

Fresno Unified School District
Board Communication

BC Number EA-3

From the Office of the Superintendent
To the Members of the Board of Education

Date: October 30, 2020

Prepared by: Deanna Mathies, Sandra Toscano, Kristi Imberi-Olivares

Phone Number: 905-6338

Cabinet Approval:



Regarding: Early Learning Dual Immersion Enrollment 2020/21

The Purpose of this communication is to provide the Board with information regarding an update on Early Learning enrollment and Early Learning Dual Immersion enrollment. The metrics included in this Board Communication are three-year data trends in the following areas:

1. Students enrolled in preschool, Transitional Kindergarten (TK), and Kindergarten
2. Dual Immersion enrollment in preschool, Transitional Kindergarten and Kindergarten
3. Enrollment for preschool, Transitional Kindergarten and Kindergarten minus DI numbers

Our enrollment data follows the statewide enrollment trends for the early learning non-compulsory grades: Preschool, Transitional Kindergarten and Kindergarten. Prior to COVID-19, childcare requests were made primarily for infants/toddlers and preschool children, with very few school-aged childcare needs. Currently, Fresno County's Local Child Care and Development Planning Council reported 45% of calls received requesting childcare were for school-age children (transitional through 6th grade), 33% of calls were for preschool age children, and 22% were for infants/toddlers. This data and connections with parents during enrollment indicate that parents are enrolling their preschool through Kindergarten aged children in childcare rather than distance learning through school districts.

Further, the data demonstrates increase in Dual Language Immersion (DLI) program enrollment in the early learning grades is due to the addition of three elementary sites added this fall at Balderas, Hidalgo and Winchell resulting in 3 additional Preschool classes, 1 TK class and 4 additional Kinder classes (for a total of 8 new classes for our recently added programs at the 3 sites). For neighborhood Dual Language Immersion programs, Fresno Unified added progressing grade level classes (for example, Burroughs added 2 second grade classes this year as the program grows) which also contributes to an increase in enrollment, compared to previous years. Similar to Fresno Unified overall decline in enrollment, our DLI program enrollment showed similar decline this school year which resulted in the collapse of DLI kindergarten classrooms at Jackson and Hidalgo Elementary Schools.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471 or Sandra Toscano at (559) 457-3648.

Approved by Superintendent

Robert G. Nelson Ed.D.



Date: 10/30/2020



PRESCHOOL AND TRANSITIONAL KINDERGARTEN ENROLLMENT

OCTOBER 30, 2020

PREPARED BY EQUITY AND ACCESS



PRESCHOOL AND TRANSITIONAL KINDERGARTEN ENROLLMENT: DISTRICTWIDE, 2018/19 – 2020/21

Grade Span	2018/19			2019/20			2020/21		
	DI	Non-DI	Total	DI	Non-DI	Total	DI	Non-DI	Total
Preschool	360	3,959	4,319	374	4,004	4,378	286	1,875	2,161
Transitional Kindergarten	103	1,411	1,514	177	1,299	1,476	114	896	1,010
Kindergarten	597	6,075	6,672	644	5,947	6,591	639	4,943	5,582

Enrollment counts are based on any point in time for that specific academic year.

Fresno Unified School District
Board Communication

BC Number EA-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Deanna Mathies, Executive Officer, Early Learning
Cabinet Approval:

Date: February 19, 2021

Phone Number: 457-3687

Regarding: Developmental Screenings - Ages and Stages Questionnaire & Ages and Stages
Questionnaire: Social-Emotional

The purpose of this communication is to provide the Board an update on the Early Learning Department's implementation of the Ages and Stages Questionnaire (ASQ-3) & Ages and Stages Questionnaire: Social-Emotional (ASQ:SE-2).

Screening children's development early highlights their developmental progress and, in some cases, the areas of potential developmental concern. Both provide windows of opportunity to support the children who are developmentally on track, while also responding to the children of concern.

The 2020/21 school year is the second year of administering ASQs across all Early Learning programs. To accommodate for the eLearning transition, Early Learning:

- Modified the timeline for administering the ASQs – delaying the start time in requesting families complete the ASQs.
- A guideline document to support teachers was developed; this guideline outlined the administration timeline.
- Auto generated email notifications were developed internally, to aid teachers in engaging families through the rescreening process, follow-up, and providing referrals to families when necessary.
- ASQ informational flyers with screening links and a QR code were created for families to create ease of access to the screening site from their personal tech devices.

As of February 17, 2021, a total of 1,851 screenings were completed – 1,009 ASQ-3 screenings and 842 ASQ:SE-2 screenings. Current enrollment across all Early Learning programs is at 1,344.

Actions taken to support ASQ results:

- Early Learning Nurse monitors the ASQ results, collaborates with Early Learning Support Specialists on referral process
- Early Learning Support Specialists' review data with teachers and develop a plan to address the outcomes of the ASQ
- Teachers communicate ASQ results with parents during parent/teacher conferences

Thank you for your continued support of young children and their families. If you have any questions, please contact Deanna Mathies at (559) 457-3687.

Approved by Superintendent
Robert G. Nelson Ed.D.



Date: 02/19/21