } \\ 743 \\ \hline \end{gathered}$ |
| Grade 8 | 4,110 |  | $\begin{gathered} 2.1 \% \\ \text { (0.7\%) } \\ 88 \end{gathered}$ | $\begin{aligned} & 4.3 \% \\ & \text { (0.4\%) } \\ & 176 \end{aligned}$ | $\begin{gathered} 6.4 \% \\ (-0.6 \%) \\ 262 \end{gathered}$ | $\begin{gathered} 9.7 \% \\ (-1.3 \%) \\ 398 \end{gathered}$ | $\begin{gathered} 11.3 \% \\ (-2.3 \%) \\ 466 \end{gathered}$ | $\begin{aligned} & 12.4 \% \\ & (-0.4 \%) \\ & 509 \end{aligned}$ | $\begin{gathered} 13.8 \% \\ (-1.1 \%) \\ 569 \end{gathered}$ | $\begin{aligned} & 25.8 \% \\ & (2.2 \%) \\ & 1060 \end{aligned}$ | $\begin{gathered} 14.1 \% \\ \text { (2.3\%) } \\ 579 \end{gathered}$ | $\begin{gathered} 0.1 \% \\ (0.1 \%) \\ 3 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 0 \end{gathered}$ |  |  | $\begin{gathered} 14.2 \% \\ (2.4 \%) \\ 582 \end{gathered}$ |
| Grade 9 | 2,220 |  | $\begin{gathered} 1.9 \% \\ \text { (0.8\%) } \\ 43 \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (-0.3 \%) \\ 66 \end{gathered}$ | $\begin{aligned} & 6.4 \% \\ & \text { (0.4\%) } \\ & 143 \end{aligned}$ | $\begin{gathered} 8.6 \% \\ (-1.3 \%) \\ 192 \end{gathered}$ | $\begin{aligned} & 11.6 \% \\ & (-0.6 \%) \\ & 258 \end{aligned}$ | $\begin{aligned} & 11.6 \% \\ & \text { (0.8\%) } \\ & 258 \end{aligned}$ | $\begin{gathered} 13.2 \% \\ (-2.6 \%) \\ 294 \end{gathered}$ | $\begin{aligned} & 12.1 \% \\ & (-0.9 \%) \\ & 269 \end{aligned}$ | $\begin{aligned} & 10.5 \% \\ & \text { (1.1\%) } \\ & 233 \end{aligned}$ | $\begin{gathered} 20.9 \% \\ \text { (2.6\%) } \\ 463 \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0.0 \%) \\ 1 \end{gathered}$ |  |  | $\begin{gathered} 20.9 \% \\ (2.7 \%) \\ 464 \end{gathered}$ |
| Grade 10 | 1,741 |  | $\begin{aligned} & 1.1 \% \\ & (0.5 \%) \\ & 20 \end{aligned}$ | $\begin{gathered} 3.3 \% \\ (0.7 \%) \\ 58 \end{gathered}$ | $\begin{aligned} & 6.0 \% \\ & (1.3 \%) \\ & 104 \end{aligned}$ | $\begin{aligned} & 9.5 \% \\ & (0.9 \%) \\ & 165 \end{aligned}$ | $\begin{gathered} 11.7 \% \\ (-1.1 \%) \\ 203 \end{gathered}$ | $\begin{gathered} 9.6 \% \\ (-0.3 \%) \\ 167 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (-1.5 \%) \\ 228 \end{gathered}$ | $\begin{aligned} & 11.8 \% \\ & (-0.5 \%) \\ & 205 \end{aligned}$ | $\begin{gathered} 10.1 \% \\ (-0.1 \%) \\ 176 \end{gathered}$ | $\begin{gathered} 11.3 \% \\ (0.6 \%) \\ 196 \end{gathered}$ | $\begin{gathered} 12.6 \% \\ (-0.5 \%) \\ 219 \end{gathered}$ |  |  | $\begin{aligned} & 12.6 \% \\ & (-0.5 \%) \\ & 219 \end{aligned}$ |
| Grade 11 | 1,365 |  | $\begin{gathered} 0.9 \% \\ (0.6 \%) \\ 12 \end{gathered}$ | $\begin{gathered} \hline 2.6 \% \\ (1.7 \%) \\ 36 \\ \hline \end{gathered}$ | $\begin{gathered} 4.6 \% \\ (0.4 \%) \\ 63 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 8.7 \% \\ (0.3 \%) \\ 119 \end{gathered}$ | $\begin{gathered} \hline 11.8 \% \\ (1.3 \%) \\ 161 \end{gathered}$ | $\begin{aligned} & 9.2 \% \\ & (0.3 \%) \\ & 126 \end{aligned}$ | $14.2 \%$ (0.9\%) $194$ | $\begin{gathered} 13.2 \% \\ (-0.5 \%) \\ 180 \end{gathered}$ | $\begin{aligned} & 11.3 \% \\ & (-1.3 \%) \end{aligned}$ $154$ | $\begin{gathered} 18.8 \% \\ (-3.6 \%) \\ 256 \end{gathered}$ | 3.9\% <br> (-0.4\%) <br> 53 | $\begin{gathered} 0.8 \% \\ (0.1 \%) \\ 11 \end{gathered}$ |  | $\begin{gathered} 0.8 \% \\ (0.1 \%) \\ 11 \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

* Cell Value Key:

Diagnostic 2 Percent of Test Takers in Placement Level Category
(Percent Change in Placement Category from Diagnostic 1)
Diagnostic 2 Count of Test Takers in Placement Category

Students with Disabilities

|  |  | i-Ready Performance Grade Level Placement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Counts | Level PreK | Level K | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 | On Track Total |
| Grade 1 | 462 | $\begin{gathered} 36.6 \% \\ (-21.9 \%) \\ 169 \end{gathered}$ | 56.7\% (16.2\%) 262 | $\begin{gathered} 6.7 \% \\ \text { (5.7\%) } \\ 31 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 6.7 \% \\ (5.7 \%) \\ 31 \end{gathered}$ |
| Grade 2 | 505 |  | $\begin{gathered} \hline 55.0 \% \\ (-18.2 \%) \\ 278 \end{gathered}$ | 37.6\% (12.6\%) 190 | $\begin{gathered} \hline 7.3 \% \\ (5.6 \%) \\ 37 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline 7.3 \% \\ \text { (5.6\%) } \\ 37 \\ \hline \end{gathered}$ |
| Grade 3 | 617 |  | $\begin{gathered} 35.7 \% \\ (-11.6 \%) \\ 220 \end{gathered}$ | $\begin{gathered} 20.7 \% \\ (-4.4 \%) \\ 128 \end{gathered}$ | 34.4\% (9.4\%) 212 | $\begin{gathered} \hline 9.2 \% \\ \text { (6.6\%) } \\ 57 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  | $\begin{gathered} 9.2 \% \\ (6.6 \%) \\ 57 \end{gathered}$ |
| Grade 4 | 670 |  | $\begin{gathered} 23.9 \% \\ (-6.8 \%) \\ 160 \end{gathered}$ | $\begin{gathered} 21.8 \% \\ (-3.7 \%) \\ 146 \end{gathered}$ | $\begin{gathered} 23.9 \% \\ (2.8 \%) \\ 160 \end{gathered}$ | $\begin{gathered} 23.9 \% \\ \text { (5.1\%) } \\ 160 \end{gathered}$ | $\begin{gathered} \hline 6.6 \% \\ (2.6 \%) \\ 44 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} 6.6 \% \\ (2.6 \%) \\ 44 \end{gathered}$ |
| Grade 5 | 621 |  | $\begin{gathered} 13.8 \% \\ (-2.4 \%) \\ 86 \end{gathered}$ | $\begin{gathered} 21.7 \% \\ (-4.3 \%) \\ 135 \end{gathered}$ | $\begin{gathered} 20.1 \% \\ (-3.7 \%) \\ 125 \end{gathered}$ | $\begin{gathered} 15.8 \% \\ \text { (3.3\%) } \\ 98 \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (3.3 \%) \\ 126 \end{gathered}$ | $\begin{gathered} \hline 8.2 \% \\ (3.8 \%) \\ 51 \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 8.2 \% \\ (3.8 \%) \\ 51 \\ \hline \end{gathered}$ |
| Grade 6 | 624 |  | $\begin{gathered} 10.6 \% \\ (-1.4 \%) \\ 66 \end{gathered}$ | $16.8 \%$ $(-1.6 \%)$ 105 | $\begin{gathered} 19.2 \% \\ (-3.0 \%) \\ 120 \end{gathered}$ | 18.4\% <br> (1.3\%) <br> 115 | $\begin{aligned} & \hline 11.4 \% \\ & (-1.7 \%) \end{aligned}$ $71$ | 16.3\% <br> (4.0\%) <br> 102 | $\begin{gathered} \hline 7.2 \% \\ \text { (2.3\%) } \\ 45 \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} \hline 7.2 \% \\ (2.3 \%) \\ 45 \end{gathered}$ |
| Grade 7 | 491 |  | $\begin{gathered} \hline 10.4 \% \\ \text { (1.9\%) } \\ 51 \\ \hline \end{gathered}$ | $\begin{gathered} 17.9 \% \\ \text { (3.9\%) } \\ 88 \\ \hline \end{gathered}$ | $\begin{gathered} 19.8 \% \\ (-3.5 \%) \\ 97 \end{gathered}$ | $\begin{gathered} \hline 20.2 \% \\ (-1.0 \%) \\ 99 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 11.8 \% \\ \text { (-1.5\%) } \\ 58 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 6.5 \% \\ (-1.1 \%) \\ 32 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 10.4 \% \\ (0.6 \%) \\ 51 \\ \hline \hline \end{gathered}$ | $\begin{gathered} \hline 3.1 \% \\ \text { (0.7\%) } \\ 15 \\ \hline \end{gathered}$ |  |  |  |  |  | $\begin{gathered} \hline 3.1 \% \\ \text { (0.7\%) } \\ 15 \\ \hline \hline \end{gathered}$ |
| Grade 8 | 451 |  | $\begin{gathered} 11.1 \% \\ \text { (4.0\%) } \\ 50 \end{gathered}$ | $\begin{gathered} 19.5 \% \\ \text { (3.9\%) } \\ 88 \end{gathered}$ | $\begin{gathered} 18.8 \% \\ (-1.6 \%) \\ 85 \end{gathered}$ | $\begin{gathered} 15.3 \% \\ (-6.1 \%) \\ 69 \end{gathered}$ | $\begin{gathered} 13.3 \% \\ (-2.5 \%) \\ 60 \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (-0.4 \%) \\ 26 \end{gathered}$ | $\begin{gathered} 4.9 \% \\ (-0.3 \%) \\ 22 \end{gathered}$ | $\begin{gathered} 8.6 \% \\ (2.1 \%) \\ 39 \end{gathered}$ | $\begin{gathered} 2.7 \% \\ (0.9 \%) \\ 12 \end{gathered}$ |  |  |  |  | $\begin{gathered} 2.7 \% \\ (0.9 \%) \\ 12 \end{gathered}$ |
| Grade 9 | 260 |  | $\begin{gathered} 6.9 \% \\ \text { (0.8\%) } \\ 18 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (-2.4 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 21.5 \% \\ (0.7 \%) \\ 56 \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (1.6 \%) \\ 48 \end{gathered}$ | $\begin{gathered} 13.1 \% \\ (-1.7 \%) \\ 34 \end{gathered}$ | $\begin{gathered} 7.3 \% \\ (0.1 \%) \\ 19 \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (-3.2 \%) \\ 15 \end{gathered}$ | $\begin{gathered} 6.2 \% \\ (2.6 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 3.1 \% \\ (0.9 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 4.6 \% \\ (0.7 \%) \\ 12 \end{gathered}$ |  |  |  | $\begin{aligned} & 4.6 \% \\ & \text { (0.7\%) } \\ & 12 \end{aligned}$ |
| Grade 10 | 163 |  | $\begin{gathered} 5.5 \% \\ \text { (3.1\%) } \\ 9 \end{gathered}$ | $\begin{gathered} 15.3 \% \\ \text { (0.7\%) } \\ 25 \end{gathered}$ | $\begin{gathered} 16.6 \% \\ (1.9 \%) \\ 27 \end{gathered}$ | 19.6\% <br> (2.6\%) <br> 32 | $\begin{gathered} 14.1 \% \\ (-5.4 \%) \\ 73 \end{gathered}$ | $\begin{gathered} 9.8 \% \\ (-0.9 \%) \\ 16 \end{gathered}$ | $\begin{gathered} 4.9 \% \\ (-4.4 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 5.5 \% \\ (1.6 \%) \\ 9 \end{gathered}$ | $\begin{aligned} & 0.6 \% \\ & (-0.8 \%) \end{aligned}$ | $\begin{gathered} \hline 4.9 \% \\ (2.5 \%) \\ 8 \end{gathered}$ | $\begin{gathered} 3.1 \% \\ (-0.8 \%) \\ 5 \end{gathered}$ |  |  | $\begin{gathered} 3.1 \% \\ (-0.8 \%) \\ 5 \end{gathered}$ |
| Grade 11 | 115 |  | $\begin{gathered} 3.5 \% \\ (2.1 \%) \\ 4 \end{gathered}$ | $\begin{gathered} \hline 9.6 \% \\ (2.7 \%) \\ 11 \\ \hline \end{gathered}$ | $\begin{gathered} 18.3 \% \\ (1.7 \%) \\ 21 \end{gathered}$ | $\begin{gathered} 23.5 \% \\ (-2.7 \%) \\ 27 \end{gathered}$ | 17.4\% (0.8\%) 20 | $\begin{gathered} 11.3 \% \\ (0.3 \%) \\ 13 \end{gathered}$ | $\begin{gathered} 6.1 \% \\ (-0.8 \%) \end{gathered}$ | $\begin{gathered} 5.2 \% \\ (1.8 \%) \\ 6 \end{gathered}$ | $\begin{gathered} 1.7 \% \\ (-5.2 \%) \\ 2 \end{gathered}$ | $\begin{gathered} 3.5 \% \\ (-0.7 \%) \\ 4 \end{gathered}$ |  |  |  | $\begin{gathered} \hline 0.0 \% \\ (0.0 \%) \\ 0 \\ \hline \end{gathered}$ |

Note: Blank cells in this report indicate that there were no students in the specific placement category. A percentage of $0.0 \%$ reflects a small percentage value between $0.01 \%$ and $0.049 \%$.
Cells highlighted in blue indicate percentage of students who are on or above grade level in their i-Ready Performance based on i-Ready's Standard View.

Diagnostic 2 Count of Test Takers in Placement Category


[^0]:    Cycle I: This represents the percentage of students who passed the Summative ELPAC and SBAC in the previous academic year.

[^1]:    Redesignation Rate Formula= (Number of ELs Redesignated through Cycle 1 /Number of ELs at Start of Year)*100
    *Cycle 1: This represents the first redesignation opportunity of the school year. Typically, a larger number of students are redesignated at Cycle 1 than at other Cycles through the year due to the larger pool of students who recently met redesignation criteria on SBAC and ELPAC.

    Last year, CDE recalculated Summative ELPAC cut points to more closely align to SBAC and separated out individual grade levels (previously grades 3-5 and 6-8 were grouped together). This in turn reduced the number of students earning a 4 in the ELPAC, thus reducing the number of students eligible to redesignate during cycle 1 2019/20.

[^2]:    Redesignation Rate Formula= (Number of ELs Redesignated through Cycle 1 /Number of ELs at Start of Year)*100
    *Cycle 1: This represents the first redesignation opportunity of the school year. Typically, a larger number of students are redesignated at Cycle 1 than at other Cycles through the year due to the larger pool of students who recently met redesignation criteria on SBAC and ELPAC.

    Last year, CDE recalculated Summative ELPAC cut points to more closely align to SBAC and separated out individual grade levels (previously grades 3-5 and 6-8 were grouped together). This in turn reduced the number of students earning a 4 in the ELPAC, thus reducing the number of students eligible to redesignate during cycle 1 2019/20.

[^3]:    *The results for groups with less than 11 test takers should be interpreted with caution.
    ${ }^{* *}$ The Average Distance from Standard values are rounded to the nearest tenths place.

[^4]:    *The results for groups with less than 11 test takers should be interpreted with caution.
    ${ }^{* *}$ The Average Distance from Standard values are rounded to the nearest tenths place.

[^5]:    *The results for groups with less than 11 test takers should be interpreted with caution
    **The Average Distance from Standard values are rounded to the nearest tenths place.

[^6]:    *The results for groups with less than 11 test takers should be interpreted with caution.
    ${ }^{* *}$ The Average Distance from Standard values are rounded to the nearest tenths place.

[^7]:    *The results for groups with less than 11 test takers should be interpreted with caution.
    ${ }^{* *}$ The Average Distance from Standard values are rounded to the nearest tenths place.

[^8]:    *The results for groups with less than 11 test takers should be interpreted with caution.
    ${ }^{* *}$ The Average Distance from Standard values are rounded to the nearest tenths place.

[^9]:    *The results for groups with less than 11 test takers should be interpreted with caution
    **The Average Distance from Standard values are rounded to the nearest tenths place.
    **The Average Distance from Standard values are rounded to the nearest tenths place.

[^10]:    *The results for groups with less than 11 test takers should be interpreted with caution.
    ${ }^{* *}$ The Average Distance from Standard values are rounded to the nearest tenths place.

[^11]:    *The results for groups with less than 11 test takers should be interpreted with caution.

[^12]:    

