Fresno Unified School District
Board Communication

BC Number EA-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kristi Imberi-Olivares, Director
Cabinet Approval:

Date: May 01, 2020

Phone Number: 457-3896

Regarding: Advanced Placement Online Exam Student Support Plan

The purpose of this communication is to provide the Board information regarding the plan for student support for College Board's Advanced Placement (AP) Online Exams. As Fresno Unified continues to navigate distance learning through school closures, we wanted to ensure that students had every opportunity to earn college credit for their AP courses. On March 20, 2020, College Board announced that there will be no face-to-face AP exam administration this year. AP Exams will be given online for students to take at home between May 11 and May 22, 2020. Make-up AP exams will occur June 1 to June 5, 2020. This year's AP exams are significantly shorter and will take place within a 45-minute testing window.

A cross-departmental AP Work Team was formed with Equity and Access, Curriculum and Instruction, School Leadership, Information Technology, and College and Career Readiness to backwards map and plan how to help schools and students navigate the AP program, and to ensure that all AP students are being connected with, have their technology needs met, and are being provided with the support they need to complete their AP exam online at home. At the beginning of April, in partnership with our Communications Department, the AP Work Team sent out several communications to notify AP students and their families about this important change and developed a public-facing website where students and families can visit to obtain additional, up-to-date information and free remote learning resources through College Board (www.fresnou.us/AP). We recognized that students may not have access to technology or Internet connectivity at home and did not want this to be a barrier to our students to continue their learning and take their AP exam online. Therefore, an AP technology survey was developed and administered to collect information on whether or not AP students needed a device and/or Internet access, and if they were planning to take their AP exam online at home. Survey data was used to inform and coordinate with Fresno Unified high schools to ensure that students were able to obtain the technology they needed.

While AP teachers are being encouraged to connect with all of their AP students, a phone call script and call log to capture the data were created. Out of 4,638 AP students, there were over 1,800 AP students who did not respond to the technology survey. Counselors, counseling interns, and AP instructional coordinators were provided guidance on how to connect with students and capture the information. For the past three weeks, counselors, counseling interns, and AP instructional coordinators have been calling students directly. As of April 28, 2020, 4,585 students were successfully connected with, while our team continues to reach out to the remaining 53 AP students. Our counseling team is also working to support the 200 AP students who currently do not have access to technology (a device, Internet access, or both).

This week, College Board provided AP students and teachers with information on how to access the testing system on test day, and video demonstrations so that students can familiarize themselves with the system. The AP Work Team worked with counselors, AP teachers, and AP instructional coordinators to ensure that all students were trained and familiar with navigating the online AP exam platform by the end of last week. Students have received communications directly from College Board with instructions to register for the online AP exam. AP teachers and AP instructional coordinators are supporting these efforts by regularly communicating with their students and providing instructional support. All AP students are being encouraged to take their AP exam and to take advantage of College Board's free AP tutorials in preparation for their exams. Students are being asked to contact their academic counselor immediately if they still need access to a computer or the Internet. Our AP teachers and counselors also continue to regularly message to students the importance of checking their FresnoU emails and AP student portal for AP exam updates.

In addition, a Fresno Unified AP Hot Line was created and will be shared with students to provide support prior to their AP exam and during the AP online exam testing window. AP teachers and counselors connected with AP students this week to remind them about the AP exam testing window opening on Monday, May 11, 2020. AP teachers will continue to regularly communicate with their students before, during, and after the testing window to ensure they are completing their AP exams and continue their AP learning. College Board is partnering with districts across the nation by providing supplemental online AP learning materials taught by AP content experts on YouTube. Fresno Unified is leveraging these lessons to provide increased access to high-quality materials for students.

If you have further questions or require additional information, please contact Lindsay Sanders at (559) 457-3471.

Approved by Superintendent
Robert G. Nelson Ed.D. _____ Date: 05/01/2020

Fresno Unified School District
Board Communication

BC Number EA-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kristi Imberi-Olivares, Director
Cabinet Approval:

Date: May 29, 2020

Phone Number: 457-3896

Regarding: Student Connectivity Tool Update Week 2

The purpose of this communication is to provide the Board information regarding the Student Connectivity Tool (SCT) in Gradebook. This tool is our district's latest phase of providing supports across the system. The SCT is meant to collect high-level, actionable data to quickly identify students who may need additional support or outreach from our schools. This tool was built to help hone school site actions and encourage dialogue toward better supporting students during distance learning. The SCT also enables school sites and teachers to more effectively monitor student accessibility to interaction opportunities and to identify students who have a need that requires follow-up. This information is driven through a student-focused lens. The attached infographic includes data on the following three SCT assignments for the second week of SCT implementation (week of May 18th):

- Assignment 1 – Teacher Outreach focuses on teacher-oriented actions that provide a contact opportunity for students, such as a scheduled Teams meeting or sending a mass email to students.
- Assignment 2 – Student Interaction captures whether and how students are interacting with the multiple learning opportunities provided to them.
- Assignment 3 – Student Follow-Up focuses on student needs, such as technology or counseling support, that enables a site to respond to and act on.

While reviewing the information, it is important to keep in mind that students in secondary (grades 7th through 11th) are duplicated in the data due to having multiple courses, however, due to high school senior check-out last week, seniors were removed from the data. During the week of May 18th, seventy-six percent (76%) of teachers who completed a "Teacher Outreach" entry this week provided outreach to students. In twenty-seven percent (27%) of courses, students interacted with an available learning opportunity during this week. There are multiple reasons why students may not be interacting with the available opportunities. If a student is not showing up to three (3) of their classes, it may be because they have a passing grade, they may be prioritizing which courses to focus on to improve a grade, or there may be some other barrier making it difficult to engage in an available learning opportunities. Currently, there are eighty-six percent (86%) of secondary students have a passing grade in their course who are not interacting with their course(s). Further, of the secondary students who are not interacting with their courses, fourteen percent (14%) are failing at their course(s). In addition, nine percent (9%) of students were identified as having a need that includes follow-up.

As we continue to look through a student-focused lens at the information available in the SCT, we are continuing to think about questions such as, of the students who are not interacting with learning opportunities, how many are failing their course and what can we do about it? Do students have a passing grade in the course and may be prioritizing other courses? Are our students experiences

environmental barriers impeding them from engaging in learning? How many students have disconnected phone numbers and how can we work with staff to ensure we get updated phone numbers to connect with these students and families? How do we prioritize which students we target first – is it our vulnerable groups such as foster and homeless youth or our lowest performing group of students who are failing their courses? The ultimate purpose of the data is to have a systemic data set that can help drive targeted actions at the sites and district to ensure our students continue to engage in learning.

Additionally, included in this communication is a district-level report by grade level and student group.

If you have further questions or require additional information, please contact Lindsay Sanders at 457-3471.

Approved by Superintendent
Robert G. Nelson Ed.D. _____ Date: 05/29/2020

Fresno Unified School District Student Connectivity Tool (SCT)

76% of teachers who completed an entry this week reported providing outreach to their students

27% of students interacted with an available learning opportunity

9% of students have an identified need that will include follow-up

SCT ASSIGNMENTS

Assignment #1
Teacher Outreach

Assignment #2
Student Interaction

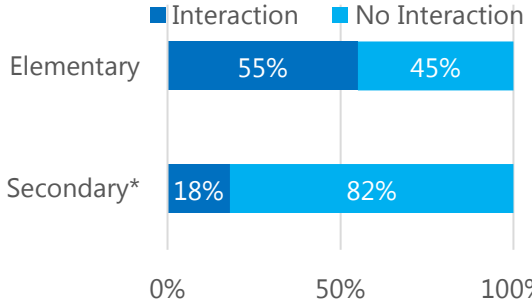
Assignment #3
Student Follow-Up

Using a common process to collect data centrally provides our system the opportunity to assist with student follow up needs, actively pursue students who are not engaging, and communicate to parents and students. Three weekly assignments were created and are pushed out in gradebook weekly. Teachers are using guiding rubrics to enter into those 3 assignments every week. Note: High school seniors are no included in this data.

TEACHER OUTREACH

- 24% No outreach attempted
- 3% Updated resources/assignments available to students
- 11% Sent a mass communication to all families/students
- 2% Called individual family/student and left a message
- 4% Conducted a contact opportunity, such as a Zoom meeting
- 55% Conducted a contact opportunity and one or more of the other outreach opportunities

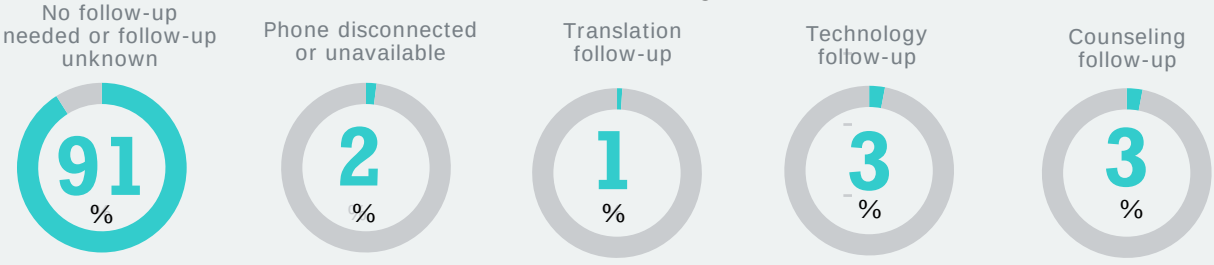
STUDENT INTERACTION



*Students in secondary have duplicates due to multiple courses

STUDENT FOLLOW-UP

Students reported the following follow-up needs



Note: This information includes duplicate students as students may have more than one need

11% of students have no teacher entry in both Teacher Outreach and Student Interaction. Note: This does not mean that students have not been contacted. This is an indication that entries have not been made. Site leaders will follow-up to ensure that accurate data is collected.

Prepared by: Equity and Access

5/26/2020

Student Connectivity Tool: Student Interaction and Student Follow-Up

Overall District: All Students by Student Group

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
African American	24.9%	75.1%	90.1%	3.3%	0.3%	3.1%	3.1%
American Indian or Alaskan Native	26.3%	73.7%	90.2%	2.9%	0.9%	3.6%	2.3%
Asian	26.0%	74.0%	91.2%	2.3%	0.5%	3.2%	2.5%
Filipino	32.5%	67.5%	94.2%	1.4%	0.0%	1.4%	2.8%
Hispanic or Latino	26.8%	73.2%	90.9%	2.2%	0.7%	3.1%	2.9%
Pacific Islander	25.6%	74.4%	92.0%	2.1%	0.9%	1.5%	3.3%
White	28.8%	71.2%	94.0%	1.5%	0.3%	1.6%	2.4%
Two or More Races	28.5%	71.5%	91.3%	2.6%	0.4%	3.1%	2.5%
English Learners	29.8%	70.2%	87.8%	3.1%	1.7%	4.1%	3.2%
Foster Youth	27.7%	72.3%	89.0%	3.5%	0.6%	3.3%	3.4%
Homeless Youth	20.2%	79.8%	83.9%	5.1%	0.7%	5.3%	4.9%
Socioeconomically Disadvantaged	26.2%	73.8%	90.7%	2.4%	0.7%	3.2%	2.9%
Students with Disabilities	30.2%	69.8%	88.7%	3.1%	0.9%	3.9%	3.2%

Note: Secondary students have duplicates due to multiple courses. Grade 12 students are not included in this data.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Overall District: All Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
Preschool	3.1%	0.8%	90.9%	4.2%	0.2%	3.2%	1.4%
TK	1.4%	0.3%	87.2%	4.5%	1.6%	5.7%	1.0%
Kindergarten	6.3%	1.6%	84.9%	6.6%	1.7%	5.3%	1.0%
Grade 1	6.3%	1.6%	84.1%	7.7%	1.0%	5.9%	1.1%
Grade 2	6.4%	1.5%	81.8%	6.4%	2.7%	6.9%	1.5%
Grade 3	6.4%	1.6%	84.8%	4.8%	1.6%	5.8%	2.0%
Grade 4	6.0%	1.7%	86.5%	7.2%	1.0%	3.7%	1.5%
Grade 5	6.6%	2.2%	87.9%	5.9%	0.9%	2.2%	2.6%
Grade 6	7.4%	3.1%	91.9%	3.5%	0.7%	2.9%	0.5%
Grade 7	13.1%	17.6%	91.8%	1.6%	0.3%	3.6%	2.6%
Grade 8	10.7%	19.3%	95.5%	1.0%	0.1%	2.2%	1.1%
Grade 9	9.7%	17.6%	92.3%	1.4%	0.6%	1.5%	4.1%
Grade 10	8.6%	16.0%	89.7%	0.9%	0.7%	3.2%	5.5%
Grade 11	7.8%	15.2%	93.3%	0.5%	0.3%	2.2%	3.6%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

African American Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All African American Students	24.9%	75.1%	90.1%	3.3%	0.3%	3.1%	3.1%
Preschool	0.2%	0.1%	84.7%	6.8%	0.0%	4.7%	3.7%
TK	0.1%	0.0%	78.4%	11.8%	1.0%	5.9%	2.9%
Kindergarten	0.4%	0.2%	78.1%	11.8%	0.4%	7.3%	1.8%
Grade 1	0.4%	0.2%	78.7%	12.3%	0.0%	7.3%	1.2%
Grade 2	0.4%	0.2%	78.9%	10.2%	1.7%	5.4%	2.0%
Grade 3	0.4%	0.2%	84.4%	6.1%	1.1%	4.4%	2.9%
Grade 4	0.4%	0.2%	80.5%	12.5%	0.0%	4.9%	1.9%
Grade 5	0.4%	0.2%	85.0%	7.4%	0.4%	2.9%	3.9%
Grade 6	0.5%	0.2%	91.4%	5.0%	0.5%	2.1%	0.7%
Grade 7	1.1%	1.4%	90.9%	2.0%	0.2%	4.0%	2.9%
Grade 8	0.8%	1.5%	95.0%	1.4%	0.0%	1.9%	1.7%
Grade 9	0.8%	1.4%	91.7%	1.8%	0.2%	1.7%	4.7%
Grade 10	0.7%	1.3%	91.3%	0.9%	0.6%	3.0%	4.2%
Grade 11	0.6%	1.2%	92.8%	1.0%	0.5%	2.2%	3.5%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

American Indian or Alaskan Native Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	**No Interaction**	**No follow-up needed or follow-up unknown**	**Phone disconnected or unavailable**	**Translation follow-up**	**Technology follow-up**	**Counseling follow-up**
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All American Indian or Alaskan Native Students	26.3%	73.7%	90.2%	2.9%	0.9%	3.6%	2.3%
Preschool	0.0%	0.0%	78.6%	14.3%	0.0%	0.0%	7.1%
TK	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Kindergarten	0.0%	0.0%	76.9%	7.7%	2.6%	12.8%	0.0%
Grade 1	0.0%	0.0%	71.8%	12.8%	2.6%	7.7%	5.1%
Grade 2	0.0%	0.0%	79.5%	5.1%	2.6%	12.8%	0.0%
Grade 3	0.0%	0.0%	84.8%	3.0%	6.1%	3.0%	3.0%
Grade 4	0.0%	0.0%	88.2%	8.8%	0.0%	2.9%	0.0%
Grade 5	0.0%	0.0%	88.5%	3.8%	0.0%	3.8%	3.8%
Grade 6	0.0%	0.0%	78.6%	7.1%	2.4%	11.9%	0.0%
Grade 7	0.1%	0.1%	92.9%	1.8%	0.0%	4.7%	0.6%
Grade 8	0.1%	0.1%	94.6%	1.5%	0.0%	2.0%	1.5%
Grade 9	0.0%	0.1%	89.7%	2.3%	1.1%	1.1%	5.7%
Grade 10	0.0%	0.1%	95.3%	0.7%	0.7%	1.4%	2.0%
Grade 11	0.0%	0.1%	93.6%	0.7%	0.7%	0.7%	4.3%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Asian Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All Asian Students	26.0%	74.0%	91.2%	2.3%	0.5%	3.2%	2.5%
Preschool	0.3%	0.1%	88.1%	6.1%	0.6%	3.5%	1.6%
TK	0.2%	0.0%	91.7%	2.5%	2.5%	2.5%	0.6%
Kindergarten	0.7%	0.2%	80.8%	8.2%	2.3%	7.3%	0.6%
Grade 1	0.7%	0.2%	86.8%	6.0%	0.8%	5.2%	1.1%
Grade 2	0.8%	0.1%	82.8%	7.7%	2.1%	5.2%	1.7%
Grade 3	0.6%	0.1%	86.3%	2.6%	2.1%	6.8%	1.7%
Grade 4	0.5%	0.2%	84.9%	8.0%	1.3%	4.0%	1.8%
Grade 5	0.6%	0.2%	87.3%	8.2%	0.5%	2.1%	1.4%
Grade 6	0.6%	0.2%	89.9%	3.8%	1.4%	3.9%	0.5%
Grade 7	1.0%	1.6%	90.0%	2.3%	0.3%	4.7%	2.7%
Grade 8	0.8%	1.8%	94.4%	1.0%	0.1%	3.3%	1.1%
Grade 9	0.9%	1.7%	94.6%	1.5%	0.2%	1.0%	2.6%
Grade 10	0.8%	1.7%	91.0%	0.5%	0.5%	2.5%	5.4%
Grade 11	0.8%	1.7%	94.1%	0.3%	0.1%	2.3%	3.0%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Filipino Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	**No Interaction**	**No follow-up needed or follow-up unknown**	**Phone disconnected or unavailable**	**Translation follow-up**	**Technology follow-up**	**Counseling follow-up**
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All Filipino Students	32.5%	67.5%	94.2%	1.4%	0.0%	1.4%	2.8%
Preschool	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
TK	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Kindergarten	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Grade 1	0.0%	0.0%	88.9%	11.1%	0.0%	0.0%	0.0%
Grade 2	0.0%	0.0%	91.7%	8.3%	0.0%	0.0%	0.0%
Grade 3	0.0%	0.0%	90.0%	0.0%	0.0%	5.0%	5.0%
Grade 4	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Grade 5	0.0%	0.0%	92.3%	0.0%	0.0%	7.7%	0.0%
Grade 6	0.0%	0.0%	94.7%	5.3%	0.0%	0.0%	0.0%
Grade 7	0.1%	0.1%	95.1%	1.6%	0.0%	0.8%	2.5%
Grade 8	0.0%	0.0%	96.4%	0.0%	0.0%	1.2%	2.4%
Grade 9	0.0%	0.0%	96.2%	1.3%	0.0%	1.3%	1.3%
Grade 10	0.0%	0.0%	86.4%	2.5%	0.0%	1.2%	8.6%
Grade 11	0.0%	0.0%	96.0%	0.0%	0.0%	2.0%	2.0%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Hispanic or Latino Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All Hispanic or Latino Students	26.8%	73.2%	90.9%	2.2%	0.7%	3.1%	2.9%
Preschool	2.2%	0.6%	91.4%	3.7%	0.2%	3.4%	1.3%
TK	1.0%	0.2%	87.3%	4.0%	1.4%	6.2%	0.9%
Kindergarten	4.3%	1.0%	85.9%	5.8%	1.9%	5.2%	0.9%
Grade 1	4.3%	1.1%	84.2%	7.6%	1.2%	5.8%	1.1%
Grade 2	4.4%	1.0%	81.1%	6.0%	3.2%	7.5%	1.4%
Grade 3	4.6%	1.1%	84.3%	4.9%	1.6%	6.2%	2.1%
Grade 4	4.3%	1.2%	87.0%	6.6%	1.2%	3.8%	1.3%
Grade 5	4.5%	1.4%	86.9%	6.2%	1.2%	2.5%	2.5%
Grade 6	5.1%	2.0%	91.1%	3.7%	0.8%	3.3%	0.6%
Grade 7	9.2%	12.5%	91.7%	1.6%	0.4%	3.6%	2.7%
Grade 8	7.6%	13.5%	95.6%	1.0%	0.1%	2.2%	1.0%
Grade 9	6.4%	12.1%	91.7%	1.4%	0.8%	1.6%	4.4%
Grade 10	5.7%	11.0%	88.9%	0.9%	0.8%	3.4%	5.9%
Grade 11	5.3%	10.5%	93.0%	0.5%	0.3%	2.3%	3.8%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Pacific Islander Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	**No Interaction**	**No follow-up needed or follow-up unknown**	**Phone disconnected or unavailable**	**Translation follow-up**	**Technology follow-up**	**Counseling follow-up**
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All Pacific Islander Students	25.6%	74.4%	92.0%	2.1%	0.9%	1.5%	3.3%
Preschool	0.0%	0.0%	91.7%	8.3%	0.0%	0.0%	0.0%
TK	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%
Kindergarten	0.0%	0.0%	63.6%	9.1%	9.1%	9.1%	9.1%
Grade 1	0.0%	0.0%	95.0%	5.0%	0.0%	0.0%	0.0%
Grade 2	0.0%	0.0%	64.3%	14.3%	7.1%	0.0%	7.1%
Grade 3	0.0%	0.0%	82.4%	5.9%	5.9%	5.9%	0.0%
Grade 4	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Grade 5	0.1%	0.1%	93.6%	2.6%	0.0%	0.0%	3.8%
Grade 6	0.0%	0.0%	95.1%	4.9%	0.0%	0.0%	0.0%
Grade 7	0.0%	0.1%	94.8%	0.7%	0.0%	2.2%	2.2%
Grade 8	0.0%	0.0%	95.4%	0.0%	1.5%	1.5%	1.5%
Grade 9	0.0%	0.1%	92.9%	0.0%	1.8%	0.9%	4.5%
Grade 10	0.0%	0.1%	91.1%	1.0%	0.0%	2.0%	5.9%
Grade 11	0.0%	0.1%	92.7%	0.0%	0.9%	2.8%	3.7%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

White Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	**No Interaction**	**No follow-up needed or follow-up unknown**	**Phone disconnected or unavailable**	**Translation follow-up**	**Technology follow-up**	**Counseling follow-up**
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All White Students	28.8%	71.2%	94.0%	1.5%	0.3%	1.6%	2.4%
Preschool	0.2%	0.0%	94.8%	2.0%	0.0%	1.3%	1.3%
TK	0.1%	0.0%	90.5%	2.1%	2.1%	4.2%	1.1%
Kindergarten	0.6%	0.1%	90.7%	4.9%	0.8%	1.7%	1.5%
Grade 1	0.5%	0.1%	85.6%	6.2%	1.4%	5.7%	1.1%
Grade 2	0.6%	0.1%	89.1%	4.4%	0.8%	3.6%	1.8%
Grade 3	0.5%	0.1%	89.4%	2.7%	1.3%	3.4%	1.1%
Grade 4	0.5%	0.1%	89.2%	6.7%	0.6%	2.1%	1.5%
Grade 5	0.8%	0.3%	92.5%	3.2%	0.2%	0.5%	3.3%
Grade 6	0.9%	0.5%	96.8%	1.7%	0.2%	1.1%	0.2%
Grade 7	1.2%	1.4%	95.2%	0.5%	0.1%	2.3%	1.8%
Grade 8	1.1%	1.8%	97.4%	0.7%	0.3%	0.6%	1.0%
Grade 9	1.2%	1.7%	94.1%	1.1%	0.1%	1.2%	3.5%
Grade 10	1.0%	1.4%	91.6%	1.2%	0.5%	2.3%	4.4%
Grade 11	0.9%	1.4%	95.1%	0.2%	0.4%	1.2%	3.1%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Two or More Races Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All Two or More Races Students	28.5%	71.5%	91.3%	2.6%	0.4%	3.1%	2.5%
Preschool	0.1%	0.0%	95.9%	3.3%	0.0%	0.8%	0.0%
TK	0.1%	0.0%	83.3%	6.7%	1.7%	8.3%	0.0%
Kindergarten	0.3%	0.1%	86.3%	7.5%	0.9%	4.0%	1.3%
Grade 1	0.2%	0.1%	85.1%	6.5%	0.5%	7.0%	1.0%
Grade 2	0.2%	0.1%	80.9%	4.5%	1.5%	11.1%	2.0%
Grade 3	0.2%	0.1%	80.9%	9.3%	1.5%	5.7%	1.5%
Grade 4	0.2%	0.1%	88.6%	6.0%	0.0%	1.2%	4.2%
Grade 5	0.2%	0.1%	92.1%	4.2%	0.0%	0.5%	2.3%
Grade 6	0.2%	0.1%	92.3%	3.2%	0.4%	2.4%	1.2%
Grade 7	0.4%	0.5%	91.5%	1.9%	0.0%	3.5%	3.0%
Grade 8	0.3%	0.6%	94.5%	1.8%	0.0%	2.5%	1.2%
Grade 9	0.3%	0.5%	93.4%	1.8%	0.1%	1.1%	3.3%
Grade 10	0.2%	0.4%	91.6%	0.5%	0.8%	2.5%	4.6%
Grade 11	0.1%	0.3%	93.4%	0.0%	1.0%	3.0%	2.6%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

English Learner Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	**No Interaction**	**No follow-up needed or follow-up unknown**	**Phone disconnected or unavailable**	**Translation follow-up**	**Technology follow-up**	**Counseling follow-up**
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All English Learner Students	29.8%	70.2%	87.8%	3.1%	1.7%	4.1%	3.2%
Preschool							
TK	0.4%	0.1%	86.8%	3.2%	3.8%	5.0%	0.9%
Kindergarten	1.4%	0.4%	82.4%	5.7%	4.0%	6.9%	0.5%
Grade 1	1.6%	0.4%	84.0%	7.0%	2.8%	5.1%	1.1%
Grade 2	1.5%	0.3%	79.1%	5.8%	5.8%	7.5%	1.1%
Grade 3	1.3%	0.3%	79.2%	4.7%	4.0%	8.9%	2.5%
Grade 4	1.0%	0.3%	82.3%	9.7%	2.8%	3.2%	1.5%
Grade 5	1.3%	0.4%	83.4%	8.0%	2.7%	2.9%	2.3%
Grade 6	1.2%	0.4%	87.6%	5.4%	2.0%	3.8%	0.7%
Grade 7	2.2%	2.8%	89.8%	1.9%	0.7%	4.6%	3.0%
Grade 8	1.6%	2.6%	93.7%	1.4%	0.6%	3.3%	1.0%
Grade 9	1.3%	2.5%	88.2%	1.8%	1.2%	2.3%	6.3%
Grade 10	1.1%	2.2%	86.1%	1.6%	1.6%	4.5%	6.0%
Grade 11	0.9%	2.0%	91.6%	1.5%	0.6%	2.3%	3.9%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Foster Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	**No Interaction**	**No follow-up needed or follow-up unknown**	**Phone disconnected or unavailable**	**Translation follow-up**	**Technology follow-up**	**Counseling follow-up**
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All Foster Students	27.7%	72.3%	89.0%	3.5%	0.6%	3.3%	3.4%
Preschool	0.0%	0.0%	93.8%	6.3%	0.0%	0.0%	0.0%
TK	0.0%	0.0%	86.7%	0.0%	6.7%	6.7%	0.0%
Kindergarten	0.1%	0.0%	72.4%	8.6%	5.2%	12.1%	1.7%
Grade 1	0.1%	0.0%	79.1%	10.4%	1.5%	7.5%	1.5%
Grade 2	0.1%	0.0%	71.6%	19.8%	1.2%	6.2%	1.2%
Grade 3	0.1%	0.0%	84.0%	8.0%	0.0%	4.0%	2.7%
Grade 4	0.1%	0.0%	85.9%	6.4%	1.3%	5.1%	0.0%
Grade 5	0.1%	0.0%	81.4%	10.0%	0.0%	4.3%	4.3%
Grade 6	0.0%	0.0%	87.5%	8.3%	0.0%	2.1%	2.1%
Grade 7	0.2%	0.2%	90.8%	2.0%	0.0%	4.3%	2.6%
Grade 8	0.2%	0.2%	96.1%	1.4%	0.0%	0.9%	1.6%
Grade 9	0.1%	0.2%	88.5%	2.5%	0.0%	2.2%	6.4%
Grade 10	0.1%	0.2%	92.2%	1.4%	0.7%	3.1%	2.4%
Grade 11	0.1%	0.2%	87.7%	0.4%	1.4%	3.3%	7.2%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Homeless Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All Homeless Students	20.2%	79.8%	83.9%	5.1%	0.7%	5.3%	4.9%
Preschool	0.0%	0.0%	76.9%	23.1%	0.0%	0.0%	0.0%
TK	0.0%	0.0%	85.7%	0.0%	0.0%	0.0%	14.3%
Kindergarten	0.0%	0.0%	79.6%	6.1%	4.1%	6.1%	4.1%
Grade 1	0.0%	0.0%	67.3%	15.4%	1.9%	7.7%	7.7%
Grade 2	0.0%	0.0%	70.7%	13.8%	0.0%	12.1%	3.4%
Grade 3	0.0%	0.0%	71.4%	8.9%	3.6%	8.9%	7.1%
Grade 4	0.0%	0.0%	70.7%	17.2%	0.0%	5.2%	6.9%
Grade 5	0.1%	0.0%	73.4%	14.1%	1.6%	9.4%	0.0%
Grade 6	0.0%	0.0%	85.5%	7.2%	0.0%	5.8%	1.4%
Grade 7	0.1%	0.2%	86.6%	2.8%	0.3%	5.7%	4.3%
Grade 8	0.1%	0.2%	92.7%	2.1%	0.3%	2.3%	2.6%
Grade 9	0.0%	0.1%	82.8%	4.4%	0.0%	3.1%	9.7%
Grade 10	0.0%	0.1%	82.0%	0.7%	1.4%	6.5%	9.4%
Grade 11	0.1%	0.1%	86.4%	3.6%	0.9%	6.4%	2.7%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Socioeconomically Disadvantaged (SED) Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All SED Students	26.2%	73.8%	90.7%	2.4%	0.7%	3.2%	2.9%
Preschool	2.0%	0.6%	89.3%	5.5%	0.3%	3.5%	1.2%
TK	1.2%	0.3%	86.2%	5.0%	1.7%	5.9%	1.1%
Kindergarten	5.4%	1.4%	83.9%	7.0%	1.9%	5.6%	1.1%
Grade 1	5.6%	1.5%	83.4%	8.2%	1.1%	6.0%	1.2%
Grade 2	5.7%	1.4%	80.8%	6.8%	2.8%	7.3%	1.6%
Grade 3	5.8%	1.5%	83.8%	5.1%	1.8%	6.3%	2.2%
Grade 4	5.4%	1.6%	85.9%	7.6%	1.0%	4.0%	1.4%
Grade 5	5.6%	1.7%	85.9%	7.1%	1.1%	2.6%	2.6%
Grade 6	6.2%	2.5%	90.5%	4.2%	0.9%	3.4%	0.6%
Grade 7	11.5%	16.0%	91.4%	1.8%	0.4%	3.8%	2.7%
Grade 8	9.4%	17.0%	95.3%	1.1%	0.1%	2.3%	1.1%
Grade 9	8.2%	15.5%	91.9%	1.5%	0.6%	1.6%	4.3%
Grade 10	7.1%	14.1%	89.5%	1.0%	0.7%	3.2%	5.6%
Grade 11	6.3%	12.8%	92.9%	0.5%	0.3%	2.4%	3.8%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Students with Disabilities by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	**No Interaction**	**No follow-up needed or follow-up unknown**	**Phone disconnected or unavailable**	**Translation follow-up**	**Technology follow-up**	**Counseling follow-up**
All Students	26.8%	73.2%	91.2%	2.2%	0.6%	3.0%	2.8%
All Students with Disabilities	30.2%	69.8%	88.7%	3.1%	0.9%	3.9%	3.2%
Preschool	2.0%	0.6%	89.3%	5.5%	0.3%	3.5%	1.2%
TK	1.2%	0.3%	86.2%	5.0%	1.7%	5.9%	1.1%
Kindergarten	5.4%	1.4%	83.9%	7.0%	1.9%	5.6%	1.1%
Grade 1	5.6%	1.5%	83.4%	8.2%	1.1%	6.0%	1.2%
Grade 2	5.7%	1.4%	80.8%	6.8%	2.8%	7.3%	1.6%
Grade 3	5.8%	1.5%	83.8%	5.1%	1.8%	6.3%	2.2%
Grade 4	5.4%	1.6%	85.9%	7.6%	1.0%	4.0%	1.4%
Grade 5	5.6%	1.7%	85.9%	7.1%	1.1%	2.6%	2.6%
Grade 6	6.2%	2.5%	90.5%	4.2%	0.9%	3.4%	0.6%
Grade 7	11.5%	16.0%	91.4%	1.8%	0.4%	3.8%	2.7%
Grade 8	9.4%	17.0%	95.3%	1.1%	0.1%	2.3%	1.1%
Grade 9	8.2%	15.5%	91.9%	1.5%	0.6%	1.6%	4.3%
Grade 10	7.1%	14.1%	89.5%	1.0%	0.7%	3.2%	5.6%
Grade 11	6.3%	12.8%	92.9%	0.5%	0.3%	2.4%	3.8%

Note: Secondary students have duplicates due to multiple courses.

Fresno Unified School District
Board Communication

BC Number EA-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kristi Imberi-Olivares, Director
Cabinet Approval:

Date: June 05, 2020

Phone Number: 457-3896

Regarding: Student Connectivity Tool Update Week 3

The purpose of this communication is to provide the Board the continued weekly information regarding the Student Connectivity Tool (SCT) in Gradebook. The attached infographic includes data on the following three SCT assignments for the third week of SCT implementation (week of May 25th):

- Assignment 1 – Teacher Outreach focuses on teacher-oriented actions that provide a contact opportunity for students, such as a scheduled Teams meeting or sending a mass email to students.
- Assignment 2 – Student Interaction captures whether and how students are interacting with the multiple learning opportunities provided to them.
- Assignment 3 – Student Follow-Up focuses on student needs, such as technology or counseling support, that enables a site to respond to and act on.

While reviewing the information, it is important to keep in mind that students in secondary (grades 7th through 11th) are duplicated in the data due to having multiple courses, however, due to high school senior check-out last week, seniors were removed from the data. During the week of May 25th, sixty-five percent (65%) of teachers who completed a "Teacher Outreach" entry this week provided outreach to students. In twenty-two percent (22%) of courses, students interacted with an available learning opportunity during this week. There are multiple reasons why students may not be interacting with the available opportunities. If a student is not showing up to three (3) of their classes, it may be because they have a passing grade, they may be prioritizing which courses to focus on to improve a grade, or there may be some other barrier making it difficult to engage in an available learning opportunities. Currently, there are eighty-seven percent (87%) of secondary students have a passing grade in their course who are not interacting with their course(s). Further, of the secondary students who are not interacting with their courses, thirteen percent (13%) are failing at their course(s). In addition, seven percent (7%) of students were identified as having a need that includes follow-up.

We continue to ask questions such as, of the students who are not interacting with learning opportunities, how many are failing their course and what can we do about it? Do students have a passing grade in the course and may be prioritizing other courses? Are our students experiences environmental barriers impeding them from engaging in learning? How many students have disconnected phone numbers and how can we work with staff to ensure we get updated phone numbers to connect with these students and families? How do we prioritize which students we target first – is it our vulnerable groups such as foster and homeless youth or our lowest performing group of students who are failing their courses? The ultimate purpose of the data is to have a systemic data set that can help drive targeted actions at the sites and district to ensure our students continue to engage in learning.

Additionally, included in this communication is a district-level report by grade level and student group.

If you have further questions or require additional information, please contact Lindsay Sanders at 457-3471.

Approved by Superintendent
Robert G. Nelson Ed.D. _____ Date: 06/05/2020

Fresno Unified School District Student Connectivity Tool (SCT)

65% of teachers who completed an entry this week reported providing outreach to their students

22% of students interacted with an available learning opportunity

7% of students have an identified need that will include follow-up

SCT ASSIGNMENTS

Assignment #1
Teacher Outreach

Assignment #2
Student Interaction

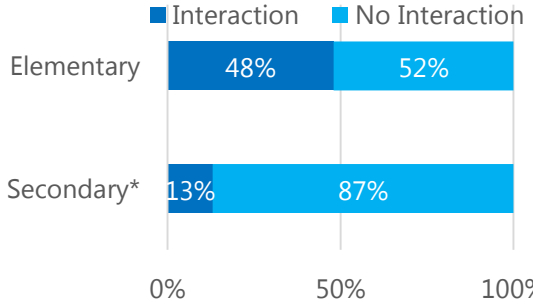
Assignment #3
Student Follow-Up

Using a common process to collect data centrally provides our system the opportunity to assist with student follow up needs, actively pursue students who are not engaging, and communicate to parents and students. Three weekly assignments were created and are pushed out in gradebook weekly. Teachers are using guiding rubrics to enter into those 3 assignments every week. Note: High school seniors are no included in this data.

TEACHER OUTREACH

- 35% No outreach attempted
- 2% Updated resources/assignments available to students
- 10% Sent a mass communication to all families/students
- 2% Called individual family/student and left a message
- 3% Conducted a contact opportunity, such as a Zoom meeting
- 46% Conducted a contact opportunity and one or more of the other outreach opportunities

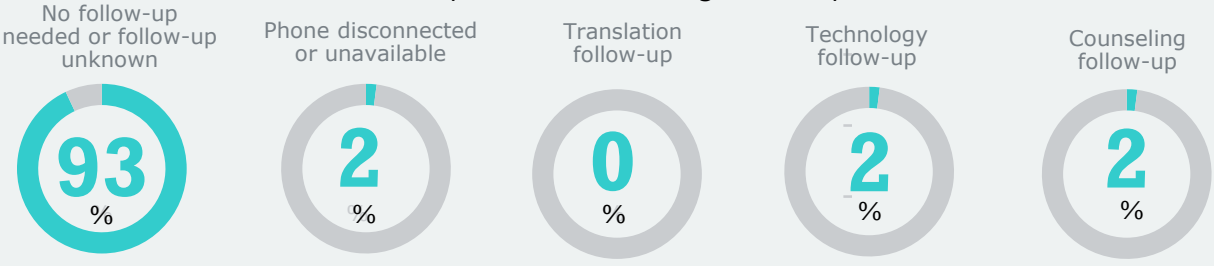
STUDENT INTERACTION



*Students in secondary have duplicates due to multiple courses

STUDENT FOLLOW-UP

Students reported the following follow-up needs



Note: This information includes duplicate students as students may have more than one need

16% of students have no teacher entry in both Teacher Outreach and Student Interaction. Note: This does not mean that students have not been contacted. This is an indication that entries have not been made. Site leaders will follow-up to ensure that accurate data is collected.

Prepared by: Equity and Access

6/1/2020

Student Connectivity Tool: Student Interaction and Student Follow-Up

Overall District: All Students by Student Group

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	21.7%	78.3%	93.1%	2.1%	0.4%	2.2%	2.1%
African American	19.6%	80.4%	92.3%	2.8%	0.2%	2.4%	2.1%
American Indian or Alaskan Native	20.9%	79.1%	91.7%	3.1%	0.6%	2.3%	2.1%
Asian	21.2%	78.8%	93.3%	2.1%	0.5%	2.3%	1.8%
Filipino	26.6%	73.4%	95.2%	0.7%	1.1%	1.6%	1.4%
Hispanic or Latino	21.7%	78.3%	92.8%	2.1%	0.4%	2.3%	2.2%
Pacific Islander	21.1%	78.9%	94.7%	2.4%	0.5%	0.8%	1.4%
White	23.4%	76.6%	95.6%	1.4%	0.1%	1.3%	1.5%
Two or More Races	23.5%	76.5%	93.4%	2.6%	0.2%	1.9%	1.8%
English Learners	24.6%	75.4%	90.5%	2.8%	1.0%	3.1%	2.4%
Foster Youth	21.5%	78.5%	91.4%	3.1%	0.0%	2.5%	2.9%
Homeless Youth	14.3%	85.7%	88.0%	4.2%	0.4%	3.8%	3.5%
Socioeconomically Disadvantaged	21.2%	78.8%	92.6%	2.3%	0.4%	2.4%	2.2%
Students with Disabilities	23.8%	76.2%	92.3%	2.6%	0.4%	2.4%	2.1%

Note: Secondary students have duplicates due to multiple courses. Students in 12th grade at not included in the data.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Overall District: All Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	21.7%	78.3%	93.1%	2.1%	0.4%	2.2%	2.1%
Preschool	3.3%	0.9%	91.6%	2.6%	0.1%	2.7%	2.9%
TK	1.6%	0.4%	87.4%	5.7%	0.5%	4.1%	2.0%
Kindergarten	6.7%	1.8%	88.4%	5.3%	1.2%	4.1%	0.5%
Grade 1	7.2%	1.6%	85.6%	7.6%	0.9%	4.9%	0.8%
Grade 2	7.0%	1.7%	85.8%	4.8%	1.4%	6.6%	1.3%
Grade 3	6.9%	1.8%	86.6%	3.8%	1.0%	5.2%	2.9%
Grade 4	6.7%	1.8%	89.4%	5.6%	0.8%	2.2%	1.9%
Grade 5	6.8%	2.5%	90.8%	4.8%	0.7%	1.7%	1.5%
Grade 6	8.0%	3.2%	93.9%	3.2%	0.6%	1.8%	0.4%
Grade 7	13.3%	17.4%	92.1%	1.8%	0.2%	3.0%	2.7%
Grade 8	12.0%	18.5%	94.3%	2.2%	0.1%	2.4%	0.9%
Grade 9	7.8%	17.4%	95.2%	0.9%	0.1%	1.1%	2.8%
Grade 10	6.5%	15.9%	94.1%	0.7%	0.7%	1.6%	3.0%
Grade 11	6.2%	15.2%	96.6%	0.5%	0.2%	0.6%	2.1%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

African American Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	**No Interaction**	**No follow-up needed or follow-up unknown**	**Phone disconnected or unavailable**	**Translation follow-up**	**Technology follow-up**	**Counseling follow-up**
All Students	21.7%	78.3%	93.1%	2.1%	0.4%	2.2%	2.1%
All African American Students	19.6%	80.4%	92.3%	2.8%	0.2%	2.4%	2.1%
Preschool	2.4%	0.9%	88.4%	5.8%	0.0%	2.6%	3.2%
TK	1.7%	0.4%	86.3%	4.9%	0.0%	3.9%	4.9%
Kindergarten	6.5%	2.3%	86.2%	7.1%	0.4%	5.5%	0.4%
Grade 1	7.4%	2.0%	81.2%	11.9%	0.0%	5.9%	0.6%
Grade 2	5.4%	2.3%	84.1%	6.5%	0.4%	6.3%	2.6%
Grade 3	7.2%	1.9%	85.5%	4.8%	0.6%	4.6%	4.2%
Grade 4	6.5%	2.1%	86.2%	10.0%	0.8%	1.7%	1.3%
Grade 5	5.9%	2.3%	86.9%	7.0%	0.2%	2.3%	3.7%
Grade 6	7.3%	2.9%	95.0%	3.5%	0.2%	0.8%	0.5%
Grade 7	15.3%	17.5%	91.9%	1.5%	0.0%	4.2%	2.1%
Grade 8	11.5%	17.6%	93.9%	2.8%	0.0%	2.5%	0.8%
Grade 9	7.8%	17.5%	95.2%	1.2%	0.0%	0.7%	2.7%
Grade 10	8.4%	15.9%	94.6%	1.1%	0.4%	1.3%	2.6%
Grade 11	6.6%	14.4%	95.0%	0.9%	0.6%	0.8%	2.5%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

American Indian or Alaskan Native Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	**No Interaction**	**No follow-up needed or follow-up unknown**	**Phone disconnected or unavailable**	**Translation follow-up**	**Technology follow-up**	**Counseling follow-up**
All Students	21.7%	78.3%	93.1%	2.1%	0.4%	2.2%	2.1%
All American Indian or Alaskan Native Students	20.9%	79.1%	91.7%	3.1%	0.6%	2.3%	2.1%
Preschool	0.9%	1.5%	92.9%	0.0%	0.0%	0.0%	7.1%
TK	0.0%	0.4%	100.0%	0.0%	0.0%	0.0%	0.0%
Kindergarten	6.1%	3.2%	87.2%	5.1%	2.6%	5.1%	0.0%
Grade 1	9.9%	2.2%	82.1%	10.3%	0.0%	2.6%	5.1%
Grade 2	9.0%	2.5%	76.9%	10.3%	0.0%	12.8%	0.0%
Grade 3	8.0%	2.0%	81.8%	3.0%	6.1%	0.0%	3.0%
Grade 4	6.1%	2.6%	88.2%	11.8%	0.0%	0.0%	0.0%
Grade 5	5.7%	1.7%	96.2%	3.8%	0.0%	0.0%	0.0%
Grade 6	7.1%	3.4%	83.3%	9.5%	2.4%	4.8%	0.0%
Grade 7	11.8%	18.0%	94.1%	1.8%	0.0%	3.0%	0.6%
Grade 8	19.3%	20.4%	91.2%	2.4%	0.0%	3.4%	2.9%
Grade 9	1.9%	10.3%	93.1%	1.1%	1.1%	0.0%	4.6%
Grade 10	6.6%	16.7%	98.0%	0.7%	0.7%	0.0%	0.7%
Grade 11	7.5%	15.0%	94.9%	0.7%	0.0%	0.7%	3.7%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Asian Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	21.7%	78.3%	93.1%	2.1%	0.4%	2.2%	2.1%
All Asian Students	21.2%	78.8%	93.3%	2.1%	0.5%	2.3%	1.8%
Preschool	3.8%	1.0%	91.3%	2.9%	1.0%	1.6%	3.2%
TK	2.1%	0.5%	89.8%	4.5%	1.9%	2.5%	1.3%
Kindergarten	8.6%	1.9%	84.8%	5.9%	1.2%	7.0%	0.3%
Grade 1	8.7%	1.8%	89.5%	5.6%	0.3%	3.7%	0.6%
Grade 2	8.3%	1.9%	85.7%	6.1%	1.9%	5.4%	0.9%
Grade 3	7.5%	1.5%	87.6%	2.3%	0.6%	6.8%	2.8%
Grade 4	6.5%	1.8%	89.3%	6.2%	0.4%	1.8%	2.2%
Grade 5	6.5%	1.9%	90.7%	5.9%	0.7%	1.4%	0.9%
Grade 6	6.0%	2.2%	92.3%	3.8%	1.0%	2.2%	0.2%
Grade 7	11.9%	15.8%	91.2%	2.3%	0.2%	3.9%	2.4%
Grade 8	10.2%	18.0%	93.4%	1.9%	0.2%	3.1%	1.4%
Grade 9	8.2%	17.2%	96.9%	0.9%	0.2%	0.5%	1.5%
Grade 10	5.8%	17.3%	94.8%	0.3%	1.3%	1.0%	2.5%
Grade 11	5.9%	17.2%	97.3%	0.4%	0.0%	0.5%	1.9%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Filipino Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	21.7%	78.3%	93.1%	2.1%	0.4%	2.2%	2.1%
All Filipino Students	26.6%	73.4%	95.2%	0.7%	1.1%	1.6%	1.4%
Preschool	0.7%	0.7%	100.0%	0.0%	0.0%	0.0%	0.0%
TK	1.3%	0.2%	100.0%	0.0%	0.0%	0.0%	0.0%
Kindergarten	4.6%	0.5%	100.0%	0.0%	0.0%	0.0%	0.0%
Grade 1	4.6%	0.5%	88.9%	0.0%	11.1%	0.0%	0.0%
Grade 2	6.0%	0.7%	91.7%	8.3%	0.0%	0.0%	0.0%
Grade 3	6.6%	2.4%	90.0%	0.0%	0.0%	10.0%	0.0%
Grade 4	6.0%	1.0%	92.3%	0.0%	7.7%	0.0%	0.0%
Grade 5	4.6%	1.4%	92.3%	0.0%	0.0%	7.7%	0.0%
Grade 6	5.3%	2.6%	94.7%	5.3%	0.0%	0.0%	0.0%
Grade 7	19.2%	22.4%	93.4%	0.8%	0.8%	0.8%	4.1%
Grade 8	15.9%	14.2%	97.6%	1.2%	0.0%	1.2%	0.0%
Grade 9	4.0%	17.3%	97.4%	0.0%	0.0%	1.3%	1.3%
Grade 10	10.6%	15.6%	92.6%	0.0%	2.5%	2.5%	2.5%
Grade 11	10.6%	20.4%	98.0%	0.0%	1.0%	1.0%	0.0%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Hispanic or Latino Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	21.7%	78.3%	93.1%	2.1%	0.4%	2.2%	2.1%
All Hispanic or Latino Students	21.7%	78.3%	92.8%	2.1%	0.4%	2.3%	2.2%
Preschool	3.5%	0.9%	91.5%	2.3%	0.0%	3.2%	3.1%
TK	1.6%	0.3%	87.6%	5.6%	0.4%	4.5%	1.5%
Kindergarten	6.5%	1.7%	89.0%	4.8%	1.4%	3.8%	0.5%
Grade 1	7.0%	1.6%	85.3%	7.7%	1.2%	4.8%	0.8%
Grade 2	7.0%	1.6%	85.4%	4.4%	1.6%	7.3%	1.3%
Grade 3	7.0%	1.8%	86.2%	3.8%	1.0%	5.4%	2.9%
Grade 4	6.9%	1.8%	89.5%	5.2%	0.9%	2.4%	1.9%
Grade 5	6.8%	2.2%	89.6%	5.2%	1.0%	2.1%	1.6%
Grade 6	8.0%	3.1%	93.3%	3.5%	0.7%	2.0%	0.4%
Grade 7	13.3%	17.8%	91.8%	2.0%	0.2%	3.0%	2.9%
Grade 8	12.3%	18.7%	94.3%	2.2%	0.1%	2.4%	0.9%
Grade 9	7.6%	17.4%	94.6%	0.9%	0.1%	1.3%	3.0%
Grade 10	6.1%	16.0%	93.7%	0.7%	0.7%	1.6%	3.3%
Grade 11	6.2%	15.1%	96.5%	0.5%	0.2%	0.6%	2.2%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Pacific Islander Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	**No Interaction**	**No follow-up needed or follow-up unknown**	**Phone disconnected or unavailable**	**Translation follow-up**	**Technology follow-up**	**Counseling follow-up**
All Students	21.7%	78.3%	93.1%	2.1%	0.4%	2.2%	2.1%
All Pacific Islander Students	21.1%	78.9%	94.7%	2.4%	0.5%	0.8%	1.4%
Preschool	6.1%	1.9%	83.3%	12.5%	0.0%	0.0%	4.2%
TK	0.6%	0.3%	66.7%	33.3%	0.0%	0.0%	0.0%
Kindergarten	4.5%	2.1%	72.7%	13.6%	4.5%	4.5%	4.5%
Grade 1	5.0%	1.6%	90.0%	10.0%	0.0%	0.0%	0.0%
Grade 2	4.5%	0.9%	71.4%	14.3%	7.1%	0.0%	0.0%
Grade 3	5.6%	1.0%	82.4%	5.9%	0.0%	11.8%	0.0%
Grade 4	3.9%	1.2%	100.0%	0.0%	0.0%	0.0%	0.0%
Grade 5	20.1%	17.9%	98.1%	1.9%	0.0%	0.0%	0.0%
Grade 6	10.1%	6.4%	95.1%	1.6%	1.6%	0.0%	0.0%
Grade 7	12.3%	16.9%	94.1%	1.5%	0.0%	1.5%	3.0%
Grade 8	6.1%	8.1%	96.9%	0.0%	1.5%	1.5%	0.0%
Grade 9	7.3%	14.0%	96.3%	0.9%	0.0%	0.9%	1.9%
Grade 10	4.5%	13.9%	96.0%	1.0%	0.0%	0.0%	3.0%
Grade 11	9.5%	13.7%	99.1%	0.0%	0.0%	0.0%	0.9%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

White Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	**No Interaction**	**No follow-up needed or follow-up unknown**	**Phone disconnected or unavailable**	**Translation follow-up**	**Technology follow-up**	**Counseling follow-up**
All Students	21.7%	78.3%	93.1%	2.1%	0.4%	2.2%	2.1%
All White Students	23.4%	76.6%	95.6%	1.4%	0.1%	1.3%	1.5%
Preschool	1.8%	0.5%	95.4%	2.0%	0.0%	1.3%	0.7%
TK	1.1%	0.3%	86.3%	6.3%	0.0%	2.1%	4.2%
Kindergarten	5.7%	1.5%	91.5%	4.7%	0.2%	2.1%	1.1%
Grade 1	6.3%	1.1%	87.4%	5.3%	0.2%	5.9%	0.9%
Grade 2	6.2%	1.6%	91.1%	4.0%	0.4%	2.8%	1.6%
Grade 3	5.6%	1.6%	91.1%	3.0%	0.8%	1.9%	2.5%
Grade 4	5.6%	1.6%	91.7%	4.6%	0.8%	1.5%	1.5%
Grade 5	6.8%	4.3%	96.1%	2.3%	0.1%	0.3%	1.1%
Grade 6	10.7%	5.1%	97.0%	1.4%	0.1%	0.8%	0.5%
Grade 7	12.5%	15.2%	95.7%	0.5%	0.0%	1.9%	1.8%
Grade 8	12.0%	18.5%	96.2%	1.9%	0.1%	1.3%	0.4%
Grade 9	9.3%	18.1%	96.7%	0.5%	0.0%	0.3%	2.5%
Grade 10	10.0%	15.2%	95.3%	1.0%	0.2%	1.8%	1.6%
Grade 11	6.4%	15.4%	97.7%	0.1%	0.1%	0.4%	1.7%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Two or More Races Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	21.7%	78.3%	93.1%	2.1%	0.4%	2.2%	2.1%
All Two or More Races Students	23.5%	76.5%	93.4%	2.6%	0.2%	1.9%	1.8%
Preschool	4.5%	1.5%	95.0%	2.5%	0.0%	0.8%	1.7%
TK	2.3%	0.7%	81.7%	8.3%	0.0%	6.7%	3.3%
Kindergarten	9.6%	2.3%	88.5%	8.0%	1.3%	1.8%	0.4%
Grade 1	8.3%	2.2%	86.1%	7.0%	0.0%	6.0%	1.0%
Grade 2	8.3%	2.1%	85.9%	5.0%	0.5%	7.5%	1.0%
Grade 3	7.1%	2.4%	86.1%	7.2%	1.5%	4.1%	0.5%
Grade 4	6.2%	2.0%	91.6%	3.6%	0.0%	0.6%	4.2%
Grade 5	6.3%	3.1%	95.8%	3.3%	0.0%	0.5%	0.0%
Grade 6	7.8%	3.4%	94.7%	3.2%	0.0%	1.2%	0.8%
Grade 7	14.0%	18.1%	93.1%	1.6%	0.0%	2.5%	2.8%
Grade 8	11.0%	20.6%	93.3%	3.1%	0.0%	2.1%	1.4%
Grade 9	7.2%	18.4%	96.1%	0.9%	0.0%	0.1%	2.7%
Grade 10	4.1%	12.8%	95.5%	0.3%	0.7%	1.7%	1.8%
Grade 11	3.4%	10.5%	97.8%	0.2%	0.0%	0.2%	1.6%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

English Learner Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	**No Interaction**	**No follow-up needed or follow-up unknown**	**Phone disconnected or unavailable**	**Translation follow-up**	**Technology follow-up**	**Counseling follow-up**
All Students	21.7%	78.3%	93.1%	2.1%	0.4%	2.2%	2.1%
All English Learner Students	24.6%	75.4%	90.5%	2.8%	1.0%	3.1%	2.4%
Preschool							
TK	2.6%	0.6%	89.4%	4.1%	1.2%	3.2%	1.5%
Kindergarten	9.0%	2.7%	87.0%	4.0%	2.9%	5.2%	0.5%
Grade 1	10.4%	2.9%	84.4%	7.3%	2.8%	4.4%	1.0%
Grade 2	10.0%	2.4%	81.4%	5.2%	3.5%	8.6%	1.2%
Grade 3	7.5%	2.5%	85.2%	3.2%	2.1%	6.8%	2.3%
Grade 4	6.7%	2.4%	86.6%	7.1%	1.5%	2.6%	1.8%
Grade 5	8.0%	2.8%	86.3%	6.4%	2.0%	2.5%	1.9%
Grade 6	7.1%	2.9%	90.8%	4.9%	1.5%	2.2%	0.3%
Grade 7	12.7%	19.1%	90.4%	2.2%	0.4%	3.8%	3.0%
Grade 8	10.5%	16.6%	93.2%	2.6%	0.4%	2.9%	0.8%
Grade 9	6.1%	17.0%	92.4%	1.3%	0.2%	1.9%	4.1%
Grade 10	5.0%	14.9%	91.7%	0.9%	0.9%	2.1%	4.3%
Grade 11	4.5%	13.1%	95.4%	0.7%	0.4%	0.8%	2.6%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Foster Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	**No Interaction**	**No follow-up needed or follow-up unknown**	**Phone disconnected or unavailable**	**Translation follow-up**	**Technology follow-up**	**Counseling follow-up**
All Students	21.7%	78.3%	93.1%	2.1%	0.4%	2.2%	2.1%
All Foster Students	21.5%	78.5%	91.4%	3.1%	0.0%	2.5%	2.9%
Preschool	0.9%	0.7%	87.5%	6.3%	0.0%	6.3%	0.0%
TK	2.0%	0.4%	73.3%	6.7%	0.0%	13.3%	6.7%
Kindergarten	3.9%	1.8%	85.4%	6.3%	0.0%	6.3%	2.1%
Grade 1	6.8%	1.5%	78.6%	12.5%	0.0%	8.9%	0.0%
Grade 2	7.4%	2.3%	80.6%	12.5%	0.0%	5.6%	1.4%
Grade 3	7.0%	2.0%	89.2%	7.7%	0.0%	1.5%	1.5%
Grade 4	7.4%	1.9%	86.4%	4.5%	0.0%	3.0%	4.5%
Grade 5	6.8%	1.9%	82.3%	8.1%	0.0%	4.8%	4.8%
Grade 6	3.7%	1.7%	87.0%	6.5%	0.0%	4.3%	2.2%
Grade 7	17.5%	16.5%	92.7%	1.4%	0.0%	3.1%	2.5%
Grade 8	17.5%	21.0%	94.2%	2.3%	0.0%	2.1%	1.4%
Grade 9	8.3%	18.2%	90.6%	2.0%	0.0%	0.6%	6.7%
Grade 10	7.9%	14.5%	93.9%	2.2%	0.0%	1.4%	2.5%
Grade 11	3.1%	15.7%	95.7%	0.4%	0.4%	1.4%	2.2%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Homeless Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	**No Interaction**	**No follow-up needed or follow-up unknown**	**Phone disconnected or unavailable**	**Translation follow-up**	**Technology follow-up**	**Counseling follow-up**
All Students	21.7%	78.3%	93.1%	2.1%	0.4%	2.2%	2.1%
All Homeless Students	14.3%	85.7%	88.0%	4.2%	0.4%	3.8%	3.5%
Preschool	2.1%	0.5%	84.6%	15.4%	0.0%	0.0%	0.0%
TK	1.2%	0.3%	71.4%	0.0%	0.0%	14.3%	14.3%
Kindergarten	6.6%	2.3%	83.7%	14.3%	0.0%	2.0%	0.0%
Grade 1	7.4%	2.3%	63.5%	19.2%	1.9%	5.8%	7.7%
Grade 2	8.6%	2.5%	74.1%	10.3%	0.0%	13.8%	1.7%
Grade 3	10.3%	2.1%	91.1%	3.6%	0.0%	5.4%	0.0%
Grade 4	5.8%	3.0%	75.9%	12.1%	1.7%	3.4%	6.9%
Grade 5	7.8%	3.1%	81.3%	7.8%	1.6%	4.7%	3.1%
Grade 6	7.4%	3.5%	89.9%	7.2%	0.0%	1.4%	1.4%
Grade 7	15.6%	21.4%	90.0%	1.4%	0.3%	5.7%	2.6%
Grade 8	13.6%	21.1%	90.9%	4.4%	0.3%	2.3%	2.1%
Grade 9	4.5%	14.8%	87.7%	3.1%	0.0%	0.9%	8.3%
Grade 10	4.1%	8.8%	94.2%	0.0%	0.7%	2.9%	2.2%
Grade 11	4.9%	14.2%	91.8%	0.0%	0.0%	4.1%	4.1%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Socioeconomically Disadvantaged (SED) Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	21.7%	78.3%	93.1%	2.1%	0.4%	2.2%	2.1%
All SED Students	21.2%	78.8%	92.6%	2.3%	0.4%	2.4%	2.2%
Preschool	2.6%	0.7%	90.3%	3.4%	0.1%	3.0%	3.1%
TK	1.7%	0.3%	86.6%	6.1%	0.6%	4.5%	2.0%
Kindergarten	6.7%	1.8%	87.7%	5.6%	1.3%	4.3%	0.6%
Grade 1	7.4%	1.8%	85.0%	8.1%	0.9%	4.9%	0.9%
Grade 2	7.3%	1.8%	84.9%	5.1%	1.4%	7.1%	1.3%
Grade 3	7.3%	1.8%	85.9%	4.1%	1.0%	5.6%	2.9%
Grade 4	6.9%	1.9%	88.9%	5.9%	0.8%	2.3%	1.9%
Grade 5	6.7%	2.2%	88.8%	5.8%	0.9%	2.1%	1.8%
Grade 6	7.8%	3.0%	92.9%	3.8%	0.6%	2.0%	0.5%
Grade 7	13.5%	18.0%	91.7%	2.0%	0.2%	3.2%	2.8%
Grade 8	12.3%	18.6%	94.0%	2.4%	0.1%	2.4%	1.0%
Grade 9	7.7%	17.5%	95.0%	0.9%	0.1%	1.1%	2.8%
Grade 10	6.2%	16.0%	93.9%	0.7%	0.7%	1.5%	3.2%
Grade 11	5.9%	14.5%	96.4%	0.5%	0.2%	0.6%	2.2%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Students with Disabilities by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	21.7%	78.3%	93.1%	2.1%	0.4%	2.2%	2.1%
All Students with Disabilities	23.8%	76.2%	92.3%	2.6%	0.4%	2.4%	2.1%
Preschool	3.5%	1.2%	96.0%	1.8%	0.3%	1.5%	0.5%
TK	1.3%	0.4%	88.7%	5.3%	0.8%	4.5%	0.8%
Kindergarten	5.2%	1.7%	91.4%	3.9%	1.2%	2.6%	0.2%
Grade 1	6.1%	1.7%	85.4%	5.6%	1.6%	4.5%	1.9%
Grade 2	5.8%	1.9%	86.0%	4.3%	2.0%	6.5%	0.6%
Grade 3	6.8%	2.2%	88.9%	2.9%	0.7%	4.5%	1.8%
Grade 4	6.7%	2.4%	87.6%	7.6%	0.9%	2.2%	1.4%
Grade 5	7.3%	2.7%	88.6%	6.7%	0.7%	1.2%	2.5%
Grade 6	7.1%	2.7%	90.0%	5.9%	0.5%	2.6%	0.8%
Grade 7	14.3%	19.8%	92.0%	1.9%	0.2%	3.6%	2.0%
Grade 8	13.3%	17.1%	93.6%	2.5%	0.4%	2.7%	0.7%
Grade 9	8.8%	17.7%	93.4%	1.4%	0.1%	1.4%	3.7%
Grade 10	8.1%	15.2%	93.3%	1.6%	0.4%	1.5%	3.2%
Grade 11	5.7%	13.3%	95.9%	0.7%	0.3%	1.0%	2.1%

Note: Secondary students have duplicates due to multiple courses.

Fresno Unified School District
Board Communication

BC Number EA-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kristi Imberi-Olivares, Director
Cabinet Approval:

Date: June 12, 2020

Phone Number: 457-3896

Regarding: Student Connectivity Tool Update Week 4

The purpose of this communication is to provide the Board the continued weekly information regarding the Student Connectivity Tool (SCT) in Gradebook. The attached infographic includes data on the following three SCT assignments for the third week of SCT implementation (week of June 1st):

- Assignment 1 – Teacher Outreach focuses on teacher-oriented actions that provide a contact opportunity for students, such as a scheduled Teams meeting or sending a mass email to students.
- Assignment 2 – Student Interaction captures whether and how students are interacting with the multiple learning opportunities provided to them.
- Assignment 3 – Student Follow-Up focuses on student needs, such as technology or counseling support, that enables a site to respond to and act on.

Additionally, included in this communication is a district-level report by grade level and student group.

If you have further questions or require additional information, please contact Lindsay Sanders at 457-3471.

Approved by Superintendent
Robert G. Nelson Ed.D. _____ Date: 06/12/2020

Fresno Unified School District Student Connectivity Tool (SCT)

56% of teachers who completed an entry this week reported providing outreach to their students

19% of students interacted with an available learning opportunity

6% of students have an identified need that will include follow-up

Using a common process to collect data centrally provides our system the opportunity to assist with student follow up needs, actively pursue students who are not engaging, and communicate to parents and students. Three weekly assignments were created and are pushed out in gradebook weekly. Teachers are using guiding rubrics to enter into those 3 assignments every week. Note: High school seniors are no included in this data.

SCT ASSIGNMENTS

Assignment #1
Teacher Outreach

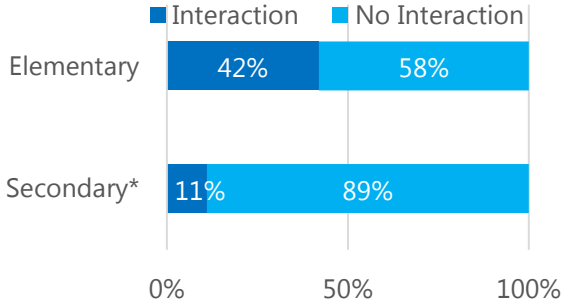
Assignment #2
Student Interaction

Assignment #3
Student Follow-Up

TEACHER OUTREACH

- 44% No outreach attempted
- 3% Updated resources/assignments available to students
- 10% Sent a mass communication to all families/students
- 2% Called individual family/student and left a message
- 4% Conducted a contact opportunity, such as a Zoom meeting
- 37% Conducted a contact opportunity and one or more of the other outreach opportunities

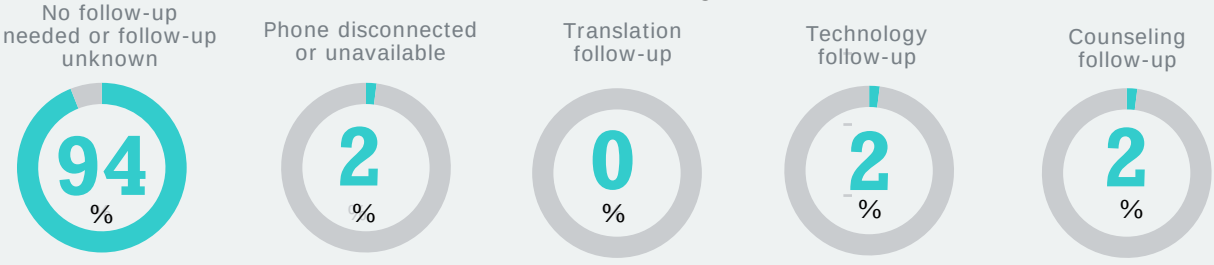
STUDENT INTERACTION



*Students in secondary have duplicates due to multiple courses

STUDENT FOLLOW-UP

Students reported the following follow-up needs



Note: This information includes duplicate students as students may have more than one need

23% of students have no teacher entry in both Teacher Outreach and Student Interaction. Note: This does not mean that students have not been contacted. This is an indication that entries have not been made. Site leaders will follow-up to ensure that accurate data is collected.

Prepared by: Equity and Access

6/10/2020

Student Connectivity Tool: Student Interaction and Student Follow-Up

Overall District: All Students by Student Group

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	18.6%	81.4%	94.1%	1.7%	0.4%	1.8%	1.9%
African American	16.6%	83.4%	93.5%	2.1%	0.4%	1.8%	2.2%
American Indian or Alaskan Native	19.3%	80.7%	93.7%	2.9%	0.2%	1.5%	1.8%
Asian	17.5%	82.5%	94.1%	1.6%	0.5%	2.1%	1.6%
Filipino	21.2%	78.8%	97.0%	0.4%	0.7%	1.4%	0.5%
Hispanic or Latino	18.9%	81.1%	94.0%	1.7%	0.4%	1.8%	2.0%
Pacific Islander	18.2%	81.8%	95.4%	1.2%	1.1%	0.8%	1.5%
White	18.8%	81.2%	95.4%	1.3%	0.4%	1.1%	1.6%
Two or More Races	19.4%	80.6%	94.3%	2.2%	0.2%	1.5%	1.7%
English Learners	21.7%	78.3%	92.0%	2.3%	0.8%	2.6%	2.1%
Foster Youth	18.4%	81.6%	92.9%	2.2%	0.4%	2.0%	2.5%
Homeless Youth	14.3%	85.7%	90.8%	2.8%	0.6%	2.9%	2.8%
Socioeconomically Disadvantaged	18.5%	81.5%	93.8%	1.8%	0.4%	1.9%	2.0%
Students with Disabilities	21.9%	78.1%	91.9%	2.2%	0.4%	2.8%	2.4%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Overall District: All Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	18.6%	81.4%	94.1%	1.7%	0.4%	1.8%	1.9%
Preschool	2.9%	1.1%	95.6%	1.9%	0.0%	1.5%	0.9%
TK	1.5%	0.4%	91.7%	3.0%	0.6%	2.9%	1.6%
Kindergarten	6.7%	2.0%	90.6%	4.8%	0.7%	3.3%	0.2%
Grade 1	7.3%	1.8%	89.1%	5.9%	0.6%	2.4%	1.7%
Grade 2	6.7%	1.9%	90.2%	3.0%	0.6%	4.3%	1.8%
Grade 3	7.4%	1.9%	89.8%	4.2%	0.6%	3.0%	2.2%
Grade 4	6.9%	2.0%	91.0%	3.7%	0.9%	3.5%	0.8%
Grade 5	7.3%	2.5%	92.1%	3.9%	0.4%	1.0%	2.1%
Grade 6	7.0%	3.6%	93.6%	2.3%	0.4%	2.1%	1.2%
Grade 7	15.9%	16.6%	93.2%	1.6%	0.3%	2.1%	2.7%
Grade 8	12.6%	18.1%	94.8%	1.6%	0.1%	1.8%	1.5%
Grade 9	5.8%	17.5%	96.2%	0.7%	0.2%	0.9%	2.0%
Grade 10	6.5%	15.6%	94.2%	0.6%	1.2%	1.2%	2.7%
Grade 11	5.3%	15.0%	96.7%	0.5%	0.2%	1.4%	1.2%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

African American Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	18.6%	81.4%	94.1%	1.7%	0.4%	1.8%	1.9%
All African American Students	16.6%	83.4%	93.5%	2.1%	0.4%	1.8%	2.2%
Preschool	2.4%	0.9%	94.2%	2.6%	0.0%	2.6%	0.5%
TK	1.5%	0.5%	87.3%	2.9%	1.0%	4.9%	3.9%
Kindergarten	6.0%	2.6%	89.0%	6.3%	0.4%	3.7%	0.0%
Grade 1	7.3%	2.2%	88.5%	8.1%	0.0%	2.0%	1.2%
Grade 2	5.2%	2.4%	89.8%	4.8%	0.0%	3.0%	2.4%
Grade 3	7.2%	2.1%	89.9%	5.3%	0.6%	1.3%	2.9%
Grade 4	6.4%	2.2%	90.2%	4.7%	0.2%	4.2%	0.6%
Grade 5	6.9%	2.2%	87.7%	5.1%	0.4%	2.3%	4.5%
Grade 6	6.4%	3.2%	94.4%	2.1%	0.0%	2.3%	0.8%
Grade 7	18.0%	16.9%	93.2%	1.7%	0.2%	2.0%	2.9%
Grade 8	12.3%	17.2%	94.8%	1.8%	0.1%	1.2%	1.8%
Grade 9	6.8%	17.3%	95.2%	0.6%	0.4%	1.2%	2.6%
Grade 10	7.9%	15.8%	93.8%	0.8%	1.4%	1.2%	2.7%
Grade 11	5.7%	14.3%	95.8%	1.0%	0.3%	1.6%	1.4%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

American Indian or Alaskan Native Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	**No Interaction**	**No follow-up needed or follow-up unknown**	**Phone disconnected or unavailable**	**Translation follow-up**	**Technology follow-up**	**Counseling follow-up**
All Students	18.6%	81.4%	94.1%	1.7%	0.4%	1.8%	1.9%
All American Indian or Alaskan Native Students	19.3%	80.7%	93.7%	2.9%	0.2%	1.5%	1.8%
Preschool	1.0%	1.6%	93.3%	6.7%	0.0%	0.0%	0.0%
TK	0.0%	0.4%	100.0%	0.0%	0.0%	0.0%	0.0%
Kindergarten	8.7%	2.7%	89.7%	7.7%	0.0%	2.6%	0.0%
Grade 1	11.3%	2.1%	84.6%	10.3%	0.0%	0.0%	5.1%
Grade 2	6.2%	3.2%	86.8%	2.6%	0.0%	10.5%	0.0%
Grade 3	9.7%	1.7%	97.0%	0.0%	0.0%	3.0%	0.0%
Grade 4	6.7%	2.6%	91.2%	5.9%	0.0%	2.9%	0.0%
Grade 5	5.6%	1.8%	80.8%	15.4%	0.0%	3.8%	0.0%
Grade 6	5.6%	3.7%	87.8%	12.2%	0.0%	0.0%	0.0%
Grade 7	17.4%	16.5%	92.9%	1.8%	0.0%	2.4%	3.0%
Grade 8	15.4%	21.3%	96.6%	1.0%	0.0%	0.5%	2.0%
Grade 9	2.1%	10.2%	95.4%	2.3%	0.0%	0.0%	2.3%
Grade 10	7.2%	16.4%	95.9%	0.7%	1.4%	1.4%	0.7%
Grade 11	3.1%	15.9%	96.3%	0.7%	0.0%	0.0%	2.9%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Asian Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	18.6%	81.4%	94.1%	1.7%	0.4%	1.8%	1.9%
All Asian Students	17.5%	82.5%	94.1%	1.6%	0.5%	2.1%	1.6%
Preschool	4.0%	1.1%	93.6%	3.2%	0.3%	1.6%	1.3%
TK	1.8%	0.6%	93.6%	2.5%	1.3%	1.3%	1.3%
Kindergarten	9.2%	2.1%	87.4%	3.7%	0.5%	7.6%	0.0%
Grade 1	9.3%	2.0%	92.2%	4.9%	0.6%	1.7%	0.5%
Grade 2	7.4%	2.4%	91.5%	3.6%	0.3%	3.3%	1.3%
Grade 3	7.8%	1.7%	88.7%	3.6%	0.8%	3.8%	3.0%
Grade 4	6.3%	2.1%	90.2%	4.0%	0.2%	4.4%	1.3%
Grade 5	7.0%	2.0%	92.4%	5.1%	0.4%	0.9%	1.1%
Grade 6	6.6%	2.3%	91.3%	3.1%	1.0%	3.6%	1.0%
Grade 7	13.5%	15.3%	91.6%	1.9%	0.3%	2.9%	3.3%
Grade 8	11.0%	17.4%	93.5%	1.2%	0.2%	3.2%	1.9%
Grade 9	4.6%	17.6%	97.4%	0.7%	0.2%	0.5%	1.2%
Grade 10	5.7%	16.9%	96.1%	0.3%	1.2%	0.5%	1.8%
Grade 11	5.8%	16.7%	97.4%	0.4%	0.2%	1.1%	0.9%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Filipino Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	18.6%	81.4%	94.1%	1.7%	0.4%	1.8%	1.9%
All Filipino Students	21.2%	78.8%	97.0%	0.4%	0.7%	1.4%	0.5%
Preschool	1.7%	0.4%	100.0%	0.0%	0.0%	0.0%	0.0%
TK	0.8%	0.4%	100.0%	0.0%	0.0%	0.0%	0.0%
Kindergarten	4.2%	0.9%	100.0%	0.0%	0.0%	0.0%	0.0%
Grade 1	5.8%	0.4%	100.0%	0.0%	0.0%	0.0%	0.0%
Grade 2	5.0%	1.3%	100.0%	0.0%	0.0%	0.0%	0.0%
Grade 3	6.7%	2.7%	90.0%	0.0%	0.0%	0.0%	10.0%
Grade 4	5.0%	1.6%	92.3%	7.7%	0.0%	0.0%	0.0%
Grade 5	7.5%	0.9%	92.3%	0.0%	0.0%	7.7%	0.0%
Grade 6	5.0%	2.9%	100.0%	0.0%	0.0%	0.0%	0.0%
Grade 7	19.2%	22.1%	99.2%	0.0%	0.8%	0.0%	0.0%
Grade 8	15.0%	14.5%	97.6%	1.2%	0.0%	1.2%	0.0%
Grade 9	3.3%	16.6%	98.7%	0.0%	0.0%	1.3%	0.0%
Grade 10	8.3%	15.9%	93.8%	0.0%	3.7%	1.2%	1.2%
Grade 11	12.5%	19.2%	96.0%	0.0%	0.0%	4.0%	0.0%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Hispanic or Latino Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	18.6%	81.4%	94.1%	1.7%	0.4%	1.8%	1.9%
All Hispanic or Latino Students	18.9%	81.1%	94.0%	1.7%	0.4%	1.8%	2.0%
Preschool	2.9%	1.1%	96.0%	1.7%	0.0%	1.5%	0.8%
TK	1.5%	0.4%	91.9%	2.7%	0.6%	3.3%	1.3%
Kindergarten	6.5%	1.9%	91.0%	4.7%	0.8%	2.7%	0.3%
Grade 1	7.3%	1.8%	88.4%	6.0%	0.7%	2.6%	1.8%
Grade 2	6.8%	1.8%	89.8%	2.8%	0.8%	4.9%	1.7%
Grade 3	7.5%	1.8%	89.0%	4.5%	0.6%	3.5%	2.1%
Grade 4	7.3%	1.9%	90.6%	3.6%	1.2%	3.7%	0.8%
Grade 5	7.1%	2.3%	91.5%	4.1%	0.6%	1.0%	2.1%
Grade 6	7.0%	3.5%	93.2%	2.3%	0.4%	2.2%	1.3%
Grade 7	16.0%	17.1%	93.0%	1.7%	0.3%	2.2%	2.8%
Grade 8	13.1%	18.2%	94.7%	1.7%	0.1%	1.9%	1.5%
Grade 9	5.7%	17.5%	96.1%	0.6%	0.2%	0.9%	2.2%
Grade 10	6.1%	15.6%	94.3%	0.6%	1.0%	1.2%	2.9%
Grade 11	5.2%	15.0%	96.7%	0.5%	0.3%	1.4%	1.2%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Pacific Islander Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	**No Interaction**	**No follow-up needed or follow-up unknown**	**Phone disconnected or unavailable**	**Translation follow-up**	**Technology follow-up**	**Counseling follow-up**
All Students	18.6%	81.4%	94.1%	1.7%	0.4%	1.8%	1.9%
All Pacific Islander Students	18.2%	81.8%	95.4%	1.2%	1.1%	0.8%	1.5%
Preschool	7.8%	1.7%	95.8%	0.0%	0.0%	0.0%	4.2%
TK	0.0%	0.4%	100.0%	0.0%	0.0%	0.0%	0.0%
Kindergarten	3.9%	2.3%	90.9%	4.5%	0.0%	0.0%	4.5%
Grade 1	6.5%	1.4%	90.0%	10.0%	0.0%	0.0%	0.0%
Grade 2	4.5%	1.0%	71.4%	7.1%	7.1%	0.0%	14.3%
Grade 3	6.5%	1.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Grade 4	4.5%	1.2%	100.0%	0.0%	0.0%	0.0%	0.0%
Grade 5	27.3%	16.4%	99.4%	0.6%	0.0%	0.0%	0.0%
Grade 6	5.2%	7.6%	93.4%	3.3%	1.6%	0.0%	1.6%
Grade 7	12.3%	16.7%	97.8%	0.7%	0.0%	0.0%	1.5%
Grade 8	5.8%	7.9%	96.9%	1.6%	1.6%	0.0%	0.0%
Grade 9	5.2%	14.3%	91.6%	0.0%	2.8%	1.9%	3.7%
Grade 10	2.6%	14.0%	96.0%	1.0%	1.0%	1.0%	1.0%
Grade 11	7.8%	14.0%	93.6%	0.0%	1.8%	3.7%	0.9%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

White Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	18.6%	81.4%	94.1%	1.7%	0.4%	1.8%	1.9%
All White Students	18.8%	81.2%	95.4%	1.3%	0.4%	1.1%	1.6%
Preschool	1.8%	0.6%	96.1%	1.3%	0.0%	1.3%	1.3%
TK	1.1%	0.4%	93.7%	4.2%	0.0%	0.0%	2.1%
Kindergarten	5.5%	1.8%	92.4%	4.4%	0.0%	2.1%	0.4%
Grade 1	5.5%	1.6%	91.3%	4.1%	0.2%	1.6%	2.7%
Grade 2	6.3%	1.8%	92.8%	2.8%	0.0%	1.4%	2.8%
Grade 3	5.7%	1.8%	96.2%	1.7%	0.2%	0.8%	1.1%
Grade 4	5.5%	1.9%	95.4%	2.9%	0.0%	1.0%	0.6%
Grade 5	9.2%	3.8%	95.8%	1.3%	0.0%	0.3%	2.3%
Grade 6	8.0%	6.0%	96.0%	0.8%	0.0%	0.9%	1.3%
Grade 7	15.6%	14.3%	96.1%	0.9%	0.2%	0.9%	1.9%
Grade 8	11.8%	18.1%	97.0%	1.3%	0.1%	0.4%	1.1%
Grade 9	7.5%	18.1%	96.1%	1.4%	0.4%	0.8%	1.4%
Grade 10	10.6%	14.8%	91.8%	1.1%	1.9%	2.2%	2.8%
Grade 11	5.8%	15.0%	96.9%	0.2%	0.1%	1.7%	1.1%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Two or More Races Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	18.6%	81.4%	94.1%	1.7%	0.4%	1.8%	1.9%
All Two or More Races Students	19.4%	80.6%	94.3%	2.2%	0.2%	1.5%	1.7%
Preschool	5.1%	1.4%	95.8%	2.5%	0.0%	0.8%	0.8%
TK	2.6%	0.7%	86.7%	6.7%	0.0%	3.3%	3.3%
Kindergarten	9.2%	2.8%	91.6%	6.2%	0.4%	1.3%	0.4%
Grade 1	8.3%	2.5%	91.5%	4.5%	0.0%	2.5%	1.0%
Grade 2	8.0%	2.5%	89.5%	2.5%	0.0%	6.0%	2.0%
Grade 3	6.7%	2.7%	89.7%	5.2%	0.5%	1.5%	2.6%
Grade 4	6.3%	2.2%	93.4%	4.2%	0.0%	0.6%	1.8%
Grade 5	7.3%	3.0%	94.0%	3.7%	0.0%	0.0%	1.9%
Grade 6	6.4%	4.0%	93.5%	4.0%	0.4%	1.6%	0.0%
Grade 7	17.3%	17.1%	94.2%	1.7%	0.1%	1.5%	2.6%
Grade 8	10.8%	20.1%	94.5%	2.2%	0.1%	1.4%	1.9%
Grade 9	4.9%	18.4%	97.3%	0.5%	0.2%	0.6%	1.5%
Grade 10	4.1%	12.4%	94.5%	1.0%	0.7%	2.0%	1.8%
Grade 11	3.1%	10.2%	96.0%	0.4%	0.2%	2.0%	1.4%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

English Learner Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	**No Interaction**	**No follow-up needed or follow-up unknown**	**Phone disconnected or unavailable**	**Translation follow-up**	**Technology follow-up**	**Counseling follow-up**
All Students	18.6%	81.4%	94.1%	1.7%	0.4%	1.8%	1.9%
All English Learner Students	21.7%	78.3%	92.0%	2.3%	0.8%	2.6%	2.1%
Preschool							
TK	2.6%	0.7%	90.9%	1.5%	1.8%	4.1%	1.5%
Kindergarten	8.9%	3.0%	88.3%	4.9%	2.1%	4.0%	0.3%
Grade 1	10.7%	3.1%	87.8%	5.7%	1.9%	2.6%	1.5%
Grade 2	9.6%	2.8%	87.6%	3.1%	1.7%	6.2%	1.4%
Grade 3	8.2%	2.5%	85.4%	4.8%	1.8%	5.3%	2.5%
Grade 4	7.0%	2.5%	88.6%	5.0%	1.6%	4.1%	0.6%
Grade 5	7.4%	3.1%	87.8%	6.4%	1.1%	1.7%	2.4%
Grade 6	6.5%	3.2%	92.0%	3.7%	0.8%	1.7%	1.5%
Grade 7	15.0%	18.2%	91.8%	1.9%	0.5%	3.3%	2.5%
Grade 8	11.1%	16.1%	92.2%	2.5%	0.3%	2.7%	2.1%
Grade 9	4.5%	17.1%	95.0%	0.7%	0.4%	1.3%	2.6%
Grade 10	4.5%	14.7%	93.7%	0.6%	1.1%	1.5%	3.0%
Grade 11	4.0%	12.9%	96.2%	0.4%	0.5%	1.6%	1.2%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Foster Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	**No Interaction**	**No follow-up needed or follow-up unknown**	**Phone disconnected or unavailable**	**Translation follow-up**	**Technology follow-up**	**Counseling follow-up**
All Students	18.6%	81.4%	94.1%	1.7%	0.4%	1.8%	1.9%
All Foster Students	18.4%	81.6%	92.9%	2.2%	0.4%	2.0%	2.5%
Preschool	1.1%	0.7%	81.3%	12.5%	0.0%	6.3%	0.0%
TK	1.4%	0.6%	100.0%	0.0%	0.0%	0.0%	0.0%
Kindergarten	4.7%	1.4%	85.0%	5.0%	0.0%	10.0%	0.0%
Grade 1	4.7%	1.5%	88.1%	7.1%	0.0%	4.8%	0.0%
Grade 2	5.2%	2.2%	94.4%	3.7%	0.0%	1.9%	0.0%
Grade 3	7.7%	1.6%	85.2%	7.4%	0.0%	0.0%	7.4%
Grade 4	3.6%	2.1%	87.2%	4.3%	0.0%	6.4%	2.1%
Grade 5	6.6%	2.0%	87.5%	7.1%	0.0%	1.8%	3.6%
Grade 6	2.7%	1.9%	97.6%	2.4%	0.0%	0.0%	0.0%
Grade 7	22.5%	15.0%	92.9%	1.5%	0.0%	3.1%	2.2%
Grade 8	17.8%	20.7%	95.8%	1.7%	0.0%	0.2%	2.0%
Grade 9	8.8%	19.1%	93.3%	1.5%	0.6%	1.2%	3.5%
Grade 10	9.6%	14.9%	91.0%	1.8%	1.1%	2.2%	3.6%
Grade 11	3.8%	16.2%	94.9%	0.4%	0.7%	2.2%	1.8%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Homeless Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	18.6%	81.4%	94.1%	1.7%	0.4%	1.8%	1.9%
All Homeless Students	14.3%	85.7%	90.8%	2.8%	0.6%	2.9%	2.8%
Preschool	1.6%	0.6%	84.6%	15.4%	0.0%	0.0%	0.0%
TK	0.8%	0.3%	85.7%	0.0%	0.0%	0.0%	14.3%
Kindergarten	4.1%	2.7%	91.8%	6.1%	0.0%	2.0%	0.0%
Grade 1	5.3%	2.7%	73.1%	15.4%	1.9%	3.8%	3.8%
Grade 2	6.6%	2.9%	84.5%	3.4%	1.7%	10.3%	0.0%
Grade 3	6.6%	2.7%	85.7%	3.6%	0.0%	7.1%	3.6%
Grade 4	5.3%	3.1%	82.8%	6.9%	0.0%	8.6%	1.7%
Grade 5	8.2%	3.0%	84.4%	4.7%	1.6%	6.3%	1.6%
Grade 6	8.2%	3.4%	91.3%	7.2%	0.0%	1.4%	0.0%
Grade 7	20.6%	20.6%	91.5%	0.9%	0.0%	2.6%	5.1%
Grade 8	17.7%	20.3%	94.7%	2.6%	0.3%	0.9%	1.5%
Grade 9	5.8%	14.6%	90.4%	1.8%	0.4%	2.6%	4.8%
Grade 10	4.1%	8.8%	92.8%	0.7%	2.2%	2.2%	2.2%
Grade 11	4.9%	14.2%	94.5%	0.5%	0.9%	2.3%	1.8%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Socioeconomically Disadvantaged (SED) Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	18.6%	81.4%	94.1%	1.7%	0.4%	1.8%	1.9%
All SED Students	18.5%	81.5%	93.8%	1.8%	0.4%	1.9%	2.0%
Preschool	2.3%	0.8%	94.4%	2.6%	0.1%	2.0%	1.0%
TK	1.5%	0.4%	91.1%	3.2%	0.7%	3.0%	1.7%
Kindergarten	6.6%	2.0%	90.0%	5.1%	0.7%	3.3%	0.3%
Grade 1	7.6%	1.9%	88.7%	6.3%	0.6%	2.5%	1.5%
Grade 2	6.9%	2.1%	89.7%	3.2%	0.7%	4.6%	1.7%
Grade 3	7.6%	2.0%	89.2%	4.5%	0.6%	3.2%	2.3%
Grade 4	7.2%	2.1%	90.6%	3.9%	0.9%	3.7%	0.8%
Grade 5	7.1%	2.2%	90.7%	4.7%	0.5%	1.2%	2.3%
Grade 6	6.9%	3.4%	92.9%	2.6%	0.4%	2.3%	1.3%
Grade 7	16.2%	17.2%	92.8%	1.7%	0.3%	2.3%	2.8%
Grade 8	13.1%	18.1%	94.5%	1.8%	0.1%	1.9%	1.5%
Grade 9	5.7%	17.7%	96.1%	0.6%	0.2%	0.9%	2.1%
Grade 10	6.2%	15.7%	94.4%	0.6%	1.0%	1.1%	2.8%
Grade 11	4.9%	14.4%	96.7%	0.5%	0.3%	1.4%	1.2%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Students with Disabilities by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	18.6%	81.4%	94.1%	1.7%	0.4%	1.8%	1.9%
All Students with Disabilities	21.9%	78.1%	91.9%	2.2%	0.4%	2.8%	2.4%
Preschool	3.0%	1.4%	98.0%	1.3%	0.0%	0.8%	0.0%
TK	1.1%	0.5%	94.0%	2.2%	0.0%	3.7%	0.0%
Kindergarten	5.1%	1.9%	90.1%	5.1%	1.0%	2.7%	0.0%
Grade 1	6.2%	1.8%	86.9%	5.4%	1.0%	1.6%	4.0%
Grade 2	5.5%	2.1%	88.4%	5.1%	1.1%	2.6%	2.8%
Grade 3	6.7%	2.4%	89.8%	5.0%	0.8%	2.1%	2.2%
Grade 4	6.6%	2.5%	91.1%	5.1%	0.5%	2.4%	0.9%
Grade 5	7.0%	2.9%	89.7%	4.7%	0.7%	1.7%	2.7%
Grade 6	6.6%	2.9%	89.5%	4.4%	0.6%	3.5%	1.4%
Grade 7	18.8%	18.4%	92.2%	1.4%	0.2%	2.8%	3.1%
Grade 8	14.5%	16.6%	92.6%	2.5%	0.3%	2.1%	1.8%
Grade 9	6.7%	18.0%	93.7%	0.9%	0.4%	2.5%	2.5%
Grade 10	7.7%	15.1%	90.1%	1.3%	0.6%	3.7%	4.1%
Grade 11	4.5%	13.4%	93.6%	0.8%	0.2%	3.9%	1.5%

Note: Secondary students have duplicates due to multiple courses.

Fresno Unified School District
Board Communication

BC Number EA-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kristi Imberi-Olivares, Director
Cabinet Approval:

Date: June 19, 2020

Phone Number: 457-3896

Regarding: Reopening of Schools Parent, Staff, and Student Survey Results

The purpose of this communication is to provide the Board information regarding the Reopening of Schools Parent, Staff, and Student survey results. The health and safety of our students and staff are the highest priority, and this survey was designed to gather input to guide Fresno Unified's decisions and resources for the 2020/21 school year. The information obtained from these surveys will inform our district's comprehensive plan for reopening our Fresno Unified schools in alignment with state and health guidelines.

The Reopening of Schools surveys asked about parental, staff, and student preference of how students should return to school in the fall, barriers experienced during school closures, transportation plans for the upcoming school year, technology needs, and satisfaction with our district communication. The survey was shared with all parents or guardians, all staff, and secondary students in grades 7 to 12. In partnership with Communications, the surveys were sent to parents, staff, and students through SchoolMessenger, Rapid Alert, and posted on various social media platforms. In addition, Equity and Access, Curriculum and Instruction, Parent University, and School Sites partnered to make phone calls to parents across our district to complete the survey by phone. 6,539 parent phone calls were made with 1,921 parents completing the survey by phone, while 8,169 parents completed the survey online. In total, 10,090 parents completed the parent survey, 3,749 staff completed the staff survey online, and 5,740 students completed the online student survey, with a total of 18,951 surveys completed.

Survey results demonstrate that approximately three out of four parents, staff, and students prefer a traditional face-to-face school in fall 2020/21. When given the choice between a hybrid model where students attend consecutive days in a row (Monday/Tuesday/Wednesday) or a staggered/rotating schedule (Monday/Wednesday/Friday), more than 50% of staff and students preferred a staggered/rotating schedule, while over 50% of parents preferred a hybrid model where students attend school consecutive days in a row.

Included in this communication is an infographic with the Reopening of Schools Survey results in more detail.

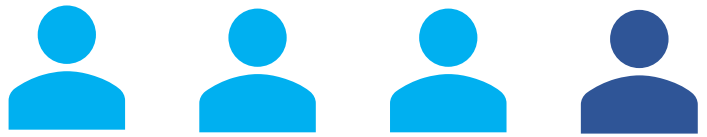
If you have further questions or require additional information, please contact Lindsay Sanders at 457-3471.

Approved by Superintendent
Robert G. Nelson Ed.D. _____ Date: 06/19/2020

Fresno Unified School District: Reopening of Schools Parent, Student, and Staff Survey Results

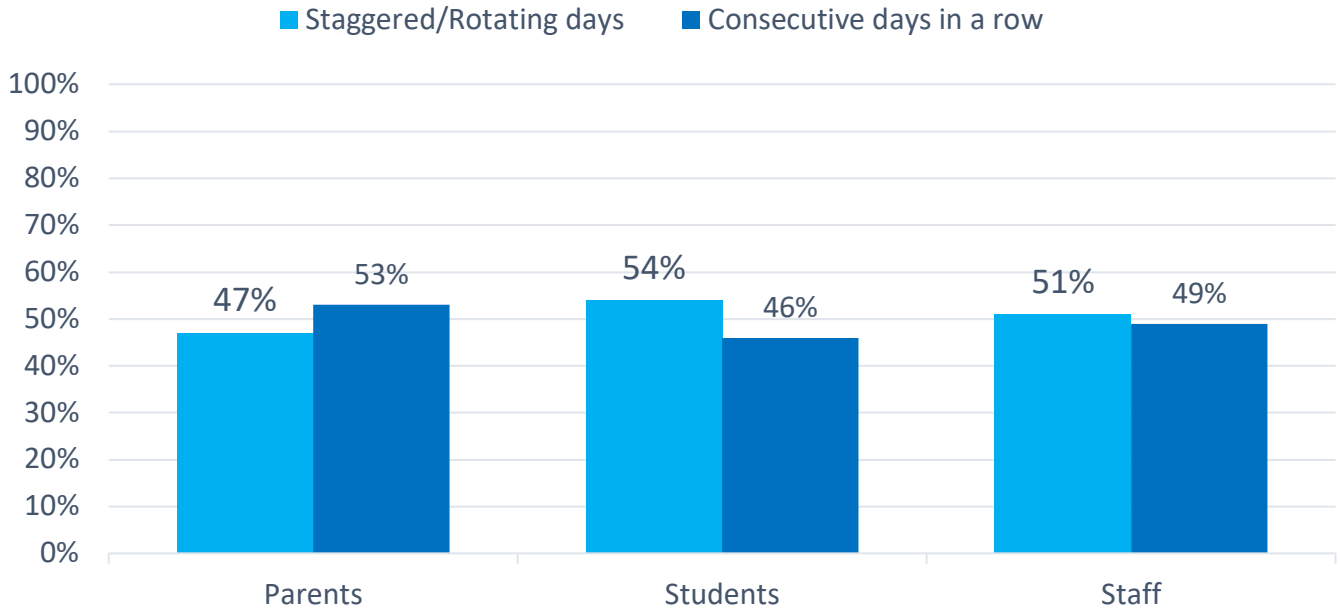
pivot
Powered by Fresno Unified School District

19,579
Surveys Completed



3 in **4** parents/guardians, students, and staff prefer traditional face-to-face school in fall 2020-21

Parent, Student, and Staff Preference for a Hybrid Model



Prepared by: Equity and Access 6/17/2020

Fresno Unified School District: Reopening of Schools Parent Survey Results

10,090 parents completed the survey

20,506 students represented

9.6% of students will walk to school independently

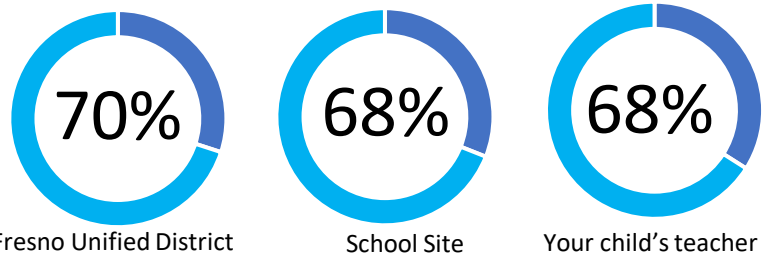
61.7% of students will take personal transportation

8.4% of students need bus transportation

13.3% of students do not ride the bus

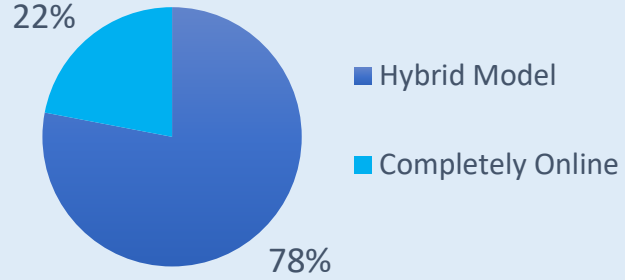
2.5% of students will transfer to a neighborhood school

Percent of parents satisfied with communication received since the beginning of COVID-19



3 in **4** parents/guardians prefer traditional face-to-face school in fall 2020-21

Parents Prefer a Hybrid Model vs. Completely Online

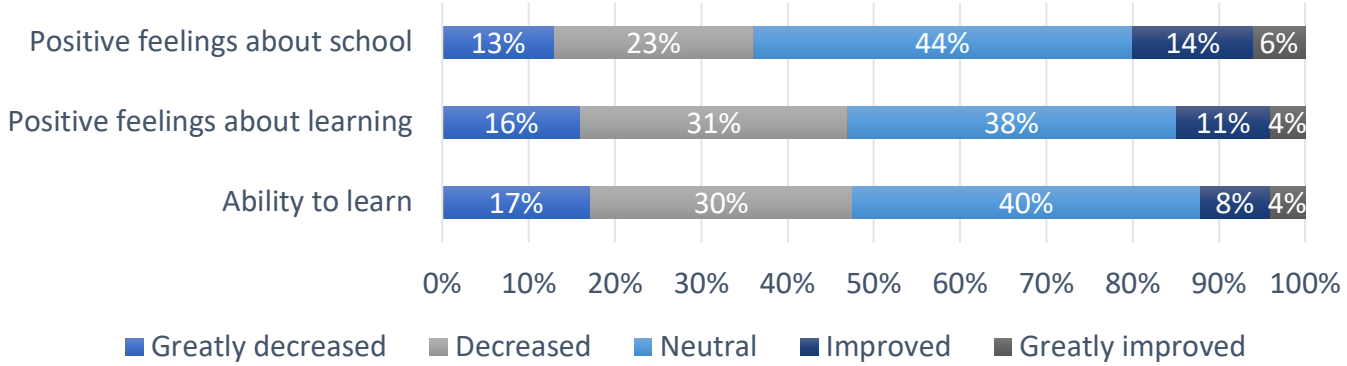


Parental Preference for Hybrid Model

47% of parents prefer a staggered/rotating schedule

53% of parents prefer students to attend school consecutive days in a row

Parental perception of distance learning effect on students



Top 5 barriers parents experienced continuing their child(ren)'s learning during emergency distance learning*

42% Homework and activities required additional help or supervision

29% Education resources required too much supervision

28% Use of multiple platforms

28% Inconsistency of staff interaction with my child

24% Education resources were too difficult for distance learning

*respondents allowed multiple responses

Prepared by: Equity and Access 6/14/2020

Fresno Unified School District: Reopening of Staff Survey Results

3,749

staff members completed the survey

Top 5 professional learning priorities for staff upon return

15.7% Closing Gaps left by COVID-19

15.1% Collaborative Learning with Physical Distancing

14.8% Cultural Proficiency

11.3% Distance Learning

8.6% Core textbook online tools and resources (GoMath, Wonders, etc.)

49%

of staff members state that they are **"comfortable"** or **"very comfortable"** returning to work

3 in **4** staff members prefer traditional face-to-face school in fall 2020-21

53%

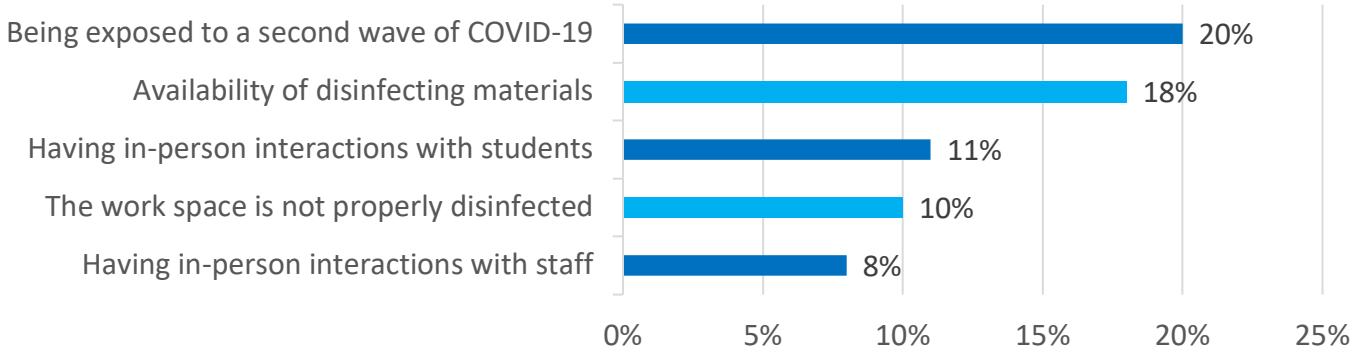
of staff members state that they are **"confident"** or **"very confident"** providing distancing learning in fall

Staff Preference for Hybrid Model

51% of staff prefer a staggered/rotating schedule

49% of staff prefer students to attend school consecutive days in a row

Top 5 Staff Concerns Upon Return*



Top 5 barriers staff experienced continuing student learning during emergency distance learning*

18% Parents had other responsibilities/ couldn't provide assistance

15% My students encountered technological issues

11% My students lacked reliable internet access (Wi-Fi connectivity)

9% My students had other responsibilities at home

9% Remote learning assignments couldn't negatively affect grades

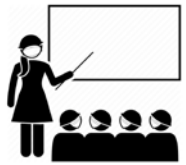
*respondents allowed multiple responses

Prepared by: Equity and Access 6/17/2020

Fresno Unified School District: Reopening of Schools Student Survey Results

Top 5 Supports Students Need to Increase Their Confidence to Return In-Person in Fall

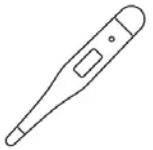
5,740
students completed the survey


17% Face masks available for everyone

15% Require teachers/staff to wear face masks

13% Require students to wear face mask

12% Regularly scheduled, adult-supervised hand washing


12% Daily temperature screenings for staff and students

3 in **4** students prefer traditional face-to-face school in fall 2020-21

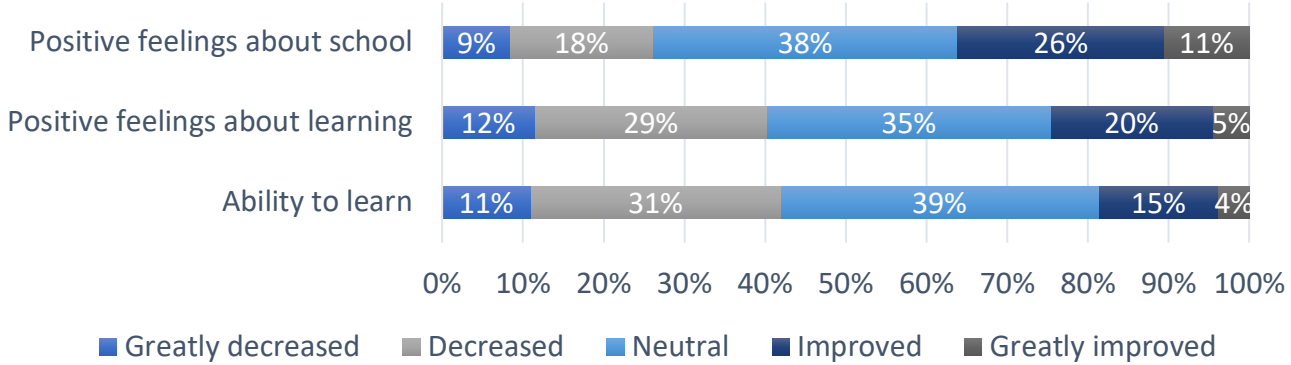
88%
of students describe their **communication with teachers** as **"good"** or **"excellent"** during the 2019-2020 closure.

Student Preference for Hybrid Model

54% of students prefer a staggered/rotating schedule

46% of students prefer students to attend school consecutive days in a row

Students' perception of effects of distance learning on students



Top 5 barriers students experienced continuing their own learning during emergency distance learning*

15% Lack of motivation

14% Difficulty understanding assignments

11% Has other commitments (e.g. work/care for siblings/etc.)

11% Time management

8% Lack of teacher support

*respondents allowed multiple responses

Prepared by: Equity and Access 6/17/2020

Fresno Unified School District
Board Communication

BC Number EA-2

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kristi Imberi-Olivares, Director
Cabinet Approval:

Date: May 01, 2020

Phone Number: 457-3896

Regarding: English Learner Redesignation Update

The purpose of this communication is to provide the Board information regarding English Learner redesignation during school closures. Due to COVID-19 and school closures, Equity and Access and English Learner Services have partnered to develop a plan and process to ensure eligible English Learner (EL) students have an opportunity to redesignate this year. There are 33 English Learner students who are eligible to redesignate now, pending completion of the Teacher Observation Matrix for Redesignation. An electronic version of the Teacher Observation Matrix was created and communicated to teachers to allow them to complete and sign the form electronically. Teachers received communication from their English Learner (EL) Site Rep and/or English Learner (EL) TSA notifying them of their eligible student(s) and prompting them to complete the electronic form.

In addition, there are currently 201 English Learner students who scored a 4 on the ELPAC assessment during 2018/19 and were eligible to redesignate this year but did not have the opportunity to take our district's local assessment (i-Ready Diagnostic #3). Earlier this week, the i-Ready D3 window was re-opened for English Learner students eligible to redesignate in an effort to give them an opportunity to meet the i-Ready D3 criteria for cycle 3. The testing window will remain open for three weeks and close at 5:00 p.m. on Friday, May 15. Equity and Access has assigned i-Ready D3 to eligible English Learner students and the Site Test coordinators have notified students to log in to take the assessment. EL Site Reps and/or EL TSAs will lead this work by communicating with the Site Test Coordinator, teachers, students to ensure students are completing their i-Ready D3 toward redesignation this May. In addition, our Equity and Access team has developed an i-Ready Hotline ((559) 666-4136) to support students during the testing administration.

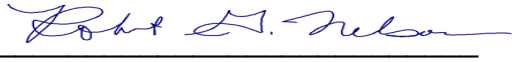
Our outlined process is below:

- By last Friday, EL Site Reps/EL TSAs connected directly with the teachers in the Redesignation Monitoring Spreadsheet to notify them that they have students who need to complete i-Ready D3. EL Site Reps/EL TSAs also connected directly with eligible English Learner students and their families to inform them of this opportunity.
- On Monday, April 27, Site Test Coordinator notified students to login to begin testing. EL Site Reps/EL TSAs sent an additional communication directly to students to remind them of the redesignation opportunity.
- Beginning on Monday, April 27, EL Site Reps/EL TSAs started connecting with teachers weekly to remind them about the testing window and check-in on their progress. School messengers went out to students and families regarding this opportunity, and a follow-up school messenger is scheduled for May 11. Eligible English Learner students are also seeing a pop-up message in their student portals notifying them of this redesignation opportunity.

- Equity and Access is providing weekly reports of i-Ready D3 completion rates by school site by teacher for eligible EL students to EL Services for monitoring. These reports will be used for EL Site Reps and EL TSAs to connect directly with student and teachers.
- Site Test Coordinators are actively monitoring i-Ready diagnostic progress for students and the Site Test Coordinator or EL Site Rep will reach out to students to ensure they finish within the allotted testing window.
- EL Services is working with EL Site Reps/EL TSAs to review the Redesignation Monitoring Spreadsheet to ensure all eligible EL students are being assessed within our 3-week window.
- By Monday, May 11, EL Site Reps/EL TSAs will reach out to the remaining students/families directly who have not been contacted or have not completed i-Ready D3 to ensure they test that week before the Friday deadline.
- Students that are struggling with connectivity and technology issues will be directed to school site (EL Site Rep & Site Test Coordinator) so accommodations can be made.

As a reminder, the ELPAC 2019/20 administration has been suspended and we are waiting on guidance from the State on how this will impact redesignation during the 2020/21 school year.

If you have further questions or require additional information, please contact Lindsay Sanders at 457-3471 and/or Sandra Toscano at 457-3928.

Approved by Superintendent
Robert G. Nelson Ed.D.  Date: 05/01/2020

Fresno Unified School District
Board Communication

BC Number EA-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kristi Imberi-Olivares, Director
Cabinet Approval:

Date June 12, 2020

Phone Number: 457-3896

Regarding: English Learners Identified as Students with a Disability

The purpose of this communication is to provide the Board information regarding English Learner identification as a student with a disability. There are currently 8,853 English learners (21.6%) in Transitional Kindergarten to sixth grade, with 14.3% of these students identified with a disability. 1,621 English Learners (15.1%) are in grades 7 and 8, with 24.9% of those students identified with a disability. In grades 9 to 12, there are 2,448 English Learner students (13.0%) enrolled, with 26.8% of these students identified as having a disability.

As a reminder, students with disability identification year is different for all students. Redesignated students are not included in this data, as these are former English Learner students. There may be some English Learners that were identified in earlier grades and redesignated, which means they are not included in the English Learner student group.

Included with this communication is a presentation with data on:

- 2019/20 district enrollment of English Learners and students with a disability
- Percentage of English Learners identified in another student group, 2015/16 to 2019/20
- Percentage of students with a disability identified in another student group, 2015/16 to 2019/20
- Disproportionality of students with a disability by student group, 2018/19 and 2019/20
- Percentage of English Learners identified as having a disability by grade level, 2015/16 to 2019/20

If you have further questions or require additional information, please contact Lindsay Sanders at 457-3471 and/or Sandra Toscano at 457-3928.

Approved by Superintendent
Robert G. Nelson Ed.D. _____ Date: 06/12/2020

ENGLISH LEARNER AND STUDENT WITH A DISABILITY DATA

CREATED BY: EQUITY & ACCESS

JUNE 1, 2020

DISTRICT ENROLLMENT OF ENGLISH LEARNERS (EL) AND STUDENTS WITH A DISABILITY(SWD) BY GRADE SEGMENT: 2019/20

Grade Segment	Total Enrollment	EL Enrollment	SWD Enrollment	% District EL Students	% District SWD Students	% of EL Students identified as SWD	% of SWD identified as EL Students
TK-6th	41,018	8,853	4,663	21.6%	11.4%	14.3%	27.1%
7th-8th	10,731	1,621	1,303	15.1%	12.1%	24.9%	31.0%
9th-12th	18,840	2,448	2,016	13.0%	10.7%	26.8%	32.5%

All enrollment data is based on CDE census date for each Academic Year and is looking at grades TK-12th.

PERCENTAGE OF ENGLISH LEARNERS WHO ARE ALSO IDENTIFIED IN A 2ND STUDENT GROUP: 2015/16-2019/20

Student Group	Student Group Breakdown for English Learners					Districtwide Student Group Enrollment (2015/16 – 2019/20)
	2015/16	2016/17	2017/18	2018/19	2019/20	
Stu w/ Disability	13.3%	14.7%	15.7%	17.3%	18.0%	10.6%
DIS	*2.2%*	*2.5%*	*2.8%*	*3.0%*	*3.3%*	*2.3%*
RSP	*5.9%*	*6.7%*	*6.9%*	*7.5%*	*7.6%*	*4.2%*
SDC	*5.2%*	*5.5%*	*6.0%*	*6.8%*	*7.0%*	*4.1%*
504	*0.2%*	*0.3%*	*0.4%*	*0.5%*	*0.5%*	*1.1%*
Foster Youth	0.4%	0.3%	0.3%	0.6%	0.7%	1.0%
Homeless	1.4%	1.1%	1.1%	0.3%	0.2%	1.5%
Socioeconomically Disadvantaged	91.6%	94.1%	96.6%	93.1%	96.5%	85.8%

All enrollment data is based on CDE census date for each Academic Year and is looking at grades TK-12th.
Calculations by year are based on only English Learner students. So for example in 2015/16 there were a total of 16,150 English Learners. 2,151 of the English Learners in that year were also a Student with a Disability. So when we calculate 2151/16150 we get 13.3%.

PERCENTAGE OF STUDENTS WITH A DISABILITY WHO ARE ALSO IDENTIFIED IN A 2ND STUDENT GROUP: 2015/16-2019/20

Student Group	Student Group Breakdown for Students with a Disability					Districtwide Student Group Enrollment (2015/16 – 2019/20)
	2015/16	2016/17	2017/18	2018/19	2019/20	
English Learners	30.3%	29.9%	30.0%	28.2%	27.3%	19.7%
Foster Youth	2.2%	2.1%	1.8%	2.4%	2.5%	1.0%
Homeless	3.2%	2.4%	2.5%	0.8%	0.7%	1.5%
Socioeconomically Disadvantaged	84.0%	87.5%	90.0%	87.1%	89.8%	85.8%

All enrollment data is based on CDE census date for each Academic Year and is looking at grades TK-12th.
Calculations by year are based on only students with a disability. So for example in 2015/16 there were a total of 7,100 students with a disability. 2,151 of those students in that year were also an English Learner. So when we calculate 2151/7100 we get 30.3%.

DISPROPORTIONALITY OF STUDENTS WITH A DISABILITY BY STUDENT GROUP: 2018/19-2019/20

Race/Ethnicity	2018/19 Disproportionality	2019/20 Disproportionality
African American/Black	1.35	1.34
Asian	0.70	0.68
Filipino	0.76	0.56
Hispanic	0.95	0.97
Native American/Alaskan	1.10	1.12
Pacific Islander	0.55	0.57
Two or More Races	1.03	1.06
White	1.17	1.15

Student Group	2018/19 Disproportionality	2019/20 Disproportionality
English Learners	1.86	1.83
Foster Youth	2.09	2.10
Homeless	1.30	1.25
Socioeconomically Disadvantaged	1.21	1.26

All enrollment data is based on CDE census date for each Academic Year and is looking at grades TK-12th.
Disproportionality is a comparison of a specific group vs students not identifying with that same specific group. So for instance, in 2019-20, Foster Youth students were 2.10 times more likely to be identified as a student with a disability in comparison to all non-foster youth students.

PERCENTAGE OF ENGLISH LEARNERS WHO ARE ALSO STUDENTS WITH DISABILITY BY GRADE LEVEL: 2015/16-2019/20, TK-6TH GRADE

Grade Level	SWD Breakdown for English Learners					SWD Enrollment for All Students (2015/16 – 2019/20)
	2015/16	2016/17	2017/18	2018/19	2019/20	
TK	3.6%	6.5%	6.3%	6.8%	7.4%	7.2%
Kinder	5.0%	6.0%	5.5%	7.1%	7.8%	7.2%
1st Grade	6.7%	6.4%	7.7%	7.4%	10.5%	9.0%
2nd Grade	9.2%	9.7%	10.1%	12.4%	10.7%	9.9%
3rd Grade	10.7%	12.7%	12.8%	17.4%	14.9%	10.8%
4th Grade	10.4%	14.6%	15.7%	15.9%	20.7%	11.4%
5th Grade	16.3%	15.2%	19.7%	18.8%	19.6%	11.8%
6th Grade	20.2%	21.7%	21.0%	24.7%	21.9%	11.9%
TK-6th	9.9%	11.0%	11.8%	13.5%	14.3%	10.2%

All enrollment data is based on CDE census date for each Academic Year and is looking at grades TK-12th.

PERCENTAGE OF ENGLISH LEARNERS WHO ARE ALSO STUDENTS WITH DISABILITY BY GRADE LEVEL: 2015/16-2019/20, 7TH-8TH GRADE

Grade Level	SWD Breakdown for English Learners					SWD Enrollment for All Students (2015/16 – 2019/20)
	2015/16	2016/17	2017/18	2018/19	2019/20	
7th Grade	24.1%	24.0%	25.7%	23.1%	26.8%	11.9%
8th Grade	24.6%	27.8%	26.5%	27.3%	22.9%	11.0%
7th-8th	24.3%	25.8%	26.1%	25.1%	24.9%	11.5%

All enrollment data is based on CDE census date for each Academic Year and is looking at grades TK-12th.

PERCENTAGE OF ENGLISH LEARNERS WHO ARE ALSO STUDENTS WITH DISABILITY BY GRADE LEVEL: 2015/16-2019-20, 9TH-12TH GRADE

Grade Level	SWD Breakdown for English Learners					SWD Enrollment for All Students (2015/16 – 2019/20)
	2015/16	2016/17	2017/18	2018/19	2019/20	
9th Grade	22.8%	25.4%	28.8%	26.4%	27.8%	10.8%
10th Grade	20.0%	24.2%	26.6%	28.7%	26.5%	10.2%
11th Grade	22.7%	21.5%	24.8%	26.4%	28.2%	10.0%
12th Grade	21.1%	24.5%	21.6%	24.2%	24.2%	9.6%
9th-12th	21.6%	23.9%	25.6%	26.5%	26.8%	10.2%

All enrollment data is based on CDE census date for each Academic Year and is looking at grades TK-12th.

Fresno Unified School District
Board Communication

BC Number EA-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kristi Imberi-Olivares, Director
Cabinet Approval:

Date: May 8, 2020

Phone Number: 457-3896

Regarding: Student Connectivity Tool Update

The purpose of this communication is to provide the Board information regarding the plan to capture and monitor student connectivity with teachers. As Fresno Unified continues to navigate distance learning through school closures, we wanted to ensure that students are being connected with and having every opportunity to access their teachers and academic content to continue their learning. Our district recognized the need to determine which students are not interacting and engaging in opportunities available and wanted to be strategic about identifying why they are not participating and how we can encourage their engagement in distance learning. Using a common process to collect this data will centrally provide our system the opportunity to assist with student follow-up needs, actively pursue students who are not engaging, and communicate to parents and students more effectively.

A cross-departmental team was formed with Equity and Access, Curriculum and Instruction, School Leadership, Communication, and Information Technology (IT) to backwards map and plan how to help schools operationalize and collect teacher connection with students. After discussing and exploring viable options, ATLAS Gradebook was determined as a tool that the majority of teachers have access to and are familiar with. Additionally, information in Gradebook is populated in the student and parent portals, serving as another communication venue for our stakeholders.

Three assignment categories and scoring guides were created. Feedback on the assignment titles, scoring guides, and upcoming teacher communication was conducted in collaboration with Fresno Teachers Association (FTA). Beginning next week, teachers will receive the following three assignments each week:

- Assignment 1 – Teacher Outreach
- Assignment 2 – Student Interaction
- Assignment 3 – Student Follow-Up

Every Monday, these three weekly assignments will be created and distributed to teachers. Teachers will use the guiding rubric to enter numerical codes into the three assignments by the end of every week. Each week, we will gather the information to review and strategically plan how to target students who may not be connecting or students who have a need. The information gathered from Gradebook will be captured in a data visualization tool for district and school leaders to review every week to identify which students are not being reached and develop a plan to engage these students.

At the end of this week, the team sent out several communications to notify site leaders, teachers, students, and their families about the new ungraded assignments and process, which included the step-by-step guide and how-to webinar video for teachers. These resources will provide teachers with a deeper understanding of the score guide toward helping them learn how to navigate the “Student

Connectivity Tool" Category and three assignments in Gradebook. Additionally, drop-in virtual trainings will be available next week to support those teachers who are unfamiliar with Gradebook (preschool, TK, and Kinder).

Included in this communication is an infographic with the purpose and score guide for each of the assignments in more detail.

If you have any questions or require further information, please contact Lindsay Sanders at 457-3471.

Approved by Superintendent
Robert G. Nelson Ed.D. _____ Date: 05/08/2020

Are Our Students Connecting During COVID 19?

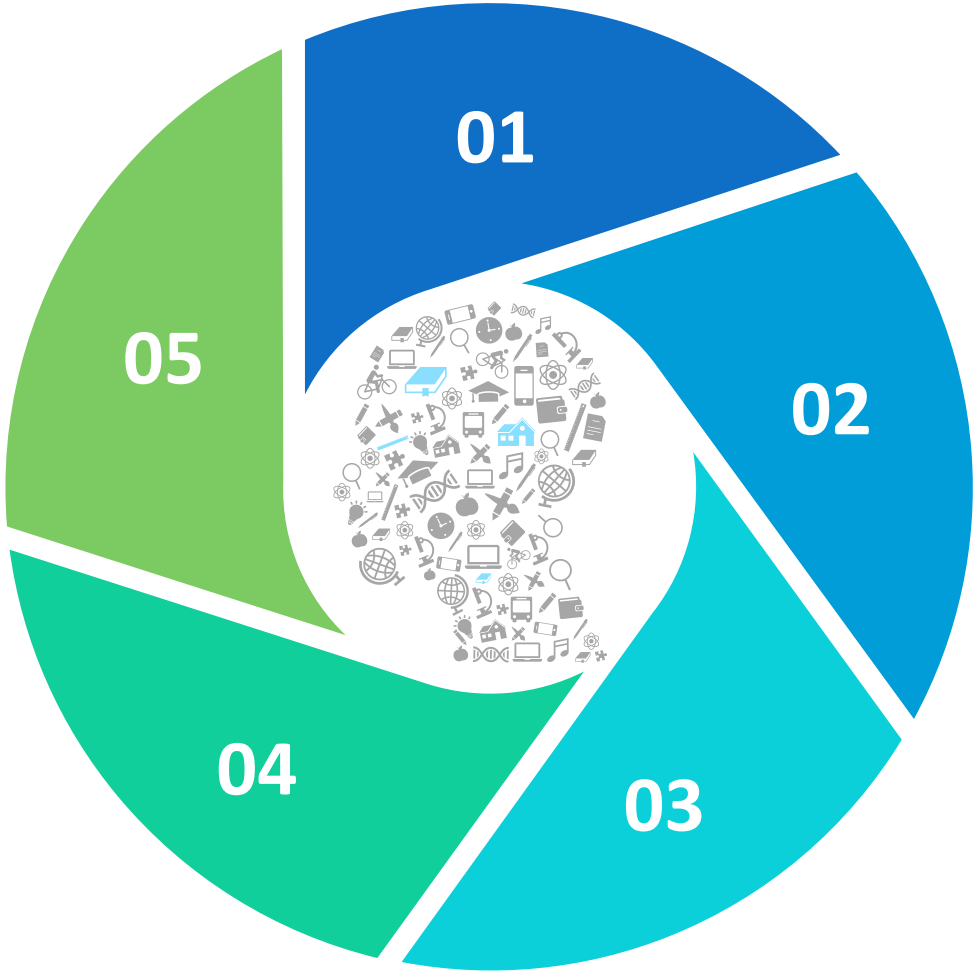
Creating a process to gather student connectivity

Analyze Data and Act

Data pulled at the end of the day on Friday can be summarized in order to take strategic action around student and teacher supports.

New To Gradebook? (PS to K)

If you are new to gradebook, sites will have support teachers who can provide assistance and brief tutorials and a support line will be available.



The Why

Using a common process to collect data centrally provides our system the opportunity to assist with student follow up needs, actively pursue students who are not engaging, and communicate to parents and students.

Utilizing ATLAS Gradebook

ATLAS Gradebook can allow us to collect common basic information as efficiently as possible with the highest familiarity to most teachers, and the highest utility.

3 Weekly Assignments

3 weekly assignments will be created and pushed out in gradebook weekly, and teachers will use guiding rubrics to enter into those 3 assignments by the end of every week.

What Do I Do Now?

Recording Weekly Interactions with Students

Each week over the next five weeks, each teacher will have 3 assignments (ungraded and excluded) PUSHED into their class gradebook. Teachers do not have to create the assignments as it will be weekly; **DO NOT ALTER THE ASSIGNMENTS.** To have a centralized data system, teachers will utilize the provided score guides for each assignment below to enter in a score. All students should have a weekly score entered for the three assignments by **3pm on Friday.**

01
Assignment 1
Teacher Outreach

Teacher Outreach Score Guide	
No Outreach Attempted	0
Updated resources/assignments available to students (Teams, Classroom, website, etc.)	1
Sent a mass communication to all families/students (School Messenger, Email, Remind, etc.)	2
Called individual family/student and left a message	3
Conducted a contact opportunity (Teams Meeting, Zoom, Conference all, Etc.)	4
Conducted a contact opportunity (4) and one or more of the other outreach (1-3)	5

02
Assignment 2
Student Interaction

Student Interaction Score Guide	
Did not participate, respond, or engage	0
Completed resources, activities, assignments (Teams, Classroom, website, etc.)	1
Connected via phone with student or parent	2
Connected via email with student or parent	3
Participated in a contact opportunity (Teams meeting, Zoom, conference call, etc.)	4
Participated in a contact opportunity (4) and one or more of the other interactions (1-3)	5

03
Assignment 3
Follow-up

Follow-up Score Guide	
No follow-up needed or follow-up unknown	0
Phone disconnected or unavailable (busy, blocked, unanswered, etc.)	1
Translation Follow-up	2
Technology Follow-up	3
Counseling Follow-up	4

Fresno Unified School District
Board Communication

BC Number EA-1

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kristi Imberi-Olivares, Director
Cabinet Approval:

Date: May 22, 2020

Phone Number: 457-3896

Regarding: Student Connectivity Tool Update Week 1

The purpose of this communication is to provide the Board information regarding the Student Connectivity Tool (SCT) in Gradebook. This tool is our district's latest phase of providing supports across the system. The SCT is meant to collect high-level, actionable data to quickly identify students who may need additional support or outreach from our schools. This tool was built to help hone school site actions and encourage dialogue toward better supporting students during distance learning. The SCT also enables school sites and teachers to more effectively monitor student accessibility to interaction opportunities and to identify students who have a need that requires follow-up. This information is driven through a student-focused lens. The attached infographic includes data on the following three SCT assignments:

- Assignment 1 – Teacher Outreach focuses on teacher-oriented actions that provide a contact opportunity for students, such as a scheduled Teams meeting or sending a mass email to students.
- Assignment 2 – Student Interaction captures whether and how students are interacting with the multiple learning opportunities provided to them.
- Assignment 3 – Student Follow-Up focuses on student needs, such as technology or counseling support, that enables a site to respond to and act on.

While reviewing the information, it is important to keep in mind that students in secondary (grades 7th through 12th) are duplicated in the data due to having multiple courses. During the week of May 11th, ninety-nine percent (99%) of teachers who completed a "Teacher Outreach" entry this week provided outreach to students. In forty-three percent (43%) of courses, students interacted with an available learning opportunity during this week. There are multiple reasons why students may not be interacting with the available opportunities. If a student is not showing up to three (3) of their classes, it may be because they have a passing grade, they may be prioritizing which courses to focus on to improve a grade, or they may be some other barrier making it difficult to engage in an available learning opportunities. Currently, there are eighty-six percent (86%) of secondary students have a passing grade in their course who are not interacting with their course(s). Further, of the secondary students who are not interacting with their courses, fourteen percent (14%) are failing at their course(s). In addition, fifteen percent (15%) of students were identified as having a need that includes follow-up.

As we look through a student-focused lens at the information available in the SCT, we are continuing to think about questions such as, of the students who are not interacting with learning opportunities, how many are failing their course and what can we do about it? Do students have a passing grade in the course and may be prioritizing other courses? Are our students experiences environmental barriers impeding them from engaging in learning? How many students have disconnected phone numbers and

how can we work with staff to ensure we get updated phone numbers to connect with these students and families? How do we prioritize which students we target first – is it our vulnerable groups such as foster and homeless youth or our lowest performing group of students who are failing their courses? The ultimate purpose of the data is to have a systemic data set that can help drive targeted actions at the sites and district to ensure our students continue to engage in learning.

Additionally, included in this communication is a district-level report by grade level and student group.

If you have further questions or require additional information, please contact Lindsay Sanders at 457-3471.

Approved by Superintendent
Robert G. Nelson Ed.D. _____ Date: 05/22/2020

Fresno Unified School District Student Connectivity Tool (SCT)

99% of teachers who completed an entry this week reported providing outreach to their students

43% of students interacted with an available learning opportunity

15% of students have an identified need that will include follow-up

Using a common process to collect data centrally provides our system the opportunity to assist with student follow up needs, actively pursue students who are not engaging, and communicate to parents and students. Three weekly assignments were created and are pushed out in gradebook weekly. Teachers are using guiding rubrics to enter into those 3 assignments every week.

SCT ASSIGNMENTS

Assignment #1
Teacher Outreach

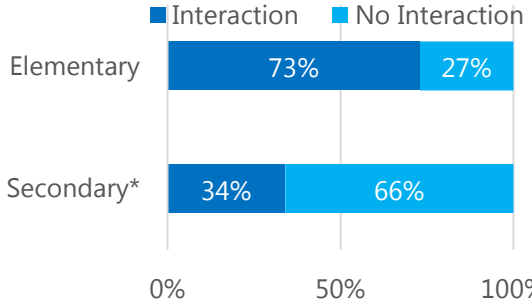
Assignment #2
Student Interaction

Assignment #3
Student Follow-Up

TEACHER OUTREACH

- 1% No outreach attempted
- 3% Updated resources/assignments available to students
- 18% Sent a mass communication to all families/students
- 3% Called individual family/student and left a message
- 5% Conducted a contact opportunity, such as a Zoom meeting
- 69% Conducted a contact opportunity and one or more of the other outreach opportunities

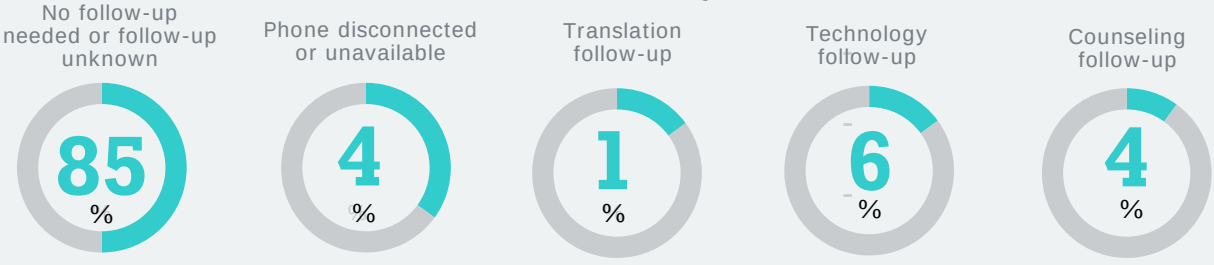
STUDENT INTERACTION



*Students in secondary have duplicates due to multiple courses

STUDENT FOLLOW-UP

Students reported the following follow-up needs



Note: This information includes duplicate students as students may have more than one need

23% of students have no teacher entry in both Teacher Outreach and Student Interaction.
Note: This does not mean that students have not been contacted. This is an indication that entries have not been made. Site leaders will follow-up to ensure that accurate data is collected.

Prepared by: Equity and Access

5/19/2020

Student Connectivity Tool: Student Interaction and Student Follow-Up

Overall District: All Students by Student Group

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
African American	41.4%	58.6%	82.0%	6.0%	0.7%	6.3%	5.1%
American Indian or Alaskan Native	44.5%	55.5%	83.4%	6.8%	0.9%	6.4%	2.5%
Asian	39.7%	60.3%	86.5%	3.9%	1.0%	5.1%	3.6%
Filipino	48.3%	51.7%	90.1%	1.9%	0.9%	3.8%	3.3%
Hispanic or Latino	42.3%	57.7%	84.4%	4.0%	1.1%	6.0%	4.5%
Pacific Islander	44.6%	55.4%	86.5%	3.8%	1.7%	3.8%	4.1%
White	44.4%	55.6%	87.6%	3.3%	0.8%	4.3%	4.0%
Two or More Races	47.8%	52.2%	86.1%	4.6%	0.6%	5.0%	3.7%
English Learners	44.1%	55.9%	80.0%	5.1%	2.8%	7.5%	4.7%
Foster Youth	47.5%	52.5%	79.6%	6.1%	1.1%	6.3%	7.0%
Homeless Youth	31.5%	68.5%	76.0%	9.3%	1.4%	7.8%	5.6%
Socioeconomically Disadvantaged	41.6%	58.4%	84.0%	4.4%	1.1%	6.0%	4.5%
Students with Disabilities	46.9%	53.1%	79.9%	5.7%	2.0%	7.1%	5.3%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Overall District: All Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
Preschool	2.1%	0.5%	80.4%	7.0%	0.9%	10.0%	1.7%
TK	1.0%	0.3%	80.8%	6.6%	2.4%	9.6%	0.5%
Kindergarten	4.8%	1.3%	77.9%	10.4%	1.6%	8.1%	2.1%
Grade 1	4.8%	1.3%	76.1%	11.0%	2.4%	8.2%	2.3%
Grade 2	5.0%	1.2%	73.9%	8.9%	3.1%	11.7%	2.4%
Grade 3	5.0%	1.2%	75.5%	8.3%	2.0%	10.2%	4.0%
Grade 4	5.1%	1.3%	77.0%	9.4%	2.3%	8.1%	3.2%
Grade 5	5.1%	1.4%	84.4%	7.2%	1.6%	4.0%	2.9%
Grade 6	5.9%	2.0%	85.2%	5.4%	1.4%	6.1%	1.9%
Grade 7	13.3%	16.3%	85.1%	3.3%	1.0%	6.6%	4.0%
Grade 8	11.9%	16.9%	89.3%	3.7%	0.2%	4.9%	1.9%
Grade 9	10.4%	17.4%	86.5%	2.5%	0.6%	4.1%	6.3%
Grade 10	9.0%	15.3%	81.9%	3.2%	1.4%	5.7%	7.7%
Grade 11	8.5%	12.9%	87.9%	2.0%	0.8%	4.4%	4.8%
Grade 12	7.9%	10.7%	88.7%	1.6%	0.6%	4.0%	5.1%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

African American Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All African American Students	41.4%	58.6%	82.0%	6.0%	0.7%	6.3%	5.1%
Preschool	1.2%	0.6%	67.4%	19.7%	0.0%	9.1%	3.8%
TK	1.0%	0.4%	78.1%	8.3%	3.1%	10.4%	0.0%
Kindergarten	4.3%	2.3%	69.6%	17.1%	0.2%	9.6%	3.4%
Grade 1	4.5%	2.0%	68.1%	16.2%	0.4%	11.6%	3.7%
Grade 2	4.1%	2.0%	69.0%	17.8%	0.7%	10.6%	1.9%
Grade 3	4.7%	1.6%	70.5%	13.1%	0.2%	10.6%	5.6%
Grade 4	5.0%	1.7%	71.8%	16.1%	0.2%	8.5%	3.5%
Grade 5	4.6%	1.4%	77.6%	10.0%	0.7%	6.3%	5.4%
Grade 6	5.2%	1.9%	83.5%	7.1%	0.6%	6.1%	2.7%
Grade 7	14.7%	16.5%	82.1%	4.1%	0.9%	7.6%	5.3%
Grade 8	11.4%	16.3%	88.1%	4.8%	0.1%	5.0%	2.0%
Grade 9	11.3%	17.6%	84.3%	3.6%	0.8%	4.0%	7.3%
Grade 10	10.6%	14.5%	83.8%	3.6%	1.5%	4.6%	6.5%
Grade 11	8.9%	11.4%	85.3%	3.2%	1.0%	5.2%	5.4%
Grade 12	8.7%	10.0%	84.2%	1.7%	0.4%	6.3%	7.5%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

American Indian or Alaskan Native Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All American Indian or Alaskan Native Students	92.1%	7.9%	83.4%	6.8%	0.9%	6.4%	2.5%
Preschool	1.2%	1.1%	57.1%	21.4%	0.0%	14.3%	7.1%
TK	1.0%	0.2%	100.0%	0.0%	0.0%	0.0%	0.0%
Kindergarten	4.3%	1.3%	68.6%	17.1%	2.9%	11.4%	0.0%
Grade 1	4.5%	1.8%	71.4%	14.3%	2.9%	11.4%	0.0%
Grade 2	4.1%	1.7%	63.2%	18.4%	0.0%	13.2%	5.3%
Grade 3	4.7%	1.3%	71.9%	12.5%	6.3%	9.4%	0.0%
Grade 4	5.0%	1.5%	71.0%	16.1%	0.0%	9.7%	3.2%
Grade 5	4.6%	1.1%	80.0%	8.0%	4.0%	8.0%	0.0%
Grade 6	5.2%	1.7%	69.4%	13.9%	2.8%	13.9%	0.0%
Grade 7	14.7%	17.2%	84.7%	4.9%	1.4%	6.9%	2.1%
Grade 8	11.4%	19.3%	86.5%	4.1%	0.0%	8.8%	0.6%
Grade 9	11.3%	10.3%	92.8%	2.9%	0.0%	0.0%	4.4%
Grade 10	10.6%	17.4%	87.0%	5.3%	0.8%	2.3%	4.6%
Grade 11	8.9%	13.8%	91.7%	2.8%	0.0%	2.8%	2.8%
Grade 12	8.7%	10.5%	90.8%	2.3%	0.0%	2.3%	4.6%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Asian Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All Asian Students	35.4%	64.6%	86.5%	3.9%	1.0%	5.1%	3.6%
Preschool	2.3%	0.7%	79.2%	7.4%	1.1%	10.8%	1.5%
TK	1.2%	0.3%	86.1%	3.7%	3.7%	5.8%	0.7%
Kindergarten	6.3%	1.3%	74.8%	10.7%	1.6%	11.2%	1.6%
Grade 1	5.9%	1.4%	82.4%	8.6%	3.0%	5.2%	0.8%
Grade 2	6.1%	1.4%	75.3%	8.3%	3.1%	10.6%	2.8%
Grade 3	5.3%	1.0%	79.9%	6.0%	2.8%	8.2%	3.0%
Grade 4	5.4%	1.3%	71.5%	12.9%	2.6%	8.8%	4.3%
Grade 5	5.3%	1.2%	84.3%	9.1%	1.4%	3.4%	2.0%
Grade 6	5.2%	1.4%	83.4%	6.6%	2.1%	7.2%	0.8%
Grade 7	12.8%	14.2%	84.4%	3.5%	0.6%	7.2%	4.3%
Grade 8	10.5%	15.9%	90.0%	2.8%	0.4%	5.0%	1.8%
Grade 9	10.5%	15.8%	90.2%	2.1%	0.4%	2.8%	4.4%
Grade 10	8.2%	15.9%	85.0%	2.9%	0.9%	4.8%	6.4%
Grade 11	6.7%	15.0%	90.3%	1.6%	0.5%	3.6%	3.9%
Grade 12	8.3%	13.4%	92.2%	2.2%	0.5%	2.2%	2.9%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Filipino Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All Filipino Students	48.3%	51.7%	90.1%	1.9%	0.9%	3.8%	3.3%
Preschool	1.4%	N/A	100.0%	0.0%	0.0%	0.0%	0.0%
TK	0.7%	0.3%	100.0%	0.0%	0.0%	0.0%	0.0%
Kindergarten	3.2%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Grade 1	2.8%	0.3%	100.0%	0.0%	0.0%	0.0%	0.0%
Grade 2	2.5%	1.6%	91.7%	8.3%	0.0%	0.0%	0.0%
Grade 3	5.6%	1.0%	89.5%	0.0%	0.0%	10.5%	0.0%
Grade 4	3.9%	0.7%	92.3%	0.0%	7.7%	0.0%	0.0%
Grade 5	3.9%	0.3%	92.3%	0.0%	0.0%	7.7%	0.0%
Grade 6	5.3%	1.3%	94.1%	5.9%	0.0%	0.0%	0.0%
Grade 7	17.5%	17.4%	91.1%	2.0%	2.0%	2.0%	3.0%
Grade 8	11.6%	14.8%	90.9%	5.2%	0.0%	1.3%	2.6%
Grade 9	9.1%	16.4%	91.4%	1.4%	0.0%	4.3%	2.9%
Grade 10	4.9%	17.7%	82.1%	1.5%	1.5%	6.0%	9.0%
Grade 11	14.0%	13.1%	87.2%	1.3%	1.3%	6.4%	3.9%
Grade 12	13.7%	15.1%	91.4%	0.0%	0.0%	4.9%	3.7%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Hispanic or Latino Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All Hispanic or Latino Students	42.3%	57.7%	84.4%	4.0%	1.1%	6.0%	4.5%
Preschool	2.3%	0.5%	80.7%	6.0%	1.1%	10.6%	1.7%
TK	1.0%	0.2%	79.9%	7.2%	2.3%	10.2%	0.4%
Kindergarten	4.7%	1.2%	78.6%	9.7%	2.0%	7.8%	1.9%
Grade 1	4.8%	1.3%	75.2%	11.2%	2.8%	8.3%	2.4%
Grade 2	5.0%	1.1%	72.8%	8.3%	3.9%	13.0%	2.0%
Grade 3	5.1%	1.2%	74.9%	8.2%	2.3%	10.6%	4.0%
Grade 4	5.3%	1.2%	77.5%	8.2%	2.6%	8.7%	3.0%
Grade 5	5.0%	1.3%	83.7%	7.3%	2.0%	4.2%	2.8%
Grade 6	6.0%	1.9%	84.0%	5.6%	1.6%	6.7%	2.1%
Grade 7	13.7%	16.7%	84.9%	3.3%	1.0%	6.9%	4.0%
Grade 8	12.3%	17.1%	89.3%	3.6%	0.2%	4.9%	2.1%
Grade 9	10.0%	17.4%	85.9%	2.4%	0.6%	4.4%	6.7%
Grade 10	8.7%	15.4%	81.2%	3.1%	1.4%	6.2%	8.0%
Grade 11	8.4%	12.9%	87.7%	2.0%	0.8%	4.5%	5.0%
Grade 12	7.7%	10.5%	88.3%	1.5%	0.7%	4.1%	5.5%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Pacific Islander Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All Pacific Islander Students	44.6%	55.4%	86.5%	3.8%	1.7%	3.8%	4.1%
Preschool	3.2%	2.1%	70.0%	20.0%	0.0%	10.0%	0.0%
TK	0.3%	0.2%	100.0%	0.0%	0.0%	0.0%	0.0%
Kindergarten	3.7%	1.9%	52.4%	14.3%	14.3%	14.3%	4.8%
Grade 1	4.0%	1.2%	84.2%	10.5%	0.0%	5.3%	0.0%
Grade 2	2.6%	0.9%	69.2%	15.4%	7.7%	0.0%	7.7%
Grade 3	3.2%	1.2%	76.5%	17.7%	0.0%	5.9%	0.0%
Grade 4	3.2%	0.7%	85.7%	0.0%	0.0%	14.3%	0.0%
Grade 5	15.8%	6.7%	93.6%	3.9%	0.0%	1.3%	1.3%
Grade 6	6.0%	6.9%	92.2%	3.9%	2.0%	0.0%	2.0%
Grade 7	11.5%	17.8%	89.3%	2.7%	1.8%	3.6%	2.7%
Grade 8	7.5%	6.5%	92.3%	0.0%	1.9%	3.9%	1.9%
Grade 9	9.8%	13.7%	86.2%	1.1%	3.2%	1.1%	8.5%
Grade 10	5.5%	15.3%	85.0%	3.8%	1.3%	2.5%	7.5%
Grade 11	11.2%	13.0%	90.2%	1.1%	1.1%	4.4%	3.3%
Grade 12	12.6%	12.0%	85.0%	2.2%	0.0%	6.5%	6.5%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

White Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All White Students	43.0%	57.0%	87.6%	3.3%	0.8%	4.3%	4.0%
Preschool	1.1%	0.2%	91.8%	2.5%	0.0%	4.9%	0.8%
TK	0.9%	0.2%	84.1%	5.7%	2.3%	6.8%	1.1%
Kindergarten	4.6%	1.1%	85.4%	7.9%	0.0%	5.0%	1.8%
Grade 1	4.3%	1.0%	83.0%	6.9%	1.0%	7.7%	1.4%
Grade 2	5.1%	1.1%	82.8%	6.0%	0.6%	5.8%	4.8%
Grade 3	4.8%	0.9%	80.0%	5.9%	0.9%	8.9%	4.3%
Grade 4	4.9%	1.1%	82.4%	8.8%	1.5%	4.3%	3.0%
Grade 5	6.0%	2.2%	91.2%	4.3%	0.5%	1.5%	2.6%
Grade 6	7.9%	3.7%	93.1%	2.7%	0.3%	3.0%	0.9%
Grade 7	12.0%	14.2%	89.4%	1.9%	1.3%	3.9%	3.4%
Grade 8	12.5%	17.0%	90.4%	3.7%	0.0%	4.5%	1.3%
Grade 9	11.6%	18.8%	88.3%	2.3%	0.7%	3.4%	5.4%
Grade 10	10.2%	15.0%	81.2%	4.4%	1.5%	4.3%	8.6%
Grade 11	8.1%	12.8%	87.9%	1.7%	0.8%	5.0%	4.6%
Grade 12	6.1%	10.7%	90.3%	0.8%	0.8%	4.0%	4.0%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Two or More Races Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All Two or More Races Students	44.4%	55.6%	86.1%	4.6%	0.6%	5.0%	3.7%
Preschool	3.1%	0.5%	88.8%	7.9%	0.0%	3.4%	0.0%
TK	1.5%	0.6%	77.4%	5.7%	0.0%	15.1%	1.9%
Kindergarten	6.8%	1.9%	79.9%	10.3%	0.5%	6.1%	3.3%
Grade 1	6.3%	1.5%	76.7%	11.4%	1.0%	8.3%	2.6%
Grade 2	6.2%	1.5%	80.8%	7.3%	0.0%	9.3%	2.6%
Grade 3	5.6%	1.6%	77.3%	9.7%	0.6%	8.5%	4.0%
Grade 4	4.8%	1.6%	80.1%	9.9%	2.5%	3.1%	4.4%
Grade 5	5.6%	1.4%	87.4%	6.0%	0.0%	3.6%	3.0%
Grade 6	6.0%	2.3%	87.7%	4.9%	0.5%	4.9%	2.0%
Grade 7	13.7%	17.1%	86.5%	3.7%	1.0%	5.1%	3.8%
Grade 8	11.5%	19.2%	88.7%	4.8%	0.0%	5.4%	1.2%
Grade 9	10.4%	19.4%	88.4%	3.0%	0.5%	2.5%	5.6%
Grade 10	7.0%	12.7%	84.3%	2.8%	0.6%	6.1%	6.3%
Grade 11	5.8%	9.6%	89.9%	0.7%	1.5%	3.9%	4.1%
Grade 12	5.7%	9.0%	90.2%	2.6%	0.0%	3.3%	3.9%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

English Learner Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	**No Interaction**	**No follow-up needed or follow-up unknown**	**Phone disconnected or unavailable**	**Translation follow-up**	**Technology follow-up**	**Counseling follow-up**
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All English Learner Students	44.1%	55.9%	80.0%	5.1%	2.8%	7.5%	4.7%
Preschool	N/A	N/A	N/A	N/A	N/A	N/A	N/A
TK	1.7%	0.5%	78.0%	6.5%	6.5%	8.6%	0.3%
Kindergarten	7.0%	1.9%	74.3%	9.2%	4.6%	10.2%	1.7%
Grade 1	7.8%	2.4%	73.0%	10.5%	6.2%	8.5%	1.9%
Grade 2	7.4%	1.9%	67.7%	7.2%	8.2%	14.4%	2.5%
Grade 3	6.1%	1.7%	69.8%	7.4%	6.2%	13.0%	3.7%
Grade 4	5.5%	1.9%	69.1%	11.9%	5.6%	10.4%	3.0%
Grade 5	6.5%	1.7%	78.8%	8.4%	4.0%	6.0%	2.9%
Grade 6	5.8%	2.1%	79.0%	8.0%	3.9%	7.5%	1.6%
Grade 7	14.0%	18.4%	81.9%	3.8%	1.5%	8.7%	4.2%
Grade 8	10.8%	15.5%	86.6%	4.4%	1.1%	4.7%	3.3%
Grade 9	8.6%	17.2%	81.9%	2.8%	1.1%	5.8%	8.4%
Grade 10	6.8%	14.5%	77.9%	3.7%	2.9%	8.1%	7.4%
Grade 11	6.0%	11.6%	83.9%	3.6%	1.8%	5.4%	5.3%
Grade 12	6.0%	8.6%	84.6%	2.9%	2.0%	4.8%	5.7%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Foster Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All Foster Students	47.5%	52.5%	79.6%	6.1%	1.1%	6.3%	7.0%
Preschool	0.5%	0.3%	75.0%	12.5%	0.0%	12.5%	0.0%
TK	1.1%	0.2%	83.3%	0.0%	8.3%	8.3%	0.0%
Kindergarten	3.5%	2.2%	65.5%	14.6%	5.5%	10.9%	3.6%
Grade 1	4.2%	2.7%	74.6%	17.9%	0.0%	4.5%	3.0%
Grade 2	5.2%	2.7%	71.4%	19.5%	1.3%	7.8%	0.0%
Grade 3	4.7%	2.7%	69.4%	13.9%	0.0%	6.9%	9.7%
Grade 4	6.0%	1.8%	68.4%	13.2%	0.0%	13.2%	5.3%
Grade 5	4.7%	1.6%	79.0%	9.7%	1.6%	4.8%	4.8%
Grade 6	3.2%	1.5%	72.1%	11.6%	0.0%	9.3%	7.0%
Grade 7	15.6%	16.6%	83.3%	2.9%	0.0%	7.5%	6.2%
Grade 8	15.1%	17.2%	86.3%	7.3%	0.0%	5.1%	1.3%
Grade 9	13.3%	16.9%	78.8%	3.0%	1.7%	5.7%	10.8%
Grade 10	11.1%	13.4%	81.2%	3.8%	2.5%	3.8%	8.8%
Grade 11	7.2%	12.7%	78.5%	0.5%	2.0%	7.0%	12.0%
Grade 12	4.7%	7.5%	83.3%	0.8%	0.0%	3.3%	12.5%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Homeless Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All Homeless Students	31.5%	68.5%	76.0%	9.3%	1.4%	7.8%	5.6%
Preschool	1.3%	0.3%	50.0%	20.0%	0.0%	30.0%	0.0%
TK	1.0%	0.2%	85.7%	14.3%	0.0%	0.0%	0.0%
Kindergarten	5.0%	1.8%	64.4%	24.4%	4.4%	4.4%	2.2%
Grade 1	3.8%	2.6%	56.3%	29.2%	0.0%	6.3%	8.3%
Grade 2	5.7%	2.2%	58.2%	20.0%	1.8%	20.0%	0.0%
Grade 3	4.6%	2.5%	65.4%	15.4%	1.9%	17.3%	0.0%
Grade 4	5.0%	2.6%	63.6%	20.0%	3.6%	5.5%	7.3%
Grade 5	5.2%	2.7%	58.2%	21.8%	1.8%	12.7%	5.5%
Grade 6	5.0%	2.9%	72.9%	13.6%	1.7%	10.2%	1.7%
Grade 7	15.7%	19.7%	79.7%	5.3%	0.3%	9.3%	5.3%
Grade 8	13.8%	19.2%	83.8%	7.8%	0.4%	4.9%	3.2%
Grade 9	9.4%	13.6%	76.2%	9.4%	0.5%	4.5%	9.4%
Grade 10	4.6%	8.1%	74.6%	6.1%	3.5%	7.0%	8.8%
Grade 11	7.1%	10.2%	78.7%	4.7%	2.0%	10.0%	4.7%
Grade 12	12.8%	11.5%	83.1%	1.5%	2.1%	4.6%	8.7%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Socioeconomically Disadvantaged (SED) Students by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All SED Students	41.6%	58.4%	84.0%	4.4%	1.1%	6.0%	4.5%
Preschool	1.6%	0.4%	78.1%	8.5%	1.2%	10.5%	1.7%
TK	1.0%	0.3%	80.3%	7.4%	2.7%	9.2%	0.5%
Kindergarten	4.8%	1.4%	76.5%	11.2%	1.7%	8.5%	2.1%
Grade 1	5.0%	1.4%	75.1%	11.9%	2.4%	8.3%	2.2%
Grade 2	5.2%	1.3%	72.5%	9.4%	3.3%	12.5%	2.3%
Grade 3	5.2%	1.3%	74.2%	8.8%	2.2%	10.8%	4.0%
Grade 4	5.4%	1.4%	75.9%	10.0%	2.4%	8.5%	3.3%
Grade 5	5.0%	1.4%	82.5%	8.2%	1.9%	4.3%	3.1%
Grade 6	5.9%	1.9%	83.4%	6.2%	1.6%	6.7%	2.1%
Grade 7	13.8%	16.9%	84.3%	3.6%	1.0%	7.0%	4.1%
Grade 8	12.2%	17.0%	88.8%	4.0%	0.2%	5.0%	2.1%
Grade 9	10.4%	17.4%	85.9%	2.6%	0.6%	4.3%	6.5%
Grade 10	8.8%	15.3%	81.6%	3.3%	1.4%	6.0%	7.7%
Grade 11	8.0%	12.3%	87.6%	2.1%	0.8%	4.5%	5.0%
Grade 12	7.7%	10.2%	88.3%	1.7%	0.6%	4.1%	5.4%

Note: Secondary students have duplicates due to multiple courses.

Student Connectivity Tool: Student Interaction and Student Follow-Up

Students with Disabilities by Grade Level

	Student Interaction		Student Follow-Up				
	Interaction	No Interaction	No follow-up needed or follow-up unknown	Phone disconnected or unavailable	Translation follow-up	Technology follow-up	Counseling follow-up
All Students	42.6%	57.4%	84.8%	4.1%	1.0%	5.7%	4.4%
All Students with Disabilities	46.9%	53.1%	79.9%	5.7%	2.0%	7.1%	5.3%
Preschool	2.4%	0.6%	85.9%	6.9%	1.3%	5.3%	0.7%
TK	0.9%	0.2%	85.3%	4.1%	0.8%	9.0%	0.8%
Kindergarten	4.0%	1.3%	77.9%	11.4%	1.6%	7.1%	2.0%
Grade 1	4.1%	1.2%	76.0%	8.6%	2.7%	9.7%	3.1%
Grade 2	4.4%	1.4%	73.9%	8.0%	2.8%	13.0%	2.3%
Grade 3	4.9%	1.5%	75.6%	8.5%	2.7%	9.2%	4.0%
Grade 4	5.2%	1.7%	74.1%	11.5%	2.6%	8.5%	3.3%
Grade 5	5.3%	1.6%	81.0%	8.5%	1.8%	4.6%	4.1%
Grade 6	5.2%	1.9%	76.9%	8.7%	2.0%	9.5%	3.0%
Grade 7	15.3%	18.8%	80.6%	5.0%	1.1%	7.8%	5.5%
Grade 8	12.1%	16.3%	84.2%	6.0%	0.9%	5.1%	3.8%
Grade 9	10.8%	17.8%	80.6%	4.5%	2.1%	5.2%	7.6%
Grade 10	9.7%	13.7%	76.4%	4.3%	3.0%	8.0%	8.4%
Grade 11	7.5%	12.2%	80.8%	4.2%	3.1%	7.3%	4.7%
Grade 12	8.3%	9.7%	81.5%	3.2%	2.5%	6.5%	6.3%

Note: Secondary students have duplicates due to multiple courses.