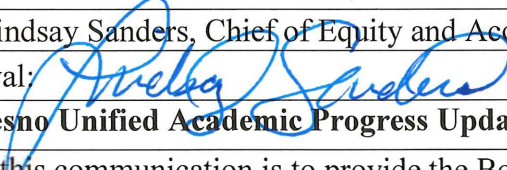



**FRESNO UNIFIED SCHOOL DISTRICT  
BOARD COMMUNICATION**

**BC Number: EA - 2**

From the Office of the Superintendent	Date: January 11, 2019
To the Members of the Board of Education	
Prepared by: Lindsay Sanders, Chief of Equity and Access	Phone Number: 457-3471
Cabinet Approval: 	
Regarding: <b>Fresno Unified Academic Progress Update</b>	
<p>The purpose of this communication is to provide the Board a progress of Academic metrics for Fresno Unified.</p> <p>The metrics included in this report are:</p> <ul style="list-style-type: none"><li>• Two years of data for Letter Grades in Quarter 2/Semester 1</li><li>• Redesignation Rates for Cycle 1 of the 2018/19 school year</li></ul> <p>If you have further questions or require additional information, please contact Lindsay Sanders at 457-3471.</p>	
<p><b>Approved by Superintendent:</b> Robert G. Nelson, Ed.D.  Date: <u>1/11/19</u></p>	



Fresno Unified School District

# ACADEMIC PROGRESS

DATE: JANUARY 3, 2019

PREPARED BY EQUITY AND ACCESS



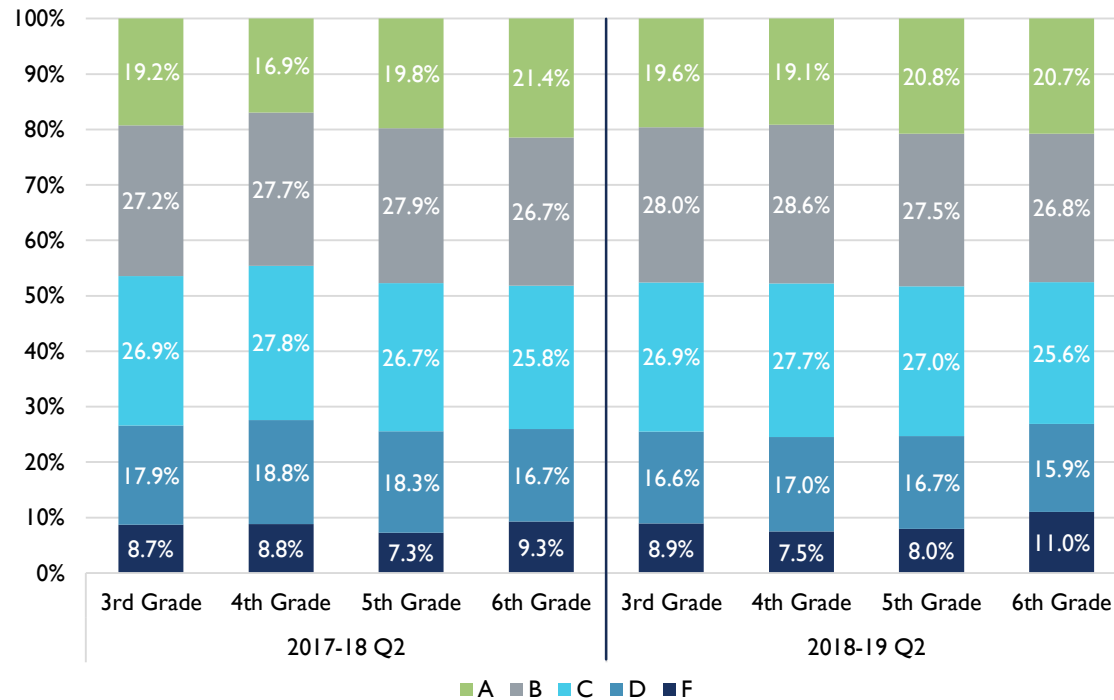


# ACADEMIC PROGRESS – QUARTER 2 LETTER GRADES

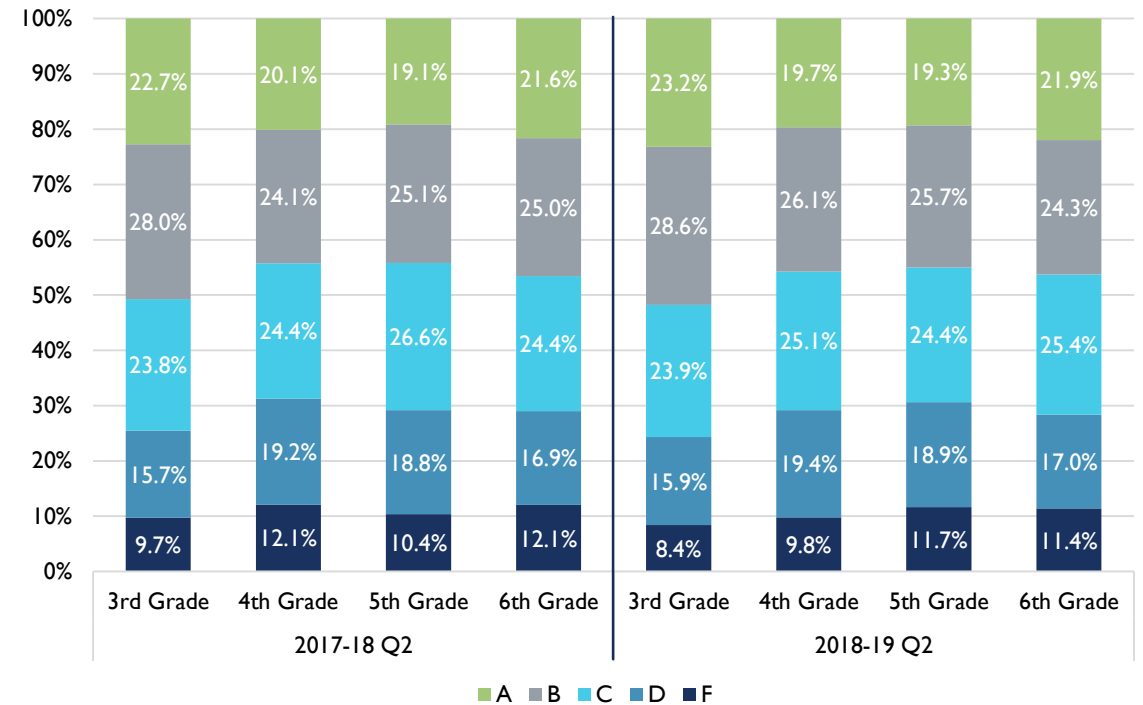


# QUARTER 2 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY GRADE LEVEL: GRADES 3<sup>RD</sup> TO 6<sup>TH</sup>, 2017-18 AND 2018-19

Quarter 2 Grades in ELA Courses 3<sup>rd</sup> to 6<sup>th</sup> Grade

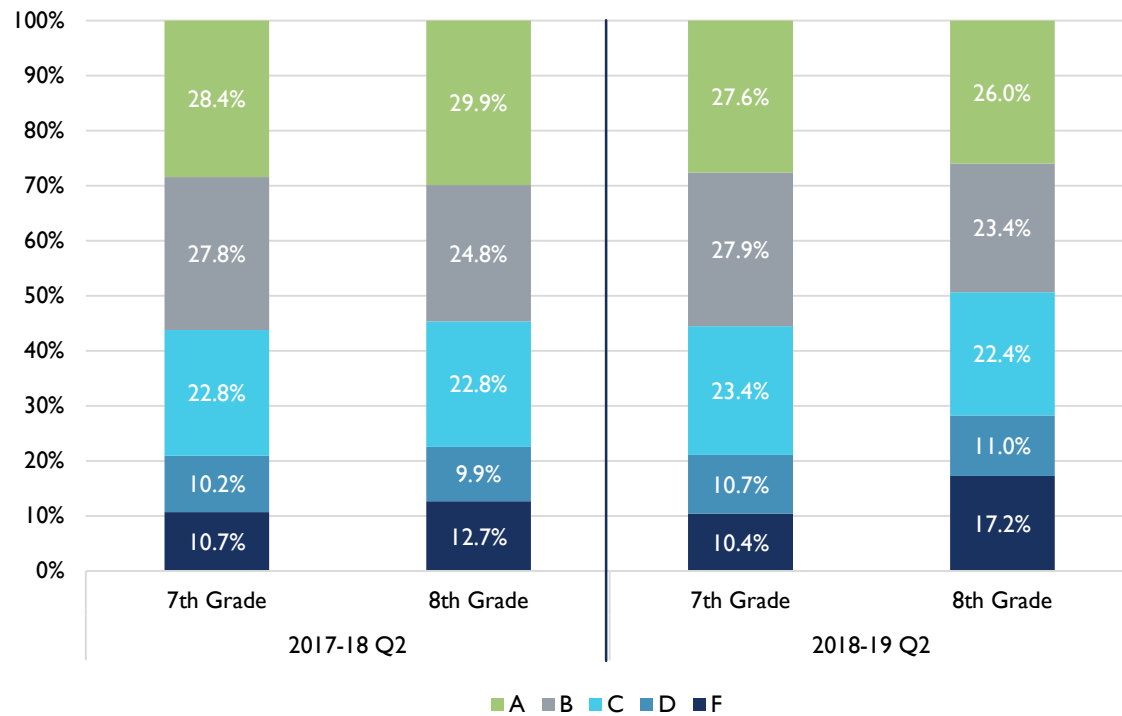


Quarter 2 Grades in Math Courses 3<sup>rd</sup> to 6<sup>th</sup> Grade

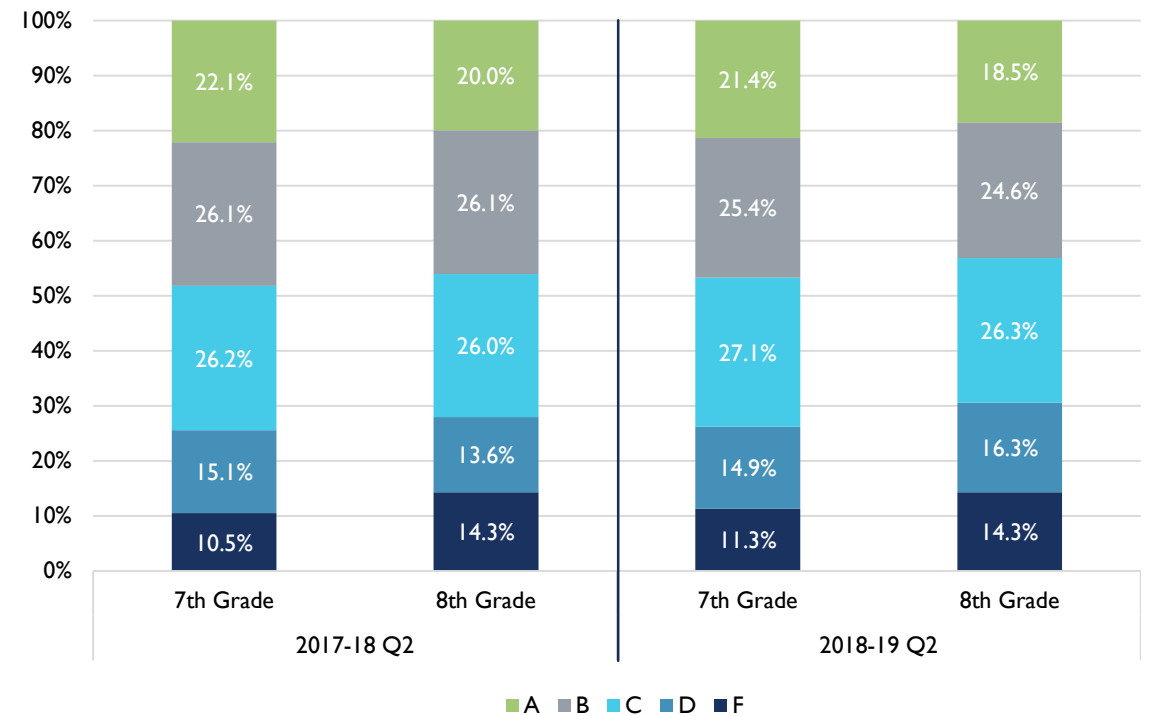


# QUARTER 2 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY GRADE LEVEL: GRADES 7<sup>TH</sup> TO 8<sup>TH</sup>, 2017-18 AND 2018-19

Quarter 2 Grades in ELA Courses 7<sup>th</sup> to 8<sup>th</sup> Grade

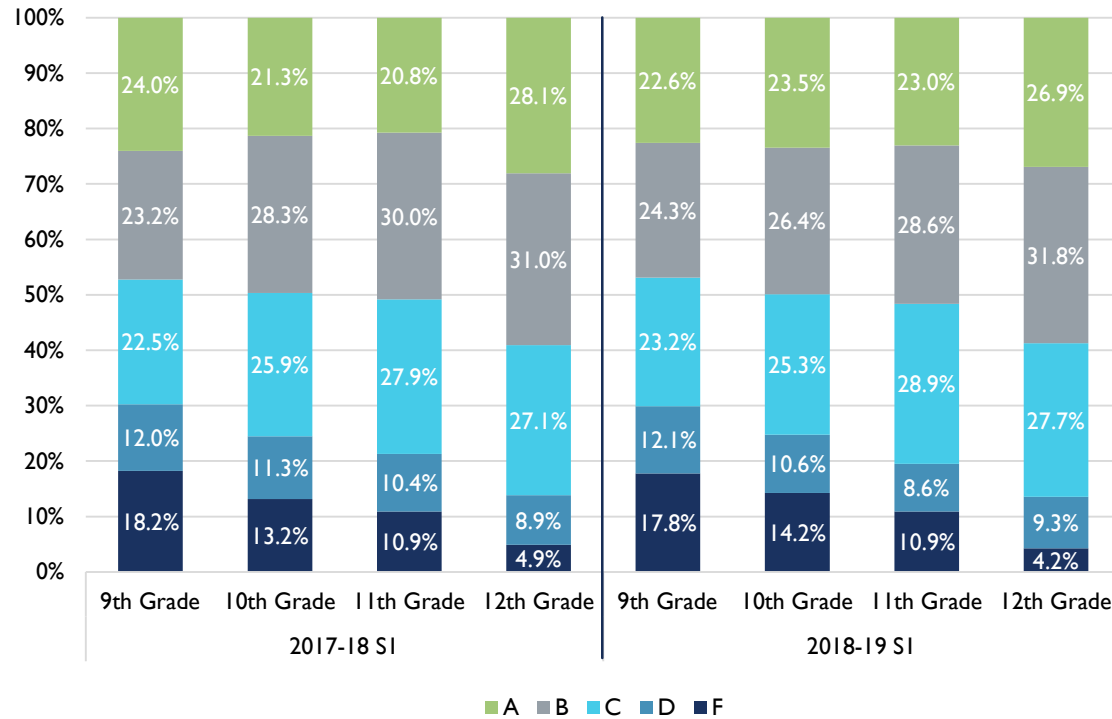


Quarter 2 Grades in Math Courses 7<sup>th</sup> to 8<sup>th</sup> Grade

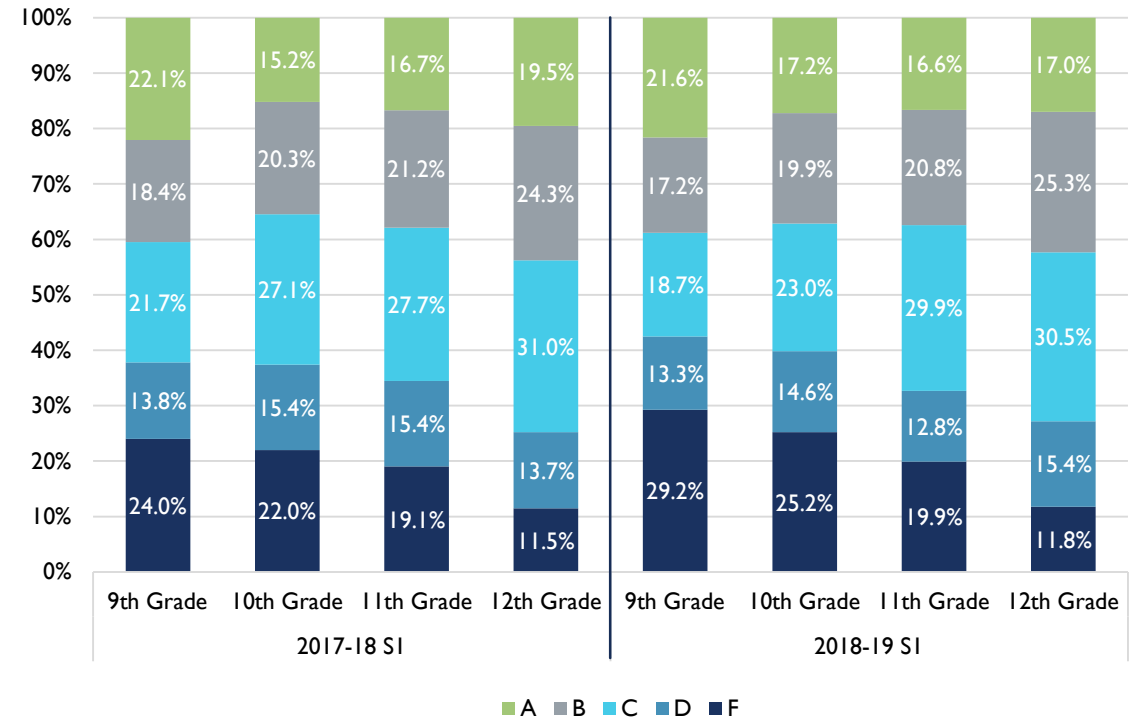


# QUARTER 2 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY GRADE LEVEL: GRADES 9<sup>TH</sup> TO 12<sup>TH</sup>, 2017-18 AND 2018-19

Semester I Grades in ELA Courses 9<sup>th</sup> to 12<sup>th</sup> Grade

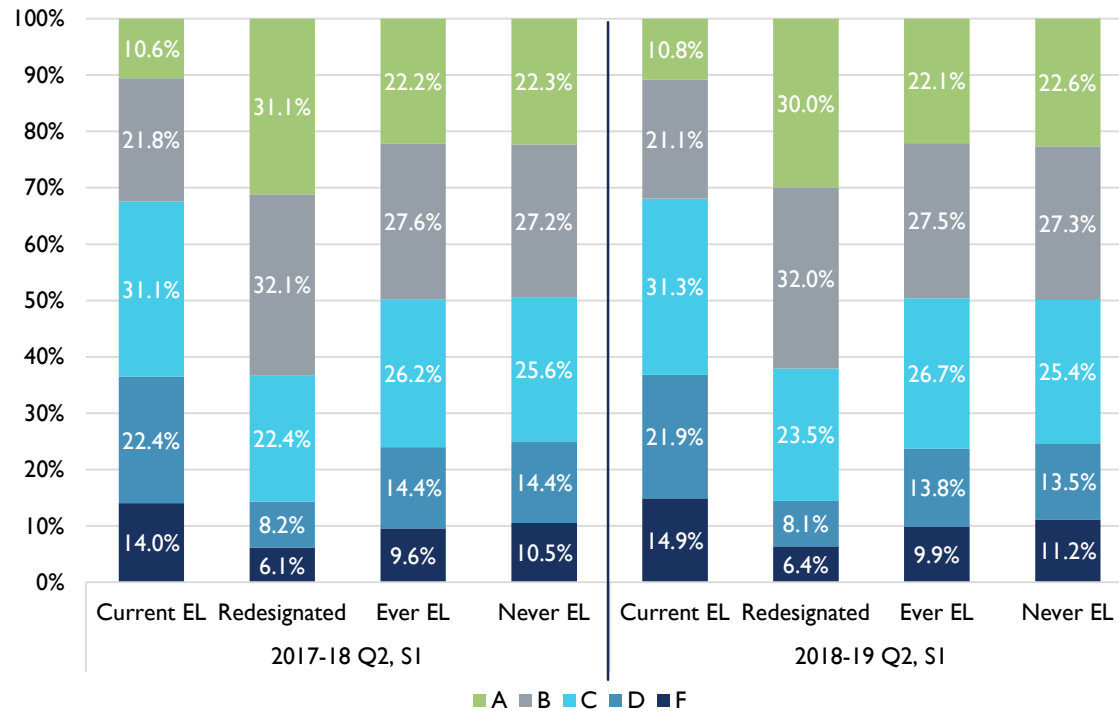


Semester I Grades in Math Courses 9<sup>th</sup> to 12<sup>th</sup> Grade

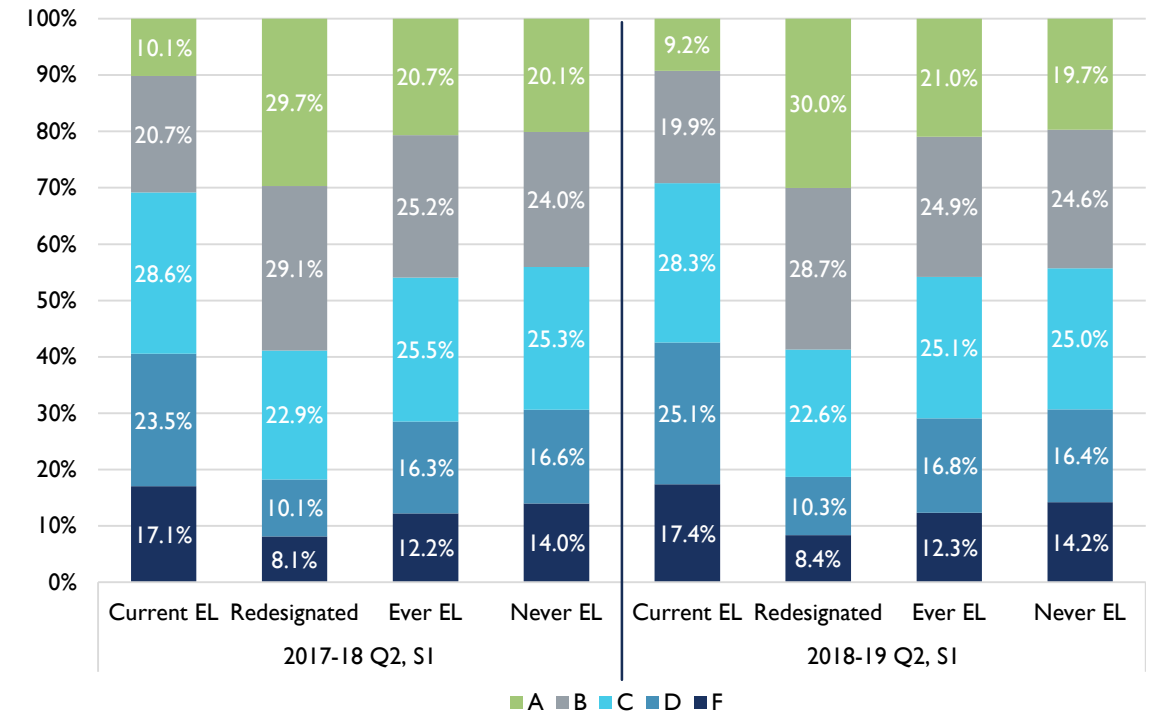


# QUARTER 2 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY ENGLISH LEARNER STATUS, 2017-18 AND 2018-19

### Quarter 2 Grades in ELA Courses by EL Status

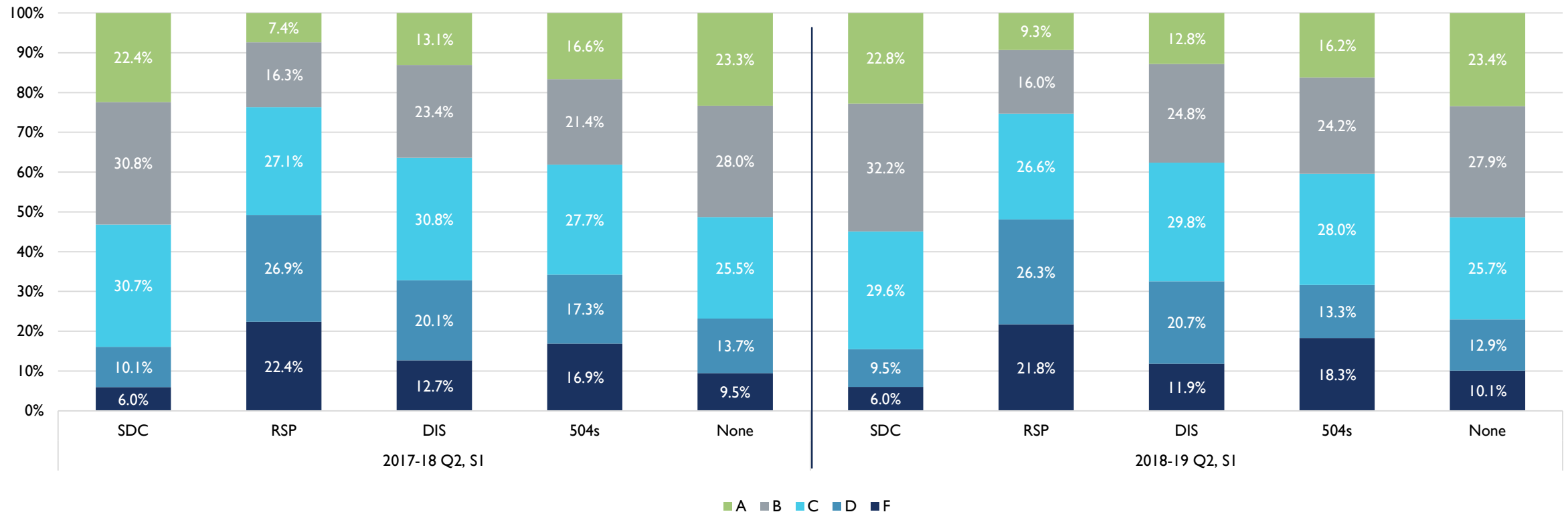


### Quarter 2 Grades in Math Courses by EL Status



# QUARTER 2 LETTER GRADES IN ELA COURSES: PERCENT BREAKDOWN A–F BY DISABILITY STATUS, 2017-18 AND 2018-19

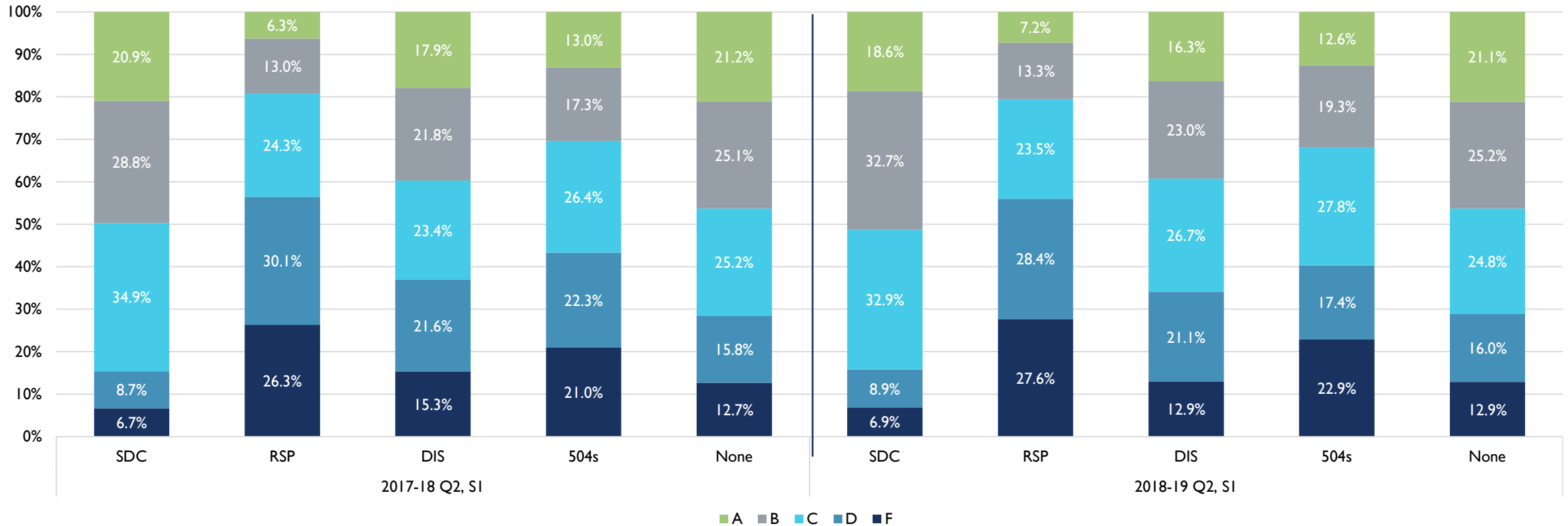
Quarter 2 Grades in ELA Courses by Disability Status 2017-18 to 2018-19





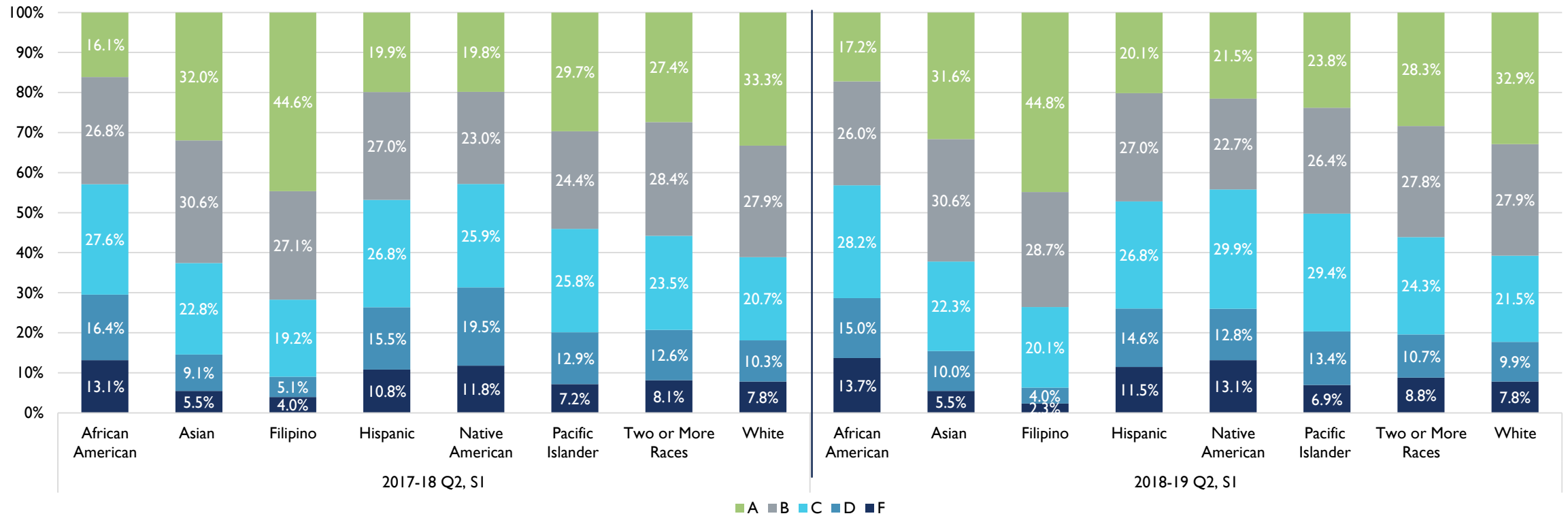
# QUARTER 2 LETTER GRADES IN MATH COURSES: PERCENT BREAKDOWN A–F BY DISABILITY STATUS, 2017-18 AND 2018-19

Quarter 2 Grades in Math Courses by Disability Status 2017-18 to 2018-19



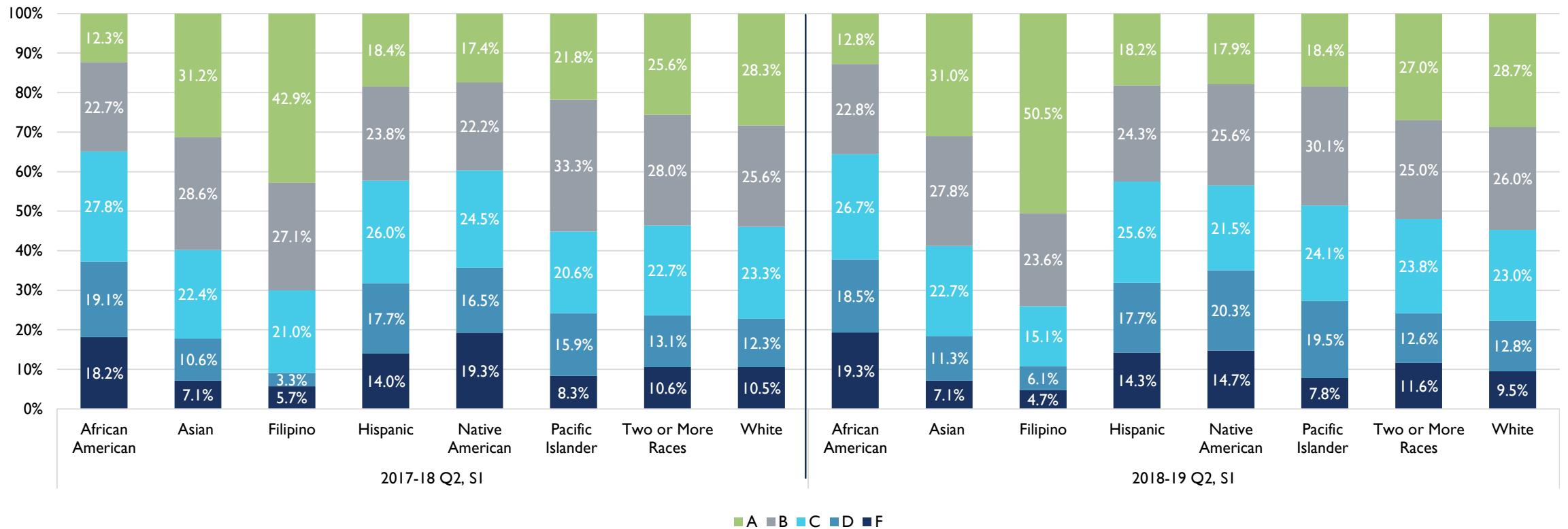
# QUARTER 2 LETTER GRADES IN ELA COURSES: PERCENT BREAKDOWN A–F BY ETHNICITY/RACE, 2017-18 AND 2018-19

Quarter 2 Grades in ELA Courses by Ethnicity/Race 2017-18 to 2018-19



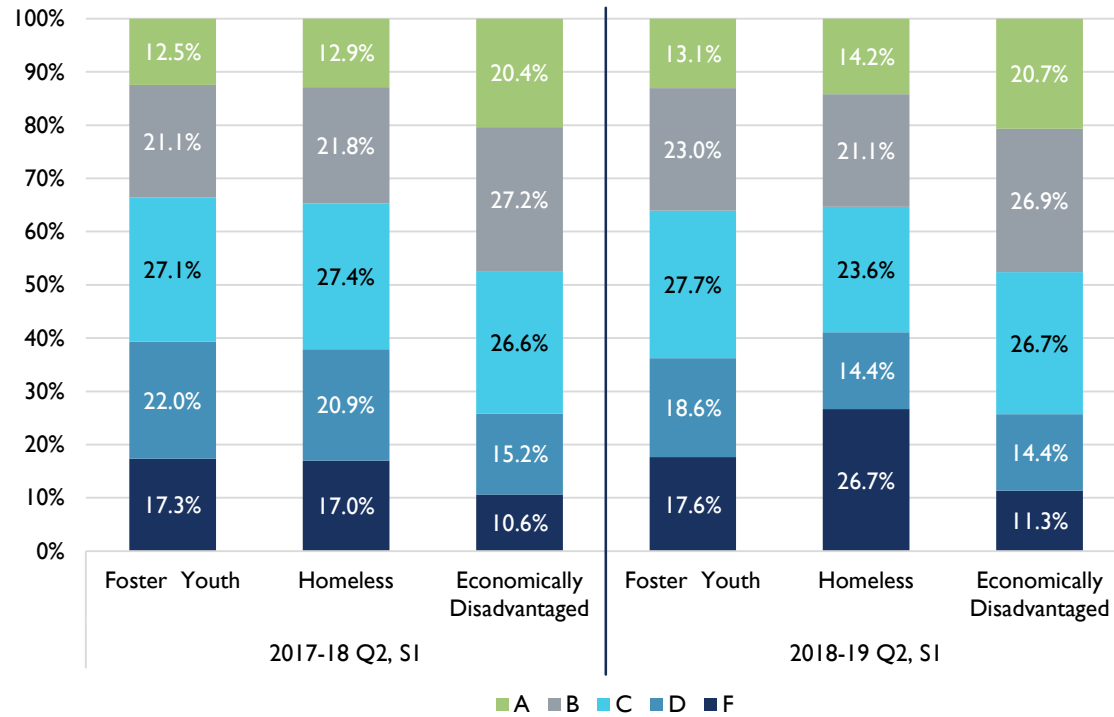
# QUARTER 2 LETTER GRADES IN MATH COURSES: PERCENT BREAKDOWN A–F BY ETHNICITY/RACE, 2017-18 AND 2018-19

Quarter 2 Grades in Math Courses by Ethnicity/Race 2017-18 to 2018-19

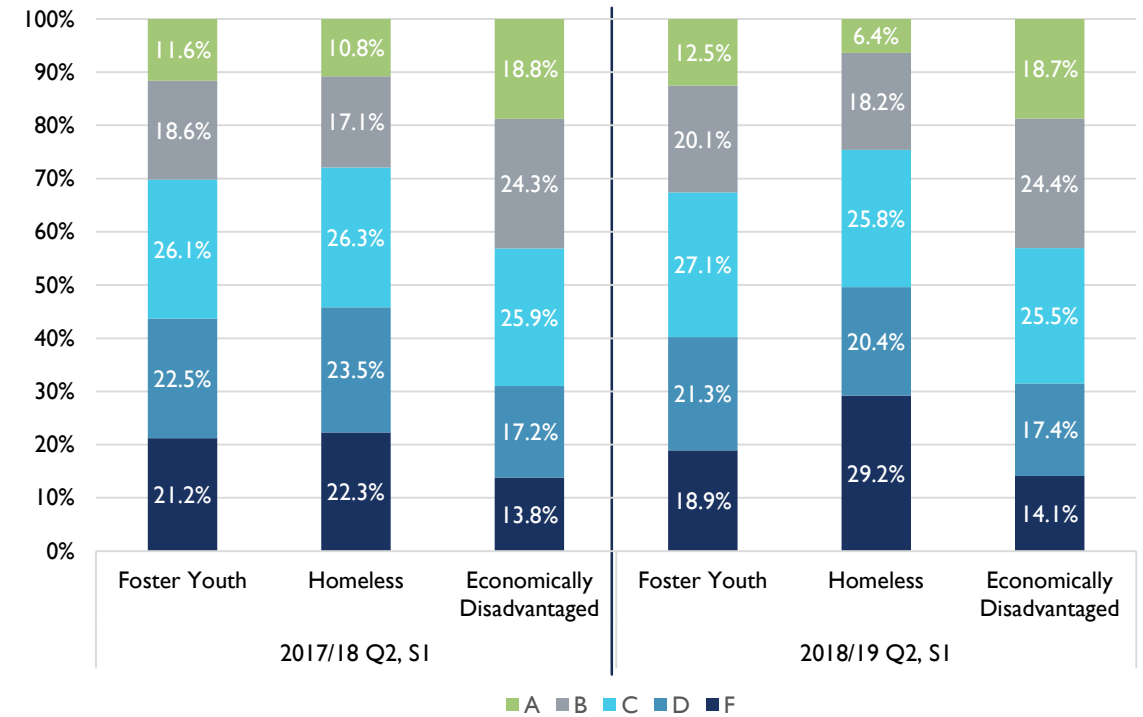


# QUARTER 2 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY STUDENT GROUP, 2017-18 AND 2018-19

### Quarter 2 Grades in ELA Courses by Student Group

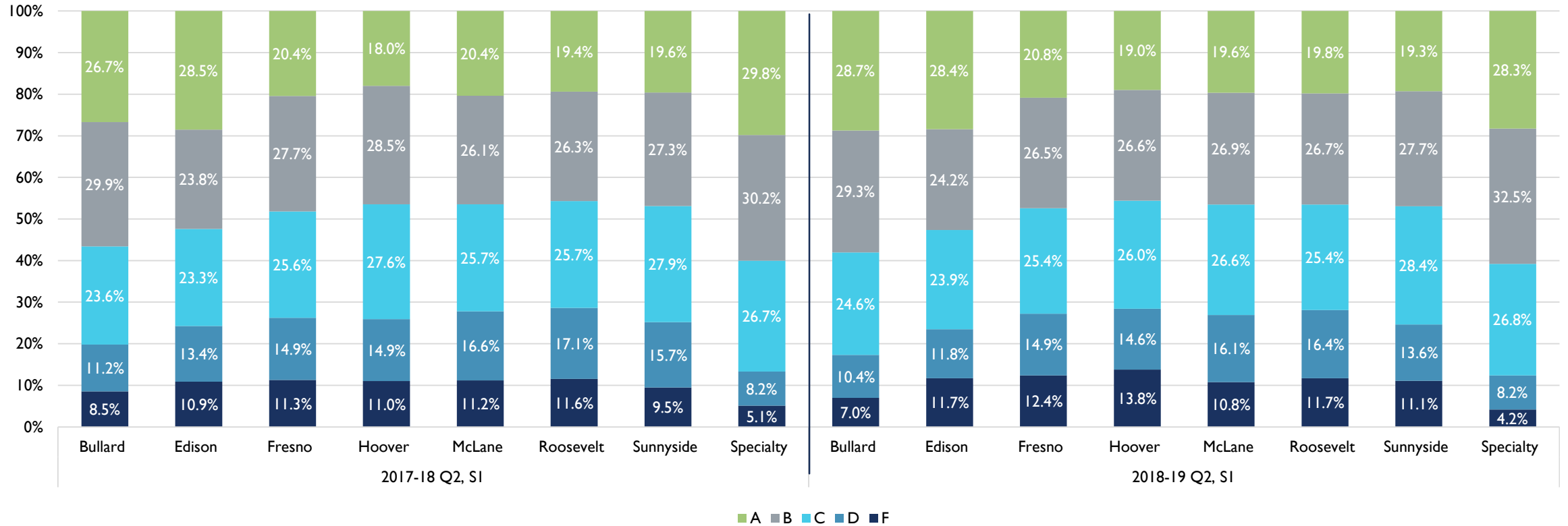


### Quarter 2 Grades in Math Courses by Student Group



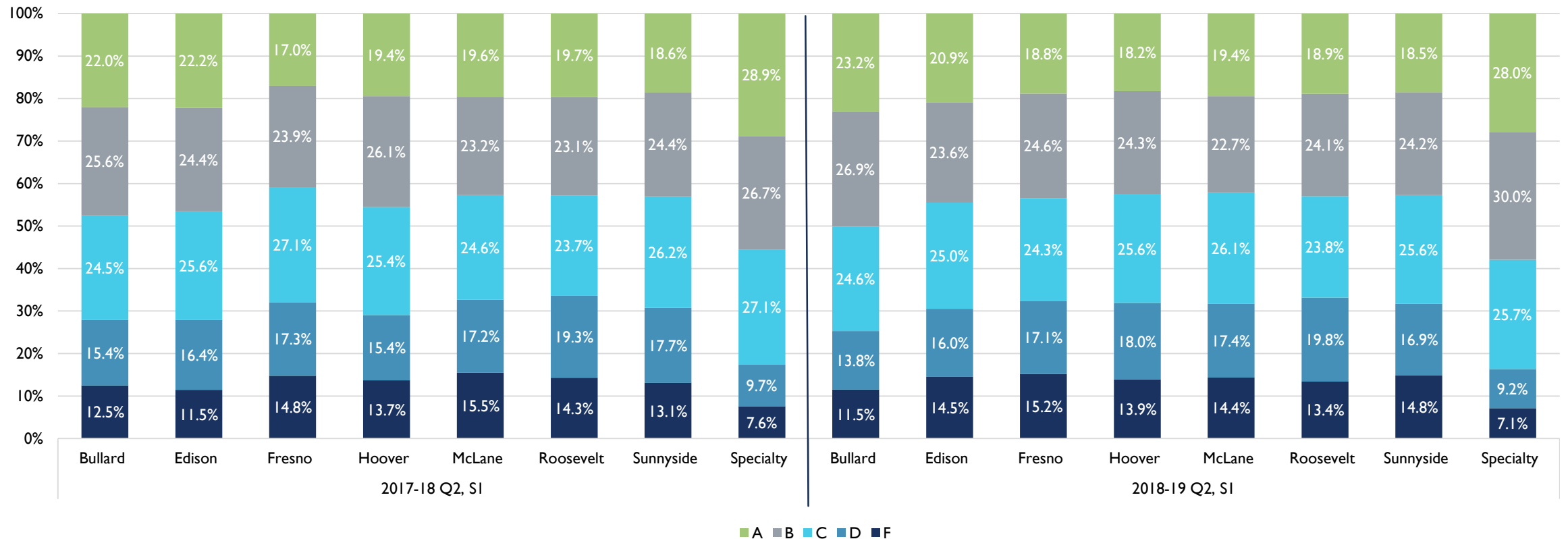
# QUARTER 2 LETTER GRADES IN ELA COURSES: PERCENT BREAKDOWN A–F BY REGION, 2017-18 AND 2018-19

Quarter 2/Semester I Grades in ELA Courses by Region

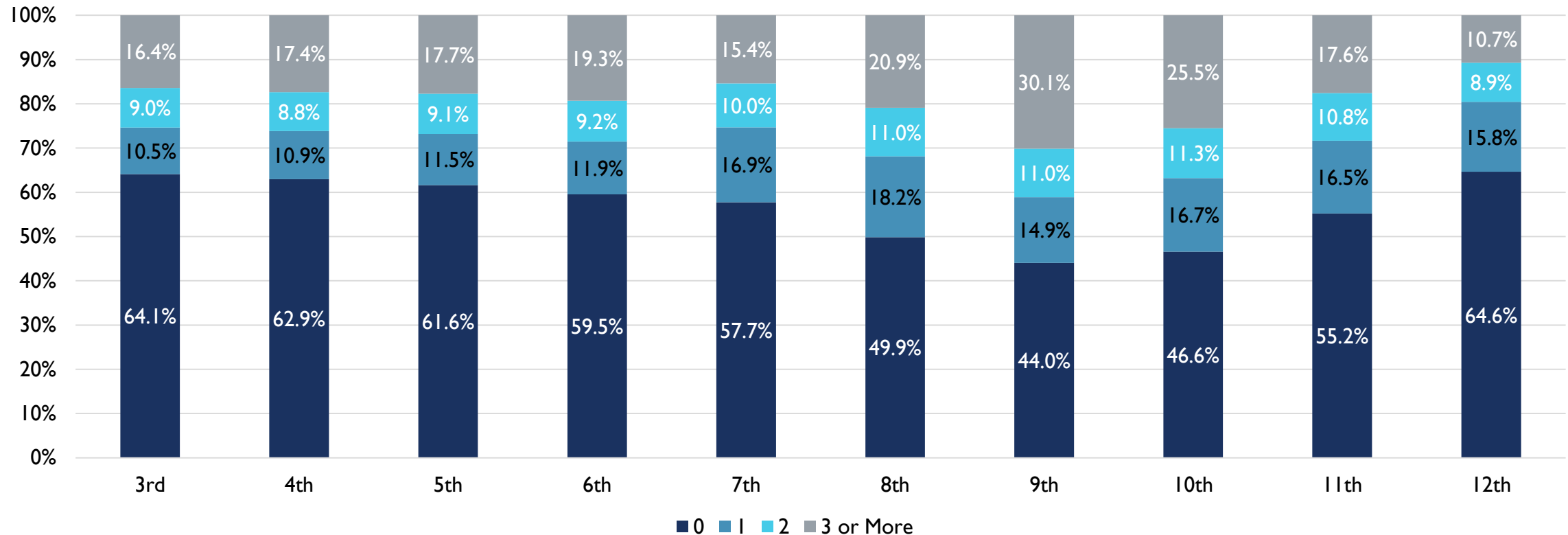


# QUARTER 2 LETTER GRADES IN MATH COURSES: PERCENT BREAKDOWN A–F BY REGION, 2017-18 AND 2018-19

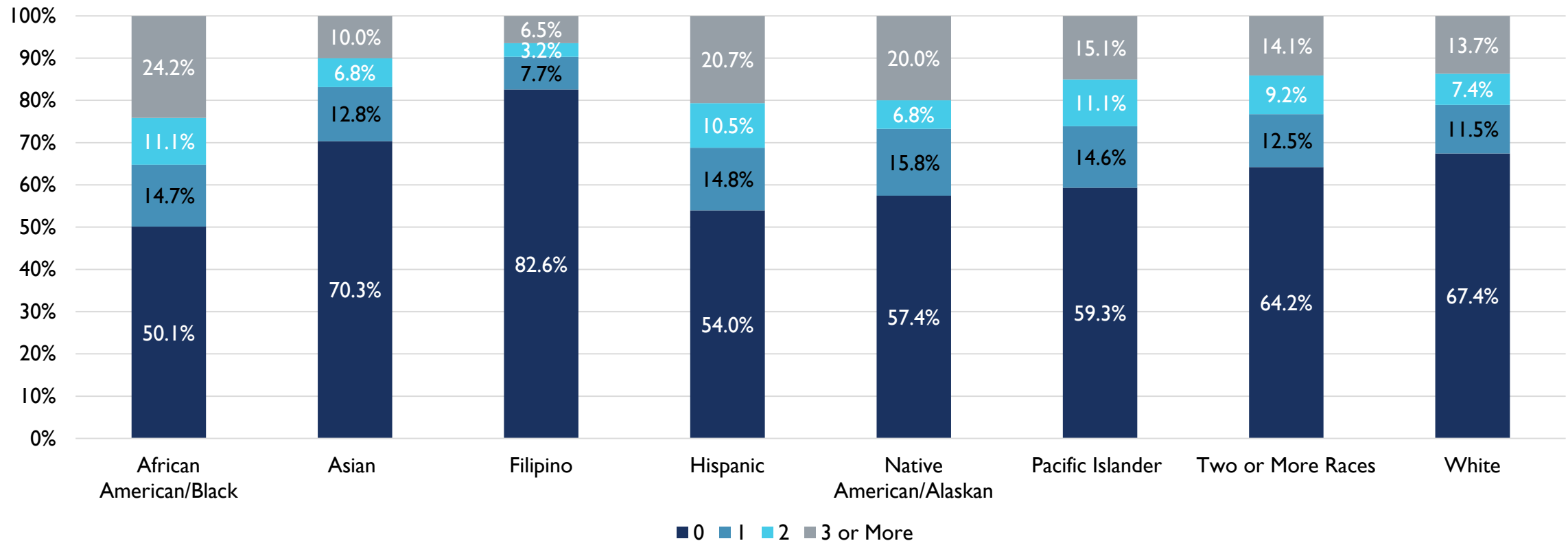
Quarter 2/Semester I Grades in Math Courses by Region



# PERCENT BREAKDOWN OF STUDENTS BASED ON THE NUMBER OF D'S OR F'S IN ANY SUBJECT BY GRADE LEVEL: 2018/19 YTD

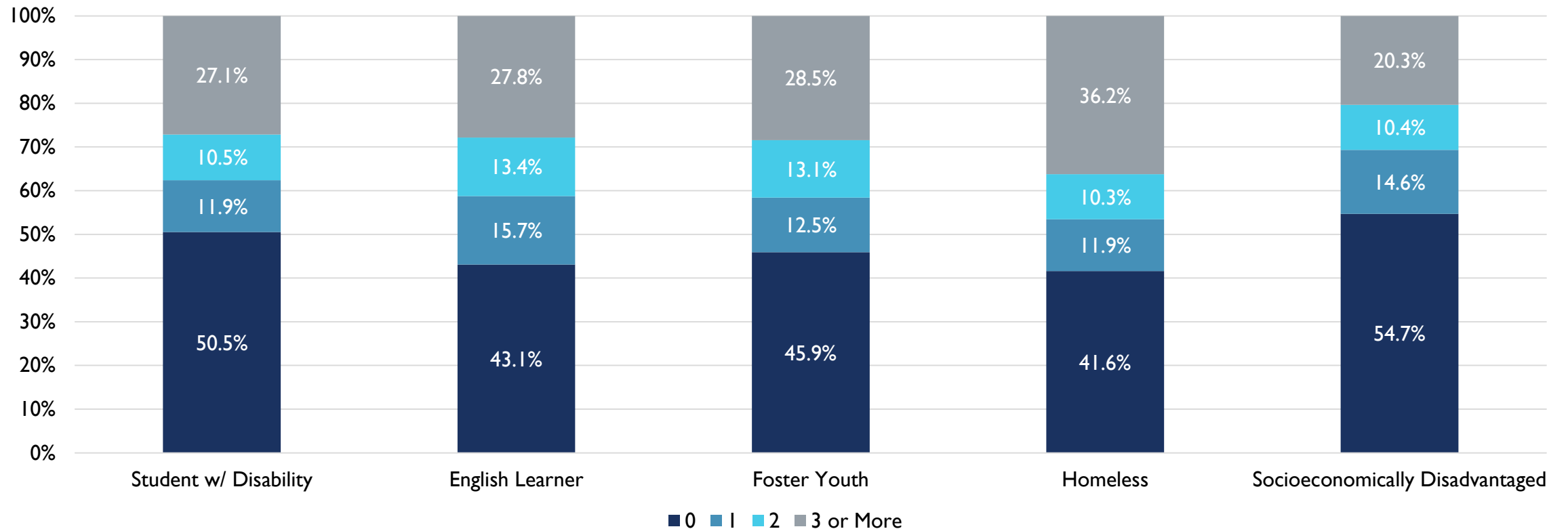


# PERCENT BREAKDOWN OF STUDENTS BASED ON THE NUMBER OF D'S OR F'S IN ANY SUBJECT BY RACE/ETHNICITY : 2018/19 YTD

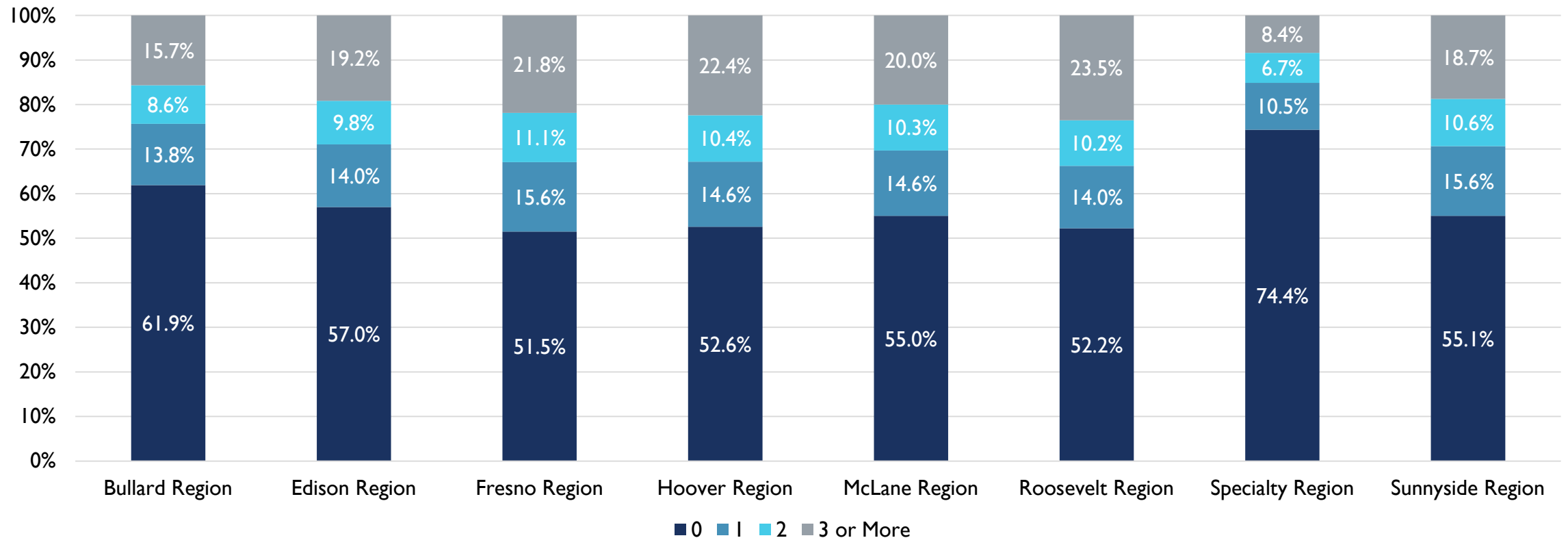




# PERCENT BREAKDOWN OF STUDENTS BASED ON THE NUMBER OF D'S OR F'S IN ANY SUBJECT BY PROGRAM GROUP: 2018/19 YTD



# PERCENT BREAKDOWN OF STUDENTS BASED ON THE NUMBER OF D'S OR F'S IN ANY SUBJECT BY REGION: 2018/19 YTD



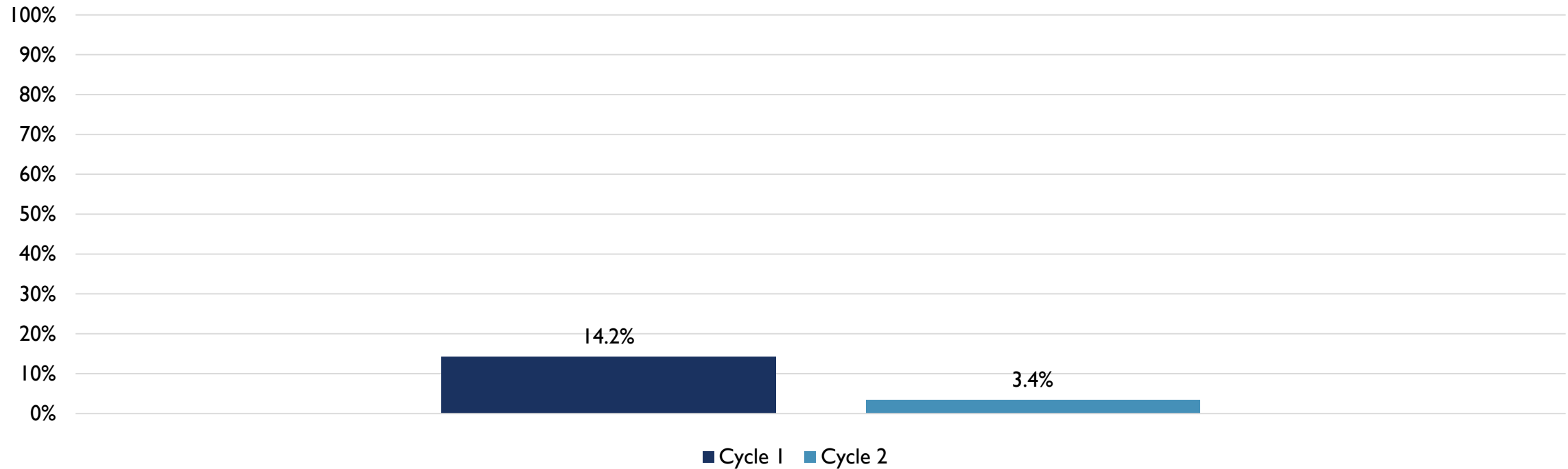


# ACADEMIC PROGRESS - ENGLISH LEARNER REDESIGNATION RATES CYCLE 1 & 2

# ENGLISH LEARNER REDESIGNATION GUIDELINES

- ELPAC score of 4 overall
- ELA Assessment (Passing at least one)
  - BAS 1<sup>st</sup> Grade
  - DRP for 2<sup>nd</sup>- 6<sup>th</sup> Grade
  - District Interim Assessments 1<sup>st</sup> – 12<sup>th</sup> Grade
  - CAASPP 4<sup>th</sup> - 9<sup>th</sup> Grade, 12<sup>th</sup> Grade (Using last year's CAASPP results)
  - PSAT 8<sup>th</sup>-12<sup>th</sup> Grade
- Teacher evaluation
- Parent consultation

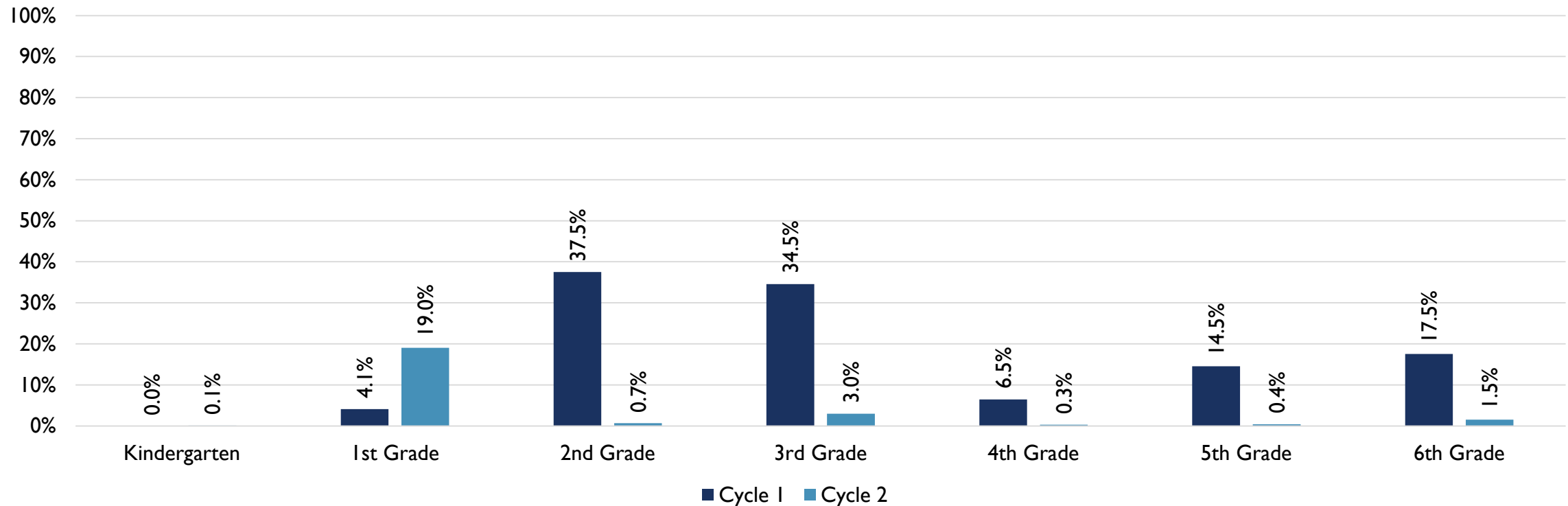
# ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, 2018-19 (CYCLE 1 & 2)



*Cycle 1: This represents the percentage of students who passed the ELPAC and SBAC in 2017/18. This is the first opportunity for redesignation and typically, we see a larger rate due to the larger pool of students who recently passed the ELPAC.*

*Cycle 2: This represents the percentage of students who passed the ELPAC in 2017/18 but did not redesignate during cycle 1. Students must have met an ELA assessment (i.e. BAS I, DRP, Interim I and PSAT) during cycle 2 to be eligible for redesignation. Students who did not pass the ELPAC have to wait until May of 2018/19, so we expect the pool of eligible students to remain low.*

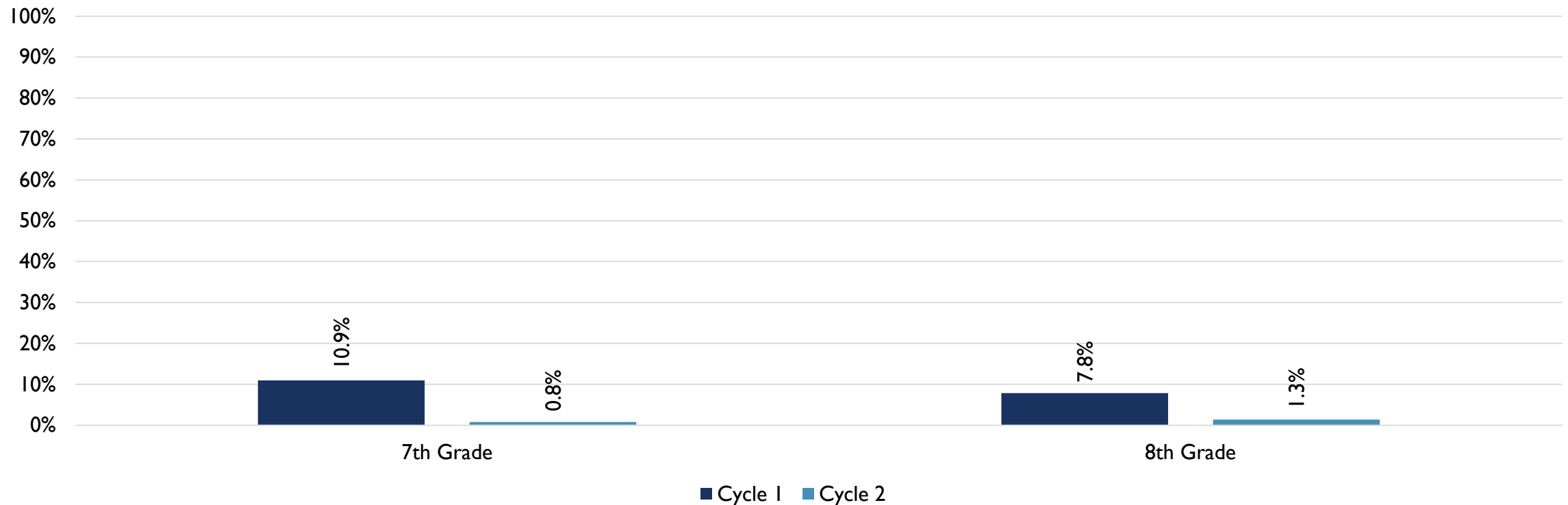
# ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, BY GRADE LEVEL: GRADES K TO 6<sup>TH</sup>, 2018-19 (CYCLE I & 2)



*Cycle 1: This represents the percentage of students who passed the ELPAC and SBAC in 2017/18. This is the first opportunity for redesignation and typically, we see a larger rate due to the larger pool of students who recently passed the ELPAC.*

*Cycle 2: This represents the percentage of students who passed the ELPAC in 2017/18 but did not redesignate during cycle 1. Students must have met an ELA assessment (i.e. BAS I, DRP, Interim I and PSAT) during cycle 2 to be eligible for redesignation. Students who did not pass the ELPAC have to wait until May of 2018/19, so we expect the pool of eligible students to remain low.*

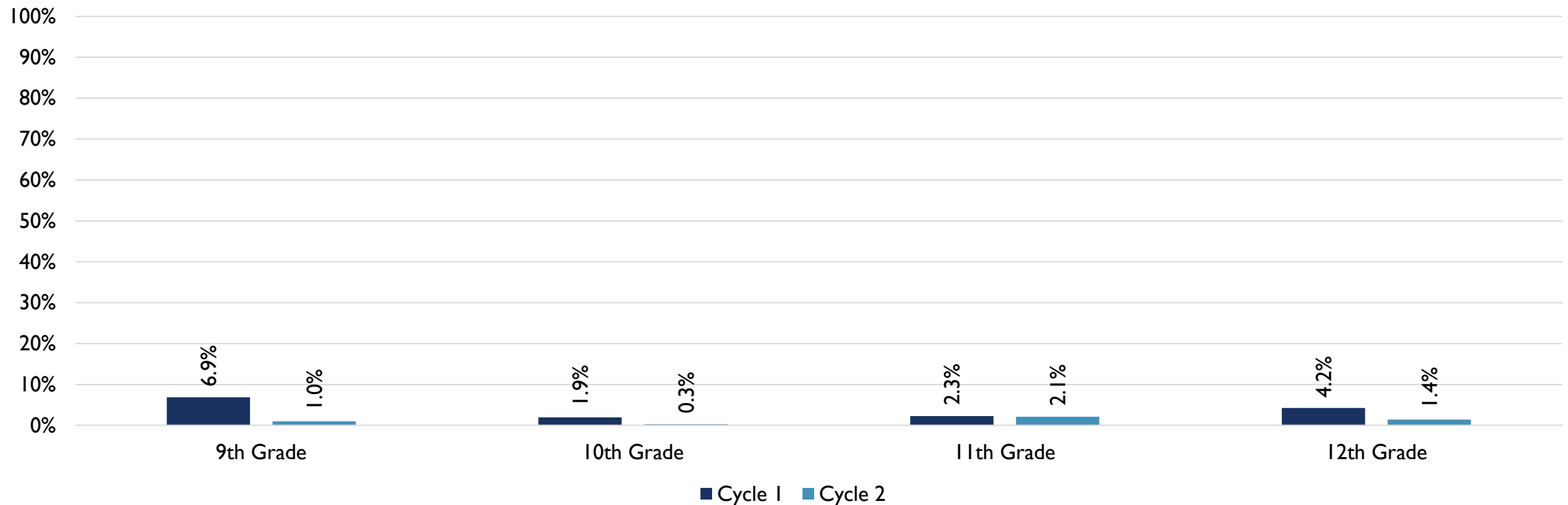
# ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, BY GRADE LEVEL: GRADES 7<sup>TH</sup> TO 8<sup>TH</sup>, 2018-19 (CYCLE I & 2)



*Cycle 1: This represents the percentage of students who passed the ELPAC and SBAC in 2017/18. This is the first opportunity for redesignation and typically, we see a larger rate due to the larger pool of students who recently passed the ELPAC.*

*Cycle 2: This represents the percentage of students who passed the ELPAC in 2017/18 but did not redesignate during cycle 1. Students must have met an ELA assessment (i.e. BAS I, DRP, Interim I and PSAT) during cycle 2 to be eligible for redesignation. Students who did not pass the ELPAC have to wait until May of 2018/19, so we expect the pool of eligible students to remain low.*

# ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, BY GRADE LEVEL: GRADES 9<sup>TH</sup> TO 12<sup>TH</sup>, 2018-19 (CYCLE 1 & 2)

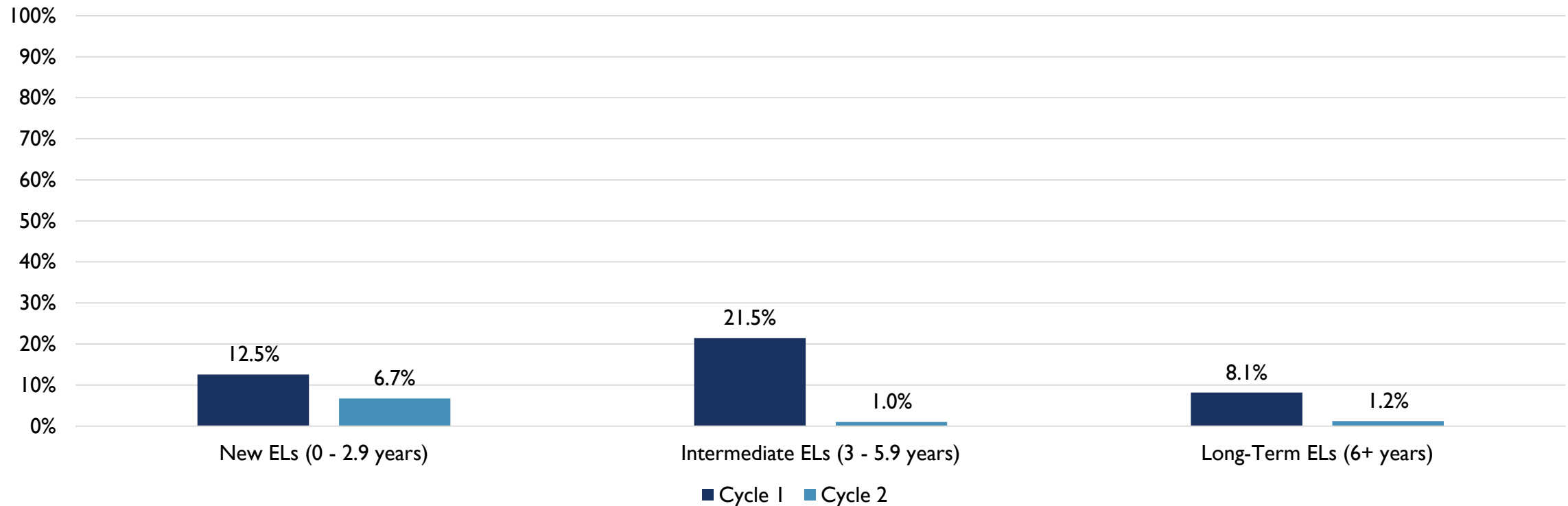


*Cycle 1: This represents the percentage of students who passed the ELPAC and SBAC in 2017/18. This is the first opportunity for redesignation and typically, we see a larger rate due to the larger pool of students who recently passed the ELPAC.*

*Cycle 2: This represents the percentage of students who passed the ELPAC in 2017/18 but did not redesignate during cycle 1. Students must have met an ELA assessment (i.e. BAS I, DRP, Interim I and PSAT) during cycle 2 to be eligible for redesignation. Students who did not pass the ELPAC have to wait until May of 2018/19, so we expect the pool of eligible students to remain low.*



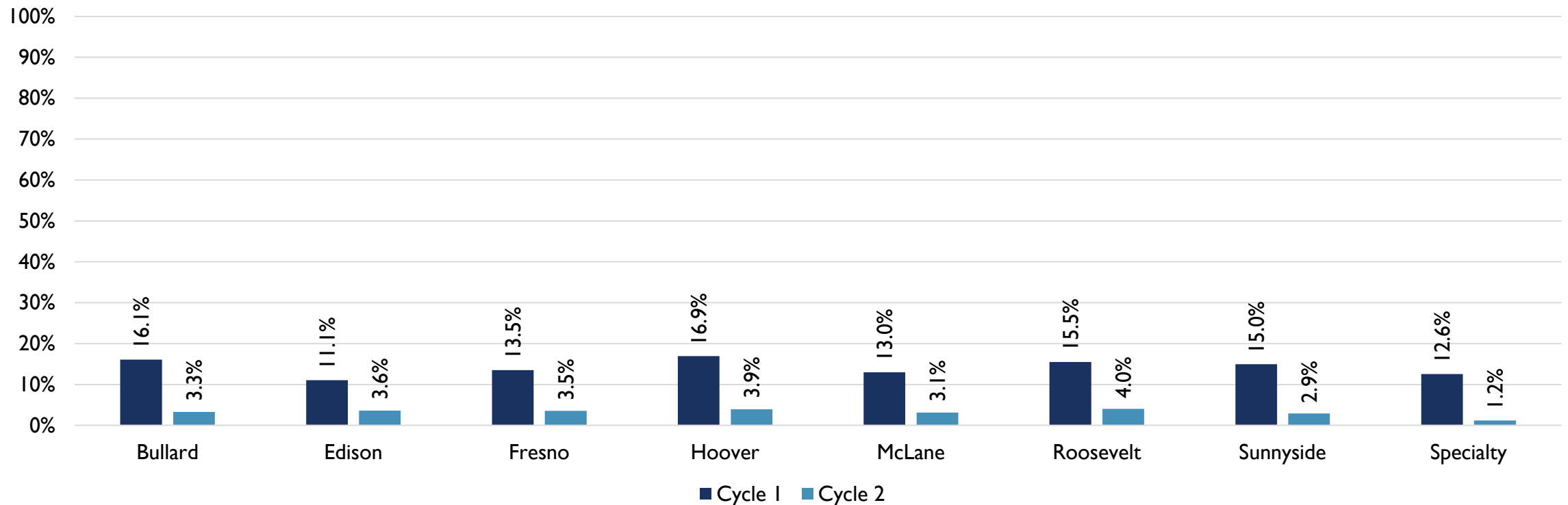
# ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, BY LENGTH AS AN ENGLISH LEARNER, 2018-19 (CYCLE 1 & 2)



*Cycle 1: This represents the percentage of students who passed the ELPAC and SBAC in 2017/18. This is the first opportunity for redesignation and typically, we see a larger rate due to the larger pool of students who recently passed the ELPAC.*

*Cycle 2: This represents the percentage of students who passed the ELPAC in 2017/18 but did not redesignate during cycle 1. Students must have met an ELA assessment (i.e. BAS I, DRP, Interim I and PSAT) during cycle 2 to be eligible for redesignation. Students who did not pass the ELPAC have to wait until May of 2018/19, so we expect the pool of eligible students to remain low.*

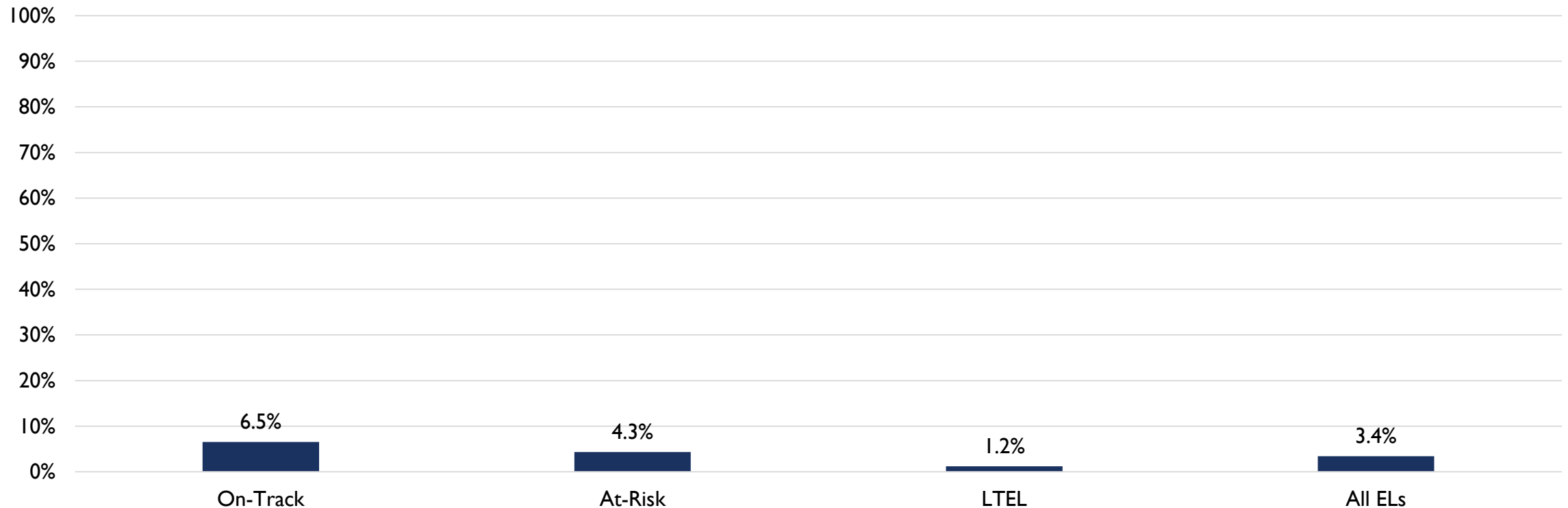
# ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, BY REGION, 2018-19 (CYCLE 1 & 2)



*Cycle 1: This represents the percentage of students who passed the ELPAC and SBAC in 2017/18. This is the first opportunity for redesignation and typically, we see a larger rate due to the larger pool of students who recently passed the ELPAC.*

*Cycle 2: This represents the percentage of students who passed the ELPAC in 2017/18 but did not redesignate during cycle 1. Students must have met an ELA assessment (i.e. BAS I, DRP, Interim I and PSAT) during cycle 2 to be eligible for redesignation. Students who did not pass the ELPAC have to wait until May of 2018/19, so we expect the pool of eligible students to remain low.*

# ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, BY EL STATUS FOR THE SECOND CYCLE OF 2018-19

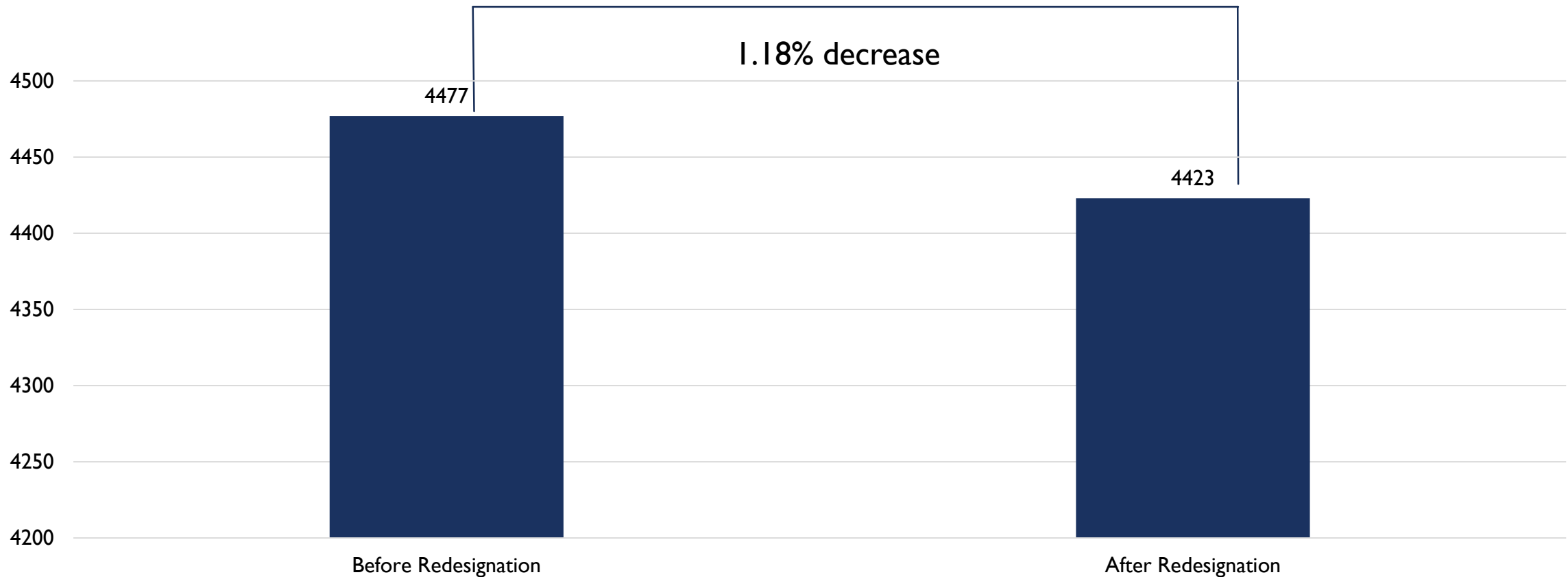


*On-Track: Expected redesignation year has not passed and they have scored greater than or equal to their expected score in the most recent ELPAC assessment.*

*At-Risk: Student has missed their year to redesignate goal set by FUSD, but has not been an EL for more than five years.*

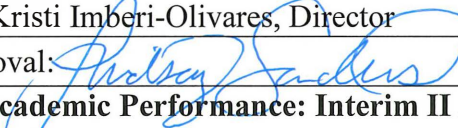
*LTEL: Student has been an EL for more than five years and has yet to redesignate.*

# ENGLISH LEARNER REDESIGNATION – COMPARISON OF TOTAL NUMBER OF LONG-TERM ENGLISH LEARNERS BEFORE AND AFTER THE SECOND CYCLE OF 2018-19



FRESNO UNIFIED SCHOOL DISTRICT  
BOARD COMMUNICATION

BC Number: EA - 1

From the Office of the Superintendent	Date: February 15, 2019
To the Members of the Board of Education	
Prepared by: Kristi Imberi-Olivares, Director	Phone Number: (559) 457-3896
Cabinet Approval: 	
Regarding: <b>Academic Performance: Interim II Assessment Update</b>	

The purpose of this communication is to provide the Board information regarding the second interim. The Interim II window closed last week, and the majority of the results are readily available to site and district leaders. Third through twelfth grades have their second interim results and reports. However, due to technical difficulties with our scanning machine, results for first and second grades will be postponed pending external vendor service.

The Board Communication scheduled for February 15, 2019 will be delayed until the issue is resolved.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.



**Approved by Superintendent:**  
Robert G. Nelson, Ed.D. \_\_\_\_\_



Date: 02/15/19

**FRESNO UNIFIED SCHOOL DISTRICT  
BOARD COMMUNICATION**

**BC Number: EA - 2**

From the Office of the Superintendent	Date: February 15, 2019
To the Members of the Board of Education	
Prepared by: Lindsay Sanders, Chief of Equity and Access	Phone Number: 457-3471
Cabinet Approval: 	
Regarding: <b>Assessment Committee and Assessment Calendar 2019/20</b>	
<p>The purpose of this communication is to provide the Board information regarding the Assessment Committee and Assessment Calendar for 2019/20. The Assessment Committee was recently reorganized under Equity and Access, with representatives from each department, teachers, and site administrators. The Assessment Committee is a steering committee toward ensuring stakeholder voices are present in understanding, developing, and maintaining a district-aligned assessment system. The objective is to ensure instructional time is preserved by our district assessment commitments, provide a complimentary and aligned system of assessments that articulate formative and summative data points for student, parent/guardian, and staff use and understanding, and protect site funds from assessment expenditures meant to reside in district office budgets toward more impactful and direct-to-student site budgeting.</p> <p>The newly organized Assessment Committee held their first kickoff meeting on Thursday, December 6, 2018. During this meeting, stakeholders collaborated to identify the components of assessment and data literacy that would be foundational to the future work of the Committee. Stakeholders also collaborated to identify and discuss baseline assessment elements. The product of this first meeting is a district-wide assessment rubric meant to calibrate assessments within our system (see attached). The Assessment Committee is currently utilizing the assessment rubric to analyze assessments throughout the system. Findings will be shared and discussed at the next Assessment Committee meeting at the end of February.</p> <p>Additionally, attached is the current Assessment Calendar 2019/20. As noted on the calendar, as the Assessment Committee meets to calibrate and engage in strategic collaborative decision-making, this calendar and/or the assessments within it may be revised to meet the objectives stated above. The testing windows for state and national tests are mandated, while district-wide assessment windows are backwards mapped within our department and sites are provided with a 2- to 4-week window (varies by assessment) to select the date(s) that they prefer to test on. In addition, professional learning is provided to site testing coordinators to ensure best common practices are implemented during test administration.</p> <p>If you have questions or require additional information, please contact Lindsay Sanders at 457-3471.</p>	
<b>Approved by Superintendent:</b> Robert G. Nelson, Ed.D. _____	 Date: <u>02/15/19</u>



# Fresno Unified School District Elementary Schools Assessment Calendar 2019-2020\*



	DISTRICT TESTS/ SURVEYS							STATE TESTS					
Assessment	DRDP	KAIG	GATE Assessment	BAS/Fluency		DRP	Interim	Culture/Climate and Social Emotional Learning	ELPAC Summative	Physical Fitness	SBAC	CAST	CAA
<b>Date</b>	Baseline Aug 12 - 30  Fall Aug 22 - Oct 4  Winter Oct 14 - Mar 143  Spring Mar 25 - Jun 3	Baseline Aug 12 - Oct 4  Fall Oct 7 - Dec 13  Winter Jan 6 - Mar 13  Spring Mar 16 - Jun 4	Grade 2 Screener: NNAT3 Aug 26 - 30  Grade 1 Sept 3 - 13  Grades 2 - 5 Sept 16 - 27	Kinder  BAS 1 Mar 16  BAS 2 Jun 4	1st Grade  BAS 1 Aug 12- Oct 7  BAS 2 Jun 4  Fluency 1 Aug - Oct 7  Fluency 2 June 4	Fall Sept 3 - 13  Spring May 18 - Jun 4	Interim I Sep 30 – Oct 11  Sep 30 – Oct 18 (Dual Immersion)  Interim II Jan 21- Feb 7  Jan 21 – Feb 14 (Dual Immersion)	Conf. Family Income Sept 17 - Oct 30  Student Feb 11 - Mar 6  Parent Survey Feb 11 - Mar 6  Staff Survey Feb 11 - Mar 6	Feb 3 - Apr 30	Feb 3 - Apr 30	Mar 23 - May 29	Mar 23 - May 29	Apr 1 - May 31
<b>Grade Level</b>	TK	Grade K	Grade 1 - 5	Grade K - 1		Grades 2 - 6	Grade 1 - 6	Parents  Students in Grades 4 - 12 take the Climate/SEL Survey  Staff at School Sites	ALL EL Students	Grade 5	Grades 3 - 6	Science Grade 5	Selected SDC Students Grades 3-6
<b>Contacts</b>	Christopher Delgado 457-3614 Christopher.Delgado@fresnounified.org					Carmen Rodriguez 457-3959 Carmen.Rodriguez@fresnounified.org	Krysten Ducusin 457-3861 Krysten.Ducusin@fresnounified.org	Cin Rogers Phone: 457-3828 Cin.Rogers@fresnounified.org					

# Fresno Unified School District Middle Schools Assessment Calendar 2019-2020\*



	DISTRICT TESTS/ SURVEYS		STATE TESTS					NATIONAL
Assessment	Interim	Culture/Climate and Social Emotional Learning	ELPAC Summative	Physical Fitness	SBAC	CAST	CAA	NMSQT/ PSAT
<b>Date</b>	Interim I Sep 30 – Oct 11  Sep 30 – Oct 18 (Dual Immersion)  Interim II Jan 21- Feb 7  Jan 21 – Feb 14 (Dual Immersion)	Conf. Family Income Sept 17 - Oct 30  Student Feb 11 - Mar 6  Parent Survey Feb 11 - Mar 6  Staff Survey Feb 11 - Mar 6	Feb 3 - Apr 30	Feb 3 - Apr 30	Mar 23 - May 29	Mar 23 - May 29	Apr 1 - May 31	Oct 16
<b>Grade Level</b>	Grades 7 - 8	Parents  Students in Grades 4-12 take the Climate/SEL Survey  Staff at School Sites	ALL EL Students	Grade 7	Grades 7 - 8	Science Grade 8	Selected SDC Students (Grades 7 - 8)	Grade 8
<b>Contacts</b>	Carmen Rodriguez 457-3959 Carmen.Rodriguez@fresnounified.org	Krysten Ducusin 457-3861 Krysten.Ducusin@fresnounified.org	Cin Rogers 457-3828 Cin.Rogers@fresnounified.org					



# Fresno Unified School District High Schools Assessment Calendar 2019-2020\*

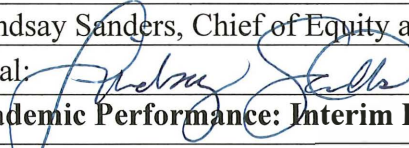



DISTRICT TESTS/ SURVEYS		STATE TESTS						NATIONAL			
Assessment	Interim	Culture/Climate and Social Emotional Learning	ELPAC Summative	Physical Fitness	SBAC	CAST	CAA	IB Diploma	PSAT	SAT	AP
<b>Date</b>	Interim I Sep 30 – Oct 11  Sep 30 – Oct 18 (Dual Immersion)  Interim II Jan 21- Feb 7  Jan 21 – Feb 14 (Dual Immersion)	Conf. Family Income Sept 17 - Oct 30  Student Feb 11 - Mar 6  Parent Survey Feb 11 - Mar 6  Staff Survey Feb 11 - Mar 6	Feb 3 - Apr 30	Feb 3 - Apr 30	Mar 23 - May 29	Mar 23 – May 29	Apr 1 - May 31	May 1 - 25	Oct 16	Mar 25	May 4 - 15
<b>Grade Level</b>	Grades 7 - 8	Parents  Students in Grades 4- 12 take the Climate/SEL Survey  Staff at School Sites	ALL EL Students	Grade 9	Grades 11	Science Grade 11 or 12	Selected SDC Students (Grades 11)	Fresno High Only	Grades 9 -11	Grades 9 -11	Grades 9 -11
<b>Contacts</b>	Carmen Rodriguez 457-3959 Carmen.Rodriguez@ fresnounified.org	Krysten Ducusin 457-3861 Krysten.Ducusin@ fresnounified.org	Cin Rogers 457-3828 Cin.Rogers@ fresnounified.org				Chantea McIntyre 457-3567 Chantea.McIntyre@ fresnounified.org		Mony Ward 457-3810 Mony.Ward@ fresnounified.org		

Elements	Fresno Unified School District Assessment Committee DRAFT Assessment Rubric			
	1- Not Yet	2- Approaching	3- Meeting	4- Exceeding
<b>Growth and Progress Monitoring</b>	<ul style="list-style-type: none"> <li>Measures student data without an established baseline</li> <li>Does not measure growth</li> <li>Does not assist in monitoring at or between grade levels</li> <li>Does not utilize a universal scale or scale is inconsistent (year to year, between grade levels, from administration to administration, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Measures status (baseline) of particular area(s), standard(s), and/or skill(s)</li> <li>Lacks growth measurement</li> <li>Monitors student data within grade level</li> <li>Utilizes a universal scale for status or growth</li> </ul>	<ul style="list-style-type: none"> <li>Measures status (baseline) of particular area(s), standard(s), and/or skill(s)</li> <li>Measures growth of particular area(s), standard(s) and/or skill(s)</li> <li>Monitors student data recursively within grade level</li> <li>Utilizes a consistent universal scale and corresponding adaptive technology for status or growth</li> </ul>	<ul style="list-style-type: none"> <li>Measures status (baseline) of aligned area(s), standard(s), and/or skill(s)</li> <li>Measures growth of aligned area(s), standard(s) and/or skill(s)</li> <li>Monitors student data recursively within grade level and between grade levels</li> <li>Utilizes a consistent universal scale and corresponding adaptive technology for status and growth</li> </ul>
<b>Feedback and Utility</b>	<ul style="list-style-type: none"> <li>Data is available after a week or more</li> <li>Even with professional learning, data is difficult to access, understand, or have limited value for audiences</li> <li>Extensive user data entry and/or user led administration</li> <li>Data and/or feedback is primarily summative and difficult to drive instruction or support</li> <li>Aggregate data is not available</li> <li>Even with changes to FUSD infrastructure, raw data is not easily accessible or compatible (IT, databases, ATLAS, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Data is available within a week (reports within 4-7 days)</li> <li>Data is user friendly with complex professional learning and supports and/or has value for a limited audience</li> <li>Major user data entry and/or user led administration</li> <li>Data includes summary feedback and/or implied actions to drive instruction or support</li> <li>Aggregate data is not exportable</li> <li>Major changes to FUSD infrastructure allow for raw data compatibility (IT, databases, ATLAS, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Data is timely (reports within 1-3 days)</li> <li>Data is user friendly with simple supports for a variety of audiences</li> <li>Limited user data entry and/or user led administration</li> <li>Data includes actionable feedback to drive instruction or support specific student needs</li> <li>Aggregate data is exportable for limited use</li> <li>Slight changes to FUSD infrastructure allow for raw data compatibility (IT, databases, ATLAS, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Data is immediate</li> <li>Data is user friendly for a variety of audiences</li> <li>Little to no user data entry and/or user led administration</li> <li>Data includes actionable feedback to drive instruction and support all student needs</li> <li>Aggregate data is exportable and able to be manipulated for use</li> <li>Raw data is compatible with FUSD infrastructure (IT, databases, ATLAS, etc.)</li> </ul>
<b>Alignment, Reliability, and Validity</b>	<ul style="list-style-type: none"> <li>Partially aligns to limited state standards and/or aligns to outdated or un-adopted standards (state other than CA, for example)</li> <li>Limited evidence to support relationship to state testing</li> <li>Not grade level appropriate or aligned to rigor for the grade level/age</li> </ul>	<ul style="list-style-type: none"> <li>Partially aligns to the state standards, or is unevenly aligned</li> <li>Evidence of a slight positive relationship to state testing (anecdotal, case study, etc.)</li> <li>Provides primarily low Depth of Knowledge (DOK 1-2) questions and/or falls below appropriate grade level content</li> </ul>	<ul style="list-style-type: none"> <li>Aligns to a majority of the state standards</li> <li>Evidence of a significant positive relationship to state testing (aligned, corresponding to, in support of, etc.)</li> <li>Provides appropriate grade level content</li> </ul>	<ul style="list-style-type: none"> <li>Aligns to state standards</li> <li>Evidence of a positive correlation to state testing; predictability for district, school, and student level</li> <li>Evidence that conceptual and application questions adhere to rigor, Lexile Level, Depth of Knowledge (DOK 1-4), etc. requirements for the grade level/age.</li> </ul>
<b>Accessibility</b>	<ul style="list-style-type: none"> <li>Not all students are able to access the test</li> <li>Assessment, information, or reports are unavailable or lack accessibility for audience(s)</li> <li>Does not offer accommodations for students</li> </ul>	<ul style="list-style-type: none"> <li>Assessment is accessible to general education students</li> <li>Assessment, information, and reports are available in one language and/or format</li> <li>Includes few supports for proper accommodation/modification to be made toward supporting students</li> </ul>	<ul style="list-style-type: none"> <li>Assessment is accessible to most students with supports</li> <li>Assessment, information, and reports are available in a limited number of languages and formats</li> <li>Includes specific support(s) for proper accommodation/modification to be made toward supporting students</li> </ul>	<ul style="list-style-type: none"> <li>Assessment is accessible to all students with supports</li> <li>Assessment, information, and reports are available in a variety of languages and formats</li> <li>Includes a variety of supports for proper accommodation/modification to be made toward supporting all students</li> </ul>

**FRESNO UNIFIED SCHOOL DISTRICT  
BOARD COMMUNICATION**

**BC Number: EA- 1**

From the Office of the Superintendent	Date: February 22, 2019
To the Members of the Board of Education	
Prepared by: Lindsay Sanders, Chief of Equity and Access	Phone Number: 457-3896
Cabinet Approval: 	
Regarding: <b>Academic Performance: Interim II Assessment Update</b>	
<p>The purpose of this communication is to provide the Board an update on 2018 and 2019 Interim II Assessment results.</p> <p>Attached you will find the data slides to provide an overview of Fresno Unified's 2018 to 2019 Interim II Assessment results by percentage of students who met or exceeded proficiency as well as change from last year's Interim II Assessment results to student performance during the current year.</p> <p>Additionally, regional Interim II Assessment summaries are provided by region by school.</p> <p>If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.</p>	
<p><b>Approved by Superintendent:</b> Robert G. Nelson, Ed.D.  Date: <u>2/22/19</u></p>	



Fresno Unified School District

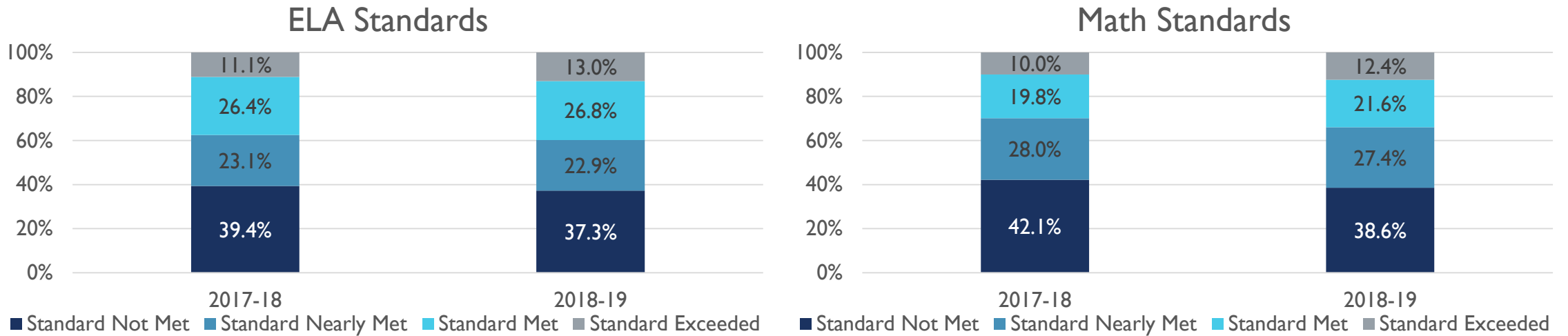
# ACADEMIC PERFORMANCE – INTERIM II

DATE: FEBRUARY 22, 2019

PREPARED BY: EQUITY AND ACCESS



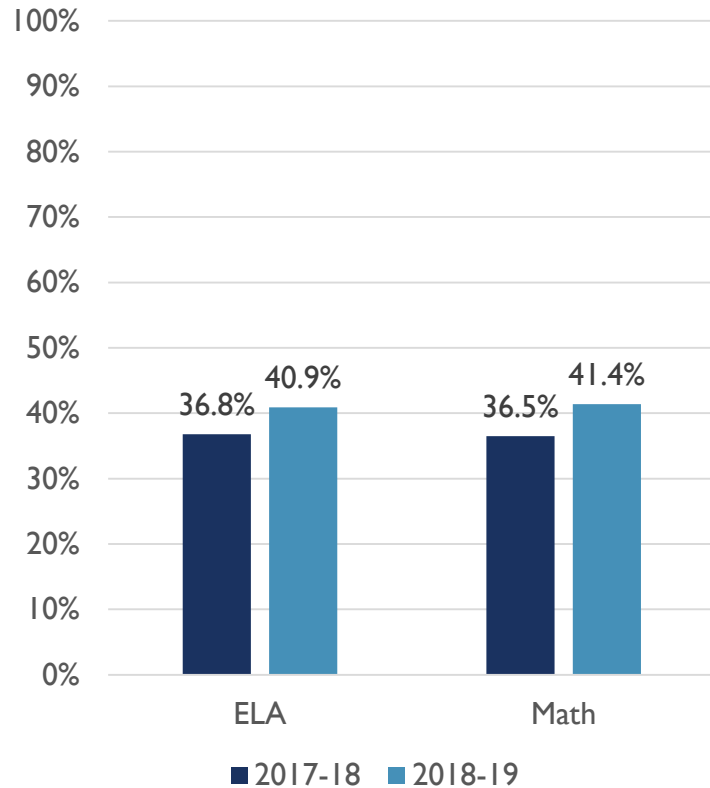
# INTERIM II ASSESSMENT ELA AND MATH STANDARDS – OVERALL PERFORMANCE, 2017-18 AND 2018-19



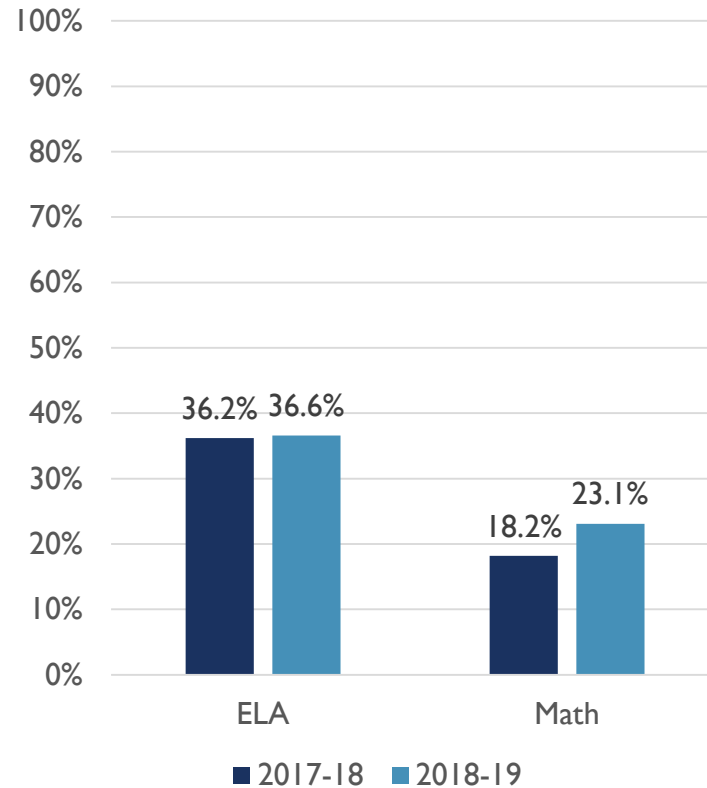
	Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met	Total Test Takers
ELA 2017-18	6,477	15,405	13,483	22,956	58,321
ELA 2018-19	7,507	15,514	13,284	21,600	57,905
Math 2017-18	5,425	10,713	15,116	22,748	54,002
Math 2018-19	6,881	11,960	15,178	21,359	55,378

# INTERIM II ASSESSMENT ELA AND MATH STANDARDS – PERCENT MET/EXCEEDED BY GRADE SEGMENT, 2017-18 AND 2018-19

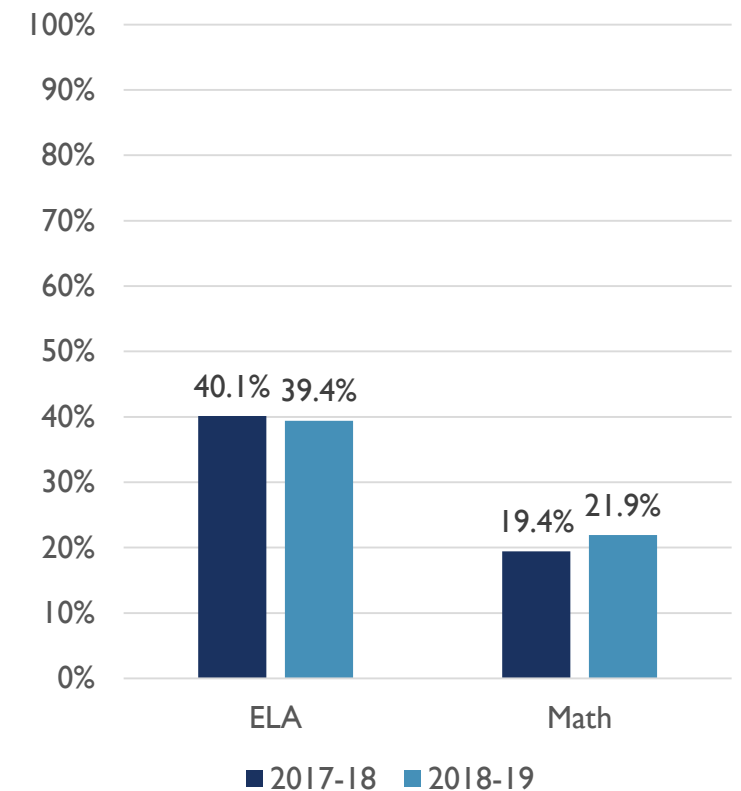
Grades 1<sup>st</sup> – 6<sup>th</sup>



Grades 7<sup>th</sup> – 8<sup>th</sup>

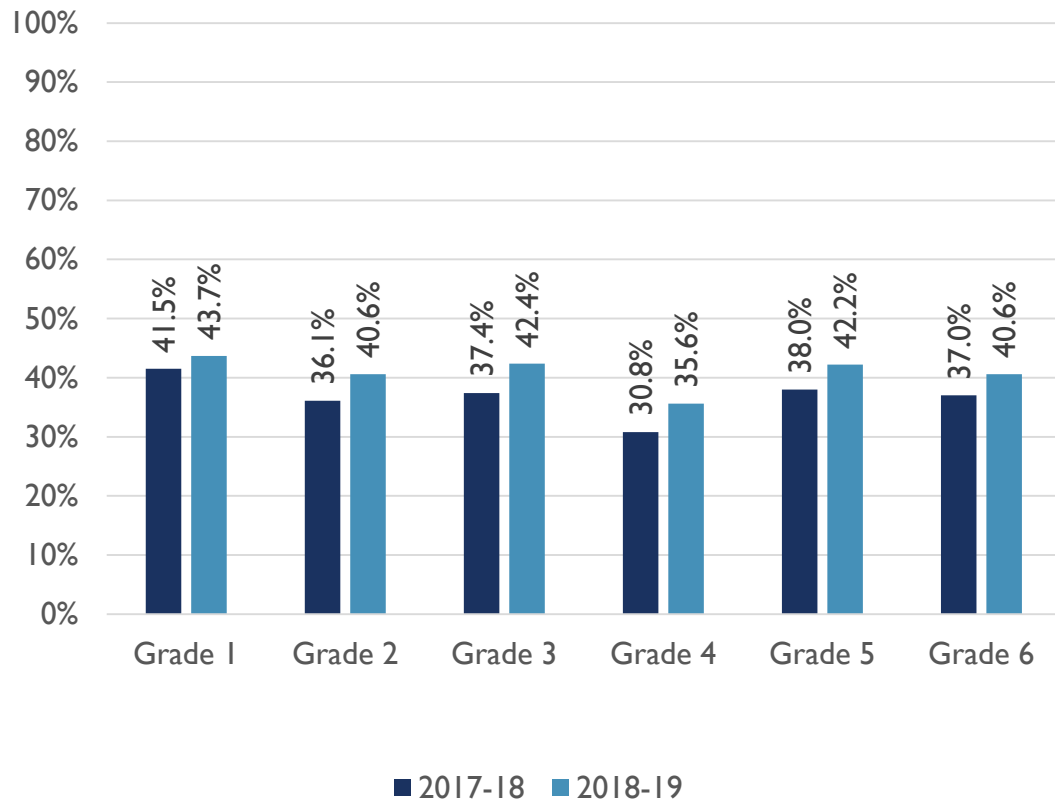


Grades 9<sup>th</sup> – 12<sup>th</sup>

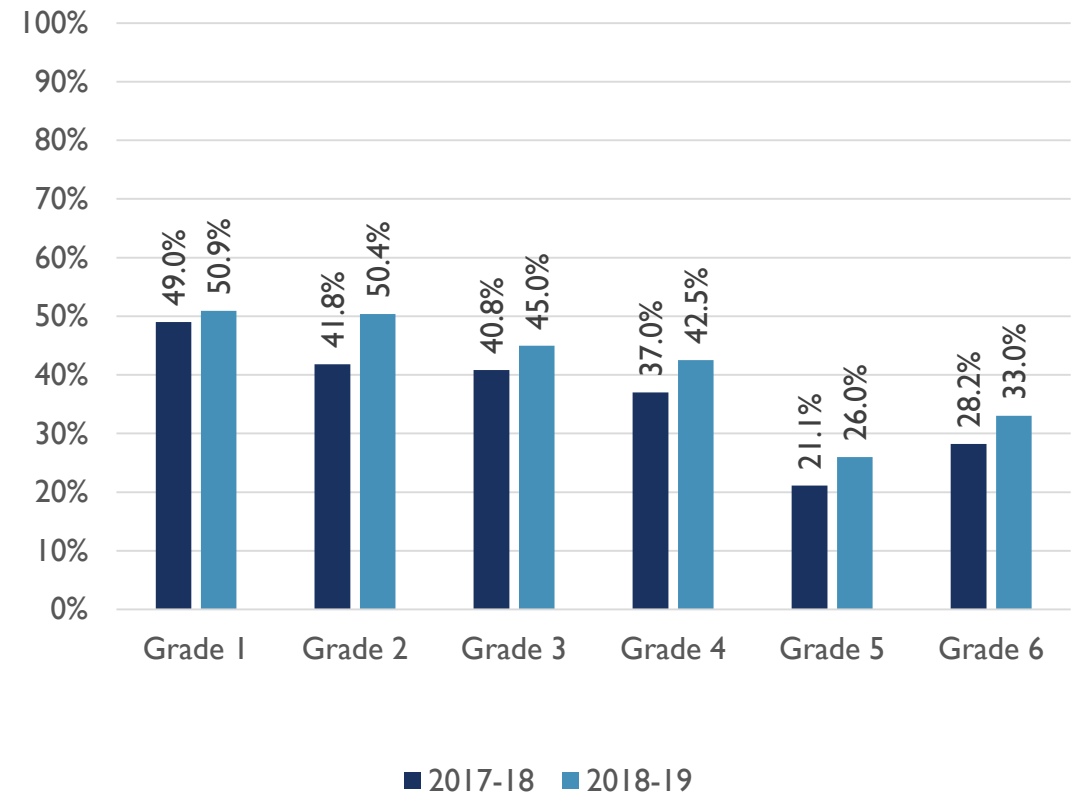


# INTERIM II ASSESSMENT ELA AND MATH STANDARDS - PERCENT MET/EXCEEDED BY GRADE LEVEL: GRADES 1<sup>ST</sup> TO 6<sup>TH</sup>, 2017-18 AND 2018-19

## ELA Standards

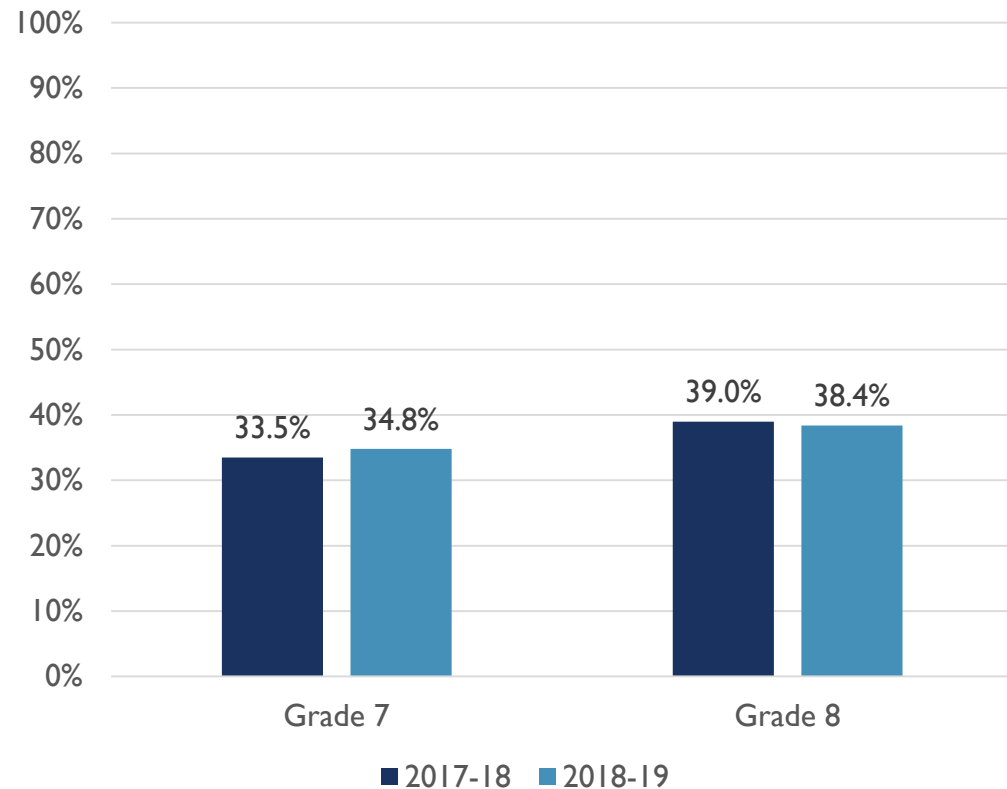


## Math Standards

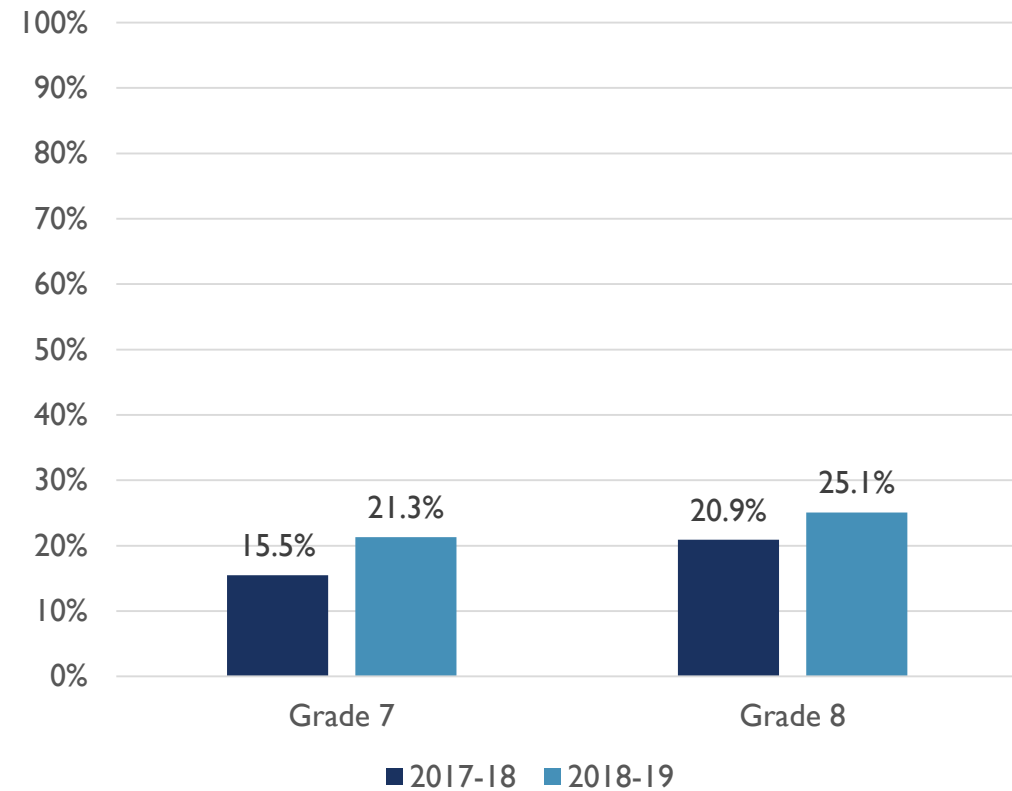


# INTERIM II ASSESSMENT ELA AND MATH STANDARDS - PERCENT MET/EXCEEDED BY GRADE LEVEL: GRADES 7<sup>TH</sup> AND 8<sup>TH</sup>, 2017-18 AND 2018-19

## ELA Standards



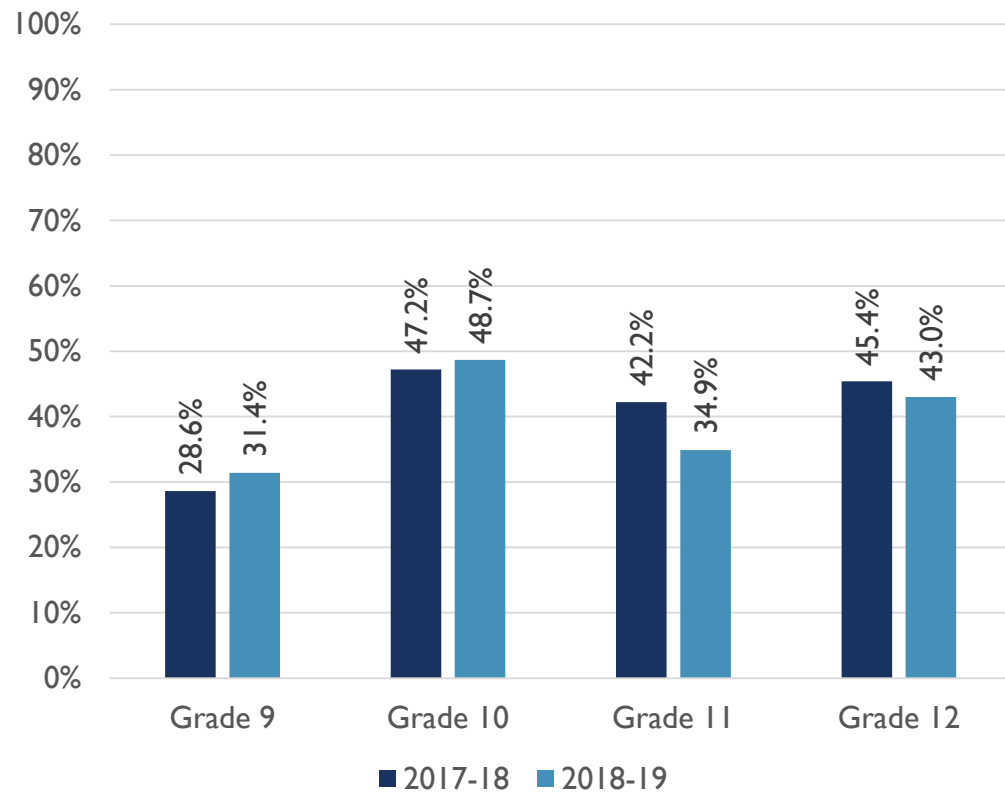
## Math Standards



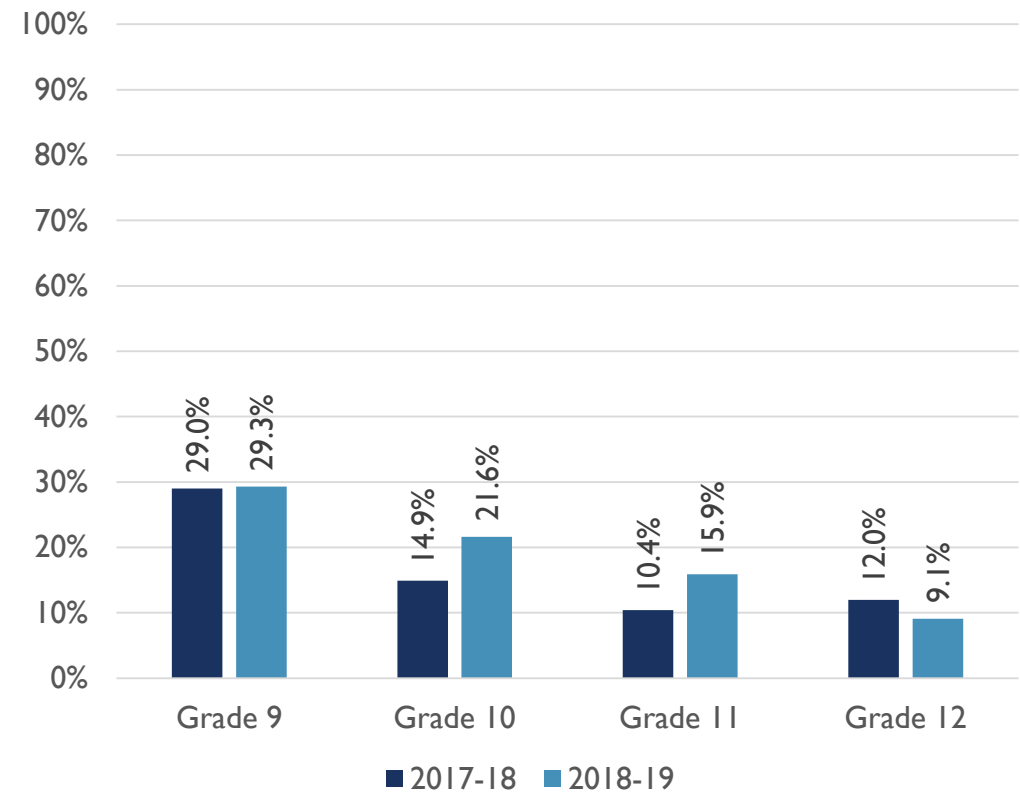


# INTERIM II ASSESSMENT ELA AND MATH STANDARDS - PERCENT MET/EXCEEDED BY GRADE LEVEL: GRADES 9<sup>TH</sup> TO 12<sup>TH</sup>, 2017-18 AND 2018-19

## ELA Standards

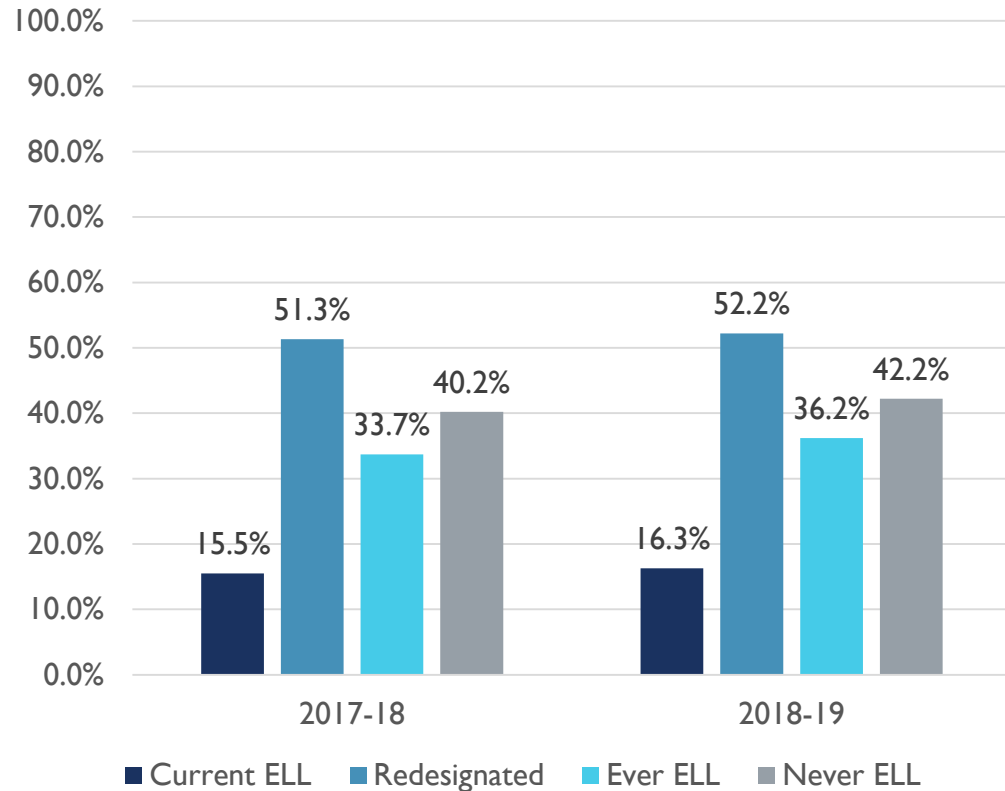


## Math Standards

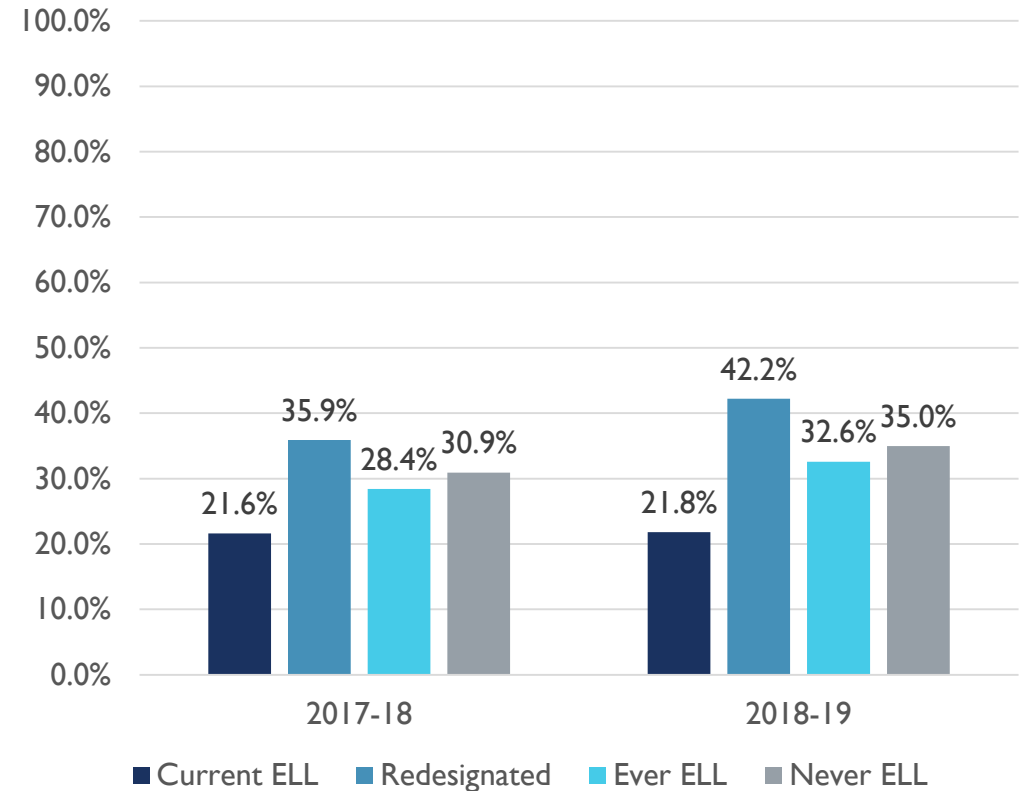


# INTERIM II ASSESSMENT ELA AND MATH STANDARDS – PERCENT MET/EXCEEDED BY ENGLISH LEARNER STATUS, 2017-18 AND 2018-19

## ELA Standards

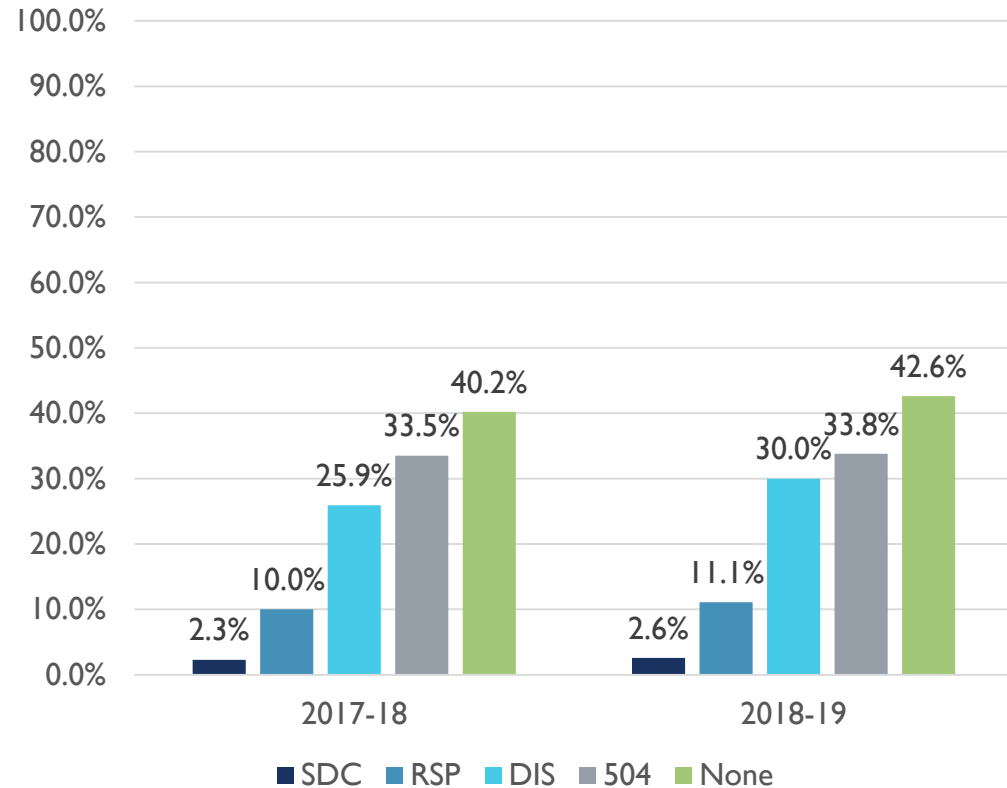


## Math Standards

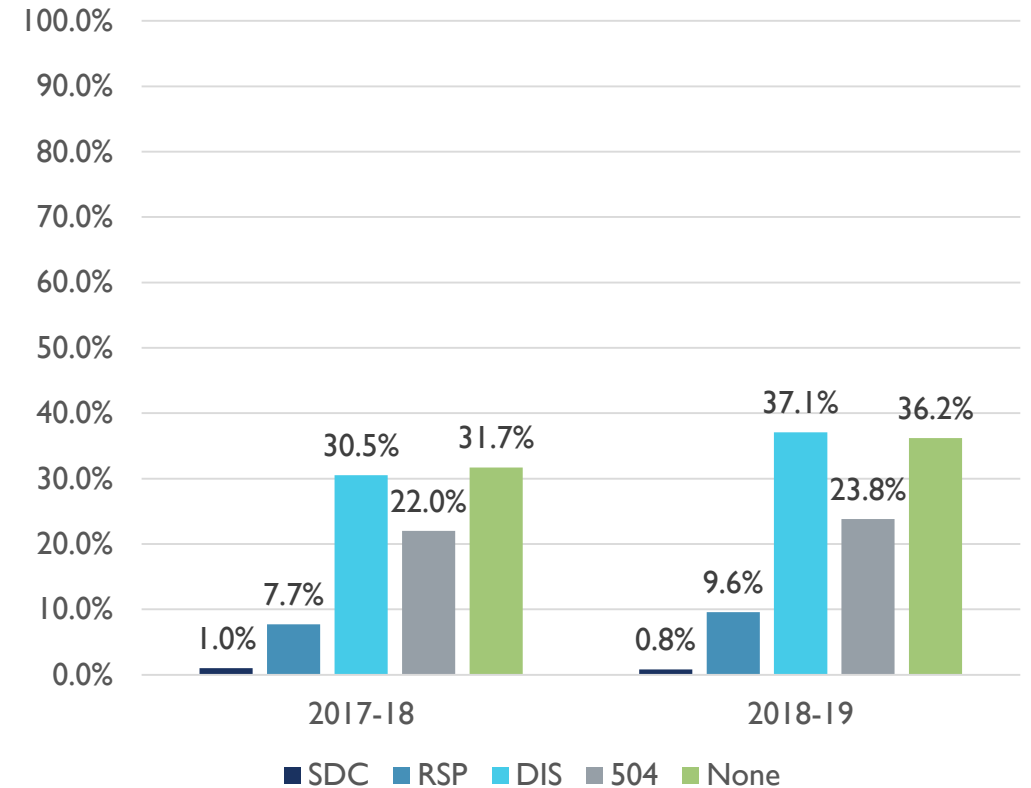


# INTERIM II ASSESSMENT ELA AND MATH STANDARDS – PERCENT MET/EXCEEDED BY DISABILITY STATUS, 2017-18 AND 2018-19

## ELA Standards

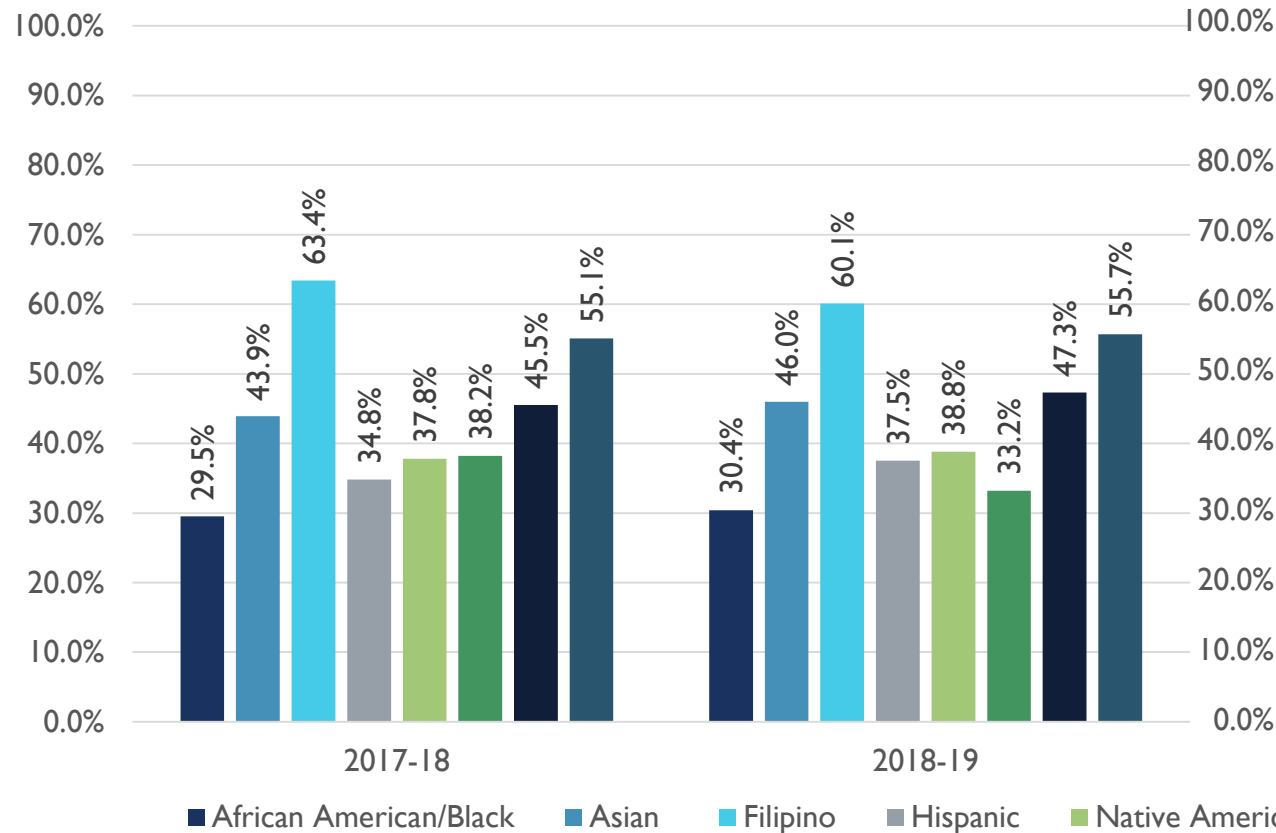


## Math Standards

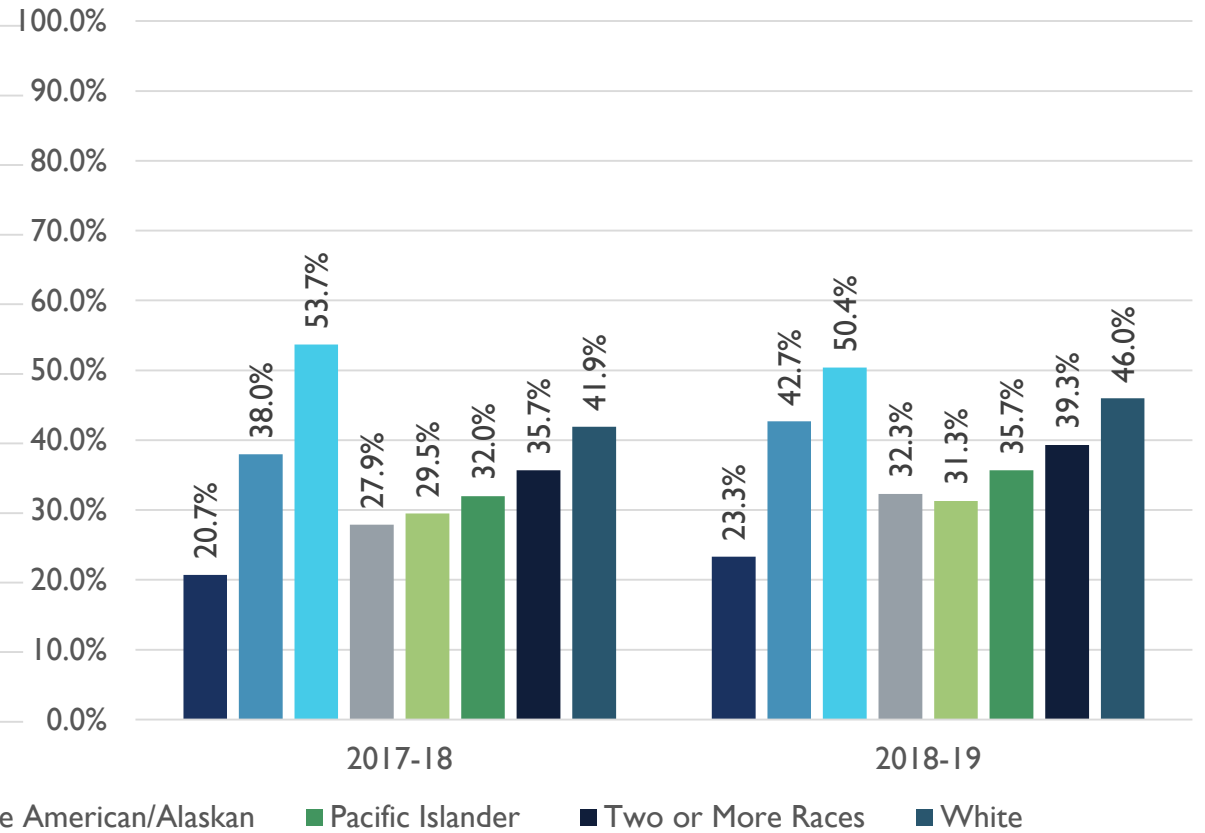


# INTERIM II ASSESSMENT ELA AND MATH STANDARDS – PERCENT MET/EXCEEDED BY ETHNICITY/RACE, 2017-18 AND 2018-19

## ELA Standards

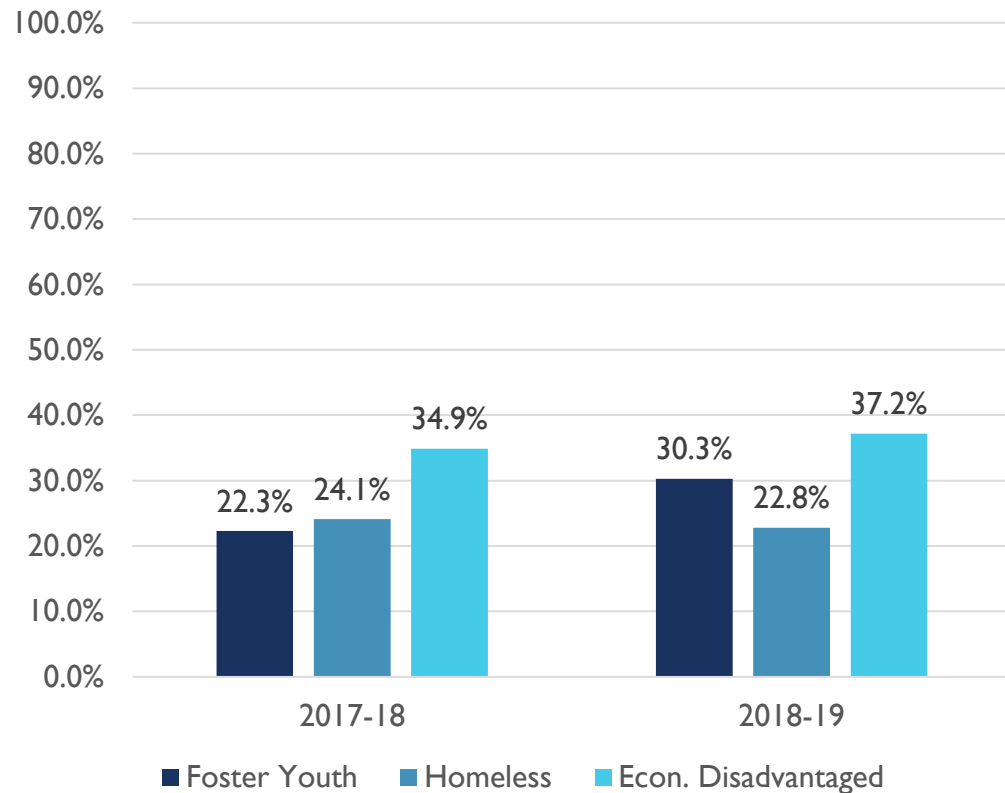


## Math Standards

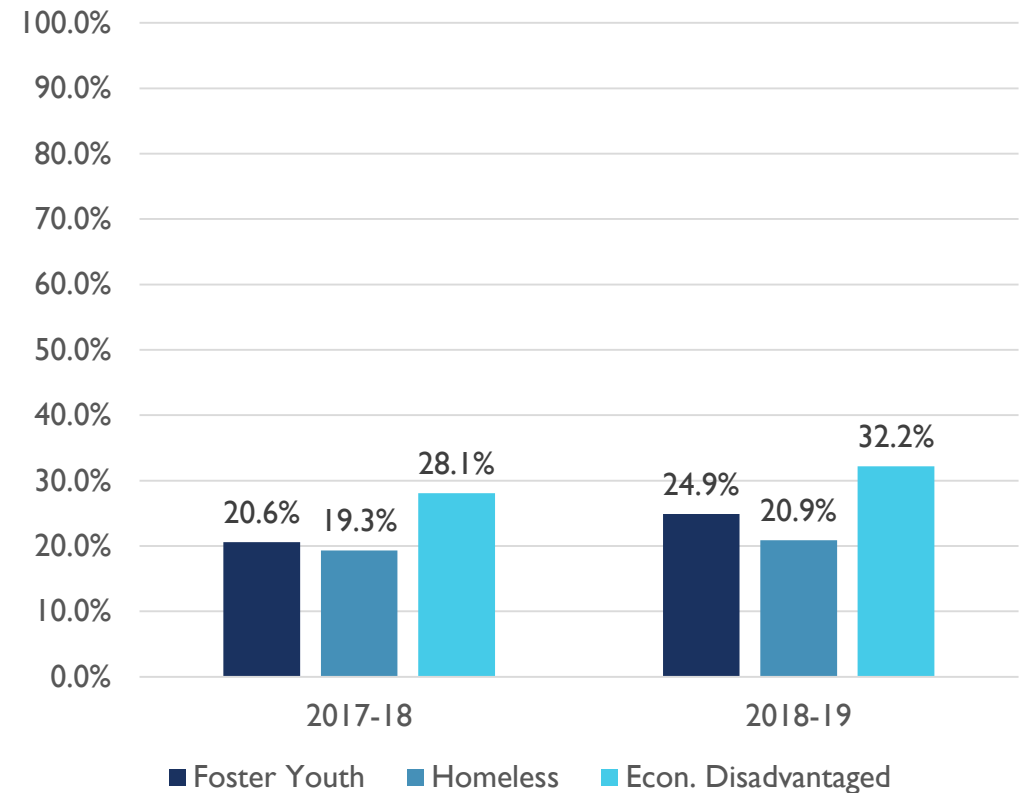


# INTERIM II ASSESSMENT ELA AND MATH STANDARDS – PERCENT MET/EXCEEDED BY STUDENT GROUP, 2017-18 AND 2018-19

## ELA Standards



## Math Standards



## Interim 2 Results: 2017-18 Compared to 2018-19

	Gr 1-6 Total			Gr 7-8 Total			Grade 9-12 Total			Grand Total		
	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ
District	36.8	40.8	4.0	36.2	36.5	0.3	40.1	39.3	-0.8	37.5	39.7	2.2
ALTERNATIVE REGION	7.0	3.0	-4.0	7.1	4.5	-2.6	12.8	9.5	-3.3	12.0	8.7	-3.3
Phoenix Elementary	7.0	3.0	-4.0							7.0	3.0	-4.0
Cambridge							13.0	7.8	-5.2	13.0	7.8	-5.2
DeWolf							8.4	2.4	-6.0	8.4	2.4	-6.0
Phoenix Secondary				0.0	5.3	5.3	0.0	4.0	4.0	0.0	4.5	4.5
Young Academy				33.3	0.0	-33.3	26.3	16.8	-9.5	26.8	16.3	-10.5
BULLARD REGION	48.0	50.0	2.0	34.4	37.4	3.0	43.2	46.4	3.1	44.4	46.7	2.3
Figarden	42.6	48.6	6.0							42.6	48.6	6.0
Forkner	62.2	65.9	3.6							62.2	65.9	3.6
Gibson	50.7	60.0	9.3							50.7	60.0	9.3
Kratt	43.0	47.7	4.8							43.0	47.7	4.8
Lawless	53.9	49.2	-4.7							53.9	49.2	-4.7
Malloch	60.4	54.0	-6.4							60.4	54.0	-6.4
Powers	37.3	38.1	0.8							37.3	38.1	0.8
Slater	37.0	34.7	-2.3							37.0	34.7	-2.3
Starr	49.6	58.6	9.1							49.6	58.6	9.1
Tenaya				42.3	41.6	-0.7				42.3	41.6	-0.7
Wawona		54.8		21.1	29.0	7.9				21.1	31.3	10.2
Bullard		0.0					43.2	46.4	3.1	43.2	46.3	3.1
EDISON REGION	28.4	31.0	2.5	51.6	52.6	1.0	58.6	56.6	-1.9	44.0	44.4	0.4
Addams	30.1	26.4	-3.7							30.1	26.4	-3.7
Columbia	20.2	26.8	6.5							20.2	26.8	6.5
King	24.9	24.4	-0.5							24.9	24.4	-0.5
Kirk	30.1	35.2	5.1							30.1	35.2	5.1
Lincoln	32.4	41.2	8.9							32.4	41.2	8.9
Sunset	34.7	38.2	3.4							34.7	38.2	3.4
Computech				82.4	82.1	-0.4				82.4	82.1	-0.4
Gaston				23.7	25.1	1.4				23.7	25.1	1.4
Edison							58.6	56.6	-1.9	58.6	56.6	-1.9
FRESNO REGION	31.7	34.9	3.2	30.4	33.7	3.3	35.4	32.4	-3.1	32.3	34.1	1.8
Del Mar	31.8	42.1	10.3							31.8	42.1	10.3
Fremont	27.1	32.1	5.0							27.1	32.1	5.0
Hamilton K-8	33.5	33.5	0.0	24.4	21.0	-3.4				30.4	29.3	-1.1
Heaton	27.9	23.5	-4.5							27.9	23.5	-4.5
Homan	37.7	40.8	3.0							37.7	40.8	3.0
Muir	34.7	39.2	4.5							34.7	39.2	4.5
Roeding	28.4	35.3	6.9							28.4	35.3	6.9
Williams	25.5	28.0	2.6							25.5	28.0	2.6
Wilson	31.8	34.4	2.7							31.8	34.4	2.7
Cooper	58.1	56.4	-1.7	46.0	54.1	8.2				49.1	54.7	5.7
Fort Miller				21.1	24.8	3.7				21.1	24.8	3.7
Fresno							35.4	32.4	-3.1	35.4	32.4	-3.1

## Interim 2 Results: 2017-18 Compared to 2018-19

	Gr 1-6 Total			Gr 7-8 Total			Grade 9-12 Total			Grand Total		
	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ
District	36.8	40.8	4.0	36.2	36.5	0.3	40.1	39.3	-0.8	37.5	39.7	2.2
<b>HOOVER REGION</b>	35.4	38.9	3.5	31.3	33.0	1.7	40.4	38.2	-2.3	35.6	37.7	2.1
Centennial	39.4	35.1	-4.3							39.4	35.1	-4.3
Eaton	51.1	51.5	0.5							51.1	51.5	0.5
Holland	27.2	31.8	4.6							27.2	31.8	4.6
McCardle	48.2	45.2	-3.0							48.2	45.2	-3.0
Pyle	22.5	30.3	7.7							22.5	30.3	7.7
Robinson	37.3	46.3	9.0							37.3	46.3	9.0
Thomas	33.9	41.9	8.0							33.9	41.9	8.0
Viking	40.8	41.3	0.5							40.8	41.3	0.5
Vinland	30.0	34.2	4.2							30.0	34.2	4.2
Wolters	30.9	37.3	6.4							30.9	37.3	6.4
Ahwahnee				29.1	31.5	2.3				29.1	31.5	2.3
Tioga				34.0	34.8	0.8				34.0	34.8	0.8
Hoover							40.4	38.2	-2.3	40.4	38.2	-2.3
<b>MCLANE REGION</b>	33.9	40.1	6.1	35.2	36.0	0.7	28.2	24.2	-4.0	33.2	37.0	3.8
Birney	39.6	38.5	-1.1							39.6	38.5	-1.1
Ericson	47.3	48.6	1.3							47.3	48.6	1.3
Ewing	31.4	38.6	7.2							31.4	38.6	7.2
Hidalgo	16.7	24.6	7.9							16.7	24.6	7.9
Leavenworth	38.8	45.6	6.8							38.8	45.6	6.8
Mayfair	28.6	36.1	7.5							28.6	36.1	7.5
Norseman	29.4	35.9	6.4							29.4	35.9	6.4
Rowell	27.8	38.5	10.7							27.8	38.5	10.7
Turner	30.8	44.6	13.7							30.8	44.6	13.7
Wishon	46.6	48.1	1.5							46.6	48.1	1.5
Scandinavian				42.9	42.0	-0.9				42.9	42.0	-0.9
Yosemite				27.2	30.4	3.1				27.2	30.4	3.1
McLane							28.2	24.2	-4.0	28.2	24.2	-4.0

## Interim 2 Results: 2017-18 Compared to 2018-19

	Gr 1-6 Total			Gr 7-8 Total			Grade 9-12 Total			Grand Total		
	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ
District	36.8	40.8	4.0	36.2	36.5	0.3	40.1	39.3	-0.8	37.5	39.7	2.2
ROOSEVELT REGION	37.2	41.2	4.0	33.1	29.9	-3.2	28.5	32.6	4.2	34.8	37.8	3.0
Anthony	33.5	46.6	13.1							33.5	46.6	13.1
Balderas	36.2	39.6	3.3							36.2	39.6	3.3
Calwa	32.7	45.0	12.2							32.7	45.0	12.2
Jackson	37.9	39.0	1.1							37.9	39.0	1.1
Jefferson	42.8	54.3	11.5							42.8	54.3	11.5
Lane	30.8	27.9	-2.9							30.8	27.9	-2.9
Lowell	43.4	34.6	-8.8							43.4	34.6	-8.8
Vang Pao	36.5	45.4	8.9							36.5	45.4	8.9
Webster	44.4	36.1	-8.3							44.4	36.1	-8.3
Winchell	31.4	34.8	3.4							31.4	34.8	3.4
Yokomi	44.7	48.1	3.4							44.7	48.1	3.4
Sequoia				27.8	29.9	2.1				27.8	29.9	2.1
Tehipite				42.6	29.8	-12.9				42.6	29.8	-12.9
Roosevelt							28.5	32.6	4.2	28.5	32.6	4.2
SPECIALTY REGION	70.5	74.3	3.7	61.1	54.3	-6.8	51.9	46.0	-5.9	61.6	60.1	-1.4
Bullard Talent K-8	58.8	58.7	-0.1	57.1	56.8	-0.3				58.4	58.2	-0.2
Manchester Gate	88.6	93.3	4.8							88.6	93.3	4.8
Baird	47.1	55.9	8.8	63.5	52.8	-10.7				55.1	54.4	-0.8
Design Science							78.7	71.8	-6.9	78.7	71.8	-6.9
Duncan							45.1	41.8	-3.3	45.1	41.8	-3.3
Patino							63.8	55.0	-8.7	63.8	55.0	-8.7
SUNNYSIDE REGION	32.0	37.2	5.2	27.0	24.7	-2.3	39.0	38.5	-0.4	32.8	35.4	2.6
Ayer	31.3	33.5	2.3							31.3	33.5	2.3
Aynesworth	28.8	34.3	5.5							28.8	34.3	5.5
Bakman	26.4	26.0	-0.4							26.4	26.0	-0.4
Burroughs	33.7	34.5	0.8							33.7	34.5	0.8
Easterby	30.5	30.7	0.2							30.5	30.7	0.2
Greenberg	31.7	48.6	16.8							31.7	48.6	16.8
Olmos	23.3	35.4	12.2							23.3	35.4	12.2
Storey	46.2	53.2	6.9							46.2	53.2	6.9
Kings Canyon				29.2	27.9	-1.3				29.2	27.9	-1.3
Terronez				23.6	20.0	-3.6				23.6	20.0	-3.6
Sunnyside							39.0	38.5	-0.4	39.0	38.5	-0.4



Interim 2 Results: 2017-18 Compared to 2018-19

	Gr 1-6 Total			Gr 7-8 Total			Grade 9-12 Total			Grand Total		
	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ
District	36.5	41.4	4.9	18.2	23.2	5.0	19.4	21.9	2.5	29.9	34.0	4.1
ALTERNATIVE REGION	1.8	5.6	3.7	0.0	0.0	0.0	3.9	1.1	-2.8	3.3	1.5	-1.8
Phoenix Elementary	1.8	5.6	3.7							1.8	5.6	3.7
Cambridge							4.4	0.0	-4.4	4.4	0.0	-4.4
DeWolf							4.2	0.0	-4.2	4.2	0.0	-4.2
Phoenix Secondary				0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Young Academy				0.0	0.0	0.0	2.9	3.8	0.9	2.6	3.5	0.9
BULLARD REGION	43.1	48.6	5.5	21.4	29.0	7.6	26.8	29.0	2.2	35.4	40.1	4.7
Figarden	40.1	44.6	4.5							40.1	44.6	4.5
Forkner	53.7	61.6	7.9							53.7	61.6	7.9
Gibson	50.5	59.0	8.5							50.5	59.0	8.5
Kratt	41.6	47.3	5.7							41.6	47.3	5.7
Lawless	42.0	50.6	8.6							42.0	50.6	8.6
Malloch	48.3	51.5	3.2							48.3	51.5	3.2
Powers	34.1	35.3	1.3							34.1	35.3	1.3
Slater	35.1	34.3	-0.7							35.1	34.3	-0.7
Starr	46.0	56.2	10.2							46.0	56.2	10.2
Tenaya				29.1	31.3	2.1				29.1	31.3	2.1
Wawona		79.5		7.9	24.8	16.9				7.9	30.0	22.0
Bullard							26.8	29.0	2.2	26.8	29.0	2.2
EDISON REGION	31.2	32.2	1.0	30.1	35.7	5.6	28.5	33.3	4.8	30.2	33.4	3.2
Addams	32.5	21.7	-10.8							32.5	21.7	-10.8
Columbia	16.0	19.4	3.4							16.0	19.4	3.4
King	23.0	23.9	0.9							23.0	23.9	0.9
Kirk	31.1	32.3	1.2							31.1	32.3	1.2
Lincoln	40.9	51.3	10.5							40.9	51.3	10.5
Sunset	47.2	54.2	7.0							47.2	54.2	7.0
Computech				54.3	60.3	6.0				54.3	60.3	6.0
Gaston				8.3	11.9	3.7				8.3	11.9	3.7
Edison							28.5	33.3	4.8	28.5	33.3	4.8
FRESNO REGION	29.3	32.6	3.3	13.2	20.5	7.3	16.3	15.5	-0.8	24.1	27.2	3.0
Del Mar	27.9	36.3	8.5							27.9	36.3	8.5
Fremont	26.0	38.7	12.8							26.0	38.7	12.8
Hamilton K-8	32.7	26.2	-6.6	12.9	9.2	-3.7				25.5	19.9	-5.5
Heaton	20.0	18.4	-1.6							20.0	18.4	-1.6
Homan	40.6	40.3	-0.3							40.6	40.3	-0.3
Muir	27.0	34.7	7.7							27.0	34.7	7.7
Roeding	29.1	40.6	11.5							29.1	40.6	11.5
Williams	21.8	24.8	3.0							21.8	24.8	3.0
Wilson	31.9	31.2	-0.7							31.9	31.2	-0.7
Cooper	49.3	42.0	-7.3	19.3	25.4	6.0				27.0	29.8	2.8
Fort Miller				8.5	22.2	13.7				8.5	22.2	13.7
Fresno							16.3	15.5	-0.8	16.3	15.5	-0.8

Interim 2 Results: 2017-18 Compared to 2018-19

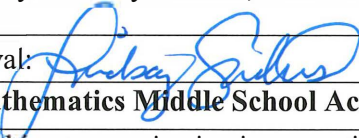
	Gr 1-6 Total			Gr 7-8 Total			Grade 9-12 Total			Grand Total		
	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ
District	36.5	41.4	4.9	18.2	23.2	5.0	19.4	21.9	2.5	29.9	34.0	4.1
<b>HOOVER REGION</b>	31.9	37.8	5.8	11.9	21.6	9.7	23.9	27.7	3.8	27.0	33.2	6.2
Centennial	31.1	30.4	-0.7							31.1	30.4	-0.7
Eaton	46.4	54.7	8.3							46.4	54.7	8.3
Holland	30.0	36.5	6.5							30.0	36.5	6.5
McCardle	43.5	41.6	-1.8							43.5	41.6	-1.8
Pyle	17.5	28.7	11.3							17.5	28.7	11.3
Robinson	29.2	47.8	18.6							29.2	47.8	18.6
Thomas	32.1	34.9	2.8							32.1	34.9	2.8
Viking	38.6	44.1	5.5							38.6	44.1	5.5
Vinland	27.3	30.7	3.5							27.3	30.7	3.5
Wolters	33.3	40.4	7.1							33.3	40.4	7.1
Ahwahnee				14.3	20.2	5.9				14.3	20.2	5.9
Tioga				8.7	23.3	14.5				8.7	23.3	14.5
Hoover							23.9	27.7	3.8	23.9	27.7	3.8
<b>MCLANE REGION</b>	37.5	43.5	6.0	19.3	16.7	-2.5	13.5	9.1	-4.4	31.7	35.0	3.3
Birney	39.5	43.6	4.1							39.5	43.6	4.1
Ericson	49.5	51.7	2.2							49.5	51.7	2.2
Ewing	38.8	48.7	9.8							38.8	48.7	9.8
Hidalgo	21.6	25.5	3.9							21.6	25.5	3.9
Leavenworth	47.5	52.2	4.7							47.5	52.2	4.7
Mayfair	33.3	44.3	10.9							33.3	44.3	10.9
Norseman	27.8	37.3	9.5							27.8	37.3	9.5
Rowell	28.8	37.1	8.2							28.8	37.1	8.2
Turner	32.6	40.2	7.6							32.6	40.2	7.6
Wishon	49.2	45.7	-3.4							49.2	45.7	-3.4
Scandinavian				18.2	18.7	0.5				18.2	18.7	0.5
Yosemite				20.4	14.5	-5.9				20.4	14.5	-5.9
McLane							13.5	9.1	-4.4	13.5	9.1	-4.4

Interim 2 Results: 2017-18 Compared to 2018-19

	Gr 1-6 Total			Gr 7-8 Total			Grade 9-12 Total			Grand Total		
	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ
District	36.5	41.4	4.9	18.2	23.2	5.0	19.4	21.9	2.5	29.9	34.0	4.1
<b>ROOSEVELT REGION</b>	39.2	43.8	4.6	11.4	21.1	9.8	9.9	15.6	5.7	30.1	35.2	5.2
Anthony	31.6	47.7	16.2							31.6	47.7	16.2
Balderas	40.4	43.8	3.4							40.4	43.8	3.4
Calwa	34.6	43.5	8.8							34.6	43.5	8.8
Jackson	33.4	43.4	10.0							33.4	43.4	10.0
Jefferson	39.1	47.5	8.4							39.1	47.5	8.4
Lane	31.0	32.8	1.8							31.0	32.8	1.8
Lowell	48.5	37.8	-10.6							48.5	37.8	-10.6
Vang Pao	46.9	51.7	4.8							46.9	51.7	4.8
Webster	48.7	41.0	-7.7							48.7	41.0	-7.7
Winchell	39.8	42.0	2.2							39.8	42.0	2.2
Yokomi	38.6	46.8	8.2							38.6	46.8	8.2
Sequoia				13.6	23.7	10.1				13.6	23.7	10.1
Tehipite				7.4	16.6	9.2				7.4	16.6	9.2
Roosevelt							9.9	15.6	5.7	9.9	15.6	5.7
<b>SPECIALTY REGION</b>	62.9	67.8	4.9	22.6	24.9	2.4	29.1	31.6	2.5	45.6	48.7	3.1
Bullard Talent K-8	51.7	57.9	6.2	19.8	18.4	-1.3				43.7	47.5	3.8
Manchester Gate	81.0	82.7	1.7							81.0	82.7	1.7
Baird	37.9	49.2	11.2	24.3	29.0	4.6				31.4	39.3	7.9
Design Science							67.1	59.2	-8.0	67.1	59.2	-8.0
Duncan							20.1	24.1	4.0	20.1	24.1	4.0
Patino							34.8	40.2	5.4	34.8	40.2	5.4
<b>SUNNYSIDE REGION</b>	33.4	39.6	6.2	16.5	15.9	-0.6	12.8	16.1	3.4	26.4	30.0	3.7
Ayer	34.8	34.8	0.0							34.8	34.8	0.0
Aynesworth	30.8	32.2	1.4							30.8	32.2	1.4
Bakman	28.1	27.8	-0.3							28.1	27.8	-0.3
Burroughs	31.6	40.4	8.8							31.6	40.4	8.8
Easterby	32.8	36.4	3.6							32.8	36.4	3.6
Greenberg	31.5	49.0	17.5							31.5	49.0	17.5
Olmos	26.5	36.4	9.9							26.5	36.4	9.9
Storey	47.3	56.9	9.6							47.3	56.9	9.6
Kings Canyon				20.6	15.8	-4.8				20.6	15.8	-4.8
Terronez				10.4	16.1	5.8				10.4	16.1	5.8
Sunnyside							12.8	16.1	3.4	12.8	16.1	3.4

**FRESNO UNIFIED SCHOOL DISTRICT  
BOARD COMMUNICATION**

**BC Number: EA - 2**

From the Office of the Superintendent	Date: March 22, 2019
To the Members of the Board of Education	
Prepared by: Lindsay Sanders, Chief of Equity & Access, Kim Mecum, Chief Academic Officer	Phone Number: 457-3471, 457-3731
Data Reviewed by: Lindsay Sanders, Chief of Equity & Access	Phone Number: 457-3471
Cabinet Approval: 	
Regarding: <b>Mathematics Middle School Acceleration Analysis</b>	
<p>The purpose of this communication is to provide the Board information regarding the middle school math course sequence for Fresno Unified students as well as an overview of student performance data for both Fresno Unified and San Francisco Unified. San Francisco Unified has been highlighted recently for its secondary math course sequence, which prompted a request to analyze their student performance data.</p> <p>Prior to the 2015/16 school year, the majority of Fresno Unified students in middle school took 7<sup>th</sup> grade math (pre-algebra) and Algebra 1 in 8<sup>th</sup> grade. The course sequence changed based on the new standards and recommendations of the math framework. The current district middle school math course sequence for the majority of students is Math 7 for 7<sup>th</sup> grade and Math 8 for 8<sup>th</sup> grade. These courses offer grade level math content to ensure a strong math foundation. For a small percentage of students, an accelerated course sequence is appropriate. Students in the accelerated course sequence take 7<sup>th</sup> grade Accelerated Math, then, if successful, take Middle School Algebra in 8<sup>th</sup> grade. Approximately 23% of 7<sup>th</sup> grade students and 18% of 8<sup>th</sup> grade students are in the accelerated sequence, completing Algebra 1 in 8<sup>th</sup> grade. For 82% of students, Algebra I is taken in 9<sup>th</sup> grade and is considered the grade level course for that grade. Students are placed in the courses based on a combination of multiple criteria, including test scores, successful completion of the previous course, and grades.</p> <p>San Francisco Unified School District adopted a policy which delays Algebra I until 9<sup>th</sup> grade for all students, followed by Geometry, and then Algebra 2. Students wishing to accelerate may choose to take a compression course that combines Algebra 2 and Precalculus in 11<sup>th</sup> grade; choose to take two math courses during 9<sup>th</sup> or 10<sup>th</sup> grade; or take a summer geometry course between 9<sup>th</sup> and 10<sup>th</sup> grades. Fresno Unified students wishing to accelerate in high school may choose to take a compression course that combines Algebra 2 and Precalculus in the 10<sup>th</sup> grade or 11<sup>th</sup> grade so that they may have access to other advanced math courses their junior and/or senior years. Fresno Unified students do not have to take summer math courses or double up on math courses during high school in order to accelerate, allowing their schedules to be less impacted.</p> <p>When completing an analysis of data for both Fresno Unified and San Francisco Unified, the overall outcome on SBAC results does not show significant proficiency changes as a result of either sequence (see attached). Historically, San Francisco Unified has overall significantly higher performance on the SBAC in mathematics, and the proficiency change has been incremental since they have implemented the Algebra 1 policy. Slide 9 of the data set shows the 2017/18 SBAC results for 11<sup>th</sup> grade students who were the first cohort of students that were part of the Algebra 1</p>	

**FRESNO UNIFIED SCHOOL DISTRICT  
BOARD COMMUNICATION**

policy in San Francisco Unified. The overall change for 11<sup>th</sup> grade performance from 2014/15 to 2017/18 is 0%.

Fresno Unified's proficiency is also represented in slide 9, and the overall change for 11<sup>th</sup> grade performance from 2014/15 to 2017/18 is 0%.

Increasing math achievement for students in Fresno Unified continues to be the focus of improvement efforts with coaching, professional learning, additional resources, and external expertise partners. Changing the course sequence is not part of these planned efforts, as the district comparison data does not show significant proficiency changes when following a course sequence different than our current one.

If you have questions or require additional information, please contact Lindsay Sanders at 457-3471 or Kim Mecum at 457-3731 .

**Approved by Superintendent:**

Robert G. Nelson, Ed.D. \_\_\_\_\_



Date: 3/22/19



# ACCELERATED MATH IN MIDDLE SCHOOL

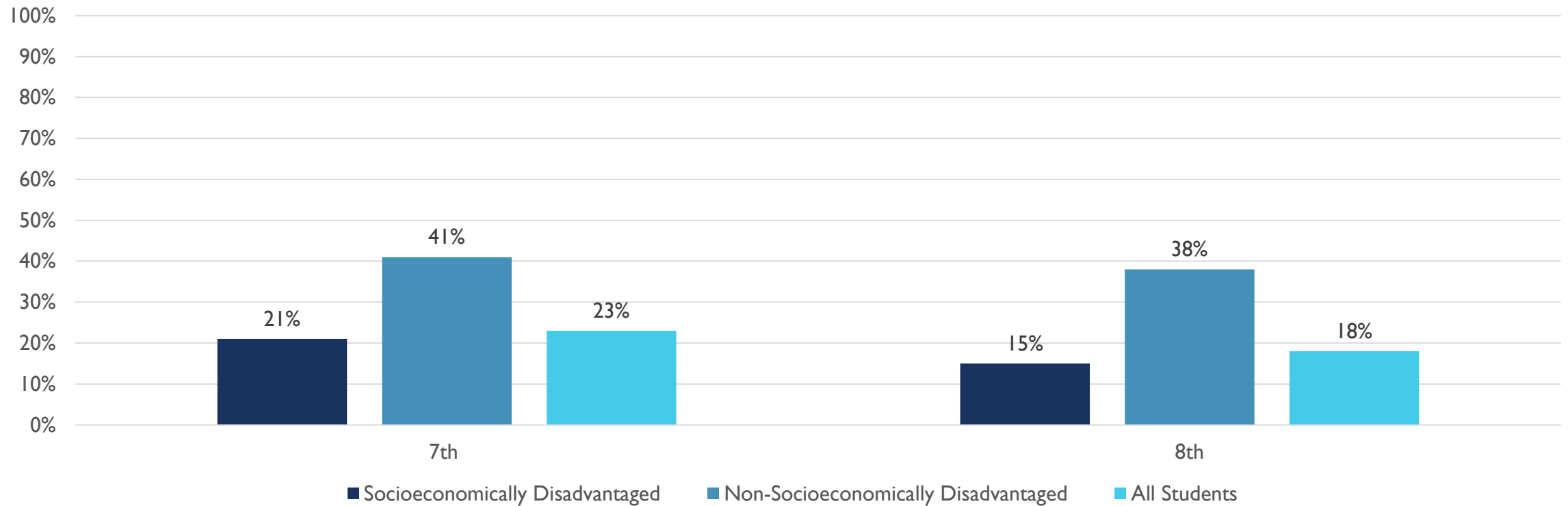
PREPARED BY EQUITY AND ACCESS

MARCH 15, 2019

# NUMBER OF CURRENT STUDENTS WHO ARE ENROLLED IN AN ACCELERATED MATH COURSE: BY SOCIOECONOMIC STATUS, 7<sup>TH</sup> & 8<sup>TH</sup> GRADE

	7 <sup>th</sup> Grade			8 <sup>th</sup> Grade		
	Socioeconomically Disadvantaged	Non-Socioeconomically Disadvantaged	All Students	Socioeconomically Disadvantaged	Non-Socioeconomically Disadvantaged	All Students
Accelerated Math	984	309	1293	660	270	930
Not in Accelerated math	3786	445	4231	3862	434	4296

# PERCENT BREAKDOWN OF CURRENT STUDENTS WHO ARE ENROLLED IN AN ACCELERATED MATH COURSE: BY SOCIOECONOMIC STATUS, 7<sup>TH</sup> & 8<sup>TH</sup> GRADE

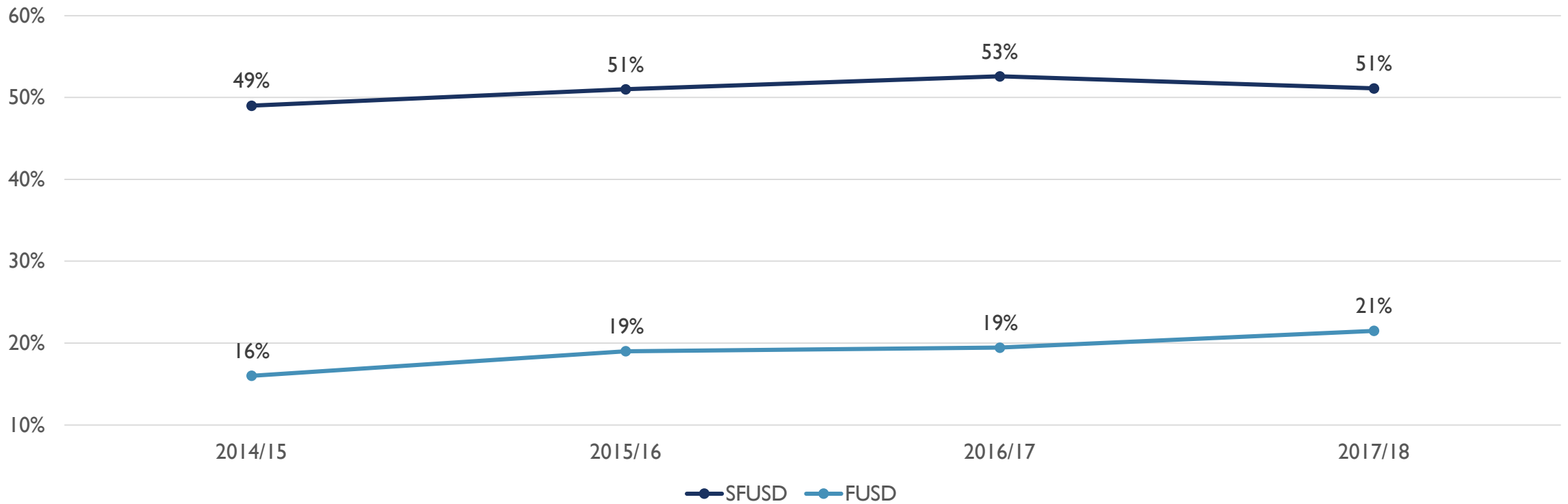




# PERCENT OF STUDENTS WHO MET/EXCEEDED STANDARDS ON SBAC MATH: BY SOCIOECONOMIC STATUS, 7<sup>TH</sup> GRADE, 2014/15-2017/18

7 <sup>th</sup> Grade	2014/15			2015/16			2016/17			2017/18		
	SES	Non-SES	All	SES	Non-SES	All	SES	Non-SES	All	SES	Non-SES	All
SFUSD	39%	72%	49%	41%	69%	51%	40%	67%	53%	41%	65%	51%
FUSD	14%	30%	16%	15%	41%	19%	17%	46%	19%	18%	49%	21%

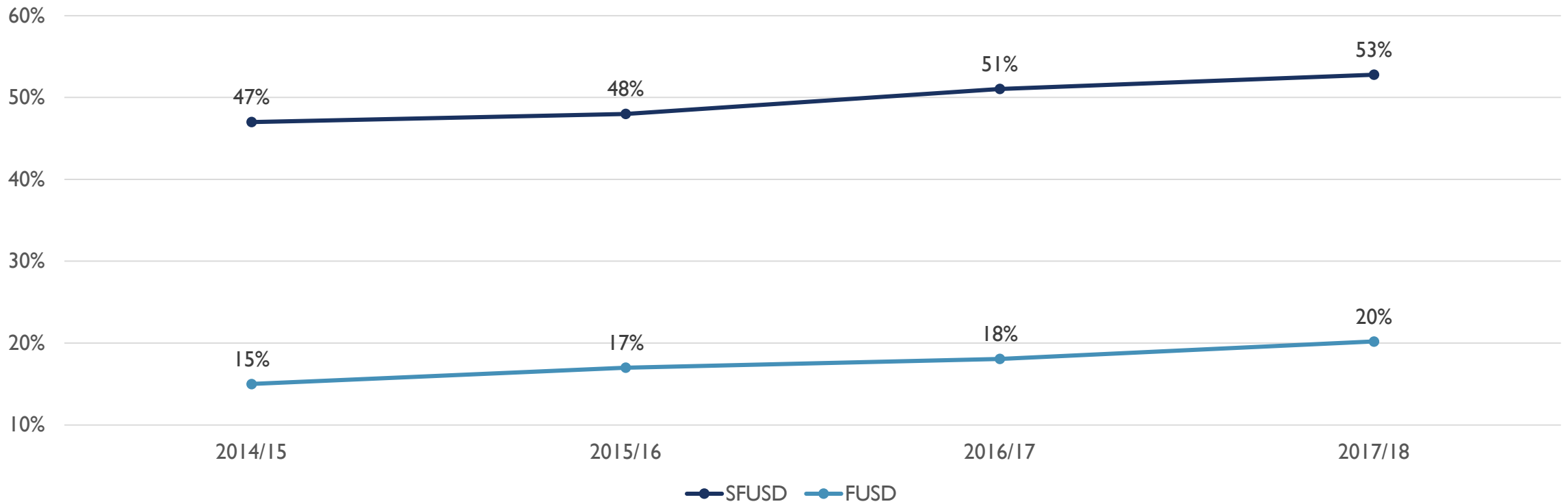
# PERCENT CHANGE OF STUDENTS WHO MET/EXCEEDED STANDARDS ON SBAC MATH: 7<sup>TH</sup> GRADE, 2014/15-2017/18



# PERCENT OF STUDENTS WHO MET/EXCEEDED STANDARDS ON SBAC MATH: BY SOCIOECONOMIC STATUS, 8<sup>TH</sup> GRADE, 2014/15-2017/18

8 <sup>th</sup> Grade	2014/15			2015/16			2016/17			2017/18		
	SED	Non- SED	All	SED	Non- SED	All	SED	Non- SED	All	SED	Non- SED	All
SFUSD	39%	67%	47%	40%	65%	48%	40%	65%	51%	42%	67%	53%
FUSD	13%	31%	15%	14%	33%	17%	15%	41%	18%	18%	43%	20%

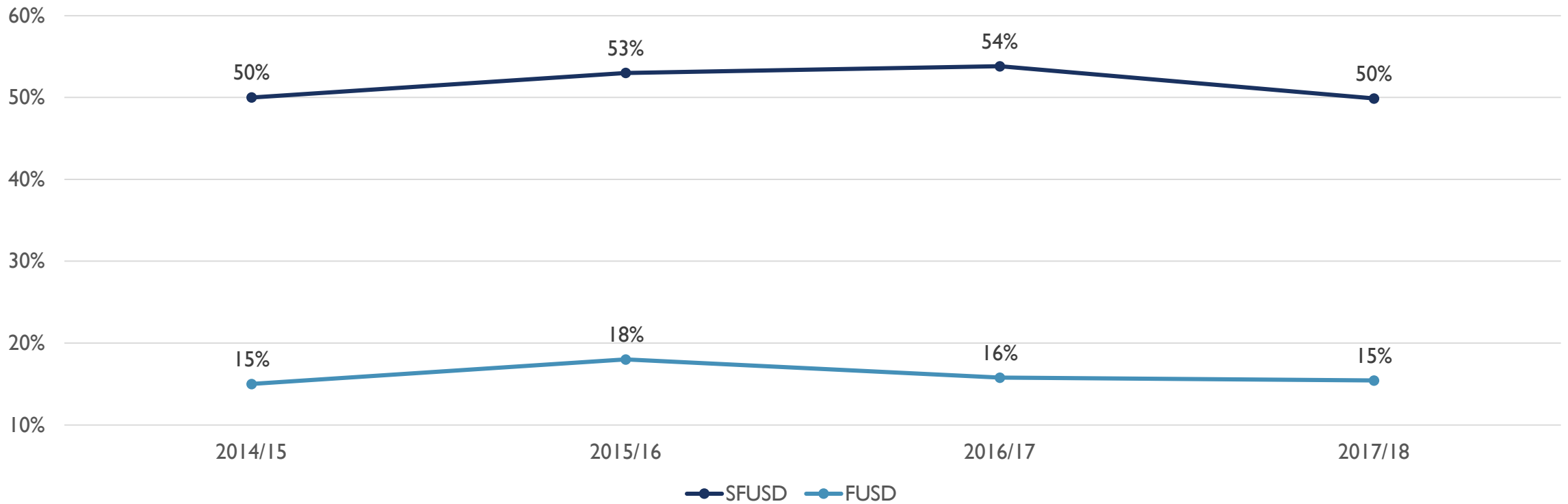
# PERCENT CHANGE OF STUDENTS WHO MET/EXCEEDED STANDARDS ON SBAC MATH: 8<sup>TH</sup> GRADE, 2014/15-2017/18



# PERCENT OF STUDENTS WHO MET/EXCEEDED STANDARDS ON SBAC MATH: BY SOCIOECONOMIC STATUS, 11<sup>TH</sup> GRADE, 2014/15-2017/18

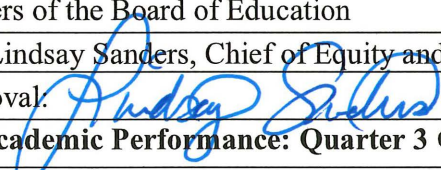

11 <sup>th</sup> Grade	2014/15			2015/16			2016/17			2017/18		
	SES	Non-SES	All	SES	Non-SES	All	SES	Non-SES	All	SES	Non-SES	All
SFUSD	45%	60%	50%	46%	62%	53%	50%	58%	54%	44%	57%	50%
FUSD	13%	21%	15%	15%	28%	18%	13%	28%	16%	12%	32%	15%

# PERCENT CHANGE OF STUDENTS WHO MET/EXCEEDED STANDARDS ON SBAC MATH: 11<sup>TH</sup> GRADE, 2014/15-2017/18



FRESNO UNIFIED SCHOOL DISTRICT  
BOARD COMMUNICATION

BC Number: EA-1

From the Office of the Superintendent	Date: March 29, 2019
To the Members of the Board of Education	
Prepared by: Lindsay Sanders, Chief of Equity and Access	Phone Number: 457-3471
Cabinet Approval: 	
Regarding: <b>Academic Performance: Quarter 3 Grades Update</b>	
<p>The purpose of this communication is to provide the Board with information regarding Academic metrics for Fresno Unified.</p> <p>The metrics included in this report are:</p> <ul style="list-style-type: none"><li>• Two years of letter grades in Quarter 3</li><li>• Redesignation rates for cycles 1, 2, and 3 of the 2018/19 school year</li></ul> <p>If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.</p>	
<b>Approved by Superintendent:</b> Robert G. Nelson, Ed.D. 	Date: <u>3/29/19</u>



Fresno Unified School District

# ACADEMIC PROGRESS

MARCH 29, 2019

PREPARED BY EQUITY AND ACCESS





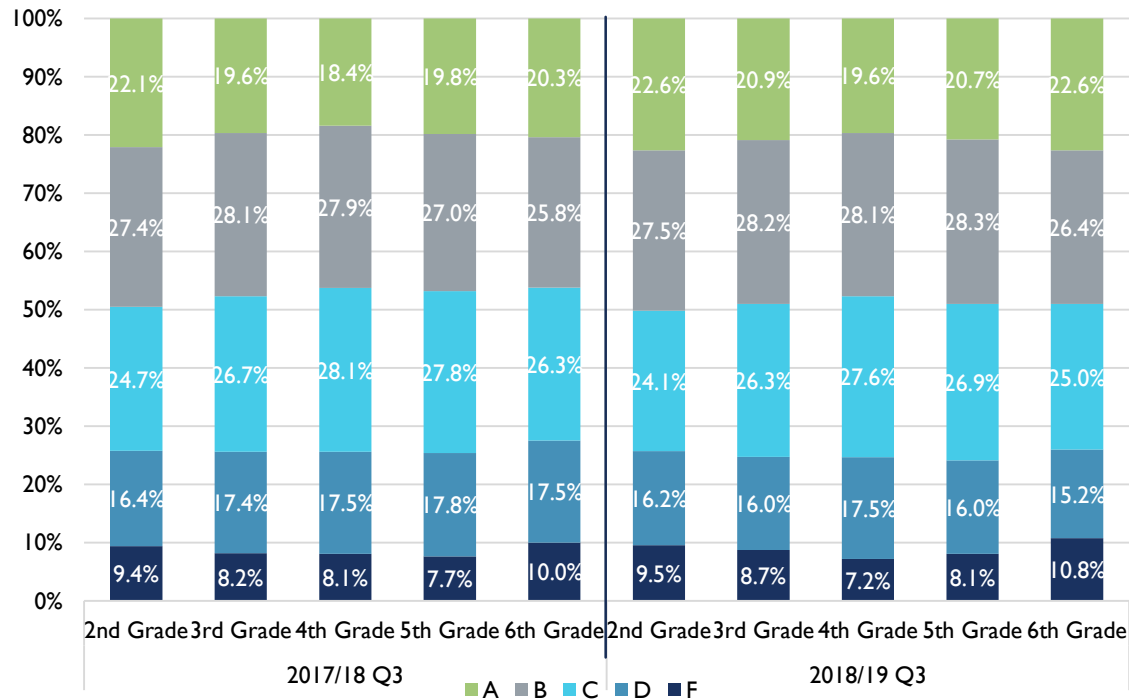


# ACADEMIC PROGRESS – QUARTER 3 LETTER GRADES

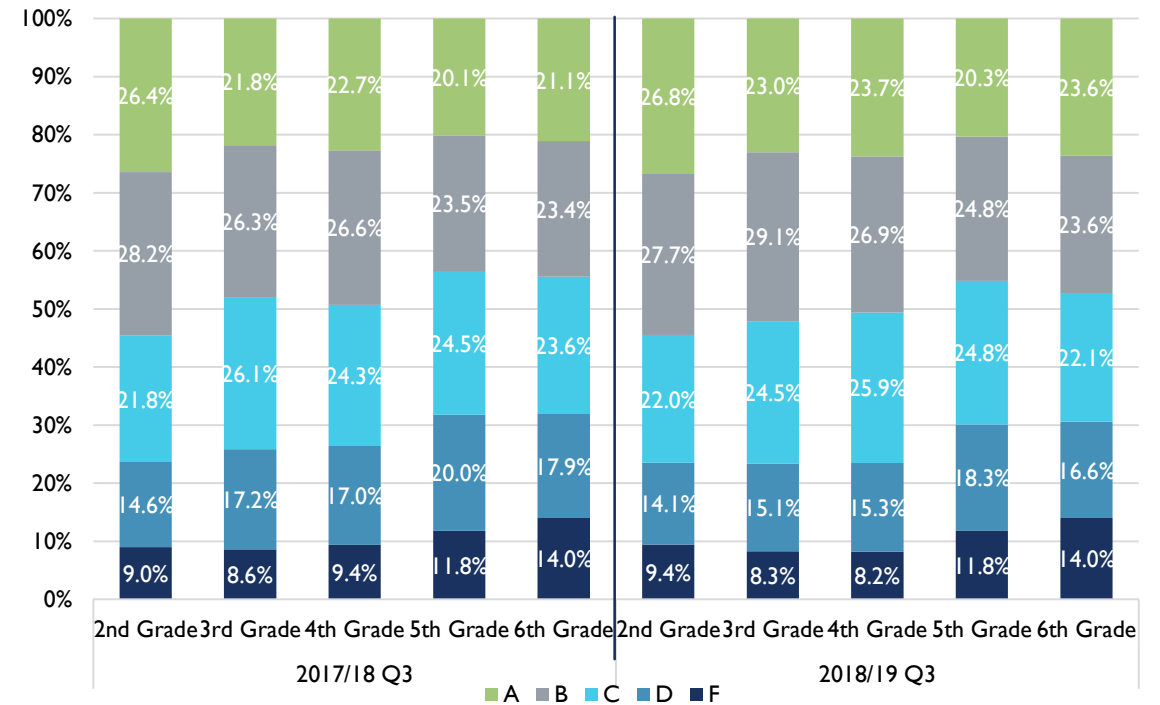


# QUARTER 3 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY GRADE LEVEL: GRADES 2<sup>ND</sup> TO 6<sup>TH</sup>, 2017-18 AND 2018-19

Quarter 3 Grades in ELA Courses 2<sup>nd</sup> to 6<sup>th</sup> Grade

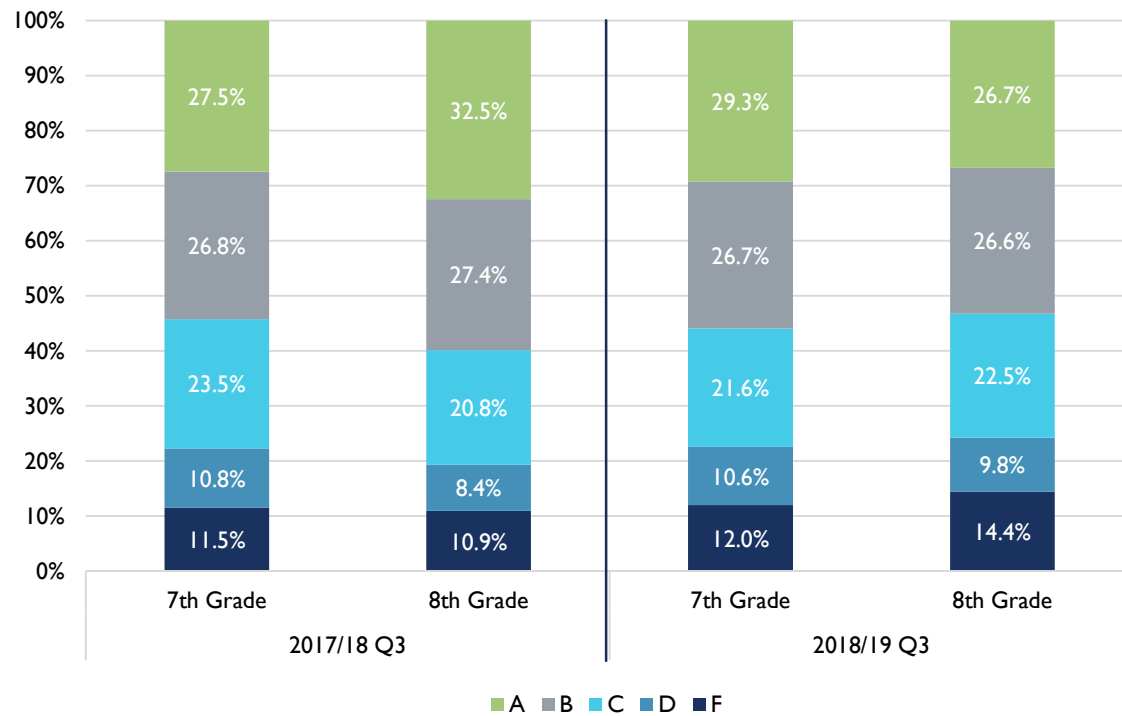


Quarter 3 Grades in Math Courses 2<sup>nd</sup> to 6<sup>th</sup> Grade

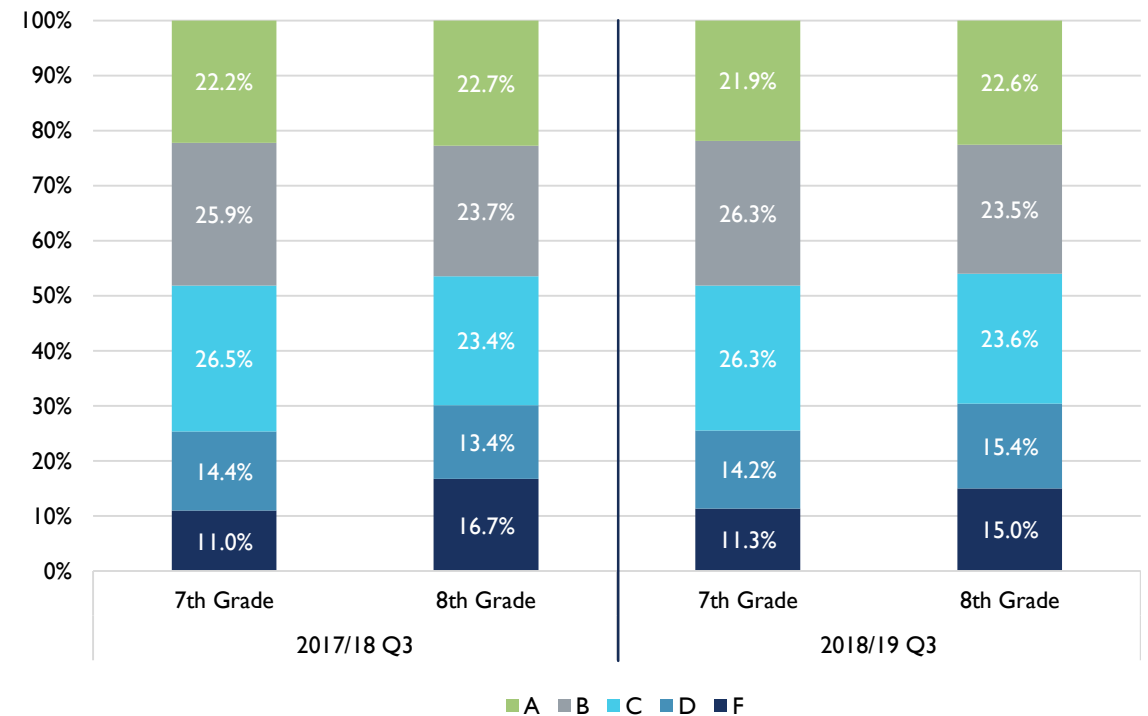


# QUARTER 3 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY GRADE LEVEL: GRADES 7<sup>TH</sup> TO 8<sup>TH</sup>, 2017-18 AND 2018-19

Quarter 3 Grades in ELA Courses 7<sup>th</sup> to 8<sup>th</sup> Grade

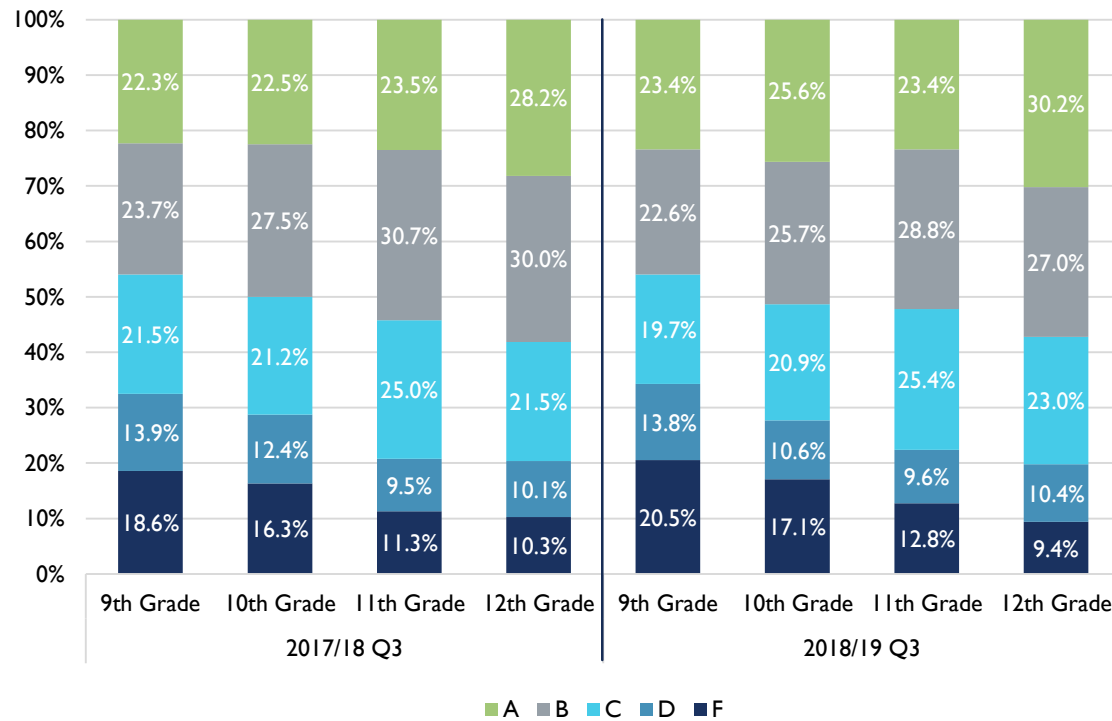


Quarter 3 Grades in Math Courses 7<sup>th</sup> to 8<sup>th</sup> Grade

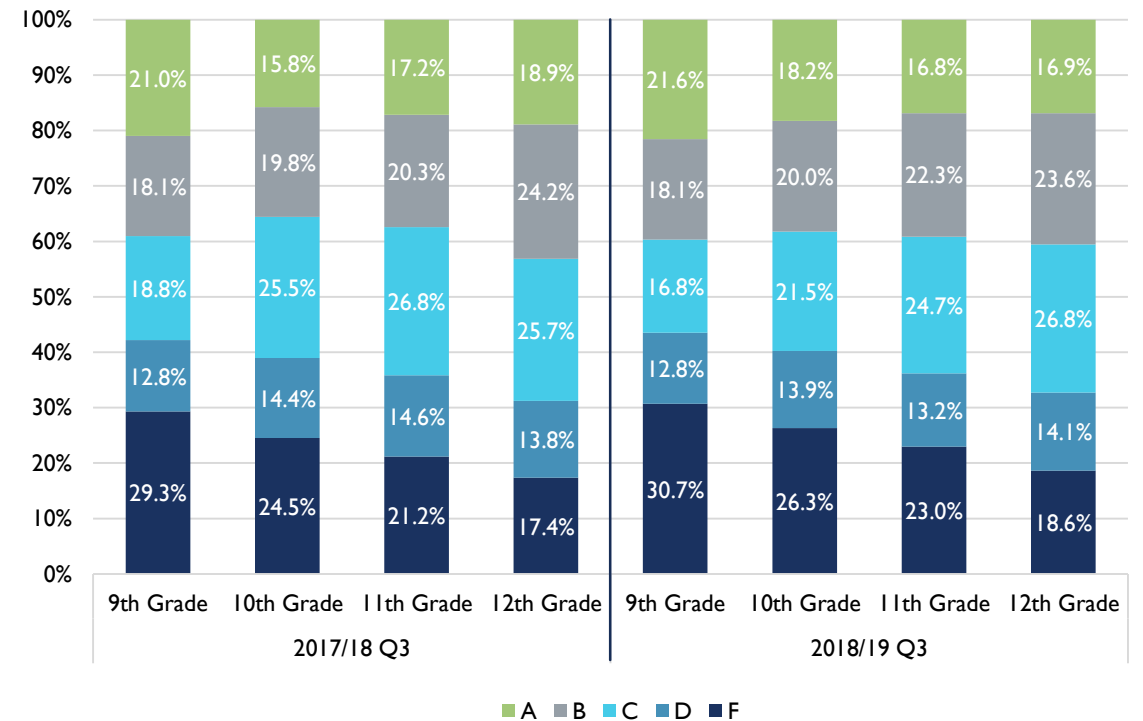


# QUARTER 3 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY GRADE LEVEL: GRADES 9<sup>TH</sup> TO 12<sup>TH</sup>, 2017-18 AND 2018-19

Quarter 3 Grades in ELA Courses 9<sup>th</sup> to 12<sup>th</sup> Grade

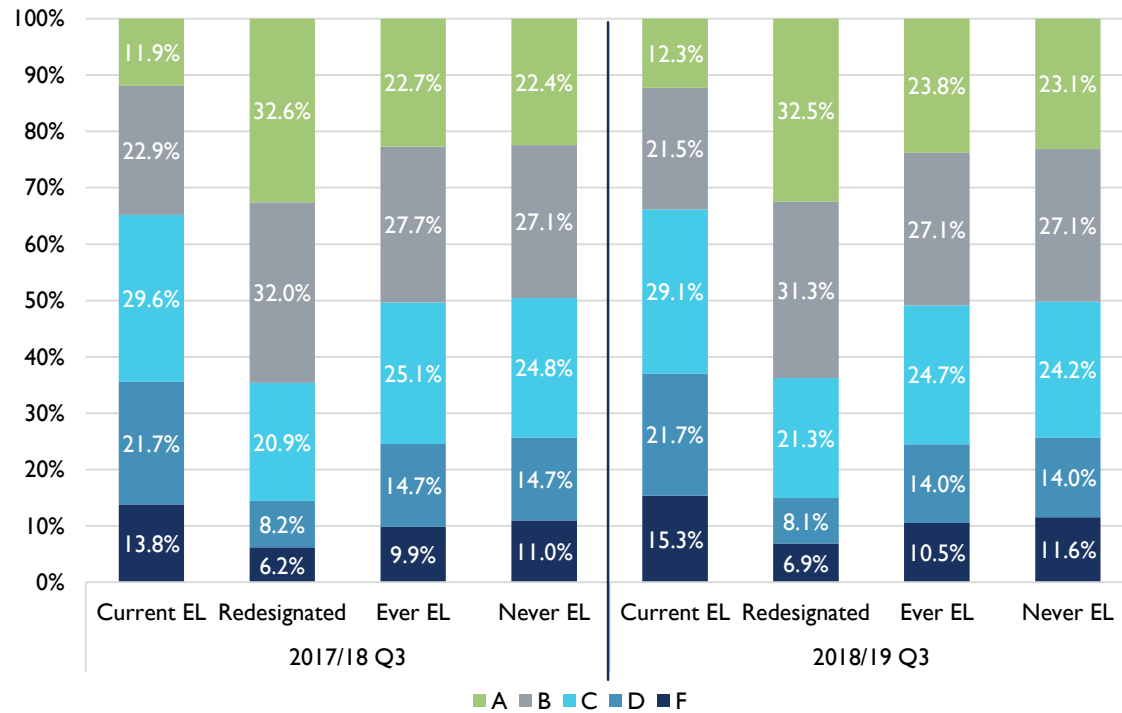


Quarter 3 Grades in Math Courses 9<sup>th</sup> to 12<sup>th</sup> Grade

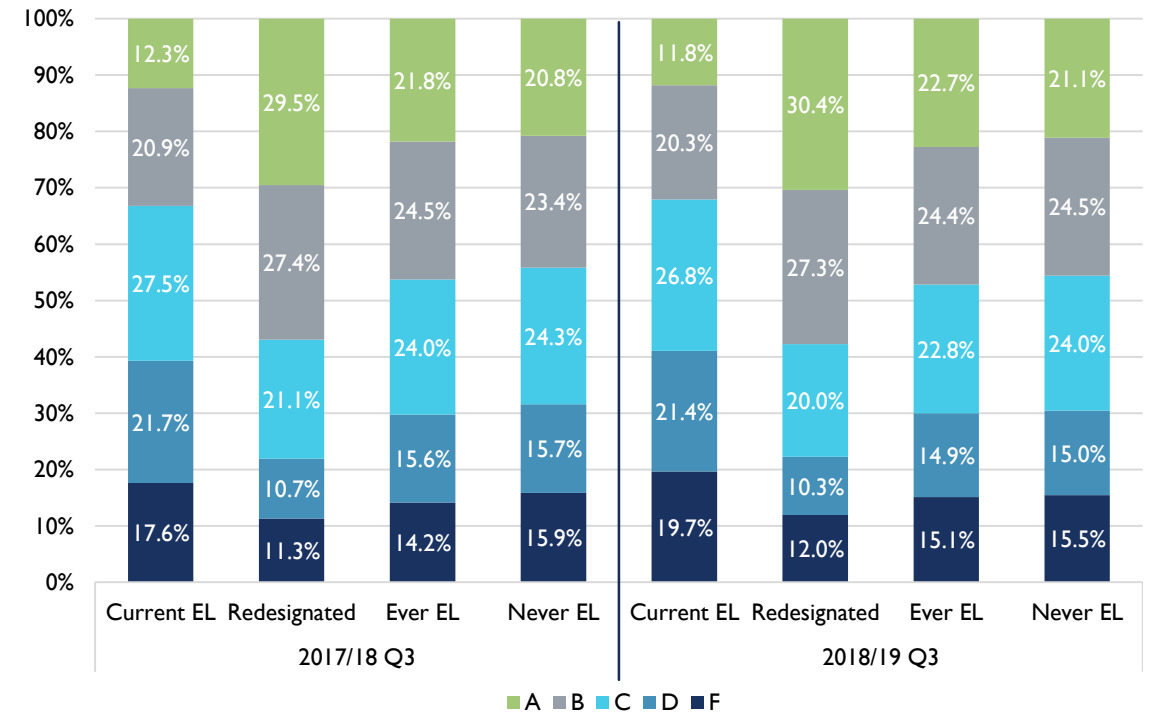


# QUARTER 3 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY ENGLISH LEARNER STATUS, 2017-18 AND 2018-19

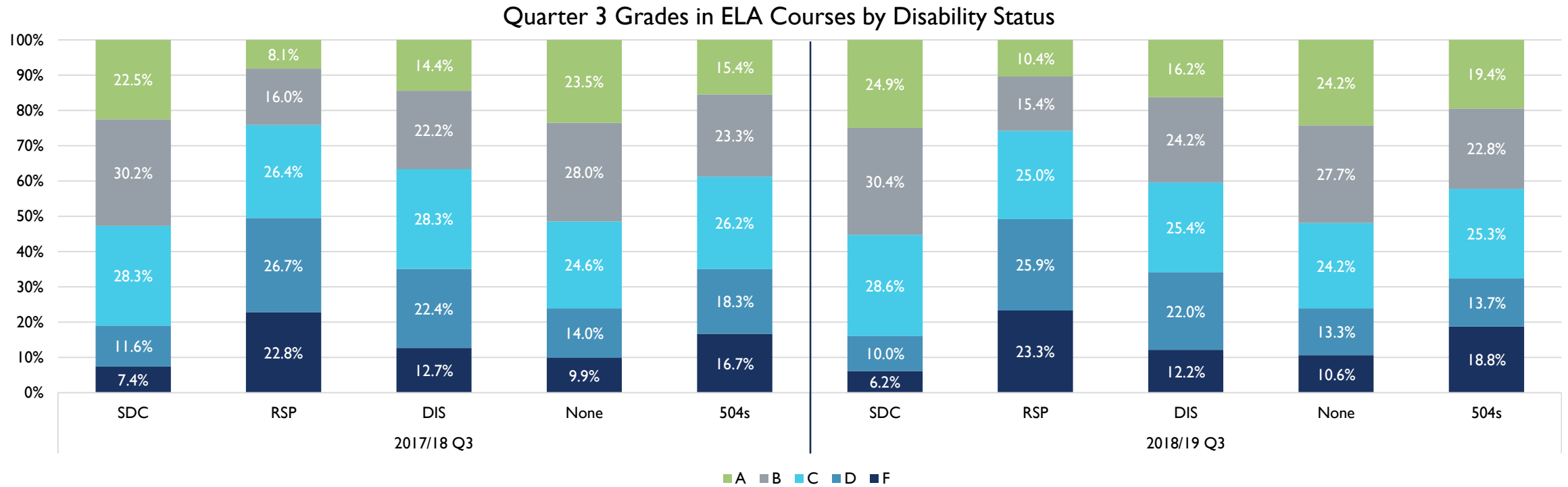
### Quarter 3 Grades in ELA Courses by EL Status



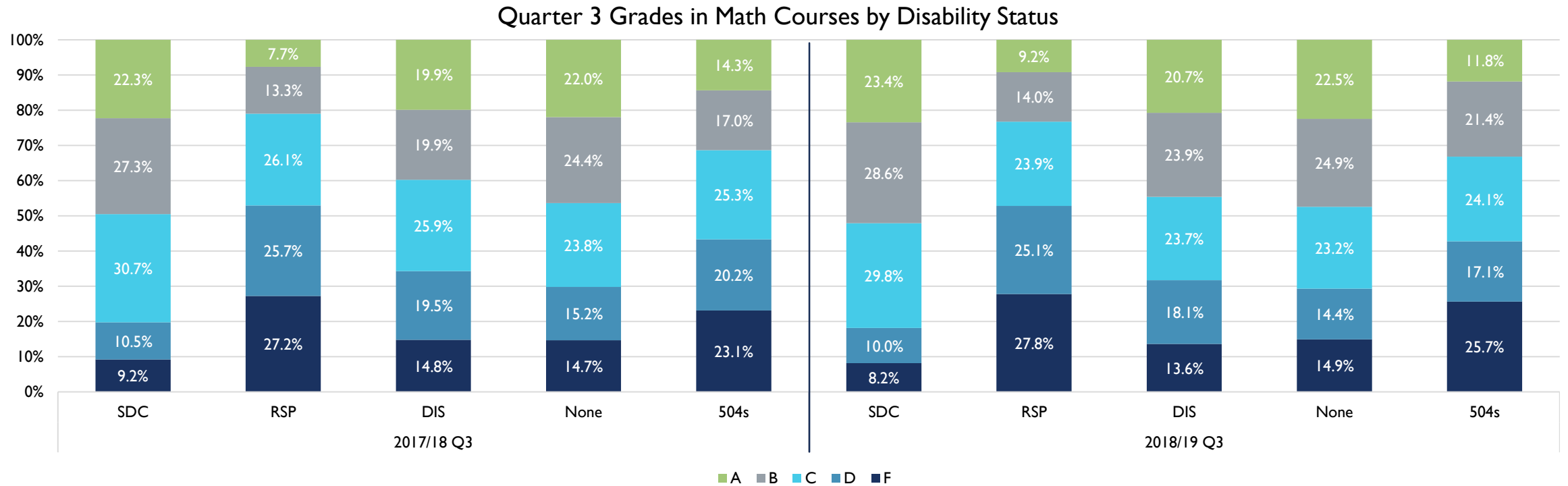
### Quarter 3 Grades in Math Courses by EL Status



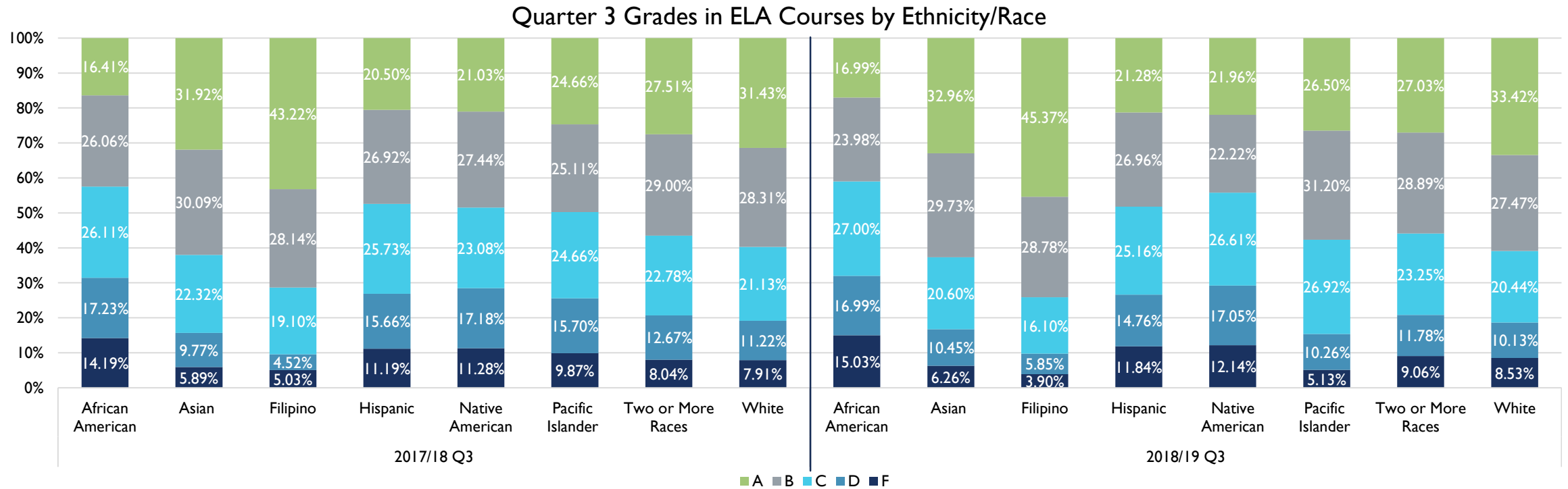
# QUARTER 3 LETTER GRADES IN ELA COURSES: PERCENT BREAKDOWN A–F BY DISABILITY STATUS, 2017-18 AND 2018-19



# QUARTER 3 LETTER GRADES IN MATH COURSES: PERCENT BREAKDOWN A–F BY DISABILITY STATUS, 2017-18 AND 2018-19

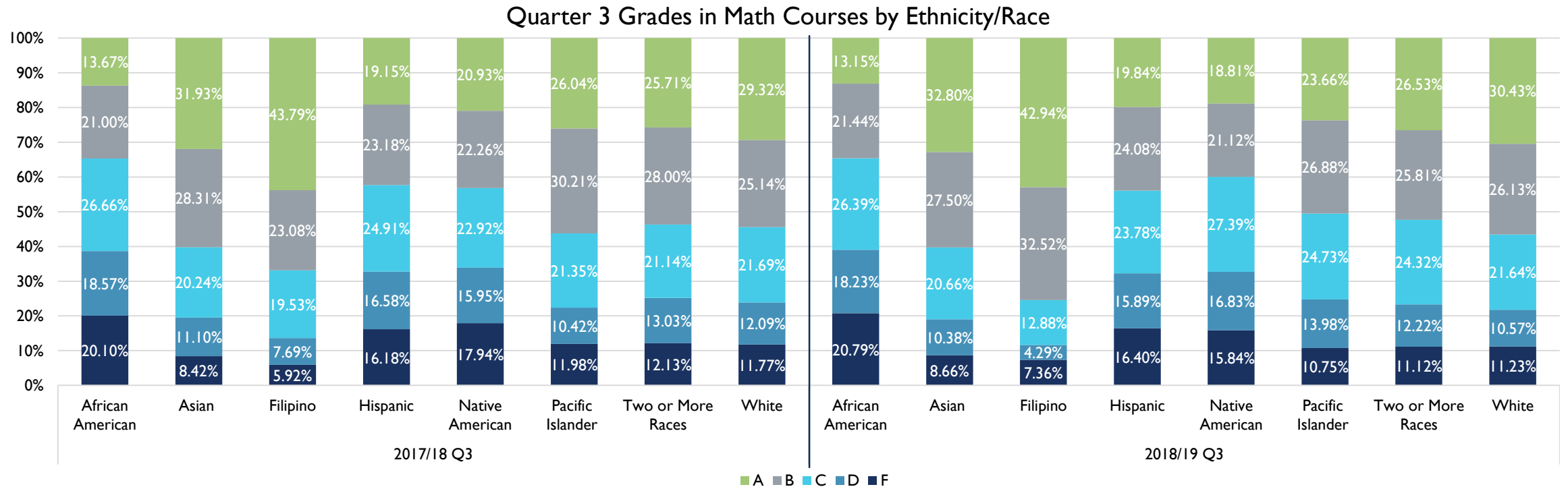


# QUARTER 3 LETTER GRADES IN ELA COURSES: PERCENT BREAKDOWN A–F BY ETHNICITY/RACE, 2017-18 AND 2018-19



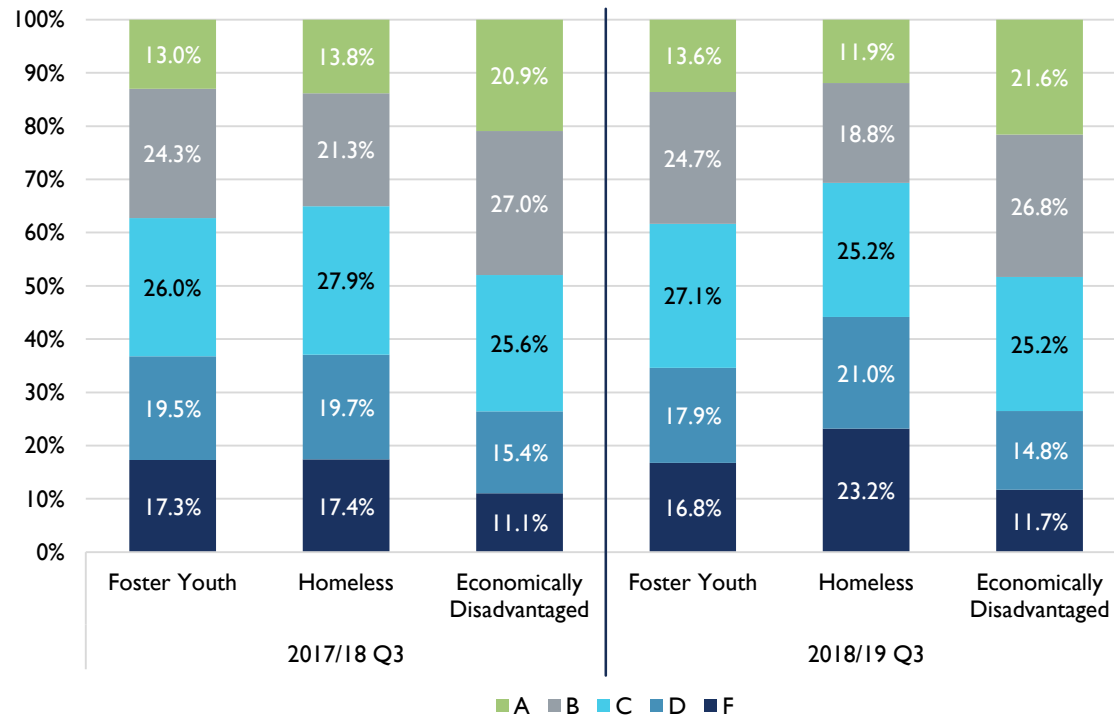


# QUARTER 3 LETTER GRADES IN MATH COURSES: PERCENT BREAKDOWN A–F BY ETHNICITY/RACE, 2017-18 AND 2018-19

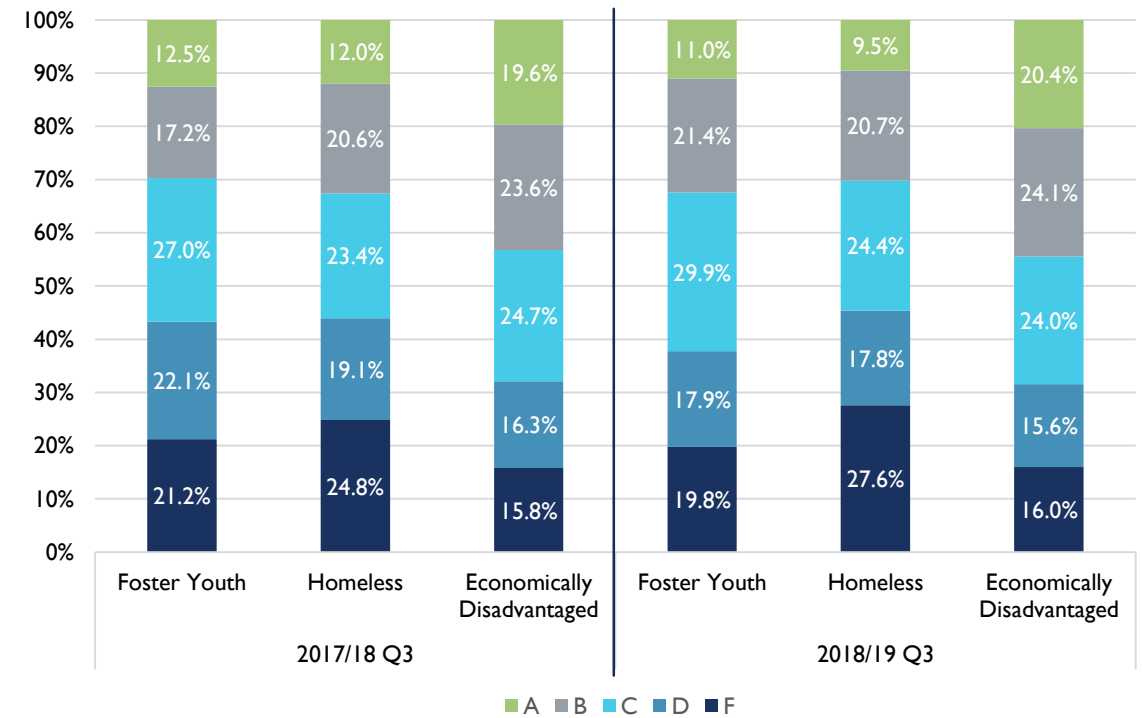


# QUARTER 3 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY STUDENT GROUP, 2017-18 AND 2018-19

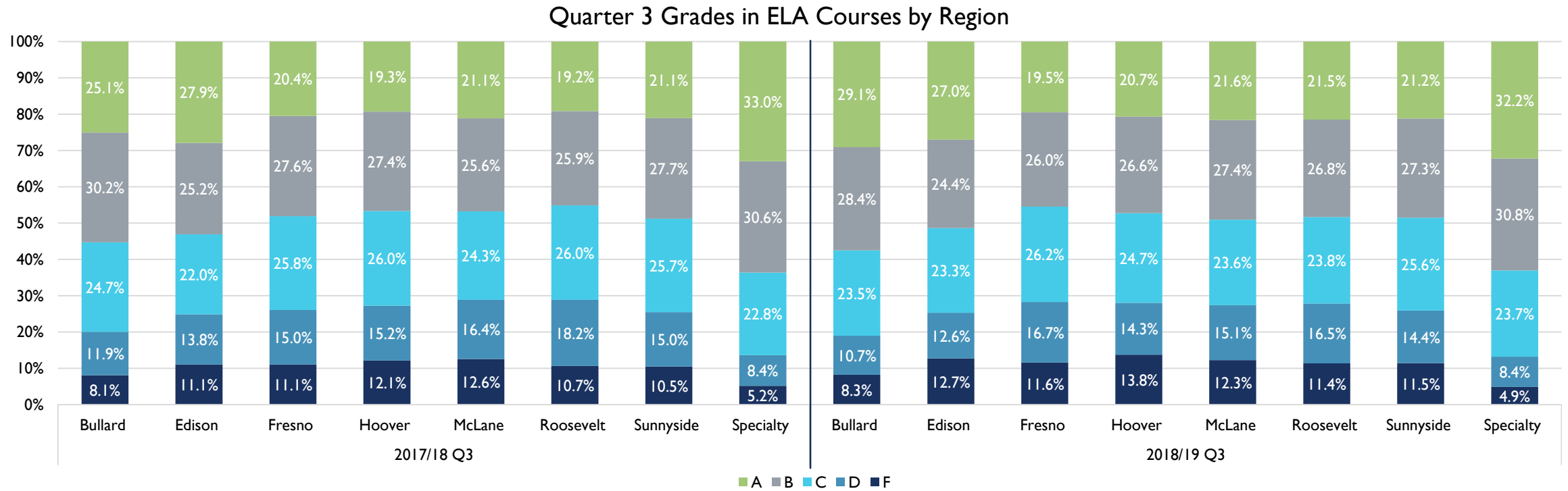
## Quarter 3 Grades in ELA Courses by Student Group



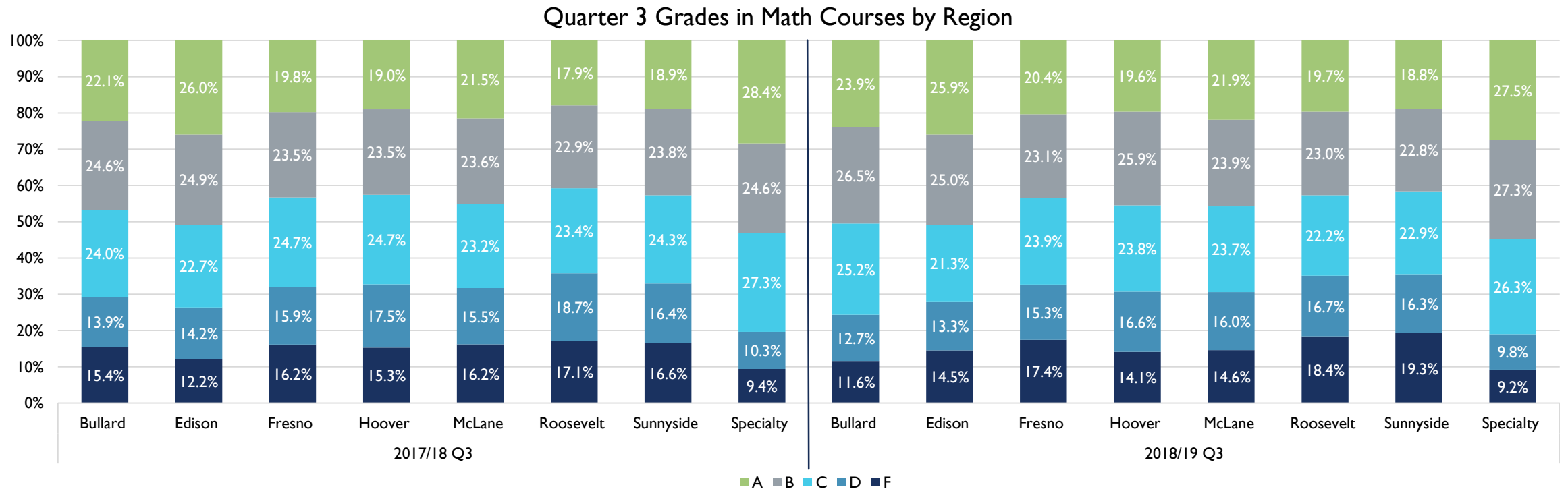
## Quarter 3 Grades in Math Courses by Student Group



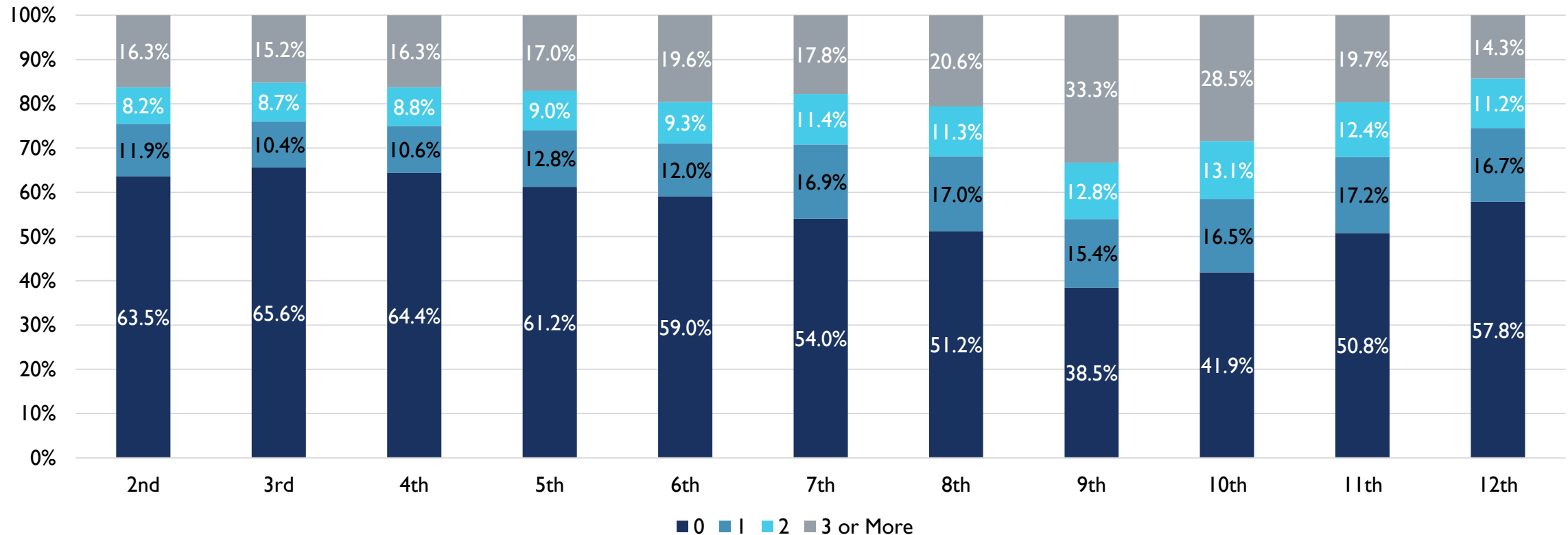
# QUARTER 3 LETTER GRADES IN ELA COURSES: PERCENT BREAKDOWN A–F BY REGION, 2017-18 AND 2018-19



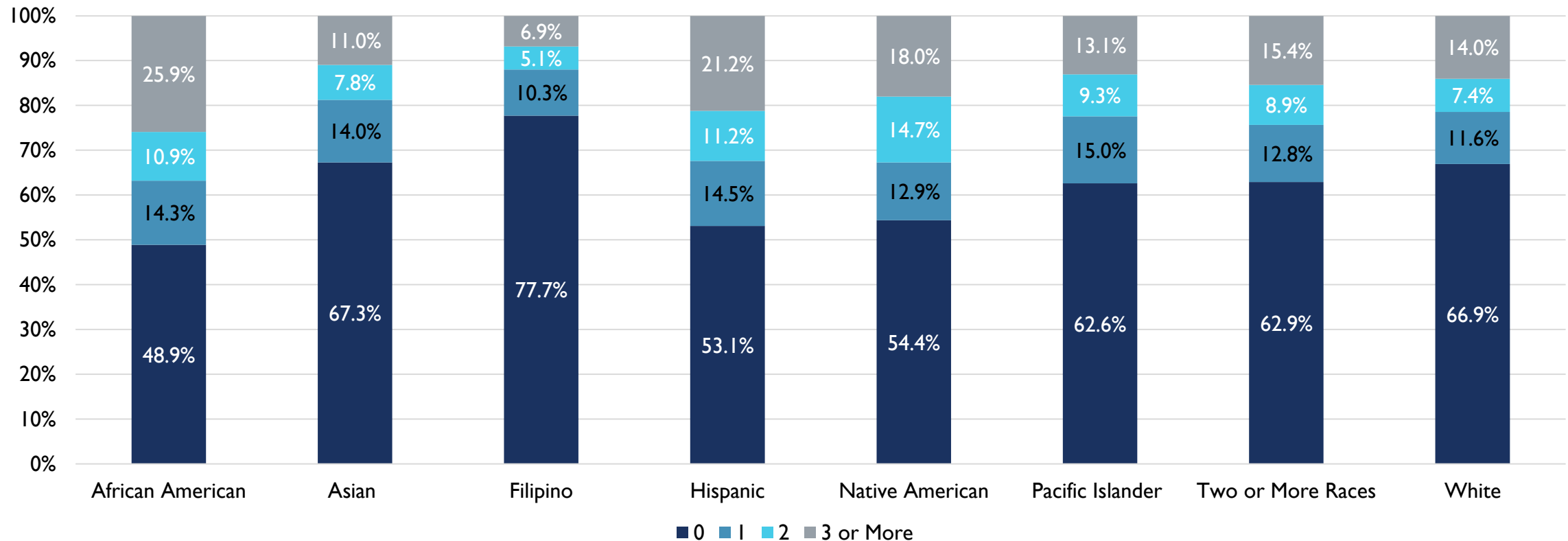
# QUARTER 3 LETTER GRADES IN MATH COURSES: PERCENT BREAKDOWN A–F BY REGION, 2017-18 AND 2018-19



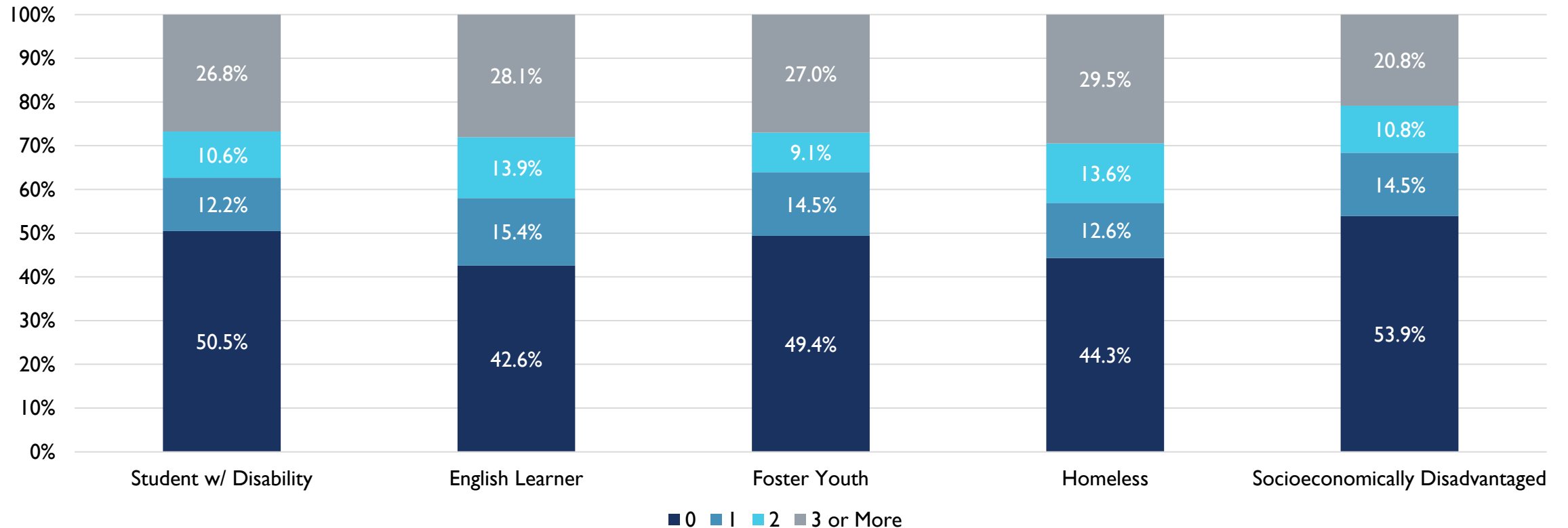
# PERCENT BREAKDOWN OF STUDENTS BASED ON THE NUMBER OF D'S OR F'S IN ANY SUBJECT BY GRADE LEVEL: 2018/19 YTD



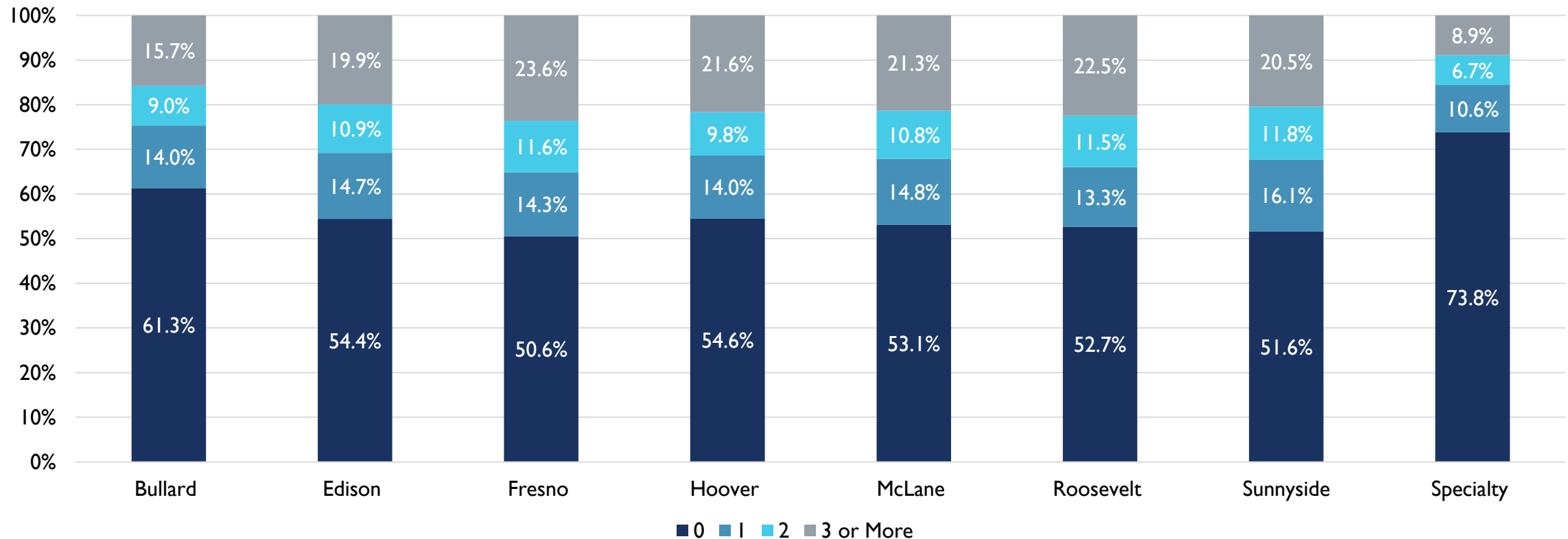
# PERCENT BREAKDOWN OF STUDENTS BASED ON THE NUMBER OF D'S OR F'S IN ANY SUBJECT BY ETHNIC GROUP: 2018/19 YTD



# PERCENT BREAKDOWN OF STUDENTS BASED ON THE NUMBER OF D'S OR F'S IN ANY SUBJECT BY POPULATION GROUP: 2018/19 YTD



# PERCENT BREAKDOWN OF STUDENTS BASED ON THE NUMBER OF D'S OR F'S IN ANY SUBJECT BY REGION: 2018/19 YTD





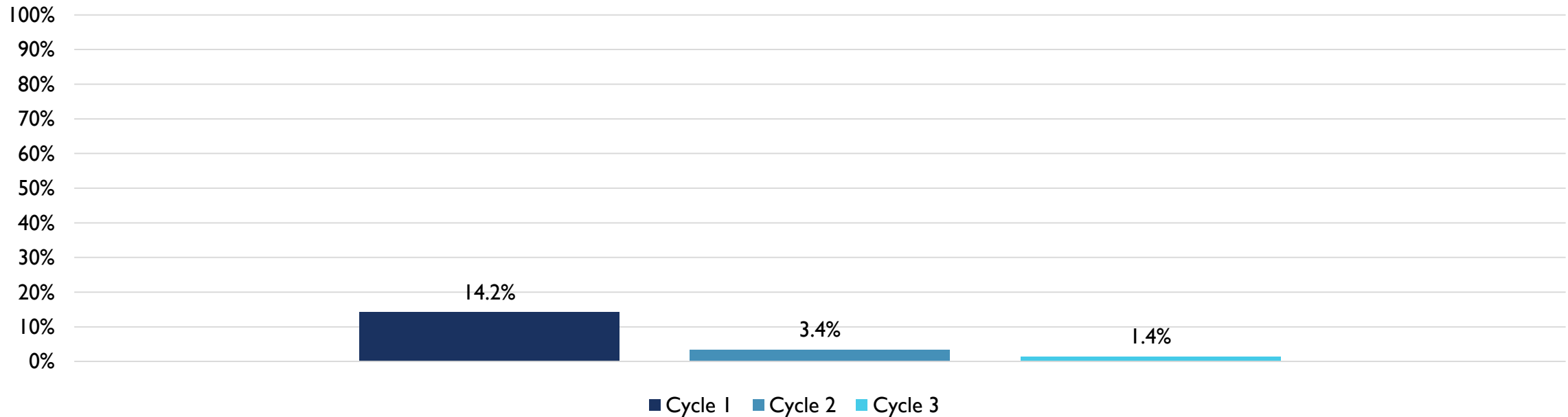


# ACADEMIC PROGRESS - ENGLISH LEARNER REDESIGNATION RATES CYCLE 1, 2 & 3

# ENGLISH LEARNER REDESIGNATION GUIDELINES

- ELPAC score of 4 overall
- ELA Assessment (Passing at least one)
  - BAS 1<sup>st</sup> Grade
  - DRP for 2<sup>nd</sup>- 6<sup>th</sup> Grade
  - District Interim Assessments 1<sup>st</sup> – 12<sup>th</sup> Grade
  - CAASPP 4<sup>th</sup> - 9<sup>th</sup> Grade, 12<sup>th</sup> Grade (Using last year's CAASPP results)
  - PSAT 8<sup>th</sup>-12<sup>th</sup> Grade
- Teacher evaluation
- Parent consultation

# ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, 2018-19 (CYCLE 1, 2 & 3)

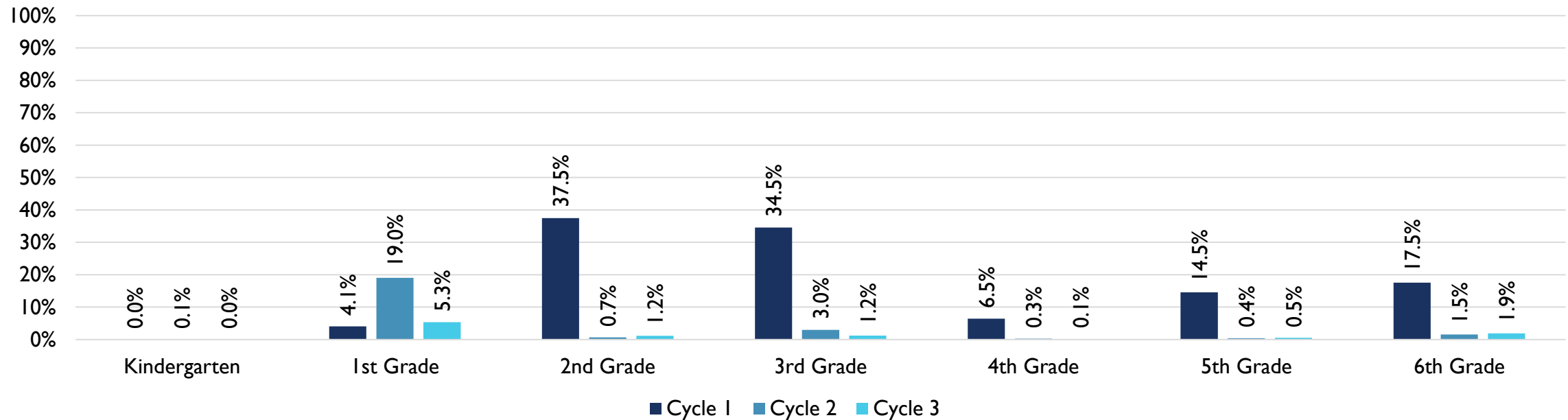


*Cycle 1: This represents the percentage of students who passed the ELPAC and SBAC in 2017/18. This is the first opportunity for redesignation and typically, we see a larger rate due to the larger pool of students who recently passed the ELPAC.*

*Cycle 2: This represents the percentage of students who passed the ELPAC in 2017/18 but did not redesignate during cycle 1. Students must have met an ELA assessment (i.e. BAS I, DRP, Interim I and PSAT) during cycle 2 to be eligible for redesignation. Students who did not pass the ELPAC have to wait until May of 2018/19, so we expect the pool of eligible students to remain low.*

*Cycle 3: This represents the percentage of students who passed the ELPAC in 2017/18 but did not redesignate during cycle 1 or cycle 2. Students must have met an ELA assessment (i.e. BAS I, DRP, Interim I and PSAT) during cycle 3 to be eligible for redesignation. Students who did not pass the ELPAC have to wait until May of 2018/19, so we expect the pool of eligible students to remain low.*

# ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, BY GRADE LEVEL: GRADES K TO 6<sup>TH</sup>, 2018-19 (CYCLE 1, 2 & 3)

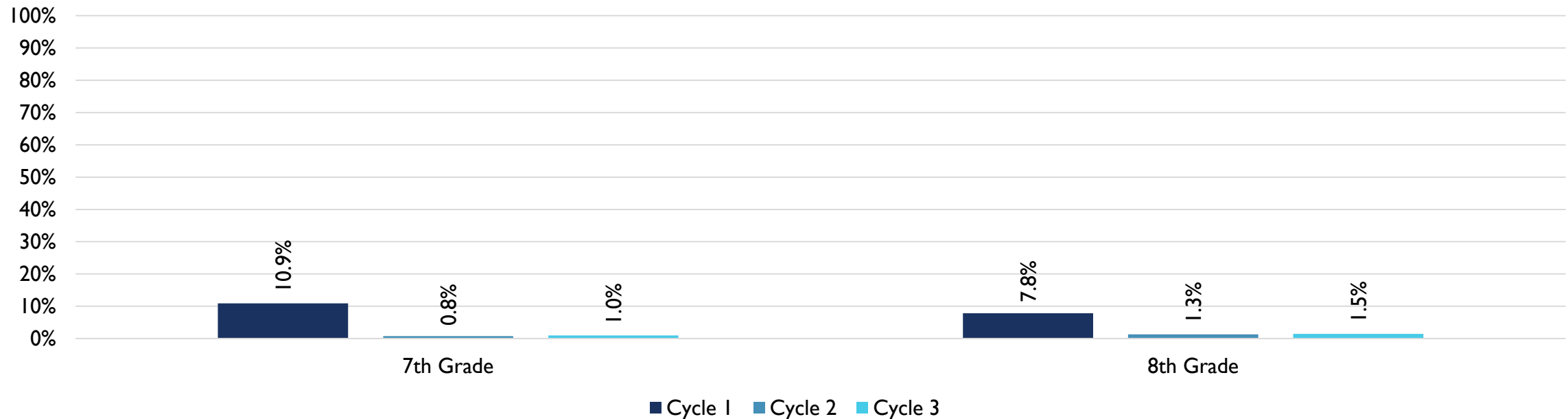


*Cycle 1: This represents the percentage of students who passed the ELPAC and SBAC in 2017/18. This is the first opportunity for redesignation and typically, we see a larger rate due to the larger pool of students who recently passed the ELPAC.*

*Cycle 2: This represents the percentage of students who passed the ELPAC in 2017/18 but did not redesignate during cycle 1. Students must have met an ELA assessment (i.e. BAS I, DRP, Interim I and PSAT) during cycle 2 to be eligible for redesignation. Students who did not pass the ELPAC have to wait until May of 2018/19, so we expect the pool of eligible students to remain low.*

*Cycle 3: This represents the percentage of students who passed the ELPAC in 2017/18 but did not redesignate during cycle 1 or cycle 2. Students must have met an ELA assessment (i.e. BAS I, DRP, Interim I and PSAT) during cycle 3 to be eligible for redesignation. Students who did not pass the ELPAC have to wait until May of 2018/19, so we expect the pool of eligible students to remain low.*

# ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, BY GRADE LEVEL: GRADES 7<sup>TH</sup> TO 8<sup>TH</sup>, 2018-19 (CYCLE 1, 2 & 3)

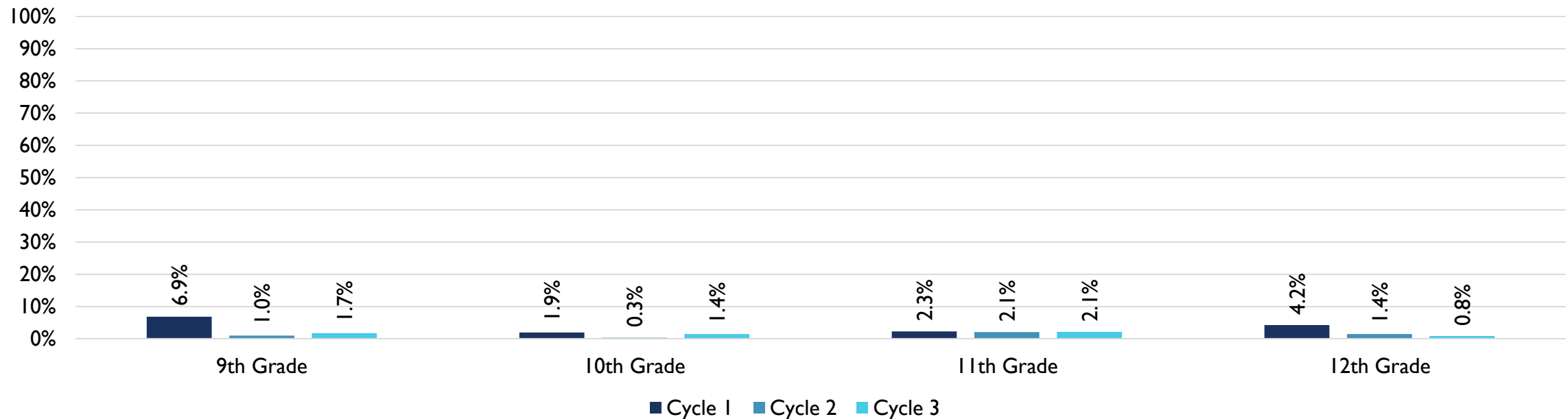


*Cycle 1: This represents the percentage of students who passed the ELPAC and SBAC in 2017/18. This is the first opportunity for redesignation and typically, we see a larger rate due to the larger pool of students who recently passed the ELPAC.*

*Cycle 2: This represents the percentage of students who passed the ELPAC in 2017/18 but did not redesignate during cycle 1. Students must have met an ELA assessment (i.e. BAS I, DRP, Interim 1 and PSAT) during cycle 2 to be eligible for redesignation. Students who did not pass the ELPAC have to wait until May of 2018/19, so we expect the pool of eligible students to remain low.*

*Cycle 3: This represents the percentage of students who passed the ELPAC in 2017/18 but did not redesignate during cycle 1 or cycle 2. Students must have met an ELA assessment (i.e. BAS I, DRP, Interim 1 and PSAT) during cycle 3 to be eligible for redesignation. Students who did not pass the ELPAC have to wait until May of 2018/19, so we expect the pool of eligible students to remain low.*

# ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, BY GRADE LEVEL: GRADES 9<sup>TH</sup> TO 12<sup>TH</sup>, 2018-19 (CYCLE 1, 2 & 3)

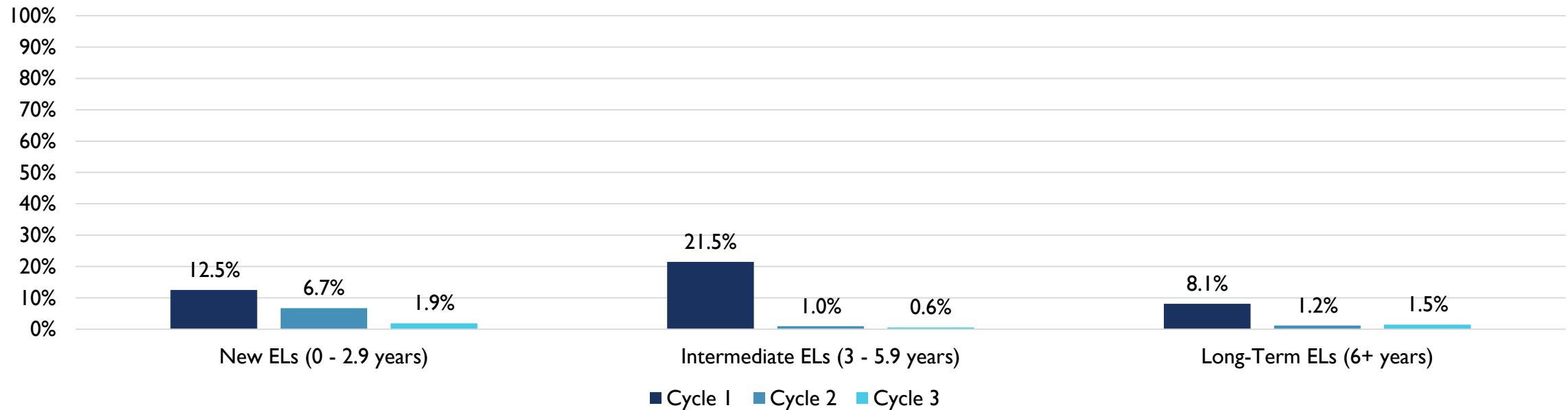


*Cycle 1: This represents the percentage of students who passed the ELPAC and SBAC in 2017/18. This is the first opportunity for redesignation and typically, we see a larger rate due to the larger pool of students who recently passed the ELPAC.*

*Cycle 2: This represents the percentage of students who passed the ELPAC in 2017/18 but did not redesignate during cycle 1. Students must have met an ELA assessment (i.e. BAS I, DRP, Interim 1 and PSAT) during cycle 2 to be eligible for redesignation. Students who did not pass the ELPAC have to wait until May of 2018/19, so we expect the pool of eligible students to remain low.*

*Cycle 3: This represents the percentage of students who passed the ELPAC in 2017/18 but did not redesignate during cycle 1 or cycle 2. Students must have met an ELA assessment (i.e. BAS I, DRP, Interim 1 and PSAT) during cycle 3 to be eligible for redesignation. Students who did not pass the ELPAC have to wait until May of 2018/19, so we expect the pool of eligible students to remain low.*

# ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, BY LENGTH AS AN ENGLISH LEARNER, 2018-19 (CYCLE 1, 2 & 3)

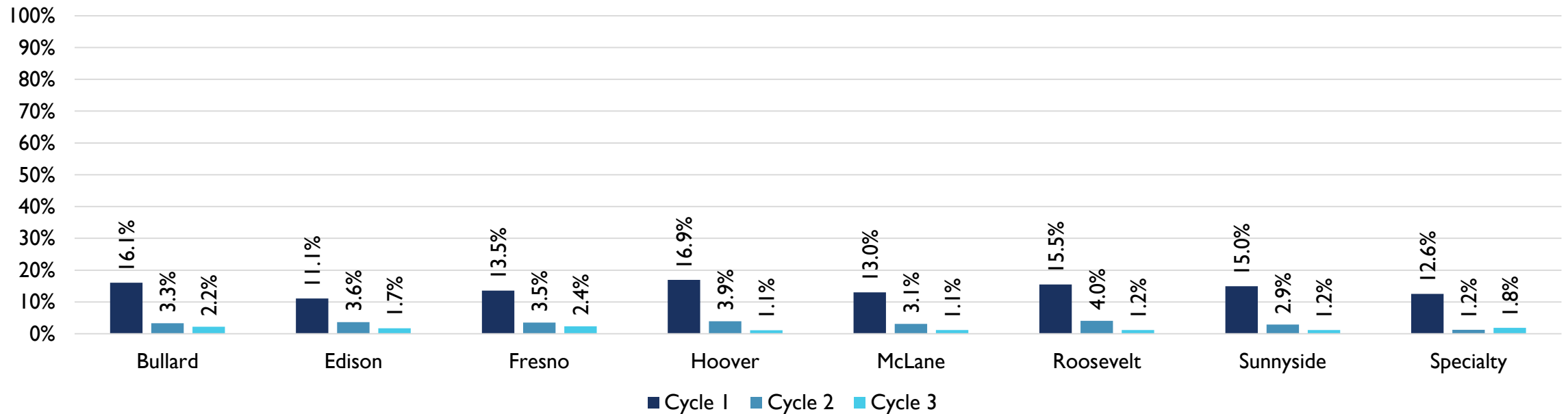


*Cycle 1: This represents the percentage of students who passed the ELPAC and SBAC in 2017/18. This is the first opportunity for redesignation and typically, we see a larger rate due to the larger pool of students who recently passed the ELPAC.*

*Cycle 2: This represents the percentage of students who passed the ELPAC in 2017/18 but did not redesignate during cycle 1. Students must have met an ELA assessment (i.e. BAS I, DRP, Interim I and PSAT) during cycle 2 to be eligible for redesignation. Students who did not pass the ELPAC have to wait until May of 2018/19, so we expect the pool of eligible students to remain low.*

*Cycle 3: This represents the percentage of students who passed the ELPAC in 2017/18 but did not redesignate during cycle 1 or cycle 2. Students must have met an ELA assessment (i.e. BAS I, DRP, Interim I and PSAT) during cycle 3 to be eligible for redesignation. Students who did not pass the ELPAC have to wait until May of 2018/19, so we expect the pool of eligible students to remain low.*

# ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, BY REGION, 2018-19 (CYCLE 1, 2 & 3)



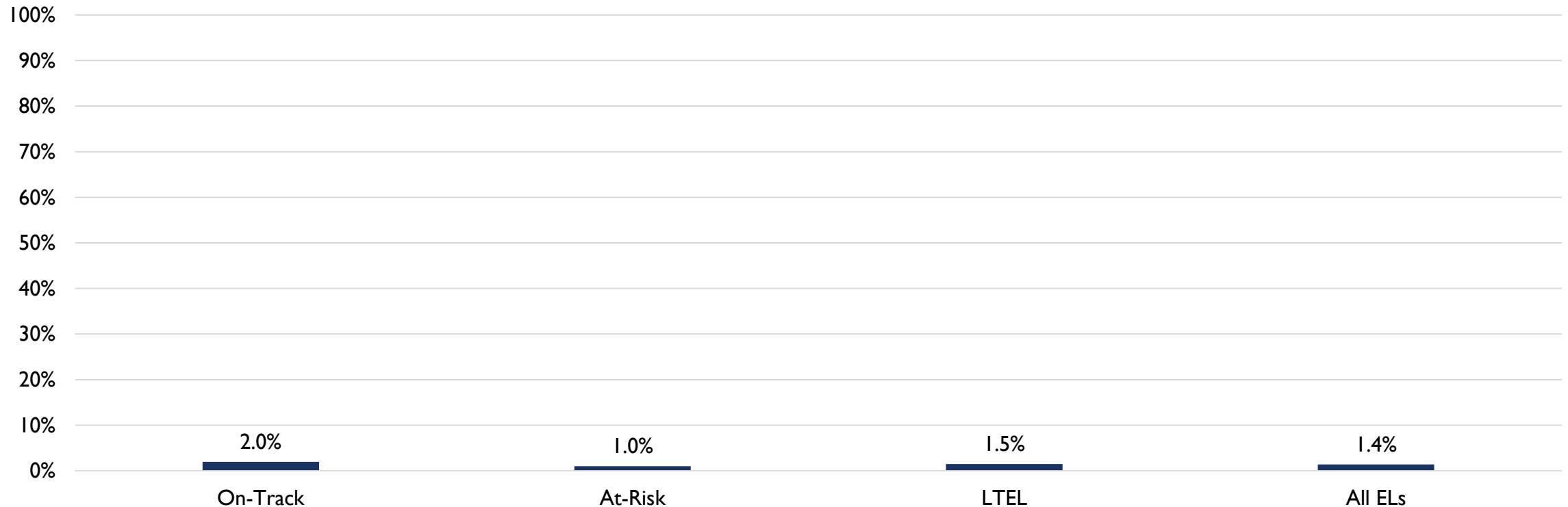
*Cycle 1: This represents the percentage of students who passed the ELPAC and SBAC in 2017/18. This is the first opportunity for redesignation and typically, we see a larger rate due to the larger pool of students who recently passed the ELPAC.*

*Cycle 2: This represents the percentage of students who passed the ELPAC in 2017/18 but did not redesignate during cycle 1. Students must have met an ELA assessment (i.e. BAS I, DRP, Interim 1 and PSAT) during cycle 2 to be eligible for redesignation. Students who did not pass the ELPAC have to wait until May of 2018/19, so we expect the pool of eligible students to remain low.*

*Cycle 3: This represents the percentage of students who passed the ELPAC in 2017/18 but did not redesignate during cycle 1 or cycle 2. Students must have met an ELA assessment (i.e. BAS I, DRP, Interim 1 and PSAT) during cycle 3 to be eligible for redesignation. Students who did not pass the ELPAC have to wait until May of 2018/19, so we expect the pool of eligible students to remain low.*



# ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, BY EL STATUS FOR THE THIRD CYCLE OF 2018-19

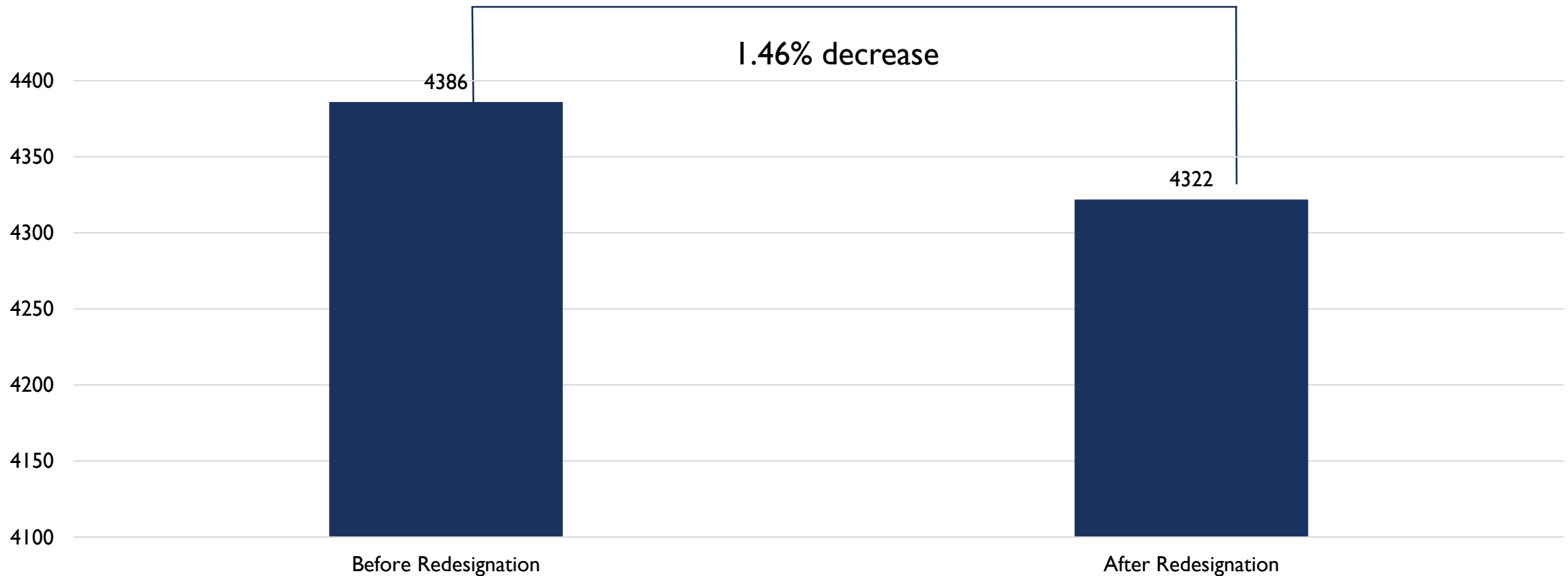


*On-Track: Expected redesignation year has not passed and they have scored greater than or equal to their expected score in the most recent ELPAC assessment.*

*At-Risk: Student has missed their year to redesignate goal set by FUSD, but has not been an EL for more than five years.*

*LTEL: Student has been an EL for more than five years and has yet to redesignate.*

# ENGLISH LEARNER REDESIGNATION – COMPARISON OF TOTAL NUMBER OF LONG-TERM ENGLISH LEARNERS BEFORE AND AFTER THE THIRD CYCLE OF 2018-19







Fresno Unified School District

# ACADEMIC PERFORMANCE

JUNE 21, 2019

PREPARED BY EQUITY AND ACCESS



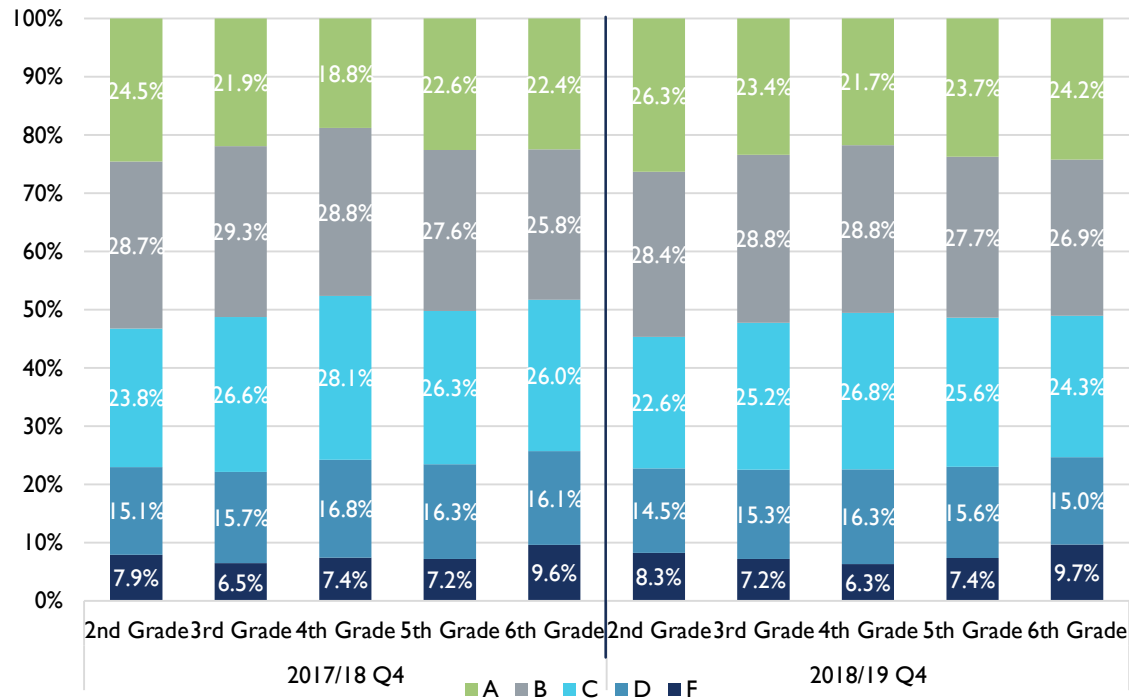


# QUARTER 4/SEMESTER 2 LETTER GRADES

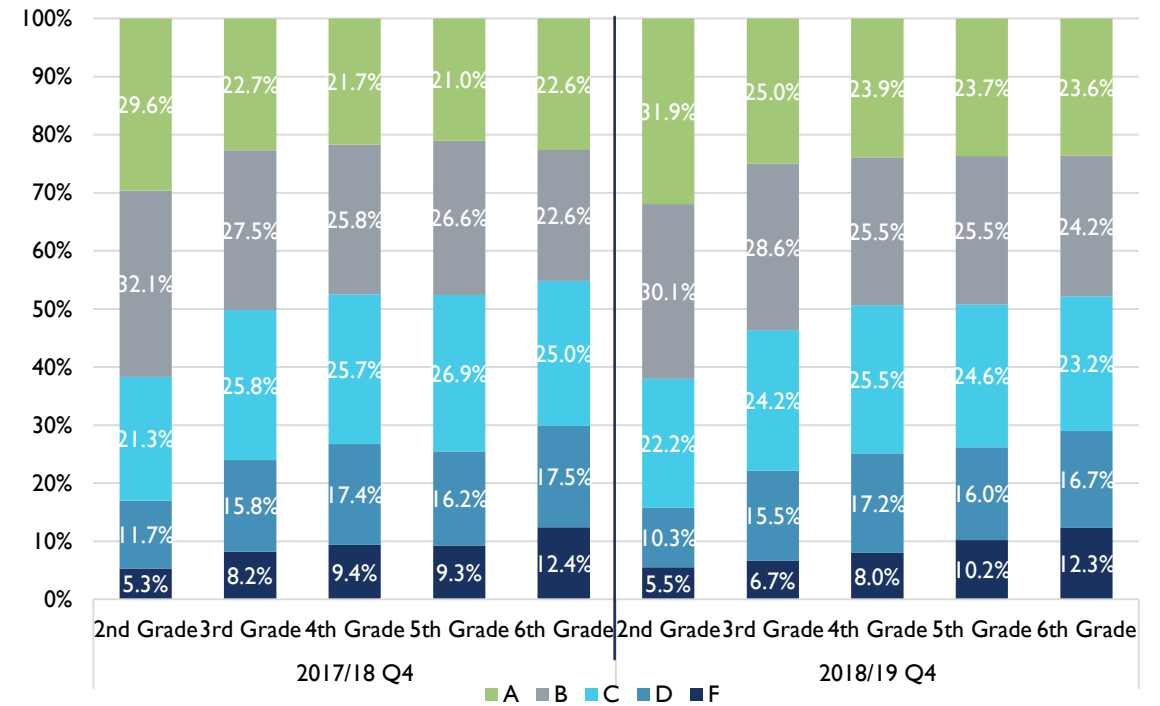


# QUARTER 4 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY GRADE LEVEL: GRADES 2<sup>ND</sup> TO 6<sup>TH</sup>, 2017-18 AND 2018-19

Quarter 4 Grades in ELA Courses 2<sup>nd</sup> to 6<sup>th</sup> Grade

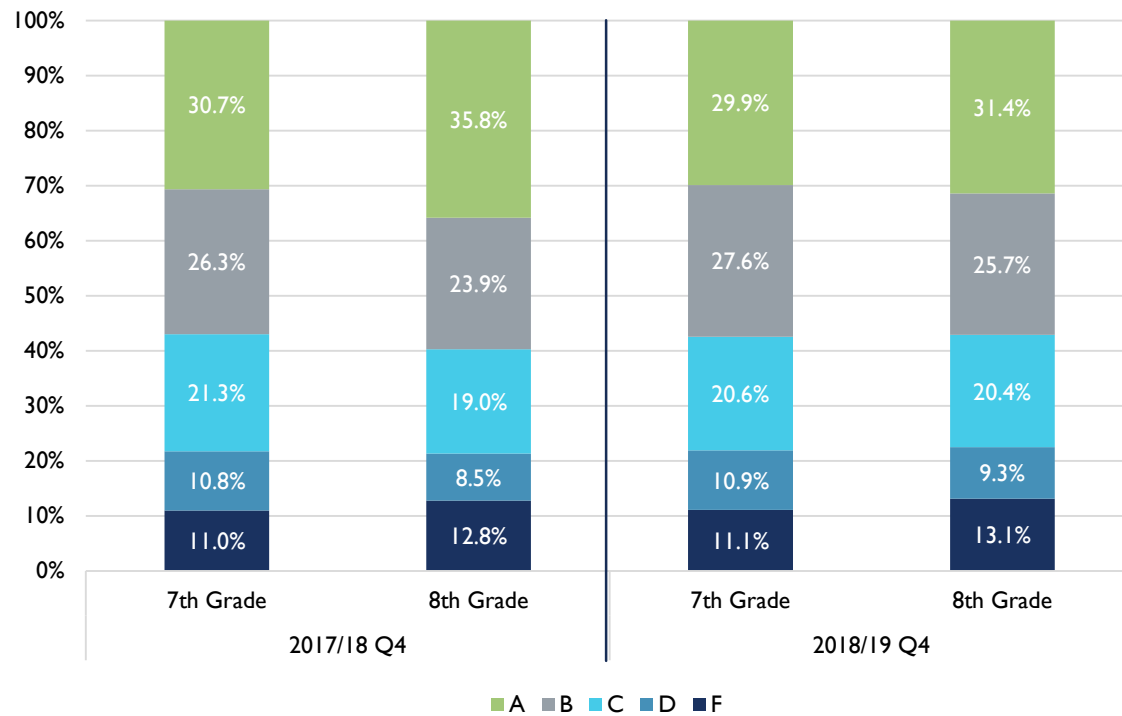


Quarter 4 Grades in Math Courses 2<sup>nd</sup> to 6<sup>th</sup> Grade

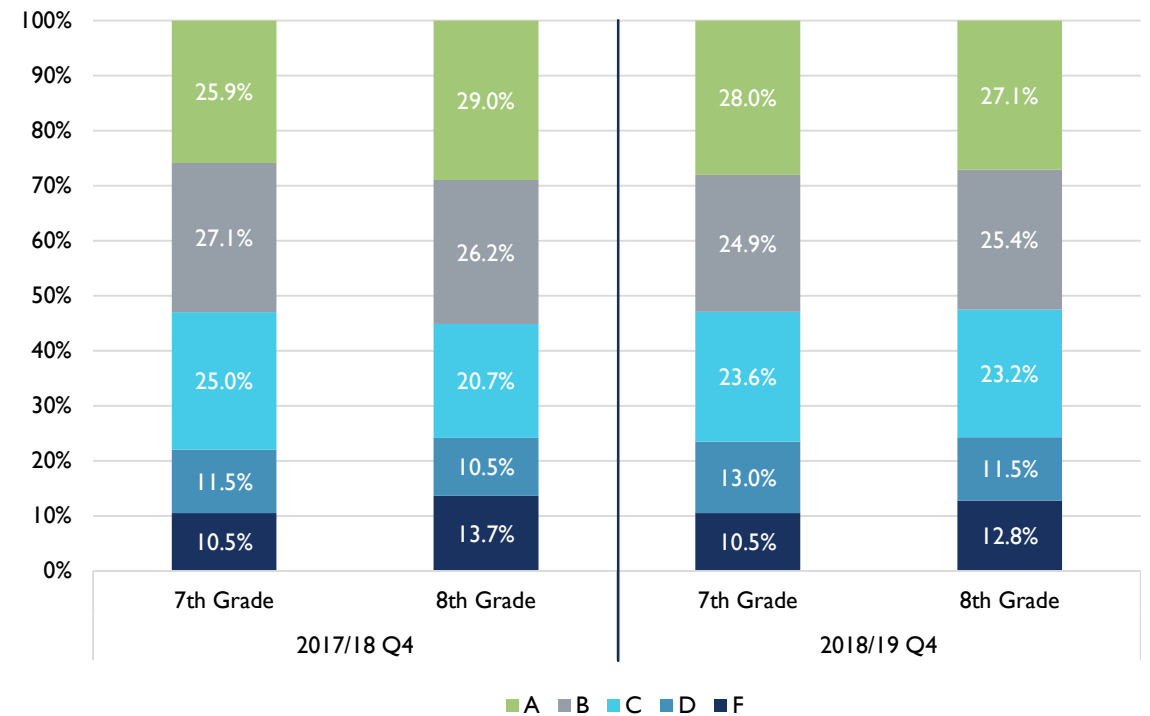


# QUARTER 4 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY GRADE LEVEL: GRADES 7<sup>TH</sup> TO 8<sup>TH</sup>, 2017-18 AND 2018-19

Quarter 4 Grades in ELA Courses 7<sup>th</sup> to 8<sup>th</sup> Grade

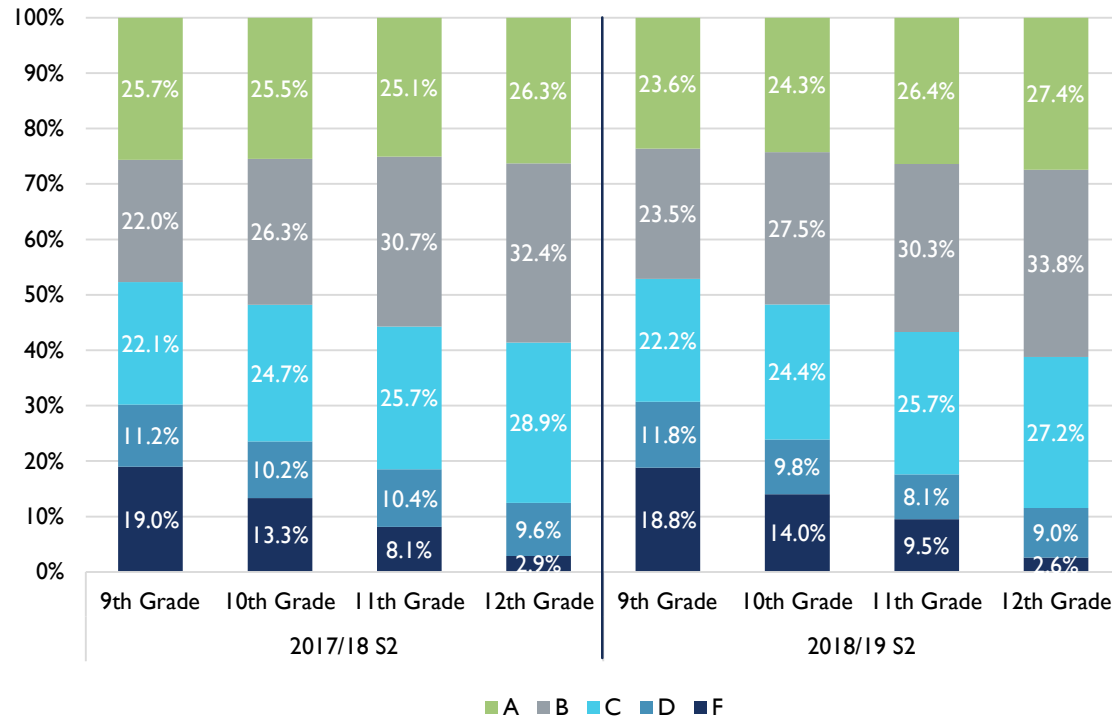


Quarter 4 Grades in Math Courses 7<sup>th</sup> to 8<sup>th</sup> Grade

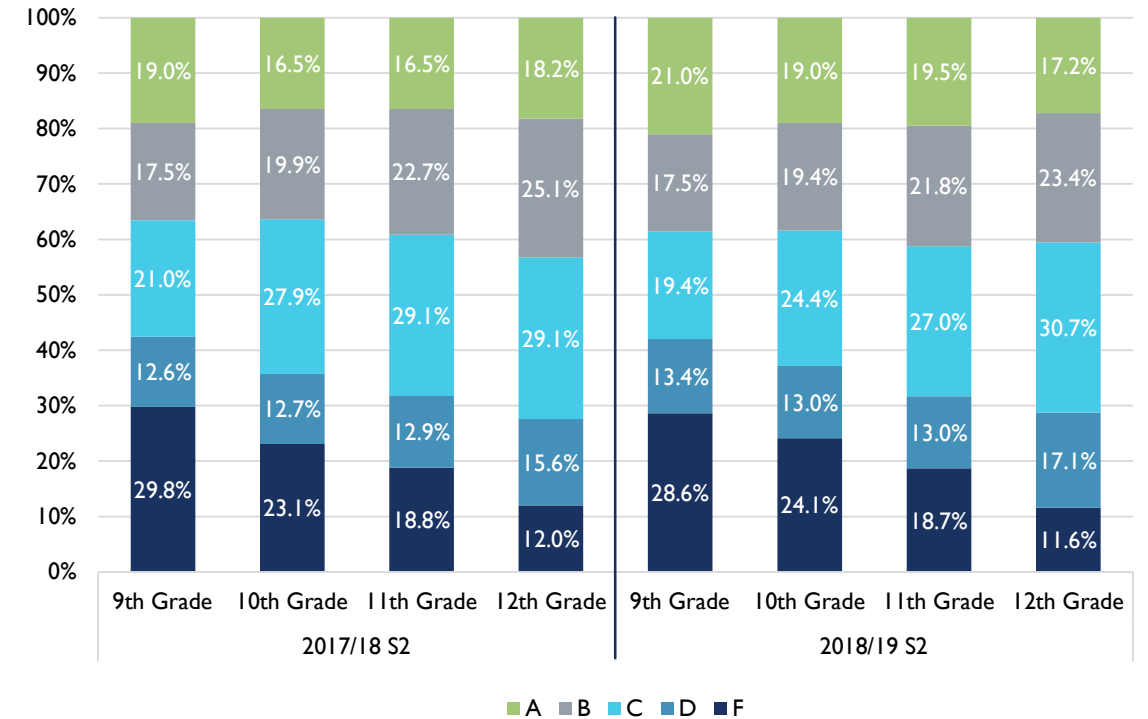


# SEMESTER 2 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY GRADE LEVEL: GRADES 9<sup>TH</sup> TO 12<sup>TH</sup>, 2017-18 AND 2018-19

Semester 2 Grades in ELA Courses 9<sup>th</sup> to 12<sup>th</sup> Grade



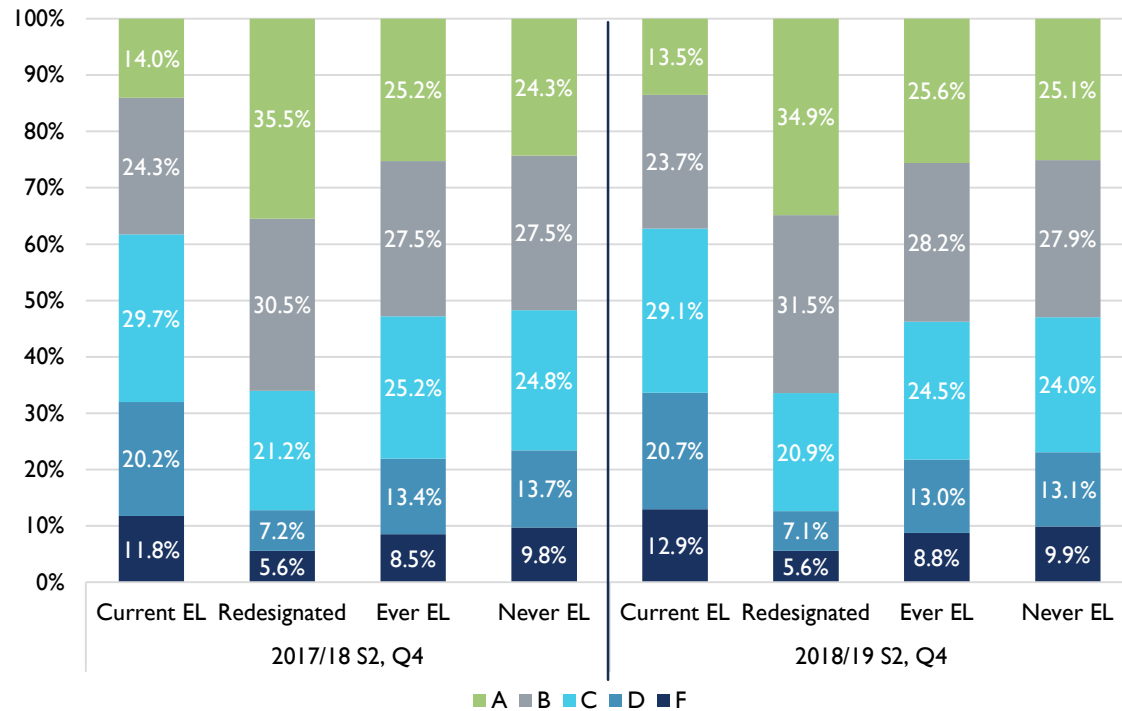
Semester 2 Grades in Math Courses 9<sup>th</sup> to 12<sup>th</sup> Grade



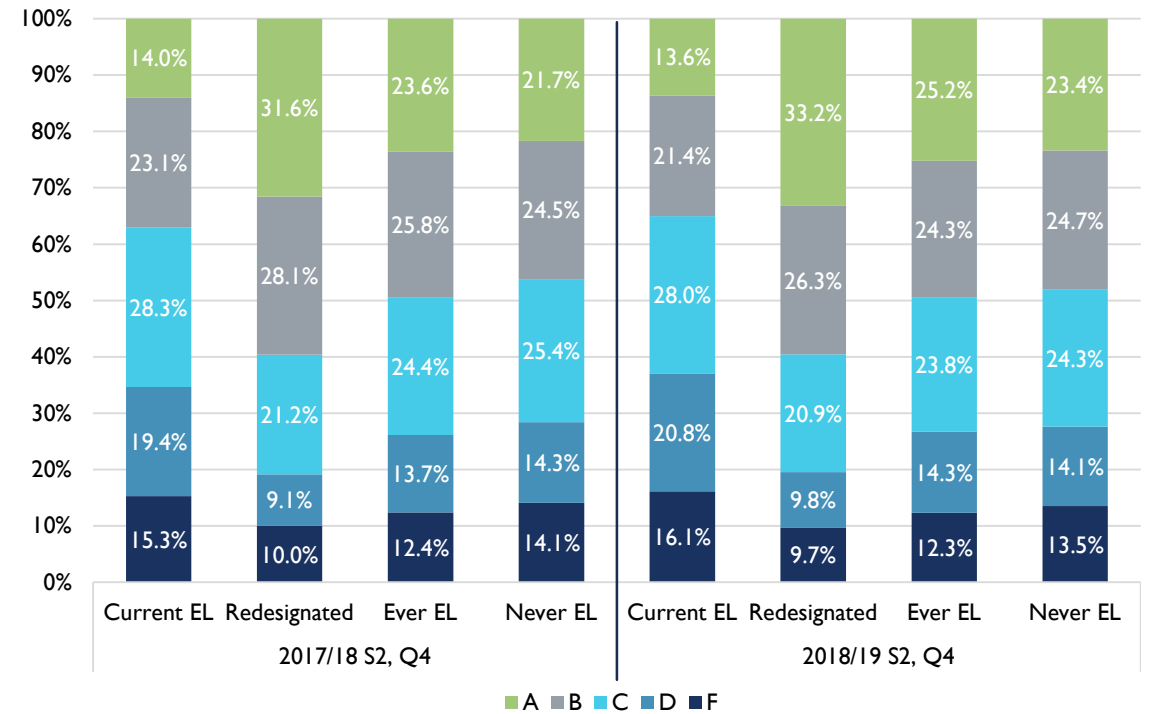


# SEMESTER 2/ QUARTER 4 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY ENGLISH LEARNER STATUS, 2017-18 AND 2018-19

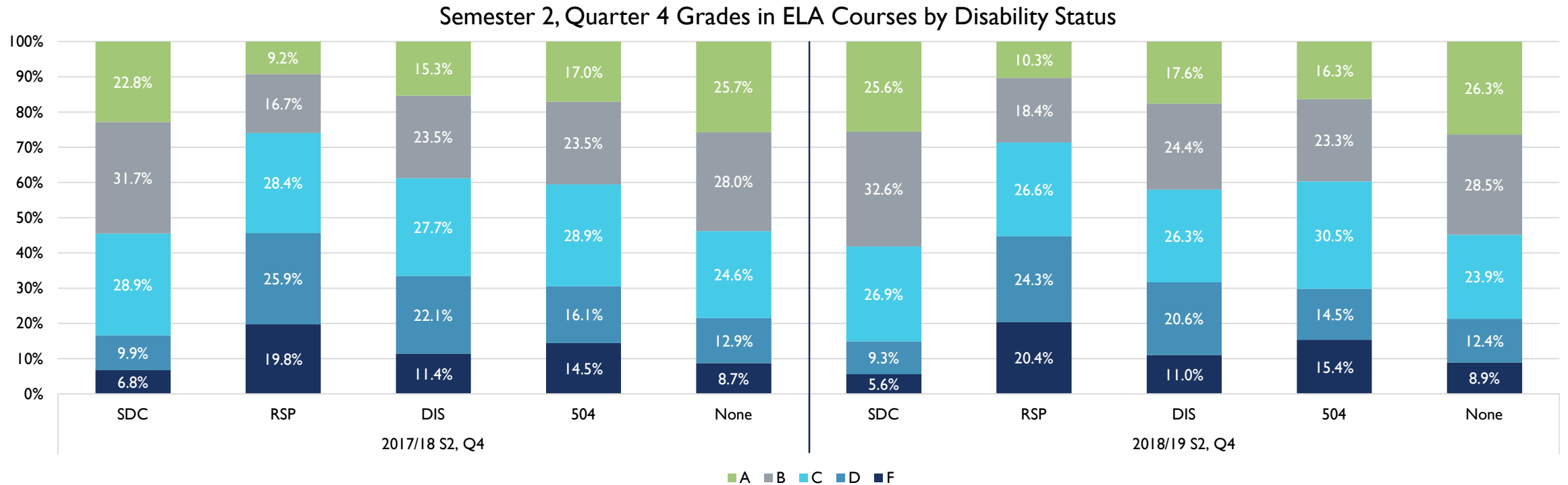
Semester 2, Quarter 4 Grades in ELA Courses by EL Status



Semester 2, Quarter 4 Grades in Math Courses by EL Status

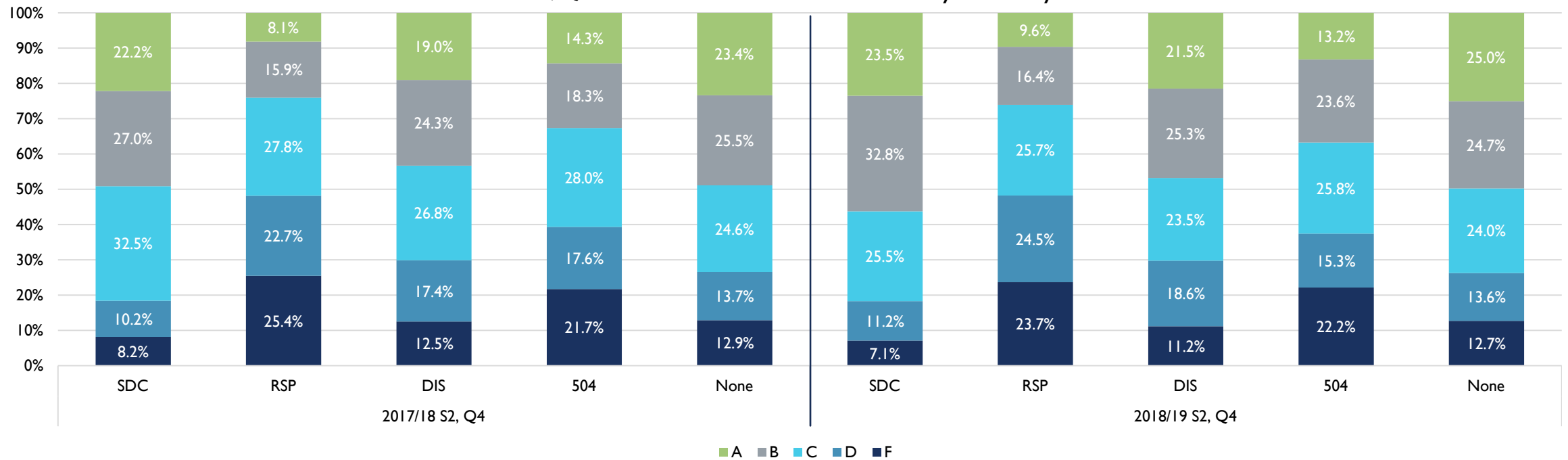


# SEMESTER 2/ QUARTER 4 LETTER GRADES IN ELA COURSES: PERCENT BREAKDOWN A–F BY DISABILITY STATUS, 2017-18 AND 2018-19

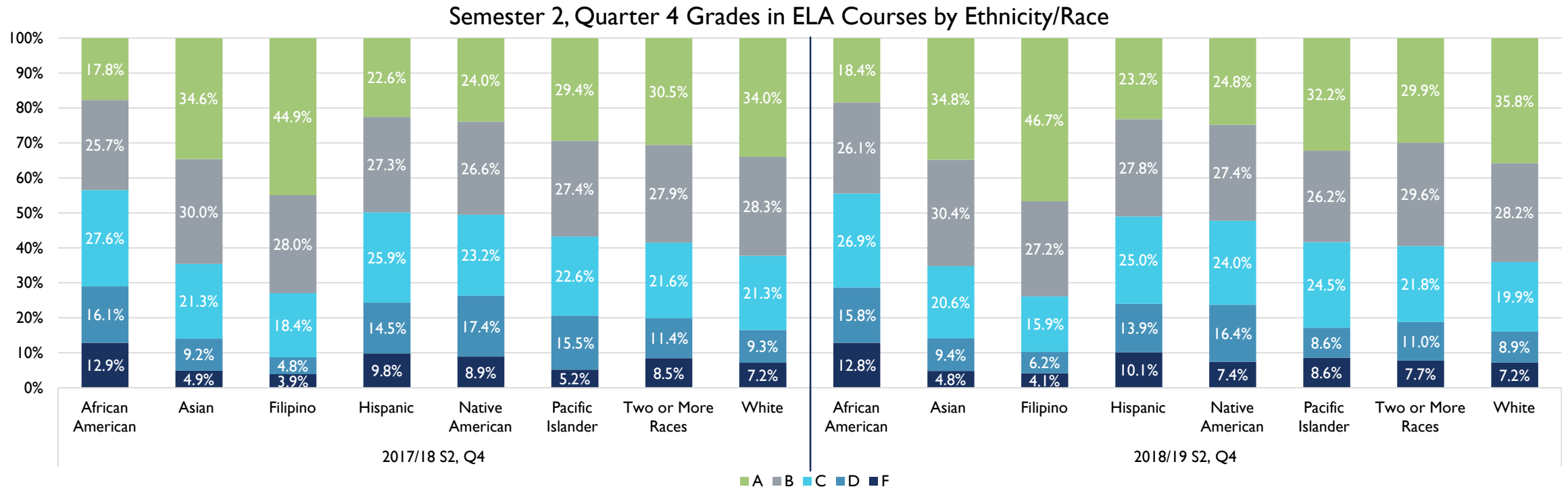


# SEMESTER 2/ QUARTER 4 LETTER GRADES IN MATH COURSES: PERCENT BREAKDOWN A–F BY DISABILITY STATUS, 2017-18 AND 2018-19

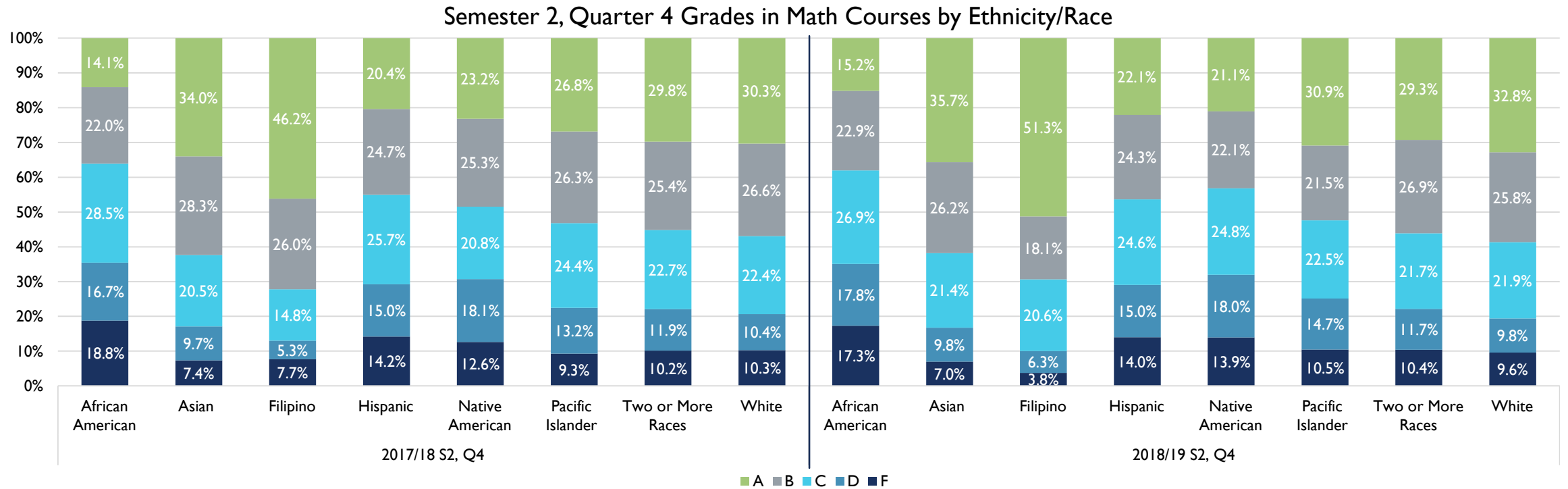
Semester 2, Quarter 4 Grades in Math Courses by Disability Status



# SEMESTER 2/ QUARTER 4 LETTER GRADES IN ELA COURSES: PERCENT BREAKDOWN A–F BY ETHNICITY/RACE, 2017-18 AND 2018-19

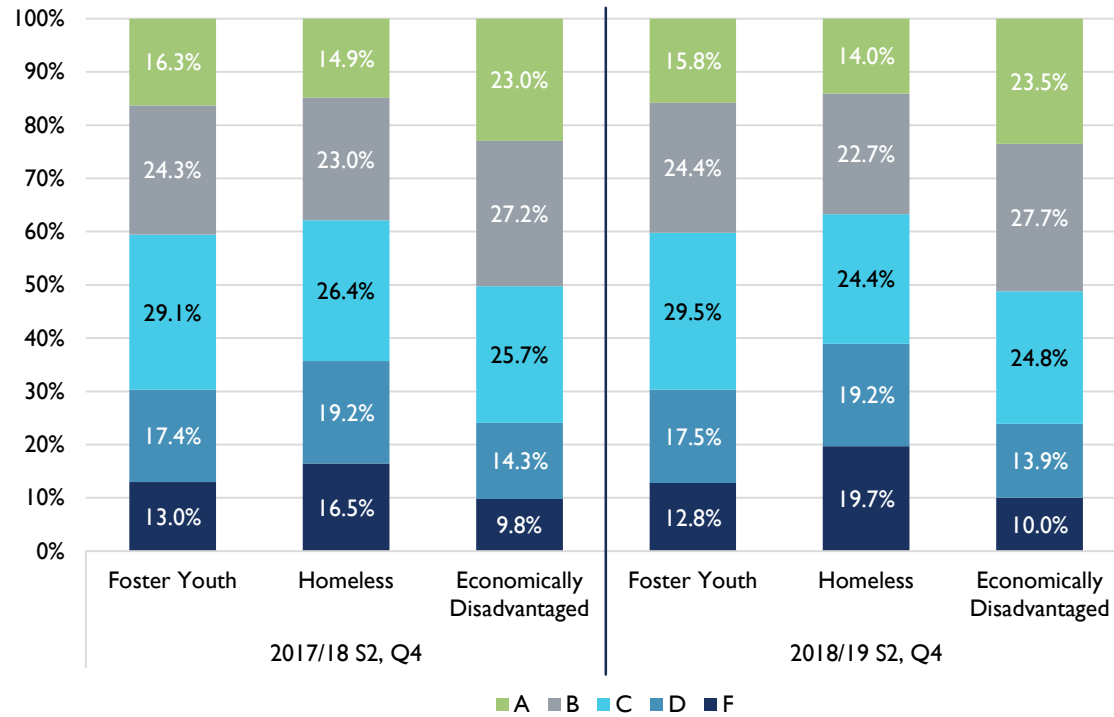


# SEMESTER 2/ QUARTER 4 LETTER GRADES IN MATH COURSES: PERCENT BREAKDOWN A–F BY ETHNICITY/RACE, 2017-18 AND 2018-19

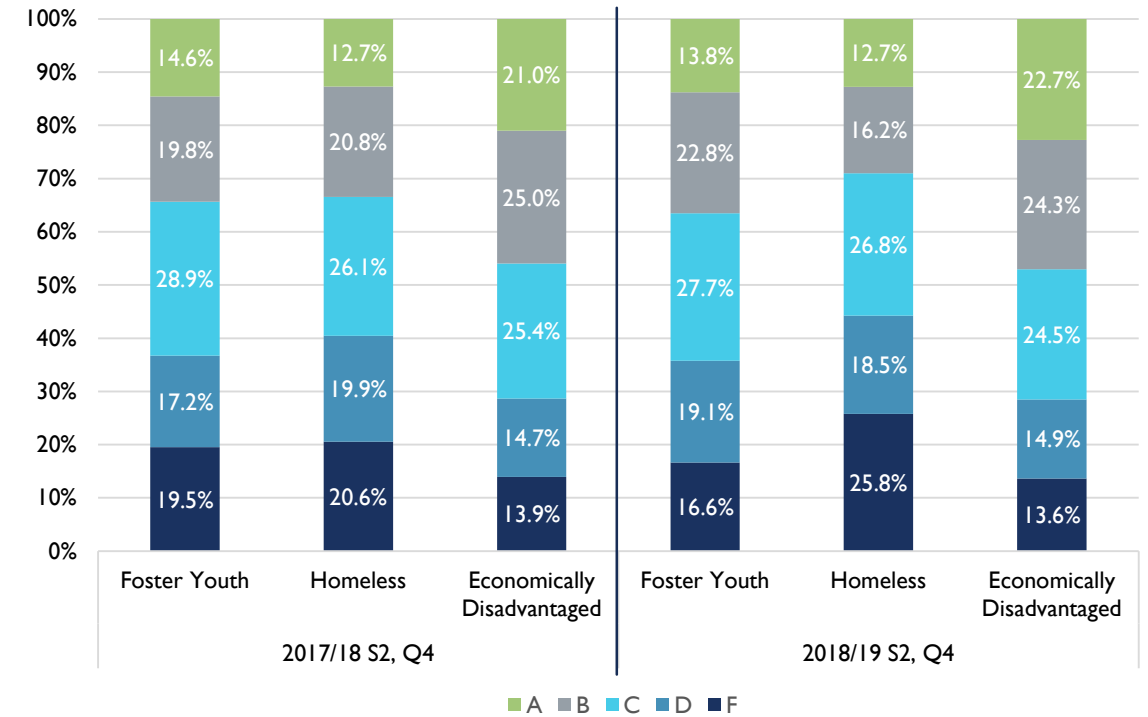


# SEMESTER 2/ QUARTER 4 LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A–F BY STUDENT GROUP, 2017-18 AND 2018-19

Semester 2, Quarter 4 Grades in ELA Courses by Student Group

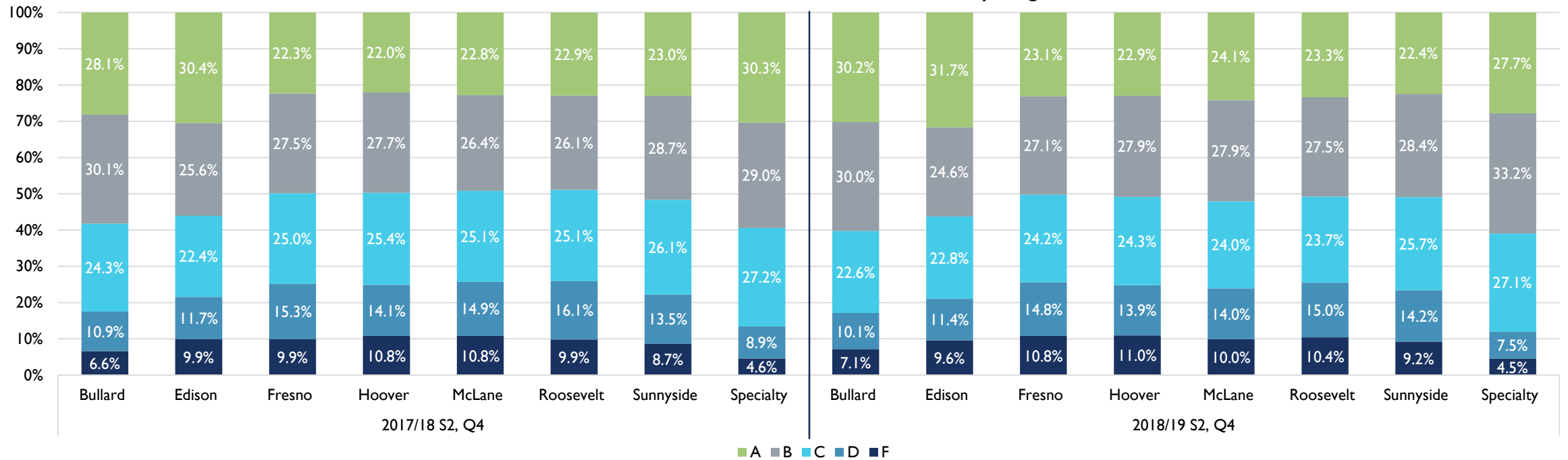


Semester 2, Quarter 4 Grades in Math Courses by Student Group

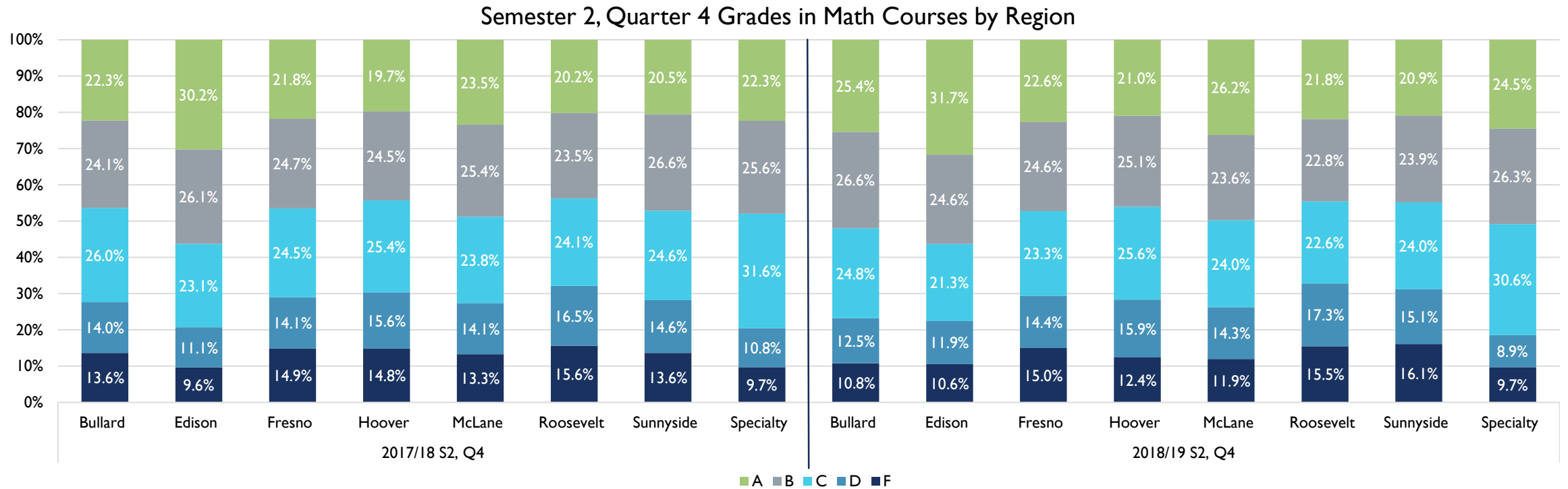


# SEMESTER 2/ QUARTER 4 LETTER GRADES IN ELA COURSES: PERCENT BREAKDOWN A–F BY REGION, 2017-18 AND 2018-19

Semester 2, Quarter 4 Grades in ELA Courses by Region



# SEMESTER 2/ QUARTER 4 LETTER GRADES IN MATH COURSES: PERCENT BREAKDOWN A–F BY REGION, 2017-18 AND 2018-19



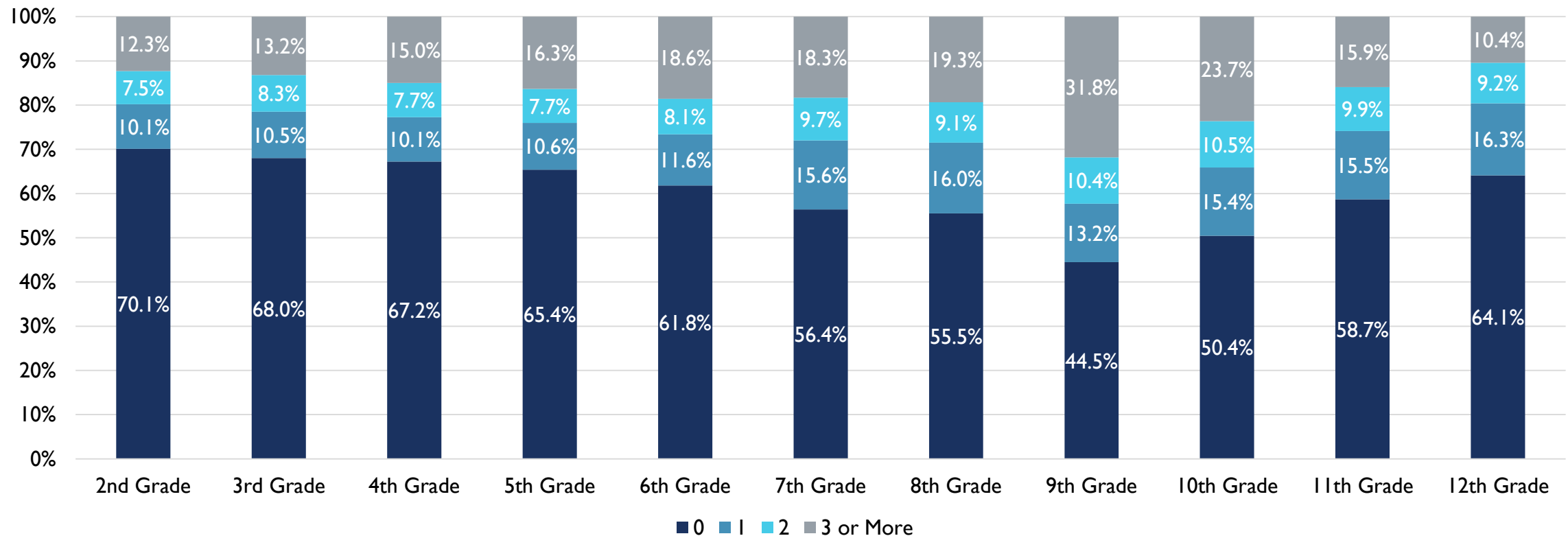




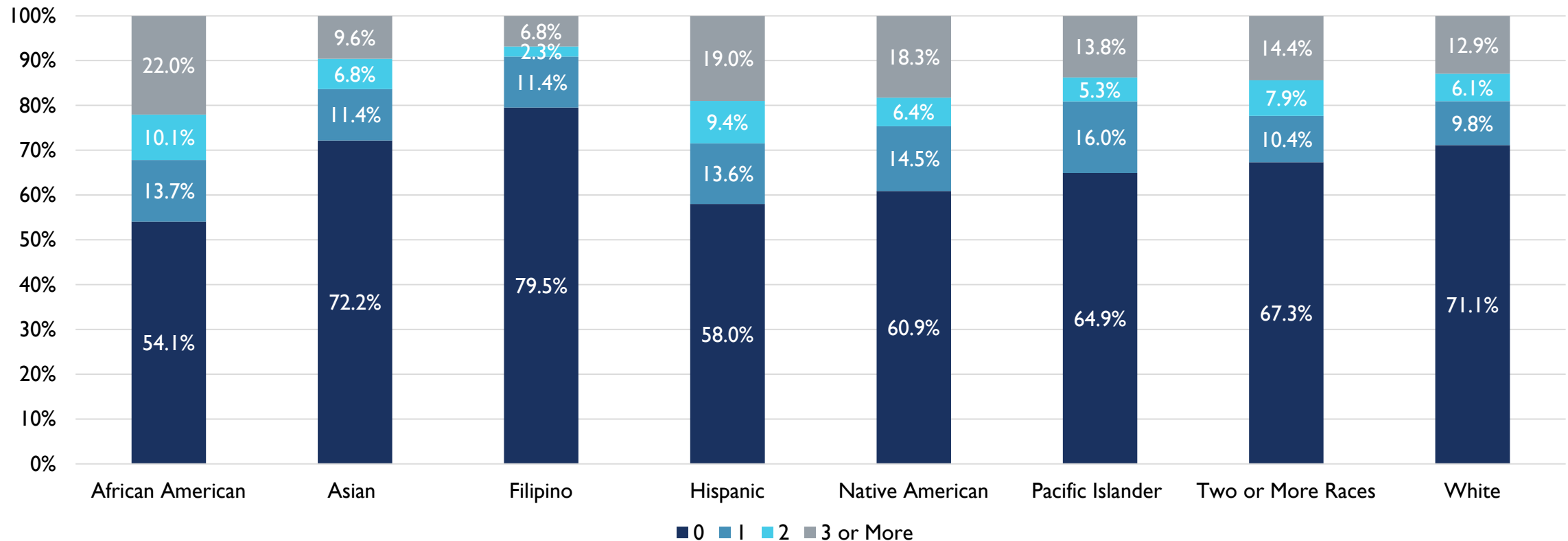
# SEMESTER 2/QUARTER 4: PERCENTAGE OF STUDENTS WITH D AND F LETTER GRADES



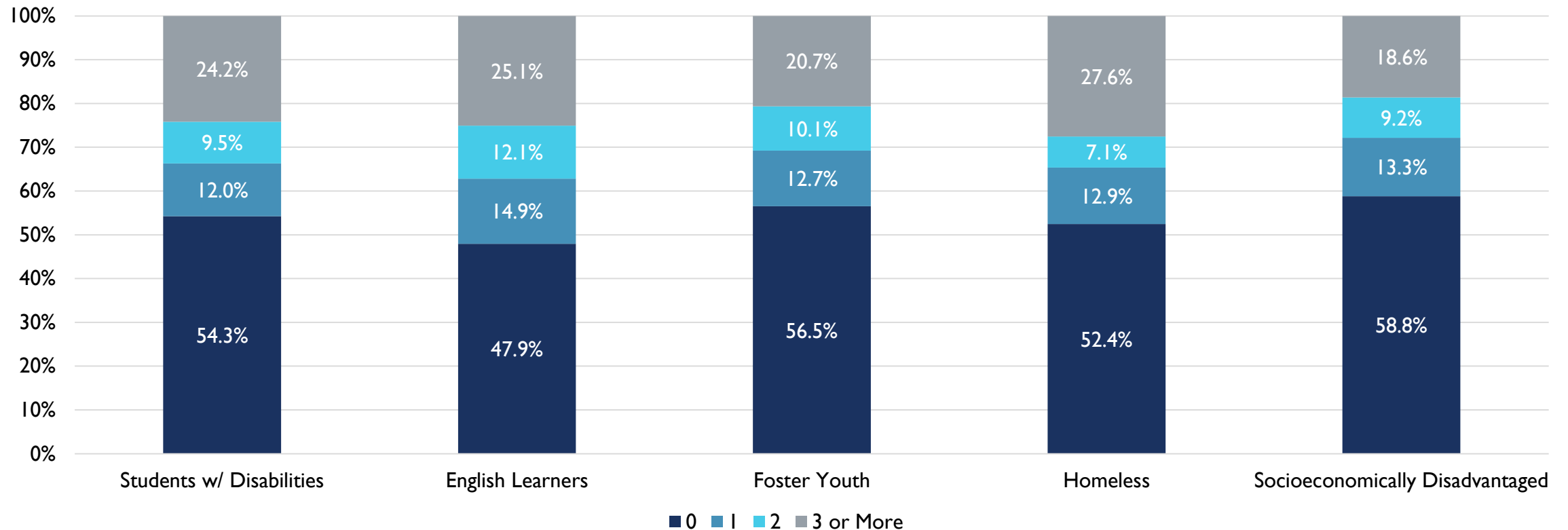
# PERCENT BREAKDOWN OF STUDENTS BASED ON THE NUMBER OF D GRADES OR F GRADES IN ANY SUBJECT BY GRADE LEVEL: 2018/19 EOY



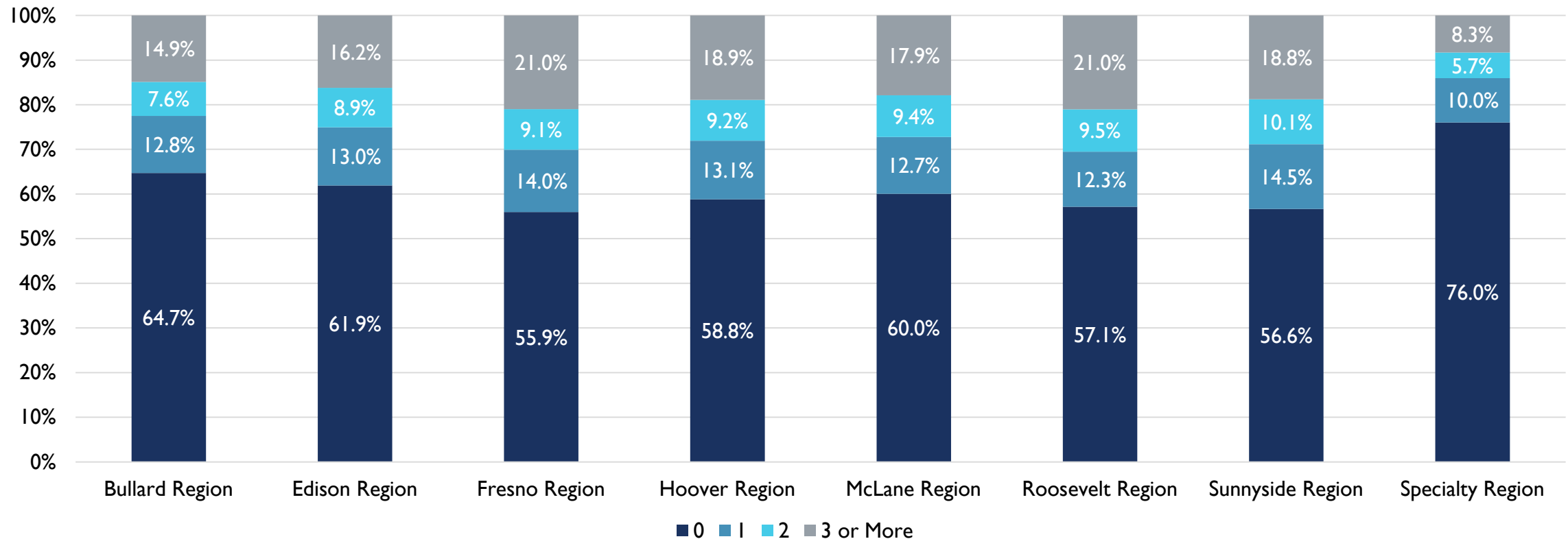
# PERCENT BREAKDOWN OF STUDENTS BASED ON THE NUMBER OF D GRADES OR F GRADES IN ANY SUBJECT BY ETHNIC GROUP: 2018/19 EOY



# PERCENT BREAKDOWN OF STUDENTS BASED ON THE NUMBER OF D GRADES OR F GRADES IN ANY SUBJECT BY POPULATION GROUP: 2018/19 EOY



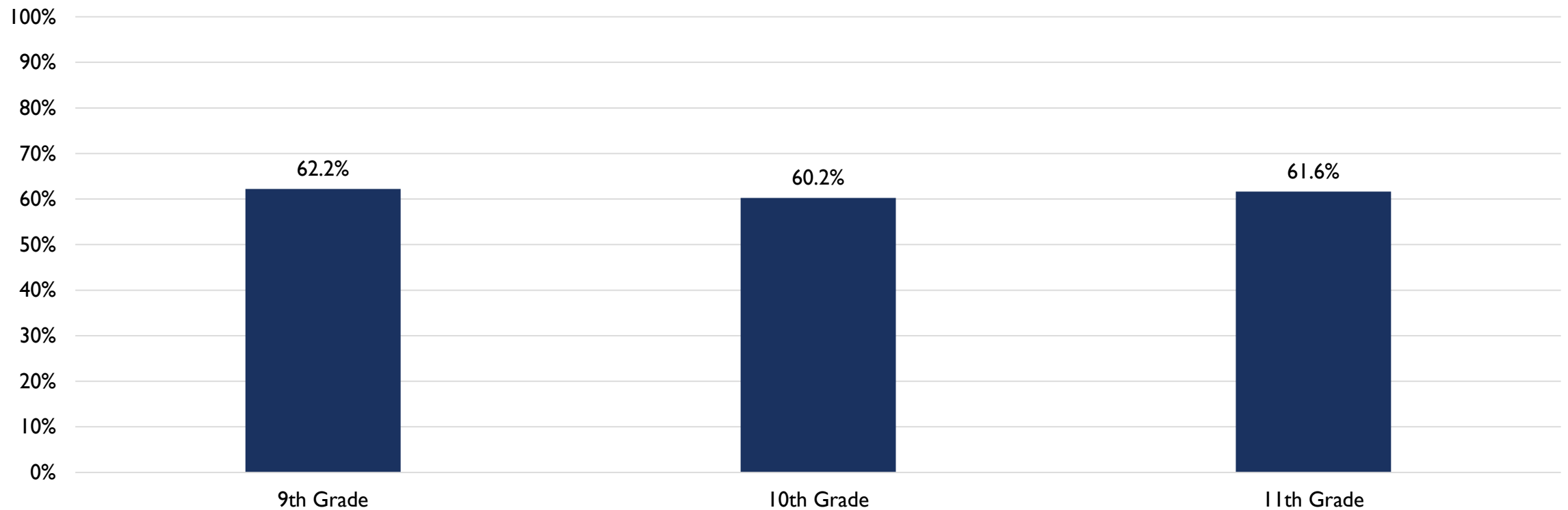
# PERCENT BREAKDOWN OF STUDENTS BASED ON THE NUMBER OF D GRADES OR F GRADES IN ANY SUBJECT BY REGION: 2018/19 EOY





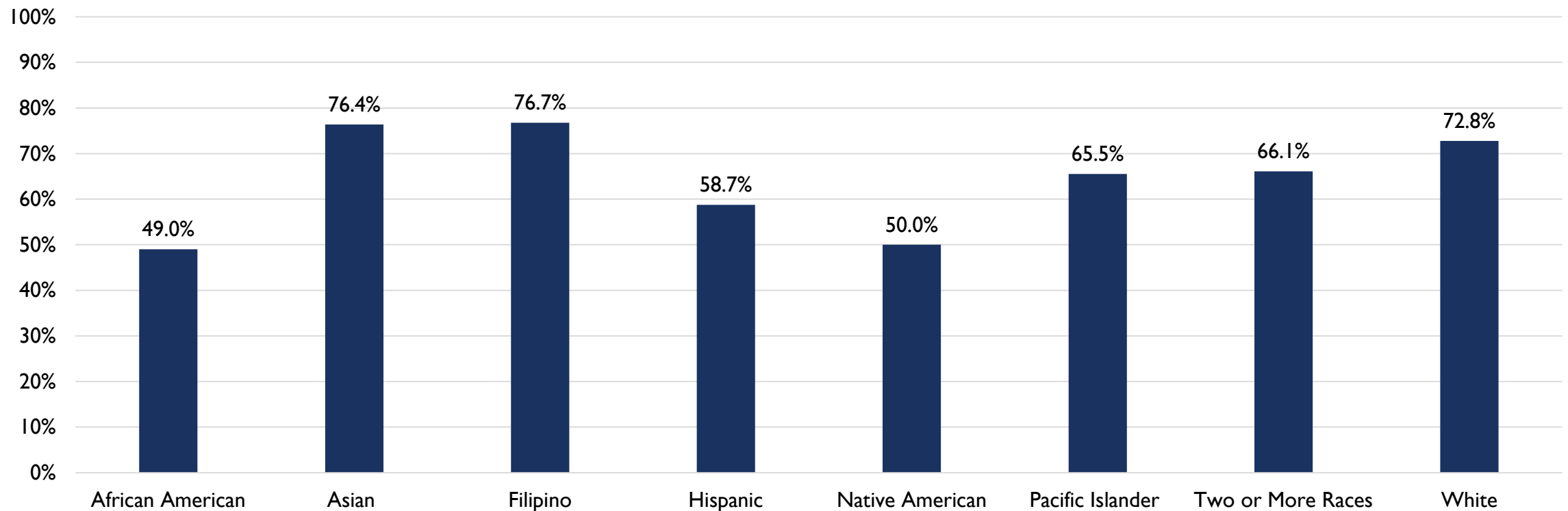
# PERCENT OF STUDENTS ON TRACK FOR GRADUATION

# PERCENT OF STUDENTS WHO ARE ON TRACK FOR GRADUATION BASED ON THE TOTAL NUMBER OF CREDITS EARNED BY THE END OF SEMESTER 2 IN 2018/19: BY GRADE LEVEL



*On-track information is only looking at student who were in 9<sup>th</sup>-11<sup>th</sup> Grade at the end of the 2018/19 school year. Students are considered on track based on the following criteria:  
9<sup>th</sup> Grade – 60 or more earned credits, 10<sup>th</sup> Grade – 120 or more earned credits, 11<sup>th</sup> Grade – 180 or more earned credits.*

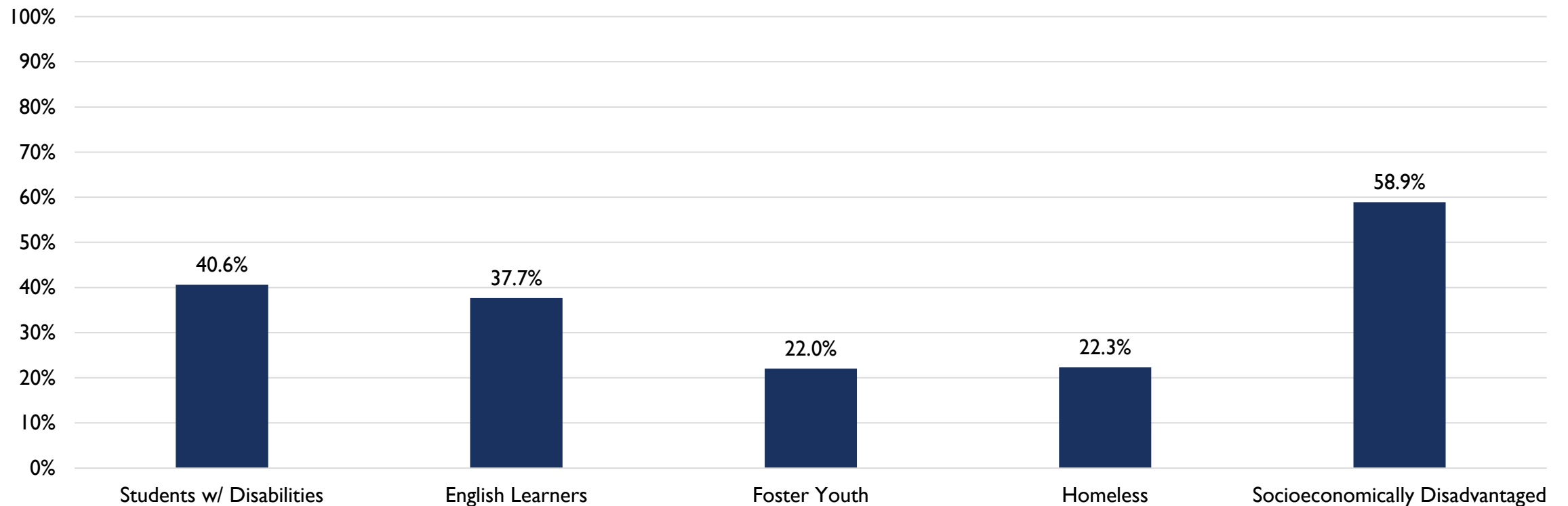
# PERCENT OF STUDENTS WHO ARE ON TRACK FOR GRADUATION BASED ON THE TOTAL NUMBER OF CREDITS EARNED BY THE END OF SEMESTER 2 IN 2018/19: BY ETHNICITY/ RACE



*On-track information is only looking at student who were in 9<sup>th</sup>-11<sup>th</sup> Grade at the end of the 2018/19 school year. Students are considered on track based on the following criteria:  
9<sup>th</sup> Grade – 60 or more earned credits, 10<sup>th</sup> Grade – 120 or more earned credits, 11<sup>th</sup> Grade – 180 or more earned credits.*

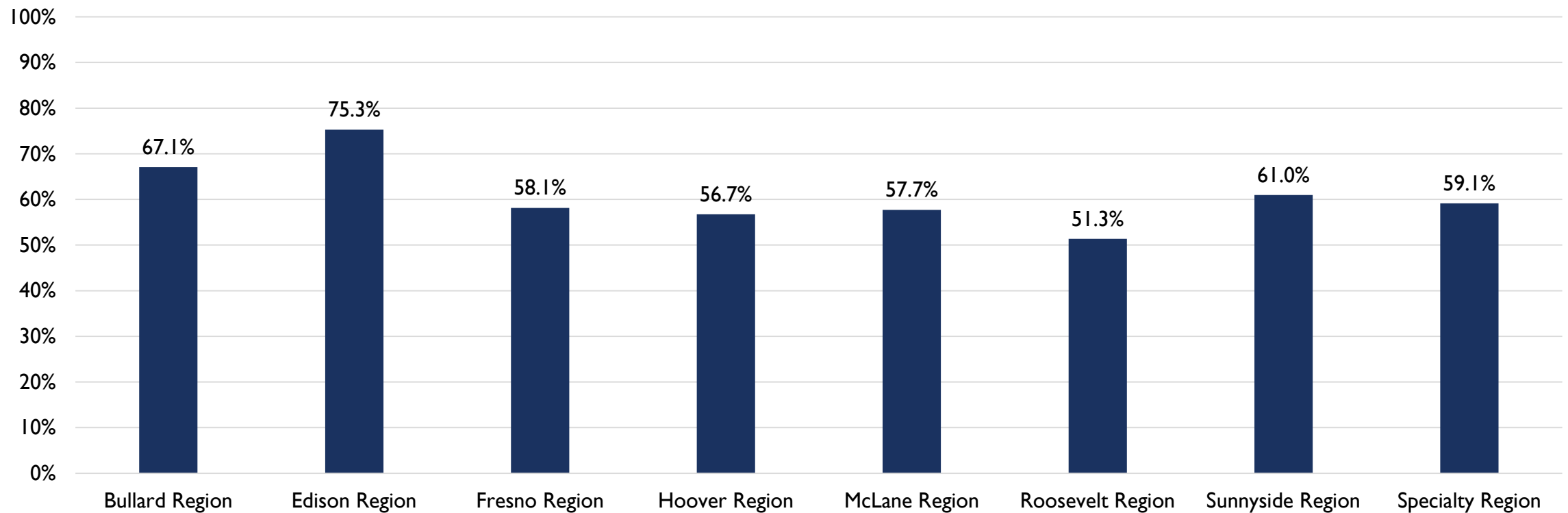


# PERCENT OF STUDENTS WHO ARE ON TRACK FOR GRADUATION BASED ON THE TOTAL NUMBER OF CREDITS EARNED BY THE END OF SEMESTER 2 IN 2018/19: BY POPULATION GROUP



*On-track information is only looking at student who were in 9<sup>th</sup>-11<sup>th</sup> Grade at the end of the 2018/19 school year. Students are considered on track based on the following criteria:  
9<sup>th</sup> Grade – 60 or more earned credits, 10<sup>th</sup> Grade – 120 or more earned credits, 11<sup>th</sup> Grade – 180 or more earned credits.*

# PERCENT OF STUDENTS WHO ARE ON TRACK FOR GRADUATION BASED ON THE TOTAL NUMBER OF CREDITS EARNED BY THE END OF SEMESTER 2 IN 2018/19: BY REGION



*On-track information is only looking at student who were in 9<sup>th</sup>-11<sup>th</sup> Grade at the end of the 2018/19 school year. Students are considered on track based on the following criteria:  
9<sup>th</sup> Grade – 60 or more earned credits, 10<sup>th</sup> Grade – 120 or more earned credits, 11<sup>th</sup> Grade – 180 or more earned credits.*



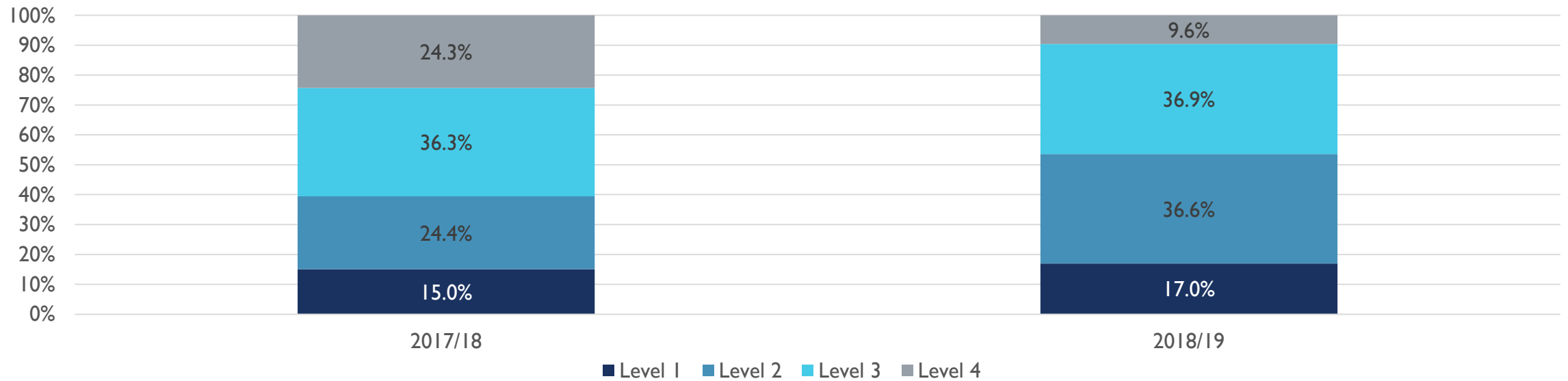
# ACADEMIC PERFORMANCE – ELPAC SUMMATIVE ASSESSMENTS



# ELPAC SUMMATIVE ASSESSMENT

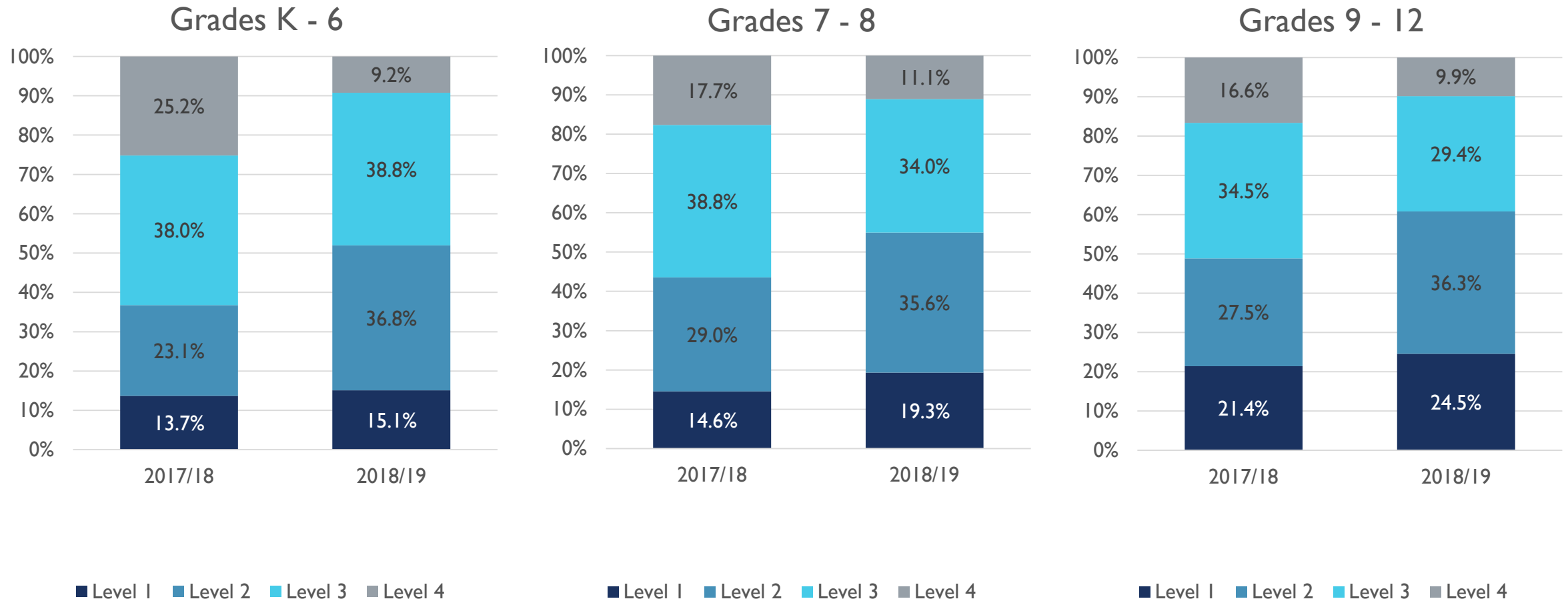
- Only students identified as English Learners take the ELPAC Summative Assessment
- Students must receive an ELPAC Overall Performance Level 4 as the statewide standardized English Language Proficiency (ELP) criteria for redesignation.
- ELPAC Summative Assessment has four performance levels:
  - Level 1: English learners at this level have **minimally developed** oral (listening and speaking) and written (reading and writing) English skills
    - This test performance level corresponds to the “Emerging” proficiency level, as described in the California English Language Development (ELD) Standards.
  - Level 2: English learners at this level have **somewhat developed** oral and written skills
    - This test performance level corresponds to the mid- to low-range of the “Expanding” proficiency level, as described in the ELD Standards
  - Level 3: English learners at this level have **moderately developed** oral and written skills
    - This test performance level corresponds to the lower range of the “Bridging” proficiency level through the upper range of the “Expanding” proficiency level, as described in the ELD Standards.
  - Level 4: English learners at this level have **well developed** oral and written skills
    - This test performance level corresponds to the upper range of the “Bridging” proficiency level, as described in the ELD Standards.

# ELPAC SUMMATIVE ASSESSMENT RESULTS 2017/18 & 2018/19



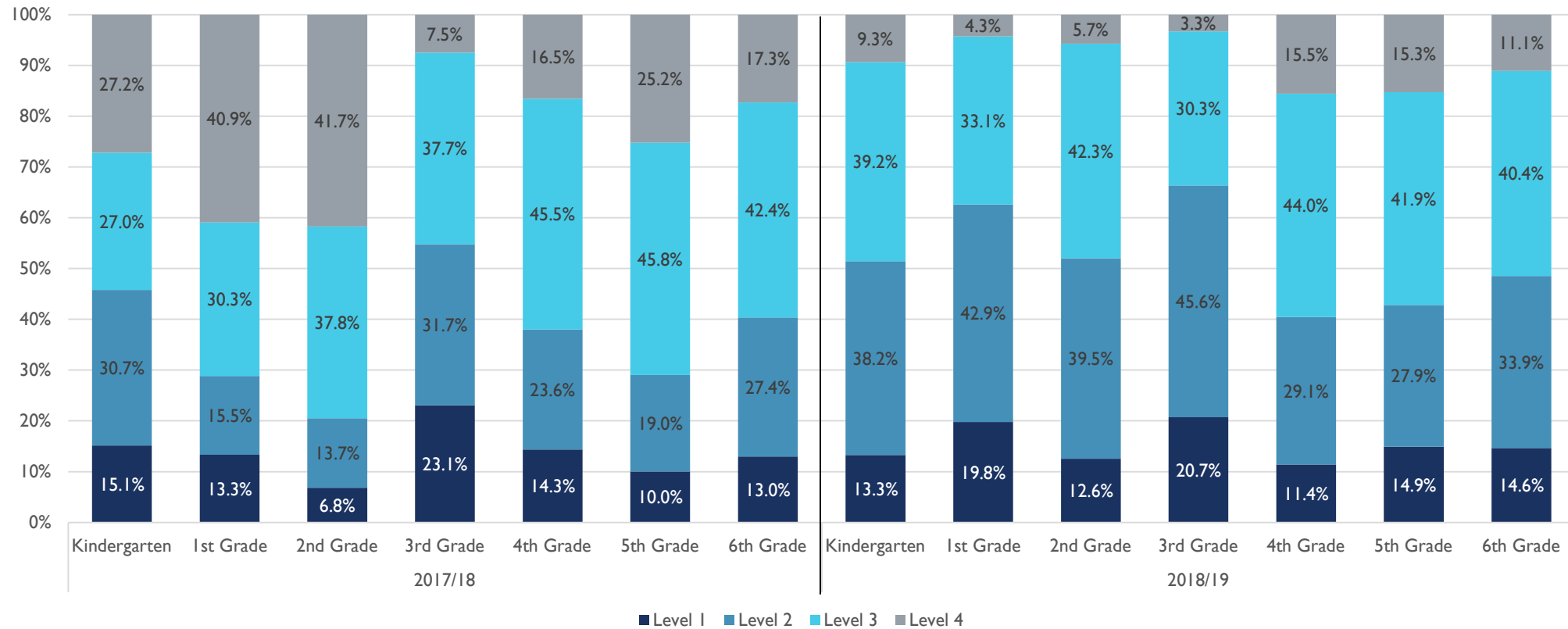
Test Year	Level 1	Level 2	Level 3	Level 4	Total Test Takers
2017/18	2,147	3,479	5,173	3,468	14,267
2018/19	1,840	3,959	3,990	1,035	10,824

# ELPAC SUMMATIVE ASSESSMENT RESULTS - OVERALL SCORE BY GRADE SEGMENT, 2017/18 & 2018/19



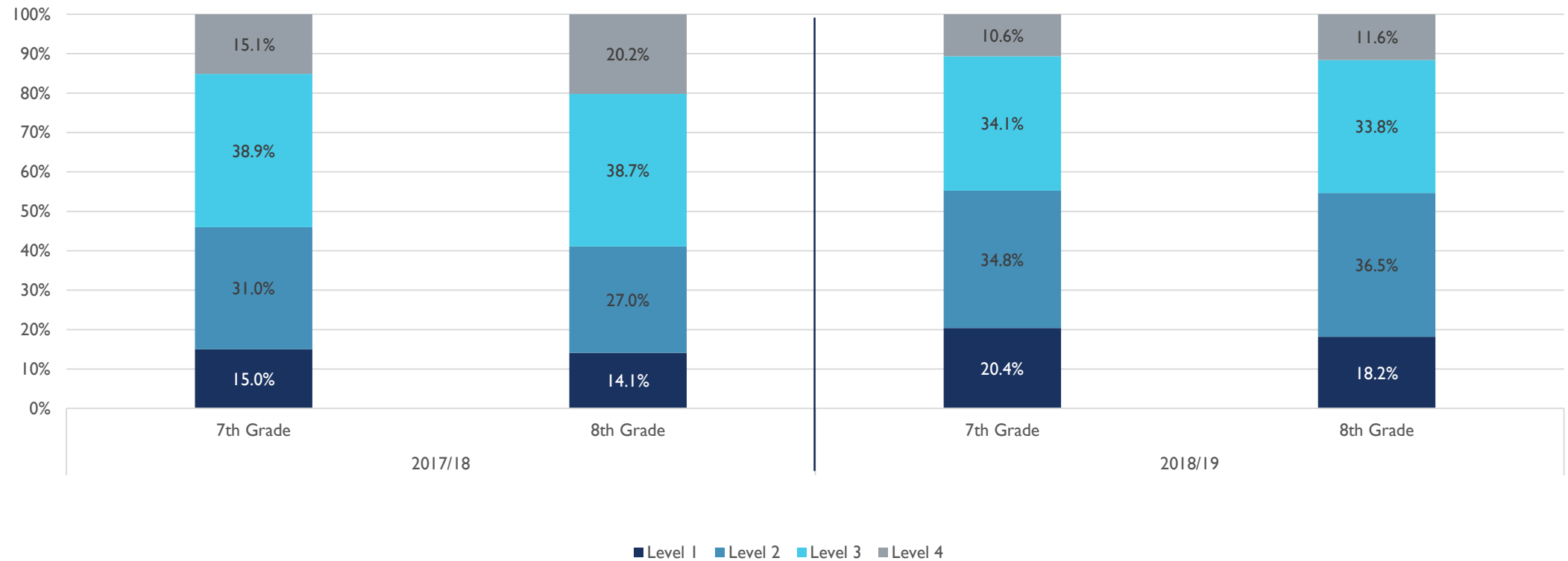
# ELPAC SUMMATIVE ASSESSMENT RESULTS - OVERALL SCORE BY GRADE LEVEL: GRADES K TO 6, 2017/18 & 2018/19

ELPAC Summative Assessment Percent Overall Score, Grades K - 6



# ELPAC SUMMATIVE ASSESSMENT RESULTS - OVERALL SCORE BY GRADE LEVEL: GRADES 7 - 8, 2017/18 & 2018/19

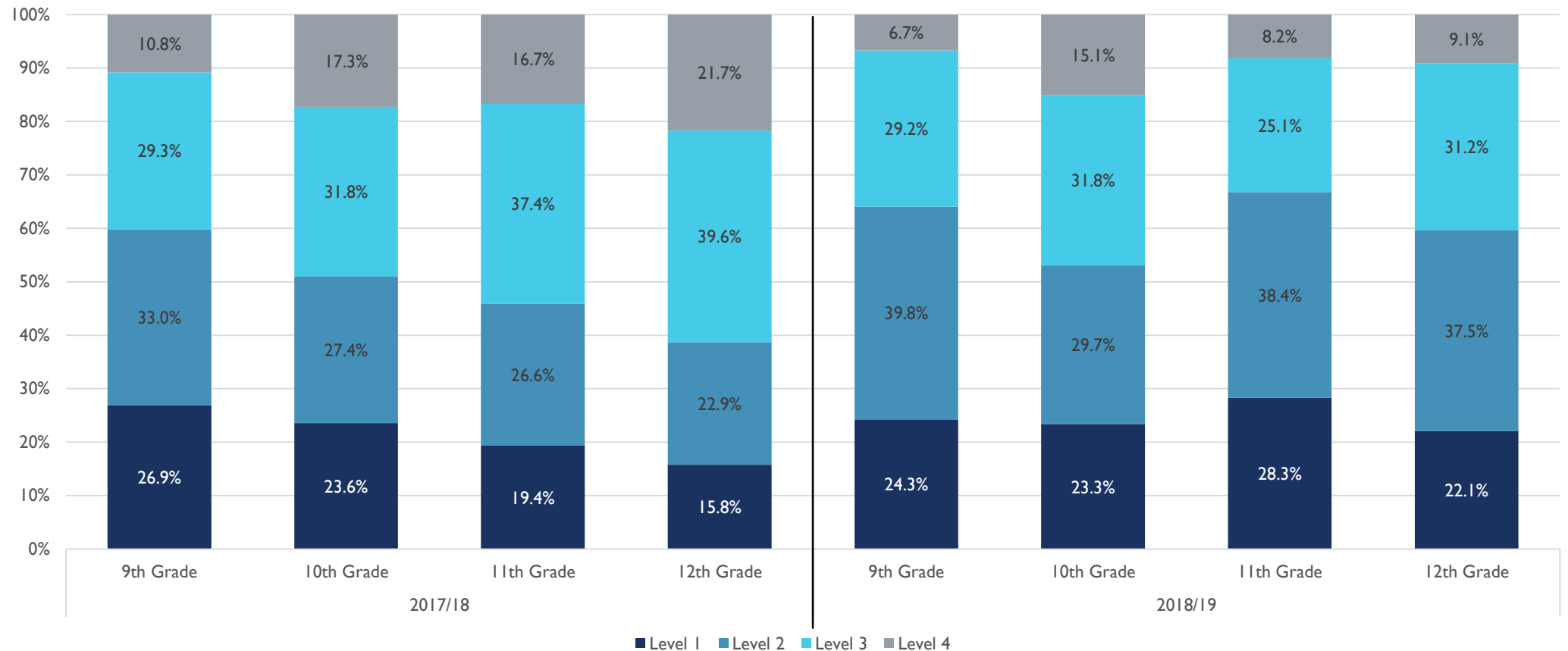
ELPAC Summative Assessment Percent Overall Score, Grades 7 - 8





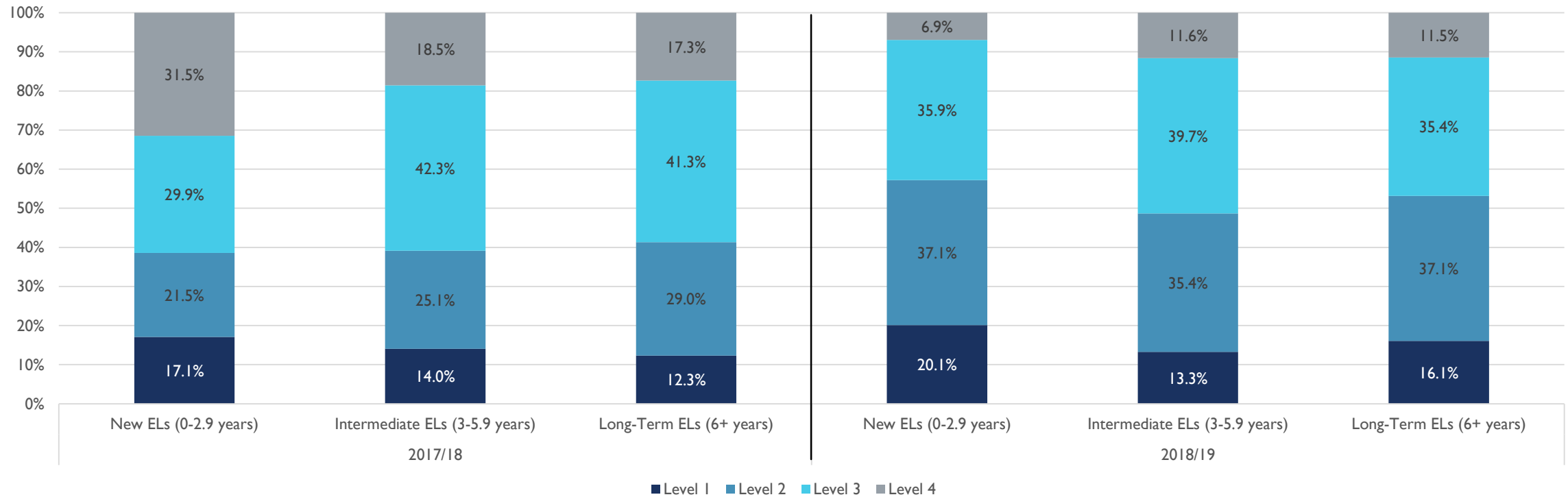
# ELPAC SUMMATIVE ASSESSMENT RESULTS - OVERALL SCORE BY GRADE LEVEL: 9 TO 12, 2017/18 & 2018/19

ELPAC Summative Assessment Percent Overall Score, Grades 9 - 12



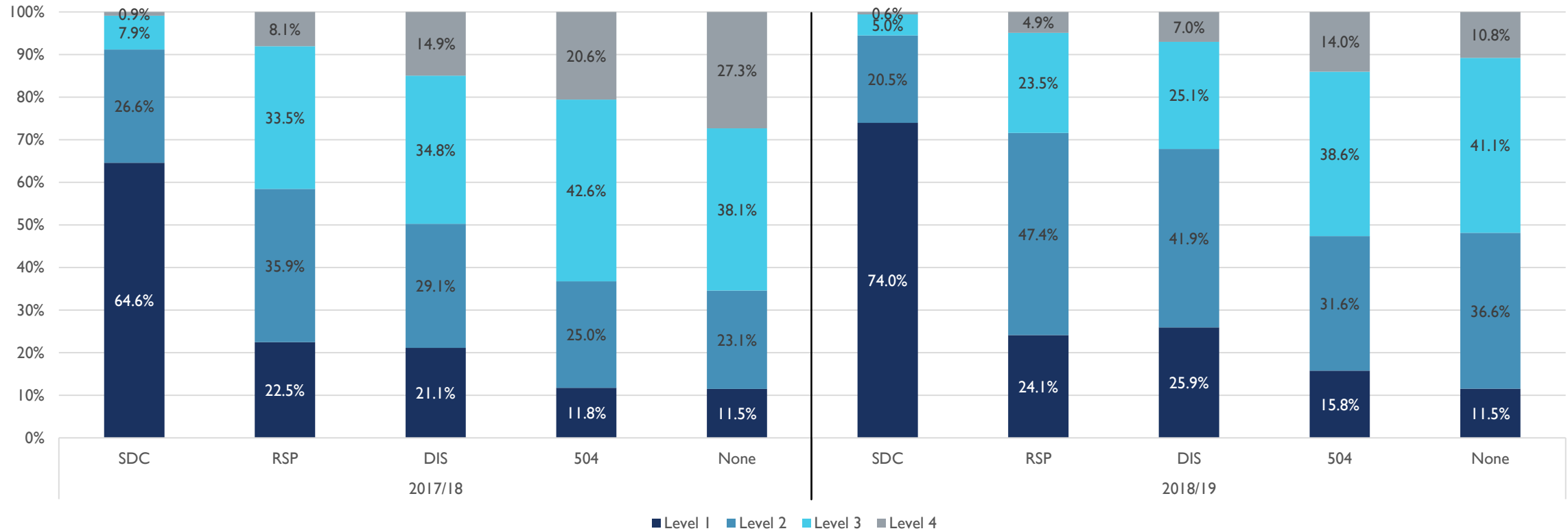
# ELPAC SUMMATIVE ASSESSMENT RESULTS BY ENGLISH LEARNER STATUS 2017/18 & 2018/19

ELPAC Summative Assessment Results by English Learner Status



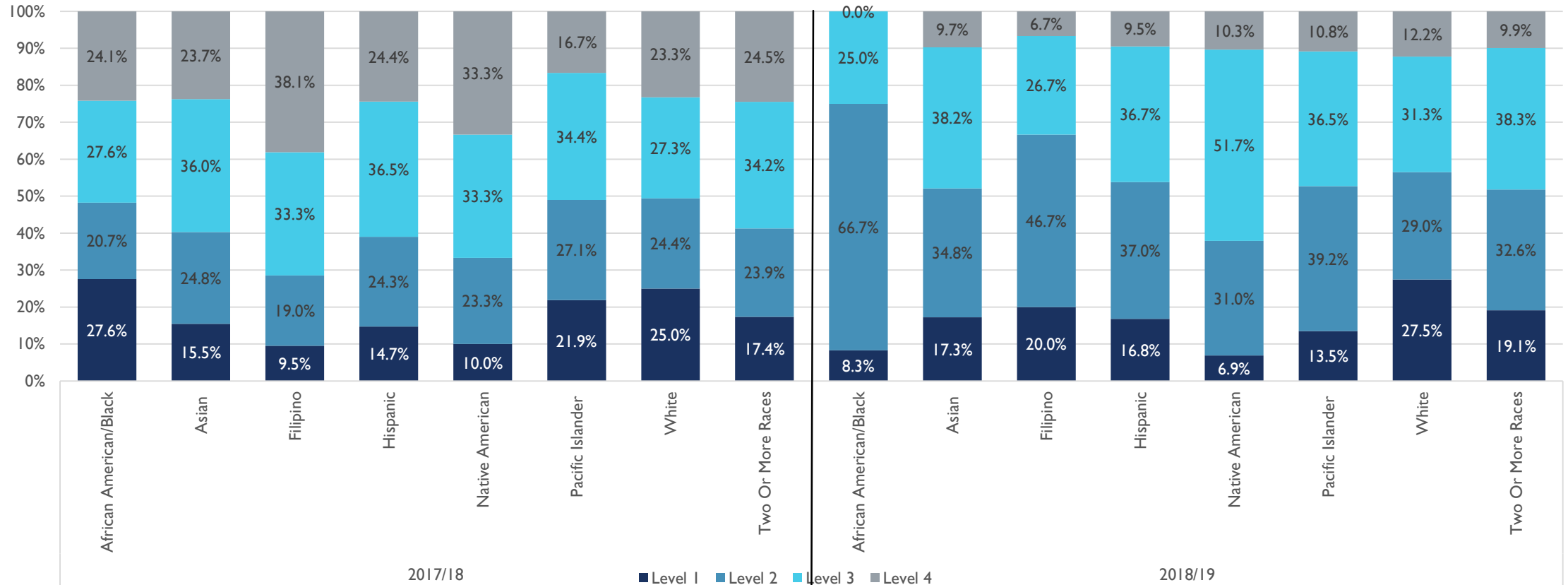
# ELPAC SUMMATIVE ASSESSMENT RESULTS BY DISABILITY SERVICE 2017/18 & 2018/19

ELPAC Summative Assessment Results by Disability Service



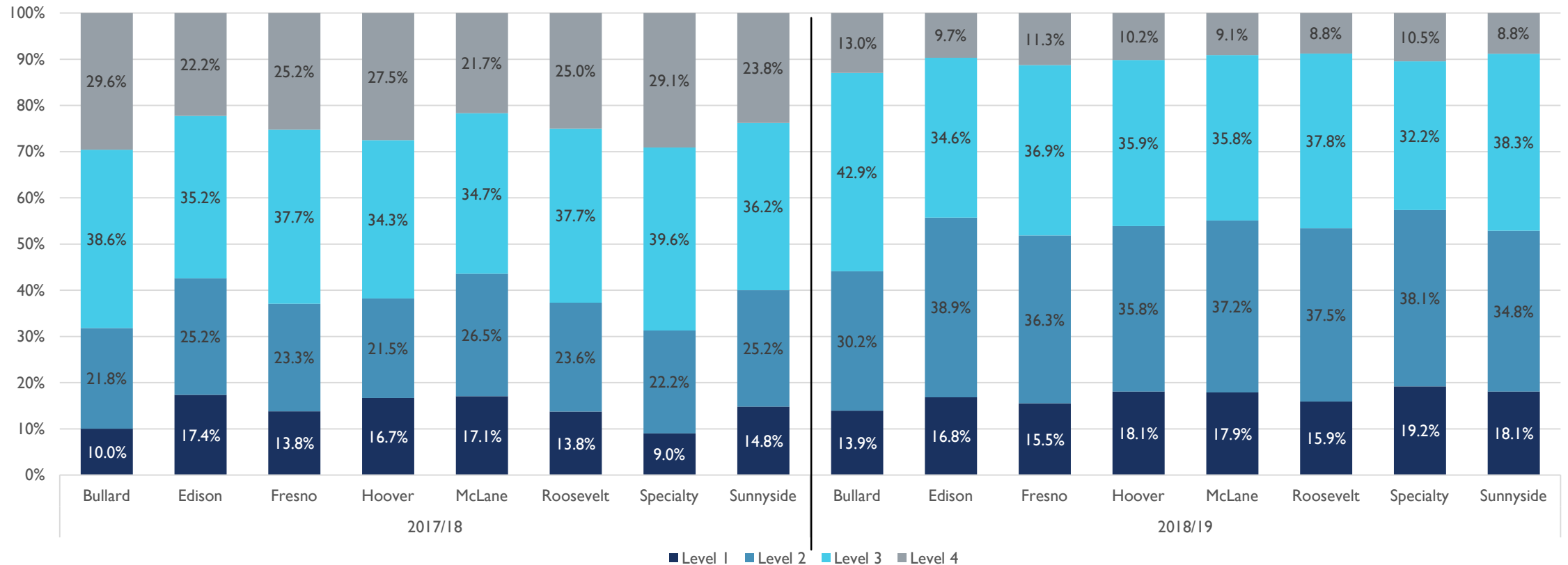
# ELPAC SUMMATIVE ASSESSMENT RESULTS BY ETHNICITY/RACE 2017/18 & 2018/19

ELPAC Summative Assessment Results by Ethnicity/Race



# ELPAC SUMMATIVE ASSESSMENT RESULTS BY REGION 2017/18 & 2018/19

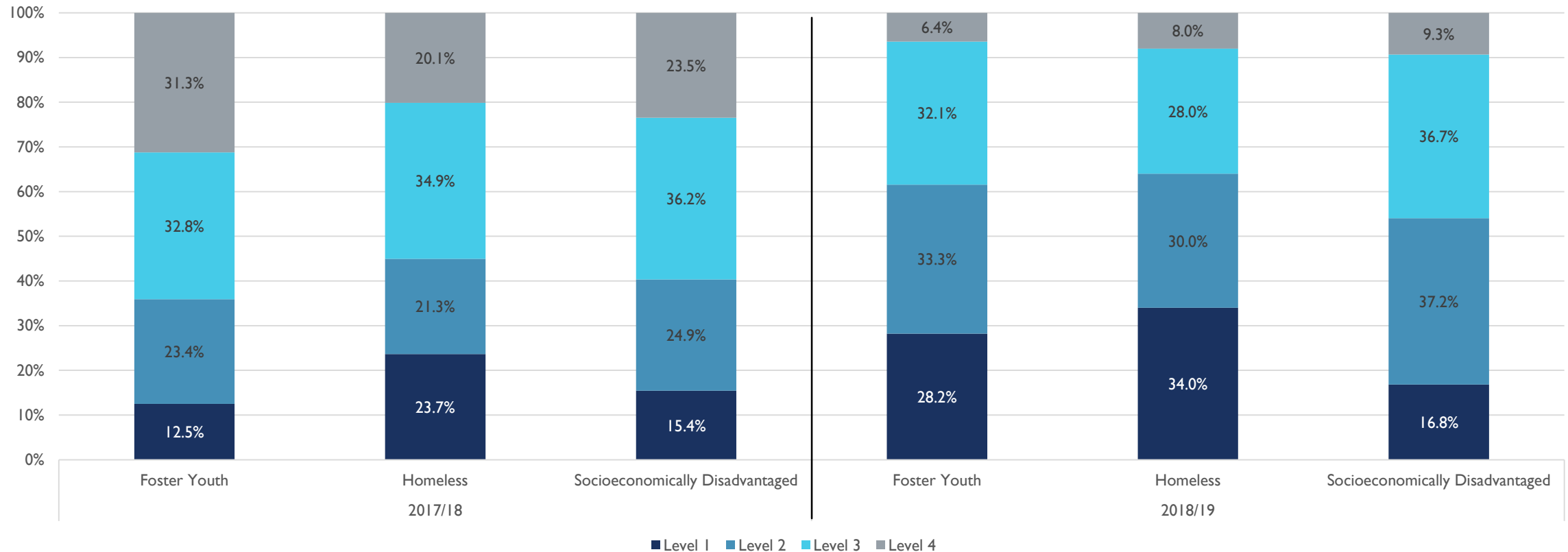
ELPAC Summative Assessment Results by Region



Figures shown only incorporate results for students who were tested within this district.

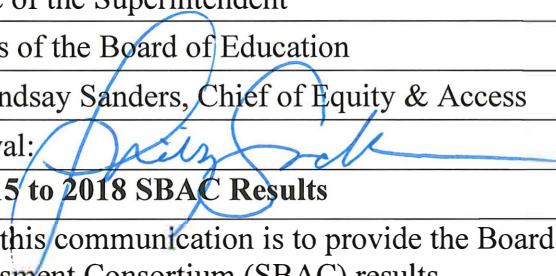

# ELPAC SUMMATIVE ASSESSMENT RESULTS BY STUDENT GROUP 2017/18 & 2018/19

ELPAC Summative Assessment Results by Student Group



**FRESNO UNIFIED SCHOOL DISTRICT  
BOARD COMMUNICATION**

**BC Number: EA - 2**

From the Office of the Superintendent	Date: October 19, 2018
To the Members of the Board of Education	
Prepared by: Lindsay Sanders, Chief of Equity & Access	Phone Number: 457-3471
Cabinet Approval: 	
Regarding: <b>2015 to 2018 SBAC Results</b>	
<p>The purpose of this communication is to provide the Board an update on 2015 to 2018 Smarter Balanced Assessment Consortium (SBAC) results.</p> <p>Attached you will find data slides to provide an overview of Fresno Unified's 2015 to 2018 SBAC results by percentage of students who met or exceeded proficiency as well as Distance from Level 3 (DF3) which is used in the California Dashboard by the California Department of Education to determine status and change.</p> <p>Also included are two reports by region and by school for both ELA and Mathematic titled "Overall District: 4-Year Change."</p> <p>If you have further questions, require additional information, or would like to meet to review the information, please contact Lindsay Sanders at 457-3471.</p>	
<p><b>Approved by Superintendent:</b>  _____</p> <p>Robert G. Nelson, Ed.D. _____ Date: <u>10/19/18</u></p>	



Fresno Unified School District

# 2018 SMARTER BALANCED ASSESSMENT CONSORTIUM (SBAC) RESULTS

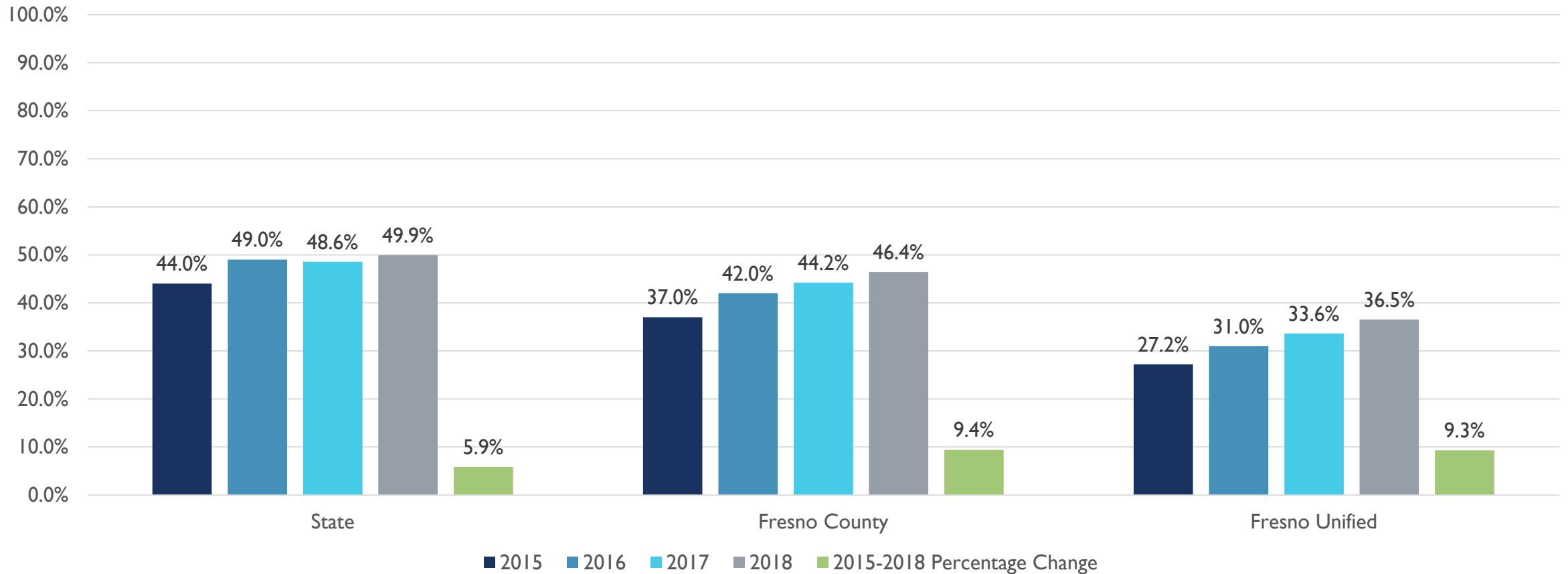
OCTOBER 8, 2018

PREPARED BY EQUITY AND ACCESS

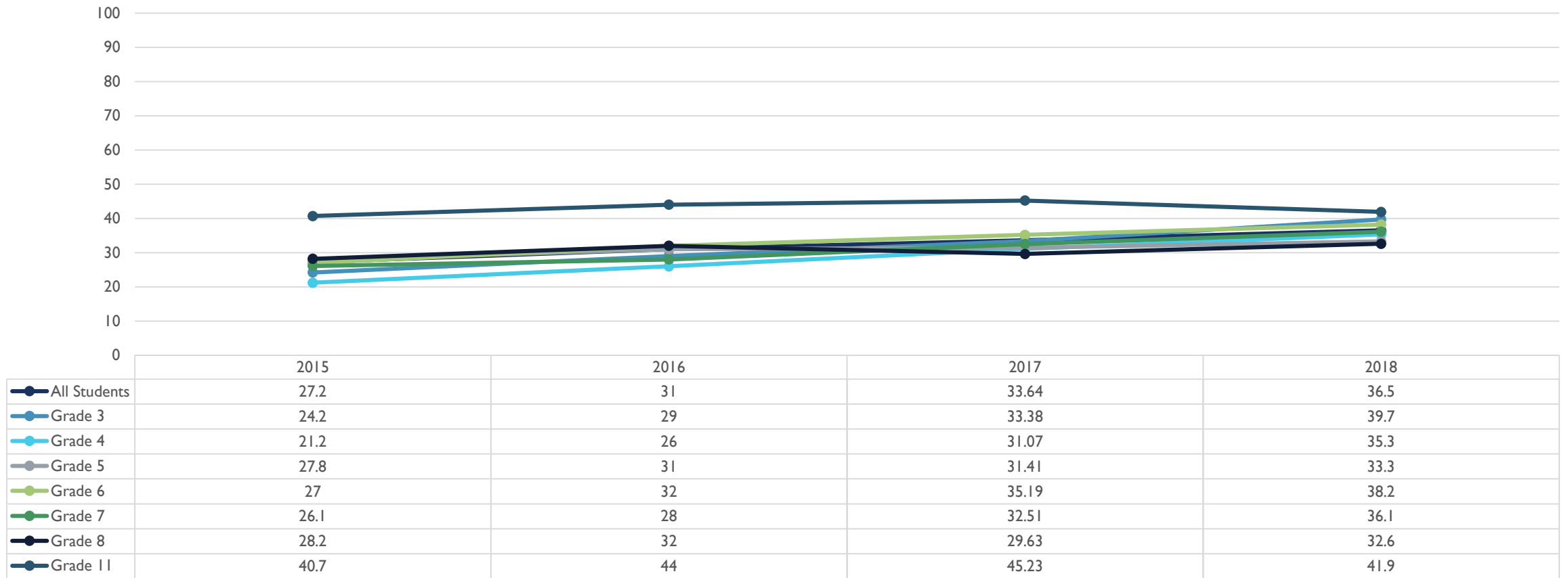




# ELA SBAC PERCENTAGE CHANGE FOR FOUR YEARS—STATE, COUNTY, FRESNO UNIFIED



# FOUR YEAR TREND FOR ENGLISH LANGUAGE ARTS (ELA) SBAC RESULTS BY GRADE LEVEL, 2015 TO 2018



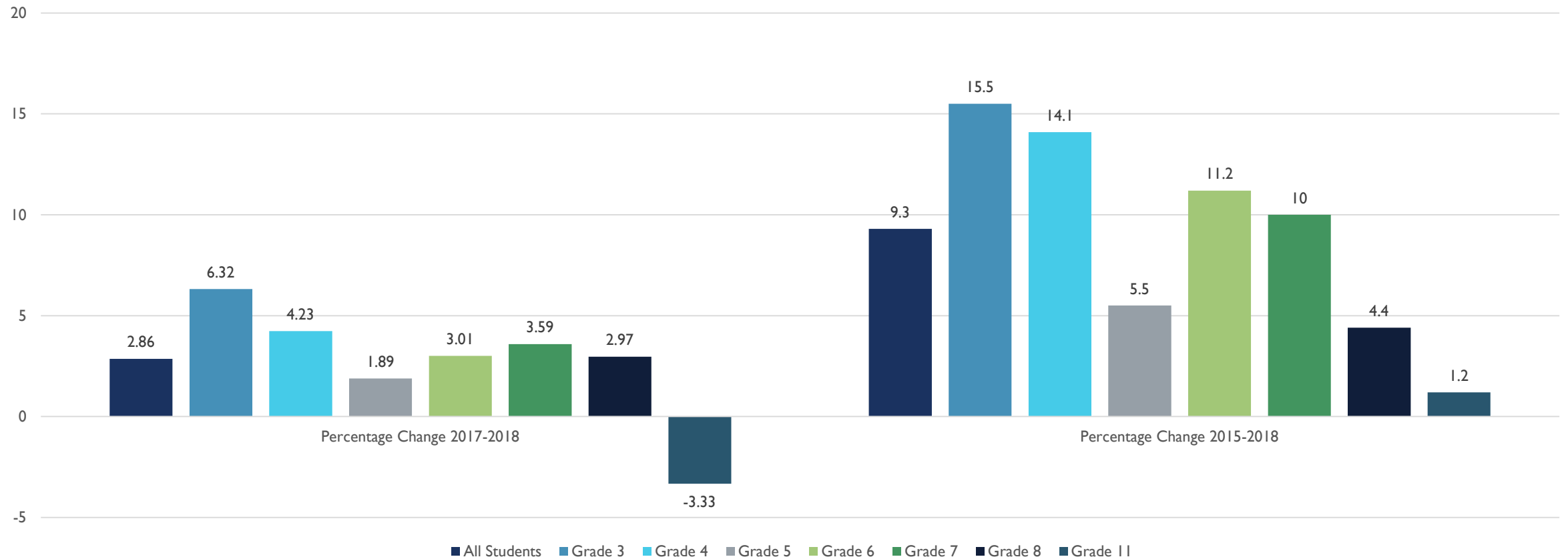
TITLE: 2018 SBAC RESULTS

PREPARED BY: EQUITY & ACCESS

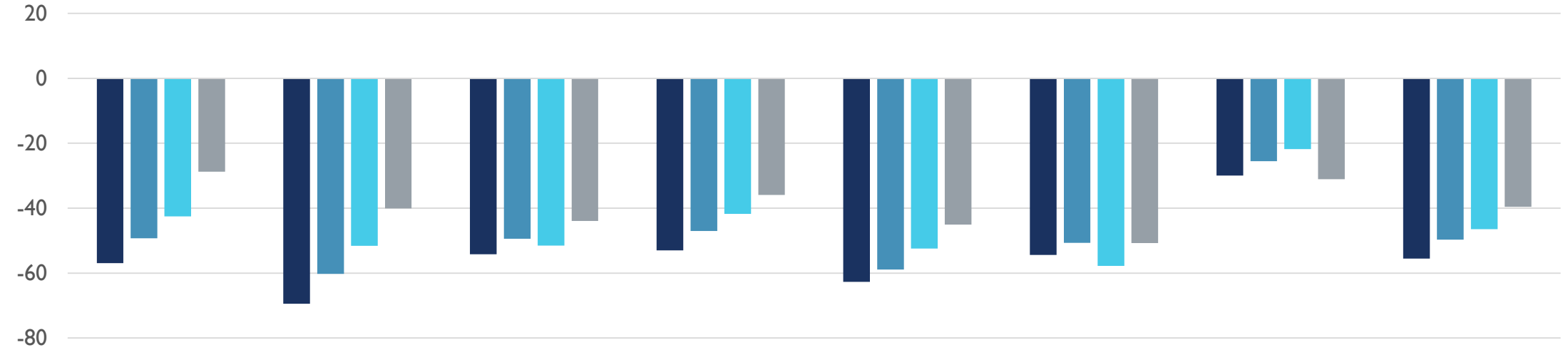
DATE SOURCE: ATLAS

NOTE: FRESNO UNIFIED DATA PULLED FROM ATLAS TO REMOVE DIRECTLY FUNDED CHARTERS.

# ELA SBAC PERCENTAGE CHANGE FOR ONE YEAR AND FOUR YEARS BY GRADE LEVEL



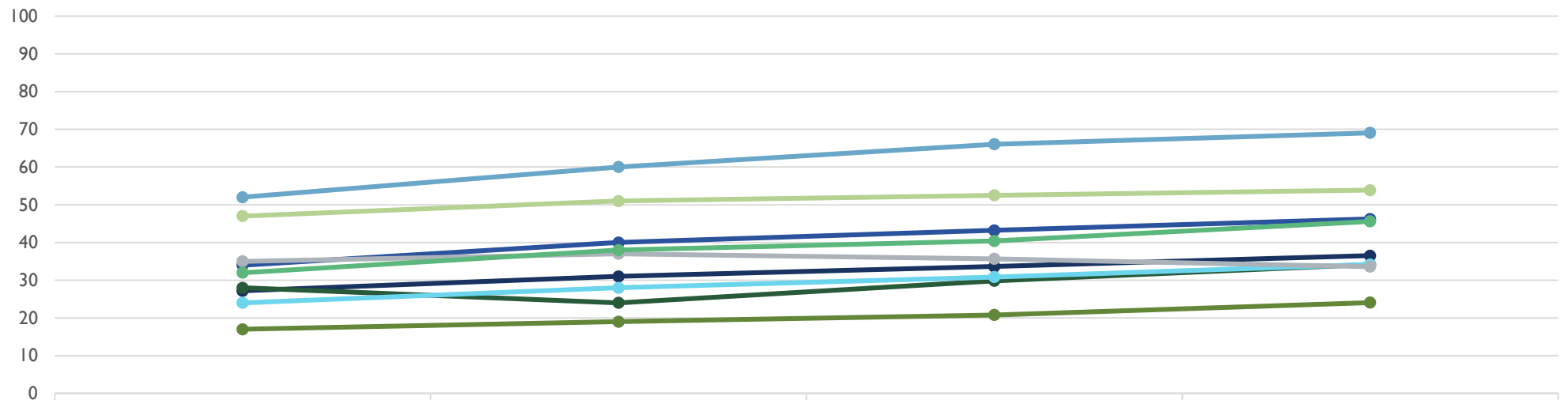
# AVERAGE OF DISTANCE FROM PROFICIENCY ON SBAC ELA BY GRADE, 2015– 2018



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
■ 2014-15	-56.9	-69.5	-54.2	-53.0	-62.7	-54.4	-30.0	-55.5
■ 2015-16	-49.3	-60.3	-49.4	-47.1	-58.9	-50.7	-25.5	-49.7
■ 2016-17	-42.5	-51.6	-51.5	-41.8	-52.5	-57.8	-21.8	-46.4
■ 2017-18	-28.77	-40.10	-43.90	-35.89	-45.04	-50.72	-31.06	-39.55

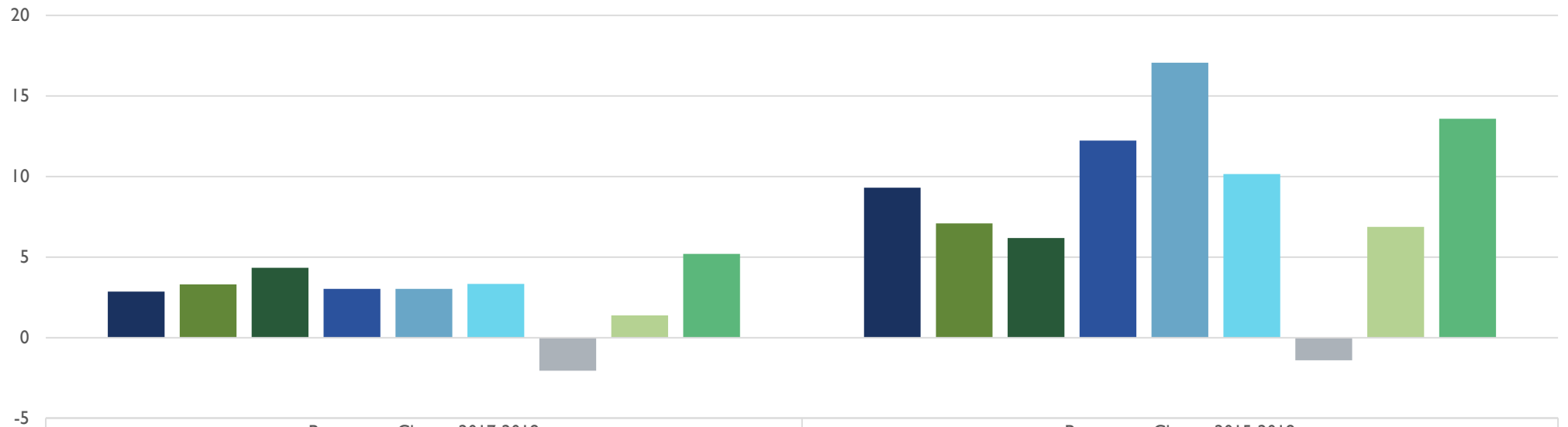
■ 2014-15 ■ 2015-16 ■ 2016-17 ■ 2017-18

# FOUR YEAR TREND FOR ELA SBAC RESULTS BY RACE/ETHNICITY



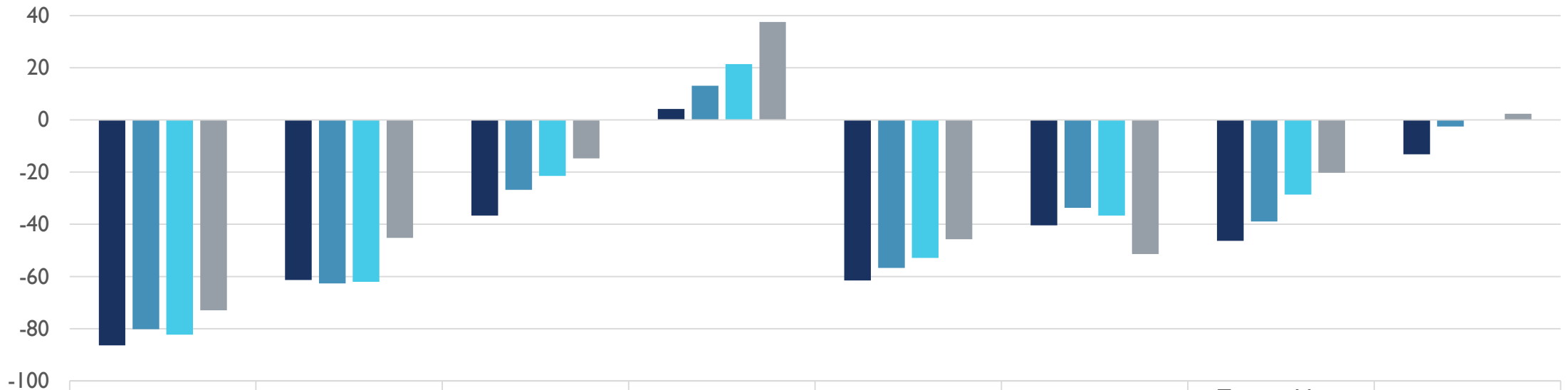
	2015	2016	2017	2018
All Students	27.2	31	33.64	36.5
African American	17	19	20.78	24.09
American Indian or Alaska Native	28	24	29.85	34.18
Asian	34	40	43.2	46.23
Filipino	52	60	66.05	69.07
Hispanic or Latino	24	28	30.83	34.16
Hawaiian or Pacific Islander	35	37	35.66	33.6
White	47	51	52.5	53.88
Two or More Races	32	38	40.4	45.59

# ELA SBAC PERCENTAGE CHANGE FOR ONE YEAR AND FOUR YEARS BY RACE/ETHNICITY



	Percentage Change 2017-2018	Percentage Change 2015-2018
■ All Students	2.86	9.3
■ African American	3.31	7.09
■ American Indian or Alaska Native	4.33	6.18
■ Asian	3.03	12.23
■ Filipino	3.02	17.07
■ Hispanic or Latino	3.33	10.16
■ Hawaiian or Pacific Islander	-2.06	-1.4
■ White	1.38	6.88
■ Two or More Races	5.19	13.59

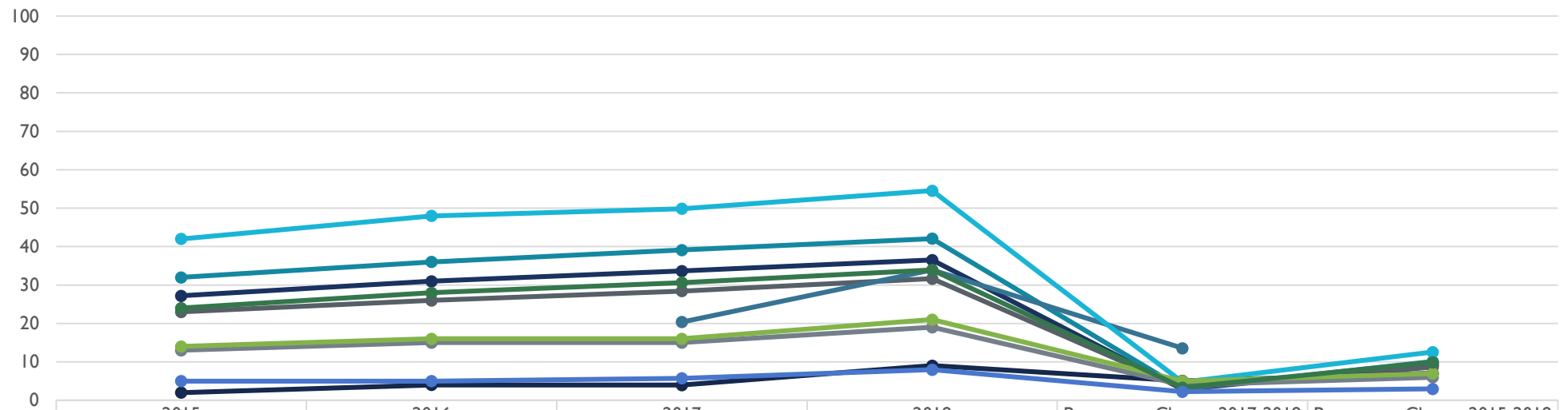
# AVERAGE OF DISTANCE FROM PROFICIENCY ON SBAC ELA BY ETHNIC GROUP, 2015 TO 2018



	African American	American Indian	Asian	Filipino	Hispanic	Pacific Islander	Two or More Races	White
■ 2014-15	-86.4	-61.3	-36.6	4.16	-61.5	-40.4	-46.4	-13.2
■ 2015-16	-80.2	-62.7	-26.8	13.10	-56.7	-33.7	-38.9	-2.5
■ 2016-17	-82.3	-62.0	-21.4	21.36	-52.9	-36.7	-28.6	-0.1
■ 2017-18	-72.9	-45.2	-14.7	37.53	-45.7	-51.4	-20.3	2.4

■ 2014-15 ■ 2015-16 ■ 2016-17 ■ 2017-18

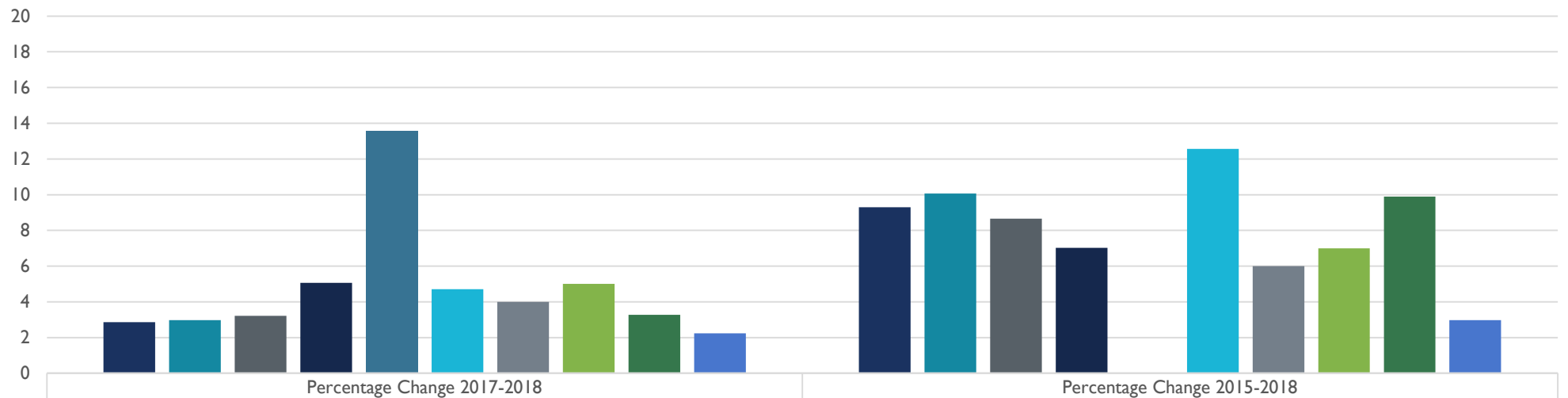
# FOUR YEAR TREND FOR ELA SBAC RESULTS BY STUDENT GROUPS



	2015	2016	2017	2018	Percentage Change 2017-2018	Percentage Change 2015-2018
All Students	27.2	31	33.64	36.5	2.86	9.3
Females	32	36	39.1	42.07	2.97	10.07
Males	23	26	28.44	31.66	3.22	8.66
English Learner	2	4	3.95	9.02	5.07	7.02
Ever-Els			20.37	33.93	13.56	
Reclassified-Fluent English Proficient	42	48	49.85	54.56	4.71	12.56
Foster Youth	13	15	15	19	4	6
Homeless Youth	14	16	16	21	5	7
Socioeconomically Disadvantaged	24	28	30.62	33.9	3.28	9.9
Students with Disabilities	5	5	5.73	7.97	2.24	2.97

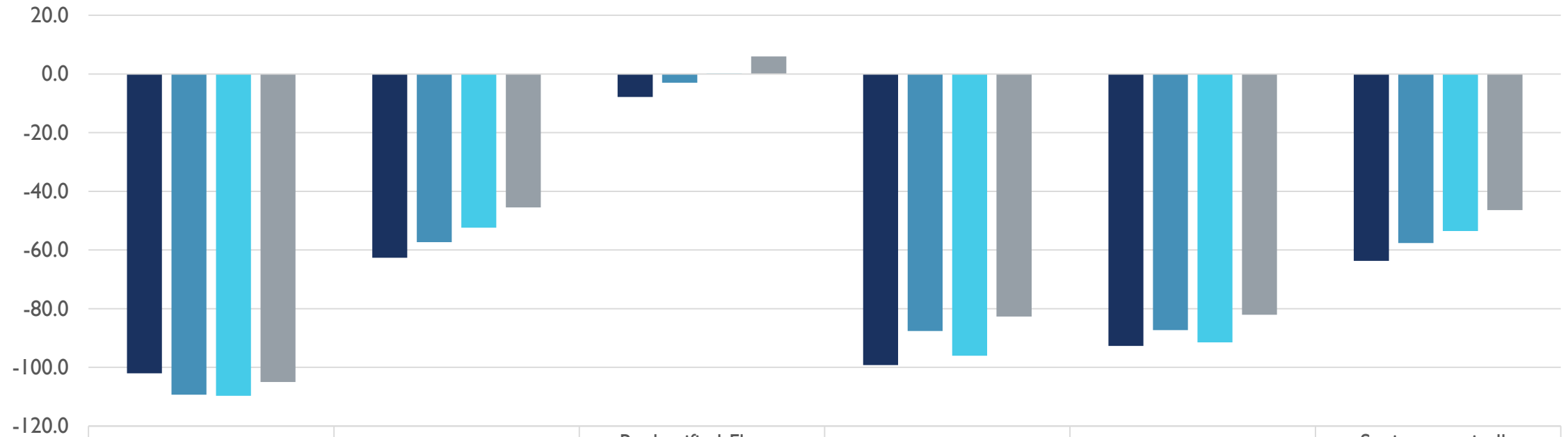


# ELA SBAC PERCENTAGE CHANGE FOR ONE YEAR AND FOUR YEARS BY STUDENT GROUP



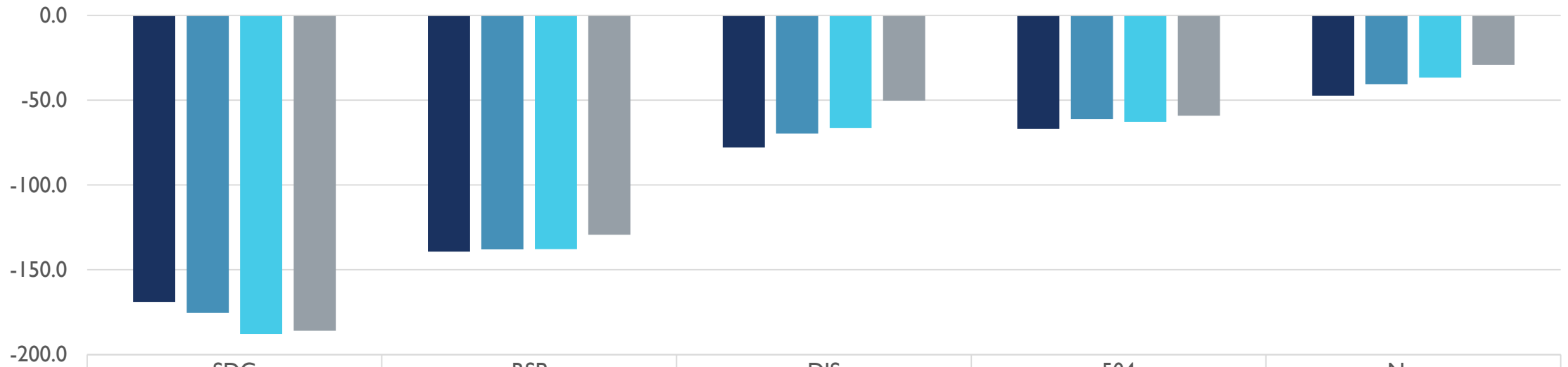
	Percentage Change 2017-2018	Percentage Change 2015-2018
■ All Students	2.86	9.3
■ Females	2.97	10.07
■ Males	3.22	8.66
■ English Learner	5.07	7.02
■ Ever-Els	13.56	
■ Reclassified-Fluent English Proficient	4.71	12.56
■ Foster Youth	4	6
■ Homeless Youth	5	7
■ Socioeconomically Disadvantaged	3.28	9.9
■ Students with Disabilities	2.24	2.97

# AVERAGE OF DISTANCE FROM PROFICIENCY ON SBAC ELA BY FOSTER YOUTH AND HOMELESS, 2015 TO 2018



	English Learners	Ever ELL	Reclassified-Fluent English Proficient	Foster Youth	Homeless	Socioeconomically Disadvantaged
■ 2014-15	-102.0	-62.6	-7.8	-99.2	-92.7	-63.7
■ 2015-16	-109.3	-57.3	-3.0	-87.6	-87.3	-57.6
■ 2016-17	-109.7	-52.4	0.1	-96.0	-91.5	-53.5
■ 2017-18	-105.0	-45.5	6.0	-82.7	-82.1	-46.4

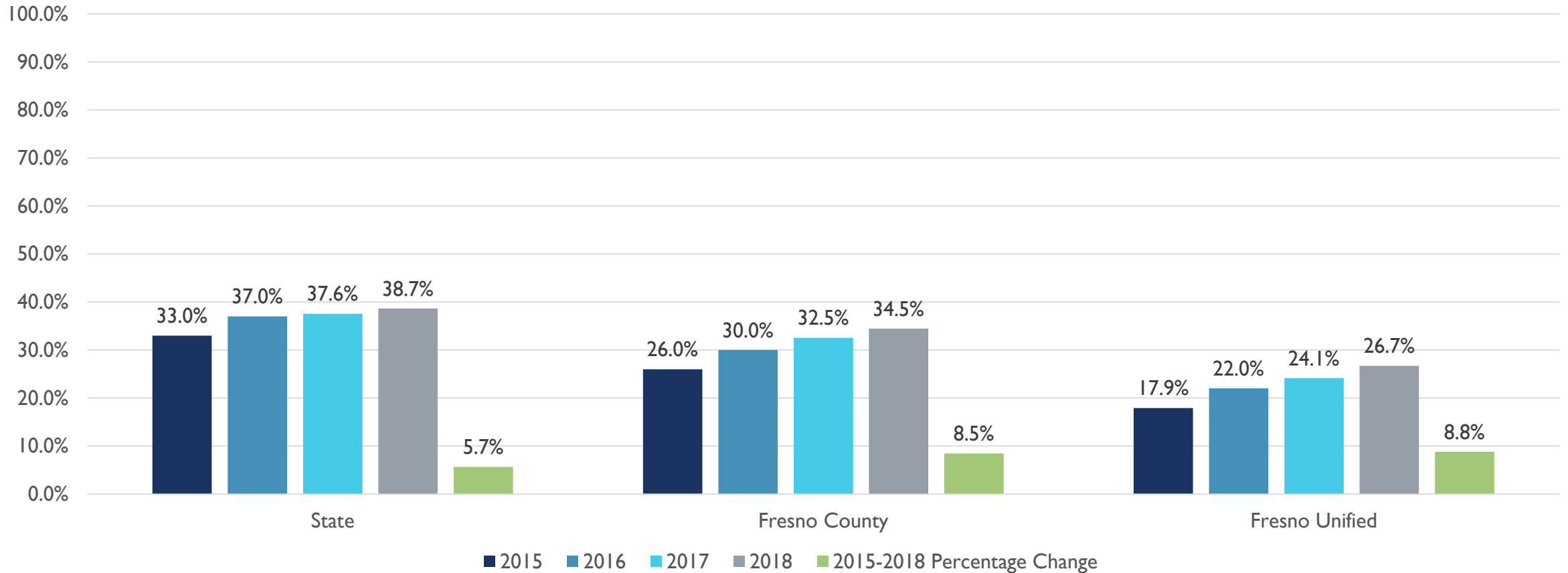
# AVERAGE OF DISTANCE FROM PROFICIENCY ON SBAC ELA BY DISABILITY SERVICE, 2015 TO 2018



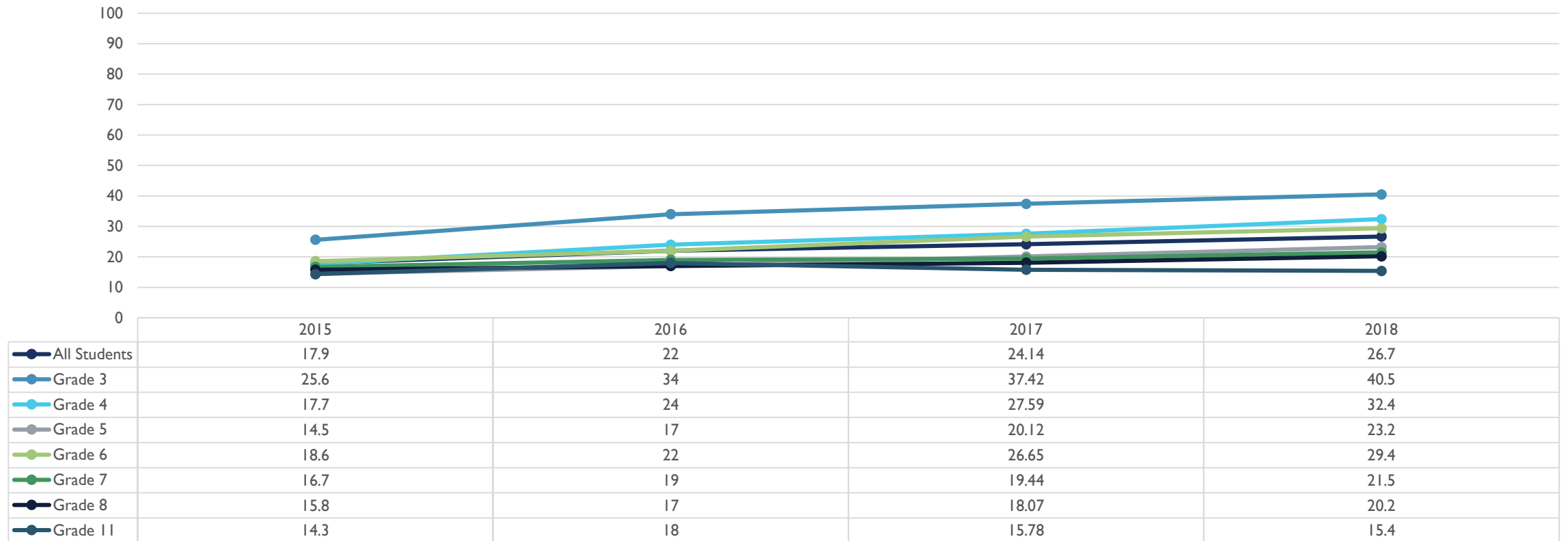
	SDC	RSP	DIS	504	None
■ 2014-15	-169.1	-139.3	-77.9	-66.8	-47.3
■ 2015-16	-175.4	-138.0	-69.7	-61.2	-40.6
■ 2016-17	-187.8	-137.9	-66.5	-62.7	-36.7
■ 2017-18	-186.0	-129.3	-50.3	-59.1	-29.1

■ 2014-15 ■ 2015-16 ■ 2016-17 ■ 2017-18

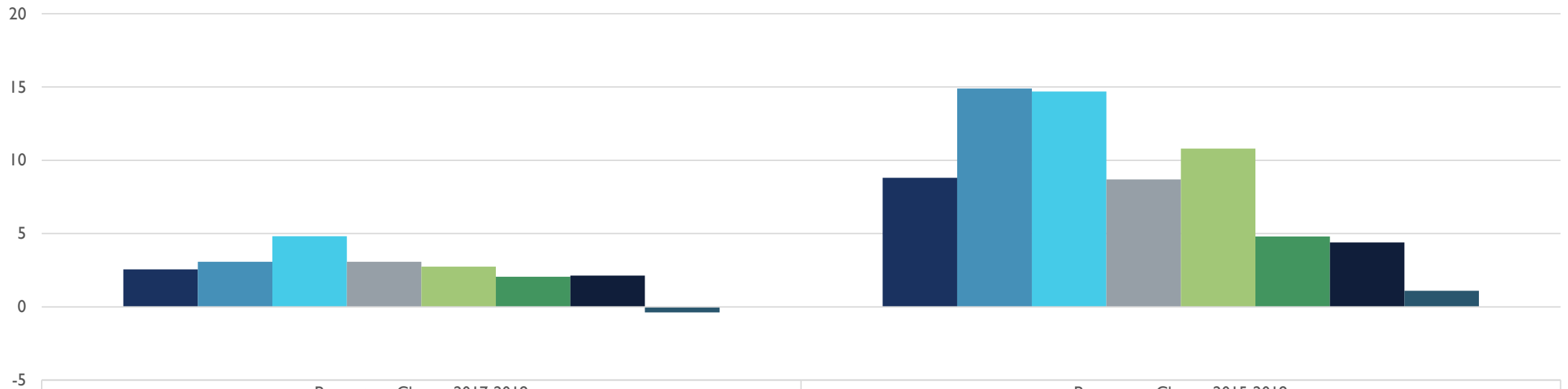
# MATHEMATICS PERCENTAGE CHANGE FOR FOUR YEARS—STATE, COUNTY, FRESNO UNIFIED



# FOUR YEAR TREND FOR MATHEMATICS SBAC RESULTS BY GRADE LEVEL

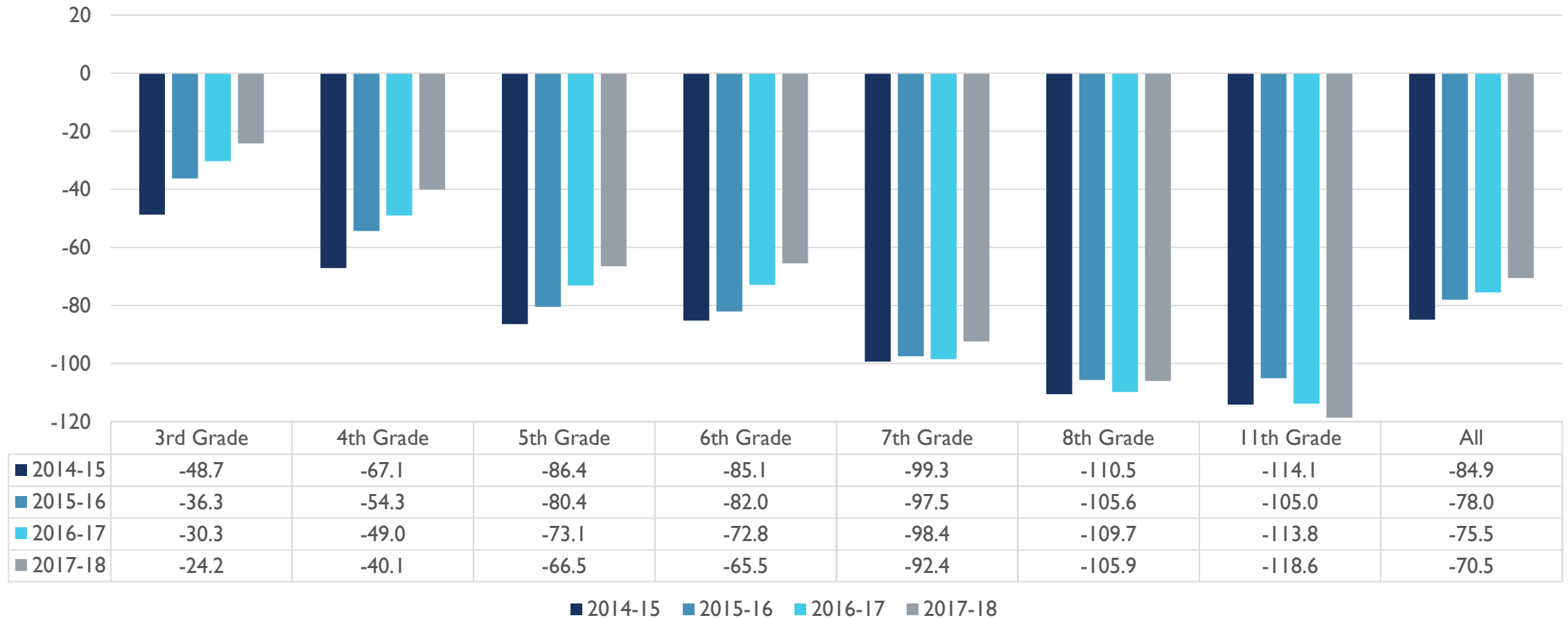


# MATHEMATICS SBAC PERCENTAGE CHANGE FOR ONE YEAR AND FOUR YEARS BY GRADE LEVEL

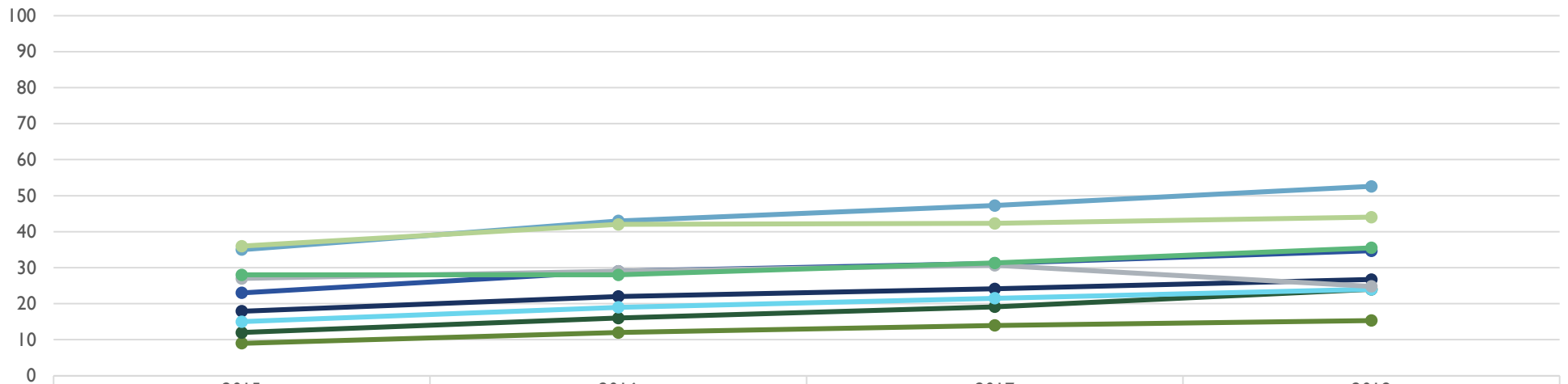


	Percentage Change 2017-2018	Percentage Change 2015-2018
■ All Students	2.56	8.8
■ Grade 3	3.08	14.9
■ Grade 4	4.81	14.7
■ Grade 5	3.08	8.7
■ Grade 6	2.75	10.8
■ Grade 7	2.06	4.8
■ Grade 8	2.13	4.4
■ Grade 11	-0.38	1.1

# AVERAGE OF DISTANCE FROM PROFICIENCY ON SBAC MATH BY GRADE LEVEL, 2015 TO 2018



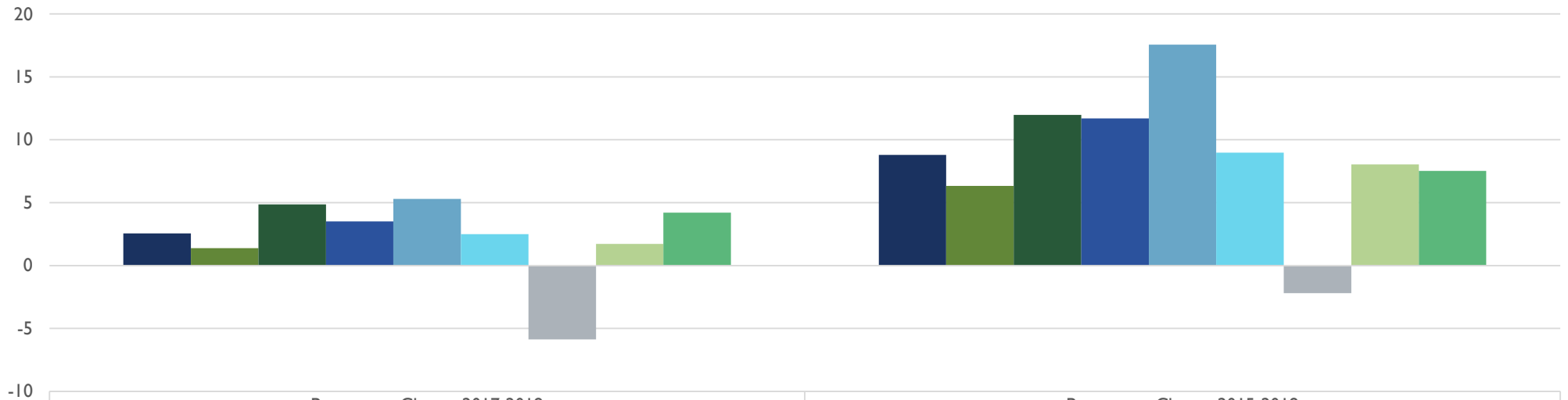
# FOUR YEAR TREND FOR MATHEMATICS SBAC RESULTS BY RACE/ETHNICITY



	2015	2016	2017	2018
All Students	17.9	22	24.14	26.7
African American	9	12	13.96	15.34
American Indian or Alaska Native	12	16	19.12	23.98
Asian	23	29	31.19	34.7
Filipino	35	43	47.27	52.57
Hispanic or Latino	15	19	21.49	23.98
Hawaiian or Pacific Islander	27	29	30.66	24.8
White	36	42	42.31	44.04
Two or More Races	28	28	31.32	35.52

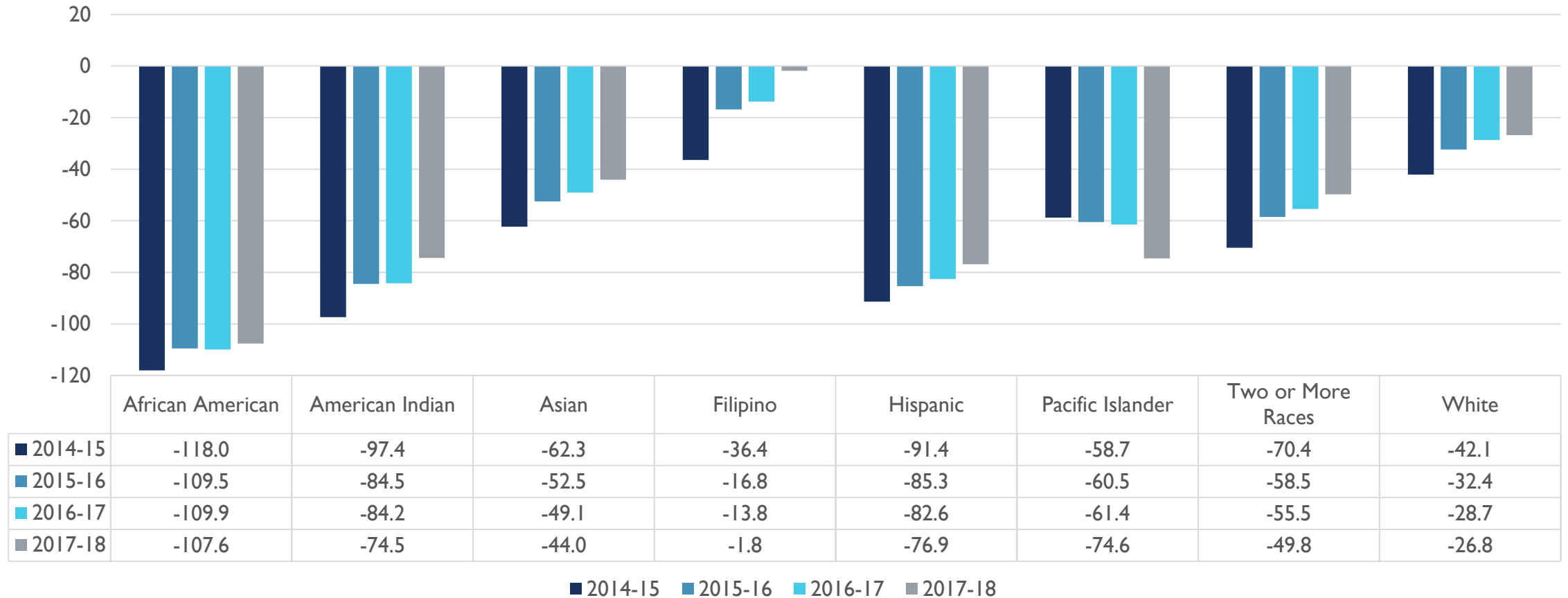


# MATHEMATICS SBAC PERCENTAGE CHANGE FOR ONE YEAR AND FOUR YEARS BY RACE/ETHNICITY

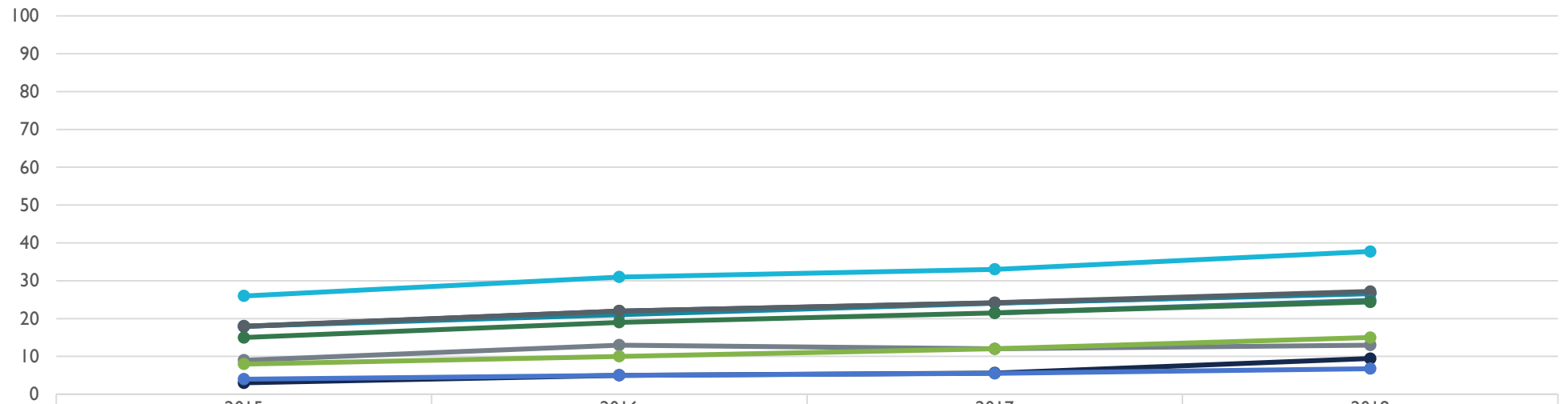


	Percentage Change 2017-2018	Percentage Change 2015-2018
■ All Students	2.56	8.8
■ African American	1.38	6.34
■ American Indian or Alaska Native	4.86	11.98
■ Asian	3.51	11.7
■ Filipino	5.3	17.57
■ Hispanic or Latino	2.49	8.98
■ Hawaiian or Pacific Islander	-5.86	-2.2
■ White	1.73	8.04
■ Two or More Races	4.2	7.52

# AVERAGE OF DISTANCE FROM PROFICIENCY ON SBAC MATH BY ETHNIC GROUP, 2015 TO 2018

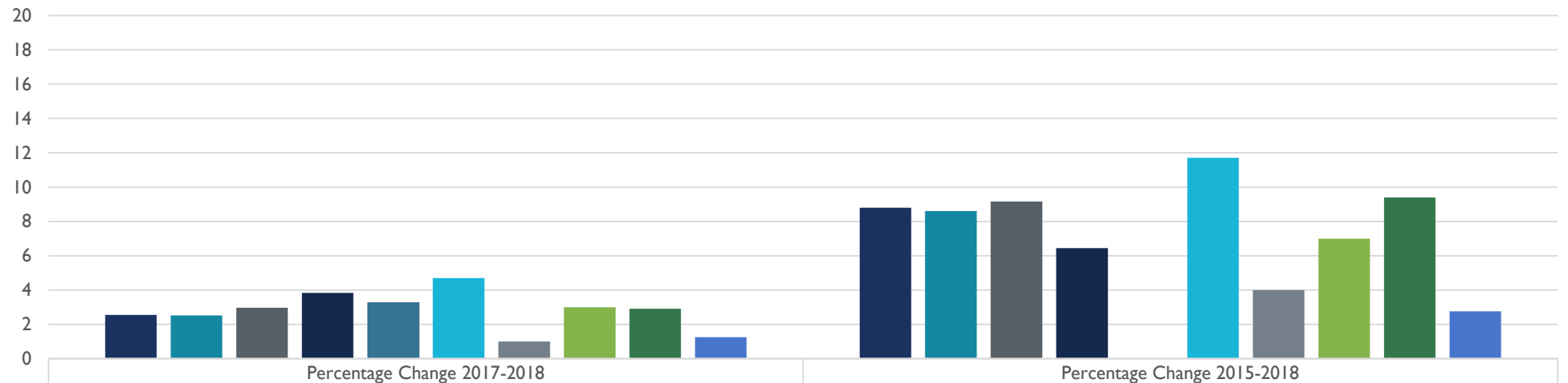


# FOUR YEAR TREND FOR MATHEMATICS SBAC RESULTS BY STUDENT GROUPS



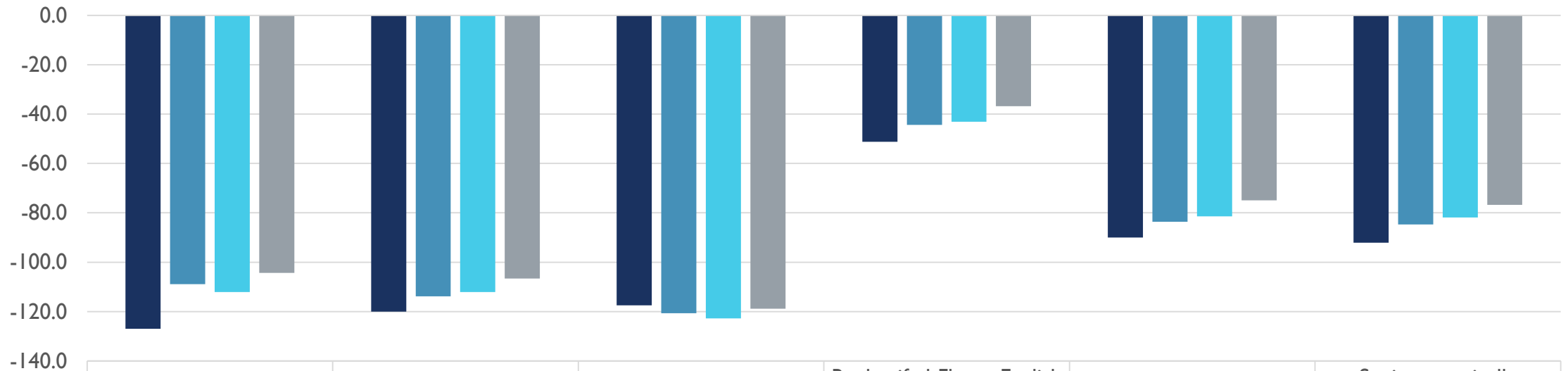
Student Group	2015	2016	2017	2018
All Students	17.9	22	24.14	26.7
Females	18	21	24.08	26.6
Males	18	22	24.19	27.16
English Learner	3	5	5.62	9.45
Ever-Els			21.53	24.83
Reclassified-Fluent English Proficient	26	31	33.01	37.71
Foster Youth	9	13	12	13
Homeless Youth	8	10	12	15
Socioeconomically Disadvantaged	15	19	21.49	24.4
Students with Disabilities	4	5	5.52	6.77

# MATHEMATICS SBAC PERCENTAGE CHANGE FOR ONE YEAR AND FOUR YEARS BY STUDENT GROUP



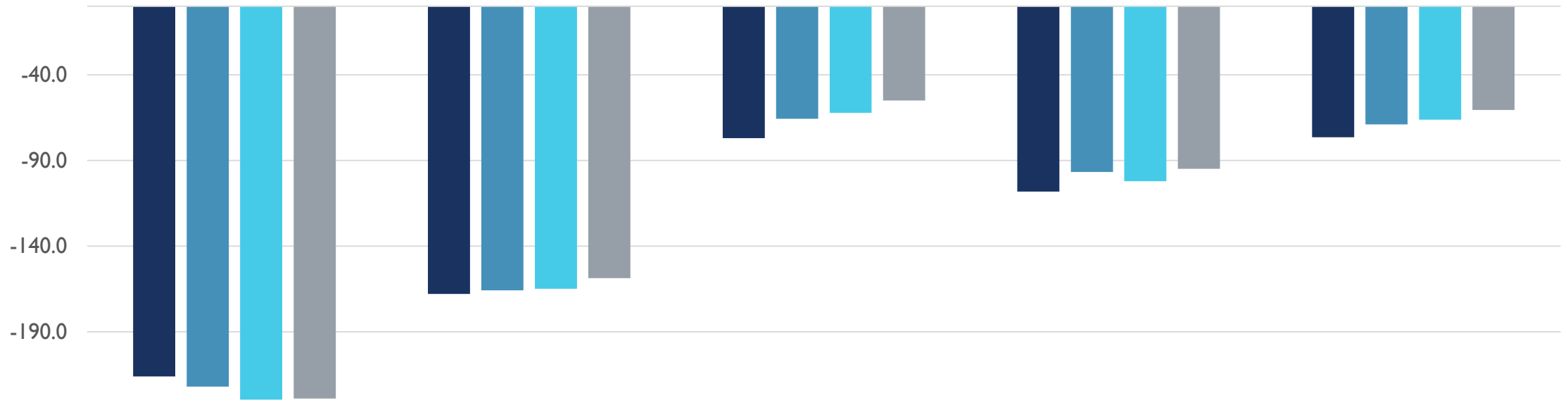
	Percentage Change 2017-2018	Percentage Change 2015-2018
■ All Students	2.56	8.8
■ Females	2.52	8.6
■ Males	2.97	9.16
■ English Learner	3.83	6.45
■ Ever-Els	3.3	
■ Reclassified-Fluent English Proficient	4.7	11.71
■ Foster Youth	1	4
■ Homeless Youth	3	7
■ Socioeconomically Disadvantaged	2.91	9.4
■ Students with Disabilities	1.25	2.77

# AVERAGE OF DISTANCE FROM PROFICIENCY ON SBAC MATH BY FOSTER YOUTH AND HOMELESS, 2015 TO 2018



	Foster Youth	Homeless	English Learners	Reclassified-Fluent English Proficient	Ever-Els	Socioeconomically Disadvantaged
■ 2014-15	-127.0	-120.0	-117.5	-51.2	-90.0	-92.1
■ 2015-16	-108.9	-113.8	-120.7	-44.4	-83.6	-84.7
■ 2016-17	-112.1	-112.1	-122.8	-43.1	-81.4	-81.9
■ 2017-18	-104.3	-106.6	-118.8	-36.8	-74.9	-76.8

# AVERAGE OF DISTANCE FROM PROFICIENCY ON SBAC MATH BY DISABILITY SERVICE, 2015 TO 2018



	SDC	RSP	DIS	504	None
2014-15	-216.0	-167.9	-77.0	-108.2	-76.5
2015-16	-221.9	-165.7	-65.6	-96.7	-69.0
2016-17	-229.5	-164.9	-62.2	-102.1	-66.2
2017-18	-228.9	-158.6	-55.0	-94.8	-60.5

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

	Test Taker Count		% Met/Exceeded			Average Scale Score			Reading		Writing		Listening		Research Inquiry	
	14/15	17/18	14/15	17/18	Δ	14/15	17/18	Δ	14/15	17/18	14/15	17/18	14/15	17/18	14/15	17/18
District Overall	35,615	36,209	27.2%	36.5%	9.3	2,459	2,476	17	50.7%	58.7%	52.2%	59.5%	66.9%	71.0%	64.8%	66.6%
Bullard Region	4,313	4,164	32.3%	42.2%	9.9	2,472	2,492	20	57.3%	65.7%	57.4%	66.2%	72.2%	75.7%	68.5%	71.4%
Bullard High	526	494	42.8%	47.0%	4.2	2,558	2,569	11	75.1%	74.3%	63.3%	70.4%	70.5%	81.0%	78.1%	75.1%
Figarden Elementary	345	301	31.0%	40.9%	9.9	2,433	2,449	16	53.0%	64.5%	54.2%	59.5%	73.9%	75.7%	66.1%	64.5%
Forkner Elementary	296	292	62.2%	66.4%	4.2	2,498	2,510	12	76.0%	84.6%	85.1%	83.9%	90.2%	89.7%	81.4%	85.6%
Gibson Elementary	271	230	40.6%	46.1%	5.5	2,461	2,473	12	69.4%	72.6%	67.5%	72.6%	83.0%	80.9%	76.8%	73.0%
Kratt Elementary	277	278	37.2%	41.0%	3.8	2,452	2,457	5	57.8%	65.1%	59.9%	67.3%	75.5%	77.7%	75.8%	67.6%
Lawless Elementary	272	284	23.2%	33.5%	10.3	2,422	2,444	22	45.2%	57.4%	50.0%	57.4%	72.1%	73.2%	61.8%	64.4%
Malloch Elementary	227	229	34.8%	58.1%	23.3	2,444	2,489	45	61.2%	79.5%	61.2%	77.3%	75.8%	83.4%	71.4%	80.8%
Powers-Ginsburg Elementary	273	269	28.6%	37.5%	8.9	2,430	2,453	23	51.3%	63.6%	50.9%	62.5%	71.8%	73.2%	62.3%	66.9%
Slater Elementary	406	318	14.5%	32.1%	17.6	2,398	2,439	41	36.9%	56.0%	36.0%	56.6%	57.9%	69.5%	55.2%	65.7%
Starr Elementary	224	224	40.2%	50.0%	9.8	2,455	2,480	25	62.5%	74.1%	63.4%	73.7%	80.4%	78.6%	77.7%	80.8%
Tenaya Middle	829	812	29.4%	43.0%	13.6	2,511	2,529	18	57.8%	64.5%	58.3%	67.4%	71.8%	73.9%	67.9%	74.9%
Wawona Middle	367	433	13.9%	22.4%	8.5	2,480	2,491	11	40.6%	45.0%	46.3%	52.9%	57.8%	61.9%	53.7%	58.9%
Edison Region	3,582	3,837	38.5%	43.3%	4.8	2,493	2,503	10	58.0%	62.4%	57.6%	61.7%	71.9%	72.8%	68.5%	68.8%
Addams Elementary	426	422	13.4%	25.6%	12.2	2,390	2,415	25	33.1%	54.0%	34.0%	45.0%	58.9%	65.2%	48.6%	58.8%
Columbia Elementary	343	332	12.2%	19.3%	7.1	2,388	2,406	18	31.2%	42.2%	32.7%	41.0%	53.9%	56.9%	49.3%	51.2%
Computech Middle	754	803	92.2%	89.3%	-2.9	2,634	2,633	-1	97.3%	96.6%	97.9%	98.4%	98.0%	96.6%	98.4%	97.4%
Edison High	455	542	69.7%	62.5%	-7.2	2,618	2,609	-9	88.4%	80.8%	84.2%	77.1%	87.3%	83.6%	90.5%	81.7%
Gaston Middle	773	844	13.6%	22.3%	8.7	2,473	2,484	11	45.8%	44.9%	37.3%	48.0%	57.8%	62.9%	56.9%	56.3%
King Elementary	325	294	13.5%	24.1%	10.6	2,396	2,407	11	33.2%	43.9%	37.8%	44.6%	60.9%	56.8%	50.2%	54.4%
Kirk Elementary	157	179	10.8%	20.1%	9.3	2,397	2,393	-4	36.3%	39.1%	38.2%	34.6%	61.1%	58.7%	51.6%	51.4%
Lincoln Elementary	237	303	31.6%	29.7%	-1.9	2,444	2,426	-18	50.6%	51.8%	64.6%	51.5%	76.4%	66.3%	69.2%	58.7%
Sunset Elementary	112	118	23.2%	42.4%	19.2	2,419	2,463	44	47.3%	66.1%	55.4%	66.1%	72.3%	83.1%	66.1%	78.0%
Fresno Region	4,887	4,801	20.2%	28.1%	7.9	2,443	2,452	9	43.9%	50.7%	46.4%	51.9%	62.1%	64.4%	59.7%	58.9%
Cooper Middle	555	586	35.5%	48.5%	13.0	2,526	2,544	18	64.1%	69.5%	75.9%	73.7%	82.0%	83.8%	81.8%	79.5%
Del Mar Elementary	313	299	18.2%	36.1%	17.9	2,398	2,444	46	36.4%	58.2%	41.9%	54.8%	62.3%	71.6%	54.6%	70.6%
Fort Miller Middle	783	590	8.8%	13.1%	4.3	2,449	2,448	-1	31.5%	29.0%	29.8%	36.1%	46.0%	42.2%	44.3%	41.0%

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

	Test Taker Count		% Met/Exceeded			Average Scale Score			Reading		Writing		Listening		Research Inquiry	
	14/15	17/18	14/15	17/18	Δ	14/15	17/18	Δ	14/15	17/18	14/15	17/18	14/15	17/18	14/15	17/18
Fremont Elementary	293	290	13.7%	16.2%	2.5	2,397	2,399	2	30.7%	41.7%	38.9%	39.3%	56.0%	57.2%	51.2%	48.6%
Fresno High	458	410	39.5%	38.0%	-1.5	2,556	2,541	-15	73.4%	65.4%	69.0%	65.1%	73.8%	71.7%	78.4%	69.5%
Hamilton K-8	560	598	29.1%	29.3%	0.2	2,466	2,460	-6	53.0%	51.2%	57.9%	54.5%	68.6%	66.2%	70.4%	58.7%
Heaton Elementary	260	305	9.6%	20.3%	10.7	2,397	2,407	10	37.7%	46.2%	33.8%	40.7%	57.3%	63.6%	57.7%	53.4%
Homan Elementary	292	313	12.7%	31.3%	18.6	2,398	2,439	41	35.3%	55.9%	39.7%	55.0%	56.5%	67.1%	56.5%	64.2%
Muir Elementary	260	261	14.2%	23.0%	8.8	2,394	2,408	14	34.2%	48.3%	37.7%	41.8%	58.1%	60.9%	51.5%	51.7%
Roeding Elementary	383	387	15.7%	21.2%	5.5	2,403	2,414	11	39.9%	45.0%	38.1%	49.1%	64.8%	62.3%	59.5%	51.4%
Williams Elementary	328	342	14.3%	27.5%	13.2	2,388	2,417	29	34.1%	51.2%	34.5%	52.0%	57.0%	64.3%	50.0%	57.6%
Wilson Elementary	402	420	18.7%	24.8%	6.1	2,398	2,409	11	37.3%	46.4%	41.3%	47.9%	60.0%	61.2%	50.5%	56.2%
Hoover Region	4,494	4,831	23.1%	33.4%	10.3	2,448	2,468	20	49.8%	58.0%	49.9%	58.1%	67.3%	71.4%	63.4%	66.1%
Ahwahnee Middle	636	748	23.3%	28.3%	5.0	2,497	2,499	2	50.3%	49.7%	53.3%	57.2%	63.4%	65.0%	61.5%	64.0%
Centennial Elementary	449	417	17.4%	32.4%	15.0	2,410	2,442	32	42.8%	60.7%	41.2%	56.4%	65.3%	70.5%	61.5%	66.7%
Eaton Elementary	207	212	33.3%	41.0%	7.7	2,446	2,468	22	61.4%	67.0%	63.3%	68.9%	79.7%	75.9%	77.3%	72.6%
Holland Elementary	253	230	20.2%	25.7%	5.5	2,417	2,420	3	49.0%	48.7%	44.3%	46.5%	68.4%	66.5%	60.9%	53.0%
Hoover High	328	347	41.2%	47.0%	5.8	2,560	2,563	3	73.8%	70.6%	68.9%	69.7%	73.5%	83.6%	79.9%	79.0%
McCardle Elementary	244	239	34.4%	54.4%	20.0	2,446	2,487	41	58.6%	73.2%	63.5%	77.8%	82.4%	82.4%	70.1%	80.3%
Pyle Elementary	373	418	13.1%	25.1%	12.0	2,397	2,421	24	36.5%	52.4%	36.7%	47.6%	60.9%	65.8%	51.7%	58.6%
Robinson Elementary	228	232	21.1%	39.7%	18.6	2,417	2,454	37	46.9%	62.9%	53.5%	57.8%	64.5%	72.4%	60.5%	68.1%
Thomas Elementary	393	433	22.4%	31.6%	9.2	2,416	2,434	18	46.3%	58.0%	44.0%	52.9%	67.2%	72.3%	61.6%	66.7%
Tioga Middle	535	640	20.4%	28.1%	7.7	2,487	2,503	16	48.2%	52.3%	48.0%	59.5%	64.5%	68.0%	63.4%	63.3%
Viking Elementary	333	385	23.7%	40.3%	16.6	2,424	2,455	31	48.9%	64.4%	50.2%	62.6%	70.0%	75.3%	65.2%	72.5%
Vinland Elementary	317	331	20.2%	25.7%	5.5	2,411	2,427	16	46.7%	55.3%	48.3%	51.4%	62.5%	70.7%	58.0%	56.2%
Wolters Elementary	198	199	18.7%	36.7%	18.0	2,415	2,440	25	48.0%	60.8%	42.9%	53.8%	68.7%	76.4%	61.6%	66.8%
McLane Region	5,531	5,375	19.7%	33.0%	13.3	2,433	2,460	27	43.2%	54.7%	45.2%	56.5%	61.4%	68.6%	60.0%	64.0%
Birney Elementary	428	392	26.4%	41.8%	15.4	2,425	2,449	24	44.6%	58.2%	50.7%	60.2%	67.5%	73.7%	65.2%	66.6%
Ericson Elementary	410	351	17.1%	32.2%	15.1	2,405	2,439	34	40.7%	49.6%	45.1%	57.5%	62.0%	71.2%	55.6%	60.4%
Ewing Elementary	413	415	15.7%	30.4%	14.7	2,399	2,437	38	37.0%	58.6%	37.3%	55.7%	60.5%	69.4%	52.3%	65.8%
Hidalgo Elementary	368	321	9.2%	17.8%	8.6	2,396	2,399	3	33.7%	43.6%	37.0%	34.9%	58.4%	58.6%	53.5%	50.2%



Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

	Test Taker Count		% Met/Exceeded			Average Scale Score			Reading		Writing		Listening		Research Inquiry	
	14/15	17/18	14/15	17/18	Δ	14/15	17/18	Δ	14/15	17/18	14/15	17/18	14/15	17/18	14/15	17/18
Leavenworth Elementary	441	459	29.0%	51.0%	22.0	2,429	2,476	47	51.0%	66.4%	51.7%	71.2%	69.6%	80.6%	62.8%	75.8%
Mayfair Elementary	389	375	24.4%	30.4%	6.0	2,420	2,428	8	47.3%	53.3%	45.0%	52.5%	61.7%	69.9%	63.5%	61.6%
McLane High	329	340	19.1%	29.7%	10.6	2,502	2,521	19	53.2%	59.1%	47.4%	49.7%	52.0%	73.5%	65.3%	61.5%
Norseman Elementary	386	425	13.2%	24.9%	11.7	2,391	2,423	32	32.6%	47.1%	36.0%	49.9%	53.9%	66.6%	53.1%	56.2%
Rowell Elementary	421	340	21.4%	29.4%	8.0	2,409	2,428	19	41.1%	50.6%	44.4%	51.2%	59.9%	68.2%	58.4%	58.5%
Scandinavian Middle	702	697	18.8%	29.0%	10.2	2,484	2,496	12	44.2%	48.1%	48.4%	56.2%	59.1%	59.4%	63.7%	61.7%
Turner Elementary	285	302	19.3%	33.4%	14.1	2,416	2,443	27	48.4%	57.6%	49.5%	56.6%	70.9%	73.5%	61.8%	65.2%
Wishon Elementary	346	311	28.9%	49.2%	20.3	2,432	2,475	43	48.8%	72.3%	56.4%	74.0%	71.7%	78.8%	67.6%	78.5%
Yosemite Middle	613	647	15.0%	31.1%	16.1	2,473	2,503	30	41.8%	53.0%	40.0%	59.5%	56.3%	60.6%	57.1%	67.7%
Roosevelt Region	5,066	5,316	23.1%	33.4%	10.3	2,444	2,465	21	46.2%	56.4%	48.3%	58.3%	64.4%	69.2%	62.4%	65.4%
Anthony Elementary	216	239	16.2%	37.2%	21.0	2,400	2,444	44	39.8%	55.2%	38.0%	59.8%	58.8%	66.9%	56.9%	67.4%
Balderas Elementary	328	362	30.2%	35.6%	5.4	2,440	2,443	3	55.2%	60.5%	54.0%	56.9%	70.7%	69.6%	66.5%	65.5%
Calwa Elementary	350	355	14.9%	26.2%	11.3	2,401	2,425	24	33.7%	56.1%	37.1%	49.6%	64.3%	69.6%	53.1%	57.2%
Jackson Elementary	231	222	22.9%	40.5%	17.6	2,414	2,459	45	39.0%	66.7%	41.6%	59.0%	55.4%	77.9%	58.0%	73.0%
Jefferson Elementary	255	271	22.0%	41.3%	19.3	2,417	2,464	47	43.5%	63.5%	45.5%	66.1%	63.1%	74.5%	60.4%	76.0%
Lane Elementary	342	373	21.6%	25.7%	4.1	2,415	2,428	13	43.6%	51.5%	43.6%	49.9%	66.4%	68.1%	60.5%	59.0%
Lowell Elementary	230	240	25.2%	40.4%	15.2	2,429	2,455	26	49.6%	62.1%	56.1%	65.4%	71.3%	74.2%	68.3%	67.5%
Roosevelt High	361	434	43.8%	24.2%	-19.6	2,562	2,508	-54	74.0%	54.1%	71.7%	51.6%	73.4%	62.4%	80.9%	59.0%
Sequoia Middle	772	847	19.2%	24.4%	5.2	2,485	2,484	-1	44.4%	42.3%	49.7%	54.3%	58.7%	56.6%	60.1%	54.2%
Tehipite Middle	439	457	14.4%	24.3%	9.9	2,466	2,492	26	37.1%	44.0%	39.6%	56.5%	52.6%	59.5%	53.8%	64.3%
Vang Pao Elementary	460	444	16.7%	38.5%	21.8	2,404	2,459	55	39.3%	66.4%	38.7%	62.8%	60.9%	79.7%	58.3%	75.0%
Webster Elementary	214	202	28.0%	47.5%	19.5	2,439	2,469	30	50.0%	66.8%	63.1%	75.2%	74.3%	81.2%	70.1%	75.2%
Winchell Elementary	390	394	21.3%	36.8%	15.5	2,412	2,444	32	42.6%	57.4%	42.6%	55.6%	67.2%	72.1%	58.7%	65.5%
Yokomi Elementary	478	476	32.0%	49.8%	17.8	2,442	2,478	36	55.4%	70.8%	56.7%	69.5%	73.4%	81.5%	71.8%	78.4%
Specialty Region	2,497	2,612	53.5%	59.4%	5.9	2,528	2,539	11	74.1%	75.3%	74.3%	75.2%	79.4%	81.6%	81.7%	79.3%
Baird Middle	584	585	53.1%	61.2%	8.1	2,541	2,557	16	73.6%	80.3%	81.5%	85.5%	85.6%	86.5%	89.6%	88.5%
Bullard Talent K-8	536	533	45.9%	59.8%	13.9	2,501	2,524	23	70.7%	79.0%	75.7%	81.1%	84.7%	89.1%	79.1%	85.4%
Cambridge High	173	184	2.3%	4.9%	2.6	2,449	2,432	-17	43.4%	33.2%	18.5%	15.8%	34.7%	45.1%	45.7%	28.3%

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

	Test Taker Count		% Met/Exceeded			Average Scale Score			Reading		Writing		Listening		Research Inquiry	
	14/15	17/18	14/15	17/18	Δ	14/15	17/18	Δ	14/15	17/18	14/15	17/18	14/15	17/18	14/15	17/18
Design Science High	52	62	86.5%	83.9%	-2.6	2,651	2,660	9	100.0%	91.9%	94.2%	96.8%	96.2%	93.5%	96.2%	96.8%
Dewolf High	0	57		1.8%			2,415			33.3%		5.3%		28.1%		28.1%
Duncan Polytech High	212	222	45.8%	60.8%	15.0	2,575	2,590	15	83.5%	75.2%	82.1%	82.9%	77.8%	86.5%	88.2%	83.8%
JE Young Academic High	184	133	8.2%	17.3%	9.1	2,467	2,480	13	43.5%	45.9%	37.5%	33.8%	39.7%	50.4%	56.5%	45.1%
Manchester Gate Elementary	663	644	93.4%	91.9%	-1.5	2,574	2,576	2	98.0%	96.4%	97.6%	97.5%	99.4%	97.5%	98.9%	97.8%
Patino Entrepreneurship High	0	88		70.5%			2,632			85.2%		87.5%		94.3%		93.2%
Phoenix Elementary	45	53	2.2%	0.0%	-2.2	2,316	2,309	-7	8.9%	15.1%	2.2%	1.9%	24.4%	18.9%	8.9%	9.4%
Phoenix Secondary	48	51	0.0%	0.0%	0.0	2,391	2,390	-1	8.3%	15.7%	4.2%	7.8%	22.9%	27.5%	25.0%	13.7%
Sunnyside Region	5,245	5,273	24.9%	33.2%	8.3	2,456	2,471	15	48.3%	56.8%	52.4%	57.1%	65.3%	70.7%	64.5%	65.9%
Ayer Elementary	364	360	17.9%	33.9%	16.0	2,408	2,433	25	38.2%	56.9%	42.3%	48.1%	62.1%	69.2%	54.9%	58.6%
Aynesworth Elementary	348	339	23.0%	28.6%	5.6	2,428	2,427	-1	47.4%	51.9%	48.9%	46.0%	66.4%	68.4%	64.4%	61.1%
Bakman Elementary	430	446	19.3%	22.9%	3.6	2,411	2,421	10	43.3%	51.6%	45.1%	46.0%	63.0%	68.8%	59.1%	53.6%
Burroughs Elementary	450	435	18.0%	33.8%	15.8	2,413	2,442	29	43.1%	58.2%	42.2%	60.0%	64.4%	70.3%	63.3%	70.6%
Easterby Elementary	357	375	32.2%	42.1%	9.9	2,440	2,454	14	50.1%	66.7%	56.9%	63.2%	77.6%	77.3%	69.2%	71.5%
Greenberg Elementary	307	276	21.2%	31.5%	10.3	2,427	2,441	14	42.0%	57.2%	52.8%	58.0%	64.5%	75.0%	68.4%	68.1%
Kings Canyon Middle	821	907	26.4%	29.4%	3.0	2,499	2,506	7	49.9%	49.9%	54.7%	57.4%	64.7%	68.1%	67.2%	65.7%
Olmos Elementary	424	414	13.0%	25.4%	12.4	2,391	2,421	30	32.8%	50.2%	35.8%	49.0%	56.8%	61.8%	47.2%	56.3%
Storey Elementary	521	515	32.4%	50.3%	17.9	2,444	2,479	35	55.5%	68.7%	62.0%	72.2%	73.1%	79.2%	70.6%	79.8%
Sunnyside High	606	581	42.9%	43.0%	0.1	2,557	2,560	3	69.3%	69.0%	69.6%	69.5%	68.8%	79.7%	78.7%	75.2%
Terronez Middle	617	625	18.8%	25.0%	6.2	2,486	2,492	6	45.9%	49.3%	53.8%	51.2%	59.0%	62.7%	59.3%	60.6%

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

	Test Taker Count		% Met/Exceeded			Average Scale Score			Reading		Writing		Listening		Research Inquiry	
	14/15	17/18	14/15	17/18	Δ	14/15	17/18	Δ	14/15	17/18	14/15	17/18	14/15	17/18	14/15	17/18
District Overall	5,825	5,359	24.2%	39.7%	15.5	2,374	2,402	28	46.6%	61.1%	48.4%	58.7%	67.3%	76.7%	58.2%	66.6%
Bullard Region	732	602	36.7%	53.3%	16.6	2,399	2,434	35	57.4%	78.2%	59.8%	74.8%	75.8%	86.5%	67.3%	78.2%
Figarden Elementary	105	83	30.5%	61.4%	30.9	2,382	2,441	59	54.3%	78.3%	54.3%	80.7%	76.2%	81.9%	57.1%	71.1%
Forkner Elementary	90	82	70.0%	69.5%	-0.5	2,465	2,467	2	80.0%	89.0%	84.4%	84.1%	92.2%	95.1%	90.0%	87.8%
Gibson Elementary	78	58	50.0%	55.2%	5.2	2,421	2,439	18	73.1%	86.2%	73.1%	75.9%	79.5%	91.4%	74.4%	86.2%
Kratt Elementary	68	66	36.8%	47.0%	10.2	2,407	2,418	11	55.9%	72.7%	55.9%	75.8%	76.5%	83.3%	73.5%	72.7%
Lawless Elementary	73	67	23.3%	43.3%	20.0	2,371	2,417	46	50.7%	68.7%	54.8%	61.2%	68.5%	89.6%	54.8%	64.2%
Malloch Elementary	69	70	40.6%	55.7%	15.1	2,405	2,439	34	62.3%	85.7%	63.8%	78.6%	78.3%	88.6%	72.5%	80.0%
Powers-Ginsburg Elementary	72	62	34.7%	41.9%	7.2	2,394	2,414	20	51.4%	74.2%	56.9%	74.2%	77.8%	83.9%	70.8%	77.4%
Slater Elementary	109	69	9.2%	40.6%	31.4	2,344	2,412	68	29.4%	66.7%	32.1%	59.4%	56.9%	75.4%	45.0%	73.9%
Starr Elementary	68	45	44.1%	62.2%	18.1	2,424	2,451	27	69.1%	82.2%	73.5%	82.2%	82.4%	91.1%	79.4%	97.8%
Edison Region	414	438	12.8%	21.5%	8.7	2,352	2,357	5	37.7%	45.4%	43.0%	40.4%	63.8%	62.3%	48.3%	50.2%
Addams Elementary	98	119	11.2%	24.4%	13.2	2,347	2,372	25	38.8%	59.7%	41.8%	42.9%	58.2%	68.1%	45.9%	58.0%
Columbia Elementary	88	74	9.1%	20.3%	11.2	2,330	2,353	23	23.9%	44.6%	31.8%	41.9%	48.9%	62.2%	33.0%	47.3%
King Elementary	87	85	9.2%	14.1%	4.9	2,349	2,332	-17	37.9%	29.4%	46.0%	34.1%	63.2%	50.6%	46.0%	32.9%
Kirk Elementary	41	54	19.5%	22.2%	2.7	2,366	2,338	-28	46.3%	37.0%	36.6%	29.6%	73.2%	59.3%	58.5%	51.9%
Lincoln Elementary	63	73	23.8%	27.4%	3.6	2,387	2,379	-8	55.6%	46.6%	65.1%	46.6%	87.3%	65.8%	63.5%	54.8%
Sunset Elementary	37	33	8.1%	18.2%	10.1	2,351	2,366	15	27.0%	48.5%	35.1%	48.5%	64.9%	69.7%	59.5%	60.6%
Fresno Region	802	761	17.1%	28.5%	11.4	2,360	2,379	19	38.9%	50.9%	42.5%	47.7%	63.6%	68.2%	53.6%	58.2%
Del Mar Elementary	98	83	22.4%	37.3%	14.9	2,367	2,401	34	40.8%	56.6%	44.9%	47.0%	69.4%	72.3%	57.1%	73.5%
Fremont Elementary	78	72	6.4%	20.8%	14.4	2,333	2,359	26	21.8%	43.1%	33.3%	33.3%	52.6%	59.7%	37.2%	43.1%
Hamilton K-8	87	88	34.5%	38.6%	4.1	2,404	2,407	3	58.6%	59.1%	57.5%	60.2%	78.2%	79.5%	71.3%	67.0%
Heaton Elementary	71	85	11.3%	29.4%	18.1	2,349	2,385	36	33.8%	57.6%	36.6%	48.2%	59.2%	75.3%	52.1%	60.0%
Homan Elementary	83	81	15.7%	29.6%	13.9	2,355	2,389	34	38.6%	50.6%	39.8%	54.3%	56.6%	67.9%	54.2%	61.7%
Muir Elementary	69	64	24.6%	15.6%	-9.0	2,376	2,355	-21	43.5%	43.8%	56.5%	37.5%	60.9%	53.1%	65.2%	50.0%
Roeding Elementary	104	81	10.6%	21.0%	10.4	2,352	2,361	9	42.3%	44.4%	33.7%	44.4%	65.4%	61.7%	55.8%	51.9%
Williams Elementary	99	91	14.1%	33.0%	18.9	2,347	2,379	32	35.4%	50.5%	40.4%	50.5%	60.6%	68.1%	43.4%	58.2%
Wilson Elementary	113	116	15.0%	26.7%	11.7	2,354	2,370	16	34.5%	49.1%	42.5%	48.3%	65.5%	69.8%	48.7%	55.2%

ELA Grade 03 Achievement Level Scale Score Range: 2114-2366 2367-2431 2432-2489 2490-2623

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

	Test Taker Count		% Met/Exceeded			Average Scale Score			Reading		Writing		Listening		Research Inquiry	
	14/15	17/18	14/15	17/18	Δ	14/15	17/18	Δ	14/15	17/18	14/15	17/18	14/15	17/18	14/15	17/18
Hoover Region	817	766	23.4%	37.5%	14.1	2,375	2,396	21	48.3%	60.7%	47.2%	57.4%	69.2%	76.0%	59.5%	65.8%
Centennial Elementary	115	98	19.1%	30.6%	11.5	2,369	2,390	21	40.9%	58.2%	45.2%	55.1%	70.4%	74.5%	64.3%	65.3%
Eaton Elementary	59	53	37.3%	54.7%	17.4	2,397	2,441	44	52.5%	73.6%	59.3%	83.0%	84.7%	86.8%	62.7%	81.1%
Holland Elementary	67	57	13.4%	26.3%	12.9	2,360	2,363	3	52.2%	42.1%	43.3%	38.6%	64.2%	66.7%	55.2%	43.9%
McCardle Elementary	64	56	34.4%	62.5%	28.1	2,398	2,446	48	57.8%	76.8%	57.8%	78.6%	87.5%	80.4%	60.9%	78.6%
Pyle Elementary	94	102	19.1%	28.4%	9.3	2,360	2,366	6	42.6%	52.0%	38.3%	43.1%	61.7%	69.6%	53.2%	52.0%
Robinson Elementary	66	54	33.3%	40.7%	7.4	2,401	2,410	9	62.1%	63.0%	66.7%	66.7%	72.7%	74.1%	66.7%	66.7%
Thomas Elementary	105	106	30.5%	40.6%	10.1	2,383	2,397	14	54.3%	65.1%	50.5%	56.6%	61.9%	80.2%	63.8%	67.9%
Viking Elementary	93	104	20.4%	34.6%	14.2	2,363	2,399	36	41.9%	60.6%	38.7%	57.7%	67.7%	75.0%	49.5%	75.0%
Vinland Elementary	98	81	15.3%	34.6%	19.3	2,370	2,397	27	42.9%	63.0%	43.9%	58.0%	65.3%	82.7%	61.2%	65.4%
Wolters Elementary	56	55	17.9%	36.4%	18.5	2,361	2,383	22	46.4%	58.2%	37.5%	52.7%	66.1%	70.9%	57.1%	65.5%
McLane Region	1,109	929	19.6%	40.5%	20.9	2,360	2,400	40	40.8%	58.6%	43.2%	59.1%	60.4%	77.8%	52.0%	66.1%
Birney Elementary	113	105	22.1%	47.6%	25.5	2,368	2,404	36	38.9%	61.0%	50.4%	60.0%	66.4%	80.0%	55.8%	66.7%
Ericson Elementary	120	82	18.3%	37.8%	19.5	2,351	2,403	52	36.7%	57.3%	40.0%	59.8%	53.3%	80.5%	47.5%	61.0%
Ewing Elementary	125	111	11.2%	36.0%	24.8	2,345	2,394	49	35.2%	59.5%	35.2%	58.6%	52.0%	75.7%	42.4%	66.7%
Hidalgo Elementary	98	81	2.0%	16.0%	14.0	2,322	2,354	32	23.5%	46.9%	25.5%	34.6%	51.0%	61.7%	33.7%	55.6%
Leavenworth Elementary	135	115	29.6%	51.3%	21.7	2,375	2,426	51	51.9%	66.1%	45.2%	70.4%	65.2%	80.0%	57.0%	76.5%
Mayfair Elementary	95	108	31.6%	51.9%	20.3	2,383	2,420	37	52.6%	63.9%	52.6%	68.5%	68.4%	83.3%	57.9%	74.1%
Norseman Elementary	116	93	12.1%	18.3%	6.2	2,337	2,357	20	31.9%	38.7%	31.9%	43.0%	48.3%	63.4%	44.0%	46.2%
Rowell Elementary	117	81	18.8%	32.1%	13.3	2,363	2,383	20	43.6%	51.9%	42.7%	46.9%	60.7%	81.5%	57.3%	59.3%
Turner Elementary	95	82	21.1%	41.5%	20.4	2,373	2,405	32	45.3%	59.8%	52.6%	61.0%	67.4%	81.7%	57.9%	65.9%
Wishon Elementary	95	71	29.5%	70.4%	40.9	2,389	2,456	67	48.4%	80.3%	60.0%	85.9%	75.8%	91.5%	69.5%	87.3%
Roosevelt Region	908	887	23.9%	39.1%	15.2	2,373	2,404	31	47.5%	62.2%	46.9%	59.3%	68.5%	76.7%	61.1%	69.0%
Anthony Elementary	70	61	20.0%	44.3%	24.3	2,361	2,418	57	47.1%	62.3%	41.4%	72.1%	61.4%	75.4%	50.0%	75.4%
Balderas Elementary	75	95	21.3%	30.5%	9.2	2,368	2,386	18	46.7%	55.8%	48.0%	50.5%	66.7%	66.3%	50.7%	61.1%
Calwa Elementary	77	79	18.2%	29.1%	10.9	2,364	2,389	25	41.6%	55.7%	41.6%	53.2%	71.4%	77.2%	58.4%	54.4%
Jackson Elementary	51	50	29.4%	34.0%	4.6	2,372	2,385	13	45.1%	54.0%	49.0%	46.0%	62.7%	74.0%	64.7%	60.0%
Jefferson Elementary	62	62	24.2%	35.5%	11.3	2,371	2,403	32	45.2%	56.5%	50.0%	54.8%	61.3%	67.7%	61.3%	74.2%

ELA Grade 03 Achievement Level Scale Score Range: 2114-2366 2367-2431 2432-2489 2490-2623

**ELA**

All Test Takers Grade 03

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

Report

**D3**

	Test Taker Count		% Met/Exceeded			Average Scale Score			Reading		Writing		Listening		Research Inquiry	
	14/15	17/18	14/15	17/18	Δ	14/15	17/18	Δ	14/15	17/18	14/15	17/18	14/15	17/18	14/15	17/18
Lane Elementary	89	88	25.8%	35.2%	9.4	2,377	2,400	23	50.6%	62.5%	44.9%	54.5%	70.8%	81.8%	59.6%	67.0%
Lowell Elementary	68	68	35.3%	50.0%	14.7	2,391	2,423	32	55.9%	70.6%	52.9%	70.6%	80.9%	79.4%	73.5%	72.1%
Vang Pao Elementary	123	109	10.6%	34.9%	24.3	2,342	2,398	56	32.5%	59.6%	30.1%	57.8%	57.7%	75.2%	51.2%	70.6%
Webster Elementary	67	62	23.9%	30.6%	6.7	2,376	2,388	12	47.8%	58.1%	47.8%	59.7%	64.2%	71.0%	58.2%	64.5%
Winchell Elementary	93	91	26.9%	42.9%	16.0	2,380	2,405	25	49.5%	58.2%	50.5%	56.0%	72.0%	78.0%	71.0%	69.2%
Yokomi Elementary	133	122	31.6%	55.7%	24.1	2,400	2,437	37	59.4%	80.3%	60.9%	72.1%	78.9%	88.5%	71.4%	82.8%
Specialty Region	215	217	65.6%	85.7%	20.1	2,454	2,503	49	79.5%	93.1%	79.1%	94.5%	90.2%	96.3%	81.9%	94.9%
Bullard Talent K-8	80	71	33.8%	78.9%	45.1	2,403	2,476	73	65.0%	94.4%	61.3%	93.0%	83.8%	95.8%	68.8%	95.8%
Manchester Gate Elementary	123	139	91.9%	93.5%	1.6	2,504	2,531	27	95.1%	97.1%	97.6%	100.0%	100.0%	100.0%	98.4%	98.6%
Phoenix Elementary	12	7	8.3%	0.0%	-8.3	2,293	2,242	-51	16.7%	0.0%	8.3%	0.0%	33.3%	28.6%	0.0%	14.3%
Sunnyside Region	828	759	22.1%	39.3%	17.2	2,372	2,400	28	45.5%	60.2%	48.2%	57.7%	65.3%	79.6%	57.4%	65.7%
Ayer Elementary	93	84	18.3%	47.6%	29.3	2,359	2,414	55	36.6%	63.1%	37.6%	58.3%	59.1%	78.6%	50.5%	66.7%
Aynesworth Elementary	86	87	17.4%	28.7%	11.3	2,370	2,374	4	41.9%	44.8%	43.0%	39.1%	64.0%	77.0%	53.5%	52.9%
Bakman Elementary	127	103	19.7%	24.3%	4.6	2,365	2,377	12	43.3%	56.3%	48.8%	51.5%	57.5%	79.6%	57.5%	53.4%
Burroughs Elementary	113	104	21.2%	41.3%	20.1	2,384	2,405	21	56.6%	59.6%	53.1%	64.4%	80.5%	79.8%	58.4%	71.2%
Easterby Elementary	82	97	22.0%	23.7%	1.7	2,363	2,359	-4	37.8%	50.5%	39.0%	45.4%	65.9%	73.2%	50.0%	48.5%
Greenberg Elementary	69	70	23.2%	38.6%	15.4	2,376	2,397	21	39.1%	61.4%	52.2%	52.9%	52.2%	81.4%	60.9%	68.6%
Olmos Elementary	116	94	17.2%	39.4%	22.2	2,345	2,396	51	36.2%	56.4%	34.5%	56.4%	58.6%	71.3%	46.6%	69.1%
Storey Elementary	142	120	33.8%	65.0%	31.2	2,404	2,461	57	62.0%	83.3%	68.3%	84.2%	76.8%	92.5%	74.6%	90.0%

ELA Grade 03 Achievement Level Scale Score Range: 2114-2366 2367-2431 2432-2489 2490-2623

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

	Test Taker Count		% Met/Exceeded			Average Scale Score			Reading		Writing		Listening		Research Inquiry	
	14/15	17/18	14/15	17/18	Δ	14/15	17/18	Δ	14/15	17/18	14/15	17/18	14/15	17/18	14/15	17/18
District Overall	5,522	5,637	21.2%	35.3%	14.1	2,403	2,432	29	43.8%	62.1%	45.4%	57.4%	66.0%	75.3%	51.3%	65.1%
Bullard Region	670	613	30.1%	42.4%	12.3	2,425	2,444	19	53.6%	68.8%	54.3%	63.6%	75.2%	80.1%	56.9%	68.5%
Figarden Elementary	80	78	22.5%	38.5%	16.0	2,402	2,432	30	40.0%	71.8%	46.3%	51.3%	70.0%	84.6%	45.0%	66.7%
Forkner Elementary	88	77	61.4%	58.4%	-3.0	2,492	2,486	-6	78.4%	84.4%	87.5%	80.5%	94.3%	88.3%	65.9%	88.3%
Gibson Elementary	77	61	41.6%	45.9%	4.3	2,453	2,457	4	66.2%	75.4%	66.2%	68.9%	84.4%	85.2%	68.8%	73.8%
Kratt Elementary	77	72	26.0%	41.7%	15.7	2,417	2,439	22	51.9%	62.5%	53.2%	68.1%	68.8%	81.9%	63.6%	58.3%
Lawless Elementary	60	76	8.3%	31.6%	23.3	2,376	2,420	44	28.3%	55.3%	28.3%	52.6%	65.0%	75.0%	45.0%	59.2%
Malloch Elementary	67	46	31.3%	69.6%	38.3	2,433	2,500	67	59.7%	89.1%	55.2%	82.6%	76.1%	91.3%	58.2%	89.1%
Powers-Ginsburg Elementary	74	58	20.3%	34.5%	14.2	2,407	2,426	19	48.6%	60.3%	48.6%	55.2%	73.0%	72.4%	43.2%	56.9%
Slater Elementary	93	88	18.3%	27.3%	9.0	2,393	2,411	18	46.2%	56.8%	38.7%	54.5%	62.4%	71.6%	52.7%	61.4%
Starr Elementary	54	57	37.0%	47.4%	10.4	2,446	2,453	7	57.4%	73.7%	59.3%	68.4%	83.3%	73.7%	70.4%	70.2%
Edison Region	424	424	15.1%	25.2%	10.1	2,377	2,406	29	31.1%	51.4%	32.1%	44.6%	58.3%	68.4%	40.6%	58.3%
Addams Elementary	131	103	19.8%	21.4%	1.6	2,378	2,398	20	33.6%	49.5%	31.3%	41.7%	61.1%	72.8%	36.6%	57.3%
Columbia Elementary	77	91	7.8%	23.1%	15.3	2,354	2,398	44	19.5%	50.5%	19.5%	39.6%	44.2%	59.3%	33.8%	53.8%
King Elementary	90	63	11.1%	14.3%	3.2	2,361	2,375	14	23.3%	36.5%	23.3%	33.3%	53.3%	55.6%	32.2%	49.2%
Kirk Elementary	40	48	0.0%	16.7%	16.7	2,364	2,385	21	22.5%	41.7%	32.5%	29.2%	55.0%	64.6%	37.5%	52.1%
Lincoln Elementary	52	83	23.1%	34.9%	11.8	2,406	2,425	19	38.5%	61.4%	48.1%	60.2%	69.2%	73.5%	55.8%	62.7%
Sunset Elementary	34	36	29.4%	50.0%	20.6	2,433	2,485	52	67.6%	75.0%	61.8%	69.4%	79.4%	94.4%	73.5%	86.1%
Fresno Region	745	793	12.5%	26.5%	14.0	2,384	2,410	26	36.8%	55.5%	36.9%	50.8%	58.1%	68.1%	43.5%	57.1%
Del Mar Elementary	85	81	14.1%	38.3%	24.2	2,373	2,446	73	34.1%	67.9%	37.6%	61.7%	51.8%	84.0%	41.2%	77.8%
Fremont Elementary	79	90	10.1%	14.4%	4.3	2,381	2,379	-2	27.8%	37.8%	34.2%	42.2%	51.9%	52.2%	43.0%	45.6%
Hamilton K-8	90	78	21.1%	35.9%	14.8	2,407	2,421	14	44.4%	65.4%	44.4%	57.7%	58.9%	66.7%	58.9%	57.7%
Heaton Elementary	64	90	3.1%	17.8%	14.7	2,376	2,395	19	37.5%	45.6%	29.7%	40.0%	48.4%	66.7%	45.3%	44.4%
Homan Elementary	78	75	12.8%	28.0%	15.2	2,403	2,415	12	43.6%	57.3%	47.4%	49.3%	64.1%	66.7%	57.7%	58.7%
Muir Elementary	69	65	7.2%	20.0%	12.8	2,374	2,399	25	33.3%	52.3%	37.7%	40.0%	63.8%	67.7%	27.5%	53.8%
Roeding Elementary	91	108	12.1%	32.4%	20.3	2,381	2,421	40	36.3%	62.0%	34.1%	53.7%	62.6%	79.6%	47.3%	59.3%
Williams Elementary	85	94	12.9%	26.6%	13.7	2,381	2,410	29	38.8%	57.4%	31.8%	58.5%	65.9%	66.0%	37.6%	60.6%
Wilson Elementary	104	112	14.4%	25.0%	10.6	2,376	2,405	29	34.6%	54.5%	34.6%	51.8%	54.8%	63.4%	32.7%	57.1%

ELA Grade 04 Achievement Level Scale Score Range: 2131-2415 2416-2472 2473-2532 2533-2663

**ELA**

All Test Takers Grade 04

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

Report

**D3**

	Test Taker Count		% Met/Exceeded			Average Scale Score			Reading		Writing		Listening		Research Inquiry	
	14/15	17/18	14/15	17/18	Δ	14/15	17/18	Δ	14/15	17/18	14/15	17/18	14/15	17/18	14/15	17/18
Hoover Region	779	816	18.4%	33.7%	15.3	2,399	2,433	34	44.7%	64.2%	47.1%	58.3%	66.2%	76.8%	49.2%	67.0%
Centennial Elementary	116	120	16.4%	55.0%	38.6	2,380	2,475	95	37.9%	78.3%	35.3%	74.2%	61.2%	87.5%	43.1%	84.2%
Eaton Elementary	54	48	20.4%	31.2%	10.8	2,417	2,454	37	59.3%	70.8%	59.3%	66.7%	70.4%	81.3%	66.7%	77.1%
Holland Elementary	66	55	27.3%	23.6%	-3.7	2,423	2,410	-13	51.5%	58.2%	57.6%	49.1%	75.8%	76.4%	45.5%	56.4%
McCardle Elementary	65	64	27.7%	46.9%	19.2	2,432	2,459	27	58.5%	70.3%	63.1%	78.1%	84.6%	79.7%	66.2%	81.3%
Pyle Elementary	97	109	7.2%	32.1%	24.9	2,374	2,433	59	35.1%	65.1%	39.2%	61.5%	54.6%	78.0%	37.1%	67.9%
Robinson Elementary	62	57	8.1%	24.6%	16.5	2,387	2,408	21	37.1%	59.6%	50.0%	43.9%	56.5%	63.2%	41.9%	54.4%
Thomas Elementary	108	134	19.4%	23.1%	3.7	2,397	2,412	15	38.0%	56.0%	37.0%	47.8%	70.4%	73.9%	49.1%	61.9%
Viking Elementary	80	90	22.5%	44.4%	21.9	2,406	2,456	50	47.5%	72.2%	53.8%	66.7%	63.8%	77.8%	56.3%	73.3%
Vinland Elementary	85	85	23.5%	21.2%	-2.3	2,410	2,395	-15	48.2%	54.1%	50.6%	45.9%	65.9%	67.1%	54.1%	48.2%
Wolters Elementary	46	54	13.0%	24.1%	11.1	2,392	2,408	16	50.0%	51.9%	43.5%	42.6%	67.4%	79.6%	39.1%	57.4%
McLane Region	966	958	18.7%	32.0%	13.3	2,397	2,422	25	41.8%	57.3%	42.4%	55.8%	63.7%	73.0%	52.2%	60.8%
Birney Elementary	99	100	15.2%	41.0%	25.8	2,389	2,444	55	31.3%	61.0%	41.4%	67.0%	64.6%	77.0%	51.5%	66.0%
Ericson Elementary	111	100	18.0%	44.0%	26.0	2,400	2,452	52	43.2%	65.0%	44.1%	69.0%	64.0%	82.0%	46.8%	67.0%
Ewing Elementary	107	111	17.8%	21.6%	3.8	2,390	2,399	9	38.3%	54.1%	35.5%	45.0%	65.4%	59.5%	46.7%	59.5%
Hidalgo Elementary	89	81	5.6%	11.1%	5.5	2,378	2,365	-13	37.1%	38.3%	33.7%	24.7%	53.9%	59.3%	50.6%	37.0%
Leavenworth Elementary	116	123	30.2%	52.8%	22.6	2,432	2,461	29	56.9%	69.1%	56.0%	69.1%	78.4%	85.4%	66.4%	76.4%
Mayfair Elementary	107	98	23.4%	24.5%	1.1	2,400	2,407	7	48.6%	58.2%	42.1%	52.0%	57.0%	72.4%	57.9%	56.1%
Norseman Elementary	85	102	15.3%	21.6%	6.3	2,389	2,405	16	37.6%	46.1%	40.0%	52.0%	63.5%	70.6%	51.8%	54.9%
Rowell Elementary	105	85	15.2%	23.5%	8.3	2,380	2,400	20	35.2%	49.4%	38.1%	45.9%	55.2%	69.4%	45.7%	51.8%
Turner Elementary	71	80	21.1%	32.5%	11.4	2,403	2,436	33	45.1%	56.3%	50.7%	58.8%	67.6%	75.0%	50.7%	66.3%
Wishon Elementary	76	78	23.7%	41.0%	17.3	2,402	2,439	37	42.1%	71.8%	42.1%	69.2%	65.8%	75.6%	51.3%	65.4%
Roosevelt Region	883	937	17.4%	35.8%	18.4	2,395	2,436	41	40.5%	63.2%	41.6%	58.2%	63.8%	77.8%	49.9%	67.3%
Anthony Elementary	52	54	9.6%	33.3%	23.7	2,383	2,414	31	34.6%	53.7%	36.5%	50.0%	63.5%	70.4%	40.4%	64.8%
Balderas Elementary	86	90	30.2%	26.7%	-3.5	2,427	2,413	-14	57.0%	55.6%	60.5%	52.2%	73.3%	76.7%	59.3%	56.7%
Calwa Elementary	93	113	14.0%	23.9%	9.9	2,380	2,412	32	31.2%	59.3%	34.4%	42.5%	67.7%	72.6%	39.8%	57.5%
Jackson Elementary	62	61	14.5%	42.6%	28.1	2,375	2,447	72	35.5%	65.6%	30.6%	60.7%	41.9%	78.7%	40.3%	77.0%
Jefferson Elementary	58	66	20.7%	50.0%	29.3	2,392	2,468	76	41.4%	66.7%	41.4%	72.7%	63.8%	81.8%	50.0%	86.4%

ELA Grade 04 Achievement Level Scale Score Range: 2131-2415 | 2416-2472 | 2473-2532 | 2533-2663

**ELA**

All Test Takers Grade 04

Overall District: 4-Year Change  
 SBAC Performance Results with Claims by Region & By School

Report

**D3**

	Test Taker Count		% Met/Exceeded			Average Scale Score			Reading		Writing		Listening		Research Inquiry	
	14/15	17/18	14/15	17/18	Δ	14/15	17/18	Δ	14/15	17/18	14/15	17/18	14/15	17/18	14/15	17/18
Lane Elementary	90	94	20.0%	19.1%	-0.9	2,405	2,405	0	42.2%	52.1%	50.0%	53.2%	66.7%	70.2%	54.4%	54.3%
Lowell Elementary	54	65	18.5%	47.7%	29.2	2,413	2,466	53	48.1%	73.8%	48.1%	70.8%	70.4%	81.5%	42.6%	73.8%
Vang Pao Elementary	109	128	9.2%	39.8%	30.6	2,380	2,446	66	34.9%	67.2%	33.9%	59.4%	58.7%	85.2%	50.5%	75.0%
Webster Elementary	41	44	22.0%	47.7%	25.7	2,418	2,460	42	43.9%	70.5%	56.1%	75.0%	73.2%	88.6%	68.3%	77.3%
Winchell Elementary	109	101	6.4%	25.7%	19.3	2,364	2,412	48	27.5%	58.4%	25.7%	46.5%	51.4%	71.3%	38.5%	53.5%
Yokomi Elementary	129	121	27.1%	49.6%	22.5	2,421	2,467	46	51.2%	73.6%	48.1%	71.1%	72.1%	81.8%	62.8%	76.9%
Specialty Region	264	269	70.1%	78.1%	8.0	2,504	2,526	22	83.0%	89.6%	84.5%	86.6%	90.9%	92.2%	79.2%	89.6%
Bullard Talent K-8	97	95	40.2%	62.1%	21.9	2,453	2,500	47	67.0%	84.2%	71.1%	80.0%	82.5%	90.5%	56.7%	86.3%
Manchester Gate Elementary	156	159	93.6%	95.0%	1.4	2,551	2,563	12	98.7%	98.1%	98.7%	98.1%	100.0%	98.1%	98.1%	99.4%
Phoenix Elementary	11	15	0.0%	0.0%	0.0	2,292	2,307	15	0.0%	33.3%	0.0%	6.7%	36.4%	40.0%	9.1%	6.7%
Sunnyside Region	791	827	19.0%	34.3%	15.3	2,400	2,431	31	41.3%	62.3%	46.0%	56.5%	66.2%	74.7%	52.8%	66.6%
Ayer Elementary	91	98	18.7%	25.5%	6.8	2,397	2,403	6	38.5%	53.1%	47.3%	39.8%	63.7%	64.3%	46.2%	52.0%
Aynesworth Elementary	70	79	12.9%	30.4%	17.5	2,397	2,421	24	41.4%	57.0%	42.9%	45.6%	65.7%	67.1%	54.3%	70.9%
Bakman Elementary	110	117	15.5%	25.6%	10.1	2,400	2,407	7	38.2%	53.0%	44.5%	43.6%	67.3%	76.1%	52.7%	50.4%
Burroughs Elementary	97	115	18.6%	29.6%	11.0	2,387	2,426	39	37.1%	63.5%	36.1%	58.3%	58.8%	73.0%	56.7%	69.6%
Easterby Elementary	99	99	28.3%	52.5%	24.2	2,421	2,462	41	50.5%	76.8%	52.5%	67.7%	76.8%	82.8%	58.6%	79.8%
Greenberg Elementary	76	76	22.4%	30.3%	7.9	2,408	2,429	21	40.8%	61.8%	51.3%	59.2%	69.7%	77.6%	59.2%	71.1%
Olmos Elementary	113	108	7.1%	25.0%	17.9	2,367	2,419	52	30.1%	58.3%	30.1%	56.5%	54.0%	73.1%	33.6%	62.0%
Storey Elementary	135	135	26.7%	51.1%	24.4	2,423	2,467	44	51.9%	71.9%	60.7%	74.8%	73.3%	80.7%	62.2%	77.8%

ELA Grade 04 Achievement Level Scale Score Range:

2131-2415

2416-2472

2473-2532

2533-2663



**ELA**

All Test Takers Grade 05

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

Report

**D3**

	Test Taker Count		% Met/Exceeded			Average Scale Score			Reading		Writing		Listening		Research Inquiry	
	14/15	17/18	14/15	17/18	Δ	14/15	17/18	Δ	14/15	17/18	14/15	17/18	14/15	17/18	14/15	17/18
District Overall	5,466	5,394	27.8%	33.3%	5.5	2,447	2,457	10	46.8%	56.8%	50.0%	56.8%	64.7%	64.4%	68.2%	60.8%
Bullard Region	593	579	33.7%	35.4%	1.7	2,459	2,464	5	54.0%	59.8%	54.5%	61.0%	68.3%	66.0%	72.7%	60.6%
Figarden Elementary	73	60	38.4%	20.0%	-18.4	2,461	2,424	-37	58.9%	41.7%	50.7%	43.3%	68.5%	55.0%	78.1%	36.7%
Forkner Elementary	57	61	52.6%	50.8%	-1.8	2,509	2,492	-17	71.9%	70.5%	80.7%	78.7%	80.7%	78.7%	84.2%	70.5%
Gibson Elementary	59	47	30.5%	34.0%	3.5	2,476	2,478	2	66.1%	66.0%	61.0%	70.2%	81.4%	66.0%	79.7%	53.2%
Kratt Elementary	70	69	45.7%	30.4%	-15.3	2,482	2,455	-27	62.9%	56.5%	62.9%	55.1%	75.7%	63.8%	82.9%	60.9%
Lawless Elementary	67	67	28.4%	35.8%	7.4	2,456	2,469	13	47.8%	59.7%	56.7%	61.2%	73.1%	62.7%	71.6%	65.7%
Malloch Elementary	45	55	26.7%	41.8%	15.1	2,460	2,480	20	60.0%	69.1%	55.6%	65.5%	66.7%	69.1%	80.0%	65.5%
Powers-Ginsburg Elementary	58	76	36.2%	27.6%	-8.6	2,462	2,451	-11	55.2%	56.6%	55.2%	56.6%	70.7%	61.8%	65.5%	55.3%
Slater Elementary	110	78	16.4%	34.6%	18.2	2,407	2,456	49	27.3%	53.8%	35.5%	56.4%	49.1%	67.9%	50.9%	66.7%
Starr Elementary	54	66	40.7%	45.5%	4.8	2,462	2,480	18	59.3%	68.2%	48.1%	66.7%	63.0%	69.7%	79.6%	68.2%
Edison Region	410	395	15.6%	25.1%	9.5	2,423	2,430	7	35.6%	48.9%	39.8%	44.6%	58.0%	55.9%	57.3%	49.6%
Addams Elementary	107	108	8.4%	26.9%	18.5	2,401	2,430	29	26.2%	52.8%	31.8%	47.2%	54.2%	54.6%	48.6%	50.9%
Columbia Elementary	95	71	13.7%	15.5%	1.8	2,415	2,405	-10	35.8%	32.4%	34.7%	35.2%	55.8%	43.7%	58.9%	36.6%
King Elementary	83	82	10.8%	28.0%	17.2	2,421	2,437	16	34.9%	56.1%	30.1%	45.1%	57.8%	56.1%	56.6%	58.5%
Kirk Elementary	35	36	2.9%	22.2%	19.3	2,402	2,414	12	34.3%	38.9%	34.3%	41.7%	48.6%	41.7%	40.0%	38.9%
Lincoln Elementary	69	73	42.0%	26.0%	-16.0	2,483	2,437	-46	52.2%	50.7%	71.0%	45.2%	71.0%	67.1%	81.2%	47.9%
Sunset Elementary	21	25	14.3%	36.0%	21.7	2,421	2,478	57	33.3%	64.0%	47.6%	60.0%	61.9%	84.0%	47.6%	72.0%
Fresno Region	724	726	23.2%	24.7%	1.5	2,435	2,435	0	40.2%	45.7%	44.5%	50.8%	60.5%	57.0%	65.9%	54.5%
Del Mar Elementary	63	65	15.9%	36.9%	21.0	2,421	2,454	33	28.6%	50.8%	36.5%	52.3%	65.1%	60.0%	54.0%	63.1%
Fremont Elementary	74	69	25.7%	10.1%	-15.6	2,439	2,407	-32	39.2%	43.5%	50.0%	40.6%	60.8%	47.8%	63.5%	37.7%
Hamilton K-8	92	70	43.5%	28.6%	-14.9	2,480	2,441	-39	60.9%	48.6%	63.0%	50.0%	67.4%	55.7%	87.0%	51.4%
Heaton Elementary	76	67	10.5%	13.4%	2.9	2,431	2,415	-16	40.8%	37.3%	36.8%	37.3%	59.2%	58.2%	71.1%	53.7%
Homan Elementary	65	78	15.4%	33.3%	17.9	2,417	2,460	43	32.3%	60.3%	35.4%	57.7%	52.3%	61.5%	58.5%	67.9%
Muir Elementary	65	61	12.3%	36.1%	23.8	2,399	2,440	41	27.7%	49.2%	26.2%	52.5%	49.2%	63.9%	58.5%	54.1%
Roeding Elementary	95	111	21.1%	13.5%	-7.6	2,435	2,419	-16	35.8%	34.2%	46.3%	55.0%	63.2%	45.0%	62.1%	46.8%
Williams Elementary	84	85	22.6%	27.1%	4.5	2,427	2,444	17	38.1%	52.9%	41.7%	55.3%	59.5%	64.7%	64.3%	57.6%
Wilson Elementary	110	120	30.9%	27.5%	-3.4	2,444	2,439	-5	47.3%	41.7%	51.8%	51.7%	62.7%	60.0%	66.4%	58.3%

ELA Grade 05 Achievement Level Scale Score Range: 2201-2441 2442-2501 2502-2581 2582-2701

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

	Test Taker Count		% Met/Exceeded			Average Scale Score			Reading		Writing		Listening		Research Inquiry	
	14/15	17/18	14/15	17/18	Δ	14/15	17/18	Δ	14/15	17/18	14/15	17/18	14/15	17/18	14/15	17/18
Hoover Region	727	764	22.1%	30.9%	8.8	2,439	2,454	15	45.9%	57.2%	47.9%	54.3%	66.2%	64.3%	68.2%	59.6%
Centennial Elementary	102	92	21.6%	22.8%	1.2	2,441	2,439	-2	50.0%	56.5%	46.1%	48.9%	68.6%	58.7%	70.6%	53.3%
Eaton Elementary	50	60	34.0%	28.3%	-5.7	2,474	2,453	-21	68.0%	58.3%	64.0%	58.3%	74.0%	58.3%	92.0%	51.7%
Holland Elementary	60	59	23.3%	20.3%	-3.0	2,439	2,423	-16	41.7%	39.0%	43.3%	42.4%	71.7%	54.2%	70.0%	44.1%
McCardle Elementary	67	56	28.4%	57.1%	28.7	2,448	2,515	67	50.7%	80.4%	58.2%	80.4%	68.7%	83.9%	70.1%	80.4%
Pyle Elementary	91	106	14.3%	16.0%	1.7	2,419	2,425	6	35.2%	48.1%	39.6%	42.5%	60.4%	58.5%	58.2%	51.9%
Robinson Elementary	55	61	20.0%	44.3%	24.3	2,430	2,472	42	38.2%	62.3%	43.6%	57.4%	61.8%	62.3%	65.5%	70.5%
Thomas Elementary	87	93	14.9%	26.9%	12.0	2,428	2,449	21	40.2%	51.6%	42.5%	52.7%	66.7%	63.4%	63.2%	63.4%
Viking Elementary	86	106	23.3%	35.8%	12.5	2,449	2,468	19	48.8%	62.3%	50.0%	59.4%	66.3%	66.0%	75.6%	68.9%
Vinland Elementary	80	84	21.2%	28.6%	7.4	2,429	2,445	16	46.3%	54.8%	48.8%	53.6%	55.0%	70.2%	55.0%	50.0%
Wolters Elementary	49	47	30.6%	48.9%	18.3	2,458	2,480	22	46.9%	70.2%	51.0%	59.6%	75.5%	74.5%	73.5%	68.1%
McLane Region	924	834	21.2%	29.7%	8.5	2,433	2,447	14	41.9%	51.7%	44.8%	52.2%	60.2%	60.8%	63.5%	57.9%
Birney Elementary	114	91	28.9%	41.8%	12.9	2,443	2,466	23	45.6%	54.9%	50.0%	57.1%	62.3%	67.0%	70.2%	62.6%
Ericson Elementary	96	85	16.7%	15.3%	-1.4	2,424	2,419	-5	41.7%	29.4%	44.8%	44.7%	60.4%	48.2%	61.5%	47.1%
Ewing Elementary	80	96	17.5%	26.0%	8.5	2,428	2,451	23	33.8%	56.3%	42.5%	56.3%	61.3%	61.5%	56.3%	57.3%
Hidalgo Elementary	89	75	19.1%	25.3%	6.2	2,432	2,418	-14	40.4%	45.3%	46.1%	34.7%	65.2%	53.3%	66.3%	50.7%
Leavenworth Elementary	97	100	27.8%	44.0%	16.2	2,444	2,485	41	45.4%	62.0%	48.5%	70.0%	56.7%	78.0%	56.7%	70.0%
Mayfair Elementary	85	66	23.5%	13.6%	-9.9	2,439	2,416	-23	44.7%	43.9%	38.8%	34.8%	57.6%	54.5%	71.8%	47.0%
Norseman Elementary	114	109	12.3%	33.0%	20.7	2,410	2,446	36	28.9%	54.1%	31.6%	56.9%	49.1%	60.6%	54.4%	57.8%
Rowell Elementary	102	77	22.5%	26.0%	3.5	2,434	2,436	2	44.1%	48.1%	43.1%	44.2%	57.8%	54.5%	63.7%	49.4%
Turner Elementary	64	63	14.1%	22.2%	8.1	2,444	2,442	-2	54.7%	54.0%	51.6%	46.0%	75.0%	60.3%	70.3%	57.1%
Wishon Elementary	83	72	27.7%	41.7%	14.0	2,440	2,477	37	44.6%	65.3%	55.4%	65.3%	63.9%	63.9%	67.5%	76.4%
Roosevelt Region	847	900	26.7%	36.7%	10.0	2,442	2,468	26	45.6%	59.9%	47.7%	61.8%	63.2%	69.0%	66.7%	65.6%
Anthony Elementary	42	70	11.9%	30.0%	18.1	2,412	2,444	32	40.5%	41.4%	28.6%	47.1%	45.2%	52.9%	69.0%	55.7%
Balderas Elementary	79	93	35.4%	41.9%	6.5	2,459	2,474	15	55.7%	61.3%	45.6%	68.8%	67.1%	67.7%	77.2%	68.8%
Calwa Elementary	91	86	13.2%	23.3%	10.1	2,407	2,428	21	29.7%	47.7%	30.8%	48.8%	54.9%	59.3%	57.1%	50.0%
Jackson Elementary	63	56	23.8%	41.1%	17.3	2,446	2,498	52	36.5%	82.1%	46.0%	69.6%	61.9%	85.7%	65.1%	85.7%
Jefferson Elementary	63	66	22.2%	37.9%	15.7	2,435	2,475	40	42.9%	60.6%	47.6%	65.2%	57.1%	68.2%	60.3%	69.7%

ELA Grade 05 Achievement Level Scale Score Range: 2201-2441 2442-2501 2502-2581 2582-2701

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

	Test Taker Count		% Met/Exceeded			Average Scale Score			Reading		Writing		Listening		Research Inquiry	
	14/15	17/18	14/15	17/18	Δ	14/15	17/18	Δ	14/15	17/18	14/15	17/18	14/15	17/18	14/15	17/18
Lane Elementary	91	105	24.2%	21.9%	-2.3	2,438	2,439	1	42.9%	50.5%	44.0%	47.6%	64.8%	61.0%	65.9%	50.5%
Lowell Elementary	59	54	30.5%	20.4%	-10.1	2,457	2,429	-28	49.2%	48.1%	71.2%	46.3%	64.4%	55.6%	74.6%	50.0%
Vang Pao Elementary	112	98	16.1%	38.8%	22.7	2,412	2,481	69	34.8%	67.3%	30.4%	70.4%	51.8%	76.5%	58.9%	71.4%
Webster Elementary	55	48	43.6%	56.2%	12.6	2,480	2,500	20	58.2%	70.8%	76.4%	87.5%	80.0%	81.3%	74.5%	72.9%
Winchell Elementary	89	103	28.1%	38.8%	10.7	2,446	2,467	21	50.6%	57.3%	49.4%	55.3%	73.0%	66.0%	64.0%	66.0%
Yokomi Elementary	103	121	43.7%	52.1%	8.4	2,479	2,511	32	62.1%	72.7%	65.0%	76.0%	71.8%	83.5%	73.8%	80.2%
Specialty Region	426	424	73.2%	63.0%	-10.2	2,548	2,529	-19	84.3%	83.3%	89.4%	81.1%	90.6%	84.2%	94.1%	83.7%
Baird Middle	130	150	57.7%	52.7%	-5.0	2,512	2,508	-4	74.6%	78.0%	89.2%	80.0%	83.1%	82.7%	94.6%	84.0%
Bullard Talent K-8	95	98	56.8%	48.0%	-8.8	2,517	2,493	-24	75.8%	79.6%	81.1%	71.4%	87.4%	80.6%	88.4%	75.5%
Manchester Gate Elementary	195	164	93.8%	86.0%	-7.8	2,594	2,585	-9	97.4%	95.1%	96.4%	93.9%	99.5%	93.9%	99.5%	93.9%
Phoenix Elementary	6	12	0.0%	0.0%	0.0	2,302	2,313	11	0.0%	16.7%	0.0%	0.0%	16.7%	0.0%	0.0%	8.3%
Sunnyside Region	815	772	23.8%	30.3%	6.5	2,437	2,449	12	41.3%	55.8%	46.5%	53.6%	60.7%	62.2%	65.5%	58.7%
Ayer Elementary	88	82	19.3%	24.4%	5.1	2,418	2,431	13	33.0%	52.4%	42.0%	43.9%	58.0%	58.5%	53.4%	47.6%
Aynesworth Elementary	102	93	32.4%	32.3%	-0.1	2,450	2,451	1	50.0%	59.1%	52.0%	52.7%	68.6%	63.4%	71.6%	60.2%
Bakman Elementary	98	99	19.4%	14.1%	-5.3	2,426	2,423	-3	35.7%	45.5%	35.7%	46.5%	55.1%	54.5%	61.2%	43.4%
Burroughs Elementary	125	116	11.2%	29.3%	18.1	2,418	2,441	23	35.2%	52.6%	32.8%	50.0%	54.4%	55.2%	60.8%	61.2%
Easterby Elementary	86	94	43.0%	53.2%	10.2	2,480	2,506	26	58.1%	76.6%	69.8%	73.4%	79.1%	81.9%	87.2%	81.9%
Greenberg Elementary	81	60	19.8%	28.3%	8.5	2,437	2,461	24	39.5%	63.3%	48.1%	61.7%	60.5%	73.3%	74.1%	63.3%
Olmos Elementary	110	107	10.9%	20.6%	9.7	2,404	2,415	11	24.5%	40.2%	36.4%	43.9%	45.5%	47.7%	46.4%	37.4%
Storey Elementary	125	121	36.8%	38.8%	2.0	2,468	2,469	1	55.2%	61.2%	59.2%	59.5%	68.0%	68.6%	73.6%	73.6%

**ELA**

All Test Takers Grade 06

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

Report

**D3**

	Test Taker Count		% Met/Exceeded			Average Scale Score			Reading		Writing		Listening		Research Inquiry	
	14/15	17/18	14/15	17/18	Δ	14/15	17/18	Δ	14/15	17/18	14/15	17/18	14/15	17/18	14/15	17/18
District Overall	5,379	5,654	27.0%	38.2%	11.2	2,478	2,495	17	49.9%	58.2%	53.5%	60.0%	72.4%	72.4%	74.1%	72.3%
Bullard Region	596	631	33.9%	46.6%	12.7	2,493	2,515	22	58.6%	65.0%	61.2%	69.4%	79.0%	77.8%	80.5%	78.6%
Figarden Elementary	87	80	33.3%	37.5%	4.2	2,500	2,493	-7	58.6%	60.0%	64.4%	57.5%	79.3%	76.3%	86.2%	76.3%
Forkner Elementary	61	72	60.7%	84.7%	24.0	2,547	2,599	52	70.5%	91.7%	86.9%	91.7%	90.2%	94.4%	88.5%	93.1%
Gibson Elementary	57	64	36.8%	46.9%	10.1	2,510	2,515	5	71.9%	62.5%	68.4%	75.0%	87.7%	78.1%	87.7%	75.0%
Kratt Elementary	62	71	41.9%	45.1%	3.2	2,512	2,515	3	61.3%	69.0%	69.4%	70.4%	82.3%	81.7%	85.5%	78.9%
Lawless Elementary	72	74	30.6%	24.3%	-6.3	2,479	2,472	-7	51.4%	47.3%	56.9%	55.4%	80.6%	66.2%	73.6%	68.9%
Malloch Elementary	46	58	39.1%	67.2%	28.1	2,503	2,548	45	63.0%	74.1%	71.7%	82.8%	80.4%	84.5%	80.4%	89.7%
Powers-Ginsburg Elementary	69	73	24.6%	46.6%	22.0	2,466	2,510	44	50.7%	64.4%	43.5%	64.4%	65.2%	76.7%	71.0%	78.1%
Slater Elementary	94	83	14.9%	27.7%	12.8	2,454	2,476	22	47.9%	48.2%	38.3%	56.6%	64.9%	63.9%	74.5%	62.7%
Starr Elementary	48	56	37.5%	48.2%	10.7	2,499	2,529	30	62.5%	75.0%	70.8%	80.4%	93.8%	83.9%	81.3%	92.9%
Edison Region	352	391	22.7%	30.4%	7.7	2,465	2,474	9	43.2%	49.1%	50.6%	54.0%	69.0%	64.2%	71.3%	70.8%
Addams Elementary	90	92	12.2%	30.4%	18.2	2,442	2,474	32	34.4%	53.3%	32.2%	48.9%	62.2%	65.2%	68.9%	70.7%
Columbia Elementary	83	96	18.1%	17.7%	-0.4	2,452	2,455	3	44.6%	39.6%	43.4%	45.8%	66.3%	60.4%	69.9%	62.5%
King Elementary	65	64	26.2%	42.2%	16.0	2,476	2,500	24	38.5%	54.7%	56.9%	68.8%	72.3%	67.2%	72.3%	82.8%
Kirk Elementary	41	41	19.5%	19.5%	0.0	2,458	2,457	-1	41.5%	39.0%	48.8%	41.5%	65.9%	65.9%	68.3%	61.0%
Lincoln Elementary	53	74	35.8%	29.7%	-6.1	2,498	2,463	-35	54.7%	47.3%	71.7%	52.7%	77.4%	58.1%	73.6%	68.9%
Sunset Elementary	20	24	50.0%	70.8%	20.8	2,520	2,548	28	65.0%	79.2%	90.0%	91.7%	85.0%	83.3%	85.0%	95.8%
Fresno Region	791	811	19.2%	28.6%	9.4	2,456	2,471	15	40.1%	50.3%	45.0%	48.2%	65.6%	66.3%	68.3%	62.8%
Cooper Middle	184	151	34.2%	52.3%	18.1	2,500	2,530	30	53.3%	69.5%	68.5%	67.5%	83.2%	83.4%	82.1%	82.1%
Del Mar Elementary	67	70	19.4%	31.4%	12.0	2,455	2,481	26	40.3%	55.7%	47.8%	58.6%	62.7%	67.1%	68.7%	65.7%
Fremont Elementary	62	59	12.9%	20.3%	7.4	2,447	2,467	20	35.5%	44.1%	38.7%	40.7%	59.7%	72.9%	64.5%	72.9%
Hamilton K-8	78	87	25.6%	25.3%	-0.3	2,487	2,471	-16	51.3%	50.6%	61.5%	44.8%	82.1%	72.4%	76.9%	62.1%
Heaton Elementary	49	63	14.3%	19.0%	4.7	2,439	2,447	8	38.8%	41.3%	30.6%	34.9%	63.3%	49.2%	61.2%	57.1%
Homan Elementary	66	79	6.1%	34.2%	28.1	2,428	2,490	62	24.2%	55.7%	34.8%	58.2%	51.5%	72.2%	56.1%	68.4%
Muir Elementary	57	71	12.3%	21.1%	8.8	2,432	2,438	6	31.6%	47.9%	28.1%	38.0%	57.9%	59.2%	56.1%	49.3%
Roeding Elementary	93	87	19.4%	17.2%	-2.2	2,449	2,445	-4	45.2%	37.9%	38.7%	40.2%	67.7%	63.2%	73.1%	47.1%
Williams Elementary	60	72	5.0%	22.2%	17.2	2,411	2,445	34	20.0%	41.7%	18.3%	41.7%	35.0%	56.9%	58.3%	52.8%

ELA Grade 06 Achievement Level Scale Score Range: 2210-2456 2457-2530 2531-2617 2618-2724

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

	Test Taker Count		% Met/Exceeded			Average Scale Score			Reading		Writing		Listening		Research Inquiry	
	14/15	17/18	14/15	17/18	Δ	14/15	17/18	Δ	14/15	17/18	14/15	17/18	14/15	17/18	14/15	17/18
Wilson Elementary	75	72	12.0%	16.7%	4.7	2,427	2,428	1	30.7%	37.5%	33.3%	34.7%	54.7%	45.8%	54.7%	52.8%
Hoover Region	672	750	22.6%	34.7%	12.1	2,468	2,489	21	50.6%	56.5%	47.5%	56.4%	70.7%	71.6%	73.2%	70.7%
Centennial Elementary	116	107	12.9%	16.8%	3.9	2,453	2,454	1	43.1%	46.7%	38.8%	43.9%	61.2%	57.9%	69.0%	59.8%
Eaton Elementary	44	51	43.2%	51.0%	7.8	2,517	2,524	7	68.2%	66.7%	72.7%	68.6%	90.9%	80.4%	93.2%	84.3%
Holland Elementary	60	59	16.7%	32.2%	15.5	2,451	2,481	30	50.0%	55.9%	31.7%	55.9%	61.7%	69.5%	75.0%	67.8%
McCardle Elementary	48	63	52.1%	52.4%	0.3	2,524	2,527	3	70.8%	66.7%	79.2%	74.6%	91.7%	85.7%	87.5%	81.0%
Pyle Elementary	91	101	12.1%	23.8%	11.7	2,436	2,460	24	33.0%	43.6%	29.7%	42.6%	67.0%	56.4%	59.3%	62.4%
Robinson Elementary	45	60	22.2%	48.3%	26.1	2,464	2,518	54	48.9%	66.7%	51.1%	63.3%	66.7%	90.0%	71.1%	80.0%
Thomas Elementary	93	100	23.7%	38.0%	14.3	2,465	2,490	25	52.7%	59.0%	46.2%	56.0%	69.9%	70.0%	72.0%	75.0%
Viking Elementary	74	85	29.7%	48.2%	18.5	2,491	2,508	17	59.5%	63.5%	60.8%	68.2%	83.8%	84.7%	82.4%	72.9%
Vinland Elementary	54	81	22.2%	18.5%	-3.7	2,462	2,471	9	51.9%	49.4%	51.9%	48.1%	63.0%	63.0%	63.0%	61.7%
Wolters Elementary	47	43	12.8%	39.5%	26.7	2,458	2,508	50	48.9%	65.1%	40.4%	62.8%	66.0%	81.4%	76.6%	79.1%
McLane Region	888	970	23.3%	34.7%	11.4	2,472	2,491	19	45.8%	55.4%	51.1%	59.1%	70.3%	72.2%	71.7%	70.7%
Birney Elementary	102	96	39.2%	36.5%	-2.7	2,503	2,486	-17	62.7%	55.2%	60.8%	56.3%	77.5%	69.8%	83.3%	70.8%
Ericson Elementary	83	84	14.5%	29.8%	15.3	2,467	2,479	12	42.2%	44.0%	54.2%	54.8%	73.5%	72.6%	72.3%	65.5%
Ewing Elementary	101	97	17.8%	38.1%	20.3	2,453	2,514	61	40.6%	64.9%	37.6%	63.9%	65.3%	81.4%	67.3%	80.4%
Hidalgo Elementary	92	84	10.9%	19.0%	8.1	2,456	2,459	3	34.8%	44.0%	43.5%	45.2%	64.1%	59.5%	65.2%	57.1%
Leavenworth Elementary	93	121	28.0%	54.5%	26.5	2,489	2,532	43	48.4%	67.8%	59.1%	75.2%	78.5%	78.5%	73.1%	79.3%
Mayfair Elementary	102	103	19.6%	24.3%	4.7	2,459	2,464	5	43.1%	43.7%	46.1%	47.6%	63.7%	63.1%	67.6%	63.1%
Norseman Elementary	71	121	14.1%	25.6%	11.5	2,451	2,469	18	33.8%	47.9%	45.1%	47.1%	59.2%	71.1%	67.6%	63.6%
Rowell Elementary	97	97	29.9%	35.1%	5.2	2,471	2,485	14	41.2%	52.6%	54.6%	64.9%	66.0%	67.0%	68.0%	71.1%
Turner Elementary	55	77	20.0%	35.1%	15.1	2,477	2,493	16	50.9%	59.7%	40.0%	58.4%	76.4%	74.0%	72.7%	70.1%
Wishon Elementary	92	90	33.7%	45.6%	11.9	2,492	2,521	29	58.7%	72.2%	65.2%	75.6%	79.3%	83.3%	79.3%	84.4%
Roosevelt Region	856	854	23.7%	40.2%	16.5	2,470	2,499	29	45.9%	61.0%	50.5%	62.3%	69.6%	73.3%	71.0%	74.2%
Anthony Elementary	52	54	21.2%	42.6%	21.4	2,459	2,502	43	34.6%	66.7%	42.3%	72.2%	61.5%	72.2%	73.1%	75.9%
Balderas Elementary	88	84	33.0%	44.0%	11.0	2,495	2,506	11	60.2%	70.2%	60.2%	56.0%	75.0%	67.9%	77.3%	76.2%
Calwa Elementary	89	77	14.6%	29.9%	15.3	2,448	2,480	32	33.7%	61.0%	42.7%	57.1%	64.0%	68.8%	58.4%	67.5%
Jackson Elementary	55	55	25.5%	43.6%	18.1	2,461	2,498	37	40.0%	63.6%	41.8%	58.2%	56.4%	72.7%	63.6%	67.3%

ELA Grade 06 Achievement Level Scale Score Range: 2210-2456 2457-2530 2531-2617 2618-2724

**ELA**

All Test Takers Grade 06

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

Report

**D3**

	Test Taker Count		% Met/Exceeded			Average Scale Score			Reading		Writing		Listening		Research Inquiry	
	14/15	17/18	14/15	17/18	Δ	14/15	17/18	Δ	14/15	17/18	14/15	17/18	14/15	17/18	14/15	17/18
Jefferson Elementary	72	77	20.8%	41.6%	20.8	2,459	2,501	42	44.4%	68.8%	43.1%	70.1%	69.4%	79.2%	68.1%	74.0%
Lane Elementary	72	86	15.3%	27.9%	12.6	2,445	2,466	21	37.5%	40.7%	33.3%	44.2%	62.5%	60.5%	62.5%	66.3%
Lowell Elementary	49	53	12.2%	39.6%	27.4	2,467	2,507	40	42.9%	50.9%	51.0%	71.7%	67.3%	77.4%	81.6%	71.7%
Vang Pao Elementary	116	109	31.0%	40.4%	9.4	2,483	2,515	32	55.2%	71.6%	60.3%	65.1%	75.0%	80.7%	72.4%	82.6%
Webster Elementary	51	48	21.6%	60.4%	38.8	2,496	2,549	53	49.0%	70.8%	74.5%	83.3%	82.4%	87.5%	82.4%	89.6%
Winchell Elementary	99	99	26.3%	40.4%	14.1	2,465	2,491	26	45.5%	55.6%	47.5%	64.6%	74.7%	73.7%	64.6%	73.7%
Yokomi Elementary	113	112	27.4%	41.1%	13.7	2,481	2,499	18	49.6%	55.4%	54.0%	58.0%	69.9%	71.4%	80.5%	73.2%
Specialty Region	457	445	59.5%	70.1%	10.6	2,551	2,563	12	76.4%	82.0%	80.5%	84.9%	90.6%	89.2%	90.8%	88.8%
Baird Middle	158	146	40.5%	61.0%	20.5	2,515	2,550	35	61.4%	81.5%	74.1%	84.9%	89.2%	87.7%	87.3%	89.7%
Bullard Talent K-8	94	98	33.0%	54.1%	21.1	2,511	2,535	24	64.9%	72.4%	70.2%	76.5%	90.4%	89.8%	91.5%	82.7%
Manchester Gate Elementary	189	182	93.7%	93.4%	-0.3	2,617	2,613	-4	100.0%	95.6%	97.9%	98.4%	98.4%	98.4%	99.5%	99.5%
Phoenix Elementary	16	19	0.0%	0.0%	0.0	2,354	2,332	-22	12.5%	5.3%	0.0%	0.0%	12.5%	10.5%	18.8%	10.5%
Sunnyside Region	767	802	24.3%	32.5%	8.2	2,475	2,483	8	49.4%	53.7%	52.9%	55.9%	72.4%	69.0%	73.1%	70.0%
Ayer Elementary	92	96	15.2%	38.5%	23.3	2,460	2,481	21	44.6%	59.4%	42.4%	51.0%	67.4%	75.0%	69.6%	67.7%
Aynesworth Elementary	90	80	25.6%	22.5%	-3.1	2,483	2,461	-22	54.4%	46.3%	55.6%	46.3%	66.7%	66.3%	74.4%	61.3%
Bakman Elementary	95	127	23.2%	26.0%	2.8	2,472	2,467	-5	56.8%	51.2%	50.5%	43.3%	73.7%	64.6%	66.3%	64.6%
Burroughs Elementary	115	100	21.7%	36.0%	14.3	2,460	2,501	41	43.5%	57.0%	47.0%	69.0%	64.3%	75.0%	76.5%	82.0%
Easterby Elementary	90	85	35.6%	38.8%	3.2	2,494	2,498	4	53.3%	62.4%	65.6%	67.1%	87.8%	70.6%	81.1%	76.5%
Greenberg Elementary	81	70	19.8%	28.6%	8.8	2,477	2,481	4	48.1%	42.9%	59.3%	58.6%	74.1%	67.1%	77.8%	68.6%
Olmos Elementary	85	105	17.6%	18.1%	0.5	2,469	2,452	-17	42.4%	46.7%	44.7%	40.0%	72.9%	56.2%	67.1%	58.1%
Storey Elementary	119	139	32.8%	46.8%	14.0	2,489	2,514	25	52.1%	59.7%	58.8%	70.5%	73.9%	75.5%	72.3%	78.4%

ELA Grade 06 Achievement Level Scale Score Range:

2210-2456

2457-2530

2531-2617

2618-2724

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

	Test Taker Count		% Met/Exceeded			Average Scale Score			Reading		Writing		Listening		Research Inquiry	
	14/15	17/18	14/15	17/18	Δ	14/15	17/18	Δ	14/15	17/18	14/15	17/18	14/15	17/18	14/15	17/18
District Overall	4,847	5,187	26.1%	36.1%	10.0	2,489	2,507	18	49.1%	56.0%	52.3%	63.2%	63.9%	64.2%	62.8%	66.9%
Bullard Region	576	648	22.4%	37.0%	14.6	2,489	2,512	23	49.1%	58.6%	54.0%	65.3%	67.0%	67.9%	61.8%	70.5%
Tenaya Middle	396	427	25.8%	44.5%	18.7	2,496	2,525	29	54.5%	63.7%	55.6%	69.8%	71.7%	71.4%	64.4%	76.1%
Wawona Middle	180	221	15.0%	22.6%	7.6	2,474	2,487	13	37.2%	48.9%	50.6%	56.6%	56.7%	61.1%	56.1%	59.7%
Edison Region	788	830	49.7%	55.8%	6.1	2,539	2,551	12	68.9%	70.4%	65.0%	75.9%	76.0%	76.3%	77.0%	77.0%
Computech Middle	369	405	91.1%	88.9%	-2.2	2,620	2,626	6	96.5%	95.6%	97.6%	99.0%	97.6%	94.6%	97.6%	97.0%
Gaston Middle	419	425	13.4%	24.2%	10.8	2,467	2,479	12	44.6%	46.4%	36.3%	53.9%	57.0%	58.8%	58.9%	57.9%
Fresno Region	649	636	17.9%	28.9%	11.0	2,472	2,484	12	42.7%	46.7%	48.5%	56.0%	60.2%	56.0%	57.5%	57.2%
Cooper Middle	184	214	31.5%	50.0%	18.5	2,524	2,543	19	64.7%	70.6%	76.1%	76.2%	81.0%	80.4%	82.1%	80.4%
Fort Miller Middle	360	297	8.3%	13.8%	5.5	2,439	2,443	4	29.4%	28.3%	30.6%	41.8%	49.7%	39.4%	43.1%	40.1%
Hamilton K-8	105	125	26.7%	28.8%	2.1	2,493	2,479	-14	49.5%	49.6%	61.9%	55.2%	60.0%	53.6%	63.8%	58.4%
Hoover Region	550	709	22.9%	29.8%	6.9	2,484	2,495	11	47.8%	54.9%	50.7%	59.8%	62.4%	64.3%	62.0%	63.9%
Ahwahnee Middle	304	384	24.3%	31.0%	6.7	2,487	2,496	9	48.7%	55.2%	53.0%	60.9%	60.5%	63.0%	62.8%	65.6%
Tioga Middle	246	325	21.1%	28.3%	7.2	2,480	2,493	13	46.7%	54.5%	48.0%	58.5%	64.6%	65.8%	61.0%	61.8%
McLane Region	675	683	16.0%	28.8%	12.8	2,465	2,489	24	39.4%	50.7%	41.3%	56.8%	57.3%	56.2%	55.4%	63.0%
Scandinavian Middle	375	336	18.7%	25.9%	7.2	2,472	2,480	8	40.5%	46.1%	46.1%	53.9%	58.7%	54.2%	59.5%	57.4%
Yosemite Middle	300	347	12.7%	31.7%	19.0	2,456	2,496	40	38.0%	55.0%	35.3%	59.7%	55.7%	58.2%	50.3%	68.3%
Roosevelt Region	618	655	16.5%	28.7%	12.2	2,469	2,489	20	39.3%	47.3%	45.6%	59.7%	56.0%	56.8%	55.2%	61.8%
Sequoia Middle	390	432	18.5%	29.9%	11.4	2,477	2,491	14	41.3%	48.1%	50.8%	60.2%	59.5%	58.1%	57.2%	61.6%
Tehipite Middle	228	223	13.2%	26.5%	13.3	2,457	2,484	27	36.0%	45.7%	36.8%	58.7%	50.0%	54.3%	51.8%	62.3%
Specialty Region	255	252	48.6%	62.7%	14.1	2,537	2,561	24	70.2%	76.6%	73.3%	81.0%	76.1%	81.7%	80.8%	84.5%
Baird Middle	150	148	52.7%	68.2%	15.5	2,546	2,579	33	75.3%	82.4%	75.3%	85.8%	80.7%	85.8%	84.0%	91.2%
Bullard Talent K-8	89	84	50.6%	66.7%	16.1	2,546	2,570	24	71.9%	77.4%	83.1%	88.1%	76.4%	86.9%	84.3%	89.3%
JE Young Academic High	0	7		14.3%			2,430			42.9%		28.6%		28.6%		42.9%
Phoenix Secondary	16	13	0.0%	0.0%	0.0	2,403	2,368	-35	12.5%	23.1%	0.0%	7.7%	31.3%	30.8%	31.3%	0.0%
Sunnyside Region	736	774	22.8%	30.2%	7.4	2,480	2,498	18	44.3%	52.2%	50.3%	59.8%	61.1%	62.1%	60.9%	65.5%
Kings Canyon Middle	428	451	24.3%	30.4%	6.1	2,479	2,504	25	41.4%	52.8%	47.9%	61.6%	60.3%	65.4%	60.0%	68.1%
Terronez Middle	308	323	20.8%	30.0%	9.2	2,481	2,491	10	48.4%	51.4%	53.6%	57.3%	62.3%	57.6%	62.0%	61.9%

ELA Grade 07 Achievement Level Scale Score Range: 2258-2478 | 2479-2551 | 2552-2648 | 2649-2745

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

	Test Taker Count		% Met/Exceeded			Average Scale Score			Reading		Writing		Listening		Research Inquiry	
	14/15	17/18	14/15	17/18	Δ	14/15	17/18	Δ	14/15	17/18	14/15	17/18	14/15	17/18	14/15	17/18
District Overall	4,887	5,097	28.2%	32.6%	4.4	2,513	2,516	3	54.5%	51.9%	55.5%	57.8%	65.1%	69.6%	66.4%	64.7%
Bullard Region	620	597	26.8%	34.5%	7.7	2,513	2,521	8	55.6%	56.8%	55.2%	59.1%	67.9%	71.7%	65.2%	68.0%
Tenaya Middle	433	385	32.8%	41.3%	8.5	2,524	2,534	10	60.7%	65.5%	60.7%	64.7%	71.8%	76.6%	71.1%	73.5%
Wawona Middle	187	212	12.8%	22.2%	9.4	2,487	2,495	8	43.9%	41.0%	42.2%	49.1%	58.8%	62.7%	51.3%	58.0%
Edison Region	739	817	55.2%	54.1%	-1.1	2,567	2,563	-4	73.7%	69.9%	69.6%	69.2%	79.4%	82.5%	77.8%	75.6%
Computech Middle	385	398	93.2%	89.7%	-3.5	2,648	2,641	-7	98.2%	97.7%	98.2%	97.7%	98.4%	98.7%	99.2%	97.7%
Gaston Middle	354	419	13.8%	20.3%	6.5	2,480	2,489	9	47.2%	43.4%	38.4%	42.0%	58.8%	67.1%	54.5%	54.7%
Fresno Region	718	664	19.6%	25.5%	5.9	2,492	2,497	5	47.1%	45.3%	47.5%	51.4%	56.8%	64.8%	57.9%	56.8%
Cooper Middle	187	221	40.6%	44.3%	3.7	2,554	2,555	1	74.3%	68.3%	82.9%	75.6%	81.8%	87.3%	81.3%	76.9%
Fort Miller Middle	423	293	9.2%	12.3%	3.1	2,459	2,453	-6	33.3%	29.7%	29.1%	30.4%	42.8%	45.1%	45.4%	42.0%
Hamilton K-8	108	150	24.1%	23.3%	-0.8	2,514	2,500	-14	53.7%	42.0%	58.3%	56.7%	68.5%	70.0%	66.7%	56.0%
Hoover Region	621	679	21.1%	26.7%	5.6	2,500	2,507	7	50.7%	46.8%	51.0%	56.7%	65.2%	68.5%	62.6%	63.5%
Ahwahnee Middle	332	364	22.3%	25.5%	3.2	2,506	2,502	-4	51.8%	44.0%	53.6%	53.3%	66.0%	67.0%	60.2%	62.4%
Tioga Middle	289	315	19.7%	27.9%	8.2	2,494	2,513	19	49.5%	50.2%	48.1%	60.6%	64.4%	70.2%	65.4%	64.8%
McLane Region	640	661	18.1%	31.2%	13.1	2,493	2,511	18	46.9%	50.2%	47.8%	58.9%	58.3%	63.8%	66.1%	66.3%
Scandinavian Middle	327	361	19.0%	31.9%	12.9	2,497	2,511	14	48.3%	49.9%	51.1%	58.4%	59.6%	64.3%	68.5%	65.7%
Yosemite Middle	313	300	17.3%	30.3%	13.0	2,489	2,512	23	45.4%	50.7%	44.4%	59.3%	56.9%	63.3%	63.6%	67.0%
Roosevelt Region	593	649	18.4%	20.0%	1.6	2,487	2,485	-2	44.4%	38.4%	46.5%	50.4%	57.0%	58.4%	60.5%	53.6%
Sequoia Middle	382	415	19.9%	18.8%	-1.1	2,494	2,477	-17	47.6%	36.1%	48.7%	48.2%	57.9%	54.9%	63.1%	46.5%
Tehipite Middle	211	234	15.6%	22.2%	6.6	2,476	2,500	24	38.4%	42.3%	42.7%	54.3%	55.5%	64.5%	55.9%	66.2%
Specialty Region	254	272	55.9%	51.1%	-4.8	2,563	2,557	-6	74.4%	65.1%	79.9%	76.5%	80.3%	80.9%	83.1%	77.6%
Baird Middle	146	141	63.0%	63.1%	0.1	2,589	2,593	4	84.2%	79.4%	89.0%	91.5%	89.0%	90.1%	93.2%	89.4%
Bullard Talent K-8	81	87	61.7%	55.2%	-6.5	2,578	2,570	-8	80.2%	69.0%	87.7%	81.6%	87.7%	93.1%	85.2%	86.2%
JE Young Academic High	0	13		15.4%			2,461			23.1%		38.5%		30.8%		30.8%
Phoenix Secondary	27	31	0.0%	0.0%	0.0	2,379	2,394	15	3.7%	6.5%	7.4%	9.7%	11.1%	25.8%	22.2%	19.4%
Sunnyside Region	702	758	23.5%	24.9%	1.4	2,507	2,502	-5	52.3%	47.1%	58.5%	49.9%	63.4%	69.8%	67.0%	61.7%
Kings Canyon Middle	393	456	28.8%	28.5%	-0.3	2,520	2,508	-12	59.3%	47.1%	62.1%	53.3%	69.5%	70.8%	75.1%	63.4%
Terronez Middle	309	302	16.8%	19.5%	2.7	2,491	2,493	2	43.4%	47.0%	54.0%	44.7%	55.7%	68.2%	56.6%	59.3%

ELA Grade 08 Achievement Level Scale Score Range: 2288-2486 2487-2566 2567-2667 2668-2769



Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

	Test Taker Count		% Met/Exceeded			Average Scale Score			Reading		Writing		Listening		Research Inquiry	
	14/15	17/18	14/15	17/18	Δ	14/15	17/18	Δ	14/15	17/18	14/15	17/18	14/15	17/18	14/15	17/18
District Overall	3,689	3,881	40.7%	41.9%	1.2	2,553	2,551	-2	71.1%	66.8%	65.6%	63.5%	69.2%	75.1%	77.2%	70.2%
Bullard Region	526	494	42.8%	47.0%	4.2	2,558	2,569	11	75.1%	74.3%	63.3%	70.4%	70.5%	81.0%	78.1%	75.1%
Bullard High	526	494	42.8%	47.0%	4.2	2,558	2,569	11	75.1%	74.3%	63.3%	70.4%	70.5%	81.0%	78.1%	75.1%
Edison Region	455	542	69.7%	62.5%	-7.2	2,618	2,609	-9	88.4%	80.8%	84.2%	77.1%	87.3%	83.6%	90.5%	81.7%
Edison High	455	542	69.7%	62.5%	-7.2	2,618	2,609	-9	88.4%	80.8%	84.2%	77.1%	87.3%	83.6%	90.5%	81.7%
Fresno Region	458	410	39.5%	38.0%	-1.5	2,556	2,541	-15	73.4%	65.4%	69.0%	65.1%	73.8%	71.7%	78.4%	69.5%
Fresno High	458	410	39.5%	38.0%	-1.5	2,556	2,541	-15	73.4%	65.4%	69.0%	65.1%	73.8%	71.7%	78.4%	69.5%
Hoover Region	328	347	41.2%	47.0%	5.8	2,560	2,563	3	73.8%	70.6%	68.9%	69.7%	73.5%	83.6%	79.9%	79.0%
Hoover High	328	347	41.2%	47.0%	5.8	2,560	2,563	3	73.8%	70.6%	68.9%	69.7%	73.5%	83.6%	79.9%	79.0%
McLane Region	329	340	19.1%	29.7%	10.6	2,502	2,521	19	53.2%	59.1%	47.4%	49.7%	52.0%	73.5%	65.3%	61.5%
McLane High	329	340	19.1%	29.7%	10.6	2,502	2,521	19	53.2%	59.1%	47.4%	49.7%	52.0%	73.5%	65.3%	61.5%
Roosevelt Region	361	434	43.8%	24.2%	-19.6	2,562	2,508	-54	74.0%	54.1%	71.7%	51.6%	73.4%	62.4%	80.9%	59.0%
Roosevelt High	361	434	43.8%	24.2%	-19.6	2,562	2,508	-54	74.0%	54.1%	71.7%	51.6%	73.4%	62.4%	80.9%	59.0%
Specialty Region	626	733	25.7%	38.1%	12.4	2,513	2,530	17	61.5%	59.6%	51.8%	53.3%	56.1%	67.5%	67.3%	61.4%
Cambridge High	173	184	2.3%	4.9%	2.6	2,449	2,432	-17	43.4%	33.2%	18.5%	15.8%	34.7%	45.1%	45.7%	28.3%
Design Science High	52	62	86.5%	83.9%	-2.6	2,651	2,660	9	100.0%	91.9%	94.2%	96.8%	96.2%	93.5%	96.2%	96.8%
Dewolf High	0	57		1.8%			2,415			33.3%		5.3%		28.1%		28.1%
Duncan Polytech High	212	222	45.8%	60.8%	15.0	2,575	2,590	15	83.5%	75.2%	82.1%	82.9%	77.8%	86.5%	88.2%	83.8%
JE Young Academic High	184	113	8.2%	17.7%	9.5	2,467	2,486	19	43.5%	48.7%	37.5%	33.6%	39.7%	54.0%	56.5%	46.9%
Patino Entrepreneurship High	0	88		70.5%			2,632			85.2%		87.5%		94.3%		93.2%
Phoenix Secondary	5	7	0.0%	0.0%	0.0	2,421	2,413	-8	20.0%	42.9%	0.0%	0.0%	60.0%	28.6%	20.0%	14.3%
Sunnyside Region	606	581	42.9%	43.0%	0.1	2,557	2,560	3	69.3%	69.0%	69.6%	69.5%	68.8%	79.7%	78.7%	75.2%
Sunnyside High	606	581	42.9%	43.0%	0.1	2,557	2,560	3	69.3%	69.0%	69.6%	69.5%	68.8%	79.7%	78.7%	75.2%

**Math**

All Test Takers

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

Report

**D3**

	Test Taker Count		% Met/Exceeded			Average Scale Score			Concepts & Procedures		Problem Solving and Modeling & Data		Communicating Reasoning	
	16/17	17/18	16/17	17/18	Δ	16/17	17/18	Δ	16/17	17/18	16/17	17/18	16/17	17/18
District Overall	35,654	36,114	17.9%	26.7%	8.8	2,448	2,465	17	36.8%	44.9%	46.4%	51.5%	55.2%	57.5%
Bullard Region	4,311	4,168	21.9%	30.8%	8.9	2,459	2,480	21	41.6%	50.5%	53.1%	57.7%	60.3%	63.0%
Bullard High	516	495	15.9%	20.4%	4.5	2,529	2,532	3	41.3%	37.6%	55.4%	50.5%	64.1%	62.2%
Figarden Elementary	347	300	23.1%	36.7%	13.6	2,434	2,454	20	42.4%	54.3%	55.9%	57.3%	62.8%	62.3%
Forkner Elementary	296	291	55.4%	57.4%	2.0	2,495	2,509	14	72.3%	78.0%	75.3%	82.1%	85.1%	84.2%
Gibson Elementary	272	230	30.9%	38.3%	7.4	2,458	2,469	11	52.9%	61.7%	64.3%	66.1%	70.2%	67.0%
Kratt Elementary	284	279	21.8%	39.1%	17.3	2,434	2,465	31	42.6%	61.3%	50.4%	63.1%	58.8%	65.6%
Lawless Elementary	275	289	14.5%	25.6%	11.1	2,430	2,444	14	40.7%	46.0%	40.7%	51.2%	48.7%	57.8%
Malloch Elementary	229	231	23.6%	46.3%	22.7	2,436	2,493	57	45.0%	70.6%	53.3%	72.3%	60.3%	75.3%
Powers-Ginsburg Elementary	269	270	27.9%	35.6%	7.7	2,438	2,465	27	46.1%	51.9%	49.8%	59.3%	57.6%	63.0%
Slater Elementary	404	317	10.1%	23.7%	13.6	2,397	2,435	38	21.0%	42.9%	29.5%	48.6%	37.1%	47.9%
Starr Elementary	223	224	31.8%	42.4%	10.6	2,456	2,479	23	53.4%	61.2%	63.2%	66.1%	62.8%	68.8%
Tenaya Middle	830	812	20.5%	28.9%	8.4	2,487	2,513	26	40.7%	52.1%	61.4%	61.5%	63.1%	67.7%
Wawona Middle	366	430	6.3%	6.0%	-0.3	2,439	2,434	-5	19.9%	19.8%	35.2%	32.6%	54.4%	42.6%
Edison Region	3,607	3,813	26.8%	33.7%	6.9	2,482	2,495	13	44.9%	49.9%	56.1%	56.7%	61.0%	61.9%
Addams Elementary	427	425	13.3%	18.8%	5.5	2,405	2,417	12	29.5%	36.7%	36.1%	42.1%	43.1%	47.8%
Columbia Elementary	342	330	7.0%	16.7%	9.7	2,392	2,413	21	20.8%	29.1%	27.5%	37.9%	38.3%	41.2%
Computech Middle	752	804	73.3%	79.7%	6.4	2,617	2,632	15	91.2%	92.5%	96.4%	95.4%	93.9%	95.4%
Edison High	473	537	34.7%	38.4%	3.7	2,586	2,577	-9	59.6%	54.6%	78.6%	65.7%	76.3%	73.0%
Gaston Middle	785	834	5.9%	10.2%	4.3	2,439	2,449	10	20.5%	26.9%	46.5%	41.5%	52.0%	47.4%
King Elementary	324	286	9.6%	19.9%	10.3	2,397	2,416	19	25.0%	37.4%	28.7%	38.5%	42.0%	47.2%
Kirk Elementary	156	180	10.9%	18.3%	7.4	2,405	2,416	11	27.6%	35.0%	31.4%	36.7%	46.2%	45.0%
Lincoln Elementary	236	299	16.9%	26.4%	9.5	2,434	2,439	5	44.1%	49.8%	46.2%	46.8%	55.5%	55.9%
Sunset Elementary	112	118	33.9%	40.7%	6.8	2,449	2,470	21	59.8%	61.0%	56.3%	64.4%	64.3%	71.2%
Fresno Region	4,899	4,791	10.0%	17.9%	7.9	2,428	2,440	12	27.6%	35.1%	40.0%	43.1%	47.5%	49.1%
Cooper Middle	556	587	17.1%	27.8%	10.7	2,503	2,512	9	43.3%	53.5%	64.7%	58.6%	71.6%	66.8%
Del Mar Elementary	313	299	10.9%	30.4%	19.5	2,396	2,444	48	26.8%	54.2%	34.8%	54.5%	39.0%	58.5%
Fort Miller Middle	785	586	4.5%	5.6%	1.1	2,417	2,410	-7	14.9%	15.4%	30.8%	27.0%	42.3%	31.6%

**Math**

All Test Takers

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

Report

**D3**

	Test Taker Count		% Met/Exceeded			Average Scale Score			Concepts & Procedures		Problem Solving and Modeling & Data		Communicating Reasoning	
	16/17	17/18	16/17	17/18	Δ	16/17	17/18	Δ	16/17	17/18	16/17	17/18	16/17	17/18
Fremont Elementary	295	288	11.9%	13.2%	1.3	2,411	2,408	-3	29.8%	29.9%	36.3%	35.4%	43.1%	40.6%
Fresno High	459	400	7.6%	6.8%	-0.8	2,489	2,498	9	25.7%	20.0%	47.9%	38.3%	49.2%	58.8%
Hamilton K-8	562	596	17.8%	19.0%	1.2	2,457	2,446	-11	42.3%	33.4%	53.2%	45.3%	59.8%	49.7%
Heaton Elementary	261	304	6.5%	13.8%	7.3	2,386	2,409	23	17.6%	32.2%	24.5%	36.2%	34.1%	38.8%
Homan Elementary	294	314	5.1%	27.4%	22.3	2,384	2,438	54	14.6%	44.6%	28.2%	48.4%	38.8%	55.4%
Muir Elementary	262	263	4.6%	17.5%	12.9	2,390	2,419	29	23.3%	35.4%	34.4%	42.6%	35.1%	46.0%
Roeding Elementary	381	386	10.8%	19.7%	8.9	2,416	2,422	6	34.1%	35.8%	40.4%	42.2%	45.4%	45.6%
Williams Elementary	329	346	8.2%	18.2%	10.0	2,392	2,414	22	21.6%	33.8%	31.3%	41.9%	40.7%	48.3%
Wilson Elementary	402	422	10.9%	18.7%	7.8	2,404	2,414	10	28.6%	39.3%	31.8%	45.7%	46.0%	46.2%
Hoover Region	4,589	4,806	16.1%	21.7%	5.6	2,444	2,451	7	37.4%	40.6%	46.7%	48.4%	53.8%	53.5%
Ahwahnee Middle	629	738	14.8%	19.1%	4.3	2,474	2,479	5	36.2%	40.0%	48.6%	47.4%	62.0%	56.1%
Centennial Elementary	451	417	17.3%	20.9%	3.6	2,429	2,439	10	38.1%	44.8%	42.8%	52.8%	51.7%	55.6%
Eaton Elementary	206	214	37.9%	35.5%	-2.4	2,470	2,466	-4	66.0%	54.7%	68.4%	64.5%	75.7%	62.1%
Holland Elementary	253	229	19.4%	24.5%	5.1	2,430	2,436	6	44.3%	44.5%	45.1%	46.3%	53.8%	52.4%
Hoover High	323	345	17.3%	9.6%	-7.7	2,534	2,495	-39	43.3%	24.9%	57.0%	33.3%	71.2%	52.2%
McCardle Elementary	245	238	32.7%	51.7%	19.0	2,455	2,486	31	55.5%	70.6%	55.9%	73.9%	61.2%	73.5%
Pyle Elementary	365	417	12.6%	18.7%	6.1	2,409	2,416	7	31.5%	35.7%	37.8%	40.0%	39.2%	46.0%
Robinson Elementary	228	230	15.8%	26.5%	10.7	2,423	2,451	28	38.2%	47.0%	50.4%	51.7%	43.0%	58.7%
Thomas Elementary	394	432	12.9%	22.2%	9.3	2,411	2,429	18	31.5%	41.7%	37.6%	46.3%	44.2%	48.8%
Tioga Middle	649	630	7.2%	10.0%	2.8	2,451	2,443	-8	25.0%	22.9%	49.8%	39.8%	55.5%	41.3%
Viking Elementary	329	383	17.0%	30.3%	13.3	2,435	2,456	21	41.6%	50.7%	46.8%	59.3%	53.2%	61.4%
Vinland Elementary	315	334	12.1%	15.9%	3.8	2,404	2,419	15	29.5%	35.3%	34.6%	43.7%	44.4%	48.5%
Wolters Elementary	202	199	15.8%	30.2%	14.4	2,416	2,449	33	36.1%	51.8%	41.1%	56.3%	41.1%	61.3%
McLane Region	5,497	5,361	13.6%	25.5%	11.9	2,430	2,454	24	32.2%	44.5%	39.1%	48.9%	50.7%	56.0%
Birney Elementary	432	392	14.8%	30.4%	15.6	2,420	2,446	26	32.9%	52.6%	41.4%	52.0%	49.3%	62.0%
Ericson Elementary	408	349	11.5%	37.8%	26.3	2,407	2,456	49	29.4%	56.7%	37.3%	55.6%	43.9%	58.7%
Ewing Elementary	410	415	9.3%	30.8%	21.5	2,396	2,452	56	23.4%	51.1%	30.0%	54.7%	43.2%	61.2%
Hidalgo Elementary	368	306	10.3%	18.0%	7.7	2,411	2,418	7	28.8%	36.3%	37.2%	37.9%	41.0%	42.8%

**Math**

All Test Takers

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

Report

**D3**

	Test Taker Count		% Met/Exceeded			Average Scale Score			Concepts & Procedures		Problem Solving and Modeling & Data		Communicating Reasoning	
	16/17	17/18	16/17	17/18	Δ	16/17	17/18	Δ	16/17	17/18	16/17	17/18	16/17	17/18
Leavenworth Elementary	443	461	29.6%	46.2%	16.6	2,441	2,479	38	49.2%	64.2%	47.9%	62.9%	56.0%	71.1%
Mayfair Elementary	392	378	19.1%	26.5%	7.4	2,428	2,440	12	39.5%	49.7%	39.5%	52.9%	51.5%	56.6%
McLane High	322	329	9.3%	7.3%	-2.0	2,493	2,493	0	29.5%	24.9%	45.0%	34.0%	55.9%	52.9%
Norseman Elementary	384	426	13.3%	24.2%	10.9	2,413	2,434	21	33.3%	41.3%	35.2%	47.4%	43.8%	50.2%
Rowell Elementary	419	338	15.5%	25.7%	10.2	2,415	2,439	24	38.2%	49.4%	35.8%	50.9%	48.2%	52.1%
Scandinavian Middle	701	710	8.3%	14.1%	5.8	2,456	2,459	3	26.4%	27.6%	40.4%	41.8%	64.3%	50.8%
Turner Elementary	283	301	11.7%	29.9%	18.2	2,409	2,446	37	27.2%	52.5%	36.4%	49.5%	45.6%	56.5%
Wishon Elementary	345	311	19.4%	45.3%	25.9	2,428	2,482	54	43.2%	66.9%	42.0%	64.6%	50.7%	75.6%
Yosemite Middle	590	645	9.0%	11.9%	2.9	2,446	2,453	7	23.2%	29.0%	39.5%	39.8%	52.9%	46.4%
Roosevelt Region	5,076	5,318	14.5%	27.7%	13.2	2,432	2,459	27	32.5%	46.6%	40.3%	51.2%	52.5%	57.8%
Anthony Elementary	221	235	13.1%	33.2%	20.1	2,407	2,447	40	33.0%	53.2%	34.4%	52.3%	45.7%	56.2%
Balderas Elementary	329	361	21.6%	33.2%	11.6	2,440	2,459	19	45.9%	55.4%	48.6%	60.1%	57.8%	65.4%
Calwa Elementary	351	357	14.0%	22.1%	8.1	2,408	2,428	20	25.9%	38.7%	36.2%	42.9%	41.9%	47.3%
Jackson Elementary	231	222	13.0%	29.7%	16.7	2,412	2,455	43	31.2%	52.7%	33.8%	59.9%	42.9%	60.4%
Jefferson Elementary	256	274	15.2%	34.7%	19.5	2,408	2,454	46	30.5%	53.6%	34.4%	52.9%	42.2%	60.6%
Lane Elementary	343	373	19.0%	29.8%	10.8	2,424	2,444	20	40.2%	49.6%	44.9%	50.1%	50.4%	55.2%
Lowell Elementary	230	237	20.0%	48.1%	28.1	2,431	2,469	38	41.3%	64.1%	38.7%	62.4%	51.7%	68.8%
Roosevelt High	362	436	9.1%	6.7%	-2.4	2,497	2,469	-28	30.1%	14.4%	41.7%	34.9%	63.5%	49.1%
Sequoia Middle	776	852	11.1%	14.2%	3.1	2,454	2,463	9	26.3%	35.0%	38.0%	41.0%	60.7%	52.5%
Tehipite Middle	437	453	5.3%	12.6%	7.3	2,431	2,445	14	21.3%	24.9%	36.6%	38.0%	51.0%	46.6%
Vang Pao Elementary	461	443	15.8%	33.2%	17.4	2,420	2,463	43	36.4%	56.7%	41.2%	59.1%	49.0%	62.5%
Webster Elementary	210	202	14.8%	43.6%	28.8	2,425	2,480	55	37.6%	72.3%	45.7%	67.3%	58.1%	69.3%
Winchell Elementary	392	397	11.2%	42.8%	31.6	2,409	2,471	62	26.8%	62.7%	32.1%	59.9%	46.9%	65.0%
Yokomi Elementary	477	476	24.3%	41.6%	17.3	2,437	2,474	37	40.7%	61.6%	53.2%	64.3%	57.2%	67.9%
Specialty Region	2,494	2,586	40.6%	46.7%	6.1	2,511	2,525	14	58.5%	62.0%	69.3%	68.6%	73.7%	72.7%
Baird Middle	584	583	31.8%	46.7%	14.9	2,519	2,548	29	59.9%	74.4%	70.0%	77.9%	76.2%	81.3%
Bullard Talent K-8	536	534	33.8%	44.9%	11.1	2,497	2,514	17	59.3%	68.2%	70.5%	75.5%	75.4%	77.7%
Cambridge High	181	176	0.6%	0.0%	-0.6	2,417	2,394	-23	1.7%	1.1%	16.0%	14.2%	35.4%	25.0%

**Math**

All Test Takers

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

Report

**D3**

	Test Taker Count		% Met/Exceeded			Average Scale Score			Concepts & Procedures		Problem Solving and Modeling & Data		Communicating Reasoning	
	16/17	17/18	16/17	17/18	Δ	16/17	17/18	Δ	16/17	17/18	16/17	17/18	16/17	17/18
Design Science High	52	62	48.1%	66.1%	18.0	2,626	2,660	34	67.3%	80.6%	88.5%	83.9%	94.2%	88.7%
Dewolf High	0	47		0.0%			2,399			0.0%		10.6%		31.9%
Duncan Polytech High	214	222	12.1%	13.1%	1.0	2,532	2,525	-7	43.9%	29.7%	61.7%	48.2%	67.3%	59.0%
JE Young Academic High	178	125	0.6%	1.6%	1.0	2,429	2,435	6	4.5%	6.4%	36.5%	21.6%	39.9%	28.8%
Manchester Gate Elementary	660	643	89.7%	92.2%	2.5	2,570	2,582	12	98.2%	98.3%	98.9%	98.0%	97.4%	98.8%
Patino Entrepreneurship High	0	89		34.8%			2,591			49.4%		69.7%		75.3%
Phoenix Elementary	43	54	2.3%	0.0%	-2.3	2,310	2,327	17	4.7%	1.9%	9.3%	5.6%	18.6%	11.1%
Phoenix Secondary	46	51	0.0%	0.0%	0.0	2,365	2,360	-5	0.0%	3.9%	28.3%	13.7%	19.6%	5.9%
Sunnyside Region	5,181	5,271	14.2%	21.3%	7.1	2,443	2,455	12	34.1%	39.8%	42.6%	47.7%	53.8%	54.6%
Ayer Elementary	364	359	14.6%	29.5%	14.9	2,414	2,442	28	33.2%	48.5%	38.2%	49.3%	45.9%	53.5%
Aynesworth Elementary	347	340	15.6%	16.8%	1.2	2,428	2,423	-5	36.0%	35.0%	36.9%	42.9%	49.6%	47.6%
Bakman Elementary	427	450	15.0%	17.3%	2.3	2,415	2,429	14	34.7%	39.1%	36.8%	45.6%	46.4%	52.0%
Burroughs Elementary	449	442	12.5%	28.5%	16.0	2,416	2,440	24	31.2%	46.4%	40.3%	52.3%	48.3%	55.0%
Easterby Elementary	362	374	23.5%	28.9%	5.4	2,445	2,449	4	43.9%	50.8%	49.2%	53.2%	59.7%	63.1%
Greenberg Elementary	309	276	11.7%	18.8%	7.1	2,417	2,431	14	28.2%	41.3%	38.2%	46.0%	48.2%	55.1%
Kings Canyon Middle	803	913	16.6%	18.6%	2.0	2,474	2,472	-2	36.5%	34.0%	46.2%	45.6%	64.9%	53.6%
Olmos Elementary	411	416	6.3%	22.6%	16.3	2,397	2,428	31	23.1%	41.8%	32.1%	40.1%	38.4%	47.8%
Storey Elementary	519	515	21.4%	40.4%	19.0	2,435	2,475	40	44.3%	59.6%	48.9%	68.7%	53.9%	67.0%
Sunnyside High	585	562	12.5%	11.7%	-0.8	2,514	2,508	-6	38.5%	27.9%	50.8%	41.8%	63.9%	56.2%
Terronez Middle	605	624	7.1%	9.3%	2.2	2,448	2,451	3	23.8%	27.7%	41.7%	41.3%	55.0%	49.8%

**Math**

All Test Takers Grade 03

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

Report

**D3**

	Test Taker Count		% Met/Exceeded			Average Scale Score			Concepts & Procedures		Problem Solving and Modeling & Data		Communicating Reasoning	
	16/17	17/18	16/17	17/18	Δ	16/17	17/18	Δ	16/17	17/18	16/17	17/18	16/17	17/18
District Overall	5,833	5,357	25.6%	40.5%	14.9	2,386	2,411	25	47.0%	60.9%	48.3%	60.6%	62.8%	69.1%
Bullard Region	735	604	39.9%	54.5%	14.6	2,411	2,439	28	60.5%	74.8%	61.4%	73.7%	73.7%	82.0%
Figarden Elementary	105	83	33.3%	60.2%	26.9	2,400	2,449	49	58.1%	75.9%	56.2%	74.7%	75.2%	81.9%
Forkner Elementary	90	82	70.0%	74.4%	4.4	2,463	2,467	4	83.3%	85.4%	85.6%	89.0%	93.3%	92.7%
Gibson Elementary	78	58	50.0%	50.0%	0.0	2,435	2,436	1	67.9%	79.3%	78.2%	75.9%	87.2%	86.2%
Kratt Elementary	69	67	37.7%	55.2%	17.5	2,398	2,436	38	56.5%	79.1%	59.4%	77.6%	68.1%	79.1%
Lawless Elementary	73	68	21.9%	44.1%	22.2	2,392	2,424	32	53.4%	69.1%	41.1%	63.2%	63.0%	75.0%
Malloch Elementary	71	70	39.4%	57.1%	17.7	2,417	2,447	30	64.8%	74.3%	60.6%	78.6%	78.9%	87.1%
Powers-Ginsburg Elementary	71	62	43.7%	54.8%	11.1	2,415	2,429	14	60.6%	67.7%	59.2%	69.4%	70.4%	79.0%
Slater Elementary	110	69	18.2%	39.1%	20.9	2,368	2,413	45	32.7%	66.7%	43.6%	53.6%	52.7%	68.1%
Starr Elementary	68	45	51.5%	46.7%	-4.8	2,430	2,441	11	77.9%	73.3%	73.5%	80.0%	79.4%	88.9%
Edison Region	415	434	17.1%	24.2%	7.1	2,369	2,378	9	37.8%	45.2%	39.5%	43.8%	57.3%	55.3%
Addams Elementary	99	118	15.2%	27.1%	11.9	2,368	2,384	16	37.4%	48.3%	42.4%	52.5%	57.6%	60.2%
Columbia Elementary	88	74	4.5%	24.3%	19.8	2,332	2,377	45	13.6%	43.2%	19.3%	43.2%	36.4%	47.3%
King Elementary	87	82	13.8%	19.5%	5.7	2,360	2,361	1	31.0%	39.0%	34.5%	31.7%	59.8%	47.6%
Kirk Elementary	41	54	29.3%	20.4%	-8.9	2,402	2,366	-36	58.5%	35.2%	56.1%	35.2%	70.7%	48.1%
Lincoln Elementary	63	73	34.9%	31.5%	-3.4	2,406	2,398	-8	58.7%	57.5%	57.1%	47.9%	76.2%	65.8%
Sunset Elementary	37	33	16.2%	15.2%	-1.0	2,385	2,381	-4	54.1%	42.4%	43.2%	48.5%	54.1%	63.6%
Fresno Region	803	759	15.1%	26.6%	11.5	2,368	2,383	15	36.6%	46.8%	41.8%	51.1%	58.2%	57.4%
Del Mar Elementary	97	82	15.5%	35.4%	19.9	2,365	2,393	28	41.2%	57.3%	46.4%	57.3%	51.5%	63.4%
Fremont Elementary	79	71	17.7%	18.3%	0.6	2,376	2,374	-2	39.2%	43.7%	46.8%	42.3%	59.5%	49.3%
Hamilton K-8	88	88	25.0%	29.5%	4.5	2,394	2,404	10	45.5%	51.1%	50.0%	56.8%	63.6%	75.0%
Heaton Elementary	71	85	15.5%	16.5%	1.0	2,359	2,374	15	31.0%	42.4%	32.4%	43.5%	49.3%	44.7%
Homan Elementary	84	80	11.9%	35.0%	23.1	2,350	2,400	50	27.4%	53.8%	33.3%	61.3%	59.5%	65.0%
Muir Elementary	70	64	10.0%	31.2%	21.2	2,369	2,395	26	38.6%	54.7%	51.4%	53.1%	64.3%	64.1%
Roeding Elementary	103	81	14.6%	23.5%	8.9	2,372	2,371	-1	44.7%	39.5%	43.7%	48.1%	62.1%	49.4%
Williams Elementary	98	91	9.2%	20.9%	11.7	2,361	2,361	0	22.4%	33.0%	32.7%	44.0%	58.2%	49.5%
Wilson Elementary	113	117	15.9%	29.1%	13.2	2,368	2,381	13	38.1%	47.9%	40.7%	53.0%	55.8%	57.3%

MATH Grade 03 Achievement Level Scale Score Range: 2189-2380 2381-2435 2436-2500 2501-2621

**Math**

All Test Takers Grade 03

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

Report

**D3**

	Test Taker Count		% Met/Exceeded			Average Scale Score			Concepts & Procedures		Problem Solving and Modeling & Data		Communicating Reasoning	
	16/17	17/18	16/17	17/18	Δ	16/17	17/18	Δ	16/17	17/18	16/17	17/18	16/17	17/18
Hoover Region	816	766	27.8%	35.2%	7.4	2,392	2,400	8	52.0%	58.2%	52.5%	58.7%	62.5%	65.7%
Centennial Elementary	115	98	26.1%	28.6%	2.5	2,391	2,394	3	47.8%	51.0%	49.6%	59.2%	60.0%	63.3%
Eaton Elementary	59	54	33.9%	50.0%	16.1	2,411	2,417	6	59.3%	59.3%	66.1%	63.0%	76.3%	70.4%
Holland Elementary	67	57	25.4%	31.6%	6.2	2,393	2,389	-4	55.2%	50.9%	50.7%	47.4%	64.2%	59.6%
McCardle Elementary	64	56	46.9%	60.7%	13.8	2,418	2,436	18	65.6%	76.8%	60.9%	78.6%	82.8%	80.4%
Pyle Elementary	94	102	19.1%	23.5%	4.4	2,374	2,377	3	43.6%	44.1%	43.6%	40.2%	50.0%	57.8%
Robinson Elementary	66	54	34.8%	29.6%	-5.2	2,408	2,406	-2	62.1%	64.8%	65.2%	63.0%	57.6%	75.9%
Thomas Elementary	106	106	29.2%	41.5%	12.3	2,385	2,404	19	50.9%	60.4%	52.8%	60.4%	63.2%	60.4%
Viking Elementary	92	102	21.7%	35.3%	13.6	2,388	2,413	25	52.2%	60.8%	51.1%	66.7%	60.9%	70.6%
Vinland Elementary	97	82	26.8%	29.3%	2.5	2,391	2,390	-1	48.5%	59.8%	50.5%	57.3%	66.0%	63.4%
Wolters Elementary	56	55	21.4%	34.5%	13.1	2,379	2,394	15	42.9%	67.3%	41.1%	60.0%	50.0%	65.5%
McLane Region	1,113	926	21.8%	42.2%	20.4	2,377	2,415	38	43.7%	63.0%	41.9%	60.2%	56.9%	71.5%
Birney Elementary	115	105	18.3%	39.0%	20.7	2,371	2,406	35	40.0%	61.9%	42.6%	51.4%	56.5%	69.5%
Ericson Elementary	118	82	19.5%	52.4%	32.9	2,370	2,435	65	42.4%	76.8%	47.5%	69.5%	50.0%	79.3%
Ewing Elementary	125	111	13.6%	38.7%	25.1	2,361	2,412	51	35.2%	63.1%	37.6%	57.7%	58.4%	73.0%
Hidalgo Elementary	98	76	6.1%	23.7%	17.6	2,354	2,371	17	26.5%	44.7%	20.4%	32.9%	43.9%	52.6%
Leavenworth Elementary	135	116	37.8%	58.6%	20.8	2,399	2,441	42	54.8%	74.1%	54.8%	73.3%	61.5%	81.9%
Mayfair Elementary	99	110	32.3%	41.8%	9.5	2,397	2,423	26	52.5%	66.4%	44.4%	69.1%	67.7%	80.0%
Norseman Elementary	116	94	17.2%	21.3%	4.1	2,371	2,377	6	41.4%	41.5%	37.1%	47.9%	48.3%	53.2%
Rowell Elementary	118	79	17.8%	36.7%	18.9	2,370	2,405	35	44.9%	55.7%	39.8%	59.5%	57.6%	63.3%
Turner Elementary	94	82	23.4%	41.5%	18.1	2,386	2,417	31	45.7%	59.8%	41.5%	54.9%	57.4%	70.7%
Wishon Elementary	95	71	31.6%	69.0%	37.4	2,393	2,455	62	52.6%	84.5%	49.5%	83.1%	68.4%	87.3%
Roosevelt Region	905	888	24.6%	42.7%	18.1	2,384	2,415	31	46.5%	64.4%	47.4%	61.9%	66.2%	71.8%
Anthony Elementary	71	60	21.1%	48.3%	27.2	2,375	2,419	44	42.3%	68.3%	43.7%	70.0%	56.3%	70.0%
Balderas Elementary	74	95	24.3%	38.9%	14.6	2,380	2,420	40	40.5%	64.2%	48.6%	66.3%	71.6%	71.6%
Calwa Elementary	77	80	28.6%	23.8%	-4.8	2,390	2,385	-5	49.4%	50.0%	49.4%	46.3%	62.3%	56.3%
Jackson Elementary	51	50	23.5%	40.0%	16.5	2,382	2,418	36	54.9%	64.0%	47.1%	62.0%	56.9%	72.0%
Jefferson Elementary	62	63	25.8%	38.1%	12.3	2,369	2,402	33	41.9%	55.6%	37.1%	55.6%	58.1%	68.3%

MATH Grade 03 Achievement Level Scale Score Range: 2189-2380 | 2381-2435 | 2436-2500 | 2501-2621

**Math**

All Test Takers Grade 03

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

Report

**D3**

	Test Taker Count		% Met/Exceeded			Average Scale Score			Concepts & Procedures		Problem Solving and Modeling & Data		Communicating Reasoning	
	16/17	17/18	16/17	17/18	Δ	16/17	17/18	Δ	16/17	17/18	16/17	17/18	16/17	17/18
Lane Elementary	89	88	31.5%	44.3%	12.8	2,386	2,412	26	46.1%	64.8%	49.4%	55.7%	59.6%	71.6%
Lowell Elementary	66	66	40.9%	54.5%	13.6	2,418	2,421	3	68.2%	69.7%	53.0%	63.6%	72.7%	74.2%
Vang Pao Elementary	123	109	16.3%	32.1%	15.8	2,374	2,399	25	44.7%	50.5%	39.8%	56.0%	65.0%	64.2%
Webster Elementary	67	62	14.9%	48.4%	33.5	2,374	2,427	53	41.8%	71.0%	47.8%	69.4%	70.1%	71.0%
Winchell Elementary	92	93	17.4%	51.6%	34.2	2,376	2,432	56	40.2%	73.1%	37.0%	67.7%	67.4%	79.6%
Yokomi Elementary	133	122	29.3%	50.8%	21.5	2,399	2,430	31	47.4%	76.2%	62.4%	68.9%	77.4%	85.2%
Specialty Region	216	217	67.1%	89.9%	22.8	2,458	2,507	49	75.5%	96.8%	80.6%	94.9%	84.3%	95.9%
Bullard Talent K-8	80	71	40.0%	84.5%	44.5	2,413	2,485	72	52.5%	98.6%	61.3%	94.4%	73.8%	93.0%
Manchester Gate Elementary	123	139	91.1%	97.1%	6.0	2,505	2,529	24	96.7%	100.0%	99.2%	99.3%	96.7%	100.0%
Phoenix Elementary	13	7	7.7%	0.0%	-7.7	2,297	2,312	15	15.4%	14.3%	23.1%	14.3%	30.8%	42.9%
Sunnyside Region	830	763	20.6%	39.2%	18.6	2,378	2,408	30	42.4%	58.8%	44.7%	60.2%	59.2%	68.3%
Ayer Elementary	93	84	21.5%	56.0%	34.5	2,375	2,431	56	38.7%	72.6%	46.2%	69.0%	58.1%	75.0%
Aynesworth Elementary	86	87	19.8%	23.0%	3.2	2,370	2,390	20	41.9%	50.6%	34.9%	54.0%	53.5%	60.9%
Bakman Elementary	128	104	17.2%	25.0%	7.8	2,369	2,386	17	36.7%	44.2%	40.6%	51.0%	53.1%	72.1%
Burroughs Elementary	112	106	27.7%	50.0%	22.3	2,399	2,418	19	55.4%	67.0%	51.8%	63.2%	71.4%	66.0%
Easterby Elementary	83	97	26.5%	24.7%	-1.8	2,384	2,376	-8	44.6%	45.4%	42.2%	42.3%	60.2%	50.5%
Greenberg Elementary	70	70	15.7%	27.1%	11.4	2,380	2,389	9	41.4%	48.6%	42.9%	52.9%	61.4%	67.1%
Olmos Elementary	116	95	9.5%	35.8%	26.3	2,355	2,406	51	31.0%	57.9%	35.3%	55.8%	45.7%	65.3%
Storey Elementary	142	120	26.1%	63.3%	37.2	2,389	2,454	65	48.6%	78.3%	57.7%	85.8%	68.3%	85.0%

MATH Grade 03 Achievement Level Scale Score Range: 2189-2380 2381-2435 2436-2500 2501-2621



**Math**

All Test Takers Grade 04

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

Report

**D3**

	Test Taker Count		% Met/Exceeded			Average Scale Score			Concepts & Procedures		Problem Solving and Modeling & Data		Communicating Reasoning	
	16/17	17/18	16/17	17/18	Δ	16/17	17/18	Δ	16/17	17/18	16/17	17/18	16/17	17/18
District Overall	5,517	5,641	17.7%	32.4%	14.7	2,417	2,444	27	34.8%	50.5%	43.5%	56.4%	45.0%	60.3%
Bullard Region	672	615	25.3%	37.6%	12.3	2,433	2,457	24	42.6%	56.9%	52.4%	64.4%	53.6%	66.0%
Figarden Elementary	80	77	15.0%	29.9%	14.9	2,418	2,439	21	36.3%	50.6%	55.0%	55.8%	43.8%	61.0%
Forkner Elementary	88	77	59.1%	46.8%	-12.3	2,497	2,486	-11	80.7%	74.0%	78.4%	76.6%	86.4%	81.8%
Gibson Elementary	77	61	41.6%	49.2%	7.6	2,465	2,476	11	61.0%	68.9%	74.0%	72.1%	74.0%	73.8%
Kratt Elementary	82	72	13.4%	43.1%	29.7	2,414	2,466	52	30.5%	62.5%	43.9%	68.1%	50.0%	73.6%
Lawless Elementary	60	78	5.0%	25.6%	20.6	2,392	2,436	44	20.0%	46.2%	33.3%	56.4%	28.3%	64.1%
Malloch Elementary	67	47	17.9%	53.2%	35.3	2,428	2,506	78	43.3%	72.3%	47.8%	83.0%	56.7%	83.0%
Powers-Ginsburg Elementary	71	58	26.8%	25.9%	-0.9	2,425	2,434	9	38.0%	44.8%	40.8%	56.9%	50.7%	55.2%
Slater Elementary	93	88	12.9%	25.0%	12.1	2,401	2,423	22	20.4%	36.4%	32.3%	45.5%	31.2%	44.3%
Starr Elementary	54	57	31.5%	50.9%	19.4	2,453	2,473	20	50.0%	68.4%	64.8%	78.9%	57.4%	66.7%
Edison Region	425	424	13.9%	23.3%	9.4	2,398	2,421	23	29.9%	39.6%	36.0%	45.0%	36.9%	50.7%
Addams Elementary	131	107	19.8%	15.0%	-4.8	2,401	2,413	12	31.3%	34.6%	44.3%	43.0%	38.2%	47.7%
Columbia Elementary	77	90	3.9%	18.9%	15.0	2,373	2,406	33	13.0%	28.9%	24.7%	37.8%	28.6%	43.3%
King Elementary	89	61	5.6%	16.4%	10.8	2,381	2,401	20	25.8%	34.4%	22.5%	34.4%	29.2%	42.6%
Kirk Elementary	40	48	5.0%	14.6%	9.6	2,394	2,403	9	15.0%	27.1%	25.0%	31.3%	32.5%	45.8%
Lincoln Elementary	53	82	9.4%	36.6%	27.2	2,414	2,450	36	41.5%	59.8%	41.5%	54.9%	39.6%	62.2%
Sunset Elementary	35	36	51.4%	52.8%	1.4	2,470	2,476	6	71.4%	61.1%	68.6%	83.3%	71.4%	72.2%
Fresno Region	745	793	8.5%	21.2%	12.7	2,399	2,424	25	24.0%	37.8%	33.6%	47.7%	37.0%	50.6%
Del Mar Elementary	85	81	9.4%	24.7%	15.3	2,386	2,435	49	21.2%	42.0%	32.9%	55.6%	23.5%	64.2%
Fremont Elementary	81	90	9.9%	10.0%	0.1	2,398	2,397	-1	22.2%	25.6%	29.6%	33.3%	34.6%	37.8%
Hamilton K-8	89	77	15.7%	19.5%	3.8	2,419	2,423	4	34.8%	35.1%	39.3%	53.2%	46.1%	49.4%
Heaton Elementary	63	89	4.8%	15.7%	10.9	2,384	2,412	28	12.7%	29.2%	19.0%	38.2%	28.6%	39.3%
Homan Elementary	78	75	3.8%	20.0%	16.2	2,404	2,422	18	15.4%	38.7%	35.9%	40.0%	47.4%	50.7%
Muir Elementary	70	66	1.4%	12.1%	10.7	2,387	2,408	21	21.4%	28.8%	35.7%	42.4%	22.9%	37.9%
Roeding Elementary	91	107	6.6%	36.4%	29.8	2,409	2,444	35	25.3%	43.9%	40.7%	54.2%	41.8%	59.8%
Williams Elementary	85	96	10.6%	24.0%	13.4	2,401	2,430	29	32.9%	40.6%	40.0%	49.0%	40.0%	60.4%
Wilson Elementary	103	112	10.7%	22.3%	11.6	2,399	2,431	32	25.2%	50.0%	26.2%	58.0%	42.7%	50.9%

MATH Grade 04 Achievement Level Scale Score Range: 2204-2410 2411-2484 2485-2548 2549-2659

**Math**

All Test Takers Grade 04

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

Report

**D3**

	Test Taker Count		% Met/Exceeded			Average Scale Score			Concepts & Procedures		Problem Solving and Modeling & Data		Communicating Reasoning	
	16/17	17/18	16/17	17/18	Δ	16/17	17/18	Δ	16/17	17/18	16/17	17/18	16/17	17/18
Hoover Region	772	819	15.4%	26.6%	11.2	2,418	2,438	20	36.7%	45.1%	44.6%	54.9%	43.3%	59.0%
Centennial Elementary	116	119	14.7%	27.7%	13.0	2,411	2,456	45	31.0%	52.9%	40.5%	68.9%	37.9%	66.4%
Eaton Elementary	54	48	31.5%	39.6%	8.1	2,452	2,467	15	63.0%	58.3%	68.5%	70.8%	68.5%	68.8%
Holland Elementary	66	55	34.8%	25.5%	-9.3	2,453	2,438	-15	57.6%	49.1%	57.6%	50.9%	59.1%	58.2%
McCardle Elementary	64	63	29.7%	41.3%	11.6	2,448	2,463	15	59.4%	57.1%	57.8%	68.3%	56.3%	73.0%
Pyle Elementary	94	109	13.8%	23.9%	10.1	2,411	2,430	19	35.1%	44.0%	41.5%	53.2%	39.4%	55.0%
Robinson Elementary	62	57	4.8%	17.5%	12.7	2,405	2,413	8	19.4%	26.3%	41.9%	36.8%	38.7%	43.9%
Thomas Elementary	108	135	7.4%	20.7%	13.3	2,393	2,426	33	22.2%	40.7%	28.7%	47.4%	31.5%	51.9%
Viking Elementary	77	91	11.7%	40.7%	29.0	2,426	2,468	42	36.4%	56.0%	45.5%	65.9%	49.4%	71.4%
Vinland Elementary	84	88	8.3%	12.5%	4.2	2,409	2,400	-9	32.1%	30.7%	41.7%	37.5%	39.3%	46.6%
Wolters Elementary	47	54	6.4%	25.9%	19.5	2,397	2,432	35	27.7%	35.2%	40.4%	50.0%	25.5%	59.3%
McLane Region	964	954	14.9%	33.9%	19.0	2,413	2,444	31	32.0%	53.7%	41.1%	55.8%	43.2%	60.9%
Birney Elementary	99	100	15.2%	40.0%	24.8	2,410	2,462	52	29.3%	65.0%	41.4%	67.0%	43.4%	75.0%
Ericson Elementary	111	99	9.9%	56.6%	46.7	2,407	2,478	71	26.1%	72.7%	43.2%	68.7%	46.8%	69.7%
Ewing Elementary	107	111	7.5%	26.1%	18.6	2,394	2,435	41	16.8%	44.1%	23.4%	50.5%	32.7%	55.0%
Hidalgo Elementary	89	76	6.7%	11.8%	5.1	2,394	2,393	-1	23.6%	27.6%	39.3%	32.9%	22.5%	28.9%
Leavenworth Elementary	117	124	34.2%	45.2%	11.0	2,452	2,466	14	53.8%	62.1%	59.0%	62.9%	65.0%	77.4%
Mayfair Elementary	107	99	17.8%	31.3%	13.5	2,421	2,446	25	35.5%	56.6%	45.8%	57.6%	44.9%	60.6%
Norseman Elementary	84	102	17.9%	28.4%	10.5	2,424	2,420	-4	39.3%	39.2%	38.1%	48.0%	47.6%	52.0%
Rowell Elementary	105	85	15.2%	21.2%	6.0	2,405	2,421	16	34.3%	44.7%	35.2%	51.8%	50.5%	50.6%
Turner Elementary	69	80	4.3%	26.2%	21.9	2,393	2,434	41	17.4%	55.0%	40.6%	48.8%	26.1%	53.8%
Wishon Elementary	76	78	14.5%	43.6%	29.1	2,419	2,469	50	38.2%	64.1%	42.1%	62.8%	40.8%	75.6%
Roosevelt Region	885	934	15.3%	35.4%	20.1	2,411	2,450	39	32.2%	54.6%	41.8%	57.3%	43.1%	62.0%
Anthony Elementary	53	54	7.5%	33.3%	25.8	2,405	2,441	36	24.5%	57.4%	35.8%	51.9%	43.4%	57.4%
Balderas Elementary	86	89	23.3%	31.5%	8.2	2,436	2,448	12	58.1%	50.6%	54.7%	58.4%	55.8%	60.7%
Calwa Elementary	93	113	16.1%	23.9%	7.8	2,400	2,419	19	25.8%	37.2%	39.8%	39.8%	41.9%	50.4%
Jackson Elementary	62	61	9.7%	32.8%	23.1	2,387	2,442	55	27.4%	50.8%	25.8%	57.4%	32.3%	60.7%
Jefferson Elementary	58	66	13.8%	47.0%	33.2	2,406	2,466	60	31.0%	65.2%	31.0%	63.6%	41.4%	71.2%

MATH Grade 04 Achievement Level Scale Score Range: 2204-2410 2411-2484 2485-2548 2549-2659

**Math**

All Test Takers Grade 04

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

Report

**D3**

	Test Taker Count		% Met/Exceeded			Average Scale Score			Concepts & Procedures		Problem Solving and Modeling & Data		Communicating Reasoning	
	16/17	17/18	16/17	17/18	Δ	16/17	17/18	Δ	16/17	17/18	16/17	17/18	16/17	17/18
Lane Elementary	90	94	17.8%	28.7%	10.9	2,424	2,433	9	45.6%	41.5%	56.7%	47.9%	48.9%	54.3%
Lowell Elementary	54	64	16.7%	60.9%	44.2	2,424	2,490	66	33.3%	76.6%	50.0%	75.0%	46.3%	78.1%
Vang Pao Elementary	110	127	17.3%	36.2%	18.9	2,415	2,453	38	28.2%	60.6%	45.5%	60.6%	45.5%	64.6%
Webster Elementary	40	44	7.5%	38.6%	31.1	2,412	2,468	56	32.5%	63.6%	40.0%	63.6%	50.0%	77.3%
Winchell Elementary	111	101	9.9%	32.7%	22.8	2,385	2,445	60	16.2%	55.4%	26.1%	53.5%	28.8%	58.4%
Yokomi Elementary	128	121	18.8%	37.2%	18.4	2,422	2,464	42	32.8%	57.0%	46.9%	66.9%	43.8%	63.6%
Specialty Region	263	270	66.2%	76.3%	10.1	2,506	2,527	21	79.1%	82.6%	79.8%	88.5%	84.8%	87.4%
Bullard Talent K-8	97	96	36.1%	56.2%	20.1	2,465	2,498	33	57.7%	69.8%	59.8%	82.3%	72.2%	81.3%
Manchester Gate Elementary	156	159	89.1%	95.6%	6.5	2,543	2,564	21	97.4%	98.1%	97.4%	99.4%	97.4%	98.7%
Phoenix Elementary	10	15	0.0%	0.0%	0.0	2,309	2,318	9	0.0%	0.0%	0.0%	13.3%	10.0%	6.7%
Sunnyside Region	791	832	13.9%	30.4%	16.5	2,412	2,439	27	31.0%	49.8%	41.1%	55.0%	42.1%	60.3%
Ayer Elementary	91	98	18.7%	28.6%	9.9	2,417	2,427	10	42.9%	46.9%	45.1%	49.0%	49.5%	56.1%
Aynesworth Elementary	69	79	10.1%	19.0%	8.9	2,416	2,422	6	26.1%	38.0%	39.1%	44.3%	49.3%	54.4%
Bakman Elementary	110	119	18.2%	19.3%	1.1	2,417	2,424	7	34.5%	42.0%	37.3%	50.4%	41.8%	54.6%
Burroughs Elementary	98	117	8.2%	30.8%	22.6	2,396	2,433	37	21.4%	45.3%	40.8%	56.4%	34.7%	55.6%
Easterby Elementary	101	99	19.8%	44.4%	24.6	2,433	2,459	26	37.6%	65.7%	48.5%	66.7%	54.5%	72.7%
Greenberg Elementary	76	76	17.1%	15.8%	-1.3	2,420	2,421	1	36.8%	34.2%	44.7%	43.4%	40.8%	59.2%
Olmos Elementary	111	109	3.6%	31.2%	27.6	2,378	2,432	54	11.7%	52.3%	25.2%	45.0%	26.1%	53.2%
Storey Elementary	135	135	15.6%	45.2%	29.6	2,422	2,475	53	37.0%	64.4%	48.1%	74.8%	43.7%	73.3%

MATH Grade 04 Achievement Level Scale Score Range: 2204-2410 2411-2484 2485-2548 2549-2659

**Math**

All Test Takers Grade 05

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

Report

**D3**

	Test Taker Count		% Met/Exceeded			Average Scale Score			Concepts & Procedures		Problem Solving and Modeling & Data		Communicating Reasoning	
	16/17	17/18	16/17	17/18	Δ	16/17	17/18	Δ	16/17	17/18	16/17	17/18	16/17	17/18
District Overall	5,472	5,394	14.5%	23.2%	8.7	2,441	2,461	20	32.4%	43.2%	35.0%	47.5%	42.8%	52.2%
Bullard Region	596	581	12.6%	24.6%	12.0	2,443	2,469	26	29.5%	46.1%	39.4%	51.5%	48.3%	54.7%
Figarden Elementary	75	60	16.0%	18.3%	2.3	2,449	2,438	-11	28.0%	35.0%	48.0%	36.7%	62.7%	43.3%
Forkner Elementary	57	60	28.1%	35.0%	6.9	2,477	2,507	30	40.4%	66.7%	59.6%	73.3%	68.4%	70.0%
Gibson Elementary	60	47	5.0%	21.3%	16.3	2,445	2,470	25	26.7%	42.6%	33.3%	55.3%	50.0%	46.8%
Kratt Elementary	71	69	15.5%	26.1%	10.6	2,455	2,459	4	38.0%	43.5%	47.9%	50.7%	54.9%	50.7%
Lawless Elementary	70	68	7.1%	20.6%	13.5	2,446	2,464	18	37.1%	38.2%	30.0%	51.5%	41.4%	52.9%
Malloch Elementary	45	56	11.1%	32.1%	21.0	2,435	2,494	59	26.7%	64.3%	44.4%	57.1%	42.2%	58.9%
Powers-Ginsburg Elementary	58	77	22.4%	22.1%	-0.3	2,464	2,473	9	46.6%	42.9%	50.0%	48.1%	53.4%	61.0%
Slater Elementary	107	78	4.7%	16.7%	12.0	2,399	2,452	53	10.3%	41.0%	15.9%	50.0%	29.0%	48.7%
Starr Elementary	53	66	9.4%	31.8%	22.4	2,448	2,472	24	24.5%	45.5%	45.3%	43.9%	43.4%	59.1%
Edison Region	405	390	8.4%	14.4%	6.0	2,421	2,431	10	23.7%	27.9%	25.2%	34.9%	37.0%	42.6%
Addams Elementary	105	108	7.6%	11.1%	3.5	2,413	2,419	6	22.9%	22.2%	21.9%	28.7%	32.4%	39.8%
Columbia Elementary	94	70	5.3%	5.7%	0.4	2,415	2,413	-2	23.4%	15.7%	23.4%	32.9%	38.3%	32.9%
King Elementary	83	80	4.8%	16.2%	11.4	2,416	2,427	11	15.7%	28.8%	16.9%	33.8%	32.5%	41.3%
Kirk Elementary	34	37	0.0%	13.5%	13.5	2,382	2,433	51	2.9%	29.7%	2.9%	35.1%	29.4%	37.8%
Lincoln Elementary	69	70	15.9%	18.6%	2.7	2,455	2,453	-2	40.6%	37.1%	47.8%	42.9%	46.4%	51.4%
Sunset Elementary	20	25	30.0%	36.0%	6.0	2,463	2,483	20	40.0%	56.0%	45.0%	48.0%	55.0%	68.0%
Fresno Region	728	730	7.0%	15.1%	8.1	2,421	2,438	17	22.1%	33.6%	27.1%	39.9%	33.9%	43.7%
Del Mar Elementary	64	66	1.6%	27.3%	25.7	2,405	2,471	66	14.1%	63.6%	15.6%	51.5%	32.8%	56.1%
Fremont Elementary	73	69	8.2%	7.2%	-1.0	2,432	2,410	-22	27.4%	13.0%	30.1%	27.5%	37.0%	33.3%
Hamilton K-8	94	70	18.1%	10.0%	-8.1	2,459	2,429	-30	40.4%	15.7%	47.9%	41.4%	45.7%	42.9%
Heaton Elementary	77	67	2.6%	11.9%	9.3	2,399	2,422	23	10.4%	25.4%	16.9%	32.8%	28.6%	31.3%
Homan Elementary	66	79	1.5%	26.6%	25.1	2,395	2,462	67	6.1%	43.0%	13.6%	48.1%	22.7%	51.9%
Muir Elementary	65	62	3.1%	11.3%	8.2	2,387	2,438	51	9.2%	32.3%	16.9%	38.7%	16.9%	50.0%
Roeding Elementary	94	111	7.4%	13.5%	6.1	2,432	2,436	4	30.9%	32.4%	26.6%	36.9%	33.0%	40.5%
Williams Elementary	85	86	5.9%	16.3%	10.4	2,420	2,439	19	17.6%	37.2%	31.8%	38.4%	37.6%	48.8%
Wilson Elementary	110	120	9.1%	12.5%	3.4	2,434	2,436	2	29.1%	36.7%	31.8%	42.5%	40.9%	40.8%

MATH Grade 05 Achievement Level Scale Score Range: 2219-2454 | 2455-2527 | 2528-2578 | 2579-2700

**Math**

All Test Takers Grade 05

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

Report

**D3**

	Test Taker Count		% Met/Exceeded			Average Scale Score			Concepts & Procedures		Problem Solving and Modeling & Data		Communicating Reasoning	
	16/17	17/18	16/17	17/18	Δ	16/17	17/18	Δ	16/17	17/18	16/17	17/18	16/17	17/18
Hoover Region	729	762	12.3%	18.4%	6.1	2,437	2,451	14	29.9%	38.6%	34.2%	43.6%	39.6%	45.5%
Centennial Elementary	103	93	19.4%	14.0%	-5.4	2,460	2,458	-2	43.7%	43.0%	42.7%	46.2%	53.4%	53.8%
Eaton Elementary	50	61	38.0%	21.3%	-16.7	2,490	2,468	-22	60.0%	45.9%	60.0%	57.4%	76.0%	52.5%
Holland Elementary	60	59	10.0%	16.9%	6.9	2,444	2,433	-11	40.0%	33.9%	40.0%	37.3%	43.3%	44.1%
McCardle Elementary	67	56	14.9%	50.0%	35.1	2,443	2,510	67	29.9%	73.2%	37.3%	75.0%	38.8%	69.6%
Pyle Elementary	89	106	5.6%	12.3%	6.7	2,415	2,433	18	16.9%	27.4%	24.7%	26.4%	22.5%	38.7%
Robinson Elementary	55	60	9.1%	20.0%	10.9	2,431	2,461	30	25.5%	40.0%	40.0%	51.7%	27.3%	48.3%
Thomas Elementary	87	91	5.7%	7.7%	2.0	2,419	2,423	4	19.5%	29.7%	23.0%	30.8%	31.0%	28.6%
Viking Elementary	86	105	12.8%	21.9%	9.1	2,453	2,458	5	32.6%	40.0%	39.5%	45.7%	46.5%	45.7%
Vinland Elementary	80	84	0.0%	10.7%	10.7	2,393	2,432	39	6.3%	23.8%	10.0%	39.3%	26.3%	34.5%
Wolters Elementary	52	47	17.3%	25.5%	8.2	2,444	2,473	29	38.5%	48.9%	38.5%	46.8%	40.4%	57.4%
McLane Region	920	834	9.9%	22.5%	12.6	2,434	2,458	24	30.7%	43.4%	28.6%	45.0%	38.2%	50.7%
Birney Elementary	115	92	7.0%	18.5%	11.5	2,438	2,450	12	32.2%	39.1%	32.2%	43.5%	38.3%	53.3%
Ericson Elementary	96	85	7.3%	15.3%	8.0	2,432	2,437	5	28.1%	31.8%	22.9%	31.8%	36.5%	37.6%
Ewing Elementary	78	96	3.8%	25.0%	21.2	2,407	2,461	54	14.1%	39.6%	20.5%	54.2%	30.8%	56.3%
Hidalgo Elementary	89	72	21.3%	15.3%	-6.0	2,454	2,437	-17	39.3%	34.7%	38.2%	37.5%	50.6%	40.3%
Leavenworth Elementary	98	100	16.3%	38.0%	21.7	2,442	2,491	49	37.8%	56.0%	28.6%	50.0%	37.8%	61.0%
Mayfair Elementary	84	67	14.3%	17.9%	3.6	2,447	2,449	2	44.0%	37.3%	32.1%	38.8%	42.9%	46.3%
Norseman Elementary	114	109	5.3%	19.3%	14.0	2,430	2,460	30	24.6%	45.9%	28.9%	47.7%	33.3%	54.1%
Rowell Elementary	99	78	12.1%	17.9%	5.8	2,436	2,447	11	34.3%	48.7%	29.3%	42.3%	32.3%	38.5%
Turner Elementary	65	63	4.6%	17.5%	12.9	2,425	2,452	27	13.8%	41.3%	26.2%	41.3%	47.7%	42.9%
Wishon Elementary	82	72	6.1%	37.5%	31.4	2,421	2,489	68	32.9%	56.9%	24.4%	58.3%	35.4%	70.8%
Roosevelt Region	857	900	11.3%	28.1%	16.8	2,433	2,474	41	29.6%	50.4%	31.0%	52.3%	39.1%	57.0%
Anthony Elementary	47	70	4.3%	14.3%	10.0	2,403	2,433	30	19.1%	32.9%	17.0%	35.7%	25.5%	41.4%
Balderas Elementary	82	93	13.4%	29.0%	15.6	2,441	2,482	41	37.8%	51.6%	31.7%	58.1%	39.0%	69.9%
Calwa Elementary	93	86	5.4%	18.6%	13.2	2,405	2,441	36	11.8%	31.4%	23.7%	37.2%	30.1%	38.4%
Jackson Elementary	62	56	8.1%	17.9%	9.8	2,432	2,475	43	24.2%	50.0%	22.6%	58.9%	38.7%	55.4%
Jefferson Elementary	64	67	12.5%	32.8%	20.3	2,430	2,478	48	28.1%	52.2%	34.4%	56.7%	32.8%	59.7%

MATH Grade 05 Achievement Level Scale Score Range: 2219-2454 | 2455-2527 | 2528-2578 | 2579-2700

**Math**

All Test Takers Grade 05

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

Report

**D3**

	Test Taker Count		% Met/Exceeded			Average Scale Score			Concepts & Procedures		Problem Solving and Modeling & Data		Communicating Reasoning	
	16/17	17/18	16/17	17/18	Δ	16/17	17/18	Δ	16/17	17/18	16/17	17/18	16/17	17/18
Lane Elementary	90	105	10.0%	20.0%	10.0	2,446	2,449	3	36.7%	42.9%	32.2%	41.9%	42.2%	45.7%
Lowell Elementary	61	54	11.5%	24.1%	12.6	2,433	2,447	14	27.9%	44.4%	24.6%	44.4%	39.3%	51.9%
Vang Pao Elementary	112	97	4.5%	23.7%	19.2	2,418	2,486	68	25.0%	50.5%	27.7%	54.6%	31.3%	63.9%
Webster Elementary	53	48	20.8%	37.5%	16.7	2,459	2,500	41	45.3%	81.3%	43.4%	62.5%	54.7%	66.7%
Winchell Elementary	90	103	6.7%	46.6%	39.9	2,429	2,504	75	23.3%	64.1%	30.0%	63.1%	36.7%	64.1%
Yokomi Elementary	103	121	27.2%	37.2%	10.0	2,468	2,500	32	45.6%	57.9%	47.6%	60.3%	57.3%	65.3%
Specialty Region	428	424	59.6%	58.0%	-1.6	2,536	2,539	3	79.4%	80.0%	82.2%	80.9%	83.2%	83.3%
Baird Middle	130	150	32.3%	48.0%	15.7	2,499	2,527	28	63.1%	78.7%	67.7%	76.0%	68.5%	80.0%
Bullard Talent K-8	96	98	42.7%	37.8%	-4.9	2,514	2,502	-12	70.8%	65.3%	74.0%	72.4%	82.3%	73.5%
Manchester Gate Elementary	194	163	88.7%	84.0%	-4.7	2,580	2,587	7	97.9%	96.3%	99.0%	96.9%	96.4%	98.2%
Phoenix Elementary	8	13	0.0%	0.0%	0.0	2,343	2,345	2	0.0%	0.0%	12.5%	0.0%	12.5%	7.7%
Sunnyside Region	809	773	12.1%	14.9%	2.8	2,435	2,446	11	30.3%	33.6%	31.1%	41.0%	40.5%	48.4%
Ayer Elementary	88	82	9.1%	15.9%	6.8	2,420	2,433	13	25.0%	26.8%	22.7%	34.1%	31.8%	39.0%
Aynesworth Elementary	102	93	12.7%	9.7%	-3.0	2,436	2,432	-4	27.5%	18.3%	28.4%	36.6%	39.2%	41.9%
Bakman Elementary	97	99	7.2%	12.1%	4.9	2,427	2,442	15	25.8%	38.4%	26.8%	33.3%	30.9%	43.4%
Burroughs Elementary	124	117	8.1%	11.1%	3.0	2,423	2,436	13	24.2%	33.3%	28.2%	36.8%	38.7%	46.2%
Easterby Elementary	87	94	20.7%	25.5%	4.8	2,464	2,484	20	41.4%	47.9%	44.8%	55.3%	57.5%	75.5%
Greenberg Elementary	82	60	7.3%	15.0%	7.7	2,414	2,459	45	14.6%	41.7%	28.0%	51.7%	37.8%	51.7%
Olmos Elementary	105	107	5.7%	9.3%	3.6	2,429	2,417	-12	28.6%	19.6%	27.6%	23.4%	39.0%	33.6%
Storey Elementary	124	121	24.2%	20.7%	-3.5	2,464	2,469	5	50.0%	43.8%	41.1%	58.7%	48.4%	56.2%

MATH Grade 05 Achievement Level Scale Score Range: 2219-2454 | 2455-2527 | 2528-2578 | 2579-2700

**Math**

All Test Takers Grade 06

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

Report

**D3**

	Test Taker Count		% Met/Exceeded			Average Scale Score			Concepts & Procedures		Problem Solving and Modeling & Data		Communicating Reasoning	
	16/17	17/18	16/17	17/18	Δ	16/17	17/18	Δ	16/17	17/18	16/17	17/18	16/17	17/18
District Overall	5,363	5,646	18.6%	29.4%	10.8	2,467	2,487	20	37.5%	48.9%	47.3%	53.0%	53.6%	53.0%
Bullard Region	596	631	22.3%	34.5%	12.2	2,479	2,502	23	44.0%	54.2%	54.5%	59.6%	59.6%	58.2%
Figarden Elementary	87	80	24.1%	32.5%	8.4	2,479	2,488	9	41.4%	50.0%	63.2%	56.3%	65.5%	57.5%
Forkner Elementary	61	72	54.1%	68.1%	14.0	2,556	2,584	28	73.8%	83.3%	70.5%	87.5%	86.9%	88.9%
Gibson Elementary	57	64	17.5%	29.7%	12.2	2,495	2,493	-2	49.1%	53.1%	64.9%	59.4%	63.2%	57.8%
Kratt Elementary	62	71	22.6%	32.4%	9.8	2,477	2,495	18	48.4%	60.6%	51.6%	56.3%	64.5%	59.2%
Lawless Elementary	72	75	22.2%	13.3%	-8.9	2,485	2,452	-33	48.6%	32.0%	56.9%	34.7%	58.3%	40.0%
Malloch Elementary	46	58	19.6%	41.4%	21.8	2,476	2,539	63	34.8%	70.7%	58.7%	70.7%	54.3%	70.7%
Powers-Ginsburg Elementary	69	73	17.4%	41.1%	23.7	2,454	2,511	57	39.1%	53.4%	49.3%	64.4%	55.1%	57.5%
Slater Elementary	94	82	4.3%	15.9%	11.6	2,423	2,451	28	20.2%	31.7%	25.5%	46.3%	34.0%	34.1%
Starr Elementary	48	56	29.2%	42.9%	13.7	2,504	2,523	19	54.2%	62.5%	66.7%	67.9%	66.7%	66.1%
Edison Region	352	390	12.2%	23.6%	11.4	2,451	2,469	18	31.8%	43.6%	40.6%	45.9%	51.4%	47.4%
Addams Elementary	92	92	8.7%	21.7%	13.0	2,443	2,462	19	26.1%	41.3%	33.7%	43.5%	46.7%	41.3%
Columbia Elementary	83	96	14.5%	16.7%	2.2	2,448	2,446	-2	32.5%	28.1%	43.4%	37.5%	49.4%	40.6%
King Elementary	65	63	15.4%	28.6%	13.2	2,443	2,487	44	27.7%	49.2%	44.6%	57.1%	47.7%	58.7%
Kirk Elementary	41	41	7.3%	24.4%	17.1	2,437	2,480	43	29.3%	48.8%	36.6%	46.3%	48.8%	46.3%
Lincoln Elementary	51	74	3.9%	17.6%	13.7	2,462	2,452	-10	33.3%	43.2%	35.3%	40.5%	58.8%	43.2%
Sunset Elementary	20	24	40.0%	62.5%	22.5	2,519	2,573	54	70.0%	91.7%	70.0%	75.0%	80.0%	83.3%
Fresno Region	794	812	11.6%	20.9%	9.3	2,446	2,460	14	28.5%	39.4%	41.3%	41.7%	43.2%	44.2%
Cooper Middle	184	151	17.4%	41.1%	23.7	2,492	2,531	39	42.9%	74.2%	57.6%	68.2%	59.2%	70.9%
Del Mar Elementary	67	70	14.9%	34.3%	19.4	2,442	2,487	45	25.4%	55.7%	38.8%	52.9%	46.3%	48.6%
Fremont Elementary	62	58	11.3%	19.0%	7.7	2,447	2,465	18	30.6%	39.7%	38.7%	39.7%	40.3%	43.1%
Hamilton K-8	78	86	21.8%	22.1%	0.3	2,491	2,453	-38	43.6%	29.1%	55.1%	38.4%	61.5%	36.0%
Heaton Elementary	50	63	2.0%	9.5%	7.5	2,406	2,436	30	16.0%	30.2%	32.0%	27.0%	28.0%	38.1%
Homan Elementary	66	80	1.5%	27.5%	26.0	2,390	2,469	79	6.1%	42.5%	27.3%	43.8%	18.2%	53.8%
Muir Elementary	57	71	3.5%	15.5%	12.0	2,421	2,434	13	22.8%	26.8%	31.6%	36.6%	35.1%	33.8%
Roeding Elementary	93	87	14.0%	3.4%	-10.6	2,457	2,424	-33	34.4%	26.4%	50.5%	28.7%	43.0%	31.0%
Williams Elementary	61	73	6.6%	9.6%	3.0	2,389	2,427	38	9.8%	21.9%	16.4%	34.2%	18.0%	30.1%

MATH Grade 06 Achievement Level Scale Score Range: 2235-2472 | 2473-2551 | 2552-2609 | 2610-2748

**Math**

All Test Takers Grade 06

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

Report

**D3**

	Test Taker Count		% Met/Exceeded			Average Scale Score			Concepts & Procedures		Problem Solving and Modeling & Data		Communicating Reasoning	
	16/17	17/18	16/17	17/18	Δ	16/17	17/18	Δ	16/17	17/18	16/17	17/18	16/17	17/18
Wilson Elementary	76	73	6.6%	6.8%	0.2	2,421	2,403	-18	18.4%	13.7%	26.3%	20.5%	43.4%	30.1%
Hoover Region	671	746	16.1%	23.9%	7.8	2,463	2,476	13	38.7%	42.5%	46.3%	50.8%	52.9%	51.5%
Centennial Elementary	117	107	9.4%	12.1%	2.7	2,456	2,443	-13	30.8%	31.8%	38.5%	34.6%	55.6%	38.3%
Eaton Elementary	43	51	51.2%	33.3%	-17.9	2,552	2,514	-38	86.0%	56.9%	81.4%	68.6%	83.7%	58.8%
Holland Elementary	60	58	5.0%	24.1%	19.1	2,434	2,482	48	21.7%	44.8%	30.0%	50.0%	46.7%	48.3%
McCardle Elementary	50	63	42.0%	55.6%	13.6	2,525	2,533	8	72.0%	76.2%	72.0%	74.6%	70.0%	71.4%
Pyle Elementary	88	100	11.4%	15.0%	3.6	2,437	2,425	-12	29.5%	27.0%	40.9%	40.0%	44.3%	32.0%
Robinson Elementary	45	59	11.1%	39.0%	27.9	2,461	2,519	58	44.4%	57.6%	53.3%	55.9%	46.7%	67.8%
Thomas Elementary	93	100	7.5%	17.0%	9.5	2,452	2,464	12	31.2%	34.0%	44.1%	44.0%	49.5%	51.0%
Viking Elementary	74	85	21.6%	23.5%	1.9	2,481	2,492	11	44.6%	45.9%	51.4%	60.0%	55.4%	58.8%
Vinland Elementary	54	80	9.3%	11.2%	1.9	2,437	2,455	18	25.9%	27.5%	31.5%	41.3%	40.7%	50.0%
Wolters Elementary	47	43	17.0%	34.9%	17.9	2,446	2,516	70	34.0%	55.8%	44.7%	69.8%	46.8%	62.8%
McLane Region	887	963	14.8%	27.6%	12.8	2,454	2,483	29	31.0%	48.1%	41.3%	51.0%	50.1%	52.3%
Birney Elementary	103	95	19.4%	22.1%	2.7	2,466	2,469	3	29.1%	42.1%	50.5%	45.3%	59.2%	48.4%
Ericson Elementary	83	83	7.2%	24.1%	16.9	2,428	2,470	42	16.9%	43.4%	31.3%	50.6%	39.8%	47.0%
Ewing Elementary	100	97	10.0%	33.0%	23.0	2,434	2,508	74	23.0%	56.7%	35.0%	56.7%	45.0%	59.8%
Hidalgo Elementary	92	82	7.6%	20.7%	13.1	2,447	2,467	20	26.1%	37.8%	52.2%	47.6%	46.7%	48.8%
Leavenworth Elementary	93	121	25.8%	42.1%	16.3	2,486	2,519	33	47.3%	63.6%	44.1%	63.6%	55.9%	62.8%
Mayfair Elementary	102	102	11.8%	10.8%	-1.0	2,449	2,448	-1	27.5%	33.3%	34.3%	40.2%	50.0%	34.3%
Norseman Elementary	70	121	14.3%	27.3%	13.0	2,440	2,467	27	27.1%	38.8%	38.6%	46.3%	48.6%	43.0%
Rowell Elementary	97	96	16.5%	27.1%	10.6	2,460	2,478	18	38.1%	49.0%	38.1%	50.0%	50.5%	55.2%
Turner Elementary	55	76	9.1%	31.6%	22.5	2,448	2,487	39	23.6%	51.3%	34.5%	51.3%	47.3%	55.3%
Wishon Elementary	92	90	22.8%	34.4%	11.6	2,478	2,509	31	46.7%	63.3%	50.0%	56.7%	54.3%	70.0%
Roosevelt Region	854	855	16.2%	35.4%	19.2	2,458	2,497	39	33.3%	54.6%	43.7%	57.5%	50.0%	55.4%
Anthony Elementary	50	51	16.0%	41.2%	25.2	2,460	2,507	47	42.0%	58.8%	36.0%	54.9%	52.0%	58.8%
Balderas Elementary	87	84	25.3%	33.3%	8.0	2,495	2,490	-5	46.0%	54.8%	58.6%	57.1%	65.5%	58.3%
Calwa Elementary	88	78	8.0%	21.8%	13.8	2,436	2,470	34	20.5%	37.2%	34.1%	50.0%	36.4%	43.6%
Jackson Elementary	56	55	12.5%	29.1%	16.6	2,446	2,484	38	21.4%	47.3%	42.9%	61.8%	46.4%	54.5%

MATH Grade 06 Achievement Level Scale Score Range: 2235-2472 | 2473-2551 | 2552-2609 | 2610-2748



**Math**

All Test Takers Grade 06

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

Report

**D3**

	Test Taker Count		% Met/Exceeded			Average Scale Score			Concepts & Procedures		Problem Solving and Modeling & Data		Communicating Reasoning	
	16/17	17/18	16/17	17/18	Δ	16/17	17/18	Δ	16/17	17/18	16/17	17/18	16/17	17/18
Jefferson Elementary	72	78	9.7%	23.1%	13.4	2,424	2,464	40	22.2%	43.6%	34.7%	38.5%	37.5%	46.2%
Lane Elementary	74	86	16.2%	27.9%	11.7	2,445	2,483	38	31.1%	51.2%	40.5%	57.0%	51.4%	51.2%
Lowell Elementary	49	53	6.1%	49.1%	43.0	2,455	2,526	71	30.6%	62.3%	24.5%	64.2%	44.9%	67.9%
Vang Pao Elementary	116	110	25.0%	39.1%	14.1	2,475	2,516	41	46.6%	63.6%	51.7%	64.5%	52.6%	57.3%
Webster Elementary	50	48	14.0%	47.9%	33.9	2,469	2,538	69	28.0%	72.9%	50.0%	72.9%	52.0%	62.5%
Winchell Elementary	99	100	11.1%	41.0%	29.9	2,447	2,499	52	29.3%	59.0%	36.4%	56.0%	57.6%	59.0%
Yokomi Elementary	113	112	22.1%	41.1%	19.0	2,471	2,507	36	37.2%	54.5%	54.9%	60.7%	48.7%	56.3%
Specialty Region	451	445	54.8%	61.3%	6.5	2,553	2,565	12	73.4%	78.0%	77.8%	81.3%	80.3%	79.3%
Baird Middle	158	146	29.1%	43.8%	14.7	2,504	2,534	30	54.4%	69.2%	61.4%	78.8%	67.7%	70.5%
Bullard Talent K-8	94	98	34.0%	40.8%	6.8	2,525	2,529	4	61.7%	67.3%	71.3%	72.4%	72.3%	71.4%
Manchester Gate Elementary	187	182	90.4%	92.9%	2.5	2,625	2,634	9	100.0%	98.9%	100.0%	96.7%	98.9%	98.4%
Phoenix Elementary	12	19	0.0%	0.0%	0.0	2,303	2,327	24	0.0%	0.0%	0.0%	0.0%	16.7%	5.3%
Sunnyside Region	758	804	14.0%	20.1%	6.1	2,463	2,471	8	34.7%	41.8%	44.7%	46.3%	53.4%	45.5%
Ayer Elementary	92	95	8.7%	18.9%	10.2	2,447	2,476	29	26.1%	47.4%	38.0%	45.3%	43.5%	44.2%
Aynesworth Elementary	90	81	18.9%	16.0%	-2.9	2,485	2,449	-36	47.8%	34.6%	46.7%	37.0%	57.8%	33.3%
Bakman Elementary	92	128	16.3%	13.3%	-3.0	2,464	2,458	-6	41.3%	32.8%	41.3%	46.1%	58.7%	39.8%
Burroughs Elementary	115	102	6.1%	23.5%	17.4	2,441	2,477	36	23.5%	41.2%	41.7%	53.9%	47.8%	52.9%
Easterby Elementary	91	84	27.5%	19.0%	-8.5	2,496	2,482	-14	52.7%	42.9%	60.4%	47.6%	67.0%	52.4%
Greenberg Elementary	81	70	7.4%	17.1%	9.7	2,447	2,459	12	22.2%	41.4%	38.3%	37.1%	54.3%	41.4%
Olmos Elementary	79	105	6.3%	15.2%	8.9	2,443	2,455	12	20.3%	39.0%	43.0%	38.1%	44.3%	41.0%
Storey Elementary	118	139	19.5%	33.1%	13.6	2,477	2,497	20	41.5%	52.5%	47.5%	56.8%	54.2%	54.7%

MATH Grade 06 Achievement Level Scale Score Range: 2235-2472 2473-2551 2552-2609 2610-2748

# Math

All Test Takers Grade 07

## Overall District: 4-Year Change SBAC Performance Results with Claims by Region & By School

Report

D3

	Test Taker Count		% Met/Exceeded			Average Scale Score			Concepts & Procedures		Problem Solving and Modeling & Data		Communicating Reasoning	
	16/17	17/18	16/17	17/18	Δ	16/17	17/18	Δ	16/17	17/18	16/17	17/18	16/17	17/18
District Overall	4,931	5,187	16.7%	21.5%	4.8	2,468	2,475	7	35.2%	37.7%	48.5%	46.7%	73.4%	59.2%
Bullard Region	577	647	15.9%	20.4%	4.5	2,473	2,479	6	37.4%	38.6%	57.4%	48.7%	72.3%	61.5%
Tenaya Middle	398	427	19.6%	28.6%	9.0	2,486	2,504	18	43.0%	47.8%	65.6%	58.8%	74.6%	67.7%
Wawona Middle	179	220	7.8%	4.5%	-3.3	2,446	2,430	-16	25.1%	20.9%	39.1%	29.1%	67.0%	49.5%
Edison Region	794	827	39.0%	45.3%	6.3	2,515	2,533	18	54.2%	60.7%	71.0%	67.1%	77.0%	73.5%
Computech Middle	368	406	78.3%	79.1%	0.8	2,609	2,618	9	94.6%	92.9%	97.3%	94.3%	96.5%	95.3%
Gaston Middle	426	421	5.2%	12.8%	7.6	2,434	2,450	16	19.2%	29.7%	48.4%	40.9%	60.1%	52.5%
Fresno Region	652	632	11.7%	15.2%	3.5	2,453	2,454	1	30.2%	28.6%	44.2%	38.1%	70.1%	51.4%
Cooper Middle	185	213	22.7%	27.7%	5.0	2,505	2,503	-2	46.5%	44.1%	63.8%	54.5%	88.1%	67.6%
Fort Miller Middle	359	295	4.7%	6.8%	2.1	2,416	2,418	2	15.6%	17.6%	25.3%	26.4%	58.2%	38.3%
Hamilton K-8	108	124	15.7%	13.7%	-2.0	2,488	2,455	-33	50.9%	28.2%	73.1%	37.9%	78.7%	54.8%
Hoover Region	655	706	10.5%	14.9%	4.4	2,456	2,459	3	31.9%	31.7%	48.4%	40.9%	71.5%	54.0%
Ahwahnee Middle	300	383	14.0%	20.1%	6.1	2,469	2,475	6	40.0%	39.2%	45.7%	44.6%	76.3%	60.1%
Tioga Middle	355	323	7.6%	8.7%	1.1	2,445	2,440	-5	25.1%	22.9%	50.7%	36.5%	67.3%	46.7%
McLane Region	661	688	8.0%	15.1%	7.1	2,446	2,460	14	24.8%	31.1%	35.1%	42.2%	73.5%	55.2%
Scandinavian Middle	373	342	6.7%	16.7%	10.0	2,448	2,465	17	24.9%	32.5%	35.1%	41.8%	75.6%	58.2%
Yosemite Middle	288	346	9.7%	13.6%	3.9	2,444	2,454	10	24.7%	29.8%	35.1%	42.5%	70.8%	52.3%
Roosevelt Region	618	659	9.9%	13.8%	3.9	2,446	2,454	8	26.9%	32.5%	32.2%	38.8%	72.0%	57.5%
Sequoia Middle	391	438	11.3%	14.8%	3.5	2,458	2,461	3	29.4%	35.6%	32.2%	40.9%	76.0%	59.8%
Tehipite Middle	227	221	7.5%	11.8%	4.3	2,425	2,440	15	22.5%	26.2%	32.2%	34.8%	65.2%	52.9%
Specialty Region	253	250	27.3%	39.6%	12.3	2,513	2,536	23	54.5%	62.4%	71.5%	68.8%	82.6%	78.4%
Baird Middle	150	148	32.7%	48.6%	15.9	2,526	2,561	35	60.0%	74.3%	68.7%	79.1%	88.0%	86.5%
Bullard Talent K-8	88	84	22.7%	32.1%	9.4	2,520	2,526	6	54.5%	54.8%	81.8%	61.9%	81.8%	75.0%
JE Young Academic High	0	6		0.0%			2,392			0.0%		16.7%		50.0%
Phoenix Secondary	15	12	0.0%	0.0%	0.0	2,353	2,369	16	0.0%	0.0%	40.0%	16.7%	33.3%	16.7%
Sunnyside Region	721	778	12.9%	14.5%	1.6	2,457	2,451	-6	30.0%	27.2%	38.7%	39.2%	73.0%	51.9%
Kings Canyon Middle	422	456	15.2%	18.4%	3.2	2,458	2,458	0	31.5%	29.2%	37.7%	41.9%	72.3%	51.5%
Terronez Middle	299	322	9.7%	9.0%	-0.7	2,455	2,441	-14	27.8%	24.5%	40.1%	35.4%	73.9%	52.5%

MATH Grade 07 Achievement Level Scale Score Range: 2250-2483 2484-2566 2567-2634 2635-2778

**Math**

All Test Takers Grade 08

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

Report

**D3**

	Test Taker Count		% Met/Exceeded			Average Scale Score			Concepts & Procedures		Problem Solving and Modeling & Data		Communicating Reasoning	
	16/17	17/18	16/17	17/18	Δ	16/17	17/18	Δ	16/17	17/18	16/17	17/18	16/17	17/18
District Overall	4,868	5,076	15.8%	20.2%	4.4	2,476	2,483	7	33.2%	38.2%	52.6%	50.2%	50.0%	51.4%
Bullard Region	619	595	16.3%	21.7%	5.4	2,471	2,493	22	31.5%	43.4%	49.8%	54.5%	49.4%	56.3%
Tenaya Middle	432	385	21.3%	29.4%	8.1	2,488	2,524	36	38.7%	56.9%	57.6%	64.4%	52.5%	67.8%
Wawona Middle	187	210	4.8%	7.6%	2.8	2,433	2,438	5	15.0%	18.6%	31.6%	36.2%	42.2%	35.2%
Edison Region	743	811	38.6%	43.3%	4.7	2,538	2,545	7	56.1%	57.5%	70.8%	68.8%	67.7%	68.3%
Computech Middle	384	398	68.5%	80.4%	11.9	2,624	2,646	22	88.0%	92.2%	95.6%	96.5%	91.4%	95.5%
Gaston Middle	359	413	6.7%	7.5%	0.8	2,445	2,448	3	22.0%	24.0%	44.3%	42.1%	42.3%	42.1%
Fresno Region	718	665	7.2%	12.6%	5.4	2,451	2,455	4	24.7%	30.4%	47.4%	41.4%	43.5%	41.5%
Cooper Middle	187	223	11.2%	18.8%	7.6	2,511	2,508	-3	40.6%	48.4%	72.7%	56.1%	67.4%	63.2%
Fort Miller Middle	426	291	4.2%	4.5%	0.3	2,417	2,402	-15	14.3%	13.1%	35.4%	27.5%	28.9%	24.7%
Hamilton K-8	105	151	12.4%	19.2%	6.8	2,484	2,479	-5	38.1%	37.1%	50.5%	46.4%	60.0%	41.7%
Hoover Region	623	662	11.4%	15.0%	3.6	2,469	2,466	-3	29.1%	32.5%	50.1%	47.1%	45.3%	44.3%
Ahwahnee Middle	329	355	15.5%	18.0%	2.5	2,477	2,484	7	32.8%	40.8%	51.4%	50.4%	48.9%	51.8%
Tioga Middle	294	307	6.8%	11.4%	4.6	2,458	2,446	-12	24.8%	22.8%	48.6%	43.3%	41.2%	35.5%
McLane Region	630	667	9.2%	10.9%	1.7	2,456	2,453	-3	25.1%	25.3%	45.1%	39.6%	44.0%	42.0%
Scandinavian Middle	328	368	10.1%	11.7%	1.6	2,465	2,454	-11	28.0%	23.1%	46.3%	41.8%	51.5%	44.0%
Yosemite Middle	302	299	8.3%	10.0%	1.7	2,448	2,452	4	21.9%	28.1%	43.7%	36.8%	35.8%	39.5%
Roosevelt Region	595	646	8.1%	13.5%	5.4	2,446	2,459	13	22.0%	30.5%	43.0%	41.0%	41.8%	43.2%
Sequoia Middle	385	414	10.9%	13.5%	2.6	2,450	2,464	14	23.1%	34.3%	43.9%	41.1%	45.2%	44.7%
Tehipite Middle	210	232	2.9%	13.4%	10.5	2,437	2,449	12	20.0%	23.7%	41.4%	40.9%	35.7%	40.5%
Specialty Region	253	271	27.7%	32.1%	4.4	2,524	2,530	6	54.5%	59.4%	74.7%	66.1%	69.2%	71.6%
Baird Middle	146	139	33.6%	46.0%	12.4	2,546	2,574	28	63.0%	75.5%	82.9%	77.7%	80.1%	88.5%
Bullard Talent K-8	81	87	25.9%	25.3%	-0.6	2,537	2,539	2	56.8%	58.6%	75.3%	72.4%	69.1%	75.9%
JE Young Academic High	0	13		7.7%			2,442			23.1%		30.8%		30.8%
Phoenix Secondary	26	32	0.0%	0.0%	0.0	2,367	2,353	-14	0.0%	6.3%	26.9%	12.5%	7.7%	3.1%
Sunnyside Region	687	759	12.1%	15.2%	3.1	2,469	2,476	7	32.2%	35.7%	50.1%	48.6%	47.7%	52.2%
Kings Canyon Middle	381	457	18.1%	18.8%	0.7	2,491	2,486	-5	42.0%	38.7%	55.6%	49.2%	56.7%	55.6%
Terronez Middle	306	302	4.6%	9.6%	5.0	2,442	2,461	19	19.9%	31.1%	43.1%	47.7%	36.6%	47.0%

MATH Grade 08 Achievement Level Scale Score Range: 2265-2503 2504-2585 2586-2652 2653-2802

**Math**

All Test Takers Grade 11

Overall District: 4-Year Change  
SBAC Performance Results with Claims by Region & By School

Report

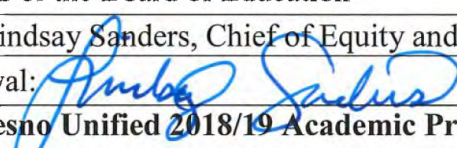

**D3**

	Test Taker Count		% Met/Exceeded			Average Scale Score			Concepts & Procedures		Problem Solving and Modeling & Data		Communicating Reasoning	
	16/17	17/18	16/17	17/18	Δ	16/17	17/18	Δ	16/17	17/18	16/17	17/18	16/17	17/18
District Overall	3,670	3,813	14.3%	15.4%	1.1	2,514	2,509	-5	36.0%	29.2%	52.5%	43.1%	61.6%	56.6%
Bullard Region	516	495	15.9%	20.4%	4.5	2,529	2,532	3	41.3%	37.6%	55.4%	50.5%	64.1%	62.2%
Bullard High	516	495	15.9%	20.4%	4.5	2,529	2,532	3	41.3%	37.6%	55.4%	50.5%	64.1%	62.2%
Edison Region	473	537	34.7%	38.4%	3.7	2,586	2,577	-9	59.6%	54.6%	78.6%	65.7%	76.3%	73.0%
Edison High	473	537	34.7%	38.4%	3.7	2,586	2,577	-9	59.6%	54.6%	78.6%	65.7%	76.3%	73.0%
Fresno Region	459	400	7.6%	6.8%	-0.8	2,489	2,498	9	25.7%	20.0%	47.9%	38.3%	49.2%	58.8%
Fresno High	459	400	7.6%	6.8%	-0.8	2,489	2,498	9	25.7%	20.0%	47.9%	38.3%	49.2%	58.8%
Hoover Region	323	345	17.3%	9.6%	-7.7	2,534	2,495	-39	43.3%	24.9%	57.0%	33.3%	71.2%	52.2%
Hoover High	323	345	17.3%	9.6%	-7.7	2,534	2,495	-39	43.3%	24.9%	57.0%	33.3%	71.2%	52.2%
McLane Region	322	329	9.3%	7.3%	-2.0	2,493	2,493	0	29.5%	24.9%	45.0%	34.0%	55.9%	52.9%
McLane High	322	329	9.3%	7.3%	-2.0	2,493	2,493	0	29.5%	24.9%	45.0%	34.0%	55.9%	52.9%
Roosevelt Region	362	436	9.1%	6.7%	-2.4	2,497	2,469	-28	30.1%	14.4%	41.7%	34.9%	63.5%	49.1%
Roosevelt High	362	436	9.1%	6.7%	-2.4	2,497	2,469	-28	30.1%	14.4%	41.7%	34.9%	63.5%	49.1%
Specialty Region	630	709	8.4%	14.4%	6.0	2,476	2,489	13	22.2%	23.6%	43.2%	38.6%	52.4%	48.1%
Cambridge High	181	176	0.6%	0.0%	-0.6	2,417	2,394	-23	1.7%	1.1%	16.0%	14.2%	35.4%	25.0%
Design Science High	52	62	48.1%	66.1%	18.0	2,626	2,660	34	67.3%	80.6%	88.5%	83.9%	94.2%	88.7%
Dewolf High	0	47		0.0%			2,399			0.0%		10.6%		31.9%
Duncan Polytech High	214	222	12.1%	13.1%	1.0	2,532	2,525	-7	43.9%	29.7%	61.7%	48.2%	67.3%	59.0%
JE Young Academic High	178	106	0.6%	0.9%	0.3	2,429	2,436	7	4.5%	4.7%	36.5%	20.8%	39.9%	27.4%
Patino Entrepreneurship High	0	89		34.8%			2,591			49.4%		69.7%		75.3%
Phoenix Secondary	5	7	0.0%	0.0%	0.0	2,393	2,375	-18	0.0%	0.0%	0.0%	14.3%	40.0%	0.0%
Sunnyside Region	585	562	12.5%	11.7%	-0.8	2,514	2,508	-6	38.5%	27.9%	50.8%	41.8%	63.9%	56.2%
Sunnyside High	585	562	12.5%	11.7%	-0.8	2,514	2,508	-6	38.5%	27.9%	50.8%	41.8%	63.9%	56.2%

MATH Grade 11 Achievement Level Scale Score Range: 2280-2542 2543-2627 2628-2717 2718-2862

**FRESNO UNIFIED SCHOOL DISTRICT  
BOARD COMMUNICATION**

**BC Number: EA - 1**

From the Office of the Superintendent	Date: November 2, 2018
To the Members of the Board of Education	
Prepared by: Lindsay Sanders, Chief of Equity and Access	Phone Number: 457-3471
Cabinet Approval: 	
Regarding: <b>Fresno Unified 2018/19 Academic Progress</b>	
<p>The purpose of the communication is to provide the Board a progress of Academic metrics for Fresno Unified.</p> <p>The metrics included in this report are:</p> <ul style="list-style-type: none"><li>• Two years of data for the Interim 1 Assessments.</li><li>• Two years of data for Letter Grades in Quarter 1.</li><li>• One year of data for the ELPAC Summative Assessment for English Learners. (The ELPAC has replaced the previous CELDT Assessment.)</li><li>• Three years of data for English Learner Redesignation Rate as well as preliminary Redesignation Rates for Cycle 1 of the 2018/19 school year.</li></ul> <p>Also included is one report by region and by school for Interim Assessment 1.</p> <p>If you have further questions or require additional information, please contact Lindsay Sanders at 457-3471.</p>	
<p><b>Approved by Superintendent:</b>  Robert G. Nelson, Ed.D. _____ Date: <u>11/2/18</u></p>	



Fresno Unified School District

# ACADEMIC PERFORMANCE

DATE: NOVEMBER 2, 2018

PREPARED BY EQUITY AND ACCESS





# ACADEMIC PERFORMANCE – INTERIM I ASSESSMENTS



# INTERIM I ASSESSMENT PERFORMANCE ON ELA AND MATH STANDARDS, 2017-18 AND 2018-19

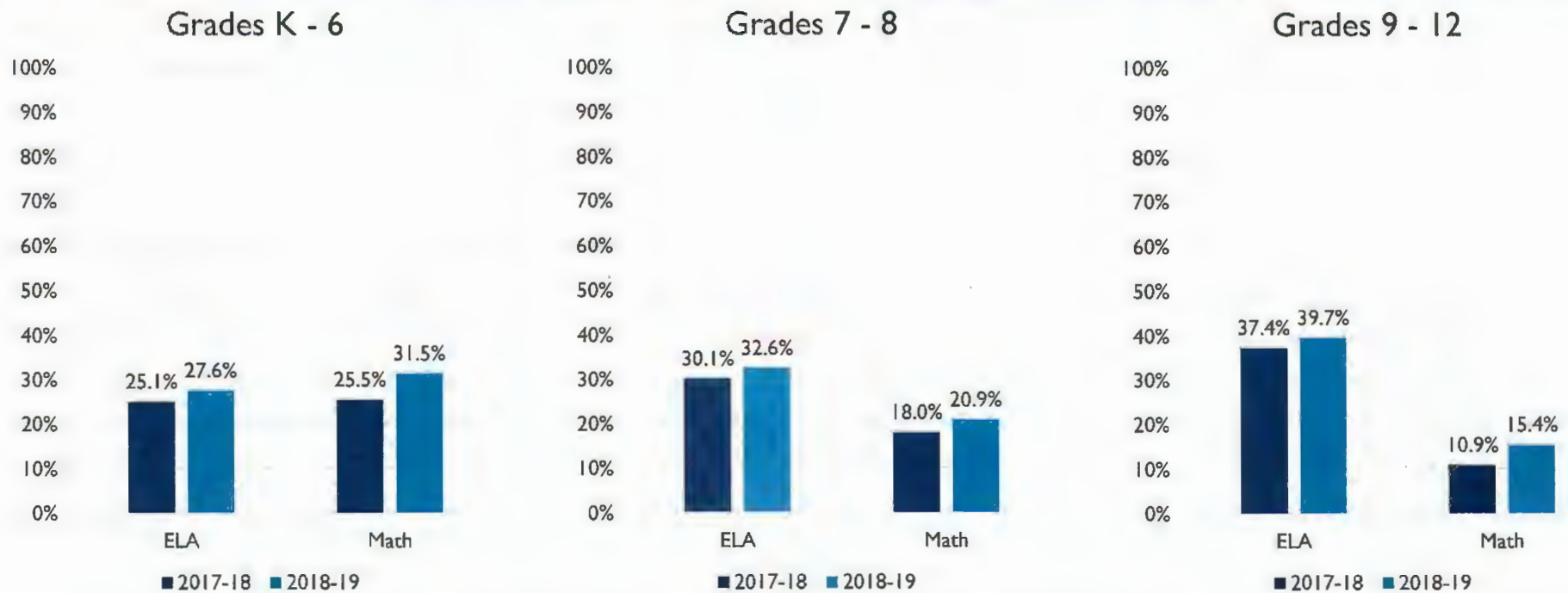


	Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met	Total Test Takers
ELA 2017-18	4,943	13,450	14,865	25,559	58,817
ELA 2018-19	5,872	14,169	14,881	24,036	58,958
Math 2017-18	4,056	9,336	15,050	26,085	54,527
Math 2018-19	5,974	10,752	14,899	24,312	55,937

Title: Academic Performance Prepared by: Equity & Access Date Source: ATLAS  
 Notes: All recorded Interim I scores for each school year are included in the results above, regardless of current enrollment.

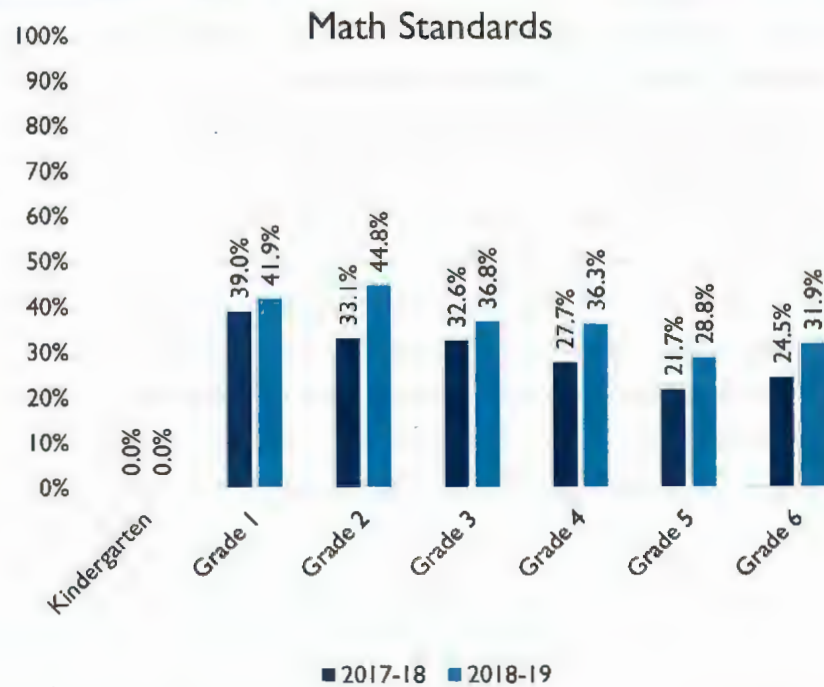
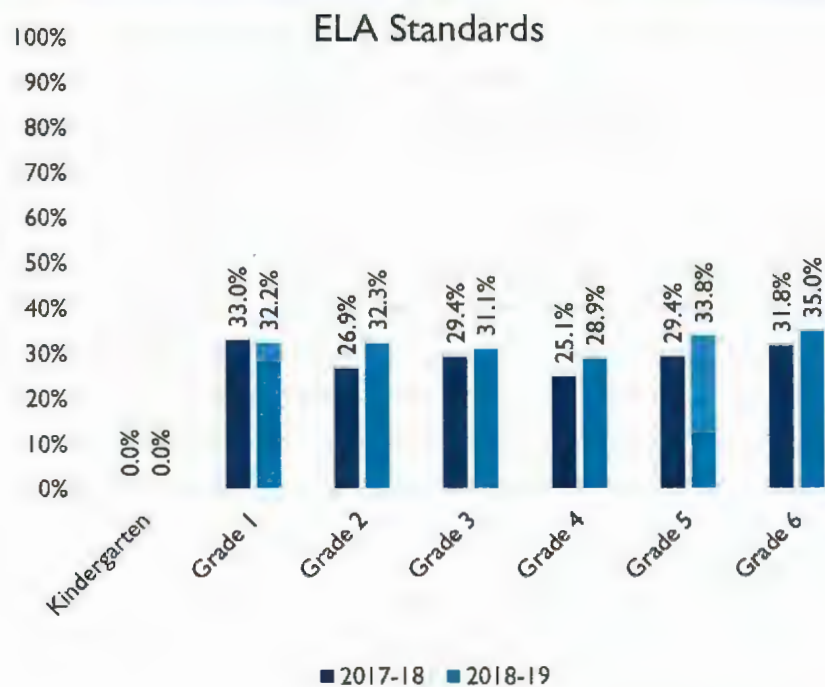


# INTERIM I ASSESSMENT ELA AND MATH STANDARDS – PERCENT MET/EXCEEDED BY GRADE SEGMENT, 2017-18 AND 2018-19



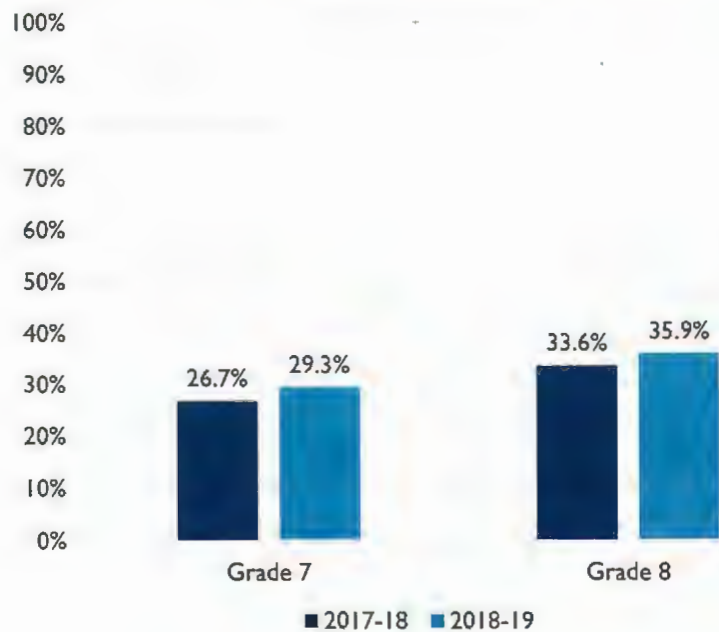
Title: Academic Performance Prepared by: Equity & Access Date Source: ATLAS  
 Notes: All recorded Interim I scores for each school year are included in the results above, regardless of current enrollment.

# INTERIM I ASSESSMENT ELA AND MATH STANDARDS - PERCENT MET/EXCEEDED BY GRADE LEVEL: GRADES K TO 6, 2017-18 AND 2018-19

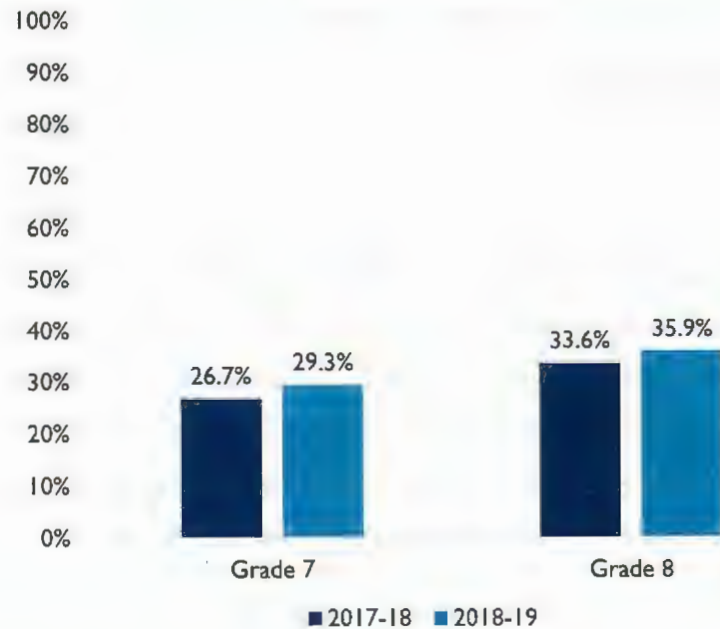


# INTERIM I ASSESSMENT ELA AND MATH STANDARDS – PERCENT MET/EXCEEDED BY GRADE LEVEL: GRADES 7 TO 8, 2017-18 AND 2018-19

ELA Standards



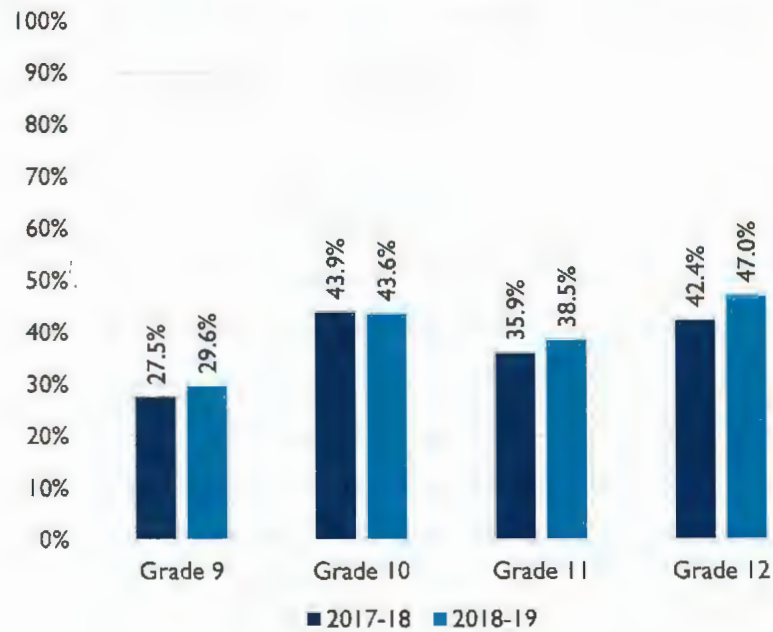
Math Standards



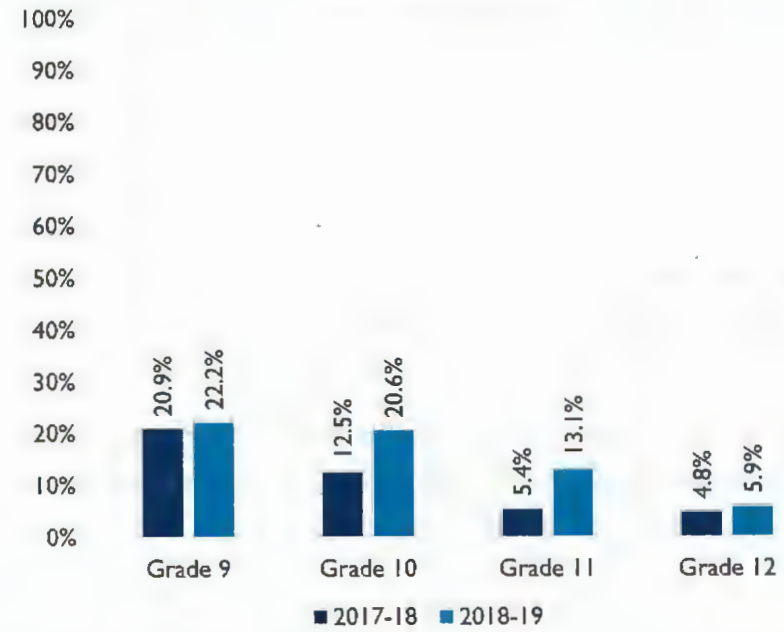
Tide: Academic Performance Prepared by: Equity & Access Date Source: ATLAS  
 Notes: All recorded Interim I scores for each school year are included in the results above, regardless of current enrollment.

# INTERIM I ASSESSMENT ELA AND MATH STANDARDS – PERCENT MET/EXCEEDED BY GRADE LEVEL: GRADES 9 TO 12, 2017-18 AND 2018-19

ELA Standards



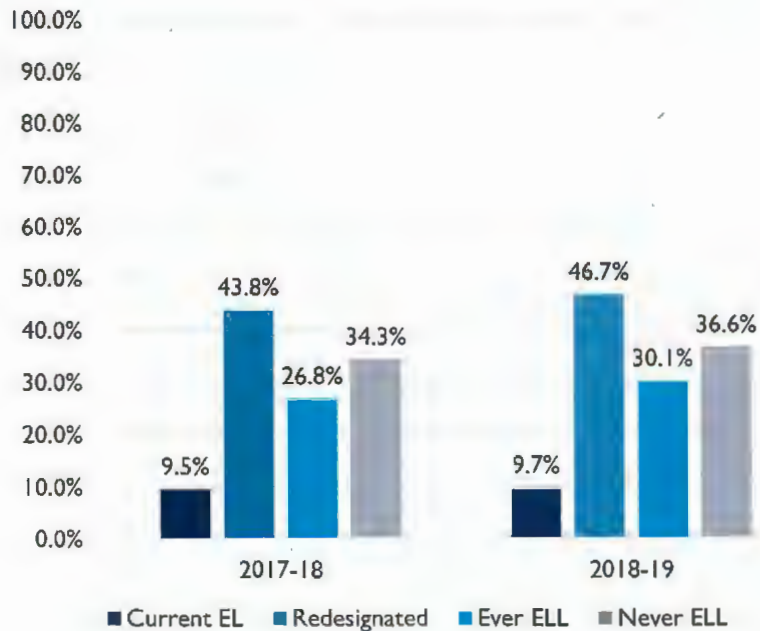
Math Standards



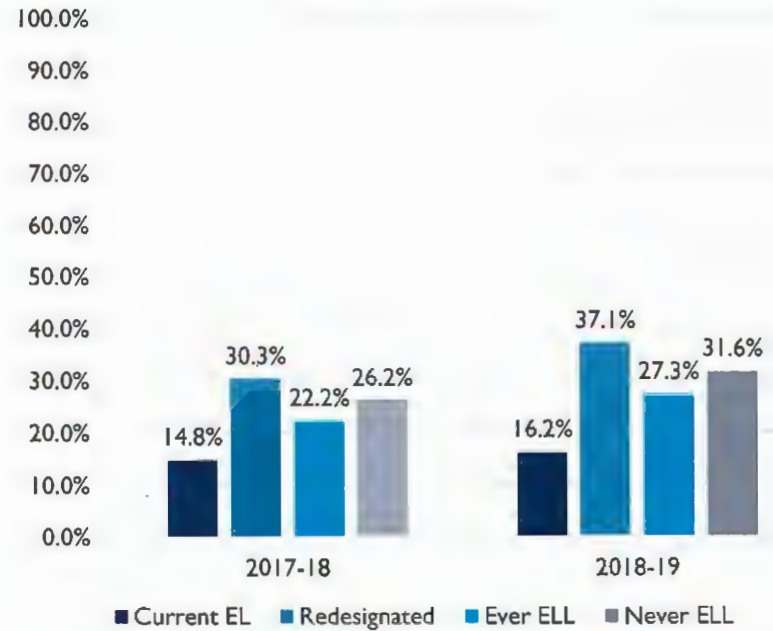
Title: Academic Performance Prepared by: Equity & Access Date Source: ATLAS  
 Notes: All recorded Interim I scores for each school year are included in the results above, regardless of current enrollment.

# INTERIM I ASSESSMENT ELA AND MATH STANDARDS – PERCENT MET/EXCEEDED BY ENGLISH LEARNER STATUS, 2017-18 AND 2018-19

### ELA Standards



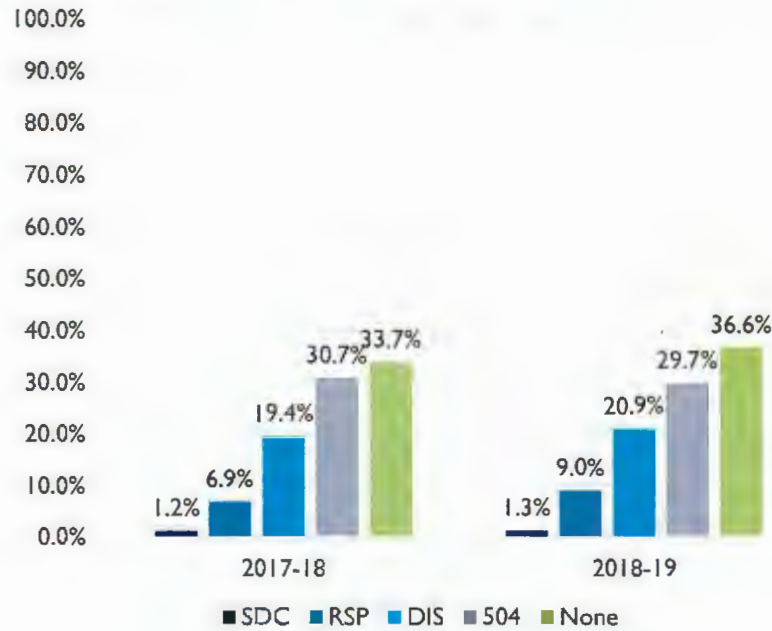
### Math Standards



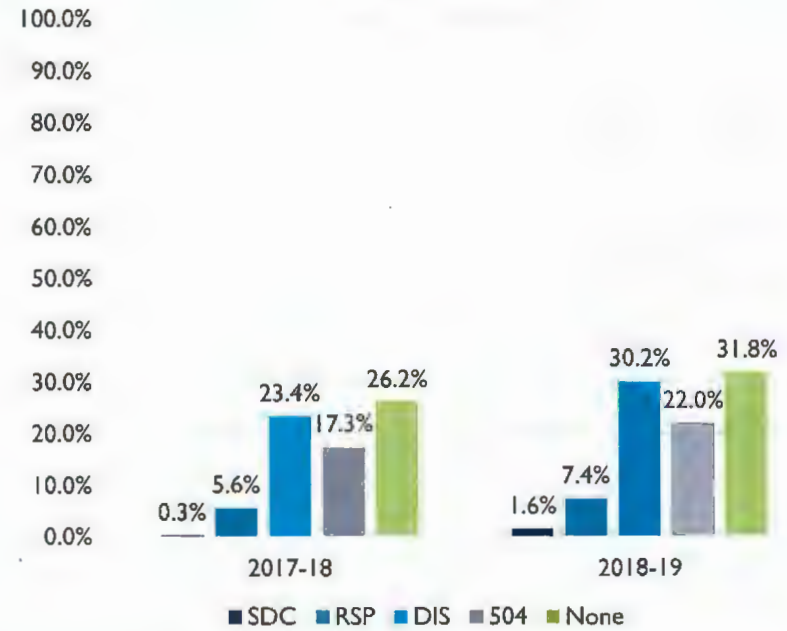
Title: Academic Performance Prepared by: Equity & Access Date Source: ATLAS  
 Notes: Student Categorizations for each School Year pulled as of CBEDS Date (1<sup>st</sup> Wednesday of October), based on CDE parameters

# INTERIM I ASSESSMENT ELA AND MATH STANDARDS – PERCENT MET/EXCEEDED BY DISABILITY STATUS, 2017-18 AND 2018-19

ELA Standards

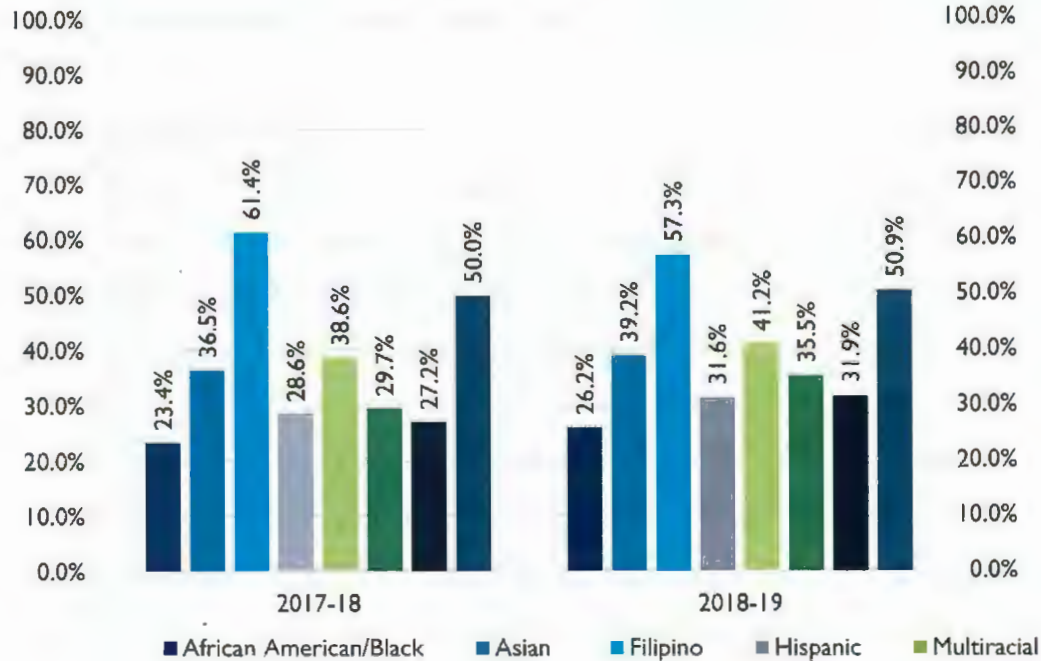


Math Standards



# INTERIM I ASSESSMENT ELA AND MATH STANDARDS – PERCENT MET/EXCEEDED BY ETHNICITY/RACE, 2017-18 AND 2018-19

## ELA Standards



## Math Standards



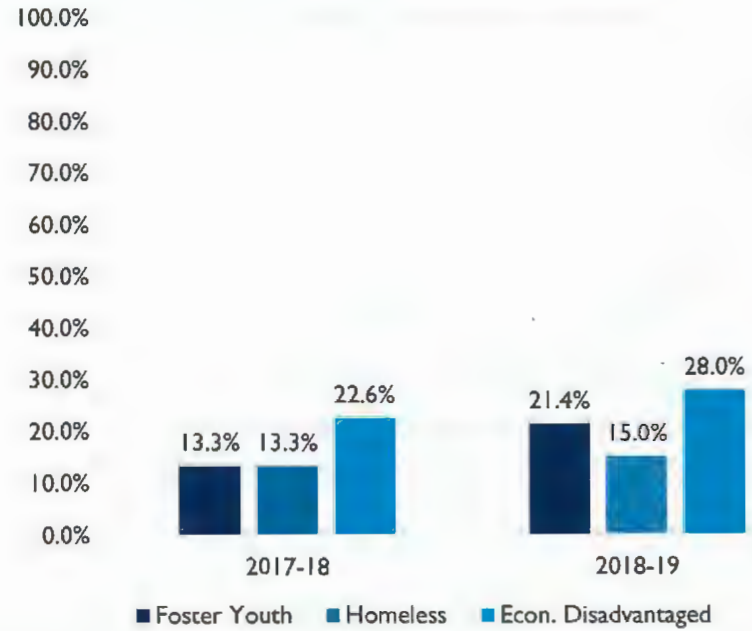
Title: Academic Performance Prepared by: Equity & Access Date Source: ATLAS  
 Notes: Student Categorizations for each School Year pulled as of CBEDS Date (1<sup>st</sup> Wednesday of October), based on CDE parameters

# INTERIM I ASSESSMENT ELA AND MATH STANDARDS – PERCENT MET/EXCEEDED BY STUDENT GROUP, 2017-18 AND 2018-19

## ELA Standards



## Math Standards



Title: Academic Performance Prepared by: Equity & Access Date Source: ATLAS  
 Notes: Student Categorizations for each School Year pulled as of CBEDS Date (1<sup>st</sup> Wednesday of October), based on CDE parameters

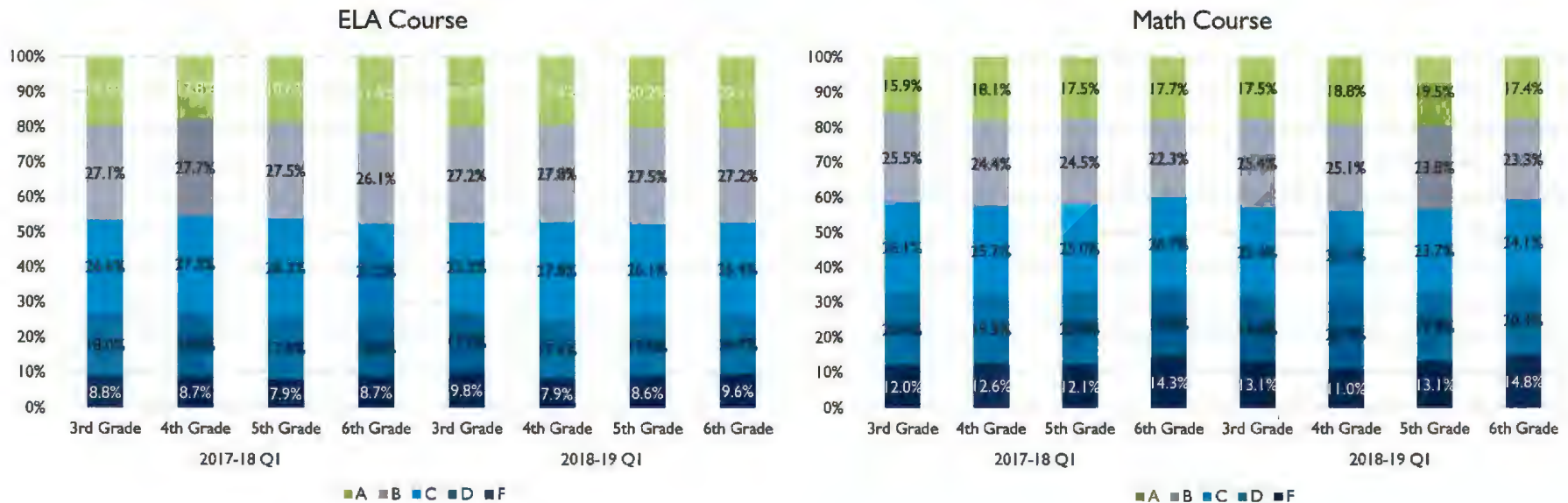




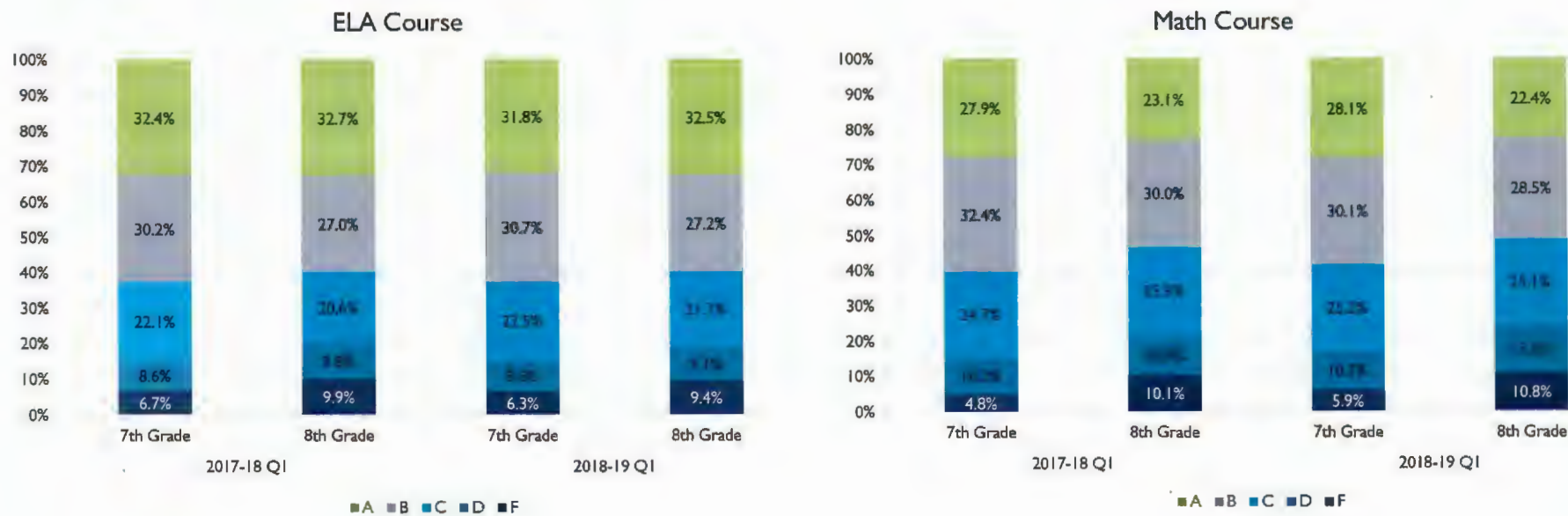
# ACADEMIC PERFORMANCE – QUARTER I LETTER GRADES



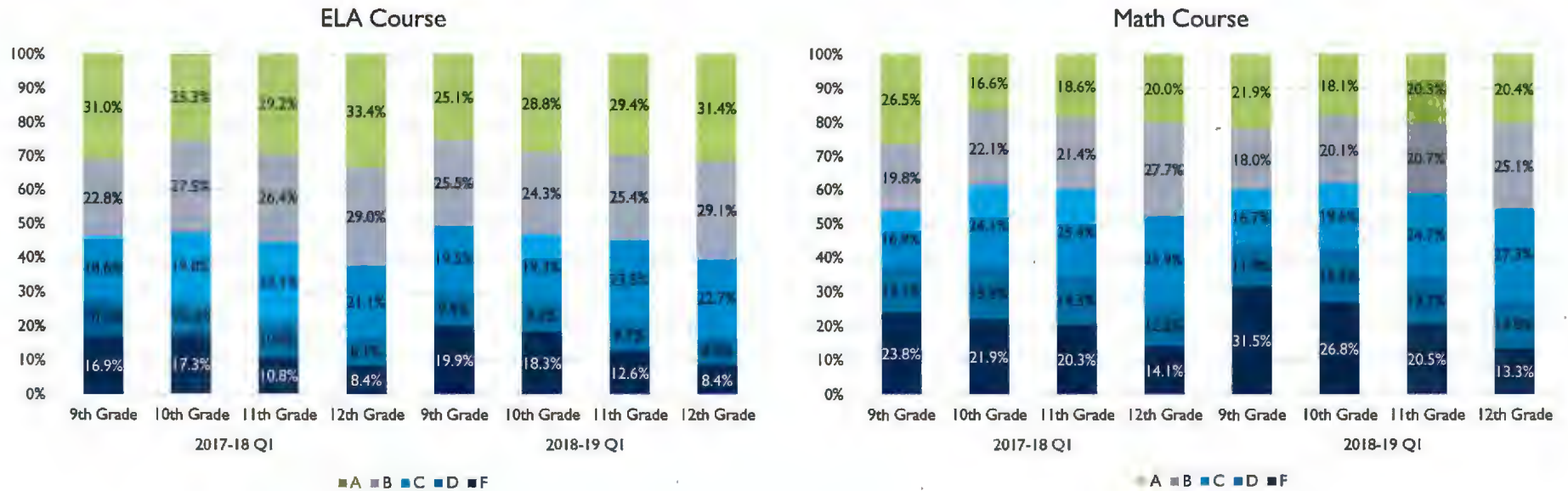
# QUARTER I LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A – F BY GRADE LEVEL: GRADES 3 TO 6, 2017-18 AND 2018-19



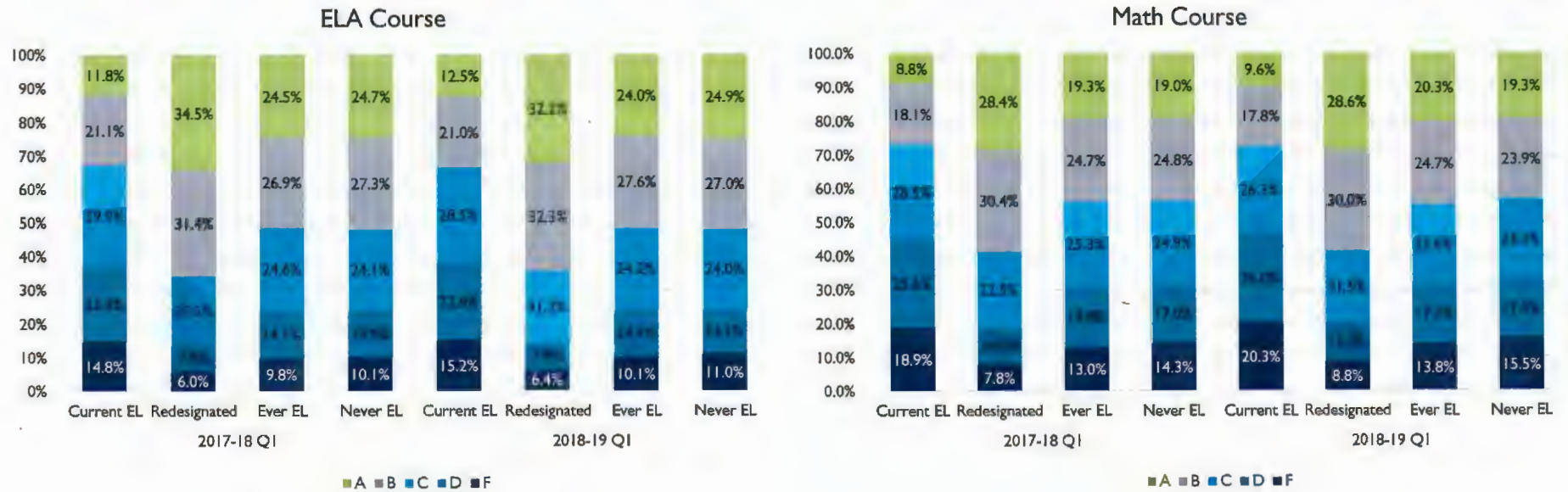
# QUARTER I LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A – F BY GRADE LEVEL: GRADES 7 TO 8, 2017-18 AND 2018-19



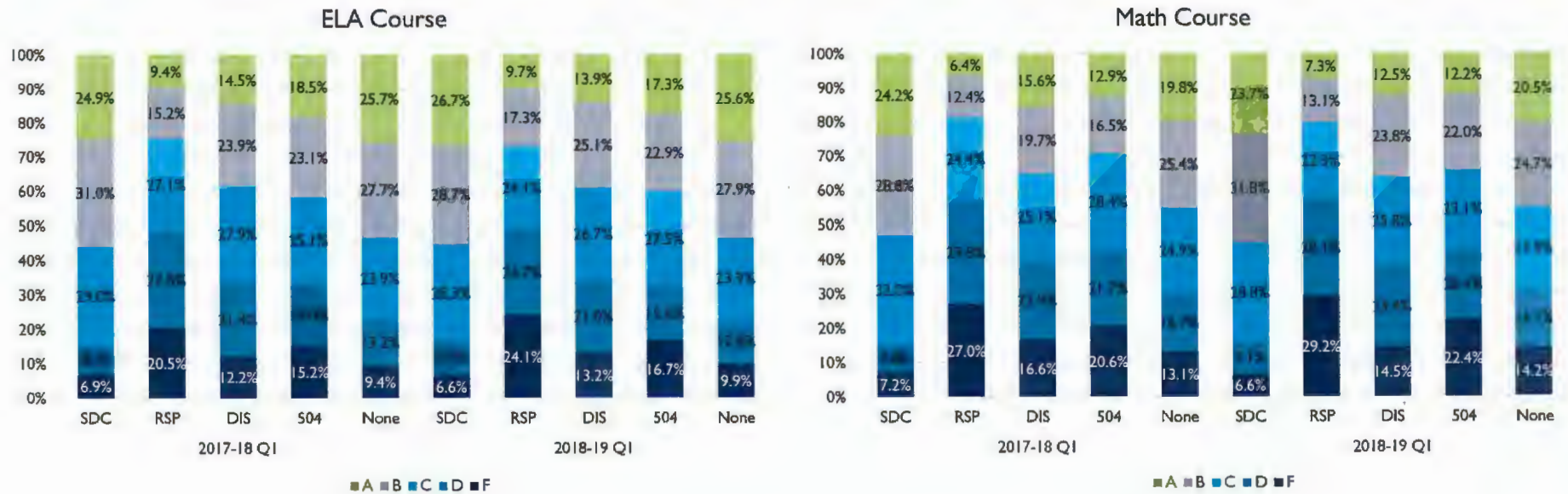
# QUARTER I LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A – F BY GRADE LEVEL: GRADES 9 TO 12, 2017-18 AND 2018-19



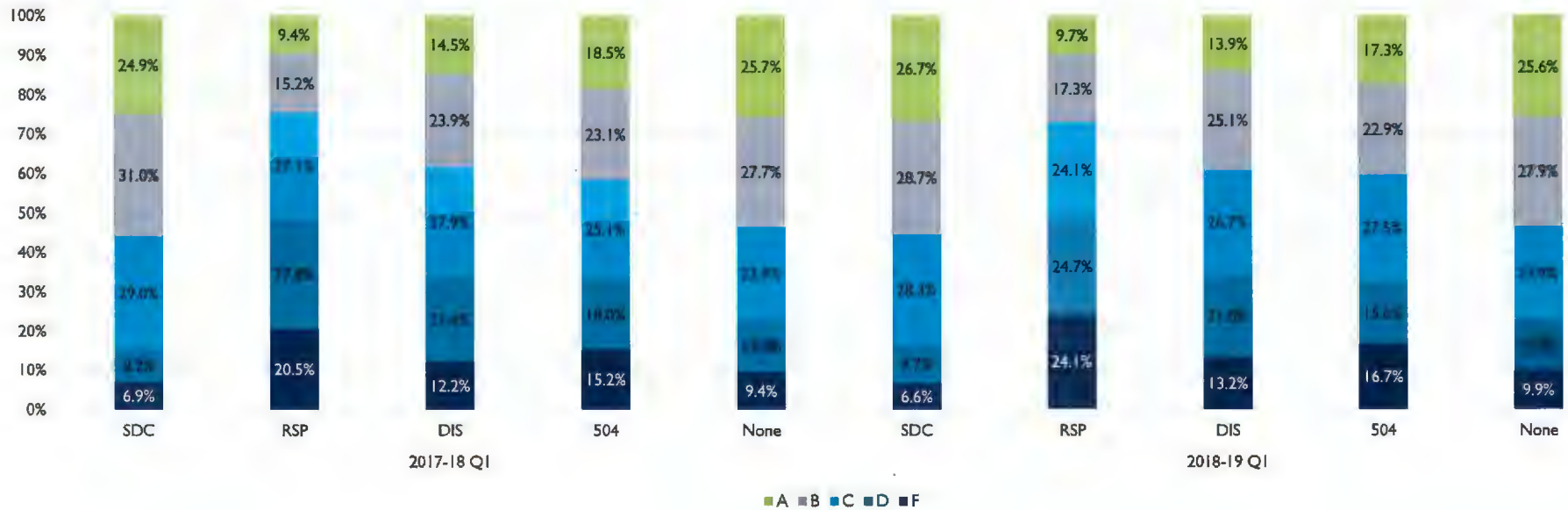
# QUARTER I LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A – F BY ENGLISH LEARNER STATUS, 2017-18 AND 2018-19



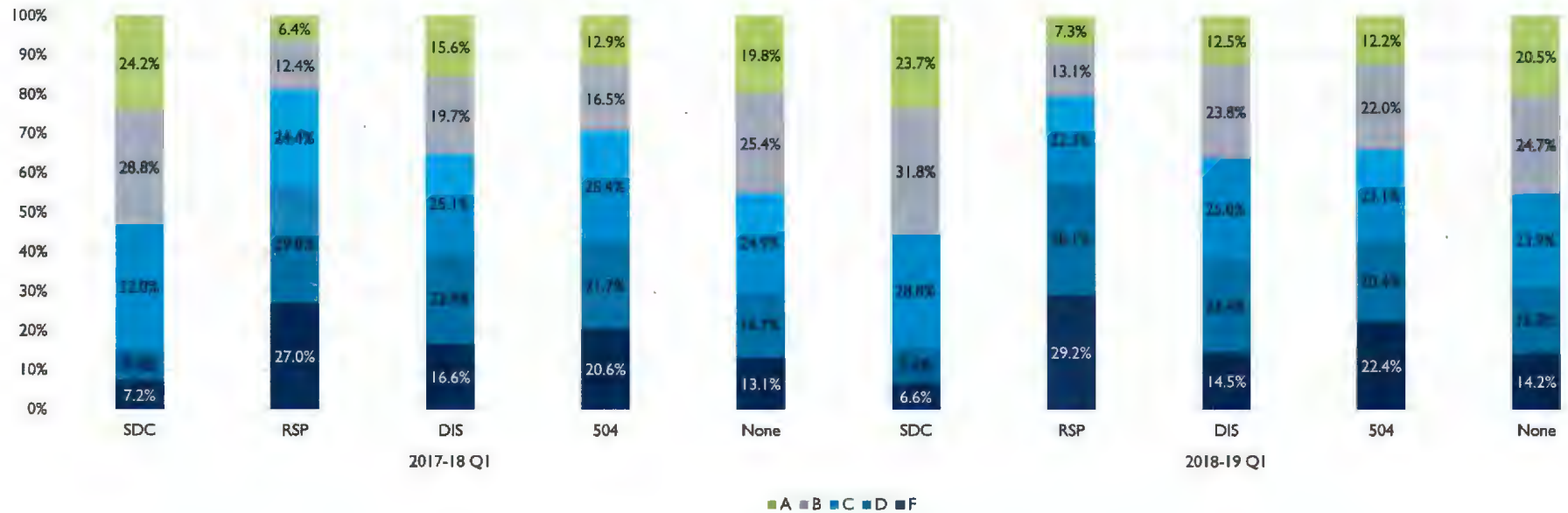
# QUARTER I LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A – F BY DISABILITY STATUS, 2017-18 AND 2018-19



# QUARTER I LETTER GRADES IN ELA COURSES: PERCENT BREAKDOWN A – F BY DISABILITY STATUS, 2017-18 AND 2018-19

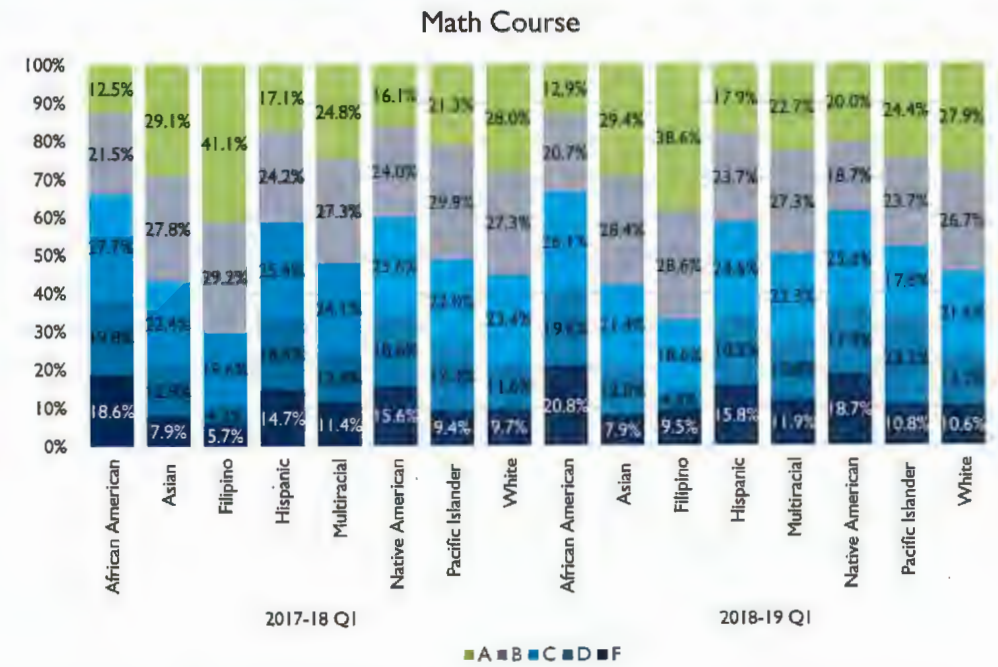
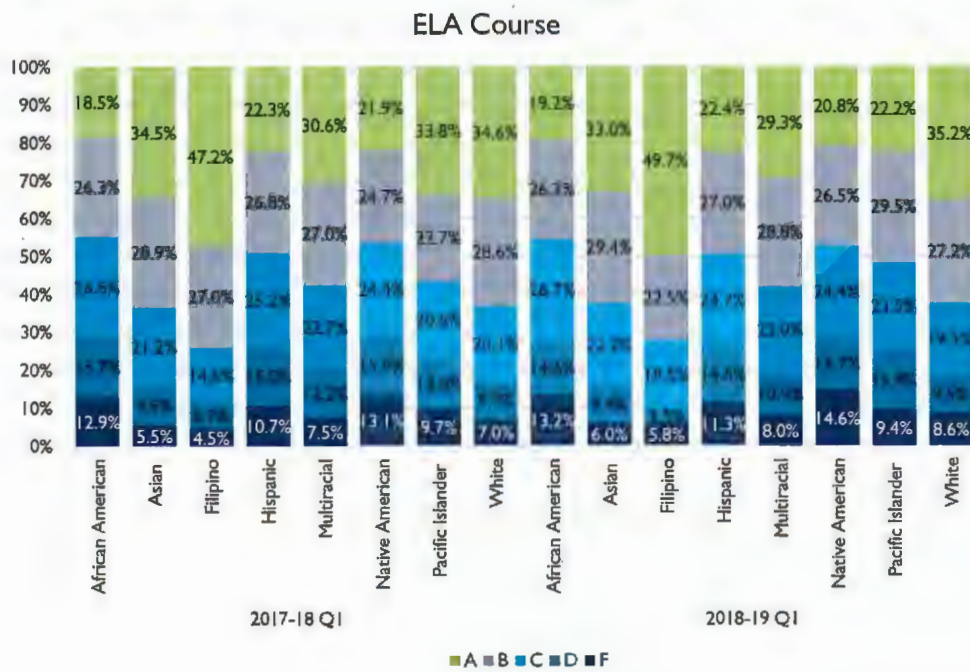


# QUARTER I LETTER GRADES IN MATH COURSES: PERCENT BREAKDOWN A – F BY DISABILITY STATUS, 2017-18 AND 2018-19

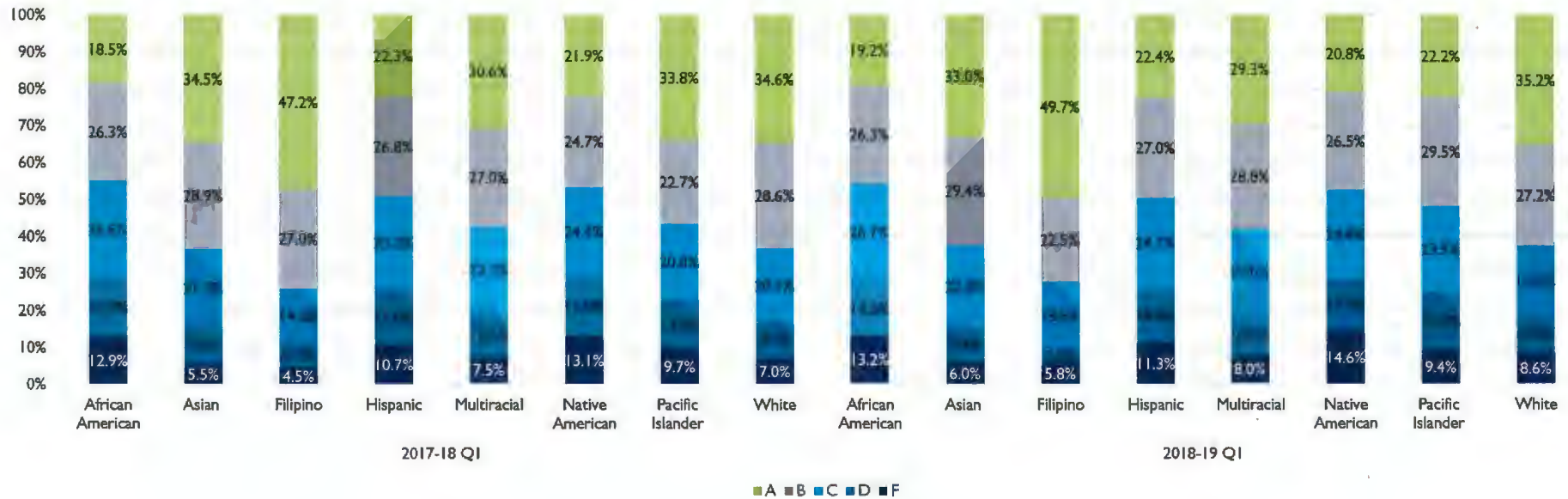




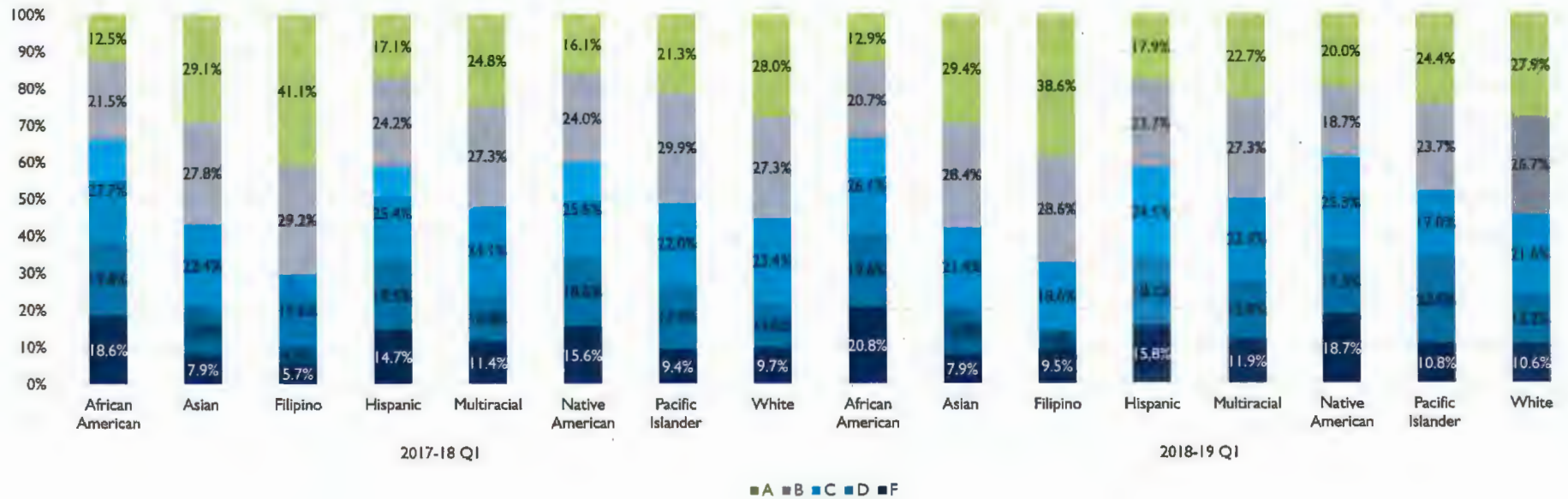
# QUARTER I LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A – F BY ETHNICITY/RACE, 2017-18 AND 2018-19



# QUARTER I LETTER GRADES IN ELA COURSES: PERCENT BREAKDOWN A – F BY ETHNICITY/RACE, 2017-18 AND 2018-19

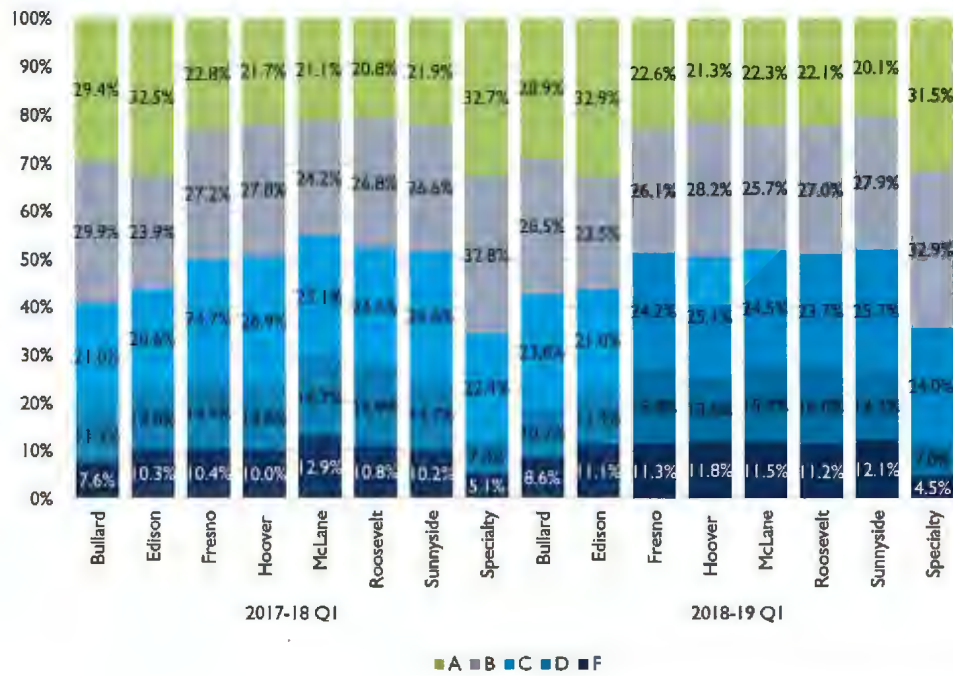


# QUARTER 1 LETTER GRADES IN MATH COURSES: PERCENT BREAKDOWN A – F BY ETHNICITY/RACE, 2017-18 AND 2018-19

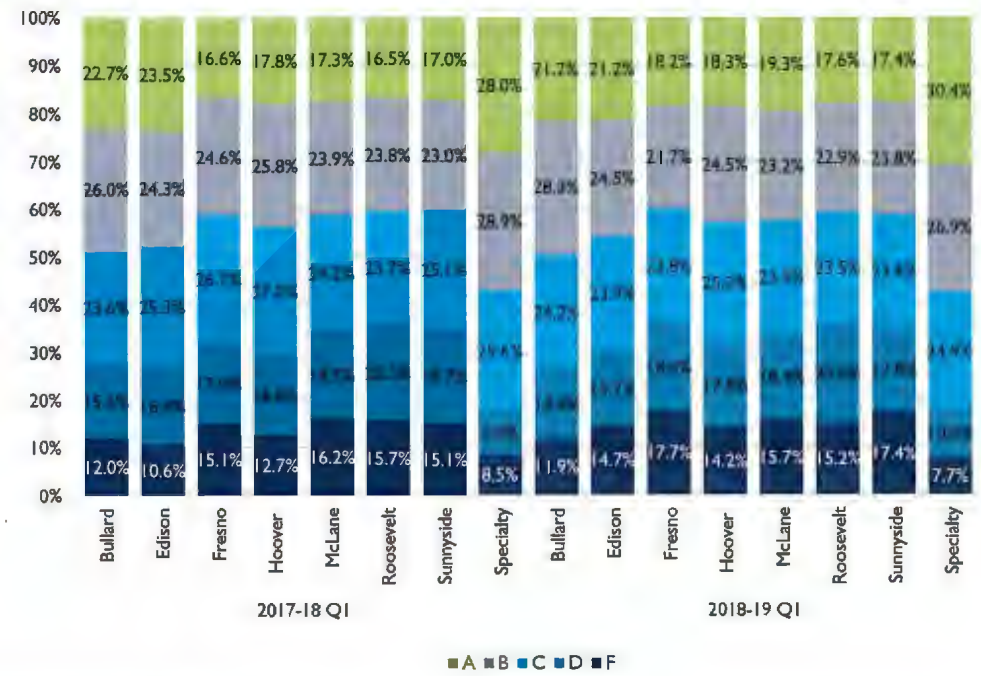


# QUARTER I LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A – F BY REGION, 2017-18 AND 2018-19

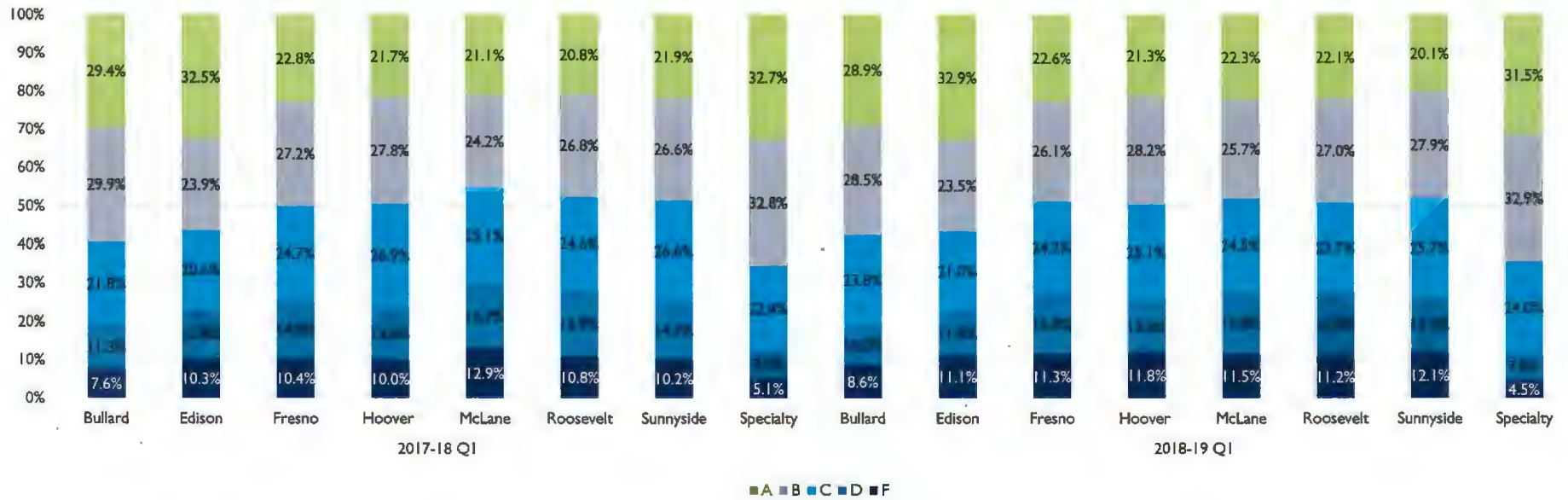
ELA Course



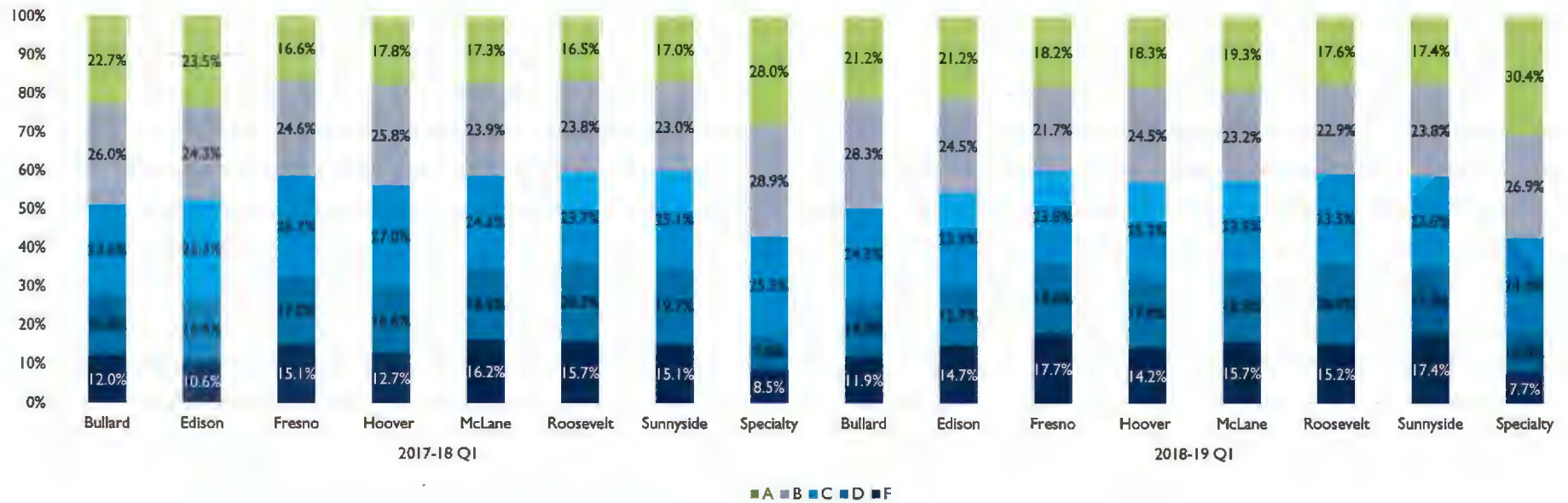
Math Course



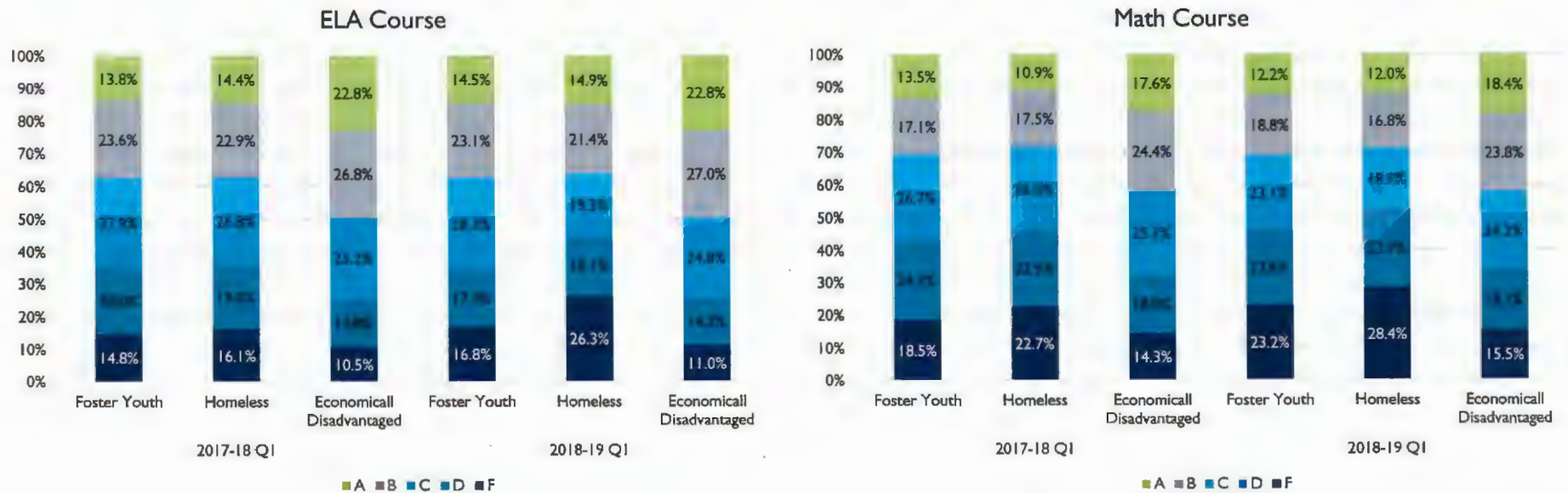
# QUARTER I LETTER GRADES IN ELA COURSES: PERCENT BREAKDOWN A – F BY REGION, 2017-18 AND 2018-19



# QUARTER I LETTER GRADES IN MATH COURSES: PERCENT BREAKDOWN A – F BY REGION, 2017-18 AND 2018-19



# QUARTER I LETTER GRADES IN ELA AND MATH COURSES: PERCENT BREAKDOWN A – F BY STUDENT GROUP, 2017-18 AND 2018-19





# ACADEMIC PERFORMANCE – ELPAC SUMMATIVE ASSESSMENTS





# ELPAC SUMMATIVE ASSESSMENT

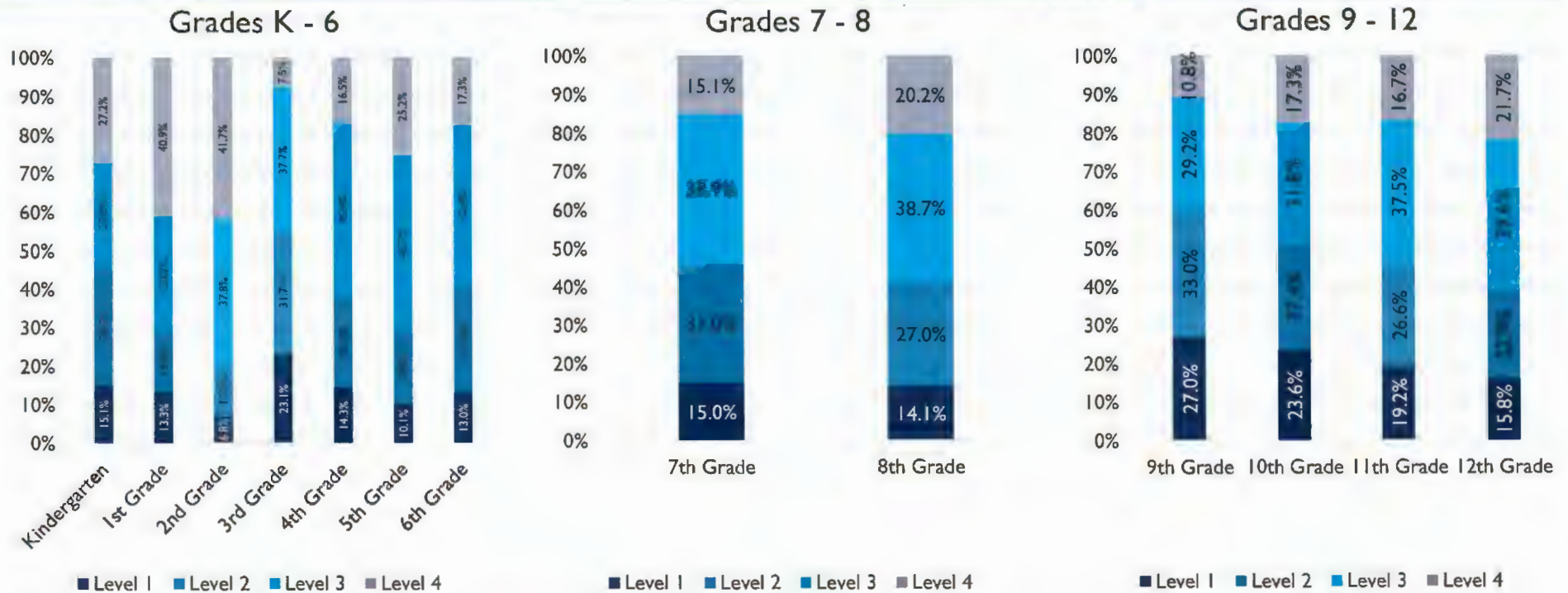
- Only students identified as English Learners take the ELPAC Summative Assessment
- ELPAC Summative Assessment has four performance levels:
  - Level 1: English learners at this level have **minimally developed** oral (listening and speaking) and written (reading and writing) English skills
    - This test performance level corresponds to the “Emerging” proficiency level, as described in the California English Language Development (ELD) Standards.
  - Level 2: English learners at this level have **somewhat developed** oral and written skills
    - This test performance level corresponds to the mid- to low-range of the “Expanding” proficiency level, as described in the ELD Standards
  - Level 3: English learners at this level have **moderately developed** oral and written skills
    - This test performance level corresponds to the lower range of the “Bridging” proficiency level through the upper range of the “Expanding” proficiency level, as described in the ELD Standards.
  - Level 4: English learners at this level have **well developed** oral and written skills
    - This test performance level corresponds to the upper range of the “Bridging” proficiency level, as described in the ELD Standards.

# ELPAC SUMMATIVE ASSESSMENT RESULTS 2017-18

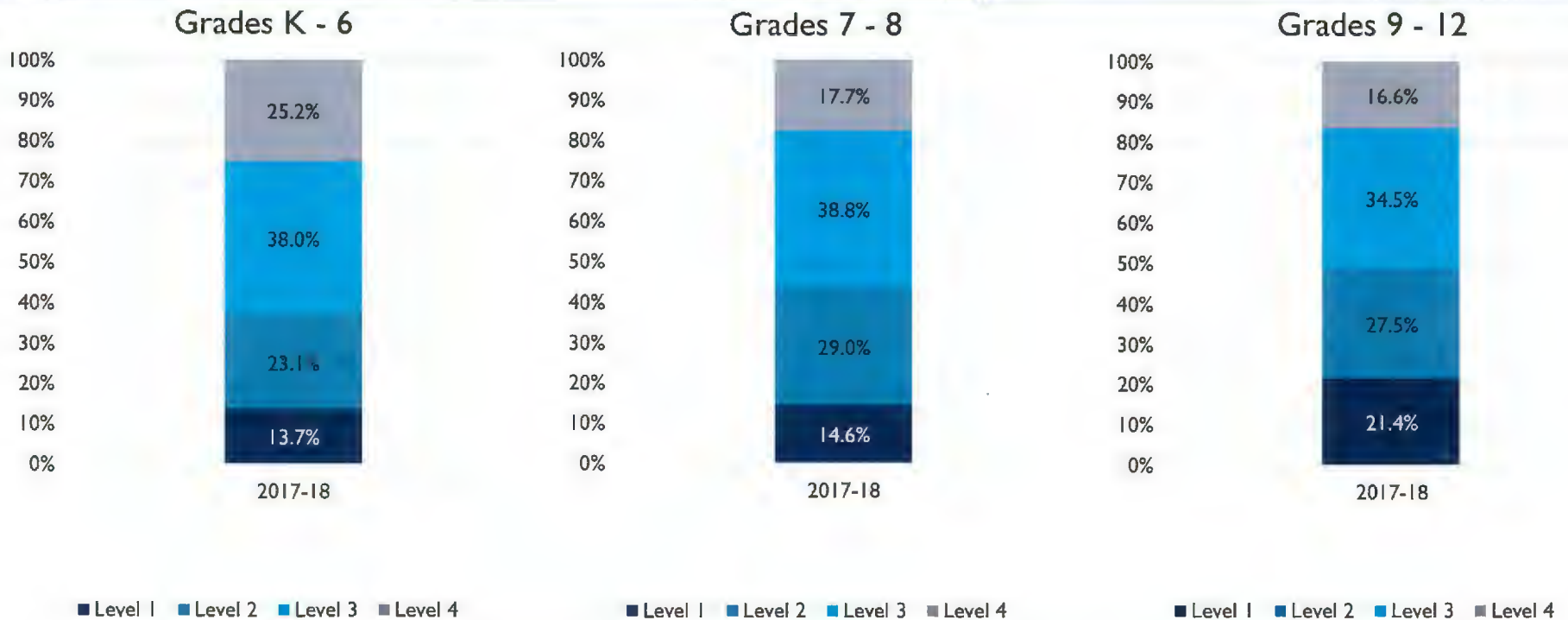


	Level 1	Level 2	Level 3	Level 4	Total Test Takers
District	2,147	3,479	5,173	3,468	14,267

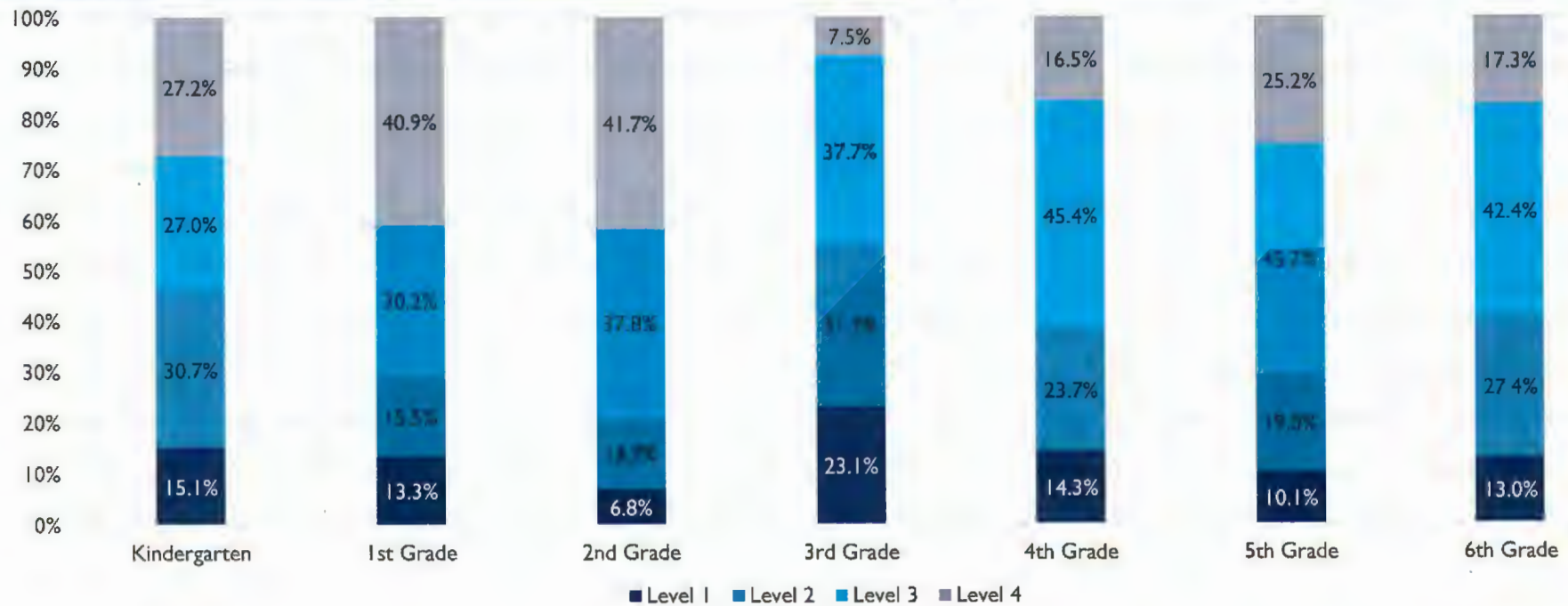
# ELPAC SUMMATIVE ASSESSMENT RESULTS BY GRADE SEGMENT AND LEVEL, 2017-18



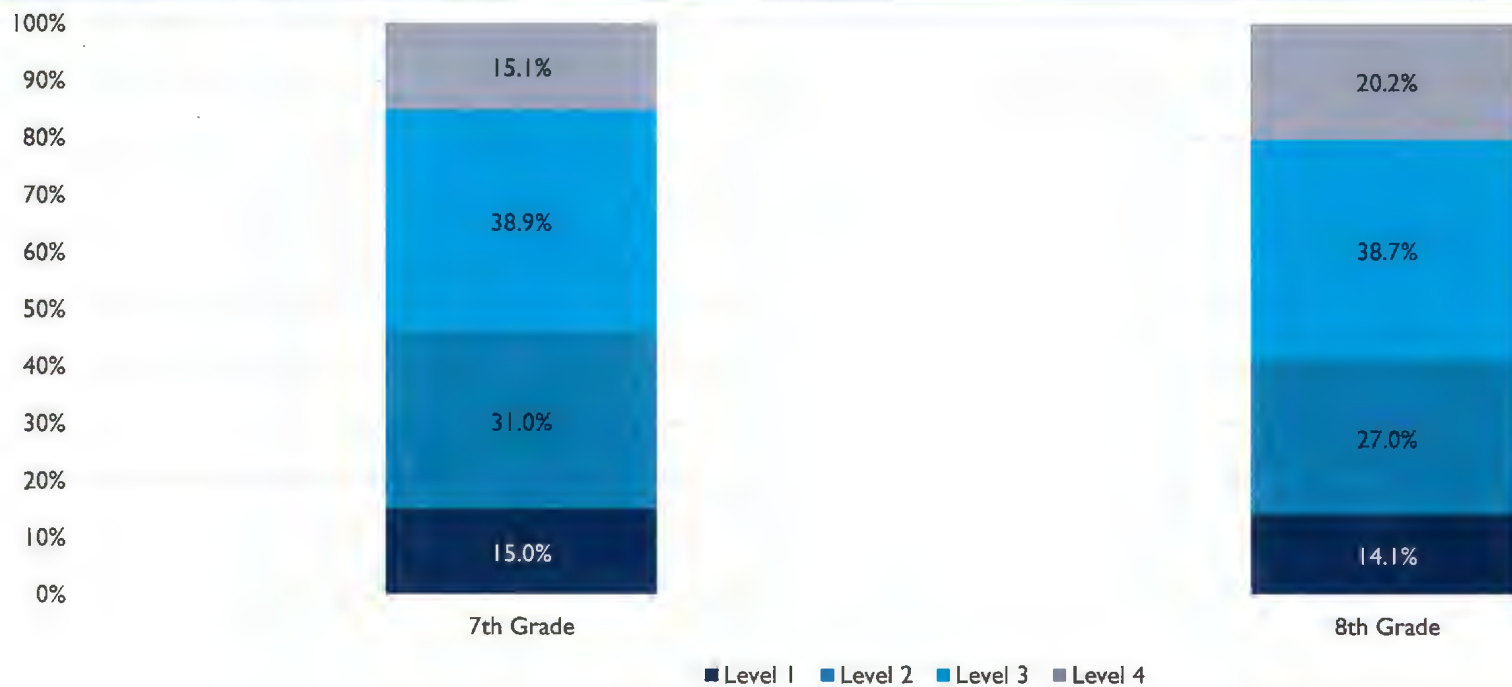
# ELPAC SUMMATIVE ASSESSMENT RESULTS BY GRADE SEGMENT, 2017-18



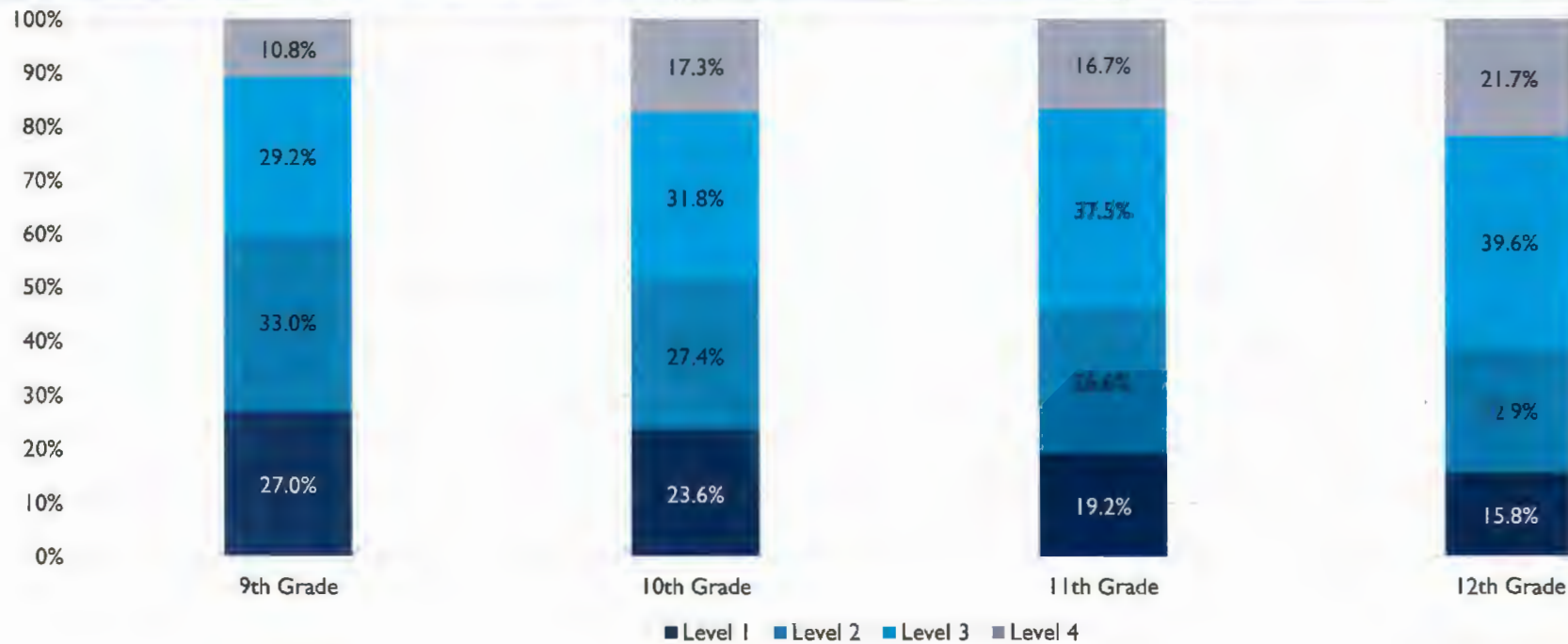
# ELPAC SUMMATIVE ASSESSMENT RESULTS BY GRADE LEVEL: GRADES K TO 6, 2017-18



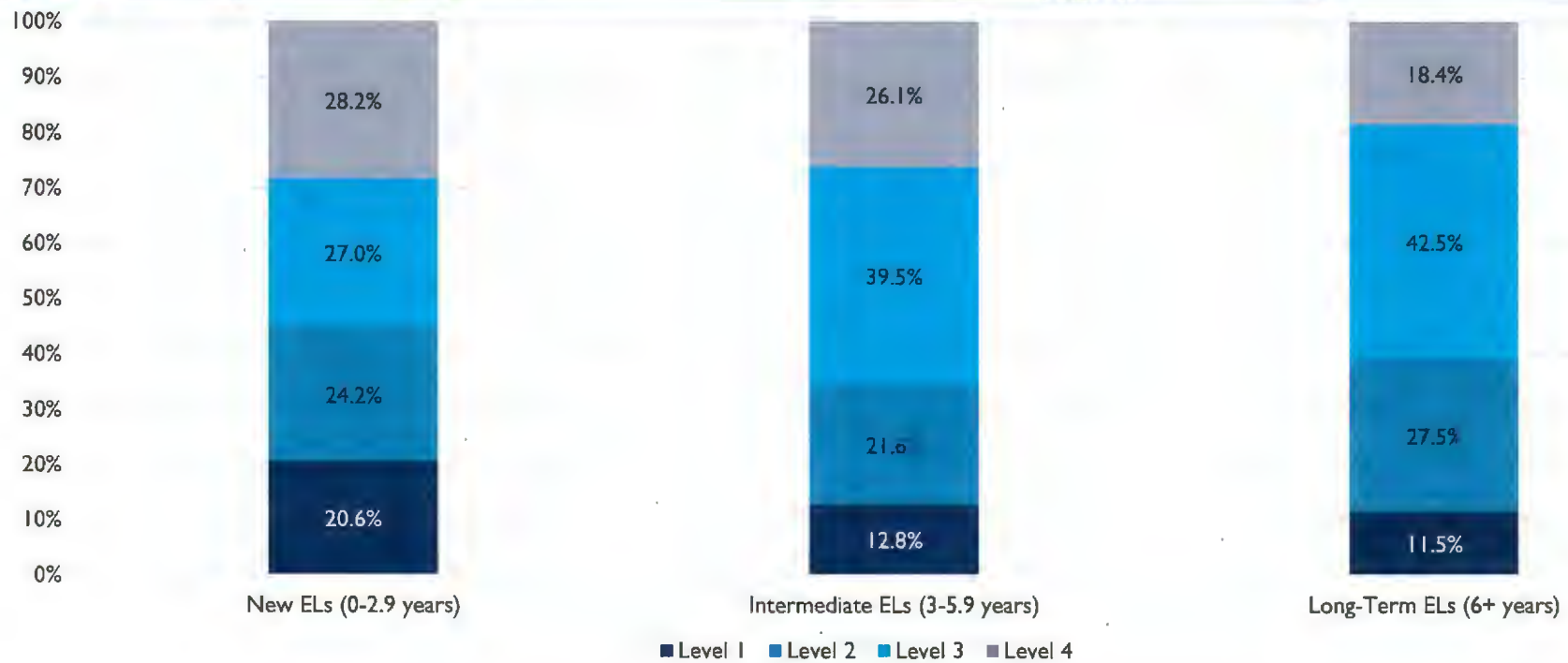
# ELPAC SUMMATIVE ASSESSMENT RESULTS BY GRADE LEVEL: GRADES 7 TO 8, 2017-18



# ELPAC SUMMATIVE ASSESSMENT RESULTS BY GRADE LEVEL: GRADES 9 TO 12, 2017-18

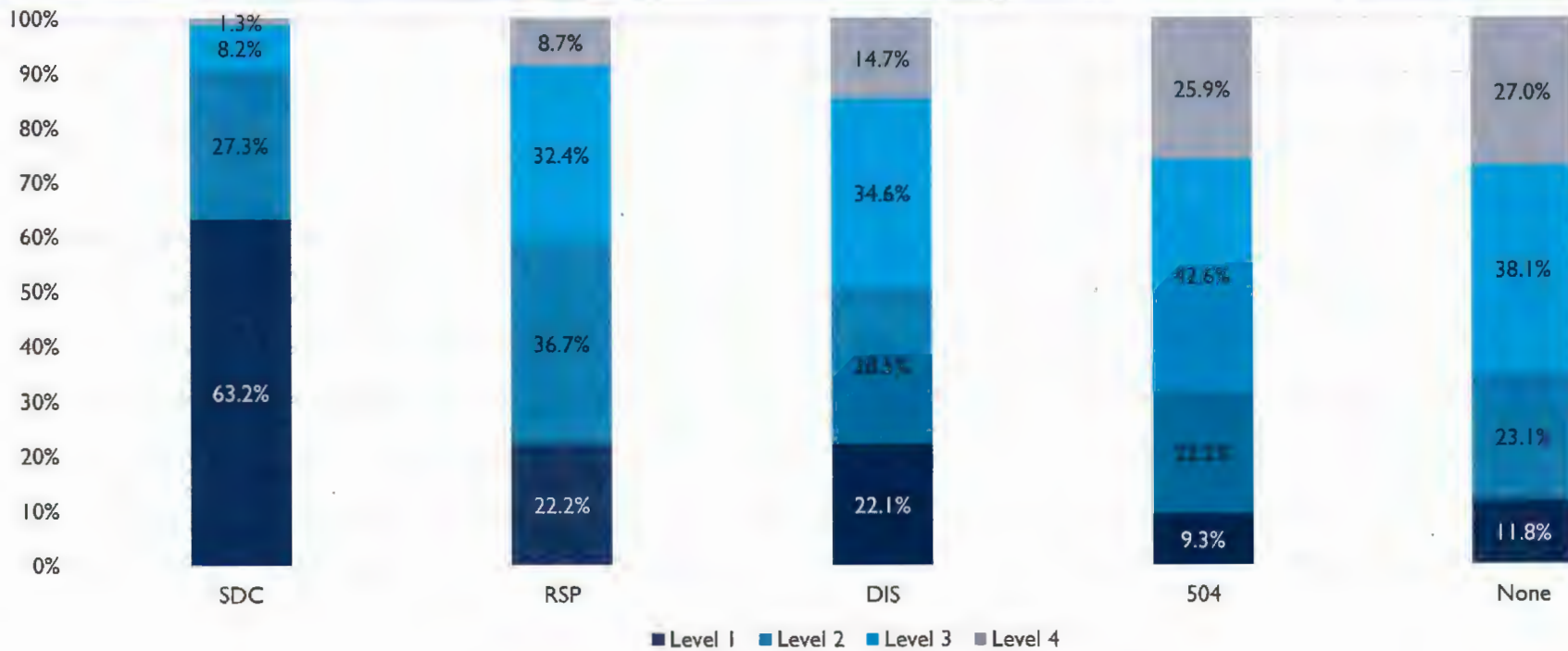


# ELPAC SUMMATIVE ASSESSMENT RESULTS BY ENGLISH LEARNER STATUS 2017-18

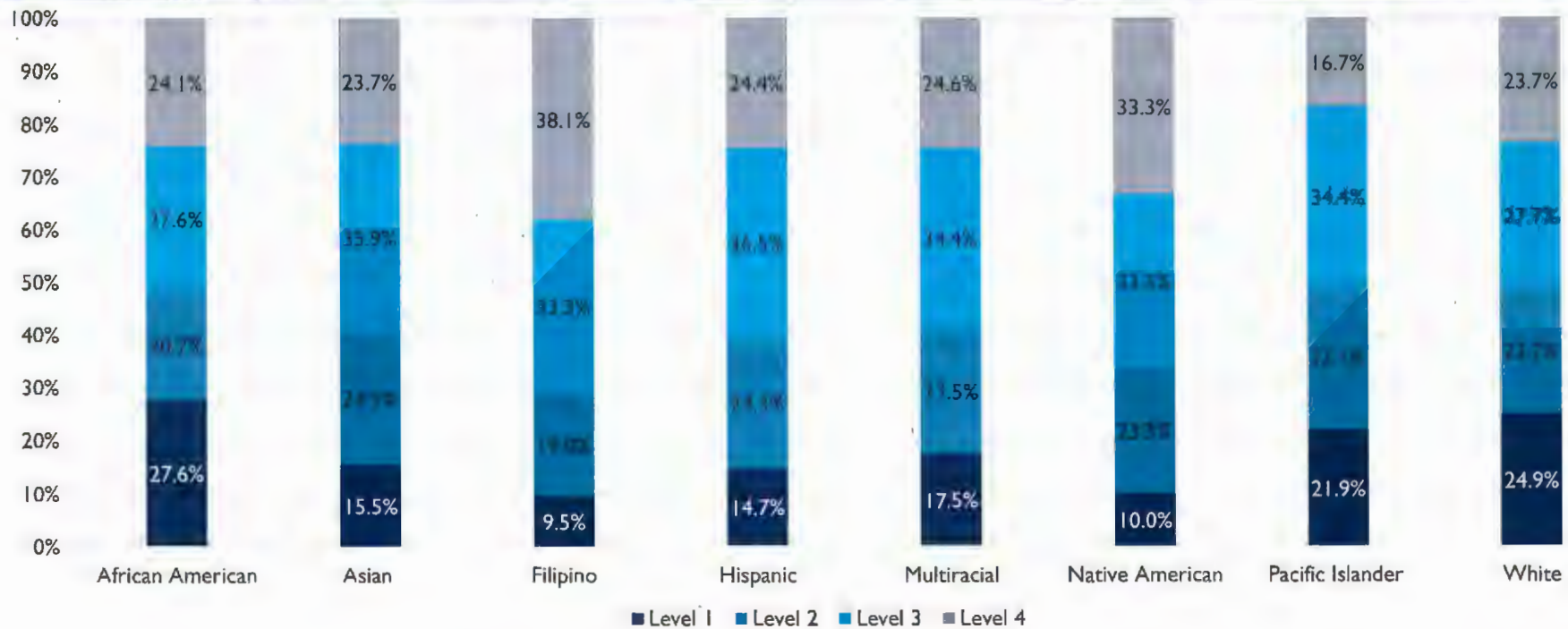




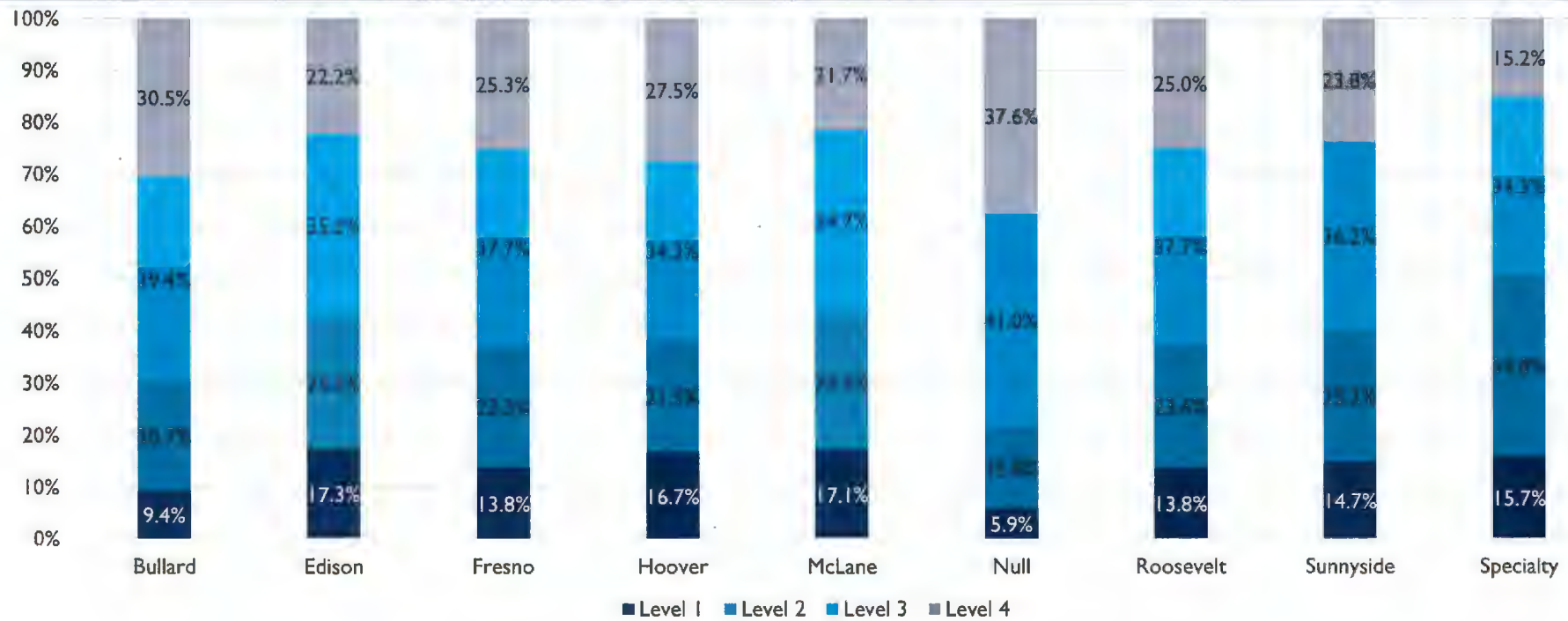
# ELPAC SUMMATIVE ASSESSMENT RESULTS BY DISABILITY SERVICE 2017-18



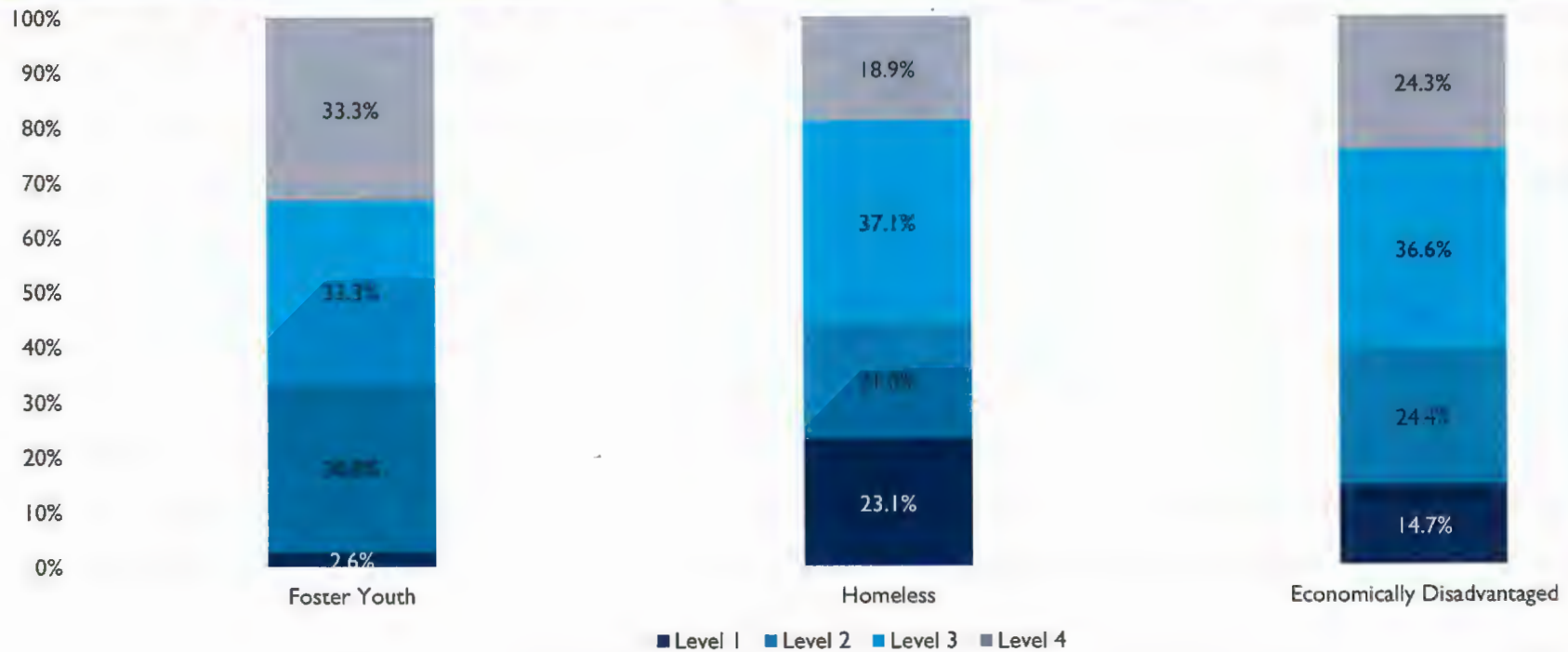
# ELPAC SUMMATIVE ASSESSMENT RESULTS BY ETHNICITY/RACE 2017-18



# ELPAC SUMMATIVE ASSESSMENT RESULTS BY REGION 2017-18



# ELPAC SUMMATIVE ASSESSMENT RESULTS BY STUDENT GROUP 2017-18





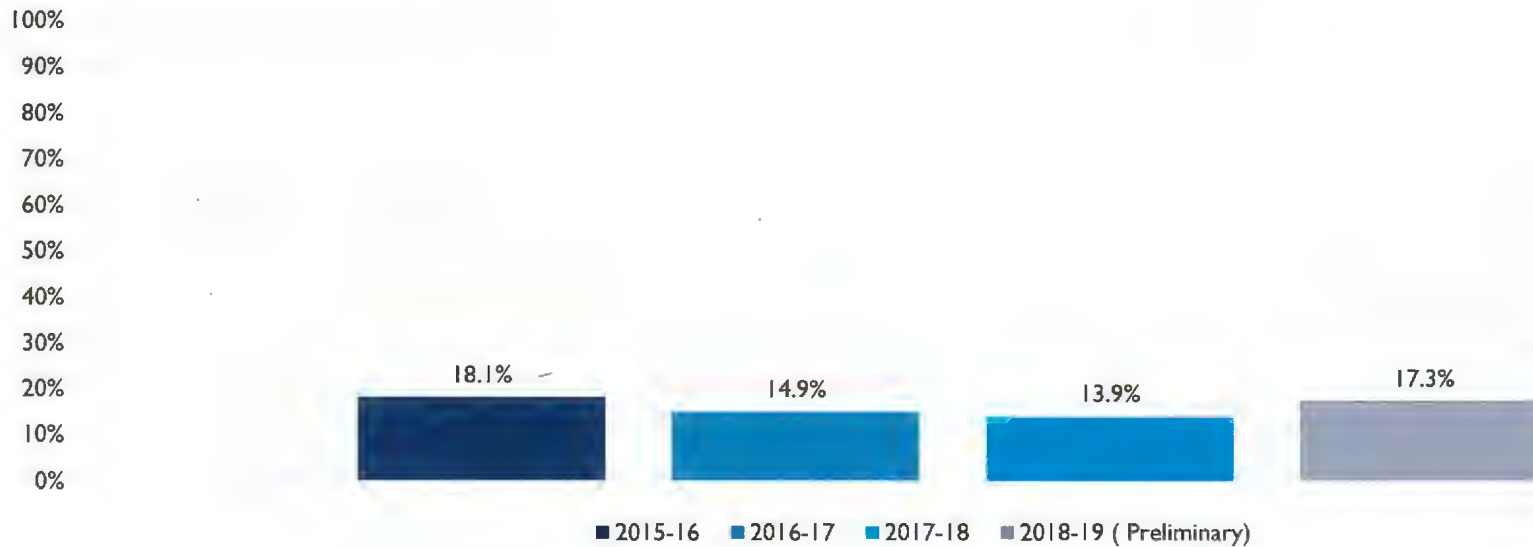
# ACADEMIC PERFORMANCE - ENGLISH LEARNER REDESIGNATION RATES



# ENGLISH LEARNER REDESIGNATION GUIDELINES

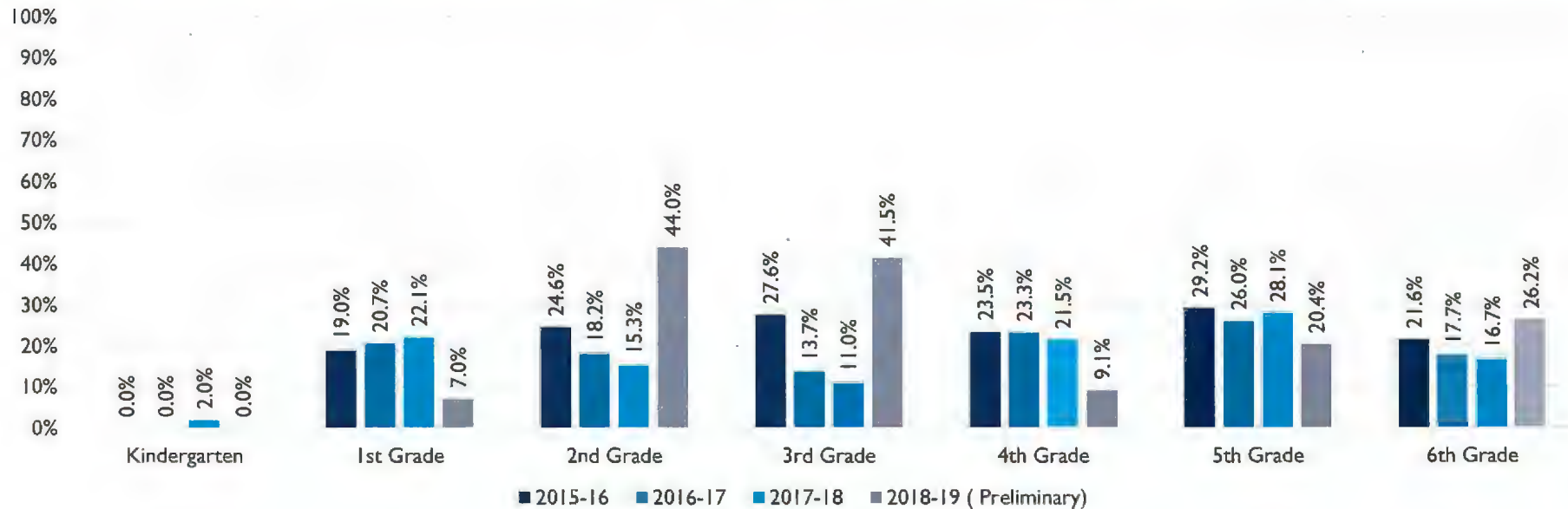
- ELPAC score of 4 overall
  
- ELA Assessment (Passing at least one)
  - BAS 1<sup>st</sup> Grade
  - DRP for 2<sup>nd</sup>- 6<sup>th</sup> Grade
  - District Interim Assessments 1<sup>st</sup> – 12<sup>th</sup> Grade
  - CAASPP 4<sup>th</sup> - 9<sup>th</sup> Grade, 12<sup>th</sup> Grade (Using last year's CAASPP results)
  - PSAT 8<sup>th</sup>-12<sup>th</sup> Grade
  
- Teacher evaluation
- Parent consultation

## ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, 2015-16 TO 2018-19\*



Title: Academic Performance Prepared by: Equity & Access Date Source: ATLAS/CDE  
Notes: \*Redesignation rate shown for 2018-19 is preliminary.

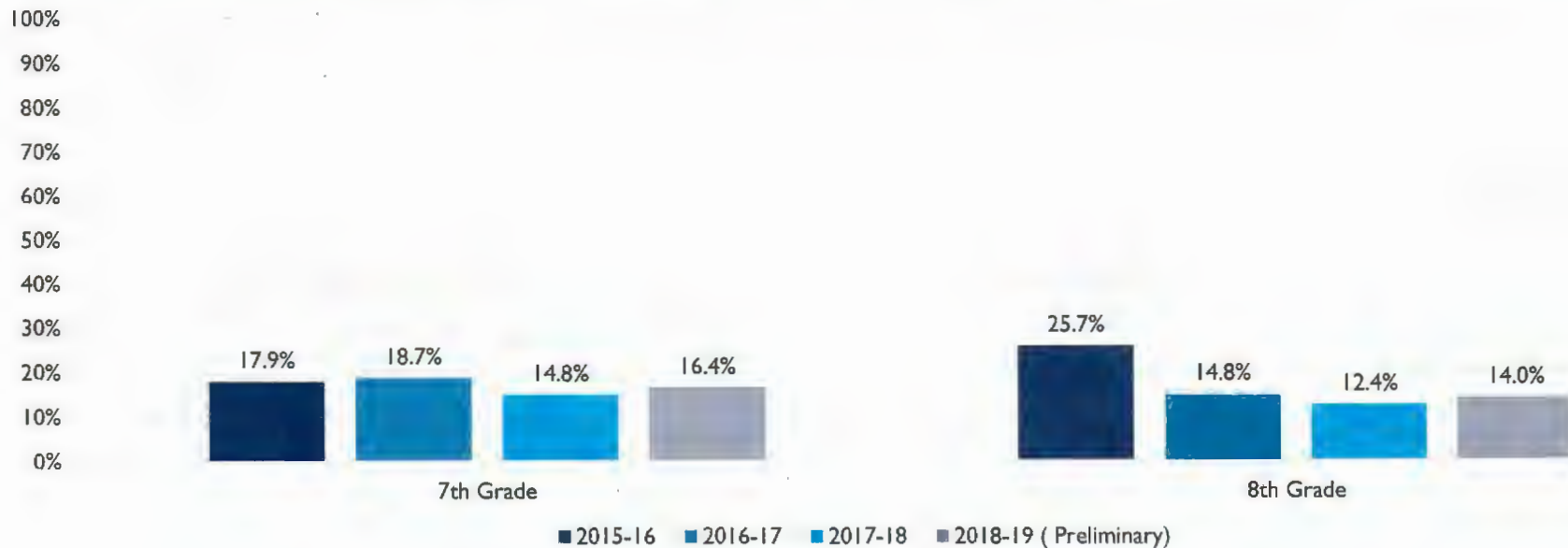
# ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, BY GRADE LEVEL: GRADES K TO 6, 2015-16 TO 2018-19\*



Title: Academic Performance Prepared by: Equity & Access Date Source: ATLAS/CDE  
 Notes: \*Redesignation rate shown for 2018-19 is preliminary.



## ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, BY GRADE LEVEL: GRADES 7 TO 8, 2015-16 TO 2018-19\*



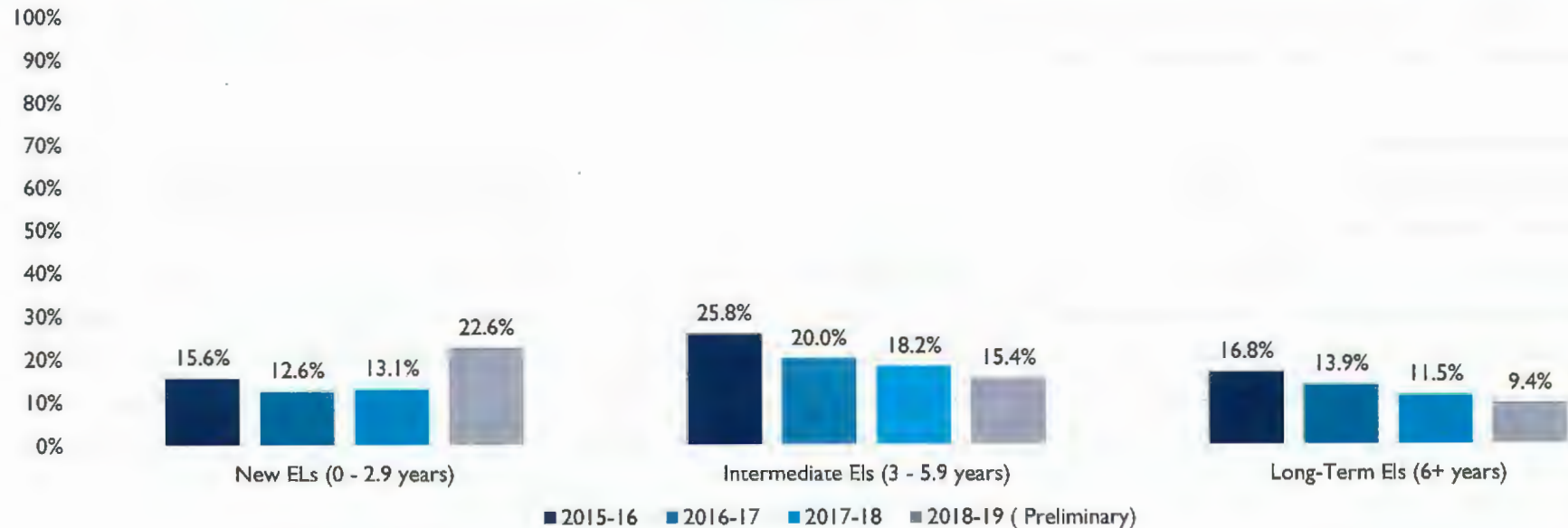
Title: Academic Performance Prepared by: Equity & Access Date Source: ATLAS/CDE  
 Notes: \*Redesignation rate shown for 2018-19 is preliminary.

## ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, BY GRADE LEVEL: GRADES 9 TO 12, 2015-16 TO 2018-19\*



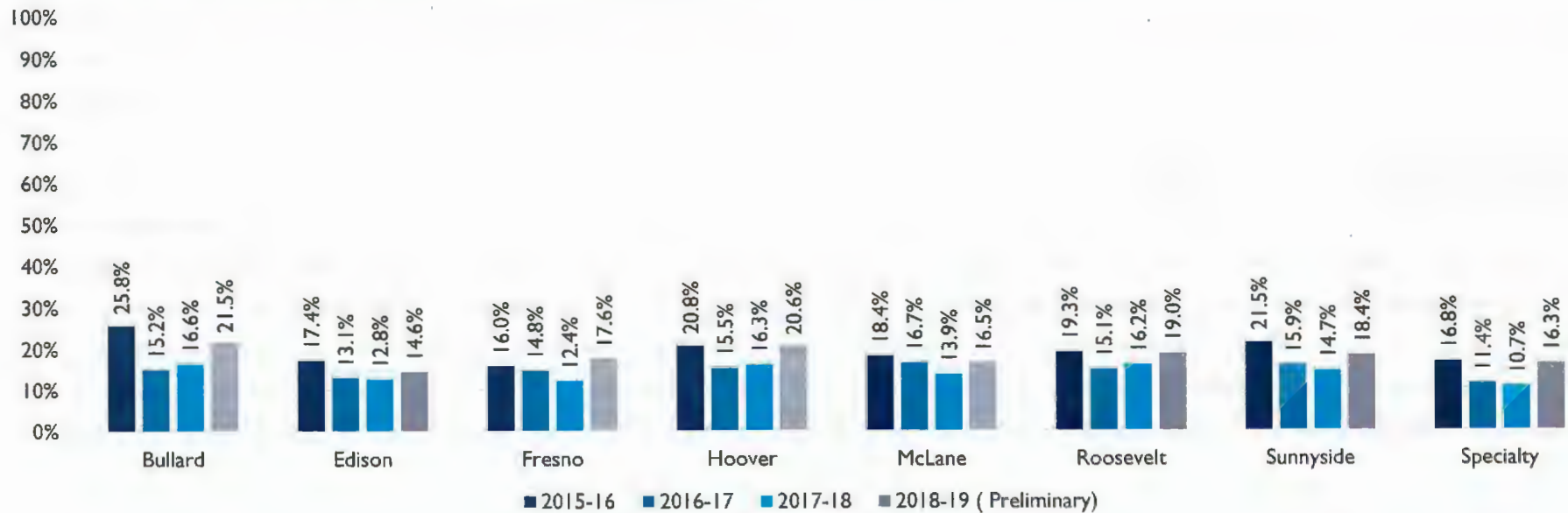
Title: Academic Performance Prepared by: Equity & Access Date Source: ATLAS/CDE  
 Notes: \*Redesignation rate shown for 2018-19 is preliminary.

## ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, BY LENGTH AS AN ENGLISH LEARNER, 2015-16 TO 2018-19\*



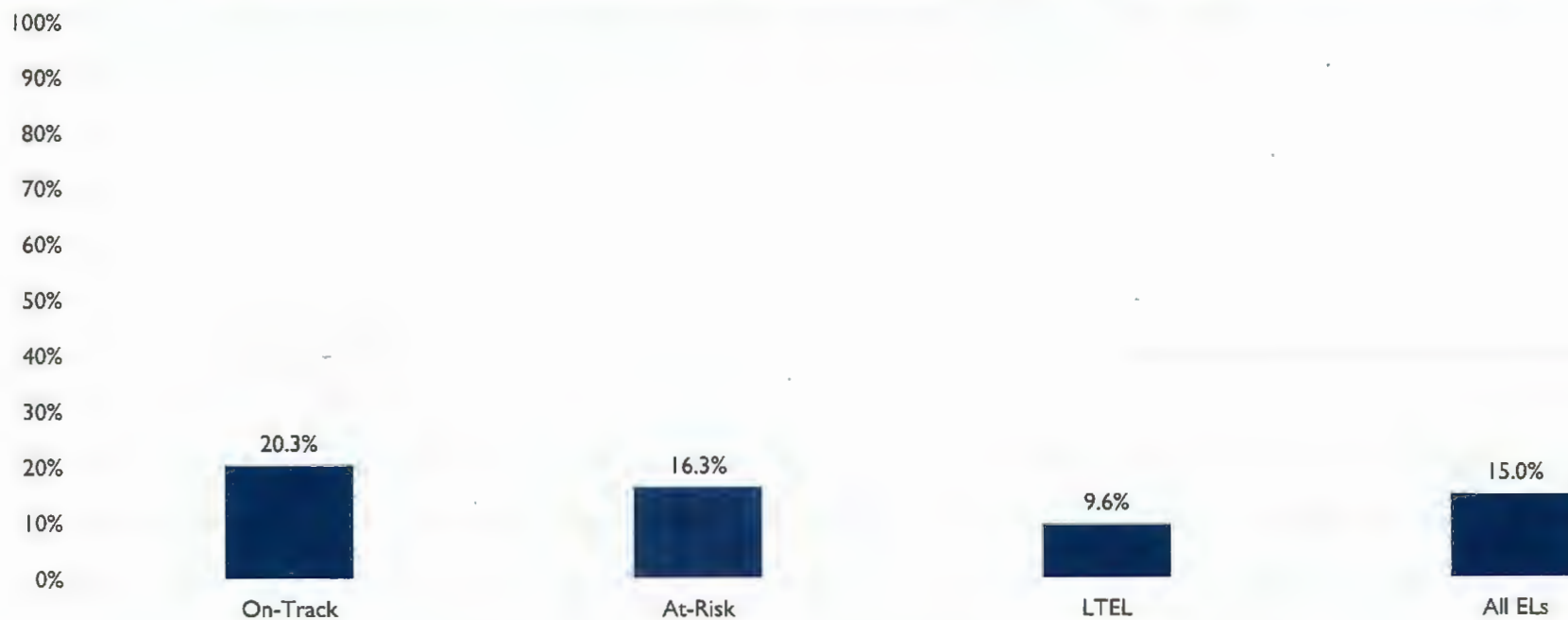
Title: Academic Performance Prepared by: Equity & Access Date Source: ATLAS/CDE  
 Notes: \*Redesignation rate shown for 2018-19 is preliminary.

# ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, BY REGION, 2015-16 TO 2018-19\*



Title: Academic Performance Prepared by: Equity & Access Date Source: ATLAS/CDE  
 Notes: \*Redesignation rate shown for 2018-19 is preliminary.

## ENGLISH LEARNER REDESIGNATION – PERCENT REDESIGNATED, BY EL STATUS FOR THE FIRST CYCLE OF 2018-19\*

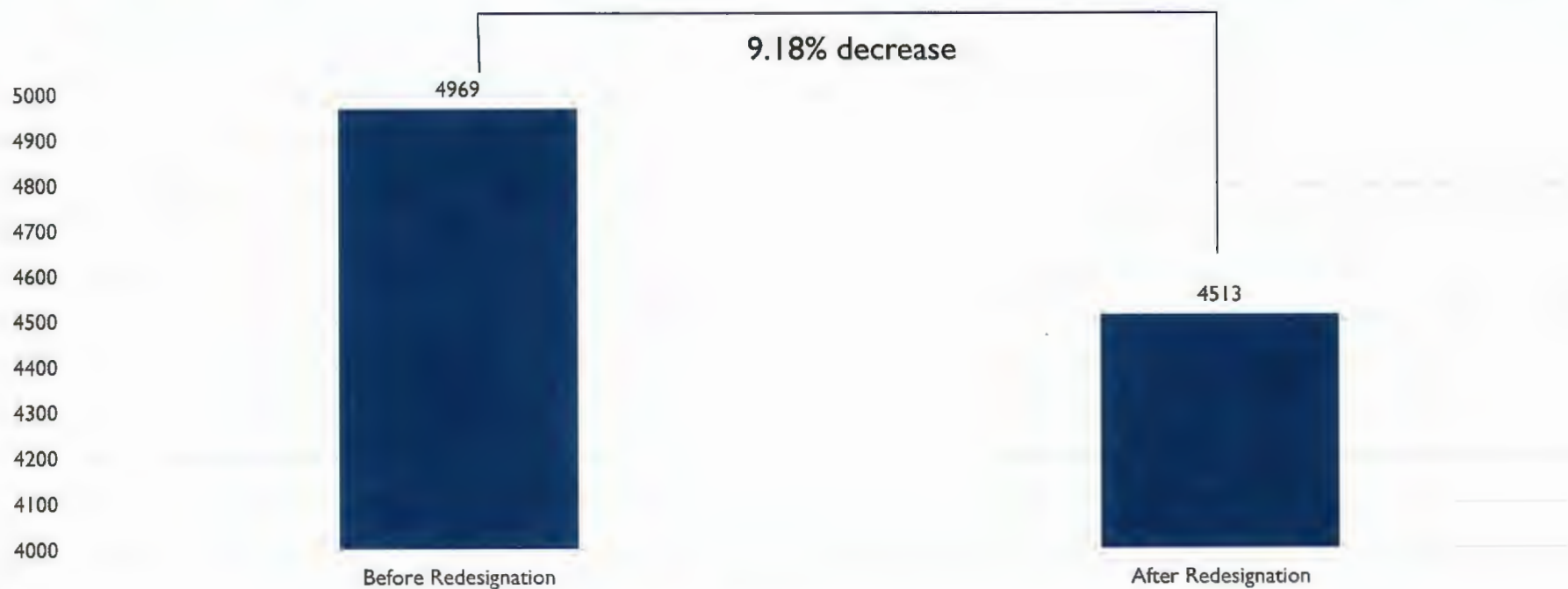


Title: Academic Performance Prepared by: Equity & Access Date Source: ATLAS/CDE  
Notes: \*Redesignation rate shown for 2018-19 is preliminary.

October 18, 2018

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# ENGLISH LEARNER REDESIGNATION – COMPARISON OF TOTAL NUMBER OF LONG-TERM ENGLISH LEARNERS BEFORE AND AFTER THE FIRST CYCLE OF 2018-19\*



Title: Academic Performance Prepared by: Equity & Access Date Source: ATLAS/CDE  
Notes: \*Redesignation rate shown for 2018-19 is preliminary.

	Gr 1-6 Total			Gr 7-8 Total			Grade 9-12 Total			Grand Total		
	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ
District	29.3	32.2	3.0	30.1	32.5	2.4	36.7	39.1	2.4	31.3	34.0	2.7
ALTERNATIVE REGION	5.5	3.3	-2.1	3.8	8.0	4.2	11.1	10.5	-0.6	10.3	9.9	-0.4
Phoenix Elementary	5.5	3.3	-2.1							5.5	3.3	-2.1
Cambridge							12.6	7.7	-4.9	12.6	7.7	-4.9
DeWolf							4.9	5.5	0.6	4.9	5.5	0.6
Phoenix Secondary				4.3	0.0	-4.3	0.0	5.4	5.4	2.1	3.4	1.3
Young Academy				0.0	50.0	50.0	16.4	21.7	5.3	15.6	22.7	7.1
BULLARD REGION	39.9	40.0	0.1	29.2	32.7	3.5	39.8	45.5	5.7	38.1	40.4	2.3
Figarden	32.8	38.9	6.1							32.8	38.9	6.1
Forkner	58.7	52.8	-5.8							58.7	52.8	-5.8
Gibson	51.1	48.8	-2.3							51.1	48.8	-2.3
Kratt	33.6	41.4	7.8							33.6	41.4	7.8
Lawless	34.6	37.5	2.9							34.6	37.5	2.9
Malloch	47.2	50.9	3.8							47.2	50.9	3.8
Powers	32.4	29.1	-3.3							32.4	29.1	-3.3
Slater	28.6	26.2	-2.4							28.6	26.2	-2.4
Starr	48.9	40.9	-8.0							48.9	40.9	-8.0
Tenaya				35.8	37.2	1.4				35.8	37.2	1.4
Wawona		29.5		17.1	23.9	6.8				17.1	24.4	7.3
Bullard							39.8	45.5	5.7	39.8	45.5	5.7
EDISON REGION	20.0	22.3	2.3	45.7	48.1	2.4	52.6	56.5	3.9	36.6	40.0	3.5
Addams	24.8	19.2	-5.6							24.8	19.2	-5.6
Columbia	14.1	20.2	6.1							14.1	20.2	6.1
King	17.6	18.5	0.9							17.6	18.5	0.9
Kirk	21.3	24.2	2.8							21.3	24.2	2.8
Lincoln	24.1	31.7	7.7							24.1	31.7	7.7
Sunset	16.2	22.4	6.2							16.2	22.4	6.2
Computech				76.9	79.7	2.7				76.9	79.7	2.7
Gaston				17.2	17.6	0.4				17.2	17.6	0.4
Edison							52.6	56.5	3.9	52.6	56.5	3.9

	Gr 1-6 Total			Gr 7-8 Total			Grade 9-12 Total			Grand Total		
	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ
District	29.3	32.2	3.0	30.1	32.5	2.4	36.7	39.1	2.4	31.3	34.0	2.7
<b>FRESNO REGION</b>	24.4	26.0	1.6	26.4	28.0	1.6	35.5	36.4	0.9	27.4	28.7	1.3
Del Mar	26.0	32.5	6.5							26.0	32.5	6.5
Fremont	20.2	20.9	0.7							20.2	20.9	0.7
Hamilton K-8	31.2	30.2	-1.0	28.6	28.8	0.2				30.2	29.7	-0.5
Heaton	22.2	18.1	-4.1							22.2	18.1	-4.1
Homan	27.4	31.1	3.7							27.4	31.1	3.7
Muir	21.8	30.7	8.9							21.8	30.7	8.9
Roeding	19.7	21.0	1.3							19.7	21.0	1.3
Williams	20.7	19.5	-1.2							20.7	19.5	-1.2
Wilson	22.7	25.2	2.5							22.7	25.2	2.5
Cooper	53.4	48.1	-5.3	41.7	45.2	3.4				44.6	46.0	1.3
Fort Miller				12.6	15.9	3.3				12.6	15.9	3.3
Fresno							35.5	36.4	0.9	35.5	36.4	0.9
<b>HOOVER REGION</b>	27.7	32.6	4.9	27.4	29.2	1.7	35.1	35.7	0.6	29.1	32.6	3.5
Centennial	24.5	29.6	5.1							24.5	29.6	5.1
Eaton	44.1	48.9	4.8							44.1	48.9	4.8
Holland	23.2	23.6	0.4							23.2	23.6	0.4
McCardle	37.8	39.8	1.9							37.8	39.8	1.9
Pyle	19.9	20.2	0.3							19.9	20.2	0.3
Robinson	25.3	38.5	13.2							25.3	38.5	13.2
Thomas	28.8	37.5	8.7							28.8	37.5	8.7
Viking	29.8	33.0	3.2							29.8	33.0	3.2
Vinland	24.1	30.3	6.2							24.1	30.3	6.2
Wolters	27.9	31.8	3.9							27.9	31.8	3.9
Ahwahnee				25.3	30.2	4.9				25.3	30.2	4.9
Tioga				30.2	27.7	-2.5				30.2	27.7	-2.5
Hoover							35.1	35.7	0.6	35.1	35.7	0.6
<b>MCLANE REGION</b>	26.3	28.9	2.6	23.1	31.4	8.3	26.4	27.5	1.1	25.9	29.1	3.2
Birney	31.6	35.5	3.9							31.6	35.5	3.9
Ericson	37.2	39.1	1.9							37.2	39.1	1.9
Ewing	18.6	24.8	6.2							18.6	24.8	6.2
Hidalgo	14.8	17.9	3.1							14.8	17.9	3.1
Leavenworth	28.1	32.2	4.1							28.1	32.2	4.1
Mayfair	25.6	25.8	0.2							25.6	25.8	0.2
Norseman	21.3	27.4	6.1							21.3	27.4	6.1
Rowell	22.5	24.5	2.0							22.5	24.5	2.0
Turner	28.0	22.7	-5.3							28.0	22.7	-5.3
Wishon	39.1	37.6	-1.5							39.1	37.6	-1.5
Scandinavian				23.4	40.5	17.1				23.4	40.5	17.1
Yosemite				22.8	24.4	1.6				22.8	24.4	1.6
McLane							26.4	27.5	1.1	26.4	27.5	1.1



	Gr 1-6 Total			Gr 7-8 Total			Grade 9-12 Total			Grand Total		
	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ
District	29.3	32.2	3.0	30.1	32.5	2.4	36.7	39.1	2.4	31.3	34.0	2.7
ROOSEVELT REGION	28.6	31.6	3.0	22.6	23.9	1.4	26.7	32.6	5.9	27.3	30.6	3.3
Anthony	27.3	36.6	9.3							27.3	36.6	9.3
Balderas	32.0	28.6	-3.4							32.0	28.6	-3.4
Calwa	24.4	33.3	8.9							24.4	33.3	8.9
Jackson	28.4	27.1	-1.3							28.4	27.1	-1.3
Jefferson	29.9	32.2	2.2							29.9	32.2	2.2
Lane	21.6	22.9	1.3							21.6	22.9	1.3
Lowell	31.1	30.4	-0.7							31.1	30.4	-0.7
Vang Pao	26.2	31.6	5.3							26.2	31.6	5.3
Webster	33.9	29.3	-4.5							33.9	29.3	-4.5
Winchell	22.3	25.8	3.5							22.3	25.8	3.5
Yokomi	39.2	45.5	6.3							39.2	45.5	6.3
Sequoia				25.5	26.0	0.5				25.5	26.0	0.5
Tehipite				17.3	20.4	3.1				17.3	20.4	3.1
Roosevelt							26.7	32.6	5.9	26.7	32.6	5.9
SPECIALTY REGION	67.4	72.6	5.2	58.3	54.1	-4.3	51.1	43.4	-7.7	59.5	58.3	-1.2
Bullard Talent K-8	51.4	59.3	7.9	54.2	55.2	0.9				52.1	58.2	6.1
Manchester Gate	87.3	91.2	4.0							87.3	91.2	4.0
Baird	46.9	50.8	3.9	60.8	53.4	-7.4				53.7	52.1	-1.6
Design Science							72.6	55.6	-17.0	72.6	55.6	-17.0
Duncan							43.5	38.1	-5.3	43.5	38.1	-5.3
Patino							68.4	59.1	-9.2	68.4	59.1	-9.2
SUNNYSIDE REGION	25.2	29.8	4.6	23.0	24.4	1.3	34.2	35.2	1.0	27.2	30.3	3.2
Ayer	22.3	26.3	4.0							22.3	26.3	4.0
Aynesworth	23.3	25.9	2.7							23.3	25.9	2.7
Bakman	17.8	24.6	6.8							17.8	24.6	6.8
Burroughs	29.0	28.7	-0.3							29.0	28.7	-0.3
Easterby	23.6	28.8	5.2							23.6	28.8	5.2
Greenberg	24.2	33.2	9.0							24.2	33.2	9.0
Olmos	16.6	23.1	6.5							16.6	23.1	6.5
Storey	40.2	44.3	4.1							40.2	44.3	4.1
Kings Canyon				25.4	25.4	0.0				25.4	25.4	0.0
Terronez				19.6	22.7	3.2				19.6	22.7	3.2
Sunnyside							34.2	35.2	1.0	34.2	35.2	1.0

	Gr 1-6 Total			Gr 7-8 Total			Grade 9-12 Total			Grand Total		
	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ
District	29.8	36.8	7.0	18.0	20.9	2.9	13.7	17.9	4.3	24.6	29.9	5.3
ALTERNATIVE REGION	3.3	6.5	3.1	0.0	0.0	0.0	1.5	3.3	1.8	1.7	3.3	1.6
Phoenix Elementary	3.3	6.5	3.1							3.3	6.5	3.1
Cambridge							1.1	2.2	1.1	1.1	2.2	1.1
DeWolf							0.0	3.8	3.8	0.0	3.8	3.8
Phoenix Secondary				0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Young Academy				0.0	0.0	0.0	4.8	5.7	1.0	4.6	5.4	0.8
BULLARD REGION	38.3	46.4	8.1	18.2	23.2	5.0	22.3	26.1	3.7	31.0	36.8	5.9
Figarden	33.5	42.4	8.9							33.5	42.4	8.9
Forkner	53.4	59.1	5.7							53.4	59.1	5.7
Gibson	45.5	56.0	10.5							45.5	56.0	10.5
Kratt	38.4	43.0	4.6							38.4	43.0	4.6
Lawless	38.8	48.2	9.4							38.8	48.2	9.4
Malloch	42.3	51.2	8.9							42.3	51.2	8.9
Powers	30.9	33.0	2.1							30.9	33.0	2.1
Slater	26.3	36.7	10.4							26.3	36.7	10.4
Starr	39.9	48.6	8.7							39.9	48.6	8.7
Tenaya				25.3	29.6	4.3				25.3	29.6	4.3
Wawona		77.3		5.8	10.9	5.1				5.8	17.1	11.3
Bullard							22.3	26.1	3.7	22.3	26.1	3.7
EDISON REGION	24.0	26.4	2.4	33.9	40.0	6.1	23.1	29.8	6.7	26.5	30.9	4.4
Addams	22.8	17.3	-5.4							22.8	17.3	-5.4
Columbia	11.7	17.5	5.8							11.7	17.5	5.8
King	20.0	19.2	-0.8							20.0	19.2	-0.8
Kirk	24.9	19.7	-5.2							24.9	19.7	-5.2
Lincoln	34.5	46.1	11.6							34.5	46.1	11.6
Sunset	34.5	42.8	8.3							34.5	42.8	8.3
Computech				64.1	71.6	7.5				64.1	71.6	7.5
Gaston				8.5	10.0	1.5				8.5	10.0	1.5
Edison							23.1	29.8	6.7	23.1	29.8	6.7

District	Gr 1-6 Total			Gr 7-8 Total			Grade 9-12 Total			Grand Total		
	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ
District	29.8	36.8	7.0	18.0	20.9	2.9	13.7	17.9	4.3	24.6	29.9	5.3
FRESNO REGION	21.6	26.9	5.3	14.4	14.8	0.4	9.8	12.2	2.4	18.2	21.7	3.5
Del Mar	20.7	32.7	12.0							20.7	32.7	12.0
Fremont	23.5	26.1	2.6							23.5	26.1	2.6
Hamilton K-8	24.1	30.5	6.5	15.6	11.5	-4.2				20.9	23.6	2.7
Heaton	14.2	17.5	3.3							14.2	17.5	3.3
Homan	28.7	32.1	3.5							28.7	32.1	3.5
Muir	17.7	27.7	10.0							17.7	27.7	10.0
Roeding	19.7	27.0	7.3							19.7	27.0	7.3
Williams	20.0	22.9	2.9							20.0	22.9	2.9
Wilson	20.3	24.5	4.3							20.3	24.5	4.3
Cooper	43.4	36.5	-6.9	17.5	22.5	5.0				23.9	26.4	2.4
Fort Miller				11.0	10.9	-0.1				11.0	10.9	-0.1
Fresno							9.8	12.2	2.4	9.8	12.2	2.4
HOOVER REGION	25.8	34.1	8.3	11.1	14.7	3.6	12.2	15.3	3.1	21.0	27.7	6.7
Centennial	23.2	28.9	5.7							23.2	28.9	5.7
Eaton	36.3	50.1	13.9							36.3	50.1	13.9
Holland	21.5	36.6	15.1							21.5	36.6	15.1
McCardle	37.8	40.7	2.9							37.8	40.7	2.9
Pyle	17.6	23.4	5.8							17.6	23.4	5.8
Robinson	21.8	37.4	15.6							21.8	37.4	15.6
Thomas	27.7	35.2	7.4							27.7	35.2	7.4
Viking	28.4	36.7	8.3							28.4	36.7	8.3
Vinland	24.0	26.1	2.1							24.0	26.1	2.1
Wolters	25.9	37.1	11.2							25.9	37.1	11.2
Ahwahnee				13.4	16.6	3.2				13.4	16.6	3.2
Tioga				8.2	11.8	3.6				8.2	11.8	3.6
Hoover							12.2	15.3	3.1	12.2	15.3	3.1
MCLANE REGION	30.7	36.1	5.3	13.2	12.5	-0.7	7.6	6.4	-1.2	25.1	28.7	3.6
Birney	30.1	38.0	7.9							30.1	38.0	7.9
Ericson	40.5	49.7	9.2							40.5	49.7	9.2
Ewing	25.2	34.4	9.2							25.2	34.4	9.2
Hidalgo	12.8	20.9	8.1							12.8	20.9	8.1
Leavenworth	44.8	50.4	5.6							44.8	50.4	5.6
Mayfair	25.7	31.3	5.6							25.7	31.3	5.6
Norseman	19.1	31.5	12.4							19.1	31.5	12.4
Rowell	26.7	30.4	3.7							26.7	30.4	3.7
Turner	32.1	21.5	-10.6							32.1	21.5	-10.6
Wishon	48.0	42.9	-5.2							48.0	42.9	-5.2
Scandinavian				9.2	14.1	4.9				9.2	14.1	4.9
Yosemite				17.5	11.0	-6.5				17.5	11.0	-6.5
McLane							7.6	6.4	-1.2	7.6	6.4	-1.2

District	Gr 1-6 Total			Gr 7-8 Total			Grade 9-12 Total			Grand Total		
	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ	17/18	18/19	Δ
District	29.8	36.8	7.0	18.0	20.9	2.9	13.7	17.9	4.3	24.6	29.9	5.3
<b>ROOSEVELT REGION</b>	31.7	41.4	9.7	11.4	15.6	4.2	6.4	12.1	5.7	24.4	32.2	7.8
Anthony	31.7	42.0	10.2							31.7	42.0	10.2
Balderas	29.3	39.5	10.2							29.3	39.5	10.2
Calwa	26.7	44.4	17.6							26.7	44.4	17.6
Jackson	31.2	32.8	1.6							31.2	32.8	1.6
Jefferson	33.8	44.6	10.7							33.8	44.6	10.7
Lane	24.0	27.8	3.8							24.0	27.8	3.8
Lowell	37.5	42.8	5.2							37.5	42.8	5.2
Vang Pao	39.0	48.5	9.5							39.0	48.5	9.5
Webster	31.4	35.1	3.7							31.4	35.1	3.7
Winchell	31.7	41.4	9.7							31.7	41.4	9.7
Yokomi	33.2	48.9	15.7							33.2	48.9	15.7
Sequoia				13.4	17.0	3.6				13.4	17.0	3.6
Tehipite				7.6	13.1	5.5				7.6	13.1	5.5
Roosevelt							6.4	12.1	5.7	6.4	12.1	5.7
<b>SPECIALTY REGION</b>	59.3	68.2	8.9	33.4	35.4	2.0	19.9	22.9	3.0	42.3	47.8	5.4
Bullard Talent K-8	46.9	56.8	9.9	26.4	31.3	4.8				41.6	50.2	8.6
Manchester Gate	80.9	86.5	5.6							80.9	86.5	5.6
Baird	28.7	44.1	15.4	37.5	37.9	0.3				33.0	41.0	8.0
Design Science							51.7	40.7	-11.0	51.7	40.7	-11.0
Duncan							13.5	16.6	3.1	13.5	16.6	3.1
Patino							17.8	32.1	14.3	17.8	32.1	14.3
<b>SUNNYSIDE REGION</b>	26.3	33.2	6.9	15.7	17.5	1.9	9.7	17.0	7.3	21.0	26.7	5.8
Ayer	23.3	22.9	-0.4							23.3	22.9	-0.4
Aynesworth	20.2	27.6	7.4							20.2	27.6	7.4
Bakman	21.4	26.1	4.7							21.4	26.1	4.7
Burroughs	26.0	36.9	11.0							26.0	36.9	11.0
Easterby	26.4	34.5	8.1							26.4	34.5	8.1
Greenberg	24.5	35.6	11.1							24.5	35.6	11.1
Olmos	19.1	27.1	7.9							19.1	27.1	7.9
Storey	43.1	49.8	6.7							43.1	49.8	6.7
Kings Canyon				18.5	19.5	0.9				18.5	19.5	0.9
Terronez				11.3	14.8	3.6				11.3	14.8	3.6
Sunnyside							9.7	17.0	7.3	9.7	17.0	7.3